DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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PRESTON HOLLOW ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	86
1	90
2	55
3	53
4	76
5	69
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	14.5	3	8.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	2.1	*	*
Hispanic	356	73.6	17	50.0
White	45	9.3	13	38.2
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	63.0
Economically disadvantaged	383	79.1
Limited English proficient (LEP)	299	61.8
Special education	46	9.5
Talented and Gifted (TAG)	76	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	53	5	9.4	0	0.0	1	1.9	42	79.2	4	7.5	1	1.9
	2017	59	9	15.3	1	1.7	2	3.4	46	78.0	1	1.7	0	0.0
	2018	55	14	25.5	0	0.0	1	1.8	38	69.1	2	3.6	0	0.0
KN	2016	58	4	6.9	0	0.0	2	3.4	44	75.9	6	10.3	2	3.4
	2017	82	13	15.9	0	0.0	2	2.4	54	65.9	13	15.9	0	0.0
	2018	86	15	17.4	1	1.2	2	2.3	59	68.6	9	10.5	0	0.0
1	2016	73	9	12.3	0	0.0	2	2.7	52	71.2	10	13.7	0	0.0
	2017	59	6	10.2	0	0.0	1	1.7	45	76.3	6	10.2	1	1.7
	2018	90	14	15.6	0	0.0	1	1.1	64	71.1	11	12.2	0	0.0
2	2016	72	6	8.3	0	0.0	2	2.8	58	80.6	6	8.3	0	0.0
	2017	63	6	9.5	0	0.0	1	1.6	48	76.2	8	12.7	0	0.0
	2018	55	7	12.7	0	0.0	2	3.6	39	70.9	6	10.9	1	1.8
3	2016	72	10	13.9	0	0.0	1	1.4	50	69.4	11	15.3	0	0.0
	2017	71	9	12.7	0	0.0	1	1.4	57	80.3	4	5.6	0	0.0
	2018	53	4	7.5	0	0.0	1	1.9	43	81.1	5	9.4	0	0.0
4	2016	70	4	5.7	0	0.0	1	1.4	60	85.7	5	7.1	0	0.0
	2017	66	6	9.1	0	0.0	0	0.0	53	80.3	6	9.1	1	1.5
	2018	76	10	13.2	0	0.0	1	1.3	60	78.9	5	6.6	0	0.0
5	2016	53	4	7.5	0	0.0	2	3.8	37	69.8	10	18.9	0	0.0
	2017	71	3	4.2	0	0.0	1	1.4	62	87.3	4	5.6	1	1.4
	2018	69	6	8.7	0	0.0	2	2.9	53	76.8	7	10.1	1	1.4
PK-5	2016	451	42	9.3	0	0.0	11	2.4	343	76.1	52	11.5	3	0.7
	2017	471	52	11.0	1	0.2	8	1.7	365	77.5	42	8.9	3	0.6
	2018	484	70	14.5	1	0.2	10	2.1	356	73.6	45	9.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	53	53	100.0	38	71.7	2	3.8	38	71.7	0	0.0	52	98.1	50.9	49.1	1.9
	2017	59	56	94.9	43	72.9	0	0.0	44	74.6	0	0.0	59	100.0	52.5	47.5	0.0
	2018	55	48	87.3	44	80.0	0	0.0	44	80.0	0	0.0	53	96.4	49.1	50.9	3.6
KN	2016	58	40	69.0	32	55.2	3	5.2	32	55.2	3	5.2	13	22.4	56.9	43.1	0.0
	2017	82	56	68.3	50	61.0	4	4.9	50	61.0	8	9.8	29	35.4	56.1	43.9	1.2
	2018	86	58	67.4	48	55.8	3	3.5	49	57.0	10	11.6	32	37.2	44.2	55.8	1.2
1	2016	73	61	83.6	37	50.7	9	12.3	25	34.2	11	15.1	12	16.4	47.9	52.1	8.2
	2017	59	47	79.7	32	54.2	8	13.6	34	57.6	6	10.2	7	11.9	62.7	37.3	5.1
	2018	90	65	72.2	56	62.2	10	11.1	56	62.2	12	13.3	9	10.0	56.7	43.3	3.3
2	2016	72	60	83.3	50	69.4	0	0.0	50	69.4	15	20.8	4	5.6	59.7	40.3	2.8
	2017	63	56	88.9	35	55.6	6	9.5	22	34.9	12	19.0	8	12.7	44.4	55.6	0.0
	2018	55	39	70.9	29	52.7	3	5.5	31	56.4	9	16.4	6	10.9	70.9	29.1	3.6
3	2016	72	61	84.7	40	55.6	10	13.9	48	66.7	11	15.3	8	11.1	52.8	47.2	2.8
	2017	71	66	93.0	48	67.6	2	2.8	48	67.6	15	21.1	5	7.0	56.3	43.7	2.8
	2018	53	44	83.0	30	56.6	8	15.1	21	39.6	11	20.8	5	9.4	43.4	56.6	0.0
4	2016	70	62	88.6	49	70.0	3	4.3	51	72.9	17	24.3	1	1.4	64.3	35.7	5.7
	2017	66	58	87.9	37	56.1	9	13.6	48	72.7	12	18.2	1	1.5	53.0	47.0	1.5
	2018	76	69	90.8	52	68.4	8	10.5	56	73.7	19	25.0	5	6.6	51.3	48.7	1.3
5	2016	53	50	94.3	30	56.6	3	5.7	33	62.3	20	37.7	3	5.7	50.9	49.1	1.9
	2017	71	62	87.3	51	71.8	5	7.0	55	77.5	19	26.8	5	7.0	60.6	39.4	1.4
	2018	69	60	87.0	40	58.0	14	20.3	48	69.6	15	21.7	4	5.8	53.6	46.4	0.0
PK-5	2016	451	387	85.8	276	61.2	30	6.7	277	61.4	77	17.1	93	20.6	55.0	45.0	3.5
	2017	471	401	85.1	296	62.8	34	7.2	301	63.9	72	15.3	114	24.2	55.2	44.8	1.7
	2018	484	383	79.1	299	61.8	46	9.5	305	63.0	76	15.7	114	23.6	52.5	47.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	58	12,185	56	96.5	11,638	95.5	5	8.6	19.3	53	10,883	91.7	89.3
	2017	83	11,388	80	96.5	10,888	95.6	6	7.2	19.6	80	10,240	96.6	89.9
	2018	87	11,061	84	96.6	10,520	95.1	8	9.2	17.8	81	9,830	92.9	88.9
1	2016	73	13,397	70	96.6	12,877	96.1	10	13.8	18.1	67	12,066	92.4	90.1
	2017	59	12,278	57	96.4	11,800	96.1	5	8.5	18.4	55	11,169	93.5	91.0
	2018	92	11,550	89	96.7	11,055	95.7	4	4.4	16.6	87	10,347	95.0	89.6
2	2016	70	13,532	69	98.0	13,066	96.6	5	7.1	16.6	67	12,286	95.6	90.8
	2017	63	12,938	61	97.0	12,476	96.4	3	4.8	16.9	62	11,850	98.5	91.6
	2018	56	11,864	54	97.1	11,398	96.1	4	7.1	15.9	53	10,717	94.6	90.3
3	2016	72	13,328	70	97.4	12,911	96.9	1	1.4	15.3	69	12,216	95.4	91.7
	2017	71	13,158	70	98.0	12,734	96.8	3	4.2	15.9	70	12,162	98.2	92.4
	2018	55	12,536	54	96.8	12,080	96.4	6	10.8	14.4	51	11,431	92.0	91.2
4	2016	70	12,688	69	98.4	12,300	96.9	3	4.3	15.8	67	11,676	95.1	92.0
	2017	66	12,873	64	98.0	12,467	96.8	3	4.6	15.4	65	11,953	98.9	92.9
	2018	78	12,675	76	98.3	12,235	96.5	2	2.6	14.1	76	11,637	97.8	91.8
5	2016	53	12,178	52	97.5	11,815	97.0	3	5.6	5.7	50	11,217	94.0	92.1
	2017	71	12,220	69	97.7	11,838	96.9	1	1.4	6.1	69	11,367	97.1	93.0
	2018	69	12,498	67	97.5	12,078	96.6	2	2.9	6.1	68	11,513	98.3	92.1
KN-5	2016	396	77,308	386	97.4	74,608	96.5	27	6.8	15.2	373	70,344	94.1	91.0
	2017	413	74,855	401	97.3	72,203	96.5	21	5.1	15.3	401	68,741	97.2	91.8
	2018	437	72,186	425	97.2	69,366	96.1	26	5.9	14.0	416	65,475	95.2	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	17	50.0
White	13	38.2
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	55.9
2016-17	6.0	79.4
2017-18	6.5	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	6	17.6
3	6	17.6
4	3	8.8
5	1	2.9
1-3	14	41.2
More than 3	18	52.9
1 - 5	18	52.9
6 - 10	5	14.7
11 - 20	5	14.7
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	100.0	75.0	53.8	61.9	*	*	50.0		55.6	100.0	72.4	58.1	29
	2017	*	87.5	85.7	85.0	*	100.0	87.5		100.0	75.0	88.9	59.5	27
	2018	*	*	87.5	88.9	*	*	*		100.0	85.7	92.0	67.4	25
4	**2016**	*	*	90.9	92.3	*	*	*		86.7	83.3	85.7	62.6	21
	2017	*	66.7	65.2	63.0	*	62.5	44.4		63.6	81.8	69.7	56.4	33
	2018	*	55.6	71.8	68.9	28.6	67.7	60.0		72.4	72.0	72.2	61.9	54
5	**2016**	100.0	*	80.0	84.2	*	50.0	50.0		92.9	83.3	88.5	70.6	26
	2017	*	*	92.9	85.7	*	*	71.4		100.0	71.4	90.9	71.7	22
	2018	*	85.7	83.3	82.1	50.0	87.0	75.9		83.3	89.5	85.7	76.0	49
3-5	**2016**	95.5	75.0	73.5	77.4	28.6	50.0	47.8		76.6	89.7	81.6	63.9	76
	2017	100.0	82.4	78.4	75.4	28.6	76.5	60.6		84.6	76.7	81.7	62.7	82
	2018	100.0	75.0	79.1	77.5	40.0	74.6	67.2		81.4	81.0	81.3	68.7	128

