

School Number 198

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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MARTHA TURNER REILLY ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	92
1	99
2	85
3	84
4	76
5	84
ALL	584

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	14.0	6	16.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	434	74.3	16	43.2
White	48	8.2	11	29.7
Multiple	16	2.7	3	8.1
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	306	52.4
Economically disadvantaged	468	80.1
Limited English proficient (LEP)	272	46.6
Special education	76	13.0
Talented and Gifted (TAG)	60	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	53	3	5.7	0	0.0	0	0.0	46	86.8	4	7.5	0	0.0
	2017	65	5	7.7	0	0.0	0	0.0	59	90.8	0	0.0	1	1.5
	2018	64	6	9.4	0	0.0	0	0.0	51	79.7	6	9.4	1	1.6
KN	2016	87	10	11.5	0	0.0	0	0.0	65	74.7	9	10.3	3	3.4
	2017	82	10	12.2	0	0.0	0	0.0	56	68.3	11	13.4	5	6.1
	2018	92	13	14.1	0	0.0	1	1.1	65	70.7	11	12.0	2	2.2
1	2016	100	13	13.0	1	1.0	0	0.0	75	75.0	9	9.0	2	2.0
	2017	88	13	14.8	0	0.0	0	0.0	64	72.7	9	10.2	2	2.3
	2018	99	19	19.2	1	1.0	1	1.0	60	60.6	12	12.1	5	5.1
2	2016	76	13	17.1	0	0.0	0	0.0	56	73.7	5	6.6	2	2.6
	2017	88	17	19.3	0	0.0	0	0.0	65	73.9	5	5.7	1	1.1
	2018	85	16	18.8	0	0.0	0	0.0	59	69.4	7	8.2	3	3.5
3	2016	100	6	6.0	0	0.0	0	0.0	82	82.0	10	10.0	2	2.0
	2017	77	7	9.1	0	0.0	0	0.0	68	88.3	1	1.3	1	1.3
	2018	84	12	14.3	0	0.0	0	0.0	67	79.8	4	4.8	1	1.2
4	2016	70	7	10.0	0	0.0	1	1.4	61	87.1	1	1.4	0	0.0
	2017	78	5	6.4	0	0.0	0	0.0	66	84.6	6	7.7	1	1.3
	2018	76	10	13.2	0	0.0	0	0.0	62	81.6	2	2.6	2	2.6
5	2016	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
	2017	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
	2018	84	6	7.1	0	0.0	0	0.0	70	83.3	6	7.1	2	2.4
PK-5	2016	556	59	10.6	1	0.2	1	0.2	444	79.9	41	7.4	10	1.8
	2017	540	62	11.5	0	0.0	0	0.0	435	80.6	32	5.9	11	2.0
	2018	584	82	14.0	1	0.2	2	0.3	434	74.3	48	8.2	16	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	53	52	98.1	32	60.4	0	0.0	32	60.4	0	0.0	52	98.1	49.1	50.9	1.9
	2017	65	61	93.8	38	58.5	6	9.2	39	60.0	0	0.0	64	98.5	53.8	46.2	1.5
	2018	64	64	100.0	28	43.8	4	6.3	29	45.3	0	0.0	62	96.9	48.4	51.6	3.1
KN	2016	87	58	66.7	45	51.7	7	8.0	47	54.0	8	9.2	19	21.8	40.2	59.8	4.6
	2017	82	62	75.6	32	39.0	7	8.5	33	40.2	6	7.3	37	45.1	56.1	43.9	2.4
	2018	92	61	66.3	40	43.5	13	14.1	41	44.6	0	0.0	31	33.7	53.3	46.7	1.1
1	2016	100	80	80.0	44	44.0	10	10.0	50	50.0	9	9.0	13	13.0	62.0	38.0	4.0
	2017	88	65	73.9	43	48.9	6	6.8	46	52.3	12	13.6	8	9.1	40.9	59.1	5.7
	2018	99	75	75.8	35	35.4	9	9.1	39	39.4	14	14.1	18	18.2	55.6	44.4	4.0
2	2016	76	68	89.5	33	43.4	8	10.5	36	47.4	8	10.5	14	18.4	47.4	52.6	2.6
	2017	88	73	83.0	37	42.0	9	10.2	46	52.3	9	10.2	12	13.6	56.8	43.2	2.3
	2018	85	57	67.1	40	47.1	15	17.6	42	49.4	15	17.6	9	10.6	43.5	56.5	2.4
3	2016	100	82	82.0	54	54.0	13	13.0	71	71.0	11	11.0	9	9.0	53.0	47.0	5.0
	2017	77	68	88.3	40	51.9	7	9.1	45	58.4	8	10.4	8	10.4	45.5	54.5	6.5
	2018	84	67	79.8	40	47.6	12	14.3	46	54.8	10	11.9	8	9.5	54.8	45.2	1.2
4	2016	70	64	91.4	36	51.4	6	8.6	44	62.9	8	11.4	8	11.4	57.1	42.9	0.0
	2017	78	70	89.7	47	60.3	7	9.0	56	71.8	8	10.3	7	9.0	57.7	42.3	3.8
	2018	76	74	97.4	39	51.3	11	14.5	44	57.9	11	14.5	11	14.5	40.8	59.2	1.3
5	2016	70	66	94.3	40	57.1	5	7.1	51	72.9	11	15.7	8	11.4	45.7	54.3	1.4
	2017	62	60	96.8	33	53.2	3	4.8	40	64.5	9	14.5	9	14.5	61.3	38.7	4.8
	2018	84	70	83.3	50	59.5	12	14.3	65	77.4	10	11.9	12	14.3	54.8	45.2	0.0
PK-5	2016	556	470	84.5	284	51.1	49	8.8	331	59.5	55	9.9	123	22.1	51.1	48.9	3.1
	2017	540	459	85.0	270	50.0	45	8.3	305	56.5	52	9.6	145	26.9	52.8	47.2	3.9
	2018	584	468	80.1	272	46.6	76	13.0	306	52.4	60	10.3	151	25.9	50.5	49.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	88	12,185	84	96.0	11,638	95.5	9	10.3	19.3	81	10,883	92.3	89.3
	2017	81	11,388	77	96.1	10,888	95.6	11	13.7	19.6	77	10,240	95.6	89.9
	2018	92	11,061	88	95.5	10,520	95.1	9	9.8	17.8	87	9,830	94.9	88.9
1	2016	102	13,397	99	97.2	12,877	96.1	9	8.9	18.1	93	12,066	91.6	90.1
	2017	88	12,278	85	96.7	11,800	96.1	4	4.5	18.4	85	11,169	96.4	91.0
	2018	95	11,550	91	95.2	11,055	95.7	14	14.7	16.6	83	10,347	87.0	89.6
2	2016	77	13,532	75	96.7	13,066	96.6	8	10.4	16.6	70	12,286	90.7	90.8
	2017	85	12,938	83	96.7	12,476	96.4	14	16.4	16.9	77	11,850	90.2	91.6
	2018	84	11,864	80	95.9	11,398	96.1	13	15.6	15.9	77	10,717	92.1	90.3
3	2016	102	13,328	98	96.6	12,911	96.9	13	12.8	15.3	92	12,216	90.6	91.7
	2017	78	13,158	75	96.4	12,734	96.8	15	19.2	15.9	73	12,162	93.3	92.4
	2018	83	12,536	81	97.4	12,080	96.4	6	7.2	14.4	82	11,431	98.4	91.2
4	2016	71	12,688	69	97.3	12,300	96.9	7	9.9	15.8	69	11,676	97.2	92.0
	2017	77	12,873	75	97.0	12,467	96.8	15	19.4	15.4	71	11,953	91.9	92.9
	2018	76	12,675	73	95.5	12,235	96.5	13	17.1	14.1	70	11,637	91.9	91.8
5	2016	68	12,178	66	96.9	11,815	97.0	1	1.5	5.7	62	11,217	91.6	92.1
	2017	63	12,220	61	97.3	11,838	96.9	6	9.6	6.1	59	11,367	94.0	93.0
	2018	84	12,498	82	96.7	12,078	96.6	4	4.7	6.1	81	11,513	96.1	92.1
KN-5	2016	507	77,308	490	96.8	74,608	96.5	47	9.3	15.2	467	70,344	92.1	91.0
	2017	472	74,855	457	96.7	72,203	96.5	65	13.8	15.3	442	68,741	93.6	91.8
	2018	514	72,186	494	96.0	69,366	96.1	59	11.5	14.0	480	65,475	93.3	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	16.2
Hispanic	16	43.2
White	11	29.7
Multiple	3	8.1
Other	1	2.7

