

School Number 166

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DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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EDWIN J. KIEST ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	105
1	101
2	97
3	115
4	116
5	117
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	6.7	4	9.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	666	89.5	27	65.9
White	22	3.0	10	24.4
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	531	71.4
Economically disadvantaged	649	87.2
Limited English proficient (LEP)	491	66.0
Special education	38	5.1
Talented and Gifted (TAG)	75	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
	2017	92	6	6.5	0	0.0	1	1.1	83	90.2	1	1.1	1	1.1
	2018	93	5	5.4	0	0.0	0	0.0	84	90.3	3	3.2	1	1.1
KN	2016	92	4	4.3	0	0.0	0	0.0	83	90.2	5	5.4	0	0.0
	2017	100	5	5.0	0	0.0	0	0.0	90	90.0	5	5.0	0	0.0
	2018	105	5	4.8	0	0.0	1	1.0	97	92.4	2	1.9	0	0.0
1	2016	114	7	6.1	0	0.0	0	0.0	103	90.4	4	3.5	0	0.0
	2017	97	5	5.2	0	0.0	0	0.0	88	90.7	4	4.1	0	0.0
	2018	101	7	6.9	0	0.0	0	0.0	88	87.1	5	5.0	1	1.0
2	2016	109	13	11.9	0	0.0	0	0.0	93	85.3	3	2.8	0	0.0
	2017	121	8	6.6	0	0.0	0	0.0	110	90.9	3	2.5	0	0.0
	2018	97	4	4.1	0	0.0	1	1.0	87	89.7	4	4.1	1	1.0
3	2016	110	7	6.4	0	0.0	0	0.0	98	89.1	5	4.5	0	0.0
	2017	117	12	10.3	0	0.0	0	0.0	104	88.9	1	0.9	0	0.0
	2018	115	10	8.7	0	0.0	0	0.0	104	90.4	1	0.9	0	0.0
4	2016	112	8	7.1	0	0.0	1	0.9	100	89.3	3	2.7	0	0.0
	2017	114	8	7.0	0	0.0	0	0.0	104	91.2	2	1.8	0	0.0
	2018	116	12	10.3	0	0.0	0	0.0	101	87.1	3	2.6	0	0.0
5	2016	90	5	5.6	0	0.0	0	0.0	82	91.1	3	3.3	0	0.0
	2017	116	8	6.9	0	0.0	1	0.9	103	88.8	4	3.4	0	0.0
	2018	117	7	6.0	1	0.9	0	0.0	105	89.7	4	3.4	0	0.0
PK-5	2016	719	50	7.0	0	0.0	1	0.1	643	89.4	24	3.3	1	0.1
	2017	757	52	6.9	0	0.0	2	0.3	682	90.1	20	2.6	1	0.1
	2018	744	50	6.7	1	0.1	2	0.3	666	89.5	22	3.0	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	92	84	91.3	59	64.1	5	5.4	59	64.1	0	0.0	91	98.9	45.7	54.3	1.1
	2017	92	88	95.7	63	68.5	2	2.2	63	68.5	0	0.0	89	96.7	52.2	47.8	1.1
	2018	93	80	86.0	68	73.1	4	4.3	68	73.1	0	0.0	87	93.5	51.6	48.4	6.5
KN	2016	92	72	78.3	57	62.0	2	2.2	57	62.0	5	5.4	24	26.1	55.4	44.6	0.0
	2017	100	94	94.0	57	57.0	14	14.0	57	57.0	4	4.0	24	24.0	49.0	51.0	1.0
	2018	105	87	82.9	72	68.6	2	1.9	72	68.6	6	5.7	24	22.9	52.4	47.6	0.0
1	2016	114	105	92.1	64	56.1	3	2.6	66	57.9	11	9.6	6	5.3	54.4	45.6	0.9
	2017	97	90	92.8	63	64.9	2	2.1	63	64.9	8	8.2	6	6.2	54.6	45.4	0.0
	2018	101	81	80.2	57	56.4	10	9.9	58	57.4	8	7.9	10	9.9	48.5	51.5	1.0
2	2016	109	103	94.5	69	63.3	7	6.4	71	65.1	11	10.1	5	4.6	47.7	52.3	0.9
	2017	121	114	94.2	70	57.9	7	5.8	71	58.7	14	11.6	13	10.7	57.0	43.0	0.0
	2018	97	82	84.5	67	69.1	5	5.2	67	69.1	9	9.3	8	8.2	55.7	44.3	0.0
3	2016	110	109	99.1	74	67.3	2	1.8	92	83.6	18	16.4	1	0.9	35.5	64.5	0.9
	2017	117	110	94.0	77	65.8	8	6.8	80	68.4	14	12.0	11	9.4	47.0	53.0	0.9
	2018	115	100	87.0	72	62.6	4	3.5	73	63.5	16	13.9	8	7.0	55.7	44.3	0.0
4	2016	112	106	94.6	63	56.3	5	4.5	87	77.7	18	16.1	7	6.3	53.6	46.4	0.0
	2017	114	112	98.2	73	64.0	3	2.6	84	73.7	18	15.8	11	9.6	42.1	57.9	0.0
	2018	116	107	92.2	76	65.5	8	6.9	91	78.4	15	12.9	8	6.9	46.6	53.4	0.0
5	2016	90	89	98.9	68	75.6	3	3.3	84	93.3	14	15.6	3	3.3	50.0	50.0	0.0
	2017	116	110	94.8	63	54.3	7	6.0	89	76.7	16	13.8	10	8.6	48.3	51.7	0.0
	2018	117	112	95.7	79	67.5	5	4.3	102	87.2	21	17.9	3	2.6	41.9	58.1	0.9
PK-5	2016	719	668	92.9	454	63.1	27	3.8	516	71.8	77	10.7	137	19.1	48.8	51.2	0.6
	2017	757	718	94.8	466	61.6	43	5.7	507	67.0	74	9.8	164	21.7	49.9	50.1	0.4
	2018	744	649	87.2	491	66.0	38	5.1	531	71.4	75	10.1	148	19.9	50.1	49.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	93	12,185	90	96.2	11,638	95.5	9	9.6	19.3	87	10,883	93.1	89.3
	2017	98	11,388	93	95.6	10,888	95.6	11	11.3	19.6	93	10,240	95.3	89.9
	2018	104	11,061	100	95.7	10,520	95.1	14	13.5	17.8	98	9,830	94.2	88.9
1	2016	113	13,397	109	96.5	12,877	96.1	14	12.4	18.1	104	12,066	92.1	90.1
	2017	93	12,278	90	96.8	11,800	96.1	13	13.9	18.4	87	11,169	93.3	91.0
	2018	96	11,550	92	95.6	11,055	95.7	19	19.7	16.6	87	10,347	90.2	89.6
2	2016	108	13,532	105	97.3	13,066	96.6	11	10.2	16.6	101	12,286	93.6	90.8
	2017	119	12,938	116	97.1	12,476	96.4	11	9.2	16.9	115	11,850	96.6	91.6
	2018	98	11,864	95	97.0	11,398	96.1	12	12.3	15.9	93	10,717	95.3	90.3
3	2016	112	13,328	110	97.6	12,911	96.9	8	7.1	15.3	109	12,216	97.0	91.7
	2017	116	13,158	113	97.4	12,734	96.8	12	10.4	15.9	110	12,162	95.1	92.4
	2018	117	12,536	114	97.0	12,080	96.4	6	5.1	14.4	113	11,431	96.4	91.2
4	2016	110	12,688	107	97.5	12,300	96.9	14	12.8	15.8	102	11,676	93.1	92.0
	2017	110	12,873	108	98.1	12,467	96.8	13	11.8	15.4	106	11,953	96.2	92.9
	2018	115	12,675	112	97.2	12,235	96.5	13	11.3	14.1	109	11,637	94.5	91.8
5	2016	91	12,178	89	97.9	11,815	97.0	2	2.2	5.7	89	11,217	97.8	92.1
	2017	112	12,220	110	97.8	11,838	96.9	3	2.7	6.1	105	11,367	93.4	93.0
	2018	116	12,498	113	97.3	12,078	96.6	2	1.7	6.1	110	11,513	94.7	92.1
KN-5	2016	627	77,308	609	97.2	74,608	96.5	58	9.2	15.2	592	70,344	94.4	91.0
	2017	648	74,855	630	97.2	72,203	96.5	63	9.7	15.3	616	68,741	95.0	91.8
	2018	647	72,186	625	96.7	69,366	96.1	66	10.2	14.0	610	65,475	94.3	90.7

