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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

W.W. SAMUELL FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	699
KN	709
1	748
2	753
3	879
4	857
5	786
6	692
7	664
8	592
9	586
10	478
11	427
12	412
ALL	9,282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,695	18.3	232	37.5
American Indian/Alaska Native	28	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	7,389	79.6	221	35.7
White	115	1.2	142	22.9
Multiple	42	0.5	9	1.5
Other* (teachers only)	—	—	15	2.4
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,709	72.3
Economically disadvantaged	8,633	93.0
Limited English proficient (LEP)	5,175	55.8
Special education	895	9.6
Talented and Gifted (TAG)	1,072	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	699	142	20.3	1	0.1	0	0.0	539	77.1	15	2.1	2	0.3
	2017	662	120	18.1	1	0.2	1	0.2	530	80.1	5	0.8	5	0.8
	2018	699	136	19.5	1	0.1	1	0.1	549	78.5	4	0.6	8	1.1
KN	2016	830	167	20.1	5	0.6	1	0.1	638	76.9	16	1.9	3	0.4
	2017	757	148	19.6	2	0.3	1	0.1	588	77.7	14	1.8	3	0.4
	2018	709	144	20.3	1	0.1	1	0.1	552	77.9	7	1.0	4	0.6
1	2016	901	173	19.2	6	0.7	0	0.0	693	76.9	24	2.7	4	0.4
	2017	804	158	19.7	4	0.5	0	0.0	624	77.6	16	2.0	1	0.1
	2018	748	137	18.3	1	0.1	0	0.0	591	79.0	17	2.3	2	0.3
2	2016	881	169	19.2	7	0.8	1	0.1	685	77.8	17	1.9	2	0.2
	2017	893	174	19.5	5	0.6	0	0.0	688	77.0	18	2.0	8	0.9
	2018	753	113	15.0	6	0.8	0	0.0	618	82.1	14	1.9	1	0.1
3	2016	867	186	21.5	4	0.5	1	0.1	662	76.4	13	1.5	1	0.1
	2017	865	158	18.3	6	0.7	2	0.2	684	79.1	12	1.4	1	0.1
	2018	879	168	19.1	4	0.5	0	0.0	683	77.7	15	1.7	8	0.9
4	2016	812	160	19.7	3	0.4	0	0.0	633	78.0	15	1.8	0	0.0
	2017	836	168	20.1	4	0.5	1	0.1	652	78.0	9	1.1	1	0.1
	2018	857	149	17.4	7	0.8	1	0.1	684	79.8	11	1.3	3	0.4
5	2016	786	162	20.6	2	0.3	0	0.0	610	77.6	7	0.9	5	0.6
	2017	835	175	21.0	1	0.1	0	0.0	647	77.5	10	1.2	2	0.2
	2018	786	145	18.4	5	0.6	0	0.0	625	79.5	10	1.3	0	0.0
PK-5	2016	5,776	1,159	20.1	28	0.5	3	0.1	4,460	77.2	107	1.9	17	0.3
	2017	5,652	1,101	19.5	23	0.4	5	0.1	4,413	78.1	84	1.5	21	0.4
	2018	5,431	992	18.3	25	0.5	3	0.1	4,302	79.2	78	1.4	26	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	612	149	24.3	4	0.7	0	0.0	453	74.0	3	0.5	3	0.5
	2017	682	139	20.4	0	0.0	0	0.0	538	78.9	3	0.4	2	0.3
	2018	692	112	16.2	0	0.0	0	0.0	571	82.5	5	0.7	4	0.6
7	2016	610	128	21.0	2	0.3	1	0.2	471	77.2	6	1.0	1	0.2
	2017	632	111	17.6	0	0.0	0	0.0	516	81.6	3	0.5	2	0.3
	2018	664	130	19.6	0	0.0	0	0.0	524	78.9	5	0.8	5	0.8
8	2016	637	135	21.2	1	0.2	0	0.0	491	77.1	7	1.1	3	0.5
	2017	651	112	17.2	2	0.3	1	0.2	529	81.3	5	0.8	0	0.0
	2018	592	95	16.0	0	0.0	0	0.0	490	82.8	4	0.7	3	0.5
6-8	2016	1,859	412	22.2	7	0.4	1	0.1	1,415	76.1	16	0.9	7	0.4
	2017	1,965	362	18.4	2	0.1	1	0.1	1,583	80.6	11	0.6	4	0.2
	2018	1,948	337	17.3	0	0.0	0	0.0	1,585	81.4	14	0.7	12	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
	2018	586	114	19.5	2	0.3	0	0.0	460	78.5	8	1.4	1	0.2
10	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
	2018	478	87	18.2	0	0.0	1	0.2	379	79.3	8	1.7	1	0.2
11	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
	2017	388	82	21.1	1	0.3	0	0.0	299	77.1	6	1.5	0	0.0
	2018	427	77	18.0	0	0.0	1	0.2	348	81.5	0	0.0	1	0.2
12	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
	2017	328	81	24.7	1	0.3	1	0.3	241	73.5	3	0.9	1	0.3
	2018	412	88	21.4	1	0.2	0	0.0	315	76.5	7	1.7	1	0.2
9-12	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1
	2017	1,788	373	20.9	4	0.2	3	0.2	1,386	77.5	19	1.1	1	0.1
	2018	1,903	366	19.2	3	0.2	2	0.1	1,502	78.9	23	1.2	4	0.2
ALL	2016	9,311	1,936	20.8	40	0.4	6	0.1	7,166	77.0	135	1.4	25	0.3
	2017	9,405	1,836	19.5	29	0.3	9	0.1	7,382	78.5	114	1.2	26	0.3
	2018	9,282	1,695	18.3	28	0.3	5	0.1	7,389	79.6	115	1.2	42	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	699	685	98.0	414	59.2	18	2.6	421	60.2	0	0.0	692	99.0	50.2	49.8	0.9
	2017	662	631	95.3	405	61.2	11	1.7	410	61.9	0	0.0	631	95.3	49.5	50.5	4.2
	2018	699	638	91.3	428	61.2	21	3.0	446	63.8	0	0.0	636	91.0	48.9	51.1	9.9
KN	2016	830	750	90.4	458	55.2	51	6.1	449	54.1	57	6.9	252	30.4	49.4	50.6	0.6
	2017	757	693	91.5	425	56.1	27	3.6	428	56.5	49	6.5	176	23.2	49.8	50.2	0.9
	2018	709	638	90.0	411	58.0	46	6.5	424	59.8	79	11.1	158	22.3	50.1	49.9	0.6
1	2016	901	851	94.5	492	54.6	59	6.5	478	53.1	98	10.9	64	7.1	51.8	48.2	1.7
	2017	804	737	91.7	456	56.7	58	7.2	465	57.8	90	11.2	85	10.6	51.6	48.4	2.7
	2018	748	690	92.2	432	57.8	51	6.8	448	59.9	108	14.4	72	9.6	51.7	48.3	2.0
2	2016	881	850	96.5	509	57.8	50	5.7	533	60.5	125	14.2	79	9.0	52.3	47.7	1.6
	2017	893	853	95.5	508	56.9	69	7.7	506	56.7	128	14.3	72	8.1	52.9	47.1	2.6
	2018	753	696	92.4	453	60.2	67	8.9	454	60.3	141	18.7	82	10.9	50.3	49.7	1.6
3	2016	867	831	95.8	488	56.3	80	9.2	655	75.5	112	12.9	68	7.8	51.2	48.8	2.0
	2017	865	833	96.3	519	60.0	75	8.7	546	63.1	140	16.2	76	8.8	53.1	46.9	2.0
	2018	879	836	95.1	503	57.2	92	10.5	504	57.3	157	17.9	73	8.3	53.0	47.0	0.8
4	2016	812	784	96.6	480	59.1	72	8.9	630	77.6	130	16.0	55	6.8	53.6	46.4	1.5
	2017	836	809	96.8	481	57.5	86	10.3	655	78.3	113	13.5	67	8.0	51.9	48.1	1.2
	2018	857	829	96.7	511	59.6	81	9.5	667	77.8	158	18.4	84	9.8	51.7	48.3	0.9
5	2016	786	761	96.8	445	56.6	82	10.4	671	85.4	101	12.8	65	8.3	55.7	44.3	1.7
	2017	835	802	96.0	487	58.3	80	9.6	687	82.3	148	17.7	68	8.1	54.5	45.5	0.6
	2018	786	762	96.9	463	58.9	95	12.1	657	83.6	152	19.3	70	8.9	51.4	48.6	0.8
PK-5	2016	5,776	5,512	95.4	3,286	56.9	412	7.1	3,837	66.4	623	10.8	1,275	22.1	52.0	48.0	1.4
	2017	5,652	5,358	94.8	3,281	58.1	406	7.2	3,697	65.4	668	11.8	1,175	20.8	52.0	48.0	2.0
	2018	5,431	5,089	93.7	3,201	58.9	453	8.3	3,600	66.3	795	14.6	1,175	21.6	51.1	48.9	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	612	591	96.6	347	56.7	72	11.8	526	85.9	57	9.3	53	8.7	50.8	49.2	1.8
	2017	682	663	97.2	390	57.2	74	10.9	557	81.7	69	10.1	60	8.8	79.5	20.5	1.0
	2018	692	625	90.3	405	58.5	83	12.0	592	85.5	89	12.9	63	9.1	77.9	22.1	1.6
7	2016	610	592	97.0	339	55.6	72	11.8	509	83.4	48	7.9	34	5.6	51.8	48.2	1.1
	2017	632	610	96.5	386	61.1	72	11.4	553	87.5	45	7.1	59	9.3	76.7	23.3	1.3
	2018	664	588	88.6	373	56.2	74	11.1	561	84.5	40	6.0	55	8.3	78.8	21.2	1.2
8	2016	637	609	95.6	324	50.9	85	13.3	519	81.5	46	7.2	56	8.8	51.8	48.2	1.4
	2017	651	637	97.8	394	60.5	81	12.4	558	85.7	48	7.4	50	7.7	73.7	26.3	1.2
	2018	592	504	85.1	378	63.9	65	11.0	539	91.0	46	7.8	40	6.8	76.2	23.8	0.3
6-8	2016	1,859	1,792	96.4	1,010	54.3	229	12.3	1,554	83.6	151	8.1	143	7.7	51.5	48.5	1.5
	2017	1,965	1,910	97.2	1,170	59.5	227	11.6	1,668	84.9	162	8.2	169	8.6	76.7	23.3	1.2
	2018	1,948	1,717	88.1	1,156	59.3	222	11.4	1,692	86.9	175	9.0	158	8.1	77.7	22.3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
	2018	586	563	96.1	345	58.9	70	11.9	508	86.7	32	5.5	87	14.8	54.3	45.7	8.4
10	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
	2018	478	462	96.7	195	40.8	48	10.0	356	74.5	26	5.4	31	6.5	48.1	51.9	3.1
11	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
	2017	388	380	97.9	120	30.9	32	8.2	257	66.2	24	6.2	18	4.6	50.5	49.5	1.3
	2018	427	410	96.0	160	37.5	41	9.6	310	72.6	23	5.4	25	5.9	51.3	48.7	0.9
12	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
	2017	328	314	95.7	88	26.8	57	17.4	205	62.5	14	4.3	11	3.4	49.4	50.6	5.8
	2018	412	392	95.1	118	28.6	61	14.8	243	59.0	21	5.1	18	4.4	51.0	49.0	6.3
9-12	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2
	2017	1,788	1,742	97.4	724	40.5	209	11.7	1,313	73.4	112	6.3	150	8.4	50.8	49.2	5.8
	2018	1,903	1,827	96.0	818	43.0	220	11.6	1,417	74.5	102	5.4	161	8.5	51.3	48.7	4.9
ALL	2016	9,311	8,951	96.1	4,947	53.1	836	9.0	6,651	71.4	908	9.8	1,545	16.6	51.9	48.1	1.7
	2017	9,405	9,010	95.8	5,175	55.0	842	9.0	6,678	71.0	942	10.0	1,494	15.9	56.9	43.1	2.5
	2018	9,282	8,633	93.0	5,175	55.8	895	9.6	6,709	72.3	1,072	11.5	1,494	16.1	56.7	43.3	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	809	12,185	770	95.2	11,638	95.5	165	20.4	19.3	714	10,883	88.2	89.3
	2017	744	11,388	711	95.6	10,888	95.6	156	21.0	19.6	667	10,240	89.7	89.9
	2018	697	11,061	663	95.1	10,520	95.1	120	17.2	17.8	622	9,830	89.2	88.9
1	2016	899	13,397	864	96.1	12,877	96.1	146	16.2	18.1	816	12,066	90.7	90.1
	2017	795	12,278	763	96.0	11,800	96.1	155	19.5	18.4	724	11,169	91.0	91.0
	2018	748	11,550	717	95.9	11,055	95.7	123	16.4	16.6	670	10,347	89.6	89.6
2	2016	871	13,532	842	96.6	13,066	96.6	154	17.7	16.6	790	12,286	90.7	90.8
	2017	888	12,938	857	96.5	12,476	96.4	141	15.9	16.9	820	11,850	92.4	91.6
	2018	752	11,864	724	96.3	11,398	96.1	105	14.0	15.9	688	10,717	91.5	90.3
3	2016	844	13,328	818	97.0	12,911	96.9	136	16.1	15.3	777	12,216	92.1	91.7
	2017	853	13,158	824	96.7	12,734	96.8	131	15.4	15.9	796	12,162	93.4	92.4
	2018	882	12,536	851	96.4	12,080	96.4	106	12.0	14.4	801	11,431	90.8	91.2
4	2016	804	12,688	778	96.9	12,300	96.9	122	15.2	15.8	739	11,676	92.0	92.0
	2017	834	12,873	808	96.9	12,467	96.8	123	14.7	15.4	778	11,953	93.2	92.9
	2018	857	12,675	828	96.7	12,235	96.5	114	13.3	14.1	798	11,637	93.1	91.8
5	2016	778	12,178	753	96.8	11,815	97.0	34	4.4	5.7	703	11,217	90.4	92.1
	2017	817	12,220	791	96.8	11,838	96.9	45	5.5	6.1	759	11,367	92.9	93.0
	2018	787	12,498	761	96.7	12,078	96.6	33	4.2	6.1	724	11,513	92.0	92.1
KN-5	2016	5,005	77,308	4,826	96.4	74,608	96.5	757	15.1	15.2	4,539	70,344	90.7	91.0
	2017	4,931	74,855	4,754	96.4	72,203	96.5	751	15.2	15.3	4,544	68,741	92.2	91.8
	2018	4,723	72,186	4,545	96.2	69,366	96.1	601	12.7	14.0	4,303	65,475	91.1	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	596	10,522	573	96.1	10,172	96.7	90	15.1	17.1	534	9,599	89.6	91.2
	2017	667	10,771	642	96.1	10,375	96.3	136	20.4	18.5	612	9,885	91.7	91.8
	2018	693	10,808	665	96.0	10,384	96.1	104	15.0	16.0	625	9,749	90.2	90.2
7	2016	621	10,436	592	95.4	9,999	95.8	84	13.5	20.0	555	9,389	89.4	90.0
	2017	628	10,214	599	95.4	9,773	95.7	117	18.6	21.6	553	9,225	88.0	90.3
	2018	667	10,642	635	95.3	10,187	95.7	102	15.3	17.0	594	9,495	89.1	89.2
8	2016	628	10,378	596	95.0	9,894	95.3	47	7.5	12.6	551	9,208	87.8	88.7
	2017	636	10,051	602	94.6	9,579	95.3	44	6.9	10.6	565	9,066	88.8	90.2
	2018	599	10,293	566	94.6	9,803	95.2	30	5.0	9.3	524	9,068	87.5	88.1
6-8	2016	1,844	31,336	1,761	95.5	30,065	95.9	221	12.0	16.6	1,640	28,196	88.9	90.0
	2017	1,932	31,036	1,843	95.4	29,727	95.8	297	15.4	17.0	1,730	28,176	89.6	90.8
	2018	1,958	31,743	1,867	95.4	30,374	95.7	236	12.1	14.2	1,743	28,312	89.0	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
	2017	591	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
	2018	588	11,716	537	91.4	10,961	93.6	162	27.6	22.9	463	9,718	78.8	82.9
10	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
	2017	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
	2018	492	10,382	455	92.5	9,791	94.3	66	13.4	16.5	402	8,886	81.7	85.6
11	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
	2017	376	8,543	349	92.9	8,088	94.7	41	10.9	13.7	341	7,756	90.7	90.8
	2018	425	9,131	401	94.3	8,661	94.9	45	10.6	12.0	373	8,132	87.8	89.1
12	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.2	295	7,523	82.2	89.3
	2017	317	8,197	296	93.6	7,762	94.7	12	3.8	6.4	287	7,365	90.6	89.8
	2018	410	8,756	384	93.6	8,306	94.9	12	2.9	5.8	334	7,772	81.5	88.8
9-12	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	18.9	1,415	33,681	82.0	86.7
	2017	1,772	38,829	1,644	92.8	36,498	94.0	291	16.4	16.5	1,528	33,932	86.2	87.4
	2018	1,914	39,984	1,776	92.8	37,719	94.3	285	14.9	15.0	1,572	34,508	82.1	86.3
ALL	2016	8,575	147,470	8,171	95.3	141,192	95.7	1,261	14.7	16.5	7,594	132,221	88.6	89.7
	2017	8,634	144,719	8,241	95.5	138,428	95.7	1,339	15.5	16.0	7,802	130,849	90.4	90.4
	2018	8,596	143,913	8,188	95.3	137,458	95.5	1,122	13.1	14.3	7,618	128,295	88.6	89.1

