DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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KLEBERG ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	122
KN	83
1	95
2	91
3	95
4	108
5	112
ALL	706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	18.1	8	19.0
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	495	70.1	19	45.2
White	64	9.1	13	31.0
Multiple	11	1.6	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	403	57.1
Economically disadvantaged	621	88.0
Limited English proficient (LEP)	356	50.4
Special education	99	14.0
Talented and Gifted (TAG)	94	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	72	9	12.5	1	1.4	1	1.4	59	81.9	2	2.8	0	0.0
	2017	79	9	11.4	2	2.5	0	0.0	63	79.7	3	3.8	2	2.5
	2018	122	25	20.5	0	0.0	1	0.8	87	71.3	7	5.7	2	1.6
KN	2016	91	19	20.9	0	0.0	0	0.0	64	70.3	8	8.8	0	0.0
	2017	89	8	9.0	0	0.0	1	1.1	68	76.4	10	11.2	2	2.2
	2018	83	9	10.8	1	1.2	0	0.0	63	75.9	9	10.8	1	1.2
1	2016	93	25	26.9	0	0.0	2	2.2	54	58.1	11	11.8	1	1.1
	2017	100	17	17.0	0	0.0	0	0.0	73	73.0	9	9.0	1	1.0
	2018	95	11	11.6	1	1.1	0	0.0	75	78.9	8	8.4	0	0.0
2	2016	111	16	14.4	0	0.0	0	0.0	78	70.3	14	12.6	3	2.7
	2017	88	19	21.6	0	0.0	2	2.3	54	61.4	12	13.6	1	1.1
	2018	91	19	20.9	0	0.0	0	0.0	65	71.4	6	6.6	1	1.1
3	2016	98	22	22.4	0	0.0	0	0.0	68	69.4	7	7.1	1	1.0
	2017	115	15	13.0	0	0.0	0	0.0	80	69.6	18	15.7	2	1.7
	2018	95	22	23.2	1	1.1	2	2.1	58	61.1	10	10.5	2	2.1
4	2016	91	12	13.2	3	3.3	2	2.2	67	73.6	6	6.6	1	1.1
	2017	108	22	20.4	0	0.0	0	0.0	77	71.3	7	6.5	2	1.9
	2018	108	14	13.0	0	0.0	0	0.0	75	69.4	15	13.9	3	2.8
5	2016	91	20	22.0	0	0.0	0	0.0	59	64.8	11	12.1	1	1.1
	2017	95	17	17.9	2	2.1	1	1.1	69	72.6	5	5.3	1	1.1
	2018	112	28	25.0	1	0.9	0	0.0	72	64.3	9	8.0	2	1.8
PK-5	2016	647	123	19.0	4	0.6	5	0.8	449	69.4	59	9.1	7	1.1
	2017	674	107	15.9	4	0.6	4	0.6	484	71.8	64	9.5	11	1.6
	2018	706	128	18.1	4	0.6	3	0.4	495	70.1	64	9.1	11	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	72	70	97.2	40	55.6	1	1.4	40	55.6	0	0.0	72	100.0	48.6	51.4	0.0
	2017	79	76	96.2	47	59.5	1	1.3	47	59.5	0	0.0	78	98.7	53.2	46.8	1.3
	2018	122	115	94.3	69	56.6	6	4.9	73	59.8	0	0.0	111	91.0	45.9	54.1	8.2
KN	2016	91	82	90.1	46	50.5	2	2.2	18	19.8	4	4.4	41	45.1	49.5	50.5	0.0
	2017	89	74	83.1	40	44.9	2	2.2	43	48.3	7	7.9	27	30.3	55.1	44.9	0.0
	2018	83	71	85.5	48	57.8	5	6.0	49	59.0	10	12.0	21	25.3	55.4	44.6	0.0
1	2016	93	86	92.5	40	43.0	6	6.5	38	40.9	12	12.9	13	14.0	53.8	46.2	3.2
	2017	100	85	85.0	49	49.0	14	14.0	28	28.0	10	10.0	11	11.0	48.0	52.0	5.0
	2018	95	81	85.3	46	48.4	13	13.7	48	50.5	9	9.5	9	9.5	55.8	44.2	3.2
2	2016	111	103	92.8	49	44.1	8	7.2	55	49.5	25	22.5	9	8.1	48.6	51.4	1.8
	2017	88	79	89.8	40	45.5	5	5.7	39	44.3	16	18.2	7	8.0	54.5	45.5	2.3
	2018	91	71	78.0	46	50.5	14	15.4	26	28.6	9	9.9	11	12.1	50.5	49.5	2.2
3	2016	98	93	94.9	51	52.0	5	5.1	72	73.5	16	16.3	14	14.3	58.2	41.8	2.0
	2017	115	105	91.3	50	43.5	14	12.2	59	51.3	25	21.7	13	11.3	48.7	51.3	3.5
	2018	95	83	87.4	47	49.5	13	13.7	46	48.4	22	23.2	11	11.6	49.5	50.5	0.0
4	2016	91	83	91.2	44	48.4	12	13.2	62	68.1	20	22.0	10	11.0	51.6	48.4	0.0
	2017	108	101	93.5	54	50.0	11	10.2	87	80.6	17	15.7	13	12.0	60.2	39.8	0.9
	2018	108	95	88.0	49	45.4	26	24.1	70	64.8	23	21.3	11	10.2	53.7	46.3	0.0
5	2016	91	83	91.2	40	44.0	9	9.9	71	78.0	22	24.2	13	14.3	38.5	61.5	1.1
	2017	95	88	92.6	48	50.5	14	14.7	72	75.8	20	21.1	16	16.8	49.5	50.5	0.0
	2018	112	105	93.8	51	45.5	22	19.6	91	81.3	21	18.8	11	9.8	59.8	40.2	1.8
PK-5	2016	647	600	92.7	310	47.9	43	6.6	356	55.0	99	15.3	172	26.6	49.9	50.1	1.2
	2017	674	608	90.2	328	48.7	61	9.1	375	55.6	95	14.1	165	24.5	52.7	47.3	1.9
	2018	706	621	88.0	356	50.4	99	14.0	403	57.1	94	13.3	185	26.2	52.8	47.2	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	88	12,185	85	95.7	11,638	95.5	21	23.8	19.3	78	10,883	88.3	89.3
	2017	90	11,388	86	96.1	10,888	95.6	10	11.1	19.6	83	10,240	92.5	89.9
	2018	86	11,061	82	95.3	10,520	95.1	11	12.9	17.8	78	9,830	91.1	88.9
1	2016	92	13,397	89	96.7	12,877	96.1	28	30.6	18.1	82	12,066	89.5	90.1
	2017	102	12,278	98	96.3	11,800	96.1	13	12.7	18.4	100	11,169	98.0	91.0
	2018	94	11,550	90	95.5	11,055	95.7	8	8.5	16.6	85	10,347	90.4	89.6
2	2016	108	13,532	104	96.2	13,066	96.6	18	16.7	16.6	94	12,286	87.1	90.8
	2017	91	12,938	88	96.7	12,476	96.4	14	15.4	16.9	86	11,850	94.6	91.6
	2018	92	11,864	89	96.5	11,398	96.1	8	8.7	15.9	85	10,717	92.4	90.3
3	2016	101	13,328	99	97.1	12,911	96.9	14	13.8	15.3	93	12,216	91.6	91.7
	2017	114	13,158	111	96.9	12,734	96.8	12	10.5	15.9	106	12,162	92.8	92.4
	2018	99	12,536	96	96.8	12,080	96.4	11	11.1	14.4	93	11,431	93.7	91.2
4	2016	91	12,688	88	96.6	12,300	96.9	10	11.0	15.8	83	11,676	91.1	92.0
	2017	109	12,873	106	97.3	12,467	96.8	14	12.9	15.4	97	11,953	89.1	92.9
	2018	111	12,675	107	96.8	12,235	96.5	14	12.6	14.1	100	11,637	90.2	91.8
5	2016	91	12,178	88	97.4	11,815	97.0	16	17.6	5.7	84	11,217	92.6	92.1
	2017	94	12,220	91	96.2	11,838	96.9	6	6.4	6.1	82	11,367	87.1	93.0
	2018	114	12,498	111	97.5	12,078	96.6	8	7.0	6.1	105	11,513	92.5	92.1
KN-5	2016	571	77,308	552	96.6	74,608	96.5	107	18.7	15.2	514	70,344	90.0	91.0
	2017	600	74,855	580	96.6	72,203	96.5	69	11.5	15.3	554	68,741	92.4	91.8
	2018	595	72,186	574	96.5	69,366	96.1	60	10.1	14.0	546	65,475	91.7	90.7

