DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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SAM HOUSTON ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	33
1	37
2	27
3	38
4	20
5	35
ALL	214

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	16.8	2	11.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	3.7	*	*
Hispanic	154	72.0	7	38.9
White	13	6.1	9	50.0
Multiple	3	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	137	64.0
Economically disadvantaged	158	73.8
Limited English proficient (LEP)	126	58.9
Special education	33	15.4
Talented and Gifted (TAG)	27	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	24	1	4.2	0	0.0	1	4.2	19	79.2	3	12.5	0	0.0
	2017	21	1	4.8	0	0.0	0	0.0	20	95.2	0	0.0	0	0.0
	2018	24	3	12.5	0	0.0	6	25.0	14	58.3	0	0.0	1	4.2
KN	2016	28	4	14.3	0	0.0	1	3.6	20	71.4	2	7.1	1	3.6
	2017	26	4	15.4	0	0.0	2	7.7	15	57.7	5	19.2	0	0.0
	2018	33	6	18.2	0	0.0	1	3.0	23	69.7	3	9.1	0	0.0
1	2016	32	4	12.5	0	0.0	0	0.0	24	75.0	3	9.4	1	3.1
	2017	25	3	12.0	0	0.0	1	4.0	20	80.0	1	4.0	0	0.0
	2018	37	7	18.9	0	0.0	0	0.0	26	70.3	3	8.1	1	2.7
2	2016	25	2	8.0	0	0.0	0	0.0	20	80.0	3	12.0	0	0.0
	2017	36	6	16.7	0	0.0	1	2.8	25	69.4	3	8.3	1	2.8
	2018	27	8	29.6	0	0.0	0	0.0	16	59.3	3	11.1	0	0.0
3	2016	43	3	7.0	0	0.0	2	4.7	37	86.0	1	2.3	0	0.0
	2017	20	1	5.0	0	0.0	1	5.0	15	75.0	3	15.0	0	0.0
	2018	38	6	15.8	0	0.0	0	0.0	29	76.3	3	7.9	0	0.0
4	2016	33	3	9.1	0	0.0	0	0.0	27	81.8	2	6.1	1	3.0
	2017	42	6	14.3	0	0.0	2	4.8	34	81.0	0	0.0	0	0.0
	2018	20	2	10.0	0	0.0	0	0.0	16	80.0	1	5.0	1	5.0
5	2016	32	2	6.3	0	0.0	0	0.0	28	87.5	2	6.3	0	0.0
	2017	30	5	16.7	0	0.0	1	3.3	21	70.0	2	6.7	1	3.3
	2018	35	4	11.4	0	0.0	1	2.9	30	85.7	0	0.0	0	0.0
PK-5	2016	217	19	8.8	0	0.0	4	1.8	175	80.6	16	7.4	3	1.4
	2017	200	26	13.0	0	0.0	8	4.0	150	75.0	14	7.0	2	1.0
	2018	214	36	16.8	0	0.0	8	3.7	154	72.0	13	6.1	3	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	24	24	100.0	16	66.7	1	4.2	16	66.7	0	0.0	24	100.0	62.5	37.5	0.0
	2017	21	21	100.0	15	71.4	2	9.5	15	71.4	0	0.0	21	100.0	47.6	52.4	0.0
	2018	24	15	62.5	19	79.2	1	4.2	20	83.3	0	0.0	21	87.5	45.8	54.2	12.5
KN	2016	28	23	82.1	16	57.1	3	10.7	16	57.1	0	0.0	10	35.7	64.3	35.7	0.0
	2017	26	21	80.8	16	61.5	2	7.7	17	65.4	0	0.0	8	30.8	50.0	50.0	0.0
	2018	33	18	54.5	18	54.5	4	12.1	18	54.5	0	0.0	13	39.4	57.6	42.4	0.0
1	2016	32	29	90.6	19	59.4	4	12.5	18	56.3	3	9.4	4	12.5	53.1	46.9	3.1
	2017	25	21	84.0	15	60.0	2	8.0	15	60.0	4	16.0	3	12.0	64.0	36.0	0.0
	2018	37	27	73.0	16	43.2	3	8.1	19	51.4	6	16.2	6	16.2	48.6	51.4	5.4
2	2016	25	24	96.0	14	56.0	1	4.0	14	56.0	3	12.0	2	8.0	40.0	60.0	0.0
	2017	36	30	83.3	19	52.8	5	13.9	21	58.3	4	11.1	6	16.7	44.4	55.6	8.3
	2018	27	20	74.1	13	48.1	7	25.9	15	55.6	4	14.8	8	29.6	70.4	29.6	7.4
3	2016	43	40	93.0	34	79.1	6	14.0	35	81.4	9	20.9	4	9.3	48.8	51.2	7.0
	2017	20	20	100.0	12	60.0	1	5.0	12	60.0	4	20.0	1	5.0	40.0	60.0	10.0
	2018	38	28	73.7	22	57.9	8	21.1	23	60.5	6	15.8	6	15.8	50.0	50.0	2.6
4	2016	33	30	90.9	22	66.7	8	24.2	22	66.7	7	21.2	5	15.2	66.7	33.3	3.0
	2017	42	37	88.1	31	73.8	5	11.9	31	73.8	9	21.4	5	11.9	42.9	57.1	4.8
	2018	20	18	90.0	11	55.0	3	15.0	12	60.0	2	10.0	1	5.0	40.0	60.0	0.0
5	2016	32	30	93.8	22	68.8	7	21.9	26	81.3	10	31.3	4	12.5	62.5	37.5	0.0
	2017	30	27	90.0	16	53.3	9	30.0	18	60.0	6	20.0	6	20.0	66.7	33.3	3.3
	2018	35	32	91.4	27	77.1	7	20.0	30	85.7	9	25.7	0	0.0	54.3	45.7	0.0
PK-5	2016	217	200	92.2	143	65.9	30	13.8	147	67.7	32	14.7	53	24.4	56.7	43.3	2.3
	2017	200	177	88.5	124	62.0	26	13.0	129	64.5	27	13.5	50	25.0	50.5	49.5	4.0
	2018	214	158	73.8	126	58.9	33	15.4	137	64.0	27	12.6	55	25.7	52.8	47.2	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	27	12,185	26	94.7	11,638	95.5	3	11.0	19.3	25	10,883	91.8	89.3
	2017	28	11,388	27	97.1	10,888	95.6	5	17.9	19.6	26	10,240	92.9	89.9
	2018	30	11,061	28	94.6	10,520	95.1	8	27.1	17.8	24	9,830	81.3	88.9
1	2016	31	13,397	30	96.7	12,877	96.1	5	16.3	18.1	28	12,066	91.3	90.1
	2017	26	12,278	25	96.0	11,800	96.1	6	22.9	18.4	23	11,169	87.6	91.0
	2018	33	11,550	32	94.8	11,055	95.7	10	29.9	16.6	28	10,347	83.8	89.6
2	2016	24	13,532	23	97.2	13,066	96.6	2	8.4	16.6	23	12,286	96.2	90.8
	2017	37	12,938	35	96.3	12,476	96.4	5	13.7	16.9	33	11,850	90.1	91.6
	2018	26	11,864	25	95.1	11,398	96.1	7	27.0	15.9	22	10,717	84.7	90.3
3	2016	43	13,328	42	97.3	12,911	96.9	2	4.6	15.3	39	12,216	90.5	91.7
	2017	23	13,158	22	96.7	12,734	96.8	0	0.0	15.9	23	12,162	100.0	92.4
	2018	37	12,536	35	95.1	12,080	96.4	10	27.0	14.4	32	11,431	86.5	91.2
4	2016	32	12,688	30	96.6	12,300	96.9	8	25.4	15.8	29	11,676	92.0	92.0
	2017	41	12,873	40	96.8	12,467	96.8	7	17.0	15.4	37	11,953	90.0	92.9
	2018	21	12,675	20	96.0	12,235	96.5	4	19.5	14.1	17	11,637	82.8	91.8
5	2016	30	12,178	30	97.6	11,815	97.0	0	0.0	5.7	29	11,217	95.6	92.1
	2017	29	12,220	28	96.2	11,838	96.9	2	6.9	6.1	27	11,367	92.8	93.0
	2018	36	12,498	34	96.5	12,078	96.6	2	5.6	6.1	34	11,513	95.4	92.1
KN-5	2016	187	77,308	181	96.7	74,608	96.5	20	10.7	15.2	173	70,344	92.6	91.0
	2017	184	74,855	178	96.5	72,203	96.5	25	13.6	15.3	169	68,741	91.8	91.8
	2018	182	72,186	174	95.3	69,366	96.1	41	22.5	14.0	157	65,475	86.2	90.7

