

School Number 176

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

JACK LOWE, SR. ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	83
KN	110
1	95
2	74
3	75
4	86
5	80
ALL	603

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	11.8	3	7.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	123	20.4	*	*
Hispanic	390	64.7	23	53.5
White	14	2.3	15	34.9
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	546	90.5
Economically disadvantaged	549	91.0
Limited English proficient (LEP)	528	87.6
Special education	46	7.6
Talented and Gifted (TAG)	49	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	70	8	11.4	0	0.0	8	11.4	54	77.1	0	0.0	0	0.0
	2017	62	3	4.8	2	3.2	21	33.9	33	53.2	2	3.2	1	1.6
	2018	83	8	9.6	0	0.0	38	45.8	35	42.2	2	2.4	0	0.0
KN	2016	91	8	8.8	0	0.0	20	22.0	60	65.9	3	3.3	0	0.0
	2017	101	6	5.9	0	0.0	18	17.8	74	73.3	1	1.0	2	2.0
	2018	110	16	14.5	1	0.9	23	20.9	69	62.7	1	0.9	0	0.0
1	2016	106	10	9.4	0	0.0	21	19.8	73	68.9	1	0.9	1	0.9
	2017	99	9	9.1	0	0.0	18	18.2	70	70.7	2	2.0	0	0.0
	2018	95	10	10.5	0	0.0	17	17.9	66	69.5	1	1.1	1	1.1
2	2016	105	7	6.7	0	0.0	19	18.1	77	73.3	2	1.9	0	0.0
	2017	99	11	11.1	0	0.0	16	16.2	70	70.7	1	1.0	1	1.0
	2018	74	6	8.1	0	0.0	11	14.9	55	74.3	2	2.7	0	0.0
3	2016	100	6	6.0	1	1.0	11	11.0	81	81.0	1	1.0	0	0.0
	2017	98	7	7.1	0	0.0	17	17.3	70	71.4	3	3.1	0	0.0
	2018	75	8	10.7	0	0.0	11	14.7	51	68.0	4	5.3	1	1.3
4	2016	98	12	12.2	0	0.0	13	13.3	70	71.4	2	2.0	1	1.0
	2017	89	6	6.7	2	2.2	12	13.5	68	76.4	1	1.1	0	0.0
	2018	86	11	12.8	0	0.0	10	11.6	62	72.1	3	3.5	0	0.0
5	2016	79	6	7.6	0	0.0	20	25.3	53	67.1	0	0.0	0	0.0
	2017	94	8	8.5	0	0.0	15	16.0	70	74.5	1	1.1	0	0.0
	2018	80	12	15.0	2	2.5	13	16.3	52	65.0	1	1.3	0	0.0
PK-5	2016	649	57	8.8	1	0.2	112	17.3	468	72.1	9	1.4	2	0.3
	2017	642	50	7.8	4	0.6	117	18.2	455	70.9	11	1.7	4	0.6
	2018	603	71	11.8	3	0.5	123	20.4	390	64.7	14	2.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	70	69	98.6	60	85.7	6	8.6	59	84.3	0	0.0	66	94.3	50.0	50.0	2.9
	2017	62	60	96.8	57	91.9	2	3.2	57	91.9	0	0.0	61	98.4	43.5	56.5	1.6
	2018	83	79	95.2	78	94.0	1	1.2	79	95.2	0	0.0	82	98.8	54.2	45.8	2.4
KN	2016	91	85	93.4	76	83.5	2	2.2	77	84.6	1	1.1	42	46.2	53.8	46.2	3.3
	2017	101	94	93.1	93	92.1	6	5.9	93	92.1	7	6.9	39	38.6	54.5	45.5	1.0
	2018	110	102	92.7	96	87.3	6	5.5	99	90.0	5	4.5	50	45.5	49.1	50.9	6.4
1	2016	106	98	92.5	84	79.2	4	3.8	85	80.2	2	1.9	12	11.3	48.1	51.9	2.8
	2017	99	74	74.7	83	83.8	7	7.1	82	82.8	5	5.1	8	8.1	57.6	42.4	3.0
	2018	95	79	83.2	87	91.6	6	6.3	88	92.6	10	10.5	15	15.8	56.8	43.2	6.3
2	2016	105	99	94.3	88	83.8	0	0.0	90	85.7	16	15.2	12	11.4	47.6	52.4	3.8
	2017	99	81	81.8	77	77.8	4	4.0	79	79.8	4	4.0	10	10.1	48.5	51.5	6.1
	2018	74	71	95.9	64	86.5	10	13.5	65	87.8	7	9.5	2	2.7	47.3	52.7	9.5
3	2016	100	99	99.0	81	81.0	4	4.0	88	88.0	11	11.0	12	12.0	46.0	54.0	6.0
	2017	98	89	90.8	85	86.7	9	9.2	85	86.7	17	17.3	8	8.2	49.0	51.0	1.0
	2018	75	63	84.0	61	81.3	8	10.7	62	82.7	4	5.3	6	8.0	49.3	50.7	1.3
4	2016	98	98	100.0	82	83.7	3	3.1	90	91.8	5	5.1	13	13.3	48.0	52.0	2.0
	2017	89	74	83.1	77	86.5	7	7.9	80	89.9	8	9.0	8	9.0	49.4	50.6	1.1
	2018	86	79	91.9	75	87.2	9	10.5	78	90.7	12	14.0	7	8.1	48.8	51.2	0.0
5	2016	79	76	96.2	66	83.5	2	2.5	73	92.4	10	12.7	7	8.9	54.4	45.6	0.0
	2017	94	77	81.9	83	88.3	4	4.3	89	94.7	9	9.6	6	6.4	51.1	48.9	1.1
	2018	80	76	95.0	67	83.8	6	7.5	75	93.8	11	13.8	9	11.3	50.0	50.0	2.5
PK-5	2016	649	624	96.1	537	82.7	21	3.2	562	86.6	45	6.9	164	25.3	49.5	50.5	3.1
	2017	642	549	85.5	555	86.4	39	6.1	565	88.0	50	7.8	140	21.8	50.9	49.1	2.2
	2018	603	549	91.0	528	87.6	46	7.6	546	90.5	49	8.1	171	28.4	50.9	49.1	4.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	87	12,185	83	96.1	11,638	95.5	22	25.4	19.3	79	10,883	91.1	89.3
	2017	102	11,388	98	95.8	10,888	95.6	15	14.7	19.6	98	10,240	95.8	89.9
	2018	110	11,061	106	96.7	10,520	95.1	20	18.2	17.8	98	9,830	89.4	88.9
1	2016	103	13,397	100	96.6	12,877	96.1	20	19.3	18.1	93	12,066	89.9	90.1
	2017	97	12,278	93	96.0	11,800	96.1	22	22.6	18.4	89	11,169	91.6	91.0
	2018	92	11,550	89	97.2	11,055	95.7	16	17.5	16.6	83	10,347	90.7	89.6
2	2016	99	13,532	97	97.2	13,066	96.6	16	16.1	16.6	93	12,286	93.5	90.8
	2017	102	12,938	98	95.8	12,476	96.4	11	10.8	16.9	92	11,850	90.3	91.6
	2018	80	11,864	77	96.5	11,398	96.1	9	11.2	15.9	71	10,717	88.6	90.3
3	2016	97	13,328	95	97.3	12,911	96.9	17	17.5	15.3	88	12,216	90.4	91.7
	2017	99	13,158	95	96.7	12,734	96.8	10	10.1	15.9	92	12,162	93.4	92.4
	2018	76	12,536	74	97.6	12,080	96.4	6	7.9	14.4	73	11,431	96.6	91.2
4	2016	95	12,688	92	97.1	12,300	96.9	18	19.0	15.8	86	11,676	90.8	92.0
	2017	89	12,873	86	96.6	12,467	96.8	7	7.8	15.4	83	11,953	92.9	92.9
	2018	86	12,675	83	97.0	12,235	96.5	12	14.0	14.1	81	11,637	94.4	91.8
5	2016	80	12,178	78	97.4	11,815	97.0	2	2.5	5.7	74	11,217	92.9	92.1
	2017	94	12,220	91	97.3	11,838	96.9	7	7.5	6.1	89	11,367	94.8	93.0
	2018	83	12,498	81	97.2	12,078	96.6	3	3.6	6.1	75	11,513	90.5	92.1
KN-5	2016	561	77,308	544	96.9	74,608	96.5	95	16.9	15.2	513	70,344	91.4	91.0
	2017	583	74,855	562	96.3	72,203	96.5	72	12.3	15.3	543	68,741	93.1	91.8
	2018	526	72,186	510	97.0	69,366	96.1	66	12.6	14.0	481	65,475	91.5	90.7

