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Data Packet  
2018-19

Evaluation & Assessment  
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SEAGOVILLE FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	436
KN	445
1	513
2	497
3	510
4	500
5	512
6	482
7	454
8	425
9	433
10	382
11	317
12	294
ALL	6,200

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	986	15.9	123	32.1
American Indian/Alaska Native	20	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	0.1	*	*
Hispanic	4,388	70.8	115	30.0
White	700	11.3	126	32.9
Multiple	90	1.5	10	2.6
Other* (teachers only)	—	—	9	2.3
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,103	66.2
Economically disadvantaged	5,457	88.0
Limited English proficient (LEP)	2,848	45.9
Special education	672	10.8
Talented and Gifted (TAG)	671	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	305	35	11.5	1	0.3	2	0.7	239	78.4	28	9.2	0	0.0
	2017	325	45	13.8	4	1.2	0	0.0	237	72.9	37	11.4	2	0.6
	2018	436	66	15.1	0	0.0	1	0.2	314	72.0	44	10.1	11	2.5
KN	2016	469	61	13.0	3	0.6	0	0.0	344	73.3	57	12.2	4	0.9
	2017	486	60	12.3	0	0.0	1	0.2	345	71.0	74	15.2	6	1.2
	2018	445	58	13.0	4	0.9	1	0.2	312	70.1	63	14.2	7	1.6
1	2016	498	70	14.1	2	0.4	2	0.4	322	64.7	92	18.5	10	2.0
	2017	487	58	11.9	3	0.6	0	0.0	363	74.5	57	11.7	6	1.2
	2018	513	69	13.5	1	0.2	0	0.0	374	72.9	62	12.1	7	1.4
2	2016	518	79	15.3	0	0.0	0	0.0	358	69.1	73	14.1	8	1.5
	2017	480	57	11.9	1	0.2	2	0.4	322	67.1	90	18.8	8	1.7
	2018	497	64	12.9	2	0.4	0	0.0	358	72.0	63	12.7	10	2.0
3	2016	487	73	15.0	3	0.6	0	0.0	330	67.8	76	15.6	5	1.0
	2017	525	70	13.3	0	0.0	0	0.0	377	71.8	71	13.5	7	1.3
	2018	510	75	14.7	1	0.2	2	0.4	347	68.0	78	15.3	7	1.4
4	2016	456	61	13.4	5	1.1	2	0.4	337	73.9	47	10.3	4	0.9
	2017	490	71	14.5	2	0.4	0	0.0	343	70.0	69	14.1	5	1.0
	2018	500	69	13.8	0	0.0	0	0.0	366	73.2	55	11.0	9	1.8
5	2016	459	65	14.2	0	0.0	0	0.0	319	69.5	72	15.7	3	0.7
	2017	469	70	14.9	4	0.9	1	0.2	350	74.6	38	8.1	6	1.3
	2018	512	73	14.3	3	0.6	0	0.0	360	70.3	65	12.7	9	1.8
PK-5	2016	3,192	444	13.9	14	0.4	6	0.2	2,249	70.5	445	13.9	34	1.1
	2017	3,262	431	13.2	14	0.4	4	0.1	2,337	71.6	436	13.4	40	1.2
	2018	3,413	474	13.9	11	0.3	4	0.1	2,431	71.2	430	12.6	60	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
	2017	454	70	15.4	1	0.2	0	0.0	319	70.3	60	13.2	4	0.9
	2018	482	78	16.2	3	0.6	2	0.4	359	74.5	35	7.3	4	0.8
7	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
	2017	398	66	16.6	2	0.5	0	0.0	297	74.6	27	6.8	5	1.3
	2018	454	80	17.6	1	0.2	0	0.0	326	71.8	41	9.0	6	1.3
8	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
	2017	432	81	18.8	2	0.5	1	0.2	300	69.4	45	10.4	2	0.5
	2018	425	79	18.6	3	0.7	0	0.0	300	70.6	37	8.7	5	1.2
6-8	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0
	2017	1,284	217	16.9	5	0.4	1	0.1	916	71.3	132	10.3	11	0.9
	2018	1,361	237	17.4	7	0.5	2	0.1	985	72.4	113	8.3	15	1.1



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
	2018	433	76	17.6	0	0.0	1	0.2	313	72.3	38	8.8	4	0.9
10	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
	2018	382	72	18.8	2	0.5	1	0.3	255	66.8	44	11.5	7	1.8
11	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
12	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
9-12	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
	2018	1,426	275	19.3	2	0.1	2	0.1	972	68.2	157	11.0	15	1.1
ALL	2016	5,696	933	16.4	25	0.4	10	0.2	3,886	68.2	779	13.7	60	1.1
	2017	5,882	919	15.6	27	0.5	7	0.1	4,112	69.9	745	12.7	67	1.1
	2018	6,200	986	15.9	20	0.3	8	0.1	4,388	70.8	700	11.3	90	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	305	298	97.7	184	60.3	6	2.0	184	60.3	0	0.0	305	100.0	50.2	49.8	0.0
	2017	325	307	94.5	169	52.0	15	4.6	169	52.0	0	0.0	321	98.8	48.0	52.0	1.2
	2018	436	407	93.3	239	54.8	16	3.7	250	57.3	0	0.0	421	96.6	50.2	49.8	3.2
KN	2016	469	392	83.6	256	54.6	14	3.0	224	47.8	29	6.2	175	37.3	50.3	49.7	1.1
	2017	486	380	78.2	247	50.8	23	4.7	254	52.3	29	6.0	174	35.8	48.4	51.6	1.4
	2018	445	373	83.8	214	48.1	33	7.4	226	50.8	26	5.8	132	29.7	50.3	49.7	2.2
1	2016	498	435	87.3	225	45.2	38	7.6	228	45.8	64	12.9	58	11.6	54.2	45.8	2.6
	2017	487	377	77.4	254	52.2	47	9.7	241	49.5	47	9.7	52	10.7	50.1	49.9	3.3
	2018	513	440	85.8	265	51.7	52	10.1	284	55.4	62	12.1	55	10.7	50.7	49.3	5.1
2	2016	518	476	91.9	250	48.3	40	7.7	274	52.9	93	18.0	55	10.6	53.5	46.5	2.7
	2017	480	403	84.0	230	47.9	43	9.0	241	50.2	71	14.8	53	11.0	55.6	44.4	2.1
	2018	497	427	85.9	265	53.3	56	11.3	263	52.9	63	12.7	53	10.7	50.5	49.5	4.4
3	2016	487	445	91.4	231	47.4	36	7.4	326	66.9	83	17.0	55	11.3	53.0	47.0	1.8
	2017	525	473	90.1	264	50.3	52	9.9	292	55.6	101	19.2	60	11.4	54.5	45.5	1.7
	2018	510	450	88.2	240	47.1	61	12.0	261	51.2	84	16.5	60	11.8	52.9	47.1	3.5
4	2016	456	428	93.9	250	54.8	39	8.6	332	72.8	82	18.0	39	8.6	50.2	49.8	1.1
	2017	490	457	93.3	237	48.4	52	10.6	344	70.2	88	18.0	60	12.2	52.0	48.0	1.2
	2018	500	456	91.2	256	51.2	72	14.4	342	68.4	105	21.0	49	9.8	55.0	45.0	0.6
5	2016	459	413	90.0	241	52.5	29	6.3	367	80.0	75	16.3	46	10.0	47.1	52.9	1.3
	2017	469	435	92.8	254	54.2	47	10.0	360	76.8	81	17.3	62	13.2	53.1	46.9	0.6
	2018	512	474	92.6	245	47.9	74	14.5	397	77.5	100	19.5	55	10.7	51.0	49.0	1.0
PK-5	2016	3,192	2,887	90.4	1,637	51.3	202	6.3	1,935	60.6	426	13.3	733	23.0	51.3	48.7	1.6
	2017	3,262	2,832	86.8	1,655	50.7	279	8.6	1,901	58.3	417	12.8	782	24.0	51.9	48.1	1.7
	2018	3,413	3,027	88.7	1,724	50.5	364	10.7	2,023	59.3	440	12.9	825	24.2	51.6	48.4	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
	2017	454	409	90.1	232	51.1	36	7.9	349	76.9	47	10.4	53	11.7	48.0	52.0	2.4
	2018	482	418	86.7	253	52.5	61	12.7	384	79.7	59	12.2	58	12.0	55.8	44.2	1.5
7	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
	2017	398	359	90.2	210	52.8	46	11.6	326	81.9	43	10.8	35	8.8	54.3	45.7	0.5
	2018	454	380	83.7	222	48.9	39	8.6	364	80.2	30	6.6	55	12.1	51.8	48.2	0.7
8	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
	2017	432	373	86.3	184	42.6	39	9.0	334	77.3	25	5.8	50	11.6	53.5	46.5	1.4
	2018	425	343	80.7	211	49.6	48	11.3	353	83.1	41	9.6	42	9.9	52.2	47.8	0.9
6-8	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8
	2017	1,284	1,141	88.9	626	48.8	121	9.4	1,009	78.6	115	9.0	138	10.7	51.8	48.2	1.5
	2018	1,361	1,141	83.8	686	50.4	148	10.9	1,101	80.9	130	9.6	155	11.4	53.3	46.7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
	2018	433	400	92.4	162	37.4	52	12.0	325	75.1	27	6.2	50	11.5	50.3	49.7	6.0
10	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
	2018	382	355	92.9	113	29.6	38	9.9	266	69.6	34	8.9	30	7.9	57.1	42.9	5.8
11	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
12	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
9-12	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
	2018	1,426	1,289	90.4	438	30.7	160	11.2	979	68.7	101	7.1	122	8.6	52.2	47.8	4.2
ALL	2016	5,696	5,145	90.3	2,496	43.8	477	8.4	3,721	65.3	622	10.9	980	17.2	51.9	48.1	1.8
	2017	5,882	5,193	88.3	2,676	45.5	548	9.3	3,816	64.9	637	10.8	1,042	17.7	52.1	47.9	2.4
	2018	6,200	5,457	88.0	2,848	45.9	672	10.8	4,103	66.2	671	10.8	1,102	17.8	52.1	47.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	464	12,185	445	95.9	11,638	95.5	80	17.3	19.3	422	10,883	91.0	89.3
	2017	474	11,388	454	95.9	10,888	95.6	79	16.7	19.6	435	10,240	91.9	89.9
	2018	445	11,061	423	94.9	10,520	95.1	64	14.4	17.8	405	9,830	90.9	88.9
1	2016	502	13,397	483	96.2	12,877	96.1	88	17.5	18.1	456	12,066	90.8	90.1
	2017	487	12,278	469	96.2	11,800	96.1	79	16.2	18.4	447	11,169	91.7	91.0
	2018	511	11,550	490	95.8	11,055	95.7	72	14.1	16.6	463	10,347	90.6	89.6
2	2016	517	13,532	500	96.7	13,066	96.6	75	14.5	16.6	466	12,286	90.1	90.8
	2017	483	12,938	464	96.1	12,476	96.4	74	15.3	16.9	440	11,850	91.2	91.6
	2018	490	11,864	471	96.0	11,398	96.1	61	12.4	15.9	451	10,717	92.0	90.3
3	2016	489	13,328	476	97.3	12,911	96.9	71	14.5	15.3	443	12,216	90.6	91.7
	2017	521	13,158	506	97.1	12,734	96.8	61	11.7	15.9	489	12,162	93.8	92.4
	2018	513	12,536	494	96.4	12,080	96.4	70	13.7	14.4	472	11,431	92.1	91.2
4	2016	465	12,688	451	97.1	12,300	96.9	58	12.5	15.8	429	11,676	92.3	92.0
	2017	484	12,873	470	97.0	12,467	96.8	59	12.2	15.4	453	11,953	93.6	92.9
	2018	504	12,675	488	96.8	12,235	96.5	56	11.1	14.1	470	11,637	93.2	91.8
5	2016	465	12,178	452	97.2	11,815	97.0	40	8.6	5.7	433	11,217	93.1	92.1
	2017	461	12,220	447	97.0	11,838	96.9	19	4.1	6.1	424	11,367	92.0	93.0
	2018	514	12,498	497	96.7	12,078	96.6	29	5.6	6.1	473	11,513	92.1	92.1
KN-5	2016	2,902	77,308	2,807	96.7	74,608	96.5	412	14.2	15.2	2,649	70,344	91.3	91.0
	2017	2,909	74,855	2,809	96.6	72,203	96.5	371	12.8	15.3	2,688	68,741	92.4	91.8
	2018	2,977	72,186	2,862	96.1	69,366	96.1	352	11.8	14.0	2,734	65,475	91.8	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
	2017	446	10,771	429	96.2	10,375	96.3	58	13.0	18.5	410	9,885	92.0	91.8
	2018	489	10,808	469	95.9	10,384	96.1	63	12.9	16.0	447	9,749	91.4	90.2
7	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
	2017	396	10,214	379	95.8	9,773	95.7	66	16.7	21.6	364	9,225	92.0	90.3
	2018	455	10,642	436	95.8	10,187	95.7	63	13.8	17.0	406	9,495	89.2	89.2
8	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	12.6	333	9,208	90.0	88.7
	2017	424	10,051	403	94.9	9,579	95.3	33	7.8	10.6	378	9,066	89.1	90.2
	2018	422	10,293	404	95.6	9,803	95.2	11	2.6	9.3	378	9,068	89.5	88.1
6-8	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.6	1,070	28,196	90.6	90.0
	2017	1,266	31,036	1,211	95.6	29,727	95.8	157	12.4	17.0	1,152	28,176	91.0	90.8
	2018	1,367	31,743	1,309	95.8	30,374	95.7	137	10.0	14.2	1,231	28,312	90.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
	2018	449	11,716	416	92.7	10,961	93.6	80	17.8	22.9	376	9,718	83.8	82.9
10	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
	2018	386	10,382	364	94.2	9,791	94.3	64	16.6	16.5	342	8,886	88.5	85.6
11	2016	284	8,384	266	93.4	7,906	94.3	42	14.8	16.9	246	7,400	86.5	88.3
	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
12	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.2	259	7,523	89.9	89.3
	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
9-12	2016	1,323	38,826	1,237	93.5	36,519	94.1	232	17.5	18.9	1,133	33,681	85.6	86.7
	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
	2018	1,447	39,984	1,351	93.4	37,719	94.3	195	13.5	15.0	1,243	34,508	85.9	86.3
ALL	2016	5,406	147,470	5,174	95.7	141,192	95.7	789	14.6	16.5	4,852	132,221	89.8	89.7
	2017	5,525	144,719	5,278	95.5	138,428	95.7	759	13.7	16.0	4,999	130,849	90.5	90.4
	2018	5,791	143,913	5,522	95.4	137,458	95.5	684	11.8	14.3	5,208	128,295	89.9	89.1

