

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	393
KN	396
1	407
2	448
3	438
4	465
5	496
6	371
7	384
8	410
9	565
10	551
11	494
12	528
ALL	6,346

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	357	5.6	98	24.2
American Indian/Alaska Native	9	0.1	*	*
Asian/Hawaiian/Pacific Islander	19	0.3	*	*
Hispanic	5,906	93.1	170	42.0
White	45	0.7	121	29.9
Multiple	10	0.2	7	1.7
Other* (teachers only)	—	—	9	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,327	68.2
Economically disadvantaged	5,897	92.9
Limited English proficient (LEP)	3,026	47.7
Special education	561	8.8
Talented and Gifted (TAG)	698	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	321	17	5.3	0	0.0	0	0.0	299	93.1	4	1.2	1	0.3
	2017	363	25	6.9	1	0.3	0	0.0	337	92.8	0	0.0	0	0.0
	2018	393	45	11.5	1	0.3	2	0.5	337	85.8	7	1.8	1	0.3
KN	2016	451	43	9.5	2	0.4	2	0.4	399	88.5	4	0.9	1	0.2
	2017	365	25	6.8	0	0.0	1	0.3	333	91.2	6	1.6	0	0.0
	2018	396	35	8.8	1	0.3	2	0.5	354	89.4	3	0.8	1	0.3
1	2016	462	23	5.0	0	0.0	0	0.0	433	93.7	5	1.1	1	0.2
	2017	454	34	7.5	1	0.2	1	0.2	409	90.1	8	1.8	1	0.2
	2018	407	31	7.6	0	0.0	2	0.5	370	90.9	2	0.5	2	0.5
2	2016	519	32	6.2	0	0.0	3	0.6	478	92.1	5	1.0	1	0.2
	2017	446	22	4.9	0	0.0	1	0.2	420	94.2	2	0.4	1	0.2
	2018	448	35	7.8	2	0.4	1	0.2	402	89.7	7	1.6	1	0.2
3	2016	508	33	6.5	1	0.2	1	0.2	469	92.3	3	0.6	1	0.2
	2017	481	30	6.2	0	0.0	2	0.4	445	92.5	4	0.8	0	0.0
	2018	438	18	4.1	0	0.0	2	0.5	413	94.3	4	0.9	1	0.2
4	2016	457	25	5.5	1	0.2	0	0.0	426	93.2	5	1.1	0	0.0
	2017	487	19	3.9	1	0.2	3	0.6	462	94.9	2	0.4	0	0.0
	2018	465	34	7.3	0	0.0	2	0.4	427	91.8	1	0.2	1	0.2
5	2016	500	28	5.6	0	0.0	1	0.2	466	93.2	3	0.6	2	0.4
	2017	441	22	5.0	1	0.2	0	0.0	412	93.4	6	1.4	0	0.0
	2018	496	17	3.4	1	0.2	1	0.2	475	95.8	2	0.4	0	0.0
PK-5	2016	3,218	201	6.2	4	0.1	7	0.2	2,970	92.3	29	0.9	7	0.2
	2017	3,037	177	5.8	4	0.1	8	0.3	2,818	92.8	28	0.9	2	0.1
	2018	3,043	215	7.1	5	0.2	12	0.4	2,778	91.3	26	0.9	7	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
	2017	400	23	5.8	0	0.0	1	0.3	375	93.8	1	0.3	0	0.0
	2018	371	35	9.4	2	0.5	0	0.0	327	88.1	7	1.9	0	0.0
7	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
	2017	402	15	3.7	0	0.0	1	0.2	385	95.8	0	0.0	0	0.0
	2018	384	21	5.5	0	0.0	1	0.3	361	94.0	1	0.3	0	0.0
8	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
	2017	391	14	3.6	0	0.0	0	0.0	370	94.6	4	1.0	3	0.8
	2018	410	19	4.6	0	0.0	1	0.2	390	95.1	0	0.0	0	0.0
6-8	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2
	2017	1,193	52	4.4	0	0.0	2	0.2	1,130	94.7	5	0.4	3	0.3
	2018	1,165	75	6.4	2	0.2	2	0.2	1,078	92.5	8	0.7	0	0.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
	2017	572	12	2.1	0	0.0	2	0.3	553	96.7	3	0.5	1	0.2
	2018	565	23	4.1	1	0.2	1	0.2	533	94.3	5	0.9	2	0.4
10	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
	2017	544	15	2.8	0	0.0	1	0.2	527	96.9	1	0.2	0	0.0
	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
11	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
	2017	518	20	3.9	1	0.2	1	0.2	494	95.4	2	0.4	0	0.0
	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
12	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
	2017	453	13	2.9	0	0.0	1	0.2	433	95.6	5	1.1	1	0.2
	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
9-12	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2
	2017	2,087	60	2.9	1	0.0	5	0.2	2,007	96.2	11	0.5	2	0.1
	2018	2,138	67	3.1	2	0.1	5	0.2	2,050	95.9	11	0.5	3	0.1
ALL	2016	6,519	309	4.7	7	0.1	14	0.2	6,127	94.0	47	0.7	14	0.2
	2017	6,317	289	4.6	5	0.1	15	0.2	5,955	94.3	44	0.7	7	0.1
	2018	6,346	357	5.6	9	0.1	19	0.3	5,906	93.1	45	0.7	10	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	321	308	96.0	210	65.4	21	6.5	219	68.2	0	0.0	309	96.3	49.5	50.5	0.6
	2017	363	351	96.7	214	59.0	31	8.5	217	59.8	0	0.0	341	93.9	50.1	49.9	3.6
	2018	393	369	93.9	229	58.3	24	6.1	237	60.3	0	0.0	348	88.5	49.6	50.4	9.9
KN	2016	451	391	86.7	252	55.9	31	6.9	267	59.2	23	5.1	117	25.9	53.9	46.1	0.9
	2017	365	332	91.0	218	59.7	16	4.4	225	61.6	19	5.2	91	24.9	51.2	48.8	1.4
	2018	396	347	87.6	231	58.3	36	9.1	237	59.8	30	7.6	82	20.7	47.5	52.5	1.0
1	2016	462	442	95.7	237	51.3	40	8.7	229	49.6	46	10.0	43	9.3	45.5	54.5	3.9
	2017	454	393	86.6	262	57.7	41	9.0	283	62.3	38	8.4	37	8.1	52.6	47.4	4.6
	2018	407	352	86.5	249	61.2	32	7.9	262	64.4	50	12.3	42	10.3	50.9	49.1	5.9
2	2016	519	497	95.8	290	55.9	44	8.5	321	61.8	44	8.5	34	6.6	51.3	48.7	5.8
	2017	446	423	94.8	243	54.5	47	10.5	237	53.1	59	13.2	33	7.4	47.3	52.7	4.0
	2018	448	388	86.6	265	59.2	48	10.7	279	62.3	62	13.8	38	8.5	51.1	48.9	1.3
3	2016	508	493	97.0	288	56.7	34	6.7	399	78.5	57	11.2	34	6.7	56.1	43.9	3.5
	2017	481	457	95.0	273	56.8	32	6.7	299	62.2	50	10.4	32	6.7	52.6	47.4	2.7
	2018	438	407	92.9	246	56.2	40	9.1	244	55.7	63	14.4	34	7.8	47.0	53.0	2.1
4	2016	457	435	95.2	272	59.5	47	10.3	363	79.4	59	12.9	24	5.3	56.7	43.3	3.1
	2017	487	467	95.9	284	58.3	44	9.0	380	78.0	61	12.5	31	6.4	56.7	43.3	1.0
	2018	465	439	94.4	258	55.5	48	10.3	338	72.7	83	17.8	27	5.8	51.2	48.8	0.6
5	2016	500	487	97.4	312	62.4	56	11.2	427	85.4	75	15.0	25	5.0	52.2	47.8	1.2
	2017	441	422	95.7	263	59.6	48	10.9	354	80.3	66	15.0	34	7.7	55.1	44.9	1.4
	2018	496	472	95.2	290	58.5	56	11.3	406	81.9	86	17.3	32	6.5	55.4	44.6	1.2
PK-5	2016	3,218	3,053	94.9	1,861	57.8	273	8.5	2,225	69.1	304	9.4	586	18.2	52.3	47.7	2.9
	2017	3,037	2,845	93.7	1,757	57.9	259	8.5	1,995	65.7	293	9.6	599	19.7	52.4	47.6	2.7
	2018	3,043	2,774	91.2	1,768	58.1	284	9.3	2,003	65.8	374	12.3	603	19.8	50.5	49.5	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
	2017	400	390	97.5	259	64.8	39	9.8	337	84.3	40	10.0	27	6.8	55.0	45.0	1.5
	2018	371	342	92.2	206	55.5	36	9.7	306	82.5	43	11.6	32	8.6	55.5	44.5	0.3
7	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
	2017	402	386	96.0	247	61.4	33	8.2	340	84.6	41	10.2	17	4.2	53.5	46.5	0.7
	2018	384	358	93.2	238	62.0	42	10.9	332	86.5	34	8.9	18	4.7	53.9	46.1	0.8
8	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
	2017	391	372	95.1	160	40.9	32	8.2	288	73.7	34	8.7	19	4.9	49.1	50.9	1.0
	2018	410	384	93.7	188	45.9	28	6.8	320	78.0	41	10.0	20	4.9	53.9	46.1	0.2
6-8	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2
	2017	1,193	1,148	96.2	666	55.8	104	8.7	965	80.9	115	9.6	63	5.3	52.6	47.4	1.1
	2018	1,165	1,084	93.0	632	54.2	106	9.1	958	82.2	118	10.1	70	6.0	54.4	45.6	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
	2017	572	530	92.7	256	44.8	49	8.6	436	76.2	54	9.4	82	14.3	49.5	50.5	3.1
	2018	565	544	96.3	237	41.9	57	10.1	411	72.7	49	8.7	79	14.0	52.9	47.1	2.7
10	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
	2017	544	510	93.8	144	26.5	35	6.4	347	63.8	68	12.5	19	3.5	52.6	47.4	2.0
	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
11	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
	2017	518	491	94.8	87	16.8	35	6.8	254	49.0	62	12.0	18	3.5	44.4	55.6	0.0
	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
12	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
	2017	453	431	95.1	109	24.1	49	10.8	241	53.2	51	11.3	12	2.6	48.1	51.9	3.3
	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
9-12	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4
	2017	2,087	1,962	94.0	596	28.6	168	8.0	1,278	61.2	235	11.3	131	6.3	48.7	51.3	2.1
	2018	2,138	2,039	95.4	626	29.3	171	8.0	1,366	63.9	206	9.6	136	6.4	50.1	49.9	2.1
ALL	2016	6,519	6,228	95.5	3,008	46.1	532	8.2	4,522	69.4	689	10.6	799	12.3	51.1	48.9	2.7
	2017	6,317	5,955	94.3	3,019	47.8	531	8.4	4,238	67.1	643	10.2	793	12.6	51.2	48.8	2.2
	2018	6,346	5,897	92.9	3,026	47.7	561	8.8	4,327	68.2	698	11.0	809	12.7	51.1	48.9	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	445	12,185	424	95.2	11,638	95.5	64	14.4	19.3	398	10,883	89.5	89.3
	2017	369	11,388	352	95.5	10,888	95.6	53	14.4	19.6	334	10,240	90.5	89.9
	2018	391	11,061	372	95.1	10,520	95.1	51	13.0	17.8	358	9,830	91.5	88.9
1	2016	462	13,397	441	95.5	12,877	96.1	74	16.0	18.1	414	12,066	89.7	90.1
	2017	450	12,278	432	95.9	11,800	96.1	57	12.7	18.4	421	11,169	93.5	91.0
	2018	410	11,550	392	95.6	11,055	95.7	49	12.0	16.6	380	10,347	92.8	89.6
2	2016	516	13,532	497	96.3	13,066	96.6	55	10.7	16.6	481	12,286	93.3	90.8
	2017	449	12,938	432	96.4	12,476	96.4	54	12.0	16.9	415	11,850	92.5	91.6
	2018	446	11,864	428	95.9	11,398	96.1	55	12.3	15.9	412	10,717	92.3	90.3
3	2016	509	13,328	492	96.7	12,911	96.9	55	10.8	15.3	473	12,216	92.9	91.7
	2017	482	13,158	466	96.6	12,734	96.8	45	9.3	15.9	453	12,162	94.0	92.4
	2018	438	12,536	421	96.3	12,080	96.4	38	8.7	14.4	410	11,431	93.7	91.2
4	2016	463	12,688	448	96.9	12,300	96.9	47	10.2	15.8	436	11,676	94.2	92.0
	2017	485	12,873	470	96.9	12,467	96.8	55	11.3	15.4	457	11,953	94.2	92.9
	2018	463	12,675	447	96.6	12,235	96.5	41	8.9	14.1	442	11,637	95.4	91.8
5	2016	501	12,178	488	97.3	11,815	97.0	14	2.8	5.7	478	11,217	95.4	92.1
	2017	440	12,220	427	97.1	11,838	96.9	14	3.2	6.1	421	11,367	95.7	93.0
	2018	498	12,498	481	96.6	12,078	96.6	11	2.2	6.1	470	11,513	94.4	92.1
KN-5	2016	2,895	77,308	2,790	96.4	74,608	96.5	309	10.7	15.2	2,680	70,344	92.6	91.0
	2017	2,675	74,855	2,580	96.4	72,203	96.5	278	10.4	15.3	2,501	68,741	93.5	91.8
	2018	2,646	72,186	2,541	96.1	69,366	96.1	245	9.3	14.0	2,472	65,475	93.4	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
	2017	399	10,771	383	96.1	10,375	96.3	44	11.0	18.5	371	9,885	93.0	91.8
	2018	360	10,808	347	96.2	10,384	96.1	58	16.1	16.0	333	9,749	92.4	90.2
7	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
	2017	406	10,214	389	95.9	9,773	95.7	59	14.5	21.6	372	9,225	91.6	90.3
	2018	385	10,642	371	96.4	10,187	95.7	28	7.3	17.0	363	9,495	94.2	89.2
8	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	12.6	388	9,208	87.2	88.7
	2017	388	10,051	368	95.0	9,579	95.3	28	7.2	10.6	357	9,066	92.1	90.2
	2018	408	10,293	391	95.9	9,803	95.2	15	3.7	9.3	372	9,068	91.1	88.1
6-8	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.6	1,162	28,196	90.5	90.0
	2017	1,193	31,036	1,141	95.7	29,727	95.8	131	11.0	17.0	1,100	28,176	92.2	90.8
	2018	1,154	31,743	1,109	96.1	30,374	95.7	101	8.8	14.2	1,068	28,312	92.6	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
	2017	568	11,759	541	95.2	10,936	93.0	89	15.7	25.7	514	9,766	90.5	83.1
	2018	578	11,716	550	95.2	10,961	93.6	69	11.9	22.9	513	9,718	88.8	82.9
10	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
	2017	544	10,329	521	95.7	9,713	94.0	39	7.2	16.3	514	9,045	94.5	87.6
	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
11	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
	2017	515	8,543	491	95.3	8,088	94.7	40	7.8	13.7	486	7,756	94.3	90.8
	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
12	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.2	406	7,523	94.4	89.3
	2017	447	8,197	428	95.9	7,762	94.7	9	2.0	6.4	430	7,365	96.3	89.8
	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
9-12	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	18.9	1,918	33,681	93.6	86.7
	2017	2,074	38,829	1,980	95.5	36,498	94.0	177	8.5	16.5	1,944	33,932	93.7	87.4
	2018	2,187	39,984	2,079	95.1	37,719	94.3	155	7.1	15.0	1,992	34,508	91.1	86.3
ALL	2016	6,227	147,470	5,974	95.9	141,192	95.7	646	10.4	16.5	5,760	132,221	92.5	89.7
	2017	5,941	144,719	5,701	96.0	138,428	95.7	586	9.9	16.0	5,545	130,849	93.3	90.4
	2018	5,986	143,913	5,729	95.7	137,458	95.5	501	8.4	14.3	5,532	128,295	92.4	89.1

