

School Number 170

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

RICHARD LAGOW ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	78
1	83
2	75
3	72
4	82
5	67
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	19.3	10	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	386	75.1	14	40.0
White	26	5.1	9	25.7
Multiple	1	0.2	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	57.2
Economically disadvantaged	470	91.4
Limited English proficient (LEP)	272	52.9
Special education	36	7.0
Talented and Gifted (TAG)	65	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	77	18	23.4	0	0.0	1	1.3	56	72.7	2	2.6	0	0.0
	2017	80	16	20.0	0	0.0	0	0.0	63	78.8	1	1.3	0	0.0
	2018	57	6	10.5	0	0.0	1	1.8	48	84.2	2	3.5	0	0.0
KN	2016	79	10	12.7	0	0.0	0	0.0	64	81.0	5	6.3	0	0.0
	2017	84	17	20.2	0	0.0	1	1.2	62	73.8	4	4.8	0	0.0
	2018	78	16	20.5	0	0.0	0	0.0	57	73.1	5	6.4	0	0.0
1	2016	74	21	28.4	0	0.0	0	0.0	49	66.2	4	5.4	0	0.0
	2017	83	13	15.7	0	0.0	0	0.0	66	79.5	4	4.8	0	0.0
	2018	83	19	22.9	0	0.0	1	1.2	58	69.9	5	6.0	0	0.0
2	2016	78	10	12.8	0	0.0	0	0.0	62	79.5	6	7.7	0	0.0
	2017	78	23	29.5	0	0.0	0	0.0	51	65.4	4	5.1	0	0.0
	2018	75	11	14.7	0	0.0	0	0.0	60	80.0	4	5.3	0	0.0
3	2016	59	16	27.1	0	0.0	0	0.0	39	66.1	3	5.1	1	1.7
	2017	94	17	18.1	0	0.0	0	0.0	71	75.5	6	6.4	0	0.0
	2018	72	16	22.2	0	0.0	0	0.0	52	72.2	4	5.6	0	0.0
4	2016	86	19	22.1	0	0.0	0	0.0	64	74.4	3	3.5	0	0.0
	2017	71	16	22.5	0	0.0	0	0.0	51	71.8	3	4.2	1	1.4
	2018	82	16	19.5	0	0.0	0	0.0	64	78.0	2	2.4	0	0.0
5	2016	82	23	28.0	1	1.2	0	0.0	56	68.3	2	2.4	0	0.0
	2017	96	21	21.9	0	0.0	0	0.0	72	75.0	3	3.1	0	0.0
	2018	67	15	22.4	0	0.0	0	0.0	47	70.1	4	6.0	1	1.5
PK-5	2016	535	117	21.9	1	0.2	1	0.2	390	72.9	25	4.7	1	0.2
	2017	586	123	21.0	0	0.0	1	0.2	436	74.4	25	4.3	1	0.2
	2018	514	99	19.3	0	0.0	2	0.4	386	75.1	26	5.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	77	74	96.1	39	50.6	2	2.6	39	50.6	0	0.0	72	93.5	45.5	54.5	3.9
	2017	80	79	98.8	40	50.0	0	0.0	40	50.0	0	0.0	77	96.3	56.3	43.8	3.8
	2018	57	56	98.2	33	57.9	1	1.8	33	57.9	0	0.0	51	89.5	52.6	47.4	10.5
KN	2016	79	61	77.2	41	51.9	0	0.0	41	51.9	0	0.0	20	25.3	50.6	49.4	0.0
	2017	84	75	89.3	47	56.0	4	4.8	47	56.0	5	6.0	14	16.7	47.6	52.4	0.0
	2018	78	70	89.7	36	46.2	6	7.7	36	46.2	3	3.8	15	19.2	62.8	37.2	0.0
1	2016	74	69	93.2	28	37.8	5	6.8	27	36.5	10	13.5	13	17.6	40.5	59.5	2.7
	2017	83	73	88.0	39	47.0	2	2.4	39	47.0	4	4.8	8	9.6	54.2	45.8	1.2
	2018	83	73	88.0	45	54.2	6	7.2	45	54.2	9	10.8	7	8.4	47.0	53.0	0.0
2	2016	78	74	94.9	44	56.4	3	3.8	43	55.1	12	15.4	1	1.3	44.9	55.1	1.3
	2017	78	75	96.2	32	41.0	6	7.7	30	38.5	13	16.7	10	12.8	43.6	56.4	1.3
	2018	75	63	84.0	41	54.7	4	5.3	41	54.7	9	12.0	6	8.0	54.7	45.3	0.0
3	2016	59	58	98.3	31	52.5	2	3.4	41	69.5	11	18.6	3	5.1	52.5	47.5	0.0
	2017	94	92	97.9	50	53.2	7	7.4	49	52.1	12	12.8	9	9.6	44.7	55.3	1.1
	2018	72	66	91.7	35	48.6	7	9.7	33	45.8	11	15.3	7	9.7	38.9	61.1	0.0
4	2016	86	76	88.4	42	48.8	7	8.1	57	66.3	14	16.3	6	7.0	67.4	32.6	0.0
	2017	71	70	98.6	39	54.9	5	7.0	44	62.0	15	21.1	11	15.5	52.1	47.9	0.0
	2018	82	77	93.9	45	54.9	7	8.5	56	68.3	15	18.3	5	6.1	45.1	54.9	0.0
5	2016	82	78	95.1	34	41.5	9	11.0	62	75.6	13	15.9	7	8.5	47.6	52.4	0.0
	2017	96	94	97.9	47	49.0	11	11.5	74	77.1	16	16.7	7	7.3	68.8	31.3	0.0
	2018	67	65	97.0	37	55.2	5	7.5	50	74.6	18	26.9	7	10.4	50.7	49.3	1.5
PK-5	2016	535	490	91.6	259	48.4	28	5.2	310	57.9	60	11.2	122	22.8	50.1	49.9	1.1
	2017	586	558	95.2	294	50.2	35	6.0	323	55.1	65	11.1	136	23.2	52.7	47.3	1.0
	2018	514	470	91.4	272	52.9	36	7.0	294	57.2	65	12.6	98	19.1	50.2	49.8	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	75	12,185	73	96.8	11,638	95.5	12	15.9	19.3	70	10,883	93.0	89.3
	2017	83	11,388	79	95.6	10,888	95.6	13	15.7	19.6	75	10,240	90.4	89.9
	2018	78	11,061	74	94.8	10,520	95.1	10	12.8	17.8	70	9,830	89.6	88.9
1	2016	71	13,397	69	96.3	12,877	96.1	12	16.8	18.1	62	12,066	86.7	90.1
	2017	82	12,278	79	96.1	11,800	96.1	11	13.5	18.4	76	11,169	93.0	91.0
	2018	82	11,550	78	95.5	11,055	95.7	11	13.5	16.6	75	10,347	92.0	89.6
2	2016	78	13,532	75	97.0	13,066	96.6	13	16.7	16.6	72	12,286	92.8	90.8
	2017	78	12,938	74	95.3	12,476	96.4	9	11.6	16.9	69	11,850	88.9	91.6
	2018	72	11,864	70	96.6	11,398	96.1	6	8.3	15.9	66	10,717	91.6	90.3
3	2016	61	13,328	59	96.5	12,911	96.9	10	16.4	15.3	56	12,216	91.8	91.7
	2017	91	13,158	88	96.7	12,734	96.8	15	16.4	15.9	84	12,162	92.0	92.4
	2018	70	12,536	67	96.5	12,080	96.4	12	17.2	14.4	66	11,431	94.6	91.2
4	2016	86	12,688	83	97.4	12,300	96.9	12	14.0	15.8	79	11,676	92.2	92.0
	2017	69	12,873	67	97.0	12,467	96.8	10	14.6	15.4	65	11,953	94.7	92.9
	2018	82	12,675	79	96.3	12,235	96.5	6	7.3	14.1	75	11,637	91.9	91.8
5	2016	82	12,178	80	97.6	11,815	97.0	3	3.6	5.7	77	11,217	93.3	92.1
	2017	95	12,220	92	97.4	11,838	96.9	1	1.1	6.1	92	11,367	97.2	93.0
	2018	67	12,498	65	97.0	12,078	96.6	2	3.0	6.1	63	11,513	93.9	92.1
KN-5	2016	454	77,308	440	97.0	74,608	96.5	62	13.7	15.2	416	70,344	91.7	91.0
	2017	497	74,855	479	96.4	72,203	96.5	59	11.9	15.3	461	68,741	92.8	91.8
	2018	450	72,186	433	96.1	69,366	96.1	47	10.4	14.0	415	65,475	92.1	90.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	28.6
Hispanic	14	40.0
White	9	25.7
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	81.6
2016-17	5.3	86.5
2017-18	9.9	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	1	2.9
2	2	5.7
3	5	14.3
4	4	11.4
5	1	2.9
1-3	8	22.9
More than 3	25	71.4
1 - 5	13	37.1
6 - 10	8	22.9
11 - 20	9	25.7
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	68.8	72.7	71.4	*	*	53.3		50.0	100.0	74.2	58.1	31
	2017	66.7	64.7	90.0	76.9	*				73.7	79.2	76.7	59.5	43
	2018	*	68.8	62.5	64.5	*	*	*		57.1	63.6	61.1	67.4	36
4	2016	*	68.4	72.0	75.0	*	*	44.4		73.5	69.2	72.3	62.6	47
	2017	*	43.8	71.4	54.8	*	*	25.0		28.6	78.9	57.6	56.4	33
	2018	*	50.0	94.4	73.3	*		36.4		66.7	77.8	72.2	61.9	36
5	2016	*	81.8	83.3	83.3	71.4	86.7	76.7		78.8	82.1	80.3	70.6	61
	2017	*	68.2	77.1	73.8	62.5	78.3	64.7		76.5	73.9	75.7	71.7	74
	2018	*	86.7	90.2	90.4	*	87.1	86.4		80.6	100.0	90.2	76.0	61
3-5	2016	87.5	73.7	77.8	78.0	53.8	86.4	64.5		71.1	83.9	76.3	63.9	139
	2017	83.3	60.0	79.3	70.4	50.0	80.0	59.3		67.9	77.3	72.0	62.7	150
	2018	60.0	68.1	85.3	78.8	25.0	84.4	75.0		71.4	82.9	77.4	68.7	133