Gender	Number	Percentage
Female	33	89.2
Male	4	10.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	68.6
2016-17	7.0	75.0
2017-18	7.8	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	3	8.1
2	3	8.1
3	5	13.5
4	4	10.8
5	1	2.7
1-3	11	29.7
More than 3	24	64.9
1 - 5	16	43.2
6 - 10	5	13.5
11 - 20	6	16.2
More than 20	8	21.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	88.9	*	85.3	75.0	37.5	77.8	76.0		65.4	100.0	82.0	58.1	50
	2017	*	85.7	93.1	90.0	*	*	66.7		100.0	87.5	92.3	59.5	39
	2018	*	75.0	89.4	86.7	70.0	81.0	77.8		85.7	89.7	87.5	67.4	64
4	2016		71.4	87.9	85.3	*	100.0	75.0		80.8	93.3	85.4	62.6	41
	2017	100.0	*	75.9	70.0	*	90.9	63.2		76.0	75.0	75.6	56.4	41
	2018	*	77.8	85.0	87.8	62.5	84.2	83.3		76.2	87.5	83.0	61.9	53
5	2016	*	42.9	82.1	85.7	*	90.5	72.7		76.0	79.2	77.6	70.6	49
	2017		*	86.8	87.5	*	90.3	84.2		83.3	86.4	84.5	71.7	58
	2018	100.0	50.0	89.2	85.9	50.0	88.6	83.3		81.8	94.3	87.3	76.0	79
3-5	2016	90.9	57.9	84.9	82.1	35.7	89.7	74.3		74.0	90.5	81.4	63.9	140
	2017	100.0	70.6	85.6	83.3	90.0	87.0	75.8		84.2	83.9	84.1	62.7	138
	2018	100.0	70.4	88.2	86.7	61.5	85.7	82.0		82.0	90.6	86.2	68.7	196

NUMBER TESTED IN GRADES 3-5													
2016	11	19	106	112	14	39	74		77	63	140	22,529	
2017	7	17	111	108	10	46	66		76	62	138	23,084	
2018	12	27	152	150	26	84	111		100	96	196	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	*	5	9	5	2	6		9	0	9	3,114	50
	2017	*	1	2	3	*	*	3		0	3	3	3,014	39
	2018	*	3	5	6	3	4	6		5	3	8	2,309	64
4	2016		2	4	5	*	0	4		5	1	6	2,728	41
	2017	0	*	7	9	*	1	7		6	4	10	3,323	41
	2018	*	2	6	5	3	3	4		5	4	9	2,811	53
5	2016	*	4	7	6	*	2	9		6	5	11	2,294	49
	2017		*	7	6	*	3	6		6	3	9	2,269	58
	2018	0	3	7	9	4	5	10		8	2	10	1,956	79
3-5	2016	1	8	16	20	9	4	19		20	6	26	8,136	140
	2017	0	5	16	18	1	6	16		12	10	22	8,606	138
	2018	0	8	18	20	10	12	20		18	9	27	7,076	196

