

School Number 172

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 58. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	79
KN	85
1	97
2	80
3	95
4	100
5	103
ALL	639

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	11.7	15	37.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	550	86.1	19	47.5
White	9	1.4	6	15.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	364	57.0
Economically disadvantaged	507	79.3
Limited English proficient (LEP)	321	50.2
Special education	43	6.7
Talented and Gifted (TAG)	50	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	73	4	5.5	0	0.0	0	0.0	69	94.5	0	0.0	0	0.0
	2017	76	7	9.2	0	0.0	0	0.0	69	90.8	0	0.0	0	0.0
	2018	79	12	15.2	0	0.0	0	0.0	66	83.5	0	0.0	1	1.3
KN	2016	86	7	8.1	0	0.0	1	1.2	76	88.4	2	2.3	0	0.0
	2017	88	8	9.1	0	0.0	0	0.0	80	90.9	0	0.0	0	0.0
	2018	85	11	12.9	1	1.2	0	0.0	73	85.9	0	0.0	0	0.0
1	2016	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
	2017	82	7	8.5	0	0.0	1	1.2	73	89.0	1	1.2	0	0.0
	2018	97	12	12.4	0	0.0	0	0.0	84	86.6	1	1.0	0	0.0
2	2016	99	9	9.1	0	0.0	1	1.0	85	85.9	4	4.0	0	0.0
	2017	100	10	10.0	0	0.0	0	0.0	90	90.0	0	0.0	0	0.0
	2018	80	6	7.5	0	0.0	1	1.3	73	91.3	0	0.0	0	0.0
3	2016	108	12	11.1	0	0.0	0	0.0	96	88.9	0	0.0	0	0.0
	2017	106	14	13.2	0	0.0	1	0.9	86	81.1	5	4.7	0	0.0
	2018	95	10	10.5	0	0.0	1	1.1	82	86.3	2	2.1	0	0.0
4	2016	115	18	15.7	0	0.0	1	0.9	94	81.7	2	1.7	0	0.0
	2017	110	11	10.0	0	0.0	0	0.0	99	90.0	0	0.0	0	0.0
	2018	100	15	15.0	0	0.0	0	0.0	79	79.0	6	6.0	0	0.0
5	2016	106	9	8.5	0	0.0	1	0.9	95	89.6	1	0.9	0	0.0
	2017	113	16	14.2	0	0.0	1	0.9	94	83.2	2	1.8	0	0.0
	2018	103	9	8.7	0	0.0	0	0.0	93	90.3	0	0.0	1	1.0
PK-5	2016	680	65	9.6	0	0.0	4	0.6	601	88.4	10	1.5	0	0.0
	2017	675	73	10.8	0	0.0	3	0.4	591	87.6	8	1.2	0	0.0
	2018	639	75	11.7	1	0.2	2	0.3	550	86.1	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	73	65	89.0	45	61.6	2	2.7	45	61.6	0	0.0	72	98.6	37.0	63.0	1.4
	2017	76	60	78.9	46	60.5	1	1.3	47	61.8	0	0.0	73	96.1	50.0	50.0	3.9
	2018	79	75	94.9	40	50.6	1	1.3	46	58.2	0	0.0	77	97.5	38.0	62.0	3.8
KN	2016	86	60	69.8	38	44.2	8	9.3	37	43.0	2	2.3	10	11.6	43.0	57.0	3.5
	2017	88	46	52.3	53	60.2	4	4.5	53	60.2	2	2.3	16	18.2	45.5	54.5	1.1
	2018	85	63	74.1	50	58.8	2	2.4	52	61.2	2	2.4	14	16.5	50.6	49.4	1.2
1	2016	93	77	82.8	48	51.6	3	3.2	49	52.7	5	5.4	7	7.5	55.9	44.1	4.3
	2017	82	60	73.2	36	43.9	10	12.2	37	45.1	7	8.5	4	4.9	45.1	54.9	1.2
	2018	97	58	59.8	56	57.7	6	6.2	57	58.8	6	6.2	12	12.4	45.4	54.6	2.1
2	2016	99	91	91.9	47	47.5	7	7.1	50	50.5	5	5.1	3	3.0	49.5	50.5	0.0
	2017	100	83	83.0	47	47.0	3	3.0	48	48.0	8	8.0	7	7.0	54.0	46.0	2.0
	2018	80	53	66.3	35	43.8	11	13.8	37	46.3	6	7.5	2	2.5	45.0	55.0	2.5
3	2016	108	96	88.9	53	49.1	5	4.6	71	65.7	7	6.5	1	0.9	57.4	42.6	1.9
	2017	106	98	92.5	47	44.3	8	7.5	52	49.1	5	4.7	6	5.7	49.1	50.9	0.9
	2018	95	75	78.9	46	48.4	5	5.3	48	50.5	11	11.6	5	5.3	54.7	45.3	0.0
4	2016	115	99	86.1	58	50.4	7	6.1	71	61.7	24	20.9	8	7.0	43.5	56.5	1.7
	2017	110	92	83.6	56	50.9	7	6.4	68	61.8	13	11.8	5	4.5	60.0	40.0	0.9
	2018	100	90	90.0	43	43.0	11	11.0	60	60.0	8	8.0	8	8.0	51.0	49.0	1.0
5	2016	106	99	93.4	65	61.3	10	9.4	82	77.4	16	15.1	6	5.7	54.7	45.3	0.9
	2017	113	98	86.7	62	54.9	8	7.1	80	70.8	25	22.1	4	3.5	48.7	51.3	0.9
	2018	103	93	90.3	51	49.5	7	6.8	64	62.1	17	16.5	4	3.9	59.2	40.8	0.0
PK-5	2016	680	587	86.3	354	52.1	42	6.2	405	59.6	59	8.7	107	15.7	49.3	50.7	1.9
	2017	675	537	79.6	347	51.4	41	6.1	385	57.0	60	8.9	115	17.0	50.7	49.3	1.5
	2018	639	507	79.3	321	50.2	43	6.7	364	57.0	50	7.8	122	19.1	49.6	50.4	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	85	12,185	82	96.4	11,638	95.5	4	4.7	19.3	83	10,883	97.6	89.3
	2017	86	11,388	82	96.2	10,888	95.6	4	4.7	19.6	85	10,240	99.2	89.9
	2018	85	11,061	81	95.4	10,520	95.1	7	8.3	17.8	81	9,830	95.8	88.9
1	2016	93	13,397	90	96.9	12,877	96.1	2	2.1	18.1	89	12,066	95.4	90.1
	2017	82	12,278	79	96.3	11,800	96.1	4	4.9	18.4	76	11,169	92.7	91.0
	2018	95	11,550	91	95.7	11,055	95.7	13	13.7	16.6	87	10,347	92.0	89.6
2	2016	99	13,532	96	97.3	13,066	96.6	3	3.0	16.6	95	12,286	96.1	90.8
	2017	97	12,938	94	96.9	12,476	96.4	7	7.2	16.9	90	11,850	92.4	91.6
	2018	81	11,864	78	96.8	11,398	96.1	4	5.0	15.9	76	10,717	94.4	90.3
3	2016	109	13,328	106	97.6	12,911	96.9	3	2.8	15.3	107	12,216	98.5	91.7
	2017	104	13,158	101	97.1	12,734	96.8	5	4.8	15.9	101	12,162	96.9	92.4
	2018	97	12,536	94	96.7	12,080	96.4	5	5.1	14.4	91	11,431	93.7	91.2
4	2016	114	12,688	111	97.7	12,300	96.9	4	3.5	15.8	112	11,676	98.3	92.0
	2017	109	12,873	106	97.1	12,467	96.8	9	8.3	15.4	104	11,953	95.6	92.9
	2018	100	12,675	97	96.9	12,235	96.5	9	9.0	14.1	95	11,637	94.6	91.8
5	2016	106	12,178	103	97.9	11,815	97.0	1	0.9	5.7	102	11,217	96.7	92.1
	2017	111	12,220	109	97.6	11,838	96.9	1	0.9	6.1	109	11,367	98.0	93.0
	2018	105	12,498	103	97.2	12,078	96.6	1	0.9	6.1	100	11,513	94.9	92.1
KN-5	2016	605	77,308	589	97.4	74,608	96.5	17	2.8	15.2	588	70,344	97.2	91.0
	2017	589	74,855	571	96.9	72,203	96.5	30	5.1	15.3	565	68,741	95.9	91.8
	2018	563	72,186	543	96.5	69,366	96.1	39	6.9	14.0	530	65,475	94.2	90.7

