

School Number 187

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	103
1	84
2	118
3	103
4	126
5	126
ALL	764

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	11.6	9	19.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	662	86.6	23	48.9
White	11	1.4	12	25.5
Multiple	0	0.0	1	2.1
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	550	72.0
Economically disadvantaged	717	93.8
Limited English proficient (LEP)	482	63.1
Special education	88	11.5
Talented and Gifted (TAG)	141	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	61	7	11.5	0	0.0	0	0.0	54	88.5	0	0.0	0	0.0
	2017	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
	2018	104	9	8.7	0	0.0	0	0.0	93	89.4	2	1.9	0	0.0
KN	2016	124	17	13.7	0	0.0	0	0.0	103	83.1	4	3.2	0	0.0
	2017	77	10	13.0	0	0.0	0	0.0	65	84.4	1	1.3	1	1.3
	2018	103	9	8.7	0	0.0	0	0.0	91	88.3	3	2.9	0	0.0
1	2016	101	14	13.9	0	0.0	0	0.0	82	81.2	3	3.0	2	2.0
	2017	131	15	11.5	0	0.0	0	0.0	111	84.7	5	3.8	0	0.0
	2018	84	12	14.3	0	0.0	1	1.2	70	83.3	1	1.2	0	0.0
2	2016	126	17	13.5	0	0.0	0	0.0	106	84.1	2	1.6	1	0.8
	2017	94	16	17.0	0	0.0	0	0.0	76	80.9	1	1.1	1	1.1
	2018	118	14	11.9	1	0.8	0	0.0	101	85.6	2	1.7	0	0.0
3	2016	137	24	17.5	0	0.0	0	0.0	109	79.6	4	2.9	0	0.0
	2017	144	21	14.6	0	0.0	0	0.0	121	84.0	1	0.7	1	0.7
	2018	103	17	16.5	0	0.0	0	0.0	84	81.6	2	1.9	0	0.0
4	2016	116	16	13.8	0	0.0	0	0.0	95	81.9	4	3.4	1	0.9
	2017	124	15	12.1	0	0.0	0	0.0	106	85.5	3	2.4	0	0.0
	2018	126	15	11.9	0	0.0	0	0.0	111	88.1	0	0.0	0	0.0
5	2016	126	18	14.3	0	0.0	0	0.0	104	82.5	4	3.2	0	0.0
	2017	102	12	11.8	0	0.0	0	0.0	86	84.3	3	2.9	1	1.0
	2018	126	13	10.3	0	0.0	0	0.0	112	88.9	1	0.8	0	0.0
PK-5	2016	791	113	14.3	0	0.0	0	0.0	653	82.6	21	2.7	4	0.5
	2017	746	92	12.3	0	0.0	0	0.0	634	85.0	16	2.1	4	0.5
	2018	764	89	11.6	1	0.1	1	0.1	662	86.6	11	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	61	58	95.1	42	68.9	6	9.8	43	70.5	0	0.0	58	95.1	52.5	47.5	0.0
	2017	74	73	98.6	46	62.2	6	8.1	47	63.5	0	0.0	71	95.9	45.9	54.1	1.4
	2018	104	100	96.2	81	77.9	4	3.8	83	79.8	0	0.0	97	93.3	53.8	46.2	6.7
KN	2016	124	117	94.4	76	61.3	17	13.7	76	61.3	20	16.1	55	44.4	50.0	50.0	3.2
	2017	77	66	85.7	44	57.1	9	11.7	49	63.6	11	14.3	16	20.8	51.9	48.1	3.9
	2018	103	95	92.2	55	53.4	9	8.7	56	54.4	0	0.0	20	19.4	48.5	51.5	1.0
1	2016	101	96	95.0	63	62.4	8	7.9	68	67.3	14	13.9	8	7.9	50.5	49.5	5.9
	2017	131	115	87.8	85	64.9	20	15.3	87	66.4	22	16.8	14	10.7	53.4	46.6	6.1
	2018	84	76	90.5	47	56.0	11	13.1	55	65.5	18	21.4	7	8.3	47.6	52.4	13.1
2	2016	126	124	98.4	78	61.9	13	10.3	83	65.9	22	17.5	9	7.1	49.2	50.8	7.1
	2017	94	90	95.7	54	57.4	8	8.5	59	62.8	23	24.5	9	9.6	50.0	50.0	3.2
	2018	118	105	89.0	77	65.3	18	15.3	79	66.9	29	24.6	7	5.9	51.7	48.3	0.8
3	2016	137	132	96.4	75	54.7	19	13.9	114	83.2	27	19.7	14	10.2	49.6	50.4	2.9
	2017	144	142	98.6	89	61.8	16	11.1	97	67.4	25	17.4	14	9.7	52.8	47.2	7.6
	2018	103	98	95.1	65	63.1	11	10.7	74	71.8	23	22.3	6	5.8	46.6	53.4	11.7
4	2016	116	110	94.8	69	59.5	19	16.4	92	79.3	21	18.1	11	9.5	55.2	44.8	5.2
	2017	124	121	97.6	74	59.7	17	13.7	95	76.6	31	25.0	7	5.6	53.2	46.8	6.5
	2018	126	120	95.2	81	64.3	15	11.9	99	78.6	40	31.7	10	7.9	50.8	49.2	0.8
5	2016	126	124	98.4	80	63.5	15	11.9	106	84.1	36	28.6	13	10.3	50.8	49.2	0.8
	2017	102	98	96.1	63	61.8	15	14.7	82	80.4	31	30.4	4	3.9	55.9	44.1	0.0
	2018	126	123	97.6	76	60.3	20	15.9	104	82.5	31	24.6	10	7.9	52.4	47.6	0.0
PK-5	2016	791	761	96.2	483	61.1	97	12.3	582	73.6	140	17.7	168	21.2	50.9	49.1	3.8
	2017	746	705	94.5	455	61.0	91	12.2	516	69.2	143	19.2	135	18.1	52.3	47.7	4.6
	2018	764	717	93.8	482	63.1	88	11.5	550	72.0	141	18.5	157	20.5	50.4	49.6	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	122	12,185	116	95.5	11,638	95.5	23	18.9	19.3	109	10,883	89.4	89.3
	2017	77	11,388	73	94.3	10,888	95.6	20	26.0	19.6	67	10,240	87.0	89.9
	2018	101	11,061	95	94.4	10,520	95.1	14	13.9	17.8	92	9,830	91.4	88.9
1	2016	98	13,397	94	96.2	12,877	96.1	13	13.2	18.1	91	12,066	92.7	90.1
	2017	129	12,278	124	96.3	11,800	96.1	19	14.7	18.4	119	11,169	92.3	91.0
	2018	86	11,550	82	94.9	11,055	95.7	7	8.1	16.6	75	10,347	86.9	89.6
2	2016	127	13,532	122	96.2	13,066	96.6	13	10.2	16.6	116	12,286	91.5	90.8
	2017	93	12,938	89	96.1	12,476	96.4	13	14.0	16.9	88	11,850	94.5	91.6
	2018	121	11,864	116	96.2	11,398	96.1	11	9.1	15.9	114	10,717	94.5	90.3
3	2016	136	13,328	132	97.1	12,911	96.9	18	13.2	15.3	129	12,216	94.9	91.7
	2017	141	13,158	136	96.4	12,734	96.8	15	10.6	15.9	131	12,162	93.0	92.4
	2018	103	12,536	99	96.6	12,080	96.4	6	5.8	14.4	100	11,431	97.4	91.2
4	2016	118	12,688	114	96.9	12,300	96.9	16	13.6	15.8	111	11,676	94.4	92.0
	2017	126	12,873	122	97.1	12,467	96.8	11	8.8	15.4	123	11,953	98.0	92.9
	2018	127	12,675	122	96.1	12,235	96.5	18	14.2	14.1	117	11,637	92.2	91.8
5	2016	126	12,178	123	97.1	11,815	97.0	16	12.7	5.7	114	11,217	90.3	92.1
	2017	102	12,220	99	96.8	11,838	96.9	3	2.9	6.1	100	11,367	97.9	93.0
	2018	124	12,498	120	97.3	12,078	96.6	6	4.8	6.1	117	11,513	94.6	92.1
KN-5	2016	727	77,308	701	96.5	74,608	96.5	99	13.6	15.2	670	70,344	92.2	91.0
	2017	668	74,855	643	96.3	72,203	96.5	81	12.1	15.3	628	68,741	94.1	91.8
	2018	661	72,186	635	96.0	69,366	96.1	62	9.4	14.0	615	65,475	93.0	90.7