**Teachers: 383**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	123	32.1
Hispanic	115	30.0
White	126	32.9
Multiple	10	2.6
Other	9	2.3

Gender	Number	Percentage
Female	270	70.5
Male	113	29.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.7	65.8
2016-17	6.5	70.6
2017-18	7.5	74.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	41	10.7
1	41	10.7
2	52	13.6
3	36	9.4
4	23	6.0
5	17	4.4
1-3	129	33.7
More than 3	213	55.6
1 - 5	169	44.1
6 - 10	55	14.4
11 - 20	82	21.4
More than 20	36	9.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	60.8	45.8	61.3	54.9	40.9	57.1	41.7		52.3	61.9	56.7	58.1	277
	2017	58.6	65.6	58.8	58.3	25.0	42.6	33.8		58.4	62.4	60.3	59.5	295
	2018	73.2	72.6	67.8	69.9	48.1	74.1	66.3		70.9	71.1	71.0	67.4	300
4	2016	73.5	59.6	60.4	60.8	30.4	32.0	37.0		53.6	73.0	63.6	62.6	225
	2017	60.6	46.3	54.8	51.9	20.0	50.0	31.4		49.0	59.4	53.8	56.4	275
	2018	67.3	66.2	71.7	67.7	45.9	67.2	52.8		68.4	72.3	70.2	61.9	289
5	2016	85.7	78.1	71.8	74.5	31.3	68.6	69.1		76.7	76.2	76.4	70.6	314
	2017	81.1	66.1	75.7	74.0	31.0	73.7	69.2		68.0	80.8	74.1	71.7	328
	2018	82.8	73.5	82.3	81.3	47.1	84.5	75.2		79.1	83.2	81.0	76.0	411
3-5	2016	73.1	60.6	65.5	64.1	34.4	60.6	53.9		61.6	70.9	66.2	63.9	816
	2017	64.2	59.1	65.0	62.3	25.6	63.0	51.7		59.0	68.2	63.4	62.7	898
	2018	75.0	70.9	75.6	74.1	47.0	78.5	67.8		73.5	76.4	74.9	68.7	1,000

NUMBER TESTED IN GRADES 3-5													
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	
2018	184	206	581	794	115	270	531		525	475	1,000	22,610	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	61.0	39.1	44.7	46.8	4.5	42.8	37.5		42.2	51.6	46.5	51.4	404
	2017	66.7	48.5	46.6	46.9	25.0	45.4	41.2		46.2	52.4	49.4	52.4	439
	2018	54.5	37.3	44.0	44.1	10.0	37.9	37.2		34.1	56.7	44.0	54.5	477
7	2016	46.3	50.6	54.7	53.5	13.5	44.4	43.0		44.0	62.3	53.0	55.2	406
	2017	61.5	52.3	51.2	52.1	5.1	50.0	44.8		49.8	56.4	52.8	58.5	394
	2018	60.5	55.7	56.7	54.8	18.5	54.0	50.4		53.1	60.9	56.9	62.2	439
8	2016	90.2	68.7	76.2	76.3	35.6	69.3	68.6		73.3	80.8	76.7	76.4	373
	2017	75.0	69.5	76.1	75.2	12.5	69.2	69.2		69.6	80.5	74.8	74.5	436
	2018	75.0	64.1	72.1	71.3	24.4	70.0	66.4		69.7	72.9	71.3	73.4	421
6-8	2016	67.7	52.5	57.8	58.5	18.3	50.8	48.8		52.9	64.3	58.2	61.0	1,183
	2017	68.5	57.7	58.0	58.0	12.6	54.0	51.7		55.5	63.0	59.2	61.5	1,269
	2018	63.6	52.6	56.7	56.1	17.2	52.8	50.9		51.1	63.4	56.8	63.2	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	29	39	48	101	13	12	74		72	48	120	3,114	277
	2017	29	22	63	106	21	27	49		64	53	117	3,014	295
	2018	19	20	48	69	14	14	29		46	41	87	2,309	300
4	2016	13	23	44	73	16	17	68		51	31	82	2,728	225
	2017	26	36	61	112	20	18	96		75	52	127	3,323	275
	2018	16	22	47	74	20	20	67		48	38	86	2,811	289
5	2016	10	14	50	66	11	32	69		35	39	74	2,294	314
	2017	7	21	53	76	20	35	73		55	30	85	2,269	328
	2018	11	18	47	63	27	24	75		45	33	78	1,956	411
3-5	2016	52	76	142	240	40	61	211		158	118	276	8,136	816
	2017	62	79	177	294	61	80	218		194	135	329	8,606	898
	2018	46	60	142	206	61	58	171		139	112	251	7,076	1,000

NUMBER TESTED IN GRADES 3-5													
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	
2018	184	206	581	794	115	270	531		525	475	1,000	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	16	42	157	181	42	111	195		126	90	216	5,005	404
	2017	19	35	165	203	18	124	200		112	110	222	5,071	439
	2018	15	47	201	226	45	162	240		176	91	267	4,740	477
7	2016	22	41	126	159	32	89	167		116	75	191	4,519	406
	2017	10	31	144	167	37	105	179		107	79	186	4,158	394
	2018	15	35	136	164	22	99	174		105	84	189	3,900	439
8	2016	5	21	59	76	29	43	83		55	32	87	2,430	373
	2017	11	25	73	90	28	56	103		68	41	110	2,459	436
	2018	9	28	83	101	34	63	118		66	55	121	2,655	421
6-8	2016	43	104	342	416	103	243	445		297	197	494	11,954	1,183
	2017	40	91	382	460	83	285	482		287	230	518	11,688	1,269
	2018	39	110	420	491	101	324	532		347	230	577	11,295	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	24.3	20.8	25.8	22.8	13.6	14.3	11.0		24.5	23.0	23.8	29.2	277
	2017	31.4	40.6	32.7	34.3	10.7	25.5	18.9		28.6	41.1	34.6	32.9	295
	2018	32.4	39.7	40.3	38.0	22.2	50.0	39.5		38.6	39.4	39.0	33.6	300
4	2016	34.7	15.8	23.4	24.2	8.7	12.0	8.3		13.6	34.8	24.4	28.6	225
	2017	28.8	17.9	31.9	23.2	8.0	30.6	12.1		24.5	29.7	26.9	32.4	275
	2018	40.8	38.5	41.6	41.0	10.8	36.1	23.2		37.5	44.5	40.8	35.6	289
5	2016	41.4	35.9	28.2	30.9	6.3	26.5	20.6		32.0	33.5	32.8	36.3	314
	2017	45.9	24.2	35.8	35.3	13.8	36.1	29.5		30.8	39.1	34.8	38.2	328
	2018	54.7	38.2	46.6	46.4	9.8	44.5	36.3		45.1	48.0	46.5	44.1	411
3-5	2016	33.2	24.4	26.2	26.3	9.8	21.9	15.1		24.3	30.6	27.5	31.4	816
	2017	33.5	27.5	33.8	31.3	11.0	32.9	22.4		28.1	36.9	32.3	34.6	898
	2018	42.4	38.8	43.5	42.4	13.0	43.7	33.3		41.0	44.4	42.6	38.0	1,000

NUMBER TESTED IN GRADES 3-5													
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	
2018	184	206	581	794	115	270	531		525	475	1,000	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	26.8	14.5	16.5	17.1	0.0	12.9	9.9		16.1	19.9	17.8	23.4	404
	2017	24.6	11.8	15.5	15.4	4.2	13.7	12.1		12.5	19.5	16.2	22.9	439
	2018	30.3	14.7	17.8	18.1	2.0	15.3	13.4		13.5	24.8	18.4	26.7	477
7	2016	24.4	22.9	20.9	21.3	5.4	15.6	14.3		16.9	26.1	21.4	26.9	406
	2017	38.5	13.8	20.3	19.8	0.0	17.6	13.6		18.8	24.9	21.6	27.5	394
	2018	42.1	24.1	25.2	25.6	7.4	21.9	18.2		23.7	29.8	26.7	34.3	439
8	2016	43.1	22.4	28.6	29.1	6.7	16.4	14.8		23.8	36.5	29.5	30.8	373
	2017	34.1	39.0	32.1	32.5	0.0	26.4	21.9		27.2	40.0	33.5	32.2	436
	2018	30.6	24.4	26.8	27.6	4.4	22.9	20.5		26.1	29.1	27.6	34.2	421
6-8	2016	32.3	20.1	21.7	22.4	4.0	14.8	12.9		18.9	27.2	22.7	27.0	1,183
	2017	30.7	22.8	22.7	22.5	1.1	18.7	15.8		19.7	28.0	23.8	27.4	1,269
	2018	34.6	21.1	23.0	23.5	4.1	19.7	17.3		20.6	27.9	24.0	31.7	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	9.5	9.7	11.3	9.4	9.1	3.6	1.6		10.6	9.5	10.1	15.2	277
	2017	18.6	17.2	22.9	20.5	10.7	10.6	6.8		18.8	22.7	20.7	20.0	295
	2018	18.3	13.7	18.1	16.6	11.1	27.8	19.8		15.8	19.0	17.3	19.3	300
4	2016	6.1	7.0	7.2	6.5	0.0	4.0	0.9		2.7	10.4	6.7	13.4	225
	2017	16.7	7.5	14.8	11.2	8.0	11.1	3.6		14.3	11.7	13.1	16.9	275
	2018	18.4	13.8	16.9	15.7	0.0	9.8	7.7		17.1	14.6	15.9	17.7	289
5	2016	11.4	9.4	11.9	11.6	0.0	10.8	6.7		8.7	13.4	11.1	16.6	314
	2017	16.2	12.9	16.5	16.8	0.0	18.0	12.2		10.5	22.4	16.2	19.4	328
	2018	21.9	8.8	20.3	18.5	5.9	16.8	10.6		18.1	18.9	18.5	20.1	411
3-5	2016	9.3	8.8	10.4	9.4	3.3	8.4	3.9		7.8	11.4	9.6	15.1	816
	2017	17.3	12.4	18.0	16.3	6.1	15.3	8.6		14.4	19.3	16.7	18.8	898
	2018	19.6	12.1	18.8	17.1	5.2	17.4	11.3		17.1	17.7	17.4	19.1	1,000