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.8
Hispanic	27	65.9
White	10	24.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.1	61.4
2016-17	7.1	71.1
2017-18	6.6	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	6	14.6
2	1	2.4
3	6	14.6
4	6	14.6
5	0	0.0
1-3	13	31.7
More than 3	23	56.1
1 - 5	19	46.3
6 - 10	8	19.5
11 - 20	5	12.2
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	71.4	65.4	64.9		*	63.6		61.5	66.7	64.9	58.1	37
	2017	*	63.6	67.9	63.9	83.3	69.0	68.8		61.8	70.6	66.2	59.5	68
	2018	*	70.0	79.7	74.6	*	70.0	71.0		73.9	83.3	77.1	67.4	70
4	2016	*	62.5	62.3	66.1	*	72.2	48.8		59.0	66.7	62.1	62.6	66
	2017	*	75.0	60.0	59.4	*	60.0	54.3		54.8	68.2	62.7	56.4	75
	2018	*	54.5	48.9	47.4	28.6	46.4	41.0		49.0	50.9	50.0	61.9	108
5	2016	*	*	69.6	74.0	*	59.4	67.3		73.3	68.0	70.9	70.6	55
	2017	*	83.3	65.5	66.1	*	77.8	52.4		62.9	68.8	65.7	71.7	67
	2018	*	83.3	78.8	76.1	*	85.0	72.6		71.1	84.6	77.9	76.0	77
3-5	2016	60.0	65.0	65.6	68.5	0.0	63.0	59.6		64.6	67.1	65.8	63.9	158
	2017	50.0	72.0	64.2	63.0	41.7	67.1	57.5		60.0	69.1	64.8	62.7	210
	2018	50.0	66.7	66.2	63.3	35.7	62.6	57.4		63.7	68.3	65.9	68.7	255

NUMBER TESTED IN GRADES 3-5													
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	9	13		*	8		5	8	13	3,114	37
	2017	*	4	18	22	1	9	10		13	10	23	3,014	68
	2018	*	3	12	15	*	9	9		12	4	16	2,309	70
4	2016	*	3	20	20	*	5	22		16	9	25	2,728	66
	2017	*	2	26	28	*	14	21		14	14	28	3,323	75
	2018	*	5	48	50	5	37	49		26	28	54	2,811	108
5	2016	*	*	14	13	*	13	16		8	8	16	2,294	55
	2017	*	1	19	20	*	4	20		13	10	23	2,269	67
	2018	*	1	14	16	*	6	17		11	6	17	1,956	77
3-5	2016	4	7	43	46	8	20	46		29	25	54	8,136	158
	2017	4	7	63	70	7	27	51		40	34	74	8,606	210
	2018	4	9	74	81	9	52	75		49	38	87	7,076	255

