

School Number 183

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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THOMAS L. MARSALIS ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	70
1	57
2	77
3	76
4	82
5	87
ALL	525

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	383	73.0	24	72.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	130	24.8	7	21.2
White	0	0.0	0	0.0
Multiple	12	2.3	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	206	39.2
Economically disadvantaged	471	89.7
Limited English proficient (LEP)	101	19.2
Special education	40	7.6
Talented and Gifted (TAG)	72	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	44	28	63.6	0	0.0	0	0.0	16	36.4	0	0.0	0	0.0
	2017	49	32	65.3	0	0.0	0	0.0	14	28.6	1	2.0	2	4.1
	2018	76	50	65.8	0	0.0	0	0.0	21	27.6	0	0.0	5	6.6
KN	2016	66	49	74.2	0	0.0	0	0.0	17	25.8	0	0.0	0	0.0
	2017	52	39	75.0	0	0.0	0	0.0	12	23.1	0	0.0	1	1.9
	2018	70	53	75.7	0	0.0	0	0.0	15	21.4	0	0.0	2	2.9
1	2016	79	60	75.9	0	0.0	0	0.0	18	22.8	0	0.0	1	1.3
	2017	65	45	69.2	0	0.0	0	0.0	18	27.7	0	0.0	2	3.1
	2018	57	42	73.7	0	0.0	0	0.0	14	24.6	0	0.0	1	1.8
2	2016	82	59	72.0	0	0.0	0	0.0	23	28.0	0	0.0	0	0.0
	2017	78	56	71.8	0	0.0	0	0.0	19	24.4	0	0.0	3	3.8
	2018	77	55	71.4	0	0.0	0	0.0	19	24.7	0	0.0	3	3.9
3	2016	86	66	76.7	0	0.0	0	0.0	19	22.1	1	1.2	0	0.0
	2017	89	61	68.5	0	0.0	0	0.0	28	31.5	0	0.0	0	0.0
	2018	76	59	77.6	0	0.0	0	0.0	16	21.1	0	0.0	1	1.3
4	2016	82	62	75.6	0	0.0	0	0.0	19	23.2	0	0.0	1	1.2
	2017	81	61	75.3	0	0.0	0	0.0	20	24.7	0	0.0	0	0.0
	2018	82	57	69.5	0	0.0	0	0.0	25	30.5	0	0.0	0	0.0
5	2016	64	48	75.0	0	0.0	0	0.0	15	23.4	0	0.0	1	1.6
	2017	76	56	73.7	0	0.0	0	0.0	18	23.7	0	0.0	2	2.6
	2018	87	67	77.0	0	0.0	0	0.0	20	23.0	0	0.0	0	0.0
PK-5	2016	503	372	74.0	0	0.0	0	0.0	127	25.2	1	0.2	3	0.6
	2017	490	350	71.4	0	0.0	0	0.0	129	26.3	1	0.2	10	2.0
	2018	525	383	73.0	0	0.0	0	0.0	130	24.8	0	0.0	12	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	44	40	90.9	15	34.1	3	6.8	18	40.9	0	0.0	43	97.7	52.3	47.7	0.0
	2017	49	48	98.0	14	28.6	3	6.1	15	30.6	0	0.0	49	100.0	36.7	63.3	0.0
	2018	76	71	93.4	21	27.6	6	7.9	30	39.5	0	0.0	67	88.2	52.6	47.4	9.2
KN	2016	66	63	95.5	12	18.2	2	3.0	15	22.7	3	4.5	32	48.5	51.5	48.5	1.5
	2017	52	43	82.7	9	17.3	5	9.6	12	23.1	6	11.5	17	32.7	53.8	46.2	0.0
	2018	70	58	82.9	14	20.0	4	5.7	15	21.4	9	12.9	26	37.1	44.3	55.7	1.4
1	2016	79	73	92.4	10	12.7	3	3.8	17	21.5	6	7.6	19	24.1	58.2	41.8	2.5
	2017	65	54	83.1	11	16.9	3	4.6	16	24.6	8	12.3	12	18.5	43.1	56.9	4.6
	2018	57	51	89.5	12	21.1	5	8.8	16	28.1	7	12.3	10	17.5	50.9	49.1	7.0
2	2016	82	77	93.9	20	24.4	4	4.9	29	35.4	7	8.5	18	22.0	53.7	46.3	6.1
	2017	78	71	91.0	12	15.4	2	2.6	19	24.4	10	12.8	10	12.8	56.4	43.6	3.8
	2018	77	68	88.3	14	18.2	5	6.5	21	27.3	12	15.6	13	16.9	49.4	50.6	9.1
3	2016	86	79	91.9	15	17.4	1	1.2	49	57.0	14	16.3	10	11.6	48.8	51.2	3.5
	2017	89	84	94.4	21	23.6	8	9.0	34	38.2	8	9.0	15	16.9	56.2	43.8	5.6
	2018	76	68	89.5	10	13.2	5	6.6	19	25.0	15	19.7	14	18.4	48.7	51.3	9.2
4	2016	82	75	91.5	13	15.9	6	7.3	47	57.3	10	12.2	20	24.4	53.7	46.3	2.4
	2017	81	76	93.8	16	19.8	5	6.2	46	56.8	12	14.8	11	13.6	49.4	50.6	0.0
	2018	82	76	92.7	16	19.5	9	11.0	49	59.8	16	19.5	12	14.6	52.4	47.6	1.2
5	2016	64	62	96.9	14	21.9	2	3.1	53	82.8	12	18.8	6	9.4	50.0	50.0	0.0
	2017	76	72	94.7	13	17.1	7	9.2	52	68.4	15	19.7	8	10.5	51.3	48.7	0.0
	2018	87	79	90.8	14	16.1	6	6.9	56	64.4	13	14.9	10	11.5	42.5	57.5	1.1
PK-5	2016	503	469	93.2	99	19.7	21	4.2	228	45.3	52	10.3	148	29.4	52.7	47.3	2.6
	2017	490	448	91.4	96	19.6	33	6.7	194	39.6	59	12.0	122	24.9	50.4	49.6	2.2
	2018	525	471	89.7	101	19.2	40	7.6	206	39.2	72	13.7	152	29.0	48.6	51.4	5.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	62	12,185	60	96.4	11,638	95.5	17	27.4	19.3	54	10,883	86.9	89.3
	2017	49	11,388	46	95.2	10,888	95.6	16	32.8	19.6	43	10,240	88.1	89.9
	2018	67	11,061	63	94.6	10,520	95.1	10	15.0	17.8	62	9,830	93.1	88.9
1	2016	72	13,397	70	96.0	12,877	96.1	30	41.4	18.1	57	12,066	78.7	90.1
	2017	67	12,278	65	96.2	11,800	96.1	11	16.4	18.4	60	11,169	89.4	91.0
	2018	58	11,550	55	94.1	11,055	95.7	16	27.5	16.6	48	10,347	82.4	89.6
2	2016	80	13,532	78	96.8	13,066	96.6	28	34.9	16.6	67	12,286	83.5	90.8
	2017	75	12,938	72	95.9	12,476	96.4	19	25.2	16.9	64	11,850	84.8	91.6
	2018	80	11,864	77	96.1	11,398	96.1	12	15.0	15.9	71	10,717	89.0	90.3
3	2016	87	13,328	84	96.7	12,911	96.9	15	17.2	15.3	81	12,216	93.1	91.7
	2017	89	13,158	87	96.9	12,734	96.8	23	25.7	15.9	80	12,162	89.5	92.4
	2018	78	12,536	74	95.6	12,080	96.4	13	16.7	14.4	71	11,431	91.5	91.2
4	2016	77	12,688	75	97.1	12,300	96.9	22	28.4	15.8	66	11,676	85.2	92.0
	2017	78	12,873	76	97.4	12,467	96.8	16	20.4	15.4	70	11,953	89.3	92.9
	2018	82	12,675	80	96.6	12,235	96.5	19	23.0	14.1	74	11,637	89.7	91.8
5	2016	68	12,178	66	97.5	11,815	97.0	11	16.2	5.7	62	11,217	91.0	92.1
	2017	76	12,220	74	97.2	11,838	96.9	4	5.2	6.1	70	11,367	91.6	93.0
	2018	86	12,498	83	96.2	12,078	96.6	7	8.1	6.1	80	11,513	92.7	92.1
KN-5	2016	447	77,308	433	96.8	74,608	96.5	123	27.5	15.2	387	70,344	86.5	91.0
	2017	436	74,855	421	96.6	72,203	96.5	89	20.4	15.3	387	68,741	88.8	91.8
	2018	451	72,186	432	95.7	69,366	96.1	77	17.1	14.0	406	65,475	90.0	90.7

