DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOHN H. REAGAN ELEMENTARY SCHOOL

JOHN H. REAGAN ELEMENTARY SCHOOL (197)   **2**

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	49
1	43
2	48
3	50
4	55
5	58
ALL	363

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.8	2	8.0
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	354	97.5	13	52.0
White	3	0.8	10	40.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	268	73.8
Economically disadvantaged	339	93.4
Limited English proficient (LEP)	262	72.2
Special education	43	11.8
Talented and Gifted (TAG)	62	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	48	0	0.0	1	2.1	0	0.0	45	93.8	2	4.2	0	0.0
	2017	69	2	2.9	1	1.4	0	0.0	64	92.8	2	2.9	0	0.0
	2018	60	2	3.3	1	1.7	0	0.0	56	93.3	1	1.7	0	0.0
KN	2016	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2017	35	1	2.9	0	0.0	0	0.0	32	91.4	2	5.7	0	0.0
	2018	49	0	0.0	0	0.0	0	0.0	48	98.0	0	0.0	1	2.0
1	2016	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2017	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2018	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
2	2016	61	0	0.0	0	0.0	0	0.0	60	98.4	1	1.6	0	0.0
	2017	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2018	48	0	0.0	1	2.1	0	0.0	47	97.9	0	0.0	0	0.0
3	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2017	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2018	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
4	2016	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2017	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
	2018	55	0	0.0	0	0.0	0	0.0	54	98.2	1	1.8	0	0.0
5	2016	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
	2017	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2018	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
PK-5	2016	398	2	0.5	1	0.3	0	0.0	392	98.5	3	0.8	0	0.0
	2017	377	4	1.1	1	0.3	0	0.0	367	97.3	5	1.3	0	0.0
	2018	363	3	0.8	2	0.6	0	0.0	354	97.5	3	0.8	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	48	44	91.7	37	77.1	1	2.1	37	77.1	0	0.0	45	93.8	50.0	50.0	4.2
	2017	69	63	91.3	47	68.1	4	5.8	45	65.2	0	0.0	57	82.6	49.3	50.7	14.5
	2018	60	55	91.7	45	75.0	6	10.0	45	75.0	0	0.0	50	83.3	58.3	41.7	15.0
KN	2016	50	34	68.0	36	72.0	5	10.0	36	72.0	2	4.0	9	18.0	44.0	56.0	0.0
	2017	35	31	88.6	25	71.4	3	8.6	25	71.4	3	8.6	3	8.6	42.9	57.1	0.0
	2018	49	45	91.8	29	59.2	6	12.2	29	59.2	12	24.5	4	8.2	57.1	42.9	0.0
1	2016	67	63	94.0	46	68.7	3	4.5	46	68.7	10	14.9	1	1.5	44.8	55.2	4.5
	2017	51	41	80.4	38	74.5	4	7.8	38	74.5	5	9.8	1	2.0	43.1	56.9	7.8
	2018	43	40	93.0	31	72.1	7	16.3	31	72.1	5	11.6	5	11.6	46.5	53.5	7.0
2	2016	61	60	98.4	48	78.7	6	9.8	47	77.0	5	8.2	0	0.0	45.9	54.1	1.6
	2017	50	48	96.0	34	68.0	7	14.0	34	68.0	10	20.0	1	2.0	40.0	60.0	0.0
	2018	48	42	87.5	35	72.9	6	12.5	35	72.9	8	16.7	1	2.1	41.7	58.3	4.2
3	2016	58	54	93.1	38	65.5	4	6.9	46	79.3	10	17.2	0	0.0	41.4	58.6	1.7
	2017	58	57	98.3	47	81.0	6	10.3	48	82.8	6	10.3	1	1.7	43.1	56.9	1.7
	2018	50	49	98.0	36	72.0	6	12.0	36	72.0	10	20.0	0	0.0	46.0	54.0	2.0
4	2016	61	57	93.4	46	75.4	6	9.8	55	90.2	8	13.1	1	1.6	50.8	49.2	0.0
	2017	54	48	88.9	38	70.4	5	9.3	42	77.8	14	25.9	3	5.6	42.6	57.4	0.0
	2018	55	54	98.2	44	80.0	6	10.9	46	83.6	10	18.2	2	3.6	41.8	58.2	0.0
5	2016	53	52	98.1	43	81.1	4	7.5	46	86.8	19	35.8	0	0.0	41.5	58.5	0.0
	2017	60	58	96.7	43	71.7	6	10.0	55	91.7	14	23.3	2	3.3	51.7	48.3	0.0
	2018	58	54	93.1	42	72.4	6	10.3	46	79.3	17	29.3	1	1.7	39.7	60.3	1.7
PK-5	2016	398	364	91.5	294	73.9	29	7.3	313	78.6	54	13.6	56	14.1	45.5	54.5	1.8
	2017	377	346	91.8	272	72.1	35	9.3	287	76.1	52	13.8	68	18.0	45.1	54.9	4.0
	2018	363	339	93.4	262	72.2	43	11.8	268	73.8	62	17.1	63	17.4	47.4	52.6	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	52	12,185	50	95.7	11,638	95.5	4	7.7	19.3	47	10,883	90.5	89.3
	2017	34	11,388	33	96.4	10,888	95.6	4	11.7	19.6	32	10,240	93.5	89.9
	2018	48	11,061	46	94.8	10,520	95.1	5	10.3	17.8	43	9,830	88.9	88.9
1	2016	68	13,397	67	97.4	12,877	96.1	6	8.8	18.1	65	12,066	95.0	90.1
	2017	51	12,278	49	96.8	11,800	96.1	1	2.0	18.4	50	11,169	98.0	91.0
	2018	41	11,550	39	95.1	11,055	95.7	5	12.3	16.6	39	10,347	95.7	89.6
2	2016	63	13,532	61	96.7	13,066	96.6	6	9.5	16.6	58	12,286	92.2	90.8
	2017	51	12,938	49	97.4	12,476	96.4	3	5.9	16.9	50	11,850	98.5	91.6
	2018	47	11,864	45	97.1	11,398	96.1	2	4.3	15.9	44	10,717	94.5	90.3
3	2016	61	13,328	59	98.1	12,911	96.9	2	3.3	15.3	59	12,216	97.5	91.7
	2017	58	13,158	56	97.1	12,734	96.8	0	0.0	15.9	57	12,162	98.4	92.4
	2018	48	12,536	47	97.3	12,080	96.4	3	6.2	14.4	47	11,431	97.8	91.2
4	2016	63	12,688	62	97.9	12,300	96.9	4	6.3	15.8	60	11,676	94.9	92.0
	2017	54	12,873	53	97.7	12,467	96.8	3	5.5	15.4	52	11,953	95.6	92.9
	2018	56	12,675	54	97.0	12,235	96.5	0	0.0	14.1	54	11,637	97.2	91.8
5	2016	54	12,178	54	98.3	11,815	97.0	1	1.8	5.7	53	11,217	97.3	92.1
	2017	60	12,220	59	97.4	11,838	96.9	0	0.0	6.1	60	11,367	99.3	93.0
	2018	56	12,498	55	97.5	12,078	96.6	0	0.0	6.1	53	11,513	94.4	92.1
KN-5	2016	361	77,308	352	97.4	74,608	96.5	23	6.4	15.2	342	70,344	94.6	91.0
	2017	309	74,855	300	97.2	72,203	96.5	11	3.6	15.3	301	68,741	97.5	91.8
	2018	295	72,186	285	96.5	69,366	96.1	15	5.1	14.0	280	65,475	94.8	90.7