Teachers: 619

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	232	37.5
Hispanic	221	35.7
White	142	22.9
Multiple	9	1.5
Other	15	2.4

Gender	Number	Percentage
Female	424	68.5
Male	195	31.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	68.3
2016-17	6.4	73.8
2017-18	7.5	66.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	58	9.4
1	71	11.5
2	53	8.6
3	55	8.9
4	43	6.9
5	26	4.2
1-3	179	28.9
More than 3	382	61.7
1 - 5	248	40.1
6 - 10	103	16.6
11 - 20	147	23.7
More than 20	63	10.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	62.5	38.8	52.6	45.6	12.8	21.1	34.8		40.9	52.5	46.5	58.1	376
	2017	80.0	40.8	52.6	49.1	24.1	34.0	31.6		43.6	56.4	49.2	59.5	360
	2018	80.0	57.1	59.4	58.7	35.3	56.1	46.5	*	54.4	64.6	59.3	67.4	376
4	2016	63.6	48.3	61.6	56.3	11.1	54.9	37.0		54.0	60.2	56.7	62.6	379
	2017	42.9	47.8	49.5	47.4	10.3	42.2	31.9		45.9	51.7	48.6	56.4	383
	2018	54.5	43.3	56.9	52.2	22.9	45.1	31.2		49.0	56.1	52.3	61.9	365
5	2016	71.4	44.4	65.8	56.0	18.9	58.0	46.8	*	52.4	65.0	57.9	70.6	390
	2017	*	57.2	66.3	62.5	12.2	66.7	54.2	*	57.9	68.7	62.9	71.7	434
	2018	100.0	65.4	68.8	67.8	34.0	65.4	58.5		61.3	76.1	68.1	76.0	345
3-5	2016	65.4	43.6	60.3	52.6	14.3	49.5	40.4	*	49.4	59.0	53.8	63.9	1,145
	2017	68.2	48.8	56.9	53.5	14.7	52.5	42.7	*	49.5	59.5	54.0	62.7	1,177
	2018	75.0	55.2	61.7	59.4	31.0	55.6	46.2	*	54.8	65.4	59.8	68.7	1,086

NUMBER TESTED IN GRADES 3-5													
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	
2018	28	435	601	921	116	144	522	1	575	511	1,086	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	30.6	42.2	38.4	9.1	39.8	33.8		36.6	41.4	39.0	51.4	587
	2017	*	36.6	42.0	41.7	9.4	38.0	34.5		38.8	49.3	41.0	52.4	666
	2018	*	31.8	47.7	46.9	10.8	47.0	40.2		43.7	51.0	45.3	54.5	673
7	2016	62.5	42.6	44.4	44.5	8.0	36.0	36.7	*	35.2	54.4	44.4	55.2	592
	2017	*	33.3	46.8	44.7	14.0	43.6	39.7		42.3	51.0	44.4	58.5	620
	2018	*	40.2	51.4	50.3	16.7	48.1	42.6		46.8	56.4	48.8	62.2	635
8	2016	42.9	60.8	76.9	74.4	21.9	71.7	69.0		69.7	77.0	73.1	76.4	617
	2017	*	61.8	71.3	70.9	31.9	65.5	66.4		65.6	80.7	69.5	74.5	643
	2018	*	52.6	65.2	64.4	18.9	62.5	60.0		60.7	69.9	63.1	73.4	582
6-8	2016	50.0	44.1	55.1	52.3	13.6	48.8	46.6	*	47.6	57.7	52.5	61.0	1,796
	2017	63.6	43.5	53.4	52.4	19.6	49.0	46.8		48.6	61.5	51.6	61.5	1,929
	2018	38.5	41.0	54.4	53.4	15.1	52.4	47.3		49.9	59.1	52.0	63.2	1,890

NUMBER TESTED IN GRADES 6-8													
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	
2018	13	329	1,536	1,681	172	1,137	1,669		1,466	423	1,890	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	104	92	185	34	30	135		114	87	201	3,114	376
	2017	2	90	90	168	22	31	54		115	68	183	3,014	360
	2018	2	69	80	130	22	18	38	*	89	64	153	2,309	376
4	2016	4	76	84	150	32	32	138		93	70	164	2,728	379
	2017	4	82	108	184	35	37	160		112	85	197	3,323	383
	2018	5	80	87	150	27	28	141		99	75	174	2,811	365
5	2016	2	85	76	150	30	34	158	*	107	57	164	2,294	390
	2017	*	71	87	150	36	36	137	*	98	63	161	2,269	434
	2018	0	46	63	94	31	18	102		72	38	110	1,956	345
3-5	2016	9	265	252	485	96	96	431	*	314	214	529	8,136	1,145
	2017	7	243	285	502	93	104	351	*	325	216	541	8,606	1,177
	2018	7	195	230	374	80	64	281	*	260	177	437	7,076	1,086

NUMBER TESTED IN GRADES 3-5													
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	
2018	28	435	601	921	116	144	522	1	575	511	1,086	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	102	249	332	50	200	335		187	171	358	5,005	587
	2017	*	83	308	355	48	240	363		323	70	393	5,071	666
	2018	*	73	292	321	58	213	350		296	72	368	4,740	673
7	2016	3	70	254	306	46	215	315	*	199	130	329	4,519	592
	2017	*	74	268	313	49	215	330		274	71	345	4,158	620
	2018	*	76	242	276	45	188	314		267	58	325	3,900	635
8	2016	4	51	110	137	50	91	157		97	68	166	2,430	617
	2017	*	42	149	171	47	132	184		164	32	196	2,459	643
	2018	*	45	167	186	43	140	215		172	43	215	2,655	582
6-8	2016	9	223	613	775	146	506	807	*	483	369	853	11,954	1,796
	2017	4	199	725	839	144	587	877		761	173	934	11,688	1,929
	2018	8	194	701	783	146	541	879		735	173	908	11,295	1,890

NUMBER TESTED IN GRADES 6-8													
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	
2018	13	329	1,536	1,681	172	1,137	1,669		1,466	423	1,890	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	12.5	11.8	21.6	15.3	5.1	5.3	7.2		13.5	20.8	17.0	29.2	376
	2017	20.0	15.1	31.1	25.2	3.4	12.8	11.4		24.0	25.6	24.7	32.9	360
	2018	40.0	19.9	22.8	21.9	8.8	22.0	14.1	*	17.9	28.2	22.9	33.6	376
4	2016	45.5	13.6	21.5	19.0	2.8	12.7	7.8		16.3	22.7	19.3	28.6	379
	2017	0.0	15.9	23.4	19.1	5.1	17.2	9.8		17.4	22.7	19.8	32.4	383
	2018	36.4	17.7	34.2	28.0	11.4	17.6	8.8		28.4	27.5	27.9	35.6	365
5	2016	28.6	13.1	28.8	23.5	2.7	22.2	13.5	*	18.7	28.8	22.8	36.3	390
	2017	*	17.5	32.9	25.8	4.9	27.8	17.7	*	25.8	28.9	27.2	38.2	434
	2018	42.9	28.6	34.7	30.1	6.4	34.6	18.3		27.4	37.7	32.2	44.1	345
3-5	2016	30.8	12.8	24.1	19.2	3.6	15.3	10.0	*	16.3	23.9	19.7	31.4	1,145
	2017	13.6	16.2	29.3	23.4	4.6	21.5	13.9	*	22.5	25.9	24.0	34.6	1,177
	2018	39.3	21.8	30.6	26.6	8.6	25.0	14.0	*	24.5	30.9	27.5	38.0	1,086

NUMBER TESTED IN GRADES 3-5													
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	
2018	28	435	601	921	116	144	522	1	575	511	1,086	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	11.6	11.1	11.1	1.8	9.3	7.5		11.2	11.3	11.2	23.4	587
	2017	*	13.0	12.8	13.1	3.8	11.6	8.8		11.4	18.1	12.8	22.9	666
	2018	*	10.3	18.1	17.2	3.1	16.4	13.3		15.8	19.7	16.6	26.7	673
7	2016	25.0	14.8	17.7	16.7	4.0	11.9	9.8	*	9.4	25.3	17.1	26.9	592
	2017	*	10.8	16.7	15.7	0.0	14.2	11.5		14.5	20.0	15.8	27.5	620
	2018	*	14.2	23.5	21.8	9.3	19.3	15.4		20.3	25.6	21.4	34.3	635
8	2016	14.3	20.8	26.6	25.8	1.6	19.9	18.1		21.9	28.7	25.1	30.8	617
	2017	*	16.4	25.6	24.7	5.8	20.6	18.8		22.2	29.5	24.1	32.2	643
	2018	*	13.7	21.9	20.9	0.0	20.1	16.8		19.2	24.5	20.4	34.2	582
6-8	2016	22.2	15.5	18.8	17.8	2.4	13.7	11.8	*	14.3	21.8	17.9	27.0	1,796
	2017	9.1	13.4	18.3	17.8	3.4	15.5	13.0		15.9	22.9	17.5	27.4	1,929
	2018	15.4	12.8	21.0	19.9	4.1	18.6	15.1		18.3	23.2	19.4	31.7	1,890