**Teachers: 33**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	72.7
Hispanic	7	21.2
White	0	0.0
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	9.5	85.3
2016-17	8.4	82.9
2017-18	8.6	93.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	1	3.0
3	4	12.1
4	2	6.1
5	0	0.0
1-3	7	21.2
More than 3	26	78.8
1 - 5	9	27.3
6 - 10	7	21.2
11 - 20	8	24.2
More than 20	9	27.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	58.5	*	58.8			40.5		51.4	70.6	60.6	58.1	71
	2017		45.2	57.1	45.2	0.0		23.5		50.0	41.9	46.4	59.5	69
	2018		81.4	*	78.0	*		62.5		82.4	83.9	83.1	67.4	65
4	2016		63.9	90.0	70.5	*	100.0	55.8		62.5	75.8	68.5	62.6	73
	2017		55.7	*	56.5	*		30.0		51.5	62.5	56.9	56.4	65
	2018		50.9	66.7	45.1	28.6		26.5		54.5	51.5	53.0	61.9	66
5	2016		85.7	*	85.7	*	*	78.6		73.1	92.9	83.3	70.6	54
	2017		75.4	88.9	75.4	42.9	*	67.4		73.0	80.6	76.5	71.7	68
	2018		68.6	100.0	71.4	14.3		54.5		71.0	71.1	71.1	76.0	76
3-5	2016	*	68.0	78.9	70.2	71.4	77.8	59.0		61.2	78.9	69.7	63.9	198
	2017		58.3	75.0	58.6	16.7	*	46.7		58.3	61.7	59.9	62.7	202
	2018		67.2	85.0	65.2	31.6		44.2		69.4	68.8	69.1	68.7	207

NUMBER TESTED IN GRADES 3-5													
2016	1	175	19	178	7	9	122		103	95	198	22,529	
2017		180	20	181	18	4	90		108	94	202	23,084	
2018		186	20	164	19		86		98	109	207	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27	*	28			22		18	10	28	3,114	71
	2017		34	3	34	7		13		19	18	37	3,014	69
	2018		11	*	11	*		3		6	5	11	2,309	65
4	2016		22	1	18	*	0	19		15	8	23	2,728	73
	2017		27	*	27	*		21		16	12	28	3,323	65
	2018		28	3	28	5		25		15	16	31	2,811	66
5	2016		7	*	7	*	*	9		7	2	9	2,294	54
	2017		14	1	14	4	*	14		10	6	16	2,269	68
	2018		22	0	18	6		20		9	13	22	1,956	76
3-5	2016	*	56	4	53	2	2	50		40	20	60	8,136	198
	2017		75	5	75	15	*	48		45	36	81	8,606	202
	2018		61	3	57	13		48		30	34	64	7,076	207

