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Data Packet
2018-19

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	422
KN	505
1	499
2	448
3	467
4	445
5	413
6	372
7	371
8	296
9	350
10	257
11	221
12	251
ALL	5,317

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	944	17.8	68	19.1
American Indian/Alaska Native	14	0.3	*	*
Asian/Hawaiian/Pacific Islander	127	2.4	*	*
Hispanic	3,729	70.1	126	35.4
White	440	8.3	139	39.0
Multiple	60	1.1	1	0.3
Other* (teachers only)	—	—	22	6.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,379	63.6
Economically disadvantaged	4,094	77.0
Limited English proficient (LEP)	2,738	51.5
Special education	498	9.4
Talented and Gifted (TAG)	763	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	329	55	16.7	1	0.3	12	3.6	233	70.8	23	7.0	4	1.2
	2017	385	77	20.0	2	0.5	12	3.1	265	68.8	25	6.5	4	1.0
	2018	422	97	23.0	0	0.0	23	5.5	258	61.1	37	8.8	7	1.7
KN	2016	511	72	14.1	5	1.0	11	2.2	357	69.9	62	12.1	3	0.6
	2017	521	103	19.8	1	0.2	22	4.2	318	61.0	65	12.5	11	2.1
	2018	505	91	18.0	2	0.4	15	3.0	328	65.0	59	11.7	10	2.0
1	2016	492	89	18.1	1	0.2	8	1.6	348	70.7	44	8.9	2	0.4
	2017	476	74	15.5	4	0.8	11	2.3	326	68.5	58	12.2	2	0.4
	2018	499	101	20.2	1	0.2	21	4.2	307	61.5	55	11.0	13	2.6
2	2016	487	85	17.5	1	0.2	20	4.1	341	70.0	38	7.8	2	0.4
	2017	484	94	19.4	2	0.4	6	1.2	338	69.8	40	8.3	4	0.8
	2018	448	67	15.0	1	0.2	14	3.1	311	69.4	53	11.8	2	0.4
3	2016	459	65	14.2	2	0.4	10	2.2	342	74.5	36	7.8	4	0.9
	2017	453	77	17.0	0	0.0	12	2.6	317	70.0	43	9.5	4	0.9
	2018	467	91	19.5	1	0.2	9	1.9	329	70.4	34	7.3	3	0.6
4	2016	433	64	14.8	1	0.2	7	1.6	327	75.5	28	6.5	4	0.9
	2017	431	65	15.1	2	0.5	7	1.6	321	74.5	31	7.2	5	1.2
	2018	445	86	19.3	0	0.0	9	2.0	312	70.1	34	7.6	4	0.9
5	2016	387	50	12.9	2	0.5	5	1.3	298	77.0	31	8.0	1	0.3
	2017	437	69	15.8	1	0.2	5	1.1	327	74.8	28	6.4	6	1.4
	2018	413	64	15.5	1	0.2	9	2.2	304	73.6	30	7.3	5	1.2
PK-5	2016	3,098	480	15.5	13	0.4	73	2.4	2,246	72.5	262	8.5	20	0.6
	2017	3,187	559	17.5	12	0.4	75	2.4	2,212	69.4	290	9.1	36	1.1
	2018	3,199	597	18.7	6	0.2	100	3.1	2,149	67.2	302	9.4	44	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	326	44	13.5	0	0.0	2	0.6	269	82.5	11	3.4	0	0.0
	2017	364	51	14.0	1	0.3	4	1.1	282	77.5	25	6.9	1	0.3
	2018	372	65	17.5	2	0.5	3	0.8	278	74.7	19	5.1	5	1.3
7	2016	305	38	12.5	0	0.0	7	2.3	236	77.4	22	7.2	1	0.3
	2017	316	44	13.9	1	0.3	2	0.6	255	80.7	12	3.8	2	0.6
	2018	371	66	17.8	2	0.5	6	1.6	273	73.6	23	6.2	1	0.3
8	2016	322	37	11.5	3	0.9	4	1.2	268	83.2	10	3.1	0	0.0
	2017	280	36	12.9	0	0.0	3	1.1	212	75.7	28	10.0	1	0.4
	2018	296	49	16.6	1	0.3	3	1.0	232	78.4	8	2.7	2	0.7
6-8	2016	953	119	12.5	3	0.3	13	1.4	773	81.1	43	4.5	1	0.1
	2017	960	131	13.6	2	0.2	9	0.9	749	78.0	65	6.8	4	0.4
	2018	1,039	180	17.3	5	0.5	12	1.2	783	75.4	50	4.8	8	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
	2017	310	38	12.3	2	0.6	1	0.3	252	81.3	15	4.8	2	0.6
	2018	350	56	16.0	0	0.0	5	1.4	261	74.6	25	7.1	2	0.6
10	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
	2017	250	41	16.4	0	0.0	3	1.2	190	76.0	16	6.4	0	0.0
	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
11	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
	2017	234	47	20.1	0	0.0	8	3.4	153	65.4	26	11.1	0	0.0
	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
12	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
	2017	260	53	20.4	0	0.0	2	0.8	178	68.5	24	9.2	3	1.2
	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
9-12	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7
	2017	1,054	179	17.0	2	0.2	14	1.3	773	73.3	81	7.7	5	0.5
	2018	1,079	167	15.5	3	0.3	15	1.4	797	73.9	88	8.2	8	0.7
ALL	2016	5,190	802	15.5	17	0.3	103	2.0	3,831	73.8	403	7.8	29	0.6
	2017	5,201	869	16.7	16	0.3	98	1.9	3,734	71.8	436	8.4	45	0.9
	2018	5,317	944	17.8	14	0.3	127	2.4	3,729	70.1	440	8.3	60	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	329	312	94.8	225	68.4	10	3.0	225	68.4	0	0.0	325	98.8	53.2	46.8	0.6
	2017	385	350	90.9	266	69.1	20	5.2	270	70.1	0	0.0	372	96.6	52.5	47.5	2.9
	2018	422	364	86.3	294	69.7	14	3.3	296	70.1	0	0.0	377	89.3	47.2	52.8	10.2
KN	2016	511	383	75.0	291	56.9	43	8.4	292	57.1	43	8.4	195	38.2	50.7	49.3	1.4
	2017	521	358	68.7	266	51.1	46	8.8	273	52.4	54	10.4	217	41.7	52.4	47.6	1.7
	2018	505	337	66.7	276	54.7	66	13.1	278	55.0	46	9.1	199	39.4	50.7	49.3	0.6
1	2016	492	407	82.7	281	57.1	44	8.9	259	52.6	77	15.7	71	14.4	51.0	49.0	5.7
	2017	476	316	66.4	269	56.5	46	9.7	274	57.6	67	14.1	65	13.7	51.5	48.5	3.2
	2018	499	353	70.7	259	51.9	53	10.6	269	53.9	84	16.8	67	13.4	53.5	46.5	2.4
2	2016	487	416	85.4	282	57.9	31	6.4	288	59.1	101	20.7	56	11.5	47.6	52.4	4.1
	2017	484	385	79.5	278	57.4	36	7.4	261	53.9	82	16.9	73	15.1	50.0	50.0	3.5
	2018	448	316	70.5	246	54.9	48	10.7	250	55.8	104	23.2	59	13.2	52.7	47.3	1.8
3	2016	459	412	89.8	274	59.7	38	8.3	333	72.5	76	16.6	51	11.1	51.0	49.0	2.0
	2017	453	357	78.8	250	55.2	31	6.8	254	56.1	107	23.6	60	13.2	49.0	51.0	1.1
	2018	467	358	76.7	265	56.7	48	10.3	252	54.0	84	18.0	59	12.6	49.3	50.7	1.3
4	2016	433	389	89.8	266	61.4	37	8.5	299	69.1	83	19.2	47	10.9	56.6	43.4	3.0
	2017	431	377	87.5	253	58.7	41	9.5	310	71.9	82	19.0	50	11.6	51.0	49.0	1.4
	2018	445	351	78.9	237	53.3	49	11.0	287	64.5	111	24.9	62	13.9	51.9	48.1	0.4
5	2016	387	351	90.7	236	61.0	21	5.4	286	73.9	82	21.2	31	8.0	47.3	52.7	2.3
	2017	437	370	84.7	242	55.4	35	8.0	303	69.3	90	20.6	67	15.3	55.4	44.6	1.6
	2018	413	353	85.5	243	58.8	44	10.7	313	75.8	91	22.0	42	10.2	52.8	47.2	0.7
PK-5	2016	3,098	2,670	86.2	1,855	59.9	224	7.2	1,982	64.0	462	14.9	776	25.0	51.0	49.0	2.8
	2017	3,187	2,513	78.9	1,824	57.2	255	8.0	1,945	61.0	482	15.1	904	28.4	51.6	48.4	2.2
	2018	3,199	2,432	76.0	1,820	56.9	322	10.1	1,945	60.8	520	16.3	865	27.0	51.2	48.8	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	326	294	90.2	218	66.9	23	7.1	258	79.1	53	16.3	37	11.3	53.1	46.9	2.5
	2017	364	293	80.5	194	53.3	26	7.1	266	73.1	70	19.2	43	11.8	45.9	54.1	0.0
	2018	372	320	86.0	214	57.5	30	8.1	277	74.5	59	15.9	42	11.3	56.2	43.8	0.0
7	2016	305	273	89.5	141	46.2	17	5.6	202	66.2	19	6.2	26	8.5	47.5	52.5	0.3
	2017	316	249	78.8	201	63.6	29	9.2	246	77.8	28	8.9	37	11.7	50.9	49.1	1.3
	2018	371	293	79.0	186	50.1	26	7.0	269	72.5	41	11.1	48	12.9	48.2	51.8	0.5
8	2016	322	289	89.8	139	43.2	31	9.6	208	64.6	34	10.6	28	8.7	56.8	43.2	0.9
	2017	280	219	78.2	116	41.4	22	7.9	188	67.1	27	9.6	26	9.3	50.0	50.0	0.7
	2018	296	232	78.4	165	55.7	32	10.8	236	79.7	30	10.1	29	9.8	53.7	46.3	0.3
6-8	2016	953	856	89.8	498	52.3	71	7.5	668	70.1	106	11.1	91	9.5	52.6	47.4	1.3
	2017	960	761	79.3	511	53.2	77	8.0	700	72.9	125	13.0	106	11.0	48.8	51.3	0.6
	2018	1,039	845	81.3	565	54.4	88	8.5	782	75.3	130	12.5	119	11.5	52.6	47.4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
	2017	310	239	77.1	142	45.8	22	7.1	210	67.7	33	10.6	58	18.7	58.4	41.6	9.7
	2018	350	274	78.3	140	40.0	29	8.3	224	64.0	33	9.4	57	16.3	52.3	47.7	3.7
10	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
	2017	250	196	78.4	108	43.2	18	7.2	172	68.8	28	11.2	23	9.2	55.2	44.8	7.6
	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
11	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
	2017	234	180	76.9	43	18.4	16	6.8	128	54.7	32	13.7	27	11.5	46.6	53.4	0.9
	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
12	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
	2017	260	195	75.0	43	16.5	29	11.2	166	63.8	27	10.4	16	6.2	48.1	51.9	3.1
	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
9-12	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4
	2017	1,054	810	76.9	336	31.9	85	8.1	676	64.1	120	11.4	124	11.8	52.5	47.5	5.6
	2018	1,079	817	75.7	353	32.7	88	8.2	652	60.4	113	10.5	121	11.2	51.7	48.3	3.1
ALL	2016	5,190	4,429	85.3	2,672	51.5	396	7.6	3,357	64.7	697	13.4	988	19.0	51.3	48.7	2.7
	2017	5,201	4,084	78.5	2,671	51.4	417	8.0	3,321	63.9	727	14.0	1,134	21.8	51.3	48.7	2.6
	2018	5,317	4,094	77.0	2,738	51.5	498	9.4	3,379	63.6	763	14.4	1,105	20.8	51.6	48.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	516	12,185	496	96.2	11,638	95.5	73	14.2	19.3	471	10,883	91.3	89.3
	2017	521	11,388	501	96.2	10,888	95.6	72	13.8	19.6	481	10,240	92.3	89.9
	2018	515	11,061	495	96.1	10,520	95.1	70	13.6	17.8	461	9,830	89.6	88.9
1	2016	496	13,397	480	96.8	12,877	96.1	70	14.1	18.1	461	12,066	93.0	90.1
	2017	484	12,278	468	96.9	11,800	96.1	72	14.9	18.4	448	11,169	92.6	91.0
	2018	500	11,550	482	96.4	11,055	95.7	62	12.4	16.6	455	10,347	91.0	89.6
2	2016	493	13,532	479	97.3	13,066	96.6	67	13.6	16.6	448	12,286	90.9	90.8
	2017	477	12,938	462	97.0	12,476	96.4	72	15.1	16.9	446	11,850	93.5	91.6
	2018	457	11,864	442	96.8	11,398	96.1	44	9.6	15.9	420	10,717	92.0	90.3
3	2016	465	13,328	453	97.4	12,911	96.9	41	8.8	15.3	430	12,216	92.5	91.7
	2017	452	13,158	441	97.7	12,734	96.8	62	13.7	15.9	422	12,162	93.4	92.4
	2018	462	12,536	447	96.8	12,080	96.4	59	12.8	14.4	431	11,431	93.2	91.2
4	2016	431	12,688	420	97.5	12,300	96.9	46	10.7	15.8	401	11,676	93.1	92.0
	2017	425	12,873	414	97.6	12,467	96.8	51	12.0	15.4	397	11,953	93.5	92.9
	2018	449	12,675	436	97.0	12,235	96.5	55	12.3	14.1	421	11,637	93.8	91.8
5	2016	392	12,178	382	97.6	11,815	97.0	11	2.8	5.7	370	11,217	94.5	92.1
	2017	432	12,220	420	97.3	11,838	96.9	23	5.3	6.1	399	11,367	92.3	93.0
	2018	422	12,498	408	96.8	12,078	96.6	19	4.5	6.1	385	11,513	91.2	92.1
KN-5	2016	2,791	77,308	2,711	97.1	74,608	96.5	308	11.0	15.2	2,581	70,344	92.5	91.0
	2017	2,790	74,855	2,708	97.1	72,203	96.5	352	12.6	15.3	2,593	68,741	92.9	91.8
	2018	2,805	72,186	2,710	96.6	69,366	96.1	309	11.0	14.0	2,573	65,475	91.7	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	332	10,522	321	96.9	10,172	96.7	49	14.8	17.1	305	9,599	92.0	91.2
	2017	354	10,771	344	97.1	10,375	96.3	51	14.4	18.5	335	9,885	94.6	91.8
	2018	375	10,808	362	96.7	10,384	96.1	40	10.7	16.0	342	9,749	91.2	90.2
7	2016	318	10,436	307	96.6	9,999	95.8	38	12.0	20.0	286	9,389	90.1	90.0
	2017	311	10,214	300	96.4	9,773	95.7	46	14.8	21.6	284	9,225	91.4	90.3
	2018	367	10,642	353	96.1	10,187	95.7	45	12.3	17.0	334	9,495	91.1	89.2
8	2016	321	10,378	310	96.5	9,894	95.3	17	5.3	12.6	300	9,208	93.3	88.7
	2017	280	10,051	270	96.4	9,579	95.3	11	3.9	10.6	263	9,066	93.8	90.2
	2018	299	10,293	286	95.8	9,803	95.2	15	5.0	9.3	272	9,068	91.0	88.1
6-8	2016	971	31,336	938	96.7	30,065	95.9	104	10.7	16.6	891	28,196	91.8	90.0
	2017	945	31,036	914	96.7	29,727	95.8	108	11.4	17.0	882	28,176	93.3	90.8
	2018	1,040	31,743	1,001	96.2	30,374	95.7	100	9.6	14.2	948	28,312	91.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
	2017	317	11,759	291	91.8	10,936	93.0	95	29.9	25.7	241	9,766	75.9	83.1
	2018	357	11,716	340	95.0	10,961	93.6	62	17.3	22.9	304	9,718	85.0	82.9
10	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
	2017	260	10,329	243	93.4	9,713	94.0	25	9.6	16.3	226	9,045	86.9	87.6
	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
11	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
	2017	232	8,543	218	93.8	8,088	94.7	29	12.5	13.7	212	7,756	91.4	90.8
	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
12	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.2	231	7,523	85.6	89.3
	2017	256	8,197	237	92.8	7,762	94.7	6	2.3	6.4	220	7,365	86.0	89.8
	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
9-12	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	18.9	954	33,681	83.0	86.7
	2017	1,065	38,829	989	92.9	36,498	94.0	155	14.6	16.5	899	33,932	84.4	87.4
	2018	1,106	39,984	1,049	94.8	37,719	94.3	122	11.0	15.0	969	34,508	87.6	86.3
ALL	2016	4,912	147,470	4,711	95.9	141,192	95.7	573	11.7	16.5	4,426	132,221	90.1	89.7
	2017	4,800	144,719	4,611	96.1	138,428	95.7	615	12.8	16.0	4,374	130,849	91.1	90.4
	2018	4,951	143,913	4,760	96.1	137,458	95.5	531	10.7	14.3	4,490	128,295	90.7	89.1