NUMBER TESTED IN GRADE 3-5													
2016	193	193	412	669	61	155	458		411	405	816	22,529	
2017	173	193	506	779	82	216	451		473	425	898	23,084	
2018	184	206	581	794	115	270	531		525	475	1,000	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	17.1	2.9	4.2	4.7	0.0	2.1	1.9		5.5	4.8	5.2	10.1	404
	2017	1.8	4.4	4.2	4.2	0.0	4.8	3.2		4.3	3.9	4.1	9.5	439
	2018	15.2	4.0	7.5	7.2	2.0	6.5	5.2		4.1	11.4	7.3	11.3	477
7	2016	7.3	10.8	6.8	6.7	2.7	5.6	4.1		5.3	10.1	7.6	11.4	406
	2017	15.4	7.7	7.5	6.6	0.0	4.8	3.7		7.0	9.4	8.1	13.6	394
	2018	18.4	8.9	10.8	11.8	0.0	9.3	7.1		9.8	13.5	11.6	18.8	439
8	2016	9.8	11.9	7.7	8.4	2.2	5.7	3.8		5.8	12.6	8.8	10.2	373
	2017	6.8	11.0	12.5	11.3	0.0	10.4	6.6		9.8	13.3	11.5	11.5	436
	2018	22.2	6.4	10.7	11.1	0.0	8.1	7.4		8.3	14.8	11.4	17.3	421
6-8	2016	11.3	8.7	6.2	6.6	1.6	4.3	3.2		5.5	9.1	7.2	10.6	1,183
	2017	6.3	7.9	8.0	7.3	0.0	6.5	4.5		7.1	8.7	7.9	11.5	1,269
	2018	18.7	6.5	9.6	9.9	0.8	7.9	6.5		7.2	13.2	10.0	15.8	1,337

NUMBER TESTED IN GRADE 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.1	57.8	51.8
	2017	69.1	58.1	58.2
	2018	74.3	63.3	61.1
4	2016	65.3	57.7	56.5
	2017	62.1	60.3	49.4
	2018	66.0	64.5	63.0
5	2016	67.7	66.6	63.8
	2017	67.8	66.1	66.3
	2018	71.0	69.7	66.9
3-5	2016	64.1	61.2	57.7
	2017	66.5	61.7	58.4
	2018	70.6	66.3	64.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.2	55.3	50.7
	2017	53.2	56.5	55.5
	2018	51.7	59.9	49.2
7	2016	57.9	57.4	57.3
	2017	56.1	55.7	55.4
	2018	59.8	57.5	55.4
8	2016	67.1	66.1	59.7
	2017	67.1	64.7	62.8
	2018	64.8	65.4	60.5
6-8	2016	60.5	59.4	55.8
	2017	58.9	59.1	58.0
	2018	58.5	60.8	54.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	58.3	64.3	51.4	55.9	13.0	20.8	33.0		47.2	65.2	56.5	57.3	223
	2017	53.7	51.5	54.5	49.8	17.4	43.8	36.6		50.7	55.2	52.8	54.4	265
	2018	51.0	56.3	58.6	55.8	17.9	57.1	40.0		52.9	62.5	57.4	51.2	291

NUMBER TESTED IN GRADE 4													
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	
2018	49	64	169	231	39	63	145		155	136	291	7,361	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	53.5	51.8	54.2	54.4	10.5	44.3	42.5		43.6	63.1	53.3	51.7	407
	2017	53.8	47.0	48.6	48.4	5.1	46.7	40.6		45.1	54.1	49.2	54.1	394
	2018	51.3	52.6	49.4	49.0	12.0	43.0	41.1		44.8	55.8	50.2	56.3	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	20	20	54	82	20	19	71		57	40	97	3,090	223
	2017	31	33	56	113	19	18	85		69	56	125	3,435	265
	2018	24	28	70	102	32	27	87		73	51	124	3,589	291

NUMBER TESTED IN GRADE 4													
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	
2018	49	64	169	231	39	63	145		155	136	291	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20	40	127	155	34	88	169		115	75	190	4,874	407
	2017	12	35	151	180	37	112	193		117	83	200	4,613	394
	2018	19	36	159	184	22	122	205		122	95	217	4,514	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	33.3	28.6	24.3	25.3	4.3	8.3	6.6		22.2	31.3	26.9	28.7	223
	2017	22.4	14.7	22.0	17.8	13.0	15.6	5.2		18.6	20.8	19.6	26.0	265
	2018	36.7	34.4	38.5	38.5	5.1	31.7	19.3		34.2	41.9	37.8	29.2	291

NUMBER TESTED IN GRADE 4													
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	
2018	49	64	169	231	39	63	145		155	136	291	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	27.9	27.7	23.5	24.7	5.3	15.8	13.6		18.6	30.5	24.6	25.7	407
	2017	19.2	19.7	15.0	15.8	2.6	10.5	9.8		14.6	19.3	16.8	24.9	394
	2018	33.3	31.6	18.2	20.8	4.0	13.1	12.6		17.6	26.5	22.0	30.0	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	12.5	8.9	4.5	7.0	4.3	4.2	1.9		3.7	11.3	7.6	10.9	223
	2017	4.5	4.4	4.1	2.7	4.3	0.0	0.0		2.1	6.4	4.2	7.4	265
	2018	8.2	12.5	10.1	11.3	0.0	4.8	3.4		7.7	13.2	10.3	7.1	291

NUMBER TESTED IN GRADE 4													
2016	48	56	111	186	23	24	106		108	115	223	7,239	
2017	67	68	123	225	23	32	134		140	125	265	7,530	
2018	49	64	169	231	39	63	145		155	136	291	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	3.6	3.6	2.4	0.0	1.9	2.0		2.5	3.9	3.2	5.9	407
	2017	3.8	1.5	2.7	2.6	0.0	1.0	0.6		0.9	5.0	2.8	6.9	394
	2018	5.1	5.3	3.2	3.9	0.0	2.8	2.3		2.7	5.1	3.9	8.4	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	59.0	57.7
	2017	—	3.6	56.8	57.2
	2018	—	3.7	53.2	64.8
7	2016	3.6	—	65.8	63.7
	2017	3.4	—	58.1	55.9
	2018	3.8	—	57.0	60.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	54.5	55.6	50.7	53.9	10.3	30.6	34.9		41.7	63.6	52.2	57.6
	<b>2017</b>	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
	<b>2018</b>	74.2	60.3	58.5	59.2	25.0	45.0	46.9		51.8	68.6	60.1	62.1
Tests Taken	<b>2016</b>	44	81	229	308	29	111	235		187	173	360	10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	31	68	275	304	8	140	271		193	185	378	9,912
<b>ENGLISH II</b>	<b>2016</b>	66.7	37.0	46.3	46.6	12.1	23.3	32.9		38.7	55.4	46.7	57.8
	<b>2017</b>	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
	<b>2018</b>	77.1	70.1	65.5	69.6	18.8	43.1	55.6		65.1	70.2	67.4	67.0
Tests Taken	<b>2016</b>	45	73	203	264	33	103	243		173	157	330	9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	48	67	261	299	32	116	268		218	168	386	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	20	36	113	142	26	77	153		109	63	172	4,569
	<b>2017</b>	17	40	131	156	43	90	167		124	67	191	4,577
	<b>2018</b>	8	27	114	124	6	77	144		93	58	151	3,752
Tests Taken	<b>2016</b>	44	81	229	308	29	111	235		187	173	360	10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	31	68	275	304	8	140	271		193	185	378	9,912
<b>ENGLISH II</b>	<b>2016</b>	15	46	109	141	29	79	163		106	70	176	4,028
	<b>2017</b>	15	40	98	128	23	70	136		92	62	154	3,895
	<b>2018</b>	11	20	90	91	26	66	119		76	50	126	3,300
Tests Taken	<b>2016</b>	45	73	203	264	33	103	243		173	157	330	9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	48	67	261	299	32	116	268		218	168	386	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	29.5	34.6	28.8	29.2	3.4	8.1	12.8		23.5	36.4	29.7	38.3
	<b>2017</b>	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
	<b>2018</b>	58.1	33.8	36.7	36.2	12.5	24.3	25.1		33.2	43.2	38.1	43.9
Tests Taken	<b>2016</b>	44	81	229	308	29	111	235		187	173	360	10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	31	68	275	304	8	140	271		193	185	378	9,912
<b>ENGLISH II</b>	<b>2016</b>	42.2	17.8	20.2	21.6	9.1	7.8	13.2		19.1	27.4	23.0	36.9
	<b>2017</b>	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
	<b>2018</b>	58.3	47.8	48.7	52.2	0.0	21.6	34.3		45.4	54.2	49.2	50.0
Tests Taken	<b>2016</b>	45	73	203	264	33	103	243		173	157	330	9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	48	67	261	299	32	116	268		218	168	386	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	<b>2017</b>	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
	<b>2018</b>	0.0	4.4	1.1	1.3	0.0	1.4	0.7		1.6	1.6	1.6	5.0
Tests Taken	<b>2016</b>	44	81	229	308	29	111	235		187	173	360	10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	31	68	275	304	8	140	271		193	185	378	9,912
<b>ENGLISH II</b>	<b>2016</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	<b>2017</b>	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
	<b>2018</b>	2.1	1.5	1.1	1.7	0.0	0.0	0.4		0.9	1.8	1.3	7.0
Tests Taken	<b>2016</b>	45	73	203	264	33	103	243		173	157	330	9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	48	67	261	299	32	116	268		218	168	386	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	60.7	1.2	1.0	48.9	60.2	3.3	64.1	62.5
2017	62.0	0.0	0.0	55.6	59.4	3.8	62.1	63.5
2018	69.5	–	–	67.3	62.5	3.8	62.7	64.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	67.2	1.1	1.1	66.9	57.2	3.6	67.1	54.1
2017	62.5	0.0	0.0	61.8	57.6	4.1	65.7	65.9
2018	69.9	–	–	62.6	68.4	4.4	69.8	65.9

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	59.2	44.4	62.8	59.4	37.9	61.7	55.1		58.3	59.9	59.1	65.3	479
	2017	66.2	68.8	68.8	67.0	32.4	68.5	64.0		67.3	69.1	68.1	70.0	508
	2018	74.6	71.2	74.8	73.0	50.0	76.4	73.7		78.8	69.7	74.4	74.5	489
4	2016	57.1	56.9	55.2	55.2	26.7	54.0	46.1	*	50.9	61.3	56.2	63.5	443
	2017	50.7	44.8	60.4	56.7	19.4	60.7	50.2		55.5	58.1	56.8	68.1	474
	2018	62.7	70.8	78.9	76.6	38.9	78.5	70.9		76.0	76.1	76.0	75.2	480
5	2016	87.1	76.2	76.7	77.5	33.3	77.8	74.9		79.6	77.5	78.5	79.6	447
	2017	78.4	73.0	76.5	75.9	41.2	77.5	72.9	*	69.5	83.4	76.1	80.6	447
	2018	83.3	75.4	88.7	86.0	71.9	88.9	83.2		87.7	84.3	86.1	86.9	502
3-5	2016	68.7	58.5	64.7	63.8	32.5	64.4	59.2	*	62.4	66.5	64.5	69.3	1,369
	2017	62.9	61.9	68.6	66.4	31.3	69.1	62.5	*	64.2	69.8	66.8	72.7	1,429
	2018	74.5	72.5	80.9	78.7	54.5	81.3	76.5		80.8	76.9	78.9	78.8	1,471