**Teachers: 405**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	98	24.2
Hispanic	170	42.0
White	121	29.9
Multiple	7	1.7
Other	9	2.2

Gender	Number	Percentage
Female	294	72.6
Male	111	27.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.3	63.2
2016-17	6.3	71.9
2017-18	6.8	73.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	40	9.9
1	50	12.3
2	50	12.3
3	40	9.9
4	35	8.6
5	21	5.2
1-3	140	34.6
More than 3	225	55.6
1 - 5	196	48.4
6 - 10	54	13.3
11 - 20	81	20.0
More than 20	34	8.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51.5	60.3	59.0	22.7	59.3	50.3	*	54.7	66.4	59.9	58.1	267
	2017	*	51.7	70.4	68.5	13.3	69.1	60.0		66.7	69.0	67.8	59.5	258
	2018	*	64.7	69.3	66.8	33.3	60.0	57.8		65.7	70.8	68.4	67.4	225
4	2016	57.1	62.5	68.0	64.9	18.2	67.2	54.2		64.5	70.8	67.1	62.6	237
	2017	*	22.2	68.2	64.9	18.2	62.7	52.5		63.9	66.1	64.9	56.4	262
	2018		36.4	67.5	64.6	21.4	58.4	44.9		61.4	66.2	63.8	61.9	279
5	2016	*	61.5	72.0	69.0	41.0	66.7	61.7		66.7	74.6	70.3	70.6	263
	2017	66.7	75.0	81.1	80.0	34.6	75.5	74.4		77.2	84.4	80.3	71.7	254
	2018	*	70.6	86.2	83.9	37.0	83.1	79.7		83.1	88.2	85.3	76.0	273
3-5	2016	63.6	57.8	66.7	64.3	30.1	64.8	55.7	*	61.9	70.6	65.7	63.9	767
	2017	63.6	50.7	73.1	71.0	23.8	69.9	63.1		69.3	72.9	70.9	62.7	774
	2018	*	52.2	74.8	72.1	30.3	68.1	63.0		70.9	74.6	72.7	68.7	777

NUMBER TESTED IN GRADES 3-5													
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	
2018	5	67	698	675	76	204	414		399	378	777	22,610	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		50.0	42.4	43.3	0.0	38.4	36.2		34.3	52.5	42.8	51.4	428
	2017	*	43.5	43.9	45.1	16.2	39.1	36.5		35.5	53.9	43.8	52.4	400
	2018	33.3	30.3	46.0	43.2	0.0	42.6	39.9		37.8	51.9	44.1	54.5	363
7	2016	*	33.3	54.3	53.3	4.0	43.8	43.2		47.2	59.1	53.1	55.2	386
	2017		46.7	47.0	48.1	0.0	42.7	41.1		39.6	55.6	47.0	58.5	404
	2018	*	42.9	59.3	61.3	23.1	53.4	52.7		50.0	68.0	58.3	62.2	379
8	2016	*	50.0	77.7	78.1	30.8	66.5	70.3		73.4	81.5	77.3	76.4	445
	2017	*	53.3	77.2	77.9	14.3	68.7	68.4	*	72.6	79.2	75.9	74.5	394
	2018		55.0	67.9	68.9	7.7	52.1	58.8		59.3	76.9	67.3	73.4	407
6-8	2016	71.4	42.5	58.5	58.6	11.1	48.0	49.7		51.8	64.9	58.1	61.0	1,259
	2017	*	47.2	55.9	56.7	10.4	47.7	47.6	*	48.4	63.3	55.4	61.5	1,198
	2018	42.9	40.5	58.4	58.3	11.7	49.3	50.7		49.4	66.2	57.0	63.2	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16	91	98	17	22	84	*	67	40	107	3,114	267
	2017	*	14	66	73	13	17	34		44	39	83	3,014	258
	2018	*	6	62	63	14	20	27		36	35	71	2,309	225
4	2016	3	9	66	72	18	20	71		50	28	78	2,728	237
	2017	*	14	76	84	18	25	77		53	39	92	3,323	262
	2018		21	79	86	22	32	87		54	47	101	2,811	279
5	2016	*	10	65	74	23	27	74		47	31	78	2,294	263
	2017	2	5	43	46	17	23	45		33	17	50	2,269	254
	2018	*	5	35	39	17	13	39		26	14	40	1,956	273
3-5	2016	4	35	222	244	58	69	229	*	164	99	263	8,136	767
	2017	4	33	185	203	48	65	156		130	95	225	8,606	774
	2018	*	32	176	188	53	65	153		116	96	212	7,076	777

NUMBER TESTED IN GRADES 3-5													
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	
2018	5	67	698	675	76	204	414		399	378	777	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		5	240	225	30	165	231		151	94	245	5,005	428
	2017	*	13	210	206	31	157	214		142	83	225	5,071	400
	2018	4	23	174	184	29	128	181		125	78	203	4,740	363
7	2016	*	12	165	164	24	100	162		102	79	181	4,519	386
	2017		8	205	194	31	142	201		131	83	214	4,158	404
	2018	*	12	145	134	30	111	155		102	56	158	3,900	379
8	2016	*	6	95	89	18	60	97		61	40	101	2,430	445
	2017	*	7	85	79	24	51	91	*	54	41	95	2,459	394
	2018		9	124	114	24	90	132		90	43	133	2,655	407
6-8	2016	2	23	500	478	72	325	490		314	213	527	11,954	1,259
	2017	*	28	500	479	86	350	506	*	327	207	534	11,688	1,198
	2018	4	44	443	432	83	329	468		317	177	494	11,295	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949			626	523	1,149	30,710

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.2	26.6	24.3	0.0	29.6	17.2	*	23.6	27.7	25.5	29.2	267
	2017	*	13.8	37.2	35.8	0.0	41.8	32.9		30.3	38.9	34.5	32.9	258
	2018	*	11.8	36.1	31.6	4.8	38.0	29.7		35.2	32.5	33.8	33.6	225
4	2016	28.6	16.7	32.0	29.3	4.5	34.4	18.7		29.1	32.3	30.4	28.6	237
	2017	*	16.7	34.7	31.4	0.0	32.8	21.0		32.0	35.7	33.6	32.4	262
	2018		0.0	34.6	30.5	0.0	29.9	17.1		29.3	30.9	30.1	35.6	279
5	2016	*	15.4	37.5	34.7	12.8	37.0	21.8		34.0	36.1	35.0	36.3	263
	2017	16.7	40.0	43.6	41.3	3.8	42.6	31.8		40.7	45.0	42.5	38.2	254
	2018	*	41.2	47.4	45.9	11.1	49.4	33.9		46.8	48.7	47.6	44.1	273
3-5	2016	27.3	15.7	32.1	29.4	7.2	34.2	19.3	*	28.8	32.0	30.2	31.4	767
	2017	18.2	22.4	38.5	36.1	1.6	39.4	27.9		34.4	39.7	36.8	34.6	774
	2018	*	13.4	39.7	36.3	5.3	39.2	26.8		37.6	37.0	37.3	38.0	777

NUMBER TESTED IN GRADES 3-5													
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	
2018	5	67	698	675	76	204	414		399	378	777	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		10.0	12.0	11.8	0.0	10.8	8.6		11.3	13.1	12.1	23.4	428
	2017	*	4.3	15.5	15.2	5.4	13.6	11.6		13.6	16.1	14.8	22.9	400
	2018	0.0	6.1	13.7	12.3	0.0	10.8	8.3		7.5	19.1	12.7	26.7	363
7	2016	*	11.1	20.5	20.2	0.0	11.2	11.2		16.6	23.8	20.2	26.9	386
	2017		6.7	17.8	18.2	0.0	12.5	11.1		17.1	18.2	17.6	27.5	404
	2018	*	23.8	26.7	27.7	2.6	21.0	21.3		20.1	33.7	26.4	34.3	379
8	2016	*	8.3	22.1	21.9	11.5	6.1	10.4		21.8	21.3	21.6	30.8	445
	2017	*	26.7	28.2	28.8	0.0	6.7	12.5	*	24.4	32.0	28.2	32.2	394
	2018		15.0	26.4	27.3	0.0	13.8	16.9		24.4	28.0	26.0	34.2	407
6-8	2016	14.3	10.0	18.1	17.9	3.7	9.6	10.0		16.6	19.4	18.0	27.0	1,259
	2017	*	11.3	20.5	20.6	2.1	11.5	11.7	*	18.1	22.3	20.1	27.4	1,198
	2018	0.0	13.5	22.7	22.8	1.1	15.4	15.7		17.6	27.2	21.9	31.7	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3.0	14.0	12.1	0.0	20.4	8.3	*	13.5	11.8	12.7	15.2	267
	2017	*	6.9	23.3	22.4	0.0	27.3	21.2		18.9	23.8	21.3	20.0	258
	2018	*	11.8	21.8	19.5	4.8	20.0	14.1		21.9	19.2	20.4	19.3	225
4	2016	14.3	4.2	11.2	8.8	4.5	16.4	7.1		9.2	12.5	10.5	13.4	237
	2017	*	0.0	18.4	15.9	0.0	17.9	9.3		17.0	18.3	17.6	16.9	262
	2018		0.0	16.0	13.6	0.0	15.6	7.6		15.0	12.9	14.0	17.7	279
5	2016	*	3.8	12.5	10.9	10.3	11.1	5.2		12.1	10.7	11.4	16.6	263
	2017	0.0	20.0	19.8	17.8	0.0	19.1	12.5		20.0	18.3	19.3	19.4	254
	2018	*	11.8	20.9	19.8	0.0	23.4	13.5		20.8	21.8	21.2	20.1	273
3-5	2016	9.1	3.6	12.6	10.7	6.0	15.3	6.8	*	11.6	11.6	11.6	15.1	767
	2017	9.1	9.0	20.5	18.7	0.0	20.8	13.0		18.6	20.3	19.4	18.8	774
	2018	*	6.0	19.5	17.5	1.3	19.6	11.4		19.0	17.7	18.4	19.1	777