NUMBER TESTED IN GRADES 3-5													
2016	11	19	106	112	14	39	74		77	63	140	22,529	
2017	7	17	111	108	10	46	66		76	62	138	23,084	
2018	12	27	152	150	26	84	111		100	96	196	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	77.8	*	41.2	41.7	12.5	33.3	24.0		34.6	62.5	48.0	29.2	50
	2017	*	28.6	58.6	53.3	*	*	22.2		40.0	62.5	53.8	32.9	39
	2018	*	41.7	55.3	51.1	10.0	42.9	40.7		48.6	62.1	54.7	33.6	64
4	2016		28.6	57.6	44.1	*	55.6	31.3		53.8	46.7	51.2	28.6	41
	2017	100.0	*	37.9	33.3	*	27.3	21.1		52.0	43.8	48.8	32.4	41
	2018	*	44.4	52.5	48.8	37.5	52.6	45.8		38.1	59.4	50.9	35.6	53
5	2016	*	0.0	48.7	50.0	*	47.6	30.3		36.0	54.2	44.9	36.3	49
	2017		*	62.3	66.7	*	77.4	63.2		58.3	63.6	60.3	38.2	58
	2018	83.3	50.0	46.2	42.2	12.5	45.5	38.3		43.2	57.1	49.4	44.1	79
3-5	2016	81.8	26.3	49.1	45.5	7.1	46.2	28.4		41.6	55.6	47.9	31.4	140
	2017	100.0	41.2	55.0	53.7	40.0	63.0	45.5		52.6	58.1	55.1	34.6	138
	2018	91.7	44.4	50.7	46.7	19.2	46.4	40.5		44.0	59.4	51.5	38.0	196

NUMBER TESTED IN GRADES 3-5													
2016	11	19	106	112	14	39	74		77	63	140	22,529	
2017	7	17	111	108	10	46	66		76	62	138	23,084	
2018	12	27	152	150	26	84	111		100	96	196	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	*	23.5	27.8	0.0	11.1	8.0		26.9	37.5	32.0	15.2	50
	2017	*	28.6	34.5	33.3	*	*	0.0		26.7	37.5	33.3	20.0	39
	2018	*	16.7	40.4	33.3	10.0	38.1	29.6		37.1	41.4	39.1	19.3	64
4	2016		28.6	18.2	14.7	*	0.0	0.0		19.2	20.0	19.5	13.4	41
	2017	66.7	*	27.6	30.0	*	18.2	10.5		40.0	31.3	36.6	16.9	41
	2018	*	22.2	22.5	22.0	0.0	31.6	25.0		19.0	28.1	24.5	17.7	53
5	2016	*	0.0	25.6	23.8	*	28.6	18.2		16.0	25.0	20.4	16.6	49
	2017		*	28.3	29.2	*	38.7	31.6		27.8	27.3	27.6	19.4	58
	2018	66.7	50.0	18.5	18.8	12.5	18.2	13.3		18.2	31.4	24.1	20.1	79
3-5	2016	54.5	21.1	22.6	22.3	0.0	17.9	10.8		20.8	28.6	24.3	15.1	140
	2017	71.4	35.3	29.7	30.6	40.0	30.4	21.2		31.6	32.3	31.9	18.8	138
	2018	83.3	25.9	26.3	24.0	7.7	26.2	19.8		25.0	33.3	29.1	19.1	196

NUMBER TESTED IN GRADE 3-5													
2016	11	19	106	112	14	39	74		77	63	140	22,529	
2017	7	17	111	108	10	46	66		76	62	138	23,084	
2018	12	27	152	150	26	84	111		100	96	196	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.7	74.1	64.8
	2017	82.6	71.6	75.5
	2018	81.9	73.9	69.6
4	2016	78.0	68.7	66.0
	2017	74.7	70.2	64.2
	2018	72.4	72.1	72.4
5	2016	69.6	71.8	64.9
	2017	72.8	73.0	74.1
	2018	74.2	73.5	68.6
3-5	2016	73.5	71.7	65.2
	2017	76.1	71.8	71.5
	2018	76.2	73.2	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	71.4	81.8	74.3	*	88.9	64.7		74.1	86.7	78.6	57.3	42
	2017	100.0	*	79.3	76.7	*	81.8	68.4		80.0	87.5	82.9	54.4	41
	2018	*	66.7	73.7	76.9	37.5	82.4	72.7		68.4	75.0	72.5	51.2	51

NUMBER TESTED IN GRADE 4													
2016	1	7	33	35	4	9	17		27	15	42	7,239	
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2	6	9	*	1	6		7	2	9	3,090	42
	2017	0	*	6	7	*	2	6		5	2	7	3,435	41
	2018	*	3	10	9	5	3	6		6	8	14	3,589	51

NUMBER TESTED IN GRADE 4													
2016	1	7	33	35	4	9	17		27	15	42	7,239	
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	42.9	54.5	42.9	*	55.6	29.4		44.4	60.0	50.0	28.7	42
	2017	100.0	*	24.1	23.3	*	27.3	15.8		40.0	37.5	39.0	26.0	41
	2018	*	55.6	50.0	56.4	25.0	70.6	63.6		42.1	59.4	52.9	29.2	51

NUMBER TESTED IN GRADE 4													
2016	1	7	33	35	4	9	17		27	15	42	7,239	
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	28.6	24.2	22.9	*	22.2	11.8		18.5	33.3	23.8	10.9	42
	2017	33.3	*	3.4	3.3	*	0.0	0.0		8.0	18.8	12.2	7.4	41
	2018	*	22.2	7.9	10.3	12.5	5.9	4.5		5.3	18.8	13.7	7.1	51

NUMBER TESTED IN GRADE 4													
2016	1	7	33	35	4	9	17		27	15	42	7,239	
2017	6	5	29	30	4	11	19		25	16	41	7,530	
2018	2	9	38	39	8	17	22		19	32	51	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	69.0	69.6
	2017	—	4.5	66.8	68.8
	2018	—	4.7	52.5	72.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	70.0	*	59.3	56.8	20.0	52.7	55.6		52.8	71.1	61.2	65.3	98
	2017	*	85.7	77.3	76.9	*	70.0	66.7		76.5	81.0	78.9	70.0	76
	2018	*	91.7	80.6	81.3	54.5	72.5	71.7		87.0	78.9	83.3	74.5	84
4	2016		71.4	95.0	91.8	*	94.4	88.4		92.3	93.1	92.6	63.5	68
	2017	100.0	*	66.7	67.7	28.6	68.1	62.5		64.4	75.8	69.2	68.1	78
	2018	*	77.8	80.0	79.7	62.5	87.2	81.8		66.7	88.4	79.5	75.2	73
5	2016	*	85.7	89.5	91.7	*	92.5	88.5		83.9	94.6	89.7	79.6	68
	2017		*	98.2	98.0	*	100.0	97.5		92.1	100.0	95.0	80.6	60
	2018	100.0	83.3	94.1	92.5	66.7	95.7	92.1		93.5	94.4	93.9	86.9	82
3-5	2016	76.9	73.7	78.8	77.7	29.4	76.3	74.3		73.2	84.7	78.6	69.3	234
	2017	100.0	70.6	79.7	79.4	57.1	77.5	73.8		76.9	83.5	79.9	72.7	214
	2018	100.0	85.2	85.1	84.7	60.7	85.7	83.0		84.4	87.2	85.8	78.8	239

