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Data Packet
2018-19

Evaluation & Assessment
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	369
KN	267
1	256
2	292
3	284
4	291
5	296
6	259
7	255
8	274
9	431
10	341
11	350
12	322
ALL	4,287

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	4.3	59	20.8
American Indian/Alaska Native	11	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	4,031	94.0	122	43.1
White	43	1.0	86	30.4
Multiple	12	0.3	8	2.8
Other* (teachers only)	—	—	8	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,104	72.4
Economically disadvantaged	3,955	92.3
Limited English proficient (LEP)	2,290	53.4
Special education	403	9.4
Talented and Gifted (TAG)	545	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	265	13	4.9	1	0.4	0	0.0	246	92.8	4	1.5	1	0.4
	2017	272	9	3.3	1	0.4	0	0.0	256	94.1	4	1.5	2	0.7
	2018	369	15	4.1	2	0.5	0	0.0	345	93.5	6	1.6	1	0.3
KN	2016	317	11	3.5	1	0.3	0	0.0	302	95.3	3	0.9	0	0.0
	2017	249	10	4.0	0	0.0	0	0.0	235	94.4	3	1.2	1	0.4
	2018	267	11	4.1	0	0.0	0	0.0	244	91.4	7	2.6	5	1.9
1	2016	310	15	4.8	0	0.0	0	0.0	292	94.2	2	0.6	1	0.3
	2017	307	12	3.9	1	0.3	0	0.0	289	94.1	4	1.3	1	0.3
	2018	256	16	6.3	0	0.0	0	0.0	237	92.6	2	0.8	1	0.4
2	2016	326	10	3.1	0	0.0	1	0.3	312	95.7	3	0.9	0	0.0
	2017	292	14	4.8	0	0.0	0	0.0	277	94.9	0	0.0	1	0.3
	2018	292	7	2.4	2	0.7	0	0.0	277	94.9	6	2.1	0	0.0
3	2016	308	8	2.6	0	0.0	0	0.0	295	95.8	5	1.6	0	0.0
	2017	307	10	3.3	0	0.0	2	0.7	293	95.4	2	0.7	0	0.0
	2018	284	17	6.0	0	0.0	0	0.0	265	93.3	2	0.7	0	0.0
4	2016	302	8	2.6	1	0.3	1	0.3	289	95.7	3	1.0	0	0.0
	2017	300	8	2.7	0	0.0	0	0.0	286	95.3	5	1.7	1	0.3
	2018	291	14	4.8	0	0.0	2	0.7	272	93.5	2	0.7	1	0.3
5	2016	304	9	3.0	0	0.0	2	0.7	293	96.4	0	0.0	0	0.0
	2017	295	9	3.1	2	0.7	1	0.3	283	95.9	0	0.0	0	0.0
	2018	296	7	2.4	0	0.0	0	0.0	284	95.9	5	1.7	0	0.0
PK-5	2016	2,132	74	3.5	3	0.1	4	0.2	2,029	95.2	20	0.9	2	0.1
	2017	2,022	72	3.6	4	0.2	3	0.1	1,919	94.9	18	0.9	6	0.3
	2018	2,055	87	4.2	4	0.2	2	0.1	1,924	93.6	30	1.5	8	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
	2017	266	15	5.6	0	0.0	1	0.4	247	92.9	3	1.1	0	0.0
	2018	259	17	6.6	2	0.8	1	0.4	236	91.1	3	1.2	0	0.0
7	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
	2017	251	12	4.8	1	0.4	0	0.0	234	93.2	4	1.6	0	0.0
	2018	255	19	7.5	1	0.4	0	0.0	231	90.6	3	1.2	1	0.4
8	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
	2017	279	13	4.7	0	0.0	0	0.0	263	94.3	3	1.1	0	0.0
	2018	274	11	4.0	1	0.4	0	0.0	260	94.9	2	0.7	0	0.0
6-8	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0
	2017	796	40	5.0	1	0.1	1	0.1	744	93.5	10	1.3	0	0.0
	2018	788	47	6.0	4	0.5	1	0.1	727	92.3	8	1.0	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
	2017	392	10	2.6	0	0.0	1	0.3	380	96.9	1	0.3	0	0.0
	2018	431	17	3.9	1	0.2	0	0.0	409	94.9	3	0.7	1	0.2
10	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
	2017	396	18	4.5	0	0.0	0	0.0	377	95.2	1	0.3	0	0.0
	2018	341	10	2.9	0	0.0	1	0.3	329	96.5	1	0.3	0	0.0
11	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
	2017	328	4	1.2	2	0.6	0	0.0	321	97.9	1	0.3	0	0.0
	2018	350	17	4.9	0	0.0	0	0.0	330	94.3	1	0.3	2	0.6
12	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
	2017	316	4	1.3	1	0.3	2	0.6	307	97.2	1	0.3	1	0.3
	2018	322	8	2.5	2	0.6	0	0.0	312	96.9	0	0.0	0	0.0
9-12	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1
	2017	1,432	36	2.5	3	0.2	3	0.2	1,385	96.7	4	0.3	1	0.1
	2018	1,444	52	3.6	3	0.2	1	0.1	1,380	95.6	5	0.3	3	0.2
ALL	2016	4,423	160	3.6	9	0.2	8	0.2	4,204	95.0	38	0.9	4	0.1
	2017	4,250	148	3.5	8	0.2	7	0.2	4,048	95.2	32	0.8	7	0.2
	2018	4,287	186	4.3	11	0.3	4	0.1	4,031	94.0	43	1.0	12	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	265	261	98.5	191	72.1	8	3.0	191	72.1	0	0.0	257	97.0	55.8	44.2	0.8
	2017	272	261	96.0	169	62.1	10	3.7	170	62.5	0	0.0	236	86.8	49.3	50.7	11.8
	2018	369	338	91.6	244	66.1	19	5.1	251	68.0	0	0.0	322	87.3	51.5	48.5	11.4
KN	2016	317	287	90.5	215	67.8	22	6.9	225	71.0	14	4.4	63	19.9	53.9	46.1	1.6
	2017	249	227	91.2	174	69.9	14	5.6	180	72.3	22	8.8	45	18.1	53.4	46.6	1.2
	2018	267	230	86.1	152	56.9	19	7.1	154	57.7	38	14.2	51	19.1	53.2	46.8	0.4
1	2016	310	299	96.5	201	64.8	18	5.8	207	66.8	40	12.9	15	4.8	46.1	53.9	5.2
	2017	307	275	89.6	214	69.7	23	7.5	227	73.9	43	14.0	17	5.5	55.4	44.6	4.2
	2018	256	236	92.2	179	69.9	21	8.2	189	73.8	35	13.7	24	9.4	52.0	48.0	6.3
2	2016	326	315	96.6	215	66.0	30	9.2	226	69.3	47	14.4	24	7.4	50.3	49.7	4.6
	2017	292	284	97.3	196	67.1	25	8.6	206	70.5	48	16.4	14	4.8	43.2	56.8	3.4
	2018	292	263	90.1	210	71.9	46	15.8	218	74.7	49	16.8	20	6.8	53.8	46.2	3.4
3	2016	308	298	96.8	212	68.8	22	7.1	240	77.9	48	15.6	14	4.5	48.4	51.6	2.3
	2017	307	300	97.7	208	67.8	35	11.4	216	70.4	53	17.3	23	7.5	48.5	51.5	2.0
	2018	284	267	94.0	191	67.3	31	10.9	202	71.1	50	17.6	18	6.3	47.2	52.8	3.9
4	2016	302	294	97.4	214	70.9	30	9.9	252	83.4	49	16.2	13	4.3	53.0	47.0	2.3
	2017	300	287	95.7	210	70.0	34	11.3	239	79.7	61	20.3	21	7.0	48.3	51.7	1.7
	2018	291	280	96.2	190	65.3	40	13.7	234	80.4	62	21.3	16	5.5	48.8	51.2	1.4
5	2016	304	296	97.4	199	65.5	27	8.9	267	87.8	68	22.4	16	5.3	49.0	51.0	1.3
	2017	295	288	97.6	206	69.8	29	9.8	253	85.8	69	23.4	15	5.1	53.6	46.4	0.7
	2018	296	285	96.3	212	71.6	42	14.2	248	83.8	65	22.0	17	5.7	49.7	50.3	2.0
PK-5	2016	2,132	2,050	96.2	1,447	67.9	157	7.4	1,608	75.4	266	12.5	402	18.9	50.8	49.2	2.6
	2017	2,022	1,922	95.1	1,377	68.1	170	8.4	1,491	73.7	296	14.6	371	18.3	50.2	49.8	3.5
	2018	2,055	1,899	92.4	1,378	67.1	218	10.6	1,496	72.8	299	14.5	468	22.8	50.9	49.1	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
	2017	266	251	94.4	157	59.0	36	13.5	211	79.3	34	12.8	20	7.5	53.0	47.0	1.1
	2018	259	241	93.1	163	62.9	31	12.0	214	82.6	47	18.1	18	6.9	54.1	45.9	2.3
7	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
	2017	251	239	95.2	132	52.6	32	12.7	198	78.9	34	13.5	18	7.2	57.0	43.0	1.2
	2018	255	236	92.5	135	52.9	26	10.2	197	77.3	32	12.5	16	6.3	52.5	47.5	0.8
8	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
	2017	279	262	93.9	125	44.8	22	7.9	218	78.1	31	11.1	23	8.2	55.6	44.4	0.7
	2018	274	246	89.8	148	54.0	27	9.9	220	80.3	34	12.4	21	7.7	57.3	42.7	3.3
6-8	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0
	2017	796	752	94.5	414	52.0	90	11.3	627	78.8	99	12.4	61	7.7	55.2	44.8	1.0
	2018	788	723	91.8	446	56.6	84	10.7	631	80.1	113	14.3	55	7.0	54.7	45.3	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
	2017	392	354	90.3	188	48.0	27	6.9	301	76.8	34	8.7	98	25.0	52.8	47.2	4.8
	2018	431	393	91.2	193	44.8	37	8.6	326	75.6	37	8.6	100	23.2	52.2	47.8	7.7
10	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
	2017	396	362	91.4	147	37.1	27	6.8	287	72.5	26	6.6	15	3.8	56.1	43.9	3.5
	2018	341	316	92.7	106	31.1	20	5.9	236	69.2	36	10.6	9	2.6	52.5	47.5	8.2
11	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
	2017	328	300	91.5	78	23.8	18	5.5	237	72.3	38	11.6	12	3.7	52.1	47.9	0.6
	2018	350	326	93.1	90	25.7	22	6.3	234	66.9	31	8.9	15	4.3	54.0	46.0	0.3
12	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
	2017	316	302	95.6	54	17.1	23	7.3	155	49.1	43	13.6	7	2.2	49.1	50.9	0.9
	2018	322	298	92.5	77	23.9	22	6.8	181	56.2	29	9.0	4	1.2	50.0	50.0	1.2
9-12	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7
	2017	1,432	1,318	92.0	467	32.6	95	6.6	980	68.4	141	9.8	132	9.2	52.7	47.3	2.7
	2018	1,444	1,333	92.3	466	32.3	101	7.0	977	67.7	133	9.2	128	8.9	52.2	47.8	4.6
ALL	2016	4,423	4,232	95.7	2,354	53.2	353	8.0	3,316	75.0	499	11.3	561	12.7	52.7	47.3	3.4
	2017	4,250	3,992	93.9	2,258	53.1	355	8.4	3,098	72.9	536	12.6	564	13.3	52.0	48.0	2.8
	2018	4,287	3,955	92.3	2,290	53.4	403	9.4	3,104	72.4	545	12.7	651	15.2	52.0	48.0	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	316	12,185	302	95.7	11,638	95.5	46	14.6	19.3	282	10,883	89.2	89.3
	2017	240	11,388	230	96.1	10,888	95.6	45	18.8	19.6	220	10,240	91.8	89.9
	2018	264	11,061	249	94.3	10,520	95.1	41	15.5	17.8	239	9,830	90.5	88.9
1	2016	314	13,397	302	96.1	12,877	96.1	37	11.8	18.1	287	12,066	91.5	90.1
	2017	308	12,278	296	96.0	11,800	96.1	32	10.4	18.4	289	11,169	93.9	91.0
	2018	252	11,550	241	95.5	11,055	95.7	36	14.3	16.6	231	10,347	91.7	89.6
2	2016	326	13,532	315	96.6	13,066	96.6	46	14.1	16.6	298	12,286	91.4	90.8
	2017	293	12,938	284	96.9	12,476	96.4	31	10.6	16.9	277	11,850	94.5	91.6
	2018	291	11,864	280	96.1	11,398	96.1	39	13.4	15.9	265	10,717	91.1	90.3
3	2016	313	13,328	303	97.0	12,911	96.9	36	11.5	15.3	288	12,216	92.2	91.7
	2017	307	13,158	297	96.8	12,734	96.8	32	10.4	15.9	286	12,162	93.3	92.4
	2018	280	12,536	269	96.1	12,080	96.4	41	14.6	14.4	255	11,431	91.0	91.2
4	2016	310	12,688	301	97.1	12,300	96.9	29	9.4	15.8	292	11,676	94.2	92.0
	2017	297	12,873	288	97.0	12,467	96.8	39	13.1	15.4	277	11,953	93.2	92.9
	2018	292	12,675	281	96.2	12,235	96.5	25	8.6	14.1	273	11,637	93.4	91.8
5	2016	301	12,178	293	97.2	11,815	97.0	9	3.0	5.7	282	11,217	93.6	92.1
	2017	295	12,220	285	96.6	11,838	96.9	8	2.7	6.1	281	11,367	95.2	93.0
	2018	290	12,498	281	96.9	12,078	96.6	12	4.1	6.1	269	11,513	92.8	92.1
KN-5	2016	1,880	77,308	1,816	96.6	74,608	96.5	203	10.8	15.2	1,729	70,344	92.0	91.0
	2017	1,739	74,855	1,680	96.6	72,203	96.5	187	10.8	15.3	1,630	68,741	93.7	91.8
	2018	1,669	72,186	1,601	95.9	69,366	96.1	194	11.6	14.0	1,532	65,475	91.8	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	270	10,522	259	96.0	10,172	96.7	48	17.8	17.1	247	9,599	91.4	91.2
	2017	262	10,771	250	95.5	10,375	96.3	54	20.6	18.5	234	9,885	89.4	91.8
	2018	255	10,808	245	96.0	10,384	96.1	48	18.8	16.0	235	9,749	92.2	90.2
7	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
	2017	252	10,214	242	95.9	9,773	95.7	43	17.0	21.6	234	9,225	92.7	90.3
	2018	248	10,642	237	95.6	10,187	95.7	35	14.1	17.0	221	9,495	89.1	89.2
8	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	12.6	250	9,208	91.3	88.7
	2017	270	10,051	259	95.7	9,579	95.3	16	5.9	10.6	248	9,066	91.7	90.2
	2018	269	10,293	255	94.7	9,803	95.2	15	5.6	9.3	238	9,068	88.5	88.1
6-8	2016	825	31,336	792	96.1	30,065	95.9	86	10.4	16.6	763	28,196	92.5	90.0
	2017	784	31,036	751	95.7	29,727	95.8	113	14.4	17.0	716	28,176	91.3	90.8
	2018	772	31,743	736	95.4	30,374	95.7	98	12.7	14.2	694	28,312	89.9	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	441	11,813	415	94.2	11,053	93.6	54	12.3	26.2	395	9,913	89.6	83.9
	2017	395	11,759	370	93.7	10,936	93.0	83	21.0	25.7	341	9,766	86.3	83.1
	2018	431	11,716	405	93.9	10,961	93.6	66	15.3	22.9	372	9,718	86.3	82.9
10	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
	2017	393	10,329	372	94.7	9,713	94.0	28	7.1	16.3	367	9,045	93.3	87.6
	2018	345	10,382	323	93.6	9,791	94.3	25	7.2	16.5	304	8,886	88.1	85.6
11	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
	2017	335	8,543	317	94.6	8,088	94.7	18	5.4	13.7	310	7,756	92.5	90.8
	2018	362	9,131	340	94.0	8,661	94.9	15	4.1	12.0	328	8,132	90.6	89.1
12	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.2	299	7,523	89.5	89.3
	2017	314	8,197	296	94.1	7,762	94.7	4	1.3	6.4	292	7,365	92.9	89.8
	2018	330	8,756	308	93.2	8,306	94.9	4	1.2	5.8	293	7,772	88.7	88.8
9-12	2016	1,478	38,826	1,389	94.0	36,519	94.1	91	6.2	18.9	1,338	33,681	90.5	86.7
	2017	1,437	38,829	1,355	94.3	36,498	94.0	133	9.3	16.5	1,310	33,932	91.1	87.4
	2018	1,469	39,984	1,376	93.7	37,719	94.3	110	7.5	15.0	1,297	34,508	88.3	86.3
ALL	2016	4,183	147,470	3,998	95.6	141,192	95.7	380	9.1	16.5	3,830	132,221	91.6	89.7
	2017	3,961	144,719	3,785	95.6	138,428	95.7	433	10.9	16.0	3,656	130,849	92.3	90.4
	2018	3,910	143,913	3,713	95.0	137,458	95.5	402	10.3	14.3	3,523	128,295	90.1	89.1

