

School Number 201

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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CHARLES RICE LEARNING CENTER

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	85
KN	84
1	61
2	77
3	69
4	75
5	58
ALL	509

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	453	89.0	31	88.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	49	9.6	0	0.0
White	3	0.6	4	11.4
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	86	16.9
Economically disadvantaged	487	95.7
Limited English proficient (LEP)	31	6.1
Special education	45	8.8
Talented and Gifted (TAG)	87	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	85	79	92.9	0	0.0	0	0.0	6	7.1	0	0.0	0	0.0
	2017	97	93	95.9	0	0.0	0	0.0	3	3.1	1	1.0	0	0.0
	2018	85	78	91.8	0	0.0	0	0.0	5	5.9	0	0.0	2	2.4
KN	2016	77	71	92.2	0	0.0	0	0.0	6	7.8	0	0.0	0	0.0
	2017	70	62	88.6	0	0.0	0	0.0	8	11.4	0	0.0	0	0.0
	2018	84	76	90.5	0	0.0	0	0.0	8	9.5	0	0.0	0	0.0
1	2016	73	65	89.0	0	0.0	0	0.0	5	6.8	3	4.1	0	0.0
	2017	74	66	89.2	0	0.0	0	0.0	8	10.8	0	0.0	0	0.0
	2018	61	55	90.2	0	0.0	0	0.0	6	9.8	0	0.0	0	0.0
2	2016	92	80	87.0	0	0.0	0	0.0	12	13.0	0	0.0	0	0.0
	2017	66	60	90.9	0	0.0	0	0.0	4	6.1	2	3.0	0	0.0
	2018	77	67	87.0	0	0.0	0	0.0	9	11.7	1	1.3	0	0.0
3	2016	62	56	90.3	0	0.0	1	1.6	5	8.1	0	0.0	0	0.0
	2017	90	78	86.7	1	1.1	0	0.0	11	12.2	0	0.0	0	0.0
	2018	69	61	88.4	0	0.0	0	0.0	6	8.7	2	2.9	0	0.0
4	2016	105	93	88.6	0	0.0	0	0.0	12	11.4	0	0.0	0	0.0
	2017	70	64	91.4	0	0.0	1	1.4	5	7.1	0	0.0	0	0.0
	2018	75	63	84.0	1	1.3	0	0.0	11	14.7	0	0.0	0	0.0
5	2016	64	56	87.5	0	0.0	0	0.0	8	12.5	0	0.0	0	0.0
	2017	86	74	86.0	0	0.0	0	0.0	12	14.0	0	0.0	0	0.0
	2018	58	53	91.4	0	0.0	1	1.7	4	6.9	0	0.0	0	0.0
PK-5	2016	558	500	89.6	0	0.0	1	0.2	54	9.7	3	0.5	0	0.0
	2017	553	497	89.9	1	0.2	1	0.2	51	9.2	3	0.5	0	0.0
	2018	509	453	89.0	1	0.2	1	0.2	49	9.6	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	85	85	100.0	3	3.5	1	1.2	4	4.7	0	0.0	63	74.1	52.9	47.1	25.9
	2017	97	93	95.9	2	2.1	0	0.0	2	2.1	0	0.0	69	71.1	47.4	52.6	28.9
	2018	85	85	100.0	1	1.2	2	2.4	2	2.4	0	0.0	58	68.2	43.5	56.5	31.8
KN	2016	77	76	98.7	4	5.2	0	0.0	4	5.2	12	15.6	20	26.0	63.6	36.4	0.0
	2017	70	64	91.4	6	8.6	2	2.9	9	12.9	6	8.6	9	12.9	51.4	48.6	4.3
	2018	84	82	97.6	5	6.0	5	6.0	6	7.1	6	7.1	15	17.9	54.8	45.2	1.2
1	2016	73	72	98.6	5	6.8	3	4.1	5	6.8	16	21.9	8	11.0	47.9	52.1	1.4
	2017	74	70	94.6	6	8.1	7	9.5	8	10.8	16	21.6	9	12.2	56.8	43.2	1.4
	2018	61	54	88.5	4	6.6	2	3.3	5	8.2	10	16.4	7	11.5	50.8	49.2	0.0
2	2016	92	88	95.7	8	8.7	4	4.3	13	14.1	16	17.4	4	4.3	55.4	44.6	3.3
	2017	66	63	95.5	5	7.6	5	7.6	5	7.6	16	24.2	6	9.1	53.0	47.0	0.0
	2018	77	72	93.5	6	7.8	8	10.4	7	9.1	22	28.6	4	5.2	59.7	40.3	1.3
3	2016	62	60	96.8	4	6.5	9	14.5	35	56.5	9	14.5	5	8.1	56.5	43.5	3.2
	2017	90	85	94.4	7	7.8	6	6.7	11	12.2	16	17.8	9	10.0	52.2	47.8	1.1
	2018	69	64	92.8	4	5.8	8	11.6	6	8.7	19	27.5	10	14.5	49.3	50.7	0.0
4	2016	105	100	95.2	9	8.6	17	16.2	57	54.3	11	10.5	10	9.5	53.3	46.7	1.0
	2017	70	67	95.7	4	5.7	10	14.3	31	44.3	9	12.9	8	11.4	58.6	41.4	0.0
	2018	75	73	97.3	7	9.3	6	8.0	35	46.7	18	24.0	4	5.3	49.3	50.7	0.0
5	2016	64	62	96.9	4	6.3	8	12.5	37	57.8	9	14.1	7	10.9	51.6	48.4	0.0
	2017	86	81	94.2	9	10.5	14	16.3	42	48.8	12	14.0	4	4.7	55.8	44.2	0.0
	2018	58	57	98.3	4	6.9	14	24.1	25	43.1	12	20.7	1	1.7	56.9	43.1	0.0
PK-5	2016	558	543	97.3	37	6.6	42	7.5	155	27.8	73	13.1	117	21.0	54.5	45.5	5.2
	2017	553	523	94.6	39	7.1	44	8.0	108	19.5	75	13.6	114	20.6	53.3	46.7	6.0
	2018	509	487	95.7	31	6.1	45	8.8	86	16.9	87	17.1	99	19.4	51.9	48.1	5.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	77	12,185	74	95.3	11,638	95.5	18	23.3	19.3	67	10,883	86.8	89.3
	2017	70	11,388	67	95.8	10,888	95.6	15	21.4	19.6	62	10,240	88.5	89.9
	2018	82	11,061	77	93.9	10,520	95.1	14	17.1	17.8	69	9,830	84.5	88.9
1	2016	71	13,397	68	96.0	12,877	96.1	21	29.7	18.1	65	12,066	91.8	90.1
	2017	72	12,278	69	95.9	11,800	96.1	21	29.1	18.4	65	11,169	90.2	91.0
	2018	62	11,550	59	94.9	11,055	95.7	17	27.4	16.6	54	10,347	87.2	89.6
2	2016	92	13,532	89	96.4	13,066	96.6	16	17.3	16.6	85	12,286	92.1	90.8
	2017	68	12,938	65	96.4	12,476	96.4	12	17.7	16.9	60	11,850	88.4	91.6
	2018	78	11,864	75	95.3	11,398	96.1	20	25.6	15.9	70	10,717	89.5	90.3
3	2016	59	13,328	56	95.4	12,911	96.9	18	30.7	15.3	47	12,216	80.1	91.7
	2017	90	13,158	87	97.0	12,734	96.8	12	13.4	15.9	83	12,162	92.5	92.4
	2018	70	12,536	67	96.6	12,080	96.4	21	30.1	14.4	60	11,431	86.0	91.2
4	2016	103	12,688	100	96.4	12,300	96.9	23	22.3	15.8	96	11,676	92.9	92.0
	2017	65	12,873	63	96.2	12,467	96.8	25	38.3	15.4	58	11,953	88.8	92.9
	2018	75	12,675	72	96.3	12,235	96.5	14	18.7	14.1	67	11,637	89.7	91.8
5	2016	63	12,178	60	95.1	11,815	97.0	6	9.5	5.7	55	11,217	87.1	92.1
	2017	88	12,220	85	96.5	11,838	96.9	7	8.0	6.1	83	11,367	94.7	93.0
	2018	57	12,498	56	96.6	12,078	96.6	5	8.7	6.1	50	11,513	87.1	92.1
KN-5	2016	465	77,308	446	95.9	74,608	96.5	102	21.9	15.2	415	70,344	89.2	91.0
	2017	453	74,855	436	96.3	72,203	96.5	92	20.3	15.3	411	68,741	90.8	91.8
	2018	424	72,186	405	95.5	69,366	96.1	91	21.5	14.0	370	65,475	87.3	90.7