NUMBER TESTED IN GRADE 3-5													
2016	11	83	667	683	83	196	517	1	430	337	767	22,529	
2017	11	67	689	701	63	216	423		424	350	774	23,084	
2018	5	67	698	675	76	204	414		399	378	777	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		10.0	3.1	3.5	0.0	2.6	2.2		4.3	2.0	3.3	10.1	428
	2017	*	4.3	2.7	2.9	0.0	3.1	2.4		1.4	4.4	2.8	9.5	400
	2018	0.0	0.0	2.5	2.5	0.0	1.3	1.0		2.0	2.5	2.2	11.3	363
7	2016	*	11.1	6.9	7.4	0.0	2.8	3.2		4.7	10.4	7.5	11.4	386
	2017		0.0	7.0	7.2	0.0	4.0	3.2		8.3	4.8	6.7	13.6	404
	2018	*	4.8	11.8	12.1	0.0	9.2	8.2		6.4	17.1	11.3	18.8	379
8	2016	*	8.3	4.2	4.2	3.8	1.7	1.2		3.1	5.6	4.3	10.2	445
	2017	*	13.3	8.9	9.2	0.0	1.8	3.8	*	9.6	8.6	9.1	11.5	394
	2018		0.0	9.1	9.6	0.0	3.2	4.4		9.5	7.5	8.6	17.3	407
6-8	2016	14.3	10.0	4.7	4.9	1.2	2.4	2.2		4.0	5.9	4.9	10.6	1,259
	2017	*	5.7	6.2	6.4	0.0	3.1	3.1	*	6.3	6.0	6.2	11.5	1,198
	2018	0.0	1.4	8.0	8.2	0.0	4.8	4.6		6.1	9.2	7.5	15.8	1,149

NUMBER TESTED IN GRADE 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.3	60.4	53.1
	2017	67.4	60.1	61.4
	2018	71.3	62.5	61.6
4	2016	68.5	62.1	57.8
	2017	65.3	64.4	58.5
	2018	62.8	59.2	61.6
5	2016	64.9	64.0	63.8
	2017	68.4	68.8	70.6
	2018	70.4	71.5	67.5
3-5	2016	63.0	62.2	58.2
	2017	67.0	64.4	63.4
	2018	67.9	64.5	63.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.1	52.4	47.4
	2017	51.2	53.3	54.2
	2018	49.7	60.0	47.8
7	2016	58.0	56.9	57.4
	2017	53.9	53.8	51.4
	2018	61.2	56.9	55.1
8	2016	63.8	65.9	57.4
	2017	68.9	63.9	61.5
	2018	64.9	65.3	58.8
6-8	2016	59.8	58.5	54.0
	2017	57.9	56.9	55.7
	2018	58.9	60.8	54.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	57.1	45.8	60.0	57.5	4.5	60.3	43.7		55.9	62.1	58.4	57.3	231
	2017	*	50.0	55.8	54.5	10.0	47.5	38.5		45.8	66.4	54.9	54.4	257
	2018		15.6	57.4	52.1	7.4	54.9	35.8		49.6	55.4	52.6	51.2	272

NUMBER TESTED IN GRADE 4													
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	
2018		32	237	238	27	71	151		133	139	272	7,361	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	40.9	52.6	53.0	7.4	37.2	40.4		42.6	61.6	52.2	51.7	402
	2017		40.0	47.2	48.8	6.7	41.1	40.4		35.8	59.8	46.9	54.1	407
	2018	*	42.9	45.8	48.1	7.5	35.8	38.9		36.7	56.3	45.7	56.3	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	3	13	80	85	21	23	85		60	36	96	3,090	231
	2017	*	9	103	106	18	32	96		78	38	116	3,435	257
	2018		27	101	114	25	32	97		67	62	129	3,589	272

NUMBER TESTED IN GRADE 4													
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	
2018		32	237	238	27	71	151		133	139	272	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	13	176	171	25	115	174		116	76	192	4,874	402
	2017		9	206	192	28	146	205		140	76	216	4,613	407
	2018	*	12	195	181	37	154	203		131	77	208	4,514	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	14.3	20.8	26.5	24.0	0.0	27.6	13.2		23.5	28.4	25.5	28.7	231
	2017	*	5.6	24.9	22.3	0.0	19.7	11.5		17.4	31.9	23.7	26.0	257
	2018		3.1	30.4	25.6	3.7	28.2	14.6		21.8	31.7	26.8	29.2	272

NUMBER TESTED IN GRADE 4													
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	
2018		32	237	238	27	71	151		133	139	272	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	9.1	22.4	22.3	0.0	14.8	13.0		13.4	30.3	21.9	25.7	402
	2017		0.0	14.9	14.9	6.7	11.7	10.2		8.7	21.2	14.5	24.9	407
	2018	*	14.3	19.7	20.1	5.0	12.9	11.7		12.6	27.3	19.3	30.0	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	4.2	7.5	6.0	0.0	3.4	2.0		6.6	7.4	6.9	10.9	231
	2017	*	0.0	5.6	5.6	0.0	4.9	2.6		3.5	7.1	5.1	7.4	257
	2018		0.0	4.6	3.4	0.0	2.8	1.3		2.3	5.8	4.0	7.1	272

NUMBER TESTED IN GRADE 4													
2016	7	24	200	200	22	58	151		136	95	231	7,239	
2017	1	18	233	233	20	61	156		144	113	257	7,530	
2018		32	237	238	27	71	151		133	139	272	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.5	4.0	3.8	0.0	3.3	2.4		1.5	6.6	4.2	5.9	402
	2017		0.0	3.6	3.7	0.0	2.4	2.0		1.8	5.3	3.4	6.9	407
	2018	*	4.8	6.1	6.3	2.5	3.8	3.0		2.9	9.7	6.0	8.4	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	56.6	59.6
	2017	—	3.7	61.7	59.5
	2018	—	3.7	47.4	62.2
7	2016	3.8	—	62.2	60.9
	2017	3.6	—	56.9	53.3
	2018	3.7	—	54.0	59.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	42.9	66.4	69.1	19.2	44.7	54.7		61.3	70.5	65.9	57.6
	<b>2017</b>	*	20.0	61.5	63.2	8.8	44.3	51.5		51.7	69.7	60.8	58.7
	<b>2018</b>	*	31.8	67.3	65.7	14.7	50.5	55.9		61.2	70.8	65.7	62.1
Tests Taken	<b>2016</b>	2	14	541	459	26	228	411		282	278	560	10,771
	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	40.0	61.5	61.3	9.4	30.1	45.0		53.8	66.6	60.6	57.8
	<b>2017</b>	*	66.7	60.4	62.9	21.7	26.0	43.4		56.0	65.9	60.7	60.3
	<b>2018</b>	*	25.0	63.8	66.8	12.5	42.6	51.8		55.5	70.3	63.1	67.0
Tests Taken	<b>2016</b>	1	20	533	491	32	123	358		260	296	556	9,550
	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822
	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	8	182	142	21	126	186		109	82	191	4,569
	2017	*	8	202	171	31	136	198		129	83	212	4,577
	2018	*	15	158	153	29	103	163		106	70	176	3,752
Tests Taken	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II	2016	*	12	205	190	29	86	197		120	99	219	4,028
	2017	*	5	206	169	18	111	194		124	87	211	3,895
	2018	*	9	188	151	28	120	190		118	81	199	3,300
Tests Taken	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	28.6	43.6	44.0	3.8	23.2	29.4		37.6	49.3	43.4	38.3
	<b>2017</b>	*	20.0	39.2	40.4	2.9	21.3	28.2		32.6	44.9	38.8	41.2
	<b>2018</b>	*	18.2	44.5	44.4	2.9	21.6	30.0		37.7	50.0	43.5	43.9
Tests Taken	<b>2016</b>	2	14	541	459	26	228	411		282	278	560	10,771
	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	25.0	38.3	38.5	0.0	10.6	18.2		29.6	44.6	37.6	36.9
	<b>2017</b>	*	40.0	41.2	42.8	13.0	14.7	23.6		35.8	47.1	41.2	42.1
	<b>2018</b>	*	8.3	41.6	43.3	3.1	20.6	26.1		33.2	48.0	40.8	50.0
Tests Taken	<b>2016</b>	1	20	533	491	32	123	358		260	296	556	9,550
	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822
	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	2.6	2.6	0.0	1.3	1.0		1.8	3.6	2.7	5.1
	2017	*	0.0	2.3	2.8	2.9	0.4	1.0		1.1	3.6	2.4	6.3
	2018	*	0.0	2.7	2.7	0.0	0.5	0.5		2.6	2.5	2.5	5.0
Tests Taken	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II	2016	*	0.0	3.0	2.9	0.0	0.0	0.0		1.5	4.1	2.9	4.4
	2017	*	0.0	1.7	2.0	0.0	0.0	0.3		2.1	1.2	1.7	4.9
	2018	*	0.0	2.9	3.5	0.0	0.5	0.8		1.9	4.0	3.0	7.0
Tests Taken	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	61.4	1.5	1.4	51.9	62.5	4.0	65.1	64.7
2017	65.8	0.0	0.0	57.8	61.6	4.3	63.3	66.9
2018	72.0	–	–	67.3	65.6	4.2	65.2	68.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	64.2	1.5	1.4	70.8	59.5	4.1	69.5	60.2
2017	62.9	0.0	0.0	61.6	59.6	4.6	67.9	69.3
2018	67.6	–	–	59.6	67.4	4.6	67.8	62.2

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	39.4	67.3	65.0	34.5	70.7	62.3	*	67.1	64.1	65.8	65.3	497
	2017	*	55.2	73.7	73.1	19.0	70.8	68.4		71.7	72.9	72.3	70.0	469
	2018	*	52.9	82.8	81.3	51.4	81.7	82.0		80.4	82.2	81.4	74.5	413
4	2016	57.1	62.5	70.2	69.1	24.1	71.7	64.6		68.9	70.6	69.6	63.5	438
	2017	*	33.3	81.8	81.1	34.5	80.6	76.4		80.5	79.4	80.0	68.1	470
	2018		51.5	80.8	79.0	25.7	81.6	72.9		77.2	80.0	78.6	75.2	453
5	2016	*	65.4	82.6	81.6	35.4	81.5	78.8		77.9	85.0	81.3	79.6	482
	2017	100.0	80.0	86.2	85.4	48.4	84.3	83.1		84.5	88.1	86.1	80.6	417
	2018	*	88.2	94.4	94.4	66.7	93.7	93.0		95.0	93.2	94.2	86.9	467
3-5	2016	53.8	54.2	73.4	72.0	32.1	74.9	68.8	*	71.2	73.6	72.3	69.3	1,417
	2017	83.3	56.7	80.4	79.7	35.8	78.5	76.4		78.8	79.6	79.2	72.7	1,356
	2018	*	61.2	86.3	85.2	48.6	86.0	83.3		84.9	84.9	84.9	78.8	1,333

