

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

JUSTIN F. KIMBALL FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	542
KN	625
1	665
2	635
3	762
4	722
5	718
6	475
7	510
8	526
9	433
10	362
11	304
12	268
ALL	7,547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,506	20.0	241	46.7
American Indian/Alaska Native	8	0.1	*	*
Asian/Hawaiian/Pacific Islander	13	0.2	*	*
Hispanic	5,916	78.4	155	30.0
White	80	1.1	93	18.0
Multiple	21	0.3	14	2.7
Other* (teachers only)	—	—	13	2.5
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,015	66.5
Economically disadvantaged	6,616	87.7
Limited English proficient (LEP)	3,688	48.9
Special education	705	9.3
Talented and Gifted (TAG)	835	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	536	72	13.4	0	0.0	1	0.2	456	85.1	4	0.7	3	0.6
	2017	513	77	15.0	1	0.2	1	0.2	427	83.2	6	1.2	1	0.2
	2018	542	99	18.3	0	0.0	0	0.0	436	80.4	5	0.9	2	0.4
KN	2016	645	102	15.8	0	0.0	1	0.2	525	81.4	17	2.6	0	0.0
	2017	653	115	17.6	2	0.3	1	0.2	531	81.3	1	0.2	3	0.5
	2018	625	85	13.6	1	0.2	1	0.2	526	84.2	9	1.4	3	0.5
1	2016	756	117	15.5	1	0.1	1	0.1	627	82.9	8	1.1	2	0.3
	2017	659	112	17.0	0	0.0	1	0.2	532	80.7	14	2.1	0	0.0
	2018	665	123	18.5	1	0.2	1	0.2	533	80.2	4	0.6	3	0.5
2	2016	749	143	19.1	1	0.1	2	0.3	592	79.0	10	1.3	1	0.1
	2017	764	129	16.9	1	0.1	1	0.1	628	82.2	4	0.5	1	0.1
	2018	635	107	16.9	0	0.0	1	0.2	516	81.3	11	1.7	0	0.0
3	2016	742	129	17.4	1	0.1	2	0.3	606	81.7	4	0.5	0	0.0
	2017	759	146	19.2	0	0.0	2	0.3	596	78.5	12	1.6	3	0.4
	2018	762	133	17.5	1	0.1	2	0.3	619	81.2	5	0.7	2	0.3
4	2016	742	138	18.6	0	0.0	5	0.7	590	79.5	9	1.2	0	0.0
	2017	747	133	17.8	1	0.1	4	0.5	606	81.1	3	0.4	0	0.0
	2018	722	135	18.7	0	0.0	1	0.1	566	78.4	14	1.9	5	0.7
5	2016	706	129	18.3	1	0.1	1	0.1	570	80.7	4	0.6	1	0.1
	2017	727	138	19.0	0	0.0	5	0.7	572	78.7	12	1.7	0	0.0
	2018	718	126	17.5	1	0.1	3	0.4	582	81.1	3	0.4	3	0.4
PK-5	2016	4,876	830	17.0	4	0.1	13	0.3	3,966	81.3	56	1.1	7	0.1
	2017	4,822	850	17.6	5	0.1	15	0.3	3,892	80.7	52	1.1	8	0.2
	2018	4,669	808	17.3	4	0.1	9	0.2	3,778	80.9	51	1.1	18	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	650	188	28.9	0	0.0	1	0.2	451	69.4	9	1.4	1	0.2
	2017	523	95	18.2	0	0.0	0	0.0	425	81.3	3	0.6	0	0.0
	2018	475	99	20.8	1	0.2	2	0.4	362	76.2	9	1.9	1	0.2
7	2016	702	202	28.8	1	0.1	1	0.1	488	69.5	9	1.3	1	0.1
	2017	543	106	19.5	0	0.0	1	0.2	431	79.4	4	0.7	1	0.2
	2018	510	93	18.2	0	0.0	0	0.0	414	81.2	3	0.6	0	0.0
8	2016	683	205	30.0	3	0.4	1	0.1	464	67.9	9	1.3	1	0.1
	2017	590	126	21.4	1	0.2	1	0.2	457	77.5	4	0.7	1	0.2
	2018	526	101	19.2	0	0.0	1	0.2	419	79.7	5	1.0	0	0.0
6-8	2016	2,035	595	29.2	4	0.2	3	0.1	1,403	68.9	27	1.3	3	0.1
	2017	1,656	327	19.7	1	0.1	2	0.1	1,313	79.3	11	0.7	2	0.1
	2018	1,511	293	19.4	1	0.1	3	0.2	1,195	79.1	17	1.1	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
	2017	457	116	25.4	2	0.4	0	0.0	335	73.3	4	0.9	0	0.0
	2018	433	133	30.7	0	0.0	0	0.0	294	67.9	5	1.2	1	0.2
10	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
	2017	394	115	29.2	3	0.8	2	0.5	271	68.8	3	0.8	0	0.0
	2018	362	94	26.0	2	0.6	0	0.0	262	72.4	3	0.8	0	0.0
11	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
	2017	285	84	29.5	1	0.4	1	0.4	193	67.7	4	1.4	1	0.4
	2018	304	98	32.2	0	0.0	0	0.0	205	67.4	1	0.3	0	0.0
12	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
	2017	262	97	37.0	0	0.0	0	0.0	161	61.5	2	0.8	1	0.4
	2018	268	80	29.9	1	0.4	1	0.4	182	67.9	3	1.1	1	0.4
9-12	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2
	2017	1,398	412	29.5	6	0.4	3	0.2	960	68.7	13	0.9	2	0.1
	2018	1,367	405	29.6	3	0.2	1	0.1	943	69.0	12	0.9	2	0.1
ALL	2016	8,331	1,863	22.4	11	0.1	20	0.2	6,328	76.0	94	1.1	13	0.2
	2017	7,876	1,589	20.2	12	0.2	20	0.3	6,165	78.3	76	1.0	12	0.2
	2018	7,547	1,506	20.0	8	0.1	13	0.2	5,916	78.4	80	1.1	21	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	536	518	96.6	319	59.5	15	2.8	297	55.4	0	0.0	511	95.3	50.6	49.4	4.1
	2017	513	486	94.7	314	61.2	23	4.5	320	62.4	0	0.0	498	97.1	52.8	47.2	2.5
	2018	542	521	96.1	288	53.1	21	3.9	308	56.8	0	0.0	498	91.9	49.3	50.7	6.6
KN	2016	645	542	84.0	329	51.0	53	8.2	338	52.4	33	5.1	145	22.5	53.5	46.5	1.4
	2017	653	531	81.3	383	58.7	52	8.0	370	56.7	28	4.3	139	21.3	53.3	46.7	1.1
	2018	625	556	89.0	353	56.5	44	7.0	364	58.2	43	6.9	151	24.2	52.3	47.7	0.5
1	2016	756	686	90.7	368	48.7	36	4.8	379	50.1	88	11.6	75	9.9	52.8	47.2	3.3
	2017	659	564	85.6	339	51.4	61	9.3	353	53.6	61	9.3	71	10.8	53.1	46.9	2.4
	2018	665	552	83.0	374	56.2	56	8.4	367	55.2	74	11.1	72	10.8	53.1	46.9	1.7
2	2016	749	709	94.7	375	50.1	42	5.6	404	53.9	86	11.5	74	9.9	52.5	47.5	4.0
	2017	764	696	91.1	370	48.4	58	7.6	390	51.0	103	13.5	69	9.0	52.0	48.0	2.9
	2018	635	539	84.9	333	52.4	77	12.1	352	55.4	92	14.5	55	8.7	53.1	46.9	2.4
3	2016	742	709	95.6	384	51.8	45	6.1	546	73.6	98	13.2	53	7.1	51.3	48.7	1.3
	2017	759	708	93.3	382	50.3	59	7.8	423	55.7	99	13.0	72	9.5	52.4	47.6	2.2
	2018	762	698	91.6	366	48.0	81	10.6	386	50.7	117	15.4	70	9.2	53.0	47.0	1.0
4	2016	742	702	94.6	400	53.9	57	7.7	563	75.9	120	16.2	62	8.4	47.6	52.4	1.3
	2017	747	694	92.9	386	51.7	65	8.7	535	71.6	115	15.4	68	9.1	52.2	47.8	1.9
	2018	722	677	93.8	365	50.6	65	9.0	499	69.1	132	18.3	61	8.4	54.0	46.0	1.5
5	2016	706	669	94.8	404	57.2	55	7.8	584	82.7	97	13.7	50	7.1	52.0	48.0	0.7
	2017	727	682	93.8	373	51.3	68	9.4	573	78.8	138	19.0	48	6.6	48.7	51.3	0.1
	2018	718	682	95.0	371	51.7	63	8.8	552	76.9	147	20.5	50	7.0	51.7	48.3	0.3
PK-5	2016	4,876	4,535	93.0	2,579	52.9	303	6.2	3,111	63.8	522	10.7	970	19.9	51.5	48.5	2.3
	2017	4,822	4,361	90.4	2,547	52.8	386	8.0	2,964	61.5	544	11.3	965	20.0	52.0	48.0	1.9
	2018	4,669	4,225	90.5	2,450	52.5	407	8.7	2,828	60.6	605	13.0	957	20.5	52.5	47.5	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	650	596	91.7	314	48.3	63	9.7	542	83.4	47	7.2	69	10.6	50.9	49.1	2.3
	2017	523	480	91.8	303	57.9	49	9.4	429	82.0	49	9.4	45	8.6	56.0	44.0	1.5
	2018	475	427	89.9	242	50.9	57	12.0	379	79.8	54	11.4	47	9.9	49.1	50.9	1.3
7	2016	702	634	90.3	310	44.2	62	8.8	544	77.5	53	7.5	80	11.4	54.3	45.7	2.7
	2017	543	484	89.1	269	49.5	45	8.3	433	79.7	45	8.3	45	8.3	51.6	48.4	1.3
	2018	510	467	91.6	290	56.9	49	9.6	429	84.1	37	7.3	48	9.4	53.7	46.3	1.0
8	2016	683	618	90.5	287	42.0	64	9.4	556	81.4	37	5.4	51	7.5	52.7	47.3	1.2
	2017	590	506	85.8	265	44.9	48	8.1	450	76.3	49	8.3	45	7.6	53.6	46.4	0.5
	2018	526	459	87.3	267	50.8	45	8.6	422	80.2	43	8.2	41	7.8	49.4	50.6	0.8
6-8	2016	2,035	1,848	90.8	911	44.8	189	9.3	1,642	80.7	137	6.7	200	9.8	52.7	47.3	2.1
	2017	1,656	1,470	88.8	837	50.5	142	8.6	1,312	79.2	143	8.6	135	8.2	53.7	46.3	1.1
	2018	1,511	1,353	89.5	799	52.9	151	10.0	1,230	81.4	134	8.9	136	9.0	50.8	49.2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
	2017	457	357	78.1	207	45.3	49	10.7	359	78.6	19	4.2	93	20.4	57.1	42.9	7.7
	2018	433	317	73.2	199	46.0	42	9.7	349	80.6	29	6.7	77	17.8	58.4	41.6	8.1
10	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
	2017	394	311	78.9	144	36.5	39	9.9	292	74.1	33	8.4	28	7.1	53.8	46.2	7.1
	2018	362	287	79.3	112	30.9	41	11.3	250	69.1	18	5.0	34	9.4	58.0	42.0	3.6
11	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
	2017	285	227	79.6	66	23.2	34	11.9	199	69.8	21	7.4	20	7.0	45.3	54.7	0.0
	2018	304	233	76.6	66	21.7	26	8.6	193	63.5	33	10.9	17	5.6	56.9	43.1	0.3
12	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
	2017	262	226	86.3	38	14.5	25	9.5	151	57.6	31	11.8	6	2.3	46.2	53.8	1.9
	2018	268	201	75.0	62	23.1	38	14.2	165	61.6	16	6.0	7	2.6	45.9	54.1	2.2
9-12	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2
	2017	1,398	1,121	80.2	455	32.5	147	10.5	1,001	71.6	104	7.4	147	10.5	51.7	48.3	4.9
	2018	1,367	1,038	75.9	439	32.1	147	10.8	957	70.0	96	7.0	135	9.9	55.5	44.5	4.0
ALL	2016	8,331	7,615	91.4	3,867	46.4	626	7.5	5,756	69.1	753	9.0	1,291	15.5	51.4	48.6	2.4
	2017	7,876	6,952	88.3	3,839	48.7	675	8.6	5,277	67.0	791	10.0	1,247	15.8	52.3	47.7	2.2
	2018	7,547	6,616	87.7	3,688	48.9	705	9.3	5,015	66.5	835	11.1	1,228	16.3	52.7	47.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	644	12,185	615	95.6	11,638	95.5	99	15.4	19.3	587	10,883	91.2	89.3
	2017	641	11,388	613	95.7	10,888	95.6	109	17.0	19.6	580	10,240	90.5	89.9
	2018	627	11,061	593	94.6	10,520	95.1	106	16.9	17.8	548	9,830	87.5	88.9
1	2016	754	13,397	726	96.2	12,877	96.1	107	14.2	18.1	688	12,066	91.2	90.1
	2017	650	12,278	625	96.2	11,800	96.1	119	18.3	18.4	597	11,169	91.8	91.0
	2018	656	11,550	628	95.7	11,055	95.7	110	16.8	16.6	594	10,347	90.5	89.6
2	2016	745	13,532	720	96.6	13,066	96.6	88	11.8	16.6	683	12,286	91.7	90.8
	2017	763	12,938	735	96.4	12,476	96.4	118	15.5	16.9	707	11,850	92.7	91.6
	2018	645	11,864	619	96.1	11,398	96.1	94	14.6	15.9	580	10,717	89.9	90.3
3	2016	749	13,328	725	96.8	12,911	96.9	102	13.6	15.3	693	12,216	92.6	91.7
	2017	759	13,158	733	96.6	12,734	96.8	109	14.4	15.9	707	12,162	93.2	92.4
	2018	753	12,536	726	96.4	12,080	96.4	108	14.3	14.4	696	11,431	92.4	91.2
4	2016	744	12,688	720	96.8	12,300	96.9	91	12.2	15.8	687	11,676	92.3	92.0
	2017	738	12,873	714	96.8	12,467	96.8	131	17.8	15.4	682	11,953	92.5	92.9
	2018	720	12,675	694	96.4	12,235	96.5	107	14.9	14.1	657	11,637	91.3	91.8
5	2016	703	12,178	682	97.0	11,815	97.0	35	5.0	5.7	658	11,217	93.6	92.1
	2017	721	12,220	701	97.2	11,838	96.9	54	7.5	6.1	685	11,367	95.0	93.0
	2018	710	12,498	688	96.8	12,078	96.6	18	2.5	6.1	659	11,513	92.8	92.1
KN-5	2016	4,339	77,308	4,188	96.5	74,608	96.5	522	12.0	15.2	3,996	70,344	92.1	91.0
	2017	4,271	74,855	4,121	96.5	72,203	96.5	640	15.0	15.3	3,958	68,741	92.7	91.8
	2018	4,111	72,186	3,947	96.0	69,366	96.1	543	13.2	14.0	3,734	65,475	90.8	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	649	10,522	631	97.2	10,172	96.7	105	16.2	17.1	588	9,599	90.5	91.2
	2017	522	10,771	504	96.6	10,375	96.3	90	17.2	18.5	482	9,885	92.4	91.8
	2018	474	10,808	456	96.1	10,384	96.1	77	16.2	16.0	427	9,749	90.0	90.2
7	2016	690	10,436	663	96.1	9,999	95.8	131	19.0	20.0	609	9,389	88.3	90.0
	2017	540	10,214	517	95.6	9,773	95.7	131	24.3	21.6	487	9,225	90.2	90.3
	2018	503	10,642	483	96.0	10,187	95.7	98	19.5	17.0	448	9,495	89.1	89.2
8	2016	671	10,378	645	96.2	9,894	95.3	58	8.6	12.6	592	9,208	88.3	88.7
	2017	585	10,051	562	96.0	9,579	95.3	25	4.3	10.6	539	9,066	92.1	90.2
	2018	530	10,293	503	95.0	9,803	95.2	35	6.6	9.3	468	9,068	88.3	88.1
6-8	2016	2,010	31,336	1,940	96.5	30,065	95.9	294	14.6	16.6	1,789	28,196	89.0	90.0
	2017	1,647	31,036	1,583	96.1	29,727	95.8	246	14.9	17.0	1,508	28,176	91.6	90.8
	2018	1,507	31,743	1,442	95.7	30,374	95.7	210	13.9	14.2	1,343	28,312	89.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
	2017	474	11,759	437	92.3	10,936	93.0	137	28.9	25.7	384	9,766	81.1	83.1
	2018	438	11,716	409	93.5	10,961	93.6	107	24.5	22.9	360	9,718	82.3	82.9
10	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
	2017	400	10,329	372	92.9	9,713	94.0	72	18.0	16.3	337	9,045	84.2	87.6
	2018	384	10,382	362	94.5	9,791	94.3	61	15.9	16.5	332	8,886	86.6	85.6
11	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
	2017	294	8,543	277	94.2	8,088	94.7	36	12.2	13.7	265	7,756	90.2	90.8
	2018	315	9,131	298	94.7	8,661	94.9	41	13.0	12.0	279	8,132	88.5	89.1
12	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.2	248	7,523	91.1	89.3
	2017	271	8,197	256	94.5	7,762	94.7	11	4.1	6.4	250	7,365	92.1	89.8
	2018	276	8,756	265	96.0	8,306	94.9	7	2.5	5.8	260	7,772	94.1	88.8
9-12	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	18.9	1,213	33,681	83.9	86.7
	2017	1,439	38,829	1,342	93.3	36,498	94.0	256	17.8	16.5	1,236	33,932	85.9	87.4
	2018	1,412	39,984	1,335	94.5	37,719	94.3	216	15.3	15.0	1,231	34,508	87.2	86.3
ALL	2016	7,795	147,470	7,473	95.9	141,192	95.7	1,075	13.8	16.5	6,998	132,221	89.8	89.7
	2017	7,357	144,719	7,046	95.8	138,428	95.7	1,142	15.5	16.0	6,702	130,849	91.1	90.4
	2018	7,030	143,913	6,724	95.6	137,458	95.5	969	13.8	14.3	6,308	128,295	89.7	89.1