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	88.6
Hispanic	0	0.0
White	4	11.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.8	79.5
2016-17	7.9	86.5
2017-18	7.7	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	2	5.7
3	1	2.9
4	0	0.0
5	0	0.0
1-3	5	14.3
More than 3	29	82.9
1 - 5	5	14.3
6 - 10	1	2.9
11 - 20	11	31.4
More than 20	17	48.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		68.6	*	67.9	*	*	55.9		60.6	73.9	66.1	58.1	56
	2017		64.0	36.4	54.5	*	0.0	9.1		46.7	73.8	59.8	59.5	87
	2018	*	78.0	50.0	77.6	*	*	*		72.7	76.5	74.6	67.4	67
4	2016		75.9	50.0	74.7	28.6	37.5	62.7		73.1	73.3	73.2	62.6	97
	2017		63.8	*	63.5	*	*	44.8		51.4	77.8	62.5	56.4	64
	2018		83.3	100.0	87.5	*	100.0	81.8	*	88.2	84.2	86.1	61.9	72
5	2016		88.7	77.8	87.9	71.4	*	80.6		84.8	89.7	87.1	70.6	62
	2017		85.7	80.0	84.4	100.0	75.0	83.8		82.6	88.2	85.0	71.7	80
	2018		95.7	*	94.0	100.0	*	87.5		93.5	95.2	94.2	76.0	52
3-5	2016		77.5	56.5	76.8	38.9	41.2	66.1		72.9	78.4	75.3	63.9	215
	2017		71.4	53.8	67.7	50.0	42.1	58.4		60.9	79.6	69.3	62.7	231
	2018	*	84.9	81.0	86.0	84.6	73.3	80.6	*	84.7	83.9	84.3	68.7	191

