DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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CEDAR CREST ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	45
1	60
2	51
3	64
4	73
5	65
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	224	57.1	21	70.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	163	41.6	6	20.0
White	3	0.8	2	6.7
Multiple	0	0.0	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	200	51.0
Economically disadvantaged	345	88.0
Limited English proficient (LEP)	118	30.1
Special education	33	8.4
Talented and Gifted (TAG)	53	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	21	44.7	0	0.0	0	0.0	26	55.3	0	0.0	0	0.0
	2017	39	24	61.5	0	0.0	1	2.6	13	33.3	1	2.6	0	0.0
	2018	34	19	55.9	0	0.0	0	0.0	15	44.1	0	0.0	0	0.0
KN	2016	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0
	2017	60	29	48.3	0	0.0	0	0.0	31	51.7	0	0.0	0	0.0
	2018	45	28	62.2	0	0.0	1	2.2	15	33.3	1	2.2	0	0.0
1	2016	72	37	51.4	0	0.0	0	0.0	34	47.2	1	1.4	0	0.0
	2017	50	31	62.0	0	0.0	0	0.0	19	38.0	0	0.0	0	0.0
	2018	60	31	51.7	0	0.0	1	1.7	28	46.7	0	0.0	0	0.0
2	2016	74	46	62.2	0	0.0	0	0.0	27	36.5	1	1.4	0	0.0
	2017	69	38	55.1	0	0.0	0	0.0	30	43.5	0	0.0	1	1.4
	2018	51	33	64.7	0	0.0	0	0.0	18	35.3	0	0.0	0	0.0
3	2016	83	46	55.4	0	0.0	0	0.0	37	44.6	0	0.0	0	0.0
	2017	77	45	58.4	0	0.0	0	0.0	30	39.0	1	1.3	1	1.3
	2018	64	33	51.6	0	0.0	0	0.0	31	48.4	0	0.0	0	0.0
4	2016	73	32	43.8	0	0.0	0	0.0	38	52.1	3	4.1	0	0.0
	2017	75	41	54.7	0	0.0	0	0.0	34	45.3	0	0.0	0	0.0
	2018	73	43	58.9	0	0.0	0	0.0	29	39.7	1	1.4	0	0.0
5	2016	68	36	52.9	0	0.0	0	0.0	31	45.6	1	1.5	0	0.0
	2017	66	24	36.4	0	0.0	0	0.0	38	57.6	4	6.1	0	0.0
	2018	65	37	56.9	0	0.0	0	0.0	27	41.5	1	1.5	0	0.0
PK-5	2016	476	255	53.6	0	0.0	0	0.0	215	45.2	6	1.3	0	0.0
	2017	436	232	53.2	0	0.0	1	0.2	195	44.7	6	1.4	2	0.5
	2018	392	224	57.1	0	0.0	2	0.5	163	41.6	3	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	47	100.0	21	44.7	6	12.8	21	44.7	0	0.0	44	93.6	46.8	53.2	2.1
	2017	39	39	100.0	14	35.9	7	17.9	14	35.9	0	0.0	30	76.9	66.7	33.3	10.3
	2018	34	30	88.2	10	29.4	0	0.0	10	29.4	0	0.0	29	85.3	50.0	50.0	14.7
KN	2016	59	47	79.7	13	22.0	8	13.6	15	25.4	4	6.8	19	32.2	54.2	45.8	1.7
	2017	60	51	85.0	26	43.3	6	10.0	28	46.7	2	3.3	16	26.7	40.0	60.0	3.3
	2018	45	38	84.4	14	31.1	1	2.2	17	37.8	10	22.2	14	31.1	57.8	42.2	2.2
1	2016	72	63	87.5	19	26.4	4	5.6	24	33.3	9	12.5	12	16.7	58.3	41.7	8.3
	2017	50	39	78.0	13	26.0	3	6.0	15	30.0	10	20.0	3	6.0	54.0	46.0	6.0
	2018	60	54	90.0	26	43.3	5	8.3	30	50.0	5	8.3	9	15.0	36.7	63.3	3.3
2	2016	74	67	90.5	18	24.3	3	4.1	25	33.8	10	13.5	10	13.5	47.3	52.7	8.1
	2017	69	65	94.2	17	24.6	6	8.7	22	31.9	10	14.5	5	7.2	52.2	47.8	1.4
	2018	51	42	82.4	12	23.5	2	3.9	17	33.3	8	15.7	7	13.7	64.7	35.3	3.9
3	2016	83	81	97.6	29	34.9	7	8.4	59	71.1	8	9.6	9	10.8	49.4	50.6	6.0
	2017	77	72	93.5	19	24.7	8	10.4	25	32.5	7	9.1	10	13.0	48.1	51.9	2.6
	2018	64	54	84.4	16	25.0	8	12.5	22	34.4	8	12.5	7	10.9	56.3	43.8	6.3
4	2016	73	68	93.2	30	41.1	8	11.0	58	79.5	12	16.4	12	16.4	43.8	56.2	1.4
	2017	75	75	100.0	25	33.3	6	8.0	58	77.3	7	9.3	3	4.0	52.0	48.0	0.0
	2018	73	63	86.3	20	27.4	10	13.7	48	65.8	13	17.8	13	17.8	47.9	52.1	2.7
