DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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MAPLE LAWN ELEMENTARY SCHOOL

MAPLE LAWN ELEMENTARY SCHOOL (181)   **2**

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	62
1	52
2	67
3	73
4	69
5	74
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	7.2	2	6.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	400	90.5	18	62.1
White	3	0.7	8	27.6
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	340	76.9
Economically disadvantaged	336	76.0
Limited English proficient (LEP)	313	70.8
Special education	54	12.2
Talented and Gifted (TAG)	61	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	52	2	3.8	0	0.0	1	1.9	48	92.3	0	0.0	1	1.9
	2017	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
	2018	45	5	11.1	0	0.0	0	0.0	40	88.9	0	0.0	0	0.0
KN	2016	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	1	2.2	1	2.2
	2018	62	4	6.5	0	0.0	0	0.0	58	93.5	0	0.0	0	0.0
1	2016	79	4	5.1	0	0.0	2	2.5	70	88.6	3	3.8	0	0.0
	2017	63	4	6.3	0	0.0	0	0.0	57	90.5	2	3.2	0	0.0
	2018	52	3	5.8	0	0.0	0	0.0	47	90.4	0	0.0	1	1.9
2	2016	85	3	3.5	1	1.2	1	1.2	79	92.9	1	1.2	0	0.0
	2017	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2018	67	6	9.0	0	0.0	1	1.5	59	88.1	1	1.5	0	0.0
3	2016	83	3	3.6	1	1.2	1	1.2	77	92.8	1	1.2	0	0.0
	2017	72	1	1.4	1	1.4	1	1.4	68	94.4	1	1.4	0	0.0
	2018	73	4	5.5	0	0.0	1	1.4	67	91.8	1	1.4	0	0.0
4	2016	76	7	9.2	0	0.0	0	0.0	69	90.8	0	0.0	0	0.0
	2017	75	2	2.7	1	1.3	1	1.3	71	94.7	0	0.0	0	0.0
	2018	69	4	5.8	1	1.4	0	0.0	62	89.9	1	1.4	1	1.4
5	2016	84	7	8.3	0	0.0	0	0.0	77	91.7	0	0.0	0	0.0
	2017	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
	2018	74	6	8.1	1	1.4	0	0.0	67	90.5	0	0.0	0	0.0
PK-5	2016	528	29	5.5	2	0.4	5	0.9	485	91.9	6	1.1	1	0.2
	2017	455	24	5.3	2	0.4	2	0.4	421	92.5	5	1.1	1	0.2
	2018	442	32	7.2	2	0.5	2	0.5	400	90.5	3	0.7	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	52	50	96.2	39	75.0	1	1.9	39	75.0	0	0.0	52	100.0	57.7	42.3	0.0
	2017	57	55	96.5	39	68.4	2	3.5	39	68.4	0	0.0	53	93.0	49.1	50.9	5.3
	2018	45	29	64.4	33	73.3	4	8.9	36	80.0	0	0.0	35	77.8	62.2	37.8	22.2
KN	2016	69	64	92.8	52	75.4	5	7.2	52	75.4	8	11.6	10	14.5	49.3	50.7	2.9
	2017	46	43	93.5	34	73.9	5	10.9	34	73.9	11	23.9	6	13.0	58.7	41.3	2.2
	2018	62	57	91.9	45	72.6	11	17.7	45	72.6	0	0.0	12	19.4	56.5	43.5	1.6
1	2016	79	75	94.9	61	77.2	8	10.1	60	75.9	7	8.9	7	8.9	45.6	54.4	2.5
	2017	63	60	95.2	47	74.6	5	7.9	49	77.8	13	20.6	2	3.2	49.2	50.8	4.8
	2018	52	33	63.5	36	69.2	9	17.3	37	71.2	11	21.2	3	5.8	57.7	42.3	3.8
2	2016	85	83	97.6	55	64.7	11	12.9	55	64.7	12	14.1	3	3.5	55.3	44.7	0.0
	2017	70	68	97.1	56	80.0	6	8.6	56	80.0	10	14.3	3	4.3	45.7	54.3	2.9
	2018	67	40	59.7	46	68.7	7	10.4	49	73.1	11	16.4	5	7.5	47.8	52.2	3.0
3	2016	83	80	96.4	60	72.3	6	7.2	68	81.9	18	21.7	5	6.0	63.9	36.1	0.0
	2017	72	70	97.2	53	73.6	9	12.5	53	73.6	13	18.1	3	4.2	52.8	47.2	1.4
	2018	73	55	75.3	58	79.5	6	8.2	58	79.5	10	13.7	5	6.8	43.8	56.2	4.1
4	2016	76	73	96.1	55	72.4	8	10.5	65	85.5	13	17.1	2	2.6	39.5	60.5	2.6
	2017	75	73	97.3	53	70.7	6	8.0	59	78.7	22	29.3	2	2.7	65.3	34.7	0.0
	2018	69	60	87.0	48	69.6	9	13.0	53	76.8	12	17.4	5	7.2	56.5	43.5	2.9
5	2016	84	79	94.0	61	72.6	7	8.3	73	86.9	15	17.9	2	2.4	45.2	54.8	0.0
	2017	72	72	100.0	53	73.6	9	12.5	61	84.7	18	25.0	4	5.6	38.9	61.1	2.8
	2018	74	62	83.8	47	63.5	8	10.8	62	83.8	17	23.0	4	5.4	60.8	39.2	0.0
PK-5	2016	528	504	95.5	383	72.5	46	8.7	412	78.0	73	13.8	81	15.3	50.8	49.2	1.1
	2017	455	441	96.9	335	73.6	42	9.2	351	77.1	87	19.1	73	16.0	51.2	48.8	2.6
	2018	442	336	76.0	313	70.8	54	12.2	340	76.9	61	13.8	69	15.6	54.5	45.5	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	73	12,185	70	96.4	11,638	95.5	7	9.6	19.3	70	10,883	96.2	89.3
	2017	47	11,388	46	96.2	10,888	95.6	5	10.5	19.6	41	10,240	86.4	89.9
	2018	62	11,061	60	95.7	10,520	95.1	7	11.3	17.8	57	9,830	91.7	88.9
1	2016	78	13,397	76	97.6	12,877	96.1	12	15.5	18.1	73	12,066	94.1	90.1
	2017	63	12,278	61	97.1	11,800	96.1	6	9.5	18.4	61	11,169	97.1	91.0
	2018	50	11,550	48	96.0	11,055	95.7	7	14.0	16.6	44	10,347	88.1	89.6
2	2016	84	13,532	82	97.6	13,066	96.6	6	7.1	16.6	81	12,286	96.0	90.8
	2017	69	12,938	67	97.6	12,476	96.4	6	8.7	16.9	63	11,850	91.3	91.6
	2018	67	11,864	65	97.2	11,398	96.1	6	9.0	15.9	63	10,717	94.5	90.3
3	2016	85	13,328	82	97.5	12,911	96.9	4	4.7	15.3	80	12,216	94.6	91.7
	2017	72	13,158	70	96.8	12,734	96.8	7	9.7	15.9	66	12,162	91.4	92.4
	2018	73	12,536	71	96.7	12,080	96.4	10	13.7	14.4	67	11,431	91.8	91.2
4	2016	76	12,688	74	97.6	12,300	96.9	5	6.6	15.8	76	11,676	99.8	92.0
	2017	77	12,873	75	97.2	12,467	96.8	3	3.9	15.4	73	11,953	94.5	92.9
	2018	69	12,675	66	95.9	12,235	96.5	5	7.2	14.1	63	11,637	91.1	91.8
5	2016	87	12,178	85	97.7	11,815	97.0	0	0.0	5.7	83	11,217	95.8	92.1
	2017	74	12,220	72	96.7	11,838	96.9	2	2.7	6.1	70	11,367	94.4	93.0
	2018	74	12,498	71	96.0	12,078	96.6	3	4.0	6.1	70	11,513	94.5	92.1
KN-5	2016	482	77,308	470	97.4	74,608	96.5	34	7.1	15.2	463	70,344	96.1	91.0
	2017	403	74,855	391	97.0	72,203	96.5	29	7.2	15.3	374	68,741	92.9	91.8
	2018	395	72,186	380	96.3	69,366	96.1	38	9.6	14.0	364	65,475	92.1	90.7

