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Data Packet  
2018-19

Evaluation & Assessment  
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LINCOLN FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	152
KN	186
1	169
2	181
3	184
4	154
5	182
9	186
10	117
11	125
12	109
ALL	1,745

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,297	74.3	90	77.6
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	427	24.5	13	11.2
White	8	0.5	12	10.3
Multiple	9	0.5	0	0.0
Other* (teachers only)	—	—	1	0.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	806	46.2
Economically disadvantaged	1,629	93.4
Limited English proficient (LEP)	332	19.0
Special education	190	10.9
Talented and Gifted (TAG)	198	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	153	119	77.8	1	0.7	0	0.0	33	21.6	0	0.0	0	0.0
	2017	164	137	83.5	0	0.0	0	0.0	25	15.2	2	1.2	0	0.0
	2018	152	118	77.6	0	0.0	0	0.0	31	20.4	0	0.0	3	2.0
KN	2016	185	140	75.7	0	0.0	0	0.0	44	23.8	1	0.5	0	0.0
	2017	170	114	67.1	1	0.6	0	0.0	53	31.2	1	0.6	1	0.6
	2018	186	147	79.0	0	0.0	0	0.0	37	19.9	2	1.1	0	0.0
1	2016	194	143	73.7	0	0.0	0	0.0	48	24.7	3	1.5	0	0.0
	2017	188	137	72.9	0	0.0	0	0.0	50	26.6	1	0.5	0	0.0
	2018	169	113	66.9	1	0.6	0	0.0	54	32.0	1	0.6	0	0.0
2	2016	202	146	72.3	1	0.5	0	0.0	52	25.7	3	1.5	0	0.0
	2017	178	134	75.3	0	0.0	0	0.0	40	22.5	3	1.7	1	0.6
	2018	181	131	72.4	0	0.0	0	0.0	47	26.0	3	1.7	0	0.0
3	2016	182	128	70.3	0	0.0	2	1.1	51	28.0	0	0.0	1	0.5
	2017	189	135	71.4	2	1.1	0	0.0	48	25.4	2	1.1	2	1.1
	2018	184	132	71.7	1	0.5	0	0.0	48	26.1	2	1.1	1	0.5
4	2016	210	154	73.3	0	0.0	0	0.0	55	26.2	0	0.0	1	0.5
	2017	200	153	76.5	0	0.0	1	0.5	46	23.0	0	0.0	0	0.0
	2018	154	110	71.4	1	0.6	0	0.0	42	27.3	0	0.0	1	0.6
5	2016	178	128	71.9	0	0.0	1	0.6	48	27.0	1	0.6	0	0.0
	2017	192	135	70.3	0	0.0	0	0.0	56	29.2	0	0.0	1	0.5
	2018	182	134	73.6	0	0.0	1	0.5	46	25.3	0	0.0	1	0.5
PK-5	2016	1,304	958	73.5	2	0.2	3	0.2	331	25.4	8	0.6	2	0.2
	2017	1,281	945	73.8	3	0.2	1	0.1	318	24.8	9	0.7	5	0.4
	2018	1,208	885	73.3	3	0.2	1	0.1	305	25.2	8	0.7	6	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	146	105	71.9	0	0.0	0	0.0	41	28.1	0	0.0	0	0.0
	2017	154	118	76.6	0	0.0	0	0.0	36	23.4	0	0.0	0	0.0
	2018	186	141	75.8	0	0.0	0	0.0	43	23.1	0	0.0	2	1.1
10	2016	134	102	76.1	0	0.0	0	0.0	32	23.9	0	0.0	0	0.0
	2017	143	110	76.9	0	0.0	0	0.0	33	23.1	0	0.0	0	0.0
	2018	117	89	76.1	0	0.0	0	0.0	27	23.1	0	0.0	1	0.9
11	2016	110	90	81.8	0	0.0	0	0.0	19	17.3	0	0.0	0	0.0
	2017	122	99	81.1	0	0.0	0	0.0	23	18.9	0	0.0	0	0.0
	2018	125	94	75.2	0	0.0	0	0.0	31	24.8	0	0.0	0	0.0
12	2016	124	101	81.5	1	0.8	0	0.0	21	16.9	0	0.0	0	0.0
	2017	100	81	81.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
	2018	109	88	80.7	0	0.0	0	0.0	21	19.3	0	0.0	0	0.0
9-12	2016	514	398	77.4	1	0.2	0	0.0	113	22.0	0	0.0	0	0.0
	2017	519	408	78.6	0	0.0	0	0.0	110	21.2	0	0.0	0	0.0
	2018	537	412	76.7	0	0.0	0	0.0	122	22.7	0	0.0	3	0.6
ALL	2016	1,818	1,356	74.6	3	0.2	3	0.2	444	24.4	8	0.4	2	0.1
	2017	1,800	1,353	75.2	3	0.2	1	0.1	428	23.8	9	0.5	5	0.3
	2018	1,745	1,297	74.3	3	0.2	1	0.1	427	24.5	8	0.5	9	0.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	153	152	99.3	28	18.3	3	2.0	29	19.0	0	0.0	124	81.0	49.0	51.0	19.6
	2017	164	159	97.0	23	14.0	2	1.2	23	14.0	0	0.0	130	79.3	47.6	52.4	20.7
	2018	152	149	98.0	26	17.1	3	2.0	28	18.4	0	0.0	116	76.3	46.7	53.3	23.7
KN	2016	185	178	96.2	35	18.9	3	1.6	36	19.5	25	13.5	67	36.2	58.9	41.1	1.6
	2017	170	156	91.8	46	27.1	7	4.1	50	29.4	7	4.1	41	24.1	44.1	55.9	2.4
	2018	186	175	94.1	32	17.2	9	4.8	37	19.9	9	4.8	43	23.1	53.8	46.2	0.5
1	2016	194	192	99.0	37	19.1	7	3.6	42	21.6	25	12.9	21	10.8	48.5	51.5	1.0
	2017	188	174	92.6	43	22.9	13	6.9	46	24.5	26	13.8	29	15.4	54.3	45.7	2.1
	2018	169	154	91.1	46	27.2	11	6.5	50	29.6	20	11.8	19	11.2	44.4	55.6	0.0
2	2016	202	194	96.0	36	17.8	6	3.0	46	22.8	30	14.9	14	6.9	56.9	43.1	2.5
	2017	178	164	92.1	35	19.7	11	6.2	37	20.8	23	12.9	24	13.5	50.6	49.4	0.6
	2018	181	174	96.1	41	22.7	18	9.9	46	25.4	31	17.1	15	8.3	60.2	39.8	2.2
3	2016	182	176	96.7	41	22.5	16	8.8	113	62.1	22	12.1	12	6.6	54.9	45.1	1.6
	2017	189	180	95.2	36	19.0	11	5.8	47	24.9	27	14.3	26	13.8	56.1	43.9	1.1
	2018	184	173	94.0	39	21.2	17	9.2	44	23.9	44	23.9	17	9.2	49.5	50.5	0.5
4	2016	210	203	96.7	41	19.5	27	12.9	141	67.1	17	8.1	19	9.0	57.1	42.9	0.5
	2017	200	188	94.0	38	19.0	28	14.0	121	60.5	20	10.0	30	15.0	54.0	46.0	0.0
	2018	154	148	96.1	32	20.8	10	6.5	98	63.6	26	16.9	9	5.8	57.1	42.9	0.6
5	2016	178	175	98.3	42	23.6	17	9.6	131	73.6	28	15.7	14	7.9	56.7	43.3	0.0
	2017	192	176	91.7	45	23.4	26	13.5	127	66.1	19	9.9	21	10.9	55.2	44.8	0.5
	2018	182	179	98.4	41	22.5	28	15.4	132	72.5	28	15.4	11	6.0	56.6	43.4	0.0
PK-5	2016	1,304	1,270	97.4	260	19.9	79	6.1	538	41.3	147	11.3	271	20.8	54.8	45.2	3.4
	2017	1,281	1,197	93.4	266	20.8	98	7.7	451	35.2	122	9.5	301	23.5	51.9	48.1	3.6
	2018	1,208	1,152	95.4	257	21.3	96	7.9	435	36.0	158	13.1	230	19.0	52.7	47.3	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	146	143	97.9	32	21.9	24	16.4	118	80.8	14	9.6	29	19.9	51.4	48.6	3.4
	2017	154	147	95.5	31	20.1	28	18.2	122	79.2	6	3.9	34	22.1	49.4	50.6	8.4
	2018	186	161	86.6	33	17.7	34	18.3	128	68.8	16	8.6	39	21.0	48.4	51.6	6.5
10	2016	134	126	94.0	21	15.7	24	17.9	93	69.4	10	7.5	6	4.5	48.5	51.5	3.0
	2017	143	137	95.8	23	16.1	19	13.3	104	72.7	16	11.2	10	7.0	51.0	49.0	7.0
	2018	117	104	88.9	15	12.8	21	17.9	91	77.8	5	4.3	10	8.5	48.7	51.3	3.4
11	2016	110	104	94.5	12	10.9	15	13.6	76	69.1	14	12.7	10	9.1	50.9	49.1	0.0
	2017	122	111	91.0	12	9.8	18	14.8	79	64.8	10	8.2	13	10.7	44.3	55.7	1.6
	2018	125	113	90.4	16	12.8	18	14.4	88	70.4	11	8.8	7	5.6	50.4	49.6	0.0
12	2016	124	112	90.3	8	6.5	21	16.9	77	62.1	10	8.1	4	3.2	50.8	49.2	0.8
	2017	100	92	92.0	10	10.0	16	16.0	65	65.0	12	12.0	4	4.0	51.0	49.0	1.0
	2018	109	99	90.8	11	10.1	21	19.3	64	58.7	8	7.3	4	3.7	45.9	54.1	2.8
9-12	2016	514	485	94.4	73	14.2	84	16.3	364	70.8	48	9.3	49	9.5	50.4	49.6	1.9
	2017	519	487	93.8	76	14.6	81	15.6	370	71.3	44	8.5	61	11.8	48.9	51.1	5.0
	2018	537	477	88.8	75	14.0	94	17.5	371	69.1	40	7.4	60	11.2	48.4	51.6	3.5
ALL	2016	1,818	1,755	96.5	333	18.3	163	9.0	902	49.6	195	10.7	320	17.6	53.5	46.5	3.0
	2017	1,800	1,684	93.6	342	19.0	179	9.9	821	45.6	166	9.2	362	20.1	51.1	48.9	4.0
	2018	1,745	1,629	93.4	332	19.0	190	10.9	806	46.2	198	11.3	290	16.6	51.4	48.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	183	12,185	175	95.3	11,638	95.5	61	33.3	19.3	154	10,883	84.1	89.3
	2017	175	11,388	166	94.8	10,888	95.6	54	30.9	19.6	145	10,240	82.9	89.9
	2018	182	11,061	171	94.1	10,520	95.1	42	23.1	17.8	150	9,830	82.3	88.9
1	2016	186	13,397	177	95.4	12,877	96.1	64	34.5	18.1	157	12,066	84.5	90.1
	2017	185	12,278	177	95.7	11,800	96.1	66	35.7	18.4	165	11,169	89.2	91.0
	2018	168	11,550	160	95.4	11,055	95.7	43	25.7	16.6	146	10,347	87.1	89.6
2	2016	202	13,532	194	96.2	13,066	96.6	55	27.2	16.6	174	12,286	86.2	90.8
	2017	180	12,938	172	95.8	12,476	96.4	51	28.4	16.9	157	11,850	87.3	91.6
	2018	188	11,864	180	95.4	11,398	96.1	47	25.0	15.9	166	10,717	88.2	90.3
3	2016	176	13,328	169	96.3	12,911	96.9	50	28.4	15.3	150	12,216	85.2	91.7
	2017	193	13,158	187	96.9	12,734	96.8	45	23.3	15.9	171	12,162	88.6	92.4
	2018	188	12,536	179	95.3	12,080	96.4	52	27.7	14.4	159	11,431	84.8	91.2
4	2016	213	12,688	207	97.0	12,300	96.9	51	24.0	15.8	191	11,676	89.7	92.0
	2017	190	12,873	182	95.8	12,467	96.8	69	36.4	15.4	159	11,953	83.9	92.9
	2018	160	12,675	155	97.0	12,235	96.5	41	25.6	14.1	140	11,637	87.4	91.8
5	2016	173	12,178	167	96.7	11,815	97.0	12	7.0	5.7	151	11,217	87.5	92.1
	2017	193	12,220	187	97.0	11,838	96.9	17	8.8	6.1	170	11,367	88.3	93.0
	2018	184	12,498	177	96.0	12,078	96.6	17	9.2	6.1	159	11,513	86.2	92.1
KN-5	2016	1,132	77,308	1,089	96.2	74,608	96.5	293	25.9	15.2	977	70,344	86.3	91.0
	2017	1,115	74,855	1,070	96.0	72,203	96.5	302	27.1	15.3	967	68,741	86.8	91.8
	2018	1,070	72,186	1,022	95.5	69,366	96.1	242	22.6	14.0	920	65,475	86.0	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	0	10,522	0	100.0	10,172	96.7	0	0.0	17.1	0	9,599	0.0	91.2
	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018	0	10,808	0	81.8	10,384	96.1	0	0.0	16.0	0	9,749	0.0	90.2
6-8	2016	0	31,336	0	100.0	30,065	95.9	0	0.0	16.6	0	28,196	0.0	90.0
	2017		31,036			29,727	95.8			17.0		28,176		90.8
	2018	0	31,743	0	81.8	30,374	95.7	0	0.0	14.2	0	28,312	0.0	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	155	11,813	145	93.2	11,053	93.6	52	33.5	26.2	124	9,913	79.9	83.9
	2017	164	11,759	150	91.2	10,936	93.0	59	35.9	25.7	121	9,766	73.7	83.1
	2018	213	11,716	201	94.7	10,961	93.6	52	24.4	22.9	174	9,718	81.8	82.9
10	2016	139	10,202	131	94.0	9,595	94.1	26	18.7	19.4	124	8,845	89.2	86.7
	2017	140	10,329	131	93.4	9,713	94.0	29	20.7	16.3	121	9,045	86.3	87.6
	2018	128	10,382	121	94.6	9,791	94.3	22	17.3	16.5	110	8,886	86.3	85.6
11	2016	109	8,384	101	92.4	7,906	94.3	20	18.3	16.9	93	7,400	85.0	88.3
	2017	124	8,543	116	93.5	8,088	94.7	31	24.9	13.7	108	7,756	86.8	90.8
	2018	139	9,131	131	94.5	8,661	94.9	20	14.4	12.0	124	8,132	89.5	89.1
12	2016	122	8,426	114	93.2	7,965	94.5	7	5.7	10.2	108	7,523	88.4	89.3
	2017	100	8,197	94	94.0	7,762	94.7	6	6.0	6.4	90	7,365	89.6	89.8
	2018	116	8,756	110	94.8	8,306	94.9	6	5.2	5.8	96	7,772	83.1	88.8
9-12	2016	526	38,826	490	93.3	36,519	94.1	105	20.0	18.9	449	33,681	85.4	86.7
	2017	529	38,829	491	92.9	36,498	94.0	125	23.6	16.5	440	33,932	83.1	87.4
	2018	594	39,984	563	94.7	37,719	94.3	100	16.8	15.0	504	34,508	84.8	86.3
ALL	2016	1,658	147,470	1,579	95.3	141,192	95.7	398	24.0	16.5	1,426	132,221	86.0	89.7
	2017	1,644	144,719	1,562	95.0	138,428	95.7	427	26.0	16.0	1,407	130,849	85.6	90.4
	2018	1,665	143,913	1,585	95.2	137,458	95.5	342	20.5	14.3	1,424	128,295	85.5	89.1