NUMBER TESTED IN GRADES 6-8													
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	
2018	13	329	1,536	1,681	172	1,137	1,669		1,466	423	1,890	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	12.5	2.4	12.4	6.8	2.6	5.3	3.9		5.2	10.9	8.0	15.2	376
	2017	10.0	7.2	15.8	12.1	3.4	6.4	5.1		12.7	12.8	12.8	20.0	360
	2018	20.0	8.7	12.2	10.5	5.9	7.3	5.6	*	9.7	12.7	11.2	19.3	376
4	2016	27.3	3.4	9.1	6.7	0.0	4.2	2.3		5.4	9.7	7.4	13.4	379
	2017	0.0	7.6	13.6	10.3	2.6	7.8	2.6		9.2	13.1	11.0	16.9	383
	2018	18.2	9.2	17.3	14.3	2.9	5.9	2.9		16.0	12.3	14.2	17.7	365
5	2016	0.0	5.2	12.2	9.7	2.7	9.9	4.0	*	7.6	12.3	9.5	16.6	390
	2017	*	6.0	15.9	11.0	2.4	12.0	5.4	*	7.7	17.4	12.2	19.4	434
	2018	14.3	9.8	13.4	11.3	2.1	15.4	5.7		7.5	17.0	11.9	20.1	345
3-5	2016	15.4	3.6	11.2	7.7	1.8	6.8	3.5	*	6.1	10.9	8.3	15.1	1,145
	2017	9.1	6.9	15.1	11.1	2.8	9.6	4.2	*	9.8	14.6	12.0	18.8	1,177
	2018	17.9	9.2	14.3	12.1	3.4	9.7	4.6	*	11.1	13.9	12.4	19.1	1,086

NUMBER TESTED IN GRADE 3-5													
2016	26	470	635	1,024	112	190	723	1	620	522	1,145	22,529	
2017	22	475	662	1,080	109	219	613	1	644	533	1,177	23,084	
2018	28	435	601	921	116	144	522	1	575	511	1,086	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.7	3.2	3.2	0.0	2.4	1.8		3.1	3.4	3.2	10.1	587
	2017	*	3.1	4.0	3.9	1.9	3.1	2.2		3.4	5.1	3.8	9.5	666
	2018	*	1.9	5.0	4.6	1.5	4.0	3.4		3.8	6.8	4.5	11.3	673
7	2016	12.5	4.1	6.6	6.0	2.0	4.5	3.2	*	3.3	9.1	6.1	11.4	592
	2017	*	5.4	5.2	5.3	0.0	4.2	3.5		5.3	6.2	5.5	13.6	620
	2018	*	5.5	11.4	10.5	1.9	8.0	6.6		9.0	14.3	10.1	18.8	635
8	2016	0.0	5.4	6.3	6.4	0.0	4.7	3.9		3.8	8.4	6.0	10.2	617
	2017	*	4.5	7.3	7.0	1.4	4.7	4.0		5.5	10.8	6.8	11.5	643
	2018	*	4.2	8.1	8.0	0.0	8.0	5.8		6.4	10.5	7.4	17.3	582
6-8	2016	11.1	4.0	5.4	5.2	0.6	3.8	3.0	*	3.4	7.0	5.1	10.6	1,796
	2017	9.1	4.3	5.5	5.4	1.1	4.0	3.2		4.7	7.6	5.3	11.5	1,929
	2018	0.0	4.0	8.1	7.6	1.2	6.6	5.2		6.3	10.4	7.2	15.8	1,890

NUMBER TESTED IN GRADE 6-8													
2016	18	399	1,365	1,625	169	989	1,511	1	922	873	1,796	30,676	
2017	11	352	1,555	1,763	179	1,151	1,648		1,480	449	1,929	30,344	
2018	13	329	1,536	1,681	172	1,137	1,669		1,466	423	1,890	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.8	52.8	48.6
	2017	59.4	52.9	51.0
	2018	70.4	57.3	54.3
4	2016	62.8	56.0	54.1
	2017	58.0	55.1	46.2
	2018	57.5	55.9	56.3
5	2016	58.8	60.4	57.0
	2017	61.3	61.6	61.8
	2018	62.7	63.4	59.7
3-5	2016	58.8	56.5	53.3
	2017	59.6	56.8	53.4
	2018	63.6	58.8	56.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.0	51.5	47.3
	2017	50.0	51.2	52.5
	2018	52.2	59.1	49.4
7	2016	54.7	54.0	54.0
	2017	50.2	52.3	50.7
	2018	59.1	53.4	52.5
8	2016	62.0	63.6	58.0
	2017	64.9	60.9	59.1
	2018	59.7	62.7	56.3
6-8	2016	57.3	56.5	53.2
	2017	55.0	54.8	54.1
	2018	56.8	58.3	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	63.6	47.9	55.1	51.4	9.1	41.7	35.9		49.5	56.1	52.6	57.3	365
	2017	33.3	40.1	44.7	41.6	5.3	35.0	27.7		37.0	49.4	42.8	54.4	376
	2018	45.5	34.5	43.1	40.3	17.1	22.2	17.0		35.3	45.3	40.1	51.2	359

NUMBER TESTED IN GRADE 4													
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	
2018	11	142	197	308	35	45	200		187	172	359	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	62.5	36.1	43.5	42.0	2.0	36.8	34.9	*	34.4	50.9	42.3	51.7	593
	2017	*	30.1	36.2	35.1	5.1	33.9	30.9		30.8	48.6	35.0	54.1	626
	2018	*	38.1	43.8	44.5	12.7	39.2	35.6		41.0	46.7	42.2	56.3	640

NUMBER TESTED IN GRADE 7													
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	
2018	5	126	504	559	55	365	550		505	135	640	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	4	75	93	160	30	35	132		97	76	173	3,090	365
	2017	4	94	115	202	36	39	167		126	89	215	3,435	376
	2018	6	93	112	184	29	35	166		121	94	215	3,589	359

NUMBER TESTED IN GRADE 4													
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	
2018	11	142	197	308	35	45	200		187	172	359	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	3	76	260	320	50	215	325	*	202	140	342	4,874	593
	2017	*	79	324	369	56	254	380		332	75	407	4,613	626
	2018	*	78	283	310	48	222	354		298	72	370	4,514	640

NUMBER TESTED IN GRADE 7													
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	
2018	5	126	504	559	55	365	550		505	135	640	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	27.3	13.9	27.5	21.9	3.0	25.0	13.1		18.8	26.0	22.2	28.7	365
	2017	0.0	12.1	15.9	14.2	2.6	10.0	4.8		12.5	16.5	14.4	26.0	376
	2018	36.4	15.5	21.8	19.8	8.6	11.1	6.5		19.3	22.1	20.6	29.2	359

NUMBER TESTED IN GRADE 4													
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	
2018	11	142	197	308	35	45	200		187	172	359	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	25.0	10.9	17.4	17.0	0.0	12.4	10.4	*	9.7	23.5	16.4	25.7	593
	2017	*	4.4	11.0	9.7	0.0	9.6	7.8		7.9	16.4	9.9	24.9	626
	2018	*	11.1	14.7	14.0	1.8	9.9	8.2		13.7	14.8	13.9	30.0	640

NUMBER TESTED IN GRADE 7													
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	
2018	5	126	504	559	55	365	550		505	135	640	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	18.2	2.1	10.6	7.9	0.0	8.3	3.4		6.3	9.2	7.7	10.9	365
	2017	0.0	0.6	1.9	1.4	0.0	1.7	0.4		1.0	1.7	1.3	7.4	376
	2018	9.1	2.8	3.6	3.6	0.0	0.0	0.0		2.1	5.2	3.6	7.1	359

NUMBER TESTED IN GRADE 4													
2016	11	144	207	329	33	60	206		192	173	365	7,239	
2017	6	157	208	346	38	60	231		200	176	376	7,530	
2018	11	142	197	308	35	45	200		187	172	359	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	0.8	2.4	2.2	0.0	1.8	1.4	*	0.3	3.9	2.0	5.9	593
	2017	*	1.8	1.0	0.9	0.0	0.5	0.7		0.8	2.1	1.1	6.9	626
	2018	*	2.4	1.8	2.1	0.0	0.5	0.4		1.6	3.0	1.9	8.4	640

NUMBER TESTED IN GRADE 7													
2016	8	119	460	552	51	340	499	1	308	285	593	10,094	
2017	3	113	508	569	59	384	550		480	146	626	10,059	
2018	5	126	504	559	55	365	550		505	135	640	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	56.1	57.8
	2017	—	3.3	53.9	52.1
	2018	—	3.5	40.8	56.6
7	2016	3.7	—	59.4	57.2
	2017	3.2	—	53.1	49.6
	2018	3.4	—	53.2	57.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	51.9	46.8	48.4	4.4	32.4	40.0		40.2	55.5	47.9	57.6
	2017	*	41.7	45.4	47.0	14.3	33.7	38.5		40.8	49.2	45.1	58.7
	2018	*	52.1	48.9	56.0	12.0	43.2	44.7		42.4	58.0	50.0	62.1
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	57.3	44.6	46.5	11.5	22.2	33.7		42.2	52.7	47.2	57.8
	2017	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
	2018	100.0	46.0	59.5	58.2	21.6	33.3	46.1		47.7	67.0	57.6	67.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	51	218	241	43	163	262		155	118	273	4,569
	2017	*	56	221	232	42	181	264		148	134	282	4,577
	2018	*	46	201	181	22	168	239		147	102	249	3,752
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	38	185	204	23	119	214		129	97	226	4,028
	2017	*	49	204	222	33	151	246		146	112	258	3,895
	2018	0	47	145	157	29	122	181		115	77	192	3,300
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	27.4	25.1	26.1	2.2	11.6	16.9		21.6	29.4	25.6	38.3
	2017	*	21.9	25.7	26.3	4.1	17.6	19.6		21.2	29.5	25.5	41.2
	2018	*	31.3	27.5	32.1	8.0	23.3	23.4		23.5	34.2	28.7	43.9
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	34.8	24.9	27.3	7.7	7.2	14.9		23.3	31.2	27.1	36.9
	2017	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
	2018	83.3	29.9	38.8	37.8	13.5	14.2	25.0		30.0	45.5	38.0	50.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1.9	1.0	1.3	0.0	0.0	0.7		0.0	2.6	1.3	5.1
	2017	*	1.0	1.2	1.4	0.0	0.4	0.9		0.4	2.3	1.4	6.3
	2018	*	0.0	1.0	1.0	0.0	1.0	0.9		0.4	1.2	0.8	5.0
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	1.1	1.5	1.6	0.0	0.0	0.0		0.4	2.4	1.4	4.4
	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
	2018	0.0	0.0	1.4	1.3	0.0	0.0	0.6		0.0	2.1	1.1	7.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.0	1.2	1.1	46.9	57.4	3.5	62.1	59.9
2017	60.7	0.0	0.0	53.3	57.3	3.7	58.7	62.8
2018	65.7	–	–	60.0	55.9	3.7	58.0	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	62.9	1.3	1.2	66.2	56.2	3.7	64.8	56.3
2017	58.4	0.0	0.0	56.9	55.2	4.1	62.0	63.7
2018	67.7	–	–	59.9	66.8	4.1	66.1	60.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	54.5	38.7	69.1	62.6	20.0	68.1	61.7		62.3	62.6	62.4	65.3	825
	2017	81.8	49.3	68.8	65.3	24.4	67.7	65.3		63.8	66.9	65.3	70.0	824
	2018	61.5	63.4	77.4	74.4	43.6	77.5	75.2	*	73.0	75.7	74.3	74.5	836
4	2016	68.8	46.9	69.2	64.8	21.3	69.6	61.0		66.7	63.2	65.0	63.5	771
	2017	37.5	43.0	69.0	63.7	25.5	69.2	60.5		60.7	66.3	63.4	68.1	796
	2018	72.7	66.2	83.8	80.7	36.4	84.4	77.8		77.5	84.0	80.7	75.2	827
5	2016	87.5	52.9	77.8	72.7	26.5	79.3	70.1	*	70.3	75.9	73.0	79.6	752
	2017	77.8	64.7	82.3	78.4	35.2	83.9	76.8	*	77.3	79.2	78.2	80.6	802
	2018	100.0	80.0	88.2	87.8	58.1	90.8	85.1		83.8	89.8	86.8	86.9	749
3-5	2016	68.6	45.9	71.9	66.5	22.6	72.1	64.3	*	66.4	66.8	66.7	69.3	2,348
	2017	67.9	52.6	73.3	69.1	28.7	73.5	67.8	*	67.4	70.7	69.0	72.7	2,422
	2018	75.0	69.4	83.0	80.7	46.5	84.1	79.7	*	77.8	83.0	80.3	78.8	2,412

