DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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W.H. ADAMSON HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	431
10	341
11	350
12	322
ALL	1,444

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	3.6	22	24.2
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,380	95.6	28	30.8
White	5	0.3	32	35.2
Multiple	3	0.2	3	3.3
Other* (teachers only)	—	—	6	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	977	67.7
Economically disadvantaged	1,333	92.3
Limited English proficient (LEP)	466	32.3
Special education	101	7.0
Talented and Gifted (TAG)	133	9.2

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
	2017	392	10	2.6	0	0.0	1	0.3	380	96.9	1	0.3	0	0.0
	2018	431	17	3.9	1	0.2	0	0.0	409	94.9	3	0.7	1	0.2
10	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
	2017	396	18	4.5	0	0.0	0	0.0	377	95.2	1	0.3	0	0.0
	2018	341	10	2.9	0	0.0	1	0.3	329	96.5	1	0.3	0	0.0
11	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
	2017	328	4	1.2	2	0.6	0	0.0	321	97.9	1	0.3	0	0.0
	2018	350	17	4.9	0	0.0	0	0.0	330	94.3	1	0.3	2	0.6
12	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
	2017	316	4	1.3	1	0.3	2	0.6	307	97.2	1	0.3	1	0.3
	2018	322	8	2.5	2	0.6	0	0.0	312	96.9	0	0.0	0	0.0
9-12	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1
	2017	1,432	36	2.5	3	0.2	3	0.2	1,385	96.7	4	0.3	1	0.1
	2018	1,444	52	3.6	3	0.2	1	0.1	1,380	95.6	5	0.3	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
	2017	392	354	90.3	188	48.0	27	6.9	301	76.8	34	8.7	98	25.0	52.8	47.2	4.8
	2018	431	393	91.2	193	44.8	37	8.6	326	75.6	37	8.6	100	23.2	52.2	47.8	7.7
10	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
	2017	396	362	91.4	147	37.1	27	6.8	287	72.5	26	6.6	15	3.8	56.1	43.9	3.5
	2018	341	316	92.7	106	31.1	20	5.9	236	69.2	36	10.6	9	2.6	52.5	47.5	8.2
11	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
	2017	328	300	91.5	78	23.8	18	5.5	237	72.3	38	11.6	12	3.7	52.1	47.9	0.6
	2018	350	326	93.1	90	25.7	22	6.3	234	66.9	31	8.9	15	4.3	54.0	46.0	0.3
12	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
	2017	316	302	95.6	54	17.1	23	7.3	155	49.1	43	13.6	7	2.2	49.1	50.9	0.9
	2018	322	298	92.5	77	23.9	22	6.8	181	56.2	29	9.0	4	1.2	50.0	50.0	1.2
9-12	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7
	2017	1,432	1,318	92.0	467	32.6	95	6.6	980	68.4	141	9.8	132	9.2	52.7	47.3	2.7
	2018	1,444	1,333	92.3	466	32.3	101	7.0	977	67.7	133	9.2	128	8.9	52.2	47.8	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	441	11,813	415	94.1	11,053	93.6	53	12.0	26.2	395	9,913	89.6	83.9
	2017	395	11,759	370	93.7	10,936	93.0	83	21.0	25.7	341	9,766	86.3	83.1
	2018	431	11,716	405	93.9	10,961	93.6	66	15.3	22.9	372	9,718	86.3	82.9
10	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
	2017	393	10,329	372	94.7	9,713	94.0	28	7.1	16.3	367	9,045	93.3	87.6
	2018	345	10,382	323	93.6	9,791	94.3	25	7.2	16.5	304	8,886	88.1	85.6
11	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
	2017	335	8,543	317	94.6	8,088	94.7	18	5.4	13.7	310	7,756	92.5	90.8
	2018	362	9,131	340	94.0	8,661	94.9	15	4.1	12.0	328	8,132	90.6	89.1
12	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.2	299	7,523	89.5	89.3
	2017	314	8,197	296	94.1	7,762	94.7	4	1.3	6.4	292	7,365	92.9	89.8
	2018	330	8,756	308	93.2	8,306	94.9	4	1.2	5.8	293	7,772	88.7	88.8
9-12	2016	1,478	38,826	1,389	94.0	36,519	94.1	90	6.1	18.9	1,338	33,681	90.5	86.7
	2017	1,437	38,829	1,355	94.3	36,498	94.0	133	9.3	16.5	1,310	33,932	91.1	87.4
	2018	1,469	39,984	1,376	93.7	37,719	94.3	110	7.5	15.0	1,297	34,508	88.3	86.3