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	19.1
Hispanic	23	48.9
White	12	25.5
Multiple	1	2.1
Other	2	4.3

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.5	73.9
2016-17	7.2	74.5
2017-18	6.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	19.1
1	4	8.5
2	4	8.5
3	4	8.5
4	1	2.1
5	1	2.1
1-3	12	25.5
More than 3	26	55.3
1 - 5	14	29.8
6 - 10	9	19.1
11 - 20	10	21.3
More than 20	5	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	47.8	57.9	49.1	28.6	14.3	42.2		56.7	51.4	53.8	58.1	65
	2017	*	61.9	57.5	56.1	0.0	50.0	44.4		58.3	59.3	58.7	59.5	63
	2018	*	70.6	74.1	69.8	*	81.8	55.0		68.0	76.2	71.7	67.4	46
4	2016	*	66.7	62.1	67.5	18.2	66.7	46.7		67.9	57.1	63.3	62.6	49
	2017	*	38.5	62.9	53.3	22.2	*	20.0		57.7	52.0	54.9	56.4	51
	2018		73.3	70.3	70.5	*	75.0	57.1		65.4	76.9	71.2	61.9	52
5	2016	*	66.7	71.3	71.3	30.8	64.1	64.4		67.7	75.0	71.2	70.6	111
	2017	*	75.0	84.4	82.9	41.7	88.7	79.2		82.7	82.9	82.8	71.7	93
	2018	*	83.3	75.7	75.5	55.6	75.0	70.5		73.3	78.6	75.9	76.0	116
3-5	2016	61.5	58.9	66.2	64.1	25.8	59.7	55.2		65.0	63.5	64.4	63.9	225
	2017	42.9	58.7	72.4	67.4	25.9	78.8	60.9		69.3	67.7	68.6	62.7	207
	2018	*	75.0	74.3	73.0	53.6	75.9	65.7		70.3	77.7	73.8	68.7	214

NUMBER TESTED IN GRADES 3-5													
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	16	29	5	6	26		13	17	30	3,114	65
	2017	*	8	17	25	6	4	10		15	11	26	3,014	63
	2018	*	5	7	13	*	2	9		8	5	13	2,309	46
4	2016	*	5	11	13	9	2	16		9	9	18	2,728	49
	2017	*	8	13	21	7	*	20		11	12	23	3,323	51
	2018		4	11	13	*	2	12		9	6	15	2,811	52
5	2016	*	6	25	29	9	23	32		20	12	32	2,294	111
	2017	*	3	12	14	7	6	15		9	7	16	2,269	93
	2018	*	2	25	25	8	17	28		16	12	28	1,956	116
3-5	2016	5	23	52	71	23	31	74		42	38	80	8,136	225
	2017	4	19	42	60	20	14	45		35	30	65	8,606	207
	2018	*	11	43	51	13	21	49		33	23	56	7,076	214

NUMBER TESTED IN GRADES 3-5													
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.0	31.6	22.8	14.3	0.0	13.3		13.3	34.3	24.6	29.2	65
	2017	*	23.8	25.0	22.8	0.0	25.0	16.7		27.8	18.5	23.8	32.9	63
	2018	*	41.2	29.6	32.6	*	45.5	30.0		36.0	28.6	32.6	33.6	46
4	2016	*	20.0	27.6	25.0	0.0	50.0	10.0		28.6	19.0	24.5	28.6	49
	2017	*	30.8	40.0	33.3	0.0	*	8.0		38.5	32.0	35.3	32.4	51
	2018		40.0	27.0	27.3	*	25.0	14.3		34.6	26.9	30.8	35.6	52
5	2016	*	16.7	31.0	27.7	0.0	26.6	18.9		22.6	35.4	27.9	36.3	111
	2017	*	8.3	51.9	42.7	8.3	50.9	40.3		36.5	58.5	46.2	38.2	93
	2018	*	25.0	43.7	40.2	16.7	41.2	35.8		48.3	33.9	41.4	44.1	116
3-5	2016	15.4	16.1	30.5	25.8	3.2	26.0	15.8		21.7	31.7	26.2	31.4	225
	2017	14.3	21.7	42.1	34.2	3.7	45.5	29.6		34.2	39.8	36.7	34.6	207
	2018	*	36.4	37.7	35.4	21.4	40.2	30.8		42.3	31.1	36.9	38.0	214