NUMBER TESTED IN GRADES 3-5													
2016	35	468	1,823	2,167	146	1,363	1,815	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	
2018	32	438	1,911	2,137	172	1,426	1,777	1	1,231	1,181	2,412	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	26.5	51.7	44.5	23.6	49.4	40.6		44.6	45.7	45.2	58.0	589
	2017	*	39.7	55.9	52.6	17.6	55.5	48.6		52.6	53.7	52.8	64.1	661
	2018	*	36.1	64.9	61.2	21.2	65.1	56.7		61.6	57.0	60.6	66.8	675
7	2016	50.0	38.1	44.0	43.4	13.0	38.3	37.6	*	40.8	45.0	42.8	42.6	498
	2017	*	33.6	47.4	45.3	22.0	45.9	41.1		44.8	43.9	44.6	45.4	549
	2018	*	38.0	49.8	49.0	25.5	46.9	43.7		49.8	36.0	47.1	53.6	565
8	2016	*	50.0	70.6	67.1	15.6	65.9	62.9		61.9	71.3	66.1	70.4	573
	2017	83.3	64.2	80.8	78.2	29.9	78.7	76.5		73.8	87.7	77.4	79.2	636
	2018	*	58.8	75.5	74.3	26.4	74.2	69.8		69.5	81.9	72.6	82.7	588
6-8	2016	50.0	37.3	56.1	51.7	17.3	51.5	47.2	*	49.5	54.1	51.7	58.3	1,660
	2017	81.8	45.5	62.0	59.3	23.7	60.7	56.0		57.3	63.9	58.8	64.6	1,846
	2018	66.7	43.6	64.0	61.8	24.1	62.8	56.9		60.3	60.1	60.3	68.8	1,828

NUMBER TESTED IN GRADES 6-8													
2016	14	378	1,252	1,500	173	924	1,592	1	870	789	1,660	28,203	
2017	11	347	1,480	1,682	177	1,100	1,592		1,425	421	1,846	28,441	
2018	12	326	1,479	1,621	174	1,090	1,618		1,423	404	1,828	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5	103	198	287	40	152	247		158	152	310	4,478	825
	2017	2	77	203	267	34	160	181		157	129	286	3,851	824
	2018	5	59	147	189	31	108	120	*	117	98	215	3,072	836
4	2016	5	78	186	252	37	139	236		135	134	270	4,463	771
	2017	5	90	193	272	38	144	252		160	131	291	4,016	796
	2018	3	48	107	141	35	78	144		95	65	160	3,028	827
5	2016	1	72	129	187	36	89	194	*	122	81	203	2,412	752
	2017	2	59	110	161	35	75	152	*	98	77	175	2,308	802
	2018	0	27	71	82	26	41	96		61	38	99	1,582	749
3-5	2016	11	253	513	726	113	380	677	*	415	367	783	11,353	2,348
	2017	9	226	506	700	107	379	585	*	415	337	752	10,175	2,422
	2018	8	134	325	412	92	227	360	*	273	201	474	7,682	2,412

NUMBER TESTED IN GRADES 3-5													
2016	35	468	1,823	2,167	146	1,363	1,815	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	
2018	32	438	1,911	2,137	172	1,426	1,777	1	1,231	1,181	2,412	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	108	209	300	42	169	302		164	159	323	4,325	589
	2017	*	79	232	286	42	171	283		249	63	312	3,811	661
	2018	*	69	196	235	52	140	254		202	64	266	3,458	675
7	2016	3	70	211	259	47	174	272	*	158	127	285	4,391	498
	2017	*	71	231	273	46	179	287		235	69	304	4,112	549
	2018	*	75	218	250	41	172	284		228	71	299	3,665	565
8	2016	*	59	130	165	54	105	180		117	76	194	3,036	573
	2017	1	39	99	126	47	82	130		124	20	144	2,140	636
	2018	*	40	119	135	39	94	159		135	26	161	1,754	588
6-8	2016	7	237	550	724	143	448	754	*	439	362	802	11,752	1,660
	2017	2	189	562	685	135	432	700		608	152	760	10,063	1,846
	2018	4	184	533	620	132	406	697		565	161	726	8,877	1,828

NUMBER TESTED IN GRADES 6-8													
2016	14	378	1,252	1,500	173	924	1,592	1	870	789	1,660	28,203	
2017	11	347	1,480	1,682	177	1,100	1,592		1,425	421	1,846	28,441	
2018	12	326	1,479	1,621	174	1,090	1,618		1,423	404	1,828	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	18.2	10.1	32.5	27.9	2.0	30.8	26.2		29.6	25.6	27.6	32.6	825
	2017	36.4	21.7	37.2	34.6	11.1	34.9	33.8		36.2	32.6	34.5	39.9	824
	2018	46.2	28.0	44.6	41.5	14.5	45.7	43.6	*	44.1	38.5	41.4	41.8	836
4	2016	37.5	10.9	35.0	30.3	2.1	35.2	27.8		30.5	30.5	30.5	28.9	771
	2017	12.5	15.8	37.2	32.4	2.0	37.0	29.9		31.7	33.7	32.7	39.4	796
	2018	45.5	33.1	52.3	48.8	16.4	51.5	43.4		49.5	48.4	49.0	44.2	827
5	2016	37.5	5.9	34.1	28.4	6.1	36.6	25.7	*	26.3	31.0	28.6	35.3	752
	2017	22.2	21.6	46.0	40.9	3.7	46.7	37.2	*	41.2	39.5	40.4	42.4	802
	2018	62.5	40.7	57.2	55.4	22.6	60.1	50.2		50.5	57.4	53.9	53.8	749
3-5	2016	31.4	9.0	33.8	28.8	3.4	34.1	26.5	*	28.8	28.8	28.9	32.3	2,348
	2017	25.0	19.7	40.1	36.0	5.3	39.4	33.7	*	36.4	35.2	35.8	40.5	2,422
	2018	50.0	33.6	51.2	48.3	18.0	52.2	45.9	*	47.9	47.8	47.9	46.6	2,412

NUMBER TESTED IN GRADES 3-5													
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	
2018	32	438	1,911	2,137	172	1,426	1,777	1	1,231	1,181	2,412	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7.5	18.0	16.1	5.5	17.7	12.8		15.9	14.7	15.3	26.9	589
	2017	*	11.5	18.6	17.7	3.9	18.8	13.8		16.8	18.4	17.1	28.8	661
	2018	*	7.4	30.6	27.1	3.0	30.9	23.3		27.8	24.2	27.0	33.0	675
7	2016	0.0	3.5	15.6	12.9	1.9	12.1	10.1	*	11.2	14.3	12.7	11.7	498
	2017	*	7.5	15.7	14.4	0.0	14.8	11.7		12.9	17.9	14.0	14.1	549
	2018	*	6.6	13.4	11.4	5.5	12.7	9.9		11.0	14.4	11.7	17.4	565
8	2016	*	11.0	23.3	21.0	3.1	20.8	16.7		16.6	25.7	20.8	28.2	573
	2017	16.7	17.4	33.6	31.4	9.0	30.6	28.2		29.7	32.7	30.5	34.8	636
	2018	*	20.6	35.8	34.1	5.7	34.0	29.4		31.4	38.9	33.2	46.5	588
6-8	2016	14.3	7.4	19.2	16.7	3.5	17.0	13.3	*	14.7	18.3	16.4	23.3	1,660
	2017	9.1	12.1	23.0	21.5	4.5	21.7	18.2		19.9	23.8	20.8	27.1	1,846
	2018	16.7	11.0	27.2	24.6	4.6	26.5	21.1		23.5	26.7	24.2	33.5	1,828

NUMBER TESTED IN GRADES 6-8													
2016	14	378	1,252	1,500	173	924	1,429	1	870	789	1,660	28,203	
2017	11	347	1,480	1,682	177	1,100	1,592		1,425	421	1,846	28,441	
2018	12	326	1,479	1,621	174	1,090	1,618		1,423	404	1,828	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	9.1	2.4	15.0	12.0	0.0	13.2	10.9		13.1	11.6	12.4	12.5	825
	2017	9.1	7.9	16.9	15.2	4.4	14.1	13.2		16.8	13.3	15.2	19.9	824
	2018	30.8	9.3	21.2	19.1	7.3	22.7	21.5	*	21.5	16.6	19.1	19.6	836
4	2016	18.8	4.8	17.6	15.5	2.1	17.7	13.6		16.3	14.0	15.2	14.6	771
	2017	12.5	7.6	21.2	18.4	0.0	20.3	16.1		17.2	19.8	18.5	22.1	796
	2018	18.2	11.3	33.1	29.2	7.3	33.5	26.2		30.6	27.9	29.3	23.8	827
5	2016	12.5	1.3	12.8	10.5	0.0	12.4	8.3	*	9.7	11.3	10.4	13.9	752
	2017	11.1	6.0	21.8	18.5	1.9	21.4	16.2	*	18.1	18.6	18.3	19.3	802
	2018	12.5	20.0	28.5	27.6	8.1	30.3	23.8		25.3	28.2	26.7	27.6	749
3-5	2016	14.3	2.8	15.1	12.7	0.7	14.5	10.8	*	13.0	12.3	12.6	13.6	2,348
	2017	10.7	7.1	19.9	17.4	2.0	18.5	15.3	*	17.4	17.2	17.3	20.4	2,422
	2018	21.9	13.2	27.6	25.2	7.6	28.8	24.0	*	25.8	24.1	25.0	23.7	2,412

NUMBER TESTED IN GRADE 3-5													
2016	35	468	1,823	2,167	146	1,363	1,899	1	1,236	1,106	2,348	36,959	
2017	28	477	1,893	2,263	150	1,431	1,815	1	1,273	1,149	2,422	37,278	
2018	32	438	1,911	2,137	172	1,426	1,777	1	1,231	1,181	2,412	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.4	2.5	2.4	0.0	2.7	1.8		3.0	1.4	2.2	7.9	589
	2017	*	1.5	3.6	3.5	0.0	3.4	2.4		2.7	5.1	3.2	10.4	661
	2018	*	0.9	7.5	6.8	0.0	7.2	5.5		6.3	7.4	6.5	11.5	675
7	2016	0.0	0.0	1.9	1.5	0.0	0.7	0.7	*	0.4	2.6	1.4	1.8	498
	2017	*	0.0	2.7	2.4	0.0	2.4	1.6		2.3	1.6	2.2	2.4	549
	2018	*	0.0	2.1	1.0	0.0	1.5	1.0		1.8	0.9	1.6	4.0	565
8	2016	*	0.8	1.4	1.2	0.0	0.6	0.4		1.3	1.1	1.2	4.7	573
	2017	0.0	0.9	3.3	2.9	1.5	2.3	2.0		2.7	3.1	2.8	7.9	636
	2018	*	3.1	5.8	5.3	0.0	4.4	3.6		5.2	5.6	5.3	14.0	588
6-8	2016	0.0	0.8	1.9	1.7	0.0	1.4	1.0	*	1.6	1.6	1.6	5.1	1,660
	2017	0.0	0.9	3.2	3.0	0.6	2.7	2.0		2.6	3.3	2.8	7.4	1,846
	2018	0.0	1.2	5.3	4.6	0.0	4.6	3.5		4.5	5.0	4.6	10.3	1,828