**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.0
Hispanic	23	53.5
White	15	34.9
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.0	68.3
2016-17	6.5	82.9
2017-18	5.3	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	2	4.7
2	5	11.6
3	4	9.3
4	4	9.3
5	3	7.0
1-3	11	25.6
More than 3	29	67.4
1 - 5	18	41.9
6 - 10	10	23.3
11 - 20	11	25.6
More than 20	1	2.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	66.7	73.3	70.4	*	58.3	50.0		50.0	75.0	66.7	58.1	30
	2017	*	*	*	78.9	*	85.7	80.0		77.8	81.3	80.0	59.5	25
	2018	*	66.7	66.7	56.5	*	50.0	52.9		56.3	71.4	63.3	67.4	30
4	2016		50.0	50.0	43.5	*	36.4	38.9		45.5	46.7	46.2	62.6	26
	2017	*	*	55.6	56.0	*	50.0	52.9		22.2	76.5	57.7	56.4	26
	2018	*	50.0	42.9	52.2	*	52.6	56.5		42.9	75.0	60.0	61.9	30
5	2016	*	66.7	72.7	61.3	*	59.1	58.6		57.9	68.8	62.9	70.6	35
	2017	*	75.0	*	52.4	*	42.9	47.6		46.2	63.6	54.2	71.7	24
	2018	*	66.7	81.3	73.5	*	61.5	64.7		56.3	78.3	69.2	76.0	39
3-5	2016	*	59.1	68.8	59.3	16.7	53.3	50.8		52.5	64.7	59.3	63.9	91
	2017	*	83.3	57.1	61.5	*	59.5	58.5		48.4	75.0	64.0	62.7	75
	2018	62.5	60.0	68.8	62.5	11.1	55.7	59.5		52.2	75.5	64.6	68.7	99

NUMBER TESTED IN GRADES 3-5													
2016	2	22	32	81	6	45	65			40	51	91	22,529
2017	4	18	14	65	4	42	53			31	44	75	23,084
2018	8	25	32	80	9	61	74			46	53	99	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	4	8	*	5	9		5	5	10	3,114	30
	2017	*	*	*	4	*	2	3		2	3	5	3,014	25
	2018	*	2	3	10	*	8	8		7	4	11	2,309	30
4	2016		5	3	13	*	7	11		6	8	14	2,728	26
	2017	*	*	4	11	*	7	8		7	4	11	3,323	26
	2018	*	5	4	11	*	9	10		8	4	12	2,811	30
5	2016	*	2	3	12	*	9	12		8	5	13	2,294	35
	2017	*	2	*	10	*	8	11		7	4	11	2,269	24
	2018	*	3	3	9	*	10	12		7	5	12	1,956	39
3-5	2016	*	9	10	33	5	21	32		19	18	37	8,136	91
	2017	*	3	6	25	*	17	22		16	11	27	8,606	75
	2018	3	10	10	30	8	27	30		22	13	35	7,076	99

NUMBER TESTED IN GRADES 3-5													
2016	2	22	32	81	6	45	65			40	51	91	22,529
2017	4	18	14	65	4	42	53			31	44	75	23,084
2018	8	25	32	80	9	61	74			46	53	99	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	40.0	29.6	*	16.7	16.7		20.0	35.0	30.0	29.2	30
	2017	*	*	*	26.3	*	28.6	26.7		33.3	18.8	24.0	32.9	25
	2018	*	50.0	44.4	43.5	*	43.8	41.2		37.5	50.0	43.3	33.6	30
4	2016		10.0	0.0	13.0	*	18.2	11.1		0.0	20.0	11.5	28.6	26
	2017	*	*	22.2	20.0	*	21.4	17.6		11.1	29.4	23.1	32.4	26
	2018	*	20.0	14.3	26.1	*	21.1	17.4		28.6	31.3	30.0	35.6	30
5	2016	*	50.0	27.3	32.3	*	27.3	24.1		36.8	25.0	31.4	36.3	35
	2017	*	25.0	*	19.0	*	28.6	19.0		15.4	36.4	25.0	38.2	24
	2018	*	44.4	75.0	61.8	*	53.8	52.9		43.8	65.2	56.4	44.1	39
3-5	2016	*	27.3	28.1	25.9	0.0	22.2	18.5		22.5	27.5	25.3	31.4	91
	2017	*	27.8	14.3	21.5	*	26.2	20.8		19.4	27.3	24.0	34.6	75
	2018	37.5	36.0	53.1	46.3	11.1	41.0	39.2		37.0	50.9	44.4	38.0	99