NUMBER TESTED IN GRADES 3-5													
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.3	42.3	35.1		*	22.7		38.5	33.3	35.1	29.2	37
	2017	*	27.3	25.0	26.2	33.3	24.1	25.0		17.6	32.4	25.0	32.9	68
	2018	*	40.0	37.3	32.2	*	26.7	29.0		34.8	41.7	37.1	33.6	70
4	2016	*	12.5	26.4	25.4	*	27.8	14.0		25.6	22.2	24.2	28.6	66
	2017	*	37.5	30.8	31.9	*	25.7	21.7		25.8	36.4	32.0	32.4	75
	2018	*	18.2	20.2	17.9	28.6	17.4	15.7		23.5	19.3	21.3	35.6	108
5	2016	*	*	39.1	40.0	*	34.4	28.6		43.3	28.0	36.4	36.3	55
	2017	*	33.3	34.5	33.9	*	38.9	23.8		37.1	28.1	32.8	38.2	67
	2018	*	33.3	45.5	43.3	*	45.0	37.1		36.8	48.7	42.9	44.1	77
3-5	2016	20.0	15.0	34.4	32.9	0.0	33.3	21.9		34.1	27.6	31.0	31.4	158
	2017	12.5	32.0	30.1	30.7	16.7	28.0	23.3		27.0	32.7	30.0	34.6	210
	2018	37.5	29.6	32.4	29.4	28.6	27.3	25.6		31.1	33.3	32.2	38.0	255

NUMBER TESTED IN GRADES 3-5													
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	19.2	16.2		*	0.0		15.4	16.7	16.2	15.2	37
	2017	*	18.2	17.9	18.0	16.7	13.8	15.6		8.8	26.5	17.6	20.0	68
	2018	*	30.0	22.0	18.6	*	16.7	19.4		19.6	29.2	22.9	19.3	70
4	2016	*	0.0	9.4	6.8	*	0.0	0.0		7.7	7.4	7.6	13.4	66
	2017	*	12.5	21.5	18.8	*	17.1	15.2		16.1	22.7	20.0	16.9	75
	2018	*	9.1	11.7	10.5	14.3	10.1	9.6		13.7	10.5	12.0	17.7	108
5	2016	*	*	15.2	16.0	*	12.5	10.2		16.7	12.0	14.5	16.6	55
	2017	*	0.0	16.4	15.3	*	11.1	7.1		20.0	9.4	14.9	19.4	67
	2018	*	0.0	21.2	19.4	*	22.5	14.5		15.8	20.5	18.2	20.1	77
3-5	2016	20.0	0.0	13.6	12.3	0.0	7.4	4.4		12.2	11.8	12.0	15.1	158
	2017	0.0	12.0	18.8	17.5	8.3	14.6	12.5		15.0	20.0	17.6	18.8	210
	2018	12.5	14.8	17.4	15.4	7.1	15.1	13.1		16.3	17.5	16.9	19.1	255

NUMBER TESTED IN GRADE 3-5													
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.7	62.0	56.6
	2017	68.5	57.5	56.9
	2018	73.1	64.0	65.5
4	2016	66.5	57.4	57.5
	2017	67.3	63.3	55.8
	2018	54.2	54.1	53.8
5	2016	64.7	65.5	65.1
	2017	64.7	65.3	66.3
	2018	66.1	69.1	65.5
3-5	2016	64.8	61.3	59.9
	2017	66.9	62.0	59.5
	2018	63.0	61.4	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	37.5	56.9	55.2	*	53.3	37.5		54.1	55.6	54.7	57.3	64
	2017	*	87.5	53.1	55.1	*	55.9	51.1		51.6	58.1	55.4	54.4	74
	2018	*	45.5	38.0	37.6	14.3	32.8	28.4		34.0	43.6	39.0	51.2	105

NUMBER TESTED IN GRADE 4													
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5	22	26	*	7	25		17	12	29	3,090	64
	2017	*	1	30	31	*	15	22		15	18	33	3,435	74
	2018	*	6	57	58	6	45	58		33	31	64	3,589	105

NUMBER TESTED IN GRADE 4													
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	25.0	17.6	19.0	*	6.7	10.0		21.6	18.5	20.3	28.7	64
	2017	*	12.5	26.6	24.6	*	20.6	17.8		22.6	25.6	24.3	26.0	74
	2018	*	18.2	22.8	19.4	0.0	17.9	14.8		20.0	25.5	22.9	29.2	105

NUMBER TESTED IN GRADE 4													
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12.5	2.0	3.4	*	0.0	5.0		0.0	7.4	3.1	10.9	64
	2017	*	0.0	3.1	2.9	*	0.0	0.0		6.5	0.0	2.7	7.4	74
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	105

NUMBER TESTED IN GRADE 4													
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	56.8	59.2
	2017	—	3.3	61.5	59.0
	2018	—	3.2	41.1	54.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	85.7	68.0	67.6	*	69.9	67.0		76.3	64.8	68.8	65.3	109
	2017	*	54.5	68.3	69.2	42.9	64.9	65.0		61.8	70.5	66.4	70.0	116
	2018	*	80.0	84.3	84.9	*	78.6	78.9		83.9	82.4	83.2	74.5	113
4	2016	*	50.0	74.0	74.0	*	74.6	66.3		70.7	74.5	72.5	63.5	109
	2017	*	62.5	69.9	68.9	*	68.1	63.9		70.2	69.7	69.9	68.1	113
	2018	*	72.7	66.0	65.7	42.9	61.3	58.4		66.0	67.2	66.7	75.2	114
5	2016	*	*	89.0	88.0	*	89.7	85.7		82.2	91.3	86.8	79.6	91
	2017	*	83.3	85.0	84.0	*	86.9	83.5		77.8	89.7	83.9	80.6	112
	2018	*	57.1	89.2	85.6	*	89.5	85.7		83.3	89.4	86.8	86.9	114
3-5	2016	63.6	65.0	76.4	75.7	11.1	78.0	72.9		75.9	75.0	75.4	69.3	309
	2017	62.5	64.0	74.3	73.9	57.1	72.4	71.0		69.9	76.2	73.3	72.7	341
	2018	62.5	71.4	79.9	78.7	35.7	76.5	74.4		77.9	79.8	78.9	78.8	341