NUMBER TESTED IN GRADE 6-8													
2016	14	378	1,252	1,500	173	924	1,429	1	870	789	1,660	28,203	
2017	11	347	1,480	1,682	177	1,100	1,592		1,425	421	1,846	28,441	
2018	12	326	1,479	1,621	174	1,090	1,618		1,423	404	1,828	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.4	56.3	61.1	59.7
	2017	59.8	61.3	57.1	57.9
	2018	69.2	63.2	57.5	69.2
4	2016	71.7	59.8	46.5	58.1
	2017	67.8	55.5	52.3	57.9
	2018	69.1	67.4	67.0	69.5
5	2016	60.7	57.7	58.8	57.8
	2017	65.0	64.5	62.4	63.2
	2018	66.0	69.8	68.8	61.3
3-5	2016	65.3	57.9	55.6	58.6
	2017	64.2	60.5	57.3	59.6
	2018	68.2	66.7	64.3	66.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	36.6	41.7	33.3	37.3
	2017	40.1	38.4	39.8	38.2
	2018	48.7	44.9	41.8	46.1
7	2016	41.5	45.7	36.7	35.1
	2017	40.7	42.1	37.7	38.4
	2018	44.9	41.4	41.9	32.2
8	2016	59.1	56.1	44.9	53.1
	2017	57.4	64.6	52.5	56.8
	2018	60.2	58.6	52.9	54.9
6-8	2016	45.8	47.9	38.3	42.1
	2017	46.2	48.6	43.6	44.6
	2018	51.2	48.3	45.4	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	73.9	86.1	84.8	51.2	82.3	81.4		80.4	86.4	83.5	77.7
	2017	*	77.9	87.1	86.8	53.3	87.1	84.3		83.1	88.1	85.5	83.5
	2018	83.3	85.1	82.8	85.5	53.8	83.2	82.0		78.6	88.9	83.4	87.5
Tests Taken	2016	3	111	447	499	43	288	428		270	295	565	10,526
	2017	3	86	417	448	45	287	428		266	253	519	10,240
	2018	6	94	402	422	39	303	440		271	235	506	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	29	62	76	21	51	88		53	40	93	2,345
	2017	*	19	54	59	21	37	67		45	30	75	1,692
	2018	1	14	69	61	18	51	79		58	26	84	1,278
Tests Taken	2016	3	111	447	499	43	288	428		270	295	565	10,526
	2017	3	86	417	448	45	287	428		266	253	519	10,240
	2018	6	94	402	422	39	303	440		271	235	506	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	36.9	52.3	50.1	11.6	45.8	42.8		42.2	55.3	49.0	43.0
	2017	*	34.9	52.5	50.0	15.6	52.3	44.6		45.1	53.8	49.3	47.9
	2018	66.7	42.6	50.5	52.6	17.9	51.2	46.4		46.9	52.3	49.4	61.8
Tests Taken	2016	3	111	447	499	43	288	472		270	295	565	10,526
	2017	3	86	417	448	45	287	428		266	253	519	10,240
	2018	6	94	402	422	39	303	440		271	235	506	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	17.1	22.6	21.6	0.0	18.8	16.1		16.7	25.4	21.2	19.7
	2017	*	8.1	23.0	21.2	4.4	23.0	18.5		21.1	20.2	20.6	23.1
	2018	16.7	18.1	25.4	26.3	2.6	25.1	22.3		24.4	23.4	23.9	35.8
Tests Taken	2016	3	111	447	499	43	288	472		270	295	565	10,526
	2017	3	86	417	448	45	287	428		266	253	519	10,240
	2018	6	94	402	422	39	303	440		271	235	506	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	58.2	63.6	56.0	63.2	55.9
2017	58.6	58.5	62.2	62.4	58.4
2018	51.0	61.3	60.6	58.9	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	42.9	32.0	60.8	51.5	22.0	59.7	46.3		50.3	54.5	52.2	66.1	523
	2017	*	48.8	61.4	56.8	13.2	65.4	47.8		55.6	58.3	56.8	65.9	449
	2018	87.5	59.8	61.6	61.2	29.2	67.9	53.1		62.1	60.9	61.6	68.8	375

NUMBER TESTED IN GRADE 5													
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	
2018	8	132	232	322	48	84	277		206	169	375	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	50.0	64.5	62.8	15.6	58.5	56.6	*	58.4	64.6	61.5	62.8	623
	2017	*	54.1	61.6	61.3	22.1	55.4	57.7		58.7	64.8	60.2	65.3	638
	2018	*	42.5	64.1	61.1	22.6	60.9	57.2		60.8	58.3	60.3	65.8	556

NUMBER TESTED IN GRADE 8													
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	
2018	2	87	462	493	53	358	509		424	132	556	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4	104	140	227	32	87	230		143	107	250	3263	523
	2017	*	84	107	181	33	44	168		108	86	194	3328	449
	2018	1	53	89	125	34	27	130		78	66	144	3208	375

NUMBER TESTED IN GRADE 5													
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	
2018	8	132	232	322	48	84	277		206	169	375	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	3	67	169	205	54	136	222	*	131	109	240	3895	623
	2017	*	50	200	225	53	177	238		198	56	254	3521	638
	2018	*	50	166	192	41	140	218		166	55	221	3478	556

NUMBER TESTED IN GRADE 8													
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	
2018	2	87	462	493	53	358	509		424	132	556	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	14.3	6.5	21.6	17.3	2.4	23.1	14.5		17.4	17.0	17.2	26.7	523
	2017	*	17.1	31.8	25.8	2.6	37.8	19.6		26.3	26.2	26.3	33.0	449
	2018	62.5	23.5	28.9	27.3	6.3	40.5	19.9		28.2	26.6	27.5	32.6	375

NUMBER TESTED IN GRADE 5													
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	
2018	8	132	232	322	48	84	277		206	169	375	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	44.4	14.9	25.0	22.5	3.1	19.8	16.6	*	20.0	26.3	23.1	27.8	623
	2017	*	12.8	29.2	27.1	4.4	25.4	23.1		27.8	22.0	26.3	31.3	638
	2018	*	16.1	34.4	31.8	11.3	31.8	27.1		32.1	28.0	31.1	37.0	556

NUMBER TESTED IN GRADE 8													
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	
2018	2	87	462	493	53	358	509		424	132	556	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	0.7	7.0	5.6	0.0	8.3	4.4		4.5	6.0	5.2	6.7	523
	2017	*	3.0	11.2	8.4	2.6	16.5	6.8		7.4	9.2	8.2	12.8	449
	2018	0.0	6.8	10.8	9.0	2.1	16.7	6.1		8.7	9.5	9.1	12.1	375

NUMBER TESTED IN GRADE 5													
2016	7	153	357	468	41	216	428		288	235	523	9,626	
2017	5	164	277	419	38	127	322		243	206	449	9,759	
2018	8	132	232	322	48	84	277		206	169	375	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	3.0	5.5	5.1	1.6	3.0	2.5	*	4.1	6.5	5.3	7.8	623
	2017	*	0.9	4.6	4.0	0.0	3.8	3.4		4.2	3.1	3.9	8.0	638
	2018	*	4.6	11.0	10.1	1.9	9.2	7.7		11.3	5.3	9.9	15.7	556

NUMBER TESTED IN GRADE 8													
2016	9	134	476	551	64	328	512	1	315	308	623	10,469	
2017	5	109	521	582	68	397	562		479	159	638	10,150	
2018	2	87	462	493	53	358	509		424	132	556	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.3	61.2	57.3	58.4
	2017	56.5	61.2	64.0	59.0
	2018	61.7	65.2	61.1	64.1
8	2016	61.0	52.3	56.6	59.5
	2017	55.9	50.9	55.0	58.9
	2018	56.5	57.2	58.6	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	82.7	89.2	90.0	60.0	84.6	86.0		84.7	90.9	87.9	84.9
	2017	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
	2018	*	86.3	82.5	86.6	48.7	80.2	81.1		80.1	86.4	83.2	87.9
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	18	44	46	18	37	61		39	24	63	1,466
	2017	*	16	48	49	20	42	66		34	35	69	1,310
	2018	*	13	67	55	20	56	80		50	32	82	1,234
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	53.8	56.4	58.0	4.4	44.8	48.5		54.1	57.2	55.7	50.6
	2017	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
	2018	*	48.4	54.8	57.4	20.5	52.3	48.7		53.8	53.4	53.6	57.4
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	8.7	14.2	13.3	0.0	6.2	6.7		12.2	14.4	13.3	13.2
	2017	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
	2018	*	10.5	12.0	13.6	5.1	10.6	9.0		11.6	12.7	12.1	18.6
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	64.0	62.7	60.9	55.5	63.1
2017	60.3	63.9	59.3	52.4	64.5
2018	57.8	59.7	63.8	60.9	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	39.5	46.4	45.9	6.3	39.7	37.7		44.4	45.8	45.1	52.5	612
	2017	*	35.8	45.7	45.1	22.4	39.8	39.2		45.6	39.4	44.0	53.4	636
	2018	*	45.9	45.3	46.2	20.8	42.4	41.4		46.8	39.3	45.0	59.1	565

NUMBER TESTED IN GRADE 8													
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	
2018	3	85	472	506	48	370	519		425	140	565	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	78	254	291	60	191	312		174	162	336	4795	612
	2017	*	68	282	319	52	233	332		256	100	356	4593	636
	2018	*	46	258	272	38	213	304		226	85	311	4055	565

NUMBER TESTED IN GRADE8													
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	
2018	3	85	472	506	48	370	519		425	140	565	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	11.6	15.6	15.1	1.6	11.7	8.4		14.7	14.4	14.5	20.4	612
	2017	*	7.5	13.9	13.6	7.5	11.1	9.9		14.4	9.1	13.1	21.5	636
	2018	*	11.8	15.3	14.8	2.1	14.1	12.7		17.4	5.7	14.5	27.3	565

NUMBER TESTED IN GRADE 8													
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	
2018	3	85	472	506	48	370	519		425	140	565	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	4.7	5.9	5.9	0.0	3.2	2.2		6.1	5.0	5.6	8.7	612
	2017	*	2.8	5.2	5.2	1.5	3.6	3.5		4.9	4.8	4.9	9.8	636
	2018	*	5.9	6.4	6.3	0.0	5.4	5.0		7.3	2.9	6.2	14.4	565

NUMBER TESTED IN GRADE 8													
2016	6	129	474	538	64	317	501		313	299	612	10,093	
2017	5	106	519	581	67	387	546		471	165	636	9,856	
2018	3	85	472	506	48	370	519		425	140	565	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	47.3	54.4	45.4	58.6
	2017	50.2	50.2	45.2	49.7
	2018	49.3	50.2	46.7	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	89.9	93.8	92.7	53.1	86.0	90.0		94.4	90.8	92.6	91.5
	2017	*	92.4	91.7	92.4	47.8	83.3	90.2		92.4	91.8	92.1	92.8
	2018	*	86.8	93.2	92.4	55.2	86.3	89.4		91.2	92.9	92.0	93.4
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	8	15	21	15	13	23		9	15	24	795
	2017	*	5	26	27	12	18	31		15	16	31	593
	2018	*	10	23	28	13	21	33		18	15	33	624
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	58.2	62.9	62.0	15.6	36.6	50.6		70.6	52.8	61.6	63.2
	2017	*	57.6	63.8	64.0	21.7	40.7	57.1		64.6	62.1	63.4	65.2
	2018	*	55.3	73.5	69.8	24.1	59.5	62.3		71.1	68.7	69.9	72.3
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	16.5	22.9	20.9	3.1	6.5	11.7		24.4	17.8	21.1	26.5
	2017	*	21.2	24.8	26.1	4.3	7.4	20.3		24.7	25.6	25.2	30.8
	2018	*	25.0	28.9	28.3	6.9	13.7	15.2		32.4	24.2	28.2	38.6
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	65.9	67.3	69.7	68.3
2017	69.6	61.0	63.3	68.3
2018	67.5	70.5	61.0	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	64.8	65.1	8.3	63.8	63.6		59.8	68.8	64.3	66.0	460
	2017	*	*	62.4	61.5	6.3	61.2	61.5		57.6	66.8	62.2	66.0	479
	2018	*		76.3	75.8	42.9	75.6	75.7		75.6	76.9	76.2	76.6	471
4	2016	*		63.7	64.0	18.2	63.8	63.4		58.2	69.6	63.7	61.2	402
	2017	*	*	63.0	62.6	7.7	62.1	62.0		53.9	70.8	62.6	64.2	423
	2018		*	67.3	65.8	15.0	66.5	66.4		67.5	66.7	67.1	68.2	465
5	2016	*		76.9	77.1	54.5	76.4	76.5	*	72.5	82.3	76.7	79.1	369
	2017	*		91.7	92.2	41.7	91.6	91.6		88.7	95.4	91.8	87.3	379
	2018	*	*	88.9	89.3	31.3	88.8	88.6		85.5	91.8	88.8	88.1	419
3-5	2016	44.4	*	68.1	68.3	26.5	67.6	67.4	*	63.1	73.0	67.8	68.0	1,231
	2017	83.3	*	71.2	70.9	17.1	70.6	70.7		66.3	76.1	71.1	71.3	1,281
	2018	*	*	77.1	76.7	29.8	76.6	76.6		75.8	78.2	77.0	77.0	1,355

NUMBER TESTED IN GRADES 3-5													
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	
2018	4	2	1,340	1,225	57	1,312	1,282		677	678	1,355	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	160	151	11	162	163		92	72	164	1,905	460
	2017	*	*	178	169	15	180	176		101	80	181	1,887	479
	2018	*		110	103	12	110	103		60	52	112	1,205	471
4	2016	*		143	136	9	143	145		87	59	146	1,974	402
	2017	*	*	155	150	12	156	156		94	64	158	1,830	423
	2018		*	151	142	17	151	150		75	78	153	1,581	465
5	2016	*		84	79	5	84	84	*	52	31	86	876	369
	2017	*		31	27	7	31	31		23	8	31	521	379
	2018	*	*	46	41	11	46	47		29	18	47	488	419
3-5	2016	5	*	387	366	25	389	392	*	231	162	396	4,755	1,231
	2017	1	*	364	346	34	367	363		218	152	370	4,238	1,281
	2018	*	*	307	286	40	307	300		164	148	312	3,274	1,355