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	13	52.0
White	10	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	72.0
Male	7	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	67.6
2016-17	5.8	83.9
2017-18	7.4	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	0	0.0
2	0	0.0
3	3	12.0
4	1	4.0
5	1	4.0
1-3	3	12.0
More than 3	20	80.0
1 - 5	5	20.0
6 - 10	5	20.0
11 - 20	9	36.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	80.0	76.5	*	*	84.6		70.0	90.9	81.0	58.1	21
	2017	*		84.6	83.3	*	83.3	85.7		*	90.0	85.7	59.5	14
	2018			87.1	89.7	*	77.8	77.8		86.7	87.5	87.1	67.4	31
4	**2016**			65.0	58.8	*	*	57.1		66.7	62.5	65.0	62.6	20
	2017		*	80.0	72.7	*	54.5	62.5		85.7	66.7	76.9	56.4	26
	2018	*		77.8	76.5	*	70.0	66.7		71.4	83.3	78.9	61.9	19
5	**2016**			72.5	71.4	*	68.3	68.2		61.9	80.0	72.5	70.6	51
	2017			67.2	65.5	*	68.3	64.2		63.3	71.4	67.2	71.7	58
	2018			73.6	70.8	*	63.2	65.9		68.4	76.5	73.6	76.0	53
3-5	**2016**		*	72.5	69.9	16.7	68.0	69.0		65.1	79.6	72.8	63.9	92
	2017	*	*	72.9	69.7	*	67.2	65.8		70.8	74.0	72.4	62.7	98
	2018	*		78.4	77.7	11.1	68.2	69.0		75.6	80.6	78.6	68.7	103

	NUMBER TESTED IN GRADES 3-5												
2016		1	91	83	6	50	71		43	49	92	22,529
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	4	4	*	*	2		3	1	4	3,114	21
	2017	*		2	2	*	1	1		*	1	2	3,014	14
	2018			4	3	*	4	4		2	2	4	2,309	31
4	2016			7	7	*	*	6		4	3	7	2,728	20
	2017		*	5	6	*	5	6		2	4	6	3,323	26
	2018	*		4	4	*	3	4		2	2	4	2,811	19
5	2016			14	14	*	13	14		8	6	14	2,294	51
	2017			19	19	*	13	19		11	8	19	2,269	58
	2018			14	14	*	14	14		6	8	14	1,956	53
3-5	2016		*	25	25	5	16	22		15	10	25	8,136	92
	2017	*	*	26	27	*	19	26		14	13	27	8,606	98
	2018	*		22	21	8	21	22		10	12	22	7,076	103

		NUMBER TESTED IN GRADES 3-5											
2016		1	91	83	6	50	71		43	49	92	22,529
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	40.0	35.3	*	*	38.5		40.0	45.5	42.9	29.2	21
	2017	*		30.8	25.0	*	33.3	42.9		*	40.0	28.6	32.9	14
	2018			45.2	48.3	*	33.3	33.3		40.0	50.0	45.2	33.6	31
4	2016			15.0	11.8	*	*	14.3		0.0	37.5	15.0	28.6	20
	2017		*	52.0	45.5	*	27.3	37.5		57.1	41.7	50.0	32.4	26
	2018	*		38.9	41.2	*	40.0	41.7		42.9	41.7	42.1	35.6	19
5	2016			27.5	26.5	*	22.0	20.5		14.3	36.7	27.5	36.3	51
	2017			27.6	27.3	*	26.8	24.5		26.7	28.6	27.6	38.2	58
	2018			52.8	47.9	*	36.8	39.0		57.9	50.0	52.8	44.1	53
3-5	2016		*	27.5	25.3	0.0	22.0	22.5		16.3	38.8	28.3	31.4	92
	2017	*	*	34.4	31.5	*	27.6	28.9		33.3	34.0	33.7	34.6	98
	2018	*		48.0	46.8	0.0	36.4	38.0		48.8	48.4	48.5	38.0	103