NUMBER TESTED IN GRADES 3-5													
2016	8	57	72	118	13	22	76			83	56	139	22,529
2017	12	55	82	135	14	25	59			84	66	150	23,084
2018	10	47	75	113	12	32	56			63	70	133	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5	3	8	*	*	7		8	0	8	3,114	31
	2017	2	6	2	9	*				5	5	10	3,014	43
	2018	*	5	6	11	*	*	*		6	8	14	2,309	36
4	2016	*	6	7	9	*	*	10		9	4	13	2,728	47
	2017	*	9	4	14	*	*	6		10	4	14	3,323	33
	2018	*	8	1	8	*		7		6	4	10	2,811	36
5	2016	*	4	6	9	2	2	10		7	5	12	2,294	61
	2017	*	7	11	17	3	5	18		12	6	18	2,269	74
	2018	*	2	4	5	*	4	6		6	0	6	1,956	61
3-5	2016	1	15	16	26	6	3	27		24	9	33	8,136	139
	2017	2	22	17	40	7	5	24		27	15	42	8,606	150
	2018	4	15	11	24	9	5	14		18	12	30	7,076	133

NUMBER TESTED IN GRADES 3-5													
2016	8	57	72	118	13	22	76		83	56	139	22,529	
2017	12	55	82	135	14	25	59		84	66	150	23,084	
2018	10	47	75	113	12	32	56		63	70	133	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	54.5	35.7	*	*	20.0		12.5	60.0	35.5	29.2	31
	2017	0.0	29.4	50.0	30.8	*				31.6	37.5	34.9	32.9	43
	2018	*	31.3	12.5	19.4	*	*	*		35.7	13.6	22.2	33.6	36
4	2016	*	15.8	32.0	22.2	*	*	5.6		26.5	15.4	23.4	28.6	47
	2017	*	31.3	42.9	35.5	*	*	25.0		28.6	42.1	36.4	32.4	33
	2018	*	31.3	61.1	53.3	*		9.1		44.4	50.0	47.2	35.6	36
5	2016	*	40.9	36.1	38.9	14.3	53.3	25.6		45.5	28.6	37.7	36.3	61
	2017	*	22.7	31.3	27.7	12.5	39.1	19.6		31.4	26.1	29.7	38.2	74
	2018	*	46.7	61.0	57.7	*	64.5	52.3		38.7	73.3	55.7	44.1	61
3-5	2016	25.0	28.1	37.5	33.1	7.7	50.0	19.7		31.3	33.9	32.4	31.4	139
	2017	25.0	27.3	37.8	30.4	7.1	44.0	20.3		31.0	34.8	32.7	34.6	150
	2018	40.0	36.2	50.7	46.0	8.3	62.5	42.9		39.7	48.6	44.4	38.0	133