NUMBER TESTED IN GRADES 3-5													
2016		191	23	198	18	17	121		118	97	215	22,529	
2017		203	26	217	12	19	77		128	103	231	23,084	
2018	2	166	21	172	13	15	62	1	98	93	191	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		16	*	17	*	*	15		13	6	19	3,114	56
	2017		27	7	35	*	7	10		24	11	35	3,014	87
	2018	*	13	3	13	*	*	*		9	8	17	2,309	67
4	2016		21	5	22	5	5	19		14	12	26	2,728	97
	2017		21	*	23	*	*	16		18	6	24	3,323	64
	2018		10	0	8	*	0	6	*	4	6	10	2,811	72
5	2016		6	2	7	2	*	7		5	3	8	2,294	62
	2017		10	2	12	0	2	6		8	4	12	2,269	80
	2018		2	*	3	0	*	3		2	1	3	1,956	52
3-5	2016		43	10	46	11	10	41		32	21	53	8,136	215
	2017		58	12	70	6	11	32		50	21	71	8,606	231
	2018	*	25	4	24	2	4	12	*	15	15	30	7,076	191

NUMBER TESTED IN GRADES 3-5													
2016		191	23	198	18	17	121		118	97	215	22,529	
2017		203	26	217	12	19	77		128	103	231	23,084	
2018	2	166	21	172	13	15	62	1	98	93	191	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		54.9	*	56.6	*	*	44.1		45.5	65.2	53.6	29.2	56
	2017		38.7	18.2	35.1	*	0.0	9.1		24.4	47.6	35.6	32.9	87
	2018	*	33.9	16.7	31.0	*	*	*		36.4	29.4	32.8	33.6	67
4	2016		44.8	20.0	41.4	28.6	0.0	19.6		36.5	48.9	42.3	28.6	97
	2017		44.8	*	46.0	*	*	27.6		40.5	51.9	45.3	32.4	64
	2018		70.0	81.8	71.9	*	71.4	63.6	*	67.6	76.3	72.2	35.6	72
5	2016		77.4	44.4	72.4	57.1	*	58.3		60.6	86.2	72.6	36.3	62
	2017		65.7	80.0	67.5	50.0	75.0	54.1		58.7	79.4	67.5	38.2	80
	2018		59.6	*	60.0	12.5	*	37.5		54.8	66.7	59.6	44.1	52
3-5	2016		56.5	30.4	54.5	33.3	17.6	38.0		45.8	63.9	54.0	31.4	215
	2017		49.8	46.2	49.8	25.0	42.1	37.7		41.4	59.2	49.4	34.6	231
	2018	*	54.2	57.1	54.7	23.1	46.7	48.4	*	53.1	57.0	55.0	38.0	191