NUMBER TESTED IN GRADES 3-5													
2016	11	20	275	288	9	200	248		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	31	34	*	22	30		9	25	34	4,478	109
	2017	*	5	33	32	4	27	28		21	18	39	3,851	116
	2018	*	2	16	14	*	15	15		10	9	19	3,072	113
4	2016	*	4	25	26	*	15	28		17	13	30	4,463	109
	2017	*	3	31	33	*	23	30		14	20	34	4,016	113
	2018	*	3	34	34	4	29	37		18	20	38	3,028	114
5	2016	*	*	9	10	*	7	12		8	4	12	2,412	91
	2017	*	1	15	16	*	8	14		12	6	18	2,308	112
	2018	*	3	11	15	*	8	14		8	7	15	1,582	114
3-5	2016	4	7	65	70	8	44	70		34	42	76	11,353	309
	2017	3	9	79	81	6	58	72		47	44	91	10,175	341
	2018	3	8	61	63	9	52	66		36	36	72	7,682	341

NUMBER TESTED IN GRADES 3-5													
2016	11	20	275	288	9	200	248		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.3	30.9	29.5	*	28.8	28.6		36.8	26.8	30.3	32.6	109
	2017	*	54.5	30.8	34.6	42.9	24.7	26.3		32.7	32.8	32.8	39.9	116
	2018	*	40.0	53.9	51.6	*	54.3	54.9		56.5	47.1	52.2	41.8	113
4	2016	*	0.0	31.3	30.0	*	39.0	27.7		25.9	31.4	28.4	28.9	109
	2017	*	37.5	48.5	45.3	*	43.1	39.8		51.1	45.5	47.8	39.4	113
	2018	*	36.4	36.0	35.4	28.6	32.0	28.1		37.7	34.4	36.0	44.2	114
5	2016	*	*	35.4	36.1	*	35.3	31.0		28.9	37.0	33.0	35.3	91
	2017	*	0.0	38.0	37.0	*	47.5	35.3		33.3	36.2	34.8	42.4	112
	2018	*	42.9	46.1	43.3	*	43.4	37.8		47.9	42.4	44.7	53.8	114
3-5	2016	18.2	10.0	32.4	31.6	0.0	34.0	29.1		29.8	31.0	30.4	32.3	309
	2017	12.5	36.0	39.1	39.0	21.4	37.6	33.9		38.5	38.4	38.4	40.5	341
	2018	25.0	39.3	45.4	43.2	21.4	43.0	39.1		47.9	41.0	44.3	46.6	341

NUMBER TESTED IN GRADES 3-5													
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	14.4	12.4	*	13.7	13.2		18.4	11.3	13.8	12.5	109
	2017	*	27.3	17.3	19.2	42.9	15.6	16.3		18.2	18.0	18.1	19.9	116
	2018	*	0.0	24.5	19.4	*	21.4	21.1		24.2	19.6	22.1	19.6	113
4	2016	*	0.0	15.6	14.0	*	15.3	10.8		13.8	13.7	13.8	14.6	109
	2017	*	12.5	21.4	19.8	*	19.4	16.9		19.1	21.2	20.4	22.1	113
	2018	*	0.0	22.0	20.2	14.3	20.0	18.0		18.9	21.3	20.2	23.8	114
5	2016	*	*	7.3	7.2	*	7.4	6.0		6.7	6.5	6.6	13.9	91
	2017	*	0.0	11.0	11.0	*	14.8	10.6		9.3	10.3	9.8	19.3	112
	2018	*	14.3	17.6	16.3	*	15.8	13.3		14.6	18.2	16.7	27.6	114
3-5	2016	9.1	0.0	12.7	11.5	0.0	12.0	10.1		12.8	10.7	11.7	13.6	309
	2017	0.0	16.0	16.6	16.8	21.4	16.7	14.5		15.4	16.8	16.1	20.4	341
	2018	12.5	3.6	21.4	18.6	7.1	19.0	17.1		19.6	19.7	19.6	23.7	341

NUMBER TESTED IN GRADE 3-5													
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.2	62.0	66.6	64.5
	2017	59.8	63.5	55.3	55.8
	2018	74.4	68.0	60.9	74.3
4	2016	72.0	61.4	45.9	67.5
	2017	73.8	61.8	57.1	65.0
	2018	63.1	60.8	57.8	60.3
5	2016	61.5	62.5	61.6	62.8
	2017	65.9	61.9	65.2	60.9
	2018	60.4	67.6	63.8	60.1
3-5	2016	65.8	61.9	57.8	65.1
	2017	66.5	62.4	59.1	60.6
	2018	65.9	65.5	60.9	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	70.3	64.3	*	47.8	59.0		73.1	52.6	64.4	66.1	45
	2017	*	50.0	44.1	46.0	*	47.6	37.8		51.3	32.3	42.9	65.9	70
	2018	*	42.9	66.0	61.9	*	66.2	60.0		64.4	62.3	63.2	68.8	106