NUMBER TESTED IN GRADES 3-5													
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.7	18.4	10.5	14.3	0.0	6.7		3.3	22.9	13.8	15.2	65
	2017	*	9.5	17.5	12.3	0.0	12.5	11.1		16.7	11.1	14.3	20.0	63
	2018	*	23.5	11.1	14.0	*	27.3	15.0		16.0	14.3	15.2	19.3	46
4	2016	*	13.3	6.9	7.5	0.0	0.0	0.0		3.6	14.3	8.2	13.4	49
	2017	*	23.1	22.9	20.0	0.0	*	4.0		15.4	28.0	21.6	16.9	51
	2018		13.3	16.2	11.4	*	12.5	3.6		19.2	11.5	15.4	17.7	52
5	2016	*	16.7	11.5	10.9	0.0	6.3	4.4		9.7	14.6	11.7	16.6	111
	2017	*	0.0	24.7	15.9	8.3	26.4	20.8		13.5	31.7	21.5	19.4	93
	2018	*	16.7	17.5	17.6	11.1	11.8	10.5		20.0	14.3	17.2	20.1	116
3-5	2016	0.0	12.5	12.3	10.1	3.2	5.2	4.2		6.7	17.3	11.6	15.1	225
	2017	0.0	10.9	22.4	15.8	3.7	22.7	15.7		14.9	24.7	19.3	18.8	207
	2018	*	18.2	16.2	15.3	10.7	13.8	9.8		18.9	13.6	16.4	19.1	214

NUMBER TESTED IN GRADE 3-5													
2016	13	56	154	198	31	77	165			120	104	225	22,529
2017	7	46	152	184	27	66	115			114	93	207	23,084
2018	3	44	167	189	28	87	143			111	103	214	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.5	56.2	53.7
	2017	64.8	58.0	56.2
	2018	75.7	62.8	60.2
4	2016	69.6	57.4	57.0
	2017	65.4	61.4	60.0
	2018	68.0	61.8	67.3
5	2016	62.4	62.8	61.8
	2017	69.1	70.6	72.2
	2018	68.4	67.3	66.1
3-5	2016	63.7	59.7	58.4
	2017	66.9	64.5	64.3
	2018	69.9	65.0	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	53.3	56.7	56.1	16.7	57.1	38.7		48.3	66.7	56.0	57.3	50
	2017	*	28.6	57.1	45.7	11.1	*	15.4		38.5	53.8	46.2	54.4	52
	2018		46.7	54.1	47.7	*	50.0	32.1		50.0	53.8	51.9	51.2	52

NUMBER TESTED IN GRADE 4													
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	13	18	10	3	19		15	7	22	3,090	50
	2017	*	10	15	25	8	*	22		16	12	28	3,435	52
	2018		8	17	23	*	4	19		13	12	25	3,589	52

NUMBER TESTED IN GRADE 4													
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	26.7	30.0	31.7	8.3	28.6	16.1		31.0	19.0	26.0	28.7	50
	2017	*	21.4	22.9	21.7	0.0	*	0.0		15.4	26.9	21.2	26.0	52
	2018		13.3	18.9	15.9	*	0.0	0.0		15.4	19.2	17.3	29.2	52

NUMBER TESTED IN GRADE 4													
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6.7	0.0	2.4	0.0	0.0	0.0		0.0	4.8	2.0	10.9	50
	2017	*	7.1	11.4	8.7	0.0	*	0.0		3.8	15.4	9.6	7.4	52
	2018		6.7	0.0	0.0	*	0.0	0.0		0.0	3.8	1.9	7.1	52

NUMBER TESTED IN GRADE 4													
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	58.7	56.0
	2017	—	3.7	51.7	53.7
	2018	—	3.9	43.8	63.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	43.5	74.0	66.7	40.0	66.7	64.5		73.8	64.3	68.2	65.3	132
	2017	*	52.4	82.8	78.3	53.8	91.6	85.7		76.7	80.3	78.4	70.0	139
	2018	*	70.6	90.1	86.5	71.4	90.8	86.5		89.4	84.9	87.0	74.5	100
4	2016	*	40.0	79.6	73.2	30.8	80.9	70.7		75.8	68.6	72.6	63.5	113
	2017	*	50.0	83.3	77.1	30.8	81.7	73.9		79.4	76.8	78.2	68.1	119
	2018		93.3	89.4	88.9	58.3	93.2	88.0		90.2	89.7	89.9	75.2	119
5	2016	*	61.1	81.1	78.9	46.2	79.2	73.5		77.8	78.2	78.2	79.6	119
	2017	*	91.7	91.8	91.1	84.6	96.7	92.5		91.1	93.3	92.1	80.6	101
	2018	*	66.7	93.3	89.3	72.2	92.9	89.7		91.9	89.3	90.7	86.9	118
3-5	2016	61.5	48.2	78.1	72.7	38.9	75.5	69.3		75.8	69.9	72.8	69.3	364
	2017	71.4	61.7	85.5	81.4	56.4	89.8	83.7		81.8	82.6	82.2	72.7	359
	2018	*	77.3	91.0	88.3	67.6	92.3	88.2		90.6	88.0	89.3	78.8	337

NUMBER TESTED IN GRADES 3-5													
2016	13	56	292	326	36	212	263		186	176	364	36,959	
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13	27	40	6	24	39		16	25	42	4,478	132
	2017	*	10	20	28	6	7	13		17	13	30	3,851	139
	2018	*	5	8	12	2	6	10		5	8	13	3,072	100
4	2016	*	9	19	26	9	13	27		15	16	31	4,463	113
	2017	*	7	17	25	9	13	24		13	13	26	4,016	119
	2018		1	11	12	5	5	11		6	6	12	3,028	119
5	2016	*	7	18	23	7	15	26		14	12	26	2,412	119
	2017	*	1	7	8	2	2	6		5	3	8	2,308	101
	2018	*	4	7	11	5	5	10		5	6	11	1,582	118
3-5	2016	5	29	64	89	22	52	92		45	53	99	11,353	364
	2017	2	18	44	61	17	22	43		35	29	64	10,175	359
	2018	*	10	26	35	12	16	31		16	20	36	7,682	337