Teachers: 356

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	68	19.1
Hispanic	126	35.4
White	139	39.0
Multiple	1	0.3
Other	22	6.2

Gender	Number	Percentage
Female	244	68.5
Male	112	31.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	70.1
2016-17	6.8	77.0
2017-18	7.5	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	6.7
1	33	9.3
2	32	9.0
3	31	8.7
4	26	7.3
5	19	5.3
1-3	96	27.0
More than 3	236	66.3
1 - 5	141	39.6
6 - 10	70	19.7
11 - 20	74	20.8
More than 20	47	13.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.5	71.0	65.2	69.5	56.3	61.2	56.4		65.8	74.3	69.8	58.1	225
	2017	93.2	63.6	74.6	71.8	25.0	68.6	66.2		73.4	76.4	74.9	59.5	251
	2018	81.8	71.9	79.4	78.3	34.6	60.9	60.4		75.2	79.5	77.3	67.4	242
4	2016	78.6	75.0	75.5	76.5	34.6	59.1	59.0		76.0	73.6	75.0	62.6	208
	2017	82.1	57.8	62.8	61.7	25.0	43.6	39.1		63.6	63.8	63.7	56.4	226
	2018	83.3	62.4	73.6	68.6	25.0	66.2	52.8		70.4	72.7	71.4	61.9	273
5	2016	93.5	77.6	81.5	80.7	36.8	57.6	67.6		77.6	87.0	82.6	70.6	207
	2017	88.0	81.4	86.2	83.8	53.8	76.3	74.6		85.9	83.8	85.0	71.7	260
	2018	90.3	80.0	78.9	80.0	43.8	77.4	72.0		76.3	86.4	80.7	76.0	285
3-5	2016	86.8	74.3	74.1	75.3	41.0	59.2	61.1		72.9	78.7	75.6	63.9	640
	2017	88.7	67.8	75.5	73.1	37.1	64.3	60.2		75.1	74.9	75.0	62.7	737
	2018	85.0	70.7	77.3	75.7	34.0	70.7	63.8		73.9	79.6	76.5	68.7	800

NUMBER TESTED IN GRADES 3-5													
2016	91	175	336	466	61	152	293			339	300	640	22,529
2017	97	211	387	535	62	182	309			398	339	737	23,084
2018	100	239	422	515	94	229	367			437	363	800	22,610

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	72.7	60.5	49.8	52.2	15.0	43.1	43.7		48.5	55.6	51.9	51.4	320
	2017	76.0	60.0	52.0	54.5	22.7	44.7	44.3		52.7	57.4	55.2	52.4	362
	2018	64.7	58.7	64.4	66.2	28.0	57.1	54.2		63.2	62.3	62.8	54.5	363
7	2016	59.1	74.4	53.0	56.3	26.3	36.2	40.5		57.4	56.3	56.9	55.2	306
	2017	66.7	65.9	62.2	62.9	22.7	55.6	54.5		59.6	66.2	62.9	58.5	307
	2018	90.5	62.5	62.3	64.9	14.3	53.6	54.9		60.9	68.8	65.0	62.2	363
8	2016	90.0	86.5	78.1	81.3	32.0	60.8	69.3		80.0	79.9	79.9	76.4	318
	2017	73.1	80.0	81.2	82.3	21.1	66.9	72.1		75.9	84.5	80.2	74.5	283
	2018	100.0	79.6	75.4	78.2	34.5	70.6	72.6		73.6	81.0	77.0	73.4	296
6-8	2016	69.8	73.1	60.4	63.0	25.0	45.9	50.6		62.4	63.4	62.9	61.0	944
	2017	73.0	67.9	63.8	65.4	22.2	54.0	55.5		62.1	68.0	65.1	61.5	952
	2018	83.0	65.9	67.0	69.3	26.7	60.2	60.1		65.5	70.1	67.7	63.2	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	18	40	51	7	19	48		41	27	68	3,114	225
	2017	3	28	29	48	15	16	22		34	29	63	3,014	251
	2018	6	25	22	30	17	18	21		31	24	55	2,309	242
4	2016	6	16	25	35	17	18	32		29	23	52	2,728	208
	2017	5	27	45	64	12	31	67		44	38	82	3,323	226
	2018	6	32	37	54	27	23	59		45	33	78	2,811	273
5	2016	2	11	22	29	12	25	34		22	14	36	2,294	207
	2017	3	13	21	32	12	18	34		21	18	39	2,269	260
	2018	3	13	37	41	18	26	53		38	17	55	1,956	285
3-5	2016	12	45	87	115	36	62	114		92	64	156	8,136	640
	2017	11	68	95	144	39	65	123		99	85	184	8,606	737
	2018	15	70	96	125	62	67	133		114	74	188	7,076	800

NUMBER TESTED IN GRADES 3-5													
2016	91	175	336	466	61	152	293			339	300	640	22,529
2017	97	211	387	535	62	182	309			398	339	737	23,084
2018	100	239	422	515	94	229	367			437	363	800	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	17	133	130	17	123	142		87	67	154	5,005	320
	2017	6	20	135	133	17	110	147		78	84	162	5,071	362
	2018	6	26	98	96	18	91	124		75	60	135	4,740	363
7	2016	9	10	111	108	14	88	119		63	69	132	4,519	306
	2017	4	14	95	95	17	88	110		63	51	114	4,158	307
	2018	2	24	101	95	18	83	119		68	59	127	3,900	363
8	2016	1	5	57	47	17	51	62		35	28	64	2,430	318
	2017	7	8	40	40	15	39	53		34	22	56	2,459	283
	2018	0	10	57	51	19	53	65		42	26	68	2,655	296
6-8	2016	13	32	301	285	48	262	323		185	164	350	11,954	944
	2017	17	42	270	268	49	237	310		175	157	332	11,688	952
	2018	8	60	256	242	55	227	308		185	145	330	11,295	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	59.4	29.0	34.8	35.3	18.8	34.7	23.6		34.2	41.0	37.3	29.2	225
	2017	70.5	35.1	46.5	42.9	10.0	33.3	35.4		41.4	54.5	47.8	32.9	251
	2018	57.6	39.3	46.7	46.4	19.2	23.9	22.6		37.6	53.0	45.0	33.6	242
4	2016	50.0	39.1	36.3	43.0	11.5	29.5	19.2		38.8	41.4	39.9	28.6	208
	2017	57.1	35.9	37.2	37.7	12.5	27.3	13.6		37.2	41.0	38.9	32.4	226
	2018	50.0	37.6	48.6	40.1	16.7	44.1	30.4		46.7	43.0	45.1	35.6	273
5	2016	67.7	42.9	40.3	44.7	10.5	23.7	21.0		42.9	49.1	45.9	36.3	207
	2017	60.0	44.3	46.7	47.5	11.5	38.2	30.6		48.3	48.6	48.5	38.2	260
	2018	67.7	47.7	42.3	44.9	12.5	40.0	32.3		46.3	47.2	46.7	44.1	285
3-5	2016	59.3	36.6	37.2	40.8	13.1	28.9	21.5		38.3	44.0	40.9	31.4	640
	2017	63.9	38.4	43.7	43.0	11.3	33.5	25.6		42.7	48.4	45.3	34.6	737
	2018	58.0	41.0	45.5	43.7	16.0	38.0	30.2		43.9	47.7	45.6	38.0	800