Teachers: 516

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	241	46.7
Hispanic	155	30.0
White	93	18.0
Multiple	14	2.7
Other	13	2.5

Gender	Number	Percentage
Female	370	71.7
Male	146	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	68.9
2016-17	7.0	73.3
2017-18	7.6	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	29	5.6
1	47	9.1
2	53	10.3
3	56	10.9
4	31	6.0
5	27	5.2
1-3	156	30.2
More than 3	331	64.1
1 - 5	214	41.5
6 - 10	59	11.4
11 - 20	133	25.8
More than 20	81	15.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	44.4	69.1	61.1	5.0	47.4	50.5	*	57.2	65.7	61.4	58.1	376
	2017	50.0	45.3	71.3	60.5	10.7	51.4	47.9	*	59.9	63.4	61.5	59.5	382
	2018	*	58.7	74.4	67.7	43.6	81.6	66.7	*	65.5	74.5	69.5	67.4	416
4	2016	71.4	51.9	66.8	60.5	13.3	62.6	45.9	*	55.5	69.4	62.4	62.6	418
	2017	*	44.3	60.4	55.8	17.2	54.8	33.5	*	51.1	61.5	55.7	56.4	418
	2018	50.0	50.8	66.5	61.1	14.7	46.2	38.5		58.9	62.7	60.5	61.9	382
5	2016	*	56.7	72.1	67.7	28.1	69.3	59.6		66.5	68.9	67.6	70.6	429
	2017	100.0	57.4	75.0	69.5	20.8	73.5	62.3	*	65.3	75.9	70.5	71.7	475
	2018	*	65.6	80.6	76.2	26.3	77.5	67.2	*	73.3	80.3	76.5	76.0	460
3-5	2016	80.0	51.0	69.4	63.2	17.1	63.9	52.7	*	60.1	68.1	63.9	63.9	1,223
	2017	85.0	49.0	69.1	62.4	17.1	65.1	50.6	*	58.8	67.7	63.0	62.7	1,275
	2018	55.6	58.3	74.6	69.0	28.8	71.3	57.9	*	66.1	73.3	69.3	68.7	1,258

NUMBER TESTED IN GRADES 3-5													
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	
2018	18	381	842	1,039	111	230	565	2	703	555	1,258	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	25.0	27.9	48.4	43.3	12.5	43.1	36.7		37.0	48.0	42.3	51.4	633
	2017	*	37.4	50.4	48.9	16.7	46.5	41.7		40.1	57.5	47.8	52.4	508
	2018	62.5	32.6	51.7	48.6	20.0	49.4	40.1	*	37.9	57.1	47.8	54.5	452
7	2016	66.7	43.0	54.9	51.7	17.3	48.9	42.6		47.6	56.8	51.8	55.2	689
	2017	*	63.6	60.5	64.1	29.6	50.0	53.8	*	57.2	65.7	61.3	58.5	527
	2018	*	50.6	58.4	58.3	35.7	53.5	51.7		47.5	67.4	56.9	62.2	489
8	2016	44.4	70.9	78.5	76.2	18.9	73.0	71.4		68.4	83.4	75.7	76.4	678
	2017	*	77.0	77.3	77.6	29.7	70.0	70.9	*	73.6	81.8	77.4	74.5	589
	2018	*	78.1	78.2	81.1	35.7	71.1	75.2		74.0	82.4	78.3	73.4	511
6-8	2016	46.2	48.3	60.6	57.3	16.3	54.5	50.4		51.2	63.1	56.9	61.0	2,000
	2017	70.0	61.2	63.2	64.2	25.5	55.2	55.8	*	57.6	69.1	62.9	61.5	1,624
	2018	60.0	54.0	63.4	63.3	28.7	58.2	56.3	*	53.7	69.5	61.6	63.2	1,452

NUMBER TESTED IN GRADES 6-8													
2016	26	578	1,382	1,781	153	905	1,623			1,050	948	2,000	30,676
2017	10	312	1,297	1,498	94	832	1,292	3		872	752	1,624	30,344
2018	15	276	1,156	1,287	101	778	1,201	1		728	724	1,452	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	70	75	131	19	20	99	*	83	62	145	3,114	376
	2017	3	76	66	133	25	18	38	*	83	64	147	3,014	382
	2018	*	52	72	102	22	9	25	*	80	47	127	2,309	416
4	2016	2	63	91	149	26	37	139	*	93	64	157	2,728	418
	2017	*	73	110	167	24	33	143	*	113	72	185	3,323	418
	2018	5	64	79	123	29	28	112		92	59	151	2,811	382
5	2016	*	55	82	122	23	42	126		80	59	139	2,294	429
	2017	0	58	81	133	38	40	124	*	84	56	140	2,269	475
	2018	*	43	63	97	28	29	101	*	66	42	108	1,956	460
3-5	2016	3	188	248	402	68	99	364	*	256	185	441	8,136	1,223
	2017	3	207	257	433	87	91	305	*	280	192	472	8,606	1,275
	2018	8	159	214	322	79	66	238	*	238	148	386	7,076	1,258

NUMBER TESTED IN GRADES 3-5													
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	
2018	18	381	842	1,039	111	230	565	2	703	555	1,258	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	6	129	229	322	42	177	338		206	159	365	5,005	633
	2017	*	57	206	242	25	160	245		169	96	265	5,071	508
	2018	3	64	167	207	36	118	221	*	136	100	236	4,740	452
7	2016	3	110	218	295	43	158	310		195	137	332	4,519	689
	2017	*	36	167	174	19	133	195	*	118	86	204	4,158	527
	2018	*	42	167	179	18	131	201		136	75	211	3,900	489
8	2016	5	60	98	143	43	77	157		111	54	165	2,430	678
	2017	*	28	104	121	26	80	131	*	83	50	133	2,459	589
	2018	*	21	89	86	18	76	103		65	46	111	2,655	511
6-8	2016	14	299	545	760	128	412	805		512	350	862	11,954	2,000
	2017	3	121	477	537	70	373	571	*	370	232	602	11,688	1,624
	2018	6	127	423	472	72	325	525	*	337	221	558	11,295	1,452

NUMBER TESTED IN GRADES 6-8													
2016	26	578	1,382	1,781	153	905	1,623			1,050	948	2,000	30,676
2017	10	312	1,297	1,498	94	832	1,292	3		872	752	1,624	30,344
2018	15	276	1,156	1,287	101	778	1,201	1		728	724	1,452	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	19.0	42.4	35.9	0.0	34.2	23.0	*	34.5	35.9	35.1	29.2	376
	2017	33.3	22.3	40.4	33.5	7.1	16.2	13.7	*	29.0	40.0	34.0	32.9	382
	2018	*	20.6	42.3	34.2	20.5	38.8	29.3	*	33.6	38.6	35.8	33.6	416
4	2016	14.3	14.5	29.6	23.3	3.3	27.3	13.2	*	20.6	28.7	24.6	28.6	418
	2017	*	22.9	37.8	33.1	6.9	37.0	16.7	*	30.7	36.4	33.3	32.4	418
	2018	40.0	23.8	41.1	33.9	5.9	23.1	14.3		29.9	41.1	34.6	35.6	382
5	2016	*	28.3	40.8	38.1	9.4	35.0	25.6		38.1	36.3	37.3	36.3	429
	2017	70.0	29.4	39.5	36.2	8.3	39.7	27.7	*	32.6	42.7	37.5	38.2	475
	2018	*	35.2	50.8	47.2	10.5	45.7	30.5	*	43.7	49.8	46.5	44.1	460
3-5	2016	46.7	20.6	37.5	32.3	4.9	32.1	20.8	*	31.3	33.4	32.3	31.4	1,223
	2017	50.0	24.9	39.2	34.4	7.6	35.6	22.2	*	30.9	39.9	35.1	34.6	1,275
	2018	50.0	26.5	45.2	39.2	12.6	39.1	25.1	*	36.0	43.6	39.3	38.0	1,258