NUMBER TESTED IN GRADES 3-5													
2016	1	175	19	178	7	9	122		103	95	198	22,529	
2017		180	20	181	18	4	90		108	94	202	23,084	
2018		186	20	164	19		86		98	109	207	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	24.6	*	26.5			13.5		18.9	35.3	26.8	29.2	71
	2017		22.6	57.1	27.4	0.0		5.9		21.1	32.3	26.1	32.9	69
	2018		39.0	*	32.0	*		12.5		35.3	41.9	38.5	33.6	65
4	2016		26.2	20.0	26.2	*	16.7	14.0		22.5	30.3	26.0	28.6	73
	2017		27.9	*	29.0	*		3.3		24.2	34.4	29.2	32.4	65
	2018		17.5	55.6	23.5	0.0		5.9		18.2	27.3	22.7	35.6	66
5	2016		32.7	*	34.7	*	*	28.6		26.9	39.3	33.3	36.3	54
	2017		45.6	66.7	45.6	0.0	*	32.6		48.6	45.2	47.1	38.2	68
	2018		31.4	66.7	33.3	0.0		15.9		45.2	26.7	34.2	44.1	76
3-5	2016	*	27.4	31.6	28.7	0.0	22.2	18.9		22.3	34.7	28.3	31.4	198
	2017		31.7	60.0	33.7	0.0	*	17.8		31.5	37.2	34.2	34.6	202
	2018		29.6	50.0	29.9	10.5		11.6		32.7	31.2	31.9	38.0	207

NUMBER TESTED IN GRADES 3-5													
2016	1	175	19	178	7	9	122		103	95	198	22,529	
2017		180	20	181	18	4	90		108	94	202	23,084	
2018		186	20	164	19		86		98	109	207	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.4	*	14.7			5.4		8.1	23.5	15.5	15.2	71
	2017		16.1	28.6	17.7	0.0		5.9		10.5	25.8	17.4	20.0	69
	2018		16.9	*	16.0	*		12.5		11.8	22.6	16.9	19.3	65
4	2016		9.8	0.0	9.8	*	16.7	2.3		5.0	15.2	9.6	13.4	73
	2017		13.1	*	12.9	*		0.0		12.1	15.6	13.8	16.9	65
	2018		8.8	11.1	11.8	0.0		2.9		6.1	12.1	9.1	17.7	66
5	2016		4.1	*	2.0	*	*	0.0		3.8	3.6	3.7	16.6	54
	2017		8.8	22.2	10.5	0.0	*	0.0		8.1	12.9	10.3	19.4	68
	2018		7.1	33.3	4.8	0.0		0.0		3.2	13.3	9.2	20.1	76
3-5	2016	*	10.3	5.3	9.6	0.0	11.1	2.5		5.8	14.7	10.1	15.1	198
	2017		12.8	25.0	13.8	0.0	*	1.1		10.2	18.1	13.9	18.8	202
	2018		10.8	20.0	10.4	10.5		2.3		7.1	15.6	11.6	19.1	207

NUMBER TESTED IN GRADE 3-5													
2016	1	175	19	178	7	9	122		103	95	198	22,529	
2017		180	20	181	18	4	90		108	94	202	23,084	
2018		186	20	164	19		86		98	109	207	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.0	57.1	52.1
	2017	62.3	53.3	53.5
	2018	79.7	66.8	61.3
4	2016	68.2	62.5	56.2
	2017	63.5	54.8	53.8
	2018	57.2	55.4	53.8
5	2016	69.4	70.2	65.5
	2017	67.8	71.0	68.1
	2018	61.2	68.1	61.0
3-5	2016	67.7	62.7	57.2
	2017	64.5	59.7	58.5
	2018	65.7	63.6	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		52.5	40.0	54.1	*	50.0	33.3		51.3	48.5	50.0	57.3	72
	2017		50.0	*	50.8	*		27.6		36.4	67.7	51.6	54.4	64
	2018		43.9	77.8	43.1	0.0		26.5		48.5	48.5	48.5	51.2	66

NUMBER TESTED IN GRADE 4													
2016		59	10	61	5	6	42		39	33	72	7,239	
2017		60	4	61	4		29		33	31	64	7,530	
2018		57	9	51	7		34		33	33	66	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		28	6	28	*	3	28		19	17	36	3,090	72
	2017		30	*	30	*		21		21	10	31	3,435	64
	2018		32	2	29	7		25		17	17	34	3,589	66

NUMBER TESTED IN GRADE 4													
2016		59	10	61	5	6	42		39	33	72	7,239	
2017		60	4	61	4		29		33	31	64	7,530	
2018		57	9	51	7		34		33	33	66	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		27.1	20.0	27.9	*	16.7	11.9		23.1	27.3	25.0	28.7	72
	2017		16.7	*	18.0	*		3.4		12.1	25.8	18.8	26.0	64
	2018		33.3	77.8	35.3	0.0		14.7		42.4	36.4	39.4	29.2	66

NUMBER TESTED IN GRADE 4													
2016		59	10	61	5	6	42		39	33	72	7,239	
2017		60	4	61	4		29		33	31	64	7,530	
2018		57	9	51	7		34		33	33	66	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		8.5	10.0	8.2	*	16.7	4.8		7.7	9.1	8.3	10.9	72
	2017		5.0	*	6.6	*		0.0		3.0	9.7	6.3	7.4	64
	2018		5.3	22.2	7.8	0.0		0.0		6.1	9.1	7.6	7.1	66

NUMBER TESTED IN GRADE 4													
2016		59	10	61	5	6	42		39	33	72	7,239	
2017		60	4	61	4		29		33	31	64	7,530	
2018		57	9	51	7		34		33	33	66	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	60.9	61.0
	2017	—	3.4	55.9	57.9
	2018	—	3.7	43.0	64.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	55.4	75.0	60.5		73.3	50.0		57.1	63.6	60.5	65.3	86
	2017		66.1	77.8	70.1	12.5	75.0	67.6		70.0	69.2	69.7	70.0	89
	2018		76.3	62.5	72.9	*	60.0	66.7		83.8	64.1	73.7	74.5	76
4	2016		57.4	77.8	63.8	*	92.9	54.9		65.1	57.9	61.7	63.5	81
	2017		59.0	94.7	67.1	*	93.3	60.0		67.5	67.5	67.5	68.1	80
	2018		71.9	80.0	72.6	50.0	75.0	61.2		72.1	76.9	74.4	75.2	82
5	2016		93.9	81.3	93.4	*	80.0	88.9		81.8	100.0	90.9	79.6	66
	2017		94.7	94.1	95.4	85.7	100.0	94.1		95.0	94.4	94.7	80.6	76
	2018		84.1	100.0	85.3	50.0	100.0	82.5		94.6	82.7	87.6	86.9	89
3-5	2016	*	66.9	77.8	71.1	42.9	81.8	65.0		66.9	72.2	69.5	69.3	233
	2017		72.8	87.3	76.6	36.8	87.2	75.4		76.9	76.5	76.7	72.7	245
	2018		77.8	82.0	77.6	52.6	80.0	71.8		82.9	75.4	78.9	78.8	247