	NUMBER TESTED IN GRADES 3-5												
2016	22	16	34	53	7	10	23		47	29	76	22,529
2017	10	17	51	61	7	17	33		52	30	82	23,084
2018	12	20	91	102	15	59	67		70	58	128	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	2	6	8	*	*	6		8	0	8	3,114	29
	2017	*	1	2	3	*	0	1		0	3	3	3,014	27
	2018	*	*	2	2	*	*	*		0	2	2	2,309	25
4	2016	*	*	1	1	*	*	*		2	1	3	2,728	21
	2017	*	2	8	10	*	3	10		8	2	10	3,323	33
	2018	*	4	11	14	5	10	14		8	7	15	2,811	54
5	2016	0	*	2	3	*	3	3		1	2	3	2,294	26
	2017	*	*	1	2	*	*	2		0	2	2	2,269	22
	2018	*	1	6	7	3	3	7		5	2	7	1,956	49
3-5	2016	1	4	9	12	5	5	12		11	3	14	8,136	76
	2017	0	3	11	15	5	4	13		8	7	15	8,606	82
	2018	0	5	19	23	9	15	22		13	11	24	7,076	128

					NUMBER TESTED IN GRADES 3-5								
2016	22	16	34	53	7	10	23		47	29	76	22,529
2017	10	17	51	61	7	17	33		52	30	82	23,084
2018	12	20	91	102	15	59	67		70	58	128	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	57.1	37.5	30.8	28.6	*	*	25.0		44.4	36.4	41.4	29.2	29
	2017	*	50.0	71.4	65.0	*	66.7	62.5		73.3	58.3	66.7	32.9	27
	2018	*	*	68.8	55.6	*	*	*		63.6	64.3	64.0	33.6	25
4	**2016**	*	*	90.9	84.6	*	*	*		80.0	83.3	81.0	28.6	21
	2017	*	66.7	34.8	33.3	*	25.0	11.1		40.9	54.5	45.5	32.4	33
	2018	*	33.3	51.3	48.9	14.3	58.1	48.6		55.2	40.0	48.1	35.6	54
5	**2016**	80.0	*	80.0	73.7	*	50.0	50.0		85.7	66.7	76.9	36.3	26
	2017	*	*	78.6	71.4	*	*	28.6		73.3	71.4	72.7	38.2	22
	2018	*	42.9	58.3	53.8	16.7	60.9	44.8		63.3	52.6	59.2	44.1	49
3-5	**2016**	68.2	56.3	64.7	58.5	14.3	40.0	34.8		68.1	58.6	64.5	31.4	76
	2017	70.0	64.7	56.9	52.5	14.3	41.2	27.3		59.6	60.0	59.8	34.6	82
	2018	75.0	30.0	57.1	52.0	20.0	57.6	46.3		60.0	50.0	55.5	38.0	128