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.9
Hispanic	18	62.1
White	8	27.6
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	18	62.1
Male	11	37.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.7	77.8
2016-17	6.7	73.7
2017-18	6.2	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	2	6.9
3	0	0.0
4	2	6.9
5	5	17.2
1-3	3	10.3
More than 3	25	86.2
1 - 5	10	34.5
6 - 10	6	20.7
11 - 20	8	27.6
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	57.9	61.9	*	*	46.2		62.5	62.5	62.5	58.1	24
	2017	*	*	57.9	50.0	*	16.7	16.7		58.3	45.5	52.2	59.5	23
	2018	*	*	66.7	61.5	*	*	*		28.6	90.9	66.7	67.4	18
4	2016		57.1	65.0	64.0	25.0	33.3	43.8		36.4	81.3	63.0	62.6	27
	2017		*	78.9	78.9		*	66.7		78.6	87.5	81.8	56.4	22
	2018	*	*	82.4	75.0	*	*	50.0		85.7	70.0	79.2	61.9	24
5	2016		66.7	68.4	71.4	*	*	53.3		58.3	76.9	68.0	70.6	25
	2017		*	75.0	78.3	50.0	66.7	66.7		55.6	87.5	76.0	71.7	25
	2018		66.7	90.9	82.6		*	78.9		85.7	85.7	85.7	76.0	28
3-5	2016	*	62.5	63.8	65.7	14.3	42.9	47.7		53.8	75.7	64.5	63.9	76
	2017	*	75.0	70.7	68.8	38.5	50.0	56.7		65.7	74.3	70.0	62.7	70
	2018	*	64.3	82.4	75.0	50.0	61.5	70.6		74.3	82.9	78.6	68.7	70

	NUMBER TESTED IN GRADES 3-5												
2016	1	16	58	67	14	14	44		39	37	76	22,529
2017	1	8	58	64	13	16	30		35	35	70	23,084
2018	2	14	51	56	6	13	34		35	35	70	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	8	8	*	*	7		6	3	9	3,114	24
	2017	*	*	8	11	*	5	5		5	6	11	3,014	23
	2018	*	*	4	5	*	*	*		5	1	6	2,309	18
4	**2016**		3	7	9	6	4	9		7	3	10	2,728	27
	2017		*	4	4		*	3		3	1	4	3,323	22
	2018	*	*	3	5	*	*	5		2	3	5	2,811	24
5	**2016**		2	6	6	*	*	7		5	3	8	2,294	25
	2017		*	5	5	4	2	5		4	2	6	2,269	25
	2018		2	2	4		*	4		2	2	4	1,956	28
3-5	**2016**	*	6	21	23	12	8	23		18	9	27	8,136	76
	2017	*	2	17	20	8	8	13		12	9	21	8,606	70
	2018	*	5	9	14	3	5	10		9	6	15	7,076	70

	NUMBER TESTED IN GRADES 3-5												
2016	1	16	58	67	14	14	44		39	37	76	22,529
2017	1	8	58	64	13	16	30		35	35	70	23,084
2018	2	14	51	56	6	13	34		35	35	70	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	42.1	42.9	*	*	30.8		43.8	50.0	45.8	29.2	24
	2017	*	*	26.3	27.3	*	0.0	0.0		25.0	27.3	26.1	32.9	23
	2018	*	*	16.7	23.1	*	*	*		0.0	54.5	33.3	33.6	18
4	2016		14.3	30.0	24.0	0.0	33.3	18.8		9.1	37.5	25.9	28.6	27
	2017		*	42.1	42.1		*	22.2		50.0	37.5	45.5	32.4	22
	2018	*	*	64.7	50.0	*	*	20.0		50.0	60.0	54.2	35.6	24
5	2016		33.3	31.6	33.3	*	*	6.7		25.0	38.5	32.0	36.3	25
	2017		*	20.0	21.7	0.0	16.7	20.0		11.1	25.0	20.0	38.2	25
	2018		50.0	63.6	56.5		*	52.6		64.3	57.1	60.7	44.1	28
3-5	2016	*	31.3	34.5	32.8	0.0	28.6	18.2		28.2	40.5	34.2	31.4	76
	2017	*	25.0	29.3	29.7	0.0	18.8	16.7		31.4	28.6	30.0	34.6	70
	2018	*	50.0	52.9	46.4	33.3	38.5	41.2		45.7	57.1	51.4	38.0	70