Teachers: 283

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	59	20.8
Hispanic	122	43.1
White	86	30.4
Multiple	8	2.8
Other	8	2.8

Gender	Number	Percentage
Female	182	64.3
Male	101	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	68.3
2016-17	6.6	78.8
2017-18	7.2	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	43	15.2
1	26	9.2
2	20	7.1
3	22	7.8
4	29	10.2
5	15	5.3
1-3	68	24.0
More than 3	172	60.8
1 - 5	112	39.6
6 - 10	40	14.1
11 - 20	63	22.3
More than 20	25	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	71.4	59.8	59.9	22.2	49.5	56.6		49.4	70.3	60.0	58.1	180
	2017	*	55.6	56.6	54.4	14.3	51.3	51.7		50.6	61.8	56.4	59.5	172
	2018	*	43.8	69.0	67.1	40.0	67.4	65.0		62.7	69.9	66.5	67.4	176
4	2016	*	57.1	69.1	68.1	18.2	68.5	61.8		68.8	70.2	69.5	62.6	177
	2017	*	25.0	70.1	67.6	23.5	65.3	60.6		68.5	68.5	68.5	56.4	184
	2018	*	46.2	62.3	59.5	22.7	53.1	50.4		55.4	64.4	60.1	61.9	193
5	2016		62.5	76.0	76.8	33.3	75.7	72.7		69.8	82.5	75.9	70.6	232
	2017	*	77.8	75.1	74.9	16.7	73.6	71.4		72.2	79.1	75.4	71.7	248
	2018	*	62.5	78.4	76.9	45.2	73.8	74.3	*	73.6	82.5	78.1	76.0	251
3-5	2016	71.4	63.6	69.0	68.9	25.7	66.2	65.1		63.4	75.1	69.1	63.9	589
	2017	*	53.8	68.4	67.1	18.6	66.0	64.1		65.3	70.6	67.9	62.7	604
	2018	66.7	48.6	70.9	68.9	36.5	66.7	64.7	*	65.0	73.1	69.2	68.7	620

NUMBER TESTED IN GRADES 3-5													
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	
2018	6	37	574	557	63	357	445	1	300	320	620	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38.5	51.9	51.7	14.3	51.1	48.9	*	50.0	54.0	51.7	51.4	259
	2017	*	70.0	53.8	56.2	5.3	44.7	44.6		52.7	56.7	54.6	52.4	249
	2018	*	53.8	59.7	60.4	5.0	56.1	52.9		48.4	69.8	58.6	54.5	244
7	2016	*	66.7	55.3	56.5	6.3	45.9	47.1	*	48.6	63.4	55.7	55.2	273
	2017	*	50.0	55.2	56.4	21.7	42.5	45.9	*	54.7	57.4	55.9	58.5	245
	2018	*	44.4	61.3	62.8	11.1	49.3	50.3		52.7	68.4	60.1	62.2	248
8	2016		72.7	78.9	80.3	41.7	66.2	74.1		72.5	86.8	78.8	76.4	274
	2017	*	83.3	84.0	87.1	41.2	76.4	79.2	*	80.3	88.1	83.9	74.5	273
	2018	*	30.0	70.7	71.0	34.8	63.5	61.4	*	71.9	65.5	69.1	73.4	269
6-8	2016	66.7	57.6	62.3	63.0	22.1	53.6	56.4	*	57.4	68.2	62.3	61.0	806
	2017	77.8	70.0	65.0	67.2	22.0	54.7	57.0	*	63.2	68.1	65.4	61.5	767
	2018	25.0	43.9	64.2	64.9	18.0	56.4	55.0	*	58.5	67.9	62.8	63.2	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	68	67	7	48	56		45	27	72	3,114	180
	2017	*	4	69	68	12	38	42		41	34	75	3,014	172
	2018	*	9	49	51	6	29	35		31	28	59	2,309	176
4	2016	*	3	51	53	9	29	50		29	25	54	2,728	177
	2017	*	6	52	56	13	35	52		29	29	58	3,323	184
	2018	*	7	66	68	17	45	69		41	36	77	2,811	193
5	2016		3	53	49	10	35	54		35	20	56	2,294	232
	2017	*	2	59	58	10	42	60		37	24	61	2,269	248
	2018	*	3	52	54	17	45	53	*	33	22	55	1,956	251
3-5	2016	2	8	172	169	26	112	160		109	72	182	8,136	589
	2017	*	12	180	182	35	115	154		107	87	194	8,606	604
	2018	2	19	167	173	40	119	157	*	105	86	191	7,076	620

NUMBER TESTED IN GRADES 3-5													
2016	7	22	555	544	35	331	458			298	289	589	22,529
2017	5	26	570	553	43	338	429			308	296	604	23,084
2018	6	37	574	557	63	357	445	1		300	320	620	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8	116	116	24	88	118	*	73	52	125	5,005	259
	2017	*	3	109	99	18	83	112		61	52	113	5,071	249
	2018	*	6	91	88	19	72	99		66	35	101	4,740	244
7	2016	*	3	117	113	15	86	117	*	73	48	121	4,519	273
	2017	*	4	104	99	18	77	106	*	62	46	108	4,158	245
	2018	*	10	87	81	16	71	98		62	37	99	3,900	248
8	2016		3	55	50	14	45	56		42	16	58	2,430	274
	2017	*	2	41	32	10	34	44	*	29	15	44	2,459	273
	2018	*	7	75	69	15	54	83	*	43	40	83	2,655	269
6-8	2016	2	14	288	279	53	219	291	*	188	116	304	11,954	806
	2017	2	9	254	230	46	194	262	*	152	113	265	11,688	767
	2018	6	23	253	238	50	197	280	*	171	112	283	11,295	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28.6	24.3	24.6	11.1	17.9	17.8		21.3	27.5	24.4	29.2	180
	2017	*	33.3	28.9	28.9	7.1	25.6	25.3		26.5	30.3	28.5	32.9	172
	2018	*	12.5	33.5	32.3	0.0	34.8	31.0		27.7	35.5	31.8	33.6	176
4	2016	*	42.9	31.5	33.1	9.1	32.6	26.7		26.9	40.5	33.3	28.6	177
	2017	*	0.0	40.2	38.7	11.8	35.6	31.8		34.8	43.5	39.1	32.4	184
	2018	*	23.1	29.1	28.0	4.5	25.0	20.9		28.3	28.7	28.5	35.6	193
5	2016		50.0	40.3	41.2	13.3	40.3	34.3		35.3	46.5	40.9	36.3	232
	2017	*	66.7	40.9	40.7	0.0	37.1	34.8		39.8	44.3	41.9	38.2	248
	2018	*	12.5	49.8	47.9	25.8	44.8	41.3	*	45.6	52.4	49.0	44.1	251
3-5	2016	42.9	40.9	32.8	33.6	11.4	31.7	27.5		28.5	38.8	33.6	31.4	589
	2017	*	34.6	37.4	36.9	7.0	34.0	31.9		34.7	39.9	37.3	34.6	604
	2018	66.7	16.2	39.0	37.5	14.3	37.0	32.6	*	35.3	40.0	37.7	38.0	620