NUMBER TESTED IN GRADES 3-5													
2016	2	22	32	81	6	45	65		40	51	91	22,529	
2017	4	18	14	65	4	42	53		31	44	75	23,084	
2018	8	25	32	80	9	61	74		46	53	99	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	13.3	7.4	*	0.0	0.0		10.0	10.0	10.0	15.2	30
	2017	*	*	*	15.8	*	21.4	20.0		22.2	6.3	12.0	20.0	25
	2018	*	16.7	11.1	13.0	*	12.5	11.8		12.5	7.1	10.0	19.3	30
4	2016		0.0	0.0	4.3	*	9.1	5.6		0.0	6.7	3.8	13.4	26
	2017	*	*	11.1	4.0	*	0.0	0.0		0.0	11.8	7.7	16.9	26
	2018	*	10.0	14.3	8.7	*	5.3	4.3		21.4	6.3	13.3	17.7	30
5	2016	*	16.7	9.1	16.1	*	13.6	10.3		15.8	18.8	17.1	16.6	35
	2017	*	0.0	*	9.5	*	14.3	9.5		0.0	18.2	8.3	19.4	24
	2018	*	11.1	25.0	17.6	*	23.1	17.6		12.5	21.7	17.9	20.1	39
3-5	2016	*	9.1	9.4	9.9	0.0	8.9	6.2		10.0	11.8	11.0	15.1	91
	2017	*	11.1	7.1	9.2	*	11.9	9.4		6.5	11.4	9.3	18.8	75
	2018	12.5	12.0	18.8	13.8	0.0	14.8	12.2		15.2	13.2	14.1	19.1	99

NUMBER TESTED IN GRADE 3-5													
2016	2	22	32	81	6	45	65			40	51	91	22,529
2017	4	18	14	65	4	42	53			31	44	75	23,084
2018	8	25	32	80	9	61	74			46	53	99	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.3	62.6	59.2
	2017	68.0	58.1	63.7
	2018	67.3	58.4	59.3
4	2016	56.5	53.8	47.8
	2017	62.0	56.2	48.5
	2018	55.8	53.6	61.0
5	2016	60.9	61.8	58.0
	2017	60.9	58.9	57.4
	2018	67.6	66.5	67.6
3-5	2016	57.1	59.8	55.5
	2017	63.7	57.7	56.4
	2018	64.0	60.1	63.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		40.0	33.3	26.1	*	18.2	27.8		18.2	40.0	30.8	57.3	26
	2017	*	*	55.6	40.0	*	35.7	35.3		0.0	64.7	42.3	54.4	26
	2018	*	60.0	50.0	59.1	*	55.6	59.1		53.8	75.0	65.5	51.2	29

NUMBER TESTED IN GRADE 4													
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	
2018	3	10	6	22	5	18	22		13	16	29	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		6	4	17	*	9	13		9	9	18	3,090	26
	2017	*	*	4	15	*	9	11		9	6	15	3,435	26
	2018	*	4	3	9	*	8	9		6	4	10	3,589	29

NUMBER TESTED IN GRADE 4													
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	
2018	3	10	6	22	5	18	22		13	16	29	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		30.0	16.7	13.0	*	9.1	16.7		9.1	26.7	19.2	28.7	26
	2017	*	*	22.2	12.0	*	14.3	11.8		0.0	23.5	15.4	26.0	26
	2018	*	30.0	33.3	27.3	*	16.7	22.7		38.5	37.5	37.9	29.2	29

NUMBER TESTED IN GRADE 4													
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	
2018	3	10	6	22	5	18	22		13	16	29	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	26
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	26
	2018	*	0.0	0.0	4.5	*	5.6	4.5		7.7	0.0	3.4	7.1	29

NUMBER TESTED IN GRADE 4													
2016		10	6	23	2	11	18		11	15	26	7,239	
2017	1	5	9	25	1	14	17		9	17	26	7,530	
2018	3	10	6	22	5	18	22		13	16	29	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	49.4	54.8
	2017	—	3.7	49.0	52.4
	2018	—	3.8	50.4	62.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	71.3	70.1	*	67.1	65.9		65.9	69.8	68.0	65.3	97
	2017	*	66.7	73.9	73.8	*	78.8	77.8		79.5	73.5	76.3	70.0	93
	2018	*	100.0	77.1	78.3	*	74.5	75.0		82.4	74.3	78.3	74.5	69
4	2016	*	50.0	62.3	63.1	*	64.9	61.3		56.1	67.3	62.2	63.5	90
	2017	*	*	74.2	73.8	*	69.9	69.7		59.5	83.7	71.8	68.1	85
	2018	*	80.0	80.0	76.9	12.5	78.8	78.6		82.1	79.5	80.8	75.2	78
5	2016	*	66.7	71.7	73.2	*	71.9	71.8		71.4	74.3	72.7	79.6	77
	2017	*	75.0	65.7	65.5	*	66.2	65.5		70.5	63.6	67.0	80.6	88
	2018	*	100.0	88.9	85.7	50.0	83.1	84.9		82.1	89.7	85.9	86.9	78
3-5	2016	*	54.5	68.3	68.6	22.2	67.7	66.1		64.6	70.1	67.4	69.3	264
	2017	*	78.9	71.3	70.9	22.2	71.7	71.0		70.0	73.5	71.8	72.7	266
	2018	62.5	92.0	82.2	80.5	26.7	79.0	79.9		82.1	81.4	81.8	78.8	225