NUMBER TESTED IN GRADE 5													
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	11	15	*	12	16		7	9	16	3263	45
	2017	*	3	33	34	*	11	28		19	21	40	3328	70
	2018	*	4	32	37	*	23	36		16	23	39	3208	106

NUMBER TESTED IN GRADE 5													
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	16.2	16.7	*	13.0	12.8		26.9	0.0	15.6	26.7	45
	2017	*	16.7	6.8	9.5	*	4.8	2.2		12.8	3.2	8.6	33.0	70
	2018	*	0.0	24.5	22.7	*	22.1	20.0		26.7	19.7	22.6	32.6	106

NUMBER TESTED IN GRADE 5													
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	2.7	2.4	*	0.0	2.6		3.8	0.0	2.2	6.7	45
	2017	*	16.7	0.0	3.2	*	4.8	2.2		5.1	0.0	2.9	12.8	70
	2018	*	0.0	5.3	5.2	*	5.9	4.4		4.4	4.9	4.7	12.1	106

NUMBER TESTED IN GRADE 5													
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.4	60.0	61.7	64.0
	2017	48.3	52.3	61.3	50.6
	2018	66.4	63.4	56.6	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		70.8	69.1	*	71.4	71.4		65.4	74.5	71.2	66.0	73
	2017			64.6	67.4	*	64.6	64.6		61.9	66.7	64.6	66.0	48
	2018			77.3	79.4		78.0	78.0		76.5	77.8	77.3	76.6	44
4	2016			82.6	83.3		81.8	81.4		76.2	88.0	82.6	61.2	46
	2017			51.3	51.4	*	50.0	50.0		35.3	63.6	51.3	64.2	39
	2018			16.7	*		16.7	16.7		*	*	16.7	68.2	6
5	2016			75.7	73.5		75.7	75.0		68.8	81.0	75.7	79.1	37
	2017			87.2	87.8		86.7	86.7		80.0	92.6	87.2	87.3	47
	2018			79.5	78.9		79.5	79.5		81.8	78.6	79.5	88.1	39
3-5	2016	*		75.5	74.3	*	75.5	75.2		69.8	79.6	75.6	68.0	156
	2017			68.7	69.4	*	67.9	67.9		60.3	75.0	68.7	71.3	134
	2018			74.2	75.0		74.4	74.4		76.7	72.9	74.2	77.0	89

NUMBER TESTED IN GRADES 3-5													
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21	21	*	20	20		9	12	21	1,905	73
	2017			17	14	*	17	17		8	9	17	1,887	48
	2018			10	7		9	9		4	6	10	1,205	44
4	2016			8	7		8	8		5	3	8	1,974	46
	2017			19	18	*	19	19		11	8	19	1,830	39
	2018			5	*		5	5		*	*	5	1,581	6
5	2016			9	9		9	9		5	4	9	876	37
	2017			6	5		6	6		4	2	6	521	47
	2018			8	8		8	8		2	6	8	488	39
3-5	2016	*		38	37	*	37	37		19	19	38	4,755	156
	2017			42	37	*	42	42		23	19	42	4,238	134
	2018			23	19		22	22		7	16	23	3,274	89

NUMBER TESTED IN GRADES 3-5													
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		40.3	41.2	*	41.4	41.4		34.6	44.7	41.1	36.9	73
	2017			35.4	39.5	*	35.4	35.4		23.8	44.4	35.4	39.2	48
	2018			52.3	50.0		51.2	51.2		52.9	51.9	52.3	45.3	44
4	2016			45.7	45.2		45.5	44.2		38.1	52.0	45.7	35.5	46
	2017			17.9	18.9	*	18.4	18.4		0.0	31.8	17.9	36.0	39
	2018			0.0	*		0.0	0.0		*	*	0.0	36.9	6
5	2016			35.1	38.2		35.1	36.1		18.8	47.6	35.1	43.3	37
	2017			53.2	58.5		53.3	53.3		45.0	59.3	53.2	49.1	47
	2018			53.8	52.6		53.8	53.8		27.3	64.3	53.8	62.6	39
3-5	2016	*		40.6	41.7	*	41.1	40.9		31.7	47.3	41.0	38.2	156
	2017			36.6	39.7	*	36.6	36.6		24.1	46.1	36.6	40.8	134
	2018			49.4	48.7		48.8	48.8		40.0	54.2	49.4	47.4	89

NUMBER TESTED IN GRADES 3-5													
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		22.2	23.5	*	24.3	24.3		19.2	25.5	23.3	21.4	73
	2017			16.7	18.6	*	16.7	16.7		14.3	18.5	16.7	25.4	48
	2018			34.1	35.3		34.1	34.1		47.1	25.9	34.1	24.1	44
4	2016			15.2	16.7		13.6	14.0		4.8	24.0	15.2	16.6	46
	2017			2.6	2.7	*	2.6	2.6		0.0	4.5	2.6	17.3	39
	2018			0.0	*		0.0	0.0		*	*	0.0	18.4	6
5	2016			10.8	11.8		10.8	11.1		6.3	14.3	10.8	13.6	37
	2017			19.1	22.0		20.0	20.0		10.0	25.9	19.1	22.7	47
	2018			20.5	21.1		20.5	20.5		0.0	28.6	20.5	30.5	39
3-5	2016	*		17.4	18.8	*	17.9	18.1		11.1	22.6	17.9	17.5	156
	2017			13.4	14.9	*	13.7	13.7		8.6	17.1	13.4	21.9	134
	2018			25.8	26.3		25.6	25.6		26.7	25.4	25.8	24.0	89