Teachers: 116

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	90	77.6
Hispanic	13	11.2
White	12	10.3
Multiple	0	0.0
Other	1	0.9

Gender	Number	Percentage
Female	79	68.1
Male	37	31.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.4	68.2
2016-17	7.9	70.6
2017-18	7.5	71.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	4.3
1	15	12.9
2	7	6.0
3	4	3.4
4	3	2.6
5	3	2.6
1-3	26	22.4
More than 3	85	73.3
1 - 5	32	27.6
6 - 10	16	13.8
11 - 20	36	31.0
More than 20	27	23.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		51.2	46.7	52.6	0.0	42.9	43.0		44.2	60.9	51.8	58.1	141
	2017	*	47.7	47.4	44.0	*	0.0	5.6		37.1	61.8	47.8	59.5	157
	2018	*	66.4	50.0	64.9	22.2	42.9	36.4		56.2	71.8	64.2	67.4	151
4	2016		60.1	46.4	59.9	23.5	43.8	48.1		49.0	68.8	57.6	62.6	177
	2017		40.0	28.6	41.2	0.0	33.3	26.7		41.2	37.3	39.4	56.4	160
	2018		60.7	89.5	65.0	33.3	88.9	45.2	*	61.4	69.0	64.8	61.9	128
5	2016	*	67.2	66.7	67.9	53.3	55.6	55.8		60.5	77.0	67.6	70.6	142
	2017		66.4	71.4	66.9	57.1	81.8	58.2		62.8	73.1	67.3	71.7	153
	2018		60.5	50.0	61.7	45.0	57.1	48.5		56.6	65.0	60.1	76.0	143
3-5	2016	*	59.6	51.7	60.0	28.6	46.9	49.3		51.2	68.8	58.9	63.9	460
	2017	*	51.0	51.9	50.6	25.6	44.0	39.5		46.9	56.7	51.3	62.7	470
	2018	*	62.7	66.0	63.8	37.1	65.2	46.4	*	58.0	68.9	63.0	68.7	422