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	37.5
Hispanic	19	47.5
White	6	15.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.2	79.1
2016-17	6.2	83.3
2017-18	6.9	84.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	3	7.5
2	5	12.5
3	0	0.0
4	2	5.0
5	3	7.5
1-3	8	20.0
More than 3	29	72.5
1 - 5	13	32.5
6 - 10	3	7.5
11 - 20	13	32.5
More than 20	8	20.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		58.3	86.7	78.0	*	66.7	70.8		85.7	75.9	80.7	58.1	57
	2017	*	66.7	72.9	67.9	16.7	44.4	30.8		65.6	76.7	71.0	59.5	62
	2018	*	87.5	80.4	80.0	*	92.3	93.3		84.4	80.0	82.5	67.4	57
4	2016	*	75.0	82.7	80.0	*	83.3	72.2		81.8	80.0	80.9	62.6	94
	2017		81.8	80.6	78.1	*	85.0	59.4		80.5	81.3	80.8	56.4	73
	2018	*	76.9	81.4	80.0	*	42.9	50.0		78.8	80.0	79.3	61.9	58
5	2016	*	88.9	77.9	82.1	12.5	74.4	72.7		73.5	90.0	79.7	70.6	79
	2017	*	92.3	82.2	81.6	*	79.5	75.4		83.7	82.6	83.1	71.7	89
	2018		88.9	88.9	87.3	*	85.7	76.9		88.9	88.9	88.9	76.0	63
3-5	2016	*	73.0	81.9	80.2	8.3	78.2	72.2		79.3	81.7	80.4	63.9	230
	2017	*	80.6	79.2	76.7	8.3	76.7	65.1		77.6	80.6	79.0	62.7	224
	2018	*	83.3	83.9	82.9	27.3	79.4	71.4		84.2	83.1	83.7	68.7	178

NUMBER TESTED IN GRADES 3-5													
2016	3	37	188	197	12	87	133			121	109	230	22,529
2017	3	36	183	193	12	73	106			116	108	224	23,084
2018	4	30	143	140	11	34	63			101	77	178	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5	6	11	*	2	7		4	7	11	3,114	57
	2017	*	4	13	17	5	5	9		11	7	18	3,014	62
	2018	*	1	9	8	*	1	1		5	5	10	2,309	57
4	2016	*	4	13	16	*	7	15		8	10	18	2,728	94
	2017		2	12	14	*	3	13		8	6	14	3,323	73
	2018	*	3	8	9	*	4	11		7	5	12	2,811	58
5	2016	*	1	15	12	7	10	15		13	3	16	2,294	79
	2017	*	1	13	14	*	9	15		7	8	15	2,269	89
	2018		1	6	7	*	2	6		4	3	7	1,956	63
3-5	2016	*	10	34	39	11	19	37		25	20	45	8,136	230
	2017	*	7	38	45	11	17	37		26	21	47	8,606	224
	2018	*	5	23	24	8	7	18		16	13	29	7,076	178

NUMBER TESTED IN GRADES 3-5													
2016	3	37	188	197	12	87	133			121	109	230	22,529
2017	3	36	183	193	12	73	106			116	108	224	23,084
2018	4	30	143	140	11	34	63			101	77	178	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		50.0	55.6	50.0	*	33.3	25.0		64.3	44.8	54.4	29.2	57
	2017	*	50.0	47.9	41.5	16.7	33.3	23.1		43.8	53.3	48.4	32.9	62
	2018	*	62.5	52.2	47.5	*	61.5	53.3		56.3	56.0	56.1	33.6	57
4	2016	*	31.3	41.3	35.0	*	33.3	25.9		36.4	40.0	38.3	28.6	94
	2017		54.5	59.7	56.3	*	75.0	46.9		61.0	56.3	58.9	32.4	73
	2018	*	61.5	60.5	60.0	*	28.6	31.8		57.6	64.0	60.3	35.6	58
5	2016	*	33.3	50.0	50.7	0.0	41.0	32.7		40.8	63.3	49.4	36.3	79
	2017	*	69.2	53.4	51.3	*	54.5	47.5		55.8	54.3	55.1	38.2	89
	2018		66.7	70.4	69.1	*	64.3	42.3		66.7	74.1	69.8	44.1	63
3-5	2016	*	37.8	47.9	44.2	0.0	36.8	28.6		44.6	47.7	46.1	31.4	230
	2017	*	58.3	54.1	50.3	8.3	57.5	44.3		54.3	54.6	54.5	34.6	224
	2018	*	63.3	61.5	60.0	18.2	55.9	41.3		60.4	64.9	62.4	38.0	178