	NUMBER TESTED IN GRADES 3-5												
2016	1	16	58	67	14	14	44		39	37	76	22,529
2017	1	8	58	64	13	16	30		35	35	70	23,084
2018	2	14	51	56	6	13	34		35	35	70	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	31.6	33.3	*	*	15.4		31.3	37.5	33.3	15.2	24
	2017	*	*	15.8	18.2	*	0.0	0.0		16.7	18.2	17.4	20.0	23
	2018	*	*	8.3	0.0	*	*	*		0.0	9.1	5.6	19.3	18
4	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.4	27
	2017		*	15.8	15.8		*	0.0		21.4	12.5	18.2	16.9	22
	2018	*	*	35.3	25.0	*	*	10.0		28.6	20.0	25.0	17.7	24
5	2016		0.0	26.3	23.8	*	*	6.7		25.0	15.4	20.0	16.6	25
	2017		*	5.0	8.7	0.0	0.0	6.7		0.0	12.5	8.0	19.4	25
	2018		16.7	31.8	21.7		*	10.5		35.7	21.4	28.6	20.1	28
3-5	2016	*	6.3	19.0	17.9	0.0	7.1	6.8		20.5	13.5	17.1	15.1	76
	2017	*	25.0	12.1	14.1	0.0	0.0	3.3		14.3	14.3	14.3	18.8	70
	2018	*	7.1	27.5	17.9	16.7	23.1	8.8		25.7	17.1	21.4	19.1	70

	NUMBER TESTED IN GRADE 3-5												
2016	1	16	58	67	14	14	44		39	37	76	22,529
2017	1	8	58	64	13	16	30		35	35	70	23,084
2018	2	14	51	56	6	13	34		35	35	70	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	66.7	63.5
	2017	60.9	49.9	55.0
	2018	73.3	58.1	58.3
4	2016	63.3	57.2	57.9
	2017	75.0	73.9	61.2
	2018	72.9	67.8	70.2
5	2016	67.6	63.4	66.1
	2017	59.5	62.8	63.4
	2018	75.0	77.0	69.9
3-5	2016	65.8	62.2	62.4
	2017	64.8	62.0	59.9
	2018	73.9	69.0	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		42.9	45.0	44.0	0.0	33.3	25.0		18.2	62.5	44.4	57.3	27
	2017		*	57.9	57.9		*	40.0		53.3	75.0	60.9	54.4	23
	2018	*	*	75.0	68.4	*	*	55.6		76.9	60.0	69.6	51.2	23

						NUMBER TESTED IN GRADE 4								
2016			7	20	25	8	6	16		11	16	27	7,239	
2017			2	19	19		5	10		15	8	23	7,530	
2018		1	4	16	19	3	4	9		13	10	23	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		4	11	14	8	4	12		9	6	15	3,090	27
	2017		*	8	8		*	6		7	2	9	3,435	23
	2018	*	*	4	6	*	*	4		3	4	7	3,589	23

		NUMBER TESTED IN GRADE 4											
2016		7	20	25	8	6	16		11	16	27	7,239
2017		2	19	19		5	10		15	8	23	7,530
2018	1	4	16	19	3	4	9		13	10	23	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		28.6	20.0	24.0	0.0	16.7	6.3		9.1	31.3	22.2	28.7	27
	2017		*	26.3	31.6		*	10.0		26.7	25.0	26.1	26.0	23
	2018	*	*	37.5	31.6	*	*	22.2		7.7	60.0	30.4	29.2	23

							NUMBER TESTED IN GRADE 4							
2016		7	20	25	8	6	16		11	16	27	7,239
2017		2	19	19		5	10		15	8	23	7,530
2018	1	4	16	19	3	4	9		13	10	23	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.9	27
	2017		*	5.3	5.3		*	0.0		6.7	0.0	4.3	7.4	23
	2018	*	*	0.0	5.3	*	*	0.0		0.0	10.0	4.3	7.1	23

			NUMBER TESTED IN GRADE 4										
2016		7	20	25	8	6	16		11	16	27	7,239
2017		2	19	19		5	10		15	8	23	7,530
2018	1	4	16	19	3	4	9		13	10	23	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.3	46.3	53.7
	2017	—	3.7	66.8	64.1
	2018	—	3.5	53.8	69.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

MAPLE LAWN ELEMENTARY SCHOOL (181)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	66.7	68.0	*	61.7	63.2		64.0	76.7	68.8	65.3	80
	2017	*	*	65.7	65.7	50.0	58.5	58.5		75.7	52.9	64.8	70.0	71
	2018	*	*	68.3	65.6	57.1	68.5	69.1		70.0	66.7	68.1	74.5	69
4	2016		57.1	70.6	68.6	0.0	72.2	68.3		58.6	76.1	69.3	63.5	75
	2017		*	84.1	83.6	*	83.0	81.4		84.8	80.8	83.3	68.1	72
	2018	*	*	89.7	84.7	50.0	86.7	82.0		88.9	79.3	84.6	75.2	65
5	2016		83.3	71.1	72.4	33.3	70.0	68.1		83.3	63.0	71.1	79.6	83
	2017		*	86.2	83.3	50.0	86.3	81.7		80.8	86.4	84.3	80.6	70
	2018		66.7	95.5	93.8	*	95.7	92.1		90.5	96.7	93.1	86.9	72
3-5	2016	*	75.0	69.4	69.7	11.8	67.8	66.5		68.7	71.3	69.7	69.3	238
	2017	*	50.0	78.6	77.5	44.4	75.8	74.4		80.7	74.0	77.5	72.7	213
	2018	*	57.1	84.5	81.6	56.3	82.9	81.5		84.3	79.6	82.0	78.8	206

	NUMBER TESTED IN GRADES 3-5												
2016	1	16	219	221	17	174	172		115	122	238	36,959
2017	1	8	201	200	18	157	172		109	104	213	37,278
2018	2	14	187	185	16	146	168		108	98	206	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	25	24	*	23	25		18	7	25	4,478	80
	2017	*	*	23	23	4	22	22		9	16	25	3,851	71
	2018	*	*	20	21	3	17	17		9	13	22	3,072	69
4	2016		3	20	22	8	15	20		12	11	23	4,463	75
	2017		*	11	11	*	9	11		7	5	12	4,016	72
	2018	*	*	6	9	3	6	9		4	6	10	3,028	65
5	2016		1	22	21	4	18	23		6	17	24	2,412	83
	2017		*	9	11	4	7	11		5	6	11	2,308	70
	2018		2	3	4	*	2	5		4	1	5	1,582	72
3-5	2016	*	4	67	67	15	56	68		36	35	72	11,353	238
	2017	*	4	43	45	10	38	44		21	27	48	10,175	213
	2018	*	6	29	34	7	25	31		17	20	37	7,682	206