NUMBER TESTED IN GRADES 3-5													
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	
2018	18	381	842	1,039	111	230	565	2	703	555	1,258	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	8.9	16.9	15.1	0.0	12.2	9.2		15.3	14.1	14.7	23.4	633
	2017	*	7.7	21.0	19.2	6.7	19.4	15.7		14.2	23.9	18.5	22.9	508
	2018	25.0	13.7	19.1	18.6	4.4	17.2	12.2	*	12.3	23.6	18.1	26.7	452
7	2016	33.3	18.1	23.0	21.9	5.8	15.9	14.4		20.7	22.7	21.6	26.9	689
	2017	*	22.2	24.1	24.5	3.7	15.4	14.0	*	22.5	25.5	23.9	27.5	527
	2018	*	23.5	25.9	26.3	10.7	22.0	19.5		19.3	32.6	25.6	34.3	489
8	2016	33.3	14.6	28.6	24.4	0.0	22.5	17.5		21.4	28.0	24.6	30.8	678
	2017	*	33.6	28.8	28.8	10.8	16.1	19.8	*	26.4	33.5	29.7	32.2	589
	2018	*	33.3	30.3	32.1	17.9	20.5	22.4		27.6	34.5	31.1	34.2	511
6-8	2016	26.9	14.0	22.9	20.6	2.0	16.7	13.7		19.2	21.7	20.5	27.0	2,000
	2017	20.0	22.4	24.7	24.4	7.4	17.1	16.6	*	21.2	27.9	24.3	27.4	1,624
	2018	33.3	23.6	25.4	26.0	9.9	20.1	18.2	*	20.1	30.4	25.2	31.7	1,452

NUMBER TESTED IN GRADES 6-8													
2016	26	578	1,382	1,781	153	905	1,623		1,050	948	2,000	30,676	
2017	10	312	1,297	1,498	94	832	1,292	3	872	752	1,624	30,344	
2018	15	276	1,156	1,287	101	778	1,201	1	728	724	1,452	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10.3	18.9	16.6	0.0	10.5	6.0	*	15.5	17.1	16.2	15.2	376
	2017	16.7	12.9	25.7	20.2	3.6	13.5	6.8	*	14.0	28.6	20.7	20.0	382
	2018	*	11.9	24.6	18.7	7.7	12.2	8.0	*	19.8	22.3	20.9	19.3	416
4	2016	0.0	7.6	10.9	9.0	0.0	10.1	5.4	*	8.6	11.5	10.0	13.4	418
	2017	*	8.4	19.4	16.4	0.0	15.1	5.6	*	15.6	16.6	16.0	16.9	418
	2018	20.0	10.0	22.9	18.0	0.0	5.8	4.4		12.5	25.9	18.1	17.7	382
5	2016	*	8.7	16.3	14.3	3.1	13.1	7.1		13.0	16.8	14.7	16.6	429
	2017	20.0	11.0	19.1	16.7	0.0	21.9	11.6	*	13.2	21.1	17.1	19.4	475
	2018	*	18.4	21.8	22.1	0.0	16.3	9.1	*	19.0	23.5	21.1	20.1	460
3-5	2016	26.7	8.9	15.3	13.2	1.2	11.7	6.2	*	12.3	15.0	13.6	15.1	1,223
	2017	15.0	10.8	21.0	17.6	1.0	18.8	8.9	*	14.3	21.9	17.8	18.8	1,275
	2018	22.2	13.4	23.0	19.8	2.7	13.0	7.4	*	17.2	23.8	20.1	19.1	1,258

NUMBER TESTED IN GRADE 3-5													
2016	15	384	811	1,092	82	274	769	2	642	580	1,223	22,529	
2017	20	406	832	1,151	105	261	617	4	680	594	1,275	23,084	
2018	18	381	842	1,039	111	230	565	2	703	555	1,258	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	2.2	5.4	4.8	0.0	3.5	2.1		4.9	4.6	4.7	10.1	633
	2017	*	4.4	6.0	6.1	3.3	4.7	3.6		4.6	7.1	5.7	9.5	508
	2018	12.5	4.2	6.9	6.2	2.2	6.0	4.1	*	4.6	8.2	6.4	11.3	452
7	2016	11.1	5.7	7.2	6.7	0.0	4.9	4.3		7.0	6.6	6.8	11.4	689
	2017	*	8.1	9.2	9.7	3.7	4.9	3.6	*	8.0	10.4	9.1	13.6	527
	2018	*	9.4	13.0	12.6	0.0	9.9	8.7		9.3	15.7	12.3	18.8	489
8	2016	11.1	3.4	7.3	6.0	0.0	5.6	3.5		6.0	6.5	6.2	10.2	678
	2017	*	9.0	9.4	8.5	0.0	4.1	4.7	*	7.0	11.6	9.2	11.5	589
	2018	*	10.4	12.0	12.3	3.6	8.0	7.0		11.6	11.9	11.7	17.3	511
6-8	2016	11.5	3.8	6.7	5.8	0.0	4.6	3.3		6.0	5.9	5.9	10.6	2,000
	2017	0.0	7.4	8.2	8.1	2.1	4.6	3.9	*	6.5	9.8	8.1	11.5	1,624
	2018	6.7	8.0	10.8	10.5	2.0	8.1	6.7	*	8.7	11.9	10.3	15.8	1,452

NUMBER TESTED IN GRADE 6-8													
2016	26	578	1,382	1,781	153	905	1,623		1,050	948	2,000	30,676	
2017	10	312	1,297	1,498	94	832	1,292	3	872	752	1,624	30,344	
2018	15	276	1,156	1,287	101	778	1,201	1	728	724	1,452	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.6	61.8	56.2
	2017	66.6	58.5	59.3
	2018	74.3	63.1	60.8
4	2016	66.5	58.4	55.9
	2017	63.3	61.3	53.9
	2018	63.5	59.2	59.9
5	2016	65.8	65.2	62.8
	2017	65.3	65.9	66.3
	2018	70.6	69.6	65.3
3-5	2016	65.1	61.8	58.4
	2017	65.1	62.2	60.1
	2018	69.7	64.3	62.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.8	53.2	48.6
	2017	55.3	53.7	56.3
	2018	52.9	59.6	49.7
7	2016	56.6	56.6	56.9
	2017	57.2	58.6	58.0
	2018	60.5	58.1	55.0
8	2016	63.1	64.7	57.8
	2017	68.4	64.4	63.2
	2018	67.5	69.9	63.7
6-8	2016	58.2	58.3	54.6
	2017	60.6	59.2	59.4
	2018	60.6	62.7	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	57.1	46.6	57.5	53.3	3.2	52.5	36.7	*	45.7	62.9	54.4	57.3	421
	2017	*	47.3	60.3	56.7	14.3	44.4	32.3	*	48.8	64.8	56.1	54.4	396
	2018	55.6	41.1	56.3	50.7	2.9	45.2	29.7		47.4	55.6	50.8	51.2	366

NUMBER TESTED IN GRADE 4													
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	
2018	9	129	222	302	34	42	172		215	151	366	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	60.0	42.7	51.5	48.5	7.7	44.0	39.6		41.0	58.8	49.1	51.7	686
	2017	*	55.4	48.2	51.0	13.3	36.6	40.6	*	43.0	57.0	49.7	54.1	533
	2018	*	51.2	51.6	52.4	3.4	43.3	45.3		35.9	68.6	51.2	56.3	488

NUMBER TESTED IN GRADE 7													
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	
2018	3	84	401	429	29	282	417		259	229	488	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	3	71	117	176	30	48	164	*	113	79	192	3,090	421
	2017	*	68	102	156	24	30	132	*	111	63	174	3,435	396
	2018	4	76	97	149	33	23	121		113	67	180	3,589	366

NUMBER TESTED IN GRADE 4													
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	
2018	9	129	222	302	34	42	172		215	151	366	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	4	110	233	312	48	172	324		220	129	349	4,874	686
	2017	*	45	221	241	26	170	255	*	158	110	268	4,613	533
	2018	*	41	194	204	28	160	228		166	72	238	4,514	488

NUMBER TESTED IN GRADE 7													
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	
2018	3	84	401	429	29	282	417		259	229	488	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	28.6	20.3	29.1	25.5	0.0	27.7	14.7	*	19.2	33.3	26.4	28.7	421
	2017	*	17.1	25.7	23.6	0.0	13.0	7.2	*	17.5	31.3	23.7	26.0	396
	2018	22.2	17.8	36.9	29.5	0.0	19.0	13.4		23.7	37.7	29.5	29.2	366

NUMBER TESTED IN GRADE 4													
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	
2018	9	129	222	302	34	42	172		215	151	366	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	10.0	16.1	22.9	20.5	3.8	16.3	13.4		15.3	27.2	20.7	25.7	686
	2017	*	21.8	15.9	17.9	0.0	9.7	8.6	*	13.7	21.1	17.3	24.9	533
	2018	*	13.1	21.9	21.2	0.0	16.7	15.8		11.2	30.6	20.3	30.0	488

NUMBER TESTED IN GRADE 7													
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	
2018	3	84	401	429	29	282	417		259	229	488	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	4.5	10.2	7.4	0.0	9.9	4.2	*	6.7	9.9	8.3	10.9	421
	2017	*	5.4	5.8	6.4	0.0	5.6	2.1	*	4.1	8.4	6.1	7.4	396
	2018	0.0	6.2	9.5	7.3	0.0	4.8	1.7		5.1	11.9	7.9	7.1	366

NUMBER TESTED IN GRADE 4													
2016	7	133	275	377	31	101	259	1	208	213	421	7,239	
2017	5	129	257	360	28	54	195	1	217	179	396	7,530	
2018	9	129	222	302	34	42	172		215	151	366	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	3.1	2.9	3.0	0.0	2.0	1.3		2.9	2.9	2.9	5.9	686
	2017	*	6.9	2.6	3.7	0.0	1.5	1.2	*	1.1	5.9	3.4	6.9	533
	2018	*	0.0	2.0	1.9	0.0	1.1	0.7		0.8	2.6	1.6	8.4	488

NUMBER TESTED IN GRADE 7													
2016	10	192	480	606	52	307	536		373	313	686	10,094	
2017	3	101	427	492	30	268	429	1	277	256	533	10,059	
2018	3	84	401	429	29	282	417		259	229	488	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	56.2	59.8
	2017	—	3.6	59.7	59.4
	2018	—	3.8	47.2	62.0
7	2016	3.7	—	62.9	59.6
	2017	3.4	—	59.0	57.2
	2018	3.5	—	56.7	60.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	46.5	48.6	48.5	12.5	35.3	38.7		42.1	56.0	48.2	57.6
	2017	*	35.0	47.8	46.9	7.5	34.3	33.9		43.0	46.1	44.3	58.7
	2018	*	42.1	53.9	54.1	8.3	44.5	43.4	*	47.8	53.0	50.0	62.1
Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	2016	*	44.7	47.0	46.0	3.8	17.5	35.4	*	44.8	47.6	46.3	57.8
	2017	*	55.0	56.7	55.8	11.5	39.9	46.6		50.7	62.9	56.2	60.3
	2018	*	50.0	57.0	63.0	7.1	29.0	39.9		49.8	63.0	55.2	67.0
Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	69	162	192	28	90	222		143	88	232	4,569
	2017	*	76	155	182	37	117	211		138	97	235	4,577
	2018	*	70	124	145	22	96	179	*	120	78	198	3,752
Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	2016	*	57	150	188	25	85	199	*	101	111	212	4,028
	2017	*	50	114	140	23	86	149		104	63	167	3,895
	2018	*	49	117	108	26	88	161		112	57	169	3,300
Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	21.7	23.8	22.8	3.1	13.7	15.2		19.0	29.5	23.7	38.3
	2017	*	14.5	27.6	25.1	0.0	15.7	14.4		22.3	26.1	23.9	41.2
	2018	*	27.3	36.8	37.0	0.0	26.0	25.6	*	30.0	38.6	33.6	43.9
Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	2016	*	21.4	26.1	24.4	0.0	6.8	14.6	*	21.9	26.9	24.6	36.9
	2017	*	28.8	32.3	29.0	0.0	14.0	19.4		28.0	34.1	30.7	42.1
	2018	*	21.4	37.9	37.7	0.0	9.7	16.0		28.3	40.9	33.4	50.0
Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1.6	0.6	1.3	0.0	0.0	0.6		1.2	1.0	1.1	5.1
	2017	*	0.9	0.7	0.9	0.0	0.6	0.6		0.0	1.7	0.7	6.3
	2018	*	1.7	1.5	1.9	0.0	0.0	0.0	*	1.3	1.8	1.5	5.0
Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.5	0.5	0.5	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	56.9	1.0	1.0	49.7	58.4	3.3	63.5	62.0
2017	58.1	0.0	0.0	51.6	57.3	3.7	58.6	60.3
2018	65.7	–	–	62.3	58.8	3.6	58.8	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	63.7	1.1	1.0	66.6	58.8	3.7	68.6	54.9
2017	61.9	0.0	0.0	60.9	57.1	4.2	66.5	65.5
2018	65.3	–	–	57.8	63.1	4.0	65.2	60.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51.6	76.1	71.4	33.3	74.9	69.8	*	70.4	73.2	71.8	65.3	724
	2017	81.8	63.3	80.0	76.8	22.6	79.5	76.9	*	74.6	79.8	77.1	70.0	733
	2018	*	63.5	80.7	78.0	30.4	83.2	80.4	*	75.2	79.6	77.3	74.5	726
4	2016	77.8	43.5	66.9	63.0	13.9	68.2	57.3	*	60.3	65.2	62.9	63.5	717
	2017	*	61.8	77.2	75.3	40.9	77.8	69.7	*	71.9	77.6	74.6	68.1	729
	2018	86.7	58.5	82.1	80.4	35.7	82.8	75.0		76.3	79.6	77.8	75.2	694
5	2016	*	62.2	83.4	79.5	31.7	83.0	76.5		79.3	79.3	79.3	79.6	682
	2017	76.9	72.1	86.2	83.5	24.5	87.7	80.8	*	78.4	87.8	83.3	80.6	705
	2018	*	76.0	90.3	89.1	60.0	90.5	85.5	*	87.4	87.6	87.5	86.9	694
3-5	2016	82.4	52.3	75.3	71.2	26.2	75.4	68.0	*	70.1	72.3	71.2	69.3	2,123
	2017	82.1	65.8	81.1	78.5	29.7	81.7	75.8	*	74.8	81.8	78.3	72.7	2,167
	2018	73.9	65.9	84.3	82.6	42.1	85.6	80.5	*	79.4	82.3	80.8	78.8	2,114