NUMBER TESTED IN GRADES 3-5													
2016	3	37	188	197	12	87	133			121	109	230	22,529
2017	3	36	183	193	12	73	106			116	108	224	23,084
2018	4	30	143	140	11	34	63			101	77	178	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25.0	26.7	24.0	*	16.7	8.3		28.6	24.1	26.3	15.2	57
	2017	*	25.0	35.4	28.3	16.7	22.2	15.4		28.1	40.0	33.9	20.0	62
	2018	*	62.5	34.8	32.5	*	30.8	26.7		50.0	32.0	42.1	19.3	57
4	2016	*	25.0	18.7	16.3	*	11.9	9.3		22.7	16.0	19.1	13.4	94
	2017		27.3	29.0	25.0	*	30.0	18.8		31.7	25.0	28.8	16.9	73
	2018	*	23.1	39.5	37.8	*	14.3	13.6		27.3	44.0	34.5	17.7	58
5	2016	*	11.1	22.1	20.9	0.0	15.4	10.9		20.4	26.7	22.8	16.6	79
	2017	*	23.1	31.5	28.9	*	31.8	23.0		25.6	32.6	29.2	19.4	89
	2018		66.7	31.5	36.4	*	14.3	7.7		33.3	40.7	36.5	20.1	63
3-5	2016	*	21.6	21.8	19.8	0.0	13.8	9.8		23.1	21.1	22.2	15.1	230
	2017	*	25.0	31.7	27.5	8.3	30.1	20.8		28.4	32.4	30.4	18.8	224
	2018	*	46.7	35.0	35.7	9.1	20.6	14.3		36.6	39.0	37.6	19.1	178

NUMBER TESTED IN GRADE 3-5													
2016	3	37	188	197	12	87	133			121	109	230	22,529
2017	3	36	183	193	12	73	106			116	108	224	23,084
2018	4	30	143	140	11	34	63			101	77	178	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.9	71.1	67.4
	2017	73.9	62.4	68.3
	2018	84.6	72.2	72.7
4	2016	78.2	66.6	66.3
	2017	73.8	74.2	68.3
	2018	73.5	69.0	73.9
5	2016	68.1	70.6	69.7
	2017	71.9	74.6	75.7
	2018	82.7	78.2	74.5
3-5	2016	73.9	69.1	67.7
	2017	73.1	71.1	71.2
	2018	80.3	73.2	73.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	93.8	74.1	75.0	*	68.8	66.7		75.6	76.4	76.0	57.3	100
	2017	*	72.7	81.4	77.1	*	*	37.5		76.7	84.0	80.0	54.4	55
	2018	*	92.3	76.7	82.2	*	42.9	50.0		78.8	80.0	79.3	51.2	58

NUMBER TESTED IN GRADE 4													
2016	2	16	81	84	2	48	60		45	55	100	7,239	
2017	1	11	43	48	2	4	16		30	25	55	7,530	
2018	2	13	43	45	5	7	22		33	25	58	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	1	21	21	*	15	20		11	13	24	3,090	100
	2017	*	3	8	11	*	*	10		7	4	11	3,435	55
	2018	*	1	10	8	*	4	11		7	5	12	3,589	58

NUMBER TESTED IN GRADE 4													
2016	2	16	81	84	2	48	60		45	55	100	7,239	
2017	1	11	43	48	2	4	16		30	25	55	7,530	
2018	2	13	43	45	5	7	22		33	25	58	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50.0	44.4	42.9	*	41.7	35.0		44.4	45.5	45.0	28.7	100
	2017	*	54.5	51.2	47.9	*	*	12.5		43.3	64.0	52.7	26.0	55
	2018	*	38.5	51.2	46.7	*	42.9	22.7		39.4	56.0	46.6	29.2	58

NUMBER TESTED IN GRADE 4													
2016	2	16	81	84	2	48	60		45	55	100	7,239	
2017	1	11	43	48	2	4	16		30	25	55	7,530	
2018	2	13	43	45	5	7	22		33	25	58	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	31.3	17.3	15.5	*	12.5	10.0		20.0	18.2	19.0	10.9	100
	2017	*	27.3	9.3	12.5	*	*	6.3		6.7	20.0	12.7	7.4	55
	2018	*	15.4	18.6	15.6	*	14.3	4.5		15.2	20.0	17.2	7.1	58

NUMBER TESTED IN GRADE 4													
2016	2	16	81	84	2	48	60		45	55	100	7,239	
2017	1	11	43	48	2	4	16		30	25	55	7,530	
2018	2	13	43	45	5	7	22		33	25	58	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.2	68.7	69.2
	2017	—	4.5	66.1	69.9
	2018	—	4.5	58.2	72.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		66.7	78.9	76.8	*	71.7	70.4		80.0	74.5	77.6	65.3	107
	2017	*	75.0	81.4	78.7	33.3	76.6	70.6		84.0	77.8	80.8	70.0	104
	2018	*	75.0	87.8	87.5	*	93.5	89.6		86.3	85.7	86.0	74.5	93
4	2016	*	68.8	77.2	74.7	*	77.6	70.4		72.9	77.8	75.7	63.5	111
	2017		72.7	85.4	83.3	*	83.3	75.8		82.8	86.0	84.1	68.1	107
	2018	100.0	84.6	83.5	85.2	57.1	81.4	76.7		83.7	85.7	84.7	75.2	98
5	2016	*	77.8	90.1	90.9	25.0	90.3	87.2		83.9	95.7	89.2	79.6	102
	2017	*	84.6	92.0	89.9	*	91.4	86.7		87.5	92.9	90.4	80.6	104
	2018		88.9	98.9	97.8	100.0	100.0	95.3		100.0	92.9	97.1	86.9	102
3-5	2016	*	70.3	82.0	80.6	21.4	80.3	76.4		79.3	82.1	80.6	69.3	320
	2017	85.7	77.8	86.3	83.9	40.0	84.3	78.6		84.6	85.6	85.1	72.7	315
	2018	87.5	83.3	90.5	90.5	62.5	92.1	87.2		90.6	88.0	89.4	78.8	293