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	11.1
Hispanic	7	38.9
White	9	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	11	61.1
Male	7	38.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	90.9
2016-17	5.4	80.0
2017-18	7.6	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	5.6
4	1	5.6
5	0	0.0
1-3	1	5.6
More than 3	17	94.4
1 - 5	2	11.1
6 - 10	4	22.2
11 - 20	11	61.1
More than 20	1	5.6

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	71.4	75.0	*	*	66.7		85.7	83.3	84.6	58.1	13
	2017	*	*	*	100.0	*	*	*		*	100.0	100.0	59.5	9
	2018	*	*	55.6	33.3	*	*	*		50.0	87.5	68.8	67.4	16
4	2016	*	*	66.7	60.0	*	55.6	60.0		62.5	87.5	75.0	62.6	16
	2017		83.3	63.6	81.8	*	75.0	55.6		75.0	72.7	73.7	56.4	19
	2018	*	*	87.5	70.0	*	*	*		*	85.7	75.0	61.9	12
5	2016	*		75.0	78.9	*	78.6	70.6		73.3	85.7	77.3	70.6	22
	2017	*	*	89.5	81.0	*	88.2	84.2		81.3	90.0	84.6	71.7	26
	2018		*	93.3	94.1	*	91.7	86.7		84.6	100.0	90.0	76.0	20
3-5	2016	*	*	71.8	73.0	44.4	74.1	66.7		73.3	85.7	78.4	63.9	51
	2017	*	70.0	82.4	85.4	57.1	85.2	76.7		81.5	85.2	83.3	62.7	54
	2018	*	60.0	81.3	75.8	30.0	76.5	65.2		69.2	90.9	79.2	68.7	48

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	2	2	*	*	2		1	1	2	3,114	13
	2017	*	*	*	0	*	*	*		*	0	0	3,014	9
	2018	*	*	4	4	*	*	*		4	1	5	2,309	16
4	**2016**	*	*	4	4	*	4	4		3	1	4	2,728	16
	2017		1	4	2	*	2	4		2	3	5	3,323	19
	2018	*	*	1	3	*	*	*		*	1	3	2,811	12
5	**2016**	*		5	4	*	3	5		4	1	5	2,294	22
	2017	*	*	2	4	*	2	3		3	1	4	2,269	26
	2018		*	1	1	*	1	2		2	0	2	1,956	20
3-5	**2016**	*	*	11	10	5	7	11		8	3	11	8,136	51
	2017	*	3	6	6	3	4	7		5	4	9	8,606	54
	2018	*	4	6	8	7	4	8		8	2	10	7,076	48