NUMBER TESTED IN GRADES 3-5													
2016	17	386	1,707	1,943	107	1,151	1,481	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	
2018	23	381	1,692	1,807	133	1,054	1,385	4	1,114	1,000	2,114	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	37.5	24.4	62.6	52.4	12.2	60.5	47.9		49.4	53.6	51.4	58.0	634
	2017	*	52.7	69.4	67.5	56.7	69.2	63.3		68.4	63.7	66.3	64.1	508
	2018	87.5	48.4	64.8	64.5	60.0	64.3	59.6	*	59.1	64.7	62.0	66.8	455
7	2016	55.6	30.4	42.9	39.7	9.4	41.8	32.4		39.9	38.4	39.2	42.6	638
	2017	*	49.5	48.9	50.7	33.3	45.2	42.1	*	48.0	50.0	49.0	45.4	478
	2018	*	39.8	50.7	50.3	32.1	48.0	45.0		46.7	50.7	48.5	53.6	447
8	2016	33.3	64.2	63.6	63.3	17.3	59.7	58.9		60.3	66.9	63.5	70.4	707
	2017	*	81.3	74.5	76.3	35.1	70.8	71.3	*	71.1	81.0	75.8	79.2	594
	2018	*	86.5	84.4	86.0	44.8	81.4	83.2		82.8	87.0	85.0	82.7	513
6-8	2016	42.3	40.5	56.7	52.2	13.0	54.2	46.9		50.1	53.6	51.8	58.3	1,979
	2017	50.0	63.0	65.2	65.7	41.5	62.5	59.6	*	63.4	66.1	64.6	64.6	1,580
	2018	80.0	59.1	67.4	68.0	48.0	65.1	63.3	*	63.0	69.2	66.1	68.8	1,415

NUMBER TESTED IN GRADES 6-8													
2016	26	575	1,364	1,762	154	896	1,276		1,042	936	1,979	28,203	
2017	10	311	1,254	1,459	94	824	1,276	2	849	731	1,580	28,441	
2018	15	274	1,121	1,252	102	768	1,186	1	710	705	1,415	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62	141	191	20	95	163	*	108	96	204	4,478	724
	2017	2	51	115	152	24	76	94	*	97	71	168	3,851	733
	2018	*	46	114	129	32	58	72	*	96	69	165	3,072	726
4	2016	2	74	189	241	31	122	231	*	136	130	266	4,463	717
	2017	*	50	134	166	26	84	158	*	106	79	185	4,016	729
	2018	2	54	97	117	27	60	120		88	66	154	3,028	694
5	2016	*	48	91	128	28	66	132		73	68	141	2,412	682
	2017	3	38	76	107	40	46	106	*	74	44	118	2,308	705
	2018	*	30	54	68	18	34	78	*	45	42	87	1,582	694
3-5	2016	3	184	421	560	79	283	526	*	317	294	611	11,353	2,123
	2017	5	139	325	425	90	206	358	*	277	194	471	10,175	2,167
	2018	6	130	265	314	77	152	270	*	229	177	406	7,682	2,114

NUMBER TESTED IN GRADES 3-5													
2016	17	386	1,707	1,943	107	1,151	1,481	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	
2018	23	381	1,692	1,807	133	1,054	1,385	4	1,114	1,000	2,114	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	136	166	271	43	123	278		166	142	308	4,325	634
	2017	*	43	127	154	13	92	154		89	82	171	3,811	508
	2018	1	49	123	144	18	84	150	*	90	83	173	3,458	455
7	2016	4	133	248	340	48	166	346		208	180	388	4,391	638
	2017	*	49	192	217	18	136	231	*	131	113	244	4,112	478
	2018	*	50	178	193	19	132	213		131	99	230	3,665	447
8	2016	6	73	177	231	43	121	232		146	112	258	3,036	707
	2017	*	23	118	129	24	81	131	*	91	53	144	2,140	594
	2018	*	13	64	64	16	52	72		42	35	77	1,754	513
6-8	2016	15	342	591	842	134	410	856		520	434	954	11,752	1,979
	2017	5	115	437	500	55	309	516	*	311	248	559	10,063	1,580
	2018	3	112	365	401	53	268	435	*	263	217	480	8,877	1,415

NUMBER TESTED IN GRADES 6-8													
2016	26	575	1,364	1,762	154	896	1,276			1,042	936	1,979	28,203
2017	10	311	1,254	1,459	94	824	1,276	2		849	731	1,580	28,441
2018	15	274	1,121	1,252	102	768	1,186	1		710	705	1,415	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.4	42.6	39.1	6.7	42.5	35.8	*	39.7	39.4	39.5	32.6	724
	2017	27.3	29.5	49.5	44.9	16.1	48.0	45.7	*	43.5	47.9	45.6	39.9	733
	2018	*	27.8	53.4	48.0	17.4	55.5	53.1	*	48.3	49.6	48.9	41.8	726
4	2016	33.3	15.3	30.3	28.0	0.0	31.5	23.7	*	27.1	28.3	27.8	28.9	717
	2017	*	32.8	53.5	50.8	22.7	56.5	46.0	*	48.5	51.4	49.9	39.4	729
	2018	53.3	30.8	52.9	49.5	11.9	53.3	44.6		43.4	55.4	49.0	44.2	694
5	2016	*	12.6	40.2	35.7	17.1	39.2	30.1		29.5	41.3	35.2	35.3	682
	2017	38.5	26.5	49.5	45.1	3.8	52.7	39.3	*	43.6	46.7	45.1	42.4	705
	2018	*	39.2	62.6	59.9	26.7	61.6	51.9	*	56.5	60.1	58.2	53.8	694
3-5	2016	52.9	17.1	37.7	34.3	8.4	37.7	29.8	*	32.2	36.1	34.1	32.3	2,123
	2017	39.3	29.6	50.9	47.0	13.3	52.4	43.4	*	45.2	48.6	46.9	40.5	2,167
	2018	47.8	32.5	56.3	52.6	18.8	56.8	49.7	*	49.3	55.0	52.0	46.6	2,114

NUMBER TESTED IN GRADES 3-5													
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	
2018	23	381	1,692	1,807	133	1,054	1,385	4	1,114	1,000	2,114	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	5.6	23.6	19.0	2.0	22.2	14.0		18.9	17.6	18.3	26.9	634
	2017	*	11.0	26.0	24.3	10.0	24.4	20.5		23.4	23.5	23.4	28.8	508
	2018	37.5	7.4	29.5	26.6	8.9	30.2	22.1	*	22.3	27.7	25.1	33.0	455
7	2016	11.1	10.5	11.8	10.8	5.7	10.5	7.0		12.1	10.6	11.4	11.7	638
	2017	*	22.7	14.6	16.6	25.9	10.5	9.5	*	19.0	13.7	16.5	14.1	478
	2018	*	13.3	11.9	12.9	21.4	9.8	8.8		11.0	13.4	12.1	17.4	447
8	2016	22.2	10.8	18.7	16.4	5.8	16.7	11.9		17.9	15.4	16.8	28.2	707
	2017	*	27.6	28.3	27.5	8.1	26.4	22.1	*	27.6	29.0	28.3	34.8	594
	2018	*	45.8	38.9	41.7	20.7	34.8	34.6		40.2	40.1	40.2	46.5	513
6-8	2016	11.5	9.0	18.1	15.4	4.5	16.6	11.0		16.3	14.6	15.6	23.3	1,979
	2017	40.0	21.2	23.4	23.2	13.8	20.9	17.6	*	23.7	22.6	23.2	27.1	1,580
	2018	26.7	22.6	27.3	27.9	15.7	25.1	22.3	*	24.5	28.4	26.4	33.5	1,415

NUMBER TESTED IN GRADES 6-8													
2016	26	575	1,364	1,762	154	896	1,611			1,042	936	1,979	28,203
2017	10	311	1,254	1,459	94	824	1,276	2		849	731	1,580	28,441
2018	15	274	1,121	1,252	102	768	1,186	1		710	705	1,415	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.7	20.0	17.2	0.0	20.3	15.2	*	18.1	16.5	17.3	12.5	724
	2017	0.0	10.8	26.9	23.2	6.5	26.7	25.3	*	21.5	25.4	23.3	19.9	733
	2018	*	7.9	26.9	21.8	10.9	25.4	24.0	*	21.4	26.0	23.6	19.6	726
4	2016	11.1	6.1	15.9	14.0	0.0	16.1	11.6	*	14.3	13.9	14.1	14.6	717
	2017	*	19.1	32.4	30.5	6.8	34.6	27.2	*	27.6	32.7	30.0	22.1	729
	2018	13.3	13.1	33.0	29.4	0.0	35.2	27.3		25.3	32.8	28.8	23.8	694
5	2016	*	3.9	14.1	13.0	0.0	13.4	9.4		9.1	15.8	12.3	13.9	682
	2017	15.4	9.6	22.9	20.5	0.0	25.7	17.6	*	19.0	22.1	20.6	19.3	705
	2018	*	14.4	34.5	32.5	11.1	36.2	26.6	*	29.5	32.5	31.0	27.6	694
3-5	2016	17.6	4.9	16.8	14.8	0.0	16.6	12.1	*	13.9	15.4	14.6	13.6	2,123
	2017	10.7	13.1	27.5	24.8	3.9	29.0	23.1	*	22.8	26.7	24.7	20.4	2,167
	2018	17.4	11.8	31.4	28.0	7.5	32.4	26.1	*	25.3	30.4	27.7	23.7	2,114

NUMBER TESTED IN GRADE 3-5													
2016	17	386	1,707	1,943	107	1,151	1,642	4	1,061	1,061	2,123	36,959	
2017	28	406	1,716	1,976	128	1,124	1,481	5	1,101	1,065	2,167	37,278	
2018	23	381	1,692	1,807	133	1,054	1,385	4	1,114	1,000	2,114	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	0.6	7.0	5.3	0.0	6.1	3.7		6.1	3.9	5.0	7.9	634
	2017	*	0.0	5.5	4.9	0.0	5.4	3.8		3.5	5.8	4.5	10.4	508
	2018	25.0	1.1	5.2	5.2	0.0	6.8	4.3	*	2.7	6.4	4.6	11.5	455
7	2016	11.1	1.0	1.8	1.8	0.0	1.8	1.0		1.4	2.1	1.7	1.8	638
	2017	*	3.1	2.4	3.0	0.0	2.4	1.8	*	3.6	1.8	2.7	2.4	478
	2018	*	2.4	1.7	2.1	7.1	1.2	1.3		2.4	1.0	1.8	4.0	447
8	2016	0.0	1.5	1.6	1.6	0.0	1.7	1.1		1.4	1.8	1.6	4.7	707
	2017	*	3.3	4.1	4.2	0.0	3.2	2.2	*	3.2	5.0	4.0	7.9	594
	2018	*	1.0	6.8	6.1	0.0	5.0	4.0		7.4	4.1	5.7	14.0	513
6-8	2016	3.8	1.0	3.4	2.8	0.0	3.2	1.9		2.9	2.6	2.7	5.1	1,979
	2017	0.0	2.3	4.1	4.0	0.0	3.8	2.6	*	3.4	4.2	3.8	7.4	1,580
	2018	13.3	1.5	4.6	4.6	2.0	4.3	3.2	*	4.2	4.0	4.1	10.3	1,415