NUMBER TESTED IN GRADES 3-5													
2016	3	37	278	278	14	173	192		164	156	320	36,959	
2017	7	36	270	274	15	159	192		162	153	315	37,278	
2018	8	30	253	243	16	140	172		160	133	293	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4	20	22	*	15	21		12	12	24	4,478	107
	2017	*	3	16	19	4	11	15		8	12	20	3,851	104
	2018	*	2	10	9	*	3	5		7	6	13	3,072	93
4	2016	*	5	21	24	*	13	21		13	14	27	4,463	111
	2017		3	14	16	*	9	16		11	6	17	4,016	107
	2018	0	2	13	12	3	8	14		8	7	15	3,028	98
5	2016	*	2	9	8	6	6	10		9	2	11	2,412	102
	2017	*	2	7	9	*	5	10		6	4	10	2,308	104
	2018		1	1	2	0	0	3		0	3	3	1,582	102
3-5	2016	*	11	50	54	11	34	52		34	28	62	11,353	320
	2017	1	8	37	44	9	25	41		25	22	47	10,175	315
	2018	1	5	24	23	6	11	22		15	16	31	7,682	293

NUMBER TESTED IN GRADES 3-5													
2016	3	37	278	278	14	173	192		164	156	320	36,959	
2017	7	36	270	274	15	159	192		162	153	315	37,278	
2018	8	30	253	243	16	140	172		160	133	293	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		50.0	50.5	49.5	*	41.5	39.4		56.7	42.6	50.5	32.6	107
	2017	*	58.3	52.3	51.7	33.3	44.7	41.2		54.0	53.7	53.8	39.9	104
	2018	*	50.0	68.3	63.9	*	69.6	66.7		66.7	66.7	66.7	41.8	93
4	2016	*	25.0	45.7	43.2	*	50.0	43.7		50.0	38.1	43.2	28.9	111
	2017		54.5	60.4	59.4	*	53.7	47.0		62.5	55.8	59.8	39.4	107
	2018	66.7	38.5	53.2	50.6	28.6	51.2	45.0		44.9	59.2	52.0	44.2	98
5	2016	*	0.0	58.2	54.5	12.5	58.1	48.7		44.6	65.2	53.9	35.3	102
	2017	*	38.5	69.3	64.0	*	72.4	58.7		64.6	66.1	65.4	42.4	104
	2018		66.7	77.2	76.7	33.3	76.5	67.2		75.0	76.2	75.5	53.8	102
3-5	2016	*	27.0	51.4	48.9	7.1	50.3	44.1		50.6	47.4	49.1	32.3	320
	2017	71.4	50.0	60.7	58.4	20.0	57.9	50.0		60.5	58.8	59.7	40.5	315
	2018	62.5	50.0	66.8	64.2	25.0	66.4	59.3		63.1	66.9	64.8	46.6	293

NUMBER TESTED IN GRADES 3-5													
2016	3	37	278	278	14	173	220		164	156	320	36,959	
2017	7	36	270	274	15	159	192		162	153	315	37,278	
2018	8	30	253	243	16	140	172		160	133	293	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		8.3	24.2	21.1	*	20.8	16.9		28.3	14.9	22.4	12.5	107
	2017	*	33.3	25.6	22.5	0.0	19.1	17.6		22.0	27.8	25.0	19.9	104
	2018	*	50.0	45.1	38.9	*	43.5	41.7		39.2	50.0	44.1	19.6	93
4	2016	*	18.8	28.3	26.3	*	29.3	23.9		35.4	20.6	27.0	14.6	111
	2017		36.4	31.3	29.2	*	31.5	25.8		34.4	27.9	31.8	22.1	107
	2018	0.0	15.4	24.1	22.2	0.0	23.3	16.7		20.4	22.4	21.4	23.8	98
5	2016	*	0.0	20.9	20.5	0.0	22.6	17.9		10.7	30.4	19.6	13.9	102
	2017	*	23.1	37.5	34.8	*	41.4	32.0		39.6	32.1	35.6	19.3	104
	2018		33.3	48.9	46.7	0.0	54.9	46.9		50.0	42.9	47.1	27.6	102
3-5	2016	*	10.8	24.5	22.7	0.0	24.3	19.5		24.4	21.8	23.1	13.6	320
	2017	14.3	30.6	31.5	28.8	0.0	31.4	26.0		32.1	29.4	30.8	20.4	315
	2018	0.0	30.0	39.9	36.2	0.0	41.4	34.9		37.5	37.6	37.5	23.7	293

NUMBER TESTED IN GRADE 3-5													
2016	3	37	278	278	14	173	220			164	156	320	36,959
2017	7	36	270	274	15	159	192			162	153	315	37,278
2018	8	30	253	243	16	140	172			160	133	293	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	72.0	67.7	73.0	68.1
	2017	67.8	74.1	66.1	68.3
	2018	84.9	73.6	69.6	80.9
4	2016	79.1	65.4	55.9	65.0
	2017	76.0	66.6	68.1	73.6
	2018	68.5	66.2	69.8	73.2
5	2016	74.6	68.4	68.9	66.0
	2017	74.7	74.2	76.8	73.8
	2018	79.9	78.4	77.1	69.1
3-5	2016	75.3	67.1	65.7	66.4
	2017	72.9	71.6	70.3	71.9
	2018	77.7	72.8	72.3	74.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	77.8	82.2	83.0	50.0	79.0	78.2		80.0	84.8	82.2	66.1	101
	2017	*	78.6	82.2	81.1	*	75.0	64.7		78.1	83.3	80.6	65.9	62
	2018		77.8	79.1	73.3	*	*	52.9		70.4	84.6	77.4	68.8	53

NUMBER TESTED IN GRADE 5													
2016	1	9	90	88	8	62	78		55	46	101	9,626	
2017	2	14	45	53	4	16	34		32	30	62	9,759	
2018		9	43	45	3	4	17		27	26	53	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2	16	15	4	13	17		11	7	18	3263	101
	2017	*	3	8	10	*	4	12		7	5	12	3328	62
	2018		2	9	12	*	*	8		8	4	12	3208	53

NUMBER TESTED IN GRADE 5													
2016	1	9	90	88	8	62	78		55	46	101	9,626	
2017	2	14	45	53	4	16	34		32	30	62	9,759	
2018		9	43	45	3	4	17		27	26	53	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	41.1	38.6	12.5	40.3	35.9		38.2	39.1	38.6	26.7	101
	2017	*	28.6	44.4	37.7	*	50.0	26.5		40.6	43.3	41.9	33.0	62
	2018		33.3	46.5	40.0	*	*	17.6		51.9	34.6	43.4	32.6	53