	NUMBER TESTED IN GRADES 3-5											
2016		1	91	83	6	50	71		43	49	92	22,529
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	10.0	11.8	*	*	0.0		10.0	9.1	9.5	15.2	21
	2017	*		23.1	16.7	*	16.7	28.6		*	30.0	21.4	20.0	14
	2018			22.6	24.1	*	16.7	16.7		26.7	18.8	22.6	19.3	31
4	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	20
	2017		*	20.0	18.2	*	18.2	12.5		28.6	8.3	19.2	16.9	26
	2018	*		11.1	11.8	*	10.0	8.3		14.3	8.3	10.5	17.7	19
5	2016			15.7	14.3	*	12.2	11.4		9.5	20.0	15.7	16.6	51
	2017			6.9	7.3	*	4.9	5.7		3.3	10.7	6.9	19.4	58
	2018			13.2	12.5	*	7.9	4.9		21.1	8.8	13.2	20.1	53
3-5	2016		*	11.0	10.8	0.0	10.0	7.0		7.0	14.3	10.9	15.1	92
	2017	*	*	12.5	11.2	*	8.6	9.2		10.4	14.0	12.2	18.8	98
	2018	*		15.7	16.0	0.0	10.6	8.5		22.0	11.3	15.5	19.1	103

NUMBER TESTED IN GRADE 3-5													
2016		1	91	83	6	50	71		43	49	92	22,529
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.3	68.0	61.3
	2017	78.6	61.9	65.8
	2018	82.6	71.8	65.4
4	2016	68.0	53.3	56.3
	2017	67.8	68.5	63.0
	2018	65.8	65.6	71.3
5	2016	64.3	62.6	63.0
	2017	61.0	63.7	63.3
	2018	62.3	67.5	64.6
3-5	2016	64.2	61.8	61.1
	2017	65.3	64.7	63.6
	2018	69.0	68.4	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			52.6	43.8	*	*	53.8		41.7	71.4	52.6	57.3	19
	2017		*	73.9	70.0	*	44.4	64.3		69.2	72.7	70.8	54.4	24
	2018	*		58.8	62.5	*	44.4	45.5		33.3	75.0	61.1	51.2	18

NUMBER TESTED IN GRADE 4													
2016			19	16	1	4	13		12	7	19	7,239
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	9	*	*	6		7	2	9	3,090	19
	2017		*	6	6	*	5	5		4	3	7	3,435	24
	2018	*		7	6	*	5	6		4	3	7	3,589	18

	NUMBER TESTED IN GRADE 4												
2016			19	16	1	4	13		12	7	19	7,239
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15.8	12.5	*	*	15.4		16.7	14.3	15.8	28.7	19
	2017		*	21.7	20.0	*	22.2	21.4		30.8	9.1	20.8	26.0	24
	2018	*		47.1	43.8	*	33.3	27.3		16.7	58.3	44.4	29.2	18

	NUMBER TESTED IN GRADE 4												
2016			19	16	1	4	13		12	7	19	7,239
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361

3-8 (EN) Writing (4)　　　　　　　　　**State of Texas Assessment of Academic Readiness 3-8 (English): WRITING**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	19
	2017		*	4.3	5.0	*	0.0	0.0		7.7	0.0	4.2	7.4	24
	2018	*		11.8	12.5	*	11.1	9.1		0.0	16.7	11.1	7.1	18

						NUMBER TESTED IN GRADE 4								
2016			19	16	1	4	13		12	7	19	7,239
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.6	56.1	52.6
	2017	—	3.5	67.2	63.5
	2018	—	4.3	51.4	69.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	75.5	75.0	*	84.4	77.5		76.2	76.7	76.5	65.3	51
	2017	*		86.0	83.7	*	83.3	83.7		78.3	89.3	84.3	70.0	51
	2018			85.4	85.0	*	82.1	82.1		73.7	95.5	85.4	74.5	41
4	**2016**			71.2	69.4	*	78.4	69.6		73.1	69.2	71.2	63.5	52
	2017		*	93.0	92.3		93.1	93.9		89.5	96.0	93.2	68.1	44
	2018	*		86.0	85.7	*	83.3	84.1		81.0	90.0	86.3	75.2	51
5	**2016**			76.0	75.0	*	75.0	72.1		60.0	86.7	76.0	79.6	50
	2017			75.9	74.5	*	78.0	73.6		73.3	78.6	75.9	80.6	58
	2018			91.1	90.2	*	87.8	88.6		95.5	88.2	91.1	86.9	56
3-5	**2016**		*	74.2	73.0	16.7	78.9	72.9		70.1	77.9	74.5	69.3	153
	2017	*	*	84.1	82.5	*	83.9	82.2		79.2	87.7	83.7	72.7	153
	2018	*		87.8	87.1	33.3	84.7	85.3		83.9	90.7	87.8	78.8	148

				NUMBER TESTED IN GRADES 3-5										
2016			2	151	141	6	109	129		67	86	153	36,959	
2017		1	1	151	143	4	112	129		72	81	153	37,278	
2018		1		147	140	9	111	116		62	86	148	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12	11	*	5	9		5	7	12	4,478	51
	2017	*		7	8	*	7	7		5	3	8	3,851	51
	2018			6	6	*	5	5		5	1	6	3,072	41
4	2016			15	15	*	8	14		7	8	15	4,463	52
	2017		*	3	3		2	2		2	1	3	4,016	44
	2018	*		7	7	*	7	7		4	3	7	3,028	51
5	2016			12	12	*	10	12		8	4	12	2,412	50
	2017			14	14	*	9	14		8	6	14	2,308	58
	2018			5	5	*	5	5		1	4	5	1,582	56
3-5	2016		*	39	38	5	23	35		20	19	39	11,353	153
	2017	*	*	24	25	*	18	23		15	10	25	10,175	153
	2018	*		18	18	6	17	17		10	8	18	7,682	148