	NUMBER TESTED IN GRADES 3-5												
2016	22	16	34	53	7	10	23		47	29	76	22,529
2017	10	17	51	61	7	17	33		52	30	82	23,084
2018	12	20	91	102	15	59	67		70	58	128	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	12.5	23.1	14.3	*	*	16.7		38.9	9.1	27.6	15.2	29
	2017	*	50.0	57.1	55.0	*	50.0	50.0		46.7	58.3	51.9	20.0	27
	2018	*	*	50.0	33.3	*	*	*		54.5	42.9	48.0	19.3	25
4	2016	*	*	63.6	53.8	*	*	*		60.0	16.7	47.6	13.4	21
	2017	*	16.7	17.4	11.1	*	0.0	0.0		27.3	18.2	24.2	16.9	33
	2018	*	22.2	33.3	31.1	0.0	38.7	31.4		41.4	20.0	31.5	17.7	54
5	2016	60.0	*	40.0	42.1	*	0.0	0.0		50.0	41.7	46.2	16.6	26
	2017	*	*	64.3	57.1	*	*	28.6		53.3	57.1	54.5	19.4	22
	2018	*	28.6	22.2	20.5	0.0	21.7	13.8		33.3	15.8	26.5	20.1	49
3-5	2016	50.0	18.8	41.2	34.0	14.3	0.0	13.0		48.9	24.1	39.5	15.1	76
	2017	50.0	41.2	41.2	36.1	14.3	23.5	18.2		40.4	43.3	41.5	18.8	82
	2018	58.3	20.0	31.9	27.5	6.7	32.2	23.9		40.0	24.1	32.8	19.1	128

	NUMBER TESTED IN GRADE 3-5												
2016	22	16	34	53	7	10	23		47	29	76	22,529
2017	10	17	51	61	7	17	33		52	30	82	23,084
2018	12	20	91	102	15	59	67		70	58	128	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.3	69.3	63.4
	2017	89.6	72.8	78.0
	2018	84.8	75.7	76.3
4	2016	84.3	73.8	78.9
	2017	68.9	67.3	62.5
	2018	67.1	67.7	67.1
5	2016	81.2	76.3	81.4
	2017	78.4	82.1	78.6
	2018	74.0	72.3	71.7
3-5	2016	78.2	73.0	73.8
	2017	78.3	73.1	71.9
	2018	73.2	71.0	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	100.0	92.9	*		*		100.0	85.7	95.2	57.3	21
	2017	*	66.7	65.0	62.5	*	*	40.0		60.0	90.0	70.0	54.4	30
	2018	*	55.6	71.8	66.7	14.3	74.2	62.9		69.0	72.0	70.4	51.2	54

	NUMBER TESTED IN GRADE 4												
2016	5	4	10	14	1		2		14	7	21	7,239
2017	3	6	20	24	4	5	15		20	10	30	7,530
2018	5	9	39	45	7	31	35		29	25	54	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	0	1	*		*		0	1	1	3,090	21
	2017	*	2	7	9	*	*	9		8	1	9	3,435	30
	2018	*	4	11	15	6	8	13		9	7	16	3,589	54

	NUMBER TESTED IN GRADE 4												
2016	5	4	10	14	1		2		14	7	21	7,239
2017	3	6	20	24	4	5	15		20	10	30	7,530
2018	5	9	39	45	7	31	35		29	25	54	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	80.0	85.7	*		*		85.7	71.4	81.0	28.7	21
	2017	*	50.0	35.0	33.3	*	*	6.7		35.0	60.0	43.3	26.0	30
	2018	*	33.3	51.3	48.9	0.0	51.6	42.9		55.2	48.0	51.9	29.2	54

	NUMBER TESTED IN GRADE 4												
2016	5	4	10	14	1		2		14	7	21	7,239
2017	3	6	20	24	4	5	15		20	10	30	7,530
2018	5	9	39	45	7	31	35		29	25	54	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	40.0	57.1	*		*		42.9	57.1	47.6	10.9	21
	2017	*	33.3	20.0	20.8	*	*	6.7		15.0	30.0	20.0	7.4	30
	2018	*	11.1	5.1	2.2	0.0	6.5	5.7		10.3	12.0	11.1	7.1	54

	NUMBER TESTED IN GRADE 4												
2016	5	4	10	14	1		2		14	7	21	7,239
2017	3	6	20	24	4	5	15		20	10	30	7,530
2018	5	9	39	45	7	31	35		29	25	54	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.8	75.4	86.9
	2017	—	4.4	67.5	68.3
	2018	—	4.1	61.1	69.2

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	88.9	87.5	64.6	69.0	*	65.0	63.6		70.6	71.9	71.2	65.3	66
	2017	*	87.5	87.9	87.3	*	89.8	87.5		95.0	80.6	88.7	70.0	71
	2018	*	*	87.8	90.2	*	90.0	88.9		85.7	93.1	90.0	74.5	50
4	2016	*	*	78.9	78.0	*	76.6	72.5		85.7	68.0	79.1	63.5	67
	2017	*	83.3	68.0	69.1	*	66.7	61.4		77.4	66.7	72.1	68.1	61
	2018	*	77.8	81.4	83.1	42.9	82.4	79.6		86.8	77.8	82.4	75.2	74
5	2016	100.0	*	86.1	88.9	*	83.9	84.4	*	92.3	88.5	90.4	79.6	52
	2017	*	*	89.7	87.9	*	87.2	86.3		97.5	76.9	89.4	80.6	66
	2018	*	83.3	88.2	87.0	44.4	92.5	84.4		85.3	93.5	89.2	86.9	65
3-5	2016	91.7	87.5	75.9	77.8	50.0	74.6	72.4	*	82.4	75.9	79.5	69.3	185
	2017	100.0	88.2	82.5	81.8	25.0	82.6	79.0		91.0	74.7	83.8	72.7	198
	2018	100.0	84.2	85.4	86.3	36.8	87.6	82.9		86.0	87.5	86.8	78.8	189