NUMBER TESTED IN GRADES 3-5													
2016	8	57	72	118	13	22	76		83	56	139	22,529	
2017	12	55	82	135	14	25	59		84	66	150	23,084	
2018	10	47	75	113	12	32	56		63	70	133	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	9.1	14.3	*	*	0.0		6.3	20.0	12.9	15.2	31
	2017	0.0	17.6	50.0	28.2	*				31.6	29.2	30.2	20.0	43
	2018	*	18.8	6.3	12.9	*	*	*		14.3	13.6	13.9	19.3	36
4	2016	*	10.5	20.0	13.9	*	*	0.0		17.6	7.7	14.9	13.4	47
	2017	*	6.3	21.4	16.1	*	*	12.5		0.0	26.3	15.2	16.9	33
	2018	*	6.3	22.2	16.7	*		0.0		11.1	16.7	13.9	17.7	36
5	2016	*	0.0	13.9	9.3	0.0	13.3	4.7		12.1	7.1	9.8	16.6	61
	2017	*	13.6	22.9	20.0	0.0	30.4	13.7		19.6	26.1	21.6	19.4	74
	2018	*	13.3	24.4	23.1	*	29.0	20.5		12.9	30.0	21.3	20.1	61
3-5	2016	25.0	7.0	15.3	11.9	0.0	9.1	2.6		13.3	10.7	12.2	15.1	139
	2017	25.0	12.7	29.3	21.5	0.0	32.0	13.6		19.0	27.3	22.7	18.8	150
	2018	20.0	12.8	20.0	18.6	0.0	28.1	16.1		12.7	21.4	17.3	19.1	133

NUMBER TESTED IN GRADE 3-5													
2016	8	57	72	118	13	22	76		83	56	139	22,529	
2017	12	55	82	135	14	25	59		84	66	150	23,084	
2018	10	47	75	113	12	32	56		63	70	133	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.8	62.7	58.1
	2017	71.2	63.7	67.9
	2018	71.7	54.1	52.0
4	2016	71.5	62.2	59.3
	2017	60.2	63.8	54.3
	2018	66.3	63.1	66.9
5	2016	67.9	68.8	69.5
	2017	66.9	65.9	69.6
	2018	71.7	73.8	71.4
3-5	2016	69.3	65.2	63.5
	2017	66.7	64.8	65.8
	2018	70.2	65.6	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	68.4	70.8	68.6	*	*	47.1		70.6	66.7	69.6	57.3	46
	2017	*	56.3	73.3	65.6	*	*	22.2		40.0	89.5	67.6	54.4	34
	2018	*	37.5	64.7	53.3	*		0.0		41.2	61.1	51.4	51.2	35

NUMBER TESTED IN GRADE 4													
2016	3	19	24	35	4	4	17		34	12	46	7,239	
2017	2	16	15	32	4	3	9		15	19	34	7,530	
2018	2	16	17	30	4		11		17	18	35	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6	7	11	*	*	9		10	4	14	3,090	46
	2017	*	7	4	11	*	*	7		9	2	11	3,435	34
	2018	*	10	6	14	*		11		10	7	17	3,589	35

NUMBER TESTED IN GRADE 4													
2016	3	19	24	35	4	4	17		34	12	46	7,239	
2017	2	16	15	32	4	3	9		15	19	34	7,530	
2018	2	16	17	30	4		11		17	18	35	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	42.1	45.8	42.9	*	*	11.8		44.1	41.7	43.5	28.7	46
	2017	*	31.3	46.7	40.6	*	*	22.2		26.7	47.4	38.2	26.0	34
	2018	*	25.0	41.2	36.7	*		0.0		17.6	50.0	34.3	29.2	35

NUMBER TESTED IN GRADE 4													
2016	3	19	24	35	4	4	17		34	12	46	7,239	
2017	2	16	15	32	4	3	9		15	19	34	7,530	
2018	2	16	17	30	4		11		17	18	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	26.3	20.8	20.0	*	*	11.8		17.6	33.3	21.7	10.9	46
	2017	*	12.5	13.3	15.6	*	*	22.2		6.7	21.1	14.7	7.4	34
	2018	*	0.0	11.8	6.7	*		0.0		5.9	5.6	5.7	7.1	35

NUMBER TESTED IN GRADE 4													
2016	3	19	24	35	4	4	17		34	12	46	7,239	
2017	2	16	15	32	4	3	9		15	19	34	7,530	
2018	2	16	17	30	4		11		17	18	35	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.2	60.5	67.8
	2017	—	4.0	65.1	64.0
	2018	—	3.8	47.9	67.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62.5	79.5	76.4	*	74.2	69.0		67.7	85.7	76.3	65.3	59
	2017	66.7	52.9	91.2	83.3	*	93.8	93.5		77.5	86.3	82.4	70.0	91
	2018	*	50.0	70.0	57.9	*	77.1	78.8		53.6	69.0	62.9	74.5	70
4	2016	*	73.7	58.7	65.3	*	61.9	53.6		69.0	51.9	63.5	63.5	85
	2017	*	62.5	80.4	77.3	*	82.1	75.0		67.6	87.9	77.1	68.1	70
	2018	*	68.8	93.5	87.0	*	95.5	81.8		86.1	88.6	87.5	75.2	80
5	2016	*	81.8	87.3	88.7	57.1	91.2	85.5		86.8	83.3	85.0	79.6	80
	2017	*	90.9	87.3	88.5	87.5	91.3	85.1		91.0	83.3	88.7	80.6	97
	2018	*	86.7	95.7	94.6	*	94.6	92.0		91.2	97.0	94.0	86.9	67
3-5	2016	87.5	73.7	73.9	76.8	42.9	74.8	70.0		74.0	75.3	74.6	69.3	224
	2017	83.3	70.9	86.8	83.5	56.3	89.5	84.8		81.3	86.0	83.3	72.7	258
	2018	60.0	68.1	86.8	80.2	26.7	89.7	84.8		78.6	84.0	81.6	78.8	217