		NUMBER TESTED IN GRADES 3-5											
2016		2	151	141	6	109	129		67	86	153	36,959
2017	1	1	151	143	4	112	129		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	38.8	36.4	*	50.0	37.5		28.6	43.3	37.3	32.6	51
	2017	*		42.0	42.9	*	38.1	37.2		43.5	39.3	41.2	39.9	51
	2018			53.7	55.0	*	46.4	46.4		57.9	50.0	53.7	41.8	41
4	2016			19.2	18.4	*	18.9	17.4		23.1	15.4	19.2	28.9	52
	2017		*	55.8	56.4		51.7	45.5		52.6	56.0	54.5	39.4	44
	2018	*		54.0	53.1	*	45.2	47.7		42.9	60.0	52.9	44.2	51
5	2016			34.0	33.3	*	35.0	32.6		20.0	43.3	34.0	35.3	50
	2017			36.2	32.7	*	36.6	32.1		30.0	42.9	36.2	42.4	58
	2018			66.1	66.7	*	65.9	65.9		68.2	64.7	66.1	53.8	56
3-5	2016		*	30.5	29.1	0.0	33.9	28.7		23.9	34.9	30.1	32.3	153
	2017	*	*	43.7	42.7	*	41.1	37.2		40.3	45.7	43.1	40.5	153
	2018	*		58.5	58.6	11.1	53.2	54.3		56.5	59.3	58.1	46.6	148

	NUMBER TESTED IN GRADES 3-5												
2016		2	151	141	6	109	129		67	86	153	36,959
2017	1	1	151	143	4	112	129		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	14.3	11.4	*	18.8	12.5		9.5	16.7	13.7	12.5	51
	2017	*		18.0	18.4	*	14.3	14.0		21.7	14.3	17.6	19.9	51
	2018			31.7	32.5	*	25.0	25.0		42.1	22.7	31.7	19.6	41
4	2016			9.6	10.2	*	10.8	10.9		15.4	3.8	9.6	14.6	52
	2017		*	30.2	30.8		31.0	27.3		21.1	36.0	29.5	22.1	44
	2018	*		28.0	26.5	*	23.8	22.7		28.6	26.7	27.5	23.8	51
5	2016			8.0	6.3	*	7.5	7.0		10.0	6.7	8.0	13.9	50
	2017			13.8	14.5	*	14.6	11.3		6.7	21.4	13.8	19.3	58
	2018			37.5	37.3	*	36.6	34.1		22.7	47.1	37.5	27.6	56
3-5	2016		*	10.6	9.2	0.0	11.9	10.1		11.9	9.3	10.5	13.6	153
	2017	*	*	19.9	20.3	*	18.8	16.3		15.3	23.5	19.6	20.4	153
	2018	*		32.7	32.1	0.0	28.8	27.6		30.6	33.7	32.4	23.7	148

					NUMBER TESTED IN GRADE 3-5									
2016		2	151	141	6	109	129		67	86	153	36,959
2017	1	1	151	143	4	112	129		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.5	64.3	71.4	60.5
	2017	61.8	70.6	64.1	64.7
	2018	72.6	71.7	70.4	81.1
4	2016	71.6	60.6	46.7	61.2
	2017	80.3	71.7	69.8	73.3
	2018	71.0	73.4	71.6	74.0
5	2016	59.5	59.7	59.3	64.7
	2017	65.5	63.6	57.1	60.8
	2018	74.4	73.7	73.0	67.4
3-5	2016	66.0	61.5	59.0	62.1
	2017	68.5	68.3	63.1	65.7
	2018	72.7	73.1	71.8	73.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			74.5	75.5	*	75.6	70.5		71.4	76.7	74.5	66.1	51
	2017			66.7	64.8	*	67.5	63.5		75.0	58.6	66.7	65.9	57
	2018			70.2	68.6	*	61.0	62.2		68.2	71.4	70.2	68.8	57

	NUMBER TESTED IN GRADE 5												
2016			51	49	4	41	44		21	30	51	9,626
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13	12	*	10	13		6	7	13	3263	51
	2017			19	19	*	13	19		7	12	19	3328	57
	2018			17	16	*	16	17		7	10	17	3208	57

	NUMBER TESTED IN GRADE 5												
2016			51	49	4	41	44		21	30	51	9,626
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			23.5	22.4	*	24.4	22.7		14.3	30.0	23.5	26.7	51
	2017			22.8	22.2	*	22.5	21.2		14.3	31.0	22.8	33.0	57
	2018			33.3	31.4	*	29.3	24.4		40.9	28.6	33.3	32.6	57

	NUMBER TESTED IN GRADE 5												
2016			51	49	4	41	44		21	30	51	9,626
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			5.9	4.1	*	4.9	4.5		4.8	6.7	5.9	6.7	51
	2017			5.3	5.6	*	7.5	5.8		3.6	6.9	5.3	12.8	57
	2018			10.5	9.8	*	9.8	8.9		9.1	11.4	10.5	12.1	57

				NUMBER TESTED IN GRADE 5										
2016			51	49	4	41	44		21	30	51	9,626		
2017			57	54	3	40	52		28	29	57	9,759		
2018			57	51	5	41	45		22	35	57	10,271		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	66.4	67.6	63.9	69.2
	2017	59.4	58.1	67.2	61.4
	2018	67.0	65.1	59.5	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	64.7	59.4	*	60.6	59.4		66.7	60.9	62.9	66.0	35
	2017			65.0	65.0		64.1	64.1		57.9	71.4	65.0	66.0	40
	2018			87.5	87.5	*	87.5	87.5		*	90.9	87.5	76.6	16
4	2016			60.5	62.2	*	60.5	60.5		52.9	66.7	60.5	61.2	38
	2017			50.0	52.2	*	50.0	48.0		42.9	52.6	50.0	64.2	26
	2018			68.8	68.8		68.8	68.8		64.3	72.2	68.8	68.2	32
5	2016			*	*		*	*		*	*	*	79.1	2
	2017			*	*	*	*	*			*	*	87.3	1
	2018			*	*		*	*		*	*	*	88.1	4
3-5	2016		*	63.5	62.0	*	61.6	61.1		60.0	64.4	62.7	68.0	75
	2017			59.7	60.9	*	59.1	58.5		53.8	63.4	59.7	71.3	67
	2018			75.0	76.5	*	75.0	75.0		72.7	76.7	75.0	77.0	52