NUMBER TESTED IN GRADES 3-5													
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	
2018	4	2	1,340	1,225	57	1,312	1,282		677	678	1,355	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	36.3	35.8	0.0	35.3	34.8		37.1	34.6	35.9	36.9	460
	2017	*	*	30.8	30.1	0.0	29.7	29.5		29.0	32.4	30.7	39.2	479
	2018	*		45.7	45.5	19.0	44.3	44.3		45.9	45.3	45.6	45.3	471
4	2016	*		41.1	40.7	9.1	40.5	40.2		35.6	46.4	40.8	35.5	402
	2017	*	*	35.1	35.2	0.0	33.7	34.1		25.5	43.4	34.8	36.0	423
	2018		*	36.8	35.7	5.0	35.7	35.1		37.7	35.9	36.8	36.9	465
5	2016	*		45.3	44.3	9.1	44.7	44.4	*	41.8	49.1	45.3	43.3	369
	2017	*		57.1	57.2	8.3	56.9	56.8		55.4	58.3	56.7	49.1	379
	2018	*	*	63.3	63.0	12.5	62.9	62.5		57.0	68.9	63.2	62.6	419
3-5	2016	22.2	*	40.6	40.0	5.9	39.8	39.4	*	38.0	42.7	40.3	38.2	1,231
	2017	33.3	*	40.0	39.7	2.4	39.1	39.2		36.2	43.3	39.7	40.8	1,281
	2018	*	*	48.1	47.7	12.3	47.2	47.0		46.4	49.7	48.0	47.4	1,355

NUMBER TESTED IN GRADES 3-5													
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	
2018	4	2	1,340	1,225	57	1,312	1,282		677	678	1,355	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	18.9	18.2	0.0	18.1	18.3		17.0	20.3	18.7	21.4	460
	2017	*	*	19.0	17.8	0.0	18.3	17.9		16.4	21.2	18.8	25.4	479
	2018	*		23.5	23.9	9.5	22.4	22.2		20.3	26.7	23.4	24.1	471
4	2016	*		20.3	20.1	0.0	20.0	19.7		15.9	24.7	20.1	16.6	402
	2017	*	*	17.7	17.2	0.0	17.0	17.3		11.3	23.3	17.5	17.3	423
	2018		*	19.5	19.0	5.0	18.4	17.9		17.3	21.4	19.4	18.4	465
5	2016	*		15.4	15.7	9.1	14.9	14.8	*	15.9	15.4	15.4	13.6	369
	2017	*		29.0	28.7	0.0	28.6	28.4		26.0	32.0	28.8	22.7	379
	2018	*	*	30.2	29.7	6.3	30.0	29.9		26.0	33.8	30.1	30.5	419
3-5	2016	11.1	*	18.3	18.1	2.9	17.8	17.7	*	16.3	20.3	18.2	17.5	1,231
	2017	16.7	*	21.5	20.8	0.0	20.9	20.8		17.8	24.9	21.3	21.9	1,281
	2018	*	*	24.2	24.1	7.0	23.4	23.2		21.0	27.1	24.1	24.0	1,355

NUMBER TESTED IN GRADE 3-5													
2016	9	1	1,212	1,156	34	1,199	1,202	1	626	600	1,231	14,879	
2017	6	2	1,266	1,188	41	1,247	1,238		646	635	1,281	14,762	
2018	4	2	1,340	1,225	57	1,312	1,282		677	678	1,355	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.8	56.8	61.6
	2017	72.4	56.8	56.6
	2018	73.3	64.9	60.2
4	2016	62.0	63.0	66.7
	2017	52.5	66.3	63.8
	2018	66.7	63.6	58.8
5	2016	67.8	65.6	65.3
	2017	72.3	68.9	68.7
	2018	71.3	72.7	70.5
3-5	2016	65.2	61.5	64.4
	2017	65.8	63.5	62.6
	2018	70.4	66.9	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		78.0	78.1	15.4	77.5	77.4		72.4	83.7	77.7	71.7	417
	2017	*		70.5	70.8	21.4	69.7	69.4		62.0	77.8	70.0	70.3	434
	2018		*	68.9	68.9	21.1	68.2	67.8		67.8	69.3	68.6	71.0	477

NUMBER TESTED IN GRADE 4													
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	
2018		1	472	425	19	459	456		239	238	477	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		90	86	11	92	93		61	32	93	1,449	417
	2017	*		127	119	11	128	129		81	49	130	1,548	434
	2018		*	147	132	15	146	147		77	73	150	1,444	477

NUMBER TESTED IN GRADE 4													
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	
2018		1	472	425	19	459	456		239	238	477	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		55.5	55.0	7.7	55.0	54.5		46.6	64.3	54.9	49.1	417
	2017	*		45.6	45.7	7.1	44.3	44.2		36.6	53.4	45.2	44.4	434
	2018		*	44.1	43.8	10.5	43.1	42.8		39.3	48.3	43.8	44.9	477

NUMBER TESTED IN GRADE 4													
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	
2018		1	472	425	19	459	456		239	238	477	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		22.0	21.9	0.0	22.2	21.9		16.3	28.6	22.1	21.9	417
	2017	*		14.2	13.8	0.0	13.7	14.0		8.9	19.0	14.1	14.4	434
	2018		*	23.7	22.6	5.3	22.9	22.4		19.7	27.7	23.7	19.0	477

NUMBER TESTED IN GRADE 4													
2016	5		409	393	13	409	411		221	196	417	5,116	
2017	2		430	407	14	422	421		213	221	434	5,207	
2018		1	472	425	19	459	456		239	238	477	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	66.5	73.5
	2017	—	4.4	55.0	68.4
	2018	—	4.5	61.1	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	*	*	25.0	25.0		*	*	25.0	33.6	8
	2017		*	71.4			66.7	66.7		75.0	57.1	66.7	44.0	15
	2018			41.7	*	*	41.7	41.7		62.5	*	41.7	53.3	12
4	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
	2017			30.0	*	*	30.0	30.0		*	50.0	30.0	36.3	10
	2018			*			*	*		*	*	*	38.5	4
5	2016			44.4	*	*	44.4	44.4	*	37.5	*	44.4	39.8	9
	2017			54.5	*		50.0	60.0		57.1	*	50.0	50.9	12
	2018			68.8	66.7	*	68.8	68.8		72.7	*	68.8	62.7	16
3-5	2016			29.6	7.7	*	29.6	29.6	*	37.5	18.2	29.6	35.5	27
	2017		*	54.3	44.4	*	51.4	54.3		52.6	50.0	51.4	44.5	37
	2018			56.3	54.5	*	56.3	58.1		63.6	40.0	56.3	52.0	32

NUMBER TESTED IN GRADES 3-5													
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	
2018			32	11	4	32	31		22	10	32	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	*	*	6	6		*	*	6	71	8
	2017		*	4			5	5		2	3	5	94	15
	2018			7	*	*	7	7		3	*	7	79	12
4	2016			8	*		8	8		*	*	8	103	10
	2017			7	*	*	7	7		*	3	7	107	10
	2018			*			*	*		*	*	*	104	4
5	2016			5	*	*	5	5	*	5	*	5	115	9
	2017			5	*		6	4		3	*	6	114	12
	2018			5	2	*	5	5		3	*	5	72	16
3-5	2016			19	12	*	19	19	*	10	9	19	289	27
	2017		*	16	5	*	18	16		9	9	18	315	37
	2018			14	5	*	14	13		8	6	14	255	32

NUMBER TESTED IN GRADES 3-5													
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	
2018			32	11	4	32	31		22	10	32	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*	*	0.0	0.0		*	*	0.0	7.5	8
	2017		*	35.7			33.3	33.3		25.0	42.9	33.3	19.0	15
	2018			16.7	*	*	16.7	16.7		25.0	*	16.7	17.8	12
4	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	10
	2017			0.0	*	*	0.0	0.0		*	0.0	0.0	9.5	10
	2018			*			*	*		*	*	*	15.4	4
5	2016			11.1	*	*	11.1	11.1	*	0.0	*	11.1	8.9	9
	2017			18.2	*		16.7	20.0		28.6	*	16.7	11.6	12
	2018			25.0	0.0	*	25.0	25.0		36.4	*	25.0	22.8	16
3-5	2016			3.7	0.0	*	3.7	3.7	*	0.0	9.1	3.7	7.1	27
	2017		*	20.0	0.0	*	18.9	20.0		21.1	16.7	18.9	13.2	37
	2018			18.8	0.0	*	18.8	19.4		27.3	0.0	18.8	18.8	32

NUMBER TESTED IN GRADES 3-5													
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	
2018			32	11	4	32	31		22	10	32	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*	*	0.0	0.0		*	*	0.0	1.9	8
	2017		*	7.1			6.7	6.7		0.0	14.3	6.7	6.5	15
	2018			8.3	*	*	8.3	8.3		12.5	*	8.3	7.1	12
4	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			0.0	*	*	0.0	0.0		*	0.0	0.0	5.4	10
	2018			*			*	*		*	*	*	8.9	4
5	2016			0.0	*	*	0.0	0.0	*	0.0	*	0.0	1.0	9
	2017			9.1	*		8.3	10.0		14.3	*	8.3	5.2	12
	2018			6.3	0.0	*	6.3	6.3		9.1	*	6.3	4.7	16
3-5	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	27
	2017		*	5.7	0.0	*	5.4	5.7		5.3	5.6	5.4	5.6	37
	2018			6.3	0.0	*	6.3	6.5		9.1	0.0	6.3	6.8	32

NUMBER TESTED IN GRADE 3-5													
2016			27	13	2	27	27	1	16	11	27	448	
2017		1	35	9	1	37	35		19	18	37	568	
2018			32	11	4	32	31		22	10	32	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	42.7	38.9	46.3	45.8
	2017	61.7	66.2	48.6	68.3
	2018	47.9	50.0	41.7	45.8
4	2016	40.0	36.9	26.7	40.0
	2017	41.1	36.4	38.0	25.0
	2018	*	*	*	*
5	2016	43.1	41.2	51.9	46.3
	2017	50.0	49.0	46.3	50.0
	2018	43.8	58.1	52.8	54.7
3-5	2016	41.8	38.9	40.9	43.8
	2017	52.3	52.5	45.0	50.7
	2018	46.4	53.5	47.3	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		55.6	55.3	18.2	55.1	55.1		57.7	52.9	55.6	61.7	234
	2017	*		68.6	68.7	30.8	68.2	68.7		66.5	71.3	68.7	60.5	358
	2018		*	76.9	76.8	43.8	76.5	76.1		78.0	75.5	76.6	67.8	385

NUMBER TESTED IN GRADE 5													
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	
2018		1	381	353	16	375	376		177	208	385	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		103	97	9	101	102		55	49	104	879	234
	2017	*		111	103	9	112	110		64	48	112	890	358
	2018		*	88	82	9	88	90		39	51	90	620	385

NUMBER TESTED IN GRADE 5													
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	
2018		1	381	353	16	375	376		177	208	385	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		19.4	18.9	9.1	18.7	18.5		23.8	13.5	19.2	22.4	234
	2017	*		30.8	30.4	15.4	30.7	30.8		35.1	25.7	30.7	25.0	358
	2018		*	28.6	27.5	0.0	28.0	27.7		30.5	26.4	28.3	25.7	385

NUMBER TESTED IN GRADE 5													
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	
2018		1	381	353	16	375	376		177	208	385	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		2.2	2.3	0.0	1.8	1.8		3.8	0.0	2.1	3.8	234
	2017	*		8.5	8.8	7.7	8.5	8.5		10.5	6.6	8.7	7.4	358
	2018		*	6.6	5.9	0.0	6.4	6.4		6.8	6.3	6.5	6.6	385