NUMBER TESTED IN GRADES 3-5													
2016	13	83	1,314	1,305	106	839	998	1	770	647	1,417	36,959	
2017	12	67	1,270	1,259	81	791	998		742	614	1,356	37,278	
2018	5	67	1,253	1,188	109	749	941		682	651	1,333	36,318	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		40.0	48.0	48.4	16.1	47.8	43.6		45.4	50.8	47.9	58.0	428
	2017	*	30.4	51.1	50.7	21.6	50.2	46.3		47.4	52.7	49.7	64.1	378
	2018	50.0	69.7	66.5	65.7	17.2	64.6	63.1		64.7	68.5	66.4	66.8	363
7	2016	*	17.6	34.1	33.2	8.0	29.5	28.4		29.1	37.3	33.3	42.6	243
	2017		38.5	46.4	48.5	12.9	42.6	43.0		44.5	47.8	45.9	45.4	318
	2018	*	31.6	52.9	53.5	21.6	50.2	47.7		41.8	63.0	51.7	53.6	331
8	2016	*	35.3	65.7	65.2	40.7	62.4	60.2		59.2	70.3	64.6	70.4	460
	2017	*	84.6	82.6	82.6	53.6	80.8	79.6	*	78.1	86.1	82.3	79.2	372
	2018		35.0	85.8	83.5	48.1	86.8	81.0		80.1	87.0	83.1	82.7	373
6-8	2016	50.0	29.5	52.3	51.9	21.7	49.2	46.6		47.8	55.5	51.5	58.3	1,131
	2017	*	46.9	60.7	61.1	28.1	56.6	56.4	*	56.1	64.3	59.9	64.6	1,068
	2018	57.1	50.0	69.1	68.1	28.0	66.3	64.2		63.3	73.0	67.7	68.8	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	910		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20	150	160	19	83	150	*	91	79	170	4,478	497
	2017	*	13	114	116	17	77	92		69	61	130	3,851	469
	2018	*	8	67	67	17	42	41		38	39	77	3,072	413
4	2016	3	9	121	123	22	73	126		76	57	133	4,463	438
	2017	*	12	81	83	19	53	87		52	42	94	4,016	470
	2018		16	80	85	26	46	89		52	45	97	3,028	453
5	2016	*	9	78	83	31	55	87		55	35	90	2,412	482
	2017	0	4	54	57	16	40	57		36	22	58	2,308	417
	2018	*	2	25	24	13	17	27		13	14	27	1,582	467
3-5	2016	6	38	349	366	72	211	363	*	222	171	393	11,353	1,417
	2017	2	29	249	256	52	170	236		157	125	282	10,175	1,356
	2018	*	26	172	176	56	105	157		103	98	201	7,682	1,333

NUMBER TESTED IN GRADES 3-5													
2016	13	83	1,314	1,305	106	839	998	1	770	647	1,417	36,959	
2017	12	67	1,270	1,259	81	791	998		742	614	1,356	37,278	
2018	5	67	1,253	1,188	109	749	941		682	651	1,333	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		6	217	205	26	140	204		125	98	223	4,325	428
	2017	*	16	172	174	29	122	173		110	80	190	3,811	378
	2018	3	10	108	111	24	79	111		71	51	122	3,458	363
7	2016	*	14	145	145	23	86	146		83	79	162	4,391	243
	2017		8	163	150	27	116	162		101	71	172	4,112	318
	2018	*	13	146	140	29	109	158		103	57	160	3,665	331
8	2016	*	11	148	143	16	79	139		98	65	163	3,036	460
	2017	*	2	61	59	13	35	62	*	39	27	66	2,140	372
	2018		13	50	55	14	25	60		42	21	63	1,754	373
6-8	2016	3	31	510	493	65	305	489		306	242	548	11,752	1,131
	2017	*	26	396	383	69	273	397	*	250	178	428	10,063	1,068
	2018	3	36	304	306	67	213	329		216	129	345	8,877	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	910			586	544	1,131	28,203
2017	5	49	1,007	984	96	629	910	2		569	499	1,068	28,441
2018	7	72	985	958	93	632	918			589	478	1,067	28,433

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.1	32.5	31.1	6.9	35.0	28.4	*	35.0	26.8	31.4	32.6	497
	2017	*	13.8	38.5	37.1	0.0	38.3	35.4		36.9	36.9	36.9	39.9	469
	2018	*	23.5	44.2	43.6	25.7	43.9	43.4		46.4	40.6	43.3	41.8	413
4	2016	28.6	16.7	32.0	29.4	0.0	31.8	26.4		33.2	28.4	31.1	28.9	438
	2017	*	5.6	53.4	51.8	10.3	53.8	46.3		50.4	52.9	51.5	39.4	470
	2018		15.2	52.0	49.9	11.4	52.0	42.4		50.4	48.0	49.2	44.2	453
5	2016	*	19.2	35.2	34.2	10.4	32.6	27.1		33.7	34.3	34.0	35.3	482
	2017	50.0	45.0	52.1	50.5	9.7	49.2	46.4		52.2	51.4	51.8	42.4	417
	2018	*	47.1	66.7	65.4	35.9	63.9	61.3		65.0	67.6	66.2	53.8	467
3-5	2016	23.1	15.7	33.3	31.6	6.6	33.1	27.3	*	34.0	30.0	32.2	32.3	1,417
	2017	41.7	20.9	47.9	46.4	7.4	47.2	43.2		46.5	46.6	46.5	40.5	1,356
	2018	*	25.4	54.8	53.5	24.8	53.8	50.4		54.8	51.8	53.3	46.6	1,333

NUMBER TESTED IN GRADES 3-5													
2016	13	83	1,314	1,305	106	839	1,164	1	770	647	1,417	36,959	
2017	12	67	1,270	1,259	81	791	998		742	614	1,356	37,278	
2018	5	67	1,253	1,188	109	749	941		682	651	1,333	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		20.0	15.3	15.6	0.0	16.8	13.5		16.2	15.1	15.7	26.9	428
	2017	*	4.3	15.1	14.4	2.7	14.7	12.1		12.9	16.0	14.3	28.8	378
	2018	16.7	15.2	23.0	21.9	3.4	25.6	21.3		22.9	21.0	22.0	33.0	363
7	2016	*	0.0	5.0	4.6	0.0	3.3	3.4		2.6	6.3	4.5	11.7	243
	2017		7.7	10.9	10.7	0.0	9.4	8.5		9.3	12.5	10.7	14.1	318
	2018	*	10.5	14.5	15.0	0.0	14.2	12.3		8.5	20.8	14.2	17.4	331
8	2016	*	0.0	24.8	23.8	3.7	19.0	16.9		20.0	28.3	23.9	28.2	460
	2017	*	7.7	31.1	30.0	3.6	28.0	23.7	*	28.1	31.4	29.8	34.8	372
	2018		5.0	33.4	32.7	11.1	28.9	26.0		28.4	36.4	31.9	46.5	373
6-8	2016	0.0	4.5	17.0	16.6	1.2	14.8	12.6		15.0	18.4	16.6	23.3	1,131
	2017	*	6.1	19.4	18.7	2.1	16.9	14.8	*	16.5	21.0	18.6	27.1	1,068
	2018	14.3	11.1	24.1	23.5	4.3	22.6	19.9		20.5	26.2	23.1	33.5	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	12.2	11.4	3.4	12.7	9.8	*	11.9	10.9	11.5	12.5	497
	2017	*	0.0	20.0	19.3	0.0	19.7	18.6		20.1	17.3	18.8	19.9	469
	2018	*	5.9	21.1	20.4	8.6	18.7	16.7		22.7	18.3	20.3	19.6	413
4	2016	0.0	4.2	13.8	11.8	0.0	14.3	11.0		15.2	10.3	13.0	14.6	438
	2017	*	0.0	27.1	25.3	6.9	27.1	21.4		27.4	24.0	26.0	22.1	470
	2018		0.0	26.6	24.9	2.9	29.2	21.6		25.4	24.0	24.7	23.8	453
5	2016	*	0.0	14.7	13.8	6.3	14.1	10.2		12.4	15.0	13.7	13.9	482
	2017	16.7	25.0	24.4	23.6	0.0	22.8	20.4		28.9	18.4	24.2	19.3	417
	2018	*	5.9	33.8	32.7	15.4	31.6	27.8		33.1	32.9	33.0	27.6	467
3-5	2016	0.0	1.2	13.5	12.3	3.8	13.7	10.3	*	13.1	12.2	12.7	13.6	1,417
	2017	8.3	7.5	23.9	22.7	2.5	23.3	20.2		25.5	19.9	22.9	20.4	1,356
	2018	*	3.0	27.5	26.3	9.2	26.8	23.0		27.6	24.9	26.3	23.7	1,333

NUMBER TESTED IN GRADE 3-5													
2016	13	83	1,314	1,305	106	839	1,164	1	770	647	1,417	36,959	
2017	12	67	1,270	1,259	81	791	998		742	614	1,356	37,278	
2018	5	67	1,253	1,188	109	749	941		682	651	1,333	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		0.0	2.2	2.3	0.0	1.5	1.1		2.2	2.0	2.1	7.9	428
	2017	*	0.0	3.7	3.4	0.0	3.3	2.5		3.8	3.0	3.4	10.4	378
	2018	0.0	0.0	3.4	3.1	0.0	4.0	3.0		2.5	3.7	3.0	11.5	363
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	243
	2017		0.0	0.7	0.7	0.0	1.0	0.7		0.0	1.5	0.6	2.4	318
	2018	*	5.3	3.5	3.3	0.0	4.1	3.6		2.8	4.5	3.6	4.0	331
8	2016	*	0.0	3.5	3.2	0.0	1.9	1.1		2.9	3.7	3.3	4.7	460
	2017	*	0.0	4.8	5.0	0.0	4.4	3.0	*	5.1	4.1	4.6	7.9	372
	2018		0.0	2.8	3.0	3.7	2.1	1.9		2.8	2.5	2.7	14.0	373
6-8	2016	0.0	0.0	2.2	2.1	0.0	1.3	0.9		2.0	2.2	2.1	5.1	1,131
	2017	*	0.0	3.2	3.2	0.0	2.9	2.1	*	3.0	3.0	3.0	7.4	1,068
	2018	0.0	1.4	3.2	3.1	1.1	3.5	2.8		2.7	3.6	3.1	10.3	1,067

NUMBER TESTED IN GRADE 6-8													
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.3	59.4	62.4	58.6
	2017	62.7	65.4	59.5	61.1
	2018	72.6	65.7	61.2	70.1
4	2016	73.7	61.4	45.7	59.1
	2017	79.1	63.3	62.1	69.3
	2018	69.5	67.3	64.0	68.8
5	2016	63.5	61.6	62.3	62.6
	2017	67.0	69.9	68.3	69.3
	2018	70.7	73.8	73.3	70.2
3-5	2016	66.9	60.7	57.2	60.1
	2017	69.7	66.0	63.1	66.4
	2018	70.9	69.1	66.4	69.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	36.9	41.9	34.9	39.8
	2017	40.1	37.4	38.9	33.7
	2018	47.2	43.9	42.3	43.0
7	2016	38.8	40.4	34.0	28.9
	2017	40.5	42.6	35.6	36.9
	2018	39.7	41.8	46.2	34.9
8	2016	58.4	54.1	47.2	56.2
	2017	55.6	63.4	54.1	60.4
	2018	61.2	58.0	55.9	63.0
6-8	2016	46.1	46.5	39.7	44.1
	2017	45.6	48.0	43.2	44.0
	2018	49.8	48.2	48.3	47.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	82.4	89.8	92.3	46.4	83.8	85.9		89.0	90.4	89.7	77.7
	<b>2017</b>	*	71.4	89.7	90.8	54.5	86.1	86.8		85.9	92.3	89.2	83.5
	<b>2018</b>	*	80.0	95.9	95.7	81.0	93.8	93.8		93.6	96.8	95.1	87.5
Tests Taken	<b>2016</b>	2	17	587	518	28	229	402		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240
	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	3	60	40	15	37	61		34	29	63	2,345
	<b>2017</b>	*	4	53	42	15	34	53		37	21	58	1,692
	<b>2018</b>	*	4	20	19	8	14	24		17	8	25	1,278
Tests Taken	<b>2016</b>	2	17	587	518	28	229	402		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240
	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	47.1	57.9	58.9	7.1	45.0	47.3		56.6	58.1	57.4	43.0
	<b>2017</b>	*	42.9	48.3	49.3	3.0	38.9	37.6		44.5	52.4	48.5	47.9
	<b>2018</b>	*	45.0	76.3	75.6	33.3	68.9	67.8		73.2	77.2	75.1	61.8
Tests Taken	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240
	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	11.8	26.1	25.9	0.0	16.2	17.1		25.6	25.9	25.7	19.7
	<b>2017</b>	*	14.3	20.0	21.2	0.0	9.8	8.7		18.3	21.2	19.8	23.1
	<b>2018</b>	*	15.0	44.7	44.1	9.5	37.3	34.8		44.5	42.4	43.5	35.8
Tests Taken	<b>2016</b>	2	17	587	518	28	229	433		309	301	610	10,526
	<b>2017</b>	3	14	516	458	33	244	402		263	273	536	10,240
	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	63.0	67.9	57.3	68.3	59.9
<b>2017</b>	60.2	57.9	60.4	66.0	58.5
<b>2018</b>	64.3	69.0	69.5	73.5	74.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	60.0	73.8	70.7	35.0	72.7	64.8		69.9	74.8	72.1	66.1	269
	2017	66.7	68.4	69.9	68.8	26.1	61.8	61.1		71.3	67.8	69.7	65.9	261
	2018	*	58.8	77.6	76.1	38.2	75.0	71.5		79.7	73.6	76.9	68.8	351