NUMBER TESTED IN GRADES 3-5													
2016	3	22	202	242	9	217	241			127	137	264	36,959
2017	5	19	202	244	9	230	241			130	136	266	37,278
2018	8	25	157	195	15	186	199			112	113	225	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	23	26	*	26	29		15	16	31	4,478	97
	2017	*	2	18	21	*	17	18		9	13	22	3,851	93
	2018	*	0	11	13	*	14	14		6	9	15	3,072	69
4	2016	*	5	26	31	*	26	31		18	16	34	4,463	90
	2017	*	*	17	21	*	22	23		17	7	24	4,016	85
	2018	*	2	11	15	7	14	15		7	8	15	3,028	78
5	2016	*	2	15	19	*	18	20		12	9	21	2,412	77
	2017	*	2	23	29	*	26	29		13	16	29	2,308	88
	2018	*	0	6	10	3	11	11		7	4	11	1,582	78
3-5	2016	*	10	64	76	7	70	80		45	41	86	11,353	264
	2017	*	4	58	71	7	65	70		39	36	75	10,175	266
	2018	3	2	28	38	11	39	40		20	21	41	7,682	225

NUMBER TESTED IN GRADES 3-5													
2016	3	22	202	242	9	217	241			127	137	264	36,959
2017	5	19	202	244	9	230	241			130	136	266	37,278
2018	8	25	157	195	15	186	199			112	113	225	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	25.0	23.0	*	19.0	17.6		15.9	26.4	21.6	32.6	97
	2017	*	33.3	36.2	37.5	*	38.8	38.3		38.6	38.8	38.7	39.9	93
	2018	*	66.7	50.0	51.7	*	50.9	51.8		52.9	57.1	55.1	41.8	69
4	2016	*	10.0	29.0	28.6	*	29.7	28.7		39.0	18.4	27.8	28.9	90
	2017	*	*	45.5	45.0	*	42.5	40.8		35.7	51.2	43.5	39.4	85
	2018	*	60.0	54.5	52.3	12.5	54.5	54.3		53.8	61.5	57.7	44.2	78
5	2016	*	33.3	11.3	19.7	*	18.8	16.9		19.0	20.0	19.5	35.3	77
	2017	*	12.5	20.9	20.2	*	20.8	19.0		29.5	11.4	20.5	42.4	88
	2018	*	55.6	50.0	52.9	16.7	44.6	46.6		35.9	64.1	50.0	53.8	78
3-5	2016	*	18.2	22.8	24.0	0.0	22.6	21.2		24.4	21.9	23.1	32.3	264
	2017	*	26.3	34.2	34.0	11.1	33.9	32.4		34.6	33.8	34.2	40.5	266
	2018	50.0	60.0	51.6	52.3	13.3	50.0	50.8		47.3	61.1	54.2	46.6	225

NUMBER TESTED IN GRADES 3-5													
2016	3	22	202	242	9	217	236			127	137	264	36,959
2017	5	19	202	244	9	230	241			130	136	266	37,278
2018	8	25	157	195	15	186	199			112	113	225	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	6.3	5.7	*	2.5	2.4		2.3	7.5	5.2	12.5	97
	2017	*	16.7	21.7	22.5	*	25.0	24.7		25.0	22.4	23.7	19.9	93
	2018	*	50.0	18.8	25.0	*	18.2	19.6		26.5	22.9	24.6	19.6	69
4	2016	*	0.0	13.0	14.3	*	16.2	15.0		24.4	6.1	14.4	14.6	90
	2017	*	*	22.7	18.8	*	17.8	17.1		16.7	20.9	18.8	22.1	85
	2018	*	40.0	30.9	32.3	0.0	33.3	32.9		35.9	38.5	37.2	23.8	78
5	2016	*	0.0	3.8	7.0	*	7.8	7.0		7.1	8.6	7.8	13.9	77
	2017	*	0.0	10.4	10.7	*	11.7	10.7		18.2	4.5	11.4	19.3	88
	2018	*	11.1	20.4	18.6	16.7	16.9	16.4		15.4	20.5	17.9	27.6	78
3-5	2016	*	0.0	7.9	9.1	0.0	8.8	8.1		11.0	7.3	9.1	13.6	264
	2017	*	10.5	18.3	17.2	0.0	18.3	17.4		20.0	16.2	18.0	20.4	266
	2018	37.5	32.0	23.6	25.1	6.7	23.1	23.1		25.9	27.4	26.7	23.7	225

NUMBER TESTED IN GRADE 3-5													
2016	3	22	202	242	9	217	236			127	137	264	36,959
2017	5	19	202	244	9	230	241			130	136	266	37,278
2018	8	25	157	195	15	186	199			112	113	225	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.4	57.3	59.7	56.5
	2017	64.2	65.4	64.1	69.9
	2018	72.8	65.4	73.7	71.0
4	2016	70.1	54.3	48.0	61.1
	2017	72.4	60.2	57.5	61.2
	2018	72.1	72.5	69.6	70.2
5	2016	60.7	54.1	56.5	59.1
	2017	57.6	57.6	55.9	52.3
	2018	62.6	66.2	66.1	58.3
3-5	2016	63.4	55.3	54.8	58.8
	2017	64.7	61.2	59.3	61.3
	2018	69.0	68.2	69.7	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		66.7	61.2	61.8	*	61.0	60.6		51.3	75.8	62.5	66.1	72
	2017	*	37.5	64.3	58.3	*	59.6	55.9		57.9	56.0	57.1	65.9	63
	2018	*	66.7	84.0	77.3	*	72.1	73.9		68.6	82.1	75.7	68.8	74

NUMBER TESTED IN GRADE 5													
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	
2018	1	9	50	66	5	61	69		35	39	74	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		2	19	26	*	23	26		19	8	27	3263	72
	2017	*	5	15	25	*	21	26		16	11	27	3328	63
	2018	*	3	8	15	*	17	18		11	7	18	3208	74

NUMBER TESTED IN GRADE 5													
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	
2018	1	9	50	66	5	61	69		35	39	74	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		16.7	14.3	16.2	*	15.3	13.6		17.9	15.2	16.7	26.7	72
	2017	*	0.0	26.2	21.7	*	23.1	22.0		28.9	12.0	22.2	33.0	63
	2018	*	44.4	40.0	36.4	*	32.8	34.8		45.7	28.2	36.5	32.6	74