NUMBER TESTED IN GRADES 3-5													
2016		191	23	198	18	17	121		118	97	215	22,529	
2017		203	26	217	12	19	77		128	103	231	23,084	
2018	2	166	21	172	13	15	62	1	98	93	191	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		35.3	*	34.0	*	*	14.7		30.3	34.8	32.1	15.2	56
	2017		29.3	18.2	27.3	*	0.0	9.1		17.8	38.1	27.6	20.0	87
	2018	*	25.4	0.0	22.4	*	*	*		27.3	20.6	23.9	19.3	67
4	2016		31.0	20.0	27.6	0.0	0.0	9.8		25.0	35.6	29.9	13.4	97
	2017		10.3	*	9.5	*	*	0.0		8.1	11.1	9.4	16.9	64
	2018		50.0	45.5	48.4	*	28.6	33.3	*	38.2	60.5	50.0	17.7	72
5	2016		35.8	33.3	36.2	0.0	*	13.9		33.3	37.9	35.5	16.6	62
	2017		41.4	50.0	44.2	0.0	37.5	21.6		32.6	55.9	42.5	19.4	80
	2018		29.8	*	28.0	0.0	*	4.2		12.9	47.6	26.9	20.1	52
3-5	2016		33.5	21.7	31.8	0.0	11.8	12.4		28.8	36.1	32.1	15.1	215
	2017		28.1	26.9	28.1	0.0	15.8	11.7		20.3	36.9	27.7	18.8	231
	2018	*	35.5	23.8	33.7	7.7	13.3	19.4	*	26.5	43.0	34.6	19.1	191

NUMBER TESTED IN GRADE 3-5													
2016		191	23	198	18	17	121		118	97	215	22,529	
2017		203	26	217	12	19	77		128	103	231	23,084	
2018	2	166	21	172	13	15	62	1	98	93	191	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.3	64.1	62.4
	2017	69.7	60.4	58.8
	2018	76.4	63.7	61.6
4	2016	71.6	63.9	67.1
	2017	69.1	58.8	57.9
	2018	78.6	79.4	74.8
5	2016	76.9	79.5	76.2
	2017	77.3	74.8	78.6
	2018	80.3	79.0	68.4
3-5	2016	73.3	68.4	68.5
	2017	72.2	64.9	65.4
	2018	78.3	73.8	68.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		66.3	50.0	65.1	14.3	37.5	46.0		54.9	75.6	64.6	57.3	96
	2017		71.2	*	70.3	*	*	53.3		60.5	81.5	69.2	54.4	65
	2018		85.2	63.6	83.1	*	57.1	64.7	*	74.3	89.5	82.2	51.2	73

NUMBER TESTED IN GRADE 4													
2016		86	10	86	7	8	50		51	45	96	7,239	
2017		59	5	64	5	4	30		38	27	65	7,530	
2018		61	11	65	4	7	34	1	35	38	73	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		29	5	30	6	5	27		23	11	34	3,090	96
	2017		17	*	19	*	*	14		15	5	20	3,435	65
	2018		9	4	11	*	3	12	*	9	4	13	3,589	73

NUMBER TESTED IN GRADE 4													
2016		86	10	86	7	8	50		51	45	96	7,239	
2017		59	5	64	5	4	30		38	27	65	7,530	
2018		61	11	65	4	7	34	1	35	38	73	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		37.2	20.0	34.9	14.3	12.5	10.0		25.5	46.7	35.4	28.7	96
	2017		47.5	*	46.9	*	*	33.3		39.5	55.6	46.2	26.0	65
	2018		62.3	36.4	56.9	*	28.6	38.2	*	54.3	63.2	58.9	29.2	73

NUMBER TESTED IN GRADE 4													
2016		86	10	86	7	8	50		51	45	96	7,239	
2017		59	5	64	5	4	30		38	27	65	7,530	
2018		61	11	65	4	7	34	1	35	38	73	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14.0	10.0	15.1	0.0	0.0	2.0		5.9	22.2	13.5	10.9	96
	2017		10.2	*	12.5	*	*	3.3		10.5	14.8	12.3	7.4	65
	2018		27.9	36.4	29.2	*	14.3	11.8	*	25.7	31.6	28.8	7.1	73

NUMBER TESTED IN GRADE 4													
2016		86	10	86	7	8	50		51	45	96	7,239	
2017		59	5	64	5	4	30		38	27	65	7,530	
2018		61	11	65	4	7	34	1	35	38	73	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	56.9	65.5
	2017	—	3.4	65.6	71.2
	2018	—	4.5	64.6	78.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		69.2	*	72.2	*	*	65.7		60.6	79.2	68.4	65.3	57
	2017		70.7	54.5	64.9	*	28.6	27.3		60.0	76.2	67.8	70.0	87
	2018	*	71.2	100.0	70.7	*	*	*		75.8	70.6	73.1	74.5	67
4	2016		74.7	80.0	77.0	42.9	75.0	64.7		76.9	73.3	75.3	63.5	97
	2017		72.9	*	71.9	*	*	56.7		63.2	81.5	70.8	68.1	65
	2018		93.3	90.9	95.3	*	85.7	87.9	*	91.2	94.7	93.1	75.2	72
5	2016		90.7	88.9	91.5	71.4	*	86.5		88.2	93.1	90.5	79.6	63
	2017		82.9	90.0	83.1	83.3	87.5	81.1		84.8	82.4	83.8	80.6	80
	2018		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	86.9	52
3-5	2016		77.7	78.3	80.0	44.4	70.6	71.5		75.6	80.6	77.9	69.3	217
	2017		75.5	65.4	73.4	50.0	57.9	64.1		69.8	79.6	74.1	72.7	232
	2018	*	87.3	95.2	88.4	84.6	86.7	91.9	*	88.8	87.1	88.0	78.8	191