NUMBER TESTED IN GRADE 5													
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	
2018	1	17	331	314	34	156	270		192	159	351	10,271	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	37.5	57.6	57.9	26.1	47.0	49.8		51.2	63.1	57.0	62.8	400
	2017	*	41.7	64.6	65.5	14.3	55.1	57.2	*	64.1	63.1	63.5	65.3	406
	2018		61.9	56.1	57.2	12.0	46.2	48.8		52.0	62.2	56.4	65.8	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10	63	71	26	24	70		44	31	75	3263	269
	2017	2	6	71	74	17	39	72		41	38	79	3328	261
	2018	*	7	74	75	21	39	77		39	42	81	3208	351

NUMBER TESTED IN GRADE 5													
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	
2018	1	17	331	314	34	156	270		192	159	351	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	10	161	154	17	89	143		100	72	172	3895	400
	2017	*	7	137	130	24	89	136	*	69	79	148	3521	406
	2018		8	147	136	22	100	150		97	59	156	3478	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.0	30.8	28.9	10.0	27.3	19.6		34.9	22.0	29.0	26.7	269
	2017	33.3	26.3	33.5	31.2	13.0	28.4	23.2		38.5	26.3	33.0	33.0	261
	2018	*	17.6	36.0	35.7	14.7	33.3	27.8		41.1	27.7	35.0	32.6	351

NUMBER TESTED IN GRADE 5													
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	
2018	1	17	331	314	34	156	270		192	159	351	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	18.8	20.3	19.9	8.7	11.3	11.9		20.0	20.5	20.3	27.8	400
	2017	*	8.3	25.8	26.3	7.1	20.2	17.9	*	27.6	22.4	24.9	31.3	406
	2018		14.3	28.1	28.9	0.0	21.5	21.8		27.7	26.3	27.1	37.0	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8.0	5.8	5.4	5.0	3.4	3.0		9.6	1.6	5.9	6.7	269
	2017	0.0	10.5	9.3	7.6	0.0	6.9	5.4		11.2	6.8	9.2	12.8	261
	2018	*	5.9	9.7	9.2	0.0	6.4	5.2		9.4	10.1	9.7	12.1	351

NUMBER TESTED IN GRADE 5													
2016	2	25	240	242	40	88	199		146	123	269	9,626	
2017	6	19	236	237	23	102	185		143	118	261	9,759	
2018	1	17	331	314	34	156	270		192	159	351	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	6.3	3.4	3.6	4.3	1.8	1.4		5.4	1.5	3.5	7.8	400
	2017	*	0.0	2.8	2.7	0.0	2.0	1.6	*	3.6	1.9	2.7	8.0	406
	2018		4.8	8.4	8.5	0.0	7.0	5.1		9.4	6.4	8.1	15.7	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.0	67.0	67.1	65.1
	2017	62.3	62.4	71.8	64.6
	2018	67.1	71.4	65.7	69.8
8	2016	58.3	52.0	57.7	56.4
	2017	57.6	50.5	57.1	57.8
	2018	55.9	52.6	59.9	60.4



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	73.3	84.5	86.0	42.3	75.9	79.4		82.8	86.0	84.4	84.9
	<b>2017</b>	*	50.0	87.1	88.2	52.8	82.7	82.7		85.0	87.3	86.2	86.4
	<b>2018</b>	*	83.3	88.8	90.1	55.8	82.7	84.4		89.4	87.7	88.6	87.9
Tests Taken	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	4	84	65	15	56	85		49	39	88	1,466
	<b>2017</b>	*	7	68	55	17	43	72		40	36	76	1,310
	<b>2018</b>	*	3	57	45	19	40	61		30	31	61	1,234
Tests Taken	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	26.7	41.8	42.1	0.0	24.6	26.4		41.4	41.4	41.4	50.6
	<b>2017</b>	*	28.6	41.0	41.2	2.8	29.0	29.2		42.1	39.9	41.0	54.0
	<b>2018</b>	*	27.8	52.3	52.1	16.3	36.4	38.4		52.8	49.4	51.2	57.4
Tests Taken	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	0.0	3.3	3.0	0.0	2.2	1.5		4.6	2.2	3.4	13.2
	<b>2017</b>	*	0.0	3.8	3.6	0.0	0.8	1.0		4.5	3.2	3.8	15.1
	<b>2018</b>	*	11.1	11.9	12.4	2.3	2.6	3.1		12.1	11.5	11.8	18.6
Tests Taken	<b>2016</b>	2	15	543	463	26	232	413		285	278	563	9,680
	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	56.9	57.0	56.9	51.5	59.0
<b>2017</b>	56.7	57.6	55.1	48.7	61.7
<b>2018</b>	56.1	58.0	62.8	64.4	63.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	15.4	39.7	39.3	13.0	21.4	25.1		40.9	36.8	38.9	52.5	434
	2017	*	28.6	53.2	52.0	18.5	36.9	38.8	*	55.6	47.9	51.7	53.4	383
	2018		60.0	65.6	67.5	24.0	57.4	57.9		62.1	69.5	65.5	59.1	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	11	251	243	20	132	227		133	132	265	4795	434
	2017	*	10	170	168	22	101	172	*	84	101	185	4593	383
	2018		8	132	119	19	80	134		83	57	140	4055	406

NUMBER TESTED IN GRADE8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	7.0	7.0	8.7	2.4	2.6		7.6	6.2	6.9	20.4	434
	2017	*	21.4	18.5	18.6	0.0	4.4	7.1	*	20.1	16.5	18.3	21.5	383
	2018		5.0	23.2	23.5	4.0	14.4	15.7		23.7	20.3	22.2	27.3	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	2.6	2.8	4.3	0.0	0.7		3.1	1.9	2.5	8.7	434
	2017	*	14.3	4.7	4.6	0.0	0.6	0.7	*	5.8	4.1	5.0	9.8	383
	2018		5.0	8.1	8.7	4.0	3.7	4.4		10.0	5.3	7.9	14.4	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.8	46.0	40.4	57.1
	2017	53.3	53.4	49.0	53.2
	2018	55.1	63.2	53.6	59.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	87.5	91.7	92.1	51.2	82.0	87.4		93.8	89.7	91.5	91.5
	2017	*	75.0	75.0	76.8	38.9	68.2	71.4		83.0	67.4	75.3	92.8
	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
Tests Taken	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	3	74	65	20	37	72		26	52	78	795
	2017	*	2	21	16	11	14	22		8	15	23	593
	2018	*	0	40	29	12	27	39		22	18	40	624
Tests Taken	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	41.7	59.3	58.9	19.5	41.3	43.0		68.3	51.2	59.0	63.2
	2017	*	37.5	35.7	39.1	11.1	20.5	28.6		44.7	26.1	35.5	65.2
	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
Tests Taken	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	16.7	21.6	21.4	7.3	7.3	9.8		26.9	17.3	21.6	26.5
	2017	*	25.0	15.5	15.9	0.0	6.8	9.1		25.5	6.5	16.1	30.8
	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
Tests Taken	2016	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	65.3	66.1	67.7	69.2
2017	56.8	47.0	52.9	58.1
2018	69.6	70.1	67.2	72.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.4	71.7	28.6	71.2	71.2		66.4	77.7	71.4	66.0	234
	2017			65.6	65.8	0.0	65.7	65.7		60.9	71.0	65.6	66.0	215
	2018			82.2	83.5	57.1	81.5	83.2		81.1	83.3	82.3	76.6	203
4	2016			57.0	55.8	25.0	57.8	57.2		55.1	59.4	57.2	61.2	208
	2017	*		68.8	70.5	14.3	68.7	68.4		65.0	73.1	68.5	64.2	216
	2018			66.3	65.6	14.3	66.1	65.5		65.2	67.4	66.3	68.2	178
5	2016	*		84.1	85.4	44.4	84.2	84.1		77.2	91.3	84.3	79.1	229
	2017			91.4	91.4	*	91.9	91.4		91.4	91.5	91.4	87.3	175
	2018			83.3	83.9	0.0	83.1	83.2		78.6	88.7	83.3	88.1	209
3-5	2016	*		71.2	71.3	33.3	71.6	71.3		66.5	76.8	71.4	68.0	671
	2017	*		74.2	74.9	16.7	74.3	74.1		71.0	77.8	74.1	71.3	606
	2018			77.8	78.0	26.5	77.4	77.7		75.3	80.4	77.8	77.0	590

NUMBER TESTED IN GRADES 3-5													
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	
2018			589	519	34	579	561		299	291	590	14,242	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67	62	5	67	67		44	23	67	1,905	234
	2017			74	68	6	73	72		45	29	74	1,887	215
	2018			36	28	6	36	30		18	18	36	1,205	203
4	2016			89	87	6	86	89		48	41	89	1,974	208
	2017	*		67	59	6	67	68		43	25	68	1,830	216
	2018			60	56	6	60	60		32	28	60	1,581	178
5	2016	*		36	31	5	36	36		26	10	36	876	229
	2017			15	14	*	14	15		8	7	15	521	175
	2018			35	30	13	35	35		24	11	35	488	209
3-5	2016	*		192	180	16	189	192		118	74	192	4,755	671
	2017	*		156	141	15	154	155		96	61	157	4,238	606
	2018			131	114	25	131	125		74	57	131	3,274	590

NUMBER TESTED IN GRADES 3-5													
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	
2018			589	519	34	579	561		299	291	590	14,242	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			38.5	37.0	14.3	38.6	38.6		35.1	42.7	38.5	36.9	234
	2017			37.2	37.7	0.0	37.1	37.6		33.9	41.0	37.2	39.2	215
	2018			56.4	58.8	35.7	56.4	58.1		53.7	59.3	56.7	45.3	203
4	2016			31.4	31.0	12.5	31.9	31.3		29.9	32.7	31.3	35.5	208
	2017	*		34.9	35.0	0.0	35.0	34.9		31.7	38.7	34.7	36.0	216
	2018			42.1	42.3	0.0	41.8	42.5		41.3	43.0	42.1	36.9	178
5	2016	*		44.2	44.3	22.2	43.9	43.6		39.5	48.7	44.1	43.3	229
	2017			47.7	47.5	*	48.3	47.7		47.3	48.8	48.0	49.1	175
	2018			61.7	61.8	0.0	61.8	61.5		55.4	69.1	61.7	62.6	209
3-5	2016	*		38.2	37.6	16.7	38.3	38.0		34.9	41.7	38.2	38.2	671
	2017	*		39.4	39.6	0.0	39.6	39.6		36.9	42.5	39.4	40.8	606
	2018			54.0	54.7	14.7	53.9	54.5		50.5	57.7	54.1	47.4	590

NUMBER TESTED IN GRADES 3-5													
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	
2018			589	519	34	579	561		299	291	590	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19.7	19.2	0.0	19.7	19.7		17.6	22.3	19.7	21.4	234
	2017			27.4	27.6	0.0	27.7	28.1		25.2	30.0	27.4	25.4	215
	2018			33.2	34.7	21.4	33.3	35.2		33.7	33.3	33.5	24.1	203
4	2016			14.5	14.2	12.5	14.7	14.4		12.1	16.8	14.4	16.6	208
	2017	*		16.7	16.5	0.0	16.8	16.7		11.4	23.7	16.7	17.3	216
	2018			19.1	19.0	0.0	18.6	19.0		14.1	24.4	19.1	18.4	178
5	2016	*		14.6	15.1	0.0	14.0	14.1		12.3	16.5	14.4	13.6	229
	2017			21.8	20.4	*	22.7	22.4		21.5	23.2	22.3	22.7	175
	2018			26.3	26.9	0.0	26.1	26.0		18.8	35.1	26.3	30.5	209
3-5	2016	*		16.3	16.2	4.2	16.2	16.2		14.2	18.5	16.2	17.5	671
	2017	*		22.0	21.6	0.0	22.4	22.4		19.0	25.8	22.1	21.9	606
	2018			26.5	27.0	8.8	26.3	26.7		22.1	31.3	26.6	24.0	590