NUMBER TESTED IN GRADES 3-5													
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	
2018	2	367	47	384	35	23	183	1	226	196	422	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		60	8	65	10	4	45		43	25	68	3,114	141
	2017	*	69	10	79	*	8	17		56	26	82	3,014	157
	2018	*	44	8	47	7	4	7		32	22	54	2,309	151
4	2016		59	15	63	13	9	55		51	24	75	2,728	177
	2017		87	10	90	21	4	63		50	47	97	3,323	160
	2018		42	2	41	4	1	40	*	27	18	45	2,811	128
5	2016	*	41	5	42	7	4	42		32	14	46	2,294	142
	2017		44	6	48	6	2	38		32	18	50	2,269	153
	2018		51	6	51	11	3	51		36	21	57	1,956	143
3-5	2016	*	160	28	170	30	17	142		126	63	189	8,136	460
	2017	*	200	26	217	29	14	118		138	91	229	8,606	470
	2018	*	137	16	139	22	8	98	*	95	61	156	7,076	422

NUMBER TESTED IN GRADES 3-5													
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	
2018	2	367	47	384	35	23	183	1	226	196	422	22,610	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		30.9	26.7	31.4	0.0	28.6	24.1		28.6	32.8	30.5	29.2	141
	2017	*	28.0	21.1	26.2	*	0.0	5.6		19.1	38.2	27.4	32.9	157
	2018	*	27.5	12.5	24.6	11.1	0.0	0.0		23.3	28.2	25.8	33.6	151
4	2016		31.8	10.7	28.7	11.8	6.3	14.2		22.0	36.4	28.2	28.6	177
	2017		24.1	14.3	24.8	0.0	33.3	11.6		25.9	21.3	23.8	32.4	160
	2018		43.9	68.4	46.2	16.7	55.6	28.8	*	40.0	56.9	47.7	35.6	128
5	2016	*	40.8	40.0	40.5	40.0	33.3	28.4		33.3	50.8	40.8	36.3	142
	2017		38.2	42.9	39.3	28.6	63.6	25.3		34.9	43.3	38.6	38.2	153
	2018		31.0	33.3	33.1	5.0	28.6	19.2		31.3	33.3	32.2	44.1	143
3-5	2016	*	34.3	22.4	33.2	19.0	18.8	21.8		27.5	39.6	32.8	31.4	460
	2017	*	29.9	27.8	30.1	15.4	36.0	17.4		26.5	33.8	29.8	34.6	470
	2018	*	33.5	40.4	34.1	8.6	30.4	21.9	*	31.4	38.3	34.6	38.0	422

NUMBER TESTED IN GRADES 3-5													
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	
2018	2	367	47	384	35	23	183	1	226	196	422	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		18.7	6.7	17.5	0.0	0.0	7.6		16.9	17.2	17.0	15.2	141
	2017	*	21.2	15.8	20.6	*	0.0	5.6		14.6	27.9	20.4	20.0	157
	2018	*	18.3	0.0	14.9	11.1	0.0	0.0		15.1	17.9	16.6	19.3	151
4	2016		18.9	10.7	16.6	0.0	6.3	5.7		14.0	22.1	17.5	13.4	177
	2017		7.6	0.0	7.2	0.0	0.0	1.2		8.2	5.3	6.9	16.9	160
	2018		30.8	26.3	29.1	0.0	22.2	15.1	*	20.0	43.1	30.5	17.7	128
5	2016	*	17.6	26.7	18.3	0.0	22.2	5.3		17.3	19.7	18.3	16.6	142
	2017		22.9	28.6	24.8	0.0	36.4	9.9		18.6	29.9	23.5	19.4	153
	2018		13.2	8.3	14.3	0.0	0.0	3.0		8.4	20.0	13.3	20.1	143
3-5	2016	*	18.4	13.8	17.4	0.0	9.4	6.1		15.9	19.8	17.6	15.1	460
	2017	*	16.9	16.7	17.3	2.6	16.0	5.6		13.8	20.5	16.8	18.8	470
	2018	*	20.2	12.8	19.0	2.9	8.7	7.7	*	14.2	26.0	19.7	19.1	422

NUMBER TESTED IN GRADE 3-5													
2016	1	396	58	425	42	32	280		258	202	460	22,529	
2017	2	408	54	439	39	25	195		260	210	470	23,084	
2018	2	367	47	384	35	23	183	1	226	196	422	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.3	56.2	50.9
	2017	62.7	54.4	52.6
	2018	68.5	59.9	56.0
4	2016	64.4	56.6	57.7
	2017	55.9	52.2	45.9
	2018	67.3	65.1	63.3
5	2016	67.4	65.9	63.5
	2017	66.7	65.3	65.4
	2018	63.0	63.2	53.8
3-5	2016	64.7	59.4	57.4
	2017	61.7	57.2	54.5
	2018	66.3	62.6	57.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		56.2	60.7	56.8	17.6	62.5	42.3		45.9	70.1	56.6	57.3	175
	2017		47.6	28.6	47.1	19.0	33.3	33.3		43.7	49.3	46.3	54.4	162
	2018		58.2	68.4	59.2	14.3	55.6	34.7	*	50.0	71.2	59.5	51.2	131

NUMBER TESTED IN GRADE 4													
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	
2018		110	19	120	7	9	75	1	72	59	131	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		64	11	67	14	6	60		53	23	76	3,090	175
	2017		77	10	82	17	4	58		49	38	87	3,435	162
	2018		46	6	49	6	4	49	*	36	17	53	3,589	131

NUMBER TESTED IN GRADE 4													
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	
2018		110	19	120	7	9	75	1	72	59	131	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		30.1	21.4	29.7	5.9	25.0	13.5		20.4	39.0	28.6	28.7	175
	2017		25.9	7.1	25.8	0.0	16.7	13.8		24.1	25.3	24.7	26.0	162
	2018		37.3	21.1	33.3	0.0	22.2	17.3	*	27.8	44.1	35.1	29.2	131

NUMBER TESTED IN GRADE 4													
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	
2018		110	19	120	7	9	75	1	72	59	131	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		8.9	7.1	9.7	0.0	6.3	2.9		3.1	15.6	8.6	10.9	175
	2017		6.1	7.1	7.1	0.0	16.7	2.3		6.9	6.7	6.8	7.4	162
	2018		15.5	21.1	15.8	0.0	11.1	5.3	*	12.5	20.3	16.0	7.1	131