NUMBER TESTED IN GRADES 3-5													
2016		193	23	200	18	17	78		119	98	217	36,959	
2017		204	26	218	12	19	78		129	103	232	37,278	
2018	2	166	21	172	13	15	62	1	98	93	191	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		16	*	15	*	*	12		13	5	18	4,478	57
	2017		22	5	27	*	5	8		18	10	28	3,851	87
	2018	*	17	0	17	*	*	*		8	10	18	3,072	67
4	2016		22	2	20	4	2	18		12	12	24	4,463	97
	2017		16	*	18	*	*	13		14	5	19	4,016	65
	2018		4	1	3	*	1	4	*	3	2	5	3,028	72
5	2016		5	1	5	2	*	5		4	2	6	2,412	63
	2017		12	1	13	1	1	7		7	6	13	2,308	80
	2018		0	*	0	0	*	0		0	0	0	1,582	52
3-5	2016		43	5	40	10	5	35		29	19	48	11,353	217
	2017		50	9	58	6	8	28		39	21	60	10,175	232
	2018	*	21	1	20	2	2	5	*	11	12	23	7,682	191

NUMBER TESTED IN GRADES 3-5													
2016		193	23	200	18	17	78		119	98	217	36,959	
2017		204	26	218	12	19	78		129	103	232	37,278	
2018	2	166	21	172	13	15	62	1	98	93	191	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		42.3	*	46.3	*	*	37.1		42.4	45.8	43.9	32.6	57
	2017		30.7	36.4	32.5	*	28.6	27.3		22.2	40.5	31.0	39.9	87
	2018	*	35.6	16.7	34.5	*	*	*		36.4	32.4	34.3	41.8	67
4	2016		54.0	40.0	51.7	28.6	25.0	29.4		50.0	55.6	52.6	28.9	97
	2017		47.5	*	48.4	*	*	26.7		47.4	48.1	47.7	39.4	65
	2018		60.0	72.7	62.5	*	42.9	45.5	*	58.8	63.2	61.1	44.2	72
5	2016		24.1	22.2	22.0	0.0	*	10.8		17.6	31.0	23.8	35.3	63
	2017		37.1	70.0	40.3	16.7	62.5	32.4		34.8	50.0	41.3	42.4	80
	2018		66.0	*	68.0	50.0	*	45.8		61.3	71.4	65.4	53.8	52
3-5	2016		42.5	34.8	41.5	11.1	23.5	26.0		38.7	45.9	41.9	32.3	217
	2017		37.7	50.0	39.9	8.3	47.4	29.5		34.1	45.6	39.2	40.5	232
	2018	*	53.0	52.4	54.7	38.5	33.3	41.9	*	52.0	53.8	52.9	46.6	191

NUMBER TESTED IN GRADES 3-5													
2016		193	23	200	18	17	123		119	98	217	36,959	
2017		204	26	218	12	19	78		129	103	232	37,278	
2018	2	166	21	172	13	15	62	1	98	93	191	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21.2	*	22.2	*	*	17.1		21.2	20.8	21.1	12.5	57
	2017		14.7	18.2	15.6	*	0.0	9.1		6.7	23.8	14.9	19.9	87
	2018	*	16.9	0.0	15.5	*	*	*		18.2	14.7	16.4	19.6	67
4	2016		37.9	20.0	35.6	14.3	0.0	11.8		32.7	40.0	36.1	14.6	97
	2017		18.6	*	18.8	*	*	10.0		18.4	18.5	18.5	22.1	65
	2018		31.7	45.5	31.3	*	14.3	18.2	*	23.5	42.1	33.3	23.8	72
5	2016		1.9	11.1	1.7	0.0	*	2.7		2.9	3.4	3.2	13.9	63
	2017		17.1	20.0	18.2	0.0	12.5	8.1		19.6	14.7	17.5	19.3	80
	2018		23.4	*	26.0	0.0	*	12.5		22.6	28.6	25.0	27.6	52
3-5	2016		23.3	13.0	22.0	5.6	0.0	10.6		21.0	24.5	22.6	13.6	217
	2017		16.7	15.4	17.4	0.0	5.3	9.0		14.7	19.4	16.8	20.4	232
	2018	*	24.1	33.3	24.4	7.7	20.0	14.5	*	21.4	29.0	25.1	23.7	191