						NUMBER TESTED IN GRADES 3-5								
2016			1	74	71	3	73	72		30	45	75	14,879
2017				67	64	2	66	65		26	41	67	14,762
2018				52	51	1	52	52		22	30	52	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12	13	*	13	13		4	9	13	1,905	35
	2017			14	14		14	14		8	6	14	1,887	40
	2018			2	2	*	2	2		*	1	2	1,205	16
4	2016			15	14	*	15	15		8	7	15	1,974	38
	2017			13	11	*	13	13		4	9	13	1,830	26
	2018			10	10		10	10		5	5	10	1,581	32
5	2016			*	*		*	*		*	*	*	876	2
	2017			*	*	*	*	*			*	*	521	1
	2018			*	*		*	*		*	*	*	488	4
3-5	2016		*	27	27	*	28	28		12	16	28	4,755	75
	2017			27	25	*	27	27		12	15	27	4,238	67
	2018			13	12	*	13	13		6	7	13	3,274	52

		NUMBER TESTED IN GRADES 3-5											
2016		1	74	71	3	73	72		30	45	75	14,879
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	29.4	25.0	*	30.3	28.1		16.7	34.8	28.6	36.9	35
	2017			40.0	40.0		41.0	41.0		31.6	47.6	40.0	39.2	40
	2018			75.0	75.0	*	75.0	75.0		*	72.7	75.0	45.3	16
4	2016			28.9	29.7	*	28.9	28.9		23.5	33.3	28.9	35.5	38
	2017			34.6	34.8	*	34.6	32.0		28.6	36.8	34.6	36.0	26
	2018			31.3	31.3		31.3	31.3		21.4	38.9	31.3	36.9	32
5	2016			*	*		*	*		*	*	*	43.3	2
	2017			*	*	*	*	*			*	*	49.1	1
	2018			*	*		*	*		*	*	*	62.6	4
3-5	2016		*	29.7	28.2	*	30.1	29.2		23.3	33.3	29.3	38.2	75
	2017			37.3	37.5	*	37.9	36.9		30.8	41.5	37.3	40.8	67
	2018			44.2	45.1	*	44.2	44.2		36.4	50.0	44.2	47.4	52

			NUMBER TESTED IN GRADES 3-5										
2016		1	74	71	3	73	72		30	45	75	14,879
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	20.6	15.6	*	21.2	18.8		8.3	26.1	20.0	21.4	35
	2017			22.5	22.5		23.1	23.1		21.1	23.8	22.5	25.4	40
	2018			25.0	25.0	*	25.0	25.0		*	27.3	25.0	24.1	16
4	2016			10.5	10.8	*	10.5	10.5		5.9	14.3	10.5	16.6	38
	2017			23.1	21.7	*	23.1	20.0		14.3	26.3	23.1	17.3	26
	2018			18.8	18.8		18.8	18.8		7.1	27.8	18.8	18.4	32
5	2016			*	*		*	*		*	*	*	13.6	2
	2017			*	*	*	*	*			*	*	22.7	1
	2018			*	*		*	*		*	*	*	30.5	4
3-5	2016		*	14.9	12.7	*	15.1	13.9		6.7	20.0	14.7	17.5	75
	2017			22.4	21.9	*	22.7	21.5		19.2	24.4	22.4	21.9	67
	2018			19.2	19.6	*	19.2	19.2		9.1	26.7	19.2	24.0	52

			NUMBER TESTED IN GRADE 3-5										
2016		1	74	71	3	73	72		30	45	75	14,879
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	54.6	60.4
	2017	85.5	60.0	60.0
	2018	82.5	71.7	65.6
4	2016	56.8	60.5	62.7
	2017	49.5	63.8	61.2
	2018	60.5	64.6	57.7
5	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
3-5	2016	61.9	57.9	61.9
	2017	71.0	61.4	60.4
	2018	67.2	66.8	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			66.7	68.4	*	66.7	66.7		58.8	72.7	66.7	71.7	39
	2017			53.6	56.0	*	53.6	51.9		62.5	50.0	53.6	70.3	28
	2018			69.7	69.7		69.7	69.7		60.0	77.8	69.7	71.0	33

	NUMBER TESTED IN GRADE 4												
2016			39	38	2	39	39		17	22	39	5,116
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13	12	*	13	13		7	6	13	1,449	39
	2017			13	11	*	13	13		3	10	13	1,548	28
	2018			10	10		10	10		6	4	10	1,444	33

NUMBER TESTED IN GRADE 4													
2016			39	38	2	39	39		17	22	39	5,116
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			38.5	39.5	*	38.5	38.5		23.5	50.0	38.5	49.1	39
	2017			32.1	32.0	*	32.1	29.6		25.0	35.0	32.1	44.4	28
	2018			42.4	42.4		42.4	42.4		33.3	50.0	42.4	44.9	33

	NUMBER TESTED IN GRADE 4												
2016			39	38	2	39	39		17	22	39	5,116
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			20.5	21.1	*	20.5	20.5		5.9	31.8	20.5	21.9	39
	2017			7.1	4.0	*	7.1	7.4		0.0	10.0	7.1	14.4	28
	2018			18.2	18.2		18.2	18.2		13.3	22.2	18.2	19.0	33