NUMBER TESTED IN GRADE 3-5													
2016	2		667	628	24	665	668		352	319	671	14,879	
2017	1		604	561	18	599	599		331	275	606	14,762	
2018			589	519	34	579	561		299	291	590	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.8	58.2	64.7
	2017	73.5	60.0	61.3
	2018	77.0	70.9	64.8
4	2016	56.5	59.9	64.1
	2017	51.9	69.2	65.2
	2018	67.4	65.5	60.5
5	2016	69.4	65.9	67.0
	2017	68.6	66.6	64.2
	2018	69.6	71.6	67.0
3-5	2016	64.9	61.4	65.3
	2017	64.4	65.2	63.5
	2018	71.5	69.5	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			69.5	68.0	25.0	70.0	70.0		63.1	77.0	69.7	71.7	211
	2017	*		75.0	75.2	22.2	74.4	74.5		69.0	82.1	74.7	70.3	221
	2018			67.2	67.7	25.0	67.0	66.5		58.2	77.6	67.2	71.0	183

NUMBER TESTED IN GRADE 4													
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	
2018			183	167	8	182	179		98	85	183	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			64	64	6	62	63		41	23	64	1,449	211
	2017	*		55	51	7	56	56		39	17	56	1,548	221
	2018			60	54	6	60	60		41	19	60	1,444	183

NUMBER TESTED IN GRADE 4													
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	
2018			183	167	8	182	179		98	85	183	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			43.8	44.5	0.0	44.0	44.3		35.1	54.0	44.1	49.1	211
	2017	*		42.7	43.2	0.0	42.9	42.7		36.5	50.5	42.5	44.4	221
	2018			45.9	46.1	12.5	45.6	44.7		41.8	50.6	45.9	44.9	183

NUMBER TESTED IN GRADE 4													
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	
2018			183	167	8	182	179		98	85	183	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21.4	21.0	0.0	21.3	21.4		16.2	27.0	21.3	21.9	211
	2017	*		9.5	8.7	0.0	9.6	9.5		6.3	13.7	9.5	14.4	221
	2018			16.9	17.4	0.0	17.0	16.2		15.3	18.8	16.9	19.0	183

NUMBER TESTED IN GRADE 4													
2016			210	200	8	207	210		111	100	211	5,116	
2017	1		220	206	9	219	220		126	95	221	5,207	
2018			183	167	8	182	179		98	85	183	4,977	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.2	66.3	70.3
	2017	—	4.3	56.4	68.6
	2018	—	4.1	64.2	69.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	33.6	4
	2017			*			*	*		*	*	*	44.0	4
	2018			43.8	*		43.8	46.7		28.6	55.6	43.8	53.3	16
4	2016			33.3	*	*	33.3	33.3		*	*	33.3	31.3	6
	2017			42.9	*		42.9	42.9		*	*	42.9	36.3	7
	2018			*	*		*	*		*		*	38.5	4
5	2016			58.3	*		58.3	58.3		57.1	*	58.3	39.8	12
	2017			70.0	*		72.7	72.7		*	83.3	72.7	50.9	11
	2018			73.3	*		73.3	73.3		66.7	77.8	73.3	62.7	15
3-5	2016			54.5	*	*	54.5	54.5		50.0	60.0	54.5	35.5	22
	2017			61.9	*		63.6	63.6		50.0	80.0	63.6	44.5	22
	2018			60.0	33.3		60.0	61.8		52.9	66.7	60.0	52.0	35

NUMBER TESTED IN GRADES 3-5													
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568
2018			35	9		35	34			17	18	35	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	71	4
	2017			*			*	*		*	*	*	94	4
	2018			9	*		9	8		5	4	9	79	16
4	2016			4	*	*	4	4		*	*	4	103	6
	2017			4	*		4	4		*	*	4	107	7
	2018			*	*		*	*		*		*	104	4
5	2016			5	*		5	5		3	*	5	115	12
	2017			3	*		3	3		*	1	3	114	11
	2018			4	*		4	4		2	2	4	72	15
3-5	2016			10	*	*	10	10		6	4	10	289	22
	2017			8	*		8	8		6	2	8	315	22
	2018			14	6		14	13		8	6	14	255	35

NUMBER TESTED IN GRADES 3-5													
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568
2018			35	9		35	34			17	18	35	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	7.5	4
	2017			*			*	*		*	*	*	19.0	4
	2018			12.5	*		12.5	13.3		0.0	22.2	12.5	17.8	16
4	2016			0.0	*	*	0.0	0.0		*	*	0.0	4.7	6
	2017			14.3	*		14.3	14.3		*	*	14.3	9.5	7
	2018			*	*		*	*		*		*	15.4	4
5	2016			8.3	*		8.3	8.3		0.0	*	8.3	8.9	12
	2017			40.0	*		36.4	36.4		*	66.7	36.4	11.6	11
	2018			40.0	*		40.0	40.0		33.3	44.4	40.0	22.8	15
3-5	2016			4.5	*	*	4.5	4.5		0.0	10.0	4.5	7.1	22
	2017			33.3	*		31.8	31.8		8.3	60.0	31.8	13.2	22
	2018			22.9	11.1		22.9	23.5		11.8	33.3	22.9	18.8	35

NUMBER TESTED IN GRADES 3-5													
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568
2018			35	9		35	34			17	18	35	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	1.9	4
	2017			*			*	*		*	*	*	6.5	4
	2018			0.0	*		0.0	0.0		0.0	0.0	0.0	7.1	16
4	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	7
	2018			*	*		*	*		*		*	8.9	4
5	2016			8.3	*		8.3	8.3		0.0	*	8.3	1.0	12
	2017			20.0	*		18.2	18.2		*	33.3	18.2	5.2	11
	2018			6.7	*		6.7	6.7		0.0	11.1	6.7	4.7	15
3-5	2016			4.5	*	*	4.5	4.5		0.0	10.0	4.5	1.6	22
	2017			9.5	*		9.1	9.1		0.0	20.0	9.1	5.6	22
	2018			2.9	0.0		2.9	2.9		0.0	5.6	2.9	6.8	35

NUMBER TESTED IN GRADE 3-5													
2016			22	5	1	22	22			12	10	22	448
2017			21	2		22	22			12	10	22	568
2018			35	9		35	34			17	18	35	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	50.0	47.1	48.2	51.6
4	2016	54.2	39.6	36.7	36.7
	2017	47.6	45.5	38.6	42.9
	2018	*	*	*	*
5	2016	45.8	47.9	50.0	52.8
	2017	63.6	57.2	62.6	65.9
	2018	51.1	60.8	59.3	51.7
3-5	2016	51.1	48.8	46.4	48.6
	2017	57.8	55.7	53.3	58.0
	2018	50.5	54.6	53.4	52.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		66.8	68.3	0.0	66.5	66.4		65.1	68.1	66.7	61.7	222
	2017			62.6	60.7	33.3	62.3	61.7		69.2	53.4	62.2	60.5	164
	2018			73.3	70.2	0.0	72.7	72.9	*	68.9	78.9	73.3	67.8	131

NUMBER TESTED IN GRADE 5													
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	
2018			131	114	6	128	129	1	74	57	131	1,927	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		73	65	9	74	74		38	36	74	879	222
	2017			61	59	4	61	62		28	34	62	890	164
	2018			35	34	6	35	35	*	23	12	35	620	131

NUMBER TESTED IN GRADE 5													
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	
2018			131	114	6	128	129	1	74	57	131	1,927	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		25.0	24.4	0.0	24.4	24.5		27.5	22.1	24.8	22.4	222
	2017			28.8	27.3	0.0	28.4	28.4		34.1	21.9	28.7	25.0	164
	2018			29.0	28.9	0.0	29.7	29.5	*	25.7	33.3	29.0	25.7	131

NUMBER TESTED IN GRADE 5													
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	
2018			131	114	6	128	129	1	74	57	131	1,927	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		4.5	4.4	0.0	4.1	4.1		6.4	2.7	4.5	3.8	222
	2017			8.6	8.0	0.0	8.6	8.6		9.9	6.8	8.5	7.4	164
	2018			9.2	10.5	0.0	9.4	9.3	*	8.1	10.5	9.2	6.6	131