NUMBER TESTED IN GRADES 3-5													
2016	8	57	157	198	14	107	164			127	97	224	36,959
2017	12	55	190	237	16	133	164			144	114	258	37,278
2018	10	47	159	182	15	116	138			98	119	217	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6	8	13	*	8	13		10	4	14	4,478	59
	2017	2	8	6	14	*	3	3		9	7	16	3,851	91
	2018	*	8	15	24	*	8	7		13	13	26	3,072	70
4	2016	*	5	26	25	*	16	26		18	13	31	4,463	85
	2017	*	6	10	15	*	7	11		12	4	16	4,016	70
	2018	*	5	4	9	*	2	10		5	5	10	3,028	80
5	2016	*	4	7	8	3	3	9		5	7	12	2,412	80
	2017	*	2	9	10	1	4	11		6	5	11	2,308	97
	2018	*	2	2	3	*	2	4		3	1	4	1,582	67
3-5	2016	1	15	41	46	8	27	48		33	24	57	11,353	224
	2017	2	16	25	39	7	14	25		27	16	43	10,175	258
	2018	4	15	21	36	11	12	21		21	19	40	7,682	217

NUMBER TESTED IN GRADES 3-5													
2016	8	57	157	198	14	107	164			127	97	224	36,959
2017	12	55	190	237	16	133	164			144	114	258	37,278
2018	10	47	159	182	15	116	138			98	119	217	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	31.3	46.2	41.8	*	51.6	35.7		35.5	50.0	42.4	32.6	59
	2017	66.7	35.3	69.1	63.1	*	70.8	69.6		65.0	60.8	62.6	39.9	91
	2018	*	25.0	40.0	33.3	*	51.4	51.5		28.6	40.5	35.7	41.8	70
4	2016	*	31.6	30.2	29.2	*	28.6	23.2		29.3	37.0	31.8	28.9	85
	2017	*	31.3	51.0	47.0	*	53.8	45.5		43.2	48.5	45.7	39.4	70
	2018	*	18.8	74.2	63.8	*	79.5	63.6		61.1	63.6	62.5	44.2	80
5	2016	*	40.9	56.4	54.9	42.9	58.8	46.8		52.6	52.4	52.5	35.3	80
	2017	*	36.4	47.9	46.0	25.0	47.8	37.8		46.3	46.7	46.4	42.4	97
	2018	*	53.3	66.0	67.9	*	64.9	56.0		58.8	66.7	62.7	53.8	67
3-5	2016	62.5	35.1	43.3	41.9	28.6	44.9	35.6		37.8	47.4	42.0	32.3	224
	2017	66.7	34.5	56.3	52.3	25.0	57.9	48.8		50.7	53.5	51.9	40.5	258
	2018	50.0	31.9	61.0	55.5	6.7	66.4	58.0		51.0	56.3	53.9	46.6	217

NUMBER TESTED IN GRADES 3-5													
2016	8	57	157	198	14	107	160		127	97	224	36,959	
2017	12	55	190	237	16	133	164		144	114	258	37,278	
2018	10	47	159	182	15	116	138		98	119	217	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	25.6	18.2	*	29.0	21.4		12.9	25.0	18.6	12.5	59
	2017	33.3	29.4	41.2	39.3	*	41.7	43.5		37.5	39.2	38.5	19.9	91
	2018	*	0.0	22.0	12.3	*	28.6	30.3		17.9	16.7	17.1	19.6	70
4	2016	*	0.0	15.9	12.5	*	14.3	10.7		10.3	18.5	12.9	14.6	85
	2017	*	12.5	31.4	27.3	*	35.9	31.8		29.7	24.2	27.1	22.1	70
	2018	*	18.8	37.1	36.2	*	40.9	32.7		30.6	36.4	33.8	23.8	80
5	2016	*	18.2	25.5	23.9	0.0	23.5	17.7		21.1	26.2	23.8	13.9	80
	2017	*	9.1	16.9	12.6	12.5	13.0	8.1		16.4	16.7	16.5	19.3	97
	2018	*	33.3	40.4	41.1	*	40.5	32.0		29.4	45.5	37.3	27.6	67
3-5	2016	25.0	7.0	21.7	18.2	0.0	21.5	16.3		14.2	23.7	18.3	13.6	224
	2017	41.7	16.4	29.5	26.2	12.5	30.1	24.4		25.7	28.9	27.1	20.4	258
	2018	30.0	17.0	33.3	30.2	0.0	37.1	31.9		26.5	31.9	29.5	23.7	217

NUMBER TESTED IN GRADE 3-5													
2016	8	57	157	198	14	107	160			127	97	224	36,959
2017	12	55	190	237	16	133	164			144	114	258	37,278
2018	10	47	159	182	15	116	138			98	119	217	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	74.4	64.6	69.0	65.3
	2017	75.1	75.1	66.1	72.5
	2018	62.1	59.1	56.1	61.8
4	2016	79.3	60.7	44.2	59.5
	2017	76.7	63.5	62.1	62.5
	2018	75.0	70.9	70.6	75.6
5	2016	73.3	68.0	67.7	71.7
	2017	70.4	65.2	71.4	66.5
	2018	67.9	75.2	73.1	63.8
3-5	2016	75.9	64.4	59.1	65.4
	2017	73.8	68.2	67.0	67.5
	2018	68.7	68.4	66.7	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	68.2	83.6	83.1	42.9	88.2	79.0		78.9	81.0	80.0	66.1	80
	2017	*	95.2	77.5	80.2	77.8	71.7	76.7		82.1	82.8	82.3	65.9	96
	2018	*	60.0	73.9	73.2	*	75.0	67.3		67.6	78.1	72.7	68.8	66