NUMBER TESTED IN GRADE 3-5													
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.2	65.1	60.9
	2017	78.8	59.4	58.5
	2018	75.5	65.8	63.0
4	2016	63.9	66.4	72.8
	2017	38.5	58.8	56.6
	2018	41.7	42.2	34.6
5	2016	63.2	63.7	61.5
	2017	69.4	62.5	66.3
	2018	65.1	66.5	66.1
3-5	2016	64.8	65.2	64.6
	2017	63.8	60.3	60.7
	2018	68.6	64.5	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			68.8	69.8	*	68.1	67.4		60.9	76.0	68.8	71.7	48
	2017			39.0	36.8	*	37.5	37.5		35.3	41.7	39.0	70.3	41
	2018			28.6	*		28.6	28.6		*	*	28.6	71.0	7

NUMBER TESTED IN GRADE 4													
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15	13	*	15	15		9	6	15	1,449	48
	2017			25	24	*	25	25		11	14	25	1,548	41
	2018			5	*		5	5		*	*	5	1,444	7

NUMBER TESTED IN GRADE 4													
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	51.2	*	51.1	50.0		39.1	60.0	50.0	49.1	48
	2017			9.8	10.5	*	10.0	10.0		0.0	16.7	9.8	44.4	41
	2018			14.3	*		14.3	14.3		*	*	14.3	44.9	7

NUMBER TESTED IN GRADE 4													
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14.6	16.3	*	14.9	15.2		13.0	16.0	14.6	21.9	48
	2017			7.3	7.9	*	7.5	7.5		0.0	12.5	7.3	14.4	41
	2018			0.0	*		0.0	0.0		*	*	0.0	19.0	7

NUMBER TESTED IN GRADE 4													
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	63.5	69.6
	2017	—	3.4	43.6	50.8
	2018	—	3.3	42.9	39.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			57.8	58.5		57.8	57.8		57.9	57.7	57.8	61.7	45
	2017			38.1	40.5		39.0	39.0		37.5	38.5	38.1	60.5	42
	2018			33.3	25.0		33.3	33.3		*	28.6	33.3	67.8	9

NUMBER TESTED IN GRADE 5													
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			19	17		19	19		8	11	19	879	45
	2017			26	22		25	25		10	16	26	890	42
	2018			6	6		6	6		*	5	6	620	9

NUMBER TESTED IN GRADE 5													
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8.9	9.8		8.9	8.9		15.8	3.8	8.9	22.4	45
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.0	42
	2018			11.1	12.5		11.1	11.1		*	14.3	11.1	25.7	9

NUMBER TESTED IN GRADE 5													
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2.2	2.4		2.2	2.2		5.3	0.0	2.2	3.8	45
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	42
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	9