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	42.9	50.0	*	*	50.0		57.1	50.0	53.8	29.2	13
	2017	*	*	*	44.4	*	*	*		*	50.0	44.4	32.9	9
	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	33.6	16
4	2016	*	*	16.7	20.0	*	11.1	20.0		25.0	37.5	31.3	28.6	16
	2017		50.0	45.5	54.5	*	37.5	22.2		50.0	45.5	47.4	32.4	19
	2018	*	*	50.0	40.0	*	*	*		*	57.1	50.0	35.6	12
5	2016	*		40.0	42.1	*	42.9	35.3		33.3	71.4	45.5	36.3	22
	2017	*	*	26.3	23.8	*	23.5	26.3		18.8	60.0	34.6	38.2	26
	2018		*	66.7	64.7	*	66.7	46.7		46.2	85.7	60.0	44.1	20
3-5	2016	*	*	33.3	37.8	11.1	37.0	33.3		36.7	52.4	43.1	31.4	51
	2017	*	40.0	29.4	36.6	14.3	29.6	26.7		29.6	51.9	40.7	34.6	54
	2018	*	40.0	46.9	45.5	0.0	52.9	34.8		38.5	63.6	50.0	38.0	48

	NUMBER TESTED IN GRADES 3-5											
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	28.6	25.0	*	*	16.7		28.6	16.7	23.1	15.2	13
	2017	*	*	*	22.2	*	*	*		*	33.3	22.2	20.0	9
	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	19.3	16
4	2016	*	*	8.3	10.0	*	0.0	0.0		12.5	12.5	12.5	13.4	16
	2017		33.3	18.2	27.3	*	0.0	0.0		25.0	18.2	21.1	16.9	19
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	17.7	12
5	2016	*		20.0	21.1	*	14.3	11.8		13.3	42.9	22.7	16.6	22
	2017	*	*	10.5	9.5	*	5.9	10.5		18.8	30.0	23.1	19.4	26
	2018		*	33.3	29.4	*	33.3	26.7		30.8	28.6	30.0	20.1	20
3-5	2016	*	*	17.9	18.9	0.0	11.1	9.1		16.7	23.8	19.6	15.1	51
	2017	*	30.0	11.8	17.1	14.3	7.4	10.0		18.5	25.9	22.2	18.8	54
	2018	*	30.0	18.8	15.2	0.0	23.5	17.4		23.1	27.3	25.0	19.1	48

	NUMBER TESTED IN GRADE 3-5												
2016	5	4	39	37	9	27	33		30	21	51	22,529
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.4	68.8	70.7
	2017	84.4	74.1	67.5
	2018	76.3	66.7	58.0
4	2016	66.9	67.0	60.5
	2017	69.1	70.2	65.2
	2018	69.8	63.3	64.7
5	2016	76.4	66.7	67.9
	2017	65.4	67.1	70.3
	2018	75.6	74.4	73.9
3-5	2016	72.9	67.4	66.3
	2017	69.9	69.3	68.0
	2018	74.4	69.0	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	45.5	33.3	*	25.0	25.0		28.6	71.4	50.0	57.3	14
	2017		66.7	45.5	45.5	*	62.5	44.4		55.6	63.6	60.0	54.4	20
	2018	*	*	33.3	25.0	*	*	*		*	50.0	30.0	51.2	10

	NUMBER TESTED IN GRADE 4												
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	6	6	*	6	6		5	2	7	3,090	14
	2017		2	6	6	*	3	5		4	4	8	3,435	20
	2018	*	*	4	6	*	*	*		*	3	7	3,589	10

	NUMBER TESTED IN GRADE 4												
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	18.2	11.1	*	12.5	12.5		14.3	42.9	28.6	28.7	14
	2017		50.0	18.2	18.2	*	12.5	11.1		44.4	27.3	35.0	26.0	20
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	29.2	10

	NUMBER TESTED IN GRADE 4												
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	14
	2017		0.0	0.0	0.0	*	0.0	0.0		11.1	0.0	5.0	7.4	20
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	7.1	10

	NUMBER TESTED IN GRADE 4												
2016	1	1	11	9	3	8	8		7	7	14	7,239
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	2.8	59.5	60.7
	2017	—	4.1	63.8	64.1
	2018	—	3.7	40.0	48.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	97.0	97.1	*	100.0	96.8		95.0	100.0	97.4	65.3	39
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.0	21
	2018	*	*	84.6	80.0	*	84.2	80.0		72.2	80.0	75.8	74.5	33
4	2016	*	*	75.0	72.7	*	76.2	72.7		70.6	81.8	75.0	63.5	28
	2017		66.7	90.9	93.9	*	90.0	86.7		89.5	86.4	87.8	68.1	41
	2018	*	*	93.8	88.2	*	90.9	83.3		87.5	91.7	90.0	75.2	20
5	2016	*		81.5	80.8	*	85.7	79.2		84.2	80.0	82.8	79.6	29
	2017	*	*	84.2	76.2	*	82.4	78.9		75.0	90.0	80.8	80.6	26
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	33
3-5	2016	*	*	85.7	85.4	54.5	88.9	84.4		83.9	90.0	86.5	69.3	96
	2017	*	60.0	91.2	90.4	50.0	90.0	87.1		86.4	90.9	88.6	72.7	88
	2018	*	60.0	92.9	91.0	66.7	92.7	90.0		86.7	90.2	88.4	78.8	86