5	2016	68	64	94.1	23	33.8	8	11.8	54	79.4	10	14.7	10	14.7	51.5	48.5	0.0
	2017	66	66	100.0	27	40.9	9	13.6	57	86.4	11	16.7	4	6.1	42.4	57.6	0.0
	2018	65	64	98.5	20	30.8	7	10.8	56	86.2	9	13.8	4	6.2	46.2	53.8	1.5
PK-5	2016	476	437	91.8	153	32.1	44	9.2	256	53.8	53	11.1	116	24.4	50.2	49.8	4.2
	2017	436	407	93.3	141	32.3	45	10.3	219	50.2	47	10.8	71	16.3	49.8	50.2	2.8
	2018	392	345	88.0	118	30.1	33	8.4	200	51.0	53	13.5	83	21.2	50.8	49.2	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	61	12,185	58	94.0	11,638	95.5	25	40.7	19.3	47	10,883	76.5	89.3
	2017	63	11,388	59	94.0	10,888	95.6	18	28.6	19.6	49	10,240	78.0	89.9
	2018	42	11,061	39	93.5	10,520	95.1	19	45.7	17.8	32	9,830	76.9	88.9
1	2016	77	13,397	72	93.7	12,877	96.1	28	36.2	18.1	60	12,066	77.6	90.1
	2017	54	12,278	51	95.0	11,800	96.1	16	29.8	18.4	43	11,169	80.1	91.0
	2018	58	11,550	54	94.0	11,055	95.7	21	36.4	16.6	45	10,347	78.0	89.6
2	2016	69	13,532	65	93.1	13,066	96.6	33	47.6	16.6	52	12,286	75.0	90.8
	2017	68	12,938	63	93.8	12,476	96.4	22	32.6	16.9	53	11,850	78.4	91.6
	2018	50	11,864	48	96.6	11,398	96.1	17	34.2	15.9	45	10,717	90.7	90.3
3	2016	82	13,328	79	95.9	12,911	96.9	22	26.9	15.3	70	12,216	85.4	91.7
	2017	72	13,158	68	94.1	12,734	96.8	29	40.1	15.9	58	12,162	80.2	92.4
	2018	65	12,536	61	94.2	12,080	96.4	18	27.7	14.4	56	11,431	86.1	91.2
4	2016	69	12,688	66	95.4	12,300	96.9	24	34.8	15.8	58	11,676	84.2	92.0
	2017	75	12,873	72	96.1	12,467	96.8	18	24.0	15.4	66	11,953	88.1	92.9
	2018	76	12,675	71	93.8	12,235	96.5	17	22.5	14.1	65	11,637	86.1	91.8
5	2016	68	12,178	66	96.1	11,815	97.0	7	10.2	5.7	57	11,217	83.3	92.1
	2017	65	12,220	62	95.7	11,838	96.9	6	9.3	6.1	56	11,367	86.5	93.0
	2018	67	12,498	63	95.1	12,078	96.6	5	7.5	6.1	62	11,513	93.1	92.1
KN-5	2016	427	77,308	405	94.7	74,608	96.5	139	32.5	15.2	344	70,344	80.5	91.0
	2017	396	74,855	375	94.8	72,203	96.5	109	27.5	15.3	325	68,741	82.1	91.8
	2018	356	72,186	337	94.5	69,366	96.1	97	27.2	14.0	305	65,475	85.7	90.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	70.0
Hispanic	6	20.0
White	2	6.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.0	51.4
2016-17	7.5	75.0
2017-18	8.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.3
2	3	10.0
3	4	13.3
4	6	20.0
5	2	6.7
1-3	8	26.7
More than 3	22	73.3
1 - 5	16	53.3
6 - 10	6	20.0
11 - 20	3	10.0
More than 20	5	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		34.9	55.6	38.3	*	*	25.8		35.7	41.7	38.5	58.1	52
	2017	*	43.2	45.5	44.4	*	*	25.0		50.0	40.0	43.9	59.5	57
	2018		18.8	55.6	19.4	*		14.3		31.8	21.1	26.8	67.4	41
4	**2016**	*	31.3	44.4	33.3	*	*	25.8		22.2	42.3	34.1	62.6	44
	2017		15.0	40.0	16.7	*	*	2.8		14.3	27.3	20.0	56.4	50
	2018	*	35.7	44.4	32.6	0.0	*	10.0		25.0	43.8	36.5	61.9	52
5	**2016**	*	45.7	81.8	52.4	*	*	50.0		56.5	50.0	53.2	70.6	47
	2017	*	48.0	44.4	40.0	*	*	35.5		53.3	39.1	44.7	71.7	38
	2018	*	61.1	78.6	64.6	*	85.7	60.5		71.4	60.0	64.7	76.0	51
3-5	**2016**	*	37.3	62.1	41.2	9.1	66.7	34.4		39.1	44.6	42.0	63.9	143
	2017	*	33.9	43.3	33.6	9.1	33.3	18.7		35.4	36.3	35.9	62.7	145
	2018	*	39.1	62.5	41.6	38.5	66.7	37.5		42.9	44.4	43.8	68.7	144