Teachers: 91

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	24.2
Hispanic	28	30.8
White	32	35.2
Multiple	3	3.3
Other	6	6.6

Gender	Number	Percentage
Female	41	45.1
Male	50	54.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.7	60.6
2016-17	6.3	75.9
2017-18	7.2	67.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	13.2
1	14	15.4
2	9	9.9
3	8	8.8
4	4	4.4
5	6	6.6
1-3	31	34.1
More than 3	48	52.7
1 - 5	41	45.1
6 - 10	15	16.5
11 - 20	20	22.0
More than 20	3	3.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	44.4	50.9	51.5	21.4	30.5	41.0		45.0	57.1	50.5	57.6
	2017		41.7	57.4	59.3	9.5	35.9	45.1	*	57.6	56.4	57.0	58.7
	2018	*	50.0	63.9	67.0	17.2	48.2	52.2	*	53.8	73.1	63.3	62.1
Tests Taken	**2016**	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	**2016**	*	*	50.5	52.6	11.5	23.9	38.6		45.0	57.3	50.8	57.8
	2017	*	47.4	53.3	52.9	26.1	22.5	36.3		50.2	56.7	53.1	60.3
	2018	*	80.0	71.9	73.4	5.6	39.4	60.4		69.4	74.5	71.8	67.0
Tests Taken	**2016**	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	10	188	165	22	141	193		121	79	200	4,569
	2017		7	152	123	19	109	147	*	84	75	159	4,577
	2018	*	8	130	101	24	86	132	*	90	50	140	3,752
Tests Taken	**2016**	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	**2016**	*	*	183	147	23	86	172		111	76	187	4,028
	2017	*	10	170	157	17	117	172		106	74	180	3,895
	2018	*	2	91	74	17	66	89		55	40	95	3,300
Tests Taken	**2016**	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	38.9	28.5	28.8	7.1	8.9	18.3		23.6	35.3	29.0	38.3
	2017		41.7	33.1	33.1	0.0	16.5	20.5	*	33.8	32.6	33.2	41.2
	2018	*	37.5	42.8	45.8	10.3	25.9	28.6	*	34.4	51.6	42.8	43.9
Tests Taken	**2016**	3	18	383	340	28	203	327		220	184	404	10,771
	2017		12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	**2016**	*	*	25.1	26.5	3.8	5.3	13.2		22.8	28.7	25.5	36.9
	2017	*	31.6	33.0	32.7	4.3	9.9	14.8		28.6	38.0	32.8	42.1
	2018	*	60.0	53.1	53.2	0.0	20.2	37.8		50.6	56.1	53.1	50.0
Tests Taken	**2016**	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	5.6	0.8	0.6	0.0	0.0	0.3		0.5	1.6	1.0	5.1
	2017		0.0	0.8	0.3	0.0	0.6	0.4	*	1.0	0.6	0.8	6.3
	2018	*	6.3	3.1	3.3	0.0	0.6	1.1	*	2.6	3.8	3.1	5.0
Tests Taken	**2016**	3	18	383	340	28	203	327		220	184	404	10,771
	2017			12	357	302	21	170	268	1	198	172	370	11,092
	2018	2	16	360	306	29	166	276	1	195	186	381	9,912
ENGLISH II	**2016**	*	*	0.5	0.6	0.0	0.0	0.0		0.0	1.7	0.8	4.4
	2017	*	5.3	0.5	0.6	0.0	0.0	0.0		0.9	0.6	0.8	4.9
	2018	*	0.0	2.5	1.4	0.0	0.0	0.0		3.3	1.3	2.4	7.0
Tests Taken	**2016**	3	5	370	310	26	113	280		202	178	380	9,550
	2017	1	19	364	333	23	151	270		213	171	384	9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	58.4	1.3	1.2	49.4	60.3	3.5	63.0	59.0
2017	63.0	0.0	0.0	56.2	60.8	4.0	61.7	64.7
2018	72.0	–	–	67.4	65.4	3.9	64.2	65.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	65.1	1.3	1.2	67.2	56.8	3.5	66.5	55.1
2017	63.0	0.0	0.0	60.3	58.7	4.2	64.6	68.2
2018	67.6	–	–	66.1	70.8	4.4	70.9	67.1