		NUMBER TESTED IN GRADES 3-5											
2016	5	4	84	82	11	72	62		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	1	1	*	0	1		1	0	1	4,478	39
	2017	*	*	0	0	*	0	0		0	0	0	3,851	21
	2018	*	*	4	4	*	3	4		5	3	8	3,072	33
4	2016	*	*	6	6	*	5	6		5	2	7	4,463	28
	2017		2	3	2	*	3	4		2	3	5	4,016	41
	2018	*	*	1	2	*	1	2		1	1	2	3,028	20
5	2016	*		5	5	*	3	5		3	2	5	2,412	29
	2017	*	*	3	5	*	3	4		4	1	5	2,308	26
	2018		*	0	0	*	0	0		0	0	0	1,582	33
3-5	2016	*	*	12	12	5	8	12		9	4	13	11,353	96
	2017	*	4	6	7	4	6	8		6	4	10	10,175	88
	2018	*	4	5	6	4	4	6		6	4	10	7,682	86

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	84	82	11	72	62		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	66.7	67.6	*	73.3	67.7		65.0	73.7	69.2	32.6	39
	2017	*	*	81.3	68.4	*	100.0	100.0		66.7	75.0	71.4	39.9	21
	2018	*	*	34.6	20.0	*	31.6	30.0		33.3	33.3	33.3	41.8	33
4	2016	*	*	54.2	50.0	*	52.4	50.0		52.9	45.5	50.0	28.9	28
	2017		33.3	75.8	75.8	*	80.0	73.3		68.4	72.7	70.7	39.4	41
	2018	*	*	81.3	76.5	*	81.8	75.0		62.5	83.3	75.0	44.2	20
5	2016	*		51.9	53.8	*	57.1	50.0		47.4	70.0	55.2	35.3	29
	2017	*	*	57.9	52.4	*	52.9	47.4		56.3	60.0	57.7	42.4	26
	2018		*	100.0	96.7	*	100.0	96.4		94.7	100.0	97.0	53.8	33
3-5	2016	*	*	58.3	58.5	18.2	62.5	57.1		55.4	65.0	59.4	32.3	96
	2017	*	30.0	72.1	67.1	25.0	76.7	71.0		63.6	70.5	67.0	40.5	88
	2018	*	40.0	71.4	68.7	41.7	72.7	70.0		64.4	70.7	67.4	46.6	86

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	33.3	35.3	*	33.3	29.0		35.0	31.6	33.3	12.5	39
	2017	*	*	31.3	26.3	*	46.2	46.2		22.2	33.3	28.6	19.9	21
	2018	*	*	15.4	5.0	*	15.8	15.0		16.7	20.0	18.2	19.6	33
4	2016	*	*	33.3	36.4	*	33.3	31.8		35.3	18.2	28.6	14.6	28
	2017		16.7	60.6	60.6	*	60.0	56.7		52.6	50.0	51.2	22.1	41
	2018	*	*	50.0	35.3	*	54.5	50.0		37.5	41.7	40.0	23.8	20
5	2016	*		25.9	26.9	*	28.6	25.0		21.1	50.0	31.0	13.9	29
	2017	*	*	31.6	28.6	*	29.4	26.3		25.0	40.0	30.8	19.3	26
	2018		*	75.0	70.0	*	72.0	64.3		63.2	78.6	69.7	27.6	33
3-5	2016	*	*	31.0	32.9	18.2	31.9	28.6		30.4	32.5	31.3	13.6	96
	2017	*	10.0	45.6	42.5	0.0	48.3	45.2		36.4	43.2	39.8	20.4	88
	2018	*	10.0	47.1	41.8	0.0	49.1	45.0		40.0	46.3	43.0	23.7	86

	NUMBER TESTED IN GRADE 3-5												
2016	5	4	84	82	11	72	77		56	40	96	36,959
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	78.0	76.4	85.4	80.3
	2017	78.0	81.7	74.8	76.2
	2018	66.7	60.6	61.0	68.9
4	2016	80.7	65.4	59.5	66.4
	2017	81.3	76.1	73.2	80.5
	2018	77.2	76.8	73.5	80.0
5	2016	71.6	69.7	70.7	72.4
	2017	73.1	73.1	70.1	66.3
	2018	86.4	88.1	87.9	87.1
3-5	2016	76.8	71.1	73.4	73.9
	2017	78.1	76.5	72.7	75.3
	2018	76.7	74.9	74.2	78.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		74.1	73.1	*	81.0	70.8		73.7	80.0	75.9	66.1	29
	2017	*	*	94.4	85.0	*	93.8	88.9		86.7	90.0	88.0	65.9	25
	2018		*	96.4	93.3	*	96.0	92.9		89.5	100.0	93.9	68.8	33

	NUMBER TESTED IN GRADE 5												
2016	2		27	26	5	21	24		19	10	29	9,626	
2017	2	3	18	20	4	16	18		15	10	25	9,759	
2018		4	28	30	5	25	28		19	14	33	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		7	7	*	4	7		5	2	7	3263	29
	2017	*	*	1	3	*	1	2		2	1	3	3328	25
	2018		*	1	2	*	1	2		2	0	2	3208	33