				NUMBER TESTED IN GRADE 4									
2016			39	38	2	39	39		17	22	39	5,116
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.1	62.4	67.1
	2017	—	3.5	55.8	60.0
	2018	—	4.2	64.8	69.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	33.6	5
3	2017			*	*		*	*			*	*	44.0	3
3	2018			83.3	*	*	83.3	83.3		*	*	83.3	53.3	6
4	2016			0.0	*	*	0.0	0.0		*	*	0.0	31.3	6
4	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	36.3	8
4	2018												38.5	0
5	2016			*	*		*	*		*	*	*	39.8	3
5	2017			*	*	*	*	*			*	*	50.9	1
5	2018			*			*	*			*	*	62.7	1
3-5	2016			7.1	7.7	*	7.1	7.1		16.7	0.0	7.1	35.5	14
3-5	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	44.5	12
3-5	2018			71.4	*	*	71.4	71.4		*	83.3	71.4	52.0	7

	NUMBER TESTED IN GRADES 3-5												
2016			14	13	3	14	14		6	8	14	448
2017			12	10	3	12	12		2	10	12	568
2018			7	5	1	7	7		1	6	7	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			*	*	*	*	*		*	*	*	71	5
	2017			*	*		*	*			*	*	94	3
	2018			1	*	*	1	1		*	*	1	79	6
4	**2016**			6	*	*	6	6		*	*	6	103	6
	2017			8	6	*	8	8		*	6	8	107	8
	2018												104	0
5	**2016**			*	*		*	*		*	*	*	115	3
	2017			*	*	*	*	*			*	*	114	1
	2018			*			*	*			*	*	72	1
3-5	**2016**			13	12	*	13	13		5	8	13	289	14
	2017			12	10	*	12	12		*	10	12	315	12
	2018			2	*	*	2	2		*	1	2	255	7

NUMBER TESTED IN GRADES 3-5													
2016			14	13	3	14	14		6	8	14	448
2017			12	10	3	12	12		2	10	12	568
2018			7	5	1	7	7		1	6	7	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			*	*		*	*			*	*	19.0	3
	2018			16.7	*	*	16.7	16.7		*	*	16.7	17.8	6
4	2016			0.0	*	*	0.0	0.0		*	*	0.0	4.7	6
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	9.5	8
	2018												15.4	0
5	2016			*	*		*	*		*	*	*	8.9	3
	2017			*	*	*	*	*			*	*	11.6	1
	2018			*			*	*			*	*	22.8	1
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	14
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.2	12
	2018			14.3	*	*	14.3	14.3		*	16.7	14.3	18.8	7