NUMBER TESTED IN GRADE 5													
2016	1	9	90	88	8	62	78		55	46	101	9,626	
2017	2	14	45	53	4	16	34		32	30	62	9,759	
2018		9	43	45	3	4	17		27	26	53	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	7.8	6.8	0.0	8.1	6.4		7.3	8.7	7.9	6.7	101
	2017	*	28.6	15.6	15.1	*	12.5	5.9		21.9	16.7	19.4	12.8	62
	2018		11.1	23.3	20.0	*	*	5.9		22.2	19.2	20.8	12.1	53

NUMBER TESTED IN GRADE 5													
2016	1	9	90	88	8	62	78		55	46	101	9,626	
2017	2	14	45	53	4	16	34		32	30	62	9,759	
2018		9	43	45	3	4	17		27	26	53	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.2	74.1	70.4	71.6
	2017	68.5	67.5	79.0	69.4
	2018	69.5	78.5	66.2	72.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			72.0	73.3	*	70.2	70.2		68.8	77.8	72.0	66.0	50
	2017	*		81.6	83.3		78.9	78.9		77.8	83.3	81.0	66.0	42
	2018			83.3	81.3		81.8	81.8		78.9	88.2	83.3	76.6	36
4	2016			70.6	66.7	*	68.8	70.6		*	61.5	70.6	61.2	17
	2017			75.0	75.0	*	75.0	75.0		66.7	91.7	75.0	64.2	36
	2018	*		69.4	69.4	*	66.7	68.4		62.5	75.0	70.0	68.2	40
5	2016			84.6	85.7		84.6	84.6		75.0	88.9	84.6	79.1	26
	2017			89.5	86.7		88.9	88.9		88.9	90.0	89.5	87.3	19
	2018			77.5	80.0	*	76.9	76.9		72.0	86.7	77.5	88.1	40
3-5	2016			75.3	75.3	*	74.2	74.4		72.7	77.6	75.3	68.0	93
	2017	*		80.6	80.7	*	79.3	79.3		74.5	87.0	80.4	71.3	97
	2018	*		76.8	76.7	*	75.0	75.5		71.7	82.1	76.7	77.0	116

NUMBER TESTED IN GRADES 3-5													
2016			93	81	2	89	90			44	49	93	14,879
2017	4		93	83	3	92	92			51	46	97	14,762
2018	4		112	103	5	108	110			60	56	116	14,242

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14	12	*	14	14		10	4	14	1,905	50
	2017	*		7	6		8	8		4	4	8	1,887	42
	2018			6	6		6	6		4	2	6	1,205	36
4	2016			5	5	*	5	5		*	5	5	1,974	17
	2017			9	8	*	9	9		8	1	9	1,830	36
	2018	*		11	11	*	12	12		6	6	12	1,581	40
5	2016			4	3		4	4		2	2	4	876	26
	2017			2	2		2	2		1	1	2	521	19
	2018			9	7	*	9	9		7	2	9	488	40
3-5	2016			23	20	*	23	23		12	11	23	4,755	93
	2017	*		18	16	*	19	19		13	6	19	4,238	97
	2018	*		26	24	*	27	27		17	10	27	3,274	116

NUMBER TESTED IN GRADES 3-5													
2016			93	81	2	89	90			44	49	93	14,879
2017	4		93	83	3	92	92			51	46	97	14,762
2018	4		112	103	5	108	110			60	56	116	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	48.9	*	46.8	46.8		50.0	50.0	50.0	36.9	50
	2017	*		36.8	36.1		34.2	34.2		33.3	41.7	38.1	39.2	42
	2018			52.8	46.9		51.5	51.5		47.4	58.8	52.8	45.3	36
4	2016			29.4	33.3	*	25.0	29.4		*	23.1	29.4	35.5	17
	2017			41.7	40.6	*	41.7	41.7		37.5	50.0	41.7	36.0	36
	2018	*		41.7	41.7	*	44.4	42.1		37.5	50.0	45.0	36.9	40
5	2016			53.8	57.1		53.8	53.8		62.5	50.0	53.8	43.3	26
	2017			52.6	53.3		50.0	50.0		55.6	50.0	52.6	49.1	19
	2018			62.5	62.9	*	61.5	61.5		60.0	66.7	62.5	62.6	40
3-5	2016			47.3	48.1	*	44.9	45.6		52.3	42.9	47.3	38.2	93
	2017	*		41.9	41.0	*	40.2	40.2		39.2	45.7	42.3	40.8	97
	2018	*		52.7	50.5	*	52.8	51.8		50.0	57.1	53.4	47.4	116

NUMBER TESTED IN GRADES 3-5													
2016			93	81	2	89	90		44	49	93	14,879	
2017	4		93	83	3	92	92		51	46	97	14,762	
2018	4		112	103	5	108	110		60	56	116	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.0	24.4	*	23.4	23.4		31.3	22.2	28.0	21.4	50
	2017	*		28.9	30.6		28.9	28.9		27.8	33.3	31.0	25.4	42
	2018			30.6	28.1		30.3	30.3		21.1	41.2	30.6	24.1	36
4	2016			17.6	20.0	*	18.8	17.6		*	23.1	17.6	16.6	17
	2017			11.1	12.5	*	11.1	11.1		8.3	16.7	11.1	17.3	36
	2018	*		25.0	22.2	*	25.0	23.7		25.0	29.2	27.5	18.4	40
5	2016			3.8	0.0		3.8	3.8		0.0	5.6	3.8	13.6	26
	2017			26.3	26.7		27.8	27.8		22.2	30.0	26.3	22.7	19
	2018			32.5	34.3	*	30.8	30.8		36.0	26.7	32.5	30.5	40
3-5	2016			19.4	17.3	*	16.9	16.7		22.7	16.3	19.4	17.5	93
	2017	*		21.5	22.9	*	21.7	21.7		17.6	28.3	22.7	21.9	97
	2018	*		29.5	28.2	*	28.7	28.2		28.3	32.1	30.2	24.0	116

NUMBER TESTED IN GRADE 3-5													
2016			93	81	2	89	90			44	49	93	14,879
2017	4		93	83	3	92	92			51	46	97	14,762
2018	4		112	103	5	108	110			60	56	116	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.0	61.6	69.4
	2017	71.4	63.7	67.3
	2018	72.8	68.5	68.3
4	2016	59.4	62.7	69.9
	2017	56.9	69.6	68.2
	2018	70.9	67.3	62.7
5	2016	70.0	67.0	65.2
	2017	70.4	71.1	61.3
	2018	68.8	71.7	66.2
3-5	2016	67.5	63.3	68.3
	2017	65.9	67.3	66.5
	2018	70.8	69.2	65.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			90.9	90.9		90.0	90.9		*	100.0	90.9	71.7	11
	2017			83.6	85.4	*	82.7	82.7		77.8	94.7	83.6	70.3	55
	2018	*		69.4	69.4	*	72.2	68.4		62.5	75.0	70.0	71.0	40