	NUMBER TESTED IN GRADE 5												
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		29.6	30.8	*	28.6	25.0		26.3	50.0	34.5	26.7	29
	2017	*	*	44.4	40.0	*	37.5	33.3		40.0	50.0	44.0	33.0	25
	2018		*	67.9	63.3	*	56.0	53.6		63.2	57.1	60.6	32.6	33

	NUMBER TESTED IN GRADE 5												
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*		3.7	3.8	*	4.8	4.2		5.3	0.0	3.4	6.7	29
	2017	*	*	16.7	15.0	*	18.8	16.7		20.0	20.0	20.0	12.8	25
	2018		*	35.7	33.3	*	28.0	21.4		36.8	21.4	30.3	12.1	33

	NUMBER TESTED IN GRADE 5												
2016	2		27	26	5	21	24		19	10	29	9,626
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	63.8	65.2	67.0	74.1
	2017	78.0	68.5	76.8	70.3
	2018	77.3	77.7	79.7	83.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			81.5	80.8	*	81.5	80.8		69.2	92.9	81.5	66.0	27
	2017			83.3	80.0		81.8	81.8		83.3	83.3	83.3	66.0	12
	2018			84.2	78.6	*	84.2	83.3		81.8	87.5	84.2	76.6	19
4	**2016**			58.3	58.3	*	58.3	58.3		55.6	*	58.3	61.2	12
	2017			81.8	81.8	*	81.8	81.0		63.6	100.0	81.8	64.2	22
	2018			87.5	85.7		87.5	87.5		*	*	87.5	68.2	8
5	**2016**			62.5	71.4		62.5	62.5		*	*	62.5	79.1	8
	2017												87.3	0
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	13
3-5	**2016**			72.3	73.3	*	72.3	71.7		63.0	85.0	72.3	68.0	47
	2017			82.4	81.3	*	81.8	81.3		70.6	94.1	82.4	71.3	34
	2018			90.0	88.2	*	90.0	89.7		90.0	90.0	90.0	77.0	40

	NUMBER TESTED IN GRADES 3-5												
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			5	5	*	5	5		4	1	5	1,905	27
	2017			2	2		2	2		1	1	2	1,887	12
	2018			3	3	*	3	3		2	1	3	1,205	19
4	2016			5	5	*	5	5		4	*	5	1,974	12
	2017			4	4	*	4	4		4	0	4	1,830	22
	2018			1	1		1	1		*	*	1	1,581	8
5	2016			3	2		3	3		*	*	3	876	8
	2017												521	0
	2018			0	0	*	0	0		0	0	0	488	13
3-5	2016			13	12	*	13	13		10	3	13	4,755	47
	2017			6	6	*	6	6		5	1	6	4,238	34
	2018			4	4	*	4	4		2	2	4	3,274	40

	NUMBER TESTED IN GRADES 3-5												
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			48.1	46.2	*	48.1	46.2		46.2	50.0	48.1	36.9	27
	2017			75.0	70.0		72.7	72.7		83.3	66.7	75.0	39.2	12
	2018			52.6	35.7	*	52.6	55.6		54.5	50.0	52.6	45.3	19
4	2016			25.0	25.0	*	25.0	25.0		22.2	*	25.0	35.5	12
	2017			63.6	63.6	*	63.6	61.9		45.5	81.8	63.6	36.0	22
	2018			50.0	42.9		50.0	50.0		*	*	50.0	36.9	8
5	2016			37.5	42.9		37.5	37.5		*	*	37.5	43.3	8
	2017												49.1	0
	2018			84.6	84.6	*	84.6	84.6		83.3	85.7	84.6	62.6	13
3-5	2016			40.4	40.0	*	40.4	39.1		37.0	45.0	40.4	38.2	47
	2017			67.6	65.6	*	66.7	65.6		58.8	76.5	67.6	40.8	34
	2018			62.5	55.9	*	62.5	64.1		60.0	65.0	62.5	47.4	40

	NUMBER TESTED IN GRADES 3-5												
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.2	23.1	*	22.2	23.1		23.1	21.4	22.2	21.4	27
	2017			50.0	40.0		45.5	45.5		66.7	33.3	50.0	25.4	12
	2018			26.3	14.3	*	26.3	27.8		27.3	25.0	26.3	24.1	19
4	2016			25.0	25.0	*	25.0	25.0		22.2	*	25.0	16.6	12
	2017			27.3	27.3	*	27.3	28.6		27.3	27.3	27.3	17.3	22
	2018			12.5	0.0		12.5	12.5		*	*	12.5	18.4	8
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	8
	2017												22.7	0
	2018			46.2	46.2	*	46.2	46.2		66.7	28.6	46.2	30.5	13
3-5	2016			19.1	20.0	*	19.1	19.6		18.5	20.0	19.1	17.5	47
	2017			35.3	31.3	*	33.3	34.4		41.2	29.4	35.3	21.9	34
	2018			30.0	23.5	*	30.0	30.8		35.0	25.0	30.0	24.0	40

			NUMBER TESTED IN GRADE 3-5									
2016			47	45	2	47	46		27	20	47	14,879
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	77.8	64.2	69.2
	2017	86.7	78.3	76.2
	2018	73.7	64.9	66.2
4	2016	60.8	58.3	65.1
	2017	59.1	75.5	79.4
	2018	82.8	75.0	65.4
5	2016	71.3	53.9	60.3
	2017			
	2018	81.7	79.3	80.2
3-5	2016	72.3	61.0	66.6
	2017	68.8	76.5	78.2
	2018	78.1	71.6	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			76.9	76.9		76.9	76.9		66.7	*	76.9	71.7	13
	2017			90.9	90.9	*	90.9	90.5		81.8	100.0	90.9	70.3	22
	2018			100.0	100.0		100.0	100.0		*	100.0	100.0	71.0	10