NUMBER TESTED IN GRADES 3-5													
2016	13	56	292	326	36	212	263		186	176	364	36,959	
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	21.7	43.3	37.5	20.0	37.5	34.5		41.0	37.1	38.6	32.6	132
	2017	*	23.8	46.6	41.9	23.1	55.4	48.4		42.5	42.4	42.4	39.9	139
	2018	*	35.3	55.6	53.9	28.6	55.4	50.0		59.6	47.2	53.0	41.8	100
4	2016	*	6.7	47.3	41.2	7.7	44.1	35.9		38.7	43.1	40.7	28.9	113
	2017	*	28.6	53.9	48.6	23.1	47.9	42.4		47.6	51.8	49.6	39.4	119
	2018		26.7	46.2	43.5	25.0	48.6	41.3		41.0	46.6	43.7	44.2	119
5	2016	*	11.1	36.8	33.9	0.0	33.3	26.5		28.6	40.0	33.6	35.3	119
	2017	*	33.3	69.4	62.2	23.1	73.8	62.5		62.5	66.7	64.4	42.4	101
	2018	*	50.0	67.6	64.1	33.3	67.1	62.9		67.7	62.5	65.3	53.8	118
3-5	2016	38.5	14.3	42.5	37.4	8.3	38.2	32.3		36.0	39.8	37.6	32.3	364
	2017	28.6	27.7	55.4	49.7	23.1	58.1	50.6		50.0	52.1	51.0	40.5	359
	2018	*	36.4	56.6	53.7	29.7	56.9	51.7		55.9	52.1	54.0	46.6	337

NUMBER TESTED IN GRADES 3-5													
2016	13	56	292	326	36	212	300			186	176	364	36,959
2017	7	47	303	328	39	215	263			192	167	359	37,278
2018	3	44	290	300	37	209	263			170	167	337	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.0	19.2	16.7	10.0	15.3	15.5		18.0	18.6	18.2	12.5	132
	2017	*	4.8	26.7	22.5	15.4	33.7	28.6		21.9	24.2	23.0	19.9	139
	2018	*	23.5	18.5	18.0	14.3	20.0	18.9		19.1	18.9	19.0	19.6	100
4	2016	*	6.7	25.8	22.7	0.0	26.5	20.7		22.6	23.5	23.0	14.6	113
	2017	*	21.4	26.5	24.8	15.4	23.9	20.7		30.2	19.6	25.2	22.1	119
	2018		6.7	23.1	21.3	8.3	24.3	17.4		21.3	20.7	21.0	23.8	119
5	2016	*	11.1	21.1	20.2	0.0	18.1	14.3		12.7	27.3	19.3	13.9	119
	2017	*	8.3	37.6	34.4	7.7	41.0	35.0		32.1	37.8	34.7	19.3	101
	2018	*	25.0	40.0	37.9	11.1	37.1	35.1		40.3	35.7	38.1	27.6	118
3-5	2016	23.1	10.7	21.9	19.6	2.8	19.8	16.7		17.7	22.7	20.1	13.6	364
	2017	28.6	10.6	29.7	26.5	12.8	32.6	27.8		27.6	26.3	27.0	20.4	359
	2018	*	18.2	27.9	26.0	10.8	27.3	24.3		27.6	25.1	26.4	23.7	337

NUMBER TESTED IN GRADE 3-5													
2016	13	56	292	326	36	212	300		186	176	364	36,959	
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.2	62.3	62.7	64.0
	2017	65.8	69.8	60.2	67.4
	2018	71.5	69.4	66.7	77.8
4	2016	75.0	62.9	52.6	66.5
	2017	74.4	59.8	63.1	67.0
	2018	69.1	71.5	66.6	73.7
5	2016	60.3	64.3	63.0	62.0
	2017	76.1	74.1	73.0	79.2
	2018	68.5	76.5	72.5	69.9
3-5	2016	67.4	63.1	59.6	64.2
	2017	71.6	67.7	64.8	70.6
	2018	69.6	72.6	68.7	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	47.1	68.0	65.7	41.7	67.6	62.2		69.4	62.5	66.1	66.1	118
	2017	*	72.7	76.5	74.7	33.3	79.4	72.8		78.6	72.7	76.0	65.9	100
	2018	*	50.0	81.6	75.5	44.4	82.4	74.0		81.7	73.2	77.6	68.8	116

NUMBER TESTED IN GRADE 5													
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	9	31	37	7	24	37		19	21	40	3263	118
	2017	*	3	20	23	8	13	22		12	12	24	3328	100
	2018	*	6	19	25	10	12	25		11	15	26	3208	116

NUMBER TESTED IN GRADE 5													
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	11.8	33.0	30.6	16.7	36.5	29.6		32.3	28.6	30.5	26.7	118
	2017	*	36.4	43.5	38.5	16.7	44.4	39.5		41.1	40.9	41.0	33.0	100
	2018	*	8.3	42.7	38.2	16.7	41.2	34.4		45.0	32.1	38.8	32.6	116

NUMBER TESTED IN GRADE 5													
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	9.3	8.3	0.0	12.2	9.2		4.8	10.7	7.6	6.7	118
	2017	*	0.0	16.5	12.1	8.3	12.7	11.1		8.9	20.5	14.0	12.8	100
	2018	*	0.0	17.5	16.7	5.6	20.6	14.6		15.0	16.1	15.5	12.1	116

NUMBER TESTED IN GRADE 5													
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.6	70.2	66.8	64.5
	2017	68.8	67.3	76.6	67.9
	2018	70.1	70.3	68.5	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.2	65.1	*	66.7	66.7		59.4	74.3	66.2	66.0	68
	2017			89.7	88.9	33.3	89.6	89.3		86.8	92.5	89.7	66.0	78
	2018			92.6	91.3	*	92.6	92.6		95.5	90.6	92.6	76.6	54
4	2016			73.8	73.7	*	73.0	73.0		65.7	83.3	73.8	61.2	65
	2017			75.7	77.8	*	75.4	75.4		73.7	78.1	75.7	64.2	70
	2018			79.2	80.0	37.5	78.9	78.3		75.0	83.3	79.2	68.2	72
5	2016			53.8	54.5		53.8	53.8	*	*	60.0	50.0	79.1	14
	2017			66.7	75.0	*	66.7	66.7		*	*	66.7	87.3	9
	2018			62.5	*		62.5	62.5		*	*	62.5	88.1	8
3-5	2016			69.0	67.9	*	68.3	68.3	*	61.4	76.0	68.0	68.0	147
	2017			82.2	83.2	45.5	81.9	81.7		81.3	83.1	82.2	71.3	157
	2018			83.6	84.8	40.0	83.5	83.2		82.3	84.7	83.6	77.0	134