NUMBER TESTED IN GRADE 5													
2016	1		220	205	9	221	220		109	113	222	2,293	
2017			163	150	6	162	162		91	73	164	2,255	
2018			131	114	6	128	129	1	74	57	131	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.8	68.2	58.5	66.8
	2017	59.0	64.2	68.5	63.7
	2018	63.5	70.4	59.2	69.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.9	81.7	83.0	83.2	441
	2017	83.9	83.3	83.7	81.7	356
	2018	83.1	86.8	84.6	82.2	383
1	2016	80.4	69.1	74.9	75.9	450
	2017	82.3	65.1	75.7	74.9	437
	2018	79.8	60.6	73.2	73.9	395
2	2016	43.3	63.5	51.0	53.4	506
	2017	47.2	62.4	54.1	54.3	425
	2018	54.0	62.1	57.0	53.6	433
K-2	2016	67.1	71.1	68.8	70.4	1,397
	2017	71.6	68.9	70.5	69.7	1,218
	2018	71.6	70.0	71.0	69.6	1,211
# Tested (GR K-2)	2016	805	592	1,397	38,023	
	2017	726	492	1,218	35,859	
	2018	761	450	1,211	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.5	60.6	61.7	59.4	439
	2017	63.8	67.4	65.2	59.6	356
	2018	55.0	71.7	61.6	61.3	383
1	2016	47.4	52.3	49.8	52.0	452
	2017	52.2	58.8	54.7	54.2	437
	2018	52.7	65.0	57.0	55.5	395
2	2016	44.9	56.3	49.1	56.8	515
	2017	56.3	56.7	56.5	57.6	425
	2018	63.2	64.0	63.5	58.7	433
K-2	2016	51.2	56.1	53.3	56.0	1,406
	2017	57.1	60.3	58.4	57.1	1,218
	2018	57.2	66.9	60.8	58.5	1,211
# Tested (GR K-2)	2016	814	592	1,406	37,912	
	2017	727	491	1,218	35,697	
	2018	761	450	1,211	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	68.3	81.0	76.5	80.0	69.2	68.4		74.4	85.4	79.3	79.4	217
	2017	*	70.8	79.6	76.4	*	58.6	61.1		71.6	84.9	78.4	77.8	167
	2018	*	79.4	81.4	80.6	53.3	40.0	40.9		73.2	85.6	80.4	80.0	168
1	2016	*	52.4	65.0	61.9	28.6	52.9	43.8		62.7	64.8	63.9	66.5	227
	2017	100.0	42.4	64.1	60.1	43.8	46.2	50.0		53.0	73.1	62.0	63.5	208
	2018		41.9	61.3	58.1	36.4	52.5	51.9		52.6	63.8	58.2	63.1	189
2	2016	*	62.5	61.1	61.2	11.1	45.5	54.5		57.6	64.8	61.2	61.0	250
	2017	*	35.0	63.3	59.6	23.1	35.0	38.2		60.9	60.4	60.6	60.4	203
	2018	42.9	51.4	64.0	57.8	27.3	56.7	59.1		51.9	72.2	61.5	60.0	205
K-2	2016	76.9	62.8	68.2	65.9	33.3	55.3	55.9		64.9	70.5	67.7	68.5	694
	2017	100.0	49.4	68.2	64.6	33.3	48.0	50.0		60.8	71.7	66.3	66.7	578
	2018	50.0	58.0	68.1	64.7	37.5	51.8	52.5		57.7	74.0	66.0	67.4	562
# Tested (GR K-2)	2016	13	94	579	625	42	76	136		348	346	694	20,593	
	2017	14	77	484	514	30	75	112		288	290	578	19,128	
	2018	8	100	445	465	48	85	120		274	288	562	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	12	68	66	1	5	9		40	45	85	2,353	217
	2017	*	5	40	39	*	5	6		18	28	46	2,012	167
	2018	*	9	42	43	5	1	1		21	30	51	2,066	168
1	2016	*	3	44	43	0	3	5		18	30	48	1,605	227
	2017	2	2	40	33	3	3	5		27	18	45	1,504	208
	2018		0	23	19	1	3	5		6	18	24	1,368	189
2	2016	*	3	33	36	0	6	10		17	21	38	1,345	250
	2017	*	3	34	35	1	1	4		21	16	37	1,299	203
	2018	1	4	32	26	1	2	5		17	20	37	1,203	205
K-2	2016	6	18	145	145	1	14	24		75	96	171	5,303	694
	2017	3	10	114	107	4	9	15		66	62	128	4,815	578
	2018	1	13	97	88	7	6	11		44	68	112	4,637	562
# Tested (GR K-2)	2016	13	94	579	625	42	76	136		348	346	694	20,593	
	2017	14	77	484	514	30	75	112		288	290	578	19,128	
	2018	8	100	445	465	48	85	120		274	288	562	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.0	69.6	66.7	70.0	53.8	55.3		66.1	70.8	68.2	72.6	217
	2017	*	45.8	62.0	58.8	*	41.4	41.7		53.1	65.1	59.3	70.7	167
	2018	*	67.6	71.3	66.9	53.3	33.3	31.8		66.2	71.1	69.0	71.4	168
1	2016	*	33.3	51.2	48.3	7.1	27.8	36.4		47.1	51.6	49.6	50.2	228
	2017	85.7	33.3	51.5	48.0	31.3	34.6	42.9		40.0	62.4	50.0	49.0	208
	2018		29.0	45.8	42.5	0.0	35.0	35.2		35.8	51.1	43.4	48.4	189
2	2016	*	59.4	42.2	44.4	0.0	30.3	36.4		44.8	44.8	44.8	46.7	250
	2017	*	30.0	41.1	40.4	7.7	15.0	23.5		38.0	42.3	40.4	47.2	203
	2018	28.6	40.0	48.4	43.4	13.6	40.0	43.2		39.8	54.6	46.8	47.2	205
K-2	2016	61.5	54.3	53.3	52.2	19.0	37.7	41.6		52.9	54.5	53.7	55.8	695
	2017	78.6	36.4	50.6	48.2	20.0	32.0	36.6		43.1	55.5	49.3	54.9	578
	2018	37.5	46.0	54.2	50.1	22.9	36.5	37.5		45.3	59.0	52.3	55.3	562
# Tested (GR K-2)	2016	13	94	580	626	42	77	137		348	347	695	20,570	
	2017	14	77	484	514	30	75	112		288	290	578	19,124	
	2018	8	100	445	465	48	85	120		274	288	562	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	29	29	0	1	2		19	16	35	1,583	217
	2017	*	1	19	20	*	3	5		7	14	21	1,361	167
	2018	*	6	31	31	1	1	1		19	19	38	1,368	168
1	2016	*	0	21	16	0	2	3		9	12	21	733	228
	2017	0	1	22	16	0	0	0		11	12	23	712	208
	2018		0	17	12	0	2	2		7	10	17	642	189
2	2016	*	2	22	22	0	3	4		11	14	25	977	250
	2017	*	0	15	14	0	0	0		9	6	15	986	203
	2018	0	2	25	17	1	2	3		15	12	27	937	205
K-2	2016	1	7	72	67	0	6	9		39	42	81	3,293	695
	2017	1	2	56	50	0	3	5		27	32	59	3,059	578
	2018	1	8	73	60	2	5	6		41	41	82	2,947	562
# Tested (GR K-2)	2016	13	94	580	626	42	77	137		348	347	695	20,570	
	2017	14	77	484	514	30	75	112		288	290	578	19,124	
	2018	8	100	445	465	48	85	120		274	288	562	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	41.5	63.9	59.1	42.1	62.6	62.4		54.9	69.3	61.6	59.5	438
	2017	66.7	60.9	65.7	65.0	*	63.7	64.0		57.9	72.7	65.3	59.7	354
	2018	*	63.6	61.2	60.2	37.5	55.6	55.0		58.3	64.5	61.6	61.3	383
1	2016	*	42.9	50.5	49.3	32.1	47.7	47.6		49.3	50.4	49.9	52.2	449
	2017	71.4	36.4	56.0	52.1	37.5	53.4	52.2		51.5	58.2	54.7	54.3	435
	2018	*	51.6	57.3	56.5	26.3	51.4	52.3		54.8	58.8	56.7	55.5	393
2	2016	*	53.1	50.3	51.0	8.0	47.3	46.5		50.8	49.6	50.2	56.9	504
	2017	*	45.0	57.4	56.7	40.0	54.9	56.8		56.3	57.1	56.7	57.7	423
	2018	42.9	40.0	66.1	61.9	20.5	63.6	63.1		60.4	66.5	63.4	58.8	429
K-2	2016	40.0	45.7	54.5	52.8	26.4	52.4	51.9		51.7	55.6	53.7	56.1	1,391
	2017	66.7	46.1	59.3	57.6	37.3	57.0	57.3		55.0	62.0	58.5	57.2	1,212
	2018	54.5	51.5	61.7	59.6	26.8	57.0	57.0		57.9	63.4	60.7	58.5	1,205
# Tested (GR K-2)	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	
	2017	15	76	1,116	1,110	59	703	721		602	610	1,212	35,543	
	2018	11	99	1,085	1,047	82	719	755		596	609	1,205	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	62	54	5	37	39		34	36	70	2,114	438
	2017	1	4	58	54	*	37	37		22	41	63	1,889	354
	2018	*	2	70	59	3	40	40		40	32	72	2,135	383
1	2016	*	0	45	39	2	24	23		21	24	45	1,519	449
	2017	2	2	43	39	2	26	27		24	23	47	1,610	435
	2018	*	0	40	34	1	22	22		18	23	41	1,689	393
2	2016	*	1	50	50	0	27	29		23	29	52	2,167	504
	2017	*	2	71	71	3	35	36		37	37	74	2,115	423
	2018	1	4	85	75	2	48	49		52	38	90	2,139	429
K-2	2016	3	5	157	143	7	88	91		78	89	167	5,800	1,391
	2017	3	8	172	164	5	98	100		83	101	184	5,614	1,212
	2018	1	6	195	168	6	110	111		110	93	203	5,963	1,205
# Tested (GR K-2)	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	
	2017	15	76	1,116	1,110	59	703	721		602	610	1,212	35,543	
	2018	11	99	1,085	1,047	82	719	755		596	609	1,205	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.0	85.4	55.6	86.5	86.5		84.2	89.1	86.6	87.5	224
	2017	*		88.3	88.1	*	88.3	88.3		83.5	93.5	88.4	85.8	189
	2018	*		87.8	88.3	44.4	87.6	87.6		84.3	91.6	87.9	84.6	215
1	2016			86.1	86.3	78.6	85.8	86.4		83.8	87.9	86.1	87.2	223
	2017			88.2	87.0	87.5	88.2	88.2		84.2	92.2	88.2	87.8	229
	2018	*		87.3	85.7	50.0	86.8	87.3		81.0	93.1	86.9	85.7	206
2	2016	*		41.3	41.3	0.0	40.8	40.3		30.5	52.0	41.0	44.0	256
	2017			48.0	47.9	35.3	48.8	48.7		36.8	58.6	48.2	46.9	222
	2018			53.3	52.1	5.9	53.3	53.1		47.3	58.5	53.1	46.2	228
K-2	2016	*		70.1	69.0	53.3	69.8	69.4		63.7	75.8	69.8	72.7	703
	2017	*		74.3	73.2	55.2	74.8	75.6		68.1	80.5	74.4	73.2	640
	2018	*		75.5	74.5	26.5	75.2	75.2		70.6	80.1	75.3	72.1	649
# Tested (GR K-2)	2016	2		700	672	30	692	669		344	359	703	17,430	
	2017	1		637	601	29	634	614		317	323	640	16,731	
	2018	3		645	589	34	641	641		323	326	649	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			141	125	2	141	141		64	77	141	3,369	224
	2017	*		124	116	*	123	123		54	70	124	3,104	189
	2018	*		128	119	2	123	123		61	68	129	2,789	215
1	2016			106	106	5	105	95		39	67	106	2,597	223
	2017			114	101	1	114	114		48	66	114	2,527	229
	2018	*		89	84	2	88	88		34	55	89	2,262	206
2	2016	*		10	10	0	10	10		2	8	10	334	256
	2017			22	21	2	22	21		8	14	22	389	222
	2018			19	17	0	19	19		12	7	19	379	228
K-2	2016	*		257	241	7	256	246		105	152	257	6,300	703
	2017	*		260	238	5	259	258		110	150	260	6,020	640
	2018	*		236	220	4	230	230		107	130	237	5,430	649
# Tested (GR K-2)	2016	2		700	672	30	692	669		344	359	703	17,430	
	2017	1		637	601	29	634	614		317	323	640	16,731	
	2018	3		645	589	34	641	641		323	326	649	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.1	89.9	77.8	89.7	89.7		87.7	91.8	89.7	85.4	224
	2017	*		84.6	84.7	*	84.6	84.6		79.4	90.2	84.7	83.5	189
	2018	*		83.1	83.2	66.7	82.8	82.8		83.3	83.2	83.3	83.0	215
1	2016			75.3	75.3	57.1	75.3	76.8		67.7	81.5	75.3	69.4	223
	2017			70.6	70.0	37.5	70.3	70.3		65.8	74.8	70.3	69.7	229
	2018	*		67.3	67.6	25.0	66.8	67.2		54.3	80.2	67.0	67.7	206
2	2016	*		33.9	33.9	0.0	33.2	32.7		25.2	42.4	33.6	38.6	256
	2017			46.2	47.0	23.5	45.2	45.7		39.6	52.6	46.4	42.1	222
	2018			45.8	44.5	5.9	45.8	45.6		40.0	50.8	45.6	41.8	228
K-2	2016	*		65.0	64.0	50.0	64.7	64.7		58.1	71.0	64.7	64.2	703
	2017	*		66.2	66.1	34.5	65.9	66.8		61.2	71.2	66.3	64.7	640
	2018	*		65.0	64.5	26.5	64.6	64.6		59.1	70.6	64.9	64.0	649
# Tested (GR K-2)	2016	2		700	672	30	692	669		344	359	703	17,429	
	2017	1		637	601	29	634	614		317	323	640	16,731	
	2018	3		645	589	34	641	641		323	326	649	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			99	87	4	98	98		42	57	99	2,430	224
	2017	*		80	77	*	81	81		41	40	81	2,065	189
	2018	*		78	71	2	78	78		40	39	79	1,985	215
1	2016			36	36	1	36	30		8	28	36	1,001	223
	2017			31	27	0	31	31		15	16	31	961	229
	2018	*		23	20	1	22	22		11	12	23	930	206
2	2016	*		22	22	0	21	20		13	9	22	642	256
	2017			35	35	0	34	32		11	24	35	666	222
	2018			44	39	1	44	44		18	26	44	652	228
K-2	2016	*		157	145	5	155	148		63	94	157	4,073	703
	2017	*		146	139	1	146	144		67	80	147	3,692	640
	2018	*		145	130	4	144	144		69	77	146	3,567	649
# Tested (GR K-2)	2016	2		700	672	30	692	669		344	359	703	17,429	
	2017	1		637	601	29	634	614		317	323	640	16,731	
	2018	3		645	589	34	641	641		323	326	649	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	47.6	1
	2017			*	*		*	*		*	*	*	45.0	2
	2018												75.0	0
1	2016			*	*		*	*		*	*	*	15.7	3
	2017			*	*		*	*		*	*	*	24.6	2
	2018			*	*		*	*		*	*	*	60.9	2
2	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.2	11
	2017			*	*		*	*		*	*	*	26.5	2
	2018			*	*		*	*		*	*	*	36.5	4
K-2	2016			13.3	40.0		13.3	13.3		0.0	25.0	13.3	22.7	15
	2017			33.3	*		33.3	33.3		*	*	33.3	30.5	6
	2018			83.3	83.3		83.3	83.3		*	*	83.3	49.5	6
# Tested (GR K-2)	2016	0	0	15	15	0	15	15	0	7	8	15	154	
	2017	0	0	6	5	0	6	6	0	3	3	6	154	
	2018	0	0	6	6	0	6	6	0	2	4	6	91	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	8	1
	2017			*	*		*	*		*	*	*	4	2
	2018												2	0
1	2016			*	*		*	*		*	*	*	4	3
	2017			*	*		*	*		*	*	*	5	2
	2018			*	*		*	*		*	*	*	1	2
2	2016			0	0		0	0		0	*	0	7	11
	2017			*	*		*	*		*	*	*	3	2
	2018			*	*		*	*		*	*	*	6	4
K-2	2016			1	1		1	1		0	1	1	19	15
	2017			1	*		1	1		*	*	1	12	6
	2018			0	0		0	0		*	*	0	9	6
# Tested (GR K-2)	2016	0	0	15	15	0	15	15	0	7	8	15	154	
	2017	0	0	6	5	0	6	6	0	3	3	6	154	
	2018	0	0	6	6	0	6	6	0	2	4	6	91	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>72</b>	40	55.6	16	22.2	9	12.5			7	9.7		
<b>KN</b>	<b>52</b>	16	30.8	14	26.9	9	17.3	*	*	7	13.5	*	*
<b>1</b>	<b>20</b>	*	*	*	*	6	30.0	*	*	*	*	*	*
<b>2</b>	<b>14</b>	*	*	*	*	*	*			*	*		
<b>3</b>	<b>26</b>	8	30.8	*	*	11	42.3			*	*	*	*
<b>4</b>	<b>18</b>	*	*			9	50.0			*	*	6	33.3
<b>5</b>	<b>297</b>	10	3.4	18	6.1	108	36.4					161	54.2
<b>6</b>	<b>115</b>	22	19.1	61	53.0	29	25.2			*	*	*	*
<b>7</b>	<b>174</b>	28	16.1	79	45.4	64	36.8			*	*	*	*
<b>8</b>	<b>115</b>	22	19.1	53	46.1	38	33.0					*	*
<b>9</b>	<b>124</b>	38	30.6	50	40.3	29	23.4					7	5.6
<b>10</b>	<b>105</b>	22	21.0	49	46.7	29	27.6					*	*
<b>11</b>	<b>62</b>	16	25.8	25	40.3	16	25.8					*	*
<b>12</b>	<b>52</b>	8	15.4	29	55.8	12	23.1					*	*
<b>ALL</b>	<b>1,248</b>	243	19.5	404	32.4	374	30.0	6	0.5	21	1.7	200	16.0