	NUMBER TESTED IN GRADES 3-5												
2016	4	110	29	131	11	9	96		69	74	143	22,529
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		28	4	29	*	*	23		18	14	32	3,114	52
	2017	*	25	6	30	*	*	6		11	21	32	3,014	57
	2018		26	4	25	*		6		15	15	30	2,309	41
4	2016	*	22	5	28	*	*	23		14	15	29	2,728	44
	2017		34	6	40	*	*	35		24	16	40	3,323	50
	2018	*	27	5	31	7	*	27		15	18	33	2,811	52
5	2016	*	19	2	20	*	*	17		10	12	22	2,294	47
	2017	*	13	5	21	*	*	20		7	14	21	2,269	38
	2018	*	14	3	17	*	1	17		6	12	18	1,956	51
3-5	2016	*	69	11	77	10	3	63		42	41	83	8,136	143
	2017	*	72	17	91	10	4	61		42	51	93	8,606	145
	2018	*	67	12	73	8	3	50		36	45	81	7,076	144

					NUMBER TESTED IN GRADES 3-5								
2016	4	110	29	131	11	9	96		69	74	143	22,529
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		11.6	22.2	12.8	*	*	0.0		10.7	16.7	13.5	29.2	52
	2017	*	20.5	18.2	20.4	*	*	0.0		27.3	17.1	21.1	32.9	57
	2018		6.3	0.0	3.2	*		0.0		4.5	5.3	4.9	33.6	41
4	**2016**	*	9.4	33.3	14.3	*	*	9.7		5.6	19.2	13.6	28.6	44
	2017		7.5	20.0	8.3	*	*	0.0		7.1	13.6	10.0	32.4	50
	2018	*	14.3	22.2	13.0	0.0	*	3.3		5.0	21.9	15.4	35.6	52
5	**2016**	*	14.3	18.2	11.9	*	*	5.9		13.0	16.7	14.9	36.3	47
	2017	*	4.0	22.2	5.7	*	*	3.2		6.7	8.7	7.9	38.2	38
	2018	*	22.2	64.3	33.3	*	71.4	27.9		28.6	36.7	33.3	44.1	51
3-5	**2016**	*	11.8	24.1	13.0	0.0	33.3	5.2		10.1	17.6	14.0	31.4	143
	2017	*	11.9	20.0	12.4	0.0	16.7	1.3		13.8	13.8	13.8	34.6	145
	2018	*	14.5	34.4	18.4	15.4	55.6	16.3		12.7	23.5	18.8	38.0	144

	NUMBER TESTED IN GRADES 3-5												
2016	4	110	29	131	11	9	96		69	74	143	22,529
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4.7	0.0	4.3	*	*	0.0		0.0	8.3	3.8	15.2	52
	2017	*	11.4	9.1	11.1	*	*	0.0		18.2	8.6	12.3	20.0	57
	2018		3.1	0.0	0.0	*		0.0		0.0	5.3	2.4	19.3	41
4	2016	*	6.3	11.1	7.1	*	*	3.2		5.6	7.7	6.8	13.4	44
	2017		2.5	0.0	2.1	*	*	0.0		0.0	4.5	2.0	16.9	50
	2018	*	4.8	0.0	4.3	0.0	*	0.0		0.0	6.3	3.8	17.7	52
5	2016	*	11.4	9.1	9.5	*	*	2.9		8.7	12.5	10.6	16.6	47
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.4	38
	2018	*	8.3	28.6	12.5	*	28.6	11.6		9.5	16.7	13.7	20.1	51
3-5	2016	*	7.3	6.9	6.9	0.0	11.1	2.1		4.3	9.5	7.0	15.1	143
	2017	*	5.5	3.3	5.1	0.0	0.0	0.0		6.2	5.0	5.5	18.8	145
	2018	*	5.5	12.5	6.4	7.7	22.2	6.3		3.2	9.9	6.9	19.1	144

	NUMBER TESTED IN GRADE 3-5												
2016	4	110	29	131	11	9	96		69	74	143	22,529
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.1	49.3	42.9
	2017	55.4	49.7	49.4
	2018	53.2	40.2	38.0
4	2016	52.5	45.3	47.4
	2017	45.5	46.7	35.2
	2018	49.3	48.5	43.3
5	2016	56.2	60.2	53.6
	2017	50.7	53.6	54.9
	2018	64.7	63.1	56.7
3-5	2016	51.7	51.7	47.8
	2017	50.8	49.7	45.9
	2018	55.9	51.3	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	35.5	25.0	29.3	16.7	*	19.4		11.8	40.7	29.5	57.3	44
	2017		20.0	60.0	25.0	*	*	8.3		17.9	40.9	28.0	54.4	50
	2018	*	23.8	37.5	21.7	0.0	*	6.7		15.0	32.3	25.5	51.2	51

	NUMBER TESTED IN GRADE 4												
2016	5	31	8	41	6	2	31		17	27	44	7,239
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	20	6	29	5	*	25		15	16	31	3,090	44
	2017		32	4	36	*	*	33		23	13	36	3,435	50
	2018	*	32	5	36	7	*	28		17	21	38	3,589	51

	NUMBER TESTED IN GRADE 4												
2016	5	31	8	41	6	2	31		17	27	44	7,239
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12.9	0.0	9.8	16.7	*	6.5		0.0	14.8	9.1	28.7	44
	2017		5.0	10.0	4.2	*	*	2.8		0.0	13.6	6.0	26.0	50
	2018	*	11.9	12.5	10.9	0.0	*	6.7		10.0	12.9	11.8	29.2	51

	NUMBER TESTED IN GRADE 4												
2016	5	31	8	41	6	2	31		17	27	44	7,239
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	10.9	44
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	50
	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	51

		NUMBER TESTED IN GRADE 4											
2016	5	31	8	41	6	2	31		17	27	44	7,239
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	2.9	35.6	49.6
	2017	—	3.1	45.5	48.8
	2018	—	3.3	34.1	47.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		30.2	59.5	44.6	*	55.2	36.2		42.1	45.2	43.8	65.3	80
	2017	*	48.8	63.0	50.7	*	64.7	56.5		62.5	47.5	54.2	70.0	72
	2018		28.1	63.0	37.0	*	56.3	54.5		45.2	42.9	44.1	74.5	59
4	2016	*	12.5	76.3	42.4	14.3	86.2	46.6		47.1	43.6	45.2	63.5	73
	2017		67.5	97.1	80.6	*	96.0	76.3		81.6	80.6	81.1	68.1	74
	2018	*	71.4	92.6	80.3	57.1	94.7	70.2		81.3	78.9	80.0	75.2	70
5	2016	*	48.6	72.4	60.0	*	76.2	55.8		58.8	58.1	58.5	79.6	65
	2017	*	52.0	88.2	69.5	50.0	100.0	69.1		67.9	71.4	69.8	80.6	63
	2018	*	69.4	100.0	82.0	66.7	100.0	80.4		93.1	71.4	81.3	86.9	64
3-5	2016	*	30.9	69.2	48.5	6.7	72.2	45.8		49.1	48.2	48.6	69.3	218
	2017	*	56.5	84.2	67.2	46.7	89.7	70.1		71.4	65.8	68.4	72.7	209
	2018	*	58.2	85.2	69.0	50.0	85.5	72.0		72.8	66.3	69.4	78.8	193