NUMBER TESTED IN GRADES 3-5													
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	
2018	6	37	574	557	63	357	445	1	300	320	620	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	23.1	17.8	17.9	0.0	16.7	13.9	*	16.4	20.4	18.1	23.4	259
	2017	*	20.0	19.1	19.9	0.0	12.7	12.4		19.4	20.0	19.7	22.9	249
	2018	*	30.8	27.9	29.3	0.0	25.0	23.3		19.5	37.1	27.9	26.7	244
7	2016	*	0.0	26.3	25.8	0.0	13.2	14.5	*	21.1	29.8	25.3	26.9	273
	2017	*	0.0	19.4	19.4	0.0	9.7	12.2	*	20.4	18.5	19.6	27.5	245
	2018	*	11.1	31.1	31.2	0.0	17.1	18.8		22.9	37.6	29.8	34.3	248
8	2016		36.4	28.4	27.6	8.3	12.8	21.8		28.1	28.9	28.5	30.8	274
	2017	*	16.7	39.7	39.9	5.9	24.3	26.9	*	34.0	44.4	38.8	32.2	273
	2018	*	10.0	27.7	27.3	8.7	16.9	16.3	*	25.5	28.4	26.8	34.2	269
6-8	2016	16.7	21.2	24.3	23.9	2.9	14.4	16.6	*	22.0	26.6	24.1	27.0	806
	2017	55.6	13.3	26.5	26.8	1.7	15.7	17.4	*	24.9	28.2	26.5	27.4	767
	2018	12.5	17.1	28.9	29.2	3.3	19.9	19.5	*	22.8	34.4	28.1	31.7	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	7.7	7.8	11.1	4.2	2.3		6.7	7.7	7.2	15.2	180
	2017	*	11.1	17.0	16.1	0.0	15.4	14.9		12.0	20.2	16.3	20.0	172
	2018	*	6.3	15.8	14.8	0.0	16.9	15.0		13.3	17.2	15.3	19.3	176
4	2016	*	28.6	18.2	18.7	0.0	21.7	15.3		16.1	22.6	19.2	13.4	177
	2017	*	0.0	19.5	18.5	0.0	19.8	16.7		17.4	20.7	19.0	16.9	184
	2018	*	15.4	9.7	10.1	0.0	8.3	5.8		10.9	8.9	9.8	17.7	193
5	2016		12.5	22.2	20.9	0.0	20.1	16.7		19.0	24.6	21.6	16.6	232
	2017	*	55.6	20.3	20.8	0.0	18.2	16.7		18.0	26.1	21.8	19.4	248
	2018	*	0.0	17.4	16.7	9.7	16.9	14.6	*	16.8	17.5	17.1	20.1	251
3-5	2016	14.3	13.6	16.6	16.2	2.9	16.0	12.2		14.4	18.7	16.5	15.1	589
	2017	*	23.1	19.1	18.8	0.0	18.0	16.3		16.2	22.6	19.4	18.8	604
	2018	33.3	8.1	14.6	14.2	4.8	14.6	11.9	*	14.0	14.7	14.4	19.1	620

NUMBER TESTED IN GRADE 3-5													
2016	7	22	555	544	35	331	458		298	289	589	22,529	
2017	5	26	570	553	43	338	429		308	296	604	23,084	
2018	6	37	574	557	63	357	445	1	300	320	620	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	7.9	7.5	0.0	6.7	5.2	*	8.2	6.2	7.3	10.1	259
	2017	*	10.0	6.4	6.2	0.0	2.7	2.5		3.9	9.2	6.4	9.5	249
	2018	*	15.4	10.6	10.8	0.0	9.8	8.1		6.3	15.5	10.7	11.3	244
7	2016	*	0.0	8.4	8.5	0.0	3.1	3.6	*	9.2	6.9	8.1	11.4	273
	2017	*	0.0	7.3	7.5	0.0	3.0	2.6	*	9.5	4.6	7.3	13.6	245
	2018	*	5.6	12.4	12.4	0.0	3.6	5.1		9.2	15.4	12.1	18.8	248
8	2016		0.0	5.7	5.1	0.0	2.3	3.2		7.2	3.3	5.5	10.2	274
	2017	*	0.0	13.6	14.5	0.0	6.9	8.0	*	13.6	12.7	13.2	11.5	273
	2018	*	10.0	12.1	12.2	4.3	4.7	5.1	*	11.8	12.1	11.9	17.3	269
6-8	2016	0.0	0.0	7.3	7.0	0.0	4.2	4.0	*	8.2	5.5	6.9	10.6	806
	2017	22.2	3.3	9.2	9.6	0.0	4.2	4.4	*	9.2	9.0	9.1	11.5	767
	2018	12.5	9.8	11.7	11.8	1.6	6.2	6.1	*	9.2	14.3	11.6	15.8	761

NUMBER TESTED IN GRADE 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.6	59.8	52.7
	2017	66.2	52.4	55.6
	2018	71.8	60.3	59.3
4	2016	71.2	63.0	61.8
	2017	68.8	65.9	57.9
	2018	62.3	57.3	61.0
5	2016	70.2	68.0	67.8
	2017	68.9	69.0	68.5
	2018	69.8	69.6	66.7
3-5	2016	65.4	64.0	61.4
	2017	68.1	63.3	61.6
	2018	68.0	63.1	62.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.0	58.9	52.3
	2017	56.5	59.5	58.2
	2018	58.8	64.2	56.7
7	2016	60.0	57.9	59.1
	2017	53.1	57.7	54.2
	2018	61.3	59.4	57.5
8	2016	63.5	67.0	59.9
	2017	69.0	68.0	67.5
	2018	61.9	66.0	61.0
6-8	2016	61.5	61.3	57.2
	2017	59.9	62.0	60.2
	2018	60.7	63.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	57.1	58.2	57.9	0.0	59.3	50.8		53.9	63.7	58.6	57.3	169
	2017	*	37.5	60.7	61.0	17.6	58.0	54.6		52.2	68.1	60.1	54.4	183
	2018	*	33.3	46.3	44.9	13.6	38.9	36.2		41.8	47.5	44.8	51.2	192

NUMBER TESTED IN GRADE 4													
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	
2018	2	12	175	167	22	95	138		91	101	192	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	66.7	51.0	52.9	5.9	40.5	42.3	*	37.6	66.4	51.5	51.7	272
	2017	*	87.5	50.9	53.3	13.0	36.1	41.5	*	48.2	57.4	52.2	54.1	245
	2018	*	33.3	56.6	55.7	5.6	42.1	43.4		45.0	65.3	54.6	56.3	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3	66	67	10	35	61		41	29	70	3,090	169
	2017	*	5	68	67	14	42	59		44	29	73	3,435	183
	2018	*	8	94	92	19	58	88		53	53	106	3,589	192

NUMBER TESTED IN GRADE 4													
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	
2018	2	12	175	167	22	95	138		91	101	192	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	3	128	122	16	94	127	*	88	44	132	4,874	272
	2017	*	1	114	106	20	85	114	*	71	46	117	4,613	245
	2018	*	12	98	97	17	81	112		72	41	113	4,514	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	42.9	28.5	29.6	0.0	31.4	25.0		25.8	35.0	30.2	28.7	169
	2017	*	0.0	27.2	27.9	5.9	31.0	26.2		22.8	30.8	26.8	26.0	183
	2018	*	25.0	26.3	23.4	4.5	23.2	18.1		20.9	29.7	25.5	29.2	192

NUMBER TESTED IN GRADE 4													
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	
2018	2	12	175	167	22	95	138		91	101	192	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	22.2	23.4	23.6	0.0	13.3	13.6	*	14.2	32.8	23.2	25.7	272
	2017	*	0.0	18.5	18.9	0.0	8.3	8.7	*	15.3	22.2	18.4	24.9	245
	2018	*	16.7	25.7	25.1	0.0	11.4	14.1		19.8	31.4	25.3	30.0	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	12.0	11.3	0.0	14.0	9.7		11.2	11.3	11.2	10.9	169
	2017	*	0.0	6.4	7.6	5.9	6.0	5.4		5.4	8.8	7.1	7.4	183
	2018	*	0.0	5.1	4.2	0.0	4.2	2.9		3.3	5.9	4.7	7.1	192

NUMBER TESTED IN GRADE 4													
2016	3	7	158	159	10	86	124		89	80	169	7,239	
2017	2	8	173	172	17	100	130		92	91	183	7,530	
2018	2	12	175	167	22	95	138		91	101	192	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	1.5	1.5	0.0	0.0	0.0	*	0.7	2.3	1.5	5.9	272
	2017	*	0.0	3.4	4.0	0.0	0.8	0.5	*	3.6	3.7	3.7	6.9	245
	2018	*	0.0	4.9	4.6	0.0	0.7	1.5		3.1	5.9	4.4	8.4	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	58.0	62.5
	2017	—	3.6	61.9	63.3
	2018	—	3.7	44.3	59.0
7	2016	3.8	—	61.4	61.6
	2017	3.6	—	58.2	56.2
	2018	3.8	—	56.6	63.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	44.4	50.9	51.5	21.4	30.5	41.0		45.0	57.1	50.5	57.6
	2017		41.7	57.4	59.3	9.5	35.9	45.1	*	57.6	56.4	57.0	58.7
	2018	*	50.0	63.9	67.0	17.2	48.2	52.2	*	53.8	73.1	63.3	62.1
Tests Taken	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	2016	*	*	50.5	52.6	11.5	23.9	38.6		45.0	57.3	50.8	57.8
	2017	*	47.4	53.3	52.9	26.1	22.5	36.3		50.2	56.7	53.1	60.3
	2018	*	80.0	71.9	73.4	5.6	39.4	60.4		69.4	74.5	71.8	67.0
Tests Taken	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	10	188	165	22	141	193		121	79	200	4,569
	2017		7	152	123	19	109	147	*	84	75	159	4,577
	2018	*	8	130	101	24	86	132	*	90	50	140	3,752
Tests Taken	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	2016	*	*	183	147	23	86	172		111	76	187	4,028
	2017	*	10	170	157	17	117	172		106	74	180	3,895
	2018	*	2	91	74	17	66	89		55	40	95	3,300
Tests Taken	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	38.9	28.5	28.8	7.1	8.9	18.3		23.6	35.3	29.0	38.3
	2017		41.7	33.1	33.1	0.0	16.5	20.5	*	33.8	32.6	33.2	41.2
	2018	*	37.5	42.8	45.8	10.3	25.9	28.6	*	34.4	51.6	42.8	43.9
Tests Taken	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	2016	*	*	25.1	26.5	3.8	5.3	13.2		22.8	28.7	25.5	36.9
	2017	*	31.6	33.0	32.7	4.3	9.9	14.8		28.6	38.0	32.8	42.1
	2018	*	60.0	53.1	53.2	0.0	20.2	37.8		50.6	56.1	53.1	50.0
Tests Taken	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	5.6	0.8	0.6	0.0	0.0	0.3		0.5	1.6	1.0	5.1
	2017		0.0	0.8	0.3	0.0	0.6	0.4	*	1.0	0.6	0.8	6.3
	2018	*	6.3	3.1	3.3	0.0	0.6	1.1	*	2.6	3.8	3.1	5.0
Tests Taken	2016	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	2016	*	*	0.5	0.6	0.0	0.0	0.0		0.0	1.7	0.8	4.4
	2017	*	5.3	0.5	0.6	0.0	0.0	0.0		0.9	0.6	0.8	4.9
	2018	*	0.0	2.5	1.4	0.0	0.0	0.0		3.3	1.3	2.4	7.0
Tests Taken	2016	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	58.4	1.3	1.2	49.4	60.3	3.5	63.0	59.0
2017	63.0	0.0	0.0	56.2	60.8	4.0	61.7	64.7
2018	72.0	–	–	67.4	65.4	3.9	64.2	65.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	65.1	1.3	1.2	67.2	56.8	3.5	66.5	55.1
2017	63.0	0.0	0.0	60.3	58.7	4.2	64.6	68.2
2018	67.6	–	–	66.1	70.8	4.4	70.9	67.1