NUMBER TESTED IN GRADES 3-5													
2016	195	193	958	1,179	77	700	970	1	678	689	1,369	36,959	
2017	175	194	1,034	1,274	99	735	970	2	756	673	1,429	37,278	
2018	188	207	1,046	1,212	145	732	985		775	696	1,471	36,318	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	53.7	33.3	48.9	46.4	14.0	47.9	38.7		47.2	47.8	47.5	58.0	402
	2017	59.6	51.5	61.7	59.8	25.0	63.4	55.2		61.5	58.7	60.0	64.1	438
	2018	63.6	54.7	60.6	58.8	32.0	59.6	54.1		59.0	61.4	60.1	66.8	476
7	2016	46.2	36.4	53.8	50.4	27.8	50.0	44.7		49.0	50.0	49.5	42.6	283
	2017	31.3	21.1	43.7	37.4	20.5	43.8	35.7		40.1	37.2	38.9	45.4	314
	2018	45.2	39.4	47.8	44.5	22.2	45.5	40.3		47.7	45.1	46.4	53.6	377
8	2016	71.1	57.7	63.9	62.5	13.3	62.9	56.5		63.9	62.7	63.4	70.4	374
	2017	75.6	63.2	79.1	75.1	29.0	77.9	72.8		72.0	80.5	76.2	79.2	424
	2018	86.1	74.0	86.0	83.3	53.3	87.7	81.0		83.3	83.8	83.5	82.7	413
6-8	2016	58.9	43.6	55.3	53.3	17.7	53.2	46.4		53.9	53.3	53.6	58.3	1,059
	2017	61.9	46.6	62.8	59.0	24.5	62.5	55.8		58.9	61.5	60.2	64.6	1,176
	2018	66.0	56.5	64.9	62.6	37.7	64.3	58.9		63.5	63.8	63.7	68.8	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	954		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	31	40	120	165	18	87	145		105	91	196	4,478	479
	2017	24	20	114	148	23	81	102		90	72	162	3,851	508
	2018	18	21	85	105	17	56	68		54	71	125	3,072	489
4	2016	21	25	146	177	22	110	174	*	108	86	194	4,463	443
	2017	33	37	132	182	25	90	166		109	96	205	4,016	474
	2018	19	19	75	94	33	54	97		64	51	115	3,028	480
5	2016	9	15	72	85	12	52	89		42	54	96	2,412	447
	2017	8	17	79	98	20	56	96	*	72	35	107	2,308	447
	2018	11	17	40	59	16	27	66		31	39	70	1,582	502
3-5	2016	61	80	338	427	52	249	408	*	255	231	486	11,353	1,369
	2017	65	74	325	428	68	227	364	*	271	203	474	10,175	1,429
	2018	48	57	200	258	66	137	231		149	161	310	7,682	1,471

NUMBER TESTED IN GRADES 3-5													
2016	195	193	958	1,179	77	700	970	1	678	689	1,369	36,959	
2017	175	194	1,034	1,274	99	735	970	2	756	673	1,429	37,278	
2018	188	207	1,046	1,212	145	732	985		775	696	1,471	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	19	46	144	181	37	101	190		114	97	211	4,325	402
	2017	23	33	118	153	18	83	152		80	95	175	3,811	438
	2018	12	34	141	166	34	105	175		109	81	190	3,458	476
7	2016	14	35	92	115	26	61	126		73	70	143	4,391	283
	2017	11	45	134	176	31	95	178		106	86	192	4,112	314
	2018	17	43	141	172	21	102	188		102	100	202	3,665	377
8	2016	13	33	87	120	39	53	121		78	59	137	3,036	374
	2017	11	25	63	88	22	42	92		59	41	101	2,140	424
	2018	5	20	41	58	21	25	66		36	32	68	1,754	413
6-8	2016	46	114	323	416	102	215	437		265	226	491	11,752	1,059
	2017	45	103	315	417	71	220	422		245	222	468	10,063	1,176
	2018	34	97	323	396	76	232	429		247	213	460	8,877	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	954		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	17.1	12.5	32.2	26.8	13.8	30.4	23.8		27.4	26.0	26.7	32.6	479
	2017	31.0	42.2	38.9	37.3	20.6	38.1	34.6		38.5	37.8	38.2	39.9	508
	2018	39.4	24.7	37.1	35.0	8.8	38.8	36.7		36.9	35.0	36.0	41.8	489
4	2016	8.2	10.3	23.9	21.3	13.3	23.0	17.3	*	20.5	20.7	20.8	28.9	443
	2017	23.9	17.9	31.2	28.8	9.7	30.6	22.2		29.4	26.6	28.1	39.4	474
	2018	43.1	32.3	46.2	45.8	13.0	47.8	39.0		45.7	41.3	43.8	44.2	480
5	2016	37.1	25.4	33.7	32.3	0.0	35.0	27.4		33.0	32.9	32.9	35.3	447
	2017	40.5	30.2	32.1	33.3	17.6	32.5	28.5	*	29.2	37.9	33.3	42.4	447
	2018	48.5	33.3	48.9	47.0	26.3	45.5	37.9		49.4	43.8	46.6	53.8	502
3-5	2016	22.1	16.1	29.9	26.7	10.4	29.4	23.0	*	26.8	26.7	26.8	32.3	1,369
	2017	30.3	29.9	34.2	33.2	16.2	33.9	28.1	*	32.7	34.0	33.3	40.5	1,429
	2018	43.6	30.0	44.2	42.7	17.2	44.1	38.0		44.0	40.1	42.1	46.6	1,471

NUMBER TESTED IN GRADES 3-5													
2016	195	193	958	1,179	77	700	1,000	1	678	689	1,369	36,959	
2017	175	194	1,034	1,274	99	735	970	2	756	673	1,429	37,278	
2018	188	207	1,046	1,212	145	732	985		775	696	1,471	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.2	7.2	15.2	13.6	4.7	12.9	8.7		13.4	13.4	13.4	26.9	402
	2017	22.8	10.3	20.1	18.6	0.0	20.3	15.9		17.8	20.4	19.2	28.8	438
	2018	21.2	17.3	20.4	19.6	8.0	16.2	13.6		20.7	20.0	20.4	33.0	476
7	2016	3.8	9.1	13.6	11.6	11.1	12.3	9.2		11.2	12.9	12.0	11.7	283
	2017	6.3	10.5	11.3	9.6	2.6	11.2	8.3		11.3	10.9	11.1	14.1	314
	2018	6.5	9.9	9.6	8.4	0.0	7.0	6.7		9.7	9.3	9.5	17.4	377
8	2016	24.4	15.4	18.3	17.8	2.2	16.1	11.9		15.7	20.9	17.9	28.2	374
	2017	24.4	14.7	22.6	22.3	6.5	20.5	16.6		19.9	23.3	21.5	34.8	424
	2018	36.1	26.0	46.6	41.2	11.1	48.3	36.2		42.1	41.6	41.9	46.5	413
6-8	2016	15.2	10.9	15.8	14.6	5.6	13.7	9.9		13.7	15.7	14.6	23.3	1,059
	2017	21.2	11.9	18.5	17.4	3.2	17.7	13.9		16.6	19.2	17.9	27.1	1,176
	2018	22.0	17.9	25.5	23.4	7.4	23.5	19.1		24.4	23.9	24.2	33.5	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5.3	5.6	10.2	8.4	0.0	10.6	7.4		7.9	9.3	8.6	12.5	479
	2017	21.1	20.3	20.5	19.2	8.8	19.8	18.4		19.6	21.5	20.5	19.9	508
	2018	12.7	13.7	12.2	12.3	0.0	11.0	10.0		12.2	12.4	12.3	19.6	489
4	2016	2.0	3.4	12.0	10.4	0.0	12.1	9.0	*	11.4	8.1	9.7	14.6	443
	2017	11.9	9.0	17.1	15.5	3.2	15.7	11.4		16.7	13.1	15.0	22.1	474
	2018	27.5	15.4	25.9	26.6	5.6	26.3	21.0		23.2	25.4	24.2	23.8	480
5	2016	11.4	7.9	12.0	11.1	0.0	11.1	8.5		10.7	12.1	11.4	13.9	447
	2017	10.8	12.7	12.5	12.8	2.9	13.3	10.7	*	11.0	14.2	12.5	19.3	447
	2018	22.7	14.5	21.2	20.7	3.5	20.1	14.5		22.5	18.5	20.5	27.6	502
3-5	2016	6.7	5.7	11.4	9.9	0.0	11.3	8.3	*	9.9	9.9	9.9	13.6	1,369
	2017	15.4	13.9	16.8	15.9	5.1	16.3	13.2	*	16.0	16.3	16.2	20.4	1,429
	2018	20.2	14.5	19.9	20.0	3.4	19.3	15.5		19.4	18.5	19.0	23.7	1,471

NUMBER TESTED IN GRADE 3-5													
2016	195	193	958	1,179	77	700	1,000	1	678	689	1,369	36,959	
2017	175	194	1,034	1,274	99	735	970	2	756	673	1,429	37,278	
2018	188	207	1,046	1,212	145	732	985		775	696	1,471	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	2.4	0.0	2.1	1.5	0.0	1.5	1.0		1.9	1.6	1.7	7.9	402
	2017	5.3	2.9	4.2	3.7	0.0	4.0	3.2		4.3	4.3	4.3	10.4	438
	2018	3.0	5.3	5.3	5.2	0.0	4.2	3.4		5.3	5.2	5.3	11.5	476
7	2016	0.0	0.0	4.0	3.0	0.0	4.9	3.1		2.1	3.6	2.8	1.8	283
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	314
	2018	0.0	1.4	1.5	1.3	0.0	1.6	1.0		1.5	1.1	1.3	4.0	377
8	2016	2.2	1.3	1.2	1.6	0.0	0.0	0.0		0.9	1.9	1.3	4.7	374
	2017	4.4	1.5	4.3	3.1	0.0	3.7	2.4		3.8	3.8	3.8	7.9	424
	2018	2.8	1.3	7.2	6.3	0.0	7.4	4.6		5.6	6.6	6.1	14.0	413
6-8	2016	1.8	0.5	2.4	1.9	0.0	2.0	1.2		1.6	2.3	1.9	5.1	1,059
	2017	4.2	1.6	3.2	2.6	0.0	2.7	2.0		2.9	3.3	3.1	7.4	1,176
	2018	2.0	2.7	4.8	4.4	0.0	4.5	3.1		4.3	4.4	4.3	10.3	1,266