NUMBER TESTED IN GRADES 3-5													
2016	13	19	198	202	17	131	141			123	111	234	36,959
2017	7	17	187	180	14	120	141			117	97	214	37,278
2018	12	27	195	190	28	126	153			122	117	239	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	*	33	35	8	26	32		25	13	38	4,478	98
	2017	*	1	15	15	*	12	15		8	8	16	3,851	76
	2018	*	1	13	12	5	11	13		6	8	14	3,072	84
4	2016		2	3	5	*	2	5		3	2	5	4,463	68
	2017	0	*	22	21	5	15	21		16	8	24	4,016	78
	2018	*	2	12	12	3	5	8		10	5	15	3,028	73
5	2016	*	1	6	5	*	3	6		5	2	7	2,412	68
	2017		*	1	1	*	0	1		3	0	3	2,308	60
	2018	0	1	4	5	3	2	5		3	2	5	1,582	82
3-5	2016	3	5	42	45	12	31	43		33	17	50	11,353	234
	2017	0	5	38	37	6	27	37		27	16	43	10,175	214
	2018	0	4	29	29	11	18	26		19	15	34	7,682	239

NUMBER TESTED IN GRADES 3-5													
2016	13	19	198	202	17	131	141			123	111	234	36,959
2017	7	17	187	180	14	120	141			117	97	214	37,278
2018	12	27	195	190	28	126	153			122	117	239	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	70.0	*	18.5	18.5	10.0	12.7	13.9		24.5	26.7	25.5	32.6	98
	2017	*	42.9	48.5	44.6	*	30.0	28.9		38.2	57.1	48.7	39.9	76
	2018	*	41.7	49.3	42.2	36.4	32.5	34.8		52.2	47.4	50.0	41.8	84
4	2016		57.1	58.3	55.7	*	52.8	48.8		61.5	55.2	58.8	28.9	68
	2017	83.3	*	24.2	23.1	0.0	29.8	25.0		28.9	30.3	29.5	39.4	78
	2018	*	66.7	53.3	55.9	37.5	51.3	47.7		40.0	65.1	54.8	44.2	73
5	2016	*	28.6	45.6	48.3	*	50.0	44.2		45.2	48.6	47.1	35.3	68
	2017		*	65.5	64.0	*	69.7	62.5		65.8	59.1	63.3	42.4	60
	2018	83.3	33.3	64.7	58.2	11.1	70.2	57.1		52.2	77.8	63.4	53.8	82
3-5	2016	76.9	47.4	38.4	38.6	11.8	35.1	32.3		41.5	41.4	41.5	32.3	234
	2017	85.7	41.2	44.9	42.2	21.4	40.8	36.9		43.6	48.5	45.8	40.5	214
	2018	83.3	48.1	55.9	52.1	28.6	52.4	47.7		49.2	63.2	56.1	46.6	239

NUMBER TESTED IN GRADES 3-5													
2016	13	19	198	202	17	131	167			123	111	234	36,959
2017	7	17	187	180	14	120	141			117	97	214	37,278
2018	12	27	195	190	28	126	153			122	117	239	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	40.0	*	8.6	6.2	0.0	7.3	6.9		11.3	11.1	11.2	12.5	98
	2017	*	42.9	22.7	21.5	*	17.5	17.8		14.7	35.7	26.3	19.9	76
	2018	*	25.0	26.9	20.3	18.2	22.5	19.6		28.3	26.3	27.4	19.6	84
4	2016		14.3	28.3	26.2	*	27.8	23.3		33.3	20.7	27.9	14.6	68
	2017	66.7	*	12.1	10.8	0.0	14.9	12.5		15.6	21.2	17.9	22.1	78
	2018	*	44.4	28.3	27.1	25.0	33.3	29.5		16.7	39.5	30.1	23.8	73
5	2016	*	0.0	24.6	23.3	*	22.5	19.2		19.4	21.6	20.6	13.9	68
	2017		*	27.3	26.0	*	33.3	30.0		34.2	18.2	28.3	19.3	60
	2018	50.0	33.3	35.3	31.3	0.0	36.2	31.7		15.2	61.1	35.4	27.6	82
3-5	2016	30.8	5.3	19.2	17.3	0.0	17.6	15.0		20.3	17.1	18.8	13.6	234
	2017	71.4	41.2	20.3	18.9	7.1	20.8	19.1		21.4	26.8	23.8	20.4	214
	2018	50.0	33.3	30.3	26.3	14.3	31.0	27.5		20.5	41.9	31.0	23.7	239

NUMBER TESTED IN GRADE 3-5													
2016	13	19	198	202	17	131	167		123	111	234	36,959	
2017	7	17	187	180	14	120	141		117	97	214	37,278	
2018	12	27	195	190	28	126	153		122	117	239	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.2	53.1	60.7	54.8
	2017	70.7	70.0	61.8	67.4
	2018	75.0	66.2	65.1	74.4
4	2016	88.0	70.3	60.0	74.4
	2017	72.2	55.7	54.1	65.1
	2018	73.1	68.2	67.4	71.2
5	2016	73.3	67.9	67.6	70.8
	2017	76.4	74.2	76.5	73.8
	2018	69.7	72.5	74.9	73.2
3-5	2016	74.6	62.4	62.5	65.1
	2017	72.9	66.0	63.1	68.3
	2018	72.6	69.0	69.2	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16.7	75.4	75.9	*	79.5	70.0		70.0	73.0	71.6	66.1	67
	2017		*	89.1	88.0	*	87.9	87.5		86.8	86.4	86.7	65.9	60
	2018	100.0	50.0	79.1	75.8	33.3	83.0	72.6		71.1	88.9	79.0	68.8	81