	NUMBER TESTED IN GRADES 3-5												
2016	4	110	104	200	15	79	137		106	112	218	36,959
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		30	15	41	*	13	37		22	23	45	4,478	80
	2017	*	22	10	33	*	6	10		12	21	33	3,851	72
	2018		23	10	29	*	7	10		17	16	33	3,072	59
4	2016	*	28	9	38	6	4	31		18	22	40	4,463	73
	2017		13	1	14	*	1	14		7	7	14	4,016	74
	2018	*	12	2	12	3	1	14		6	8	14	3,028	70
5	2016	*	18	8	24	*	5	23		14	13	27	2,412	65
	2017	*	12	4	18	3	0	17		9	10	19	2,308	63
	2018	*	11	0	11	2	0	11		2	10	12	1,582	64
3-5	2016	*	76	32	103	14	22	91		54	58	112	11,353	218
	2017	*	47	15	65	8	7	41		28	38	66	10,175	209
	2018	*	46	12	52	8	8	35		25	34	59	7,682	193

	NUMBER TESTED IN GRADES 3-5												
2016	4	110	104	200	15	79	137		106	112	218	36,959
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		4.7	18.9	12.2	*	17.2	8.6		5.3	16.7	11.3	32.6	80
	2017	*	16.3	33.3	25.4	*	35.3	26.1		21.9	25.0	23.6	39.9	72
	2018		9.4	22.2	10.9	*	18.8	13.6		16.1	14.3	15.3	41.8	59
4	**2016**	*	3.1	50.0	25.8	0.0	55.2	29.3		23.5	30.8	27.4	28.9	73
	2017		20.0	50.0	33.3	*	48.0	25.4		28.9	38.9	33.8	39.4	74
	2018	*	23.8	51.9	34.4	0.0	47.4	23.4		34.4	34.2	34.3	44.2	70
5	**2016**	*	14.3	24.1	18.3	*	28.6	11.5		23.5	12.9	18.5	35.3	65
	2017	*	12.0	64.7	40.7	0.0	76.9	40.0		39.3	40.0	39.7	42.4	63
	2018	*	22.2	63.0	41.0	0.0	70.0	37.5		44.8	34.3	39.1	53.8	64
3-5	**2016**	*	7.3	31.7	18.5	0.0	34.2	16.7		17.0	20.5	18.8	32.3	218
	2017	*	16.7	50.5	32.8	6.7	55.9	31.4		29.6	34.2	32.1	40.5	209
	2018	*	19.1	45.7	30.4	0.0	47.3	28.0		31.5	28.7	30.1	46.6	193

	NUMBER TESTED IN GRADES 3-5												
2016	4	110	104	200	15	79	168		106	112	218	36,959
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.3	2.7	2.7	*	3.4	1.7		0.0	4.8	2.5	12.5	80
	2017	*	4.7	18.5	10.4	*	17.6	13.0		12.5	7.5	9.7	19.9	72
	2018		3.1	22.2	10.9	*	18.8	13.6		12.9	10.7	11.9	19.6	59
4	2016	*	3.1	36.8	19.7	0.0	41.4	20.7		17.6	23.1	20.5	14.6	73
	2017		10.0	32.4	20.8	*	28.0	13.6		15.8	25.0	20.3	22.1	74
	2018	*	7.1	29.6	18.0	0.0	31.6	14.9		25.0	7.9	15.7	23.8	70
5	2016	*	2.9	13.8	8.3	*	14.3	5.8		11.8	3.2	7.7	13.9	65
	2017	*	0.0	41.2	22.0	0.0	50.0	23.6		17.9	25.7	22.2	19.3	63
	2018	*	2.8	33.3	16.4	0.0	45.0	16.1		10.3	20.0	15.6	27.6	64
3-5	2016	*	2.7	18.3	10.0	0.0	20.3	9.5		9.4	10.7	10.1	13.6	218
	2017	*	5.6	31.6	17.7	0.0	33.8	17.5		15.3	18.9	17.2	20.4	209
	2018	*	4.5	28.4	15.5	0.0	32.7	15.2		16.3	12.9	14.5	23.7	193

NUMBER TESTED IN GRADE 3-5													
2016	4	110	104	200	15	79	168		106	112	218	36,959
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	56.8	46.0	52.3	52.9
	2017	51.9	55.9	46.6	51.0
	2018	53.4	48.4	46.5	47.5
4	2016	63.9	52.1	42.2	56.2
	2017	77.3	58.2	56.5	61.5
	2018	65.7	65.1	56.3	63.6
5	2016	52.9	49.3	51.5	55.4
	2017	63.2	63.1	58.6	61.5
	2018	59.1	63.1	66.7	64.5
3-5	2016	58.0	49.0	48.7	54.7
	2017	64.3	58.9	53.7	57.9
	2018	59.8	59.3	56.7	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	47.1	40.0	43.9	*	*	37.5		40.9	47.8	44.4	66.1	45
	2017	*	32.0	67.9	48.1	16.7	80.0	48.0		65.4	38.7	50.9	65.9	57
	2018	*	52.8	68.0	57.6	*	72.2	55.6		63.0	54.3	58.1	68.8	62

					NUMBER TESTED IN GRADE 5									
2016	1	34	10	41	3	3	32		22	23	45	9,626
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	18	6	23	*	*	20		13	12	25	3263	45
	2017	*	17	9	28	5	4	26		9	19	28	3328	57
	2018	*	17	8	25	*	5	24		10	16	26	3208	62