NUMBER TESTED IN GRADE 6-8													
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.0	54.8	60.2	56.1
	2017	64.1	64.8	57.6	58.1
	2018	67.7	61.7	54.6	67.5
4	2016	65.8	55.1	42.1	54.4
	2017	64.6	51.1	49.7	55.5
	2018	66.6	64.5	63.1	69.2
5	2016	63.9	60.3	60.5	61.7
	2017	61.3	62.5	58.0	61.9
	2018	63.0	67.6	64.7	60.4
3-5	2016	63.9	56.7	54.4	57.4
	2017	63.4	59.6	55.1	58.4
	2018	65.7	64.6	60.8	65.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.8	41.5	34.2	37.4
	2017	44.4	42.7	42.7	36.2
	2018	47.1	42.9	47.1	37.7
7	2016	39.8	46.9	37.1	35.8
	2017	36.8	43.8	32.6	38.8
	2018	44.3	43.1	40.6	31.1
8	2016	57.4	54.7	43.6	52.6
	2017	55.2	65.5	46.6	54.6
	2018	65.9	63.2	57.4	61.5
6-8	2016	44.5	47.6	38.3	42.3
	2017	46.3	51.2	41.4	43.5
	2018	52.4	49.6	48.5	43.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	74.5	74.4	74.1	75.7	30.0	67.2	65.2		67.5	81.3	74.4	77.7
	<b>2017</b>	83.7	74.4	77.2	77.1	40.0	73.9	69.8		77.1	77.7	77.3	83.5
	<b>2018</b>	80.0	86.4	85.4	86.0	42.9	84.7	81.4		77.9	92.1	85.1	87.5
Tests Taken	<b>2016</b>	51	86	255	333	30	131	265		200	198	398	10,526
	<b>2017</b>	43	82	254	310	40	153	265		227	157	384	10,240
	<b>2018</b>	35	66	287	321	28	170	311		195	202	397	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	13	22	66	81	21	43	89		65	37	102	2,345
	<b>2017</b>	7	21	58	71	24	40	80		52	35	87	1,692
	<b>2018</b>	7	9	42	45	16	26	58		43	16	59	1,278
Tests Taken	<b>2016</b>	51	86	255	333	30	131	265		200	198	398	10,526
	<b>2017</b>	43	82	254	310	40	153	265		227	157	384	10,240
	<b>2018</b>	35	66	287	321	28	170	311		195	202	397	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	33.3	31.4	36.1	34.8	10.0	26.7	21.9		35.0	34.8	34.9	43.0
	<b>2017</b>	39.5	36.6	34.6	36.5	0.0	29.4	24.9		32.2	40.1	35.4	47.9
	<b>2018</b>	45.7	33.3	54.4	48.3	10.7	57.6	43.7		45.6	55	50.4	61.8
Tests Taken	<b>2016</b>	51	86	255	333	30	131	256		200	198	398	10,526
	<b>2017</b>	43	82	254	310	40	153	265		227	157	384	10,240
	<b>2018</b>	35	66	287	321	28	170	311		195	202	397	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	11.8	8.1	11.0	11.1	6.7	9.2	5.1		9.5	11.6	10.6	19.7
	<b>2017</b>	20.9	9.8	14.2	12.6	0.0	13.7	9.1		13.7	14.0	13.8	23.1
	<b>2018</b>	14.3	16.7	30.7	24.9	3.6	34.1	22.5		23.1	30.7	27.0	35.8
Tests Taken	<b>2016</b>	51	86	255	333	30	131	256		200	198	398	10,526
	<b>2017</b>	43	82	254	310	40	153	265		227	157	384	10,240
	<b>2018</b>	35	66	287	321	28	170	311		195	202	397	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	49.9	59.8	49.5	56.3	49.4
<b>2017</b>	49.9	53.6	58.6	54.9	52.9
<b>2018</b>	54.3	60.8	60.2	63.4	62.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	80.9	56.9	61.1	62.5	31.3	58.3	56.7		70.0	58.8	63.9	66.1	416
	2017	75.7	61.2	61.0	62.0	35.3	59.2	56.9		58.6	67.3	62.7	65.9	456
	2018	74.2	58.2	69.4	68.0	52.7	64.3	62.3		74.4	63.0	68.7	68.8	492

NUMBER TESTED IN GRADE 5													
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	
2018	62	67	350	413	55	238	385		246	246	492	10,271	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	56.8	48.8	51.8	21.7	43.7	43.1		53.6	51.8	52.8	62.8	390
	2017	73.2	46.3	59.9	59.8	15.2	58.0	51.7		60.5	58.4	59.6	65.3	413
	2018	66.7	39.7	57.2	52.9	27.9	56.0	48.6		56.9	53.3	55.1	65.8	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	13	28	109	132	11	86	142		57	93	150	3263	416
	2017	9	26	133	154	22	102	152		99	71	170	3328	456
	2018	16	28	107	132	26	85	145		63	91	154	3208	492

NUMBER TESTED IN GRADE 5													
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	
2018	62	67	350	413	55	238	385		246	246	492	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	15	38	128	162	36	85	164		103	81	184	3895	390
	2017	11	36	118	139	28	79	158		85	82	167	3521	413
	2018	12	44	125	160	31	88	178		90	93	183	3478	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	29.4	15.4	19.3	19.3	0.0	17.0	16.2		21.6	19.5	20.4	26.7	416
	2017	45.9	31.3	26.7	29.1	20.6	25.2	23.8		31.4	28.1	29.8	33.0	456
	2018	33.9	29.9	30.0	30.3	12.7	25.2	22.9		40.2	21.5	30.9	32.6	492

NUMBER TESTED IN GRADE 5													
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	
2018	62	67	350	413	55	238	385		246	246	492	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	17.8	19.3	12.8	14.6	6.5	9.3	7.3		14.9	14.9	14.9	27.8	390
	2017	36.6	19.4	20.1	21.4	6.1	16.5	14.1		20.9	22.3	21.8	31.3	413
	2018	25.0	12.3	27.1	23.5	7.0	27.0	20.5		30.1	19.1	24.8	37.0	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	7.4	0.0	3.9	3.4	0.0	2.9	2.4		3.7	4.0	3.8	6.7	416
	2017	8.1	6.0	7.3	7.9	0.0	7.2	5.9		7.5	7.8	7.7	12.8	456
	2018	17.7	13.4	11.7	12.6	9.1	8.4	8.1		17.5	8.5	13.0	12.1	492

NUMBER TESTED IN GRADE 5													
2016	68	65	280	352	16	206	328		190	226	416	9,626	
2017	37	67	341	405	34	250	353		239	217	456	9,759	
2018	62	67	350	413	55	238	385		246	246	492	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	3.4	3.2	3.3	2.2	2.6	1.7		3.2	2.4	2.8	7.8	390
	2017	4.9	3.0	5.1	4.9	0.0	3.7	2.8		4.7	4.6	4.6	8.0	413
	2018	13.9	4.1	7.2	6.8	0.0	7.5	4.9		9.6	5.5	7.6	15.7	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.8	64.6	60.2	64.8
	2017	58.3	63.1	67.4	62.3
	2018	63.6	69.8	61.3	68.1
8	2016	53.8	49.9	54.5	54.4
	2017	54.1	49.2	54.8	58.1
	2018	53.6	56.2	54.8	59.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	83.7	82.2	85.3	87.4	44.8	79.3	78.5		78.5	90.7	84.5	84.9
	<b>2017</b>	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
	<b>2018</b>	82.9	85.1	91.0	90.4	51.6	88.1	85.5		83.8	94.0	88.9	87.9
Tests Taken	<b>2016</b>	43	90	231	309	29	111	237		186	182	368	9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	35	74	289	324	31	151	296		204	200	404	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	7	16	34	39	16	23	51		40	17	57	1,466
	<b>2017</b>	4	14	48	55	20	31	61		42	25	67	1,310
	<b>2018</b>	6	11	26	31	15	18	43		33	12	45	1,234
Tests Taken	<b>2016</b>	43	90	231	309	29	111	237		186	182	368	9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	35	74	289	324	31	151	296		204	200	404	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	48.8	35.6	41.1	42.4	6.9	25.2	27.0		39.8	41.8	40.8	50.6
	<b>2017</b>	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
	<b>2018</b>	60.0	51.4	53.6	52.8	12.9	43.7	41.2		56.4	50.0	53.2	57.4
Tests Taken	<b>2016</b>	43	90	231	309	29	111	237		186	182	368	9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	35	74	289	324	31	151	296		204	200	404	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	9.3	1.1	3.9	4.5	0.0	0.0	0.0		4.3	3.3	3.8	13.2
	<b>2017</b>	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
	<b>2018</b>	20.0	10.8	9.7	9.9	3.2	5.3	4.1		12.3	9.0	10.6	18.6
Tests Taken	<b>2016</b>	43	90	231	309	29	111	237		186	182	368	9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	35	74	289	324	31	151	296		204	200	404	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	54.3	52.4	60.0	52.2	60.6
<b>2017</b>	57.9	58.1	56.6	53.7	63.3
<b>2018</b>	57.7	56.6	62.3	64.4	61.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	61.2	44.8	43.6	43.6	21.4	29.4	31.5		48.3	42.7	45.8	52.5	367
	2017	66.7	47.5	47.5	48.3	12.5	41.7	39.3		50.0	48.5	49.3	53.4	426
	2018	44.4	36.4	49.2	46.7	19.0	47.8	39.9		52.3	40.4	46.5	59.1	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	19	37	137	177	33	96	176		105	94	199	4795	367
	2017	14	42	157	185	28	105	199		111	105	216	4593	426
	2018	20	49	150	187	34	108	209		102	121	223	4055	417

NUMBER TESTED IN GRADE8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.3	17.9	9.5	11.1	2.4	3.7	4.3		14.8	8.5	12.0	20.4	367
	2017	23.8	21.3	14.4	16.8	3.1	11.1	9.5		17.6	15.2	16.4	21.5	426
	2018	19.4	11.7	13.6	13.7	7.1	13.5	10.9		14.0	13.8	13.9	27.3	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4.1	7.5	2.5	3.2	0.0	0.0	0.4		3.0	4.3	3.5	8.7	367
	2017	4.8	7.5	5.0	5.9	3.1	3.9	2.1		6.8	3.9	5.4	9.8	426
	2018	5.6	3.9	5.4	5.4	0.0	5.3	3.4		5.1	5.4	5.3	14.4	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.0	51.3	48.0	54.1
	2017	53.1	55.1	47.1	51.6
	2018	50.4	52.9	46.0	52.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	84.4	86.4	93.1	88.7	63.0	88.2	85.3		88.5	91.2	89.9	91.5
	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
	2018	100.0	92.8	94.3	96.0	68.0	87.0	91.9		92.9	96.3	94.6	93.4
Tests Taken	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	7	8	12	26	10	8	29		16	13	29	795
	2017	4	9	12	21	12	10	25		14	11	25	593
	2018	0	6	17	14	8	14	22		15	8	23	624
Tests Taken	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2016</b>	53.3	42.4	50.0	46.1	22.2	39.7	36.0		52.5	45.6	49.0	63.2
	<b>2017</b>	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
	<b>2018</b>	90.0	66.3	72.0	72.9	36.0	55.6	61.9		75.7	69.4	72.5	72.3
Tests Taken	<b>2016</b>	45	59	174	230	27	68	197		139	147	286	9,316
	<b>2017</b>	47	64	184	251	26	91	218		151	149	300	8,230
	<b>2018</b>	40	83	296	354	25	108	273		210	216	426	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	26.7	6.8	10.3	10.4	3.7	4.4	4.1		15.1	10.2	12.6	26.5
	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
	2018	47.5	31.3	33.4	33.1	16.0	18.5	22.0		40.0	28.7	34.3	38.6
Tests Taken	2016	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	61.6	62.3	63.4	65.5
2017	68.5	60.8	59.9	69.6
2018	69.9	69.9	65.3	73.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		64.4	63.9	71.4	62.4	62.5		54.4	71.8	63.1	66.0	206
	2017	*		67.9	66.8	0.0	68.5	68.4		61.6	76.6	68.0	66.0	219
	2018			82.0	81.9	57.1	81.0	80.5		74.5	89.1	81.6	76.6	190
4	2016		*	53.4	54.0	28.6	53.6	53.4	*	43.9	65.1	54.0	61.2	224
	2017	*		56.2	56.5	25.0	54.5	54.5		49.5	62.1	55.9	64.2	204
	2018	*		67.9	67.2	29.4	68.0	68.2		66.4	70.9	68.2	68.2	195
5	2016			81.2	80.0	*	80.9	80.9		76.8	84.4	81.2	79.1	133
	2017			69.8	70.7	*	69.9	69.4		64.7	75.9	69.8	87.3	126
	2018	*		80.9	81.0	83.3	81.1	81.1		76.3	84.6	81.1	88.1	90
3-5	2016	*	*	64.0	63.6	50.0	63.3	63.2	*	54.6	72.7	63.8	68.0	563
	2017	*		64.0	63.8	21.1	63.7	63.5		58.2	70.6	63.9	71.3	549
	2018	*		76.0	75.6	46.7	75.6	75.4		71.0	81.6	76.0	77.0	475

NUMBER TESTED IN GRADES 3-5													
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	
2018	3		471	418	30	468	459		252	223	475	14,242	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		72	66	2	76	75		47	29	76	1,905	206
	2017	*		70	65	6	68	68		48	22	70	1,887	219
	2018			34	29	3	35	34		25	10	35	1,205	190
4	2016		*	103	97	5	102	103	*	64	38	103	1,974	224
	2017	*		89	83	6	90	90		51	39	90	1,830	204
	2018	*		62	57	12	62	62		39	23	62	1,581	195
5	2016			25	24	*	25	25		13	12	25	876	133
	2017			38	34	*	37	38		24	14	38	521	126
	2018	*		17	16	1	17	17		9	8	17	488	90
3-5	2016	*	*	200	187	8	203	203	*	124	79	204	4,755	563
	2017	*		197	182	15	195	196		123	75	198	4,238	549
	2018	*		113	102	16	114	113		73	41	114	3,274	475