NUMBER TESTED IN GRADES 3-5													
2016	91	175	336	466	61	152	293			339	300	640	22,529
2017	97	211	387	535	62	182	309			398	339	737	23,084
2018	100	239	422	515	94	229	367			437	363	800	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	32.6	22.3	23.5	0.0	16.7	17.1		23.7	26.5	25.0	23.4	320
	2017	40.0	30.0	20.6	21.2	9.1	13.6	12.1		25.5	22.8	24.0	22.9	362
	2018	47.1	27.0	25.1	29.2	4.0	20.8	18.1		24.5	29.6	26.7	26.7	363
7	2016	40.9	35.9	20.3	22.7	5.3	8.7	7.5		22.3	26.6	24.5	26.9	306
	2017	33.3	31.7	21.5	21.9	0.0	13.6	13.2		19.2	27.2	23.1	27.5	307
	2018	42.9	35.9	27.2	29.2	9.5	22.3	19.7		26.4	34.4	30.6	34.3	363
8	2016	60.0	16.2	30.4	29.5	4.0	10.8	14.9		32.0	28.1	30.8	30.8	318
	2017	50.0	30.0	27.7	28.3	0.0	12.7	13.7		24.8	35.2	30.0	32.2	283
	2018	55.6	40.8	28.0	28.2	3.4	21.7	21.5		27.7	35.8	31.4	34.2	296
6-8	2016	51.2	28.6	24.4	25.2	3.1	12.8	13.5		26.2	27.0	26.8	27.0	944
	2017	42.9	30.5	23.0	23.5	3.2	13.4	12.9		23.2	27.8	25.5	27.4	952
	2018	46.8	34.1	26.7	28.9	5.3	21.5	19.7		26.1	33.2	29.5	31.7	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	37.5	11.3	20.0	18.6	18.8	16.3	11.8		17.5	23.8	20.4	15.2	225
	2017	40.9	24.7	31.6	27.1	5.0	21.6	23.1		23.4	39.8	31.5	20.0	251
	2018	48.5	19.1	27.1	26.1	11.5	17.4	15.1		24.8	29.9	27.3	19.3	242
4	2016	28.6	10.9	16.7	17.4	0.0	11.4	7.7		17.4	17.2	17.3	13.4	208
	2017	35.7	14.1	19.0	18.0	12.5	12.7	5.5		18.2	21.9	19.9	16.9	226
	2018	27.8	24.7	26.4	22.7	2.8	22.1	12.8		25.0	25.6	25.3	17.7	273
5	2016	48.4	24.5	15.1	20.0	0.0	5.1	2.9		23.5	23.1	23.2	16.6	207
	2017	28.0	18.6	23.7	24.2	7.7	19.7	14.2		26.2	20.7	23.8	19.4	260
	2018	41.9	15.4	21.7	21.0	6.3	20.9	13.2		22.5	21.6	22.1	20.1	285
3-5	2016	38.5	14.9	17.3	18.7	4.9	10.5	7.5		19.2	21.7	20.3	15.1	640
	2017	36.1	19.4	24.5	23.2	8.1	18.1	12.9		22.9	28.0	25.2	18.8	737
	2018	39.0	20.1	24.6	22.9	6.4	20.5	13.4		24.0	25.6	24.8	19.1	800

NUMBER TESTED IN GRADE 3-5													
2016	91	175	336	466	61	152	293			339	300	640	22,529
2017	97	211	387	535	62	182	309			398	339	737	23,084
2018	100	239	422	515	94	229	367			437	363	800	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	27.3	11.6	6.0	5.5	0.0	3.2	3.2		7.1	7.9	7.5	10.1	320
	2017	36.0	4.0	6.8	6.8	0.0	5.0	4.2		8.5	9.1	8.8	9.5	362
	2018	23.5	7.9	9.1	10.6	0.0	8.0	7.0		7.4	11.9	9.4	11.3	363
7	2016	22.7	10.3	6.4	6.1	5.3	0.7	1.0		7.4	8.2	7.8	11.4	306
	2017	25.0	17.1	8.0	7.8	0.0	4.0	3.3		5.1	14.6	9.8	13.6	307
	2018	19.0	15.6	11.9	14.4	4.8	7.8	6.4		10.3	16.4	13.5	18.8	363
8	2016	10.0	2.7	7.3	7.2	0.0	0.8	2.5		6.9	7.2	6.9	10.2	318
	2017	34.6	15.0	7.5	8.4	0.0	1.7	3.2		9.9	12.0	11.0	11.5	283
	2018	33.3	18.4	12.5	12.8	0.0	8.9	8.9		11.3	17.5	14.2	17.3	296
6-8	2016	20.9	8.4	6.6	6.2	1.6	1.9	2.3		7.1	7.8	7.4	10.6	944
	2017	33.3	11.5	7.4	7.6	0.0	3.9	3.6		7.8	11.6	9.8	11.5	952
	2018	23.4	13.6	11.1	12.5	1.3	8.2	7.4		9.5	15.3	12.2	15.8	1,022

NUMBER TESTED IN GRADE 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.9	64.4	60.2
	2017	77.9	65.9	66.8
	2018	77.2	66.3	65.9
4	2016	72.9	65.0	64.5
	2017	67.0	64.8	57.5
	2018	67.3	66.6	65.4
5	2016	72.3	69.5	70.6
	2017	72.7	71.0	71.8
	2018	72.1	70.3	65.9
3-5	2016	70.6	66.2	64.9
	2017	72.7	67.4	65.7
	2018	72.0	67.9	65.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.4	56.7	55.1
	2017	59.5	59.1	59.9
	2018	60.3	65.9	58.7
7	2016	59.6	58.9	59.9
	2017	58.9	59.8	57.2
	2018	62.8	61.6	57.5
8	2016	66.4	67.4	61.2
	2017	68.5	64.8	63.9
	2018	64.7	68.4	63.4
6-8	2016	62.5	61.0	58.7
	2017	62.0	61.0	60.2
	2018	62.5	65.1	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	78.6	73.4	77.4	77.5	25.9	47.1	54.5		72.2	80.0	75.5	57.3	200
	2017	75.0	57.1	69.0	66.7	35.3	55.3	45.1		59.3	75.8	66.8	54.4	217
	2018	75.0	59.8	70.7	64.0	25.0	68.1	51.6		64.9	71.9	68.0	51.2	275

NUMBER TESTED IN GRADE 4													
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	
2018	36	87	140	172	36	69	126		154	121	275	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	60.0	74.4	55.1	58.7	22.2	38.4	43.3		51.0	65.6	58.6	51.7	304
	2017	46.2	68.3	51.0	53.7	4.3	44.4	44.0		43.6	63.2	53.2	54.1	308
	2018	81.0	68.8	49.8	54.8	9.5	42.0	43.6		50.0	62.2	56.3	56.3	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	6	17	21	32	20	18	30		32	17	49	3,090	200
	2017	7	27	35	53	11	21	56		48	24	72	3,435	217
	2018	9	35	41	62	27	22	61		54	34	88	3,589	275

NUMBER TESTED IN GRADE 4													
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	
2018	36	87	140	172	36	69	126		154	121	275	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	8	10	106	102	14	85	114		72	54	126	4,874	304
	2017	7	13	123	119	22	110	136		88	56	144	4,613	308
	2018	4	20	135	123	19	105	149		88	71	159	4,514	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	53.6	34.4	40.9	42.3	18.5	20.6	15.2		40.9	41.2	41.0	28.7	200
	2017	39.3	28.6	37.2	31.4	11.8	27.7	19.6		28.0	42.4	34.6	26.0	217
	2018	63.9	33.3	43.6	40.7	8.3	46.4	29.4		39.6	46.3	42.5	29.2	275

NUMBER TESTED IN GRADE 4													
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	
2018	36	87	140	172	36	69	126		154	121	275	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	33.3	19.1	21.9	5.6	7.2	8.0		18.4	29.3	24.0	25.7	304
	2017	23.1	22.0	18.7	18.7	0.0	11.1	10.3		10.3	28.3	19.2	24.9	308
	2018	47.6	25.0	24.2	25.4	0.0	16.0	14.0		24.4	29.3	26.9	30.0	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	35.7	12.5	15.1	15.5	11.1	5.9	4.5		16.5	17.6	17.0	10.9	200
	2017	7.1	12.7	12.4	10.1	5.9	6.4	3.9		7.6	16.2	11.5	7.4	217
	2018	19.4	11.5	10.0	7.0	0.0	7.2	4.0		8.4	15.7	11.6	7.1	275

NUMBER TESTED IN GRADE 4													
2016	28	64	93	142	27	34	66		115	85	200	7,239	
2017	28	63	113	159	17	47	102		118	99	217	7,530	
2018	36	87	140	172	36	69	126		154	121	275	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20.0	2.6	3.4	3.2	0.0	0.0	0.5		4.1	4.5	4.3	5.9	304
	2017	7.7	7.3	1.6	1.6	0.0	0.5	0.4		0.6	4.6	2.6	6.9	308
	2018	14.3	7.8	3.7	4.8	0.0	1.1	1.1		5.7	5.3	5.5	8.4	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.0	62.2	68.1
	2017	—	3.9	66.9	64.8
	2018	—	4.2	56.2	68.3
7	2016	3.9	—	64.0	64.4
	2017	3.5	—	60.0	58.6
	2018	3.9	—	59.4	61.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	57.6
	2017	66.7	61.1	56.9	62.4	20.0	35.4	42.7		52.0	65.9	57.8	58.7
	2018	80.0	71.7	64.9	71.1	11.8	47.1	51.0		64.6	70.6	67.6	62.1
Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	2016	77.3	56.5	60.3	63.0	17.4	29.7	46.9	*	48.8	72.4	61.4	57.8
	2017	50.0	62.8	55.4	58.4	5.9	30.6	40.4		49.3	65.2	56.4	60.3
	2018	57.9	67.5	66.8	69.9	25.0	34.8	49.1		64.3	69.3	66.7	67.0
Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	6	29	111	101	21	96	130		90	58	148	4,569
	2017	5	14	103	80	16	84	110		82	42	124	4,577
	2018	4	15	85	68	15	64	97		58	47	105	3,752
Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	2016	5	20	79	78	19	45	85	*	65	40	105	4,028
	2017	8	16	83	82	16	77	102		70	39	109	3,895
	2018	8	13	68	55	12	58	81		51	39	90	3,300
Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	42.9	32.7	31.9	35.6	12.0	12.1	18.3		24.5	41.0	32.2	38.3
	2017	33.3	30.6	32.6	35.7	10.0	12.3	15.6		26.9	39.0	32.0	41.2
	2018	70.0	52.8	45.0	48.5	5.9	25.6	30.3		42.7	54.4	48.5	43.9
Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	2016	68.2	28.3	34.7	35.1	4.3	9.4	19.4	*	29.1	44.1	37.1	36.9
	2017	37.5	37.2	32.3	33.0	5.9	14.4	19.9		27.5	41.1	33.6	42.1
	2018	47.4	47.5	45.4	46.4	12.5	15.7	24.5		40.6	52.8	46.3	50.0
Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.1
	2017	6.7	5.6	0.8	1.4	0.0	0.8	1.0		0.0	4.1	1.7	6.3
	2018	10.0	1.9	5.0	4.3	0.0	1.7	1.5		2.4	6.9	4.6	5.0
Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	2016	9.1	0.0	0.5	1.4	0.0	0.0	0.0	*	1.6	2.1	1.8	4.4
	2017	0.0	2.3	1.6	1.0	0.0	0.9	0.6		0.7	3.6	2.0	4.9
	2018	5.3	7.5	2.0	2.2	0.0	0.0	0.6		2.1	3.9	3.0	7.0
Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2
2017	62.0	0.0	0.0	56.3	61.0	3.6	61.2	64.1
2018	71.8	–	–	69.0	65.1	4.2	64.8	70.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	66.3	1.4	1.4	69.9	62.2	3.8	69.9	61.0
2017	63.4	0.0	0.0	61.6	58.4	4.2	67.9	69.7
2018	69.3	–	–	60.9	68.3	4.4	68.7	65.6