NUMBER TESTED IN GRADE 5													
2016	3	6	57	58	3	39	50		30	37	67	9,626	
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5	14	14	*	8	15		9	10	19	3263	67
	2017		*	6	6	*	4	5		5	3	8	3328	60
	2018	0	3	14	16	6	8	17		13	4	17	3208	81

NUMBER TESTED IN GRADE 5													
2016	3	6	57	58	3	39	50		30	37	67	9,626	
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	35.1	34.5	*	33.3	28.0		30.0	29.7	29.9	26.7	67
	2017		*	60.0	58.0	*	63.6	57.5		60.5	54.5	58.3	33.0	60
	2018	83.3	33.3	35.8	31.8	11.1	31.9	29.0		31.1	52.8	40.7	32.6	81

NUMBER TESTED IN GRADE 5													
2016	3	6	57	58	3	39	50		30	37	67	9,626	
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	3.5	3.4	*	2.6	2.0		0.0	5.4	3.0	6.7	67
	2017		*	21.8	22.0	*	24.2	20.0		23.7	18.2	21.7	12.8	60
	2018	66.7	16.7	13.4	10.6	11.1	14.9	11.3		17.8	16.7	17.3	12.1	81

NUMBER TESTED IN GRADE 5													
2016	3	6	57	58	3	39	50		30	37	67	9,626	
2017		5	55	50	2	33	40		38	22	60	9,759	
2018	6	6	67	66	9	47	62		45	36	81	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.2	68.1	63.9	70.7
	2017	73.9	74.6	78.8	72.8
	2018	70.2	71.9	67.5	73.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		66.0	62.2	*	65.2	66.0		55.6	76.2	64.6	66.0	48
	2017			67.6	65.7	*	66.7	69.4		57.9	77.8	67.6	66.0	37
	2018			65.0	63.2	*	63.2	63.2		54.5	77.8	65.0	76.6	20
4	2016			70.4	70.4	*	70.4	70.4		76.9	64.3	70.4	61.2	27
	2017			67.6	68.6	*	66.7	67.6		50.0	88.2	67.6	64.2	37
	2018			75.0	77.8		75.0	75.0		66.7	81.8	75.0	68.2	20
5	2016	*		88.9	88.9		89.5	89.5		66.7	100.0	89.5	79.1	19
	2017			*	*		*	*		*		*	87.3	2
	2018			100.0	*	*	100.0	100.0		*	*	100.0	88.1	6
3-5	2016	*		71.7	70.0	*	71.7	72.0		63.0	79.2	71.3	68.0	94
	2017			68.4	68.1	*	67.6	69.3		56.1	82.9	68.4	71.3	76
	2018			73.9	72.5	*	73.3	73.3		65.2	82.6	73.9	77.0	46

NUMBER TESTED IN GRADES 3-5													
2016	2		92	90	3	92	93		46	48	94	14,879	
2017			76	72	4	74	75		41	35	76	14,762	
2018			46	40	2	45	45		23	23	46	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		16	17	*	16	16		12	5	17	1,905	48
	2017			12	12	*	12	11		8	4	12	1,887	37
	2018			7	7	*	7	7		5	2	7	1,205	20
4	2016			8	8	*	8	8		3	5	8	1,974	27
	2017			12	11	*	12	12		10	2	12	1,830	37
	2018			5	4		5	5		3	2	5	1,581	20
5	2016	*		2	2		2	2		2	0	2	876	19
	2017			*	*		*	*		*		*	521	2
	2018			0	*	*	0	0		*	*	0	488	6
3-5	2016	*		26	27	*	26	26		17	10	27	4,755	94
	2017			24	23	*	24	23		18	6	24	4,238	76
	2018			12	11	*	12	12		8	4	12	3,274	46

NUMBER TESTED IN GRADES 3-5													
2016	2		92	90	3	92	93		46	48	94	14,879	
2017			76	72	4	74	75		41	35	76	14,762	
2018			46	40	2	45	45		23	23	46	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		38.3	35.6	*	39.1	38.3		25.9	52.4	37.5	36.9	48
	2017			29.7	28.6	*	30.6	30.6		21.1	38.9	29.7	39.2	37
	2018			25.0	21.1	*	21.1	21.1		36.4	11.1	25.0	45.3	20
4	2016			55.6	55.6	*	55.6	55.6		53.8	57.1	55.6	35.5	27
	2017			27.0	28.6	*	27.8	27.0		15.0	41.2	27.0	36.0	37
	2018			50.0	50.0		50.0	50.0		22.2	72.7	50.0	36.9	20
5	2016	*		61.1	55.6		57.9	57.9		50.0	61.5	57.9	43.3	19
	2017			*	*		*	*		*		*	49.1	2
	2018			83.3	*	*	83.3	83.3		*	*	83.3	62.6	6
3-5	2016	*		47.8	45.6	*	47.8	47.3		37.0	56.3	46.8	38.2	94
	2017			27.6	27.8	*	28.4	28.0		17.1	40.0	27.6	40.8	76
	2018			43.5	37.5	*	42.2	42.2		34.8	52.2	43.5	47.4	46

NUMBER TESTED IN GRADES 3-5													
2016	2		92	90	3	92	93		46	48	94	14,879	
2017			76	72	4	74	75		41	35	76	14,762	
2018			46	40	2	45	45		23	23	46	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		14.9	11.1	*	15.2	14.9		11.1	19.0	14.6	21.4	48
	2017			21.6	20.0	*	22.2	22.2		21.1	22.2	21.6	25.4	37
	2018			10.0	5.3	*	5.3	5.3		18.2	0.0	10.0	24.1	20
4	2016			33.3	33.3	*	33.3	33.3		23.1	42.9	33.3	16.6	27
	2017			8.1	8.6	*	8.3	8.1		0.0	17.6	8.1	17.3	37
	2018			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.4	20
5	2016	*		33.3	33.3		31.6	31.6		16.7	38.5	31.6	13.6	19
	2017			*	*		*	*		*		*	22.7	2
	2018			33.3	*	*	33.3	33.3		*	*	33.3	30.5	6
3-5	2016	*		23.9	22.2	*	23.9	23.7		15.2	31.3	23.4	17.5	94
	2017			14.5	13.9	*	14.9	14.7		9.8	20.0	14.5	21.9	76
	2018			10.9	7.5	*	8.9	8.9		8.7	13.0	10.9	24.0	46