NUMBER TESTED IN GRADES 3-5													
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	
2018	3		471	418	30	468	459		252	223	475	14,242	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		32.2	33.3	28.6	30.2	31.0		32.0	31.1	31.6	36.9	206
	2017	*		38.5	35.7	0.0	38.4	38.6		31.2	47.9	38.4	39.2	219
	2018			40.7	39.4	28.6	40.2	40.2		32.7	48.9	40.5	45.3	190
4	2016		*	33.0	33.2	14.3	32.7	32.6	*	25.4	42.2	33.5	35.5	224
	2017	*		29.1	29.3	12.5	26.8	26.8		26.7	31.1	28.9	36.0	204
	2018	*		33.2	31.6	11.8	33.0	32.8		31.9	34.2	32.8	36.9	195
5	2016			42.1	45.0	*	42.0	42.0		37.5	45.5	42.1	43.3	133
	2017			32.5	31.9	*	31.7	31.5		26.5	39.7	32.5	49.1	126
	2018	*		42.7	41.7	0.0	42.2	42.2		42.1	42.3	42.2	62.6	90
3-5	2016	*	*	34.9	36.0	18.8	34.0	34.2	*	30.4	39.1	34.8	38.2	563
	2017	*		33.6	32.4	15.8	32.6	32.6		28.6	39.2	33.5	40.8	549
	2018	*		38.0	36.6	13.3	37.6	37.5		33.7	42.2	37.7	47.4	475

NUMBER TESTED IN GRADES 3-5													
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	
2018	3		471	418	30	468	459		252	223	475	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		18.3	19.1	28.6	17.3	17.5		19.4	16.5	18.0	21.4	206
	2017	*		23.9	21.9	0.0	23.6	23.7		18.4	30.9	23.7	25.4	219
	2018			17.5	15.6	0.0	16.8	16.7		14.3	20.7	17.4	24.1	190
4	2016		*	14.5	15.6	0.0	14.5	14.5	*	10.5	20.2	15.2	16.6	224
	2017	*		12.8	13.1	0.0	11.1	11.1		9.9	15.5	12.7	17.3	204
	2018	*		14.5	13.2	0.0	14.4	14.4		12.1	17.7	14.4	18.4	195
5	2016			9.8	10.0	*	9.9	9.9		10.7	9.1	9.8	13.6	133
	2017			16.7	16.4	*	15.4	15.3		13.2	20.7	16.7	22.7	126
	2018	*		23.6	22.6	0.0	23.3	23.3		23.7	23.1	23.3	30.5	90
3-5	2016	*	*	14.7	15.6	12.5	14.5	14.5	*	13.9	15.9	14.9	17.5	563
	2017	*		18.1	17.3	5.3	17.1	17.1		14.3	22.4	18.0	21.9	549
	2018	*		17.4	16.0	0.0	17.1	17.0		14.7	20.2	17.3	24.0	475

NUMBER TESTED IN GRADE 3-5													
2016	3	1	556	514	16	553	552	1	273	289	563	14,879	
2017	2		547	503	19	537	537		294	255	549	14,762	
2018	3		471	418	30	468	459		252	223	475	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	55.0	63.0
	2017	75.1	59.5	61.6
	2018	72.2	65.8	58.7
4	2016	57.4	58.2	62.3
	2017	49.6	64.0	61.0
	2018	64.2	64.9	57.0
5	2016	66.0	63.8	67.2
	2017	62.1	58.4	54.7
	2018	65.3	68.1	62.1
3-5	2016	62.8	58.3	63.7
	2017	62.6	60.9	59.8
	2018	67.6	65.9	58.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	61.4	61.9	42.9	60.7	60.9	*	48.2	75.2	61.4	71.7	223
	2017	*		60.6	60.2	30.0	58.7	58.6		50.9	69.8	60.3	70.3	214
	2018	*		76.3	74.3	40.0	76.4	76.6		73.5	81.0	76.6	71.0	192

NUMBER TESTED IN GRADE 4													
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	
2018	2		190	171	15	191	192		113	79	192	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	85	80	4	86	86	*	59	27	86	1,449	223
	2017	*		84	80	7	83	84		53	32	85	1,548	214
	2018	*		45	44	9	45	45		30	15	45	1,444	192

NUMBER TESTED IN GRADE 4													
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	
2018	2		190	171	15	191	192		113	79	192	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	36.8	38.6	28.6	36.5	36.4	*	26.3	48.6	37.2	49.1	223
	2017	*		29.1	29.4	20.0	27.9	28.1		24.1	34.0	29.0	44.4	214
	2018	*		43.7	44.4	13.3	44.5	44.3		42.5	46.8	44.3	44.9	192

NUMBER TESTED IN GRADE 4													
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	
2018	2		190	171	15	191	192		113	79	192	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	11.8	12.9	14.3	11.9	11.8	*	6.1	18.3	12.1	21.9	223
	2017	*		7.5	7.5	0.0	6.0	5.9		7.4	7.5	7.5	14.4	214
	2018	*		13.7	12.9	6.7	13.6	13.5		9.7	19.0	13.5	19.0	192

NUMBER TESTED IN GRADE 4													
2016		1	220	210	7	219	220	1	114	109	223	5,116	
2017	1		213	201	10	201	203		108	106	214	5,207	
2018	2		190	171	15	191	192		113	79	192	4,977	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.2	59.9	64.4
	2017	—	4.1	52.7	60.1
	2018	—	4.2	64.8	71.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	3
	2017			66.7	*		66.7	66.7		*	*	66.7	44.0	6
	2018			*			*	*		*		*	53.3	1
4	2016			33.3	*		33.3	33.3		*	*	33.3	31.3	6
	2017			*	*		*	*		*	*	*	36.3	3
	2018			*	*		*	*		*	*	*	38.5	4
5	2016			*		*	*	*		*		*	39.8	1
	2017			71.4	*		71.4	71.4		*	*	71.4	50.9	7
	2018			*			*	*		*		*	62.7	1
3-5	2016			40.0	*	*	40.0	40.0		42.9	*	40.0	35.5	10
	2017			62.5	85.7		62.5	62.5		50.0	83.3	62.5	44.5	16
	2018			83.3	*		83.3	83.3		*	*	83.3	52.0	6

NUMBER TESTED IN GRADES 3-5													
2016			10	2	1	10	10			7	3	10	448
2017			16	7		16	16			10	6	16	568
2018			6	1		6	6			3	3	6	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	3
	2017			2	*		2	2		*	*	2	94	6
	2018			*			*	*		*		*	79	1
4	2016			4	*		4	4		*	*	4	103	6
	2017			*	*		*	*		*	*	*	107	3
	2018			*	*		*	*		*	*	*	104	4
5	2016			*		*	*	*		*		*	115	1
	2017			2	*		2	2		*	*	2	114	7
	2018			*			*	*		*		*	72	1
3-5	2016			6	*	*	6	6		4	*	6	289	10
	2017			6	1		6	6		5	1	6	315	16
	2018			1	*		1	1		*	*	1	255	6

NUMBER TESTED IN GRADES 3-5													
2016			10	2	1	10	10			7	3	10	448
2017			16	7		16	16			10	6	16	568
2018			6	1		6	6			3	3	6	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	3
	2017			16.7	*		16.7	16.7		*	*	16.7	19.0	6
	2018			*			*	*		*		*	17.8	1
4	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	6
	2017			*	*		*	*		*	*	*	9.5	3
	2018			*	*		*	*		*	*	*	15.4	4
5	2016			*		*	*	*		*		*	8.9	1
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	7
	2018			*			*	*		*		*	22.8	1
3-5	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	7.1	10
	2017			12.5	14.3		12.5	12.5		0.0	33.3	12.5	13.2	16
	2018			0.0	*		0.0	0.0		*	*	0.0	18.8	6

NUMBER TESTED IN GRADES 3-5													
2016			10	2	1	10	10			7	3	10	448
2017			16	7		16	16			10	6	16	568
2018			6	1		6	6			3	3	6	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	3
	2017			0.0	*		0.0	0.0		*	*	0.0	6.5	6
	2018			*			*	*		*		*	7.1	1
4	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	6
	2017			*	*		*	*		*	*	*	5.4	3
	2018			*	*		*	*		*	*	*	8.9	4
5	2016			*		*	*	*		*		*	1.0	1
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	7
	2018			*			*	*		*		*	4.7	1
3-5	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.6	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	16
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6