NUMBER TESTED IN GRADES 3-5													
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	
2018			134	112	10	133	131		62	72	134	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22	22	*	22	22		13	9	23	1,905	68
	2017			8	8	4	8	8		5	3	8	1,887	78
	2018			4	4	*	4	4		1	3	4	1,205	54
4	2016			17	15	*	17	17		12	5	17	1,974	65
	2017			17	14	*	17	17		10	7	17	1,830	70
	2018			15	13	5	15	15		9	6	15	1,581	72
5	2016			6	5		6	6	*	*	4	7	876	14
	2017			3	2	*	3	3		*	*	3	521	9
	2018			3	*		3	3		*	*	3	488	8
3-5	2016			45	42	*	45	45	*	27	18	47	4,755	147
	2017			28	24	6	28	28		15	13	28	4,238	157
	2018			22	17	6	22	22		11	11	22	3,274	134

NUMBER TESTED IN GRADES 3-5													
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	
2018			134	112	10	133	131		62	72	134	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41.8	39.7	*	40.9	40.9		40.6	42.9	41.2	36.9	68
	2017			57.7	58.3	16.7	57.1	56.0		57.9	57.5	57.7	39.2	78
	2018			66.7	65.2	*	66.7	66.7		68.2	65.6	66.7	45.3	54
4	2016			49.2	49.1	*	47.6	47.6		37.1	63.3	49.2	35.5	65
	2017			41.4	42.9	*	42.0	42.0		42.1	40.6	41.4	36.0	70
	2018			48.6	50.8	12.5	47.9	46.4		41.7	55.6	48.6	36.9	72
5	2016			7.7	9.1		7.7	7.7	*	*	10.0	7.1	43.3	14
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	9
	2018			37.5	*		37.5	37.5		*	*	37.5	62.6	8
3-5	2016			42.1	41.2	*	40.8	40.8	*	37.1	46.7	41.5	38.2	147
	2017			47.1	48.3	9.1	47.1	46.4		47.5	46.8	47.1	40.8	157
	2018			55.2	57.1	10.0	54.9	54.2		51.6	58.3	55.2	47.4	134

NUMBER TESTED IN GRADES 3-5													
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	
2018			134	112	10	133	131		62	72	134	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17.9	14.3	*	18.2	18.2		21.9	14.3	17.6	21.4	68
	2017			37.2	37.5	16.7	37.7	36.0		36.8	37.5	37.2	25.4	78
	2018			37.0	34.8	*	37.0	37.0		40.9	34.4	37.0	24.1	54
4	2016			23.1	22.8	*	22.2	22.2		17.1	30.0	23.1	16.6	65
	2017			25.7	25.4	*	26.1	26.1		34.2	15.6	25.7	17.3	70
	2018			15.3	15.4	0.0	14.1	14.5		11.1	19.4	15.3	18.4	72
5	2016			0.0	0.0		0.0	0.0	*	*	0.0	0.0	13.6	14
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	9
	2018			12.5	*		12.5	12.5		*	*	12.5	30.5	8
3-5	2016			18.6	16.8	*	18.3	18.3	*	18.6	18.7	18.4	17.5	147
	2017			29.9	30.1	9.1	30.3	29.4		33.8	26.0	29.9	21.9	157
	2018			23.9	23.2	0.0	23.3	23.7		21.0	26.4	23.9	24.0	134

NUMBER TESTED IN GRADE 3-5													
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	
2018			134	112	10	133	131		62	72	134	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.2	60.0	63.8
	2017	83.8	70.4	71.4
	2018	80.4	76.3	67.9
4	2016	66.2	65.2	73.2
	2017	54.1	71.1	70.0
	2018	69.8	67.6	65.0
5	2016	50.7	54.9	44.1
	2017	52.8	56.3	54.0
	2018	57.8	61.7	53.6
3-5	2016	64.7	61.8	66.1
	2017	68.8	69.9	69.8
	2018	73.3	70.7	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			82.8	85.7	*	82.3	82.3		76.5	90.0	82.8	71.7	64
	2017			67.1	68.3	*	66.7	66.7		60.5	75.0	67.1	70.3	70
	2018			71.8	69.2	37.5	71.4	70.6		60.0	83.3	71.8	71.0	71

NUMBER TESTED IN GRADE 4													
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	8	*	11	11		8	3	11	1,449	64
	2017			23	20	*	23	23		15	8	23	1,548	70
	2018			20	20	5	20	20		14	6	20	1,444	71

NUMBER TESTED IN GRADE 4													
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			67.2	69.6	*	66.1	66.1		58.8	76.7	67.2	49.1	64
	2017			44.3	44.4	*	44.9	44.9		34.2	56.3	44.3	44.4	70
	2018			46.5	44.6	25.0	45.7	44.1		34.3	58.3	46.5	44.9	71

NUMBER TESTED IN GRADE 4													
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			31.3	30.4	*	30.6	30.6		23.5	40.0	31.3	21.9	64
	2017			14.3	12.7	*	14.5	14.5		7.9	21.9	14.3	14.4	70
	2018			14.1	12.3	0.0	14.3	13.2		2.9	25.0	14.1	19.0	71

NUMBER TESTED IN GRADE 4													
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	69.8	76.3
	2017	—	4.7	57.3	66.1
	2018	—	4.0	65.8	72.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	33.6	1
	2017			*			*	*		*	*	*	44.0	2
	2018												53.3	0
4	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*	*	*	36.3	3
	2018			*	*	*	*	*		*	*	*	38.5	5
5	2016			*	*		*	*	*	*	*	*	39.8	5
	2017			*			*	*			*	*	50.9	1
	2018			50.0			50.0	50.0		*	*	50.0	62.7	6
3-5	2016			33.3	*		33.3	33.3	*	*	*	28.6	35.5	7
	2017			66.7			66.7	66.7		*	*	66.7	44.5	6
	2018			36.4	*	*	36.4	36.4		*	37.5	36.4	52.0	11