	NUMBER TESTED IN GRADE 5												
2016	1	34	10	41	3	3	32		22	23	45	9,626
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	11.8	10.0	9.8	*	*	3.1		18.2	4.3	11.1	26.7	45
	2017	*	8.0	46.4	24.1	0.0	55.0	24.0		30.8	22.6	26.3	33.0	57
	2018	*	8.3	24.0	15.3	*	33.3	14.8		14.8	14.3	14.5	32.6	62

	NUMBER TESTED IN GRADE 5												
2016	1	34	10	41	3	3	32		22	23	45	9,626
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	45
	2017	*	0.0	28.6	14.8	0.0	35.0	14.0		15.4	12.9	14.0	12.8	57
	2018	*	0.0	12.0	5.1	*	16.7	5.6		3.7	5.7	4.8	12.1	62

	NUMBER TESTED IN GRADE 5												
2016	1	34	10	41	3	3	32		22	23	45	9,626
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	53.9	55.6	55.7	54.8
	2017	55.8	57.7	65.3	57.9
	2018	62.4	64.3	55.6	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			53.6	51.9	*	51.9	51.9		20.0	72.2	53.6	66.0	28
	2017			52.9	42.9		50.0	50.0		63.6	33.3	52.9	66.0	17
	2018			55.6	53.3	*	50.0	53.3		77.8	33.3	55.6	76.6	18
4	2016			79.3	79.2	*	80.0	77.8		75.0	84.6	79.3	61.2	29
	2017			58.3	58.3	*	56.5	56.5		30.0	78.6	58.3	64.2	24
	2018			72.2	66.7		70.6	70.6		75.0	66.7	72.2	68.2	18
5	2016			66.7	66.7		66.7	66.7		60.0	75.0	66.7	79.1	18
	2017			96.3	96.2	*	96.0	96.2		92.3	100.0	96.3	87.3	27
	2018			84.6	84.6	*	84.6	84.6		75.0	*	84.6	88.1	13
3-5	2016			66.7	65.2	*	65.7	65.3		55.6	76.9	66.7	68.0	75
	2017			72.1	70.3	*	70.3	70.8		64.7	79.4	72.1	71.3	68
	2018			69.4	67.4	*	67.4	68.9		75.9	60.0	69.4	77.0	49

	NUMBER TESTED IN GRADES 3-5												
2016			75	69	4	70	72		36	39	75	14,879
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	13	*	13	13		8	5	13	1,905	28
3	2017			8	8		8	8		4	4	8	1,887	17
3	2018			8	7	*	8	7		2	6	8	1,205	18
4	2016			6	5	*	5	6		4	2	6	1,974	29
4	2017			10	10	*	10	10		7	3	10	1,830	24
4	2018			5	5		5	5		3	2	5	1,581	18
5	2016			6	6		6	6		4	2	6	876	18
5	2017			1	1	*	1	1		1	0	1	521	27
5	2018			2	2	*	2	2		2	*	2	488	13
3-5	2016			25	24	*	24	25		16	9	25	4,755	75
3-5	2017			19	19	*	19	19		12	7	19	4,238	68
3-5	2018			15	14	*	15	14		7	8	15	3,274	49

	NUMBER TESTED IN GRADES 3-5												
2016			75	69	4	70	72		36	39	75	14,879
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14.3	14.8	*	11.1	11.1		0.0	22.2	14.3	36.9	28
	2017			29.4	21.4		25.0	25.0		36.4	16.7	29.4	39.2	17
	2018			33.3	33.3	*	25.0	26.7		44.4	22.2	33.3	45.3	18
4	2016			31.0	25.0	*	32.0	29.6		18.8	46.2	31.0	35.5	29
	2017			25.0	25.0	*	21.7	21.7		10.0	35.7	25.0	36.0	24
	2018			38.9	40.0		41.2	41.2		41.7	33.3	38.9	36.9	18
5	2016			44.4	44.4		44.4	44.4		50.0	37.5	44.4	43.3	18
	2017			48.1	46.2	*	48.0	46.2		38.5	57.1	48.1	49.1	27
	2018			53.8	53.8	*	53.8	53.8		62.5	*	53.8	62.6	13
3-5	2016			28.0	26.1	*	27.1	26.4		22.2	33.3	28.0	38.2	75
	2017			35.3	32.8	*	32.8	32.3		29.4	41.2	35.3	40.8	68
	2018			40.8	41.9	*	39.1	40.0		48.3	30.0	40.8	47.4	49

	NUMBER TESTED IN GRADES 3-5												
2016			75	69	4	70	72		36	39	75	14,879
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14.3	14.8	*	11.1	11.1		0.0	22.2	14.3	21.4	28
	2017			17.6	14.3		18.8	18.8		18.2	16.7	17.6	25.4	17
	2018			16.7	20.0	*	12.5	13.3		22.2	11.1	16.7	24.1	18
4	2016			17.2	20.8	*	20.0	18.5		6.3	30.8	17.2	16.6	29
	2017			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	17.3	24
	2018			5.6	6.7		5.9	5.9		0.0	16.7	5.6	18.4	18
5	2016			16.7	16.7		16.7	16.7		20.0	12.5	16.7	13.6	18
	2017			33.3	30.8	*	36.0	34.6		23.1	42.9	33.3	22.7	27
	2018			23.1	23.1	*	23.1	23.1		25.0	*	23.1	30.5	13
3-5	2016			16.0	17.4	*	15.7	15.3		8.3	23.1	16.0	17.5	75
	2017			22.1	20.3	*	23.4	23.1		14.7	29.4	22.1	21.9	68
	2018			14.3	16.3	*	13.0	13.3		13.8	15.0	14.3	24.0	49