NUMBER TESTED IN GRADE 4													
2016			11	11		10	11		3	8	11	5,116	
2017			55	48	3	52	52		36	19	55	5,207	
2018	4		36	36	2	36	38		16	24	40	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			1	1		1	1		*	0	1	1,449	11
	2017			9	7	*	9	9		8	1	9	1,548	55
	2018	*		11	11	*	10	12		6	6	12	1,444	40

NUMBER TESTED IN GRADE 4													
2016			11	11		10	11		3	8	11	5,116	
2017			55	48	3	52	52		36	19	55	5,207	
2018	4		36	36	2	36	38		16	24	40	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			54.5	54.5		50.0	54.5		*	62.5	54.5	49.1	11
	2017			67.3	66.7	*	65.4	65.4		61.1	78.9	67.3	44.4	55
	2018	*		47.2	47.2	*	47.2	44.7		37.5	54.2	47.5	44.9	40

NUMBER TESTED IN GRADE 4													
2016			11	11		10	11		3	8	11	5,116	
2017			55	48	3	52	52		36	19	55	5,207	
2018	4		36	36	2	36	38		16	24	40	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9.1	9.1		10.0	9.1		*	12.5	9.1	21.9	11
	2017			29.1	27.1	*	26.9	26.9		19.4	47.4	29.1	14.4	55
	2018	*		16.7	19.4	*	19.4	18.4		6.3	29.2	20.0	19.0	40

NUMBER TESTED IN GRADE 4													
2016			11	11		10	11		3	8	11	5,116	
2017			55	48	3	52	52		36	19	55	5,207	
2018	4		36	36	2	36	38		16	24	40	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.7	80.3	74.2
	2017	—	4.6	65.2	80.8
	2018	—	4.5	69.4	70.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	61.7	3
	2017			91.5	89.7		91.3	91.3		90.5	92.3	91.5	60.5	47
	2018			87.8	88.9	*	87.2	87.2		84.8	93.8	87.8	67.8	49

NUMBER TESTED IN GRADE 5													
2016			3			3	3		1	2	3		2,293
2017			47	39		46	46		21	26	47		2,255
2018			49	45	2	47	47		33	16	49		1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	879	3
	2017			4	4		4	4		2	2	4	890	47
	2018			6	5	*	6	6		5	1	6	620	49

NUMBER TESTED IN GRADE 5													
2016			3				3	3		1	2	3	2,293
2017			47	39			46	46		21	26	47	2,255
2018			49	45	2		47	47		33	16	49	1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	22.4	3
	2017			53.2	51.3		54.3	54.3		61.9	46.2	53.2	25.0	47
	2018			46.9	48.9	*	44.7	44.7		54.5	31.3	46.9	25.7	49

NUMBER TESTED IN GRADE 5													
2016			3				3	3		1	2	3	2,293
2017			47	39			46	46		21	26	47	2,255
2018			49	45	2		47	47		33	16	49	1,927

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	3.8	3
	2017			14.9	12.8		15.2	15.2		23.8	7.7	14.9	7.4	47
	2018			20.4	22.2	*	17.0	17.0		24.2	12.5	20.4	6.6	49