	NUMBER TESTED IN GRADES 3-5											
2016	1	16	219	221	17	174	172		115	122	238	36,959
2017	1	8	201	200	18	157	172		109	104	213	37,278
2018	2	14	187	185	16	146	168		108	98	206	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	36.0	34.7	*	33.3	32.4		40.0	33.3	37.5	32.6	80
	2017	*	*	26.9	28.4	12.5	24.5	24.5		35.1	20.6	28.2	39.9	71
	2018	*	*	28.6	31.1	14.3	33.3	34.5		23.3	38.5	31.9	41.8	69
4	2016		14.3	25.0	24.3	0.0	25.9	23.8		20.7	26.1	24.0	28.9	75
	2017		*	49.3	50.7	*	50.9	45.8		45.7	57.7	50.0	39.4	72
	2018	*	*	43.1	42.4	33.3	40.0	38.0		50.0	31.0	41.5	44.2	65
5	2016		33.3	19.7	21.1	16.7	13.3	12.5		25.0	17.4	20.5	35.3	83
	2017		*	50.8	51.5	0.0	54.9	48.3		46.2	54.5	51.4	42.4	70
	2018		16.7	69.7	64.6	*	74.5	65.1		69.0	60.0	65.3	53.8	72
3-5	2016	*	25.0	26.9	26.7	5.9	24.1	22.7		30.4	24.6	27.3	32.3	238
	2017	*	50.0	42.3	43.5	5.6	43.3	40.1		42.2	44.2	43.2	40.5	213
	2018	*	28.6	47.6	46.5	25.0	48.6	47.0		50.0	42.9	46.6	46.6	206

	NUMBER TESTED IN GRADES 3-5												
2016	1	16	219	221	17	174	203		115	122	238	36,959
2017	1	8	201	200	18	157	172		109	104	213	37,278
2018	2	14	187	185	16	146	168		108	98	206	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	10.7	8.0	*	6.7	5.9		12.0	10.0	11.3	12.5	80
	2017	*	*	14.9	13.4	0.0	13.2	13.2		16.2	11.8	14.1	19.9	71
	2018	*	*	11.1	13.1	0.0	13.0	14.5		6.7	17.9	13.0	19.6	69
4	2016		0.0	10.3	10.0	0.0	13.0	11.1		3.4	13.0	9.3	14.6	75
	2017		*	29.0	29.9	*	30.2	27.1		28.3	30.8	29.2	22.1	72
	2018	*	*	17.2	16.9	16.7	15.6	14.0		22.2	10.3	16.9	23.8	65
5	2016		0.0	7.9	7.9	16.7	3.3	2.8		16.7	0.0	7.2	13.9	83
	2017		*	21.5	21.2	0.0	25.5	21.7		15.4	25.0	21.4	19.3	70
	2018		16.7	31.8	32.3	*	38.3	28.6		31.0	30.0	30.6	27.6	72
3-5	2016	*	6.3	9.6	8.6	5.9	7.5	6.4		11.3	7.4	9.2	13.6	238
	2017	*	25.0	21.9	21.5	0.0	22.9	20.9		21.1	22.1	21.6	20.4	213
	2018	*	14.3	20.3	21.1	12.5	21.9	19.6		21.3	19.4	20.4	23.7	206

	NUMBER TESTED IN GRADE 3-5												
2016	1	16	219	221	17	174	203		115	122	238	36,959
2017	1	8	201	200	18	157	172		109	104	213	37,278
2018	2	14	187	185	16	146	168		108	98	206	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.7	61.8	68.1	60.2
	2017	58.5	60.0	58.4	57.4
	2018	71.7	60.3	48.7	60.9
4	2016	74.9	55.8	45.3	57.3
	2017	78.2	64.4	63.5	75.3
	2018	63.8	68.8	65.8	66.9
5	2016	57.2	54.5	56.7	58.6
	2017	70.2	68.7	66.2	65.4
	2018	67.6	75.2	75.5	67.4
3-5	2016	65.3	57.3	57.0	58.8
	2017	69.0	64.3	62.7	66.1
	2018	67.8	68.2	63.4	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		66.7	52.6	57.1	*	*	33.3		75.0	38.5	56.0	66.1	25
	2017		*	58.5	59.1	25.0	56.9	53.3		57.7	59.1	58.6	65.9	70
	2018		83.3	84.6	82.5	*	80.9	82.3		83.3	86.2	84.5	68.8	71

			NUMBER TESTED IN GRADE 5										
2016		6	19	21	5	3	15		12	13	25	9,626
2017		5	65	66	8	51	60		26	44	70	9,759
2018		6	65	63	3	47	62		42	29	71	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		2	9	9	*	*	10		3	8	11	3263	25
	2017		*	27	27	6	22	28		11	18	29	3328	70
	2018		1	10	11	*	9	11		7	4	11	3208	71

	NUMBER TESTED IN GRADE 5												
2016		6	19	21	5	3	15		12	13	25	9,626
2017		5	65	66	8	51	60		26	44	70	9,759
2018		6	65	63	3	47	62		42	29	71	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		16.7	26.3	28.6	*	*	0.0		41.7	7.7	24.0	26.7	25
	2017		*	33.8	33.3	0.0	33.3	30.0		26.9	36.4	32.9	33.0	70
	2018		16.7	58.5	54.0	*	57.4	50.0		54.8	55.2	54.9	32.6	71

						NUMBER TESTED IN GRADE 5								
2016		6	19	21	5	3	15		12	13	25	9,626
2017		5	65	66	8	51	60		26	44	70	9,759
2018		6	65	63	3	47	62		42	29	71	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	25
	2017		*	10.8	9.1	0.0	9.8	8.3		3.8	13.6	10.0	12.8	70
	2018		0.0	21.5	20.6	*	23.4	17.7		14.3	27.6	19.7	12.1	71

				NUMBER TESTED IN GRADE 5										
2016		6	19	21	5	3	15		12	13	25	9,626	
2017		5	65	66	8	51	60		26	44	70	9,759	
2018		6	65	63	3	47	62		42	29	71	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.0	62.8	60.3	66.9
	2017	61.9	62.7	69.3	58.5
	2018	70.9	80.1	73.9	75.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			64.3	63.0	*	65.5	65.5		58.8	72.7	64.3	66.0	56
	2017			58.3	60.0	*	57.4	57.4		60.0	56.5	58.3	66.0	48
	2018			63.0	62.0	*	64.2	64.2		58.3	66.7	63.0	76.6	54
4	2016			44.9	44.4		44.9	45.8		26.3	56.7	44.9	61.2	49
	2017			64.0	62.5	*	65.3	64.0		50.0	88.9	64.0	64.2	50
	2018			56.8	57.1	*	55.8	55.8		62.5	50.0	56.8	68.2	44
5	2016			82.8	81.8	*	82.8	82.8		76.0	87.9	81.4	79.1	59
	2017			97.9	97.7		97.9	97.9		94.7	100.0	97.9	87.3	47
	2018			90.9	90.5	*	90.7	90.9		85.7	100.0	90.9	88.1	44
3-5	2016			65.0	64.3	*	65.4	65.8		56.4	72.9	64.6	68.0	164
	2017			73.1	72.8	*	73.4	72.9		64.5	82.6	73.1	71.3	145
	2018			69.7	69.4	40.0	69.8	70.0		69.7	69.7	69.7	77.0	142