NUMBER TESTED IN GRADE 6-8													
2016	26	575	1,364	1,762	154	896	1,611		1,042	936	1,979	28,203	
2017	10	311	1,254	1,459	94	824	1,276	2	849	731	1,580	28,441	
2018	15	274	1,121	1,252	102	768	1,186	1	710	705	1,415	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.4	62.8	68.6	63.8
	2017	67.5	67.9	62.4	65.3
	2018	72.8	65.9	62.3	70.7
4	2016	69.7	57.1	45.2	59.2
	2017	74.7	63.2	62.7	67.5
	2018	70.3	65.7	65.5	70.2
5	2016	63.0	61.3	62.9	62.7
	2017	68.2	66.8	65.4	64.1
	2018	68.9	70.6	70.7	65.9
3-5	2016	66.7	60.4	58.9	61.9
	2017	70.1	66.0	63.5	65.7
	2018	70.7	67.4	66.1	69.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.1	43.1	35.5	38.7
	2017	46.9	42.2	47.4	41.1
	2018	49.1	45.7	44.9	37.9
7	2016	39.2	46.5	33.1	32.0
	2017	38.3	46.5	36.4	42.7
	2018	43.1	41.7	43.0	36.0
8	2016	56.7	53.7	44.7	53.1
	2017	58.5	64.0	50.3	57.4
	2018	64.3	63.1	57.6	58.7
6-8	2016	46.1	48.0	38.0	41.7
	2017	48.6	51.7	45.1	47.7
	2018	52.7	50.7	48.9	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	70.3	79.0	76.8	27.3	75.3	72.6		75.4	78.2	76.7	77.7
	2017	*	63.9	72.2	73.3	13.5	61.8	62.5	*	65.7	76.4	70.4	83.5
	2018	*	70.7	78.3	79.8	28.0	74.6	73.6	*	71.7	82.5	76.4	87.5
Tests Taken	2016	2	128	305	371	33	146	312		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240
	2018	5	116	281	331	25	173	311	1	226	177	403	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	38	64	86	24	36	96		60	42	102	2,345
	2017	*	39	90	96	32	68	117	*	85	45	130	1,692
	2018	*	34	61	67	18	44	82	*	64	31	95	1,278
Tests Taken	2016	2	128	305	371	33	146	312		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240
	2018	5	116	281	331	25	173	311	1	226	177	403	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	31.3	35.7	34.2	9.1	28.8	26.8		33.2	36.3	34.6	43.0
	2017	*	16.7	33.0	30.8	0.0	23.0	19.6	*	27.4	31.9	29.4	47.9
	2018	*	36.2	55.2	52.9	0.0	50.3	44.1	*	47.8	50.8	49.1	61.8
Tests Taken	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240
	2018	5	116	281	331	25	173	311	1	226	177	403	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	11.7	12.8	11.9	3.0	9.6	9.1		11.9	13.0	12.4	19.7
	2017	*	1.9	9.9	8.9	0.0	7.3	4.2	*	6.5	9.9	8.0	23.1
	2018	*	13.8	29.2	25.7	0.0	23.7	18.3	*	26.5	22.0	24.6	35.8
Tests Taken	2016	2	128	305	371	33	146	351		244	193	437	10,526
	2017	4	108	324	360	37	178	312	1	248	191	439	10,240
	2018	5	116	281	331	25	173	311	1	226	177	403	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	51.7	55.8	49.9	57.4	53.9
2017	48.6	49.7	52.7	54.2	49.5
2018	54.0	55.5	58.8	58.6	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	54.8	70.8	66.1	28.9	66.3	60.1		66.5	67.0	66.7	66.1	499
	2017	81.8	59.7	69.9	66.8	25.5	66.7	58.8	*	65.1	69.9	67.5	65.9	489
	2018	*	59.7	75.0	72.3	36.8	73.8	65.0	*	68.4	74.1	71.3	68.8	526

NUMBER TESTED IN GRADE 5													
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	47.0	62.1	57.5	13.2	56.1	51.3		55.4	59.2	57.3	62.8	662
	2017	*	67.2	64.9	64.5	24.3	56.7	56.1	*	63.0	67.8	65.3	65.3	643
	2018	*	68.0	66.0	69.5	35.7	63.8	63.2		64.2	68.2	66.3	65.8	510

NUMBER TESTED IN GRADE 8													
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	
2018	3	97	409	452	28	279	432		246	264	510	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	57	107	151	27	69	151		89	77	166	3263	499
	2017	2	54	102	149	35	57	143	*	87	72	159	3328	489
	2018	*	50	98	130	24	51	132	*	83	68	151	3208	526

NUMBER TESTED IN GRADE 5													
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	6	107	169	252	46	122	263		153	130	283	3895	662
	2017	*	42	178	210	28	123	205	*	125	98	223	3521	643
	2018	*	31	139	138	18	101	159		88	84	172	3478	510

NUMBER TESTED IN GRADE 8													
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	
2018	3	97	409	452	28	279	432		246	264	510	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16.7	31.1	27.2	7.9	25.4	19.8		27.8	27.5	27.7	26.7	499
	2017	54.5	24.6	37.5	33.2	6.4	35.1	25.6	*	32.1	37.7	34.8	33.0	489
	2018	*	21.0	40.1	36.2	13.2	39.0	27.1	*	36.9	34.2	35.6	32.6	526

NUMBER TESTED IN GRADE 5													
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	22.2	13.9	23.5	20.9	0.0	21.9	15.2		21.3	20.1	20.7	27.8	662
	2017	*	28.1	29.0	29.1	5.4	21.5	18.2	*	29.0	28.6	28.8	31.3	643
	2018	*	18.6	29.6	29.0	10.7	25.4	23.1		30.1	25.4	27.6	37.0	510

NUMBER TESTED IN GRADE 8													
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	
2018	3	97	409	452	28	279	432		246	264	510	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.0	9.3	8.3	0.0	7.3	4.8		8.6	7.7	8.2	6.7	499
	2017	27.3	11.9	13.6	13.6	2.1	14.0	7.8	*	14.5	13.4	13.9	12.8	489
	2018	*	3.2	18.6	15.8	7.9	17.4	10.6	*	16.3	14.1	15.2	12.1	526

NUMBER TESTED IN GRADE 5													
2016	4	126	366	445	38	205	378		266	233	499	9,626	
2017	11	134	339	449	47	171	347	2	249	239	489	9,759	
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	22.2	2.5	4.5	3.9	0.0	4.0	2.6		4.7	3.8	4.2	7.8	662
	2017	*	5.5	5.5	5.2	2.7	3.5	2.6	*	6.2	4.9	5.6	8.0	643
	2018	*	0.0	10.0	8.6	0.0	7.2	6.0		11.0	6.1	8.4	15.7	510

NUMBER TESTED IN GRADE 8													
2016	9	202	446	593	53	278	540		343	319	662	10,469	
2017	4	128	507	591	37	284	467	1	338	304	643	10,150	
2018	3	97	409	452	28	279	432		246	264	510	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.1	66.9	65.1	65.0
	2017	61.3	64.9	70.8	63.9
	2018	68.8	71.0	64.0	68.0
8	2016	58.7	51.4	55.0	56.5
	2017	59.4	53.2	54.6	60.9
	2018	59.2	56.7	60.0	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	81.5	85.9	86.6	45.5	81.3	81.5		84.6	84.3	84.5	84.9
	2017	*	78.1	77.4	82.3	37.1	67.8	72.7		76.6	78.8	77.5	86.4
	2018	*	82.4	85.2	86.6	51.9	83.0	82.4	*	85.8	82.9	84.6	87.9
Tests Taken	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	24	43	49	18	26	65		37	31	68	1,466
	2017	*	25	67	60	22	58	86		56	38	94	1,310
	2018	*	21	37	42	13	26	52	*	31	27	58	1,234
Tests Taken	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	41.5	46.9	46.0	15.2	36.7	37.0		42.3	49.5	45.6	50.6
	2017	*	30.7	44.8	44.5	2.9	32.8	32.4		40.6	41.9	41.1	54.0
	2018	*	36.1	53.2	49.0	0.0	45.1	40.0	*	48.4	45.6	47.2	57.4
Tests Taken	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	6.2	7.9	6.0	0.0	2.9	4.3		7.5	8.1	7.7	13.2
	2017	*	5.3	9.1	9.1	0.0	6.7	4.8		8.4	7.8	8.1	15.1
	2018	*	5.0	11.6	9.9	0.0	6.5	5.1	*	12.8	5.1	9.5	18.6
Tests Taken	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	57.1	59.2	56.9	56.2	58.6
2017	55.9	57.2	54.6	49.7	57.2
2018	56.9	53.3	57.4	61.5	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	44.4	34.8	57.1	50.3	7.4	48.6	43.7		50.4	49.4	49.9	52.5	663
	2017	*	65.5	41.9	45.6	24.3	33.1	37.6	*	43.5	50.6	46.8	53.4	577
	2018	*	69.1	58.8	62.3	38.5	56.1	56.3		66.9	54.9	60.8	59.1	498

NUMBER TESTED IN GRADE 8													
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	
2018	3	94	400	440	26	255	403		245	253	498	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	133	191	295	50	143	304		170	162	332	4795	663
	2017	*	41	262	287	28	174	275	*	174	133	307	4593	577
	2018	*	29	165	166	16	112	176		81	114	195	4055	498

NUMBER TESTED IN GRADE8													
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	
2018	3	94	400	440	26	255	403		245	253	498	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	6.9	22.7	17.8	0.0	20.1	14.3		16.6	19.4	17.9	20.4	663
	2017	*	29.4	14.2	16.1	2.7	9.6	10.9	*	17.5	17.1	17.3	21.5	577
	2018	*	26.6	26.8	27.3	11.5	23.5	21.1		31.8	22.1	26.9	27.3	498

NUMBER TESTED IN GRADE 8													
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	
2018	3	94	400	440	26	255	403		245	253	498	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	22.2	2.0	8.8	6.7	0.0	7.9	4.8		8.2	5.3	6.8	8.7	663
	2017	*	8.4	6.4	5.9	0.0	3.8	3.9	*	6.8	6.7	6.8	9.8	577
	2018	*	11.7	10.0	10.7	3.8	8.2	7.7		13.5	7.5	10.4	14.4	498

NUMBER TESTED IN GRADE 8													
2016	9	204	445	594	54	278	540		343	320	663	10,093	
2017	4	119	451	528	37	260	441	2	308	269	577	9,856	
2018	3	94	400	440	26	255	403		245	253	498	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.4	53.0	50.1	58.8
	2017	52.6	52.8	47.4	51.7
	2018	55.9	59.7	55.9	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	85.3	92.7	90.6	55.0	79.5	86.6		90.6	89.9	90.2	91.5
	2017	*	80.7	93.3	89.6	45.2	82.9	85.9		90.6	89.0	89.8	92.8
	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
Tests Taken	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	15	14	25	9	9	27		13	16	29	795
	2017	*	16	14	28	17	12	31		13	18	31	593
	2018	*	9	15	18	7	12	24		13	12	25	624
Tests Taken	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	52.9	64.6	62.0	35.0	34.1	49.8		65.2	57.2	60.9	63.2
	2017	*	42.2	64.3	56.7	12.9	41.4	45.9		66.2	49.4	57.1	65.2
	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
Tests Taken	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	14.7	28.1	23.7	5.0	6.8	12.4		26.8	20.1	23.2	26.5
	2017	*	16.9	28.1	25.7	3.2	11.4	14.5		30.2	20.1	24.8	30.8
	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
Tests Taken	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	65.1	69.7	65.3	69.9
2017	65.7	63.4	58.3	68.1
2018	73.7	73.4	65.1	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.0	66.2	18.2	65.8	65.8	*	59.4	72.5	66.0	66.0	353
	2017	*		78.7	78.8	*	77.6	77.6	*	67.8	88.9	78.4	66.0	357
	2018			79.9	79.0	14.3	79.3	80.0	*	74.1	85.1	79.6	76.6	319
4	2016	*		66.0	66.8	16.7	65.8	66.4	*	58.1	72.7	66.2	61.2	308
	2017			69.0	69.5	33.3	69.1	69.2	*	60.8	76.2	69.0	64.2	316
	2018	*		71.5	70.5	37.5	70.9	71.3		62.5	79.9	71.7	68.2	321
5	2016			82.8	82.5	12.5	82.6	82.6		72.6	91.6	82.8	79.1	267
	2017	*		91.7	92.2	*	91.1	91.1		90.1	92.4	91.4	87.3	243
	2018			88.5	90.0	75.0	88.7	88.3	*	85.1	91.5	88.5	88.1	244
3-5	2016	*		70.8	71.1	16.0	70.7	70.9	*	62.8	78.1	70.9	68.0	928
	2017	62.5		78.7	79.0	43.5	78.2	78.2	*	71.1	85.4	78.6	71.3	916
	2018	*		79.3	79.0	43.5	78.9	79.2	*	72.9	85.0	79.2	77.0	884