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	80.0	87.8	87.4	59.3	87.8	85.6		88.3	86.1	87.3	77.7
	2017		62.5	82.0	84.1	47.6	75.5	79.1	*	77.8	85.5	81.6	83.5
	2018	*	100.0	89.9	90.1	71.4	89.4	88.8	*	88.4	92.6	90.4	87.5
Tests Taken	**2016**	3	15	343	301	27	188	249		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240
	2018	2	14	318	273	28	161	258	1	172	163	335	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	3	42	38	11	23	44		23	23	46	2,345
	2017		3	57	43	11	38	52	*	37	23	60	1,692
	2018	*	0	32	27	8	17	29	*	20	12	32	1,278
Tests Taken	**2016**	3	15	343	301	27	188	249		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240
	2018	2	14	318	273	28	161	258	1	172	163	335	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	40.0	47.5	48.5	11.1	39.4	40.2		40.8	54.5	47.1	43.0
	2017		25.0	48.6	48.5	19.0	38.7	41.4	*	46.1	50.3	48.2	47.9
	2018	*	50.0	61.0	63.0	25.0	48.4	55.0	*	53.5	68.1	60.6	61.8
Tests Taken	**2016**	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240
	2018	2	14	318	273	28	161	258	1	172	163	335	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	26.7	17.8	19.6	0.0	11.2	13.4		14.8	21.8	18.0	19.7
	2017		12.5	23.7	23.0	4.8	19.4	17.3	*	22.2	24.5	23.3	23.1
	2018	*	7.1	32.7	35.2	14.3	22.4	25.2	*	27.3	36.2	31.6	35.8
Tests Taken	**2016**	3	15	343	301	27	188	306		196	165	361	10,526
	2017		8	317	270	21	155	249	1	167	159	326	10,240
	2018	2	14	318	273	28	161	258	1	172	163	335	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	57.4	65.6	53.8	63.4	56.6
2017	54.7	59.4	62.0	61.1	59.4
2018	56.6	65.6	65.3	67.8	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	83.3	79.3	79.9	50.0	68.8	74.6		78.5	79.9	79.2	84.9
	2017		70.0	86.1	89.0	54.5	74.3	81.4	*	84.3	87.2	85.7	86.4
	2018	*	81.3	86.8	89.5	46.7	78.3	83.5		84.3	89.1	86.7	87.9
Tests Taken	**2016**	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	3	79	67	14	63	83		47	37	84	1,466
	2017		3	49	33	10	43	49	*	30	22	52	1,310
	2018	*	3	49	33	16	38	46		31	21	52	1,234
Tests Taken	**2016**	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	33.3	37.7	37.4	3.6	19.3	26.9		35.2	39.7	37.2	50.6
	2017		30.0	49.1	49.3	13.6	29.3	36.4	*	53.9	43.0	48.8	54.0
	2018	*	56.3	51.8	55.1	13.3	40.0	41.7		54.5	50.3	52.4	57.4
Tests Taken	**2016**	3	18	382	334	28	202	327		219	184	403	9,680
	2017		10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	11.1	2.4	1.8	0.0	1.5	1.5		3.2	2.2	2.7	13.2
	2017		0.0	8.8	7.7	0.0	4.8	3.4	*	11.5	5.2	8.5	15.1
	2018	*	12.5	14.3	15.3	0.0	8.0	6.8		18.2	10.9	14.6	18.6
Tests Taken	**2016**	3	18	382	334	28	202	327		219	184	403	9,680
	2017			10	352	300	22	167	264	1	191	172	363	9,622
	2018	2	16	371	314	30	175	278		198	193	391	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	53.8	53.5	53.9	49.5	59.3
2017	57.2	60.5	57.1	53.1	63.1
2018	57.8	60.7	62.1	64.0	61.2