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	19	45.2
White	13	31.0
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	4.8	64.3
2016-17	5.4	82.1
2017-18	5.7	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	5	11.9
2	5	11.9
3	3	7.1
4	3	7.1
5	4	9.5
1-3	13	31.0
More than 3	26	61.9
1 - 5	20	47.6
6 - 10	11	26.2
11 - 20	4	9.5
More than 20	4	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	26.1	64.0	43.8	*	77.8	40.6		45.2	48.0	46.4	58.1	56
	2017	55.6	42.9	60.5	52.5	11.1	40.0	26.3		52.9	57.9	55.6	59.5	72
	2018	87.5	81.8	96.3	89.4	66.7	100.0	90.0		83.3	96.8	90.2	67.4	61
4	2016	100.0	40.0	55.6	58.7	28.6	33.3	30.0		46.4	74.1	60.0	62.6	55
	2017	71.4	33.3	55.6	46.7	16.7	57.1	37.0		40.5	66.7	50.0	56.4	66
	2018	71.4	60.0	75.0	66.0	33.3	66.7	48.5		75.7	67.7	72.1	61.9	68
5	2016	90.0	80.0	84.2	81.4	*	89.5	80.0		91.3	80.4	84.1	70.6	69
	2017	*	68.8	73.5	74.7	44.4	70.2	72.6		68.2	79.2	73.9	71.7	92
	2018	90.0	70.4	76.8	75.0	52.6	83.3	73.0		74.6	80.4	77.1	76.0	109
3-5	2016	78.3	49.1	68.7	62.7	27.3	70.0	55.4		58.5	70.4	65.0	63.9	180
	2017	65.5	47.1	65.5	59.8	25.0	63.4	54.3		54.2	69.1	61.3	62.7	230
	2018	81.3	71.9	80.3	76.0	47.5	84.2	69.7		76.9	81.5	79.0	68.7	238

	NUMBER TESTED IN GRADES 3-5											
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084
2018	32	64	132	192	40	76	142		130	108	238	22,610

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	17	9	27	*	2	19		17	13	30	3,114	56
	2017	8	8	15	29	8	6	14		16	16	32	3,014	72
	2018	1	4	1	5	2	0	2		5	1	6	2,309	61
4	2016	0	6	16	19	5	8	21		15	7	22	2,728	55
	2017	2	14	16	32	5	6	29		25	8	33	3,323	66
	2018	4	6	9	18	10	4	17		9	10	19	2,811	68
5	2016	1	4	6	11	*	2	10		2	9	11	2,294	69
	2017	*	5	18	21	5	14	20		14	10	24	2,269	92
	2018	1	8	16	23	9	8	24		16	9	25	1,956	109
3-5	2016	5	27	31	57	8	12	50		34	29	63	8,136	180
	2017	10	27	49	82	18	26	63		55	34	89	8,606	230
	2018	6	18	26	46	21	12	43		30	20	50	7,076	238