NUMBER TESTED IN GRADE 5													
2016			3			3	3		1	2	3		2,293
2017			47	39		46	46		21	26	47		2,255
2018			49	45	2	47	47		33	16	49		1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	70.6	76.9	77.9	71.1
	2018	69.7	80.9	66.9	75.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.8	85.4	84.7	83.2	85
	2017	78.4	81.1	79.5	81.7	88
	2018	84.0	78.8	81.9	82.2	83
1	2016	83.7	75.6	80.0	75.9	90
	2017	91.9	81.0	86.1	74.9	79
	2018	77.2	64.1	71.9	73.9	96
2	2016	36.0	85.1	59.8	53.4	97
	2017	59.2	73.5	66.3	54.3	98
	2018	77.8	81.0	79.5	53.6	78
K-2	2016	66.2	82.4	74.3	70.4	272
	2017	75.2	78.1	76.6	69.7	265
	2018	79.7	74.6	77.4	69.6	257
# Tested (GR K-2)	2016	136	136	272	38,023	
	2017	137	128	265	35,859	
	2018	143	114	257	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	75.7	72.9	74.1	59.4	85
	2017	66.7	58.3	63.2	59.6	87
	2018	51.0	63.6	56.0	61.3	84
1	2016	52.0	65.9	58.2	52.0	91
	2017	70.3	65.1	67.5	54.2	80
	2018	57.9	56.4	57.3	55.5	96
2	2016	62.0	85.1	73.2	56.8	97
	2017	79.6	73.5	76.5	57.6	98
	2018	80.6	80.5	80.5	58.7	77
K-2	2016	62.0	75.0	68.5	56.0	273
	2017	72.3	66.4	69.4	57.1	265
	2018	61.1	67.3	63.8	58.5	257
# Tested (GR K-2)	2016	137	136	273	37,912	
	2017	137	128	265	35,697	
	2018	144	113	257	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.7	79.4	80.0	66.7	*	*		73.7	88.0	81.8	79.4	44
	2017		85.7	71.0	61.1	*	57.1	57.1		61.1	85.0	73.7	77.8	38
	2018		72.7	79.2	75.0	*	*	*		75.0	80.0	77.8	80.0	36
1	2016	*	*	62.1	65.2	*	*	66.7		75.0	50.0	64.7	66.5	34
	2017	*	66.7	79.4	76.0	42.9	*	83.3		77.8	79.2	78.6	63.5	42
	2018	*	55.6	62.5	57.1	*	62.5	55.6		65.0	59.1	61.9	63.1	42
2	2016	*	85.7	82.1	81.8	*	*	33.3		74.1	90.5	81.3	61.0	48
	2017		85.7	70.6	69.0	*	*	*		70.8	76.5	73.2	60.4	41
	2018		*	75.0	73.1	33.3	*	66.7		81.3	73.1	76.2	60.0	42
K-2	2016	*	88.9	75.5	77.3	50.0	69.2	56.3		74.2	80.0	77.0	68.5	126
	2017	*	80.0	73.7	69.4	33.3	66.7	64.7		70.0	80.3	75.2	66.7	121
	2018	*	68.0	71.7	69.0	40.0	73.3	63.2		73.1	70.6	71.7	67.4	120
# Tested (GR K-2)	2016	4	18	102	97	10	13	16		66	60	126	20,593	
	2017	1	20	99	72	9	15	17		60	61	121	19,128	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	16	13	1	*	*		9	11	20	2,353	44
	2017		3	12	4	*	3	3		6	9	15	2,012	38
	2018		4	8	7	*	*	*		6	6	12	2,066	36
1	2016	*	*	3	2	*	*	0		1	3	4	1,605	34
	2017	*	1	10	6	0	*	2		5	8	13	1,504	42
	2018	*	2	12	6	*	2	2		9	5	14	1,368	42
2	2016	*	2	10	12	*	*	1		7	6	13	1,345	48
	2017		1	9	6	*	*	*		3	7	10	1,299	41
	2018		*	11	5	1	*	1		4	10	14	1,203	42
K-2	2016	*	5	29	27	2	4	4		17	20	37	5,303	126
	2017	*	5	31	16	0	4	5		14	24	38	4,815	121
	2018	*	8	31	18	1	3	3		19	21	40	4,637	120
# Tested (GR K-2)	2016	4	18	102	97	10	13	16		66	60	126	20,593	
	2017	1	20	99	72	9	15	17		60	61	121	19,128	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	82.4	86.7	83.3	*	*		89.5	84.0	86.4	72.6	44
	2017		85.7	71.0	72.2	*	57.1	57.1		66.7	80.0	73.7	70.7	38
	2018		72.7	62.5	62.5	*	*	*		62.5	70.0	66.7	71.4	36
1	2016	*	*	55.2	60.9	*	*	66.7		60.0	50.0	55.9	50.2	34
	2017	*	50.0	58.8	52.0	14.3	*	83.3		55.6	58.3	57.1	49.0	42
	2018	*	55.6	53.1	47.6	*	37.5	33.3		50.0	54.5	52.4	48.4	42
2	2016	*	85.7	76.9	77.3	*	*	50.0		66.7	90.5	77.1	46.7	48
	2017		71.4	55.9	51.7	*	*	*		58.3	58.8	58.5	47.2	41
	2018		*	72.2	69.2	16.7	*	66.7		75.0	73.1	73.8	47.2	42
K-2	2016	*	88.9	72.5	76.3	60.0	84.6	68.8		71.2	78.3	74.6	55.8	126
	2017	*	70.0	61.6	56.9	11.1	60.0	58.8		60.0	65.6	62.8	54.9	121
	2018	*	68.0	63.0	60.6	10.0	53.3	42.1		61.5	66.2	64.2	55.3	120
# Tested (GR K-2)	2016	4	18	102	97	10	13	16		66	60	126	20,570	
	2017	1	20	99	72	9	15	17		60	61	121	19,124	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	11	8	1	*	*		6	10	16	1,583	44
	2017		2	8	4	*	1	1		5	5	10	1,361	38
	2018		2	6	6	*	*	*		5	4	9	1,368	36
1	2016	*	*	2	2	*	*	1		2	2	4	733	34
	2017	*	0	1	1	0	*	0		0	2	2	712	42
	2018	*	2	6	4	*	1	1		3	5	8	642	42
2	2016	*	2	10	12	*	*	1		6	7	13	977	48
	2017		3	9	7	*	*	*		5	7	12	986	41
	2018		*	13	7	0	*	2		6	8	14	937	42
K-2	2016	*	8	23	22	2	5	5		14	19	33	3,293	126
	2017	*	5	18	12	0	2	2		10	14	24	3,059	121
	2018	*	5	25	17	0	3	3		14	17	31	2,947	120
# Tested (GR K-2)	2016	4	18	102	97	10	13	16		66	60	126	20,570	
	2017	1	20	99	72	9	15	17		60	61	121	19,124	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	57.1	76.0	69.5	37.5	76.3	75.7		67.6	79.2	74.1	59.5	85
	2017		37.5	66.7	60.5	*	68.1	68.1		57.9	68.9	63.9	59.7	83
	2018		54.5	55.6	54.0	*	51.0	51.0		52.4	59.5	56.0	61.3	84
1	2016	*	*	58.1	61.3	*	51.0	52.0		58.0	58.5	58.2	52.2	91
	2017	*	50.0	69.4	67.2	25.0	69.4	70.3		61.1	72.7	67.5	54.3	80
	2018	*	45.5	59.5	50.9	*	57.1	57.9		57.1	57.4	57.3	55.5	96
2	2016	*	85.7	73.2	71.3	*	63.6	61.7		78.3	68.8	73.4	56.9	94
	2017		71.4	77.8	78.0	*	83.0	81.3		79.6	74.4	77.3	57.7	97
	2018		*	81.7	78.0	75.0	82.9	80.6		79.4	81.4	80.5	58.8	77
K-2	2016	57.1	72.2	68.7	67.4	30.8	62.6	61.9		67.7	69.3	68.5	56.1	270
	2017	*	52.4	71.7	70.5	21.4	73.8	73.5		68.0	72.0	70.0	57.2	260
	2018	*	55.6	65.2	60.0	64.3	61.4	61.1		61.9	65.5	63.8	58.5	257
# Tested (GR K-2)	2016	7	18	243	221	13	131	134		133	137	270	37,758	
	2017	1	21	237	183	14	130	132		128	132	260	35,543	
	2018	1	27	227	170	14	140	144		118	139	257	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	15	11	2	7	6		9	9	18	2,114	85
	2017		0	10	5	*	7	7		5	5	10	1,889	83
	2018		1	7	5	*	3	3		4	4	8	2,135	84
1	2016	*	*	10	9	*	4	4		5	6	11	1,519	91
	2017	*	1	12	10	1	8	8		6	8	14	1,610	80
	2018	*	2	23	13	*	14	14		13	12	25	1,689	96
2	2016	*	3	14	15	*	7	7		10	7	17	2,167	94
	2017		2	27	23	*	13	13		14	15	29	2,115	97
	2018		*	25	15	2	13	13		14	13	27	2,139	77
K-2	2016	0	7	39	35	2	18	17		24	22	46	5,800	270
	2017	*	3	49	38	1	28	28		25	28	53	5,614	260
	2018	*	5	55	33	2	30	30		31	29	60	5,963	257
# Tested (GR K-2)	2016	7	18	243	221	13	131	134		133	137	270	37,758	
	2017	1	21	237	183	14	130	132		128	132	260	35,543	
	2018	1	27	227	170	14	140	144		118	139	257	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.8	86.2	*	84.8	84.8		83.3	91.3	87.8	87.5	41
	2017		*	83.7	85.2	*	81.8	81.8		78.3	88.9	84.0	85.8	50
	2018			85.1	87.2		84.8	84.8		84.0	86.4	85.1	84.6	47
1	2016			89.3	88.5		86.0	86.0		86.2	92.6	89.3	87.2	56
	2017			94.6	93.9	*	93.5	93.5		88.2	100.0	94.6	87.8	37
	2018		*	80.8	80.6	*	81.3	81.3		68.2	87.5	79.6	85.7	54
2	2016	*		39.1	33.3	*	36.4	36.4		40.0	37.9	38.8	44.0	49
	2017			61.4	64.8	*	60.0	60.0		63.3	59.3	61.4	46.9	57
	2018			83.3	80.0	*	80.0	80.0		73.7	94.1	83.3	46.2	36
K-2	2016	*		72.7	68.3	*	67.5	67.5		71.6	72.2	71.9	72.7	146
	2017		*	77.6	78.1	*	76.7	76.7		74.3	81.1	77.8	73.2	144
	2018		*	83.0	83.0	*	82.3	82.3		75.8	88.7	82.5	72.1	137
# Tested (GR K-2)	2016	3		143	126	3	120	120		67	79	146	17,430	
	2017		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			28	18	*	20	20		11	17	28	3,369	41
	2017		*	23	12	*	22	22		9	15	24	3,104	50
	2018			19	14		18	18		14	5	19	2,789	47
1	2016			23	22		16	16		10	13	23	2,597	56
	2017			24	22	*	19	19		10	14	24	2,527	37
	2018		*	24	17	*	24	24		7	17	24	2,262	54
2	2016	*		1	1	*	0	0		1	0	1	334	49
	2017			7	7	*	4	4		5	2	7	389	57
	2018			7	6	*	5	5		3	4	7	379	36
K-2	2016	*		52	41	*	36	36		22	30	52	6,300	146
	2017		*	54	41	*	45	45		24	31	55	6,020	144
	2018		*	50	37	*	47	47		24	26	50	5,430	137
# Tested (GR K-2)	2016	3		143	126	3	120	120		67	79	146	17,430	
	2017		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.6	96.6	*	97.0	97.0		94.4	100.0	97.6	85.4	41
	2017		*	81.6	77.8	*	81.8	81.8		73.9	88.9	82.0	83.5	50
	2018			80.9	79.5		80.4	80.4		80.0	81.8	80.9	83.0	47
1	2016			71.4	71.2		67.4	67.4		72.4	70.4	71.4	69.4	56
	2017			81.1	81.8	*	77.4	77.4		76.5	85.0	81.1	69.7	37
	2018		*	73.1	72.2	*	72.9	72.9		63.6	81.3	74.1	67.7	54
2	2016	*		43.5	40.0	*	38.6	38.6		30.0	51.7	42.9	38.6	49
	2017			50.9	50.0	*	42.2	42.2		43.3	59.3	50.9	42.1	57
	2018			69.4	64.0	*	63.3	63.3		57.9	82.4	69.4	41.8	36
K-2	2016	*		69.9	65.9	*	65.0	65.0		65.7	72.2	69.2	64.2	146
	2017		*	69.2	65.8	*	65.8	65.8		61.4	77.0	69.4	64.7	144
	2018		*	74.8	73.0	*	73.4	73.4		68.2	81.7	75.2	64.0	137
# Tested (GR K-2)	2016	3		143	126	3	120	120		67	79	146	17,429	
	2017		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			21	12	*	15	15		8	13	21	2,430	41
	2017		*	14	9	*	12	12		5	9	14	2,065	50
	2018			11	7		11	11		6	5	11	1,985	47
1	2016			5	5		3	3		0	5	5	1,001	56
	2017			13	12	*	9	9		5	8	13	961	37
	2018		*	9	5	*	9	9		3	6	9	930	54
2	2016	*		5	4	*	2	2		2	3	5	642	49
	2017			7	7	*	5	5		3	4	7	666	57
	2018			9	6	*	6	6		3	6	9	652	36
K-2	2016	*		31	21	*	20	20		10	21	31	4,073	146
	2017		*	34	28	*	26	26		13	21	34	3,692	144
	2018		*	29	18	*	26	26		12	17	29	3,567	137
# Tested (GR K-2)	2016	3		143	126	3	120	120		67	79	146	17,429	
	2017		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	9	*	*	*	*	*	*						
KN	12	*	*	7	58.3	*	*						
1	12			*	*	7	58.3	*	*	*	*		
2	8			*	*	*	*			*	*		
3	11	*	*			8	72.7			*	*		
4	8					*	*			*	*	*	*
5	52					10	19.2			*	*	41	78.8
ALL	112	*	*	15	13.4	37	33.0	*	*	9	8.0	45	40.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