NUMBER TESTED IN GRADE 4													
2016		146	28	155	17	16	104		98	77	175	7,239	
2017		147	14	155	21	6	87		87	75	162	7,530	
2018		110	19	120	7	9	75	1	72	59	131	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	55.0	60.2
	2017	—	3.4	53.9	57.8
	2018	—	3.8	50.6	63.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		56.3	38.1	51.2	11.1	30.3	42.1		46.6	55.6	51.0	57.6
	<b>2017</b>		39.5	29.0	38.8	9.1	25.9	34.5		28.2	47.8	37.2	58.7
	<b>2018</b>		50.0	37.5	47.6	11.8	20.8	35.8		31.4	60.9	47.8	62.1
Tests Taken	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
	<b>2018</b>		124	32	124	17	24	109		70	87	157	9,912
<b>ENGLISH II</b>	<b>2016</b>		54.0	39.4	48.6	11.8	36.4	40.0		40.0	60.3	50.4	57.8
	<b>2017</b>		49.1	38.9	46.8	20.0	29.2	35.5		43.5	49.3	46.5	60.3
	<b>2018</b>		48.4	39.3	48.5	11.1	18.8	37.4		43.1	50.0	46.7	67.0
Tests Taken	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822
	<b>2018</b>		91	28	103	18	16	91		58	62	120	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		45	26	62	16	23	66		39	32	71	4,569
	2017		69	22	74	20	20	72		56	35	91	4,577
	2018		62	20	65	15	19	70		48	34	82	3,752
Tests Taken	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
	2018		124	32	124	17	24	109		70	87	157	9,912
ENGLISH II	2016		46	20	57	15	14	57		39	27	66	4,028
	2017		55	22	67	12	17	69		39	38	77	3,895
	2018		47	17	53	16	13	57		33	31	64	3,300
Tests Taken	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822
	2018		91	28	103	18	16	91		58	62	120	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		21.4	26.2	22.8	0.0	15.2	14.9		23.3	22.2	22.8	38.3
	<b>2017</b>		21.9	12.9	19.8	0.0	7.4	16.4		12.8	28.4	20.0	41.2
	<b>2018</b>		36.3	28.1	34.7	11.8	16.7	22.0		22.9	44.8	35.0	43.9
Tests Taken	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
	<b>2018</b>		124	32	124	17	24	109		70	87	157	9,912
<b>ENGLISH II</b>	<b>2016</b>		25.0	18.2	19.8	0.0	18.2	12.6		15.4	30.9	23.3	36.9
	<b>2017</b>		23.1	30.6	23.0	13.3	20.8	12.1		23.2	26.7	25.0	42.1
	<b>2018</b>		28.6	25.0	30.1	11.1	6.3	19.8		29.3	27.4	28.3	50.0
Tests Taken	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822
	<b>2018</b>		91	28	103	18	16	91		58	62	120	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		1.0	2.4	1.6	0.0	0.0	0.0		0.0	2.8	1.4	5.1
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	<b>2018</b>		1.6	0.0	1.6	0.0	0.0	0.0		0.0	2.3	1.3	5.0
Tests Taken	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
	<b>2018</b>		124	32	124	17	24	109		70	87	157	9,912
<b>ENGLISH II</b>	<b>2016</b>		1.0	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	4.4
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	<b>2018</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822
	<b>2018</b>		91	28	103	18	16	91		58	62	120	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	57.9	1.2	1.0	46.3	54.9	3.0	61.3	60.5
2017	58.3	0.0	0.0	45.8	50.5	3.5	54.7	59.1
2018	66.6	–	–	61.1	57.1	3.6	59.7	63.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	59.1	1.2	1.1	64.5	53.2	3.7	63.8	57.8
2017	57.1	0.0	0.0	58.9	53.7	4.1	61.0	62.2
2018	60.3	–	–	56.2	58.1	3.8	63.1	57.5

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		52.8	78.7	60.7	9.1	84.6	60.7		54.6	66.7	60.0	65.3	175
	2017	*	61.4	54.3	57.2	*	51.5	47.7		57.7	58.8	58.2	70.0	184
	2018	*	60.3	59.6	57.5	20.0	57.9	54.8		55.1	64.5	59.9	74.5	182
4	2016		56.1	69.8	62.2	23.5	78.0	52.3		56.9	62.8	59.4	63.5	202
	2017		52.7	54.3	55.3	9.1	57.9	45.4		52.9	53.9	53.4	68.1	193
	2018		74.1	61.9	73.5	28.6	56.3	58.8	*	64.0	80.3	71.1	75.2	152
5	2016	*	78.7	81.3	81.0	72.2	78.0	73.6		77.7	82.4	79.7	79.6	177
	2017		70.2	80.4	72.6	60.0	83.3	64.3		71.6	73.7	72.5	80.6	178
	2018		69.0	82.2	73.0	42.9	85.0	66.7		70.3	76.0	72.7	86.9	176
3-5	2016	*	62.3	76.4	67.7	39.1	80.2	62.3		63.0	70.2	66.1	69.3	554
	2017	*	61.1	63.0	61.6	26.2	64.5	53.6		60.6	61.6	61.1	72.7	555
	2018	*	67.4	67.9	67.7	34.2	67.3	62.0	*	63.4	72.6	67.6	78.8	510

NUMBER TESTED IN GRADES 3-5													
2016	1	400	148	511	46	121	278			316	238	554	36,959
2017	2	409	138	513	42	107	278			310	245	555	37,278
2018	2	368	134	455	38	110	271	1		276	234	510	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		59	10	66	10	6	44		44	26	70	4,478	175
	2017	*	51	21	71	*	16	23		44	33	77	3,851	184
	2018	*	52	19	68	8	16	19		40	33	73	3,072	182
4	2016		65	16	68	13	9	62		50	32	82	4,463	202
	2017		69	21	80	20	16	65		49	41	90	4,016	193
	2018		28	16	36	5	14	40	*	31	13	44	3,028	152
5	2016	*	27	9	31	5	9	34		23	13	36	2,412	177
	2017		39	9	46	6	6	41		29	20	49	2,308	178
	2018		40	8	43	12	6	44		30	18	48	1,582	176
3-5	2016	*	151	35	165	28	24	140		117	71	188	11,353	554
	2017	*	159	51	197	31	38	129		122	94	216	10,175	555
	2018	*	120	43	147	25	36	103	*	101	64	165	7,682	510

NUMBER TESTED IN GRADES 3-5													
2016	1	400	148	511	46	121	278			316	238	554	36,959
2017	2	409	138	513	42	107	278			310	245	555	37,278
2018	2	368	134	455	38	110	271	1		276	234	510	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		22.4	36.2	27.4	0.0	41.0	25.9		25.8	28.2	26.9	32.6	175
	2017	*	26.5	32.6	28.9	*	30.3	29.5		23.1	32.5	27.2	39.9	184
	2018	*	26.7	19.1	21.9	10.0	13.2	11.9		20.2	29.0	24.7	41.8	182
4	2016		34.5	24.5	32.2	11.8	26.8	18.5		29.3	34.9	31.7	28.9	202
	2017		21.9	26.1	24.6	0.0	31.6	16.0		25.0	21.3	23.3	39.4	193
	2018		37.0	40.5	39.0	0.0	28.1	21.6	*	33.7	42.4	37.5	44.2	152
5	2016	*	18.9	31.3	22.7	5.6	26.8	14.0		19.4	27.0	22.6	35.3	177
	2017		26.0	52.2	33.3	13.3	58.3	27.0		29.4	36.8	32.6	42.4	178
	2018		28.7	55.6	37.7	23.8	62.5	29.5		38.6	33.3	36.4	53.8	176
3-5	2016	*	25.8	30.4	27.6	6.5	31.4	19.1		25.0	30.3	27.3	32.3	554
	2017	*	24.7	37.0	28.8	4.8	40.2	22.7		25.8	29.8	27.6	40.5	555
	2018	*	30.4	38.1	32.5	15.8	35.5	24.0	*	31.2	34.2	32.5	46.6	510

NUMBER TESTED IN GRADES 3-5													
2016	1	400	148	511	46	121	371			316	238	554	36,959
2017	2	409	138	513	42	107	278			310	245	555	37,278
2018	2	368	134	455	38	110	271	1		276	234	510	36,318



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9.6	6.4	9.5	0.0	7.7	8.0		9.3	9.0	9.1	12.5	175
	2017	*	14.4	19.6	16.3	*	15.2	15.9		11.5	20.0	15.2	19.9	184
	2018	*	11.5	6.4	10.0	10.0	5.3	4.8		10.1	10.8	10.4	19.6	182
4	2016		22.3	5.7	17.8	5.9	2.4	5.4		14.7	22.1	17.8	14.6	202
	2017		8.2	4.3	7.8	0.0	5.3	4.2		7.7	7.9	7.8	22.1	193
	2018		18.5	21.4	18.4	0.0	12.5	9.3	*	14.0	25.8	19.1	23.8	152
5	2016	*	3.9	10.4	5.5	5.6	7.3	3.1		4.9	6.8	5.6	13.9	177
	2017		9.9	17.4	12.5	0.0	19.4	7.8		14.7	7.9	11.8	19.3	178
	2018		8.5	31.1	13.8	0.0	35.0	11.4		12.9	16.0	14.2	27.6	176
3-5	2016	*	12.5	7.4	11.2	4.3	5.8	5.4		9.8	13.0	11.2	13.6	554
	2017	*	10.8	13.8	12.1	0.0	13.1	7.6		11.3	11.8	11.5	20.4	555
	2018	*	12.5	19.4	13.8	2.6	18.2	9.6	*	12.3	16.7	14.3	23.7	510