	NUMBER TESTED IN GRADES 3-5											
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084
2018	32	64	132	192	40	76	142		130	108	238	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	8.7	32.0	20.8	*	22.2	18.8		22.6	16.0	19.6	29.2	56
	2017	33.3	14.3	39.5	31.1	0.0	20.0	15.8		26.5	36.8	31.9	32.9	72
	2018	75.0	63.6	92.6	78.7	50.0	93.8	80.0		70.0	90.3	80.3	33.6	61
4	2016	33.3	0.0	22.2	26.1	14.3	8.3	6.7		17.9	25.9	21.8	28.6	55
	2017	14.3	9.5	30.6	18.3	0.0	28.6	10.9		16.7	29.2	21.2	32.4	66
	2018	50.0	40.0	47.2	43.4	13.3	16.7	15.2		40.5	54.8	47.1	35.6	68
5	2016	60.0	35.0	28.9	33.9	*	36.8	28.0		43.5	32.6	36.2	36.3	69
	2017	*	25.0	29.4	33.7	22.2	29.8	27.4		25.0	37.5	31.5	38.2	92
	2018	40.0	37.0	49.3	45.7	0.0	56.3	42.7		46.0	45.7	45.9	44.1	109
3-5	2016	39.1	17.0	27.3	27.5	9.1	25.0	19.6		26.8	26.5	26.7	31.4	180
	2017	31.0	15.7	32.4	28.4	8.3	28.2	20.3		22.5	35.5	28.7	34.6	230
	2018	53.1	46.9	57.6	53.1	12.5	57.9	41.5		50.0	61.1	55.0	38.0	238

	NUMBER TESTED IN GRADES 3-5											
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084
2018	32	64	132	192	40	76	142		130	108	238	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	0.0	12.0	8.3	*	0.0	0.0		9.7	4.0	7.1	15.2	56
	2017	22.2	14.3	28.9	24.6	0.0	10.0	5.3		20.6	26.3	23.6	20.0	72
	2018	75.0	9.1	44.4	34.0	16.7	56.3	45.0		30.0	41.9	36.1	19.3	61
4	2016	0.0	0.0	8.3	6.5	0.0	0.0	0.0		3.6	7.4	5.5	13.4	55
	2017	0.0	4.8	19.4	10.0	0.0	14.3	4.3		14.3	8.3	12.1	16.9	66
	2018	21.4	20.0	30.6	22.6	0.0	0.0	3.0		21.6	29.0	25.0	17.7	68
5	2016	10.0	15.0	10.5	13.6	*	15.8	8.0		13.0	10.9	11.6	16.6	69
	2017	*	12.5	13.2	16.9	0.0	17.0	11.0		9.1	20.8	15.2	19.4	92
	2018	10.0	3.7	18.8	15.2	0.0	18.8	12.4		11.1	17.4	13.8	20.1	109
3-5	2016	8.7	5.7	10.1	9.8	0.0	7.5	3.6		8.5	8.2	8.3	15.1	180
	2017	13.8	9.8	19.0	17.2	0.0	15.5	8.0		14.2	20.0	17.0	18.8	230
	2018	31.3	9.4	27.3	21.9	2.5	23.7	14.8		18.5	27.8	22.7	19.1	238

	NUMBER TESTED IN GRADE 3-5												
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084
2018	32	64	132	192	40	76	142		130	108	238	22,610

KLEBERG ELEMENTARY SCHOOL (167)   **14**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.5	57.9	44.2
	2017	64.4	55.6	56.8
	2018	87.2	75.3	78.3
4	2016	64.9	55.7	55.2
	2017	58.7	58.6	45.9
	2018	65.6	69.4	64.4
5	2016	70.4	69.3	66.6
	2017	67.9	65.5	68.2
	2018	70.1	68.3	63.6
3-5	2016	62.9	61.6	56.1
	2017	64.2	60.4	58.2
	2018	73.2	70.4	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	83.3	60.0	48.6	62.2	14.3	16.7	40.0		42.9	73.1	57.4	57.3	54
	2017	62.5	42.9	38.2	42.4	*	33.3	36.4		41.5	45.8	43.1	54.4	65
	2018	57.1	53.3	63.9	54.7	6.7	33.3	33.3		51.4	74.2	61.8	51.2	68

	NUMBER TESTED IN GRADE 4												
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530
2018	14	15	36	53	15	12	33		37	31	68	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	1	4	18	17	6	10	18		16	7	23	3,090	54
	2017	3	12	21	34	*	8	28		24	13	37	3,435	65
	2018	6	7	13	24	14	8	22		18	8	26	3,589	68

	NUMBER TESTED IN GRADE 4												
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530
2018	14	15	36	53	15	12	33		37	31	68	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	33.3	30.0	17.1	22.2	0.0	0.0	6.7		17.9	26.9	22.2	28.7	54
	2017	12.5	4.8	20.6	13.6	*	25.0	6.8		17.1	8.3	13.8	26.0	65
	2018	50.0	46.7	55.6	49.1	6.7	25.0	27.3		43.2	67.7	54.4	29.2	68

	NUMBER TESTED IN GRADE 4												
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530
2018	14	15	36	53	15	12	33		37	31	68	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	0.0	0.0	2.2	0.0	0.0	0.0		0.0	3.8	1.9	10.9	54
	2017	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	65
	2018	14.3	26.7	30.6	26.4	0.0	8.3	6.1		8.1	45.2	25.0	7.1	68

						NUMBER TESTED IN GRADE 4								
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530
2018	14	15	36	53	15	12	33		37	31	68	7,361

KLEBERG ELEMENTARY SCHOOL (167)   **19**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.7	54.3	58.5
	2017	—	3.7	50.6	56.5
	2018	—	3.6	63.1	68.9