				NUMBER TESTED IN GRADES 3-5									
2016			163	154	3	162	161		78	85	164	14,879
2017			145	136	5	143	144		76	69	145	14,762
2018			142	134	10	139	140		76	66	142	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20	20	*	19	19		14	6	20	1,905	56
	2017			20	18	*	20	20		10	10	20	1,887	48
	2018			20	19	*	19	19		10	10	20	1,205	54
4	2016			27	25		27	26		14	13	27	1,974	49
	2017			18	18	*	17	18		16	2	18	1,830	50
	2018			19	18	*	19	19		9	10	19	1,581	44
5	2016			10	10	*	10	10		6	4	11	876	59
	2017			1	1		1	1		1	0	1	521	47
	2018			4	4	*	4	4		4	0	4	488	44
3-5	2016			57	55	*	56	55		34	23	58	4,755	164
	2017			39	37	*	38	39		27	12	39	4,238	145
	2018			43	41	6	42	42		23	20	43	3,274	142

	NUMBER TESTED IN GRADES 3-5												
2016			163	154	3	162	161		78	85	164	14,879
2017			145	136	5	143	144		76	69	145	14,762
2018			142	134	10	139	140		76	66	142	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.8	27.8	*	27.3	27.3		20.6	36.4	26.8	36.9	56
	2017			25.0	26.7	*	23.4	23.4		28.0	21.7	25.0	39.2	48
	2018			18.5	18.0	*	18.9	18.9		12.5	23.3	18.5	45.3	54
4	2016			26.5	26.7		26.5	27.1		15.8	33.3	26.5	35.5	49
	2017			30.0	31.3	*	30.6	30.0		15.6	55.6	30.0	36.0	50
	2018			22.7	23.8	*	20.9	20.9		25.0	20.0	22.7	36.9	44
5	2016			37.9	38.2	*	37.9	37.9		28.0	45.5	37.3	43.3	59
	2017			68.1	67.4		68.1	68.1		68.4	67.9	68.1	49.1	47
	2018			65.9	64.3	*	67.4	65.9		57.1	81.3	65.9	62.6	44
3-5	2016			30.7	31.2	*	30.9	31.1		21.8	38.8	30.5	38.2	164
	2017			40.7	41.2	*	40.6	40.3		32.9	49.3	40.7	40.8	145
	2018			34.5	34.3	10.0	34.5	34.3		32.9	36.4	34.5	47.4	142

					NUMBER TESTED IN GRADES 3-5								
2016			163	154	3	162	161		78	85	164	14,879
2017			145	136	5	143	144		76	69	145	14,762
2018			142	134	10	139	140		76	66	142	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10.7	11.1	*	10.9	10.9		2.9	22.7	10.7	21.4	56
	2017			16.7	17.8	*	14.9	14.9		16.0	17.4	16.7	25.4	48
	2018			9.3	10.0	*	9.4	9.4		4.2	13.3	9.3	24.1	54
4	2016			10.2	8.9		10.2	10.4		5.3	13.3	10.2	16.6	49
	2017			12.0	12.5	*	12.2	12.0		6.3	22.2	12.0	17.3	50
	2018			11.4	11.9	*	9.3	9.3		8.3	15.0	11.4	18.4	44
5	2016			8.6	9.1	*	8.6	8.6		8.0	9.1	8.5	13.6	59
	2017			31.9	30.2		31.9	31.9		26.3	35.7	31.9	22.7	47
	2018			31.8	31.0	*	32.6	31.8		21.4	50.0	31.8	30.5	44
3-5	2016			9.8	9.7	*	9.9	9.9		5.1	14.1	9.8	17.5	164
	2017			20.0	19.9	*	19.6	19.4		14.5	26.1	20.0	21.9	145
	2018			16.9	17.2	10.0	16.5	16.4		11.8	22.7	16.9	24.0	142

				NUMBER TESTED IN GRADE 3-5									
2016			163	154	3	162	161		78	85	164	14,879
2017			145	136	5	143	144		76	69	145	14,762
2018			142	134	10	139	140		76	66	142	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.3	52.3	62.9
	2017	68.8	52.6	54.0
	2018	64.4	55.8	50.5
4	2016	55.7	57.5	60.2
	2017	55.3	64.1	62.0
	2018	57.7	57.9	54.2
5	2016	62.0	62.4	67.6
	2017	74.7	71.0	73.6
	2018	74.1	76.6	69.8
3-5	2016	63.7	57.5	63.8
	2017	66.0	62.6	63.1
	2018	65.4	62.9	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			67.3	68.9		67.3	68.8		47.4	80.0	67.3	71.7	49
	2017			66.0	66.7	*	65.3	66.0		56.3	83.3	66.0	70.3	50
	2018			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	71.0	44

		NUMBER TESTED IN GRADE 4											
2016			49	45		49	48		19	30	49	5,116
2017			50	48	2	49	50		32	18	50	5,207
2018			44	42	3	43	43		24	20	44	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16	14		16	15		10	6	16	1,449	49
	2017			17	16	*	17	17		14	3	17	1,548	50
	2018			22	21	*	22	22		14	8	22	1,444	44

	NUMBER TESTED IN GRADE 4												
2016			49	45		49	48		19	30	49	5,116
2017			50	48	2	49	50		32	18	50	5,207
2018			44	42	3	43	43		24	20	44	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			40.8	42.2		40.8	41.7		31.6	46.7	40.8	49.1	49
	2017			32.0	33.3	*	32.7	32.0		15.6	61.1	32.0	44.4	50
	2018			18.2	19.0	*	16.3	16.3		16.7	20.0	18.2	44.9	44