NUMBER TESTED IN GRADE 3-5													
2016	1	400	148	511	46	121	371		316	238	554	36,959	
2017	2	409	138	513	42	107	278		310	245	555	37,278	
2018	2	368	134	455	38	110	271	1	276	234	510	36,318	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.1	55.8	59.0	56.8
	2017	55.2	57.6	53.6	52.3
	2018	60.7	52.1	52.8	56.9
4	2016	69.1	57.6	48.6	54.8
	2017	62.5	48.0	44.2	48.4
	2018	66.5	59.7	56.0	63.0
5	2016	61.3	57.7	59.2	54.2
	2017	61.5	59.9	59.4	57.7
	2018	60.2	59.5	60.0	59.5
3-5	2016	64.4	57.1	55.3	55.2
	2017	59.8	55.0	52.2	52.7
	2018	62.3	56.9	56.3	59.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		76.3	51.5	70.9	33.3	44.4	64.7		64.5	75.0	69.8	77.7
	<b>2017</b>		69.6	42.3	68.4	34.8	36.4	55.9		50.8	76.3	63.6	83.5
	<b>2018</b>		83.5	75.0	88.5	70.6	69.0	77.9		69.7	91.9	81.4	87.5
Tests Taken	<b>2016</b>		93	33	110	18	27	93		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240
	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		22	16	32	12	15	36		22	16	38	2,345
	<b>2017</b>		28	15	31	15	14	41		29	14	43	1,692
	<b>2018</b>		17	9	12	5	9	23		20	6	26	1,278
Tests Taken	<b>2016</b>		93	33	110	18	27	93		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240
	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		25.8	21.2	23.6	5.6	11.1	15.7		25.8	23.4	24.6	43.0
	<b>2017</b>		15.2	23.1	17.3	0.0	13.6	12.9		11.9	22.0	16.9	47.9
	<b>2018</b>		40.8	44.4	43.3	23.5	41.4	30.8		25.8	56.8	42.1	61.8
Tests Taken	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240
	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		4.3	6.1	3.6	0.0	3.7	2.0		3.2	6.3	4.8	19.7
	<b>2017</b>		1.1	3.8	1.0	0.0	0.0	0.0		3.4	0.0	1.7	23.1
	<b>2018</b>		18.4	25.0	19.2	17.6	20.7	12.5		13.6	27.0	20.7	35.8
Tests Taken	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240
	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	43.0	50.5	43.6	58.6	46.4
<b>2017</b>	40.8	41.8	47.2	46.8	47.9
<b>2018</b>	51.5	55.0	58.8	56.5	60.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	62.1	73.9	64.8	40.0	69.2	55.1		61.6	69.9	65.1	66.1	172
	2017		48.0	50.0	47.5	13.3	58.3	32.6		45.2	51.5	48.0	65.9	150
	2018		52.0	25.0	52.7	40.0	28.6	37.5		54.3	45.0	50.4	68.8	141

NUMBER TESTED IN GRADE 5													
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	
2018		127	12	129	20	7	96		81	60	141	10,271	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	47	12	57	9	12	53		38	22	60	3263	172
	2017		66	11	74	13	5	62		46	32	78	3328	150
	2018		61	9	61	12	5	60		37	33	70	3208	141

NUMBER TESTED IN GRADE 5													
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	
2018		127	12	129	20	7	96		81	60	141	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.6	34.8	24.7	6.7	33.3	19.5		23.2	28.8	25.6	26.7	172
	2017		19.7	9.1	17.7	0.0	8.3	6.5		19.0	16.7	18.0	33.0	150
	2018		21.3	16.7	21.7	25.0	28.6	12.5		22.2	20.0	21.3	32.6	141

NUMBER TESTED IN GRADE 5													
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	
2018		127	12	129	20	7	96		81	60	141	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2.4	4.3	1.9	6.7	5.1	2.5		3.0	2.7	2.9	6.7	172
	2017		0.8	0.0	0.7	0.0	0.0	0.0		0.0	1.5	0.7	12.8	150
	2018		7.1	8.3	7.0	5.0	14.3	3.1		6.2	8.3	7.1	12.1	141

NUMBER TESTED IN GRADE 5													
2016	1	124	46	162	15	39	118		99	73	172	9,626	
2017		127	22	141	15	12	92		84	66	150	9,759	
2018		127	12	129	20	7	96		81	60	141	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.3	64.0	60.0	64.6
	2017	50.4	58.6	61.9	52.9
	2018	59.6	58.3	53.3	57.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		82.7	65.8	80.0	38.9	61.3	76.1		72.5	83.6	77.9	84.9
	<b>2017</b>		79.2	54.8	77.4	40.9	51.9	67.9		69.9	78.1	73.7	86.4
	<b>2018</b>		81.7	82.1	86.0	57.9	77.4	79.1		77.3	85.7	81.9	87.9
Tests Taken	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622
	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		17	13	24	11	12	26		19	11	30	1,466
	<b>2017</b>		22	14	26	13	13	34		22	14	36	1,310
	<b>2018</b>		23	7	18	8	7	24		17	13	30	1,234
Tests Taken	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622
	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		23.5	31.6	25.0	5.6	19.4	16.5		26.1	25.4	25.7	50.6
	<b>2017</b>		28.3	32.3	27.8	4.5	25.9	25.5		28.8	29.7	29.2	54.0
	<b>2018</b>		53.2	33.3	49.6	21.1	25.8	37.4		40.0	56.0	48.8	57.4
Tests Taken	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622
	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		2.0	5.3	3.3	0.0	3.2	0.9		4.3	1.5	2.9	13.2
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
	<b>2018</b>		8.7	5.1	7.8	0.0	3.2	2.6		5.3	9.9	7.8	18.6
Tests Taken	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622
	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	52.5	49.6	48.5	48.1	54.7
<b>2017</b>	51.9	51.4	48.5	43.9	54.9
<b>2018</b>	56.6	59.5	55.7	58.4	58.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		92.9	77.8	89.9	50.0	72.7	86.7		82.0	96.3	89.4	91.5
	2017		90.7	82.6	87.5	73.3	92.3	87.3		91.2	87.3	89.2	92.8
	2018		90.2	75.7	87.4	70.6	52.6	80.0		86.4	85.7	86.0	93.4
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		6	4	9	5	3	10		9	2	11	795
	2017		9	4	13	4	1	10		5	8	13	593
	2018		9	9	14	5	9	18		9	9	18	624
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		52.9	27.8	47.2	10.0	18.2	40.0		52.0	44.4	48.1	63.2
	2017		41.2	30.4	38.5	13.3	30.8	27.8		49.1	30.2	39.2	65.2
	2018		55.4	54.1	54.1	17.6	31.6	38.9		57.6	52.4	55.0	72.3
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		9.4	16.7	11.2	0.0	0.0	6.7		12.0	9.3	10.6	26.5
	2017		3.1	0.0	1.9	0.0	0.0	2.5		3.5	1.6	2.5	30.8
	2018		20.7	18.9	19.8	11.8	0.0	7.8		24.2	15.9	20.2	38.6
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	60.4	63.2	63.2	67.6
2017	57.9	52.5	53.3	61.0
2018	64.1	61.6	55.7	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	44.1	40.0	*	44.1	42.9		42.9	42.9	42.9	66.0	35
	2017			58.6	60.0	*	59.3	57.1		60.0	57.1	58.6	66.0	29
	2018			63.6	61.5	*	63.6	63.6		55.6	73.3	63.6	76.6	33
4	2016			64.0	65.2		64.0	62.5		75.0	44.4	64.0	61.2	25
	2017		*	50.0	50.0	*	50.0	48.5		42.1	57.1	48.5	64.2	33
	2018			60.9	55.6	*	60.9	60.9		53.3	75.0	60.9	68.2	23
5	2016			67.6	67.7	*	66.7	66.7		60.0	78.6	67.6	79.1	34
	2017			87.1	90.9	*	86.7	86.7		82.4	92.9	87.1	87.3	31
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	34
3-5	2016		*	58.1	57.1	*	57.6	56.5		57.9	56.8	57.4	68.0	94
	2017		*	65.2	65.8	*	65.2	63.7		60.8	69.0	64.5	71.3	93
	2018			76.7	74.3	*	76.7	76.7		71.2	84.2	76.7	77.0	90

NUMBER TESTED IN GRADES 3-5													
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	
2018			90	70	3	90	90		52	38	90	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	19	18	*	19	20		12	8	20	1,905	35
	2017			12	10	*	11	12		6	6	12	1,887	29
	2018			12	10	*	12	12		8	4	12	1,205	33
4	2016			9	8		9	9		4	5	9	1,974	25
	2017		*	16	13	*	16	17		11	6	17	1,830	33
	2018			9	8	*	9	9		7	2	9	1,581	23
5	2016			11	10	*	11	11		8	3	11	876	34
	2017			4	2	*	4	4		3	1	4	521	31
	2018			0	0	*	0	0		0	0	0	488	34
3-5	2016		*	39	36	*	39	40		24	16	40	4,755	94
	2017		*	32	25	*	31	33		20	13	33	4,238	93
	2018			21	18	*	21	21		15	6	21	3,274	90