NUMBER TESTED IN GRADE 5													
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	
2018	1	9	50	66	5	61	69		35	39	74	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	4.1	4.4	*	5.1	4.5		7.7	3.0	5.6	6.7	72
	2017	*	0.0	7.1	6.7	*	7.7	6.8		7.9	4.0	6.3	12.8	63
	2018	*	0.0	8.0	7.6	*	8.2	7.2		11.4	2.6	6.8	12.1	74

NUMBER TESTED IN GRADE 5													
2016		6	49	68	2	59	66		39	33	72	9,626	
2017	1	8	42	60	2	52	59		38	25	63	9,759	
2018	1	9	50	66	5	61	69		35	39	74	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.2	58.2	64.6	60.5
	2017	53.7	60.1	67.8	57.9
	2018	65.3	71.6	62.7	67.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			70.8	74.6	*	71.2	71.2		61.8	81.3	71.2	66.0	66
	2017			62.1	57.6	*	61.5	61.5		61.8	62.5	62.1	66.0	66
	2018			87.2	89.2		87.2	87.2		88.9	85.7	87.2	76.6	39
4	2016	*		54.7	53.2	*	54.7	55.6		53.3	57.1	55.4	61.2	65
	2017	*		63.2	63.6	*	62.7	62.7		57.6	69.2	62.7	64.2	59
	2018			81.5	78.3	*	81.1	81.1		81.5	81.5	81.5	68.2	54
5	2016			73.8	72.5		73.8	73.8		60.9	89.5	73.8	79.1	42
	2017			80.9	82.8		80.6	80.6		77.4	83.8	80.9	87.3	68
	2018			89.5	91.4	*	89.7	89.7		87.0	93.8	89.7	88.1	39
3-5	2016	*		65.5	65.8	*	65.7	66.1		58.6	73.3	65.9	68.0	173
	2017	*		69.1	68.5	*	68.6	68.6		65.3	72.6	68.9	71.3	193
	2018			85.5	85.6	0.0	85.5	85.5		85.3	85.9	85.6	77.0	132

NUMBER TESTED IN GRADES 3-5													
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	
2018			131	118	6	131	131		68	64	132	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19	15	*	19	19		13	6	19	1,905	66
	2017			25	25	*	25	25		13	12	25	1,887	66
	2018			5	4		5	5		2	3	5	1,205	39
4	2016	*		29	29	*	29	28		14	15	29	1,974	65
	2017	*		21	20	*	22	22		14	8	22	1,830	59
	2018			10	10	*	10	10		5	5	10	1,581	54
5	2016			11	11		11	11		9	2	11	876	42
	2017			13	11		13	13		7	6	13	521	68
	2018			4	3	*	4	4		3	1	4	488	39
3-5	2016	*		59	55	*	59	58		36	23	59	4,755	173
	2017	*		59	56	*	60	60		34	26	60	4,238	193
	2018			19	17	6	19	19		10	9	19	3,274	132

NUMBER TESTED IN GRADES 3-5													
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	
2018			131	118	6	131	131		68	64	132	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.8	33.9	*	30.3	30.3		26.5	34.4	30.3	36.9	66
	2017			42.4	37.3	*	41.5	41.5		38.2	46.9	42.4	39.2	66
	2018			41.0	43.2		41.0	41.0		38.9	42.9	41.0	45.3	39
4	2016	*		32.8	32.3	*	31.3	31.7		30.0	34.3	32.3	35.5	65
	2017	*		38.6	40.0	*	39.0	39.0		24.2	57.7	39.0	36.0	59
	2018			51.9	45.7	*	50.9	50.9		51.9	51.9	51.9	36.9	54
5	2016			33.3	35.0		33.3	33.3		30.4	36.8	33.3	43.3	42
	2017			33.8	35.9		32.8	32.8		29.0	37.8	33.8	49.1	68
	2018			71.1	71.4	*	71.8	71.8		65.2	81.3	71.8	62.6	39
3-5	2016	*		32.2	33.5	*	31.4	31.6		28.7	34.9	31.8	38.2	173
	2017	*		38.2	37.6	*	37.7	37.7		30.6	46.3	38.3	40.8	193
	2018			54.2	52.5	0.0	54.2	54.2		52.9	56.3	54.5	47.4	132

NUMBER TESTED IN GRADES 3-5													
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	
2018			131	118	6	131	131		68	64	132	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9.2	10.2	*	9.1	9.1		2.9	15.6	9.1	21.4	66
	2017			33.3	28.8	*	33.8	33.8		26.5	40.6	33.3	25.4	66
	2018			17.9	18.9		17.9	17.9		16.7	19.0	17.9	24.1	39
4	2016	*		14.1	12.9	*	12.5	12.7		16.7	11.4	13.8	16.6	65
	2017	*		14.0	14.5	*	13.6	13.6		6.1	23.1	13.6	17.3	59
	2018			25.9	21.7	*	24.5	24.5		25.9	25.9	25.9	18.4	54
5	2016			11.9	12.5		11.9	11.9		8.7	15.8	11.9	13.6	42
	2017			17.6	18.8		16.4	16.4		22.6	13.5	17.6	22.7	68
	2018			36.8	40.0	*	35.9	35.9		21.7	56.3	35.9	30.5	39
3-5	2016	*		11.7	11.8	*	11.0	11.1		9.2	14.0	11.6	17.5	173
	2017	*		22.0	20.8	*	21.5	21.5		18.4	25.3	21.8	21.9	193
	2018			26.7	26.3	0.0	26.0	26.0		22.1	31.3	26.5	24.0	132

NUMBER TESTED IN GRADE 3-5													
2016	1		171	161	3	172	171		87	86	173	14,879	
2017	1		191	178	5	191	191		98	95	193	14,762	
2018			131	118	6	131	131		68	64	132	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.9	56.6	63.3
	2017	77.6	59.2	60.6
	2018	71.3	66.8	63.6
4	2016	58.5	59.7	60.4
	2017	54.0	65.6	59.8
	2018	73.1	71.9	67.5
5	2016	63.6	60.7	63.9
	2017	63.4	63.6	55.7
	2018	78.5	70.8	70.9
3-5	2016	63.7	58.8	62.3
	2017	65.4	62.7	58.6
	2018	74.2	70.1	67.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		68.8	69.4	*	68.8	69.8		56.7	80.0	69.2	71.7	65
	2017	*		69.6	72.2	*	69.0	69.0		56.3	84.6	69.0	70.3	58
	2018			84.9	82.2	*	84.6	84.6		81.5	88.5	84.9	71.0	53