NUMBER TESTED IN GRADE 3-5													
2016		193	23	200	18	17	123		119	98	217	36,959	
2017		204	26	218	12	19	78		129	103	232	37,278	
2018	2	166	21	172	13	15	62	1	98	93	191	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.2	61.0	65.1	66.4
	2017	59.8	59.5	57.8	59.5
	2018	69.8	56.9	64.6	61.6
4	2016	76.9	69.5	60.1	69.7
	2017	78.6	62.8	55.7	55.0
	2018	81.3	74.7	64.2	77.1
5	2016	64.7	59.6	62.6	65.1
	2017	64.4	66.4	69.4	58.8
	2018	75.0	73.0	73.5	72.1
3-5	2016	71.9	64.4	62.1	67.5
	2017	66.6	62.8	61.2	58.0
	2018	75.6	68.0	66.9	70.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		96.2	100.0	98.2	*	*	100.0		100.0	92.9	96.7	66.1	60
	2017		73.1	60.0	70.3	16.7	50.0	53.8		66.7	77.1	71.4	65.9	77
	2018		93.6	*	90.0	100.0	*	78.3		93.5	85.7	90.4	68.8	52

NUMBER TESTED IN GRADE 5													
2016		52	8	56	5	4	28		32	28	60	9,626	
2017		67	10	74	6	8	39		42	35	77	9,759	
2018		47	4	50	8	4	23		31	21	52	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		2	0	1	*	*	0		0	2	2	3263	60
	2017		18	4	22	5	4	18		14	8	22	3328	77
	2018		3	*	5	0	*	5		2	3	5	3208	52

NUMBER TESTED IN GRADE 5													
2016		52	8	56	5	4	28		32	28	60	9,626	
2017		67	10	74	6	8	39		42	35	77	9,759	
2018		47	4	50	8	4	23		31	21	52	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		38.5	50.0	39.3	*	*	39.3		37.5	42.9	40.0	26.7	60
	2017		32.8	10.0	29.7	0.0	0.0	10.3		31.0	28.6	29.9	33.0	77
	2018		51.1	*	52.0	62.5	*	43.5		54.8	47.6	51.9	32.6	52

NUMBER TESTED IN GRADE 5													
2016		52	8	56	5	4	28		32	28	60	9,626	
2017		67	10	74	6	8	39		42	35	77	9,759	
2018		47	4	50	8	4	23		31	21	52	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		5.8	0.0	1.8	*	*	3.6		3.1	7.1	5.0	6.7	60
	2017		1.5	0.0	1.4	0.0	0.0	0.0		0.0	2.9	1.3	12.8	77
	2018		17.0	*	18.0	12.5	*	8.7		16.1	19.0	17.3	12.1	52