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

422	65.4	77.9	79.6	79.9	82.2	91.0	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

82	66.2	77.5	86.4	87.4	86.6	100.0	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

330	69.4	79.6	76.5	75.9	81.2	85.8	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

301	73.8	85.5	77.8	76.5	93.7	88.3	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

200	71.1	80.7	80.1	80.0	86.5	91.0	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

196	71.5	84.2	81.6	81.2	98.0	96.9	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

305	38.4	71.1	79.9	81.5	62.3	93.1	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

197	56.1	74.7	86.5	88.5	73.6	98.5	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

449	43.6	69.2	76.5	77.8	47.4	84.0	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

404	44.7	69.8	74.7	75.6	47.0	80.6	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

93	52.7	71.0	82.6	84.7	53.8	97.8	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

93	64.6	76.9	82.1	83.0	78.5	96.7	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

143	68.8	79.7	84.5	85.3	88.1	99.3	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I (tested with 2017-2018 test)**

333	65.5	74.1	74.1	74.1	70.6	78.7	57.6	84.8
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

19	43.9	69.4	83.6	86.1	31.6	94.7	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

159	72.8	75.3	83.5	84.9	73.0	95.6	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

421	62.6	75.1	78.5	79.1	74.6	89.1	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

29	37.3	67.0	84.2	87.2	34.5	96.6	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

89	65.9	76.2	77.2	77.4	78.7	87.6	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

424	58.5	72.3	76.8	77.5	68.4	89.2	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

388	63.4	73.9	82.0	83.4	69.3	94.6	73.4	93.3
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**GEOMETRY (tested with 2017-2018 test)**

390	63.0	80.8	83.1	83.4	85.9	95.1	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

141	60.4	78.8	83.4	84.3	83.7	92.9	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

277	63.2	75.5	84.7	86.3	72.9	100.0	58.3	93.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

31	44.0	70.0	93.8	98.1	48.4	100.0	65.6	98.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

387	54.2	68.8	76.1	77.3	50.4	82.9	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

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**GEOMETRY (tested with 2017-2018 test)**

355	59.4	79.0	84.2	85.1	89.3	94.4	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

138	64.1	78.4	84.4	85.4	86.2	95.6	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

18	53.0	72.9	93.9	97.7	61.1	100.0	79.7	97.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

272	61.5	75.4	86.8	88.8	71.0	99.6	75.4	95.9
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**PHYSICS (tested with 2017-2018 test)**

441	40.4	69.2	77.6	79.1	43.8	90.9	53.7	85.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

215	75.3	81.5	80.4	80.2	91.6	94.9	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

122	69.0	79.4	87.7	89.2	86.9	100.0	70.7	81.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

202	53.1	70.7	81.7	83.6	56.4	96.5	67.7	89.2
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**SPANISH I (tested with 2017-2018 test)**

383	78.5	83.9	83.2	83.1	87.5	92.7	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

145	70.1	74.4	83.4	84.5	67.6	99.3	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

421	58.6	76.1	90.0	92.4	76.7	99.3	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

451	63.5	73.9	79.4	80.4	65.4	90.9	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

389	56.4	72.8	82.0	83.6	66.8	95.4	58.6	89.9
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

33	70.1	78.6	88.0	89.7	81.8	100.0	76.4	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

209	64.4	78.6	84.8	85.9	78.9	98.1	78.5	94.8
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**PHYSICS (tested with 2017-2018 test)**

378	41.2	71.1	79.4	80.9	61.1	93.9	62.6	85.8
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**PRE-CALCULUS (tested with 2017-2018 test)**

16	73.2	83.9	84.9	85.1	93.8	93.8	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

69	70.8	80.5	84.2	84.9	81.2	89.7	71.5	93.2
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

138	67.8	77.6	84.0	85.1	79.0	97.1	81.0	87.1
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**SPANISH I (tested with 2017-2018 test)**

343	78.2	84.8	82.0	81.7	91.8	90.6	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

188	75.7	81.8	83.6	83.9	88.8	98.9	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

336	62.1	75.3	88.3	90.6	72.6	97.3	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

368	54.4	72.7	80.2	81.6	60.3	92.6	59.6	85.1
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

32	64.9	78.0	86.5	88.0	78.1	96.9	77.2	94.3
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2017-2018 test)**

411	56.8	71.2	83.0	85.1	57.9	98.3	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

215	66.9	78.9	86.4	87.8	84.7	99.1	73.7	96.7
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

83	59.2	70.9	84.0	85.4	54.2	98.8	61.3	98.2
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**MATHEMATICS 6 (tested with 2017-2018 test)**

274	46.5	73.7	81.0	81.8	71.5	96.0	62.8	89.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

60	58.3	73.9	84.4	85.5	65.0	100.0	75.5	97.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

316	40.7	69.8	81.0	82.2	49.7	94.9	53.2	89.0
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

49	64.9	69.9	81.2	82.4	57.1	98.0	75.8	98.6
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**MATHEMATICS 8 (tested with 2017-2018 test)**

286	55.7	73.4	78.8	79.4	65.7	87.8	63.6	88.5
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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

130	48.2	71.2	90.2	92.3	59.2	99.2	69.7	95.1
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

27	50.5	69.7	94.5	97.2	44.4	100.0	63.7	98.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2017-2018 test)**

378	60.1	72.8	81.4	82.9	65.3	98.4	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

212	70.2	78.7	86.2	87.5	83.0	98.1	72.4	95.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

83	70.8	78.1	85.7	86.5	90.4	100.0	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

113	45.2	70.6	82.9	84.2	54.9	92.9	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

26	47.6	70.9	94.0	96.6	57.7	100.0	66.3	98.3
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

166	65.2	76.8	84.7	85.6	77.1	97.6	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

117	70.9	80.6	79.1	78.9	84.6	90.6	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

120	59.8	73.2	82.7	83.8	69.2	97.5	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

210	65.0	78.1	91.4	92.9	83.8	100.0	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

259	66.7	78.8	91.3	92.7	79.5	96.1	81.9	98.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

283	54.9	72.4	80.1	81.0	61.8	95.8	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

45	76.1	76.1	88.5	89.9	77.8	100.0	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

316	60.3	74.7	79.3	79.8	71.8	94.6	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

36	69.4	79.1	83.9	84.4	88.9	97.2	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

316	49.9	71.6	78.8	79.6	60.1	90.5	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

60	70.0	75.0	88.2	89.7	78.3	100.0	79.3	98.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

166	70.3	80.2	82.2	82.4	81.9	99.4	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

105	69.8	79.4	77.6	77.4	78.1	90.5	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

97	63.6	77.3	86.6	87.7	77.3	99.0	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

196	61.0	75.7	90.5	92.2	75.5	98.5	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

239	66.5	79.9	87.1	87.9	83.7	96.6	87.1	98.0
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

6	69.4	85.4	89.3	89.8	100.0	100.0	54.3	86.8
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

1	*	*	*	*	*		52.4	*
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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	48.4	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

13	49.1	72.7	86.5	88.0	46.2	100.0	62.8	96.1
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

6	57.4	78.7	81.5	81.8	83.3	83.3	41.0	85.5
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

9	55.2	72.6	89.4	91.3	66.7	100.0	46.7	90.0
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**SCIENCE 6 (tested with 2017-2018 test)**

292	57.3	72.7	79.3	80.1	61.0	95.2	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

45	71.6	81.1	89.4	90.3	88.9	100.0	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

329	65.9	76.2	83.4	84.2	68.7	93.9	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

38	65.9	77.2	89.1	90.4	76.3	97.4	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

301	50.9	71.7	82.1	83.2	59.1	98.0	58.8	89.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

296	56.8	72.4	77.7	78.3	58.8	88.9	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

46	77.9	85.9	84.5	84.2	95.7	97.8	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

322	66.7	80.8	82.6	82.8	82.6	91.9	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

303	52.7	71.1	81.8	83.0	56.1	97.4	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

31	69.5	79.7	87.8	88.7	93.5	100.0	81.8	97.6
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

214	46.4	69.1	83.6	85.2	46.3	93.9	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

334	54.6	72.2	82.1	83.1	61.7	97.0	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

31	68.0	77.1	90.9	92.4	80.6	100.0	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

46	66.1	75.8	81.6	82.2	76.1	95.7	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

338	51.2	72.9	83.5	84.7	56.5	97.0	50.9	85.3
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

385	78.9	84.1			86.0		86.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

167	81.7	87.8			92.2		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

218	85.8	89.0			95.4		93.4	
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

308	50.5	71.5	81.1	82.1	57.8	97.4	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

32	67.6	75.7	84.6	85.5	78.1	93.3	80.6	96.5
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

163	43.4	67.3	84.2	86.0	39.9	99.4	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

328	55.7	74.4	82.3	83.2	68.6	96.0	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

31	63.4	75.6	90.4	92.0	74.2	100.0	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

398	79.5	82.4			80.7		79.3	0.0
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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*			*		73.3	
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**GRADE 1 READING (tested with 2017-2018 test)**

192	72.0	79.0			78.1		87.3	0.0
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

208	87.1	87.1			93.3		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

422	77.7	85.1	84.0		86.5	96.0	81.3	92.7
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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	58.3	*
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**GRADE 2 READING (tested with 2017-2018 test)**

199	69.3	79.5	79.9		72.4	91.5	75.3	91.1
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

225	77.7	80.9	81.2		81.8	95.1	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

412	67.8	76.4	81.0		70.9	91.0	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

7	46.1	64.1	72.4		42.9	71.4	53.3	74.4
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**GRADE 3 READING (tested with 2017-2018 test)**

198	53.9	69.3	79.2		52.0	84.8	53.7	89.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

202	63.0	75.3	80.6		74.3	91.6	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

250	55.9	71.9	82.5		60.8	94.8	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

188	68.2	73.5	79.7		67.6	90.4	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

434	65.4	76.9	80.6		69.1	90.8	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

251	60.3	75.2	82.2		67.3	94.8	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

187	69.7	79.8	79.8		74.3	90.4	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

462	73.9	80.9	81.4		85.1	93.5	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

14	53.2	68.8	74.5		50.0	71.4	50.8	79.0
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**GRADE 5 READING (tested with 2017-2018 test)**

269	69.3	77.6	80.2		82.5	93.7	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

205	63.6	75.7	80.4		70.7	96.6	71.1	95.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

344	76.4	76.4	85.0		74.7	98.5	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

131	72.2	75.4	82.2		71.8	98.5	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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