NUMBER TESTED IN GRADES 3-5													
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	
2018	5		878	773	23	850	847	2	424	460	884	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			120	112	9	118	118	*	71	49	120	1,905	353
	2017	*		75	68	*	76	76	*	57	20	77	1,887	357
	2018			64	57	6	63	60	*	41	24	65	1,205	319
4	2016	*		104	92	5	100	98	*	57	47	104	1,974	308
	2017			98	90	10	96	96	*	58	40	98	1,830	316
	2018	*		90	83	5	89	88		57	34	91	1,581	321
5	2016			46	43	7	46	46		34	12	46	876	267
	2017	*		20	17	*	21	21		11	10	21	521	243
	2018			28	22	2	27	28	*	17	11	28	488	244
3-5	2016	*		270	247	21	264	262	*	162	108	270	4,755	928
	2017	3		193	175	13	193	193	*	126	70	196	4,238	916
	2018	*		182	162	13	179	176	*	115	69	184	3,274	884

NUMBER TESTED IN GRADES 3-5													
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	
2018	5		878	773	23	850	847	2	424	460	884	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			43.6	43.5	9.1	43.5	43.2	*	39.4	47.8	43.6	36.9	353
	2017	*		48.9	47.5	*	47.1	47.5	*	36.2	61.1	48.7	39.2	357
	2018			45.6	43.5	0.0	44.3	44.7	*	40.5	50.3	45.5	45.3	319
4	2016	*		41.2	42.6	16.7	40.4	40.8	*	34.6	45.9	40.9	35.5	308
	2017			41.1	42.0	6.7	41.2	41.0	*	34.5	47.0	41.1	36.0	316
	2018	*		42.7	40.6	12.5	41.8	41.7		34.2	51.5	43.3	36.9	321
5	2016			46.1	45.9	0.0	45.8	45.8		36.3	54.5	46.1	43.3	267
	2017	*		57.5	60.4	*	56.6	56.2		50.5	62.9	57.2	49.1	243
	2018			67.6	68.3	37.5	67.8	67.5	*	59.6	74.6	67.6	62.6	244
3-5	2016	*		43.5	43.9	8.0	43.2	43.2	*	37.0	49.1	43.4	38.2	928
	2017	37.5		48.5	48.9	13.0	47.5	47.5	*	39.2	56.7	48.4	40.8	916
	2018	*		50.7	49.5	17.4	50.0	50.1	*	43.4	57.6	50.8	47.4	884

NUMBER TESTED IN GRADES 3-5													
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	
2018	5		878	773	23	850	847	2	424	460	884	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.8	24.8	9.1	25.2	24.9	*	24.0	27.5	25.8	21.4	353
	2017	*		32.1	30.3	*	30.6	31.0	*	20.3	43.9	32.2	25.4	357
	2018			24.8	25.1	0.0	23.6	24.0	*	19.6	29.8	24.8	24.1	319
4	2016	*		19.6	20.2	0.0	19.5	19.2	*	14.7	23.3	19.5	16.6	308
	2017			18.7	19.3	6.7	18.6	18.6	*	13.5	23.2	18.7	17.3	316
	2018	*		26.9	24.2	0.0	25.8	25.7		20.4	33.7	27.4	18.4	321
5	2016			15.4	14.6	0.0	14.8	14.8		4.8	24.5	15.4	13.6	267
	2017	*		27.5	28.6	*	26.8	26.4		26.1	28.0	27.2	22.7	243
	2018			36.1	35.7	12.5	36.0	35.8	*	32.5	39.2	36.1	30.5	244
3-5	2016	*		20.7	20.4	4.0	20.3	20.1	*	15.6	25.2	20.7	17.5	928
	2017	25.0		26.2	26.0	4.3	25.4	25.4	*	19.5	32.3	26.2	21.9	916
	2018	*		28.7	27.8	4.3	27.9	28.0	*	23.3	33.9	28.8	24.0	884

NUMBER TESTED IN GRADE 3-5													
2016	2		926	854	25	901	901	2	435	493	928	14,879	
2017	8		908	832	23	886	886	2	436	480	916	14,762	
2018	5		878	773	23	850	847	2	424	460	884	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.8	60.0	64.3
	2017	77.8	65.5	66.5
	2018	72.7	65.9	61.0
4	2016	61.0	62.9	67.5
	2017	57.1	66.8	66.0
	2018	68.0	68.3	62.0
5	2016	68.4	66.6	67.3
	2017	70.4	69.7	67.8
	2018	74.0	75.3	70.7
3-5	2016	65.3	62.9	66.2
	2017	68.7	67.1	66.6
	2018	71.4	69.4	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		72.8	75.3	*	73.3	73.6	*	67.4	77.5	73.0	71.7	304
	2017			74.1	75.0	20.0	74.4	74.2	*	67.5	80.1	74.1	70.3	336
	2018	*		72.6	71.0	25.0	71.8	71.6		60.1	84.1	72.8	71.0	334

NUMBER TESTED IN GRADE 4													
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	
2018	5		329	293	8	316	317		158	176	334	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		82	68	*	77	76	*	44	38	82	1,449	304
	2017			87	78	12	84	85	*	52	35	87	1,548	336
	2018	*		90	85	6	89	90		63	28	91	1,444	334

NUMBER TESTED IN GRADE 4													
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	
2018	5		329	293	8	316	317		158	176	334	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		50.7	52.4	*	50.7	51.4	*	44.4	55.6	50.7	49.1	304
	2017			51.5	52.2	13.3	51.5	51.4	*	44.4	58.0	51.5	44.4	336
	2018	*		50.5	49.5	25.0	49.4	49.2		36.1	63.6	50.6	44.9	334

NUMBER TESTED IN GRADE 4													
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	
2018	5		329	293	8	316	317		158	176	334	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		27.8	28.4	*	27.4	27.8	*	23.0	32.0	28.0	21.9	304
	2017			20.2	20.5	0.0	19.8	19.8	*	13.1	26.7	20.2	14.4	336
	2018	*		27.1	27.6	12.5	25.6	25.6		16.5	37.5	27.5	19.0	334

NUMBER TESTED IN GRADE 4													
2016	2		302	275	5	288	288	1	135	169	304	5,116	
2017			336	312	15	328	329	1	160	176	336	5,207	
2018	5		329	293	8	316	317		158	176	334	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	67.5	72.6
	2017	—	4.6	60.4	70.8
	2018	—	4.5	66.0	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	4
	2017			66.7	*		66.7	*	*	*	*	66.7	44.0	6
	2018			44.4	*		44.4	44.4		*	*	44.4	53.3	9
4	2016			25.0	*		25.0	28.6		*	*	25.0	31.3	8
	2017			*			*	*		*	*	*	36.3	5
	2018			44.4	*		44.4	44.4		*	*	44.4	38.5	9
5	2016			60.0	*		60.0	60.0		55.6	66.7	60.0	39.8	15
	2017			38.5	*		38.5	38.5		50.0	*	38.5	50.9	13
	2018			70.0	*	*	70.0	70.0		*	*	70.0	62.7	10
3-5	2016			40.7	*		40.7	42.3		40.0	41.7	40.7	35.5	27
	2017			50.0	66.7		50.0	47.8	*	50.0	50.0	50.0	44.5	24
	2018			53.6	*	*	53.6	53.6		50.0	57.1	53.6	52.0	28

NUMBER TESTED IN GRADES 3-5													
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	
2018			28	5	1	28	28		14	14	28	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	4
	2017			2	*		2	*	*	*	*	2	94	6
	2018			5	*		5	5		*	*	5	79	9
4	2016			6	*		6	5		*	*	6	103	8
	2017			*			*	*		*	*	*	107	5
	2018			5	*		5	5		*	*	5	104	9
5	2016			6	*		6	6		4	2	6	115	15
	2017			8	*		8	8		5	*	8	114	13
	2018			3	*	*	3	3		*	*	3	72	10
3-5	2016			16	*		16	15		9	7	16	289	27
	2017			12	2		12	12	*	7	5	12	315	24
	2018			13	*	*	13	13		7	6	13	255	28

NUMBER TESTED IN GRADES 3-5													
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	
2018			28	5	1	28	28		14	14	28	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	4
	2017			33.3	*		33.3	*	*	*	*	33.3	19.0	6
	2018			11.1	*		11.1	11.1		*	*	11.1	17.8	9
4	2016			12.5	*		12.5	14.3		*	*	12.5	4.7	8
	2017			*			*	*		*	*	*	9.5	5
	2018			22.2	*		22.2	22.2		*	*	22.2	15.4	9
5	2016			13.3	*		13.3	13.3		0.0	33.3	13.3	8.9	15
	2017			15.4	*		15.4	15.4		20.0	*	15.4	11.6	13
	2018			20.0	*	*	20.0	20.0		*	*	20.0	22.8	10
3-5	2016			11.1	*		11.1	11.5		0.0	25.0	11.1	7.1	27
	2017			16.7	16.7		16.7	13.0	*	14.3	20.0	16.7	13.2	24
	2018			17.9	*	*	17.9	17.9		14.3	21.4	17.9	18.8	28

NUMBER TESTED IN GRADES 3-5													
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	
2018			28	5	1	28	28		14	14	28	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	4
	2017			0.0	*		0.0	*	*	*	*	0.0	6.5	6
	2018			0.0	*		0.0	0.0		*	*	0.0	7.1	9
4	2016			12.5	*		12.5	14.3		*	*	12.5	2.0	8
	2017			*			*	*		*	*	*	5.4	5
	2018			22.2	*		22.2	22.2		*	*	22.2	8.9	9
5	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	1.0	15
	2017			7.7	*		7.7	7.7		10.0	*	7.7	5.2	13
	2018			0.0	*	*	0.0	0.0		*	*	0.0	4.7	10
3-5	2016			3.7	*		3.7	3.8		0.0	8.3	3.7	1.6	27
	2017			4.2	0.0		4.2	4.3	*	7.1	0.0	4.2	5.6	24
	2018			7.1	*	*	7.1	7.1		7.1	7.1	7.1	6.8	28

NUMBER TESTED IN GRADE 3-5													
2016			27	3		27	26		15	12	27	448	
2017			24	6		24	23	1	14	10	24	568	
2018			28	5	1	28	28		14	14	28	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	60.4	61.5	52.4	66.7
	2018	48.6	45.3	52.4	50.0
4	2016	51.0	46.1	36.7	52.5
	2017	*	*	*	*
	2018	50.6	57.6	55.6	66.7
5	2016	45.8	48.9	56.7	54.4
	2017	46.2	52.5	37.6	50.0
	2018	53.3	50.0	53.3	52.5
3-5	2016	48.3	44.7	47.9	49.5
	2017	50.8	52.1	41.0	54.2
	2018	50.9	50.9	53.7	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			73.1	73.7	33.3	72.8	72.8		69.5	76.5	73.1	61.7	197
	2017	*		80.8	83.1	*	80.5	80.3		78.6	82.7	80.9	60.5	225
	2018			72.9	73.4	*	73.3	72.3		76.3	68.8	72.9	67.8	177

NUMBER TESTED IN GRADE 5													
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	
2018			177	158	5	172	173		97	80	177	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			53	47	4	53	53		29	24	53	879	197
	2017	*		43	34	*	42	43		21	22	43	890	225
	2018			48	42	*	46	48		23	25	48	620	177

NUMBER TESTED IN GRADE 5														
2016			197	179	6	195	195		95	102	197	2,293		
2017	1		224	201	3	215	218		98	127	225	2,255		
2018			177	158	5	172	173		97	80	177	1,927		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			36.5	38.5	33.3	35.9	35.9		31.6	41.2	36.5	22.4	197
	2017	*		44.6	45.3	*	43.7	44.0		43.9	44.9	44.4	25.0	225
	2018			37.3	39.9	*	37.2	37.0		37.1	37.5	37.3	25.7	177

NUMBER TESTED IN GRADE 5													
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	
2018			177	158	5	172	173		97	80	177	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6.1	6.7	0.0	5.6	5.6		4.2	7.8	6.1	3.8	197
	2017	*		12.1	11.9	*	10.7	11.5		12.2	11.8	12.0	7.4	225
	2018			11.9	12.7	*	11.0	11.0		12.4	11.3	11.9	6.6	177