NUMBER TESTED IN GRADES 3-5													
2016	1	175	54	211	7	44	130		118	115	233	36,959	
2017		180	63	218	19	47	130		130	115	245	37,278	
2018		185	61	196	19	40	124		117	130	247	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	29	5	32		4	26		18	16	34	4,478	86
	2017		21	6	23	7	5	11		15	12	27	3,851	89
	2018		14	6	16	*	4	6		6	14	20	3,072	76
4	2016		26	4	25	*	1	23		15	16	31	4,463	81
	2017		25	1	25	*	1	18		13	13	26	4,016	80
	2018		16	5	17	4	4	19		12	9	21	3,028	82
5	2016		3	3	4	*	3	6		6	0	6	2,412	66
	2017		3	1	3	1	0	3		2	2	4	2,308	76
	2018		11	0	11	3	0	10		2	9	11	1,582	89
3-5	2016	*	58	12	61	4	8	55		39	32	71	11,353	233
	2017		49	8	51	12	6	32		30	27	57	10,175	245
	2018		41	11	44	9	8	35		20	32	52	7,682	247

NUMBER TESTED IN GRADES 3-5													
2016	1	175	54	211	7	44	130		118	115	233	36,959	
2017		180	63	218	19	47	130		130	115	245	37,278	
2018		185	61	196	19	40	124		117	130	247	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.1	45.0	28.4		46.7	19.2		28.6	29.5	29.1	32.6	86
	2017		35.5	40.7	37.7	0.0	35.0	35.3		38.0	35.9	37.1	39.9	89
	2018		37.3	43.8	40.7	*	40.0	38.9		40.5	38.5	39.5	41.8	76
4	2016		18.0	44.4	27.5	*	42.9	15.7		30.2	18.4	24.7	28.9	81
	2017		29.5	78.9	39.5	*	73.3	31.1		40.0	42.5	41.3	39.4	80
	2018		36.8	56.0	41.9	12.5	43.8	30.6		39.5	46.2	42.7	44.2	82
5	2016		30.6	56.3	37.7	*	53.3	33.3		27.3	45.5	36.4	35.3	66
	2017		40.4	58.8	44.6	14.3	58.3	33.3		52.5	33.3	43.4	42.4	76
	2018		44.9	75.0	53.3	0.0	78.6	42.1		51.4	51.9	51.7	53.8	89
3-5	2016	*	23.4	48.1	30.8	0.0	47.7	22.9		28.8	30.4	29.6	32.3	233
	2017		35.0	57.1	40.4	5.3	53.2	33.1		43.1	37.4	40.4	40.5	245
	2018		40.0	59.0	45.9	5.3	55.0	37.1		43.6	46.2	44.9	46.6	247

NUMBER TESTED IN GRADES 3-5													
2016	1	175	54	211	7	44	157		118	115	233	36,959	
2017		180	63	218	19	47	130		130	115	245	37,278	
2018		185	61	196	19	40	124		117	130	247	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.6	20.0	8.6		13.3	3.8		11.9	4.5	8.1	12.5	86
	2017		21.0	11.1	15.6	0.0	15.0	17.6		18.0	17.9	18.0	19.9	89
	2018		6.8	18.8	8.5	*	20.0	11.1		8.1	10.3	9.2	19.6	76
4	2016		11.5	38.9	20.3	*	42.9	13.7		23.3	13.2	18.5	14.6	81
	2017		23.0	52.6	28.9	*	53.3	20.0		25.0	35.0	30.0	22.1	80
	2018		10.5	28.0	11.3	0.0	12.5	4.1		9.3	23.1	15.9	23.8	82
5	2016		4.1	12.5	4.9	*	13.3	5.6		6.1	6.1	6.1	13.9	66
	2017		7.0	47.1	16.9	0.0	41.7	9.8		17.5	13.9	15.8	19.3	76
	2018		17.4	40.0	24.0	0.0	35.7	10.5		21.6	23.1	22.5	27.6	89
3-5	2016	*	6.9	24.1	11.4	0.0	22.7	7.6		14.4	7.8	11.2	13.6	233
	2017		17.2	33.3	20.6	0.0	34.0	15.4		20.0	22.6	21.2	20.4	245
	2018		11.9	29.5	15.3	0.0	22.5	8.1		12.8	19.2	16.2	23.7	247

NUMBER TESTED IN GRADE 3-5													
2016	1	175	54	211	7	44	157		118	115	233	36,959	
2017		180	63	218	19	47	130		130	115	245	37,278	
2018		185	61	196	19	40	124		117	130	247	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.7	56.3	61.3	57.0
	2017	63.8	60.4	59.1	55.1
	2018	73.0	62.8	52.3	66.8
4	2016	68.6	57.9	46.0	55.6
	2017	72.5	59.7	58.5	56.3
	2018	66.0	65.7	59.0	62.5
5	2016	62.9	64.1	60.7	67.7
	2017	68.4	69.1	63.5	67.8
	2018	62.5	69.5	66.9	61.2
3-5	2016	64.8	59.1	55.8	59.5
	2017	68.1	62.9	60.2	59.4
	2018	66.9	66.2	59.8	63.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		79.2	80.0	78.0	*	78.6	75.5		75.0	84.4	79.7	66.1	64
	2017		68.4	76.5	68.2	28.6	66.7	58.8		75.0	61.1	68.4	65.9	76
	2018		59.7	75.0	63.0	33.3	71.4	51.8		75.7	54.0	63.2	68.8	87