NUMBER TESTED IN GRADE 3-5													
2016			10	2	1	10	10			7	3	10	448
2017			16	7		16	16			10	6	16	568
2018			6	1		6	6			3	3	6	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	45.8	50.0	52.4	62.5
	2018	*	*	*	*
4	2016	50.0	47.9	25.6	40.0
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	64.3	51.3	38.1	57.1
	2018	*	*	*	*
3-5	2016	48.3	42.6	35.8	47.3
	2017	57.1	50.3	44.4	59.4
	2018	44.7	66.8	61.0	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.9	83.7	83.3	83.2	462
	2017	87.6	78.2	83.1	81.7	474
	2018	86.4	86.1	86.2	82.2	436
1	2016	83.2	68.4	75.2	75.9	483
	2017	87.3	70.1	78.7	74.9	478
	2018	86.4	63.5	76.4	73.9	499
2	2016	42.8	74.1	57.5	53.4	508
	2017	43.8	60.4	51.9	54.3	470
	2018	46.7	62.7	54.1	53.6	486
K-2	2016	67.7	75.2	71.6	70.4	1,453
	2017	73.0	69.5	71.3	69.7	1,422
	2018	72.8	70.6	71.8	69.6	1,421
# Tested (GR K-2)	2016	706	747	1,453	38,023	
	2017	726	696	1,422	35,859	
	2018	761	660	1,421	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	42.9	60.8	52.4	59.4	462
	2017	60.9	55.6	58.4	59.6	473
	2018	48.4	65.6	56.9	61.3	434
1	2016	44.8	53.0	49.3	52.0	485
	2017	53.4	57.3	55.3	54.2	479
	2018	61.1	60.7	60.9	55.5	499
2	2016	52.2	63.2	57.4	56.8	509
	2017	56.5	58.5	57.5	57.6	468
	2018	63.8	56.5	60.4	58.7	480
K-2	2016	47.0	58.8	53.1	56.0	1,456
	2017	57.0	57.1	57.0	57.1	1,420
	2018	58.3	60.9	59.5	58.5	1,413
# Tested (GR K-2)	2016	708	748	1,456	37,912	
	2017	725	695	1,420	35,697	
	2018	756	657	1,413	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	86.2	77.4	81.4	50.0	77.8	83.3		74.3	89.3	81.6	79.4	212
	2017	81.7	76.8	75.7	76.1	83.3	66.7	76.2		72.8	83.5	78.4	77.8	241
	2018	86.9	83.0	87.8	84.7	64.3	86.7	73.9		80.9	91.0	86.0	80.0	221
1	2016	64.7	68.6	58.7	63.8	23.8	52.4	45.7		62.7	66.1	64.3	66.5	277
	2017	70.2	66.7	62.8	63.9	42.9	64.3	68.8		64.2	67.3	65.7	63.5	233
	2018	62.3	69.2	61.7	59.2	37.5	65.4	65.2		57.3	69.2	63.2	63.1	261
2	2016	80.8	65.3	64.4	66.8	32.0	42.4	45.8		62.1	75.0	68.8	61.0	292
	2017	61.4	56.4	47.6	53.9	25.0	38.1	25.0		53.2	56.5	54.7	60.4	254
	2018	58.6	60.3	64.5	61.2	21.9	73.7	57.8		56.8	67.8	62.1	60.0	253
K-2	2016	75.0	72.4	66.2	69.5	30.8	50.8	50.0		65.7	75.9	70.7	68.5	781
	2017	70.6	66.7	62.2	64.5	41.9	54.0	51.6		62.8	69.6	66.1	66.7	728
	2018	69.4	70.5	70.0	67.5	35.7	73.4	63.2		64.1	75.4	69.7	67.4	735
# Tested (GR K-2)	2016	212	203	337	666	52	63	106		399	382	781	20,593	
	2017	211	165	325	544	43	50	93		376	352	728	19,128	
	2018	180	176	350	594	70	79	133		373	362	735	17,696	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	21	24	29	66	1	2	5		31	47	78	2,353	212
	2017	27	18	33	55	2	6	9		32	50	82	2,012	241
	2018	22	21	34	63	4	4	5		33	49	82	2,066	221
1	2016	16	10	20	43	0	3	3		22	27	49	1,605	277
	2017	16	10	29	40	2	3	9		21	35	56	1,504	233
	2018	12	8	22	35	2	6	9		21	23	44	1,368	261
2	2016	17	15	25	52	0	4	5		21	38	59	1,345	292
	2017	13	4	15	25	0	2	3		13	20	33	1,299	254
	2018	11	7	26	35	0	9	11		17	30	47	1,203	253
K-2	2016	54	49	74	161	1	9	13		74	112	186	5,303	781
	2017	56	32	77	120	4	11	21		66	105	171	4,815	728
	2018	45	36	82	133	6	19	25		71	102	173	4,637	735
# Tested (GR K-2)	2016	212	203	337	666	52	63	106		399	382	781	20,593	
	2017	211	165	325	544	43	50	93		376	352	728	19,128	
	2018	180	176	350	594	70	79	133		373	362	735	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	75.9	75.9	73.1	72.7	33.3	66.7	66.7		67.9	82.5	75.0	72.6	212
	2017	71.8	67.9	66.4	62.5	50.0	66.7	71.4		64.0	70.9	67.6	70.7	241
	2018	75.4	75.5	72.4	74.6	64.3	40.0	52.2		67.3	81.1	74.2	71.4	221
1	2016	49.4	51.4	45.0	50.0	9.5	28.6	28.6		46.7	52.8	49.5	50.2	277
	2017	59.6	53.7	47.8	50.9	19.0	35.7	43.8		45.5	60.0	52.4	49.0	233
	2018	52.5	47.7	46.9	44.5	16.7	38.5	39.1		40.5	56.9	48.7	48.4	261
2	2016	45.2	53.3	54.4	50.6	16.0	32.4	30.0		46.4	56.2	51.5	46.7	293
	2017	47.0	47.3	35.2	39.8	12.5	23.8	20.0		38.8	45.2	41.7	47.2	254
	2018	36.2	39.7	44.4	40.3	9.4	50.0	32.8		33.3	50.4	41.5	47.2	253
K-2	2016	54.7	59.1	56.5	56.1	15.4	35.9	33.6		52.4	62.1	57.2	55.8	782
	2017	58.8	56.4	49.8	50.9	20.9	40.0	39.8		48.7	59.1	53.7	54.9	728
	2018	55.0	53.4	53.1	52.0	22.9	44.3	38.3		45.8	62.2	53.9	55.3	735
# Tested (GR K-2)	2016	212	203	338	667	52	64	107		399	383	782	20,570	
	2017	211	165	325	544	43	50	93		376	352	728	19,124	
	2018	180	176	350	594	70	79	133		373	362	735	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	16	18	18	48	0	0	0		25	31	56	1,583	212
	2017	22	12	21	32	2	2	4		28	30	58	1,361	241
	2018	18	11	25	42	3	1	2		24	35	59	1,368	221
1	2016	5	6	15	21	0	2	2		10	16	26	733	277
	2017	8	6	11	20	1	1	2		13	13	26	712	233
	2018	7	4	7	12	0	1	1		9	11	20	642	261
2	2016	9	13	19	38	1	1	5		19	24	43	977	293
	2017	11	3	10	18	0	2	2		11	13	24	986	254
	2018	6	4	15	19	0	4	4		6	19	25	937	253
K-2	2016	30	37	52	107	1	3	7		54	71	125	3,293	782
	2017	41	21	42	70	3	5	8		52	56	108	3,059	728
	2018	31	19	47	73	3	6	7		39	65	104	2,947	735
# Tested (GR K-2)	2016	212	203	338	667	52	64	107		399	383	782	20,570	
	2017	211	165	325	544	43	50	93		376	352	728	19,124	
	2018	180	176	350	594	70	79	133		373	362	735	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	61.1	67.2	47.8	51.2	71.4	44.0	42.6		48.3	56.5	52.4	59.5	460
	2017	63.9	38.6	59.9	56.5	33.3	59.9	60.9		55.8	60.7	58.4	59.7	473
	2018	69.8	60.7	52.8	55.4	40.0	48.1	48.4		50.9	62.8	56.9	61.3	434
1	2016	55.7	48.6	46.9	48.7	25.0	45.6	45.0		51.0	47.8	49.5	52.2	483
	2017	61.4	57.4	54.3	55.1	25.0	56.4	53.8		53.8	57.3	55.6	54.3	477
	2018	67.7	50.0	62.1	58.5	33.3	62.5	61.1		62.2	59.7	60.9	55.5	499
2	2016	68.1	50.7	56.5	56.4	13.3	53.0	52.4		59.3	55.5	57.5	56.9	508
	2017	61.2	50.9	57.1	57.0	34.8	61.0	56.5		62.8	51.2	57.5	57.7	468
	2018	56.7	51.7	62.8	60.2	20.5	66.8	63.8		61.0	59.8	60.4	58.8	480
K-2	2016	61.2	54.7	50.6	52.3	24.6	47.6	47.1		53.1	53.3	53.2	56.1	1,451
	2017	62.1	48.8	57.1	56.2	30.2	59.0	57.1		57.6	56.6	57.1	57.2	1,418
	2018	64.9	53.9	59.5	58.2	29.5	59.9	58.3		58.3	60.7	59.5	58.5	1,413
# Tested (GR K-2)	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	
	2017	214	166	1,011	1,126	63	720	723		715	703	1,418	35,543	
	2018	185	180	1,016	1,203	105	730	756		703	710	1,413	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	8	8	31	40	1	19	16		18	32	50	2,114	460
	2017	8	5	67	57	2	49	50		41	39	80	1,889	473
	2018	15	8	34	44	2	23	24		27	33	60	2,135	434
1	2016	9	7	28	40	1	17	18		22	22	44	1,519	483
	2017	8	4	44	43	1	30	26		26	31	57	1,610	477
	2018	12	2	43	46	3	30	30		30	29	59	1,689	499
2	2016	16	10	49	71	0	26	27		45	35	80	2,167	508
	2017	14	3	31	38	0	24	25		26	23	49	2,115	468
	2018	7	7	51	53	1	39	39		29	38	67	2,139	480
K-2	2016	33	25	108	151	2	62	61		85	89	174	5,800	1,451
	2017	30	12	142	138	3	103	101		93	93	186	5,614	1,418
	2018	34	17	128	143	6	92	93		86	100	186	5,963	1,413
# Tested (GR K-2)	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	
	2017	214	166	1,011	1,126	63	720	723		715	703	1,418	35,543	
	2018	185	180	1,016	1,203	105	730	756		703	710	1,413	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.8	83.9	*	84.7	82.9		77.9	91.4	84.8	87.5	250
	2017	*	*	88.3	87.0	66.7	88.6	88.6		87.6	88.3	88.0	85.8	233
	2018	*	*	87.4	88.2	72.7	87.8	87.8		77.4	95.4	86.5	84.6	215
1	2016	*		89.6	90.1	*	89.8	90.3		83.8	96.0	89.8	87.2	206
	2017			91.0	90.1	71.4	91.1	90.2		85.1	96.2	91.0	87.8	245
	2018	*	*	91.1	91.7	58.3	90.6	90.6		88.7	92.7	90.8	85.7	238
2	2016			42.1	41.0	*	42.3	41.9		38.0	48.3	42.1	44.0	216
	2017	*		48.4	49.2	28.6	47.6	47.5		42.2	56.0	48.6	46.9	216
	2018	*		45.0	45.8	0.0	45.8	43.1		39.5	51.3	45.5	46.2	233
K-2	2016	*		72.5	71.3	22.2	72.4	70.8		65.2	81.0	72.6	72.7	672
	2017	*	*	76.9	75.3	55.0	76.8	76.1		71.4	82.1	76.8	73.2	694
	2018	83.3	*	74.1	74.8	40.5	74.4	74.8		68.4	79.5	74.1	72.1	686
# Tested (GR K-2)	2016	3		668	607	9	651	600		356	316	672	17,430	
	2017	4	1	689	586	20	673	633		343	351	694	16,731	
	2018	6	4	673	614	37	656	628		335	351	686	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			130	108	*	126	99		54	76	130	3,369	250
	2017	*	*	142	112	1	140	140		63	80	143	3,104	233
	2018	*	*	102	93	3	100	101		40	64	104	2,789	215
1	2016	*		74	71	*	69	66		27	49	76	2,597	206
	2017			121	100	0	118	100		44	77	121	2,527	245
	2018	*	*	110	99	1	109	108		44	67	111	2,262	238
2	2016			17	15	*	17	17		12	5	17	334	216
	2017	*		9	9	1	6	5		3	6	9	389	216
	2018	*		20	20	0	20	17		8	12	20	379	233
K-2	2016	*		221	194	2	212	182		93	130	223	6,300	672
	2017	*	*	272	221	2	264	245		110	163	273	6,020	694
	2018	2	*	232	212	4	229	226		92	143	235	5,430	686
# Tested (GR K-2)	2016	3		668	607	9	651	600		356	316	672	17,430	
	2017	4	1	689	586	20	673	633		343	351	694	16,731	
	2018	6	4	673	614	37	656	628		335	351	686	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.8	79.1	*	80.6	80.0		76.2	85.2	80.8	85.4	250
	2017	*	*	84.8	83.8	50.0	84.6	84.6		81.4	87.5	84.5	83.5	233
	2018	*	*	78.2	79.0	45.5	79.6	79.7		68.9	85.3	77.2	83.0	215
1	2016	*		73.3	73.8	*	73.0	73.5		69.5	78.2	73.8	69.4	206
	2017			75.1	75.2	28.6	75.5	72.7		67.5	81.7	75.1	69.7	245
	2018	*	*	71.2	71.3	50.0	71.1	70.9		66.1	75.6	71.0	67.7	238
2	2016			34.3	33.7	*	34.3	34.8		31.8	37.9	34.3	38.6	216
	2017	*		49.8	50.3	42.9	49.5	50.5		45.7	56.0	50.5	42.1	216
	2018	*		36.8	36.3	0.0	37.8	33.5		29.8	43.7	36.9	41.8	233
K-2	2016	*		63.5	62.1	22.2	63.1	62.2		58.1	69.9	63.7	64.2	672
	2017	*	*	70.5	69.5	40.0	70.6	70.0		64.7	76.4	70.6	64.7	694
	2018	66.7	*	61.5	61.6	29.7	62.2	61.9		54.6	67.8	61.4	64.0	686
# Tested (GR K-2)	2016	3		668	607	9	651	600		356	316	672	17,429	
	2017	4	1	689	586	20	673	633		343	351	694	16,731	
	2018	6	4	673	614	37	656	628		335	351	686	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78	65	*	74	60		32	46	78	2,430	250
	2017	*	*	82	67	0	81	81		42	41	83	2,065	233
	2018	*	*	71	63	2	69	70		26	46	72	1,985	215
1	2016	*		31	31	*	28	26		16	16	32	1,001	206
	2017			44	36	0	44	36		13	31	44	961	245
	2018	*	*	37	35	1	35	35		17	20	37	930	238
2	2016			17	15	*	16	16		8	9	17	642	216
	2017	*		19	19	1	16	16		10	9	19	666	216
	2018	*		23	20	0	23	16		6	17	23	652	233
K-2	2016	*		126	111	1	118	102		56	71	127	4,073	672
	2017	*	*	145	122	1	141	133		65	81	146	3,692	694
	2018	1	*	131	118	3	127	121		49	83	132	3,567	686
# Tested (GR K-2)	2016	3		668	607	9	651	600		356	316	672	17,429	
	2017	4	1	689	586	20	673	633		343	351	694	16,731	
	2018	6	4	673	614	37	656	628		335	351	686	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>72</b>	25	34.7	20	27.8	17	23.6			10	13.9		
<b>KN</b>	<b>104</b>	40	38.5	33	31.7	22	21.2	8	7.7	*	*		
<b>1</b>	<b>39</b>	6	15.4	15	38.5	9	23.1	*	*	*	*	*	*
<b>2</b>	<b>33</b>	6	18.2	*	*	17	51.5			*	*	*	*
<b>3</b>	<b>36</b>	*	*	*	*	17	47.2			*	*	10	27.8
<b>4</b>	<b>18</b>	*	*			*	*			*	*	9	50.0
<b>5</b>	<b>241</b>	*	*	13	5.4	157	65.1					68	28.2
<b>6</b>	<b>164</b>	40	24.4	82	50.0	26	15.9			7	4.3	9	5.5
<b>7</b>	<b>158</b>	31	19.6	71	44.9	29	18.4			*	*	23	14.6
<b>8</b>	<b>114</b>	13	11.4	47	41.2	26	22.8			7	6.1	21	18.4
<b>9</b>	<b>100</b>	15	15.0	38	38.0	44	44.0					*	*
<b>10</b>	<b>70</b>	10	14.3	31	44.3	23	32.9					6	8.6
<b>11</b>	<b>47</b>	7	14.9	19	40.4	20	42.6					*	*
<b>12</b>	<b>42</b>	*	*	15	35.7	24	57.1					*	*
<b>ALL</b>	<b>1,240</b>	204	16.5	394	31.8	436	35.2	13	1.0	39	3.1	154	12.4