				NUMBER TESTED IN GRADE 3-5										
2016			75	69	4	70	72		36	39	75	14,879
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.2	56.0	55.4
	2017	64.7	56.5	56.3
	2018	67.8	57.4	54.8
4	2016	63.1	64.8	68.5
	2017	52.6	62.5	61.5
	2018	68.8	66.7	58.5
5	2016	61.7	64.0	61.8
	2017	72.2	66.2	68.0
	2018	67.3	66.8	64.3
3-5	2016	59.4	61.3	62.0
	2017	63.4	62.5	62.8
	2018	68.0	63.3	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			73.3	73.1	*	74.1	71.4		56.3	92.9	73.3	71.7	30
	2017			70.8	70.8	*	69.6	69.6		50.0	85.7	70.8	70.3	24
	2018			72.2	66.7		70.6	70.6		66.7	83.3	72.2	71.0	18

	NUMBER TESTED IN GRADE 4												
2016			30	26	2	27	28		16	14	30	5,116
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8	7	*	7	8		7	1	8	1,449	30
	2017			7	7	*	7	7		5	2	7	1,548	24
	2018			5	5		5	5		4	1	5	1,444	18

	NUMBER TESTED IN GRADE 4												
2016			30	26	2	27	28		16	14	30	5,116
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			50.0	50.0	*	48.1	46.4		37.5	64.3	50.0	49.1	30
	2017			37.5	37.5	*	34.8	34.8		0.0	64.3	37.5	44.4	24
	2018			44.4	40.0		41.2	41.2		41.7	50.0	44.4	44.9	18

	NUMBER TESTED IN GRADE 4												
2016			30	26	2	27	28		16	14	30	5,116
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			20.0	19.2	*	18.5	17.9		12.5	28.6	20.0	21.9	30
	2017			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	14.4	24
	2018			22.2	26.7		17.6	17.6		16.7	33.3	22.2	19.0	18