						NUMBER TESTED IN GRADE 4								
2016			49	45		49	48		19	30	49	5,116		
2017			50	48	2	49	50		32	18	50	5,207		
2018			44	42	3	43	43		24	20	44	4,977		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18.4	17.8		18.4	18.8		10.5	23.3	18.4	21.9	49
	2017			14.0	14.6	*	14.3	14.0		3.1	33.3	14.0	14.4	50
	2018			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	19.0	44

	NUMBER TESTED IN GRADE 4												
2016			49	45		49	48		19	30	49	5,116
2017			50	48	2	49	50		32	18	50	5,207
2018			44	42	3	43	43		24	20	44	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.4	62.9	67.3
	2017	—	4.5	54.0	64.4
	2018	—	3.4	53.4	59.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

MAPLE LAWN ELEMENTARY SCHOOL (181)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017												44.0	0
	2018			*	*		*	*		*	*	*	53.3	3
4	2016			*			*	*		*		*	31.3	1
	2017												36.3	0
	2018			*	*		*	*		*	*	*	38.5	3
5	2016			*			*	*		*		*	39.8	1
	2017			*			*	*		*		*	50.9	2
	2018												62.7	0
3-5	2016			*			*	*		*		*	35.5	2
	2017			*			*	*		*		*	44.5	2
	2018			50.0	*		50.0	50.0		*	*	50.0	52.0	6

		NUMBER TESTED IN GRADES 3-5												
2016			2			2	2		2		2	448
2017			2			2	2		2		2	568
2018			6	5		6	6		3	3	6	531

MAPLE LAWN ELEMENTARY SCHOOL (181)　　　　　**41**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017												94	0
	2018			*	*		*	*		*	*	*	79	3
4	2016			*			*	*		*		*	103	1
	2017												107	0
	2018			*	*		*	*		*	*	*	104	3
5	2016			*			*	*		*		*	115	1
	2017			*			*	*		*		*	114	2
	2018												72	0
3-5	2016			*			*	*		*		*	289	2
	2017			*			*	*		*		*	315	2
	2018			3	*		3	3		*	*	3	255	6

	NUMBER TESTED IN GRADES 3-5												
2016			2			2	2		2		2	448	
2017			2			2	2		2		2	568	
2018			6	5		6	6		3	3	6	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017												19.0	0
	2018			*	*		*	*		*	*	*	17.8	3
4	2016			*			*	*		*		*	4.7	1
	2017												9.5	0
	2018			*	*		*	*		*	*	*	15.4	3
5	2016			*			*	*		*		*	8.9	1
	2017			*			*	*		*		*	11.6	2
	2018												22.8	0
3-5	2016			*			*	*		*		*	7.1	2
	2017			*			*	*		*		*	13.2	2
	2018			16.7	*		16.7	16.7		*	*	16.7	18.8	6

		NUMBER TESTED IN GRADES 3-5												
2016			2			2	2		2		2	448
2017			2			2	2		2		2	568
2018			6	5		6	6		3	3	6	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017												6.5	0
	2018			*	*		*	*		*	*	*	7.1	3
4	2016			*			*	*		*		*	2.0	1
	2017												5.4	0
	2018			*	*		*	*		*	*	*	8.9	3
5	2016			*			*	*		*		*	1.0	1
	2017			*			*	*		*		*	5.2	2
	2018												4.7	0
3-5	2016			*			*	*		*		*	1.6	2
	2017			*			*	*		*		*	5.6	2
	2018			16.7	*		16.7	16.7		*	*	16.7	6.8	6