	NUMBER TESTED IN GRADE 4												
2016			13	13		13	13		9	4	13	5,116	
2017			22	22	1	22	21		11	11	22	5,207	
2018			10	9		9	9		4	6	10	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3		3	3		3	*	3	1,449	13
	2017			2	2	*	2	2		2	0	2	1,548	22
	2018			0	0		0	0		*	0	0	1,444	10

						NUMBER TESTED IN GRADE 4								
	2016			13	13		13	13		9	4	13	5,116	
	2017			22	22	1	22	21		11	11	22	5,207	
	2018			10	9		9	9		4	6	10	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			38.5	38.5		38.5	38.5		22.2	*	38.5	49.1	13
	2017			59.1	59.1	*	59.1	57.1		45.5	72.7	59.1	44.4	22
	2018			80.0	77.8		77.8	77.8		*	83.3	80.0	44.9	10

				NUMBER TESTED IN GRADE 4									
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			30.8	30.8		30.8	30.8		22.2	*	30.8	21.9	13
	2017			13.6	13.6	*	13.6	9.5		9.1	18.2	13.6	14.4	22
	2018			10.0	0.0		11.1	11.1		*	16.7	10.0	19.0	10

	NUMBER TESTED IN GRADE 4												
2016			13	13		13	13		9	4	13	5,116
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.5	70.5	70.5
	2017	—	4.0	72.7	76.7
	2018	—	4.8	77.5	80.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