NUMBER TESTED IN GRADE 5													
2016		48	15	59	2	14	53		32	32	64	9,626	
2017		57	17	66	7	12	51		40	36	76	9,759	
2018		67	20	73	6	14	56		37	50	87	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		10	3	13	*	3	13		8	5	13	3263	64
	2017		18	4	21	5	4	21		10	14	24	3328	76
	2018		27	5	27	4	4	27		9	23	32	3208	87

NUMBER TESTED IN GRADE 5													
2016		48	15	59	2	14	53		32	32	64	9,626	
2017		57	17	66	7	12	51		40	36	76	9,759	
2018		67	20	73	6	14	56		37	50	87	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		16.7	40.0	22.0	*	35.7	20.8		31.3	12.5	21.9	26.7	64
	2017		29.8	47.1	33.3	0.0	50.0	21.6		40.0	25.0	32.9	33.0	76
	2018		16.4	25.0	17.8	0.0	21.4	7.1		24.3	14.0	18.4	32.6	87

NUMBER TESTED IN GRADE 5													
2016		48	15	59	2	14	53		32	32	64	9,626	
2017		57	17	66	7	12	51		40	36	76	9,759	
2018		67	20	73	6	14	56		37	50	87	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	20.0	5.1	*	14.3	3.8		6.3	3.1	4.7	6.7	64
	2017		10.5	29.4	15.2	0.0	33.3	7.8		15.0	13.9	14.5	12.8	76
	2018		1.5	10.0	4.1	0.0	7.1	1.8		0.0	6.0	3.4	12.1	87

NUMBER TESTED IN GRADE 5													
2016		48	15	59	2	14	53		32	32	64	9,626	
2017		57	17	66	7	12	51		40	36	76	9,759	
2018		67	20	73	6	14	56		37	50	87	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.6	69.7	69.3	65.0
	2017	66.0	67.8	69.2	63.4
	2018	64.2	65.7	58.9	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			60.0	61.5		60.0	60.0		*	40.0	60.0	66.0	15
	2017			66.7	62.5	*	66.7	66.7		69.2	62.5	66.7	66.0	21
	2018			45.5	44.4		40.0	40.0		*	50.0	45.5	76.6	11
4	2016			75.0	75.0		75.0	75.0		*	*	75.0	61.2	8
	2017			62.5	71.4		62.5	62.5		85.7	44.4	62.5	64.2	16
	2018			87.5	90.9	*	87.5	86.7		80.0	100.0	87.5	68.2	16
5	2016			91.7	91.7		91.7	91.7		85.7	*	91.7	79.1	12
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	9
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	14
3-5	2016			74.3	75.8		74.3	74.3		86.7	65.0	74.3	68.0	35
	2017			71.7	73.7	*	71.7	72.1		78.3	65.2	71.7	71.3	46
	2018			80.5	81.8	*	80.0	79.5		78.9	81.8	80.5	77.0	41

NUMBER TESTED IN GRADES 3-5													
2016			35	33		35	35		15	20	35	14,879	
2017			46	38	1	46	43		23	23	46	14,762	
2018			41	33	1	40	39		19	22	41	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	5		6	6		*	6	6	1,905	15
	2017			7	6	*	7	6		4	3	7	1,887	21
	2018			6	5		6	6		*	4	6	1,205	11
4	2016			2	2		2	2		*	*	2	1,974	8
	2017			6	4		6	6		1	5	6	1,830	16
	2018			2	1	*	2	2		2	0	2	1,581	16
5	2016			1	1		1	1		1	*	1	876	12
	2017			0	0		0	0		*	0	0	521	9
	2018			0	0		0	0		0	0	0	488	14
3-5	2016			9	8		9	9		2	7	9	4,755	35
	2017			13	10	*	13	12		5	8	13	4,238	46
	2018			8	6	*	8	8		4	4	8	3,274	41

NUMBER TESTED IN GRADES 3-5													
2016			35	33		35	35		15	20	35	14,879	
2017			46	38	1	46	43		23	23	46	14,762	
2018			41	33	1	40	39		19	22	41	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.7	30.8		26.7	26.7		*	10.0	26.7	36.9	15
	2017			38.1	31.3	*	38.1	44.4		38.5	37.5	38.1	39.2	21
	2018			45.5	44.4		40.0	40.0		*	50.0	45.5	45.3	11
4	2016			50.0	50.0		50.0	50.0		*	*	50.0	35.5	8
	2017			43.8	50.0		43.8	43.8		71.4	22.2	43.8	36.0	16
	2018			37.5	36.4	*	37.5	40.0		40.0	33.3	37.5	36.9	16
5	2016			66.7	66.7		66.7	66.7		57.1	*	66.7	43.3	12
	2017			77.8	75.0		77.8	77.8		*	83.3	77.8	49.1	9
	2018			71.4	76.9		71.4	71.4		83.3	62.5	71.4	62.6	14
3-5	2016			45.7	48.5		45.7	45.7		53.3	40.0	45.7	38.2	35
	2017			47.8	47.4	*	47.8	51.2		52.2	43.5	47.8	40.8	46
	2018			51.2	54.5	*	50.0	51.3		52.6	50.0	51.2	47.4	41