NUMBER TESTED IN GRADE 5													
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.6	55.8	56.9	61.0
	2017	39.3	52.7	58.6	53.8
	2018	61.1	52.8	35.6	45.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	93.8	93.9	83.2	33
	2017	74.1	69.0	72.0	81.7	100
	2018	84.3	61.8	76.9	82.2	104
1	2016	*	76.3	71.4	75.9	42
	2017	84.1	67.6	78.4	74.9	97
	2018	80.0	56.1	69.8	73.9	96
2	2016	*	61.9	61.5	53.4	26
	2017	58.3	67.4	61.9	54.3	118
	2018	35.5	62.1	44.0	53.6	91
K-2	2016	50.0	79.1	76.2	70.4	101
	2017	71.5	68.0	70.2	69.7	315
	2018	66.8	59.6	64.3	69.6	291
# Tested (GR K-2)	2016	10	91	101	38,023	
	2017	193	122	315	35,859	
	2018	187	104	291	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016				59.4	0
	2017	53.6	53.7	53.6	59.6	97
	2018	68.1	50.0	62.1	61.3	103
1	2016	*	54.1	51.2	52.0	41
	2017	54.0	67.6	58.8	54.2	97
	2018	50.0	51.2	50.5	55.5	97
2	2016	*	38.1	38.5	56.8	26
	2017	65.3	72.9	68.3	57.6	120
	2018	58.1	72.4	62.6	58.7	91
K-2	2016	33.3	48.3	46.3	56.0	67
	2017	58.1	65.0	60.8	57.1	314
	2018	59.4	56.7	58.4	58.5	291
# Tested (GR K-2)	2016	9	58	67	37,912	
	2017	191	123	314	35,697	
	2018	187	104	291	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	91.7	96.2		*	*		100.0	90.5	93.9	79.4	33
	2017	*	*	60.6	57.9	25.0	37.5	37.5		45.8	72.2	57.1	77.8	42
	2018	*	*	56.5	57.7	*	*	*		52.9	61.5	56.7	80.0	30
1	2016	*	66.7	69.7	70.3	*	*	*		69.0	76.9	71.4	66.5	42
	2017	*	*	55.2	58.3	*	16.7	16.7		58.8	57.1	57.9	63.5	38
	2018	*	57.1	41.9	40.0	0.0	37.5	33.3		37.5	55.6	45.2	63.1	42
2	2016	*	55.6	66.7	63.6	*	*	*		63.2	57.1	61.5	61.0	26
	2017	*	57.1	62.2	59.5	*	42.9	37.5		65.7	50.0	61.7	60.4	47
	2018	*	*	41.7	50.0	*	*	*		28.6	66.7	50.0	60.0	32
K-2	2016	90.0	68.4	76.4	76.5	50.0	66.7	50.0		73.3	80.5	76.2	68.5	101
	2017	63.6	52.9	59.6	58.6	23.1	33.3	31.8		57.9	60.8	59.1	66.7	127
	2018	66.7	62.5	46.2	48.3	11.1	28.6	26.7		40.0	61.2	50.0	67.4	104
# Tested (GR K-2)	2016	10	19	72	85	8	6	10		60	41	101	20,593	
	2017	11	17	99	116	13	21	22		76	51	127	19,128	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	8	9		*	*		6	7	13	2,353	33
	2017	*	*	6	8	0	0	0		3	5	8	2,012	42
	2018	*	*	1	1	*	*	*		0	1	1	2,066	30
1	2016	*	1	9	9	*	*	*		9	2	11	1,605	42
	2017	*	*	5	7	*	1	1		5	2	7	1,504	38
	2018	*	1	1	2	0	0	0		0	3	3	1,368	42
2	2016	*	0	1	1	*	*	*		1	0	1	1,345	26
	2017	*	1	8	5	*	0	0		7	2	9	1,299	47
	2018	*	*	2	2	*	*	*		3	0	3	1,203	32
K-2	2016	4	3	18	19	0	1	1		16	9	25	5,303	101
	2017	3	2	19	20	0	1	1		15	9	24	4,815	127
	2018	2	1	4	5	0	0	0		3	4	7	4,637	104
# Tested (GR K-2)	2016	10	19	72	85	8	6	10		60	41	101	20,593	
	2017	11	17	99	116	13	21	22		76	51	127	19,128	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	79.2	76.9		*	*		83.3	81.0	81.8	72.6	33
	2017	*	*	45.5	39.5	12.5	12.5	12.5		33.3	55.6	42.9	70.7	42
	2018	*	*	56.5	61.5	*	*	*		52.9	76.9	63.3	71.4	30
1	2016	*	50.0	39.4	43.2	*	*	*		44.8	38.5	42.9	50.2	42
	2017	*	*	34.5	41.7	*	0.0	0.0		35.3	42.9	39.5	49.0	38
	2018	*	28.6	19.4	25.7	0.0	25.0	22.2		12.5	33.3	21.4	48.4	42
2	2016	*	11.1	13.3	13.6	*	*	*		10.5	14.3	11.5	46.7	26
	2017	*	57.1	48.6	47.6	*	42.9	50.0		48.6	58.3	51.1	47.2	47
	2018	*	*	33.3	35.7	*	*	*		21.4	50.0	37.5	47.2	32
K-2	2016	70.0	36.8	47.2	45.9	37.5	16.7	30.0		41.7	56.1	47.5	55.8	101
	2017	54.5	47.1	43.4	43.1	23.1	19.0	22.7		40.8	51.0	44.9	54.9	127
	2018	66.7	43.8	34.6	39.3	11.1	21.4	20.0		27.3	51.0	38.5	55.3	104
# Tested (GR K-2)	2016	10	19	72	85	8	6	10		60	41	101	20,570	
	2017	11	17	99	116	13	21	22		76	51	127	19,124	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	7		*	*		6	3	9	1,583	33
	2017	*	*	1	1	0	0	0		0	1	1	1,361	42
	2018	*	*	1	1	*	*	*		0	1	1	1,368	30
1	2016	*	0	0	0	*	*	*		0	0	0	733	42
	2017	*	*	2	3	*	0	0		2	1	3	712	38
	2018	*	0	0	0	0	0	0		0	0	0	642	42
2	2016	*	0	0	0	*	*	*		0	0	0	977	26
	2017	*	0	1	1	*	0	0		1	0	1	986	47
	2018	*	*	1	0	*	*	*		1	0	1	937	32
K-2	2016	3	0	6	7	0	1	1		6	3	9	3,293	101
	2017	1	0	4	5	0	0	0		3	2	5	3,059	127
	2018	0	0	2	1	0	0	0		1	1	2	2,947	104
# Tested (GR K-2)	2016	10	19	72	85	8	6	10		60	41	101	20,570	
	2017	11	17	99	116	13	21	22		76	51	127	19,124	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												59.5	
	2017	*	*	56.2	53.3	9.1	53.6	53.6		43.8	63.3	53.6	59.7	97
	2018	*	*	62.1	61.6	*	68.1	68.1		62.3	62.0	62.1	61.3	103
1	2016	*	33.3	56.3	52.8	*	*	*		53.6	46.2	51.2	52.2	41
	2017	*	*	58.0	60.0	*	54.0	54.0		63.5	53.3	58.8	54.3	97
	2018	*	42.9	51.2	50.0	0.0	50.9	50.0		38.3	62.0	50.5	55.5	97
2	2016	*	22.2	53.3	45.5	*	*	*		36.8	42.9	38.5	56.9	26
	2017	*	85.7	67.0	69.0	*	65.7	66.2		72.7	64.2	68.9	57.7	119
	2018	*	*	61.4	61.8	*	58.1	58.1		66.7	57.5	62.6	58.8	91
K-2	2016	*	26.7	55.3	50.0	25.0	*	33.3		46.8	45.0	46.3	56.1	67
	2017	63.6	62.5	60.8	61.4	29.4	58.2	58.4		61.4	60.5	61.0	57.2	313
	2018	77.8	50.0	58.3	57.9	0.0	59.7	59.4		56.3	60.7	58.4	58.5	291
# Tested (GR K-2)	2016	5	15	47	58	8	5	9		47	20	67	37,758	
	2017	11	16	286	295	17	189	190		166	147	313	35,543	
	2018	9	16	264	240	13	186	187		151	140	291	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,114	