	NUMBER TESTED IN GRADES 3-5											
2016	24	16	141	162	8	118	143	1	102	83	185	36,959
2017	11	17	166	176	8	132	143		111	87	198	37,278
2018	14	19	151	160	19	121	117		93	96	189	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	1	17	18	*	14	16		10	9	19	4,478	66
	2017	*	1	7	8	*	5	6		2	6	8	3,851	71
	2018	*	*	5	4	*	3	2		3	2	5	3,072	50
4	2016	*	*	12	13	*	11	14		6	8	14	4,463	67
	2017	*	1	16	17	*	12	17		7	10	17	4,016	61
	2018	*	2	11	11	4	9	11		5	8	13	3,028	74
5	2016	0	*	5	5	*	5	5	*	2	3	5	2,412	52
	2017	*	*	6	7	*	6	7		1	6	7	2,308	66
	2018	*	1	6	7	5	3	7		5	2	7	1,582	65
3-5	2016	2	2	34	36	4	30	35	*	18	20	38	11,353	185
	2017	0	2	29	32	6	23	30		10	22	32	10,175	198
	2018	0	3	22	22	12	15	20		13	12	25	7,682	189

	NUMBER TESTED IN GRADES 3-5											
2016	24	16	141	162	8	118	143	1	102	83	185	36,959
2017	11	17	166	176	8	132	143		111	87	198	37,278
2018	14	19	151	160	19	121	117		93	96	189	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	62.5	39.6	43.1	*	35.0	36.4		50.0	43.8	47.0	32.6	66
	2017	*	62.5	60.3	63.5	*	61.2	60.4		70.0	54.8	63.4	39.9	71
	2018	*	*	63.4	65.9	*	60.0	50.0		61.9	72.4	68.0	41.8	50
4	2016	*	*	43.9	42.4	*	36.2	35.3		64.3	20.0	47.8	28.9	67
	2017	*	50.0	42.0	41.8	*	38.9	31.8		48.4	43.3	45.9	39.4	61
	2018	*	22.2	61.0	56.9	14.3	60.8	55.6		63.2	52.8	58.1	44.2	74
5	2016	80.0	*	33.3	42.2	*	29.0	28.1	*	61.5	34.6	48.1	35.3	52
	2017	*	*	53.4	53.4	*	46.8	47.1		65.0	46.2	57.6	42.4	66
	2018	*	50.0	62.7	61.1	22.2	62.5	48.9		61.8	64.5	63.1	53.8	65
3-5	2016	70.8	68.8	39.7	42.6	37.5	33.9	33.9	*	58.8	33.7	47.6	32.3	185
	2017	90.9	64.7	52.4	53.4	25.0	50.0	46.9		62.2	48.3	56.1	40.5	198
	2018	85.7	42.1	62.3	60.6	15.8	61.2	52.1		62.4	62.5	62.4	46.6	189

	NUMBER TESTED IN GRADES 3-5											
2016	24	16	141	162	8	118	127	1	102	83	185	36,959
2017	11	17	166	176	8	132	143		111	87	198	37,278
2018	14	19	151	160	19	121	117		93	96	189	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	33.3	0.0	18.8	15.5	*	12.5	13.6		29.4	9.4	19.7	12.5	66
	2017	*	25.0	32.8	31.7	*	34.7	33.3		32.5	35.5	33.8	19.9	71
	2018	*	*	31.7	29.3	*	30.0	27.8		33.3	34.5	34.0	19.6	50
4	2016	*	*	28.1	25.4	*	17.0	17.6		45.2	12.0	32.8	14.6	67
	2017	*	0.0	26.0	21.8	*	25.0	18.2		25.8	20.0	23.0	22.1	61
	2018	*	11.1	40.7	38.5	14.3	41.2	37.0		42.1	38.9	40.5	23.8	74
5	2016	40.0	*	11.1	17.8	*	6.5	6.3	*	26.9	11.5	19.2	13.9	52
	2017	*	*	34.5	34.5	*	25.5	25.5		47.5	26.9	39.4	19.3	66
	2018	*	33.3	31.4	33.3	0.0	32.5	24.4		29.4	35.5	32.3	27.6	65
3-5	2016	41.7	18.8	20.6	19.8	12.5	12.7	13.4	*	35.3	10.8	24.3	13.6	185
	2017	45.5	29.4	31.3	29.5	0.0	28.8	25.9		36.0	27.6	32.3	20.4	198
	2018	64.3	15.8	35.1	34.4	5.3	35.5	30.8		35.5	36.5	36.0	23.7	189

	NUMBER TESTED IN GRADE 3-5											
2016	24	16	141	162	8	118	127	1	102	83	185	36,959
2017	11	17	166	176	8	132	143		111	87	198	37,278
2018	14	19	151	160	19	121	117		93	96	189	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.4	65.7	70.9	67.9
	2017	74.1	73.3	73.4	77.8
	2018	81.8	72.2	70.6	83.5
4	2016	81.2	72.9	55.7	69.0
	2017	78.1	62.0	55.1	62.3
	2018	71.6	71.4	70.7	76.4
5	2016	71.9	68.2	68.6	66.3
	2017	73.7	74.9	72.4	73.9
	2018	66.2	71.0	69.9	66.5
3-5	2016	73.7	69.0	64.8	67.9
	2017	75.2	70.4	67.4	71.7
	2018	72.4	71.4	70.4	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	80.0	*	90.0	84.2	*	83.3	83.3		92.9	75.0	84.6	66.1	26
	2017	*	*	67.9	66.1	*	60.0	61.2		79.5	56.0	70.3	65.9	64
	2018	*	66.7	56.9	56.6	11.1	57.5	46.7		61.8	58.1	60.0	68.8	65

	NUMBER TESTED IN GRADE 5												
2016	10	4	10	19	3	6	6		14	12	26	9,626
2017	3	3	56	56	3	45	49		39	25	64	9,759
2018	5	6	51	53	9	40	45		34	31	65	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	2	*	1	3	*	1	1		1	3	4	3263	26
	2017	*	*	18	19	*	18	19		8	11	19	3328	64
	2018	*	2	22	23	8	17	24		13	13	26	3208	65