	NUMBER TESTED IN GRADES 3-5												
2016			14	13	3	14	14		6	8	14	448
2017			12	10	3	12	12		2	10	12	568
2018			7	5	1	7	7		1	6	7	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			*	*		*	*			*	*	6.5	3
	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
4	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	8
	2018												8.9	0
5	2016			*	*		*	*		*	*	*	1.0	3
	2017			*	*	*	*	*			*	*	5.2	1
	2018			*			*	*			*	*	4.7	1
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	14
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.6	12
	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			14	13	3	14	14		6	8	14	448	
2017			12	10	3	12	12		2	10	12	568	
2018			7	5	1	7	7		1	6	7	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	43.8	66.7	42.9	70.8
4	2016	38.9	21.9	26.7	36.7
	2017	31.9	26.1	25.0	31.3
	2018				
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	42.3	28.7	25.6	38.3
	2017	29.3	24.7	25.4	31.3
	2018	44.6	63.9	44.7	60.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	88.9	100.0	91.5	83.2	47
	2017	92.0	85.7	90.6	81.7	32
	2018	75.9	75.0	75.6	82.2	45
1	2016	86.7	71.4	81.8	75.9	66
	2017	78.9	83.3	80.0	74.9	50
	2018	73.3	66.7	72.2	73.9	36
2	2016	34.8	27.3	33.3	53.4	57
	2017	33.3	80.0	47.9	54.3	48
	2018	38.2	91.7	52.2	53.6	46
K-2	2016	68.5	67.4	68.2	70.4	170
	2017	66.7	82.4	70.8	69.7	130
	2018	61.3	79.4	66.1	69.6	127
# Tested (GR K-2)	2016	127	43	170	38,023	
	2017	96	34	130	35,859	
	2018	93	34	127	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	54.3	100.0	65.2	59.4	46
	2017	84.0	71.4	81.3	59.6	32
	2018	69.0	68.8	68.9	61.3	45
1	2016	57.8	71.4	62.1	52.0	66
	2017	52.6	66.7	56.0	54.2	50
	2018	66.7	50.0	63.9	55.5	36
2	2016	45.7	63.6	49.1	56.8	57
	2017	59.4	80.0	66.0	57.6	47
	2018	64.7	91.7	71.7	58.7	46
K-2	2016	52.4	76.7	58.6	56.0	169
	2017	63.2	73.5	65.9	57.1	129
	2018	66.7	73.5	68.5	58.5	127
# Tested (GR K-2)	2016	126	43	169	37,912	
	2017	95	34	129	35,697	
	2018	93	34	127	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	*	*		*	100.0	100.0	79.4	12
	2017	*	*	*	83.3		*	*		*	*	85.7	77.8	7
	2018			78.6	71.4		*	*		70.0	*	73.3	80.0	15
1	2016			66.7	70.0		*	*		66.7	66.7	66.7	66.5	21
	2017			76.9	80.0		*	*		*	87.5	76.9	63.5	13
	2018	*	*	*	33.3	*	*	*		*	*	42.9	63.1	7
2	2016			46.2	50.0	*	*	*		*	45.5	46.2	61.0	13
	2017			78.6	78.6	*	*	*		*	66.7	78.6	60.4	14
	2018			83.3	77.8	*	*	*		*	87.5	84.6	60.0	13
K-2	2016			69.6	69.2	*	66.7	66.7		73.3	67.7	69.6	68.5	46
	2017	*	*	78.1	80.0	*	*	*		84.6	76.2	79.4	66.7	34
	2018	*	*	74.2	65.5	*	*	*		66.7	76.5	71.4	67.4	35
# Tested (GR K-2)	2016			46	39	2	6	6		15	31	46	20,593	
	2017	1	1	32	30	1	3	3		13	21	34	19,128	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	4	*	*	*		*	5	8	2,353	12
	2017	*	*	*	2		*	*		*	*	2	2,012	7
	2018			3	3		*	*		2	*	3	2,066	15
1	2016			3	3		*	*		1	2	3	1,605	21
	2017			6	5		*	*		*	5	6	1,504	13
	2018	*	*	*	0	*	*	*		*	*	0	1,368	7
2	2016			1	1	*	*	*		*	1	1	1,345	13
	2017			4	4	*	*	*		*	3	4	1,299	14
	2018			2	2	*	*	*		*	2	2	1,203	13
K-2	2016			12	8	*	0	0		4	8	12	5,303	46
	2017	*	*	11	11	*	*	*		2	10	12	4,815	34
	2018	*	*	5	5	*	*	*		2	3	5	4,637	35
# Tested (GR K-2)	2016			46	39	2	6	6		15	31	46	20,593	
	2017	1	1	32	30	1	3	3		13	21	34	19,128	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.7	85.7	*	*	*		*	87.5	91.7	72.6	12
	2017	*	*	*	50.0		*	*		*	*	57.1	70.7	7
	2018			50.0	50.0		*	*		30.0	*	53.3	71.4	15
1	2016			42.9	45.0		*	*		33.3	50.0	42.9	50.2	21
	2017			46.2	40.0		*	*		*	50.0	46.2	49.0	13
	2018	*	*	*	16.7	*	*	*		*	*	28.6	48.4	7
2	2016			38.5	41.7	*	*	*		*	36.4	38.5	46.7	13
	2017			57.1	57.1	*	*	*		*	55.6	57.1	47.2	14
	2018			75.0	66.7	*	*	*		*	75.0	76.9	47.2	13
K-2	2016			54.3	51.3	*	33.3	33.3		53.3	54.8	54.3	55.8	46
	2017	*	*	56.3	50.0	*	*	*		46.2	57.1	52.9	54.9	34
	2018	*	*	54.8	48.3	*	*	*		38.9	76.5	57.1	55.3	35
# Tested (GR K-2)	2016			46	39	2	6	6		15	31	46	20,570	
	2017	1	1	32	30	1	3	3		13	21	34	19,124	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			6	3	*	*	*		*	4	6	1,583	12
	2017	*	*	*	0		*	*		*	*	0	1,361	7
	2018			2	2		*	*		1	*	2	1,368	15
1	2016			2	2		*	*		1	1	2	733	21
	2017			1	0		*	*		*	1	1	712	13
	2018	*	*	*	0	*	*	*		*	*	0	642	7
2	2016			0	0	*	*	*		*	0	0	977	13
	2017			3	3	*	*	*		*	2	3	986	14
	2018			2	2	*	*	*		*	3	3	937	13
K-2	2016			8	5	*	0	0		3	5	8	3,293	46
	2017	*	*	4	3	*	*	*		1	3	4	3,059	34
	2018	*	*	4	4	*	*	*		1	4	5	2,947	35
# Tested (GR K-2)	2016			46	39	2	6	6		15	31	46	20,570	
	2017	1	1	32	30	1	3	3		13	21	34	19,124	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			65.2	58.1	*	54.3	54.3		68.4	63.0	65.2	59.5	46
	2017	*	*	82.8	82.1		84.0	84.0		66.7	90.0	81.3	59.7	32
	2018			68.2	65.9	*	69.0	69.0		61.5	78.9	68.9	61.3	45
1	2016			62.1	64.5	*	57.8	57.8		53.6	68.4	62.1	52.2	66
	2017			56.0	52.5	*	52.6	52.6		50.0	60.7	56.0	54.3	50
	2018	*	*	64.7	61.8	*	66.7	66.7		46.7	76.2	63.9	55.5	36
2	2016			49.1	50.0	*	46.8	45.7		51.9	46.7	49.1	56.9	57
	2017			66.0	66.7	*	59.4	59.4		64.7	66.7	66.0	57.7	47
	2018			71.1	68.3	*	64.7	64.7		73.7	70.4	71.7	58.8	46
K-2	2016			58.6	57.7	42.9	52.8	52.4		56.8	60.0	58.6	56.1	169
	2017	*	*	65.9	65.5	14.3	63.2	63.2		58.8	70.5	65.9	57.2	129
	2018	*	*	68.3	65.5	42.9	66.7	66.7		61.7	74.6	68.5	58.5	127
# Tested (GR K-2)	2016			169	149	7	127	126		74	95	169	37,758	
	2017	2	1	126	113	7	95	95		51	78	129	35,543	
	2018	1	1	123	116	7	93	93		60	67	127	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	5	*	3	3		4	4	8	2,114	46
	2017	*	*	6	6		6	6		1	6	7	1,889	32
	2018			13	10	*	8	8		8	5	13	2,135	45
1	2016			7	7	*	3	3		5	2	7	1,519	66
	2017			6	4	*	1	1		1	5	6	1,610	50
	2018	*	*	7	6	*	6	6		2	5	7	1,689	36
2	2016			7	7	*	5	4		4	3	7	2,167	57
	2017			6	6	*	2	2		2	4	6	2,115	47
	2018			8	6	*	3	3		4	4	8	2,139	46
K-2	2016			22	19	1	11	10		13	9	22	5,800	169
	2017	*	*	18	16	0	9	9		4	15	19	5,614	129
	2018	*	*	28	22	2	17	17		14	14	28	5,963	127
# Tested (GR K-2)	2016			169	149	7	127	126		74	95	169	37,758	
	2017	2	1	126	113	7	95	95		51	78	129	35,543	
	2018	1	1	123	116	7	93	93		60	67	127	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.6	84.0	*	88.6	88.6		93.3	85.0	88.6	87.5	35
	2017	*		91.7	95.5		91.7	91.7		77.8	100.0	92.0	85.8	25
	2018			76.7	74.1	*	75.0	75.0		68.8	85.7	76.7	84.6	30
1	2016			88.9	88.1	*	88.6	88.6		84.2	92.3	88.9	87.2	45
	2017			81.1	76.7	*	81.1	81.1		70.6	90.0	81.1	87.8	37
	2018			79.3	78.6		78.6	78.6		58.3	94.1	79.3	85.7	29
2	2016			29.5	29.5	*	30.2	31.0		28.0	31.6	29.5	44.0	44
	2017			35.3	34.4	*	34.4	34.4		25.0	40.9	35.3	46.9	34
	2018			39.4	37.5	*	39.4	39.4		42.9	36.8	39.4	46.2	33
K-2	2016			67.7	64.0	*	68.0	68.6		62.7	72.3	67.7	72.7	124
	2017	*		67.4	65.5	33.3	67.7	67.7		57.9	74.1	67.7	73.2	96
	2018			64.1	62.1	*	62.9	62.9		57.1	70.0	64.1	72.1	92
# Tested (GR K-2)	2016			124	111	5	122	121		59	65	124	17,430	
	2017	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			20	11	*	20	20		7	13	20	3,369	35
	2017	*		15	14		15	15		3	13	16	3,104	25
	2018			12	10	*	11	11		4	8	12	2,789	30
1	2016			14	14	*	14	14		8	6	14	2,597	45
	2017			12	8	*	12	12		5	7	12	2,527	37
	2018			10	9		9	9		4	6	10	2,262	29
2	2016			1	1	*	1	1		0	1	1	334	44
	2017			0	0	*	0	0		0	0	0	389	34
	2018			1	1	*	1	1		0	1	1	379	33
K-2	2016			35	26	*	35	35		15	20	35	6,300	124
	2017	*		27	22	0	27	27		8	20	28	6,020	96
	2018			23	20	*	21	21		8	15	23	5,430	92
# Tested (GR K-2)	2016			124	111	5	122	121		59	65	124	17,430	
	2017	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.6	84.0	*	88.6	88.6		86.7	90.0	88.6	85.4	35
K	2017	*		91.7	95.5		91.7	91.7		88.9	93.8	92.0	83.5	25
K	2018			76.7	74.1	*	75.0	75.0		56.3	100.0	76.7	83.0	30
1	2016			64.4	64.3	*	63.6	63.6		52.6	73.1	64.4	69.4	45
1	2017			48.6	36.7	*	48.6	48.6		52.9	45.0	48.6	69.7	37
1	2018			48.3	46.4		46.4	46.4		25.0	64.7	48.3	67.7	29
2	2016			31.8	31.8	*	32.6	33.3		28.0	36.8	31.8	38.6	44
2	2017			26.5	28.1	*	25.0	25.0		41.7	18.2	26.5	42.1	34
2	2018			30.3	31.3	*	30.3	30.3		21.4	36.8	30.3	41.8	33
K-2	2016			59.7	55.9	*	59.8	60.3		50.8	67.7	59.7	64.2	124
K-2	2017	*		51.6	48.8	33.3	51.6	51.6		57.9	48.3	52.1	64.7	96
K-2	2018			51.1	49.4	*	49.4	49.4		35.7	64.0	51.1	64.0	92
# Tested (GR K-2)	2016			124	111	5	122	121		59	65	124	17,429	
# Tested (GR K-2)	2017	1		95	84	6	93	93		38	58	96	16,731	
# Tested (GR K-2)	2018			92	87	4	89	89		42	50	92	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			15	8	*	15	15		6	9	15	2,430	35
	2017	*		13	12		13	13		3	11	14	2,065	25
	2018			3	3	*	3	3		2	1	3	1,985	30
1	2016			6	6	*	6	6		1	5	6	1,001	45
	2017			0	0	*	0	0		0	0	0	961	37
	2018			5	4		4	4		1	4	5	930	29
2	2016			2	2	*	2	2		0	2	2	642	44
	2017			1	1	*	1	1		0	1	1	666	34
	2018			3	3	*	3	3		1	2	3	652	33
K-2	2016			23	16	*	23	23		7	16	23	4,073	124
	2017	*		14	13	0	14	14		3	12	15	3,692	96
	2018			11	10	*	10	10		4	7	11	3,567	92
# Tested (GR K-2)	2016			124	111	5	122	121		59	65	124	17,429	
	2017	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2	*	*	*	*								
KN	4	*	*	*	*	*	*						
1	4	*	*			*	*	*	*				
5	41			*	*	17	41.5					20	48.8
ALL	51	*	*	6	11.8	21	41.2	*	*			20	39.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