	NUMBER TESTED IN GRADE 4												
2016			30	26	2	27	28		16	14	30	5,116
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	4.0	72.8	70.6
	2017	—	4.5	59.4	67.4
	2018	—	4.7	63.9	71.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	71.4	87.2	83.0	83.2	53
	2017	44.4	80.0	63.2	81.7	57
	2018	93.8	82.1	86.4	82.2	44
1	2016	95.7	54.9	67.6	75.9	74
	2017	73.3	40.0	50.0	74.9	50
	2018	62.1	48.3	55.2	73.9	58
2	2016	23.8	41.3	33.0	53.4	88
	2017	39.1	39.6	39.4	54.3	71
	2018	47.1	30.3	36.0	53.6	50
K-2	2016	53.2	59.6	57.2	70.4	215
	2017	49.2	50.4	50.0	69.7	178
	2018	66.1	52.2	57.9	69.6	152
# Tested (GR K-2)	2016	79	136	215	38,023	
	2017	65	113	178	35,859	
	2018	62	90	152	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	28.6	30.8	30.2	59.4	53
	2017	11.1	46.7	29.8	59.6	57
	2018	50.0	75.0	65.9	61.3	44
1	2016	26.1	39.2	35.1	52.0	74
	2017	53.3	31.4	38.0	54.2	50
	2018	34.5	24.1	29.3	55.5	58
2	2016	56.0	29.2	38.4	56.8	73
	2017	47.8	39.6	42.3	57.6	71
	2018	64.7	33.3	44.0	58.7	50
K-2	2016	38.7	33.3	35.0	56.0	200
	2017	33.8	38.9	37.1	57.1	178
	2018	46.8	43.3	44.7	58.5	152
# Tested (GR K-2)	2016	62	138	200	37,912	
	2017	65	113	178	35,697	
	2018	62	90	152	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		90.6	75.0	85.3	*		*		87.5	87.5	87.5	79.4	40
	2017		77.8	100.0	79.3	*	*	*		76.9	85.0	81.8	77.8	33
	2018		81.5	*	78.6	*		*		78.6	81.3	80.0	80.0	30
1	2016	*	59.0	53.8	60.4	*		*		45.2	72.7	56.6	66.5	53
	2017		38.7	*	37.0	*		*		36.4	42.9	38.9	63.5	36
	2018		43.3	*	39.3	*		*		37.5	52.9	45.5	63.1	33
2	2016	*	33.3	40.7	37.5	*	33.3	28.0	*	38.7	33.3	35.7	61.0	70
	2017		32.5	36.4	35.4	*	*	28.6		23.1	46.2	34.6	60.4	52
	2018		31.3	33.3	38.7	*		*		40.0	15.4	31.6	60.0	38
K-2	2016	*	58.4	50.0	56.2	16.7	33.3	43.8	*	54.7	55.8	55.2	68.5	163
	2017		46.9	54.5	48.1	28.6	*	50.0		39.3	58.3	48.8	66.7	121
	2018		50.6	45.5	51.7	100.0		36.4		49.1	52.2	50.5	67.4	101
# Tested (GR K-2)	2016	2	113	48	146	6	18	32	1	86	77	163	20,593	
	2017		98	22	104	7	2	12		61	60	121	19,128	
	2018		89	11	87	6		11		55	46	101	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		9	3	10	*		*		7	5	12	2,353	40
	2017		7	4	9	*	*	*		4	7	11	2,012	33
	2018		13	*	13	*		*		6	7	13	2,066	30
1	2016	*	3	1	4	*		*		1	3	4	1,605	53
	2017		1	*	1	*		*		0	2	2	1,504	36
	2018		1	*	0	*		*		0	1	1	1,368	33
2	2016	*	4	4	7	*	1	2	*	4	4	8	1,345	70
	2017		2	0	1	*	*	0		1	1	2	1,299	52
	2018		1	0	1	*		*		1	0	1	1,203	38
K-2	2016	*	16	8	21	0	1	3	*	12	12	24	5,303	163
	2017		10	5	11	0	*	1		5	10	15	4,815	121
	2018		15	0	14	0		1		7	8	15	4,637	101
# Tested (GR K-2)	2016	2	113	48	146	6	18	32	1	86	77	163	20,593	
	2017		98	22	104	7	2	12		61	60	121	19,128	
	2018		89	11	87	6		11		55	46	101	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		65.6	62.5	58.8	*		*		75.0	50.0	65.0	72.6	40
	2017		74.1	83.3	75.9	*	*	*		53.8	90.0	75.8	70.7	33
	2018		77.8	*	78.6	*		*		78.6	75.0	76.7	71.4	30
1	2016	*	43.6	46.2	43.8	*		*		32.3	59.1	43.4	50.2	53
	2017		12.9	*	7.4	*		*		9.1	14.3	11.1	49.0	36
	2018		20.0	*	14.3	*		*		12.5	23.5	18.2	48.4	33
2	2016	*	19.0	33.3	25.0	*	33.3	28.0	*	19.4	28.2	24.3	46.7	70
	2017		17.5	27.3	18.8	*	*	0.0		15.4	23.1	19.2	47.2	52
	2018		12.5	33.3	19.4	*		*		20.0	7.7	15.8	47.2	38
K-2	2016	*	40.7	41.7	39.0	16.7	33.3	34.4	*	39.5	41.6	40.5	55.8	163
	2017		31.6	36.4	31.7	14.3	*	33.3		21.3	43.3	32.2	54.9	121
	2018		34.8	36.4	36.8	33.3		18.2		32.7	37.0	34.7	55.3	101
# Tested (GR K-2)	2016	2	113	48	146	6	18	32	1	86	77	163	20,570	
	2017		98	22	104	7	2	12		61	60	121	19,124	
	2018		89	11	87	6		11		55	46	101	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		4	0	2	*		*		1	3	4	1,583	40
	2017		2	1	3	*	*	*		0	3	3	1,361	33
	2018		12	*	12	*		*		5	7	12	1,368	30
1	2016	*	1	0	1	*		*		0	1	1	733	53
	2017		0	*	0	*		*		0	0	0	712	36
	2018		0	*	0	*		*		0	0	0	642	33
2	2016	*	0	1	1	*	1	1	*	0	1	1	977	70
	2017		0	0	0	*	*	0		0	0	0	986	52
	2018		1	1	2	*		*		1	1	2	937	38
K-2	2016	*	5	1	4	0	1	1	*	1	5	6	3,293	163
	2017		2	1	3	0	*	0		0	3	3	3,059	121
	2018		13	1	14	0		1		6	8	14	2,947	101
# Tested (GR K-2)	2016	2	113	48	146	6	18	32	1	86	77	163	20,570	
	2017		98	22	104	7	2	12		61	60	121	19,124	
	2018		89	11	87	6		11		55	46	101	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		28.1	33.3	27.9	*	33.3	28.6		25.9	34.6	30.2	59.5	53
	2017		37.0	23.3	31.9	*	8.0	11.1		30.0	29.7	29.8	59.7	57
	2018	*	74.1	46.7	70.3	*	57.1	50.0		79.2	50.0	65.9	61.3	44
1	2016	*	28.2	44.1	38.5	*	22.2	26.1		22.7	53.3	35.1	52.2	74
	2017		29.0	52.6	37.8	*	53.8	53.3		40.7	34.8	38.0	54.3	50
	2018		26.7	33.3	30.8	*	36.0	34.5		28.6	29.7	29.3	55.5	58
2	2016	*	22.2	66.7	38.8	*	66.7	56.0	*	30.3	45.0	38.4	56.9	73
	2017		27.5	63.3	40.9	0.0	58.8	47.8		41.7	42.9	42.3	57.7	71
	2018		34.4	61.1	48.8	*	75.0	64.7		45.5	41.2	44.0	58.8	50
K-2	2016	*	25.9	48.8	36.0	12.5	41.7	38.7	*	26.0	44.8	35.0	56.1	200
	2017		30.6	45.6	37.3	0.0	34.5	33.8		38.6	35.8	37.1	57.2	178
	2018	*	43.8	45.0	47.7	75.0	51.0	46.8		51.3	37.8	44.7	58.5	152
# Tested (GR K-2)	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	
	2017		98	79	150	10	55	65		83	95	178	35,543	
	2018	1	89	60	130	8	51	62		78	74	152	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	2	2	*	1	1		0	2	2	2,114	53
K	2017		1	2	3	*	1	1		0	3	3	1,889	57
K	2018	*	1	0	1	*	0	0		0	1	1	2,135	44
1	2016	*	2	3	4	*	1	1		2	3	5	1,519	74
1	2017		1	2	2	*	1	1		1	2	3	1,610	50