NUMBER TESTED IN GRADE 5													
2016	1		232	217	11	225	227		130	104	234	2,293	
2017	4		354	329	13	352	351		191	167	358	2,255	
2018		1	381	353	16	375	376		177	208	385	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.6	62.6	55.0	61.9
	2017	61.9	64.2	70.3	64.4
	2018	65.2	74.1	60.2	68.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.4	79.4	81.6	83.2	801
	2017	80.4	71.9	76.8	81.7	736
	2018	83.0	78.5	81.2	82.2	691
1	2016	82.8	74.0	78.8	75.9	876
	2017	80.1	61.3	72.3	74.9	793
	2018	82.9	59.9	73.7	73.9	731
2	2016	45.9	62.3	52.4	53.4	850
	2017	40.5	59.2	48.5	54.3	872
	2018	45.2	57.0	49.8	53.6	745
K-2	2016	69.7	72.2	70.8	70.4	2,527
	2017	65.9	63.8	65.0	69.7	2,401
	2018	69.8	64.9	67.9	69.6	2,167
# Tested (GR K-2)	2016	1,429	1,098	2,527	38,023	
	2017	1,384	1,017	2,401	35,859	
	2018	1,310	857	2,167	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.6	61.6	54.4	59.4	801
	2017	47.4	50.5	48.7	59.6	739
	2018	53.6	55.1	54.2	61.3	692
1	2016	45.5	57.3	50.9	52.0	878
	2017	46.3	48.8	47.3	54.2	790
	2018	51.0	48.8	50.1	55.5	732
2	2016	52.6	62.2	56.4	56.8	848
	2017	53.2	58.4	55.4	57.6	877
	2018	55.2	56.5	55.7	58.7	747
K-2	2016	49.0	60.2	53.9	56.0	2,527
	2017	49.1	52.8	50.7	57.1	2,406
	2018	53.3	53.4	53.3	58.5	2,171
# Tested (GR K-2)	2016	1,434	1,093	2,527	37,912	
	2017	1,388	1,018	2,406	35,697	
	2018	1,312	859	2,171	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	82.4	73.3	78.5	77.1	60.0	75.0	71.0		73.1	80.3	76.8	79.4	349
	2017	85.7	66.9	77.2	73.1	*	66.7	62.5		72.1	73.5	72.8	77.8	272
	2018	*	80.6	74.0	77.3	77.8	73.3	71.4		73.0	82.8	77.7	80.0	265
1	2016	73.7	62.3	74.3	68.9	38.5	67.6	59.3		62.1	76.6	69.3	66.5	411
	2017	71.4	53.2	57.0	56.5	36.0	39.4	41.8		48.4	65.4	56.2	63.5	338
	2018	53.8	51.2	59.5	54.9	41.7	53.3	42.4		54.1	56.6	55.3	63.1	275
2	2016	46.7	57.3	64.1	60.4	30.0	57.1	50.0		55.6	67.1	60.7	61.0	377
	2017	81.8	48.5	59.4	54.0	37.0	34.2	30.9		49.3	61.1	54.9	60.4	388
	2018	58.3	53.7	59.4	56.3	12.9	48.4	50.0		50.0	65.5	57.5	60.0	299
K-2	2016	68.6	64.2	72.2	68.5	41.0	65.6	58.0		63.0	74.9	68.8	68.5	1,137
	2017	78.1	55.3	63.3	60.0	38.2	41.0	40.1		55.0	66.0	60.2	66.7	998
	2018	60.7	62.6	63.6	62.4	30.8	55.7	53.2		58.6	68.2	63.2	67.4	839
# Tested (GR K-2)	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,593	
	2017	32	432	512	914	55	83	147		525	473	998	19,128	
	2018	28	369	429	761	52	61	109		437	402	839	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	10	52	67	119	5	8	11		54	77	131	2,353	349
	2017	1	26	39	63	*	2	2		34	32	66	2,012	272
	2018	*	48	34	73	2	3	6		38	46	84	2,066	265
1	2016	5	16	46	59	4	5	5		29	39	68	1,605	411
	2017	4	23	33	56	5	1	5		30	32	62	1,504	338
	2018	3	20	27	41	0	2	2		23	28	51	1,368	275
2	2016	4	23	36	60	0	3	8		26	37	63	1,345	377
	2017	2	14	27	38	1	2	3		24	21	45	1,299	388
	2018	1	22	32	49	2	1	5		21	35	56	1,203	299
K-2	2016	19	91	149	238	9	16	24		109	153	262	5,303	1,137
	2017	7	63	99	157	8	5	10		88	85	173	4,815	998
	2018	4	90	93	163	4	6	13		82	109	191	4,637	839
# Tested (GR K-2)	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,593	
	2017	32	432	512	914	55	83	147		525	473	998	19,128	
	2018	28	369	429	761	52	61	109		437	402	839	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	82.4	67.3	77.1	74.1	50.0	72.7	65.5		68.8	76.8	72.9	72.6	347
	2017	57.1	61.3	69.1	66.1	*	50.0	54.2		68.6	62.1	65.4	70.7	272
	2018	*	67.2	69.1	68.9	66.7	66.7	67.9		65.0	71.9	68.3	71.4	265
1	2016	63.2	45.7	54.8	51.2	19.2	41.7	36.2		47.6	54.9	51.2	50.2	410
	2017	50.0	32.6	47.5	41.9	24.0	24.2	21.8		36.8	48.1	42.0	49.0	338
	2018	30.8	40.2	35.1	36.0	33.3	26.7	21.2		37.7	37.2	37.5	48.4	275
2	2016	26.7	41.4	46.7	43.1	20.0	30.6	29.5		41.8	45.3	43.4	46.7	378
	2017	63.6	29.5	39.1	34.1	38.5	23.7	23.5		30.7	41.1	35.7	47.2	387
	2018	41.7	54.6	49.1	50.0	6.5	41.9	45.8		42.9	59.3	50.8	47.2	299
K-2	2016	58.8	51.2	58.7	55.2	26.7	44.7	39.2		51.7	59.0	55.2	55.8	1,135
	2017	56.3	39.7	50.0	45.3	33.3	27.7	27.9		42.9	49.3	45.9	54.9	997
	2018	42.9	54.2	50.6	51.2	23.1	44.3	44.0		48.1	56.2	52.0	55.3	839
# Tested (GR K-2)	2016	51	469	595	1,048	60	94	148		584	551	1,135	20,570	
	2017	32	431	512	914	54	83	147		524	473	997	19,124	
	2018	28	369	429	761	52	61	109		437	402	839	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	37	38	78	4	6	8		36	49	85	1,583	347
	2017	1	19	30	43	*	3	3		25	25	50	1,361	272
	2018	*	26	22	42	0	2	4		19	31	50	1,368	265
1	2016	3	7	25	30	2	3	4		11	24	35	733	410
	2017	2	8	14	23	4	1	2		6	18	24	712	338
	2018	1	9	6	13	0	0	0		6	10	16	642	275
2	2016	1	8	22	28	0	1	2		14	17	31	977	378
	2017	3	10	16	27	2	1	1		16	15	31	986	387
	2018	3	13	34	42	2	3	4		19	32	51	937	299
K-2	2016	13	52	85	136	6	10	14		61	90	151	3,293	1,135
	2017	6	37	60	93	7	5	6		47	58	105	3,059	997
	2018	4	48	62	97	2	5	8		44	73	117	2,947	839
# Tested (GR K-2)	2016	51	469	595	1,048	60	94	148		584	551	1,135	20,570	
	2017	32	431	512	914	54	83	147		524	473	997	19,124	
	2018	28	369	429	761	52	61	109		437	402	839	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	72.2	49.7	55.3	55.3	45.8	50.1	48.7		50.4	58.5	54.5	59.5	796
	2017	28.6	42.9	50.4	48.3	23.1	47.9	47.4		50.0	47.5	48.7	59.7	739
	2018	83.3	46.2	56.0	52.9	68.2	54.5	53.7		50.4	58.0	54.3	61.3	689
1	2016	47.8	45.1	52.9	50.7	17.1	46.2	45.9		49.9	52.5	51.1	52.2	874
	2017	40.0	37.4	49.7	48.4	24.4	47.0	46.4		46.0	48.8	47.4	54.3	787
	2018	29.4	42.0	52.7	49.3	23.3	52.5	51.0		51.8	48.6	50.2	55.5	729
2	2016	66.7	51.6	57.4	56.5	34.3	53.4	52.7		57.8	55.0	56.4	56.9	845
	2017	60.0	48.8	57.9	56.2	27.9	55.4	54.0		58.7	53.0	56.0	57.7	868
	2018	46.7	48.6	57.2	56.2	17.6	56.4	55.5		58.3	53.5	55.9	58.8	741
K-2	2016	60.7	48.7	55.2	54.1	30.0	49.9	49.2		52.7	55.3	54.0	56.1	2,515
	2017	43.2	43.3	52.9	51.3	25.8	50.3	49.5		51.9	49.9	50.9	57.2	2,394
	2018	44.7	45.5	55.3	52.8	30.1	54.5	53.4		53.6	53.3	53.5	58.5	2,159
# Tested (GR K-2)	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	
	2017	44	453	1,869	2,228	97	1,373	1,377		1,219	1,175	2,394	35,543	
	2018	38	385	1,718	1,979	103	1,274	1,301		1,077	1,082	2,159	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	17	116	126	3	70	66		57	81	138	2,114	796
	2017	0	12	70	75	1	47	47		40	43	83	1,889	739
	2018	0	16	67	70	4	47	48		39	46	85	2,135	689
1	2016	3	10	69	77	3	44	41		41	42	83	1,519	874
	2017	3	8	70	75	2	42	42		48	34	82	1,610	787
	2018	2	7	59	60	0	38	36		41	27	68	1,689	729
2	2016	1	14	88	99	0	48	49		61	42	103	2,167	845
	2017	3	13	100	114	5	75	75		74	44	118	2,115	868
	2018	2	10	113	118	2	79	77		64	63	127	2,139	741
K-2	2016	9	41	273	302	6	162	156		159	165	324	5,800	2,515
	2017	6	33	240	264	8	164	164		162	121	283	5,614	2,394
	2018	4	33	239	248	6	164	161		144	136	280	5,963	2,159
# Tested (GR K-2)	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	
	2017	44	453	1,869	2,228	97	1,373	1,377		1,219	1,175	2,394	35,543	
	2018	38	385	1,718	1,979	103	1,274	1,301		1,077	1,082	2,159	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	85.9	85.5	60.0	84.8	84.4		82.2	88.4	85.4	87.5	452
	2017	42.9	35.7	81.2	80.1	50.0	81.2	81.5		76.0	81.9	79.1	85.8	464
	2018	*	33.3	84.7	82.0	85.7	83.8	83.8		79.2	87.2	83.3	84.6	426
1	2016	*		87.3	87.1	62.5	87.1	86.2		84.4	90.1	87.1	87.2	465
	2017	*	28.6	84.9	84.7	50.0	84.9	85.3		79.7	88.4	84.2	87.8	455
	2018	*	*	85.3	84.6	50.0	86.4	86.2		81.8	87.9	84.9	85.7	456
2	2016	*		46.0	45.9	13.3	45.1	45.4		40.5	50.6	45.7	44.0	473
	2017	*		43.8	43.7	37.5	42.6	42.0		40.2	46.8	43.4	46.9	484
	2018	*	*	44.9	45.2	10.0	44.5	44.6		41.6	47.4	44.6	46.2	446
K-2	2016	66.7	*	72.8	72.1	43.9	71.9	71.1		69.0	75.9	72.4	72.7	1,390
	2017	46.2	33.3	69.3	68.6	45.2	68.5	69.0		64.3	72.5	68.4	73.2	1,403
	2018	70.0	25.0	71.5	70.3	44.2	71.1	71.4		67.6	73.9	70.9	72.1	1,328
# Tested (GR K-2)	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	
	2017	13	21	1,362	1,321	42	1,297	1,237		694	709	1,403	16,731	
	2018	10	16	1,297	1,226	52	1,223	1,201		646	682	1,328	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	258	232	3	243	226		115	144	259	3,369	452
	2017	1	3	219	209	2	204	200		97	126	223	3,104	464
	2018	*	1	195	177	6	183	183		91	107	198	2,789	426
1	2016	*		224	221	2	217	198		105	121	226	2,597	465
	2017	*	0	203	191	2	189	183		92	114	206	2,527	455
	2018	*	*	203	190	3	191	186		96	109	205	2,262	456
2	2016	*		22	21	0	21	21		4	18	22	334	473
	2017	*		33	33	0	31	27		15	18	33	389	484
	2018	*	*	24	24	0	24	22		9	16	25	379	446
K-2	2016	2	*	504	474	5	481	445		224	283	507	6,300	1,390
	2017	2	3	455	433	4	424	410		204	258	462	6,020	1,403
	2018	2	2	422	391	9	398	391		196	232	428	5,430	1,328
# Tested (GR K-2)	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	
	2017	13	21	1,362	1,321	42	1,297	1,237		694	709	1,403	16,731	
	2018	10	16	1,297	1,226	52	1,223	1,201		646	682	1,328	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	81.6	80.8	70.0	81.4	80.5		79.5	83.7	81.6	85.4	452
	2017	57.1	42.9	77.8	76.6	50.0	78.7	78.7		73.8	79.0	76.5	83.5	464
	2018	*	77.8	85.4	84.6	85.7	84.6	84.6		83.1	87.2	85.2	83.0	426
1	2016	*		68.5	67.4	31.3	67.7	66.8		64.6	71.6	68.0	69.4	465
	2017	*	14.3	70.9	70.6	43.8	70.2	70.8		62.6	77.3	70.1	69.7	455
	2018	*	*	66.5	65.7	22.2	67.5	67.0		63.6	68.4	66.0	67.7	456
2	2016	*		40.7	39.8	13.3	39.5	39.7		31.5	48.5	40.2	38.6	473
	2017	*		37.7	38.0	18.8	37.2	37.4		37.1	37.8	37.4	42.1	484
	2018	*	*	37.3	37.6	10.0	37.0	36.7		31.3	42.7	37.2	41.8	446
K-2	2016	55.6	*	63.3	61.8	34.1	62.4	61.5		58.2	67.7	62.9	64.2	1,390
	2017	46.2	33.3	61.5	60.9	35.7	61.1	61.7		56.9	64.9	60.9	64.7	1,403
	2018	70.0	43.8	62.7	62.0	34.6	62.4	62.4		59.1	65.7	62.5	64.0	1,328
# Tested (GR K-2)	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,429	
	2017	13	21	1,362	1,321	42	1,297	1,237		694	709	1,403	16,731	
	2018	10	16	1,297	1,226	52	1,223	1,201		646	682	1,328	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	169	151	3	157	150		77	94	171	2,430	452
	2017	1	2	135	127	2	128	126		58	81	139	2,065	464
	2018	*	0	165	151	5	157	157		76	92	168	1,985	426
1	2016	*		80	79	0	80	74		40	42	82	1,001	465
	2017	*	0	72	71	0	66	65		37	37	74	961	455
	2018	*	*	79	73	0	74	73		32	47	79	930	456
2	2016	*		50	48	0	48	48		19	31	50	642	473
	2017	*		54	54	0	52	50		26	28	54	666	484
	2018	*	*	50	48	1	47	45		20	30	50	652	446
K-2	2016	4	*	299	278	3	285	272		136	167	303	4,073	1,390
	2017	2	2	261	252	2	246	241		121	146	267	3,692	1,403
	2018	3	0	294	272	6	278	275		128	169	297	3,567	1,328
# Tested (GR K-2)	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,429	
	2017	13	21	1,362	1,321	42	1,297	1,237		694	709	1,403	16,731	
	2018	10	16	1,297	1,226	52	1,223	1,201		646	682	1,328	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	47.6	5
	2017												45.0	0
	2018	*		*	*	*	*	*		*		*	75.0	3
1	2016			*	*	*	*	*		*		*	15.7	4
	2017			*	*		*	*			*	*	24.6	3
	2018			*	*	*	*	*		*		*	60.9	3
2	2016			*	*		*	*		*	*	*	22.2	3
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.5	9
	2018			33.3	33.3		33.3	33.3		*	*	33.3	36.5	6
K-2	2016			25.0	8.3	*	25.0	25.0		30.0	*	25.0	22.7	12
	2017			8.3	8.3	*	8.3	9.1		0.0	*	8.3	30.5	12
	2018	*		36.4	27.3	*	36.4	36.4		44.4	*	33.3	49.5	12
# Tested (GR K-2)	2016	0	0	12	9	1	12	12	0	10	2	12	154	
	2017	0	0	12	12	1	12	11	0	7	5	12	154	
	2018	1	0	11	11	2	11	11	0	9	3	12	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	8	5
	2017												4	0
	2018	*		*	*	*	*	*		*		*	2	3
1	2016			*	*	*	*	*		*		*	4	4
	2017			*	*		*	*			*	*	5	3
	2018			*	*	*	*	*		*		*	1	3
2	2016			*	*		*	*		*	*	*	7	3
	2017			0	0	*	0	0		0	*	0	3	9
	2018			1	1		1	1		*	*	1	6	6
K-2	2016			2	2	*	2	2		2	*	2	19	12
	2017			0	0	*	0	0		0	*	0	12	12
	2018	*		1	1	*	1	1		1	*	1	9	12
# Tested (GR K-2)	2016	0	0	12	9	1	12	12	0	10	2	12	154	
	2017	0	0	12	12	1	12	11	0	7	5	12	154	
	2018	1	0	11	11	2	11	11	0	9	3	12	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	157	59	37.6	58	36.9	24	15.3			16	10.2		
KN	184	54	29.3	70	38.0	41	22.3	14	7.6	*	*		
1	79	19	24.1	19	24.1	25	31.6	9	11.4	6	7.6	*	*
2	78	13	16.7	10	12.8	39	50.0			8	10.3	8	10.3
3	57	*	*	*	*	31	54.4			9	15.8	9	15.8
4	50	*	*	*	*	20	40.0			*	*	19	38.0
5	509	20	3.9	41	8.1	272	53.4			*	*	172	33.8
6	278	70	25.2	141	50.7	60	21.6			*	*	6	2.2
7	253	72	28.5	111	43.9	65	25.7			*	*	*	*
8	182	43	23.6	90	49.5	44	24.2			*	*	*	*
9	201	87	43.3	75	37.3	31	15.4					8	4.0
10	112	39	34.8	44	39.3	23	20.5					6	5.4
11	85	22	25.9	50	58.8	10	11.8					*	*
12	50	9	18.0	25	50.0	15	30.0					*	*
ALL	2,277	518	22.7	740	32.5	700	30.7	23	1.0	58	2.5	238	10.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