NUMBER TESTED IN GRADES 3-5													
2016			6	2		6	6	1	3	3	7	448	
2017			6			6	6		2	4	6	568	
2018			11	1	1	11	11		3	8	11	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	71	1
	2017			*			*	*		*	*	*	94	2
	2018												79	0
4	2016			*			*	*		*		*	103	1
	2017			*			*	*		*	*	*	107	3
	2018			*	*	*	*	*		*	*	*	104	5
5	2016			*	*		*	*	*	*	*	*	115	5
	2017			*			*	*			*	*	114	1
	2018			3			3	3		*	*	3	72	6
3-5	2016			4	*		4	4	*	*	*	5	289	7
	2017			2			2	2		*	*	2	315	6
	2018			7	*	*	7	7		*	5	7	255	11

NUMBER TESTED IN GRADES 3-5													
2016			6	2		6	6	1	3	3	7	448	
2017			6			6	6		2	4	6	568	
2018			11	1	1	11	11		3	8	11	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	7.5	1
	2017			*			*	*		*	*	*	19.0	2
	2018												17.8	0
4	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*	*	*	9.5	3
	2018			*	*	*	*	*		*	*	*	15.4	5
5	2016			*	*		*	*	*	*	*	*	8.9	5
	2017			*			*	*			*	*	11.6	1
	2018			50.0			50.0	50.0		*	*	50.0	22.8	6
3-5	2016			16.7	*		16.7	16.7	*	*	*	14.3	7.1	7
	2017			33.3			33.3	33.3		*	*	33.3	13.2	6
	2018			27.3	*	*	27.3	27.3		*	25.0	27.3	18.8	11

NUMBER TESTED IN GRADES 3-5													
2016			6	2		6	6	1	3	3	7	448	
2017			6			6	6		2	4	6	568	
2018			11	1	1	11	11		3	8	11	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	1.9	1
	2017			*			*	*		*	*	*	6.5	2
	2018												7.1	0
4	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*	*	*	5.4	3
	2018			*	*	*	*	*		*	*	*	8.9	5
5	2016			*	*		*	*	*	*	*	*	1.0	5
	2017			*			*	*			*	*	5.2	1
	2018			0.0			0.0	0.0		*	*	0.0	4.7	6
3-5	2016			0.0	*		0.0	0.0	*	*	*	0.0	1.6	7
	2017			16.7			16.7	16.7		*	*	16.7	5.6	6
	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	6.8	11

NUMBER TESTED IN GRADE 3-5													
2016			6	2		6	6	1	3	3	7	448	
2017			6			6	6		2	4	6	568	
2018			11	1	1	11	11		3	8	11	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018				
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	47.2	49.0	48.1	58.3
3-5	2016	37.5	36.7	49.8	44.8
	2017	48.8	55.6	52.2	37.5
	2018	41.9	41.6	37.2	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	61.7	4
	2017			*			*	*			*	*	60.5	1
	2018			62.5	*		62.5	62.5		*	*	62.5	67.8	8

NUMBER TESTED IN GRADE 5													
2016			4				4	4		1	3	4	2,293
2017			1				1	1			1	1	2,255
2018			8	1			8	8		4	4	8	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	879	4
	2017			*			*	*			*	*	890	1
	2018			3	*		3	3		*	*	3	620	8

NUMBER TESTED IN GRADE 5													
2016			4				4	4		1	3	4	2,293
2017			1				1	1			1	1	2,255
2018			8	1			8	8		4	4	8	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	22.4	4
	2017			*			*	*			*	*	25.0	1
	2018			37.5	*		37.5	37.5		*	*	37.5	25.7	8