NUMBER TESTED IN GRADE 5													
2016	2	22	55	71	7	34	62		38	42	80	9,626	
2017	4	21	71	86	9	46	73		67	29	96	9,759	
2018	4	15	46	56	5	36	49		34	32	66	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	7	9	12	4	4	13		8	8	16	3263	80
	2017	*	1	16	17	2	13	17		12	5	17	3328	96
	2018	*	6	12	15	*	9	16		11	7	18	3208	66

NUMBER TESTED IN GRADE 5													
2016	2	22	55	71	7	34	62		38	42	80	9,626	
2017	4	21	71	86	9	46	73		67	29	96	9,759	
2018	4	15	46	56	5	36	49		34	32	66	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.7	34.5	33.8	0.0	32.4	24.2		28.9	31.0	30.0	26.7	80
	2017	*	38.1	38.0	38.4	22.2	30.4	30.1		46.3	27.6	40.6	33.0	96
	2018	*	26.7	39.1	35.7	*	44.4	32.7		35.3	34.4	34.8	32.6	66

NUMBER TESTED IN GRADE 5													
2016	2	22	55	71	7	34	62		38	42	80	9,626	
2017	4	21	71	86	9	46	73		67	29	96	9,759	
2018	4	15	46	56	5	36	49		34	32	66	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	9.1	7.3	8.5	0.0	8.8	6.5		10.5	4.8	7.5	6.7	80
	2017	*	14.3	15.5	15.1	11.1	10.9	9.6		17.9	13.8	16.7	12.8	96
	2018	*	6.7	19.6	14.3	*	22.2	16.3		17.6	12.5	15.2	12.1	66

NUMBER TESTED IN GRADE 5													
2016	2	22	55	71	7	34	62		38	42	80	9,626	
2017	4	21	71	86	9	46	73		67	29	96	9,759	
2018	4	15	46	56	5	36	49		34	32	66	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.9	68.5	70.0	74.9
	2017	70.1	68.1	74.0	70.4
	2018	64.6	66.7	63.2	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.9	66.7		67.9	66.7		60.0	76.9	67.9	66.0	28
	2017			64.6	64.4		64.6	65.2		61.9	66.7	64.6	66.0	48
	2018			82.4	80.8	*	82.4	81.3		64.3	95.0	82.4	76.6	34
4	2016			55.3	52.8	*	55.3	55.3		50.0	64.3	55.3	61.2	38
	2017			56.8	57.1	*	56.8	55.6		52.2	64.3	56.8	64.2	37
	2018			84.1	84.6	*	84.1	84.1		72.2	92.3	84.1	68.2	44
5	2016			94.7	94.1		94.7	94.7		*	92.9	94.7	79.1	19
	2017			73.9	72.7		73.9	73.9		62.5	100.0	73.9	87.3	23
	2018			83.3	*	*	83.3	83.3		*	*	83.3	88.1	6
3-5	2016			68.2	66.3	*	68.2	67.9		59.1	78.0	68.2	68.0	85
	2017			63.9	63.7	*	63.9	63.8		58.3	70.8	63.9	71.3	108
	2018			83.3	84.1	*	83.3	82.9		68.6	93.9	83.3	77.0	84

NUMBER TESTED IN GRADES 3-5													
2016			85	80	1	85	84			44	41	85	14,879
2017			108	102	2	108	105			60	48	108	14,762
2018			84	69	3	84	82			35	49	84	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	9		9	9		6	3	9	1,905	28
	2017			17	16		17	16		8	9	17	1,887	48
	2018			6	5	*	6	6		5	1	6	1,205	34
4	2016			17	17	*	17	17		12	5	17	1,974	38
	2017			16	15	*	16	16		11	5	16	1,830	37
	2018			7	6	*	7	7		5	2	7	1,581	44
5	2016			1	1		1	1		*	1	1	876	19
	2017			6	6		6	6		6	0	6	521	23
	2018			1	*	*	1	1		*	*	1	488	6
3-5	2016			27	27	*	27	27		18	9	27	4,755	85
	2017			39	37	*	39	38		25	14	39	4,238	108
	2018			14	11	*	14	14		11	3	14	3,274	84

NUMBER TESTED IN GRADES 3-5													
2016			85	80	1	85	84			44	41	85	14,879
2017			108	102	2	108	105			60	48	108	14,762
2018			84	69	3	84	82			35	49	84	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.1	33.3		32.1	29.6		26.7	38.5	32.1	36.9	28
	2017			39.6	40.0		39.6	39.1		33.3	44.4	39.6	39.2	48
	2018			55.9	50.0	*	55.9	56.3		35.7	70.0	55.9	45.3	34
4	2016			28.9	27.8	*	28.9	28.9		29.2	28.6	28.9	35.5	38
	2017			40.5	42.9	*	40.5	38.9		34.8	50.0	40.5	36.0	37
	2018			34.1	30.8	*	34.1	34.1		27.8	38.5	34.1	36.9	44
5	2016			42.1	41.2		42.1	42.1		*	50.0	42.1	43.3	19
	2017			26.1	22.7		26.1	26.1		25.0	28.6	26.1	49.1	23
	2018			33.3	*	*	33.3	33.3		*	*	33.3	62.6	6
3-5	2016			32.9	32.5	*	32.9	32.1		27.3	39.0	32.9	38.2	85
	2017			37.0	37.3	*	37.0	36.2		31.7	43.8	37.0	40.8	108
	2018			42.9	39.1	*	42.9	42.7		31.4	51.0	42.9	47.4	84

NUMBER TESTED IN GRADES 3-5													
2016			85	80	1	85	84			44	41	85	14,879
2017			108	102	2	108	105			60	48	108	14,762
2018			84	69	3	84	82			35	49	84	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	25.9		25.0	25.9		20.0	30.8	25.0	21.4	28
	2017			20.8	22.2		20.8	21.7		14.3	25.9	20.8	25.4	48
	2018			26.5	15.4	*	26.5	28.1		14.3	35.0	26.5	24.1	34
4	2016			10.5	11.1	*	10.5	10.5		4.2	21.4	10.5	16.6	38
	2017			21.6	22.9	*	21.6	22.2		13.0	35.7	21.6	17.3	37
	2018			13.6	15.4	*	13.6	13.6		11.1	15.4	13.6	18.4	44
5	2016			5.3	5.9		5.3	5.3		*	7.1	5.3	13.6	19
	2017			4.3	4.5		4.3	4.3		0.0	14.3	4.3	22.7	23
	2018			0.0	*	*	0.0	0.0		*	*	0.0	30.5	6
3-5	2016			14.1	15.0	*	14.1	14.3		9.1	19.5	14.1	17.5	85
	2017			17.6	18.6	*	17.6	18.1		10.0	27.1	17.6	21.9	108
	2018			17.9	14.5	*	17.9	18.3		11.4	22.4	17.9	24.0	84