NUMBER TESTED IN GRADE 5													
2016			197	179	6	195	195		95	102	197	2,293	
2017	1		224	201	3	215	218		98	127	225	2,255	
2018			177	158	5	172	173		97	80	177	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.0	71.6	63.0	70.2
	2017	67.0	70.7	75.3	68.9
	2018	62.4	73.7	62.6	68.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.5	75.2	79.5	83.2	635
	2017	81.8	76.5	79.5	81.7	625
	2018	78.9	77.2	78.2	82.2	605
1	2016	77.7	68.7	73.3	75.9	741
	2017	77.5	61.3	70.1	74.9	643
	2018	79.3	63.7	72.5	73.9	640
2	2016	37.5	68.1	51.4	53.4	726
	2017	45.6	63.9	54.6	54.3	742
	2018	45.8	63.7	53.6	53.6	612
K-2	2016	65.0	70.5	67.6	70.4	2,102
	2017	67.8	66.7	67.3	69.7	2,010
	2018	68.3	67.9	68.1	69.6	1,857
# Tested (GR K-2)	2016	1,107	995	2,102	38,023	
	2017	1,087	923	2,010	35,859	
	2018	1,062	795	1,857	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.7	57.6	52.4	59.4	635
	2017	51.8	55.1	53.2	59.6	624
	2018	48.7	58.9	52.9	61.3	599
1	2016	42.5	54.6	48.5	52.0	745
	2017	43.4	54.8	48.6	54.2	644
	2018	51.1	48.4	49.9	55.5	639
2	2016	51.3	69.8	59.7	56.8	724
	2017	57.3	59.0	58.1	57.6	740
	2018	51.5	58.6	54.6	58.7	610
K-2	2016	47.2	60.5	53.5	56.0	2,104
	2017	51.0	56.5	53.5	57.1	2,008
	2018	50.4	55.1	52.4	58.5	1,848
# Tested (GR K-2)	2016	1,106	998	2,104	37,912	
	2017	1,086	922	2,008	35,697	
	2018	1,055	793	1,848	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	91.7	65.7	74.6	70.3	43.2	60.7	64.9		70.1	75.4	72.5	79.4	316
	2017	*	65.1	80.5	73.5	51.9	78.0	77.6	*	63.8	86.1	75.1	77.8	285
	2018	85.7	80.5	74.3	76.4	63.2	72.0	73.0		69.6	82.6	76.2	80.0	273
1	2016	50.0	59.6	62.7	60.8	31.6	25.8	30.4	*	60.5	63.2	61.7	66.5	376
	2017	55.6	53.7	59.0	54.0	17.1	50.0	44.4	*	53.8	61.2	57.2	63.5	318
	2018	*	61.1	63.7	60.5	34.5	67.4	64.2		55.3	69.0	62.3	63.1	305
2	2016	83.3	55.0	68.3	63.8	17.4	47.8	39.2		61.4	66.9	63.9	61.0	360
	2017	*	49.2	67.3	60.1	27.6	52.0	42.3	*	57.6	66.1	61.5	60.4	382
	2018	66.7	55.4	58.4	55.2	17.9	43.2	40.4		54.0	61.8	57.7	60.0	305
K-2	2016	79.2	59.7	68.0	64.6	32.9	43.9	43.3	*	63.7	68.1	65.7	68.5	1,052
	2017	61.5	55.7	68.2	61.8	30.8	62.5	54.8	*	58.0	70.7	64.1	66.7	985
	2018	64.7	64.6	65.2	63.8	33.3	60.0	57.1		59.2	70.9	65.0	67.4	883
# Tested (GR K-2)	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,593	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,128	
	2018	17	291	566	741	87	105	147		446	437	883	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	22	61	69	1	4	4		51	41	92	2,353	316
	2017	*	35	71	79	6	19	22	*	40	68	108	2,012	285
	2018	3	35	60	90	4	8	12		40	59	99	2,066	273
1	2016	1	14	48	58	0	1	2	*	29	34	63	1,605	376
	2017	3	14	35	35	0	2	4	*	27	26	53	1,504	318
	2018	*	20	48	46	1	8	8		27	42	69	1,368	305
2	2016	0	14	47	58	1	1	3		26	37	63	1,345	360
	2017	*	15	52	59	1	1	3	*	31	36	67	1,299	382
	2018	2	13	32	32	1	3	3		22	26	48	1,203	305
K-2	2016	10	50	156	185	2	6	9	*	106	112	218	5,303	1,052
	2017	3	64	158	173	7	22	29	*	98	130	228	4,815	985
	2018	5	68	140	168	6	19	23		89	127	216	4,637	883
# Tested (GR K-2)	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,593	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,128	
	2018	17	291	566	741	87	105	147		446	437	883	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	61.8	71.6	66.9	40.5	60.7	67.6		67.2	71.1	69.0	72.6	316
	2017	*	57.8	75.1	67.7	66.7	75.6	73.5	*	61.0	75.7	68.4	70.7	285
	2018	71.4	76.8	62.0	66.1	52.6	68.0	64.9		60.0	73.9	67.0	71.4	273
1	2016	33.3	37.6	49.6	45.8	26.3	34.5	22.7	*	45.1	46.5	45.7	50.2	374
	2017	44.4	43.5	39.5	38.0	11.4	26.7	24.4	*	39.2	42.9	40.9	49.0	318
	2018	*	46.3	50.5	45.4	13.8	41.9	39.6		38.7	57.4	48.2	48.4	305
2	2016	66.7	40.3	54.5	48.5	8.7	29.2	23.1		42.4	58.9	49.9	46.7	361
	2017	*	33.1	55.1	46.0	17.2	44.0	30.8	*	43.9	52.0	47.6	47.2	382
	2018	66.7	40.6	52.3	45.6	7.7	37.8	33.3		42.9	55.6	48.9	47.2	305
K-2	2016	66.7	45.9	57.7	52.7	27.8	42.0	35.3	*	50.9	58.1	54.1	55.8	1,051
	2017	38.5	44.3	55.5	49.4	29.7	52.1	43.2	*	47.0	56.4	51.5	54.9	985
	2018	52.9	52.9	54.8	52.2	19.5	46.7	43.5		46.6	62.0	54.2	55.3	883
# Tested (GR K-2)	2016	24	340	681	931	79	81	133	1	576	475	1,051	20,570	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,124	
	2018	17	291	566	741	87	105	147		446	437	883	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	20	47	51	2	7	10		36	34	70	1,583	316
	2017	*	10	44	38	1	11	13	*	24	31	55	1,361	285
	2018	1	20	25	43	1	2	3		21	27	48	1,368	273
1	2016	0	11	22	28	1	2	2	*	14	19	33	733	374
	2017	1	3	5	7	0	0	0	*	4	5	9	712	318
	2018	*	13	26	26	0	5	5		14	26	40	642	305
2	2016	0	9	40	43	1	1	1		24	27	51	977	361
	2017	*	10	44	44	1	3	4	*	24	30	54	986	382
	2018	2	12	42	43	0	5	5		29	27	56	937	305
K-2	2016	3	40	109	122	4	10	13	*	74	80	154	3,293	1,051
	2017	1	23	93	89	2	14	17	*	52	66	118	3,059	985
	2018	3	45	93	112	1	12	13		64	80	144	2,947	883
# Tested (GR K-2)	2016	24	340	681	931	79	81	133	1	576	475	1,051	20,570	
	2017	13	341	623	830	91	96	146	3	517	468	985	19,124	
	2018	17	291	566	741	87	105	147		446	437	883	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	73.3	43.7	53.6	50.4	14.3	47.2	47.6	*	52.1	52.7	52.4	59.5	634
	2017	*	40.2	56.0	50.8	29.4	52.2	51.8	*	49.1	57.8	53.2	59.7	618
	2018	100.0	57.5	51.2	51.7	33.3	49.3	48.9		50.0	56.2	53.0	61.3	598
1	2016	62.5	48.2	48.5	49.6	20.8	42.5	42.6	*	48.1	49.1	48.6	52.2	739
	2017	41.7	44.4	49.7	47.0	15.2	44.2	43.3	*	49.0	48.2	48.6	54.3	642
	2018	*	43.2	51.2	47.2	24.3	51.8	51.1		46.8	53.3	49.9	55.5	639
2	2016	66.7	60.8	58.9	58.7	11.5	52.5	51.0		59.3	59.9	59.6	56.9	720
	2017	*	38.7	62.1	57.4	18.9	58.9	57.4	*	60.2	56.0	58.2	57.7	739
	2018	57.1	49.5	55.7	52.2	20.0	53.2	51.5	*	56.6	52.4	54.6	58.8	608
K-2	2016	68.8	51.6	53.5	53.1	15.2	47.4	47.1	*	53.1	53.9	53.5	56.1	2,093
	2017	47.1	41.0	56.2	52.2	20.5	51.9	51.0	50.0	53.1	54.0	53.6	57.2	1,999
	2018	75.0	49.3	52.7	50.4	24.4	51.4	50.5	*	51.1	54.0	52.5	58.5	1,845
# Tested (GR K-2)	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	
	2017	17	339	1,634	1,727	117	1,056	1,078	6	1,048	951	1,999	35,543	
	2018	20	292	1,524	1,580	119	1,031	1,052	1	959	886	1,845	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	7	65	56	2	26	25	*	40	33	73	2,114	634
	2017	*	3	58	46	1	34	29	*	29	32	61	1,889	618
	2018	2	13	61	68	1	36	36		32	44	76	2,135	598
1	2016	1	9	60	66	0	26	26	*	37	33	70	1,519	739
	2017	3	2	47	43	1	26	26	*	32	20	52	1,610	642
	2018	*	9	59	50	0	37	33		33	35	68	1,689	639
2	2016	0	26	91	108	0	43	44		62	57	119	2,167	720
	2017	*	11	111	110	2	56	57	*	64	58	122	2,115	739
	2018	2	11	79	73	2	43	43	*	54	38	92	2,139	608
K-2	2016	2	42	216	230	2	95	95	*	139	123	262	5,800	2,093
	2017	3	16	216	199	4	116	112	1	125	110	235	5,614	1,999
	2018	4	33	199	191	3	116	112	*	119	117	236	5,963	1,845
# Tested (GR K-2)	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	
	2017	17	339	1,634	1,727	117	1,056	1,078	6	1,048	951	1,999	35,543	
	2018	20	292	1,524	1,580	119	1,031	1,052	1	959	886	1,845	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.4	86.2	*	85.9	85.8	*	82.1	91.1	86.5	87.5	319
	2017		*	83.2	82.9	50.0	83.3	82.5		78.5	89.0	83.2	85.8	340
	2018	*		79.7	80.3	37.5	79.6	79.6		75.1	85.2	79.8	84.6	332
1	2016	*		85.4	85.8	*	84.2	84.3	*	80.0	90.6	85.2	87.2	365
	2017	*		82.9	84.0	36.4	82.4	82.4	*	77.1	88.7	82.8	87.8	325
	2018		*	82.0	81.7	57.1	82.2	81.9		75.0	90.1	81.8	85.7	335
2	2016	*		39.1	37.9	*	37.6	37.3		28.5	50.0	39.1	44.0	366
	2017	*		47.2	47.6	12.5	45.9	46.2	*	39.0	55.6	47.2	46.9	360
	2018	*		49.3	49.6	17.6	46.9	46.9	*	44.7	54.8	49.5	46.2	307
K-2	2016	71.4		69.6	68.3	21.4	68.2	68.0	*	62.7	76.6	69.5	72.7	1,050
	2017	*	*	70.5	70.1	32.0	70.2	69.8	*	64.6	76.8	70.4	73.2	1,025
	2018	*	*	70.9	71.4	31.3	70.4	70.1	*	65.7	77.0	70.9	72.1	974
# Tested (GR K-2)	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	
	2017	4	1	1,019	906	25	969	941	3	534	491	1,025	16,731	
	2018	3	2	969	852	32	935	915	1	522	452	974	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		182	153	*	165	164	*	83	100	183	3,369	319
	2017		*	162	139	0	159	146		81	82	163	3,104	340
	2018	*		147	132	1	141	140		74	75	149	2,789	332
1	2016	*		137	130	*	123	123	*	54	83	137	2,597	365
	2017	*		131	120	2	120	120	*	61	71	132	2,527	325
	2018		*	118	98	1	118	113		50	68	118	2,262	335
2	2016	*		15	13	*	11	11		4	11	15	334	366
	2017	*		25	26	0	21	21	*	12	14	26	389	360
	2018	*		28	25	0	26	26	*	14	14	28	379	307
K-2	2016	1		334	296	1	299	298	*	141	194	335	6,300	1,050
	2017	*	*	318	285	2	300	287	*	154	167	321	6,020	1,025
	2018	*	*	293	255	2	285	279	*	138	157	295	5,430	974
# Tested (GR K-2)	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	
	2017	4	1	1,019	906	25	969	941	3	534	491	1,025	16,731	
	2018	3	2	969	852	32	935	915	1	522	452	974	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.8	85.5	*	86.2	86.1	*	85.2	87.9	86.5	85.4	319
	2017		*	82.9	82.5	0.0	83.0	82.5		77.4	89.6	82.9	83.5	340
	2018	*		77.3	77.3	12.5	77.4	77.4		70.1	85.8	77.4	83.0	332
1	2016	*		64.1	65.5	*	62.8	63.1	*	56.2	72.2	64.1	69.4	365
	2017	*		64.0	65.6	18.2	62.2	62.1	*	60.8	66.7	63.7	69.7	325
	2018		*	67.0	65.9	28.6	66.9	67.0		57.6	78.8	67.2	67.7	335
2	2016	*		36.1	35.0	*	34.2	34.1		26.3	46.1	36.1	38.6	366
	2017	*		39.4	40.2	0.0	36.3	36.7	*	33.5	45.5	39.4	42.1	360
	2018	*		40.2	39.3	17.6	39.0	38.9	*	36.0	45.2	40.4	41.8	307
K-2	2016	57.1		61.2	59.9	21.4	59.7	59.8	*	54.6	67.9	61.1	64.2	1,050
	2017	*	*	61.6	61.4	8.0	60.4	59.9	*	57.3	66.2	61.6	64.7	1,025
	2018	*	*	62.0	61.7	18.8	61.8	61.7	*	55.2	70.4	62.2	64.0	974
# Tested (GR K-2)	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,429	
	2017	4	1	1,019	906	25	969	941	3	534	491	1,025	16,731	
	2018	3	2	969	852	32	935	915	1	522	452	974	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		135	117	*	121	121	*	60	75	135	2,430	319
	2017		*	120	104	0	118	114		59	61	120	2,065	340
	2018	*		114	103	0	111	111		51	64	115	1,985	332
1	2016	*		48	46	*	44	44	*	18	30	48	1,001	365
	2017	*		48	43	1	42	42	*	20	29	49	961	325
	2018		*	46	37	0	45	42		18	28	46	930	335
2	2016	*		40	38	*	32	31		14	26	40	642	366
	2017	*		34	33	0	28	28	*	15	19	34	666	360
	2018	*		42	35	2	36	36	*	19	23	42	652	307
K-2	2016	0		223	201	1	197	196	*	92	131	223	4,073	1,050
	2017	*	*	202	180	1	188	184	*	94	109	203	3,692	1,025
	2018	*	*	202	175	2	192	189	*	88	115	203	3,567	974
# Tested (GR K-2)	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,429	
	2017	4	1	1,019	906	25	969	941	3	534	491	1,025	16,731	
	2018	3	2	969	852	32	935	915	1	522	452	974	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	90	36	40.0	21	23.3	22	24.4			11	12.2		
KN	87	24	27.6	31	35.6	16	18.4	9	10.3	7	8.0		
1	40	7	17.5	9	22.5	16	40.0	6	15.0	*	*		
2	27	6	22.2	*	*	11	40.7			*	*	*	*
3	31	*	*	*	*	16	51.6			*	*	*	*
4	27	*	*	*	*	10	37.0			*	*	8	29.6
5	397	13	3.3	20	5.0	160	40.3			6	1.5	198	49.9
6	132	38	28.8	73	55.3	20	15.2			*	*		
7	186	35	18.8	104	55.9	40	21.5			*	*	6	3.2
8	149	42	28.2	79	53.0	25	16.8					*	*
9	86	49	57.0	27	31.4	6	7.0					*	*
10	55	23	41.8	21	38.2	9	16.4					*	*
11	25	*	*	13	52.0	7	28.0						
12	17	*	*	6	35.3	9	52.9						
ALL	1,350	288	21.3	414	30.7	367	27.2	15	1.1	39	2.9	227	16.8