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

240	47.4	66.4	76.5	78.3	37.5	85.0	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

160	60.4	73.6	84.4	86.2	58.8	100.0	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

227	52.1	68.1	74.6	75.7	44.1	78.4	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

199	51.1	72.8	77.7	78.6	63.3	83.8	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

45	50.8	67.2	76.9	78.6	31.1	86.7	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

46	46.4	70.2	81.1	83.0	60.9	93.5	80.7	93.4
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**ASTRONOMY (tested with 2017-2018 test)**

139	45.5	68.6	82.6	85.1	46.0	98.6	49.3	88.8
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**ASTRONOMY (tested with 2017-2018 test)**

15	33.1	54.4	74.9	78.5	6.7	73.3	49.0	90.6
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**BIOLOGY (tested with 2017-2018 test)**

234	42.9	73.2	73.7	73.8	66.7	82.5	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

164	55.2	74.1	80.8	81.9	68.9	98.2	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

211	46.6	70.9	76.5	77.5	51.2	84.4	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

177	49.2	72.3	77.2	78.0	62.7	83.3	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

154	48.8	68.7	80.9	83.1	46.8	96.8	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

160	50.6	67.8	78.6	80.6	43.1	89.4	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

97	57.7	72.4	82.1	83.8	62.9	93.8	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

18	58.2	71.5	77.5	78.5	61.1	88.9	58.8	90.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2017-2018 test)**

214	62.3	71.7	75.7	76.4	62.1	76.6	57.6	84.8
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**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

10	47.4	71.3	79.4	80.8	50.0	80.0	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

180	68.4	71.3	80.7	82.3	65.6	92.8	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

185	58.6	72.4	76.9	77.7	62.2	86.5	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

14	50.8	74.1	82.8	84.3	78.6	100.0	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

163	60.9	72.7	81.9	83.5	65.0	96.9	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

195	57.1	71.4	77.7	78.8	64.1	89.2	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

198	64.4	74.6	75.2	75.3	71.2	85.9	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

61	55.3	73.2	84.4	86.3	68.9	98.4	70.0	93.5
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**GEOMETRY (tested with 2017-2018 test)**

203	41.2	69.6	78.6	80.2	50.2	91.1	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

138	44.5	70.3	83.2	85.5	52.2	97.8	70.7	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2017-2018 test)**

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**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

179	54.3	68.9	75.9	77.2	49.7	82.7	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

4	*	*	*	*	*	*	49.3	*
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

5	*	*	*	*	*	*	51.3	*
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**GEOMETRY (tested with 2017-2018 test)**

186	41.4	69.7	78.1	79.6	49.5	85.8	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

136	43.1	65.8	80.0	82.5	34.6	90.4	67.4	92.1
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2017-2018 test)**

124	58.1	72.1	79.0	80.3	58.9	91.9	58.3	93.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

29	41.0	68.4	85.0	88.0	37.9	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

191	62.5	76.1	84.9	86.4	77.0	96.3	75.4	95.9
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**PHYSICS (tested with 2017-2018 test)**

186	42.1	70.1	75.3	76.3	52.2	81.7	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

116	49.2	72.8	79.9	81.2	70.7	92.2	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

174	55.3	66.5	75.7	77.3	43.1	82.2	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

73	54.6	69.7	79.5	81.2	46.6	87.7	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

258	65.3	74.0	85.0	86.6	63.6	93.8	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

376	71.6	75.7	80.0	80.7	71.5	87.2	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

207	61.7	77.9	84.1	85.2	79.2	96.1	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

330	65.8	75.6	81.9	83.0	73.9	94.2	66.0	90.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2017-2018 test)**

5	*	*	*	*	*	*	54.1	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

21	47.3	69.6	87.5	90.7	52.4	100.0	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

188	61.0	76.6	83.7	85.0	72.3	94.6	78.5	94.8
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**PHYSICS (tested with 2017-2018 test)**

164	46.4	73.6	76.3	76.8	71.3	90.7	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

109	47.3	72.7	80.2	81.5	64.2	94.5	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

39	38.9	63.4	76.9	79.3	25.6	84.6	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

52	35.6	57.1	75.4	78.6	15.4	76.9	71.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

238	66.9	76.9	85.8	87.1	72.3	91.2	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

333	74.6	81.0	77.9	77.3	85.6	84.0	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

171	62.9	75.8	81.9	83.0	76.6	90.1	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

214	54.1	71.3	77.0	78.0	57.0	83.6	58.6	89.9
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

51	68.9	77.8	82.1	82.8	84.3	94.1	76.4	94.4
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**WORLD HISTORY (tested with 2017-2018 test)**

203	51.2	67.5	78.7	80.7	47.3	87.7	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

167	55.9	71.8	82.3	84.1	65.3	95.2	73.7	96.7
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

45	55.7	68.4	85.6	87.5	53.3	100.0	61.3	98.2
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**MATHEMATICS 6 (tested with 2017-2018 test)**

427	40.3	70.6	75.0	75.5	52.0	89.5	62.8	89.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

41	66.5	79.1	85.4	86.1	92.7	100.0	75.5	97.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

372	36.1	67.5	73.0	73.6	39.0	74.2	53.2	89.0
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

63	63.1	68.3	85.8	87.7	57.1	98.4	75.8	98.6
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**MATHEMATICS 8 (tested with 2017-2018 test)**

347	52.3	71.4	76.1	76.7	55.6	89.9	63.6	88.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

187	56.4	73.9	78.8	79.7	64.7	84.4	59.6	85.1
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

49	68.9	80.5	82.7	83.0	87.8	91.8	77.2	94.3
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**WORLD HISTORY (tested with 2017-2018 test)**

191	47.2	64.0	77.3	79.6	34.0	81.9	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

162	56.4	68.9	82.5	84.8	54.3	95.0	72.4	95.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

46	61.7	71.3	85.4	87.0	58.7	100.0	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

166	59.9	77.7	80.4	80.7	80.1	86.1	69.7	95.1
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

45	44.5	66.0	85.4	87.6	31.1	100.0	63.7	98.6
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

28	50.1	66.7	81.1	82.7	39.3	96.4	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

113	63.0	75.3	82.2	83.0	66.4	95.6	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

76	55.0	70.0	79.4	80.4	56.6	93.4	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

254	59.9	74.9	87.2	88.6	70.9	98.8	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

170	65.4	77.9	89.7	91.0	77.6	99.4	81.9	98.5
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**PHYSICS 8 (tested with 2017-2018 test)**

29	55.7	71.7	87.9	89.7	58.6	100.0	56.6	95.1
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

413	51.9	70.5	79.4	80.4	54.0	91.3	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

37	79.5	79.5	86.3	87.1	89.2	97.3	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

319	57.5	72.9	77.7	78.3	64.3	91.5	68.2	91.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

171	60.4	78.8	76.9	76.7	78.9	86.5	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

41	42.8	68.2	83.0	84.6	34.1	97.5	66.3	98.3
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

53	55.3	70.2	77.9	78.7	58.5	90.6	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

87	68.3	78.4	80.5	80.8	81.6	97.7	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

69	59.0	74.4	82.4	83.3	68.1	95.7	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

244	56.4	72.8	81.3	82.3	65.2	99.2	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

167	61.9	77.1	88.8	90.1	75.4	97.6	87.1	98.0
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**PHYSICS 8 (tested with 2017-2018 test)**

28	57.5	76.4	86.6	87.8	89.3	100.0	72.3	93.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

79	67.1	77.6	86.6	87.6	84.8	98.7	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

306	46.0	69.4	80.3	81.6	51.3	95.8	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

79	66.6	72.1	85.9	87.4	67.1	100.0	79.3	98.3
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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

10	71.7	86.5	72.9	71.4	90.0	80.0	54.3	86.8
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

1	*	*	*	*	*	*	52.4	*
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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

1	*	*	*	*	*	*	48.4	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

9	82.4	90.6	84.4	83.8	100.0	100.0	62.8	96.1
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

3	*	*	*	*	*	*	41.0	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

11	56.0	73.1	87.0	88.6	81.8	100.0	46.7	90.0
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**SCIENCE 6 (tested with 2017-2018 test)**

429	52.9	69.9	77.1	77.9	52.2	81.8	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

27	63.0	75.3	86.1	87.3	66.7	100.0	76.3	97.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

431	53.0	70.0	76.4	77.1	52.0	82.1	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

27	67.9	79.5	80.1	80.2	85.2	92.6	85.3	96.3
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2017-2018 test)**

363	51.5	66.2	76.1	77.2	38.6	87.3	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

63	56.3	70.9	84.4	85.8	63.5	98.4	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

338	44.9	68.2	77.4	78.4	43.5	89.6	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

432	47.7	68.0	79.6	80.9	43.8	92.4	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

38	71.7	81.1	90.2	91.3	94.7	100.0	81.8	97.6
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

200	46.8	69.3	74.8	75.4	46.0	85.0	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

350	45.1	66.4	76.2	77.3	36.3	78.0	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

83	64.6	74.7	87.4	88.8	66.3	96.4	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

86	60.1	71.5	86.9	88.6	59.3	100.0	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

319	41.5	67.5	75.2	76.0	35.7	81.8	50.9	85.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2017-2018 test)**

361	57.4	75.4	79.1	79.5	71.7	91.6	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

425	48.2	70.1	79.0	80.0	51.3	86.1	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

39	71.0	78.2	90.0	91.3	89.7	100.0	80.6	96.5
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

181	45.4	68.5	69.2	69.3	44.8	61.9	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

342	46.4	69.1	76.6	77.5	45.6	78.2	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

85	64.0	76.0	84.8	85.7	81.2	96.3	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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Elementary School Exams

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

440	79.3	84.4			89.5		86.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

224	84.8	89.9			96.4		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

216	82.6	86.6			92.6		93.4	
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

496	79.4	82.3			81.0		79.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

262	74.4	80.8			86.6		87.3	0.0
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

236	86.2	86.2			90.3		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

468	74.9	83.3	82.7		81.8	94.9	81.3	92.7
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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	58.3	*
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**GRADE 2 READING (tested with 2017-2018 test)**

243	69.7	79.8	82.8		79.4	93.4	75.3	91.1
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

228	77.1	80.4	81.7		80.7	93.9	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

476	64.2	73.8	80.2		63.9	89.7	67.4	90.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

281	54.9	69.9	78.1		55.2	88.6	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

205	57.6	71.7	80.4		64.4	92.7	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

285	56.7	72.3	78.0		63.5	90.9	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

200	67.6	73.0	81.3		66.5	91.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

481	61.5	74.4	79.4		59.7	89.4	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

288	60.2	75.1	78.9		67.7	91.0	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

198	64.9	76.6	81.3		72.7	90.9	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

493	66.2	75.3	78.4		66.7	85.8	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	50.8	*
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

393	65.5	74.7	79.8		75.3	92.9	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

102	61.9	74.6	80.9		65.7	99.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

488	70.9	70.9	82.9		62.1	97.7	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

6	66.0	70.0	82.2		50.0	100.0	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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