NUMBER TESTED IN GRADES 3-5													
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	
2018			90	70	3	90	90		52	38	90	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	26.5	23.3	*	26.5	25.7		19.0	35.7	25.7	36.9	35
	2017			20.7	24.0	*	22.2	21.4		13.3	28.6	20.7	39.2	29
	2018			21.2	15.4	*	21.2	21.2		22.2	20.0	21.2	45.3	33
4	2016			40.0	39.1		40.0	37.5		43.8	33.3	40.0	35.5	25
	2017		*	34.4	30.8	*	34.4	33.3		21.1	50.0	33.3	36.0	33
	2018			34.8	27.8	*	34.8	34.8		26.7	50.0	34.8	36.9	23
5	2016			41.2	41.9	*	39.4	39.4		25.0	64.3	41.2	43.3	34
	2017			35.5	31.8	*	33.3	33.3		29.4	42.9	35.5	49.1	31
	2018			79.4	84.6	*	79.4	79.4		73.7	86.7	79.4	62.6	34
3-5	2016		*	35.5	34.5	*	34.8	33.7		28.1	45.9	35.1	38.2	94
	2017		*	30.4	28.8	*	30.3	29.7		21.6	40.5	30.1	40.8	93
	2018			46.7	44.3	*	46.7	46.7		42.3	52.6	46.7	47.4	90

NUMBER TESTED IN GRADES 3-5													
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	
2018			90	70	3	90	90		52	38	90	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	11.8	13.3	*	11.8	11.4		4.8	21.4	11.4	21.4	35
	2017			13.8	16.0	*	14.8	14.3		6.7	21.4	13.8	25.4	29
	2018			9.1	7.7	*	9.1	9.1		11.1	6.7	9.1	24.1	33
4	2016			8.0	4.3		8.0	4.2		12.5	0.0	8.0	16.6	25
	2017		*	18.8	19.2	*	18.8	18.2		10.5	28.6	18.2	17.3	33
	2018			13.0	16.7	*	13.0	13.0		13.3	12.5	13.0	18.4	23
5	2016			11.8	12.9	*	9.1	9.1		0.0	28.6	11.8	13.6	34
	2017			9.7	9.1	*	10.0	6.7		11.8	7.1	9.7	22.7	31
	2018			32.4	38.5	*	32.4	32.4		36.8	26.7	32.4	30.5	34
3-5	2016		*	10.8	10.7	*	9.8	8.7		5.3	18.9	10.6	17.5	94
	2017		*	14.1	15.1	*	14.6	13.2		9.8	19.0	14.0	21.9	93
	2018			18.9	21.4	*	18.9	18.9		21.2	15.8	18.9	24.0	90