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

KLEBERG ELEMENTARY SCHOOL (167)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	21.7	56.9	48.8	*	59.2	47.1		53.7	40.5	47.9	65.3	96
	2017	66.7	57.1	68.8	64.9	11.1	67.3	60.3		64.8	66.7	65.8	70.0	111
	2018	87.5	59.1	91.2	81.8	62.5	91.3	88.9		78.3	88.9	83.5	74.5	91
4	2016	50.0	30.0	43.9	47.3	12.5	40.9	32.3		33.3	59.5	46.0	63.5	87
	2017	28.6	33.3	48.6	44.6	*	50.0	40.2		49.2	39.5	45.1	68.1	102
	2018	50.0	60.0	76.7	67.8	30.4	71.4	60.0		73.7	68.8	71.4	75.2	105
5	2016	100.0	68.4	73.6	74.6	*	82.9	72.3		90.0	68.5	76.5	79.6	85
	2017	*	56.3	76.5	72.3	33.3	83.0	69.9		68.2	77.1	72.8	80.6	92
	2018	70.0	63.0	88.7	79.8	68.4	92.0	79.1		86.2	73.9	81.1	86.9	111
3-5	2016	69.6	40.4	57.1	56.3	13.3	59.4	50.8		55.0	57.2	56.3	69.3	268
	2017	58.6	47.1	64.5	60.3	21.7	66.4	55.9		59.9	62.2	61.0	72.7	305
	2018	65.6	60.9	85.1	76.4	50.0	84.8	74.8		79.8	77.0	78.5	78.8	307

	NUMBER TESTED IN GRADES 3-5											
2016	23	52	184	229	15	128	213		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278
2018	32	64	201	258	50	145	206		168	139	307	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	18	28	43	*	20	37		25	25	50	4,478	96
	2017	6	6	24	34	8	16	23		19	19	38	3,851	111
	2018	1	9	5	14	3	4	5		10	5	15	3,072	91
4	2016	3	7	37	39	7	26	42		30	17	47	4,463	87
	2017	5	14	37	51	*	25	49		30	26	56	4,016	102
	2018	7	6	17	28	16	14	28		15	15	30	3,028	105
5	2016	0	6	14	18	*	6	18		3	17	20	2,412	85
	2017	*	7	16	23	6	8	22		14	11	25	2,308	92
	2018	3	10	8	19	6	4	19		9	12	21	1,582	111
3-5	2016	7	31	79	100	13	52	97		58	59	117	11,353	268
	2017	12	27	77	108	18	49	94		63	56	119	10,175	305
	2018	11	25	30	61	25	22	52		34	32	66	7,682	307

NUMBER TESTED IN GRADES 3-5												
2016	23	52	184	229	15	128	213		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278
2018	32	64	201	258	50	145	206		168	139	307	36,318

KLEBERG ELEMENTARY SCHOOL (167)   22

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	0.0	29.2	25.0	*	30.6	21.4		27.8	14.3	21.9	32.6	96
	2017	33.3	14.3	33.8	30.9	0.0	24.5	20.7		25.9	35.1	30.6	39.9	111
	2018	62.5	4.5	43.9	35.1	25.0	43.5	44.4		39.1	37.8	38.5	41.8	91
4	2016	0.0	20.0	10.6	16.2	12.5	9.1	6.5		11.1	16.7	13.8	28.9	87
	2017	0.0	9.5	16.7	15.2	*	18.0	11.0		15.3	11.6	13.7	39.4	102
	2018	28.6	6.7	34.2	28.7	4.3	26.5	20.0		26.3	33.3	29.5	44.2	105
5	2016	60.0	21.1	37.7	38.0	*	40.0	30.8		53.3	27.8	36.5	35.3	85
	2017	*	18.8	30.9	31.3	11.1	40.4	28.8		27.3	31.3	29.3	42.4	92
	2018	20.0	22.2	49.3	42.6	10.5	60.0	38.5		41.5	39.1	40.5	53.8	111
3-5	2016	30.4	11.5	25.0	26.2	13.3	25.8	19.8		27.9	20.3	23.9	32.3	268
	2017	20.7	13.7	27.2	25.7	4.3	27.4	19.7		22.3	27.0	24.6	40.5	305
	2018	34.4	12.5	42.3	35.7	10.0	43.4	33.5		35.7	36.7	36.2	46.6	307

	NUMBER TESTED IN GRADES 3-5											
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278
2018	32	64	201	258	50	145	206		168	139	307	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	0.0	9.2	7.1	*	10.2	7.1		7.4	4.8	6.3	12.5	96
	2017	27.8	7.1	14.3	15.5	0.0	10.2	8.6		7.4	22.8	15.3	19.9	111
	2018	12.5	0.0	19.3	15.6	0.0	19.6	20.0		13.0	13.3	13.2	19.6	91
4	2016	0.0	0.0	7.6	8.1	0.0	4.5	3.2		4.4	9.5	6.9	14.6	87
	2017	0.0	4.8	5.6	5.4	*	4.0	2.4		6.8	2.3	4.9	22.1	102
	2018	21.4	6.7	12.3	13.8	0.0	4.1	2.9		5.3	20.8	12.4	23.8	105
5	2016	10.0	10.5	11.3	11.3	*	14.3	10.8		13.3	11.1	11.8	13.9	85
	2017	*	18.8	13.2	15.7	11.1	19.1	15.1		6.8	20.8	14.1	19.3	92
	2018	10.0	3.7	23.9	18.1	0.0	30.0	18.7		21.5	13.0	18.0	27.6	111
3-5	2016	4.3	3.8	9.2	8.7	0.0	9.4	7.1		7.8	8.7	8.2	13.6	268
	2017	17.2	9.8	11.1	12.1	4.3	11.0	8.5		7.0	16.2	11.5	20.4	305
	2018	15.6	3.1	18.4	15.9	0.0	17.9	13.6		13.7	15.8	14.7	23.7	307

	NUMBER TESTED IN GRADE 3-5												
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278
2018	32	64	201	258	50	145	206		168	139	307	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.3	48.5	57.6	49.8
	2017	62.8	63.5	55.3	55.2
	2018	70.7	63.2	58.6	71.7
4	2016	60.3	49.1	39.7	49.4
	2017	58.7	44.7	41.3	45.6
	2018	59.6	61.0	56.5	61.0
5	2016	64.9	59.1	59.8	63.1
	2017	62.3	60.4	57.2	59.5
	2018	62.9	66.5	61.2	56.5
3-5	2016	61.8	52.0	52.5	53.9
	2017	61.3	56.3	51.2	53.3
	2018	64.1	63.7	58.8	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	80.0	50.0	62.5	59.4	*	62.1	53.3		72.4	56.0	62.0	66.1	79
	2017	*	56.3	71.0	70.2	50.0	72.9	70.8		75.6	66.7	71.0	65.9	93
	2018	66.7	48.1	77.9	70.3	58.8	83.0	69.0		75.8	62.2	70.1	68.8	107