SAM HOUSTON ELEMENTARY SCHOOL (160)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	100.0	83.3	92.9	83.2	28	K	2016	68.8	58.3	64.3	59.4	28
	2017	94.4	100.0	96.3	81.7	27		2017	44.4	55.6	48.1	59.6	27
	2018	88.9	64.3	78.1	82.2	32		2018	38.9	57.1	46.9	61.3	32
1	2016	78.9	85.7	81.8	75.9	33	1	2016	27.8	64.3	43.8	52.0	32
	2017	100.0	66.7	87.5	74.9	24		2017	66.7	77.8	70.8	54.2	24
	2018	84.2	94.4	89.2	73.9	37		2018	52.6	77.8	64.9	55.5	37
2	2016	50.0	63.6	56.0	53.4	25	2	2016	78.6	63.6	72.0	56.8	25
	2017	36.8	91.7	58.1	54.3	31		2017	31.6	85.7	54.5	57.6	33
	2018	50.0	72.7	60.0	53.6	25		2018	64.3	54.5	60.0	58.7	25
K-2	2016	77.6	78.4	77.9	70.4	86	K-2	2016	56.3	62.2	58.8	56.0	85
	2017	75.0	86.7	79.3	69.7	82		2017	46.2	75.0	57.1	57.1	84
	2018	76.5	79.1	77.7	69.6	94		2018	51.0	65.1	57.4	58.5	94
# Tested (GR K-2)	2016	49	37	86	38,023		# Tested (GR K-2)	2016	48	37	85	37,912	
	2017	52	30	82	35,859			2017	52	32	84	35,697	
	2018	51	43	94	33,517			2018	51	43	94	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	85.7	90.9		*	*		75.0	100.0	86.7	79.4	15
	2017	*	*	*	90.0		87.5	88.9		100.0	88.9	93.8	77.8	16
	2018	*	*	71.4	*	*	*	*		60.0	83.3	68.8	80.0	16
1	2016	*	*	57.1	63.6	*	*	*		57.1	85.7	71.4	66.5	14
	2017	*	*	71.4	66.7		*	*		66.7	83.3	75.0	63.5	12
	2018	*	100.0	83.3	100.0	*	*	71.4		90.0	84.6	87.0	63.1	23
2	2016	*	*	57.1	54.5	*	*	*		*	71.4	58.3	61.0	12
	2017	*	*	71.4	50.0	*	*	*		57.1	77.8	68.8	60.4	16
	2018	*	57.1	*	62.5	*	*	*		66.7	75.0	71.4	60.0	14
K-2	2016	85.7	70.0	66.7	69.7	*	60.0	60.0		60.0	85.7	73.2	68.5	41
	2017	62.5	83.3	78.9	69.0	*	84.6	70.6		75.0	83.3	79.5	66.7	44
	2018	77.8	73.7	78.3	84.0	33.3	77.8	69.2		73.1	81.5	77.4	67.4	53
# Tested (GR K-2)	2016	7	10	21	33	3	10	10		20	21	41	20,593	
	2017	8	12	19	29	2	13	17		20	24	44	19,128	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	3	5		*	*		3	4	7	2,353	15
	2017	*	*	*	6		6	6		4	8	12	2,012	16
	2018	*	*	3	*	*	*	*		5	2	7	2,066	16
1	2016	*	*	3	3	*	*	*		1	5	6	1,605	14
	2017	*	*	1	2		*	*		2	2	4	1,504	12
	2018	*	2	2	4	*	*	1		3	3	6	1,368	23
2	2016	*	*	0	0	*	*	*		*	1	1	1,345	12
	2017	*	*	4	3	*	*	*		1	3	4	1,299	16
	2018	*	1	*	1	*	*	*		2	1	3	1,203	14
K-2	2016	3	2	6	8	*	3	3		4	10	14	5,303	41
	2017	3	5	8	11	*	8	8		7	13	20	4,815	44
	2018	4	5	6	7	1	1	2		10	6	16	4,637	53
# Tested (GR K-2)	2016	7	10	21	33	3	10	10		20	21	41	20,593	
	2017	8	12	19	29	2	13	17		20	24	44	19,128	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	42.9	54.5		*	*		62.5	57.1	60.0	72.6	15
K	2017	*	*	*	60.0		75.0	66.7		57.1	88.9	75.0	70.7	16
K	2018	*	*	71.4	*	*	*	*		60.0	50.0	56.3	71.4	16
1	2016	*	*	28.6	27.3	*	*	*		14.3	71.4	42.9	50.2	14
1	2017	*	*	14.3	33.3		*	*		50.0	33.3	41.7	49.0	12
1	2018	*	71.4	50.0	69.2	*	*	42.9		70.0	46.2	56.5	48.4	23
2	2016	*	*	42.9	27.3	*	*	*		*	42.9	33.3	46.7	12
2	2017	*	*	0.0	20.0	*	*	*		28.6	44.4	37.5	47.2	16
2	2018	*	42.9	*	62.5	*	*	*		66.7	75.0	71.4	47.2	14
K-2	2016	42.9	50.0	38.1	36.4	*	50.0	50.0		35.0	57.1	46.3	55.8	41
K-2	2017	75.0	66.7	21.1	37.9	*	53.8	41.2		45.0	58.3	52.3	54.9	44
K-2	2018	77.8	47.4	65.2	64.0	33.3	55.6	53.8		65.4	55.6	60.4	55.3	53
# Tested (GR K-2)	2016	7	10	21	33	3	10	10		20	21	41	20,570	
# Tested (GR K-2)	2017	8	12	19	29	2	13	17		20	24	44	19,124	
# Tested (GR K-2)	2018	9	19	23	25	6	9	13		26	27	53	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	0	0		*	*		1	0	1	1,583	15
	2017	*	*	*	1		1	1		2	3	5	1,361	16
	2018	*	*	0	*	*	*	*		2	0	2	1,368	16
1	2016	*	*	0	0	*	*	*		0	2	2	733	14
	2017	*	*	0	0		*	*		0	0	0	712	12
	2018	*	0	0	1	*	*	0		0	1	1	642	23
2	2016	*	*	0	0	*	*	*		*	1	1	977	12
	2017	*	*	0	0	*	*	*		0	1	1	986	16
	2018	*	1	*	0	*	*	*		1	0	1	937	14
K-2	2016	1	3	0	0	*	0	0		1	3	4	3,293	41
	2017	3	2	0	1	*	1	1		2	4	6	3,059	44
	2018	1	2	0	1	0	1	1		3	1	4	2,947	53
# Tested (GR K-2)	2016	7	10	21	33	3	10	10		20	21	41	20,570	
	2017	8	12	19	29	2	13	17		20	24	44	19,124	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	70.0	65.2	*	68.8	68.8		61.1	70.0	64.3	59.5	28
	2017	*	*	46.7	33.3	*	47.1	44.4		38.5	57.1	48.1	59.7	27
	2018	*	50.0	40.9	38.9	*	38.9	38.9		55.6	35.7	46.9	61.3	32
1	2016	*	*	36.0	44.8	*	31.6	27.8		37.5	50.0	43.8	52.2	32
	2017	*	*	63.2	70.0	*	66.7	66.7		66.7	77.8	70.8	54.3	24
	2018	*	57.1	66.7	60.0	*	50.0	47.1		62.5	63.2	62.9	55.5	35
2	2016	*	*	75.0	70.8	*	78.6	78.6		60.0	80.0	72.0	56.9	25
	2017	*	*	50.0	44.4	*	41.2	31.6		43.8	64.7	54.5	57.7	33
	2018	*	42.9	71.4	66.7	*	72.7	69.2		66.7	55.6	62.5	58.8	24
K-2	2016	57.1	50.0	58.5	59.2	*	57.1	56.3		52.3	65.9	58.8	56.1	85
	2017	55.6	58.3	53.4	48.5	*	51.0	46.2		50.0	65.0	57.1	57.2	84
	2018	66.7	50.0	58.3	55.7	50.0	51.2	50.0		61.2	52.4	57.1	58.5	91
# Tested (GR K-2)	2016	7	10	65	76	5	49	48		44	41	85	37,758	
	2017	9	12	58	68	5	49	52		44	40	84	35,543	
	2018	9	20	60	61	10	43	48		49	42	91	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	3	3	*	4	4		3	1	4	2,114	28
	2017	*	*	1	1	*	3	3		2	4	6	1,889	27
	2018	*	1	1	0	*	1	1		4	0	4	2,135	32
1	2016	*	*	0	1	*	0	0		1	1	2	1,519	32
	2017	*	*	4	4	*	4	4		3	1	4	1,610	24
	2018	*	1	2	4	*	0	0		2	3	5	1,689	35
2	2016	*	*	5	6	*	4	4		3	4	7	2,167	25
	2017	*	*	1	1	*	1	1		0	3	3	2,115	33
	2018	*	1	3	3	*	3	3		3	1	4	2,139	24
K-2	2016	2	1	8	10	*	8	8		7	6	13	5,800	85
	2017	3	2	6	6	*	8	8		5	8	13	5,614	84
	2018	3	3	6	7	1	4	4		9	4	13	5,963	91
# Tested (GR K-2)	2016	7	10	65	76	5	49	48		44	41	85	37,758	
	2017	9	12	58	68	5	49	52		44	40	84	35,543	
	2018	9	20	60	61	10	43	48		49	42	91	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	13
	2017	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.8	11
	2018		*	86.7	85.7	*	93.3	93.3		100.0	75.0	87.5	84.6	16
1	2016			89.5	89.5		93.8	93.3		80.0	100.0	89.5	87.2	19
	2017			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.8	12
	2018			92.9	92.9	*	91.7	91.7		87.5	100.0	92.9	85.7	14
2	2016			53.8	53.8		50.0	50.0		*	50.0	53.8	44.0	13
	2017			46.7	46.7	*	46.7	42.9		25.0	71.4	46.7	46.9	15
	2018			45.5	45.5	*	40.0	45.5		40.0	*	45.5	46.2	11
K-2	2016			82.2	81.8	*	82.5	82.1		84.0	80.0	82.2	72.7	45
	2017	*		78.4	78.4	*	77.8	77.1		73.9	86.7	78.9	73.2	38
	2018		*	77.5	76.9	*	78.4	78.9		73.1	86.7	78.0	72.1	41
# Tested (GR K-2)	2016			45	44	2	40	39		25	20	45	17,430	
	2017	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	8	*	7	7		6	*	8	3,369	13
	2017	*		8	8	*	6	6		4	*	8	3,104	11
	2018		*	8	8	*	9	9		6	3	9	2,789	16
1	2016			3	3		3	2		2	1	3	2,597	19
	2017			5	5	*	5	5		3	*	5	2,527	12
	2018			7	7	*	5	5		4	3	7	2,262	14
2	2016			2	2		2	2		*	2	2	334	13
	2017			1	1	*	1	1		0	1	1	389	15
	2018			1	1	*	1	1		1	*	1	379	11
K-2	2016			13	13	*	12	11		8	5	13	6,300	45
	2017	*		14	14	*	12	12		7	7	14	6,020	38
	2018		*	16	16	*	15	15		11	6	17	5,430	41
# Tested (GR K-2)	2016			45	44	2	40	39		25	20	45	17,430	
	2017	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	13
	2017	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.5	11
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	16
1	2016			73.7	73.7		75.0	73.3		60.0	88.9	73.7	69.4	19
	2017			83.3	81.8	*	83.3	83.3		88.9	*	83.3	69.7	12
	2018			78.6	78.6	*	75.0	75.0		62.5	100.0	78.6	67.7	14
2	2016			61.5	61.5		58.3	58.3		*	50.0	61.5	38.6	13
	2017			40.0	40.0	*	40.0	42.9		37.5	42.9	40.0	42.1	15
	2018			27.3	27.3	*	30.0	27.3		20.0	*	27.3	41.8	11
K-2	2016			77.8	77.3	*	77.5	76.9		80.0	75.0	77.8	64.2	45
	2017	*		70.3	70.3	*	69.4	71.4		73.9	66.7	71.1	64.7	38
	2018		*	72.5	71.8	*	73.0	71.1		57.7	100.0	73.2	64.0	41
# Tested (GR K-2)	2016			45	44	2	40	39		25	20	45	17,429	
	2017	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	7	*	6	6		7	*	7	2,430	13
	2017	*		7	7	*	6	6		3	*	7	2,065	11
	2018		*	9	9	*	9	9		5	4	9	1,985	16
1	2016			1	1		1	1		0	1	1	1,001	19
	2017			4	4	*	4	4		3	*	4	961	12
	2018			5	5	*	4	4		2	3	5	930	14
2	2016			3	3		2	2		*	2	3	642	13
	2017			1	1	*	1	1		0	1	1	666	15
	2018			0	0	*	0	0		0	*	0	652	11
K-2	2016			11	11	*	9	9		8	3	11	4,073	45
	2017	*		12	12	*	11	11		6	6	12	3,692	38
	2018		*	14	14	*	13	13		7	7	14	3,567	41
# Tested (GR K-2)	2016			45	44	2	40	39		25	20	45	17,429	
	2017	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**11**	*	*	*	*	*	*			*	*		
KN	**5**	*	*	*	*	*	*	*	*				
1	**2**	*	*			*	*						
3	**2**	*	*			*	*						
5	**26**					7	26.9					19	73.1
ALL	**46**	7	15.2	*	*	14	30.4	*	*	*	*	19	41.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