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	37.5	63.7	62.6	40.0	62.2	58.7	*	66.7	59.3	62.9	65.3	291
	2017	*	44.4	67.2	67.2	13.6	65.4	65.0		63.1	68.5	65.9	70.0	287
	2018	*	68.8	75.9	74.9	53.3	76.9	75.1		72.1	78.1	75.3	74.5	259
4	2016	*	57.1	70.3	70.0	35.7	72.4	67.6		71.5	68.7	70.2	63.5	285
	2017	*	25.0	71.3	70.1	15.0	70.1	65.5	*	72.1	67.8	69.9	68.1	279
	2018	*	46.2	78.2	75.1	28.6	77.5	71.9		76.7	76.1	76.4	75.2	275
5	2016		75.0	83.3	83.1	61.1	84.8	81.3		76.1	90.8	83.2	79.6	286
	2017	*	88.9	81.3	82.3	40.0	80.5	79.3		80.0	83.7	81.7	80.6	279
	2018	*	85.7	91.8	91.9	73.5	90.5	90.6	*	92.8	90.8	91.8	86.9	279
3-5	2016	62.5	56.5	72.4	71.8	47.6	73.1	69.6	*	71.4	72.8	72.0	69.3	862
	2017	50.0	53.8	73.2	73.2	21.1	72.0	70.3	*	71.9	73.0	72.4	72.7	845
	2018	87.5	63.9	82.2	80.9	53.2	82.0	79.7	*	80.9	81.7	81.3	78.8	813

NUMBER TESTED IN GRADES 3-5													
2016	8	23	826	801	42	598	664	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	
2018	8	36	766	734	77	551	635	1	393	420	813	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	41.7	62.1	61.3	26.9	63.7	58.7	*	66.0	54.0	60.7	58.0	257
	2017	*	50.0	57.6	56.6	21.1	52.3	49.8		55.4	60.0	57.6	64.1	250
	2018	*	53.8	57.3	57.8	15.0	52.4	50.7		52.7	60.3	56.3	66.8	245
7	2016	*	11.1	42.7	41.3	0.0	36.6	34.0	*	40.2	42.6	41.3	42.6	242
	2017	*	12.5	39.9	39.9	13.0	32.8	34.4	*	43.7	33.0	39.0	45.4	210
	2018	*	14.3	42.5	40.4	27.8	36.6	34.4		41.4	39.4	40.5	53.6	205
8	2016	*	44.4	74.5	74.2	45.5	64.8	66.5		68.3	79.5	73.5	70.4	272
	2017	*	83.3	78.6	81.5	47.1	70.3	73.7	*	72.4	86.5	78.8	79.2	278
	2018	*	69.2	86.5	85.9	69.6	85.3	81.7	*	85.0	86.0	85.4	82.7	274
6-8	2016	33.3	33.3	60.3	59.4	26.6	55.0	53.1	*	58.9	59.4	59.1	58.3	771
	2017	55.6	53.3	60.5	61.2	25.4	52.8	53.5	*	58.4	62.6	60.3	64.6	738
	2018	14.3	45.0	64.4	63.6	39.3	58.9	57.0	*	62.1	63.7	62.8	68.8	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	602	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5	101	102	6	76	95	*	47	61	108	4,478	291
	2017	*	5	90	85	19	66	70		52	46	98	3,851	287
	2018	*	5	58	58	7	40	45		34	30	64	3,072	259
4	2016	*	3	81	80	9	55	77		43	42	85	4,463	285
	2017	*	6	77	79	17	58	77	*	38	46	84	4,016	279
	2018	*	7	56	61	20	40	62		31	34	65	3,028	275
5	2016		2	46	44	7	30	47		34	13	48	2,412	286
	2017	*	1	50	46	9	37	50		30	21	51	2,308	279
	2018	*	1	22	21	9	19	22	*	10	13	23	1,582	279
3-5	2016	3	10	228	226	22	161	219	*	124	116	241	11,353	862
	2017	3	12	217	210	45	161	197	*	120	113	233	10,175	845
	2018	1	13	136	140	36	99	129	*	75	77	152	7,682	813

NUMBER TESTED IN GRADES 3-5													
2016	8	23	826	801	42	598	664	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	
2018	8	36	766	734	77	551	635	1	393	420	813	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7	91	92	19	65	95	*	49	52	101	4,325	257
	2017	*	5	100	98	15	72	102		58	48	106	3,811	250
	2018	*	6	97	94	17	78	104		61	46	107	3,458	245
7	2016	*	8	133	135	16	97	140	*	76	66	142	4,391	242
	2017	*	7	119	116	20	84	122	*	67	61	128	4,112	210
	2018	*	12	107	106	13	83	118		65	57	122	3,665	205
8	2016	*	5	66	65	12	45	69		46	26	72	3,036	272
	2017	*	2	56	47	9	44	56	*	42	17	59	2,140	278
	2018	*	4	35	34	7	22	40	*	23	17	40	1,754	274
6-8	2016	4	20	290	292	47	207	304	*	171	144	315	11,752	771
	2017	4	14	275	261	44	200	280	*	167	126	293	10,063	738
	2018	6	22	239	234	37	183	262	*	149	120	269	8,877	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	602	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	28.1	27.1	10.0	27.4	26.1	*	25.5	29.3	27.5	32.6	291
	2017	*	44.4	33.6	34.7	9.1	32.5	32.5		31.2	35.6	33.4	39.9	287
	2018	*	12.5	44.4	42.9	6.7	45.1	43.6		39.3	45.3	42.5	41.8	259
4	2016	*	42.9	27.8	29.6	0.0	26.6	23.1		28.5	29.1	28.8	28.9	285
	2017	*	0.0	41.8	40.9	15.0	38.1	34.1	*	43.4	38.5	40.9	39.4	279
	2018	*	30.8	49.4	49.0	17.9	48.9	43.0		43.6	52.1	48.0	44.2	275
5	2016		50.0	38.9	38.7	11.1	40.9	36.1		36.6	41.5	38.8	35.3	286
	2017	*	22.2	45.9	45.4	0.0	44.7	39.8		42.0	48.8	45.2	42.4	279
	2018	*	28.6	63.4	63.2	38.2	62.5	59.2	*	62.3	62.4	62.4	53.8	279
3-5	2016	37.5	30.4	31.6	31.7	7.1	31.6	28.6	*	30.2	33.3	31.7	32.3	862
	2017	33.3	23.1	40.4	40.4	8.8	38.4	35.7	*	38.9	40.7	39.8	40.5	845
	2018	37.5	22.2	52.7	52.0	24.7	52.6	49.1	*	48.9	53.3	51.2	46.6	813

NUMBER TESTED IN GRADES 3-5													
2016	8	23	826	801	42	598	720	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	
2018	8	36	766	734	77	551	635	1	393	420	813	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	21.7	20.2	3.8	20.1	16.5	*	24.3	15.0	20.2	26.9	257
	2017	*	20.0	19.1	18.6	0.0	14.6	13.3		17.7	20.8	19.2	28.8	250
	2018	*	30.8	20.7	22.0	0.0	17.7	17.1		18.6	24.1	21.2	33.0	245
7	2016	*	0.0	12.1	12.2	0.0	11.1	9.4	*	8.7	14.8	11.6	11.7	242
	2017	*	12.5	13.1	13.5	0.0	8.0	10.2	*	16.8	9.9	13.8	14.1	210
	2018	*	0.0	6.5	5.6	5.6	6.1	5.6		6.3	6.4	6.3	17.4	205
8	2016	*	0.0	29.0	28.2	4.5	18.8	18.9		27.6	29.1	28.3	28.2	272
	2017	*	8.3	27.5	28.3	0.0	11.5	13.1	*	24.3	30.2	27.0	34.8	278
	2018	*	38.5	49.0	49.8	21.7	42.0	40.2	*	49.0	47.9	48.5	46.5	274
6-8	2016	16.7	0.0	21.2	20.4	3.1	16.7	15.0	*	20.7	20.0	20.4	23.3	771
	2017	44.4	13.3	20.5	20.8	0.0	11.6	12.3	*	20.0	21.4	20.6	27.1	738
	2018	14.3	22.5	27.7	27.9	9.8	22.5	22.0	*	27.0	27.8	27.3	33.5	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	6.5	6.6	0.0	6.0	5.2	*	7.1	6.7	6.9	12.5	291
	2017	*	22.2	18.2	18.5	4.5	17.3	17.0		18.4	17.8	18.1	19.9	287
	2018	*	6.3	21.2	19.5	0.0	20.8	19.9		19.7	21.2	20.5	19.6	259
4	2016	*	28.6	14.7	15.7	0.0	15.1	13.0		16.6	13.4	15.1	14.6	285
	2017	*	0.0	23.9	23.1	10.0	22.7	20.2	*	23.5	23.8	23.7	22.1	279
	2018	*	7.7	27.6	27.3	10.7	28.1	24.0		27.8	24.6	26.2	23.8	275
5	2016		37.5	18.2	18.0	0.0	18.7	16.3		19.0	18.3	18.5	13.9	286
	2017	*	22.2	21.6	22.3	0.0	18.4	16.2		19.3	24.8	21.9	19.3	279
	2018	*	0.0	35.1	33.7	17.6	33.5	30.5	*	30.4	36.9	33.7	27.6	279
3-5	2016	25.0	21.7	13.1	13.4	0.0	13.2	11.7	*	14.3	12.7	13.5	13.6	862
	2017	33.3	15.4	21.2	21.3	5.3	19.5	17.8	*	20.4	22.0	21.2	20.4	845
	2018	12.5	5.6	28.2	27.1	11.7	27.8	25.2	*	26.2	27.6	26.9	23.7	813

NUMBER TESTED IN GRADE 3-5													
2016	8	23	826	801	42	598	720	1	434	426	862	36,959	
2017	6	26	810	783	57	575	664	1	427	418	845	37,278	
2018	8	36	766	734	77	551	635	1	393	420	813	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	5.8	4.6	0.0	4.5	3.9	*	6.9	3.5	5.4	7.9	257
	2017	*	10.0	4.7	4.9	0.0	2.6	3.4		4.6	5.0	4.8	10.4	250
	2018	*	0.0	4.0	4.0	0.0	3.7	2.8		2.3	5.2	3.7	11.5	245
7	2016	*	0.0	1.7	1.7	0.0	0.7	1.4	*	0.0	3.5	1.7	1.8	242
	2017	*	0.0	3.0	2.6	0.0	1.6	2.7	*	3.4	3.3	3.3	2.4	210
	2018	*	0.0	0.5	0.6	0.0	0.8	0.6		0.9	1.1	1.0	4.0	205
8	2016	*	0.0	3.1	3.2	0.0	1.6	1.0		3.4	2.4	2.9	4.7	272
	2017	*	0.0	4.6	5.1	0.0	0.7	1.4	*	3.9	5.6	4.7	7.9	278
	2018	*	7.7	10.4	10.4	0.0	7.3	6.8	*	11.1	9.1	10.2	14.0	274
6-8	2016	0.0	0.0	3.6	3.2	0.0	2.4	2.2	*	3.6	3.1	3.4	5.1	771
	2017	22.2	3.3	4.2	4.3	0.0	1.7	2.5	*	4.0	4.7	4.3	7.4	738
	2018	14.3	2.5	5.5	5.5	0.0	4.0	3.6	*	5.3	5.4	5.4	10.3	724