1	2018		1	3	4	*	3	3		0	4	4	1,689	58
2	2016	*	3	7	10	*	4	4	*	5	5	10	2,167	73
2	2017		3	5	7	0	2	2		3	5	8	2,115	71
2	2018		1	2	3	*	2	2		2	1	3	2,139	50
K-2	2016	*	5	12	16	0	6	6	*	7	10	17	5,800	200
K-2	2017		5	9	12	0	4	4		4	10	14	5,614	178
K-2	2018	*	3	5	8	1	5	5		2	6	8	5,963	152
# Tested (GR K-2)	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	
# Tested (GR K-2)	2017		98	79	150	10	55	65		83	95	178	35,543	
# Tested (GR K-2)	2018	1	89	60	130	8	51	62		78	74	152	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.2	66.7		66.7	66.7		*	70.0	69.2	87.5	13
	2017			37.5	44.4		37.5	37.5		0.0	52.9	37.5	85.8	24
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	84.6	14
1	2016			95.2	94.1	*	94.4	94.4		92.3	100.0	95.2	87.2	21
	2017			78.6	70.0	*	76.9	76.9		*	66.7	78.6	87.8	14
	2018			68.0	70.8	*	68.0	68.0		*	70.0	68.0	85.7	25
2	2016			22.2	25.0		17.6	17.6		20.0	25.0	22.2	44.0	18
	2017			52.6	50.0	*	43.8	43.8		30.0	77.8	52.6	46.9	19
	2018			50.0	50.0		50.0	50.0		37.5	*	50.0	46.2	12
K-2	2016			63.5	61.9	*	59.6	59.6		61.5	65.4	63.5	72.7	52
	2017			52.6	52.2	*	49.1	49.1		36.4	62.9	52.6	73.2	57
	2018	*		71.4	72.1	*	72.5	72.5		69.6	75.0	72.5	72.1	51
# Tested (GR K-2)	2016			52	42	2	47	47		26	26	52	17,430	
	2017			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	5		6	6		*	5	7	3,369	13
K	2017			3	3		3	3		0	3	3	3,104	24
K	2018	*		7	6		9	9		9	*	9	2,789	14
1	2016			6	5	*	5	5		3	3	6	2,597	21
1	2017			7	5	*	6	6		*	5	7	2,527	14
1	2018			3	3	*	3	3		*	3	3	2,262	25
2	2016			1	1		0	0		1	0	1	334	18
2	2017			2	2	*	2	2		2	0	2	389	19
2	2018			0	0		0	0		0	*	0	379	12
K-2	2016			14	11	*	11	11		6	8	14	6,300	52
K-2	2017			12	10	*	11	11		4	8	12	6,020	57
K-2	2018	*		10	9	*	12	12		9	3	12	5,430	51
# Tested (GR K-2)	2016			52	42	2	47	47		26	26	52	17,430	
# Tested (GR K-2)	2017			57	46	3	53	53		22	35	57	16,731	
# Tested (GR K-2)	2018	1		49	43	2	51	51		23	28	51	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.2	55.6		66.7	66.7		*	60.0	69.2	85.4	13
	2017			33.3	38.9		33.3	33.3		14.3	41.2	33.3	83.5	24
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	83.0	14
1	2016			66.7	58.8	*	61.1	61.1		61.5	75.0	66.7	69.4	21
	2017			85.7	80.0	*	84.6	84.6		*	77.8	85.7	69.7	14
	2018			60.0	58.3	*	60.0	60.0		*	75.0	60.0	67.7	25
2	2016			44.4	43.8		41.2	41.2		40.0	50.0	44.4	38.6	18
	2017			47.4	44.4	*	37.5	37.5		40.0	55.6	47.4	42.1	19
	2018			16.7	20.0		16.7	16.7		12.5	*	16.7	41.8	12
K-2	2016			59.6	52.4	*	55.3	55.3		57.7	61.5	59.6	64.2	52
	2017			50.9	50.0	*	47.2	47.2		45.5	54.3	50.9	64.7	57
	2018	*		59.2	58.1	*	60.8	60.8		47.8	71.4	60.8	64.0	51
# Tested (GR K-2)	2016			52	42	2	47	47		26	26	52	17,429	
	2017			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			2	2		2	2		*	1	2	2,430	13
	2017			1	1		1	1		0	1	1	2,065	24
	2018	*		1	2		3	3		3	*	3	1,985	14
1	2016			0	0	*	0	0		0	0	0	1,001	21
	2017			3	2	*	2	2		*	1	3	961	14
	2018			4	4	*	4	4		*	4	4	930	25
2	2016			4	4		3	3		1	3	4	642	18
	2017			2	1	*	1	1		1	1	2	666	19
	2018			0	0		0	0		0	*	0	652	12
K-2	2016			6	6	*	5	5		2	4	6	4,073	52
	2017			6	4	*	4	4		3	3	6	3,692	57
	2018	*		5	6	*	7	7		3	4	7	3,567	51
# Tested (GR K-2)	2016			52	42	2	47	47		26	26	52	17,429	
	2017			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	6	42.9	*	*						
KN	8	*	*	*	*	*	*	*	*				
1	9	*	*	*	*	*	*			*	*		
4	4	*	*			*	*			*	*	*	*
5	20			*	*	16	80.0					*	*
ALL	55	13	23.6	11	20.0	23	41.8	*	*	*	*	*	*

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	79.5	84.6			97.6		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	85.6	90.4			96.7		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	87.0	90.0			100.0		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	68.4	72.9			60.0		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	72.7	79.5			93.9		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	77.8	77.8			87.0		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	67.9	78.6	82.6		74.0	94.0	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	61.3	74.2	74.9		69.2	66.7	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	80.9	83.6	92.1		90.9	100.0	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	49.9	63.4	78.5		33.3	91.7	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

CEDAR CREST ELEMENTARY SCHOOL (163) 53

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

43	37.6	58.4	78.2		11.6	100.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

17	55.9	70.6	79.6		52.9	88.2	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

58	44.4	64.5	82.9		37.9	98.3	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

18	72.9	77.4	81.3		66.7	94.4	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

76	59.2	72.8	82.2		56.6	92.1	64.3	91.0

GRADE 4 READING (tested with 2017-2018 test)

58	46.2	66.4	77.4		43.1	81.0	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

18	72.8	81.9	81.3		83.3	94.4	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

66	62.5	72.5	77.9		65.2	83.3	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

53	59.0	70.0	76.1		54.7	71.7	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

13	52.8	68.5	79.0		46.2	100.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

64	74.2	74.2	79.1		67.2	85.9	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

GRADE 5 SCIENCE (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course