	NUMBER TESTED IN GRADE 5												
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759
2018	9	27	68	91	17	47	87		62	45	107	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	10	18	28	*	11	28		8	22	30	3263	79
	2017	*	7	20	25	5	13	21		11	16	27	3328	93
	2018	3	14	15	27	7	8	27		15	17	32	3208	107

	NUMBER TESTED IN GRADE 5												
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759
2018	9	27	68	91	17	47	87		62	45	107	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	30.0	15.0	14.6	15.9	*	13.8	11.7		24.1	14.0	17.7	26.7	79
	2017	*	31.3	29.0	32.1	20.0	31.3	27.8		33.3	31.3	32.3	33.0	93
	2018	44.4	33.3	39.7	37.4	11.8	42.6	33.3		48.4	26.7	39.3	32.6	107

	NUMBER TESTED IN GRADE 5												
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759
2018	9	27	68	91	17	47	87		62	45	107	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	20.0	0.0	6.3	5.8	*	6.9	3.3		6.9	6.0	6.3	6.7	79
	2017	*	6.3	7.2	9.5	0.0	8.3	6.9		6.7	10.4	8.6	12.8	93
	2018	33.3	11.1	11.8	13.2	11.8	12.8	11.5		22.6	4.4	15.0	12.1	107

	NUMBER TESTED IN GRADE 5												
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759
2018	9	27	68	91	17	47	87		62	45	107	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.6	64.7	60.4	66.2
	2017	62.5	65.5	68.4	65.2
	2018	61.2	71.8	62.2	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			57.1	58.3	*	57.1	55.0		60.0	52.9	57.1	66.0	42
	2017			75.0	72.2		75.0	75.0		65.0	85.0	75.0	66.0	40
	2018			83.9	83.3	*	83.9	80.8		76.5	92.9	83.9	76.6	31
4	**2016**			60.0	60.7	*	62.5	62.5		41.2	86.7	62.5	61.2	32
	2017			61.5	61.8	*	61.5	61.5		65.0	57.9	61.5	64.2	39
	2018			70.3	67.6	37.5	70.3	70.3		75.0	64.7	70.3	68.2	37
5	**2016**			94.1	93.3		93.8	93.8		100.0	88.9	94.1	79.1	17
	2017												87.3	0
	2018			*	*		*	*		*		*	88.1	3
3-5	**2016**			65.2	65.8	*	65.6	64.8		60.0	73.2	65.9	68.0	91
	2017			68.4	67.1	*	68.4	68.4		65.0	71.8	68.4	71.3	79
	2018			77.5	75.8	50.0	77.5	75.8		77.5	77.4	77.5	77.0	71

						NUMBER TESTED IN GRADES 3-5							
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762
2018			71	66	10	71	66		40	31	71	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18	15	*	18	18		10	8	18	1,905	42
	2017			10	10		10	10		7	3	10	1,887	40
	2018			5	5	*	5	5		4	1	5	1,205	31
4	2016			12	11	*	12	12		10	2	12	1,974	32
	2017			15	13	*	15	15		7	8	15	1,830	39
	2018			11	11	5	11	11		5	6	11	1,581	37
5	2016			1	1		1	1		0	1	1	876	17
	2017												521	0
	2018			*	*		*	*		*		*	488	3
3-5	2016			31	27	*	31	31		20	11	31	4,755	91
	2017			25	23	*	25	25		14	11	25	4,238	79
	2018			16	16	5	16	16		9	7	16	3,274	71

		NUMBER TESTED IN GRADES 3-5											
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762
2018			71	66	10	71	66		40	31	71	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33.3	36.1	*	33.3	35.0		40.0	23.5	33.3	36.9	42
	2017			45.0	44.4		45.0	45.0		30.0	60.0	45.0	39.2	40
	2018			29.0	26.7	*	29.0	30.8		17.6	42.9	29.0	45.3	31
4	2016			33.3	28.6	*	34.4	34.4		17.6	53.3	34.4	35.5	32
	2017			33.3	32.4	*	33.3	33.3		35.0	31.6	33.3	36.0	39
	2018			32.4	32.4	12.5	32.4	32.4		20.0	47.1	32.4	36.9	37
5	2016			70.6	73.3		68.8	68.8		75.0	66.7	70.6	43.3	17
	2017												49.1	0
	2018			*	*		*	*		*		*	62.6	3
3-5	2016			40.4	40.5	*	40.0	40.9		38.0	43.9	40.7	38.2	91
	2017			39.2	38.6	*	39.2	39.2		32.5	46.2	39.2	40.8	79
	2018			33.8	31.8	10.0	33.8	34.8		25.0	45.2	33.8	47.4	71

NUMBER TESTED IN GRADES 3-5													
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762
2018			71	66	10	71	66		40	31	71	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			21.4	25.0	*	21.4	22.5		24.0	17.6	21.4	21.4	42
	2017			20.0	19.4		20.0	20.0		15.0	25.0	20.0	25.4	40
	2018			19.4	16.7	*	19.4	19.2		17.6	21.4	19.4	24.1	31
4	**2016**			10.0	14.3	*	12.5	12.5		5.9	20.0	12.5	16.6	32
	2017			7.7	8.8	*	7.7	7.7		5.0	10.5	7.7	17.3	39
	2018			18.9	17.6	0.0	18.9	18.9		15.0	23.5	18.9	18.4	37
5	**2016**			5.9	6.7		6.3	6.3		12.5	0.0	5.9	13.6	17
	2017												22.7	0
	2018			*	*		*	*		*		*	30.5	3
3-5	**2016**			14.6	17.7	*	15.6	15.9		16.0	14.6	15.4	17.5	91
	2017			13.9	14.3	*	13.9	13.9		10.0	17.9	13.9	21.9	79
	2018			18.3	16.7	0.0	18.3	18.2		15.0	22.6	18.3	24.0	71