NUMBER TESTED IN GRADE 3-5													
2016			85	80	1	85	84			44	41	85	14,879
2017			108	102	2	108	105			60	48	108	14,762
2018			84	69	3	84	82			35	49	84	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.9	56.2	64.5
	2017	77.1	57.2	60.0
	2018	77.1	67.1	65.8
4	2016	56.1	54.2	61.8
	2017	54.4	67.6	65.3
	2018	68.2	69.4	62.9
5	2016	68.4	65.9	71.2
	2017	53.8	58.4	55.0
	2018	64.6	68.8	47.6
3-5	2016	61.7	57.5	64.8
	2017	64.4	61.0	60.7
	2018	71.5	68.4	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			84.6	83.3	*	84.6	84.6		80.0	92.9	84.6	71.7	39
	2017			86.1	88.2	*	86.1	85.7		81.8	92.9	86.1	70.3	36
	2018			77.3	79.5	*	77.3	77.3		72.2	80.8	77.3	71.0	44

NUMBER TESTED IN GRADE 4													
2016			39	36	1	39	39		25	14	39	5,116	
2017			36	34	1	36	35		22	14	36	5,207	
2018			44	39	1	44	44		18	26	44	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	*	6	6		5	1	6	1,449	39
	2017			5	4	*	5	5		4	1	5	1,548	36
	2018			10	8	*	10	10		5	5	10	1,444	44

NUMBER TESTED IN GRADE 4													
2016			39	36	1	39	39		25	14	39	5,116	
2017			36	34	1	36	35		22	14	36	5,207	
2018			44	39	1	44	44		18	26	44	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			53.8	50.0	*	53.8	53.8		48.0	64.3	53.8	49.1	39
	2017			63.9	67.6	*	63.9	62.9		50.0	85.7	63.9	44.4	36
	2018			61.4	61.5	*	61.4	61.4		55.6	65.4	61.4	44.9	44

NUMBER TESTED IN GRADE 4													
2016			39	36	1	39	39		25	14	39	5,116	
2017			36	34	1	36	35		22	14	36	5,207	
2018			44	39	1	44	44		18	26	44	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.6	22.2	*	25.6	25.6		24.0	28.6	25.6	21.9	39
	2017			27.8	29.4	*	27.8	28.6		27.3	28.6	27.8	14.4	36
	2018			20.5	17.9	*	20.5	20.5		11.1	26.9	20.5	19.0	44