NUMBER TESTED IN GRADE 6-8													
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.0	56.9	62.5	57.4
	2017	60.4	60.6	57.6	57.7
	2018	70.5	62.1	60.7	70.9
4	2016	74.1	60.7	48.1	59.9
	2017	72.6	59.4	58.3	64.2
	2018	68.3	67.2	66.5	65.3
5	2016	66.7	63.8	65.1	66.7
	2017	66.1	68.3	64.7	64.2
	2018	70.3	74.0	70.3	67.2
3-5	2016	67.2	60.4	58.6	61.3
	2017	66.3	62.8	60.2	62.0
	2018	69.7	67.9	65.9	67.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	38.8	46.0	37.8	46.0
	2017	40.6	41.7	43.5	37.1
	2018	46.9	44.1	40.5	35.5
7	2016	40.0	47.7	34.3	34.7
	2017	37.8	42.7	36.5	38.3
	2018	37.5	38.3	38.4	29.9
8	2016	58.2	57.3	51.2	52.3
	2017	57.3	63.8	48.0	60.4
	2018	67.4	66.3	61.0	58.6
6-8	2016	46.0	50.5	41.4	44.7
	2017	46.1	50.3	43.2	46.2
	2018	52.0	50.9	47.7	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	82.4	88.4	88.1	60.7	88.2	86.0		89.0	86.7	88.0	77.7
	2017	*	62.5	83.1	85.5	47.6	76.1	79.7	*	79.6	86.1	82.8	83.5
	2018	*	100.0	90.9	91.1	71.4	89.9	89.1	*	89.5	93.2	91.3	87.5
Tests Taken	2016	3	17	371	329	28	195	256		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240
	2018	3	14	350	305	28	168	267	1	191	177	368	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	3	43	39	11	23	45		24	23	47	2,345
	2017	*	3	58	43	11	38	52	*	37	24	61	1,692
	2018	*	0	32	27	8	17	29	*	20	12	32	1,278
Tests Taken	2016	3	17	371	329	28	195	256		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240
	2018	3	14	350	305	28	168	267	1	191	177	368	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	47.1	49.3	50.5	14.3	40.5	41.1		43.1	56.6	49.1	43.0
	2017	*	25.0	50.9	51.5	19.0	40.3	42.6	*	49.2	52.0	50.6	47.9
	2018	*	50.0	64.3	66.6	25.0	50.6	56.6	*	57.6	70.6	63.9	61.8
Tests Taken	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240
	2018	3	14	350	305	28	168	267	1	191	177	368	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	29.4	17.8	19.8	0.0	11.3	13.4		15.1	22.0	18.2	19.7
	2017	*	12.5	22.4	21.5	4.8	18.9	16.8	*	21.0	23.1	22.0	23.1
	2018	*	7.1	36.3	38.7	14.3	25.0	27.0	*	31.9	38.4	35.1	35.8
Tests Taken	2016	3	17	371	329	28	195	321		218	173	391	10,526
	2017	1	8	344	297	21	159	256	1	181	173	354	10,240
	2018	3	14	350	305	28	168	267	1	191	177	368	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	57.7	65.5	54.5	63.8	57.4
2017	54.7	60.2	62.8	61.9	59.6
2018	57.8	67.1	67.0	69.4	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		62.5	71.4	72.1	55.6	73.2	69.1	*	71.2	71.5	71.4	66.1	269
	2017		55.6	69.3	68.0	13.3	68.0	64.3		69.3	68.8	69.0	65.9	268
	2018	*	57.1	71.2	70.2	43.3	69.4	67.5	*	74.6	67.1	70.8	68.8	277

NUMBER TESTED IN GRADE 5													
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	
2018	3	7	267	255	30	196	231	1	134	143	277	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		45.5	56.3	56.6	47.8	39.5	45.9		56.0	55.5	55.8	62.8	269
	2017	*	69.2	68.1	71.5	56.3	54.1	60.7	*	69.0	68.3	68.7	65.3	281
	2018	*	42.9	65.9	65.3	34.8	56.8	55.8	*	68.0	61.3	65.0	65.8	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		3	74	69	8	48	72	*	38	39	77	3263	269
	2017		4	79	80	13	58	82		43	40	83	3328	268
	2018	*	3	77	76	17	60	75	*	34	47	81	3208	277

NUMBER TESTED IN GRADE 5													
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	
2018	3	7	267	255	30	196	231	1	134	143	277	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		6	112	108	12	78	112		66	53	119	3895	269
	2017	*	4	84	73	7	67	84	*	48	40	88	3521	281
	2018	*	8	89	85	15	64	96	*	49	48	97	3478	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		37.5	28.2	28.3	22.2	31.3	26.2	*	28.0	28.5	28.3	26.7	269
	2017		22.2	35.4	36.0	6.7	35.9	30.9		31.4	39.8	35.4	33.0	268
	2018	*	14.3	34.8	34.1	10.0	35.2	31.2	*	42.5	26.6	34.3	32.6	277

NUMBER TESTED IN GRADE 5													
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	
2018	3	7	267	255	30	196	231	1	134	143	277	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		9.1	21.1	19.3	21.7	9.3	10.6		24.7	15.1	20.4	27.8	269
	2017	*	38.5	35.4	37.1	12.5	21.2	24.3	*	34.8	37.3	35.9	31.3	281
	2018	*	21.4	29.9	30.6	4.3	18.2	18.0	*	29.4	29.8	29.6	37.0	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		12.5	8.5	7.7	5.6	9.5	7.7	*	9.1	8.0	8.6	6.7	269
	2017		11.1	12.5	13.2	6.7	14.9	11.7		10.7	14.1	12.3	12.8	268
	2018	*	0.0	10.1	9.8	6.7	10.2	9.1	*	11.2	9.1	10.1	12.1	277

NUMBER TESTED IN GRADE 5													
2016		8	259	247	18	179	233	1	132	137	269	9,626	
2017		9	257	250	15	181	230		140	128	268	9,759	
2018	3	7	267	255	30	196	231	1	134	143	277	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		0.0	2.0	2.0	0.0	0.8	0.5		2.7	0.8	1.9	7.8	269
	2017	*	0.0	4.9	5.5	0.0	1.4	3.7	*	5.8	4.0	5.0	8.0	281
	2018	*	14.3	10.0	11.0	0.0	4.7	5.1	*	11.8	8.1	10.1	15.7	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.8	69.5	63.9	67.5
	2017	62.1	63.8	70.0	65.7
	2018	67.7	67.9	61.0	69.3
8	2016	57.7	51.0	53.9	59.3
	2017	57.5	56.0	58.5	64.0
	2018	60.0	60.5	56.8	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	83.3	79.3	79.9	50.0	68.8	74.6		78.5	79.9	79.2	84.9
	2017		70.0	86.1	89.0	54.5	74.3	81.4	*	84.3	87.2	85.7	86.4
	2018	*	81.3	86.8	89.5	46.7	78.3	83.5		84.3	89.1	86.7	87.9
Tests Taken	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	3	79	67	14	63	83		47	37	84	1,466
	2017		3	49	33	10	43	49	*	30	22	52	1,310
	2018	*	3	49	33	16	38	46		31	21	52	1,234
Tests Taken	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	33.3	37.7	37.4	3.6	19.3	26.9		35.2	39.7	37.2	50.6
	2017		30.0	49.1	49.3	13.6	29.3	36.4	*	53.9	43.0	48.8	54.0
	2018	*	56.3	51.8	55.1	13.3	40.0	41.7		54.5	50.3	52.4	57.4
Tests Taken	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	11.1	2.4	1.8	0.0	1.5	1.5		3.2	2.2	2.7	13.2
	2017		0.0	8.8	7.7	0.0	4.8	3.4	*	11.5	5.2	8.5	15.1
	2018	*	12.5	14.3	15.3	0.0	8.0	6.8		18.2	10.9	14.6	18.6
Tests Taken	2016	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	53.8	53.5	53.9	49.5	59.3
2017	57.2	60.5	57.1	53.1	63.1
2018	57.8	60.7	62.1	64.0	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		46.2	40.0	39.2	17.4	24.2	30.7		44.1	35.6	40.4	52.5	270
	2017	*	50.0	54.5	56.7	18.8	36.8	43.8	*	55.1	53.7	54.4	53.4	270
	2018	*	30.0	46.6	47.9	27.3	35.2	34.9	*	51.6	39.8	46.6	59.1	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		7	153	152	19	97	147		85	76	161	4795	270
	2017	*	6	116	106	13	91	118	*	66	57	123	4593	270
	2018	*	7	135	122	16	94	136	*	74	68	142	4055	266

NUMBER TESTED IN GRADE8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		15.4	7.1	7.2	4.3	3.1	4.7		6.6	8.5	7.4	20.4	270
	2017	*	16.7	19.6	21.2	0.0	9.7	10.5	*	19.7	20.3	20.0	21.5	270
	2018	*	10.0	14.6	15.0	4.5	9.0	7.7	*	16.3	11.5	14.3	27.3	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		7.7	1.2	1.2	4.3	1.6	1.4		2.0	0.8	1.5	8.7	270
	2017	*	0.0	7.1	7.3	0.0	4.2	4.3	*	8.2	5.7	7.0	9.8	270
	2018	*	10.0	6.7	7.3	4.5	4.8	4.3	*	8.5	4.4	6.8	14.4	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	44.3	51.2	48.5	49.3
	2017	53.2	58.6	50.2	54.8
	2018	50.2	51.3	45.6	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	88.9	89.8	89.6	63.2	64.2	84.6		91.7	88.1	89.9	91.5
	2017	*	*	91.2	91.5	38.9	82.1	87.7	*	91.2	91.0	91.1	92.8
	2018		88.2	94.6	93.9	63.6	86.0	91.8		95.4	93.0	94.4	93.4
Tests Taken	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	1	32	31	7	24	33		14	19	33	795
	2017	*	*	29	24	11	14	30	*	15	15	30	593
	2018		2	18	19	8	13	20		9	11	20	624
Tests Taken	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	66.7	52.4	52.5	31.6	22.4	42.1		63.7	42.1	53.2	63.2
	2017	*	*	55.6	57.8	11.1	21.8	42.2	*	59.6	53.0	56.4	65.2
	2018		58.8	69.6	67.3	31.8	47.3	57.6		75.1	62.0	69.3	72.3
Tests Taken	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	11.1	16.0	14.8	0.0	3.0	7.9		26.2	5.7	16.2	26.5
	2017	*	*	24.9	24.8	11.1	2.6	11.5	*	26.9	24.1	25.5	30.8
	2018		23.5	30.1	29.1	13.6	11.8	15.6		34.0	25.3	30.1	38.6
Tests Taken	2016	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	62.7	63.6	66.6	67.5
2017	66.6	60.9	59.1	70.0
2018	68.8	68.9	63.1	71.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	67.5	64.5	*	65.2	65.7	*	66.7	66.1	66.4	66.0	116
	2017			57.3	54.4	25.0	56.6	56.6		45.0	68.8	57.3	66.0	124
	2018			65.6	64.0	28.6	65.6	64.9		61.9	69.8	65.6	76.6	96
4	2016			65.8	64.5	50.0	65.5	65.5		60.7	71.4	65.8	61.2	117
	2017	*		53.3	51.5	*	53.3	53.4	*	50.0	55.9	53.3	64.2	107
	2018			62.4	59.5	16.7	62.4	62.4		54.8	69.8	62.4	68.2	85
5	2016			66.2	61.4	*	66.2	66.2		56.7	74.3	66.2	79.1	65
	2017			79.1	75.7	50.0	79.1	79.1		71.4	86.4	79.1	87.3	43
	2018	*		72.2	71.4	*	70.3	70.3		61.1	80.0	71.1	88.1	38
3-5	2016	*	*	66.6	63.9	41.7	65.5	65.7	*	62.1	69.9	66.1	68.0	298
	2017	*		59.2	56.5	31.6	58.9	59.0	*	51.2	66.2	59.1	71.3	274
	2018	*		65.4	63.2	23.5	65.1	64.8		58.8	71.6	65.3	77.0	219

NUMBER TESTED IN GRADES 3-5													
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	
2018	2		217	193	17	218	216		102	116	219	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	37	39	*	39	36	*	18	21	39	1,905	116
	2017			53	52	6	53	53		33	20	53	1,887	124
	2018			33	31	5	33	33		16	16	33	1,205	96
4	2016			40	38	3	40	40		24	16	40	1,974	117
	2017	*		49	47	*	49	48	*	24	26	50	1,830	107
	2018			32	32	5	32	32		19	13	32	1,581	85
5	2016			22	22	*	22	22		13	9	22	876	65
	2017			9	9	3	9	9		6	3	9	521	43
	2018	*		10	8	*	11	11		7	4	11	488	38
3-5	2016	*	*	99	99	7	101	98	*	55	46	101	4,755	298
	2017	*		111	108	13	111	110	*	63	49	112	4,238	274
	2018	*		75	71	13	76	76		42	33	76	3,274	219