	NUMBER TESTED IN GRADE 5												
2016	10	4	10	19	3	6	6		14	12	26	9,626
2017	3	3	56	56	3	45	49		39	25	64	9,759
2018	5	6	51	53	9	40	45		34	31	65	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	70.0	*	60.0	47.4	*	16.7	16.7		78.6	33.3	57.7	26.7	26
	2017	*	*	33.9	32.1	*	17.8	20.4		43.6	32.0	39.1	33.0	64
	2018	*	50.0	21.6	22.6	0.0	20.0	13.3		35.3	16.1	26.2	32.6	65

	NUMBER TESTED IN GRADE 5												
2016	10	4	10	19	3	6	6		14	12	26	9,626
2017	3	3	56	56	3	45	49		39	25	64	9,759
2018	5	6	51	53	9	40	45		34	31	65	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	20.0	*	10.0	10.5	*	0.0	0.0		14.3	8.3	11.5	6.7	26
	2017	*	*	21.4	19.6	*	11.1	14.3		30.8	16.0	25.0	12.8	64
	2018	*	16.7	7.8	7.5	0.0	5.0	4.4		14.7	0.0	7.7	12.1	65

	NUMBER TESTED IN GRADE 5												
2016	10	4	10	19	3	6	6		14	12	26	9,626
2017	3	3	56	56	3	45	49		39	25	64	9,759
2018	5	6	51	53	9	40	45		34	31	65	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	75.5	73.5	71.2	78.3
	2017	66.1	67.4	71.4	67.7
	2018	63.6	64.0	59.4	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		54.3	51.4	*	51.4	50.0		62.5	42.9	51.4	66.0	37
	2017			65.1	64.3		65.1	66.7		70.8	57.9	65.1	66.0	43
	2018			92.0	91.3	*	92.0	93.3		80.0	100.0	92.0	76.6	25
4	2016			61.7	60.9		61.7	61.7		57.1	68.4	61.7	61.2	47
	2017	*		50.0	50.0	*	48.3	44.4		40.0	52.6	48.3	64.2	29
	2018			81.0	80.0		81.0	80.0		80.0	81.8	81.0	68.2	21
5	2016			81.5	80.8		80.8	81.5	*	76.9	85.7	81.5	79.1	27
	2017	*		89.1	88.6		89.1	89.1		88.9	90.0	89.4	87.3	47
	2018	*		93.3	93.8	*	94.1	94.1		*	100.0	94.1	88.1	17
3-5	2016	*		64.2	62.4	*	62.7	63.2	*	63.2	63.0	63.1	68.0	111
	2017	*		70.9	70.2	*	70.3	70.5		73.8	67.2	70.6	71.3	119
	2018	*		88.5	88.1	*	88.9	88.5		80.0	94.7	88.9	77.0	63

	NUMBER TESTED IN GRADES 3-5												
2016	2		109	109	1	110	106	1	57	54	111	14,879
2017	2		117	114	1	118	112		61	58	119	14,762
2018	2		61	59	5	63	52		25	38	63	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		16	18	*	18	16		6	12	18	1,905	37
	2017			15	15		15	13		7	8	15	1,887	43
	2018			2	2	*	2	1		2	0	2	1,205	25
4	2016			18	18		18	18		12	6	18	1,974	47
	2017	*		14	14	*	15	15		6	9	15	1,830	29
	2018			4	4		4	4		2	2	4	1,581	21
5	2016			5	5		5	5	*	3	2	5	876	27
	2017	*		5	5		5	5		3	2	5	521	47
	2018	*		1	1	*	1	1		*	0	1	488	17
3-5	2016	*		39	41	*	41	39	*	21	20	41	4,755	111
	2017	*		34	34	*	35	33		16	19	35	4,238	119
	2018	*		7	7	*	7	6		5	2	7	3,274	63

						NUMBER TESTED IN GRADES 3-5							
2016	2		109	109	1	110	106	1	57	54	111	14,879
2017	2		117	114	1	118	112		61	58	119	14,762
2018	2		61	59	5	63	52		25	38	63	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		25.7	24.3	*	24.3	25.0		31.3	19.0	24.3	36.9	37
	2017			27.9	26.2		27.9	25.6		29.2	26.3	27.9	39.2	43
	2018			60.0	60.9	*	60.0	66.7		40.0	73.3	60.0	45.3	25
4	2016			31.9	32.6		31.9	31.9		42.9	15.8	31.9	35.5	47
	2017	*		25.0	25.0	*	24.1	22.2		30.0	21.1	24.1	36.0	29
	2018			33.3	30.0		33.3	35.0		40.0	27.3	33.3	36.9	21
5	2016			40.7	42.3		42.3	40.7	*	23.1	57.1	40.7	43.3	27
	2017	*		30.4	31.8		32.6	32.6		33.3	30.0	31.9	49.1	47
	2018	*		40.0	43.8	*	41.2	41.2		*	50.0	41.2	62.6	17
3-5	2016	*		32.1	32.1	*	31.8	32.1	*	35.1	27.8	31.5	38.2	111
	2017	*		28.2	28.1	*	28.8	27.7		31.1	25.9	28.6	40.8	119
	2018	*		45.9	45.8	*	46.0	46.2		36.0	52.6	46.0	47.4	63

	NUMBER TESTED IN GRADES 3-5												
2016	2		109	109	1	110	106	1	57	54	111	14,879
2017	2		117	114	1	118	112		61	58	119	14,762
2018	2		61	59	5	63	52		25	38	63	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		11.4	10.8	*	10.8	12.5		25.0	0.0	10.8	21.4	37
	2017			16.3	14.3		16.3	15.4		16.7	15.8	16.3	25.4	43
	2018			28.0	26.1	*	28.0	33.3		20.0	33.3	28.0	24.1	25
4	2016			14.9	15.2		14.9	14.9		17.9	10.5	14.9	16.6	47
	2017	*		7.1	7.1	*	6.9	7.4		20.0	0.0	6.9	17.3	29
	2018			9.5	10.0		9.5	10.0		20.0	0.0	9.5	18.4	21
5	2016			7.4	7.7		7.7	7.4	*	7.7	7.1	7.4	13.6	27
	2017	*		15.2	15.9		15.2	15.2		14.8	15.0	14.9	22.7	47
	2018	*		6.7	6.3	*	5.9	5.9		*	8.3	5.9	30.5	17
3-5	2016	*		11.9	11.9	*	11.8	12.3	*	17.5	5.6	11.7	17.5	111
	2017	*		13.7	13.2	*	13.6	13.4		16.4	10.3	13.4	21.9	119
	2018	*		16.4	15.3	*	15.9	15.4		16.0	15.8	15.9	24.0	63