44	78.8	84.1			86.4		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

13	81.6	87.7			84.6		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

31	80.6	85.1			93.5		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

35	82.4	84.9			97.1		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

6	62.5	71.9			50.0		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

28	85.7	85.7			89.3		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

45	80.6	87.1	81.9		93.3	91.1	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

13	83.8	89.2	83.2		92.3	92.3	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

32	74.8	78.4	85.9		81.3	100.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

40	75.8	82.3	88.0		92.5	100.0	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	53.3	*

GRADE 3 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	66.0	77.3	86.8		80.8	100.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	64.4	76.3	82.3		75.0	100.0	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	59.2	74.0	81.6		62.5	100.0	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	65.4	71.2	80.9		65.6	96.9	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	67.2	78.1	81.6		78.4	94.1	64.3	91.0

GRADE 4 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	62.2	76.4	85.7		93.8	100.0	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	67.1	78.1	80.6		75.8	97.0	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	78.8	84.5	83.5		91.5	93.6	73.3	91.1

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	50.8	*

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	69.4	77.6	83.9		85.1	100.0	76.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 71.1 | * |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 48 | 77.2 | 77.2 | 84.2 | | 75.0 | 95.8 | 67.1 | 94.1 |

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

| 2 | * | * | * | | * | * | 69.1 | * |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

| | | | | | | | | |