NUMBER TESTED IN GRADE 4													
2016			39	36	1	39	39		25	14	39	5,116	
2017			36	34	1	36	35		22	14	36	5,207	
2018			44	39	1	44	44		18	26	44	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.8	66.7	75.2
	2017	—	5.1	61.8	78.1
	2018	—	5.0	64.2	76.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.5	100.0	96.2	83.2	79
	2017	93.6	91.7	92.8	81.7	83
	2018	91.4	78.0	84.2	82.2	76
1	2016	92.6	86.0	88.6	75.9	70
	2017	94.6	84.4	89.9	74.9	69
	2018	86.7	61.1	75.3	73.9	81
2	2016	73.8	77.1	75.3	53.4	77
	2017	60.0	73.9	68.4	54.3	76
	2018	57.5	76.5	66.2	53.6	74
K-2	2016	85.3	88.0	86.7	70.4	226
	2017	85.1	82.5	83.8	69.7	228
	2018	78.3	72.1	75.3	69.6	231
# Tested (GR K-2)	2016	109	117	226	38,023	
	2017	114	114	228	35,859	
	2018	120	111	231	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.9	97.4	90.0	59.4	80
	2017	55.3	97.2	73.5	59.6	83
	2018	80.0	85.4	82.9	61.3	76
1	2016	92.6	83.7	87.1	52.0	70
	2017	86.5	81.8	84.3	54.2	70
	2018	68.9	80.6	74.1	55.5	81
2	2016	97.6	80.0	89.6	56.8	77
	2017	86.7	78.3	81.6	57.6	76
	2018	78.0	76.5	77.3	58.7	75
K-2	2016	90.9	87.2	89.0	56.0	227
	2017	73.7	85.2	79.5	57.1	229
	2018	75.2	81.1	78.0	58.5	232
# Tested (GR K-2)	2016	110	117	227	37,912	
	2017	114	115	229	35,697	
	2018	121	111	232	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.4	42
	2017	*	87.5	100.0	91.4	*	*	*		95.8	87.5	92.5	77.8	40
	2018	*	75.0	79.2	75.0	*	*	*		75.0	80.0	77.3	80.0	44
1	2016	*	85.0	85.0	87.2	*	*	*		83.3	88.5	86.4	66.5	44
	2017	*	70.0	90.0	84.0		*	*		80.0	92.3	84.8	63.5	33
	2018	*	52.9	66.7	67.7	*	*	*		66.7	56.3	62.2	63.1	37
2	2016	50.0	80.0	89.5	81.8	*	*	*		62.5	94.7	80.0	61.0	35
	2017	*	78.3	73.7	72.7	*	*	*		71.4	76.0	73.9	60.4	46
	2018	*	63.6	86.4	71.4	*	*	*		85.7	66.7	77.8	60.0	36
K-2	2016	80.0	87.8	92.3	89.7	*	100.0	100.0		84.2	93.8	89.3	68.5	121
	2017	70.0	79.6	88.1	81.7	*	85.7	85.7		83.1	83.3	83.2	66.7	119
	2018	81.8	63.6	78.7	71.6	71.4	83.3	83.3		75.8	68.6	72.6	67.4	117
# Tested (GR K-2)	2016	15	41	65	107	4	6	6		57	64	121	20,593	
	2017	10	49	59	104	5	7	7		65	54	119	19,128	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	21	26		*	*		17	16	33	2,353	42
	2017	*	9	13	20	*	*	*		15	9	24	2,012	40
	2018	*	6	7	12	*	*	*		8	7	15	2,066	44
1	2016	*	9	9	22	*	*	*		8	14	22	1,605	44
	2017	*	5	9	12		*	*		9	8	17	1,504	33
	2018	*	5	4	10	*	*	*		7	5	12	1,368	37
2	2016	1	5	7	13	*	*	*		3	10	13	1,345	35
	2017	*	9	4	15	*	*	*		7	8	15	1,299	46
	2018	*	1	8	7	*	*	*		7	2	9	1,203	36
K-2	2016	9	22	37	61	*	3	3		28	40	68	5,303	121
	2017	6	23	26	47	*	3	3		31	25	56	4,815	119
	2018	5	12	19	29	1	2	2		22	14	36	4,637	117
# Tested (GR K-2)	2016	15	41	65	107	4	6	6		57	64	121	20,593	
	2017	10	49	59	104	5	7	7		65	54	119	19,128	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.6	42
	2017	*	93.8	100.0	94.3	*	*	*		100.0	87.5	95.0	70.7	40
	2018	*	81.3	70.8	69.4	*	*	*		66.7	80.0	72.7	71.4	44
1	2016	*	85.0	70.0	82.1	*	*	*		88.9	73.1	79.5	50.2	44
	2017	*	70.0	75.0	76.0		*	*		70.0	84.6	75.8	49.0	33
	2018	*	58.8	80.0	77.4	*	*	*		71.4	68.8	70.3	48.4	37
2	2016	66.7	70.0	89.5	78.8	*	*	*		62.5	94.7	80.0	46.7	35
	2017	*	82.6	73.7	79.5	*	*	*		71.4	84.0	78.3	47.2	46
	2018	*	63.6	86.4	75.0	*	*	*		76.2	80.0	77.8	47.2	36
K-2	2016	86.7	85.4	87.7	86.9	*	100.0	100.0		86.0	87.5	86.8	55.8	121
	2017	80.0	83.7	83.1	83.7	*	85.7	85.7		81.5	85.2	83.2	54.9	119
	2018	72.7	68.2	78.7	73.7	42.9	66.7	66.7		71.2	76.5	73.5	55.3	117
# Tested (GR K-2)	2016	15	41	65	107	4	6	6		57	64	121	20,570	
	2017	10	49	59	104	5	7	7		65	54	119	19,124	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	16	19		*	*		16	8	24	1,583	42
	2017	*	7	10	16	*	*	*		12	8	20	1,361	40
	2018	*	5	5	9	*	*	*		8	3	11	1,368	44
1	2016	*	7	9	18	*	*	*		8	10	18	733	44
	2017	*	2	9	10		*	*		8	6	14	712	33
	2018	*	5	4	10	*	*	*		6	5	11	642	37
2	2016	2	4	7	12	*	*	*		4	9	13	977	35
	2017	*	12	9	23	*	*	*		10	13	23	986	46
	2018	*	2	9	9	*	*	*		7	5	12	937	36
K-2	2016	7	16	32	49	*	3	3		28	27	55	3,293	121
	2017	7	21	28	49	*	4	4		30	27	57	3,059	119
	2018	4	12	18	28	2	1	1		21	13	34	2,947	117
# Tested (GR K-2)	2016	15	41	65	107	4	6	6		57	64	121	20,570	
	2017	10	49	59	104	5	7	7		65	54	119	19,124	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	90.9	90.5	91.9		85.0	85.0		90.2	92.1	91.1	59.5	79
	2017	*	93.8	67.7	73.0	*	55.3	55.3		71.8	75.0	73.5	59.7	83
	2018	*	81.3	83.6	83.3	*	80.0	80.0		76.6	93.1	82.9	61.3	76
1	2016	*	90.0	87.0	86.2	*	92.9	92.6		89.3	85.7	87.1	52.2	70
	2017	*	60.0	87.7	83.9		86.5	86.5		78.4	90.9	84.3	54.3	70
	2018	*	70.6	74.1	78.6	*	68.9	68.9		76.3	72.1	74.1	55.5	81
2	2016	50.0	80.0	95.1	90.4	*	97.7	97.6		85.3	93.0	89.6	56.9	77
	2017	*	78.3	83.7	80.8	*	84.4	86.7		82.4	81.0	81.6	57.7	76
	2018	*	45.5	86.2	80.3	*	82.1	82.1		79.5	79.4	79.5	58.8	73
K-2	2016	73.3	87.8	91.2	89.5	*	91.9	91.7		88.3	90.2	89.4	56.1	226
	2017	81.8	79.6	79.2	78.9	50.0	73.3	73.7		77.3	81.5	79.5	57.2	229
	2018	78.6	68.2	81.3	80.7	55.6	76.5	76.5		77.4	80.2	78.7	58.5	230
# Tested (GR K-2)	2016	15	41	170	200	4	111	109		103	123	226	37,758	
	2017	11	49	168	209	6	116	114		110	119	229	35,543	
	2018	14	44	171	197	9	119	119		124	106	230	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	42	44		22	22		26	27	53	2,114	79
	2017	*	4	20	21	*	10	10		13	13	26	1,889	83
	2018	*	6	22	25	*	15	15		16	14	30	2,135	76
1	2016	*	7	16	24	*	10	10		9	16	25	1,519	70
	2017	*	2	19	19		11	11		13	9	22	1,610	70
	2018	*	5	17	21	*	13	13		10	15	25	1,689	81
2	2016	2	6	33	40	*	25	25		19	22	41	2,167	77
	2017	*	11	21	33	*	14	13		19	15	34	2,115	76
	2018	*	1	23	22	*	14	14		13	12	25	2,139	73
K-2	2016	8	20	91	108	*	57	57		54	65	119	5,800	226
	2017	5	17	60	73	1	35	34		45	37	82	5,614	229
	2018	6	12	62	68	1	42	42		39	41	80	5,963	230
# Tested (GR K-2)	2016	15	41	170	200	4	111	109		103	123	226	37,758	
	2017	11	49	168	209	6	116	114		110	119	229	35,543	
	2018	14	44	171	197	9	119	119		124	106	230	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.9	92.6		91.9	91.9		88.9	94.7	91.9	87.5	37
	2017	*		95.2	94.9		93.0	93.0		86.7	96.4	93.0	85.8	43
	2018	*		93.5	93.3		93.8	93.8		91.3	100.0	93.8	84.6	32
1	2016			92.3	92.3		92.3	92.0		80.0	100.0	92.3	87.2	26
	2017			94.4	94.4		94.4	94.4		88.2	100.0	94.4	87.8	36
	2018	*		88.4	87.2	*	86.4	86.4		94.1	81.5	86.4	85.7	44
2	2016			71.4	72.5		71.4	73.2		55.6	83.3	71.4	44.0	42
	2017			60.0	58.6	*	60.0	60.7		38.5	76.5	60.0	46.9	30
	2018			55.3	54.5	*	55.3	55.3		57.9	52.6	55.3	46.2	38
K-2	2016			83.8	83.9		83.8	84.5		73.9	91.5	83.8	72.7	105
	2017	*		85.2	84.6	*	84.4	85.0		73.3	92.2	84.4	73.2	109
	2018	*		78.6	78.4	*	78.1	78.1		81.4	74.5	78.1	72.1	114
# Tested (GR K-2)	2016			105	93		105	103		46	59	105	17,430	
	2017	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			32	23		32	32		16	16	32	3,369	37
	2017	*		35	32		35	35		10	25	35	3,104	43
	2018	*		24	24		25	25		17	8	25	2,789	32
1	2016			17	17		17	17		6	11	17	2,597	26
	2017			19	19		19	19		9	10	19	2,527	36
	2018	*		11	10	*	11	11		3	8	11	2,262	44
2	2016			6	6		6	6		1	5	6	334	42
	2017			3	3	*	3	3		1	2	3	389	30
	2018			1	1	*	1	1		0	1	1	379	38
K-2	2016			55	46		55	55		23	32	55	6,300	105
	2017	*		57	54	*	57	57		20	37	57	6,020	109
	2018	*		36	35	*	37	37		20	17	37	5,430	114
# Tested (GR K-2)	2016			105	93		105	103		46	59	105	17,430	
	2017	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.6	96.3		94.6	94.6		88.9	100.0	94.6	85.4	37
	2017	*		92.9	92.3		90.7	90.7		86.7	92.9	90.7	83.5	43
	2018	*		90.3	90.0		90.6	90.6		87.0	100.0	90.6	83.0	32
1	2016			92.3	92.3		92.3	92.0		80.0	100.0	92.3	69.4	26
	2017			88.9	88.9		88.9	88.9		88.2	89.5	88.9	69.7	36
	2018	*		65.1	64.1	*	63.6	63.6		47.1	74.1	63.6	67.7	44
2	2016			59.5	60.0		59.5	61.0		55.6	62.5	59.5	38.6	42
	2017			70.0	69.0	*	70.0	67.9		69.2	70.6	70.0	42.1	30
	2018			55.3	60.6	*	55.3	55.3		42.1	68.4	55.3	41.8	38
K-2	2016			80.0	79.6		80.0	80.6		73.9	84.7	80.0	64.2	105
	2017	*		85.2	84.6	*	84.4	84.1		82.2	85.9	84.4	64.7	109
	2018	*		68.8	70.6	*	68.4	68.4		61.0	76.4	68.4	64.0	114
# Tested (GR K-2)	2016			105	93		105	103		46	59	105	17,429	
	2017	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			26	19		26	26		12	14	26	2,430	37
	2017	*		28	26		28	28		10	18	28	2,065	43
	2018	*		22	22		23	23		16	7	23	1,985	32
1	2016			5	5		5	5		3	2	5	1,001	26
	2017			10	10		10	10		4	6	10	961	36
	2018	*		7	5	*	7	7		1	6	7	930	44
2	2016			9	8		9	9		3	6	9	642	42
	2017			6	6	*	6	6		3	3	6	666	30
	2018			9	9	*	9	9		3	6	9	652	38
K-2	2016			40	32		40	40		18	22	40	4,073	105
	2017	*		44	42	*	44	44		17	27	44	3,692	109
	2018	*		38	36	*	39	39		20	19	39	3,567	114
# Tested (GR K-2)	2016			105	93		105	103		46	59	105	17,429	
	2017	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	7	26.9	8	30.8	*	*			6	23.1		
KN	4	*	*	*	*	*	*						
1	10			*	*	*	*	*	*			*	*
2	6	*	*			*	*						
3	6					*	*					*	*
4	4									*	*	*	*
5	37	*	*	*	*	13	35.1			*	*	17	45.9
ALL	93	13	14.0	18	19.4	26	28.0	*	*	8	8.6	25	26.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