NUMBER TESTED IN GRADES 3-5													
2016			35	33		35	35		15	20	35	14,879	
2017			46	38	1	46	43		23	23	46	14,762	
2018			41	33	1	40	39		19	22	41	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	23.1		20.0	20.0		*	10.0	20.0	21.4	15
	2017			14.3	6.3	*	14.3	16.7		15.4	12.5	14.3	25.4	21
	2018			27.3	22.2		30.0	30.0		*	37.5	27.3	24.1	11
4	2016			25.0	25.0		25.0	25.0		*	*	25.0	16.6	8
	2017			18.8	21.4		18.8	18.8		28.6	11.1	18.8	17.3	16
	2018			12.5	0.0	*	12.5	13.3		10.0	16.7	12.5	18.4	16
5	2016			16.7	16.7		16.7	16.7		28.6	*	16.7	13.6	12
	2017			33.3	37.5		33.3	33.3		*	33.3	33.3	22.7	9
	2018			28.6	30.8		28.6	28.6		16.7	37.5	28.6	30.5	14
3-5	2016			20.0	21.2		20.0	20.0		33.3	10.0	20.0	17.5	35
	2017			19.6	18.4	*	19.6	20.9		21.7	17.4	19.6	21.9	46
	2018			22.0	18.2	*	22.5	23.1		10.5	31.8	22.0	24.0	41

NUMBER TESTED IN GRADE 3-5													
2016			35	33		35	35		15	20	35	14,879	
2017			46	38	1	46	43		23	23	46	14,762	
2018			41	33	1	40	39		19	22	41	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.4	51.9	62.1
	2017	64.8	57.5	58.8
	2018	63.6	57.6	53.2
4	2016	70.0	68.1	77.3
	2017	53.9	73.3	63.5
	2018	72.7	67.9	64.4
5	2016	81.7	64.5	76.5
	2017	76.4	79.9	72.2
	2018	75.9	72.8	79.6
3-5	2016	75.9	59.9	70.5
	2017	63.3	67.4	63.1
	2018	71.3	66.8	66.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8
	2017			87.5	92.9		87.5	87.5		100.0	77.8	87.5	70.3	16
	2018			75.0	72.7	*	75.0	80.0		60.0	100.0	75.0	71.0	16

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		3	5	8	5,116	
2017			16	14		16	16		7	9	16	5,207	
2018			16	11	1	16	15		10	6	16	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0	0		0	0		*	*	0	1,449	8
	2017			2	1		2	2		0	2	2	1,548	16
	2018			4	3	*	4	3		4	0	4	1,444	16

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		3	5	8	5,116	
2017			16	14		16	16		7	9	16	5,207	
2018			16	11	1	16	15		10	6	16	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			75.0	75.0		75.0	75.0		*	*	75.0	49.1	8
	2017			37.5	42.9		37.5	37.5		57.1	22.2	37.5	44.4	16
	2018			43.8	45.5	*	43.8	46.7		20.0	83.3	43.8	44.9	16

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		3	5	8	5,116	
2017			16	14		16	16		7	9	16	5,207	
2018			16	11	1	16	15		10	6	16	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	50.0		50.0	50.0		*	*	50.0	21.9	8
	2017			6.3	7.1		6.3	6.3		14.3	0.0	6.3	14.4	16
	2018			25.0	18.2	*	25.0	26.7		20.0	33.3	25.0	19.0	16