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.9	75.8	68.1	70.0	43.3	67.2	64.9		69.5	71.1	70.3	65.3	444
	2017	88.6	70.1	80.2	79.5	40.7	79.8	78.6		80.5	78.6	79.6	70.0	450
	2018	84.8	74.2	80.1	79.0	37.1	79.1	76.8		77.5	81.3	79.4	74.5	452
4	2016	78.6	70.3	75.9	76.1	45.2	73.2	71.4		79.7	68.6	74.9	63.5	422
	2017	79.3	73.4	79.2	77.8	41.9	76.8	73.2		80.6	75.6	78.1	68.1	420
	2018	91.7	70.9	83.3	81.4	43.9	82.2	76.4		83.3	80.2	81.8	75.2	433
5	2016	100.0	87.8	89.0	89.8	57.1	86.5	86.5	*	89.4	89.9	89.2	79.6	380
	2017	88.0	83.3	91.9	90.5	60.7	91.5	88.0		91.8	88.2	90.2	80.6	419
	2018	93.9	89.2	93.0	94.3	62.8	93.4	90.7		89.8	95.4	92.5	86.9	412
3-5	2016	89.1	77.1	77.2	78.0	47.6	75.1	73.7	*	78.8	76.6	77.6	69.3	1,246
	2017	85.7	75.6	83.7	82.6	47.7	82.5	80.0		84.5	80.5	82.5	72.7	1,289
	2018	90.2	77.1	85.4	84.9	48.7	84.8	81.9		83.5	85.3	84.3	78.8	1,297

NUMBER TESTED IN GRADES 3-5													
2016	92	175	938	1,034	82	754	843	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	
2018	102	240	915	941	119	719	823		659	638	1,297	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	72.7	53.5	57.0	59.2	30.0	52.3	50.8		53.3	61.6	57.2	58.0	320
	2017	88.0	62.0	60.1	62.0	22.7	54.3	54.2		63.0	62.4	62.7	64.1	362
	2018	64.7	60.3	72.0	74.6	37.5	70.9	66.1		72.1	66.7	69.7	66.8	363
7	2016	22.2	37.1	50.2	50.4	21.1	40.1	37.5		47.7	48.6	48.1	42.6	268
	2017	40.0	46.7	42.1	44.2	18.2	39.8	38.4		38.5	46.8	42.5	45.4	259
	2018	91.7	66.1	66.1	67.4	14.3	61.7	63.1		64.9	69.7	67.3	53.6	300
8	2016	70.6	70.0	67.9	67.8	11.5	52.7	56.0		70.2	67.9	69.2	70.4	308
	2017	68.4	70.2	78.0	77.8	22.2	69.9	69.2		72.2	80.3	76.2	79.2	286
	2018	92.3	68.2	76.0	77.4	28.6	73.9	71.5		71.7	81.3	76.4	82.7	309
6-8	2016	59.5	54.2	58.6	59.3	20.0	49.0	48.4		57.9	59.4	58.6	58.3	896
	2017	72.2	61.4	60.1	61.7	21.0	53.3	53.5		58.6	63.7	61.2	64.6	907
	2018	81.0	64.4	71.5	73.3	27.4	69.1	66.8		69.9	72.5	71.1	68.8	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	684		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	15	106	111	17	88	113		69	63	132	4,478	444
	2017	5	23	62	72	16	50	54		43	49	92	3,851	450
	2018	5	23	63	65	22	53	55		50	43	93	3,072	452
4	2016	6	19	76	84	17	69	83		48	58	106	4,463	422
	2017	6	17	65	77	18	57	80		41	51	92	4,016	420
	2018	3	25	50	59	23	40	65		37	42	79	3,028	433
5	2016	0	6	32	32	9	31	37	*	19	20	41	2,412	380
	2017	3	12	25	33	11	20	35		19	22	41	2,308	419
	2018	2	7	21	18	16	16	29		22	9	31	1,582	412
3-5	2016	10	40	214	227	43	188	233	*	136	141	279	11,353	1,246
	2017	14	52	152	182	45	127	169		103	122	225	10,175	1,289
	2018	10	55	134	142	61	109	149		109	94	203	7,682	1,297

NUMBER TESTED IN GRADES 3-5													
2016	92	175	938	1,034	82	754	843	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	
2018	102	240	915	941	119	719	823		659	638	1,297	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	20	114	111	14	103	124		79	58	137	4,325	320
	2017	3	19	112	111	17	91	121		61	74	135	3,811	362
	2018	6	25	77	72	15	62	92		57	53	110	3,458	363
7	2016	7	22	108	112	15	82	120		68	71	139	4,391	268
	2017	6	16	125	121	18	106	135		83	66	149	4,112	259
	2018	1	19	77	75	18	62	90		52	46	98	3,665	300
8	2016	5	12	78	76	23	62	88		51	44	95	3,036	308
	2017	6	14	48	51	14	40	62		40	28	68	2,140	286
	2018	1	14	58	54	20	46	67		45	28	73	1,754	309
6-8	2016	15	54	300	299	52	247	332		198	173	371	11,752	896
	2017	15	49	285	283	49	237	318		184	168	352	10,063	907
	2018	8	58	212	201	53	170	249		154	127	281	8,877	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	684		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	57.6	27.4	34.0	34.3	23.3	31.0	28.6		38.5	30.3	34.5	32.6	444
	2017	50.0	40.3	49.5	48.4	11.1	51.4	48.8		50.2	47.2	48.7	39.9	450
	2018	69.7	41.6	42.6	45.5	11.4	38.7	35.9		43.7	46.5	45.1	41.8	452
4	2016	67.9	39.1	35.8	38.5	25.8	32.3	30.3		44.7	31.9	39.1	28.9	422
	2017	65.5	34.4	48.9	45.8	16.1	48.0	41.1		56.4	38.8	47.6	39.4	420
	2018	61.1	38.4	55.5	51.1	12.2	54.7	45.5		52.9	51.9	52.4	44.2	433
5	2016	67.7	55.1	42.1	45.7	23.8	37.6	36.0	*	44.7	48.2	46.3	35.3	380
	2017	64.0	44.4	52.8	52.9	25.0	50.4	44.5		55.2	49.2	52.5	42.4	419
	2018	69.7	56.9	66.6	66.2	34.9	65.6	59.8		62.5	68.4	65.3	53.8	412
3-5	2016	64.1	39.4	37.1	39.2	24.4	33.4	31.5	*	42.5	36.7	39.6	32.3	1,246
	2017	58.2	39.9	50.4	49.0	17.4	49.9	44.6		53.9	45.0	49.6	40.5	1,289
	2018	66.7	44.6	54.6	54.3	20.2	52.7	48.1		53.0	55.0	54.0	46.6	1,297

NUMBER TESTED IN GRADES 3-5													
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	
2018	102	240	915	941	119	719	823		659	638	1,297	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	36.4	27.9	24.9	25.7	5.0	22.7	21.4		24.3	27.8	25.9	26.9	320
	2017	48.0	22.0	23.5	23.3	9.1	19.6	17.0		24.8	26.9	26.0	28.8	362
	2018	52.9	20.6	27.6	28.9	4.2	24.9	21.0		30.9	23.3	27.5	33.0	363
7	2016	0.0	11.4	13.4	13.7	10.5	9.5	7.8		11.5	13.8	12.7	11.7	268
	2017	20.0	10.0	9.7	10.6	4.5	8.0	8.2		8.1	12.1	10.0	14.1	259
	2018	25.0	21.4	24.7	26.1	0.0	23.5	21.3		29.1	21.1	25.0	17.4	300
8	2016	47.1	12.5	15.6	14.8	0.0	6.1	7.0		20.5	13.9	17.5	28.2	308
	2017	15.8	12.8	13.8	13.0	0.0	9.0	9.0		9.7	17.6	13.6	34.8	286
	2018	38.5	20.5	30.6	30.1	7.1	22.2	20.4		26.4	32.7	29.4	46.5	309
6-8	2016	32.4	17.8	18.3	18.5	4.6	14.5	12.9		19.4	18.8	19.1	23.3	896
	2017	31.5	15.7	16.4	16.4	4.8	12.8	11.8		14.9	20.1	17.5	27.1	907
	2018	40.5	20.9	27.7	28.4	4.1	23.6	20.9		29.0	25.6	27.4	33.5	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	30.3	6.5	13.6	14.1	10.0	11.2	10.2		15.9	11.5	13.7	12.5	444
	2017	29.5	18.2	22.7	21.4	3.7	24.7	23.0		23.5	21.8	22.7	19.9	450
	2018	33.3	27.0	16.4	19.0	5.7	13.8	12.2		18.9	21.7	20.4	19.6	452
4	2016	50.0	14.1	16.8	17.7	9.7	14.4	13.4		23.6	13.5	19.2	14.6	422
	2017	37.9	14.1	30.0	26.5	9.7	29.7	24.4		32.7	23.0	27.9	22.1	420
	2018	41.7	19.8	34.1	30.0	7.3	35.1	27.3		33.5	30.2	31.9	23.8	433
5	2016	35.5	20.4	15.9	17.3	0.0	11.4	10.2	*	19.6	18.1	18.7	13.9	380
	2017	36.0	25.0	23.6	24.7	14.3	20.9	17.5		29.7	20.3	25.5	19.3	419
	2018	48.5	20.0	38.5	35.7	18.6	39.0	32.8		38.9	33.7	36.4	27.6	412
3-5	2016	38.0	13.1	15.4	16.2	7.3	12.3	11.3	*	19.8	14.3	17.1	13.6	1,246
	2017	33.7	19.2	25.5	24.2	9.3	25.2	21.6		28.6	21.8	25.3	20.4	1,289
	2018	41.2	22.5	29.4	28.3	10.9	28.9	25.0		30.3	28.2	29.3	23.7	1,297

NUMBER TESTED IN GRADE 3-5													
2016	92	175	938	1,034	82	754	887	1	642	602	1,246	36,959	
2017	98	213	935	1,046	86	727	843		664	625	1,289	37,278	
2018	102	240	915	941	119	719	823		659	638	1,297	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	7.0	6.4	5.9	0.0	5.1	4.8		5.3	7.3	6.3	7.9	320
	2017	24.0	2.0	6.8	6.2	0.0	5.5	4.2		10.3	5.6	7.7	10.4	362
	2018	23.5	0.0	3.3	3.9	4.2	3.8	3.0		4.4	3.1	3.9	11.5	363
7	2016	0.0	0.0	0.9	0.4	0.0	0.0	0.0		0.8	0.7	0.7	1.8	268
	2017	0.0	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.8	0.4	2.4	259
	2018	8.3	7.1	4.0	4.8	0.0	4.9	4.1		6.1	3.9	5.0	4.0	300
8	2016	23.5	5.0	0.8	1.7	0.0	0.8	1.0		4.1	1.5	2.9	4.7	308
	2017	0.0	6.4	0.0	0.4	0.0	0.8	0.5		1.4	0.7	1.0	7.9	286
	2018	7.7	4.5	3.7	4.2	0.0	2.3	2.1		2.5	5.3	3.9	14.0	309
6-8	2016	10.8	4.2	2.9	2.9	0.0	2.5	2.2		3.6	3.3	3.5	5.1	896
	2017	11.1	3.1	2.8	2.7	0.0	2.6	1.9		4.3	2.8	3.5	7.4	907
	2018	14.3	3.7	3.6	4.2	1.4	3.6	3.1		4.3	4.1	4.2	10.3	972