77	79.1	84.4			85.7		86.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

44	81.4	87.6			90.9		92.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

32	94.4	95.7			96.9		93.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

76	81.6	84.3			84.2		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

34	78.1	83.6			94.1		87.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

42	88.5	88.5			92.9		90.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

70	88.6	92.4	82.5		94.3	91.4	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

35	87.4	91.6	81.5		100.0	88.6	75.3	91.1
----	------	------	------	--	-------	------	------	------

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH (tested with 2017-2018 test)

35	82.6	85.1	89.9		82.9	97.1	76.1	93.9
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

64	65.3	74.6	83.2		70.3	95.3	67.4	90.4
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

33	51.1	67.4	82.1		45.5	100.0	53.7	89.1
----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

31	55.6	70.4	82.3		48.4	96.8	58.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

32	64.3	77.2	80.8		81.3	87.5	58.8	92.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

43	74.8	79.0	82.0		83.7	97.7	66.7	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

75	74.3	82.9	83.4		80.0	90.7	64.3	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2017-2018 test)

32	64.1	77.6	82.2		81.3	90.6	66.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

43	77.0	84.7	82.0		88.4	97.7	76.0	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

63	74.5	81.4	84.4		85.7	100.0	73.3	91.1
----	------	------	------	--	------	-------	------	------

GRADE 5 READING (tested with 2017-2018 test)

58	75.2	81.8	83.2		91.4	100.0	76.4	92.5
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	71.1	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE (tested with 2017-2018 test)

63	71.3	71.3	87.5		66.7	100.0	67.1	94.1
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--