	NUMBER TESTED IN GRADE 3-5												
2016	2		109	109	1	110	106	1	57	54	111	14,879
2017	2		117	114	1	118	112		61	58	119	14,762
2018	2		61	59	5	63	52		25	38	63	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.5	50.9	61.5
3	2017	77.2	59.2	56.0
3	2018	76.8	70.9	70.3
4	2016	62.3	61.9	63.0
4	2017	48.3	58.4	57.3
4	2018	66.7	67.0	59.3
5	2016	60.7	63.0	66.4
5	2017	66.0	63.2	60.5
5	2018	69.9	65.1	56.7
3-5	2016	62.3	58.5	63.3
3-5	2017	65.7	60.6	58.1
3-5	2018	71.5	68.0	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			70.8	70.2		72.3	70.8		69.0	73.7	70.8	71.7	48
	2017	*		80.6	83.9	*	81.3	80.0		75.0	85.0	81.3	70.3	32
	2018			71.4	70.0		71.4	70.0		70.0	72.7	71.4	71.0	21

				NUMBER TESTED IN GRADE 4									
2016			48	47		47	48		29	19	48	5,116
2017	1		31	31	1	32	30		12	20	32	5,207
2018			21	20		21	20		10	11	21	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			14	14		13	14		9	5	14	1,449	48
	2017	*		6	5	*	6	6		3	3	6	1,548	32
	2018			6	6		6	6		3	3	6	1,444	21

							NUMBER TESTED IN GRADE 4							
2016			48	47		47	48		29	19	48	5,116
2017	1		31	31	1	32	30		12	20	32	5,207
2018			21	20		21	20		10	11	21	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			54.2	53.2		55.3	54.2		51.7	57.9	54.2	49.1	48
	2017	*		48.4	48.4	*	46.9	43.3		41.7	50.0	46.9	44.4	32
	2018			19.0	20.0		19.0	15.0		0.0	36.4	19.0	44.9	21

				NUMBER TESTED IN GRADE 4									
2016			48	47		47	48		29	19	48	5,116
2017	1		31	31	1	32	30		12	20	32	5,207
2018			21	20		21	20		10	11	21	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16.7	14.9		17.0	16.7		20.7	10.5	16.7	21.9	48
	2017	*		16.1	16.1	*	15.6	16.7		16.7	15.0	15.6	14.4	32
	2018			4.8	5.0		4.8	5.0		0.0	9.1	4.8	19.0	21

				NUMBER TESTED IN GRADE 4									
2016			48	47		47	48		29	19	48	5,116
2017	1		31	31	1	32	30		12	20	32	5,207
2018			21	20		21	20		10	11	21	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.6	64.2	72.9
	2017	—	4.8	58.6	71.9
	2018	—	4.8	52.4	68.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.8	92.3	93.1	83.2	58
	2017	94.0	93.8	93.9	81.7	82
	2018	93.6	100.0	96.4	82.2	84
1	2016	75.0	80.9	79.1	75.9	67
	2017	96.9	95.8	96.4	74.9	56
	2018	86.8	83.9	85.7	73.9	84
2	2016	43.8	82.6	56.3	53.4	71
	2017	50.0	64.3	59.7	54.3	62
	2018	50.0	87.5	66.1	53.6	56
K-2	2016	66.0	84.4	75.0	70.4	196
	2017	86.3	81.6	84.0	69.7	200
	2018	80.3	91.3	84.8	69.6	224
# Tested (GR K-2)	2016	100	96	196	38,023	
	2017	102	98	200	35,859	
	2018	132	92	224	33,517	