NUMBER TESTED IN GRADE 6-8													
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.9	60.1	65.7	63.7
	2017	70.0	69.0	63.7	64.1
	2018	71.9	64.8	62.3	71.2
4	2016	78.9	64.9	51.8	63.2
	2017	77.2	61.8	62.9	69.0
	2018	72.1	69.5	66.4	72.6
5	2016	71.9	68.4	65.8	65.6
	2017	71.7	70.6	69.7	67.8
	2018	71.0	73.5	73.7	68.1
3-5	2016	72.5	64.3	61.0	64.1
	2017	72.9	67.2	65.4	66.9
	2018	71.7	69.1	67.3	70.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.7	45.6	40.2	47.0
	2017	46.1	42.4	46.8	44.8
	2018	51.6	46.2	47.1	40.9
7	2016	40.1	49.3	36.3	36.2
	2017	35.1	41.4	34.4	39.2
	2018	48.6	47.6	52.4	43.6
8	2016	61.9	54.2	46.4	53.0
	2017	60.5	60.6	46.7	49.3
	2018	63.4	57.6	53.7	52.2
6-8	2016	48.2	49.7	41.2	45.8
	2017	47.5	47.8	43.2	44.6
	2018	54.4	50.2	50.8	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	83.3	82.9	75.2	80.2	40.0	65.4	69.6		72.1	82.6	76.9	77.7
	2017	76.0	84.6	88.5	87.5	38.5	78.8	78.9		84.1	90.4	87.0	83.5
	2018	86.7	81.4	92.4	91.1	23.8	89.5	86.9		87.4	93.0	89.9	87.5
Tests Taken	2016	12	41	226	217	15	133	166		154	132	286	10,526
	2017	25	39	208	208	26	104	166		151	125	276	10,240
	2018	15	59	237	235	21	133	206		159	157	317	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	2	7	56	43	9	46	59		43	23	66	2,345
	2017	6	6	24	26	16	22	35		24	12	36	1,692
	2018	2	11	18	21	16	14	27		20	11	32	1,278
Tests Taken	2016	12	41	226	217	15	133	166		154	132	286	10,526
	2017	25	39	208	208	26	104	166		151	125	276	10,240
	2018	15	59	237	235	21	133	206		159	157	317	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	50.0	43.9	38.5	41.9	6.7	21.1	24.2		35.1	47.0	40.6	43.0
	2017	48.0	41.0	50.0	51.0	7.7	31.7	32.5		49.7	48.8	49.3	47.9
	2018	86.7	55.9	67.1	67.2	14.3	58.6	55.8		60.4	72.6	66.2	61.8
Tests Taken	2016	12	41	226	217	15	133	194		154	132	286	10,526
	2017	25	39	208	208	26	104	166		151	125	276	10,240
	2018	15	59	237	235	21	133	206		159	157	317	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	33.3	9.8	14.6	14.7	6.7	5.3	5.7		13.6	16.7	15.0	19.7
	2017	24.0	12.8	17.8	16.8	0.0	5.8	7.8		20.5	14.4	17.8	23.1
	2018	46.7	28.8	32.9	32.8	4.8	28.6	25.2		30.2	36.9	33.4	35.8
Tests Taken	2016	12	41	226	217	15	133	194		154	132	286	10,526
	2017	25	39	208	208	26	104	166		151	125	276	10,240
	2018	15	59	237	235	21	133	206		159	157	317	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	51.1	56.6	51.2	60.5	53.9
2017	57.6	59.8	63.7	62.7	55.8
2018	61.0	64.4	68.8	68.7	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	83.9	81.6	74.6	75.9	45.0	66.8	68.9		77.3	75.1	76.2	66.1	340
	2017	84.0	76.8	77.0	75.3	51.9	70.5	69.5		80.1	72.8	76.9	65.9	390
	2018	85.7	71.4	72.5	72.9	48.8	73.2	67.2		72.2	75.0	73.5	68.8	389

NUMBER TESTED IN GRADE 5													
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	
2018	28	63	284	291	43	224	290		205	184	389	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	75.6	76.4	77.2	24.1	65.5	66.8		79.8	74.1	77.2	62.8	320
	2017	65.0	70.0	80.6	80.5	11.8	69.8	72.6		73.3	81.1	77.3	65.3	242
	2018	92.3	69.4	78.4	78.4	29.6	73.4	72.5		79.1	76.1	77.7	65.8	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	5	9	64	67	11	64	74		37	44	81	3263	340
	2017	4	16	65	79	13	61	80		44	46	90	3328	390
	2018	4	18	78	79	22	60	95		57	46	103	3208	389

NUMBER TESTED IN GRADE 5													
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	
2018	28	63	284	291	43	224	290		205	184	389	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4	11	58	56	22	48	67		35	38	73	3895	320
	2017	7	12	35	37	15	35	49		32	23	55	3521	242
	2018	1	15	56	56	19	50	68		37	37	74	3478	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	61.3	42.9	27.4	30.2	20.0	20.2	19.7		38.7	28.2	33.2	26.7	340
	2017	60.0	42.0	39.2	40.6	25.9	31.9	29.8		44.3	38.5	41.8	33.0	390
	2018	46.4	30.2	38.0	36.1	14.0	38.4	32.4		41.5	33.7	37.8	32.6	389

NUMBER TESTED IN GRADE 5													
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	
2018	28	63	284	291	43	224	290		205	184	389	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	72.2	28.9	36.6	38.2	10.3	22.3	23.8		42.2	34.0	38.4	27.8	320
	2017	40.0	17.5	30.6	30.5	0.0	17.2	22.9		28.3	30.3	29.3	31.3	242
	2018	61.5	38.8	47.1	48.6	7.4	39.4	38.9		50.8	43.2	47.3	37.0	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	22.6	6.1	7.5	7.2	0.0	4.7	4.2		8.6	8.5	8.5	6.7	340
	2017	36.0	13.0	16.3	17.2	11.1	11.6	10.3		19.9	15.4	17.9	12.8	390
	2018	17.9	4.8	15.8	15.1	4.7	15.2	12.4		19.5	8.7	14.4	12.1	389

NUMBER TESTED IN GRADE 5													
2016	31	49	252	278	20	193	238		163	177	340	9,626	
2017	25	69	283	320	27	207	262		221	169	390	9,759	
2018	28	63	284	291	43	224	290		205	184	389	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	4.4	8.9	8.5	0.0	2.9	4.0		13.9	5.4	10.0	7.8	320
	2017	10.0	2.5	5.0	4.2	0.0	1.7	2.2		6.7	3.3	5.0	8.0	242
	2018	53.8	14.3	20.8	21.2	3.7	15.4	14.2		27.1	14.8	21.4	15.7	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.0	67.8	67.8	68.4
	2017	66.3	66.0	75.3	68.1
	2018	67.5	71.3	67.0	68.7
8	2016	68.3	59.4	64.9	64.1
	2017	64.7	52.5	59.3	61.7
	2018	65.9	64.3	66.9	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	90.9	82.2	87.8	87.7	38.1	80.9	81.7	*	85.7	88.4	87.1	84.9
	2017	86.7	91.1	95.6	95.3	61.9	93.4	92.8		92.2	97.6	94.5	86.4
	2018	90.5	75.5	87.8	88.8	51.4	78.7	80.4		87.6	83.8	85.8	87.9
Tests Taken	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	1	8	23	25	13	18	30	*	17	15	32	1,466
	2017	2	4	10	11	8	7	13		13	3	16	1,310
	2018	2	13	31	28	17	30	44		22	26	48	1,234
Tests Taken	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	54.5	46.7	52.4	50.5	9.5	31.9	37.2	*	52.9	50.4	51.6	50.6
	2017	53.3	64.4	62.4	63.7	19.0	42.5	49.2		62.7	61.6	62.2	54.0
	2018	61.9	49.1	54.9	58.6	2.9	36.2	38.8		58.4	50.0	54.4	57.4
Tests Taken	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	27.3	2.2	6.9	6.4	0.0	2.1	2.4	*	4.2	10.1	7.3	13.2
	2017	26.7	11.1	10.6	12.0	0.0	1.9	4.4		10.2	13.6	11.7	15.1
	2018	23.8	24.5	12.5	13.7	0.0	5.0	6.3		18.0	11.3	14.8	18.6
Tests Taken	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	58.9	59.0	58.6	55.6	65.3
2017	64.5	64.4	62.3	58.5	70.0
2018	62.5	56.5	61.6	64.6	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	90.0	73.0	79.5	82.3	33.3	61.2	69.4		82.6	75.5	79.5	52.5	317
	2017	65.4	68.4	67.9	70.7	26.3	48.2	56.2		64.5	70.5	67.5	53.4	277
	2018	88.9	69.6	76.8	77.7	44.8	70.2	71.6		78.5	73.5	76.2	59.1	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	10	54	45	18	52	63		31	34	65	4795	317
	2017	9	12	67	65	14	59	81		49	41	90	4593	277
	2018	1	14	54	52	16	54	67		34	36	70	4055	294

NUMBER TESTED IN GRADE8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	50.0	27.0	38.8	39.8	3.7	17.9	23.8		42.7	32.4	38.2	20.4	317
	2017	50.0	31.6	32.1	32.4	10.5	13.2	16.2		31.2	36.7	33.9	21.5	277
	2018	88.9	56.5	47.2	50.6	13.8	40.9	41.5		49.4	50.7	50.0	27.3	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.0	2.7	14.1	13.8	0.0	2.2	4.4		15.7	10.8	13.6	8.7	317
	2017	42.3	15.8	14.4	14.9	0.0	6.1	6.5		15.2	18.7	17.0	9.8	277
	2018	55.6	45.7	27.5	30.0	0.0	23.8	22.5		28.5	35.3	31.6	14.4	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	60.4	66.6	65.0	73.4
	2017	59.8	64.0	58.4	62.7
	2018	68.7	70.0	62.4	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	100.0	91.1	94.0	93.2	72.7	80.0	89.7		94.8	93.3	94.1	91.5
	2017	100.0	97.8	96.5	96.4	61.1	97.9	95.9		96.6	97.7	97.2	92.8
	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
Tests Taken	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0	5	11	14	6	10	16		7	9	16	795
	2017	0	1	6	7	7	1	6		4	3	7	593
	2018	2	0	5	5	4	6	7		2	5	7	624
Tests Taken	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	86.4	67.9	67.9	68.1	40.9	34.0	55.1		74.6	64.4	69.5	63.2
	2017	96.3	63.0	76.6	73.1	44.4	68.8	68.0		82.4	71.2	76.5	65.2
	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
Tests Taken	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	63.6	35.7	26.6	30.0	9.1	14.0	14.7		43.3	20.7	32.0	26.5
	2017	63.0	26.1	39.8	35.5	11.1	25.0	27.2		53.8	28.8	40.6	30.8
	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
Tests Taken	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	69.1	72.5	72.7	72.3
2017	75.2	70.0	68.1	74.1
2018	70.7	74.8	65.7	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		71.6	70.0	42.9	71.0	71.0		63.9	77.8	71.1	66.0	225
	2017			77.1	77.6	75.0	77.2	77.1		71.6	81.8	77.1	66.0	205
	2018			86.3	84.7	80.0	87.4	86.5		80.2	91.5	86.3	76.6	219
4	2016			68.6	69.0	*	68.5	68.8		63.0	75.2	68.6	61.2	220
	2017	*		71.1	70.6	26.7	71.4	70.6		64.2	76.9	70.9	64.2	199
	2018		*	80.7	81.5	57.1	80.5	79.5		78.2	81.9	80.2	68.2	172
5	2016			85.3	86.0	*	84.7	84.7	*	81.9	87.4	84.4	79.1	179
	2017	*		91.9	92.1	*	91.9	91.9		92.3	91.5	92.0	87.3	174
	2018	*		92.2	92.8	66.7	92.3	92.1		88.3	95.8	92.4	88.1	131
3-5	2016	*		74.5	74.2	42.9	74.0	74.1	*	68.4	79.9	74.0	68.0	624
	2017	*		79.4	79.4	38.5	79.7	79.4		75.8	82.8	79.4	71.3	578
	2018	*	*	85.9	85.7	69.0	86.4	85.6		81.6	89.4	85.8	77.0	522

NUMBER TESTED IN GRADES 3-5													
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	
2018	2	1	518	434	29	513	480		239	283	522	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		63	61	8	65	63		39	26	65	1,905	225
	2017			47	41	2	46	44		27	20	47	1,887	205
	2018			30	27	2	27	26		20	10	30	1,205	219
4	2016			69	63	*	69	68		44	25	69	1,974	220
	2017	*		57	53	11	56	57		34	24	58	1,830	199
	2018		*	33	27	3	33	33		17	17	34	1,581	172
5	2016			26	23	*	27	27	*	15	12	28	876	179
	2017	*		14	12	*	14	14		7	7	14	521	174
	2018	*		10	8	4	10	10		7	3	10	488	131
3-5	2016	*		158	147	12	161	158	*	98	63	162	4,755	624
	2017	*		118	106	16	116	115		68	51	119	4,238	578
	2018	*	*	73	62	9	70	69		44	30	74	3,274	522