28	76.4	82.3			85.7		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

12	80.6	87.0			91.7		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

15	85.2	88.6			100.0		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

32	75.5	79.0			81.3		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

18	87.8	90.8			100.0		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

14	83.9	83.9			85.7		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

22	77.7	85.1	83.1		81.8	95.5	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

13	70.8	80.5	82.4		92.3	92.3	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

11	75.5	79.0	81.0		81.8	100.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

31	64.2	73.8	75.7		71.0	90.3	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*

GRADE 3 READING (tested with 2017-2018 test)

14	60.7	73.8	78.6		64.3	92.9	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

18	53.9	69.3	84.1		55.6	100.0	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

11	53.5	70.3	66.4		45.5	63.6	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

10	79.4	82.8	81.6		90.0	100.0	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

20	71.6	81.1	73.9		90.0	65.0	64.3	91.0

GRADE 4 READING (tested with 2017-2018 test)

12	55.7	72.3	64.3		58.3	75.0	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

9	83.3	88.9	81.9		100.0	100.0	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

33	85.1	89.1	80.1		97.0	78.8	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

21	69.9	78.0	80.3		81.0	81.0	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

12	78.0	85.4	86.6		100.0	100.0	71.1	95.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	80.6	80.6	82.5		81.8	93.9	67.1	94.1

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course