	NUMBER TESTED IN GRADE 3-5												
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762
2018			71	66	10	71	66		40	31	71	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.3	54.0	61.0
	2017	75.0	60.7	66.4
	2018	70.3	61.7	58.5
4	2016	55.9	60.9	67.6
	2017	50.0	62.9	61.1
	2018	64.9	68.1	59.3
5	2016	77.1	67.2	74.0
	2017			
	2018	*	*	*
3-5	2016	65.6	58.9	65.8
	2017	62.7	61.8	63.8
	2018	67.3	65.7	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			66.7	64.3	*	65.6	65.6		47.1	86.7	65.6	71.7	32
	2017			57.5	55.6	*	57.5	57.5		47.6	68.4	57.5	70.3	40
	2018			72.2	69.7	28.6	72.2	72.2		73.7	70.6	72.2	71.0	36

				NUMBER TESTED IN GRADE 4										
2016			30	28	1	32	32		17	15	32	5,116
2017			40	36	3	40	40		21	19	40	5,207
2018			36	33	7	36	36		19	17	36	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	10	*	11	11		9	2	11	1,449	32
	2017			17	16	*	17	17		11	6	17	1,548	40
	2018			10	10	5	10	10		5	5	10	1,444	36

						NUMBER TESTED IN GRADE 4								
2016			30	28	1	32	32		17	15	32	5,116
2017			40	36	3	40	40		21	19	40	5,207
2018			36	33	7	36	36		19	17	36	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			36.7	42.9	*	37.5	37.5		11.8	66.7	37.5	49.1	32
	2017			30.0	30.6	*	30.0	30.0		23.8	36.8	30.0	44.4	40
	2018			41.7	42.4	14.3	41.7	41.7		42.1	41.2	41.7	44.9	36

						NUMBER TESTED IN GRADE 4								
2016				30	28	1	32	32		17	15	32	5,116
2017				40	36	3	40	40		21	19	40	5,207
2018				36	33	7	36	36		19	17	36	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			16.7	21.4	*	18.8	18.8		0.0	40.0	18.8	21.9	32
	2017			2.5	2.8	*	2.5	2.5		4.8	0.0	2.5	14.4	40
	2018			5.6	6.1	14.3	5.6	5.6		5.3	5.9	5.6	19.0	36

	NUMBER TESTED IN GRADE 4												
2016			30	28	1	32	32		17	15	32	5,116
2017			40	36	3	40	40		21	19	40	5,207
2018			36	33	7	36	36		19	17	36	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.5	65.6	64.6
	2017	—	4.5	51.9	54.2
	2018	—	3.7	64.9	68.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