NUMBER TESTED IN GRADE 5													
2016			4				4	4		1	3	4	2,293
2017			1				1	1			1	1	2,255
2018			8	1			8	8		4	4	8	1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	3.8	4
	2017			*			*	*			*	*	7.4	1
	2018			0.0	*		0.0	0.0		*	*	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2016			4				4	4		1	3	4	2,293
2017			1				1	1			1	1	2,255
2018			8	1			8	8		4	4	8	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	68.8	68.8	56.3	58.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.9	84.4	85.3	83.2	116
	2017	89.1	100.0	93.1	81.7	72
	2018	86.8	86.0	86.5	82.2	96
1	2016	87.3	72.7	82.3	75.9	96
	2017	88.0	61.0	79.0	74.9	124
	2018	83.0	87.5	84.4	73.9	77
2	2016	58.5	48.8	55.3	53.4	123
	2017	59.6	70.6	63.7	54.3	91
	2018	48.7	46.3	47.9	53.6	119
K-2	2016	75.9	68.9	73.4	70.4	335
	2017	79.6	74.3	77.7	69.7	287
	2018	69.6	71.3	70.2	69.6	292
# Tested (GR K-2)	2016	216	119	335	38,023	
	2017	186	101	287	35,859	
	2018	184	108	292	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	54.3	64.4	58.3	59.4	115
	2017	50.0	65.4	55.6	59.6	72
	2018	56.4	67.4	61.2	61.3	98
1	2016	68.3	66.7	67.7	52.0	96
	2017	63.9	62.5	63.4	54.2	123
	2018	54.7	83.3	63.6	55.5	77
2	2016	54.9	48.8	52.8	56.8	123
	2017	66.1	67.6	66.7	57.6	90
	2018	71.8	63.4	68.9	58.7	119
K-2	2016	58.6	59.7	59.0	56.0	334
	2017	61.1	65.0	62.5	57.1	285
	2018	62.4	69.4	65.0	58.5	294
# Tested (GR K-2)	2016	215	119	334	37,912	
	2017	185	100	285	35,697	
	2018	186	108	294	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	93.3	74.1	84.1	*	83.3	83.3		75.0	88.5	82.6	79.4	46
	2017	*	100.0	90.9	92.3	*	*	71.4		87.5	100.0	93.9	77.8	33
	2018	*	77.8	84.8	87.2	*	*	*		76.2	91.3	84.1	80.0	44
1	2016	*	78.6	62.5	65.9	*	57.1	41.7		61.5	66.7	63.6	66.5	44
	2017	*	53.3	53.3	53.7	25.0	33.3	41.7		42.3	65.2	53.1	63.5	49
	2018	*	100.0	81.0	87.1	*	*	83.3		82.4	88.9	85.7	63.1	35
2	2016	*	43.8	35.5	38.8	16.7	*	16.7		28.0	52.0	40.0	61.0	50
	2017	*	58.8	71.4	65.9	*	75.0	53.8		59.3	75.0	66.0	60.4	47
	2018	*	56.3	44.8	45.5	16.7	28.6	27.3		47.6	44.4	45.8	60.0	48
K-2	2016	66.7	71.1	56.1	61.9	21.4	55.6	40.0		53.5	69.6	61.4	68.5	140
	2017	50.0	65.9	70.0	67.6	37.5	52.4	53.1		59.4	78.3	68.2	66.7	129
	2018	*	75.7	69.9	71.1	33.3	41.7	56.0		67.8	72.1	70.1	67.4	127
# Tested (GR K-2)	2016	9	45	82	134	14	18	30		71	69	140	20,593	
	2017	6	41	80	111	16	21	32		69	60	129	19,128	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	7	14	*	3	3		4	11	15	2,353	46
	2017	*	5	7	9	*	*	1		4	8	12	2,012	33
	2018	*	3	9	12	*	*	*		5	8	13	2,066	44
1	2016	*	6	4	11	*	0	0		5	6	11	1,605	44
	2017	*	5	3	7	2	1	2		3	5	8	1,504	49
	2018	*	2	6	7	*	*	3		5	3	8	1,368	35
2	2016	*	0	4	4	0	*	0		1	4	5	1,345	50
	2017	*	4	2	6	*	0	0		3	3	6	1,299	47
	2018	*	2	4	5	0	2	2		1	5	6	1,203	48
K-2	2016	2	13	15	29	0	3	3		10	21	31	5,303	140
	2017	0	14	12	22	3	1	3		10	16	26	4,815	129
	2018	*	7	19	24	0	3	6		11	16	27	4,637	127
# Tested (GR K-2)	2016	9	45	82	134	14	18	30		71	69	140	20,593	
	2017	6	41	80	111	16	21	32		69	60	129	19,128	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	86.7	74.1	75.0	*	66.7	66.7		65.0	84.6	76.1	72.6	46
	2017	*	88.9	77.3	76.9	*	*	57.1		75.0	88.2	81.8	70.7	33
	2018	*	100.0	66.7	76.9	*	*	*		66.7	82.6	75.0	71.4	44
1	2016	*	50.0	37.5	39.0	*	28.6	16.7		26.9	55.6	38.6	50.2	44
	2017	*	33.3	50.0	43.9	25.0	33.3	50.0		38.5	56.5	46.9	49.0	49
	2018	*	66.7	57.1	58.1	*	*	50.0		58.8	61.1	60.0	48.4	35
2	2016	*	25.0	25.8	24.5	0.0	*	8.3		24.0	28.0	26.0	46.7	50
	2017	*	41.2	46.4	45.5	*	37.5	30.8		37.0	55.0	44.7	47.2	47
	2018	*	31.3	27.6	27.3	0.0	14.3	9.1		33.3	22.2	27.1	47.2	48
K-2	2016	33.3	53.3	45.1	45.5	14.3	38.9	23.3		36.6	56.5	46.4	55.8	140
	2017	66.7	48.8	56.3	52.3	31.3	38.1	43.8		46.4	65.0	55.0	54.9	129
	2018	*	59.5	50.6	52.6	6.7	25.0	36.0		52.5	52.9	52.8	55.3	127
# Tested (GR K-2)	2016	9	45	82	134	14	18	30		71	69	140	20,570	
	2017	6	41	80	111	16	21	32		69	60	129	19,124	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	2	6	*	1	1		2	5	7	1,583	46
	2017	*	3	3	6	*	*	0		4	2	6	1,361	33
	2018	*	1	1	2	*	*	*		2	0	2	1,368	44
1	2016	*	0	2	2	*	1	1		2	0	2	733	44
	2017	*	1	0	1	0	0	0		0	1	1	712	49
	2018	*	1	1	2	*	*	1		1	1	2	642	35
2	2016	*	0	1	1	0	*	0		0	1	1	977	50
	2017	*	1	0	1	*	0	0		0	1	1	986	47
	2018	*	0	3	3	0	0	0		1	2	3	937	48
K-2	2016	2	3	5	9	0	2	2		4	6	10	3,293	140
	2017	0	5	3	8	0	0	0		4	4	8	3,059	129
	2018	*	2	5	7	0	0	1		4	3	7	2,947	127
# Tested (GR K-2)	2016	9	45	82	134	14	18	30		71	69	140	20,570	
	2017	6	41	80	111	16	21	32		69	60	129	19,124	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	56.8	57.0	54.5	54.3	53.6		55.4	60.3	57.9	59.5	114
	2017	*	77.8	54.1	54.1	16.7	46.5	50.0		45.9	65.7	55.6	59.7	72
	2018	*	77.8	58.8	62.2	*	55.6	56.4		66.0	56.9	61.2	61.3	98
1	2016	*	71.4	68.4	68.1	*	70.7	68.3		63.5	72.7	67.7	52.2	96
	2017	*	60.0	64.4	63.9	40.0	64.2	63.9		60.0	67.2	63.4	54.3	123
	2018	*	91.7	57.1	63.8	*	48.9	54.7		57.9	69.2	63.6	55.5	77
2	2016	*	43.8	54.9	52.1	27.3	57.3	55.0		54.1	51.7	52.9	56.9	121
	2017	*	70.6	64.8	67.4	*	72.5	66.1		76.1	56.8	66.7	57.7	90
	2018	*	56.3	72.0	70.8	47.4	72.0	71.8		80.0	57.6	68.9	58.8	119
K-2	2016	44.4	60.0	59.3	58.4	33.3	60.1	58.5		57.4	60.5	58.9	56.1	331
	2017	50.0	68.3	61.9	62.7	30.8	62.3	61.1		61.5	63.5	62.5	57.2	285
	2018	57.1	73.0	63.7	66.0	44.4	60.9	62.4		69.7	60.4	65.0	58.5	294
# Tested (GR K-2)	2016	9	45	273	317	27	203	212		169	162	331	37,758	
	2017	6	41	236	255	26	175	185		148	137	285	35,543	
	2018	7	37	248	265	27	174	186		145	149	294	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	9	9	0	6	6		6	5	11	2,114	114