NUMBER TESTED IN GRADES 3-5													
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	
2018	2	1	518	434	29	513	480		239	283	522	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		39.6	36.5	7.1	39.7	40.1		33.3	45.3	39.6	36.9	225
	2017			47.8	46.4	37.5	48.0	47.4		41.1	53.6	47.8	39.2	205
	2018			54.8	52.5	50.0	55.6	55.7		48.5	60.2	54.8	45.3	219
4	2016			35.9	36.9	*	35.6	35.8		33.6	38.6	35.9	35.5	220
	2017	*		43.1	41.7	6.7	43.4	42.8		38.9	47.1	43.2	36.0	199
	2018		*	40.9	39.0	28.6	40.2	39.1		39.7	41.5	40.7	36.9	172
5	2016			43.5	43.3	*	43.2	42.6	*	41.0	45.3	43.0	43.3	179
	2017	*		48.8	50.7	*	49.1	49.4		46.2	52.4	48.9	49.1	174
	2018	*		66.4	65.8	16.7	66.2	65.4		53.3	77.5	66.4	62.6	131
3-5	2016	*		39.4	38.6	4.8	39.3	39.3	*	35.5	43.1	39.3	38.2	624
	2017	*		46.5	46.0	15.4	46.8	46.4		42.0	51.0	46.5	40.8	578
	2018	*	*	53.1	51.4	31.0	53.2	52.7		46.9	58.3	53.1	47.4	522

NUMBER TESTED IN GRADES 3-5													
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	
2018	2	1	518	434	29	513	480		239	283	522	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		22.5	20.2	0.0	22.8	23.0		24.1	21.4	22.7	21.4	225
	2017			26.8	24.6	25.0	26.7	26.0		23.2	30.0	26.8	25.4	205
	2018			25.6	22.0	10.0	25.7	25.5		17.8	32.2	25.6	24.1	219
4	2016			15.5	16.3	*	15.1	15.1		13.4	17.8	15.5	16.6	220
	2017	*		21.3	20.0	6.7	21.9	21.6		21.1	22.1	21.6	17.3	199
	2018		*	17.0	13.7	14.3	16.6	15.5		17.9	16.0	16.9	18.4	172
5	2016			11.9	12.2	*	11.9	11.4	*	8.4	14.7	11.7	13.6	179
	2017	*		18.6	18.4	*	18.5	18.6		15.4	22.0	18.4	22.7	174
	2018	*		34.4	32.4	8.3	33.8	33.9		26.7	40.8	34.4	30.5	131
3-5	2016	*		17.0	16.5	0.0	17.0	16.9	*	15.8	18.2	17.0	17.5	624
	2017	*		22.5	21.2	11.5	22.6	22.2		19.9	25.0	22.5	21.9	578
	2018	*	*	24.9	21.9	10.3	24.8	24.4		20.1	29.0	24.9	24.0	522

NUMBER TESTED IN GRADE 3-5													
2016	2		619	570	21	619	611	1	310	313	624	14,879	
2017	3		574	515	26	571	558		281	296	578	14,762	
2018	2	1	518	434	29	513	480		239	283	522	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.1	59.2	66.2
	2017	78.7	64.4	65.2
	2018	77.0	71.0	64.7
4	2016	61.3	62.7	68.1
	2017	57.3	69.9	66.5
	2018	71.4	69.1	62.0
5	2016	66.8	66.0	66.6
	2017	70.3	66.2	63.7
	2018	74.9	74.0	69.7
3-5	2016	65.3	62.4	67.0
	2017	68.8	66.8	65.2
	2018	74.6	71.1	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			79.6	79.8	*	79.8	79.8		73.8	86.5	79.6	71.7	230
	2017	*		75.9	77.3	38.5	76.2	76.0		68.8	82.6	76.1	70.3	205
	2018			80.0	79.5	57.1	79.8	78.9		72.4	86.2	80.0	71.0	170

NUMBER TESTED IN GRADE 4													
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	
2018			170	146	7	168	161		76	94	170	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			47	43	*	46	46		33	14	47	1,449	230
	2017	*		49	42	8	48	48		30	19	49	1,548	205
	2018			34	30	3	34	34		21	13	34	1,444	170

NUMBER TESTED IN GRADE 4													
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	
2018			170	146	7	168	161		76	94	170	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			65.2	66.7	*	65.4	65.4		55.6	76.9	65.2	49.1	230
	2017	*		52.7	51.9	15.4	53.0	52.5		44.8	59.6	52.7	44.4	205
	2018			53.5	51.4	42.9	53.0	51.6		46.1	59.6	53.5	44.9	170

NUMBER TESTED IN GRADE 4													
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	
2018			170	146	7	168	161		76	94	170	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			20.4	20.7	*	20.6	20.6		18.3	23.1	20.4	21.9	230
	2017	*		16.3	14.6	0.0	16.3	16.5		13.5	19.3	16.6	14.4	205
	2018			21.8	19.9	14.3	21.4	20.5		19.7	23.4	21.8	19.0	170

NUMBER TESTED IN GRADE 4													
2016			230	213	4	228	228		126	104	230	5,116	
2017	1		203	185	13	202	200		96	109	205	5,207	
2018			170	146	7	168	161		76	94	170	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	68.0	75.4
	2017	—	4.6	62.4	70.9
	2018	—	4.9	65.6	74.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	5
	2017			33.3	*	*	33.3	33.3		*	*	33.3	44.0	6
	2018			25.0	*	*	33.3	14.3		*	*	25.0	53.3	8
4	2016			*			*	*		*	*	*	31.3	5
	2017			*			*	*		*		*	36.3	5
	2018			50.0	*	*	50.0	45.5		44.4	*	50.0	38.5	12
5	2016			16.7			16.7	16.7		*	*	16.7	39.8	6
	2017	*		38.5	*	*	42.9	42.9		37.5	57.1	46.7	50.9	15
	2018			*			*	*		*	*	*	62.7	4
3-5	2016			31.3			31.3	31.3		50.0	12.5	31.3	35.5	16
	2017	*		37.5	*	*	40.0	40.0		31.3	60.0	42.3	44.5	26
	2018			50.0	*	*	54.5	45.5		53.3	44.4	50.0	52.0	24

NUMBER TESTED IN GRADES 3-5													
2016			16			16	16		8	8	16	448	
2017	2		24	3	2	25	25		16	10	26	568	
2018			24	5	3	22	22		15	9	24	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	5
	2017			4	*	*	4	4		*	*	4	94	6
	2018			6	*	*	4	6		*	*	6	79	8
4	2016			*			*	*		*	*	*	103	5
	2017			*			*	*		*		*	107	5
	2018			6	*	*	6	6		5	*	6	104	12
5	2016			5			5	5		*	*	5	115	6
	2017	*		8	*	*	8	8		5	3	8	114	15
	2018			*			*	*		*	*	*	72	4
3-5	2016			11			11	11		4	7	11	289	16
	2017	*		15	*	*	15	15		11	4	15	315	26
	2018			12	*	*	10	12		7	5	12	255	24

NUMBER TESTED IN GRADES 3-5													
2016			16			16	16			8	8	16	448
2017	2		24	3	2	25	25			16	10	26	568
2018			24	5	3	22	22			15	9	24	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	5
	2017			0.0	*	*	0.0	0.0		*	*	0.0	19.0	6
	2018			12.5	*	*	16.7	0.0		*	*	12.5	17.8	8
4	2016			*			*	*		*	*	*	4.7	5
	2017			*			*	*		*		*	9.5	5
	2018			16.7	*	*	16.7	9.1		22.2	*	16.7	15.4	12
5	2016			16.7			16.7	16.7		*	*	16.7	8.9	6
	2017	*		0.0	*	*	0.0	0.0		0.0	0.0	0.0	11.6	15
	2018			*			*	*		*	*	*	22.8	4
3-5	2016			6.3			6.3	6.3		12.5	0.0	6.3	7.1	16
	2017	*		8.3	*	*	8.0	8.0		12.5	0.0	7.7	13.2	26
	2018			16.7	*	*	18.2	9.1		20.0	11.1	16.7	18.8	24

NUMBER TESTED IN GRADES 3-5													
2016			16			16	16			8	8	16	448
2017	2		24	3	2	25	25			16	10	26	568
2018			24	5	3	22	22			15	9	24	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	5
	2017			0.0	*	*	0.0	0.0		*	*	0.0	6.5	6
	2018			12.5	*	*	16.7	0.0		*	*	12.5	7.1	8
4	2016			*			*	*		*	*	*	2.0	5
	2017			*			*	*		*		*	5.4	5
	2018			16.7	*	*	16.7	9.1		22.2	*	16.7	8.9	12
5	2016			0.0			0.0	0.0		*	*	0.0	1.0	6
	2017	*		0.0	*	*	0.0	0.0		0.0	0.0	0.0	5.2	15
	2018			*			*	*		*	*	*	4.7	4
3-5	2016			0.0			0.0	0.0		0.0	0.0	0.0	1.6	16
	2017	*		4.2	*	*	4.0	4.0		6.3	0.0	3.8	5.6	26
	2018			16.7	*	*	18.2	9.1		20.0	11.1	16.7	6.8	24

NUMBER TESTED IN GRADE 3-5													
2016			16			16	16			8	8	16	448
2017	2		24	3	2	25	25			16	10	26	568
2018			24	5	3	22	22			15	9	24	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	54.2	41.0	33.3	45.8
	2018	45.3	35.6	35.7	40.6
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	47.2	48.5	42.5	47.9
5	2016	37.5	36.8	41.7	41.7
	2017	38.9	44.7	38.5	46.7
	2018	*	*	*	*
3-5	2016	40.1	39.8	43.1	46.3
	2017	45.6	45.4	37.2	47.1
	2018	50.5	48.4	44.3	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			47.8	50.0		46.7	47.8		52.6	44.4	47.8	61.7	46
	2017	*		51.3	73.9	*	53.7	53.7		55.6	52.2	53.7	60.5	41
	2018			82.4	78.6		82.4	82.4		90.0	75.0	83.3	67.8	18

NUMBER TESTED IN GRADE 5													
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	
2018			17	14		17	17		10	8	18	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			24	19		24	24		9	15	24	879	46
	2017	*		19	6	*	19	19		8	11	19	890	41
	2018			3	3		3	3		1	2	3	620	18

NUMBER TESTED IN GRADE 5													
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	
2018			17	14		17	17		10	8	18	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			17.4	18.4		17.8	17.4		31.6	7.4	17.4	22.4	46
	2017	*		15.4	17.4	*	17.1	17.1		22.2	13.0	17.1	25.0	41
	2018			47.1	42.9		47.1	47.1		70.0	25.0	50.0	25.7	18

NUMBER TESTED IN GRADE 5													
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	
2018			17	14		17	17		10	8	18	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.3	5.3		4.4	4.3		10.5	0.0	4.3	3.8	46
	2017	*		2.6	4.3	*	2.4	2.4		5.6	0.0	2.4	7.4	41
	2018			11.8	7.1		5.9	5.9		20.0	0.0	11.1	6.6	18