NUMBER TESTED IN GRADE 4													
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	
2018			53	45	3	52	52		27	26	53	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		20	19	*	20	19		13	7	20	1,449	65
	2017	*		17	15	*	18	18		14	4	18	1,548	58
	2018			8	8	*	8	8		5	3	8	1,444	53

NUMBER TESTED IN GRADE 4													
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	
2018			53	45	3	52	52		27	26	53	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		57.8	59.7	*	57.8	58.7		43.3	71.4	58.5	49.1	65
	2017	*		46.4	48.1	*	44.8	44.8		31.3	61.5	44.8	44.4	58
	2018			73.6	68.9	*	73.1	73.1		74.1	73.1	73.6	44.9	53

NUMBER TESTED IN GRADE 4													
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	
2018			53	45	3	52	52		27	26	53	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		26.6	25.8	*	25.0	25.4		23.3	28.6	26.2	21.9	65
	2017	*		19.6	20.4	*	19.0	19.0		6.3	34.6	19.0	14.4	58
	2018			47.2	44.4	*	46.2	46.2		51.9	42.3	47.2	19.0	53

NUMBER TESTED IN GRADE 4													
2016	1		64	62	1	64	63		30	35	65	5,116	
2017	1		56	54	4	58	58		32	26	58	5,207	
2018			53	45	3	52	52		27	26	53	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.3	66.4	73.8
	2017	—	4.3	55.0	66.9
	2018	—	5.3	75.9	82.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												31.3	0
	2017												36.3	0
	2018			33.3	*		33.3	33.3		*	*	33.3	38.5	6
5	2016												39.8	0
	2017			*			*	*			*	*	50.9	3
	2018												62.7	0
3-5	2016												35.5	0
	2017			*			*	*			*	*	44.5	3
	2018			33.3	*		33.3	33.3		*	*	33.3	52.0	6

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			3				3	3			3	3		568
2018			6	4			6	6		2	4	6		531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												103	0
	2017												107	0
	2018			4	*		4	4		*	*	4	104	6
5	2016												115	0
	2017			*			*	*			*	*	114	3
	2018												72	0
3-5	2016												289	0
	2017			*			*	*			*	*	315	3
	2018			4	*		4	4		*	*	4	255	6

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			3				3	3			3	3		568
2018			6	4			6	6		2	4	6		531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												4.7	0
	2017												9.5	0
	2018			33.3	*		33.3	33.3		*	*	33.3	15.4	6
5	2016												8.9	0
	2017			*			*	*			*	*	11.6	3
	2018												22.8	0
3-5	2016												7.1	0
	2017			*			*	*			*	*	13.2	3
	2018			33.3	*		33.3	33.3		*	*	33.3	18.8	6

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			3				3	3			3	3		568
2018			6	4			6	6		2	4	6		531

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												2.0	0
	2017												5.4	0
	2018			33.3	*		33.3	33.3		*	*	33.3	8.9	6
5	2016												1.0	0
	2017			*			*	*			*	*	5.2	3
	2018												4.7	0
3-5	2016												1.6	0
	2017			*			*	*			*	*	5.6	3
	2018			33.3	*		33.3	33.3		*	*	33.3	6.8	6