NUMBER TESTED IN GRADE 3-5													
2016	2		92	90	3	92	93		46	48	94	14,879	
2017			76	72	4	74	75		41	35	76	14,762	
2018			46	40	2	45	45		23	23	46	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.1	53.9	64.2
	2017	82.2	55.5	61.4
	2018	71.0	57.3	52.1
4	2016	66.3	68.9	71.5
	2017	52.7	65.4	61.1
	2018	70.0	63.0	66.2
5	2016	67.9	75.3	76.5
	2017	*	*	*
	2018	75.0	75.0	75.0
3-5	2016	68.6	62.6	68.8
	2017	67.5	60.3	60.9
	2018	71.1	62.1	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			88.9	88.9	*	88.9	88.9		100.0	78.6	88.9	71.7	27
	2017			64.9	65.7	*	63.9	64.9		45.0	88.2	64.9	70.3	37
	2018			86.4	85.0		86.4	86.4		81.8	90.9	86.4	71.0	22

NUMBER TESTED IN GRADE 4													
2016			27	27	1	27	27		13	14	27	5,116	
2017			37	35	3	36	37		20	17	37	5,207	
2018			22	20		22	22		11	11	22	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3	*	3	3		0	3	3	1,449	27
	2017			13	12	*	13	13		11	2	13	1,548	37
	2018			3	3		3	3		2	1	3	1,444	22

NUMBER TESTED IN GRADE 4													
2016			27	27	1	27	27		13	14	27	5,116	
2017			37	35	3	36	37		20	17	37	5,207	
2018			22	20		22	22		11	11	22	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.0	63.0	*	63.0	63.0		69.2	57.1	63.0	49.1	27
	2017			43.2	42.9	*	44.4	43.2		30.0	58.8	43.2	44.4	37
	2018			50.0	50.0		50.0	50.0		9.1	90.9	50.0	44.9	22

NUMBER TESTED IN GRADE 4													
2016			27	27	1	27	27		13	14	27	5,116	
2017			37	35	3	36	37		20	17	37	5,207	
2018			22	20		22	22		11	11	22	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			37.0	37.0	*	37.0	37.0		30.8	42.9	37.0	21.9	27
	2017			10.8	8.6	*	11.1	10.8		5.0	17.6	10.8	14.4	37
	2018			27.3	30.0		27.3	27.3		0.0	54.5	27.3	19.0	22