NUMBER TESTED IN GRADE 3-5													
2016		1	93	84	3	92	92		57	37	94	14,879	
2017		1	92	73	3	89	91		51	42	93	14,762	
2018			90	70	3	90	90		52	38	90	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	46.8	53.6
	2017	62.8	55.6	52.7
	2018	67.3	51.1	51.7
4	2016	59.6	59.8	64.0
	2017	40.9	63.6	59.0
	2018	59.8	64.6	55.5
5	2016	60.6	64.7	61.9
	2017	59.7	62.5	62.9
	2018	78.3	79.0	72.3
3-5	2016	62.6	56.7	59.4
	2017	54.0	60.8	58.3
	2018	69.5	65.1	60.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			72.0	73.9		72.0	70.8		75.0	66.7	72.0	71.7	25
	2017			81.3	80.0	*	81.3	81.3		72.2	92.9	81.3	70.3	32
	2018			82.6	83.3	*	82.6	82.6		80.0	87.5	82.6	71.0	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	6		7	7		4	3	7	1,449	25
	2017			6	5	*	6	6		5	1	6	1,548	32
	2018			4	3	*	4	4		3	1	4	1,444	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			60.0	60.9		60.0	58.3		62.5	55.6	60.0	49.1	25
	2017			37.5	40.0	*	37.5	37.5		27.8	50.0	37.5	44.4	32
	2018			47.8	50.0	*	47.8	47.8		40.0	62.5	47.8	44.9	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.0	39.1		36.0	33.3		31.3	44.4	36.0	21.9	25
	2017			18.8	20.0	*	18.8	18.8		0.0	42.9	18.8	14.4	32
	2018			21.7	22.2	*	21.7	21.7		13.3	37.5	21.7	19.0	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.9	76.0	76.3
	2017	—	5.2	53.9	68.6
	2018	—	4.8	62.5	73.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	2
	2017			34.4	33.3	*	32.3	34.5		37.5	31.3	34.4	60.5	32
	2018			82.4	88.5	*	82.4	82.4		84.2	80.0	82.4	67.8	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	2
	2017			21	14	*	21	19		10	11	21	890	32
	2018			6	3	*	6	6		3	3	6	620	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	2
	2017			12.5	19.0	*	12.9	10.3		18.8	6.3	12.5	25.0	32
	2018			41.2	42.3	*	41.2	41.2		42.1	40.0	41.2	25.7	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	2
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	32
	2018			11.8	11.5	*	11.8	11.8		5.3	20.0	11.8	6.6	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	44.8	49.6	61.3	56.0
	2018	71.6	72.8	64.7	72.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.3	97.9	97.8	83.2	181
	2017	89.8	82.6	84.7	81.7	170
	2018	94.3	87.2	88.6	82.2	184
1	2016	81.4	77.2	78.2	75.9	188
	2017	77.8	54.1	60.0	74.9	180
	2018	77.6	61.0	65.9	73.9	167
2	2016	51.0	62.8	60.0	53.4	205
	2017	40.8	67.4	60.6	54.3	193
	2018	32.6	50.0	45.5	53.6	176
K-2	2016	74.4	78.9	77.9	70.4	574
	2017	69.2	67.5	68.0	69.7	543
	2018	66.2	67.3	67.0	69.6	527
# Tested (GR K-2)	2016	129	445	574	38,023	
	2017	143	400	543	35,859	
	2018	130	397	527	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	71.1	75.7	74.7	59.4	182
	2017	57.1	65.3	62.9	59.6	170
	2018	73.5	69.8	70.5	61.3	183
1	2016	81.4	72.4	74.5	52.0	188
	2017	37.8	53.3	49.4	54.2	180
	2018	34.7	50.0	45.5	55.5	167
2	2016	58.0	76.9	72.3	56.8	206
	2017	58.3	67.4	65.6	57.6	180
	2018	37.0	56.6	51.4	58.7	175
K-2	2016	69.5	75.1	73.8	56.0	576
	2017	50.8	62.0	59.2	57.1	530
	2018	45.7	59.6	56.2	58.5	525
# Tested (GR K-2)	2016	131	445	576	37,912	
	2017	130	400	530	35,697	
	2018	129	396	525	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		97.8	100.0	97.9	*	*	*		97.7	98.4	98.0	79.4	149
	2017	*	83.2	64.3	81.4	*	83.3	66.7		74.6	87.3	81.5	77.8	130
	2018	*	89.1	58.3	87.2	*	87.5	81.8		87.1	86.7	86.9	80.0	160
1	2016	*	77.4	58.8	75.3	*	55.6	53.8		68.1	81.2	75.2	66.5	157
	2017		54.3	33.3	50.4	0.0	28.6	30.0		43.4	61.8	52.1	63.5	144
	2018		60.7	58.3	59.6	62.5	*	57.1		62.7	59.1	60.8	63.1	125
2	2016	*	61.4	69.2	61.7	*	60.0	52.6		53.0	73.3	61.7	61.0	175
	2017	*	68.1	29.6	62.7	28.6	19.0	20.8		59.5	63.0	61.2	60.4	165
	2018	*	50.0	38.5	48.1	0.0	42.9	41.7		42.2	59.3	49.3	60.0	142
K-2	2016	50.0	78.4	73.7	77.5	62.5	65.2	59.5		72.2	83.3	77.3	68.5	481
	2017	*	67.9	39.3	64.0	27.8	32.4	32.6		58.0	70.5	64.2	66.7	439
	2018	*	68.0	51.4	66.0	36.0	63.2	60.0		64.3	69.5	66.7	67.4	427
# Tested (GR K-2)	2016	6	417	57	467	8	23	37		259	222	481	20,593	
	2017	3	377	56	403	18	34	43		219	220	439	19,128	
	2018	2	387	37	397	25	19	30		227	200	427	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		72	7	76	*	*	*		39	40	79	2,353	149
	2017	*	59	5	58	*	2	3		31	35	66	2,012	130
	2018	*	59	1	59	*	2	4		33	27	60	2,066	160
1	2016	*	38	5	42	*	3	3		17	26	43	1,605	157
	2017		23	3	25	0	1	1		9	17	26	1,504	144
	2018		23	1	21	0	*	0		11	13	24	1,368	125
2	2016	*	24	4	24	*	0	0		11	17	28	1,345	175
	2017	*	27	2	29	0	1	1		11	18	29	1,299	165
	2018	*	13	1	14	0	0	0		8	6	14	1,203	142
K-2	2016	0	134	16	142	3	5	5		67	83	150	5,303	481
	2017	*	109	10	112	3	4	5		51	70	121	4,815	439
	2018	*	95	3	94	2	2	4		52	46	98	4,637	427
# Tested (GR K-2)	2016	6	417	57	467	8	23	37		259	222	481	20,593	
	2017	3	377	56	403	18	34	43		219	220	439	19,128	
	2018	2	387	37	397	25	19	30		227	200	427	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		90.4	71.4	88.4	*	*	*		86.2	91.9	88.6	72.6	149
	2017	*	85.8	64.3	83.9	*	83.3	77.8		79.7	87.3	83.8	70.7	130
	2018	*	83.7	41.7	82.4	*	62.5	63.6		82.4	78.7	80.6	71.4	160
1	2016	*	69.3	50.0	66.0	*	25.0	16.7		58.3	72.6	66.0	50.2	156
	2017		51.2	33.3	47.4	0.0	28.6	30.0		44.7	54.4	49.3	49.0	144
	2018		52.7	25.0	49.1	12.5	*	28.6		45.8	53.0	49.6	48.4	125
2	2016	*	57.6	61.5	56.9	*	50.0	42.1		49.5	68.0	57.5	46.7	174
	2017	*	60.7	29.6	56.7	28.6	19.0	20.8		53.6	56.8	55.2	47.2	165
	2018	*	37.5	23.1	35.6	0.0	28.6	25.0		32.5	42.4	36.6	47.2	142
K-2	2016	16.7	72.1	60.7	69.7	57.1	50.0	41.7		64.3	76.5	69.9	55.8	479
	2017	*	65.0	39.3	61.5	27.8	32.4	34.9		57.5	65.9	61.7	54.9	439
	2018	*	59.4	29.7	56.9	20.0	47.4	40.0		54.6	59.5	56.9	55.3	427
# Tested (GR K-2)	2016	6	416	56	466	7	22	36		258	221	479	20,570	
	2017	3	377	56	403	18	34	43		219	220	439	19,124	
	2018	2	387	37	397	25	19	30		227	200	427	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		61	5	63	*	*	*		30	36	66	1,583	149
	2017	*	45	1	41	*	0	1		20	26	46	1,361	130
	2018	*	44	1	45	*	2	3		27	19	46	1,368	160
1	2016	*	11	2	13	*	1	1		4	9	13	733	156
	2017		15	2	14	0	0	1		8	9	17	712	144
	2018		10	0	8	1	*	0		5	5	10	642	125
2	2016	*	28	5	31	*	0	2		14	19	33	977	174
	2017	*	30	1	30	0	0	0		14	17	31	986	165
	2018	*	21	2	23	0	1	1		13	11	24	937	142
K-2	2016	0	100	12	107	1	3	6		48	64	112	3,293	479
	2017	*	90	4	85	2	0	2		42	52	94	3,059	439
	2018	*	75	3	76	2	3	4		45	35	80	2,947	427
# Tested (GR K-2)	2016	6	416	56	466	7	22	36		258	221	479	20,570	
	2017	3	377	56	403	18	34	43		219	220	439	19,124	
	2018	2	387	37	397	25	19	30		227	200	427	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	76.3	71.1	74.4	*	72.2	73.0		67.9	85.3	75.1	59.5	181
	2017	*	64.6	57.4	63.2	57.1	58.7	57.1		64.0	62.1	62.9	59.7	170
	2018	*	70.7	71.4	71.2	50.0	80.0	73.5		64.0	78.3	70.5	61.3	183
1	2016	*	71.5	85.1	75.0	*	86.8	83.3		69.7	79.6	74.9	52.2	187
	2017	*	54.3	38.0	51.5	14.3	37.2	37.8		43.2	56.5	49.4	54.3	180
	2018		48.2	38.9	47.4	9.1	34.8	34.7		47.4	44.0	45.5	55.5	167
2	2016	*	77.2	66.1	73.1	*	60.0	59.2		75.2	69.3	72.7	56.9	205
	2017	*	66.9	62.5	67.7	0.0	60.6	58.3		63.7	67.4	65.6	57.7	180
	2018	*	55.9	37.0	49.7	21.4	35.0	37.0		53.4	48.6	51.4	58.8	175
K-2	2016	42.9	75.1	73.6	74.1	45.5	72.8	71.1		71.2	77.8	74.2	56.1	573
	2017	*	61.9	52.1	60.7	22.7	51.6	50.8		56.3	62.1	59.2	57.2	530
	2018	*	59.3	46.7	56.4	22.6	46.6	45.7		55.6	56.9	56.2	58.5	525
# Tested (GR K-2)	2016	7	417	148	557	11	114	128		312	261	573	37,758	
	2017	5	378	144	486	22	122	130		261	269	530	35,543	
	2018	3	386	135	489	31	116	129		279	246	525	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	58	19	76	*	15	16		38	39	77	2,114	181
	2017	*	33	5	34	1	4	5		15	24	39	1,889	170
	2018	*	42	13	54	0	14	14		30	25	55	2,135	183
1	2016	*	31	22	54	*	20	21		25	29	54	1,519	187
	2017	*	14	8	22	0	5	5		14	8	22	1,610	180
	2018		8	3	10	0	0	0		7	4	11	1,689	167
2	2016	*	39	13	49	*	6	7		26	26	52	2,167	205
	2017	*	37	5	40	0	3	3		19	23	42	2,115	180
	2018	*	27	3	29	0	3	3		20	11	31	2,139	175
K-2	2016	1	128	54	179	0	41	44		89	94	183	5,800	573
	2017	*	84	18	96	1	12	13		48	55	103	5,614	530
	2018	*	77	19	93	0	17	17		57	40	97	5,963	525
# Tested (GR K-2)	2016	7	417	148	557	11	114	128		312	261	573	37,758	
	2017	5	378	144	486	22	122	130		261	269	530	35,543	
	2018	3	386	135	489	31	116	129		279	246	525	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		96.8	96.7	*	96.9	96.9		100.0	92.3	96.9	87.5	32
	2017			95.0	97.3	*	95.0	95.0		87.5	100.0	95.0	85.8	40
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	24
1	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	87.2	31
	2017	*		91.4	90.6	*	91.7	91.4		85.0	100.0	91.7	87.8	36
	2018			81.0	81.6	*	81.0	81.0		76.5	84.0	81.0	85.7	42
2	2016			50.0	50.0		50.0	50.0		47.1	53.8	50.0	44.0	30
	2017	*		55.6	57.7	*	60.0	60.0		50.0	64.3	57.1	46.9	28
	2018	*		27.3	30.3	*	30.3	29.4		19.0	46.2	29.4	46.2	34
K-2	2016	*		80.4	80.2	*	80.4	80.4		81.1	80.0	80.6	72.7	93
	2017	*		83.3	84.2	*	85.1	85.0		76.0	90.7	83.7	73.2	104
	2018	*		67.7	68.1	50.0	68.4	68.0		60.4	76.6	68.0	72.1	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		21	20	*	22	22		13	9	22	3,369	32
	2017			29	27	*	29	29		10	19	29	3,104	40
	2018			18	18	*	18	18		10	8	18	2,789	24
1	2016			19	19	*	18	18		8	11	19	2,597	31
	2017	*		22	21	*	23	23		10	13	23	2,527	36
	2018			15	13	*	15	15		7	8	15	2,262	42
2	2016			7	7		7	7		3	4	7	334	30
	2017	*		2	2	*	2	2		1	1	2	389	28
	2018	*		0	0	*	0	0		0	0	0	379	34
K-2	2016	*		47	46	*	47	47		24	24	48	6,300	93
	2017	*		53	50	*	54	54		21	33	54	6,020	104
	2018	*		33	31	0	33	33		17	16	33	5,430	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		80.6	80.0	*	81.3	81.3		78.9	84.6	81.3	85.4	32
	2017			87.5	91.9	*	87.5	87.5		81.3	91.7	87.5	83.5	40
	2018			83.3	87.0	*	87.0	83.3		80.0	88.9	83.3	83.0	24
1	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	69.4	31
	2017	*		65.7	71.9	*	66.7	68.6		65.0	68.8	66.7	69.7	36
	2018			59.5	60.5	*	59.5	59.5		47.1	68.0	59.5	67.7	42
2	2016			60.0	60.0		60.0	60.0		64.7	53.8	60.0	38.6	30
	2017	*		40.7	42.3	*	44.0	44.0		28.6	57.1	42.9	42.1	28
	2018	*		27.3	24.2	*	24.2	26.5		33.3	15.4	26.5	41.8	34
K-2	2016	*		78.3	78.0	*	78.3	78.3		79.2	77.5	78.5	64.2	93
	2017	*		67.6	71.6	*	69.3	70.0		60.0	75.9	68.3	64.7	104
	2018	*		54.5	54.3	50.0	54.1	54.0		50.9	57.4	54.0	64.0	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		12	10	*	12	12		5	7	12	2,430	32
	2017			26	25	*	26	26		8	18	26	2,065	40
	2018			11	11	*	11	11		7	4	11	1,985	24
1	2016			12	12	*	12	12		7	5	12	1,001	31
	2017	*		10	9	*	10	10		4	6	10	961	36
	2018			3	2	*	3	3		1	2	3	930	42
2	2016			7	7		7	7		5	2	7	642	30
	2017	*		2	2	*	2	2		0	2	2	666	28
	2018	*		2	2	*	2	2		1	1	2	652	34
K-2	2016	*		31	29	*	31	31		17	14	31	4,073	93
	2017	*		38	36	*	38	38		12	26	38	3,692	104
	2018	*		16	15	1	16	16		9	7	16	3,567	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	8	50.0	7	43.8	*	*						
KN	16	7	43.8	*	*	*	*	*	*				
1	6	*	*	*	*	*	*			*	*		
2	8	*	*			*	*					*	*
3	6	*	*	*	*	*	*			*	*		
4	2	*	*			*	*						
5	38	*	*	*	*	24	63.2					9	23.7
9	24	19	79.2	*	*								
10	11	*	*	*	*	*	*						
11	8	*	*	*	*	*	*						
12	4	*	*	*	*								
ALL	139	51	36.7	30	21.6	44	31.7	*	*	*	*	10	7.2