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	88.9	89.8	89.6	63.2	64.2	84.6		91.7	88.1	89.9	91.5
	2017	*	*	91.2	91.5	38.9	82.1	87.7	*	91.2	91.0	91.1	92.8
	2018		88.2	94.6	93.9	63.6	86.0	91.8		95.4	93.0	94.4	93.4
Tests Taken	**2016**	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	1	32	31	7	24	33		14	19	33	795
	2017	*	*	29	24	11	14	30	*	15	15	30	593
	2018		2	18	19	8	13	20		9	11	20	624
Tests Taken	**2016**	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	66.7	52.4	52.5	31.6	22.4	42.1		63.7	42.1	53.2	63.2
	2017	*	*	55.6	57.8	11.1	21.8	42.2	*	59.6	53.0	56.4	65.2
	2018		58.8	69.6	67.3	31.8	47.3	57.6		75.1	62.0	69.3	72.3
Tests Taken	**2016**	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	11.1	16.0	14.8	0.0	3.0	7.9		26.2	5.7	16.2	26.5
	2017	*	*	24.9	24.8	11.1	2.6	11.5	*	26.9	24.1	25.5	30.8
	2018		23.5	30.1	29.1	13.6	11.8	15.6		34.0	25.3	30.1	38.6
Tests Taken	**2016**	1	9	313	297	19	67	214		168	159	327	9,316
	2017	2	4	329	282	18	78	244	1	171	166	337	8,230
	2018		17	336	309	22	93	243		197	158	355	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2016	62.7	63.6	66.6	67.5
	2017	66.6	60.9	59.1	70.0
	2018	68.8	68.9	63.1	71.6

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**104**	35	33.7	36	34.6	23	22.1					10	9.6
10	**56**	25	44.6	15	26.8	12	21.4					*	*
11	**41**	6	14.6	24	58.5	8	19.5					*	*
12	**26**	*	*	11	42.3	10	38.5						
ALL	**227**	71	31.3	86	37.9	53	23.3					17	7.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
335	58.0	73.2	76.2	76.8	64.8	79.4	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
275	59.0	72.7	78.3	79.4	62.2	86.9	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
256	60.3	77.9	78.2	78.2	82.0	85.0	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	75.9	84.0	86.7	87.2	93.4	97.4	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
73	65.9	81.0	86.5	87.5	94.5	100.0	80.7	93.4

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
215	37.2	70.6	74.9	75.7	52.1	80.9	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
161	60.4	77.2	81.7	82.5	85.7	99.4	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
277	49.4	72.4	78.3	79.3	63.5	92.8	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
259	55.6	75.8	76.0	76.1	78.8	83.0	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	66.6	79.5	86.3	87.5	90.9	100.0	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	64.8	77.0	86.9	88.7	77.8	100.0	66.3	93.6

ECONOMICS (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
161	63.7	76.4	84.3	85.7	79.5	100.0	74.1	97.7

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
213	60.8	70.6	76.2	77.2	59.6	80.3	57.6	84.8

ENGLISH I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	43.6	69.2	80.1	82.0	43.5	100.0	46.3	88.7

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

W.H. ADAMSON HIGH SCHOOL (2) 32

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 156 | 72.9 | 75.3 | 82.5 | 83.7 | 78.2 | 98.7 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 240 | 63.2 | 75.5 | 78.3 | 78.9 | 78.3 | 94.2 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 23 | 43.9 | 70.5 | 81.6 | 83.5 | 47.8 | 100.0 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 84 | 62.7 | 74.0 | 86.2 | 88.4 | 70.2 | 100.0 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 309 | 57.1 | 71.4 | 74.0 | 74.5 | 60.2 | 77.3 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 258 | 63.0 | 73.6 | 81.4 | 82.8 | 64.0 | 97.3 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 235 | 55.6 | 73.4 | 82.0 | 83.5 | 70.2 | 97.4 | 70.0 | 93.5 |

FRENCH I (tested with 2017-2018 test)

| 83 | 62.5 | 75.0 | 81.9 | 83.1 | 79.5 | 91.6 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 89 | 65.2 | 73.9 | 80.7 | 81.9 | 75.3 | 89.9 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 264 | 47.9 | 73.0 | 75.8 | 76.3 | 59.1 | 83.7 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 100 | 63.3 | 80.3 | 83.1 | 83.6 | 86.0 | 99.0 | 70.7 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 270 | 53.7 | 68.4 | 72.0 | 72.6 | 48.5 | 72.7 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| | | | | | | | | |

FRENCH I (tested with 2017-2018 test)

| 78 | 68.8 | 78.8 | 79.2 | 79.2 | 89.7 | 89.7 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 80 | 69.4 | 78.6 | 82.4 | 83.1 | 88.8 | 94.9 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 247 | 54.7 | 76.5 | 75.2 | 75.0 | 74.9 | 83.7 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 100 | 67.4 | 80.5 | 83.3 | 83.8 | 88.0 | 99.0 | 67.4 | 92.1 |