	2017	*	2	6	7	1	3	3		4	4	8	1,889	72
	2018	*	2	11	11	*	9	9		7	6	13	2,135	98
1	2016	*	4	10	14	*	6	6		6	9	15	1,519	96
	2017	*	3	16	16	2	13	14		11	9	20	1,610	123
	2018	*	3	8	11	*	3	6		8	4	12	1,689	77
2	2016	*	0	13	12	0	10	9		7	7	14	2,167	121
	2017	*	2	11	12	*	9	9		8	5	13	2,115	90
	2018	*	2	17	16	0	14	13		10	9	19	2,139	119
K-2	2016	3	5	32	35	0	22	21		19	21	40	5,800	331
	2017	1	7	33	35	3	25	26		23	18	41	5,614	285
	2018	0	7	36	38	0	26	28		25	19	44	5,963	294
# Tested (GR K-2)	2016	9	45	273	317	27	203	212		169	162	331	37,758	
	2017	6	41	236	255	26	175	185		148	137	285	35,543	
	2018	7	37	248	265	27	174	186		145	149	294	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.1	87.7	50.0	86.4	86.2		83.8	90.9	87.1	87.5	70
	2017			92.3	91.4	*	92.3	92.3		85.7	100.0	92.3	85.8	39
	2018	*		88.2	89.8	*	88.2	88.2		83.3	92.9	88.5	84.6	52
1	2016			98.1	98.0		98.0	98.0		96.2	100.0	98.1	87.2	52
	2017			96.0	95.6	100.0	95.8	95.8		94.9	97.2	96.0	87.8	75
	2018			83.3	81.6	*	82.9	82.9		76.2	90.5	83.3	85.7	42
2	2016			65.8	66.7	*	66.7	65.7		63.9	67.6	65.8	44.0	73
	2017			61.4	60.5		61.4	61.4		63.2	60.0	61.4	46.9	44
	2018			49.3	53.2	14.3	51.5	52.2		46.2	53.1	49.3	46.2	71
K-2	2016			82.1	82.4	46.2	82.0	81.7		79.8	84.4	82.1	72.7	195
	2017			85.4	84.2	100.0	85.2	85.1		84.8	86.1	85.4	73.2	158
	2018	*		70.1	72.5	33.3	71.3	71.7		64.3	76.5	70.3	72.1	165
# Tested (GR K-2)	2016			195	187	13	189	186		99	96	195	17,430	
	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			41	37	3	37	36		18	23	41	3,369	70
	2017			28	26	*	28	28		14	14	28	3,104	39
	2018	*		39	38	*	39	39		16	24	40	2,789	52
1	2016			41	39		40	40		20	21	41	2,597	52
	2017			55	51	5	53	52		28	27	55	2,527	75
	2018			18	15	*	18	18		7	11	18	2,262	42
2	2016			4	4	*	4	3		0	4	4	334	73
	2017			4	4		4	4		1	3	4	389	44
	2018			8	7	0	8	8		3	5	8	379	71
K-2	2016			86	80	3	81	79		38	48	86	6,300	195
	2017			87	81	7	85	84		43	44	87	6,020	158
	2018	*		65	60	1	65	65		26	40	66	5,430	165
# Tested (GR K-2)	2016			195	187	13	189	186		99	96	195	17,430	
	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.0	78.5	75.0	78.8	78.5		78.4	81.8	80.0	85.4	70
	2017			87.2	85.7	*	87.2	87.2		85.7	88.9	87.2	83.5	39
	2018	*		86.3	85.7	*	86.3	86.3		79.2	92.9	86.5	83.0	52
1	2016			90.4	90.0		90.2	90.2		88.5	92.3	90.4	69.4	52
	2017			85.3	83.8	100.0	84.7	84.5		84.6	86.1	85.3	69.7	75
	2018			47.6	47.4	*	46.3	46.3		28.6	66.7	47.6	67.7	42
2	2016			35.6	36.1	*	36.1	34.3		27.8	43.2	35.6	38.6	73
	2017			65.9	65.1		65.9	65.9		73.7	60.0	65.9	42.1	44
	2018			47.9	46.8	42.9	47.1	46.3		43.6	53.1	47.9	41.8	71
K-2	2016			66.2	65.2	46.2	65.6	65.1		62.6	69.8	66.2	64.2	195
	2017			80.4	78.8	90.0	80.0	79.9		82.3	78.5	80.4	64.7	158
	2018	*		59.8	59.7	33.3	59.4	59.1		50.0	70.4	60.0	64.0	165
# Tested (GR K-2)	2016			195	187	13	189	186		99	96	195	17,429	
	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			31	27	2	28	27		14	17	31	2,430	70
	2017			11	10	*	11	11		6	5	11	2,065	39
	2018	*		27	26	*	26	26		12	15	27	1,985	52
1	2016			26	25		25	25		11	15	26	1,001	52
	2017			39	34	3	36	35		19	20	39	961	75
	2018			5	4	*	5	5		1	4	5	930	42
2	2016			3	3	*	3	3		1	2	3	642	73
	2017			13	12		13	13		6	7	13	666	44
	2018			14	12	0	14	14		8	6	14	652	71
K-2	2016			60	55	2	56	55		26	34	60	4,073	195
	2017			63	56	3	60	59		31	32	63	3,692	158
	2018	*		46	42	0	45	45		21	25	46	3,567	165
# Tested (GR K-2)	2016			195	187	13	189	186		99	96	195	17,429	
	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	8	57.1	*	*					*	*		
KN	16	*	*	*	*	*	*	*	*	*	*		
1	6	*	*	*	*	*	*			*	*		
2	2			*	*	*	*						
3	6					*	*					*	*
4	6	*	*			*	*			*	*	*	*
5	79	*	*			38	48.1					37	46.8
ALL	133	22	16.5	14	10.5	51	38.3	*	*	*	*	40	30.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

93	79.1	84.4			88.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

42	79.5	86.3			95.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

51	88.0	90.8			98.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

77	85.9	87.9			92.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

35	77.6	83.2			94.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

41	89.5	89.5			97.6		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

118	73.6	82.4	83.9		78.8	94.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

48	66.4	77.6	80.3		70.8	85.4	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

70	82.1	84.7	83.5		87.1	95.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

93	71.1	78.8	78.3		79.6	83.9	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

35	55.4	70.3	78.5		51.4	94.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

58	63.1	75.4	77.1		74.1	89.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

52	50.6	68.4	81.1		44.2	98.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

66	68.1	73.4	79.9		63.6	90.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

117	69.9	79.9	86.4		78.6	100.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

50	58.5	74.1	83.2		72.0	98.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

67	73.4	82.3	79.9		88.1	91.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

117	73.8	80.8	81.7		81.2	95.7	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

116	67.2	76.0	80.2		75.0	96.6	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	71.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

116	75.8	75.8	85.8		75.9	99.1	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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