NUMBER TESTED IN GRADES 3-5													
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	
2018	2		217	193	17	218	216		102	116	219	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	29.8	27.3	*	29.5	30.5	*	27.8	30.6	29.3	36.9	116
	2017			37.1	35.1	12.5	36.9	36.9		30.0	43.8	37.1	39.2	124
	2018			44.8	45.3	28.6	44.8	44.7		35.7	52.8	44.8	45.3	96
4	2016			39.3	39.3	16.7	39.7	39.7		36.1	42.9	39.3	35.5	117
	2017	*		27.6	24.7	*	26.7	26.2	*	25.0	28.8	27.1	36.0	107
	2018			27.1	24.1	0.0	27.1	27.1		23.8	30.2	27.1	36.9	85
5	2016			30.8	28.1	*	30.8	30.8		26.7	34.3	30.8	43.3	65
	2017			41.9	37.8	0.0	41.9	41.9		38.1	45.5	41.9	49.1	43
	2018	*		47.2	46.4	*	45.9	45.9		44.4	50.0	47.4	62.6	38
3-5	2016	*	*	33.8	32.1	25.0	33.8	34.3	*	31.0	35.9	33.6	38.2	298
	2017	*		34.2	31.5	5.3	33.7	33.6	*	29.5	37.9	33.9	40.8	274
	2018	*		38.2	36.8	11.8	38.1	38.0		32.4	44.0	38.4	47.4	219

NUMBER TESTED IN GRADES 3-5													
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	
2018	2		217	193	17	218	216		102	116	219	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	21.9	19.1	*	21.4	21.9	*	14.8	27.4	21.6	21.4	116
	2017			22.6	20.2	0.0	22.1	22.1		15.0	29.7	22.6	25.4	124
	2018			22.9	23.3	0.0	22.9	22.3		21.4	24.5	22.9	24.1	96
4	2016			16.2	15.9	0.0	16.4	16.4		11.5	21.4	16.2	16.6	117
	2017	*		13.3	10.3	*	13.3	12.6	*	10.4	15.3	13.1	17.3	107
	2018			16.5	13.9	0.0	16.5	16.5		9.5	23.3	16.5	18.4	85
5	2016			9.2	5.3	*	9.2	9.2		6.7	11.4	9.2	13.6	65
	2017			20.9	18.9	0.0	20.9	20.9		23.8	18.2	20.9	22.7	43
	2018	*		16.7	7.1	*	16.2	16.2		16.7	15.0	15.8	30.5	38
3-5	2016	*	*	16.9	15.0	8.3	16.7	16.8	*	11.7	21.6	16.8	17.5	298
	2017	*		18.8	16.1	0.0	18.5	18.3	*	14.7	22.1	18.6	21.9	274
	2018	*		19.4	17.1	0.0	19.3	19.0		15.7	22.4	19.2	24.0	219

NUMBER TESTED IN GRADE 3-5													
2016	1	1	296	274	12	293	286	1	145	153	298	14,879	
2017	1		272	248	19	270	268	1	129	145	274	14,762	
2018	2		217	193	17	218	216		102	116	219	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.4	55.9	60.6
	2017	75.3	56.1	56.5
	2018	72.1	61.1	58.3
4	2016	60.3	62.2	66.1
	2017	47.8	62.8	58.6
	2018	61.3	62.5	54.8
5	2016	61.5	61.1	59.2
	2017	68.3	62.8	60.3
	2018	65.1	66.3	58.6
3-5	2016	62.6	59.5	62.4
	2017	63.5	59.8	57.9
	2018	66.7	62.6	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.6	64.0	0.0	63.3	63.3		61.3	66.1	63.6	71.7	121
	2017	*		59.4	58.2	*	59.4	59.0	*	47.9	68.3	59.3	70.3	108
	2018			70.1	68.8	16.7	70.1	70.1		60.5	79.5	70.1	71.0	87

NUMBER TESTED IN GRADE 4													
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	
2018			87	80	6	87	87		43	44	87	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			44	40	6	44	44		24	20	44	1,449	121
	2017	*		43	41	*	43	43	*	25	19	44	1,548	108
	2018			26	25	5	26	26		17	9	26	1,444	87

NUMBER TESTED IN GRADE 4													
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	
2018			87	80	6	87	87		43	44	87	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			42.1	41.4	0.0	41.7	41.7		33.9	50.8	42.1	49.1	121
	2017	*		27.4	24.5	*	26.4	25.7	*	16.7	35.0	26.9	44.4	108
	2018			42.5	40.0	0.0	42.5	42.5		34.9	50.0	42.5	44.9	87

NUMBER TESTED IN GRADE 4													
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	
2018			87	80	6	87	87		43	44	87	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15.7	16.2	0.0	15.8	15.8		9.7	22.0	15.7	21.9	121
	2017	*		6.6	4.1	*	5.7	5.7	*	4.2	8.3	6.5	14.4	108
	2018			21.8	17.5	0.0	21.8	21.8		18.6	25.0	21.8	19.0	87

NUMBER TESTED IN GRADE 4													
2016			121	111	6	120	120		62	59	121	5,116	
2017	1		106	98	5	106	105	1	48	60	108	5,207	
2018			87	80	6	87	87		43	44	87	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	62.5	67.7
	2017	—	3.9	54.5	60.4
	2018	—	4.3	65.8	67.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	33.6	5
	2017			40.0	*		40.0	40.0		*	28.6	40.0	44.0	10
	2018			58.3	66.7	*	58.3	58.3		*	75.0	58.3	53.3	12
4	2016			22.2	0.0	*	22.2	22.2		*	33.3	22.2	31.3	9
	2017			18.2	0.0	*	16.7	16.7		*	25.0	16.7	36.3	12
	2018			*	*		*	*		*	*	*	38.5	3
5	2016			54.5	42.9	*	54.5	54.5		*	42.9	54.5	39.8	11
	2017			45.5	28.6	*	45.5	45.5		*	55.6	45.5	50.9	11
	2018			66.7	*	*	66.7	66.7		*	*	66.7	62.7	9
3-5	2016			32.0	16.7	*	32.0	32.0		37.5	29.4	32.0	35.5	25
	2017			34.4	16.7	*	33.3	33.3		22.2	37.5	33.3	44.5	33
	2018			66.7	78.6	*	66.7	66.7		55.6	78.6	66.7	52.0	24

NUMBER TESTED IN GRADES 3-5													
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568
2018			24	14	2	24	24			9	14	24	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	71	5
	2017			6	*		6	6		*	5	6	94	10
	2018			5	3	*	5	5		*	2	5	79	12
4	2016			7	6	*	7	7		*	4	7	103	9
	2017			9	6	*	10	10		*	6	10	107	12
	2018			*	*		*	*		*	*	*	104	3
5	2016			5	4	*	5	5		*	4	5	115	11
	2017			6	5	*	6	6		*	4	6	114	11
	2018			3	*	*	3	3		*	*	3	72	9
3-5	2016			17	15	*	17	17		5	12	17	289	25
	2017			21	15	*	22	22		7	15	22	315	33
	2018			8	3	*	8	8		4	3	8	255	24

NUMBER TESTED IN GRADES 3-5													
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568
2018			24	14	2	24	24			9	14	24	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			20.0	*		20.0	20.0		*	28.6	20.0	19.0	10
	2018			8.3	11.1	*	8.3	8.3		*	12.5	8.3	17.8	12
4	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.7	9
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	9.5	12
	2018			*	*		*	*		*	*	*	15.4	3
5	2016			18.2	14.3	*	18.2	18.2		*	14.3	18.2	8.9	11
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	11
	2018			22.2	*	*	22.2	22.2		*	*	22.2	22.8	9
3-5	2016			8.0	5.6	*	8.0	8.0		12.5	5.9	8.0	7.1	25
	2017			6.3	0.0	*	6.1	6.1		0.0	8.3	6.1	13.2	33
	2018			16.7	7.1	*	16.7	16.7		0.0	28.6	16.7	18.8	24

NUMBER TESTED IN GRADES 3-5													
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568
2018			24	14	2	24	24			9	14	24	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	7.1	12
4	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.0	9
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	12
	2018			*	*		*	*		*	*	*	8.9	3
5	2016			9.1	14.3	*	9.1	9.1		*	0.0	9.1	1.0	11
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.2	11
	2018			0.0	*	*	0.0	0.0		*	*	0.0	4.7	9
3-5	2016			4.0	5.6	*	4.0	4.0		12.5	0.0	4.0	1.6	25
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.6	33
	2018			4.2	0.0	*	4.2	4.2		0.0	7.1	4.2	6.8	24

NUMBER TESTED IN GRADE 3-5													
2016			25	18	5	25	25			8	17	25	448
2017			32	18	4	33	33			9	24	33	568
2018			24	14	2	24	24			9	14	24	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	46.3	44.6	41.4	47.5
	2018	42.7	51.3	38.1	64.6
4	2016	44.4	31.3	24.4	40.0
	2017	34.3	33.3	35.8	27.1
	2018	*	*	*	*
5	2016	55.7	49.2	45.5	54.5
	2017	45.5	49.2	36.4	34.1
	2018	50.0	56.2	54.3	36.1
3-5	2016	48.8	39.6	32.4	44.4
	2017	41.6	42.0	37.7	35.6
	2018	48.9	55.1	47.8	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			43.3	33.3	*	43.3	43.3		46.7	40.0	43.3	61.7	30
	2017			27.8	14.3	*	27.8	27.8		10.0	50.0	27.8	60.5	18
	2018	*		36.4	16.7	*	41.7	45.5		33.3	*	41.7	67.8	12

NUMBER TESTED IN GRADE 5													
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	
2018	1		11	6	3	12	11		9	3	12	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			17	16	*	17	17		8	9	17	879	30
	2017			13	12	*	13	13		9	4	13	890	18
	2018	*		7	5	*	7	6		6	*	7	620	12

NUMBER TESTED IN GRADE 5													
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	
2018	1		11	6	3	12	11		9	3	12	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.3	0.0	*	3.3	3.3		0.0	6.7	3.3	22.4	30
	2017			5.6	0.0	*	5.6	5.6		0.0	12.5	5.6	25.0	18
	2018	*		9.1	0.0	*	8.3	9.1		11.1	*	8.3	25.7	12

NUMBER TESTED IN GRADE 5													
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	
2018	1		11	6	3	12	11		9	3	12	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	30
	2017			5.6	0.0	*	5.6	5.6		0.0	12.5	5.6	7.4	18
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12