KLEBERG ELEMENTARY SCHOOL (167)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.3	82.2	82.0	83.2	89
	2017	90.5	60.9	75.0	81.7	88
	2018	85.1	94.1	88.9	82.2	81
1	2016	86.5	81.1	83.3	75.9	90
	2017	84.6	67.1	71.7	74.9	99
	2018	89.1	46.5	68.5	73.9	89
2	2016	56.4	75.9	66.1	53.4	109
	2017	45.0	69.4	58.4	54.3	89
	2018	26.9	47.6	41.6	53.6	89
K-2	2016	70.4	80.0	76.4	70.4	288
	2017	72.2	66.1	68.5	69.7	276
	2018	73.9	58.6	65.6	69.6	259
# Tested (GR K-2)	2016	108	180	288	38,023	
	2017	108	168	276	35,859	
	2018	119	140	259	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	64.9	62.2	59.4	90
	2017	59.5	45.7	52.3	59.6	88
	2018	61.7	64.7	63.0	61.3	81
1	2016	56.8	66.0	62.2	52.0	90
	2017	42.9	60.3	55.4	54.2	101
	2018	69.6	51.2	60.7	55.5	89
2	2016	49.1	51.9	50.5	56.8	109
	2017	65.0	71.4	68.5	57.6	89
	2018	61.5	47.6	51.7	58.7	89
K-2	2016	51.9	61.3	57.8	56.0	289
	2017	57.3	59.5	58.6	57.1	278
	2018	64.7	52.9	58.3	58.5	259
# Tested (GR K-2)	2016	108	181	289	37,912	
	2017	110	168	278	35,697	
	2018	119	140	259	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	50.0	83.3	78.9	79.1	*	*	*		68.0	85.0	75.6	79.4	45
	2017	50.0	50.0	65.5	64.1		*	*		50.0	80.0	62.0	77.8	50
	2018	100.0	88.9	94.4	93.5		*	*		90.5	100.0	94.6	80.0	37
1	2016	66.7	76.0	86.7	78.7	*	*	71.4		72.4	87.0	78.8	66.5	52
	2017	33.3	47.1	64.0	53.3	50.0	*	71.4		50.0	54.5	51.9	63.5	52
	2018	25.0	55.6	46.7	38.5	14.3	*	*		37.0	55.0	44.7	63.1	47
2	2016	92.9	60.0	66.7	69.0	*	*	50.0		58.3	78.0	70.8	61.0	65
	2017	81.8	60.0	72.2	69.8	*	*	62.5		70.4	72.0	71.2	60.4	52
	2018	0.0	44.4	50.0	35.3	15.4	*	*		33.3	50.0	40.0	60.0	45
K-2	2016	74.2	74.1	74.6	75.0	33.3	77.8	60.0		66.7	82.1	74.7	68.5	162
	2017	56.7	53.3	66.7	62.2	50.0	85.7	68.4		56.3	68.7	61.7	66.7	154
	2018	47.8	58.3	60.3	53.8	15.0	60.0	53.8		50.7	66.7	57.4	67.4	129
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,593	
	2017	30	45	72	127	12	7	19		87	67	154	19,128	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	5	7	13	*	*	*		5	8	13	2,353	45
	2017	3	1	3	7		*	*		3	6	9	2,012	50
	2018	1	2	6	8		*	*		6	3	9	2,066	37
1	2016	3	5	3	9	*	*	1		4	7	11	1,605	52
	2017	0	0	10	9	2	*	2		4	6	10	1,504	52
	2018	1	0	2	3	0	*	*		2	1	3	1,368	47
2	2016	5	3	5	11	*	*	0		3	10	13	1,345	65
	2017	3	1	3	5	*	*	1		3	4	7	1,299	52
	2018	0	1	3	2	0	*	*		2	2	4	1,203	45
K-2	2016	9	13	15	33	0	1	1		12	25	37	5,303	162
	2017	6	2	16	21	2	2	3		10	16	26	4,815	154
	2018	2	3	11	13	0	3	3		10	6	16	4,637	129
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,593	
	2017	30	45	72	127	12	7	19		87	67	154	19,128	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	12.5	55.6	68.4	53.5	*	*	*		44.0	65.0	53.3	72.6	45
	2017	50.0	37.5	69.0	51.3		*	*		50.0	70.0	58.0	70.7	50
	2018	66.7	66.7	50.0	61.3		*	*		61.9	56.3	59.5	71.4	37
1	2016	55.6	60.0	80.0	70.2	*	*	57.1		51.7	87.0	67.3	50.2	52
	2017	11.1	35.3	56.0	42.2	20.0	*	42.9		36.7	45.5	40.4	49.0	52
	2018	25.0	22.2	26.7	23.1	14.3	*	*		22.2	30.0	25.5	48.4	47
2	2016	57.1	40.0	51.5	48.3	*	*	16.7		33.3	58.5	49.2	46.7	65
	2017	72.7	40.0	50.0	53.5	*	*	50.0		37.0	72.0	53.8	47.2	52
	2018	0.0	22.2	40.0	23.5	7.7	*	*		18.5	38.9	26.7	47.2	45
K-2	2016	45.2	53.4	62.7	56.8	11.1	55.6	35.0		43.6	67.9	56.2	55.8	162
	2017	46.7	37.8	59.7	48.8	25.0	85.7	52.6		41.4	62.7	50.6	54.9	154
	2018	34.8	33.3	36.8	34.6	10.0	30.0	30.8		32.0	40.7	35.7	55.3	129
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,570	
	2017	30	45	72	127	12	7	19		87	67	154	19,124	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	4	4	9	*	*	*		4	5	9	1,583	45
	2017	2	0	7	5		*	*		6	4	10	1,361	50
	2018	1	0	3	4		*	*		4	1	5	1,368	37
1	2016	1	2	4	7	*	*	1		2	5	7	733	52
	2017	0	1	5	6	1	*	2		4	2	6	712	52
	2018	1	0	1	2	0	*	*		2	0	2	642	47
2	2016	1	1	3	5	*	*	0		1	4	5	977	65
	2017	2	0	3	5	*	*	1		1	4	5	986	52
	2018	0	0	2	1	0	*	*		0	2	2	937	45
K-2	2016	3	7	11	21	0	1	1		7	14	21	3,293	162
	2017	4	1	15	16	1	2	3		11	10	21	3,059	154
	2018	2	0	6	7	0	1	1		6	3	9	2,947	129
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,570	
	2017	30	45	72	127	12	7	19		87	67	154	19,124	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	50.0	61.1	64.5	63.3	*	56.8	46.7		60.5	64.4	62.5	59.5	88
	2017	60.0	25.0	53.7	52.8		56.4	59.5		46.9	59.0	52.3	59.7	88
	2018	77.8	44.4	63.9	60.3	*	61.7	61.7		59.1	67.6	63.0	61.3	81
1	2016	88.9	64.0	55.8	61.0	*	55.3	58.3		57.4	69.0	62.9	52.2	89
	2017	22.2	52.9	62.5	54.8	36.4	63.8	46.2		52.1	60.8	56.6	54.3	99
	2018	50.0	44.4	63.9	60.0	37.5	72.7	69.6		62.5	58.5	60.7	55.5	89
2	2016	78.6	26.7	50.6	50.0	0.0	51.0	49.1		50.0	50.9	50.5	56.9	109
	2017	90.9	55.0	67.3	65.4	*	70.7	65.0		70.2	66.7	68.5	57.7	89
	2018	16.7	38.9	59.4	51.4	28.6	66.7	61.5		52.2	51.2	51.7	58.8	89
K-2	2016	74.2	53.4	56.5	57.4	36.4	54.2	51.9		55.6	60.4	58.0	56.1	286
	2017	60.0	48.9	60.8	57.7	42.9	63.8	58.3		56.3	62.1	59.1	57.2	276
	2018	52.2	41.7	62.4	57.3	36.0	66.9	64.7		58.0	58.7	58.3	58.5	259
# Tested (GR K-2)	2016	31	58	191	263	11	131	106		142	144	286	37,758	
	2017	30	45	194	234	14	127	108		144	132	276	35,543	
	2018	23	36	197	213	25	136	119		138	121	259	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	2	9	10	*	3	0		3	9	12	2,114	88
	2017	2	1	7	9		5	5		5	5	10	1,889	88
	2018	1	0	8	8	*	7	7		7	2	9	2,135	81
1	2016	3	3	4	9	*	2	3		4	6	10	1,519	89
	2017	0	0	9	7	0	5	2		4	5	9	1,610	99
	2018	2	0	11	11	1	9	9		7	6	13	1,689	89
2	2016	4	1	7	11	0	4	4		6	7	13	2,167	109
	2017	3	1	5	7	*	4	4		5	4	9	2,115	89
	2018	0	0	5	4	0	3	2		1	4	5	2,139	89
K-2	2016	8	6	20	30	1	9	7		13	22	35	5,800	286
	2017	5	2	21	23	0	14	11		14	14	28	5,614	276
	2018	3	0	24	23	1	19	18		15	12	27	5,963	259
# Tested (GR K-2)	2016	31	58	191	263	11	131	106		142	144	286	37,758	
	2017	30	45	194	234	14	127	108		144	132	276	35,543	
	2018	23	36	197	213	25	136	119		138	121	259	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.6	89.2	*	88.6	80.0		78.9	96.0	88.6	87.5	44
	2017			92.1	90.9		92.1	92.1		100.0	84.2	92.1	85.8	38
	2018			86.0	86.5	*	83.3	83.3		78.3	90.5	84.1	84.6	44
1	2016			89.5	88.9		88.9	90.0		78.9	100.0	89.5	87.2	38
	2017			93.6	92.3	*	93.3	89.5		94.4	93.1	93.6	87.8	47
	2018			95.2	100.0	*	95.2	95.2		95.2	95.2	95.2	85.7	42
2	2016			59.1	59.1	*	59.1	58.1		53.6	68.8	59.1	44.0	44
	2017			40.5	40.0	*	40.5	40.6		30.0	52.9	40.5	46.9	37
	2018			43.2	38.9	*	45.2	27.3		31.6	52.0	43.2	46.2	44
K-2	2016			78.6	77.8	*	78.2	72.7		68.2	90.0	78.6	72.7	126
	2017			77.0	74.8	*	76.7	73.0		73.7	80.0	77.0	73.2	122
	2018			74.4	75.2	*	74.6	76.4		69.8	77.6	73.8	72.1	130
# Tested (GR K-2)	2016			126	117	2	124	88		66	60	126	17,430	
	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			28	25	*	28	8		10	18	28	3,369	44
	2017			20	18		20	20		9	11	20	3,104	38
	2018			17	15	*	17	17		4	13	17	2,789	44
1	2016			13	12		12	10		4	9	13	2,597	38
	2017			20	17	*	20	7		6	14	20	2,527	47
	2018			25	23	*	25	25		10	15	25	2,262	42
2	2016			3	3	*	3	3		2	1	3	334	44
	2017			0	0	*	0	0		0	0	0	389	37
	2018			4	4	*	4	1		2	2	4	379	44
K-2	2016			44	40	*	43	21		16	28	44	6,300	126
	2017			40	35	*	40	27		15	25	40	6,020	122
	2018			46	42	*	46	43		16	30	46	5,430	130
# Tested (GR K-2)	2016			126	117	2	124	88		66	60	126	17,430	
	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			79.5	81.1	*	79.5	73.3		73.7	84.0	79.5	85.4	44
	2017			94.7	93.9		94.7	94.7		100.0	89.5	94.7	83.5	38
	2018			81.4	83.8	*	81.0	81.0		69.6	90.5	79.5	83.0	44
1	2016			76.3	75.0		75.0	80.0		73.7	78.9	76.3	69.4	38
	2017			78.7	76.9	*	80.0	63.2		66.7	86.2	78.7	69.7	47
	2018			69.0	72.2	*	69.0	69.0		76.2	61.9	69.0	67.7	42
2	2016			40.9	40.9	*	40.9	41.9		39.3	43.8	40.9	38.6	44
	2017			40.5	40.0	*	40.5	43.8		30.0	52.9	40.5	42.1	37
	2018			43.2	38.9	*	45.2	22.7		31.6	52.0	43.2	41.8	44
K-2	2016			65.1	64.1	*	64.5	60.2		59.1	71.7	65.1	64.2	126
	2017			72.1	70.1	*	72.5	69.7		64.9	78.5	72.1	64.7	122
	2018			64.3	65.1	*	65.1	64.2		60.3	67.2	63.8	64.0	130
# Tested (GR K-2)	2016			126	117	2	124	88		66	60	126	17,429	
	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	14	*	17	5		4	13	17	2,430	44
	2017			14	11		14	14		8	6	14	2,065	38
	2018			17	14	*	17	17		5	12	17	1,985	44
1	2016			5	5		5	3		2	3	5	1,001	38
	2017			10	9	*	10	3		1	9	10	961	47
	2018			10	9	*	10	10		4	6	10	930	42
2	2016			6	6	*	6	6		2	4	6	642	44
	2017			3	3	*	3	3		1	2	3	666	37
	2018			6	5	*	6	1		1	5	6	652	44
K-2	2016			28	25	*	28	14		8	20	28	4,073	126
	2017			27	23	*	27	20		10	17	27	3,692	122
	2018			33	28	*	33	28		10	23	33	3,567	130
# Tested (GR K-2)	2016			126	117	2	124	88		66	60	126	17,429	
	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**18**	8	44.4	7	38.9	*	*			*	*		
KN	**22**	8	36.4	9	40.9	*	*	*	*				
1	**13**	*	*	8	61.5	*	*						
2	**4**	*	*	*	*	*	*						
3	**4**					*	*						
5	**53**	*	*	6	11.3	43	81.1					*	*
ALL	**114**	23	20.2	32	28.1	56	49.1	*	*	*	*	*	*