NUMBER TESTED IN GRADE 3-5														
2016														448
2017			3				3	3			3	3		568
2018			6	4			6	6		2	4	6		531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2016				
	2017				
	2018	40.7	59.1	46.7	54.2
5	2016				
	2017	*	*	*	*
	2018				
3-5	2016				
	2017	*	*	*	*
	2018	40.7	59.1	46.7	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.6	100.0	86.3	83.2	80
	2017	83.1	50.0	80.2	81.7	91
	2018	87.2	90.0	87.5	82.2	96
1	2016	64.6	57.1	63.1	75.9	103
	2017	70.9	76.5	71.9	74.9	96
	2018	77.8	57.1	76.1	73.9	88
2	2016	36.2	31.3	35.5	53.4	110
	2017	34.2	60.0	39.6	54.3	96
	2018	64.1	66.7	64.4	53.6	73
K-2	2016	58.8	60.0	59.0	70.4	293
	2017	63.4	64.4	63.6	69.7	283
	2018	77.5	73.1	77.0	69.6	257
# Tested (GR K-2)	2016	243	50	293	38,023	
	2017	238	45	283	35,859	
	2018	231	26	257	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.1	100.0	68.4	59.4	79
	2017	39.8	50.0	40.7	59.6	91
	2018	61.6	63.6	61.9	61.3	97
1	2016	27.2	47.6	31.4	52.0	102
	2017	33.8	58.8	38.1	54.2	97
	2018	56.8	42.9	55.7	55.5	88
2	2016	40.7	53.3	42.6	56.8	101
	2017	37.7	80.0	46.4	57.6	97
	2018	78.5	77.8	78.4	58.7	74
K-2	2016	42.1	63.3	45.7	56.0	282
	2017	37.1	66.7	41.8	57.1	285
	2018	64.7	63.0	64.5	58.5	259
# Tested (GR K-2)	2016	233	49	282	37,912	
	2017	240	45	285	35,697	
	2018	232	27	259	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	77.8	75.0	*	56.3	58.8		68.4	90.0	75.9	79.4	29
	2017		33.3	50.0	57.1		56.3	56.3		50.0	55.6	52.2	77.8	23
	2018	*	92.3	60.0	78.8	*	79.2	77.8		72.2	89.5	81.1	80.0	37
1	2016	*	50.0	53.8	38.5	*	27.3	30.4		42.9	40.9	41.9	66.5	43
	2017	*	88.9	55.6	75.0	*	62.5	62.5		61.9	76.5	68.4	63.5	38
	2018	*	50.0	42.9	54.2	*	50.0	47.8		38.9	66.7	50.0	63.1	30
2	2016	*	*	20.0	40.5		40.0	40.7		46.7	36.0	40.0	61.0	40
	2017	*	45.5	58.3	47.1	*	33.3	35.0		35.0	60.0	47.5	60.4	40
	2018	*	50.0	71.4	58.3	*	62.5	55.6		69.2	53.8	61.5	60.0	26
K-2	2016	83.3	63.6	45.9	49.0	*	39.7	41.8		52.7	47.4	50.0	68.5	112
	2017	*	57.7	55.6	59.8	*	51.7	51.7		49.1	65.2	56.4	66.7	101
	2018	*	72.0	58.3	65.4	33.3	64.5	61.8		59.2	72.7	65.6	67.4	93
# Tested (GR K-2)	2016	6	22	37	104	3	63	67		55	57	112	20,593	
	2017	3	26	27	87	5	58	60		55	46	101	19,128	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	2	10	*	2	2		4	6	10	2,353	29
	2017		1	0	3		3	3		3	0	3	2,012	23
	2018	*	7	1	9	*	5	6		3	9	12	2,066	37
1	2016	*	0	4	5	*	1	1		4	3	7	1,605	43
	2017	*	1	1	5	*	4	4		3	3	6	1,504	38
	2018	*	2	1	6	*	3	3		4	2	6	1,368	30
2	2016	*	*	0	5		4	4		3	2	5	1,345	40
	2017	*	2	0	3	*	2	2		1	3	4	1,299	40
	2018	*	0	1	3	*	4	4		3	1	4	1,203	26
K-2	2016	4	6	6	20	*	7	7		11	11	22	5,303	112
	2017	*	4	1	11	*	9	9		7	6	13	4,815	101
	2018	*	9	3	18	0	12	13		10	12	22	4,637	93
# Tested (GR K-2)	2016	6	22	37	104	3	63	67		55	57	112	20,593	
	2017	3	26	27	87	5	58	60		55	46	101	19,128	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.7	66.7	67.9	*	56.3	58.8		52.6	90.0	65.5	72.6	29
	2017		50.0	33.3	57.1		62.5	62.5		57.1	44.4	52.2	70.7	23
	2018	*	84.6	50.0	66.7	*	58.3	63.0		61.1	78.9	70.3	71.4	37
1	2016	*	30.0	30.8	30.8	*	27.3	30.4		23.8	36.4	30.2	50.2	43
	2017	*	66.7	33.3	40.6	*	25.0	25.0		33.3	52.9	42.1	49.0	38
	2018	*	33.3	28.6	25.0	*	22.7	21.7		27.8	25.0	26.7	48.4	30
2	2016	*	*	16.7	42.9		47.1	47.4		41.7	36.8	38.7	46.7	31
	2017	*	18.2	50.0	35.3	*	27.8	25.0		30.0	40.0	35.0	47.2	40
	2018	*	50.0	57.1	66.7	*	68.8	61.1		53.8	76.9	65.4	47.2	26
K-2	2016	66.7	50.0	39.3	45.3	*	41.8	44.1		38.5	47.1	42.7	55.8	103
	2017	*	42.3	40.7	42.5	*	36.2	35.0		38.2	45.7	41.6	54.9	101
	2018	*	64.0	45.8	54.3	33.3	48.4	48.5		46.9	63.6	54.8	55.3	93
# Tested (GR K-2)	2016	6	22	28	95	3	55	59		52	51	103	20,570	
	2017	3	26	27	87	5	58	60		55	46	101	19,124	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	0	1	*	0	0		1	0	1	1,583	29
	2017		1	0	2		2	2		2	0	2	1,361	23
	2018	*	6	0	7	*	3	4		3	6	9	1,368	37
1	2016	*	0	1	1	*	0	0		1	0	1	733	43
	2017	*	0	0	0	*	0	0		0	0	0	712	38
	2018	*	0	0	0	*	0	0		0	0	0	642	30
2	2016	*	*	0	3		2	2		1	2	3	977	31
	2017	*	2	1	3	*	2	2		2	3	5	986	40
	2018	*	1	2	4	*	3	3		2	2	4	937	26
K-2	2016	1	1	1	5	*	2	2		3	2	5	3,293	103
	2017	*	3	1	5	*	4	4		4	3	7	3,059	101
	2018	*	7	2	11	1	6	7		5	8	13	2,947	93
# Tested (GR K-2)	2016	6	22	28	95	3	55	59		52	51	103	20,570	
	2017	3	26	27	87	5	58	60		55	46	101	19,124	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	62.1	68.5	*	61.5	62.1		60.9	78.8	68.4	59.5	79
	2017		33.3	37.8	41.2	*	39.8	39.8		40.8	40.5	40.7	59.7	91
	2018	*	76.9	60.9	61.5	66.7	60.2	61.6		61.2	62.5	61.9	61.3	97
1	2016	*	30.0	27.8	31.3	*	26.3	27.2		27.1	35.2	31.4	52.2	102
	2017	*	77.8	26.9	43.1	14.3	33.3	34.2		35.2	42.9	38.5	54.3	96
	2018	*	50.0	56.9	59.2	*	57.5	56.8		58.0	52.6	55.7	55.5	88
2	2016	*	*	38.2	42.6		40.5	40.7		45.8	39.6	42.6	56.9	101
	2017	*	72.7	42.0	46.3	*	37.3	37.7		47.9	44.9	46.4	57.7	97
	2018	*	66.7	78.2	78.9	20.0	79.7	78.5		74.3	82.1	78.4	58.8	74
K-2	2016	57.1	59.1	41.3	45.6	16.7	41.5	42.1		44.4	47.1	45.7	56.1	282
	2017	*	65.4	35.7	43.5	13.3	36.8	37.2		41.1	42.9	41.9	57.2	284
	2018	*	68.0	64.6	66.0	33.3	64.8	64.7		63.4	65.6	64.5	58.5	259
# Tested (GR K-2)	2016	7	22	206	263	6	229	233		142	140	282	37,758	
	2017	3	26	210	237	15	239	239		151	133	284	35,543	
	2018	4	25	189	238	21	227	232		134	125	259	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	11	13	*	13	13		7	7	14	2,114	79
	2017		0	7	7	*	8	8		5	3	8	1,889	91
	2018	*	2	15	17	1	13	15		11	6	17	2,135	97
1	2016	*	0	1	3	*	1	1		2	1	3	1,519	102