NUMBER TESTED IN GRADE 4													
2016			27	27	1	27	27		13	14	27	5,116	
2017			37	35	3	36	37		20	17	37	5,207	
2018			22	20		22	22		11	11	22	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	77.2	77.2
	2017	—	4.4	56.4	62.8
	2018	—	5.0	71.6	75.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	89.4	87.5	88.5	83.2	87
	2017	93.3	81.3	85.9	81.7	78
	2018	73.2	88.2	81.5	82.2	92
1	2016	72.5	66.0	69.3	75.9	101
	2017	82.2	65.0	74.1	74.9	85
	2018	76.3	75.9	76.1	73.9	92
2	2016	37.1	66.7	52.7	53.4	74
	2017	60.5	73.7	66.7	54.3	81
	2018	50.0	59.5	54.8	53.6	84
K-2	2016	69.2	72.9	71.0	70.4	262
	2017	77.1	73.8	75.4	69.7	244
	2018	66.1	75.5	71.3	69.6	268
# Tested (GR K-2)	2016	133	129	262	38,023	
	2017	118	126	244	35,859	
	2018	121	147	268	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.9	68.3	58.0	59.4	88
	2017	56.7	75.0	67.9	59.6	78
	2018	36.6	67.3	53.3	61.3	90
1	2016	42.0	58.0	50.0	52.0	100
	2017	55.6	67.5	61.2	54.2	85
	2018	63.2	63.6	63.4	55.5	93
2	2016	40.0	69.2	55.4	56.8	74
	2017	60.5	81.6	70.4	57.6	81
	2018	66.7	57.1	61.9	58.7	84
K-2	2016	43.9	64.6	54.2	56.0	262
	2017	57.6	74.6	66.4	57.1	244
	2018	55.4	63.0	59.6	58.5	267
# Tested (GR K-2)	2016	132	130	262	37,912	
	2017	118	126	244	35,697	
	2018	121	146	267	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	100.0	70.0	84.6	*	*	*		75.0	90.0	85.7	79.4	42
	2017	90.0	88.9	79.2	82.9	*	*	*		83.9	88.2	85.4	77.8	48
	2018	87.5	81.8	81.0	78.6	*	*	*		71.4	95.2	83.3	80.0	42
1	2016	77.8	46.2	57.1	51.2	11.1	*	20.0		51.4	66.7	57.6	66.5	59
	2017	100.0	61.5	47.4	60.0	*	*	57.1		42.9	69.2	60.0	63.5	40
	2018	83.3	76.5	67.9	61.4	*	*	55.6		79.5	60.9	72.6	63.1	62
2	2016	*	46.2	82.6	64.9	*	*	*		66.7	68.0	67.4	61.0	43
	2017	*	58.3	79.3	70.6	*	*	70.0		71.4	78.9	74.5	60.4	47
	2018	85.7	37.5	67.7	51.4	18.2	76.9	66.7		62.5	60.6	61.4	60.0	57
K-2	2016	82.6	61.1	67.9	64.4	35.3	40.0	45.0		60.0	75.9	68.8	68.5	144
	2017	95.5	67.6	70.8	72.3	57.1	77.8	71.4		71.2	77.4	74.1	66.7	135
	2018	85.2	63.6	71.3	62.6	36.8	63.6	62.1		72.6	70.1	71.4	67.4	161
# Tested (GR K-2)	2016	23	36	78	104	17	10	20		65	79	144	20,593	
	2017	22	34	72	94	7	9	21		73	62	135	19,128	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	6	5	5	6	*	*	*		2	15	17	2,353	42
	2017	6	4	8	13	*	*	*		14	8	22	2,012	48
	2018	3	9	8	12	*	*	*		9	11	20	2,066	42
1	2016	2	1	9	8	0	*	1		4	9	13	1,605	59
	2017	5	3	6	7	*	*	1		4	10	14	1,504	40
	2018	6	4	10	10	*	*	2		16	5	21	1,368	62
2	2016	*	4	7	10	*	*	*		4	8	12	1,345	43
	2017	*	2	10	9	*	*	2		8	7	15	1,299	47
	2018	5	4	10	7	0	4	4		7	13	20	1,203	57
K-2	2016	9	10	21	24	1	1	2		10	32	42	5,303	144
	2017	14	9	24	29	1	3	4		26	25	51	4,815	135
	2018	14	17	28	29	2	6	7		32	29	61	4,637	161
# Tested (GR K-2)	2016	23	36	78	104	17	10	20		65	79	144	20,593	
	2017	22	34	72	94	7	9	21		73	62	135	19,128	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	88.9	60.0	50.0	57.7	*	*	*		75.0	56.7	61.9	72.6	42
	2017	60.0	66.7	58.3	57.1	*	*	*		64.5	58.8	62.5	70.7	48
	2018	87.5	81.8	66.7	67.9	*	*	*		71.4	76.2	73.8	71.4	42
1	2016	66.7	30.8	67.6	55.0	22.2	*	33.3		50.0	70.8	58.6	50.2	58
	2017	100.0	38.5	47.4	44.0	*	*	28.6		35.7	61.5	52.5	49.0	40
	2018	75.0	76.5	46.4	47.7	*	*	55.6		64.1	52.2	59.7	48.4	62
2	2016	*	46.2	73.9	62.2	*	*	*		50.0	76.0	65.1	46.7	43
	2017	*	41.7	69.0	55.9	*	*	60.0		60.7	68.4	63.8	47.2	47
	2018	85.7	43.8	54.8	48.6	27.3	53.8	46.7		45.8	63.6	56.1	47.2	57
K-2	2016	73.9	44.4	64.9	58.3	29.4	22.2	36.8		54.7	67.1	61.5	55.8	143
	2017	81.8	47.1	59.7	53.2	42.9	55.6	47.6		57.5	62.9	60.0	54.9	135
	2018	81.5	65.9	55.0	53.3	31.6	50.0	51.7		60.7	63.6	62.1	55.3	161
# Tested (GR K-2)	2016	23	36	77	103	17	9	19		64	79	143	20,570	
	2017	22	34	72	94	7	9	21		73	62	135	19,124	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	3	2	2	*	*	*		1	8	9	1,583	42
	2017	5	1	4	4	*	*	*		8	4	12	1,361	48
	2018	5	4	6	6	*	*	*		7	8	15	1,368	42
1	2016	2	0	7	5	0	*	0		3	6	9	733	58
	2017	1	0	1	0	*	*	0		1	1	2	712	40
	2018	2	0	3	3	*	*	0		5	1	6	642	62
2	2016	*	2	9	11	*	*	*		4	11	15	977	43
	2017	*	2	10	8	*	*	1		7	7	14	986	47
	2018	1	2	4	3	0	1	1		2	6	8	937	57
K-2	2016	7	5	18	18	1	1	2		8	25	33	3,293	143
	2017	8	3	15	12	1	1	2		16	12	28	3,059	135
	2018	8	6	13	12	0	1	1		14	15	29	2,947	161
# Tested (GR K-2)	2016	23	36	77	103	17	9	19		64	79	143	20,570	
	2017	22	34	72	94	7	9	21		73	62	135	19,124	
	2018	27	44	80	107	19	22	29		84	77	161	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.0	70.0	50.8	50.8	*	46.7	48.9		50.0	63.5	58.0	59.5	88
	2017	63.6	60.0	67.3	65.5	*	55.2	56.7		65.9	70.6	67.9	59.7	78
	2018	72.7	58.3	46.9	42.4	16.7	35.0	36.6		48.9	58.1	53.3	61.3	90
1	2016	88.9	23.1	48.0	46.8	0.0	43.2	42.0		45.9	56.4	50.0	52.2	100
	2017	100.0	46.2	59.0	54.8	*	55.8	55.6		55.6	65.3	61.2	54.3	85
	2018	75.0	61.1	61.4	56.3	66.7	58.8	63.2		64.2	62.5	63.4	55.5	93
2	2016	*	38.5	57.4	53.0	50.0	42.4	40.0		48.6	61.5	55.4	56.9	74
	2017	*	75.0	66.7	67.2	*	55.9	60.5		78.7	58.8	70.4	57.7	81
	2018	85.7	43.8	63.8	55.4	35.7	70.0	66.7		70.3	55.3	61.9	58.8	84
K-2	2016	83.3	41.7	51.5	50.0	26.3	44.3	43.9		47.7	60.8	54.2	56.1	262
	2017	84.0	60.0	64.2	62.6	66.7	55.7	57.6		67.7	65.0	66.4	57.2	244
	2018	76.7	54.3	57.0	51.6	34.4	54.4	55.4		60.6	58.5	59.6	58.5	267
# Tested (GR K-2)	2016	24	36	194	204	19	122	132		132	130	262	37,758	
	2017	25	35	176	187	9	106	118		127	117	244	35,543	
	2018	30	46	179	186	32	114	121		137	130	267	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	3	10	7	*	7	7		7	11	18	2,114	88
	2017	3	1	8	9	*	1	1		9	5	14	1,889	78