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

86	79.4	84.5			89.5		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

39	86.9	91.3			97.4		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

47	82.2	86.3			91.5		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

94	78.6	81.7			81.9		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

49	71.0	78.3			85.7		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

45	84.9	84.9			91.1		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

92	69.8	79.8	81.3		72.8	96.7	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

46	56.7	71.2	91.4		58.7	100.0	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

46	77.0	80.2	81.2		78.3	97.8	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

91	65.3	74.6	81.5		69.2	93.4	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*

GRADE 3 READING (tested with 2017-2018 test)

57	64.4	76.3	77.1		70.2	86.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

38	56.7	71.1	74.5		55.3	76.3	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

68	59.8	74.3	78.9		66.2	91.2	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

40	66.9	72.4	85.0		62.5	97.5	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

108	57.1	71.4	80.2		51.9	91.7	64.3	91.0

GRADE 4 READING (tested with 2017-2018 test)

68	62.0	76.2	81.1		66.2	95.6	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

40	62.5	75.0	85.0		67.5	97.5	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

111	64.5	74.0	76.8		61.3	80.2	73.3	91.1

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*		50.8	*

GRADE 5 READING (tested with 2017-2018 test)

109	62.1	72.3	77.5		70.6	85.3	76.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	71.1	*

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	70.0	70.0	79.8		63.0	93.5	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KLEBERG ELEMENTARY SCHOOL (167)   **55**