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

340	53.6	70.4	77.8	79.2	55.0	91.8	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

39	61.5	74.4	83.6	84.7	69.2	97.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

224	53.8	69.2	77.8	79.3	51.8	94.6	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

177	60.7	78.2	79.5	79.8	84.7	91.5	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

69	62.8	75.2	87.8	90.0	69.6	100.0	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

62	62.2	79.0	87.5	89.0	82.3	98.4	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

222	42.1	72.9	74.4	74.6	64.9	75.7	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

134	48.1	70.0	76.6	77.8	54.5	97.8	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

298	45.2	70.1	75.1	76.0	51.7	83.9	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

262	49.7	72.6	76.6	77.4	63.7	79.8	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

63	46.8	67.4	77.6	79.4	36.5	90.5	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

63	44.5	63.8	77.8	80.3	31.7	93.7	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

76	67.7	78.9	82.6	83.3	85.5	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

220	55.9	66.9	78.2	80.1	47.3	93.6	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

18	41.4	68.1	82.2	84.7	27.8	100.0	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

10	49.7	72.6	82.1	83.8	50.0	90.0	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

133	72.2	74.7	77.3	77.8	75.2	99.2	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

262	58.8	72.6	82.6	84.4	63.0	94.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

42	42.0	69.5	82.7	85.0	47.6	95.2	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

67	63.1	74.3	80.6	81.7	71.6	91.0	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

244	65.7	77.1	77.9	78.0	84.0	99.6	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

204	73.6	81.1	84.3	84.9	81.9	99.5	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

75	54.8	72.9	84.7	86.8	73.3	100.0	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

90	58.7	72.5	77.3	78.1	65.6	77.8	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

112	58.9	69.2	79.6	81.5	57.1	89.3	62.2	91.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

212	67.1	77.6	79.1	79.4	84.4	96.7	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

2	*	*	*	*	*	*	51.3	*
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FRENCH I (tested with 2017-2018 test)

73	66.2	77.0	80.6	81.3	83.6	84.9	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

96	54.8	68.5	79.4	81.3	51.0	86.5	72.0	91.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

294	37.9	67.9	80.1	82.2	39.8	93.9	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

76	44.8	70.4	86.3	89.1	53.9	100.0	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

126	56.0	70.7	85.0	87.5	55.6	100.0	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

35	44.8	70.4	84.9	87.5	60.0	88.6	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

191	66.2	78.4	94.6	97.4	82.7	99.5	75.4	95.9
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IPC (tested with 2017-2018 test)

6	39.4	65.0	85.5	89.1	0.0	100.0	42.6	88.5
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

62	38.3	63.0	76.5	78.8	22.6	93.5	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

238	43.9	71.0	81.1	82.9	60.5	95.8	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

78	49.4	72.9	82.8	84.6	64.1	93.6	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

184	56.7	67.5	83.6	86.4	37.0	100.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

20	66.6	77.7	88.1	89.9	95.0	100.0	70.7	81.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

261	43.2	70.6	79.8	81.5	52.5	85.1	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

76	48.4	69.0	88.3	91.7	53.9	100.0	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

28	62.4	78.3	82.9	83.8	85.7	82.1	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

197	67.1	80.3	95.2	97.8	82.7	100.0	78.5	94.8
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IPC (tested with 2017-2018 test)

5	*	*	*	*	*	*	47.6	*
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

43	34.9	69.0	73.0	73.8	44.2	79.1	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

207	42.6	71.8	79.8	81.3	74.4	91.8	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

70	58.5	78.5	82.8	83.6	78.6	97.1	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

9	47.2	68.3	83.0	85.6	55.6	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

13	53.3	68.9	94.3	98.8	46.2	100.0	71.5	93.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

205	73.5	80.1	83.1	83.4	75.1	90.2	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

295	76.4	79.7	86.5	87.6	82.0	98.3	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

201	62.1	78.1	86.7	88.2	79.1	98.5	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

291	66.4	76.0	82.3	83.4	78.4	96.2	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

156	52.1	70.1	74.5	75.2	50.6	81.4	58.6	89.9
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WORLD HISTORY (tested with 2017-2018 test)

236	52.6	68.4	80.2	82.3	47.5	93.6	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

32	73.2	82.9	88.4	89.4	90.6	100.0	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

56	51.3	65.2	86.6	88.9	26.8	100.0	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

359	42.3	71.6	77.1	77.7	59.6	85.0	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

76	58.5	74.0	86.7	88.1	76.3	100.0	75.5	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

190	73.1	81.3	84.3	84.9	79.5	86.8	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

256	76.7	82.5	86.0	86.6	84.0	95.3	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

171	68.8	79.7	86.1	87.2	83.6	96.5	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

144	50.5	70.3	75.3	76.1	54.2	74.3	59.6	85.1
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WORLD HISTORY (tested with 2017-2018 test)

218	50.9	66.5	82.3	85.1	40.8	95.9	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

34	72.9	80.7	88.6	90.0	88.2	100.0	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

57	58.0	68.5	86.4	88.3	49.1	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

422	41.7	70.4	76.5	77.2	50.9	90.0	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

43	69.0	73.4	80.6	81.4	67.4	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

460	54.8	72.9	80.4	81.2	62.2	89.8	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

83	52.0	73.3	86.0	87.4	65.1	95.2	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

67	53.3	71.4	89.8	91.9	58.2	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

36	51.8	67.9	79.5	80.8	41.7	97.2	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

38	62.1	74.7	81.6	82.3	68.4	94.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

221	63.0	75.3	82.6	83.4	77.4	94.1	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

416	59.4	74.6	91.8	93.7	70.9	99.8	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

432	64.1	77.1	85.1	86.0	76.2	98.4	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

350	54.4	72.1	80.0	80.9	59.7	94.3	60.9	91.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

102	49.0	72.7	83.0	84.2	62.7	97.1	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

65	50.5	72.5	88.1	89.8	66.2	96.9	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

38	58.0	72.0	85.4	86.9	57.9	100.0	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

32	74.2	82.4	85.8	86.2	90.6	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

204	64.5	77.8	85.4	86.3	79.9	96.1	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

416	55.6	72.2	88.7	90.6	63.5	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

398	68.6	81.2	85.0	85.4	87.7	97.5	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

62	75.8	75.8	86.0	87.2	69.4	98.4	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

431	60.5	74.8	78.3	78.7	70.8	87.9	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

27	71.3	80.4	87.5	88.3	96.3	92.6	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

436	53.6	73.8	76.9	77.3	67.2	88.1	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

16	65.6	83.6	82.8	82.7	81.3	100.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	54.4	75.6	82.1	82.9	77.8	100.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

8	50.8	69.9	80.9	82.1	37.5	87.5	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

353	53.1	70.0	77.8	78.6	53.5	92.4	54.4	89.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

348	51.0	68.7	76.8	77.7	49.4	86.8	54.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

79	60.4	73.6	82.7	83.7	67.1	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

397	54.8	68.5	78.0	79.0	48.4	89.4	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

44	66.0	77.3	82.8	83.4	86.4	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

438	52.8	72.8	79.5	80.3	62.8	89.0	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

391	49.2	68.9	83.7	85.4	46.8	98.5	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

41	62.7	75.2	87.3	88.7	75.6	97.6	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

201	50.2	71.3	80.2	81.2	57.2	95.0	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

405	53.6	71.6	80.1	81.1	58.3	94.1	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

56	68.6	77.6	86.3	87.2	76.8	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

73	67.9	77.1	84.9	85.8	82.2	98.6	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

420	53.7	74.3	76.3	76.6	66.2	86.0	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

77	68.0	79.6	82.5	82.8	92.2	97.4	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

401	57.6	75.6	77.9	78.2	70.8	90.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

390	49.3	70.7	82.8	84.2	57.2	95.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

40	69.6	77.2	88.7	90.0	82.5	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

259	46.0	68.8	78.6	79.7	49.4	84.9	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

415	51.4	72.0	81.3	82.3	61.2	91.8	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

54	64.1	76.0	88.7	90.1	81.5	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

616	77.7	83.2			84.9		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

283	81.9	87.9			93.6		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

331	81.3	85.6			90.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

625	77.5	80.7			79.5		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

301	76.5	82.4			88.4		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

318	85.9	85.9			91.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

625	69.4	79.6	81.1		76.5	89.0	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

317	65.3	76.9	80.0		68.5	85.8	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

307	71.8	75.8	84.0		73.0	93.8	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

715	68.2	76.7	80.8		72.3	90.5	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

395	56.0	70.7	77.5		56.2	83.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

324	58.6	72.4	79.4		62.7	92.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

364	55.7	71.7	80.0		62.9	92.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

320	71.3	76.0	81.0		70.3	93.1	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

675	66.0	77.4	81.8		69.2	90.7	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

7	51.9	73.8	64.3		42.9	57.1	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

369	59.8	74.9	80.4		64.2	94.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

316	73.3	82.2	81.1		83.2	93.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

677	71.1	78.8	82.9		77.0	91.1	73.3	91.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	50.8	67.2	78.3		50.0	100.0	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

452	66.5	75.5	81.3		74.6	95.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

239	66.1	77.4	81.8		69.0	92.5	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

512	75.3	75.3	82.8		71.9	93.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

177	77.6	80.2	85.1		84.2	98.3	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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