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		3	5	8	5,116	
2017			16	14		16	16		7	9	16	5,207	
2018			16	11	1	16	15		10	6	16	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.6	85.4	84.4
	2017	—	4.5	56.3	76.2
	2018	—	4.3	61.7	74.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.9	82.0	84.4	83.2	64
	2017	90.9	81.1	83.3	81.7	48
	2018	92.9	80.0	82.8	82.2	64
1	2016	75.0	74.2	74.4	75.9	78
	2017	68.8	73.5	72.3	74.9	65
	2018	92.9	62.8	70.2	73.9	57
2	2016	45.2	72.2	62.4	53.4	85
	2017	36.8	65.0	58.2	54.3	79
	2018	57.9	75.4	71.1	53.6	76
K-2	2016	63.9	75.9	72.7	70.4	227
	2017	60.9	71.9	69.3	69.7	192
	2018	78.7	73.3	74.6	69.6	197
# Tested (GR K-2)	2016	61	166	227	38,023	
	2017	46	146	192	35,859	
	2018	47	150	197	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	71.4	76.0	75.0	59.4	64
	2017	90.9	75.7	79.2	59.6	48
	2018	85.7	64.0	68.8	61.3	64
1	2016	43.8	67.7	62.8	52.0	78
	2017	68.8	61.2	63.1	54.2	65
	2018	69.2	56.1	59.3	55.5	54
2	2016	43.3	70.4	60.7	56.8	84
	2017	47.4	58.3	55.7	57.6	79
	2018	52.6	66.7	63.2	58.7	76
K-2	2016	50.0	71.1	65.5	56.0	226
	2017	65.2	63.7	64.1	57.1	192
	2018	67.4	62.8	63.9	58.5	194
# Tested (GR K-2)	2016	60	166	226	37,912	
	2017	46	146	192	35,697	
	2018	46	148	194	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		81.3	*	80.4			*		70.4	92.3	81.1	79.4	53
	2017		81.1	*	82.9	*	*	*		85.0	76.2	80.5	77.8	41
	2018		78.7	*	79.1					75.0	83.3	80.0	80.0	50
1	2016		75.0	57.1	74.6	*		57.1		77.5	67.9	73.5	66.5	68
	2017		68.9	66.7	67.4	*		*		57.1	78.1	69.8	63.5	53
	2018		61.9	*	70.0	*	*	*		56.0	76.2	65.2	63.1	46
2	2016	*	63.8	66.7	62.3	*	*	37.5		71.4	54.8	63.6	61.0	66
	2017		58.9	87.5	65.6	*	*	50.0		53.8	78.6	64.2	60.4	67
	2018		71.4	*	69.1	*		42.9		72.4	73.5	73.0	60.0	63
K-2	2016	*	72.9	66.7	72.0	*	*	46.2		73.5	70.6	72.2	68.5	187
	2017		68.1	76.5	70.4	*	*	52.9		62.5	77.8	70.2	66.7	161
	2018		71.0	87.5	72.5	*	*	60.0		67.6	77.6	73.0	67.4	159
# Tested (GR K-2)	2016	2	166	18	175	5	2	26		102	85	187	20,593	
	2017		138	17	142	5	2	17		80	81	161	19,128	
	2018		145	8	138	4	1	10		74	85	159	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		20	*	20			*		10	11	21	2,353	53
	2017		13	*	13	*	*	*		6	8	14	2,012	41
	2018		16	*	16					7	11	18	2,066	50
1	2016		8	2	10	*		1		6	4	10	1,605	68
	2017		5	0	3	*		*		1	4	5	1,504	53
	2018		4	*	5	*	*	*		2	3	5	1,368	46
2	2016	*	5	3	8	*	*	1		4	4	8	1,345	66
	2017		7	2	8	*	*	0		6	3	9	1,299	67
	2018		10	*	9	*		0		6	6	12	1,203	63
K-2	2016	*	33	6	38	*	*	2		20	19	39	5,303	187
	2017		25	3	24	*	*	0		13	15	28	4,815	161
	2018		30	2	30	*	*	1		15	20	35	4,637	159
# Tested (GR K-2)	2016	2	166	18	175	5	2	26		102	85	187	20,593	
	2017		138	17	142	5	2	17		80	81	161	19,128	
	2018		145	8	138	4	1	10		74	85	159	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		83.3	*	82.4			*		77.8	84.6	81.1	72.6	53
	2017		73.0	*	77.1	*	*	*		70.0	76.2	73.2	70.7	41
	2018		74.5	*	76.7					80.0	73.3	76.0	71.4	50
1	2016		71.7	71.4	69.8	*		57.1		70.0	71.4	70.6	50.2	68
	2017		55.6	50.0	56.5	*		*		42.9	65.6	56.6	49.0	53
	2018		50.0	*	52.5	*	*	*		48.0	57.1	52.2	48.4	46
2	2016	*	56.9	66.7	56.5	*	*	37.5		57.1	54.8	56.1	46.7	66
	2017		58.9	62.5	59.0	*	*	12.5		59.0	57.1	58.2	47.2	67
	2018		66.1	*	60.0	*		28.6		65.5	64.7	65.1	47.2	63
K-2	2016	*	69.9	66.7	68.8	*	*	42.3		67.6	69.4	68.4	55.8	187
	2017		61.6	58.8	62.7	*	*	29.4		57.5	65.4	61.5	54.9	161
	2018		64.1	62.5	63.0	*	*	40.0		63.5	65.9	64.8	55.3	159
# Tested (GR K-2)	2016	2	166	18	176	5	2	26		102	85	187	20,570	
	2017		138	17	142	5	2	17		80	81	161	19,124	
	2018		145	8	138	4	1	10		74	85	159	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		14	*	16			*		8	9	17	1,583	53
	2017		12	*	12	*	*	*		5	9	14	1,361	41
	2018		17	*	17					8	11	19	1,368	50
1	2016		10	1	10	*		1		5	6	11	733	68
	2017		8	0	6	*		*		3	5	8	712	53
	2018		1	*	1	*	*	*		0	1	1	642	46
2	2016	*	11	1	11	*	*	2		6	6	12	977	66
	2017		3	2	4	*	*	0		2	3	5	986	67
	2018		6	*	3	*		0		2	4	6	937	63
K-2	2016	*	35	5	37	*	*	3		19	21	40	3,293	187
	2017		23	4	22	*	*	2		10	17	27	3,059	161
	2018		24	0	21	*	*	0		10	16	26	2,947	159
# Tested (GR K-2)	2016	2	166	18	176	5	2	26		102	85	187	20,570	
	2017		138	17	142	5	2	17		80	81	161	19,124	
	2018		145	8	138	4	1	10		74	85	159	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		75.0	75.0	75.4	*	81.8	71.4		66.7	83.9	75.0	59.5	64
	2017		75.7	90.0	84.6	*	100.0	90.9		76.0	82.6	79.2	59.7	48
	2018		61.7	86.7	70.9	*	85.7	85.7		66.7	70.3	68.8	61.3	64
1	2016		66.7	52.9	62.5	*	55.6	43.8		60.9	65.6	62.8	52.2	78
	2017		60.0	66.7	61.1	*	81.8	68.8		60.7	64.9	63.1	54.3	65
	2018		56.1	66.7	58.3	*	63.6	69.2		60.0	58.3	59.3	55.5	54
2	2016	*	59.3	65.2	61.0	*	55.0	43.3		56.8	65.0	60.7	56.9	84
	2017		52.6	68.4	53.5	*	66.7	47.4		54.5	57.1	55.7	57.7	79
	2018		57.1	76.5	60.3	*	83.3	52.6		63.2	63.2	63.2	58.8	76
K-2	2016	*	66.5	64.3	65.7	16.7	62.5	50.0		61.0	70.9	65.5	56.1	226
	2017		61.2	72.3	63.4	33.3	80.6	65.2		61.9	66.3	64.1	57.2	192
	2018		58.3	77.3	63.2	50.0	78.4	67.4		63.2	64.6	63.9	58.5	194
# Tested (GR K-2)	2016	2	167	56	210	6	40	60		123	103	226	37,758	
	2017		139	47	164	6	31	46		97	95	192	35,543	
	2018		144	44	171	8	37	46		95	99	194	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		17	7	22	*	5	5		13	11	24	2,114	64
	2017		9	4	11	*	3	3		6	7	13	1,889	48
	2018		9	5	14	*	5	5		5	11	16	2,135	64