		NUMBER TESTED IN GRADE 3-5											
2016			2			2	2		2		2	448	
2017			2			2	2		2		2	568	
2018			6	5		6	6		3	3	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017				
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018				
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	49.5	47.6	32.6	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.2	89.5	93.0	83.2	71	K	2016	78.8	73.7	77.5	59.4	71
	2017	91.2	83.3	89.1	81.7	46		2017	50.0	58.3	52.2	59.6	46
	2018	82.2	58.8	75.8	82.2	62		2018	51.1	47.1	50.0	61.3	62
1	2016	80.3	63.2	76.3	75.9	80	1	2016	46.7	52.6	48.1	52.0	79
	2017	81.6	71.4	79.4	74.9	63		2017	66.7	57.1	64.5	54.2	62
	2018	74.3	75.0	74.5	73.9	47		2018	40.0	58.3	44.7	55.5	47
2	2016	36.4	64.3	45.8	53.4	83	2	2016	40.0	64.3	48.2	56.8	83
	2017	49.1	57.1	50.7	54.3	69		2017	53.6	78.6	58.6	57.6	70
	2018	46.9	72.2	53.7	53.6	67		2018	65.3	77.8	68.7	58.7	67
K-2	2016	70.2	71.2	70.5	70.4	234	K-2	2016	54.5	63.6	57.1	56.0	233
	2017	71.0	70.0	70.8	69.7	178		2017	57.2	65.0	59.0	57.1	178
	2018	66.7	68.1	67.0	69.6	176		2018	53.5	61.7	55.7	58.5	176
# Tested (GR K-2)	2016	168	66	234	38,023		# Tested (GR K-2)	2016	167	66	233	37,912	
	2017	138	40	178	35,859			2017	138	40	178	35,697	
	2018	129	47	176	33,517			2018	129	47	176	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	84.2	90.0	*	83.3	83.3		100.0	76.9	87.5	79.4	24
	2017	*	*	75.0	80.0	*	*	*		77.8	*	83.3	77.8	12
	2018		*	58.3	60.0	*	*	*		60.0	50.0	56.3	80.0	16
1	2016	*	*	50.0	47.4	*	*	*		70.0	46.2	56.5	66.5	23
	2017	*	*	43.8	52.6	*	*	14.3		50.0	54.5	52.4	63.5	21
	2018		*	70.0	81.8	*	*	*		60.0	*	71.4	63.1	14
2	2016	*	*	56.5	57.7	*	*	*		50.0	75.0	60.7	61.0	28
	2017	*	*	54.5	57.1	*	*	*		42.9	75.0	60.0	60.4	15
	2018	*	66.7	68.4	56.3	*	83.3	66.7		61.5	78.6	70.4	60.0	27
K-2	2016	66.7	77.8	64.3	64.6	42.9	43.8	43.8		70.3	65.8	68.0	68.5	75
	2017	*	77.8	54.3	60.5	*	50.0	41.7		57.7	68.2	62.5	66.7	48
	2018	*	61.5	65.9	64.3	42.9	81.8	71.4		60.6	75.0	66.7	67.4	57
# Tested (GR K-2)	2016	6	9	56	65	7	16	16		37	38	75	20,593	
	2017	3	9	35	43	5	10	12		26	22	48	19,128	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	4	4	*	1	1		3	2	5	2,353	24
	2017	*	*	4	4	*	*	*		3	*	5	2,012	12
	2018		*	3	3	*	*	*		2	1	3	2,066	16
1	2016	*	*	1	1	*	*	*		1	2	3	1,605	23
	2017	*	*	3	4	*	*	0		2	2	4	1,504	21
	2018		*	0	1	*	*	*		0	*	1	1,368	14
2	2016	*	*	3	4	*	*	*		1	3	4	1,345	28
	2017	*	*	2	3	*	*	*		2	2	4	1,299	15
	2018	*	4	2	2	*	0	1		5	2	7	1,203	27
K-2	2016	1	1	8	9	0	1	1		5	7	12	5,303	75
	2017	*	2	9	11	*	1	1		7	6	13	4,815	48
	2018	*	5	5	6	0	0	1		7	4	11	4,637	57
# Tested (GR K-2)	2016	6	9	56	65	7	16	16		37	38	75	20,593	
	2017	3	9	35	43	5	10	12		26	22	48	19,128	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	73.7	80.0	*	50.0	50.0		81.8	76.9	79.2	72.6	24
	2017	*	*	75.0	60.0	*	*	*		66.7	*	66.7	70.7	12
	2018		*	41.7	53.3	*	*	*		60.0	33.3	50.0	71.4	16
1	2016	*	*	23.1	22.2	*	*	*		20.0	25.0	22.7	50.2	22
	2017	*	*	31.3	36.8	*	*	28.6		40.0	27.3	33.3	49.0	21
	2018		*	50.0	36.4	*	*	*		50.0	*	42.9	48.4	14
2	2016	*	*	47.8	46.2	*	*	*		56.3	41.7	50.0	46.7	28
	2017	*	*	36.4	35.7	*	*	*		14.3	62.5	40.0	47.2	15
	2018	*	50.0	31.6	31.3	*	16.7	11.1		38.5	42.9	40.7	47.2	27
K-2	2016	33.3	66.7	50.9	50.0	28.6	40.0	40.0		54.1	48.6	51.4	55.8	74
	2017	*	22.2	42.9	41.9	*	50.0	41.7		42.3	45.5	43.8	54.9	48
	2018	*	46.2	39.0	40.5	28.6	36.4	28.6		48.5	37.5	43.9	55.3	57
# Tested (GR K-2)	2016	6	9	55	64	7	15	15		37	37	74	20,570	
	2017	3	9	35	43	5	10	12		26	22	48	19,124	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	5	5	*	1	1		5	2	7	1,583	24
	2017	*	*	3	3	*	*	*		2	*	3	1,361	12
	2018		*	2	2	*	*	*		1	1	2	1,368	16
1	2016	*	*	0	0	*	*	*		0	1	1	733	22
	2017	*	*	0	0	*	*	0		0	0	0	712	21
	2018		*	0	0	*	*	*		0	*	0	642	14
2	2016	*	*	3	4	*	*	*		1	3	4	977	28
	2017	*	*	0	0	*	*	*		0	0	0	986	15
	2018	*	1	2	1	*	1	1		2	2	4	937	27
K-2	2016	1	1	8	9	1	1	1		6	6	12	3,293	74
	2017	*	0	3	3	*	1	1		2	1	3	3,059	48
	2018	*	1	4	3	0	1	1		3	3	6	2,947	57
# Tested (GR K-2)	2016	6	9	55	64	7	15	15		37	37	74	20,570	
	2017	3	9	35	43	5	10	12		26	22	48	19,124	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	78.8	78.5	*	78.8	78.8		77.1	77.8	77.5	59.5	71
	2017	*	*	52.4	53.5	*	50.0	50.0		48.1	57.9	52.2	59.7	46
	2018		*	51.7	49.1	33.3	51.1	51.1		51.4	48.1	50.0	61.3	62
1	2016	*	*	44.9	45.9	0.0	46.7	47.5		56.8	41.5	48.7	52.2	78
	2017	*	*	67.3	67.2	*	71.1	68.1		73.3	58.1	65.6	54.3	61
	2018		*	44.2	40.0	33.3	40.0	40.0		53.6	31.6	44.7	55.5	47
2	2016	*	*	46.8	47.5	40.0	40.7	40.7		59.1	36.8	48.8	56.9	82
	2017	*	*	57.6	58.8	*	53.6	53.6		68.8	50.0	58.6	57.7	70
	2018	*	50.0	69.5	65.0	16.7	69.6	65.3		75.0	62.9	68.7	58.8	67
K-2	2016	83.3	66.7	56.1	56.2	31.8	54.8	55.2		63.8	51.3	57.6	56.1	231
	2017	*	44.4	59.5	60.4	26.7	58.5	57.7		64.0	54.5	59.3	57.2	177
	2018	*	38.5	56.3	52.0	28.6	54.8	53.5		60.0	50.6	55.7	58.5	176
# Tested (GR K-2)	2016	6	9	212	219	22	166	165		116	115	231	37,758	
	2017	4	9	163	169	15	135	137		89	88	177	35,543	
	2018	1	13	160	127	21	126	129		95	81	176	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	20	20	*	14	14		12	9	21	2,114	71
	2017	*	*	6	6	*	5	5		5	1	6	1,889	46
	2018		*	7	6	0	4	4		3	4	7	2,135	62
1	2016	*	*	6	6	0	5	5		3	5	8	1,519	78
	2017	*	*	7	8	*	6	6		4	4	8	1,610	61
	2018		*	2	2	0	2	2		2	1	3	1,689	47
2	2016	*	*	8	7	0	4	4		6	3	9	2,167	82
	2017	*	*	7	7	*	6	6		4	3	7	2,115	70
	2018	*	1	13	9	0	11	11		9	5	14	2,139	67
K-2	2016	2	1	34	33	0	23	23		21	17	38	5,800	231
	2017	*	0	20	21	0	17	17		13	8	21	5,614	177
	2018	*	2	22	17	0	17	17		14	10	24	5,963	176
# Tested (GR K-2)	2016	6	9	212	219	22	166	165		116	115	231	37,758	
	2017	4	9	163	169	15	135	137		89	88	177	35,543	
	2018	1	13	160	127	21	126	129		95	81	176	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.7	95.6	*	95.7	95.7		100.0	91.3	95.7	87.5	47
	2017			91.2	90.9	*	90.3	90.3		88.9	93.8	91.2	85.8	34
	2018			82.6	81.0	71.4	81.8	81.8		68.0	100.0	82.6	84.6	46
1	2016			84.2	84.2	*	84.2	85.7		77.8	90.0	84.2	87.2	57
	2017	*		92.7	92.7	*	92.9	92.9		90.5	95.2	92.9	87.8	42
	2018			75.8	73.7	*	74.2	74.2		72.2	80.0	75.8	85.7	33
2	2016			38.2	38.2	0.0	38.0	38.0		24.1	53.8	38.2	44.0	55
	2017			48.1	49.1	*	49.1	49.1		40.0	55.2	48.1	46.9	54
	2018			42.5	37.5	*	42.5	42.5		47.4	38.1	42.5	46.2	40
K-2	2016			71.7	71.3	40.0	72.5	73.0		65.0	78.5	71.7	72.7	159
	2017	*		73.6	74.0	50.0	73.8	73.8		70.3	77.3	73.8	73.2	130
	2018			67.2	67.1	42.9	66.1	66.1		62.9	71.9	67.2	72.1	119
# Tested (GR K-2)	2016			159	157	15	153	152		80	79	159	17,430	
	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	32	*	33	33		15	19	34	3,369	47
	2017			20	19	*	17	17		8	12	20	3,104	34
	2018			24	21	2	23	23		7	17	24	2,789	46
1	2016			28	28	*	28	28		11	17	28	2,597	57
	2017	*		24	24	*	24	24		10	14	24	2,527	42
	2018			13	6	*	12	12		6	7	13	2,262	33
2	2016			2	2	0	2	2		1	1	2	334	55
	2017			3	3	*	3	3		1	2	3	389	54
	2018			4	2	*	4	4		2	2	4	379	40
K-2	2016			64	62	3	63	63		27	37	64	6,300	159
	2017	*		47	46	1	44	44		19	28	47	6,020	130
	2018			41	29	2	39	39		15	26	41	5,430	119
# Tested (GR K-2)	2016			159	157	15	153	152		80	79	159	17,430	
	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.4	88.9	*	89.1	89.1		87.5	91.3	89.4	85.4	47
	2017			88.2	87.9	*	87.1	87.1		83.3	93.8	88.2	83.5	34
	2018			87.0	85.7	71.4	88.6	88.6		80.0	95.2	87.0	83.0	46
1	2016			80.7	80.7	*	80.7	82.1		77.8	83.3	80.7	69.4	57
	2017	*		87.8	85.4	*	85.7	85.7		71.4	100.0	85.7	69.7	42
	2018			72.7	68.4	*	71.0	71.0		66.7	80.0	72.7	67.7	33
2	2016			29.1	29.1	0.0	26.0	26.0		24.1	34.6	29.1	38.6	55
	2017			38.9	39.6	*	39.6	39.6		36.0	41.4	38.9	42.1	54
	2018			35.0	33.3	*	35.0	35.0		31.6	38.1	35.0	41.8	40
K-2	2016			65.4	65.0	53.3	65.4	65.8		61.3	69.6	65.4	64.2	159
	2017	*		67.4	66.9	40.0	66.7	66.7		60.9	72.7	66.9	64.7	130
	2018			65.5	67.1	42.9	65.2	65.2		61.3	70.2	65.5	64.0	119
# Tested (GR K-2)	2016			159	157	15	153	152		80	79	159	17,429	
	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			29	27	*	28	28		15	14	29	2,430	47
	2017			16	15	*	13	13		8	8	16	2,065	34
	2018			18	16	3	18	18		6	12	18	1,985	46
1	2016			2	2	*	2	2		0	2	2	1,001	57
	2017	*		8	8	*	8	8		4	4	8	961	42
	2018			4	2	*	4	4		2	2	4	930	33
2	2016			3	3	0	1	1		0	3	3	642	55
	2017			8	8	*	8	8		4	4	8	666	54
	2018			4	4	*	4	4		2	2	4	652	40
K-2	2016			34	32	2	31	31		15	19	34	4,073	159
	2017	*		32	31	2	29	29		16	16	32	3,692	130
	2018			26	22	3	26	26		10	16	26	3,567	119
# Tested (GR K-2)	2016			159	157	15	153	152		80	79	159	17,429	
	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	8	36.4	7	31.8	*	*			*	*		
KN	12	*	*	7	58.3	*	*						
1	2	*	*			*	*						
2	3			*	*	*	*					*	*
3	3					*	*			*	*	*	*
4	2			*	*							*	*
5	46			*	*	18	39.1					26	56.5
ALL	90	13	14.4	18	20.0	25	27.8			*	*	29	32.2