NUMBER TESTED IN GRADE 5													
2016		52	8	56	5	4	28		32	28	60	9,626	
2017		67	10	74	6	8	39		42	35	77	9,759	
2018		47	4	50	8	4	23		31	21	52	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	85.0	69.3	66.5	80.8
	2017	60.0	67.5	69.1	60.0
	2018	76.0	74.8	74.0	75.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	98.6	98.7	83.2	76
	2017	75.0	93.3	91.2	81.7	68
	2018	83.3	93.6	92.9	82.2	84
1	2016	50.0	86.2	83.1	75.9	71
	2017	28.6	58.1	55.1	74.9	69
	2018	*	71.4	70.5	73.9	61
2	2016	69.2	77.2	76.1	53.4	92
	2017	*	86.4	81.3	54.3	64
	2018	57.1	71.2	69.9	53.6	73
K-2	2016	69.6	87.0	85.4	70.4	239
	2017	45.0	79.0	75.6	69.7	201
	2018	66.7	80.0	78.9	69.6	218
# Tested (GR K-2)	2016	23	216	239	38,023	
	2017	20	181	201	35,859	
	2018	18	200	218	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	76.4	77.6	59.4	76
	2017	75.0	85.0	83.8	59.6	68
	2018	66.7	73.1	72.6	61.3	84
1	2016	83.3	80.0	80.3	52.0	71
	2017	57.1	72.6	71.0	54.2	69
	2018	*	50.0	49.2	55.5	61
2	2016	69.2	91.1	88.0	56.8	92
	2017	*	86.4	85.9	57.6	64
	2018	57.1	78.8	76.7	58.7	73
K-2	2016	78.3	82.9	82.4	56.0	239
	2017	70.0	81.2	80.1	57.1	201
	2018	55.6	68.5	67.4	58.5	218
# Tested (GR K-2)	2016	23	216	239	37,912	
	2017	20	181	201	35,697	
	2018	18	200	218	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		98.6	100.0	98.7		*	*		98.0	100.0	98.7	79.4	76
	2017		91.7	87.5	91.8	*	83.3	75.0		85.3	97.1	91.2	77.8	68
	2018		96.1	62.5	92.7	*	*	83.3		91.3	94.7	92.9	80.0	84
1	2016	*	85.5	66.7	82.9	*	50.0	50.0		84.8	81.6	83.1	66.5	71
	2017		56.5	42.9	53.8	*	33.3	28.6		52.6	58.1	55.1	63.5	69
	2018		70.9	66.7	66.7	*	*	*		75.0	65.5	70.5	63.1	61
2	2016		75.9	76.9	75.0	*	66.7	69.2		66.7	87.8	76.1	61.0	92
	2017	*	86.2	*	80.3	*	*	*		82.4	80.0	81.3	60.4	64
	2018	*	71.9	50.0	69.1	*	50.0	57.1		65.1	76.7	69.9	60.0	73
K-2	2016	*	86.3	80.0	85.0	*	68.4	69.6		82.7	88.7	85.4	68.5	239
	2017	*	77.8	63.2	74.9	*	47.1	45.0		72.6	78.9	75.6	66.7	201
	2018	*	81.0	59.1	77.9	55.6	60.0	66.7		77.7	80.4	78.9	67.4	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	20,593	
	2017	2	180	19	187	5	17	20		106	95	201	19,128	
	2018	1	195	22	204	9	15	18		121	97	218	17,696	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		38	2	39		*	*		21	19	40	2,353	76
	2017		44	4	42	*	2	3		23	25	48	2,012	68
	2018		32	1	33	*	*	2		18	15	33	2,066	84
1	2016	*	21	2	22	*	1	1		11	12	23	1,605	71
	2017		14	2	15	*	1	1		8	8	16	1,504	69
	2018		15	0	12	*	*	*		9	6	15	1,368	61
2	2016		16	3	16	*	0	0		9	10	19	1,345	92
	2017	*	10	*	11	*	*	*		5	6	11	1,299	64
	2018	*	12	0	12	*	0	0		7	5	12	1,203	73
K-2	2016	*	75	7	77	*	3	3		41	41	82	5,303	239
	2017	*	68	7	68	*	3	4		36	39	75	4,815	201
	2018	*	59	1	57	2	1	2		34	26	60	4,637	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	20,593	
	2017	2	180	19	187	5	17	20		106	95	201	19,128	
	2018	1	195	22	204	9	15	18		121	97	218	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		88.6	83.3	88.0		*	*		87.8	88.9	88.2	72.6	76
	2017		91.7	87.5	91.8	*	83.3	87.5		88.2	94.1	91.2	70.7	68
	2018		85.5	50.0	82.9	*	*	66.7		82.6	81.6	82.1	71.4	84
1	2016	*	77.4	50.0	71.4	*	0.0	0.0		75.8	68.4	71.8	50.2	71
	2017		61.3	42.9	58.5	*	33.3	28.6		63.2	54.8	59.4	49.0	69
	2018		69.1	33.3	63.0	*	*	*		62.5	69.0	65.6	48.4	61
2	2016		70.9	61.5	68.2	*	44.4	46.2		60.8	80.5	69.6	46.7	92
	2017	*	81.0	*	75.4	*	*	*		76.5	76.7	76.6	47.2	64
	2018	*	62.5	25.0	57.4	*	33.3	42.9		58.1	60.0	58.9	47.2	73
K-2	2016	*	78.7	64.0	75.5	*	42.1	43.5		74.4	78.3	76.2	55.8	239
	2017	*	77.8	63.2	74.9	*	47.1	50.0		75.5	75.8	75.6	54.9	201
	2018	*	73.3	36.4	69.1	44.4	46.7	50.0		68.6	71.1	69.7	55.3	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	20,570	
	2017	2	180	19	187	5	17	20		106	95	201	19,124	
	2018	1	195	22	204	9	15	18		121	97	218	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		32	2	33		*	*		18	16	34	1,583	76