485	51.1	68.8	77.6	79.2	48.7	90.9	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

67	63.3	75.5	82.0	82.7	70.1	97.0	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

266	51.0	67.3	76.1	77.7	40.2	87.2	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

191	73.4	82.3	83.9	84.2	86.4	96.9	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

391	41.9	72.8	73.6	73.8	62.9	75.2	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

148	57.0	75.2	79.4	80.1	77.0	95.3	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

357	43.6	69.2	77.6	79.1	45.7	87.1	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

160	65.0	78.6	88.1	89.8	83.8	98.8	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

159	54.3	70.2	84.2	86.7	56.0	100.0	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

356	55.1	66.3	77.2	79.1	47.5	89.3	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

208	53.3	74.0	79.7	80.7	64.9	88.0	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

174	67.0	81.6	84.1	84.5	87.9	95.4	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

308	46.9	71.0	78.9	80.3	53.9	89.0	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

158	63.4	76.2	87.3	89.3	80.4	98.7	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

5	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

22	36.1	65.1	75.1	76.8	18.2	100.0	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

8	51.1	73.3	78.6	79.6	62.5	87.5	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

137	69.3	72.1	84.6	86.8	67.9	97.1	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

296	53.9	69.3	79.0	80.7	51.4	90.5	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

39	48.8	73.0	80.1	81.3	59.0	97.4	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

155	57.1	70.1	82.5	84.7	54.8	99.4	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

306	51.9	67.9	71.7	72.3	49.3	71.9	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

242	60.3	71.6	78.9	80.1	64.0	93.4	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

115	60.6	76.4	77.6	77.9	81.7	95.7	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

60	50.5	67.0	82.1	84.8	43.3	98.3	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

47	50.7	63.0	81.4	84.6	38.3	93.6	62.2	91.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

259	48.0	64.6	70.7	71.8	33.2	64.9	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

14	54.3	68.1	79.9	82.0	57.1	92.9	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

60	52.4	67.5	81.9	84.4	41.7	95.0	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

48	55.1	68.7	79.9	81.8	45.8	91.7	72.0	91.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

322	38.7	68.3	76.8	78.3	43.5	89.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

197	54.7	75.7	80.6	81.5	72.1	95.9	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

63	48.0	65.3	88.6	92.7	30.2	100.0	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

56	50.7	73.6	96.1	100.1	60.7	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

132	68.4	79.8	87.4	88.7	85.6	97.7	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

311	45.1	71.6	76.6	77.5	60.8	88.1	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

54	56.2	76.6	90.2	92.6	88.9	98.1	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

206	56.1	67.1	79.1	81.3	46.1	93.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

79	70.2	80.1	84.0	84.7	83.5	93.7	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

138	57.9	73.7	85.5	87.6	71.7	97.8	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

273	76.0	82.0	86.9	87.7	81.3	98.9	78.5	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

271	51.4	74.8	77.2	77.6	70.8	89.7	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

186	60.0	76.0	80.4	81.2	71.0	92.5	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

12	46.0	64.8	84.7	88.2	25.0	100.0	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

52	52.3	72.5	93.5	97.2	71.2	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

93	64.1	78.5	82.3	82.9	84.9	94.6	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

237	45.4	73.1	77.3	78.0	70.9	88.6	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

48	53.9	76.1	89.6	91.9	89.6	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

35	59.9	75.9	83.8	85.2	77.1	97.1	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

49	64.5	76.3	84.5	86.0	71.4	91.8	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

117	68.4	78.0	90.9	93.2	82.9	98.3	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

254	76.0	83.2	85.6	86.0	87.0	95.7	87.4	91.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

260	73.2	77.0	86.3	87.8	78.1	93.5	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

403	66.3	80.5	85.3	86.1	87.3	96.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

286	57.8	69.9	80.2	82.0	52.4	92.3	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

405	47.0	66.9	80.0	82.3	41.5	97.3	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

144	62.4	73.1	83.2	84.9	66.7	99.3	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

318	56.3	70.9	78.6	80.0	56.9	90.6	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

110	66.2	78.4	85.0	86.2	80.0	100.0	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

68	56.4	68.9	84.0	85.7	47.1	98.5	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

519	42.0	71.5	76.8	77.4	58.6	87.7	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

124	62.3	76.5	83.5	84.3	82.3	99.2	75.5	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

220	76.8	82.6	85.9	86.5	85.0	93.6	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

338	69.1	79.9	85.9	87.0	87.9	96.2	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

362	46.4	67.8	77.3	79.0	43.1	86.5	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

143	54.9	71.8	84.6	86.8	62.2	100.0	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

275	65.4	76.4	79.5	80.0	78.2	93.8	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

106	69.6	78.3	82.3	83.0	84.0	97.2	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

66	63.9	72.9	84.8	86.1	74.2	98.5	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

522	39.8	69.4	76.3	77.0	48.7	92.1	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

69	71.1	75.2	84.0	85.0	65.2	98.6	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

481	53.4	72.0	74.7	75.0	59.5	81.9	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

159	49.3	71.9	80.2	81.1	59.1	88.7	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

91	46.8	67.5	89.6	92.0	39.6	98.9	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

194	63.3	75.5	80.7	81.3	68.6	91.8	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

94	59.3	72.9	83.4	84.5	68.1	96.8	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

511	60.8	75.5	94.8	97.0	71.4	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

433	66.6	78.7	94.4	96.1	80.4	99.5	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

25	52.6	69.7	85.3	87.0	52.0	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

526	52.7	71.0	77.6	78.3	58.9	94.7	60.9	91.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

171	43.4	69.7	85.4	87.1	48.0	89.5	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

92	45.2	69.6	87.3	89.2	42.4	92.4	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

199	67.9	78.1	81.4	81.8	77.4	89.4	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

101	57.6	73.5	80.7	81.5	63.4	92.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

488	58.7	74.2	94.3	96.6	73.2	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

360	67.1	80.3	94.0	95.5	85.3	99.2	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

25	50.1	72.3	82.4	83.6	68.0	96.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

108	77.5	77.5	86.6	87.6	81.5	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

489	55.0	71.3	78.1	78.8	58.7	94.9	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

99	68.3	78.4	86.9	87.8	89.9	99.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

425	47.5	70.3	76.9	77.6	54.4	91.8	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

101	66.9	72.4	84.7	86.1	63.4	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

8	55.2	78.7	77.3	77.1	75.0	75.0	54.3	86.8
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

13	63.0	80.9	80.4	80.3	84.6	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

13	47.9	73.9	72.1	71.9	46.2	53.8	41.0	85.5
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

546	54.6	71.0	77.9	78.7	55.5	90.7	54.4	89.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

530	56.3	72.1	77.5	78.1	58.1	86.2	54.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

97	70.0	80.0	85.8	86.4	84.5	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

520	63.9	74.8	80.6	81.3	67.5	90.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

78	69.5	79.6	88.0	88.9	85.9	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

456	51.8	72.2	79.8	80.6	60.7	93.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

583	48.7	68.6	79.6	80.8	45.1	97.1	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

61	62.9	75.2	86.8	88.1	73.8	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

164	42.1	66.6	80.3	81.9	33.5	99.4	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

542	48.3	68.4	78.4	79.5	43.5	92.1	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

57	60.0	71.4	83.0	84.3	56.1	98.2	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

112	58.7	70.5	83.5	85.0	57.1	98.2	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

433	44.6	69.2	76.1	76.9	45.0	87.1	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

97	68.7	80.0	82.6	82.9	84.5	96.9	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

512	62.9	78.6	78.9	78.9	79.7	85.9	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

563	46.1	68.9	79.1	80.2	45.3	92.0	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

62	63.3	72.4	86.0	87.5	64.5	96.8	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

147	44.6	68.1	81.1	82.5	46.9	89.0	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

532	50.8	71.6	78.5	79.3	56.0	85.9	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

55	62.6	75.1	82.1	82.9	74.5	98.2	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

666	76.9	82.7			85.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

253	79.3	86.2			90.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

412	84.7	88.3			94.7		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

722	76.1	79.5			76.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

274	72.9	79.7			83.6		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

447	85.8	85.8			89.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

722	73.5	82.3	85.1		79.8	95.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

288	69.8	79.9	82.0		74.3	91.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

437	73.0	76.8	84.6		70.0	96.6	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

843	63.4	73.3	81.3		62.0	91.3	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

381	49.2	66.2	77.9		42.3	91.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

465	56.2	70.8	81.1		56.1	91.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

344	49.0	67.5	80.9		50.6	93.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

469	67.5	72.9	80.4		65.2	90.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

814	63.2	75.5	81.7		65.2	93.6	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

356	55.7	72.3	79.3		61.0	94.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

461	65.9	77.3	80.2		74.0	89.6	76.0	91.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

729	68.6	77.1	81.1		71.2	93.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

11	52.9	68.6	73.9		54.5	81.8	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

330	62.5	72.6	79.0		66.7	93.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

412	63.1	75.4	81.6		72.3	96.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

356	72.2	72.2	82.4		59.8	96.3	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

385	76.2	79.0	84.0		81.0	96.9	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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