	2017	*	0	0	0	0	0	0		0	0	0	1,610	96
	2018	*	1	5	8	*	8	8		6	3	9	1,689	88
2	2016	*	*	7	12		9	10		8	5	13	2,167	101
	2017	*	2	7	9	*	4	5		3	8	11	2,115	97
	2018	*	1	15	19	1	17	17		7	13	20	2,139	74
K-2	2016	2	1	19	28	0	23	24		17	13	30	5,800	282
	2017	*	2	14	16	1	12	13		8	11	19	5,614	284
	2018	*	4	35	44	2	38	40		24	22	46	5,963	259
# Tested (GR K-2)	2016	7	22	206	263	6	229	233		142	140	282	37,758	
	2017	3	26	210	237	15	239	239		151	133	284	35,543	
	2018	4	25	189	238	21	227	232		134	125	259	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		92.0	95.7	*	92.0	92.0		85.2	100.0	92.2	87.5	51
	2017			89.7	89.1	*	89.6	89.6		85.7	93.9	89.7	85.8	68
	2018			91.4	93.0	*	91.5	91.5		87.1	96.4	91.5	84.6	59
1	2016			78.3	77.6	*	78.0	78.0		60.7	93.8	78.3	87.2	60
	2017			74.1	75.0	*	73.7	74.5		63.6	88.0	74.1	87.8	58
	2018			89.7	94.2	*	89.7	89.7		90.6	88.5	89.7	85.7	58
2	2016			32.9	31.8		34.3	34.3		30.6	35.3	32.9	44.0	70
	2017			33.9	26.1	*	33.9	33.9		25.9	41.4	33.9	46.9	56
	2018			66.0	66.7	0.0	65.2	67.4		63.6	68.0	66.0	46.2	47
K-2	2016	*		64.4	64.7	*	65.3	65.3		56.0	73.3	64.6	72.7	181
	2017			67.6	66.0	44.4	67.2	67.4		61.1	74.7	67.6	73.2	182
	2018			83.4	85.7	50.0	83.4	84.0		82.4	84.8	83.5	72.1	164
# Tested (GR K-2)	2016	1		180	170	4	176	176		91	90	181	17,430	
	2017			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		27	26	*	28	28		14	14	28	3,369	51
	2017			44	41	*	43	43		17	27	44	3,104	68
	2018			35	35	*	36	36		17	19	36	2,789	59
1	2016			14	14	*	13	13		5	9	14	2,597	60
	2017			22	17	*	21	21		7	15	22	2,527	58
	2018			29	27	*	29	29		15	14	29	2,262	58
2	2016			3	2		3	3		1	2	3	334	70
	2017			2	2	*	2	2		1	1	2	389	56
	2018			7	7	0	7	7		4	3	7	379	47
K-2	2016	*		44	42	*	44	44		20	25	45	6,300	181
	2017			68	60	1	66	66		25	43	68	6,020	182
	2018			71	69	3	72	72		36	36	72	5,430	164
# Tested (GR K-2)	2016	1		180	170	4	176	176		91	90	181	17,430	
	2017			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		82.0	82.6	*	82.0	82.0		74.1	91.7	82.4	85.4	51
	2017			85.3	85.9	*	85.1	85.1		80.0	90.9	85.3	83.5	68
	2018			89.7	91.2	*	89.8	89.8		87.1	92.9	89.8	83.0	59
1	2016			50.0	51.7	*	49.2	49.2		28.6	68.8	50.0	69.4	60
	2017			56.9	65.0	*	56.1	56.4		45.5	72.0	56.9	69.7	58
	2018			74.1	78.8	*	74.1	74.1		78.1	69.2	74.1	67.7	58
2	2016			17.1	16.7		17.9	17.9		11.1	23.5	17.1	38.6	70
	2017			30.4	30.4	*	30.4	30.4		18.5	41.4	30.4	42.1	56
	2018			59.6	60.0	0.0	58.7	60.9		45.5	72.0	59.6	41.8	47
K-2	2016	*		46.1	46.5	*	46.6	46.6		35.2	57.8	46.4	64.2	181
	2017			59.3	63.3	22.2	58.9	59.0		50.5	69.0	59.3	64.7	182
	2018			75.5	77.9	25.0	75.5	76.1		72.9	78.5	75.6	64.0	164
# Tested (GR K-2)	2016	1		180	170	4	176	176		91	90	181	17,429	
	2017			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		27	26	*	27	27		12	16	28	2,430	51
	2017			32	29	*	31	31		17	15	32	2,065	68
	2018			31	31	*	32	32		17	15	32	1,985	59
1	2016			6	6	*	5	5		1	5	6	1,001	60
	2017			5	4	*	5	5		1	4	5	961	58
	2018			19	19	*	19	19		11	8	19	930	58
2	2016			3	2		3	3		1	2	3	642	70
	2017			5	3	*	5	5		1	4	5	666	56
	2018			7	7	0	7	7		2	5	7	652	47
K-2	2016	*		36	34	*	35	35		14	23	37	4,073	181
	2017			42	36	1	41	41		19	23	42	3,692	182
	2018			57	57	3	58	58		30	28	58	3,567	164
# Tested (GR K-2)	2016	1		180	170	4	176	176		91	90	181	17,429	
	2017			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	7	*	*	*	*	*	*			*	*		
KN	70	44	62.9	22	31.4	*	*						
1	17	9	52.9	6	35.3	*	*			*	*		
2	4	*	*			*	*						
3	4	*	*	*	*								
4	6	*	*	*	*	*	*						
5	71	9	12.7	38	53.5	23	32.4					*	*
ALL	179	71	39.7	70	39.1	35	19.6			*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

94	78.4	83.8			86.2		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

35	76.0	84.0			88.6		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

59	88.0	90.8			96.6		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

84	79.9	82.8			84.5		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

27	70.7	78.1			81.5		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

57	85.1	85.1			84.2		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

76	75.8	83.9	80.1		84.2	88.2	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

25	72.6	81.7	84.3		88.0	96.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

50	73.8	77.5	80.6		74.0	84.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

70	65.8	75.0	81.3		67.1	95.7	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

28	57.9	71.9	80.0		57.1	85.7	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

42	58.5	72.3	83.5		66.7	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

28	62.2	75.9	75.8		75.0	85.7	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

51	84.1	86.7	81.0		92.2	98.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

78	70.8	80.5	80.0		79.5	91.0	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

28	60.3	75.2	72.8		71.4	78.6	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

51	77.3	84.8	84.0		92.2	100.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

73	69.1	77.4	82.3		76.7	98.6	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

36	66.0	75.1	77.6		75.0	88.9	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

37	53.8	69.2	77.2		51.4	100.0	71.1	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

69	75.2	75.2	86.2		72.5	95.7	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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