1	2016		5	2	7	*	2	2		3	4	7	1,519	78
	2017		7	2	7	*	1	1		4	5	9	1,610	65
	2018		1	1	2	*	1	1		0	2	2	1,689	54
2	2016	*	12	7	19	*	3	4		12	7	19	2,167	84
	2017		4	2	5	*	2	2		2	4	6	2,115	79
	2018		11	8	16	*	6	6		11	8	19	2,139	76
K-2	2016	*	34	16	48	0	10	11		28	22	50	5,800	226
	2017		20	8	23	1	6	6		12	16	28	5,614	192
	2018		21	14	32	0	12	12		16	21	37	5,963	194
# Tested (GR K-2)	2016	2	167	56	210	6	40	60		123	103	226	37,758	
	2017		139	47	164	6	31	46		97	95	192	35,543	
	2018		144	44	171	8	37	46		95	99	194	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
	2017			100.0	*		100.0	100.0		*	*	100.0	85.8	7
	2018			92.9	91.7	*	92.9	92.9		100.0	85.7	92.9	84.6	14
1	2016			80.0	88.9		88.9	88.9		66.7	*	80.0	87.2	10
	2017			83.3	87.5	*	81.8	81.8		85.7	*	83.3	87.8	12
	2018			90.9	90.9	*	90.9	90.9		83.3	*	90.9	85.7	11
2	2016		*	61.1	56.3		57.9	53.3		66.7	50.0	57.9	44.0	19
	2017		*	27.3	30.0		27.3	27.3		*	42.9	25.0	46.9	12
	2018			61.5	61.5	*	66.7	66.7		44.4	*	61.5	46.2	13
K-2	2016		*	76.9	77.1	*	76.9	77.1		76.2	73.7	75.0	72.7	40
	2017		*	66.7	63.6	*	65.5	65.5		64.7	64.3	64.5	73.2	31
	2018			81.6	80.6	*	83.8	83.8		72.7	93.8	81.6	72.1	38
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,430	
	2017		1	30	22	1	29	29		17	14	31	16,731	
	2018			38	36	4	37	37		22	16	38	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7	*	8	8		4	*	8	3,369	11
	2017			6	*		6	6		*	*	6	3,104	7
	2018			8	6	*	8	8		3	5	8	2,789	14
1	2016			6	6		6	6		2	*	6	2,597	10
	2017			7	5	*	6	6		3	*	7	2,527	12
	2018			3	3	*	3	3		2	*	3	2,262	11
2	2016		*	2	2		2	1		1	1	2	334	19
	2017		*	1	1		1	1		*	1	1	389	12
	2018			2	2	*	2	2		1	*	2	379	13
K-2	2016		*	16	15	*	16	15		7	9	16	6,300	40
	2017		*	14	9	*	13	13		8	6	14	6,020	31
	2018			13	11	*	13	13		6	7	13	5,430	38
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,430	
	2017		1	30	22	1	29	29		17	14	31	16,731	
	2018			38	36	4	37	37		22	16	38	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	11
	2017			85.7	*		85.7	85.7		*	*	85.7	83.5	7
	2018			92.9	91.7	*	92.9	92.9		100.0	85.7	92.9	83.0	14
1	2016			90.0	100.0		100.0	100.0		83.3	*	90.0	69.4	10
	2017			83.3	87.5	*	81.8	81.8		85.7	*	83.3	69.7	12
	2018			63.6	63.6	*	63.6	63.6		66.7	*	63.6	67.7	11
2	2016		*	27.8	31.3		26.3	33.3		11.1	40.0	26.3	38.6	19
	2017		*	45.5	60.0		54.5	54.5		*	71.4	50.0	42.1	12
	2018			38.5	38.5	*	33.3	33.3		33.3	*	38.5	41.8	13
K-2	2016		*	64.1	68.6	*	64.1	71.4		57.1	68.4	62.5	64.2	40
	2017		*	70.0	72.7	*	72.4	72.4		70.6	71.4	71.0	64.7	31
	2018			65.8	63.9	*	64.9	64.9		63.6	68.8	65.8	64.0	38
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,429	
	2017		1	30	22	1	29	29		17	14	31	16,731	
	2018			38	36	4	37	37		22	16	38	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	6	*	7	7		3	*	7	2,430	11
	2017			1	*		1	1		*	*	1	2,065	7
	2018			4	2	*	4	4		2	2	4	1,985	14
1	2016			1	1		1	1		1	*	1	1,001	10
	2017			1	1	*	1	1		0	*	1	961	12
	2018			2	2	*	2	2		2	*	2	930	11
2	2016		*	2	2		2	2		0	2	2	642	19
	2017		*	2	2		2	2		*	2	2	666	12
	2018			2	2	*	2	2		0	*	2	652	13
K-2	2016		*	10	9	*	10	10		4	6	10	4,073	40
	2017		*	4	3	*	4	4		0	4	4	3,692	31
	2018			8	6	*	8	8		4	4	8	3,567	38
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,429	
	2017		1	30	22	1	29	29		17	14	31	16,731	
	2018			38	36	4	37	37		22	16	38	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*								
1	2	*	*			*	*						
2	2			*	*	*	*						
3	2	*	*			*	*						
4	2	*	*			*	*						
5	14					*	*					11	78.6
ALL	34	7	20.6	7	20.6	8	23.5			*	*	11	32.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

64	81.8	86.3			89.1		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

50	82.9	88.6			92.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

14	86.9	89.9			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

56	74.9	78.5			73.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

47	73.1	79.8			78.7		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

10	88.5	88.5			100.0		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

80	71.7	81.2	79.2		83.8	82.5	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

66	72.0	81.4	79.0		81.8	83.3	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

14	80.4	83.2	83.4		85.7	85.7	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

77	64.2	73.8	80.8		68.8	94.8	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

67	58.7	72.5	74.5		62.7	77.6	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

10	52.0	68.0	82.5		50.0	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

65	53.8	70.5	78.5		53.8	86.2	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

16	67.3	72.7	78.6		62.5	87.5	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

80	61.9	74.6	81.2		65.0	88.8	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

65	55.8	72.4	78.9		58.5	87.7	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

16	63.4	75.6	78.6		68.8	87.5	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

86	74.5	81.3	83.3		81.4	94.2	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

72	65.3	74.6	76.9		73.6	90.3	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

14	68.5	79.0	81.6		92.9	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

86	74.8	74.8	84.8		72.1	95.3	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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