TERRANOVA/SUPERA MATHEMATICS

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	68.8	92.3	79.3	59.4	58
	2017	76.0	96.9	84.1	59.6	82
	2018	73.9	94.6	83.1	61.3	83
1	2016	42.9	56.3	52.2	52.0	69
	2017	78.1	87.5	82.1	54.2	56
	2018	54.7	87.1	66.7	55.5	84
2	2016	66.7	87.0	73.2	56.8	71
	2017	52.6	67.5	62.7	57.6	59
	2018	75.0	91.7	82.1	58.7	56
K-2	2016	62.4	73.2	67.7	56.0	198
	2017	72.3	82.3	77.2	57.1	197
	2018	66.4	91.3	76.7	58.5	223
# Tested (GR K-2)	2016	101	97	198	37,912	
	2017	101	96	197	35,697	
	2018	131	92	223	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	*	84.6	86.7	*	*	*		85.7	100.0	92.6	79.4	27
	2017	91.7	100.0	90.0	93.8		100.0	100.0		94.4	94.4	94.4	77.8	36
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.0	41
1	2016	75.0	66.7	76.9	76.0	*	*	*		50.0	94.4	75.0	66.5	32
	2017	100.0	*	84.6	88.2	*		*		85.7	100.0	92.0	63.5	25
	2018	88.9	84.6	69.2	73.7	*	*	*		80.0	81.3	80.6	63.1	36
2	2016	100.0	100.0	66.7	76.5		*	71.4		88.9	75.0	84.6	61.0	26
	2017	100.0	83.3	61.5	72.7	*	*	*		66.7	83.3	77.8	60.4	27
	2018	71.4	85.7	72.7	76.9	*	*	*		73.7	88.9	78.6	60.0	28
K-2	2016	90.0	84.2	76.3	78.9	*	85.7	75.0		76.1	92.3	83.5	68.5	85
	2017	96.0	95.5	77.8	83.6	83.3	60.0	66.7		85.4	91.5	88.6	66.7	88
	2018	87.5	91.4	82.1	84.0	71.4	71.4	70.6		84.5	91.5	87.6	67.4	105
# Tested (GR K-2)	2016	20	19	38	57	3	7	12		46	39	85	20,593	
	2017	25	22	36	55	6	10	12		41	47	88	19,128	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	*	9	7	*	*	*		9	8	17	2,353	27
	2017	8	7	7	10		3	3		12	12	24	2,012	36
	2018	6	11	11	14	*	5	5		13	16	29	2,066	41
1	2016	3	3	6	10	*	*	*		3	9	12	1,605	32
	2017	3	*	4	5	*		*		4	5	9	1,504	25
	2018	7	7	7	10	*	*	*		13	9	22	1,368	36
2	2016	3	2	3	5		*	1		6	3	9	1,345	26
	2017	5	3	4	8	*	*	*		4	8	12	1,299	27
	2018	3	3	4	6	*	*	*		6	7	13	1,203	28
K-2	2016	9	7	18	22	*	2	2		18	20	38	5,303	85
	2017	16	11	15	23	2	3	4		20	25	45	4,815	88
	2018	16	21	22	30	2	7	7		32	32	64	4,637	105
# Tested (GR K-2)	2016	20	19	38	57	3	7	12		46	39	85	20,593	
	2017	25	22	36	55	6	10	12		41	47	88	19,128	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	*	76.9	93.3	*	*	*		78.6	92.3	85.2	72.6	27
	2017	91.7	100.0	100.0	100.0		100.0	100.0		94.4	100.0	97.2	70.7	36
	2018	87.5	93.3	86.7	88.9	*	100.0	100.0		89.5	90.9	90.2	71.4	41
1	2016	75.0	55.6	69.2	68.0	*	*	*		50.0	83.3	68.8	50.2	32
	2017	66.7	*	76.9	64.7	*		*		64.3	81.8	72.0	49.0	25
	2018	88.9	69.2	69.2	68.4	*	*	*		75.0	75.0	75.0	48.4	36
2	2016	100.0	100.0	38.5	61.1		*	50.0		68.4	75.0	70.4	46.7	27
	2017	100.0	83.3	58.3	71.4		*	*		62.5	83.3	76.9	47.2	26
	2018	57.1	85.7	72.7	84.6	*	*	*		68.4	88.9	75.0	47.2	28
K-2	2016	85.0	78.9	61.5	72.4	*	62.5	53.8		66.0	84.6	74.4	55.8	86
	2017	88.0	86.4	77.1	77.8	*	60.0	54.5		77.5	89.4	83.9	54.9	87
	2018	79.2	82.9	76.9	80.0	85.7	64.3	64.7		77.6	85.1	81.0	55.3	105
# Tested (GR K-2)	2016	20	19	39	58	3	8	13		47	39	86	20,570	
	2017	25	22	35	54	5	10	11		40	47	87	19,124	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	*	5	6	*	*	*		6	7	13	1,583	27
	2017	7	3	4	4		0	0		8	6	14	1,361	36
	2018	5	8	5	9	*	3	4		9	11	20	1,368	41
1	2016	4	2	4	6	*	*	*		4	6	10	733	32
	2017	1	*	2	1	*		*		1	2	3	712	25
	2018	4	3	6	8	*	*	*		7	6	13	642	36
2	2016	3	3	2	5		*	2		7	3	10	977	27
	2017	5	1	3	6		*	*		3	7	10	986	26
	2018	1	4	4	5	*	*	*		6	5	11	937	28
K-2	2016	11	8	11	17	*	3	3		17	16	33	3,293	86
	2017	13	4	9	11	*	0	0		12	15	27	3,059	87
	2018	10	15	15	22	2	5	7		22	22	44	2,947	105
# Tested (GR K-2)	2016	20	19	39	58	3	8	13		47	39	86	20,570	
	2017	25	22	35	54	5	10	11		40	47	87	19,124	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	*	72.7	80.0	*	68.8	68.8		72.7	88.0	79.3	59.5	58
	2017	100.0	100.0	75.5	78.2	*	75.5	75.5		80.0	88.9	84.0	59.7	81
	2018	88.9	86.7	80.4	77.6	*	73.3	73.9		76.3	88.9	83.1	61.3	83
1	2016	88.9	88.9	37.5	49.2	*	27.8	42.9		41.9	62.2	52.9	52.2	68
	2017	100.0	*	79.5	77.3	66.7	76.7	78.1		80.6	85.0	82.1	54.3	56
	2018	90.0	76.9	60.0	59.0	*	54.7	54.7		72.9	58.3	66.7	55.5	84
2	2016	100.0	66.7	70.2	73.3		73.5	66.7		76.2	69.0	73.2	56.9	71
	2017	100.0	66.7	55.6	59.3	*	48.6	52.6		48.0	73.5	62.7	57.7	59
	2018	85.7	85.7	79.5	79.5	*	76.7	75.0		76.9	94.1	82.1	58.8	56
K-2	2016	95.2	84.2	60.4	66.0	50.0	58.1	62.4		65.1	71.4	68.0	56.1	197
	2017	100.0	91.3	70.4	71.2	55.6	67.5	72.0		72.6	82.2	77.0	57.2	196
	2018	88.5	82.9	72.3	70.9	44.4	66.4	66.4		75.2	78.6	76.7	58.5	223
# Tested (GR K-2)	2016	21	19	149	159	6	117	101		106	91	197	37,758	
	2017	26	23	142	153	9	114	100		106	90	196	35,543	
	2018	26	35	155	158	9	128	131		125	98	223	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	*	6	7	*	2	2		3	8	11	2,114	58
	2017	5	4	13	16	*	10	10		12	12	24	1,889	81
	2018	7	6	20	20	*	9	10		14	21	35	2,135	83
1	2016	4	3	3	8	*	0	0		4	6	10	1,519	68
	2017	3	*	8	10	0	4	4		6	9	15	1,610	56
	2018	6	1	9	9	*	4	4		9	8	17	1,689	84
2	2016	3	1	11	12		9	9		13	3	16	2,167	71
	2017	4	1	7	9	*	5	3		2	10	12	2,115	59
	2018	4	2	12	12	*	4	4		13	7	20	2,139	56
K-2	2016	9	6	20	27	0	11	11		20	17	37	5,800	197
	2017	12	8	28	35	0	19	17		20	31	51	5,614	196
	2018	17	9	41	41	2	17	18		36	36	72	5,963	223
# Tested (GR K-2)	2016	21	19	149	159	6	117	101		106	91	197	37,758	
	2017	26	23	142	153	9	114	100		106	90	196	35,543	
	2018	26	35	155	158	9	128	131		125	98	223	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.5	96.0	*	93.5	93.5		89.5	100.0	93.5	87.5	31
	2017	*	*	93.2	92.5	*	93.2	93.2		92.6	94.7	93.5	85.8	46
	2018	*		92.9	92.5		92.5	92.5		89.5	95.8	93.0	84.6	43
1	2016			82.9	85.3	*	82.4	75.0		88.2	77.8	82.9	87.2	35
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	31
	2018	*		89.4	88.1	*	89.6	89.6		85.7	95.0	89.6	85.7	48
2	2016			40.0	39.5		40.0	39.0		37.5	42.9	40.0	44.0	45
	2017			45.7	45.7	*	44.1	56.3		33.3	58.8	45.7	46.9	35
	2018			53.6	50.0		51.9	51.9		45.0	75.0	53.6	46.2	28
K-2	2016			68.5	68.6	*	68.2	64.8		68.3	68.6	68.5	72.7	111
	2017	*	*	80.0	78.4	*	79.6	88.9		79.1	82.2	80.4	73.2	112
	2018	*		82.1	80.6	*	81.7	81.7		74.6	92.3	82.4	72.1	119
# Tested (GR K-2)	2016			111	102	2	110	88		60	51	111	17,430	
	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	17	*	19	19		9	10	19	3,369	31
	2017	*	*	32	28	*	31	31		19	14	33	3,104	46
	2018	*		35	33		34	34		16	20	36	2,789	43
1	2016			14	14	*	13	7		4	10	14	2,597	35
	2017			15	12	*	14	14		11	4	15	2,527	31
	2018	*		15	14	*	16	16		10	6	16	2,262	48
2	2016			0	0		0	0		0	0	0	334	45
	2017			3	3	*	3	1		2	1	3	389	35
	2018			2	1		1	1		1	1	2	379	28
K-2	2016			33	31	*	32	26		13	20	33	6,300	111
	2017	*	*	50	43	*	48	46		32	19	51	6,020	112
	2018	*		52	48	*	51	51		27	27	54	5,430	119
# Tested (GR K-2)	2016			111	102	2	110	88		60	51	111	17,430	
	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.3	88.0	*	90.3	90.3		84.2	100.0	90.3	85.4	31
K	2017	*	*	93.2	92.5	*	93.2	93.2		88.9	100.0	93.5	83.5	46
K	2018	*		95.2	95.0		95.0	95.0		94.7	95.8	95.3	83.0	43
1	2016			65.7	67.6	*	64.7	56.3		64.7	66.7	65.7	69.4	35
1	2017			93.5	92.6	*	93.3	93.3		90.9	100.0	93.5	69.7	31
1	2018	*		68.1	66.7	*	68.8	68.8		60.7	80.0	68.8	67.7	48
2	2016			17.8	18.6		17.8	17.1		20.8	14.3	17.8	38.6	45
2	2017			28.6	28.6	*	26.5	37.5		11.1	47.1	28.6	42.1	35
2	2018			50.0	50.0		48.1	48.1		45.0	62.5	50.0	41.8	28
K-2	2016			53.2	52.0	*	52.7	50.0		53.3	52.9	53.2	64.2	111
K-2	2017	*	*	72.7	70.6	*	72.2	83.3		68.7	80.0	73.2	64.7	112
K-2	2018	*		73.5	73.1	*	73.0	73.0		65.7	84.6	73.9	64.0	119
# Tested (GR K-2)	2016			111	102	2	110	88		60	51	111	17,429	
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
# Tested (GR K-2)	2018	2		117	108	2	115	115		67	52	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			18	14	*	18	18		9	9	18	2,430	31
K	2017	*	*	18	16	*	18	18		11	8	19	2,065	46
K	2018	*		22	20		21	21		10	13	23	1,985	43
1	2016			3	3	*	3	2		0	3	3	1,001	35
1	2017			6	5	*	5	5		3	3	6	961	31
1	2018	*		7	6	*	7	7		5	2	7	930	48
2	2016			0	0		0	0		0	0	0	642	45
2	2017			2	2	*	2	1		0	2	2	666	35
2	2018			3	2		2	2		2	1	3	652	28
K-2	2016			21	17	*	21	20		9	12	21	4,073	111
K-2	2017	*	*	26	23	*	25	24		14	13	27	3,692	112
K-2	2018	*		32	28	*	30	30		17	16	33	3,567	119
# Tested (GR K-2)	2016			111	102	2	110	88		60	51	111	17,429	
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
# Tested (GR K-2)	2018	2		117	108	2	115	115		67	52	119	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*							*	*		
KN	28	12	42.9	*	*	*	*	6	21.4	*	*		
1	9	*	*	*	*	*	*			*	*		
2	2	*	*			*	*						
3	2					*	*					*	*
4	2					*	*					*	*
5	39	*	*	*	*	20	51.3					17	43.6
ALL	86	17	19.8	9	10.5	28	32.6	6	7.0	7	8.1	19	22.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