W.H. ADAMSON HIGH SCHOOL (2)   33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

| 143 | 57.0 | 71.3 | 77.4 | 78.5 | 57.3 | 84.6 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 21 | 49.7 | 73.0 | 95.5 | 99.4 | 66.7 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 267 | 65.6 | 78.0 | 81.0 | 81.5 | 83.1 | 94.0 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 313 | 37.8 | 67.8 | 71.9 | 72.7 | 36.4 | 67.7 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 67 | 51.2 | 73.9 | 86.5 | 88.8 | 73.1 | 100.0 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 92 | 59.1 | 69.3 | 81.6 | 83.7 | 54.3 | 94.6 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 67 | 73.1 | 82.1 | 85.5 | 86.1 | 94.0 | 98.5 | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test

| 156 | 60.1 | 75.1 | 81.4 | 82.5 | 73.1 | 95.5 | 67.7 | 89.2 |

SPANISH I (tested with 2017-2018 test)

| 139 | 86.8 | 90.1 | 80.8 | 79.1 | 98.6 | 86.3 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 120 | 76.0 | 79.4 | 81.7 | 82.1 | 79.2 | 93.3 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 318 | 53.9 | 73.4 | 82.0 | 83.5 | 69.8 | 94.7 | 72.8 | 94.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 11 | 54.2 | 73.6 | 96.2 | 100.2 | 81.8 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 212 | 65.9 | 79.5 | 81.1 | 81.4 | 81.6 | 91.5 | 78.5 | 94.8 |

PHYSICS (tested with 2017-2018 test)

| 275 | 38.7 | 69.8 | 71.9 | 72.3 | 48.0 | 71.8 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 65 | 51.9 | 75.1 | 86.3 | 88.2 | 76.9 | 100.0 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 25 | 56.0 | 73.6 | 82.0 | 83.5 | 76.0 | 92.0 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 30 | 74.6 | 83.1 | 85.2 | 85.5 | 90.0 | 93.3 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 144 | 70.6 | 79.5 | 82.8 | 83.4 | 85.4 | 97.2 | 81.0 | 87.1 |

SPANISH I (tested with 2017-2018 test)

| 127 | 85.2 | 89.7 | 71.8 | 68.6 | 98.4 | 66.9 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 93 | 79.6 | 84.7 | 81.6 | 81.1 | 90.3 | 94.6 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 297 | 54.6 | 70.4 | 80.9 | 82.7 | 53.9 | 90.8 | 70.8 | 92.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

296	61.4	72.4	75.9	76.5	65.9	89.2	66.0	90.1

WORLD GEOGRAPHY (tested with 2017-2018 test)

230	54.8	71.7	78.5	79.6	60.0	94.3	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

30	69.5	78.2	85.8	87.1	76.7	100.0	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

263	56.1	70.7	83.4	85.6	53.2	98.1	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

180	61.0	75.1	85.7	87.6	75.6	100.0	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

WORLD GEOGRAPHY (tested with 2017-2018 test)

238	55.7	73.4	79.4	80.5	64.3	85.7	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

31	62.6	76.6	81.4	82.3	80.6	93.5	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

245	60.9	73.3	81.5	82.9	64.5	97.6	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