NUMBER TESTED IN GRADE 5													
2016			30	24	2	30	30		15	15	30	2,293	
2017			18	14	2	18	18		10	8	18	2,255	
2018	1		11	6	3	12	11		9	3	12	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	53.8	52.7	41.7	55.0
	2017	32.4	50.7	50.6	43.5
	2018	58.3	52.1	45.8	56.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.8	79.1	81.0	83.2	306
	2017	86.4	79.7	84.7	81.7	235
	2018	82.6	70.6	77.7	82.2	251
1	2016	85.0	71.7	80.6	75.9	299
	2017	78.5	63.0	74.7	74.9	296
	2018	81.4	54.2	74.6	73.9	236
2	2016	35.0	51.6	39.9	53.4	313
	2017	40.9	62.5	47.0	54.3	283
	2018	38.6	61.5	44.0	53.6	275
K-2	2016	66.7	67.3	66.9	70.4	918
	2017	68.1	67.5	67.9	69.7	814
	2018	64.9	63.7	64.6	69.6	762
# Tested (GR K-2)	2016	640	278	918	38,023	
	2017	602	212	814	35,859	
	2018	536	226	762	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	51.6	65.1	55.4	59.4	305
	2017	60.8	62.7	61.3	59.6	235
	2018	52.0	53.9	52.8	61.3	250
1	2016	50.7	54.5	52.0	52.0	300
	2017	49.3	47.3	48.8	54.2	299
	2018	54.2	42.4	51.3	55.5	236
2	2016	45.3	61.3	50.0	56.8	316
	2017	47.7	48.7	48.0	57.6	277
	2018	51.4	67.7	55.3	58.7	275
K-2	2016	49.1	60.1	52.4	56.0	921
	2017	52.2	52.1	52.2	57.1	811
	2018	52.5	54.9	53.2	58.5	761
# Tested (GR K-2)	2016	643	278	921	37,912	
	2017	600	211	811	35,697	
	2018	535	226	761	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	83.3	75.3	76.0	*	62.5	64.0		71.9	78.8	75.2	79.4	109
	2017	*	62.5	72.9	70.5	*	33.3	46.7		69.8	76.9	72.5	77.8	69
	2018	*	54.5	66.7	63.4	*	33.3	42.9		62.1	73.9	67.3	80.0	104
1	2016	*	41.7	67.0	64.8	*	33.3	36.8		59.1	69.0	65.2	66.5	115
	2017	*	63.6	50.6	51.6	*	22.7	27.3		49.2	52.3	50.5	63.5	103
	2018	*	64.3	44.6	42.6	*	23.1	35.0		47.4	45.7	46.6	63.1	73
2	2016	*	62.5	49.5	48.6	*	50.0	39.3		49.2	49.1	49.2	61.0	118
	2017		30.0	59.5	56.8	*	50.0	48.9		52.9	60.6	57.4	60.4	122
	2018	50.0	*	56.7	54.2	20.0	53.7	49.3		50.0	62.3	55.4	60.0	139
K-2	2016	57.1	62.5	63.3	62.6	12.5	50.0	47.2		59.9	65.6	62.9	68.5	342
	2017	*	51.7	59.5	58.1	0.0	38.8	40.9		56.2	61.0	58.5	66.7	294
	2018	61.5	55.2	57.3	54.4	14.3	47.7	46.1		53.4	62.0	57.3	67.4	316
# Tested (GR K-2)	2016	7	32	300	313	8	46	72		162	180	342	20,593	
	2017	5	29	257	270	8	67	93		153	141	294	19,128	
	2018	13	29	267	263	21	86	102		174	142	316	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	21	18	*	0	0		11	12	23	2,353	109
	2017	*	3	11	12	*	1	3		6	9	15	2,012	69
	2018	*	0	11	5	*	0	0		6	6	12	2,066	104
1	2016	*	0	19	20	*	0	0		4	17	21	1,605	115
	2017	*	0	14	13	*	0	1		5	9	14	1,504	103
	2018	*	3	6	6	*	1	1		5	4	9	1,368	73
2	2016	*	1	15	15	*	2	2		9	7	16	1,345	118
	2017		1	21	21	*	5	5		9	14	23	1,299	122
	2018	1	*	14	13	0	5	5		9	7	16	1,203	139
K-2	2016	1	3	55	53	0	2	2		24	36	60	5,303	342
	2017	*	4	46	46	0	6	9		20	32	52	4,815	294
	2018	2	4	31	24	0	6	6		20	17	37	4,637	316
# Tested (GR K-2)	2016	7	32	300	313	8	46	72		162	180	342	20,593	
	2017	5	29	257	270	8	67	93		153	141	294	19,128	
	2018	13	29	267	263	21	86	102		174	142	316	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	60.6	58.8	*	29.4	38.5		48.3	71.2	59.1	72.6	110
	2017	*	37.5	49.2	42.6	*	22.2	26.7		41.9	57.7	47.8	70.7	69
	2018	*	54.5	52.4	51.2	*	33.3	28.6		48.3	63.0	54.8	71.4	104
1	2016	*	33.3	43.0	41.7	*	16.7	15.8		25.0	53.5	42.6	50.2	115
	2017	*	27.3	34.5	31.9	*	18.2	18.2		32.2	31.8	32.0	49.0	103
	2018	*	28.6	42.9	34.4	*	30.8	35.0		39.5	37.1	38.4	48.4	73
2	2016	*	37.5	29.9	27.5	*	33.3	21.4		26.2	33.3	29.7	46.7	118
	2017		10.0	37.8	35.6	*	27.8	24.4		27.5	42.3	36.1	47.2	122
	2018	33.3	*	39.4	36.7	13.3	40.3	36.0		38.5	39.3	38.8	47.2	139
K-2	2016	42.9	40.6	43.9	42.0	12.5	27.7	26.0		33.7	52.2	43.4	55.8	343
	2017	*	24.1	39.3	35.9	0.0	23.9	22.6		33.3	41.8	37.4	54.9	294
	2018	38.5	37.9	44.2	40.7	9.5	38.4	35.3		42.0	46.5	44.0	55.3	316
# Tested (GR K-2)	2016	7	32	301	314	8	47	73		163	180	343	20,570	
	2017	5	29	257	270	8	67	93		153	141	294	19,124	
	2018	13	29	267	263	21	86	102		174	142	316	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	14	12	*	0	2		4	11	15	1,583	110
	2017	*	2	5	7	*	1	2		5	3	8	1,361	69
	2018	*	0	6	5	*	0	0		4	2	6	1,368	104
1	2016	*	0	7	9	*	0	0		2	7	9	733	115
	2017	*	0	4	3	*	0	0		1	3	4	712	103
	2018	*	1	3	2	*	1	1		3	1	4	642	73
2	2016	*	1	5	5	*	1	1		2	4	6	977	118
	2017		0	11	11	*	0	0		3	9	12	986	122
	2018	1	*	7	7	0	4	4		4	5	9	937	139
K-2	2016	2	1	26	26	0	1	3		8	22	30	3,293	343
	2017	*	2	20	21	0	1	2		9	15	24	3,059	294
	2018	1	1	16	14	0	5	5		11	8	19	2,947	316
# Tested (GR K-2)	2016	7	32	301	314	8	47	73		163	180	343	20,570	
	2017	5	29	257	270	8	67	93		153	141	294	19,124	
	2018	13	29	267	263	21	86	102		174	142	316	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	55.7	54.0	30.0	51.0	51.6	*	55.6	55.2	55.4	59.5	305
	2017	*	50.0	61.6	60.9	*	60.6	60.8		58.9	64.0	61.3	59.7	235
	2018	71.4	18.2	53.1	49.8	16.7	52.4	52.0	*	45.8	60.5	52.8	61.3	250
1	2016	*	23.1	53.0	51.9	33.3	51.8	50.5		51.9	51.8	51.9	52.2	297
	2017	*	27.3	50.0	47.2	16.7	50.2	49.8	*	51.8	45.9	49.2	54.3	297
	2018	*	28.6	53.2	50.2	14.3	55.0	54.0		48.3	53.8	51.1	55.5	235
2	2016	*	62.5	50.5	49.8	16.7	46.9	45.7		50.9	49.7	50.3	56.9	314
	2017		10.0	49.4	47.6	0.0	49.2	48.0		49.6	47.1	48.2	57.7	276
	2018	50.0	*	57.0	55.7	17.4	54.3	52.7	*	59.7	52.4	56.3	58.8	270
K-2	2016	28.6	42.4	53.0	51.9	23.5	49.8	49.2	*	52.9	52.1	52.5	56.1	916
	2017	57.1	27.6	53.2	51.3	8.7	53.0	52.4	*	53.3	51.4	52.4	57.2	808
	2018	53.3	24.1	54.5	52.1	16.7	54.0	52.9	*	51.7	55.5	53.5	58.5	755
# Tested (GR K-2)	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	
	2017	7	29	769	749	23	570	597	1	407	401	808	35,543	
	2018	15	29	704	674	36	513	529	2	393	362	755	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	35	30	1	20	22	*	13	23	36	2,114	305
	2017	*	1	28	27	*	21	22		14	16	30	1,889	235
	2018	1	0	32	24	1	20	20	*	14	20	34	2,135	250
1	2016	*	0	27	27	0	17	17		15	13	28	1,519	297
	2017	*	1	34	27	0	17	20	*	20	16	36	1,610	297
	2018	*	1	21	16	0	15	15		13	9	22	1,689	235
2	2016	*	4	29	29	1	20	20		20	13	33	2,167	314
	2017		0	28	27	0	19	19		14	15	29	2,115	276
	2018	1	*	39	35	2	26	26	*	25	16	41	2,139	270
K-2	2016	0	5	91	86	2	57	59	*	48	49	97	5,800	916
	2017	2	2	90	81	0	57	61	*	48	47	95	5,614	808
	2018	2	2	92	75	3	61	61	*	52	45	97	5,963	755
# Tested (GR K-2)	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	
	2017	7	29	769	749	23	570	597	1	407	401	808	35,543	
	2018	15	29	704	674	36	513	529	2	393	362	755	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.3	83.2	37.5	84.1	84.1	*	83.5	85.1	84.3	87.5	197
	2017	*		89.7	90.9	*	90.1	90.1		87.7	91.8	89.8	85.8	166
	2018	*		84.8	85.1	*	84.5	84.5	*	77.0	93.2	85.0	84.6	147
1	2016			90.2	89.9	*	90.1	90.1		87.6	92.6	90.2	87.2	184
	2017			87.6	87.3	42.9	87.4	87.4	*	85.6	89.9	87.6	87.8	193
	2018			87.1	87.1	*	87.3	87.3		82.7	91.5	87.1	85.7	163
2	2016			34.4	34.2	0.0	34.2	34.4		25.5	43.3	34.4	44.0	195
	2017			39.1	38.9	0.0	39.2	38.6		35.2	42.2	39.1	46.9	161
	2018			32.4	32.8	12.5	32.6	32.6	*	34.3	30.4	32.4	46.2	136
K-2	2016			69.3	68.2	24.0	69.1	69.2	*	65.2	73.4	69.3	72.7	576
	2017	*		73.2	72.7	26.7	73.3	73.1	*	72.3	74.2	73.3	73.2	520
	2018	*		69.6	69.8	26.7	69.4	69.4	*	66.2	73.2	69.7	72.1	446
# Tested (GR K-2)	2016			576	551	25	570	568	1	290	286	576	17,430	
	2017	1		519	484	15	509	509	1	256	264	520	16,731	
	2018	2		444	417	15	434	434	2	222	224	446	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			114	98	0	112	112	*	56	58	114	3,369	197
	2017	*		100	95	*	98	98		42	59	101	3,104	166
	2018	*		83	77	*	81	81	*	32	52	84	2,789	147
1	2016			74	72	*	73	72		34	40	74	2,597	184
	2017			75	65	0	72	72	*	35	40	75	2,527	193
	2018			60	57	*	58	58		26	34	60	2,262	163
2	2016			6	6	0	5	5		1	5	6	334	195
	2017			6	6	0	6	6		4	2	6	389	161
	2018			4	4	0	4	4	*	0	4	4	379	136
K-2	2016			194	176	0	190	189	*	91	103	194	6,300	576
	2017	*		181	166	0	176	176	*	81	101	182	6,020	520
	2018	*		147	138	0	143	143	*	58	90	148	5,430	446
# Tested (GR K-2)	2016			576	551	25	570	568	1	290	286	576	17,430	
	2017	1		519	484	15	509	509	1	256	264	520	16,731	
	2018	2		444	417	15	434	434	2	222	224	446	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.7	78.8	50.0	80.5	80.5	*	76.7	85.1	80.7	85.4	197
	2017	*		84.2	85.7	*	84.5	84.5		82.7	85.9	84.3	83.5	166
	2018	*		80.7	81.3	*	80.3	80.3	*	70.3	91.8	81.0	83.0	147
1	2016			68.5	68.2	*	68.1	68.0		61.8	74.7	68.5	69.4	184
	2017			67.4	65.9	57.1	66.8	66.8	*	62.5	73.0	67.4	69.7	193
	2018			63.2	62.6	*	63.7	63.7		55.6	70.7	63.2	67.7	163
2	2016			31.8	31.6	8.3	31.6	31.8		26.5	37.1	31.8	38.6	195
	2017			41.6	41.4	0.0	41.8	41.1		45.1	38.9	41.6	42.1	161
	2018			36.0	35.9	25.0	35.6	35.6	*	28.4	43.5	36.0	41.8	136
K-2	2016			60.2	58.8	24.0	60.0	60.0	*	55.2	65.4	60.2	64.2	576
	2017	*		64.7	64.3	33.3	64.6	64.4	*	64.1	65.5	64.8	64.7	520
	2018	*		60.6	60.4	26.7	60.4	60.4	*	52.3	69.2	60.8	64.0	446
# Tested (GR K-2)	2016			576	551	25	570	568	1	290	286	576	17,429	
	2017	1		519	484	15	509	509	1	256	264	520	16,731	
	2018	2		444	417	15	434	434	2	222	224	446	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80	67	2	80	80	*	40	40	80	2,430	197
	2017	*		62	59	*	62	62		24	39	63	2,065	166
	2018	*		49	49	*	49	49	*	23	27	50	1,985	147
1	2016			24	23	*	23	23		9	15	24	1,001	184
	2017			26	24	0	24	24	*	10	16	26	961	193
	2018			34	31	*	33	33		9	25	34	930	163
2	2016			14	14	0	13	13		4	10	14	642	195
	2017			16	15	0	16	16		6	10	16	666	161
	2018			13	12	0	13	13	*	7	6	13	652	136
K-2	2016			118	104	2	116	116	*	53	65	118	4,073	576
	2017	*		104	98	0	102	102	*	40	65	105	3,692	520
	2018	*		96	92	1	95	95	*	39	58	97	3,567	446
# Tested (GR K-2)	2016			576	551	25	570	568	1	290	286	576	17,429	
	2017	1		519	484	15	509	509	1	256	264	520	16,731	
	2018	2		444	417	15	434	434	2	222	224	446	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2016			*	*		*	*		*		*	15.7	3
	2017			*	*		*	*		*	*	*	24.6	2
	2018			*	*		*	*		*		*	60.9	1
2	2016			*	*		*	*		*	*	*	22.2	2
	2017			*	*		*	*		*		*	26.5	1
	2018			*	*		*	*		*	*	*	36.5	5
K-2	2016			*	*		*	*		*	*	*	22.7	5
	2017			*	*		*	*		*	*	*	30.5	3
	2018			16.7	*		16.7	16.7		*	*	16.7	49.5	6
# Tested (GR K-2)	2016	0	0	5	5	0	5	5	0	4	1	5	154	
	2017	0	0	3	3	0	3	3	0	2	1	3	154	
	2018	0	0	6	5	0	6	6	0	2	4	6	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2016			*	*		*	*		*		*	4	3
	2017			*	*		*	*		*	*	*	5	2
	2018			*	*		*	*		*		*	1	1
2	2016			*	*		*	*		*	*	*	7	2
	2017			*	*		*	*		*		*	3	1
	2018			*	*		*	*		*	*	*	6	5
K-2	2016			*	*		*	*		*	*	*	19	5
	2017			*	*		*	*		*	*	*	12	3
	2018			0	*		0	0		*	*	0	9	6
# Tested (GR K-2)	2016	0	0	5	5	0	5	5	0	4	1	5	154	
	2017	0	0	3	3	0	3	3	0	2	1	3	154	
	2018	0	0	6	5	0	6	6	0	2	4	6	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	77	51	66.2	15	19.5	9	11.7			*	*		
KN	51	23	45.1	15	29.4	9	17.6	*	*	*	*		
1	25	7	28.0	6	24.0	7	28.0	*	*	*	*		
2	22	8	36.4	*	*	10	45.5					*	*
3	10	*	*	*	*	*	*			*	*	*	*
4	16	*	*	*	*	*	*			*	*	*	*
5	204	*	*	21	10.3	86	42.2					93	45.6
6	65	34	52.3	28	43.1	*	*						
7	80	26	32.5	33	41.3	20	25.0					*	*
8	72	20	27.8	41	56.9	11	15.3						
9	104	35	33.7	36	34.6	23	22.1					10	9.6
10	56	25	44.6	15	26.8	12	21.4					*	*
11	41	6	14.6	24	58.5	8	19.5					*	*
12	26	*	*	11	42.3	10	38.5						
ALL	849	249	29.3	251	29.6	213	25.1	*	*	10	1.2	121	14.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