	2018	5	1	11	8	2	5	5		10	8	18	2,135	90
1	2016	4	1	7	6	0	4	4		5	8	13	1,519	100
	2017	6	1	9	4	*	4	4		7	10	17	1,610	85
	2018	6	3	12	12	3	6	6		16	6	22	1,689	93
2	2016	*	2	6	7	1	2	2		3	6	9	2,167	74
	2017	*	1	15	14	*	4	5		14	5	19	2,115	81
	2018	4	2	14	6	1	9	9		10	11	21	2,139	84
K-2	2016	9	6	23	20	1	13	13		15	25	40	5,800	262
	2017	12	3	32	27	2	9	10		30	20	50	5,614	244
	2018	15	6	37	26	6	20	20		36	25	61	5,963	267
# Tested (GR K-2)	2016	24	36	194	204	19	122	132		132	130	262	37,758	
	2017	25	35	176	187	9	106	118		127	117	244	35,543	
	2018	30	46	179	186	32	114	121		137	130	267	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		90.9	93.8	*	90.5	90.5		95.8	85.7	91.1	87.5	45
	2017	*	*	85.7	91.3	*	92.3	92.3		69.2	100.0	86.7	85.8	30
	2018	*	*	79.5	72.7	87.5	75.0	75.0		78.6	81.8	80.0	84.6	50
1	2016			85.4	87.2		85.4	85.4		81.5	93.3	85.7	87.2	42
	2017	*		88.1	86.5	*	86.8	86.8		81.8	91.3	86.7	87.8	45
	2018			82.8	80.8	*	82.8	82.8		71.4	93.8	83.3	85.7	30
2	2016			32.3	31.0	*	33.3	33.3		23.5	42.9	32.3	44.0	31
	2017			55.9	57.6		57.6	57.6		57.9	53.3	55.9	46.9	34
	2018			40.7	47.6	*	40.7	40.7		30.8	50.0	40.7	46.2	27
K-2	2016	*		73.3	73.0	*	73.5	73.5		72.1	76.0	73.7	72.7	118
	2017	*	*	76.9	77.4	*	78.4	78.4		70.4	83.6	77.1	73.2	109
	2018	*	*	70.0	68.8	76.9	67.4	67.4		65.5	76.9	71.0	72.1	107
# Tested (GR K-2)	2016	1		116	100	2	113	113		68	50	118	17,430	
	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		22	15	*	20	20		12	11	23	3,369	45
	2017	*	*	14	13	*	14	14		6	9	15	3,104	30
	2018	*	*	18	13	2	16	16		11	9	20	2,789	50
1	2016			16	16		16	16		10	6	16	2,597	42
	2017	*		14	12	*	12	12		6	8	14	2,527	45
	2018			13	12	*	14	14		4	10	14	2,262	30
2	2016			1	0	*	1	1		0	1	1	334	31
	2017			2	2		2	2		0	2	2	389	34
	2018			0	0	*	0	0		0	0	0	379	27
K-2	2016	*		39	31	*	37	37		22	18	40	6,300	118
	2017	*	*	30	27	*	28	28		12	19	31	6,020	109
	2018	*	*	31	25	3	30	30		15	19	34	5,430	107
# Tested (GR K-2)	2016	1		116	100	2	113	113		68	50	118	17,430	
	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.1	81.3	*	83.3	83.3		83.3	85.7	84.4	85.4	45
	2017	*	*	82.1	82.6	*	84.6	84.6		69.2	94.1	83.3	83.5	30
	2018	*	*	72.7	69.7	62.5	72.2	72.2		78.6	68.2	74.0	83.0	50
1	2016			70.7	71.8		70.7	70.7		70.4	73.3	71.4	69.4	42
	2017	*		69.0	67.6	*	65.8	65.8		50.0	91.3	71.1	69.7	45
	2018			69.0	69.2	*	69.0	69.0		64.3	75.0	70.0	67.7	30
2	2016			32.3	31.0	*	30.0	33.3		29.4	35.7	32.3	38.6	31
	2017			41.2	42.4		42.4	42.4		31.6	53.3	41.2	42.1	34
	2018			37.0	38.1	*	37.0	37.0		38.5	35.7	37.0	41.8	27
K-2	2016	*		65.5	63.0	*	64.6	65.5		64.7	68.0	66.1	64.2	118
	2017	*	*	63.5	62.4	*	62.9	62.9		48.1	81.8	65.1	64.7	109
	2018	*	*	62.0	61.3	46.2	60.9	60.9		65.5	61.5	63.6	64.0	107
# Tested (GR K-2)	2016	1		116	100	2	113	113		68	50	118	17,429	
	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		19	13	*	17	17		9	11	20	2,430	45
	2017	*	*	4	3	*	3	3		2	2	4	2,065	30
	2018	*	*	15	8	3	13	13		10	6	16	1,985	50
1	2016			8	8		8	8		5	3	8	1,001	42
	2017	*		4	3	*	2	2		2	2	4	961	45
	2018			4	5	*	5	5		1	4	5	930	30
2	2016			1	0	*	1	1		0	1	1	642	31
	2017			3	3		3	3		2	1	3	666	34
	2018			1	1	*	1	1		1	0	1	652	27
K-2	2016	*		28	21	*	26	26		14	15	29	4,073	118
	2017	*	*	11	9	*	8	8		6	5	11	3,692	109
	2018	*	*	20	14	3	19	19		12	10	22	3,567	107
# Tested (GR K-2)	2016	1		116	100	2	113	113		68	50	118	17,429	
	2017	3	1	104	93	2	97	97		54	55	109	16,731	
	2018	3	2	100	80	13	92	92		55	52	107	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*					*	*		
KN	22	*	*	11	50.0	*	*	*	*	*	*		
1	13	*	*	9	69.2					*	*		
2	11	*	*	*	*	6	54.5			*	*	*	*
3	4					*	*			*	*		
4	2					*	*					*	*
5	55	*	*	*	*	16	29.1					35	63.6
ALL	111	10	9.0	26	23.4	30	27.0	*	*	6	5.4	38	34.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

89	83.4	87.5			89.9		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

41	81.8	87.9			95.1		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

48	81.3	85.6			89.6		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

90	79.8	82.7			83.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

61	77.3	83.0			86.9		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

29	88.4	88.4			93.1		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

79	80.3	86.9	85.7		91.1	96.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

50	75.8	83.9	86.0		80.0	98.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

29	67.4	72.1	83.8		62.1	96.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

79	69.2	77.4	81.0		72.2	93.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

51	65.4	76.9	80.0		74.5	86.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

28	54.5	69.6	81.5		42.9	96.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

51	60.2	74.6	83.8		76.5	96.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

21	69.2	74.3	78.1		71.4	85.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

72	60.0	73.3	81.6		61.1	93.1	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

53	62.8	76.7	84.5		75.5	96.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

19	62.6	75.1	78.6		57.9	84.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

80	70.3	78.3	79.2		78.8	95.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

77	68.1	76.6	80.9		76.6	93.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

80	77.9	77.9	79.5		71.3	92.5	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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