180	62.3	73.1	85.6	87.8	71.7	100.0	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	90.3	85.2	297	417	20.9	8	370	25.0	283	417	20.5	3	*	*	6,935	443	32.7
		2016-17	84.8	84.5	268	446	33.2	4	*	*	259	444	32.8	1	*	*	6,767	464	42.2
		2017-18	84.8	84.2	273	438	30.8	5	*	*	266	437	30.5				7,125	468	41.8
	Mathematics	**2015-16**	90.3	85.2	297	430	9.4	8	395	0.0	283	431	9.5	3	*	*	6,935	452	18.9
		2016-17	84.8	84.5	268	447	13.1	4	*	*	259	446	13.1	1	*	*	6,767	465	21.6
		2017-18	84.8	84.2	273	432	9.2	5	*	*	266	432	9.0				7,125	463	20.7
ACT	English	**2015-16**	84.5	81.2	278	12	12.2	5	*	*	267	12	12.0	3	*	*	6,612	14	23.4
		2016-17	79.1	82.4	250	14	16.8	3	*	*	242	14	16.9	1	*	*	6,597	15	26.1
		2017-18	74.5	82.4	240	13	14.6	4	*	*	234	13	14.1				6,966	15	26.5
	Mathematics	**2015-16**	84.5	81.2	278	16	8.3	5	*	*	267	16	7.9	3	*	*	6,612	17	16.5
		2016-17	79.1	82.4	250	17	10.4	3	*	*	242	17	10.3	1	*	*	6,597	18	17.3
		2017-18	74.5	82.4	240	16	7.5	4	*	*	234	16	6.8				6,966	17	14.8
	Reading	**2015-16**	84.5	81.2	278	14	7.2	5	*	*	267	14	6.7	3	*	*	6,612	16	17.5
		2016-17	79.1	82.4	250	16	9.6	3	*	*	242	16	9.9	1	*	*	6,597	17	18.3
		2017-18	74.5	82.4	240	16	11.3	4	*	*	234	16	11.1				6,966	17	19.0
	Science	**2015-16**	84.5	81.2	278	15	4.3	5	*	*	267	15	3.7	3	*	*	6,612	17	13.0
		2016-17	79.1	82.4	250	17	4.4	3	*	*	242	17	4.5	1	*	*	6,597	18	13.8
		2017-18	74.5	82.4	240	17	4.6	4	*	*	234	17	4.7				6,966	17	12.9
	Composite	**2015-16**	84.5	81.2	278	15	–	5	*	–	267	15	–	3	*	–	6,612	16	–
		2016-17	79.1	82.4	250	16	–	3	*	–	242	16	–	1	*	–	6,597	17	–
		2017-18	74.5	82.4	240	16	–	4	*	–	234	16	–			–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1
		2016	2	*	*	0			2	*	*	0			0			1,442	464	68.2
		2017	17	462	70.6	0			17	462	70.6	0			0			1,836	466	72.5
	Mathematics	2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3
		2016	2	*	*	0			2	*	*	0			0			1,442	469	62.8
		2017	17	458	64.7	0			17	458	64.7	0			0			1,836	467	59.8
10	Reading & Writing	2015	328	397	28.7	4	*	*	320	395	27.5	2	*	*	2	*	*	8,879	415	38.9
		2016	316	397	32.9	13	425	38.5	302	395	32.5	1	*	*	0			9,038	417	40.3
		2017	255	402	32.5	6	367	16.7	248	403	33.1	0			1	*	*	8,857	417	39.0
	Mathematics	2015	328	411	13.4	4	*	*	320	411	12.8	2	*	*	2	*	*	8,879	424	22.3
		2016	316	422	17.7	13	421	23.1	302	421	17.2	1	*	*	0			9,038	433	26.7
		2017	255	426	20.4	6	355	0.0	248	427	21.0	0			1	*	*	8,857	428	22.1
11	Reading & Writing	2015	31	458	45.2	1	*	*	29	456	41.4	0			1	*	*	2,268	494	62.2
		2016	2	*	*	0			2	*	*	0			0			2,015	512	69.2
		2017	25	502	76.0	2	*	*	23	498	73.9	0			0			2,095	508	67.6
	Mathematics	2015	31	473	29.0	1	*	*	29	475	31.0	0			1	*	*	2,268	494	40.2
		2016	2	*	*	0			2	*	*	0			0			2,015	511	49.7
		2017	25	511	48.0	2	*	*	23	511	47.8	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
363	21,579	**2.0**	2.0	**93**	**25.6**	28.3

Chemistry

5	477	*	1.8	*	*	24.1

Environmental Science

4	946	*	1.8	*	*	20.9

Spanish Language and Culture

42	1,061	**3.8**	3.8	**41**	**97.6**	90.4

World History

48	1,230	**2.0**	2.1	**10**	**20.8**	28.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

17	1,071	**1.8**	1.9	**2**	**11.8**	24.3

English Language and Composition

77	2,689	**2.0**	1.8	**16**	**20.8**	19.0

Music Theory

1	126	*	2.6	*	*	47.6

Spanish Literature and Culture

11	151	**2.7**	2.7	**7**	**63.6**	57.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

9	984	**1.4**	2.5	**1**	**11.1**	41.6

English Literature and Composition

53	1,885	**1.6**	1.7	**5**	**9.4**	15.9

Physics 1

23	1,092	**1.1**	1.4	**1**	**4.3**	9.2

United States History

73	2,373	**1.7**	1.6	**10**	**13.7**	17.5