	2017		37	1	34	*	0	1		17	21	38	1,361	68
	2018		29	1	29	*	*	1		18	12	30	1,368	84
1	2016	*	5	0	5	*	0	0		2	3	5	733	71
	2017		8	1	8	*	0	0		5	4	9	712	69
	2018		9	0	7	*	*	*		5	4	9	642	61
2	2016		20	3	21	*	0	1		9	14	23	977	92
	2017	*	25	*	25	*	*	*		12	14	26	986	64
	2018	*	20	1	21	*	1	1		12	10	22	937	73
K-2	2016	*	57	5	59	*	2	3		29	33	62	3,293	239
	2017	*	70	3	67	*	0	1		34	39	73	3,059	201
	2018	*	58	2	57	2	2	2		35	26	61	2,947	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	20,570	
	2017	2	180	19	187	5	17	20		106	95	201	19,124	
	2018	1	195	22	204	9	15	18		121	97	218	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		75.7	100.0	77.3		*	*		71.4	88.9	77.6	59.5	76
	2017		83.3	87.5	83.6	*	83.3	75.0		82.4	85.3	83.8	59.7	68
	2018		73.7	62.5	73.2	*	*	66.7		65.2	81.6	72.6	61.3	84
1	2016	*	79.0	100.0	80.0	*	83.3	83.3		78.8	81.6	80.3	52.2	71
	2017		71.0	71.4	72.3	*	66.7	57.1		68.4	74.2	71.0	54.3	69
	2018		47.3	66.7	50.0	*	*	*		50.0	48.3	49.2	55.5	61
2	2016		89.9	76.9	87.5	*	66.7	69.2		90.2	85.4	88.0	56.9	92
	2017	*	86.2	*	85.2	*	*	*		85.3	86.7	85.9	57.7	64
	2018	*	79.7	50.0	75.0	*	50.0	57.1		79.1	73.3	76.7	58.8	73
K-2	2016	*	82.0	88.0	82.0	*	78.9	78.3		80.5	84.9	82.4	56.1	239
	2017	*	80.0	84.2	80.2	*	76.5	70.0		78.3	82.1	80.1	57.2	201
	2018	*	68.2	59.1	67.6	33.3	53.3	55.6		66.1	69.1	67.4	58.5	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	37,758	
	2017	2	180	19	187	5	17	20		106	95	201	35,543	
	2018	1	195	22	204	9	15	18		121	97	218	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		29	2	31		*	*		15	16	31	2,114	76
	2017		31	0	26	*	0	1		13	18	31	1,889	68
	2018		28	2	30	*	*	2		18	12	30	2,135	84
1	2016	*	20	3	24	*	2	2		12	12	24	1,519	71
	2017		9	1	10	*	0	0		8	2	10	1,610	69
	2018		3	0	2	*	*	*		3	0	3	1,689	61
2	2016		27	6	30	*	2	2		14	19	33	2,167	92
	2017	*	28	*	27	*	*	*		14	15	29	2,115	64
	2018	*	25	1	24	*	1	1		15	11	26	2,139	73
K-2	2016	*	76	11	85	*	6	6		41	47	88	5,800	239
	2017	*	68	2	63	*	0	1		35	35	70	5,614	201
	2018	*	56	3	56	0	3	3		36	23	59	5,963	218
# Tested (GR K-2)	2016	3	211	25	233	2	19	23		133	106	239	37,758	
	2017	2	180	19	187	5	17	20		106	95	201	35,543	
	2018	1	195	22	204	9	15	18		121	97	218	33,385	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2	*	*			*	*						
KN	4	*	*			*	*						
1	2			*	*					*	*		
5	3			*	*	*	*						
ALL	11	*	*	*	*	*	*			*	*		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

82	84.4	88.3			95.1		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

82	84.3	89.6			96.3		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

61	70.2	74.5			63.9		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

62	81.9	86.4			96.8		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

72	84.2	89.5	82.0		97.2	95.8	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

72	79.4	86.3	81.3		95.8	94.4	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

62	72.3	79.7	82.9		75.8	95.2	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

63	68.4	78.9	88.0		77.8	100.0	53.7	89.1
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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

66	69.3	80.4	82.8		84.8	92.4	58.8	92.2
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

67	73.2	82.1	83.7		82.1	97.0	64.3	91.0
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

68	75.2	84.5	80.9		85.3	91.2	66.3	91.9
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

46	67.9	76.5	82.9		76.1	91.3	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

46	73.8	80.8	82.3		91.3	100.0	76.4	92.5
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

46	70.9	70.9	83.4		58.7	93.5	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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