NUMBER TESTED IN GRADE 5													
2016			46	38		45	46		19	27	46	2,293	
2017	2		39	23	1	41	41		18	23	41	2,255	
2018			17	14		17	17		10	8	18	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.9	54.6	53.1	58.7
	2017	52.4	57.9	59.3	63.8
	2018	73.1	76.4	65.6	76.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.8	86.2	86.0	83.2	499
	2017	93.8	88.8	91.3	81.7	497
	2018	90.7	82.2	87.0	82.2	483
1	2016	87.6	88.7	88.2	75.9	473
	2017	91.8	80.3	87.0	74.9	460
	2018	89.3	74.6	82.4	73.9	476
2	2016	54.9	79.1	65.2	53.4	474
	2017	53.1	76.6	64.2	54.3	467
	2018	58.0	76.4	66.2	53.6	438
K-2	2016	75.8	84.9	79.9	70.4	1,446
	2017	80.1	82.1	81.0	69.7	1,424
	2018	79.8	77.7	78.9	69.6	1,397
# Tested (GR K-2)	2016	797	649	1,446	38,023	
	2017	769	655	1,424	35,859	
	2018	764	633	1,397	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.1	79.7	78.3	59.4	497
	2017	77.0	82.6	79.7	59.6	498
	2018	74.1	82.2	77.7	61.3	480
1	2016	55.1	72.8	63.8	52.0	475
	2017	67.9	71.9	69.6	54.2	464
	2018	60.4	72.8	66.2	55.5	474
2	2016	63.0	76.2	68.6	56.8	475
	2017	59.0	71.5	64.9	57.6	465
	2018	63.4	67.0	65.0	58.7	440
K-2	2016	65.6	76.2	70.4	56.0	1,447
	2017	68.1	75.7	71.6	57.1	1,427
	2018	66.1	74.2	69.8	58.5	1,394
# Tested (GR K-2)	2016	796	651	1,447	37,912	
	2017	768	659	1,427	35,697	
	2018	759	635	1,394	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	89.8	77.8	76.1	74.7	53.6	58.1	58.0		72.9	89.1	80.4	79.4	260
	2017	94.7	89.3	81.8	82.9	58.3	87.5	86.9		85.3	90.8	88.0	77.8	292
	2018	92.1	85.5	82.5	82.0	66.7	85.7	86.5		84.2	88.2	86.2	80.0	224
1	2016	85.0	88.5	82.4	84.9	76.2	77.8	73.3		79.8	90.5	85.0	66.5	240
	2017	85.5	73.9	78.7	74.5	57.1	77.8	75.6		75.4	82.7	78.9	63.5	232
	2018	87.5	75.5	64.2	66.1	40.0	73.8	73.1		69.7	80.2	74.5	63.1	271
2	2016	94.7	73.8	70.2	72.1	31.3	71.4	62.7		76.9	77.3	77.1	61.0	236
	2017	89.2	74.2	77.3	76.4	40.0	61.5	61.7		70.1	87.1	78.5	60.4	233
	2018	80.8	71.9	73.5	75.4	51.4	71.1	71.1		71.8	80.8	75.7	60.0	235
K-2	2016	89.8	80.2	76.4	77.3	55.4	68.4	64.4		76.4	85.6	80.8	68.5	736
	2017	89.9	80.1	79.3	78.2	53.7	77.1	75.8		77.6	87.2	82.3	66.7	757
	2018	86.2	78.0	72.9	73.6	52.6	77.5	77.2		74.6	82.9	78.5	67.4	730
# Tested (GR K-2)	2016	137	243	309	506	65	114	146		381	354	736	20,593	
	2017	149	261	290	468	67	131	153		389	368	757	19,128	
	2018	138	245	277	417	95	129	149		390	340	730	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	29	33	45	65	6	13	13		53	66	119	2,353	260
	2017	32	52	36	67	3	26	28		65	76	141	2,012	292
	2018	26	39	28	49	7	24	25		50	55	105	2,066	224
1	2016	19	27	43	64	6	10	12		38	55	93	1,605	240
	2017	22	14	32	30	8	10	12		37	38	75	1,504	232
	2018	25	33	26	46	4	17	20		49	54	103	1,368	271
2	2016	19	21	29	44	1	6	9		34	47	81	1,345	236
	2017	18	23	31	47	2	5	7		31	42	73	1,299	233
	2018	27	17	30	41	6	10	10		40	42	82	1,203	235
K-2	2016	67	81	117	173	13	29	34		125	168	293	5,303	736
	2017	72	89	99	144	13	41	47		133	156	289	4,815	757
	2018	78	89	84	136	17	51	55		139	151	290	4,637	730
# Tested (GR K-2)	2016	137	243	309	506	65	114	146		381	354	736	20,593	
	2017	149	261	290	468	67	131	153		389	368	757	19,128	
	2018	138	245	277	417	95	129	149		390	340	730	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	88.1	72.2	72.6	71.6	42.9	62.8	62.0		69.3	86.6	77.3	72.6	260
	2017	86.0	83.5	80.8	78.8	58.3	83.9	83.6		78.7	89.4	83.9	70.7	292
	2018	92.1	79.5	72.5	73.8	56.7	81.6	82.7		78.1	84.5	81.3	71.4	224
1	2016	85.0	66.7	66.3	66.1	52.4	60.0	56.8		64.5	76.5	70.3	50.2	239
	2017	76.4	49.3	64.9	56.2	39.3	63.9	55.6		59.8	67.3	63.4	49.0	232
	2018	72.9	64.3	55.8	55.2	26.7	54.8	51.9		55.9	73.0	63.8	48.4	271
2	2016	84.2	59.5	55.8	56.6	25.0	44.4	42.3		61.9	65.5	63.7	46.7	237
	2017	73.0	59.6	74.0	66.3	35.7	53.8	52.2		62.9	73.3	68.1	47.2	232
	2018	71.2	43.8	62.7	61.5	45.7	50.0	48.9		56.5	65.4	60.4	47.2	235
K-2	2016	86.1	65.8	65.4	64.6	41.5	56.1	53.4		65.4	76.2	70.7	55.8	736
	2017	79.2	66.3	73.4	67.9	45.5	69.5	65.8		68.0	77.7	72.8	54.9	756
	2018	77.5	64.1	63.2	62.6	43.2	63.6	61.7		62.6	74.4	68.1	55.3	730
# Tested (GR K-2)	2016	137	243	309	506	65	114	146		382	353	736	20,570	
	2017	149	261	289	467	66	131	152		388	368	756	19,124	
	2018	138	245	277	417	95	129	149		390	340	730	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	30	19	25	40	1	7	7		37	44	81	1,583	260
	2017	30	43	20	50	3	26	27		45	62	107	1,361	292
	2018	17	32	19	36	7	18	20		39	42	81	1,368	224
1	2016	10	17	20	30	0	4	4		18	33	51	733	239
	2017	15	7	14	14	2	3	3		18	20	38	712	232
	2018	12	10	12	20	2	7	7		20	24	44	642	271
2	2016	15	17	16	29	0	7	9		28	29	57	977	237
	2017	16	18	23	36	1	3	4		23	35	58	986	232
	2018	18	9	21	23	4	4	6		27	27	54	937	235
K-2	2016	55	53	61	99	1	18	20		83	106	189	3,293	736
	2017	61	68	57	100	6	32	34		86	117	203	3,059	756
	2018	47	51	52	79	13	29	33		86	93	179	2,947	730
# Tested (GR K-2)	2016	137	243	309	506	65	114	146		382	353	736	20,570	
	2017	149	261	289	467	66	131	152		388	368	756	19,124	
	2018	138	245	277	417	95	129	149		390	340	730	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	96.6	66.7	77.0	75.9	54.8	77.0	77.1		75.1	81.5	78.3	59.5	497
	2017	89.1	79.8	76.9	75.4	50.0	77.2	76.9		76.4	83.1	79.7	59.7	497
	2018	91.1	79.1	73.6	72.4	60.0	73.8	74.1		70.8	84.6	77.7	61.3	480
1	2016	82.9	72.4	58.9	61.6	47.2	53.8	55.4		58.8	69.4	64.1	52.2	473
	2017	87.5	60.9	68.4	66.6	47.5	67.2	67.8		73.2	65.6	69.5	54.3	463
	2018	88.5	62.6	63.0	60.2	23.8	61.7	60.4		65.1	67.6	66.2	55.5	474
2	2016	92.1	63.1	66.6	66.4	17.2	65.1	63.0		69.6	68.0	68.8	56.9	474
	2017	81.1	62.9	62.8	62.8	37.9	58.3	59.0		63.4	66.5	64.9	57.7	465
	2018	81.1	59.4	62.1	64.5	45.8	63.2	63.4		69.1	60.4	65.0	58.8	440
K-2	2016	91.3	67.5	67.6	67.8	40.6	65.4	65.7		68.0	73.0	70.5	56.1	1,444
	2017	86.6	69.1	69.1	68.1	45.5	67.4	68.0		71.2	72.0	71.6	57.2	1,425
	2018	87.0	67.5	66.3	65.6	43.7	66.4	66.1		68.3	71.4	69.8	58.5	1,394
# Tested (GR K-2)	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	
	2017	157	262	946	1,006	101	778	766		725	700	1,425	35,543	
	2018	161	249	909	971	135	742	759		725	669	1,394	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	28	17	97	100	4	70	70		69	80	149	2,114	497
	2017	24	31	77	86	3	73	75		70	78	148	1,889	497
	2018	34	28	88	88	10	76	78		82	87	169	2,135	480
1	2016	17	18	33	50	6	15	13		35	39	74	1,519	473
	2017	24	14	66	59	6	47	47		59	50	109	1,610	463
	2018	21	18	47	53	5	36	38		51	48	99	1,689	474
2	2016	15	13	59	69	0	47	45		49	42	91	2,167	474
	2017	16	10	47	54	2	34	30		36	41	77	2,115	465
	2018	24	11	60	69	5	41	41		62	43	105	2,139	440
K-2	2016	60	48	189	219	10	132	128		153	161	314	5,800	1,444
	2017	64	55	190	199	11	154	152		165	169	334	5,614	1,425
	2018	79	57	195	210	20	153	157		195	178	373	5,963	1,394
# Tested (GR K-2)	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	
	2017	157	262	946	1,006	101	778	766		725	700	1,425	35,543	
	2018	161	249	909	971	135	742	759		725	669	1,394	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.4	92.4	*	92.0	91.8		90.4	93.5	92.1	87.5	239
	2017	*	*	96.0	95.2	75.0	95.9	95.9		96.2	96.0	96.1	85.8	205
	2018	47.4	*	91.4	92.0	86.7	91.7	91.7		85.9	89.3	87.6	84.6	259
1	2016			91.4	91.4	85.7	91.3	90.9		88.6	94.1	91.4	87.2	233
	2017			95.2	93.9	66.7	95.1	95.0		93.9	96.5	95.2	87.8	228
	2018	*	*	92.5	93.1	58.3	93.5	93.5		88.9	96.9	92.7	85.7	205
2	2016			53.4	53.6	30.8	53.0	53.2		43.6	61.7	53.4	44.0	238
	2017			50.2	49.1	14.3	49.6	51.0		47.0	53.0	50.0	46.9	234
	2018			55.2	54.8	36.4	55.0	55.1		50.5	59.8	55.2	46.2	203
K-2	2016			78.9	78.4	62.5	78.8	78.3		74.6	82.7	78.9	72.7	710
	2017	*	*	79.5	76.7	47.1	79.3	81.2		78.3	80.9	79.6	73.2	667
	2018	56.5	*	80.2	80.4	63.2	80.3	80.5		76.3	82.4	79.3	72.1	667
# Tested (GR K-2)	2016			707	663	32	702	651		339	371	710	17,430	
	2017	5	1	658	541	34	652	616		337	330	667	16,731	
	2018	23	4	635	552	38	618	615		337	330	667	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			170	153	*	169	168		81	90	171	3,369	239
	2017	*	*	155	125	2	155	155		77	84	161	3,104	205
	2018	6	*	157	139	7	149	149		74	91	165	2,789	259
1	2016			115	105	5	114	97		39	76	115	2,597	233
	2017			130	93	5	129	128		67	64	131	2,527	228
	2018	*	*	107	97	1	110	110		53	60	113	2,262	205
2	2016			25	25	1	24	23		8	17	25	334	238
	2017			16	14	0	15	12		4	12	16	389	234
	2018			19	16	0	18	18		8	11	19	379	203
K-2	2016			310	283	9	307	288		128	183	311	6,300	710
	2017	*	*	301	232	7	299	295		148	160	308	6,020	667
	2018	10	*	283	252	8	277	277		135	162	297	5,430	667
# Tested (GR K-2)	2016			707	663	32	702	651		339	371	710	17,430	
	2017	5	1	658	541	34	652	616		337	330	667	16,731	
	2018	23	4	635	552	38	618	615		337	330	667	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.4	92.4	*	92.0	91.8		87.0	96.8	92.1	85.4	239
	2017	*	*	94.4	93.9	62.5	94.4	94.4		92.4	97.0	94.6	83.5	205
	2018	78.9	*	88.4	89.1	86.7	88.0	87.6		83.6	92.4	88.0	83.0	259
1	2016			74.6	74.5	64.3	74.5	74.1		71.1	78.2	74.7	69.4	233
	2017			83.7	83.5	50.0	83.6	83.8		85.2	82.3	83.8	69.7	228
	2018	*	*	76.9	77.0	41.7	77.5	77.5		70.4	85.6	77.6	67.7	205
2	2016			35.3	36.1	23.1	35.5	34.7		30.0	39.8	35.3	38.6	238
	2017			34.8	35.8	21.4	34.8	36.9		29.1	41.0	35.0	42.1	234
	2018			50.2	52.5	18.2	50.0	51.0		50.5	50.0	50.2	41.8	203
K-2	2016			67.3	66.7	50.0	67.4	67.0		63.1	71.2	67.3	64.2	710
	2017	*	*	69.6	68.0	41.2	69.6	72.1		68.0	72.1	70.0	64.7	667
	2018	82.6	*	72.6	73.6	52.6	72.2	72.5		69.4	77.3	73.3	64.0	667
# Tested (GR K-2)	2016			707	663	32	702	651		339	371	710	17,429	
	2017	5	1	658	541	34	652	616		337	330	667	16,731	
	2018	23	4	635	552	38	618	615		337	330	667	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			149	132	*	149	146		66	84	150	2,430	239
	2017	*	*	109	88	1	108	108		54	60	114	2,065	205
	2018	7	*	108	89	6	101	101		51	64	115	1,985	259
1	2016			41	39	2	41	35		17	24	41	1,001	233
	2017			50	36	0	48	47		23	27	50	961	228
	2018	*	*	51	43	1	52	52		25	29	54	930	205
2	2016			26	26	0	26	24		10	16	26	642	238
	2017			20	20	1	21	19		5	16	21	666	234
	2018			34	30	0	33	33		18	16	34	652	203
K-2	2016			216	197	2	216	205		93	124	217	4,073	710
	2017	*	*	179	144	2	177	174		82	103	185	3,692	667
	2018	9	*	193	162	7	186	186		94	109	203	3,567	667
# Tested (GR K-2)	2016			707	663	32	702	651		339	371	710	17,429	
	2017	5	1	658	541	34	652	616		337	330	667	16,731	
	2018	23	4	635	552	38	618	615		337	330	667	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	77	39	50.6	25	32.5	8	10.4			*	*		
KN	166	71	42.8	34	20.5	32	19.3	20	12.0	7	4.2	*	*
1	103	52	50.5	21	20.4	17	16.5	*	*	7	6.8	*	*
2	57	29	50.9	7	12.3	15	26.3			*	*	*	*
3	47	12	25.5	12	25.5	16	34.0			*	*	*	*
4	33	7	21.2	9	27.3	12	36.4			*	*	*	*
5	240	*	*	18	7.5	110	45.8					107	44.6
6	135	24	17.8	66	48.9	43	31.9					*	*
7	119	15	12.6	49	41.2	55	46.2						
8	85	9	10.6	33	38.8	38	44.7			*	*	*	*
9	59	31	52.5	14	23.7	11	18.6					*	*
10	49	14	28.6	23	46.9	10	20.4					*	*
11	42	6	14.3	18	42.9	13	31.0					*	*
12	30	*	*	16	53.3	7	23.3					*	*
ALL	1,242	318	25.6	345	27.8	387	31.2	25	2.0	27	2.2	140	11.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