86	81.9	86.5			90.7		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

44	91.5	94.4			100.0		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

43	88.8	91.4			95.3		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

85	84.3	86.5			91.8		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

37	87.7	90.8			100.0		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

48	88.3	88.3			95.8		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

54	81.6	87.7	85.6		94.4	100.0	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

23	87.4	91.6	82.4		100.0	95.7	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

31	72.9	76.8	86.3		77.4	100.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

52	73.4	80.6	80.8		80.8	90.4	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 36 | 64.0 | 76.0 | 78.0 | | 80.6 | 69.4 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 16 | 58.1 | 72.1 | 79.4 | | 75.0 | 87.5 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 55 | 60.6 | 74.9 | 82.5 | | 78.2 | 94.5 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 21 | 69.5 | 74.6 | 74.0 | | 71.4 | 81.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 75 | 68.8 | 79.2 | 81.0 | | 68.0 | 93.3 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 55 | 64.2 | 77.6 | 79.0 | | 81.8 | 81.8 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 21 | 61.4 | 74.3 | 74.0 | | 57.1 | 81.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 61 | 71.2 | 79.0 | 79.7 | | 80.3 | 85.2 | 73.3 | 91.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | | 50.8 | * |

GRADE 5 READING (tested with 2017-2018 test)

| 45 | 71.9 | 79.5 | 78.9 | | 91.1 | 86.7 | 76.4 | 92.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	57.2	71.5	72.9		58.8	76.5	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	68.5	68.5	81.7		50.8	96.7	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course