	2017	*	*	12	12	0	8	8		3	9	12	1,889	97
	2018	*	*	27	21	*	23	23		13	14	27	2,135	103
1	2016	*	0	2	2	*	*	*		2	0	2	1,519	41
	2017	*	*	7	8	*	2	2		7	2	9	1,610	97
	2018	*	1	8	8	0	6	6		3	6	9	1,689	97
2	2016	*	1	4	5	*	*	*		3	2	5	2,167	26
	2017	*	0	18	17	*	9	9		12	6	18	2,115	119
	2018	*	*	17	17	*	11	11		12	9	21	2,139	91
K-2	2016	*	1	6	7	2	*	3		5	2	7	5,800	67
	2017	2	0	37	37	1	19	19		22	17	39	5,614	313
	2018	3	2	52	46	0	40	40		28	29	57	5,963	291
# Tested (GR K-2)	2016	5	15	47	58	8	5	9		47	20	67	37,758	
	2017	11	16	286	295	17	189	190		166	147	313	35,543	
	2018	9	16	264	240	13	186	187		151	140	291	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												87.5	
	2017			82.8	82.1	*	80.0	80.0		79.2	85.3	82.8	85.8	58
	2018			84.9	83.3	*	84.1	84.1		78.4	91.9	85.1	84.6	74
1	2016												87.2	
	2017			91.5	90.7		91.2	91.2		88.6	95.8	91.5	87.8	59
	2018			88.9	88.1	*	89.1	89.1		77.3	96.9	88.9	85.7	54
2	2016												44.0	
	2017			62.0	62.9	*	60.9	60.9		56.3	66.7	62.0	46.9	71
	2018			40.7	35.4		38.6	38.6		35.1	50.0	40.7	46.2	59
K-2	2016												72.7	
	2017			77.7	77.2	*	76.6	76.6		74.7	80.4	77.7	73.2	188
	2018			72.0	69.3	*	70.3	70.3		61.5	83.5	72.2	72.1	187
# Tested (GR K-2)	2016												17,430	
	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												3,369	0
	2017			32	30	*	25	25		9	23	32	3,104	58
	2018			48	39	*	44	44		19	30	49	2,789	74
1	2016												2,597	0
	2017			36	32		34	34		19	17	36	2,527	59
	2018			24	19	*	21	21		6	18	24	2,262	54
2	2016												334	0
	2017			3	3	*	3	3		0	3	3	389	71
	2018			4	4		4	4		4	0	4	379	59
K-2	2016												6,300	0
	2017			71	65	*	62	62		28	43	71	6,020	188
	2018			76	62	*	69	69		29	48	77	5,430	187
# Tested (GR K-2)	2016												17,430	
	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												85.4	
	2017			79.3	78.6	*	76.0	76.0		83.3	76.5	79.3	83.5	58
	2018			86.3	86.7	*	85.5	85.5		83.8	89.2	86.5	83.0	74
1	2016												69.4	
	2017			76.3	77.8		75.4	75.4		68.6	87.5	76.3	69.7	59
	2018			81.5	83.3	*	78.3	78.3		63.6	93.8	81.5	67.7	54
2	2016												38.6	
	2017			52.1	51.4	*	51.6	51.6		53.1	51.3	52.1	42.1	71
	2018			44.1	43.8		42.1	42.1		45.9	40.9	44.1	41.8	59
K-2	2016												64.2	
	2017			68.1	67.8	*	66.7	66.7		67.0	69.1	68.1	64.7	188
	2018			71.5	72.0	*	69.2	69.2		64.6	79.1	71.7	64.0	187
# Tested (GR K-2)	2016												17,429	
	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,430	0
	2017			18	17	*	16	16		8	10	18	2,065	58
	2018			38	31	*	35	35		18	20	38	1,985	74
1	2016												1,001	0
	2017			20	19		19	19		11	9	20	961	59
	2018			16	12	*	16	16		5	11	16	930	54
2	2016												642	0
	2017			13	13	*	10	10		6	7	13	666	71
	2018			5	4		5	5		5	0	5	652	59
K-2	2016												4,073	0
	2017			51	49	*	45	45		25	26	51	3,692	188
	2018			59	47	*	56	56		28	31	59	3,567	187
# Tested (GR K-2)	2016												17,429	
	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	*	*			*	*		
KN	33	10	30.3	9	27.3	7	21.2	*	*	*	*	*	*
1	20	*	*	*	*	7	35.0	*	*	*	*	*	*
2	9	*	*	*	*	*	*					*	*
3	14	*	*	*	*	7	50.0			*	*	*	*
4	19	*	*	7	36.8	*	*					6	31.6
5	88	*	*	*	*	36	40.9			*	*	47	53.4
ALL	194	23	11.9	25	12.9	68	35.1	6	3.1	11	5.7	61	31.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

102	78.9	84.2			86.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

30	70.7	80.5			80.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

72	84.4	88.0			97.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

91	80.7	83.4			82.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

40	65.6	74.2			82.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

51	91.4	91.4			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

91	81.8	87.9	87.6		93.4	94.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

33	63.2	75.5	80.0		66.7	93.9	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

57	75.1	78.6	88.5		71.9	98.2	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

116	68.0	76.6	84.4		72.4	94.0	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

67	60.0	73.3	84.5		65.7	97.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

50	60.4	73.6	83.6		62.0	96.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

109	46.9	66.1	80.0		43.1	97.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	66.7	*
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

113	63.8	75.9	79.7		64.6	88.5	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

109	54.9	71.8	80.0		56.9	97.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

114	70.9	78.7	80.9		78.1	97.4	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

76	67.9	76.5	81.5		85.5	97.4	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

40	55.3	70.2	79.1		62.5	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

107	72.8	72.8	81.1		67.3	98.1	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

9	56.4	61.5	75.2		33.3	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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