249	59.0	73.8	80.2	81.3	65.1	97.6	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

47	63.3	75.5	89.6	91.1	72.3	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

175	60.3	73.5	78.8	79.7	62.9	91.4	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

133	67.4	81.9	80.3	80.0	86.5	94.0	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

97	61.0	74.0	82.7	84.3	62.9	92.8	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

87	64.0	80.0	84.3	85.1	90.8	93.1	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

167	42.1	72.8	81.9	83.5	64.7	89.2	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

145	53.3	73.1	80.6	82.0	62.8	93.8	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

175	49.8	72.6	75.2	75.6	63.4	80.0	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

148	50.1	72.8	74.7	75.0	64.9	73.0	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

118	54.3	72.0	84.1	86.2	63.6	98.3	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

111	53.3	69.5	84.2	86.8	48.6	99.1	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

98	64.4	76.8	80.1	80.7	86.7	98.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

133	63.5	72.7	73.8	74.0	63.9	69.2	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	42.6	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

171	74.6	76.9	78.8	79.2	77.2	80.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

127	63.1	75.4	79.0	79.6	78.0	85.0	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

28	50.1	73.7	76.6	77.1	64.3	75.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

113	61.4	73.0	86.9	89.4	64.6	100.0	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

194	62.1	74.8	81.5	82.7	73.2	97.9	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

176	69.6	78.3	82.4	83.1	86.4	97.7	73.4	93.3
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FRENCH I (tested with 2017-2018 test)

38	64.4	76.3	85.4	87.0	84.2	94.7	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

104	63.4	72.5	82.6	84.1	63.5	94.2	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

176	47.9	73.1	76.9	77.6	61.9	82.4	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

110	57.7	77.3	82.2	83.1	76.4	97.3	70.7	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

160	57.7	71.2	80.1	81.7	58.8	88.1	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.3	*
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FRENCH I (tested with 2017-2018 test)

34	65.5	76.5	84.8	86.2	85.3	97.1	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

86	63.1	74.3	83.0	84.1	68.6	96.5	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

148	49.2	73.7	78.1	78.8	66.2	85.8	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

103	63.7	78.2	83.9	84.9	84.5	91.3	67.4	92.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

49	65.0	76.7	80.4	81.0	79.6	98.0	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

17	64.1	80.8	96.6	99.5	94.1	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

162	60.0	74.5	90.6	93.5	70.4	98.8	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

142	49.0	73.6	73.6	73.6	78.9	77.5	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

87	51.9	74.2	83.3	84.9	67.8	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

89	63.4	72.5	81.6	83.1	64.0	95.5	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

44	64.0	76.0	75.9	75.9	79.5	81.8	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

242	73.8	80.3	84.1	84.6	76.9	93.8	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

313	75.2	78.7	86.7	87.8	76.4	96.5	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

286	68.2	81.6	88.2	89.4	85.3	97.2	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

173	66.9	76.3	81.8	82.8	74.6	93.6	66.0	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

10	63.4	78.9	96.0	99.0	90.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

126	64.9	79.0	90.0	91.9	81.7	98.4	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

89	52.2	76.5	73.2	72.7	91.0	71.9	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

80	47.8	73.0	80.4	81.6	70.0	95.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

8	60.7	76.4	83.4	84.6	87.5	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

29	67.4	78.2	74.2	73.5	89.7	69.0	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

220	76.3	83.4	84.1	84.2	90.5	92.7	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

282	77.9	83.4	85.8	86.2	90.8	90.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

233	70.9	81.0	85.7	86.5	89.3	95.7	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

139	56.7	72.9	84.2	86.2	58.3	97.8	58.6	89.9
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WORLD HISTORY (tested with 2017-2018 test)

149	57.7	71.8	77.2	78.1	58.4	84.6	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

36	63.2	76.5	80.8	81.5	75.0	97.2	73.7	96.7
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

253	43.5	72.2	78.5	79.1	65.6	95.3	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

96	53.0	70.6	84.0	85.5	57.3	100.0	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

272	46.1	72.6	80.6	81.5	64.0	96.3	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

63	63.6	68.8	86.2	88.1	52.4	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

230	48.2	68.9	79.8	81.0	48.3	97.0	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

173	51.8	73.2	89.0	90.7	63.6	98.8	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

58	52.6	71.0	96.9	99.8	56.9	100.0	63.7	98.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

136	59.0	75.4	84.0	85.5	73.5	94.9	59.6	85.1
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WORLD HISTORY (tested with 2017-2018 test)

127	58.7	71.9	77.7	78.8	64.6	88.2	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

36	70.5	78.9	84.1	85.0	80.6	100.0	72.4	95.2
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

166	51.7	74.1	87.2	88.6	70.5	98.8	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

56	48.8	71.6	97.1	100.0	64.3	100.0	66.3	98.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

32	70.1	80.0	95.8	97.5	90.6	100.0	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

38	64.0	76.0	95.5	97.7	78.9	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

215	60.9	75.6	93.2	95.1	75.8	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

161	68.3	79.7	95.1	96.9	83.9	99.4	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

31	48.4	67.1	85.7	87.8	35.5	96.8	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

255	57.9	74.3	81.5	82.3	68.6	95.3	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

70	80.8	80.8	89.0	89.9	90.0	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

253	63.2	76.5	82.2	82.9	79.4	98.8	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

64	69.4	79.1	86.0	86.8	92.2	98.4	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

214	54.3	74.1	77.6	78.0	69.2	87.9	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

53	74.3	78.5	84.3	84.9	86.8	98.1	79.3	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

54	73.5	81.9	93.8	95.1	87.0	98.1	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

47	66.6	79.1	95.9	97.7	83.0	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

214	59.3	74.6	91.3	93.1	76.6	99.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

155	65.1	79.1	93.4	95.0	79.4	98.7	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

30	53.0	73.9	84.2	85.3	83.3	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	24.2	63.9	71.0	71.8	20.0	90.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

7	49.7	73.1	78.7	79.4	57.1	100.0	52.4	90.5
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

7	37.9	67.9	81.6	83.1	28.6	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	61.0	79.1	82.5	82.9	80.0	100.0	62.8	96.1
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	51.6	70.4	80.8	82.0	30.0	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

262	50.5	68.4	78.5	79.6	44.3	89.7	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

93	68.4	78.9	87.3	88.2	83.9	98.9	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

263	70.5	79.4	80.8	81.0	82.9	88.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

72	67.8	78.6	85.5	86.2	88.9	98.6	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

244	59.8	76.8	82.0	82.6	82.0	93.4	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

270	54.1	71.9	82.6	83.8	55.6	97.8	48.5	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

249	55.4	71.5	78.8	79.7	55.0	93.2	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

90	74.8	83.9	85.0	85.1	100.0	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

264	67.0	81.0	81.2	81.3	89.0	92.4	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

275	53.5	73.2	83.2	84.3	60.0	97.1	55.2	89.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

77	76.2	84.2	87.9	88.3	94.8	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

202	48.6	70.3	85.2	86.8	49.5	96.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

274	54.9	72.4	81.8	82.9	60.9	99.3	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

57	75.7	82.6	91.2	92.1	87.7	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

83	74.4	81.7	88.1	88.8	95.2	97.6	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

198	50.0	72.2	70.0	69.8	60.1	53.5	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

486	84.3	88.3			93.2		86.5	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

235	87.1	91.4			94.9		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

259	87.6	90.4			95.8		93.4	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

75	80.0	85.0	87.9	88.2	94.7	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

237	49.3	70.7	84.6	86.1	54.9	94.9	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

281	55.0	74.0	81.2	82.0	68.7	95.7	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

56	68.8	79.2	89.0	90.1	83.9	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

470	84.4	86.6			90.0		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

262	82.0	86.5			93.5		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

206	91.0	91.0			97.1		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

437	79.9	86.6	85.4		90.2	97.9	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

225	80.1	86.8	84.7		91.6	96.0	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

210	78.5	81.6	82.5		85.2	94.3	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

432	71.9	79.5	81.9		81.5	93.1	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

230	61.1	74.1	81.7		70.9	92.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

205	60.6	73.7	77.8		69.8	92.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

253	59.2	74.0	82.4		70.8	95.3	58.8	92.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

170	72.7	77.2	80.3		74.7	92.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

411	70.3	80.2	81.7		76.4	91.0	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

10	55.5	75.7	72.8		70.0	90.0	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

252	64.7	78.0	81.4		75.8	92.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

170	71.2	80.8	80.3		81.8	92.4	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

392	73.3	80.5	82.1		83.9	90.6	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

271	68.1	76.6	80.7		82.3	91.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

122	69.9	79.9	81.7		81.1	93.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

377	75.9	75.9	82.2		72.7	92.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

19	78.8	81.3	87.4		73.7	100.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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