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

76	45.5	65.2	74.8	76.5	34.2	85.5	55.8	85.9
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

75	59.9	73.2	80.8	82.2	65.3	96.0	69.9	95.4
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**ALGEBRA II (tested with 2017-2018 test)**

74	38.0	58.7	72.8	75.3	16.2	83.8	52.2	86.7
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

55	50.0	66.7	77.3	79.2	45.5	92.7	71.1	93.1
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**BIOLOGY (tested with 2017-2018 test)**

77	31.4	67.8	78.8	80.7	33.8	92.2	62.1	83.1
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

98	52.3	72.5	80.8	82.2	64.3	95.9	71.0	94.0
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**CHEMISTRY (tested with 2017-2018 test)**

96	36.6	65.4	79.1	81.6	25.0	88.5	48.4	83.8
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

28	38.9	62.6	83.1	86.7	3.6	100.0	68.0	96.1
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**ECONOMICS (tested with 2017-2018 test)**

30	44.8	64.0	76.6	78.7	30.0	86.7	74.1	97.7
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**ENGLISH I (tested with 2017-2018 test)**

60	52.4	64.3	79.1	81.7	45.0	88.3	57.6	84.8
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

53	42.7	68.2	74.2	75.3	45.3	84.3	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

49	41.7	67.6	75.9	77.4	44.9	85.7	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

70	36.7	65.5	78.0	80.3	18.6	79.7	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

29	44.0	63.5	82.6	86.0	6.9	89.7	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

16	40.2	67.4	83.0	85.7	31.3	100.0	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

100	66.3	69.4	83.1	85.5	59.0	97.0	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

86	52.1	68.1	78.3	80.1	54.7	88.4	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

5	*	*	*	*	*	*	49.0	*
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

29	51.7	66.3	79.6	81.9	34.5	96.6	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

77	52.2	68.1	81.0	83.3	53.2	97.4	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

56	55.2	68.0	75.7	77.0	46.4	89.3	73.4	93.3
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**GEOMETRY (tested with 2017-2018 test)**

110	37.8	67.8	73.1	74.1	41.8	73.6	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

21	37.2	66.4	81.6	84.4	38.1	95.2	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

22	51.5	67.7	76.4	77.9	40.9	86.4	58.3	93.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

15	44.4	70.2	75.7	76.7	53.3	66.7	65.6	98.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

67	46.7	63.6	77.1	79.4	28.4	85.1	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

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**GEOMETRY (tested with 2017-2018 test)**

89	32.5	65.1	77.0	79.1	21.3	97.7	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

20	37.0	62.2	77.1	79.7	20.0	85.0	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

4	*	*	*	*	*	*	79.7	*
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

125	56.3	72.1	90.2	93.4	62.4	100.0	75.4	95.9
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

18	41.4	64.9	75.1	76.8	38.9	83.3	49.8	85.7
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**PHYSICS (tested with 2017-2018 test)**

76	37.7	67.8	80.9	83.2	36.8	94.7	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

59	33.3	64.3	86.7	90.8	25.4	100.0	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

19	54.5	65.9	70.8	71.6	26.3	63.2	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

29	47.2	64.8	75.2	77.0	31.0	93.1	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

45	53.2	64.9	67.1	67.5	46.7	51.1	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

83	57.8	63.8	73.1	74.7	44.6	75.9	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

111	46.3	69.0	87.5	90.8	45.9	100.0	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

79	55.2	68.0	79.0	80.9	50.6	93.7	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

55	44.7	65.4	79.6	82.1	30.9	92.7	58.6	89.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

60	52.5	71.5	91.1	94.5	50.0	98.3	78.5	94.8
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

14	31.5	67.4	78.2	80.2	21.4	92.3	65.0	82.3
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**PHYSICS (tested with 2017-2018 test)**

59	33.3	67.2	81.5	84.0	32.2	93.0	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

49	31.5	64.6	82.1	85.2	24.5	100.0	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

1	*	*	*	*	*	*	62.1	*
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

6	57.7	71.8	74.5	75.0	50.0	66.7	71.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

34	47.2	63.2	70.2	71.4	38.2	58.8	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

60	63.8	72.8	74.0	74.2	65.0	76.7	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

89	47.2	65.6	86.7	90.4	42.7	97.7	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

40	49.1	69.4	77.7	79.2	50.0	82.1	59.6	85.1
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2017-2018 test)**

108	39.6	59.8	81.4	85.2	17.6	95.4	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

25	51.9	69.3	87.7	90.9	52.0	92.0	73.7	96.7
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

180	81.6	86.2			90.6		86.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

157	83.8	89.2			96.2		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

23	83.6	87.4			91.3		93.4	
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

160	74.4	78.1			72.5		79.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

121	79.4	84.6			93.4		87.3	0.0
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

39	82.9	82.9			84.6		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

182	68.4	78.9	80.9		72.0	93.4	81.3	92.7
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**GRADE 2 READING (tested with 2017-2018 test)**

146	68.7	79.2	78.8		76.0	92.5	75.3	91.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2017-2018 test)**

75	36.3	56.6	82.7	87.3	6.7	100.0	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

25	50.7	64.8	89.0	93.3	32.0	100.0	72.4	95.2
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

35	65.1	70.1	82.3		54.3	97.1	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

177	64.4	73.9	81.0		66.1	93.8	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

149	59.5	73.0	80.2		63.1	89.9	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

29	51.2	67.5	85.4		48.3	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

125	56.0	71.9	80.6		61.6	88.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

23	65.0	70.8	78.9		73.9	100.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

150	55.8	70.5	78.4		52.0	88.7	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

127	62.4	76.5	79.0		66.1	90.6	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

23	55.0	70.0	78.9		65.2	100.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

168	57.8	69.1	75.0		56.0	82.1	73.3	91.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

133	62.9	72.8	76.9		68.4	91.7	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

35	57.9	71.9	78.5		60.0	94.3	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

135	62.4	62.4	73.9		40.0	87.4	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

35	71.5	74.9	70.0		77.1	74.3	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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