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 62 | 75.4 | 81.5 | | | 83.9 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 16 | 78.8 | 85.9 | | | 87.5 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 46 | 86.2 | 89.4 | | | 100.0 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 48 | 80.7 | 83.5 | | | 85.4 | | 79.3 | 0.0 |

GRADE 1 READING (tested with 2017-2018 test)

| 15 | 80.3 | 85.3 | | | 86.7 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 33 | 84.7 | 84.7 | | | 84.8 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 67 | 73.7 | 82.5 | 78.7 | | 85.1 | 89.6 | 81.3 | 92.7 |

GRADE 2 READING (tested with 2017-2018 test)

| 26 | 69.8 | 79.9 | 63.6 | | 69.2 | 69.2 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 41 | 74.8 | 78.4 | 75.5 | | 68.3 | 87.8 | 76.1 | 93.9 |

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 66 | 60.4 | 71.0 | 79.1 | | 62.1 | 87.9 | 67.4 | 90.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 53.3 | * |

GRADE 3 READING (tested with 2017-2018 test)

| 18 | 49.2 | 66.1 | 78.2 | | 55.6 | 88.9 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 55 | 48.0 | 65.3 | 80.0 | | 38.2 | 87.3 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 25 | 59.8 | 74.3 | 84.9 | | 72.0 | 100.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 40 | 58.4 | 65.3 | 77.8 | | 45.0 | 87.5 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 65 | 64.8 | 76.5 | 79.8 | | 70.8 | 78.5 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 25 | 62.1 | 76.3 | 81.0 | | 76.0 | 96.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 40 | 60.6 | 73.8 | 77.8 | | 60.0 | 87.5 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 71 | 76.2 | 82.6 | 82.8 | | 87.3 | 93.0 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 28 | 71.8 | 79.3 | 79.1 | | 75.0 | 96.4 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 43 | 68.9 | 79.3 | 83.6 | | 83.7 | 95.3 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	83.3	83.3	82.1		84.5	95.8	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course