335	58.0	73.2	76.2	76.8	64.8	79.4	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

32	68.1	78.7	88.4	89.4	90.6	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

275	59.0	72.7	78.3	79.4	62.2	86.9	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

256	60.3	77.9	78.2	78.2	82.0	85.0	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

76	75.9	84.0	86.7	87.2	93.4	97.4	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

73	65.9	81.0	86.5	87.5	94.5	100.0	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

215	37.2	70.6	74.9	75.7	52.1	80.9	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

161	60.4	77.2	81.7	82.5	85.7	99.4	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

277	49.4	72.4	78.3	79.3	63.5	92.8	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

259	55.6	75.8	76.0	76.1	78.8	83.0	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

66	66.6	79.5	86.3	87.5	90.9	100.0	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

63	64.8	77.0	86.9	88.7	77.8	100.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

161	63.7	76.4	84.3	85.7	79.5	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

213	60.8	70.6	76.2	77.2	59.6	80.3	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

23	43.6	69.2	80.1	82.0	43.5	100.0	46.3	88.7
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ENGLISH I PRE-AP (tested with 2017-2018 test)

156	72.9	75.3	82.5	83.7	78.2	98.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

240	63.2	75.5	78.3	78.9	78.3	94.2	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

23	43.9	70.5	81.6	83.5	47.8	100.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

84	62.7	74.0	86.2	88.4	70.2	100.0	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

309	57.1	71.4	74.0	74.5	60.2	77.3	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

258	63.0	73.6	81.4	82.8	64.0	97.3	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

235	55.6	73.4	82.0	83.5	70.2	97.4	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

83	62.5	75.0	81.9	83.1	79.5	91.6	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

89	65.2	73.9	80.7	81.9	75.3	89.9	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

264	47.9	73.0	75.8	76.3	59.1	83.7	52.6	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

270	53.7	68.4	72.0	72.6	48.5	72.7	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

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FRENCH I (tested with 2017-2018 test)

78	68.8	78.8	79.2	79.2	89.7	89.7	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

80	69.4	78.6	82.4	83.1	88.8	94.9	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

247	54.7	76.5	75.2	75.0	74.9	83.7	57.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

100	63.3	80.3	83.1	83.6	86.0	99.0	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

143	57.0	71.3	77.4	78.5	57.3	84.6	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

21	49.7	73.0	95.5	99.4	66.7	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

267	65.6	78.0	81.0	81.5	83.1	94.0	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

313	37.8	67.8	71.9	72.7	36.4	67.7	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

67	51.2	73.9	86.5	88.8	73.1	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

92	59.1	69.3	81.6	83.7	54.3	94.6	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

67	73.1	82.1	85.5	86.1	94.0	98.5	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

156	60.1	75.1	81.4	82.5	73.1	95.5	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

152	85.2	88.9	80.9	79.5	96.1	86.8	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

188	77.0	80.2	81.8	82.1	83.5	93.1	78.1	92.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

100	67.4	80.5	83.3	83.8	88.0	99.0	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

11	54.2	73.6	96.2	100.2	81.8	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

212	65.9	79.5	81.1	81.4	81.6	91.5	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

275	38.7	69.8	71.9	72.3	48.0	71.8	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

65	51.9	75.1	86.3	88.2	76.9	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

25	56.0	73.6	82.0	83.5	76.0	92.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

30	74.6	83.1	85.2	85.5	90.0	93.3	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

144	70.6	79.5	82.8	83.4	85.4	97.2	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

144	83.1	88.2	73.0	70.3	95.1	70.8	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

160	80.5	85.4	83.4	83.0	92.5	93.8	89.3	92.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

318	53.9	73.4	82.0	83.5	69.8	94.7	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

296	61.4	72.4	75.9	76.5	65.9	89.2	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

230	54.8	71.7	78.5	79.6	60.0	94.3	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

30	69.5	78.2	85.8	87.1	76.7	100.0	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

263	56.1	70.7	83.4	85.6	53.2	98.1	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

180	61.0	75.1	85.7	87.6	75.6	100.0	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

31	53.4	66.7	80.1	81.6	38.7	100.0	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

183	39.0	70.0	73.5	73.9	49.7	86.9	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

47	55.0	71.9	78.2	78.9	61.7	97.9	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

189	36.2	67.5	79.0	80.2	38.6	89.4	53.2	89.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

297	54.6	70.4	80.9	82.7	53.9	90.8	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

238	55.7	73.4	79.4	80.5	64.3	85.7	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

31	62.6	76.6	81.4	82.3	80.6	93.5	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

245	60.9	73.3	81.5	82.9	64.5	97.6	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

180	62.3	73.1	85.6	87.8	71.7	100.0	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

32	62.9	72.2	82.7	83.9	59.4	96.9	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

39	57.0	63.1	83.7	86.0	25.6	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

221	56.0	73.6	81.2	82.0	65.6	94.6	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

81	57.0	76.1	80.0	80.4	77.8	93.8	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

65	55.7	72.9	93.5	95.8	67.7	98.5	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

107	66.6	77.7	88.4	89.6	74.8	99.1	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

33	63.4	75.6	83.2	84.1	72.7	90.9	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

176	60.7	75.5	91.2	93.0	73.3	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

236	70.6	81.3	87.1	87.8	87.3	98.7	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

193	57.1	73.7	78.6	79.1	66.3	88.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

43	82.6	82.6	86.5	86.9	95.3	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

184	59.4	74.1	75.8	76.0	73.4	84.8	68.2	91.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

88	59.4	78.3	81.1	81.4	80.7	95.5	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

66	51.9	73.3	96.5	99.1	59.1	100.0	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

122	69.2	79.0	86.4	87.3	83.6	99.2	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

35	60.8	75.5	85.8	86.9	71.4	91.4	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

177	60.9	75.6	93.0	94.9	81.4	99.4	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

251	71.2	82.7	88.0	88.5	92.4	98.4	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

47	67.6	77.9	82.9	83.5	87.2	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

206	54.0	74.0	76.0	76.2	68.9	88.8	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

40	73.2	77.6	82.1	82.6	87.5	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

1	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

3	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

187	54.7	71.1	74.6	74.9	56.7	88.8	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

43	66.4	77.6	75.4	75.1	81.4	90.7	76.3	97.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

184	52.8	69.9	73.2	73.6	51.6	71.7	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

44	71.5	81.8	80.6	80.5	93.2	90.9	85.3	96.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

187	52.7	67.0	76.8	77.8	46.0	86.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

39	65.1	76.7	88.2	89.5	87.2	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

218	52.0	72.3	70.0	69.8	58.7	62.8	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

178	51.8	70.5	81.3	82.5	51.1	98.9	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	68.7	79.1	85.8	86.5	86.0	98.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

110	51.4	72.0	77.7	78.3	58.2	95.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

177	56.3	73.2	81.5	82.4	59.3	90.4	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

48	77.6	84.0	90.3	91.0	93.8	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

49	62.4	73.2	86.3	87.8	73.5	98.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

200	43.2	68.4	75.3	76.1	39.5	89.0	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

192	54.1	73.5	80.3	81.1	61.5	90.1	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

177	47.3	69.6	79.8	80.9	48.6	96.6	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	67.9	75.9	83.9	84.8	78.0	96.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

94	49.5	70.9	76.2	76.8	59.6	90.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

180	58.3	76.0	86.3	87.4	72.2	93.3	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

49	73.0	82.0	88.8	89.5	89.8	98.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

248	78.0	83.5			85.1		86.5	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

100	77.2	84.8			89.0		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

149	84.4	88.0			91.3		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

238	76.0	79.4			78.2		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

71	68.7	76.5			83.1		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

167	86.0	86.0			91.0		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

274	73.3	82.2	80.0		83.2	88.0	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

120	67.3	78.2	77.2		70.8	84.2	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

155	75.6	79.1	80.5		79.4	96.8	76.1	93.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

253	66.5	75.5	81.3		71.9	92.1	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	45.5	63.6	76.2		33.3	83.3	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

170	53.7	69.1	79.6		52.9	90.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

91	54.2	69.5	79.1		54.9	95.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

162	52.1	69.4	79.9		50.6	90.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

86	63.3	69.4	80.1		59.3	94.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

280	61.0	74.0	79.2		63.2	92.9	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

191	56.0	72.5	80.4		59.2	92.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

88	65.1	76.7	80.1		68.2	94.3	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

269	72.9	80.2	79.5		80.3	93.7	73.3	91.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	54.0	69.3	72.1		37.5	75.0	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

244	66.6	75.6	82.8		76.2	97.1	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

34	58.6	72.4	80.0		58.8	91.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

268	75.6	75.6	81.3		71.6	94.8	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

10	65.9	69.9	77.5		50.0	90.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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