85	81.0	85.8			85.9		86.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

38	84.9	90.0			94.7		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

47	76.5	81.9			85.1		93.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

91	83.0	85.4			85.7		79.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		73.3	
---	---	---	--	--	---	--	------	--

**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

40	81.5	86.1			92.5		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

52	88.0	88.0			92.3		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

77	80.2	86.8	84.6		89.6	98.7	81.3	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

41	71.7	81.1	84.7		75.6	97.6	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

36	80.1	83.0	89.3		88.9	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

96	79.6	85.1	81.8		91.7	88.5	67.4	90.4
----	------	------	------	--	------	------	------	------

**GRADE 3 READING (tested with 2017-2018 test)**

61	59.9	73.3	78.4		67.2	82.0	53.7	89.1
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

35	65.4	77.0	81.5		77.1	100.0	58.8	91.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

57	62.1	75.8	77.8		80.7	80.7	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

40	70.6	75.5	78.2		72.5	85.0	66.7	90.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

97	71.3	80.9	84.4		83.5	87.6	64.3	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2017-2018 test)**

57	67.0	79.4	81.8		77.2	91.2	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

40	73.3	82.2	78.5		87.5	85.0	76.0	91.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

106	75.4	82.0	88.0		86.8	96.2	73.3	91.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 READING (tested with 2017-2018 test)**

70	71.9	79.4	83.0		88.6	97.1	76.4	92.5
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

36	63.5	75.7	82.9		66.7	100.0	71.1	95.2
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

53	75.5	75.5	84.1		79.2	96.2	67.1	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

52	80.8	83.0	86.4		92.3	100.0	69.1	95.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--