DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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SOUTH OAK CLIFF HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	310
10	316
11	222
12	260
ALL	1,108

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	759	68.5	72	80.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	7	0.6	*	*
Hispanic	329	29.7	4	4.5
White	8	0.7	10	11.2
Multiple	3	0.3	1	1.1
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	821	74.1
Economically disadvantaged	992	89.5
Limited English proficient (LEP)	187	16.9
Special education	152	13.7
Talented and Gifted (TAG)	73	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
	2017	403	249	61.8	1	0.2	3	0.7	145	36.0	5	1.2	0	0.0
	2018	310	201	64.8	0	0.0	0	0.0	102	32.9	5	1.6	2	0.6
10	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
	2017	318	215	67.6	0	0.0	1	0.3	102	32.1	0	0.0	0	0.0
	2018	316	201	63.6	0	0.0	4	1.3	109	34.5	1	0.3	1	0.3
11	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
	2017	253	183	72.3	1	0.4	1	0.4	68	26.9	0	0.0	0	0.0
	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
12	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
	2017	252	202	80.2	0	0.0	0	0.0	50	19.8	0	0.0	0	0.0
	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
9-12	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0
	2017	1,226	849	69.2	2	0.2	5	0.4	365	29.8	5	0.4	0	0.0
	2018	1,108	759	68.5	1	0.1	7	0.6	329	29.7	8	0.7	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
	2017	403	297	73.7	94	23.3	46	11.4	309	76.7	22	5.5	82	20.3	51.4	48.6	5.5
	2018	310	286	92.3	63	20.3	39	12.6	229	73.9	16	5.2	71	22.9	51.3	48.7	7.1
10	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
	2017	318	251	78.9	54	17.0	47	14.8	257	80.8	28	8.8	26	8.2	52.5	47.5	9.4
	2018	316	280	88.6	64	20.3	38	12.0	249	78.8	20	6.3	23	7.3	49.4	50.6	7.3
11	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
	2017	253	197	77.9	32	12.6	30	11.9	190	75.1	13	5.1	15	5.9	53.4	46.6	1.6
	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
12	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
	2017	252	208	82.5	19	7.5	51	20.2	151	59.9	14	5.6	10	4.0	47.2	52.8	7.5
	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
9-12	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4
	2017	1,226	953	77.7	199	16.2	174	14.2	907	74.0	77	6.3	133	10.8	51.2	48.8	6.1
	2018	1,108	992	89.5	187	16.9	152	13.7	821	74.1	73	6.6	139	12.5	50.6	49.4	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	381	11,813	348	91.4	11,053	93.6	149	39.1	26.2	281	9,913	73.8	83.9
	2017	404	11,759	355	87.7	10,936	93.0	129	31.9	25.7	281	9,766	69.5	83.1
	2018	331	11,716	302	91.2	10,961	93.6	128	38.7	22.9	233	9,718	70.4	82.9
10	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
	2017	329	10,329	285	86.6	9,713	94.0	62	18.8	16.3	211	9,045	64.1	87.6
	2018	332	10,382	300	90.4	9,791	94.3	74	22.3	16.5	255	8,886	76.9	85.6
11	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
	2017	260	8,543	237	90.9	8,088	94.7	50	19.2	13.7	203	7,756	78.0	90.8
	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
12	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.2	211	7,523	86.6	89.3
	2017	259	8,197	231	89.1	7,762	94.7	8	3.1	6.4	200	7,365	77.3	89.8
	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
9-12	2016	1,250	38,826	1,148	91.8	36,519	94.1	348	27.8	18.9	976	33,681	78.1	86.7
	2017	1,252	38,829	1,107	88.4	36,498	94.0	249	19.9	16.5	895	33,932	71.5	87.4
	2018	1,164	39,984	1,067	91.7	37,719	94.3	254	21.8	15.0	895	34,508	76.9	86.3

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	72	80.9
Hispanic	4	4.5
White	10	11.2
Multiple	1	1.1
Other	2	2.2

Gender	Number	Percentage
Female	46	51.7
Male	43	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.9	63.0
2016-17	7.4	59.8
2017-18	8.1	65.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.1
1	14	15.7
2	5	5.6
3	8	9.0
4	7	7.9
5	4	4.5
1-3	27	30.3
More than 3	53	59.6
1 - 5	38	42.7
6 - 10	14	15.7
11 - 20	15	16.9
More than 20	13	14.6

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	45.2	42.5	45.2	7.1	24.6	38.6		36.0	50.3	43.7	57.6
	2017	*	34.0	46.1	36.6	9.1	33.3	29.4		34.1	41.7	38.0	58.7
	2018	*	40.9	46.6	47.3	3.2	29.8	32.4		38.5	46.6	42.3	62.1
Tests Taken	**2016**	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	**2016**		39.6	43.4	40.2	10.0	19.5	33.6		37.3	44.4	40.6	57.8
	2017	*	40.0	38.5	39.8	3.2	19.6	31.1		33.6	45.8	39.6	60.3
	2018	*	49.5	57.1	52.7	8.7	38.5	43.1		53.5	51.0	52.2	67.0
Tests Taken	**2016**		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	126	65	167	39	52	172		103	93	196	4,569
		2017	*	157	69	199	30	56	197		120	112	232	4,577
		2018	*	110	47	117	30	40	142		91	71	162	3,752
	Tests Taken	**2016**	2	230	113	305	42	69	280		161	187	348	10,771
		2017	4	238	128	314	33	84	279		182	192	374	11,092
		2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II		**2016**		134	47	155	27	33	164		104	80	184	4,028
		2017	*	117	59	159	30	41	157		99	78	177	3,895
		2018	*	93	45	114	21	40	132		67	74	141	3,300
	Tests Taken	**2016**		222	83	259	30	41	247		166	144	310	9,550
		2017	1	195	96	264	31	51	228		149	144	293	9,822
		2018	1	184	105	241	23	65	232		144	151	295	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	23.0	19.5	23.3	0.0	8.7	14.6		16.1	26.2	21.6	38.3
	2017	*	13.0	28.1	18.2	0.0	20.2	11.1		18.1	18.8	18.4	41.2
	2018	*	23.1	27.3	27.0	0.0	10.5	13.8		20.9	27.8	24.2	43.9
Tests Taken	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	2016		16.7	22.9	18.1	0.0	7.3	10.9		18.1	18.8	18.4	36.9
	2017	*	15.9	20.8	17.8	0.0	9.8	9.6		16.8	18.8	17.7	42.1
	2018	*	22.3	36.2	27.8	8.7	18.5	17.7		27.8	27.2	27.5	50.0
Tests Taken	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	0.9	0.9	1.0	0.0	0.0	0.4		0.6	1.1	0.9	5.1
	2017	*	1.3	0.8	1.0	0.0	0.0	0.0		1.6	0.5	1.1	6.3
	2018	*	0.5	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	5.0
Tests Taken	**2016**	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	**2016**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.4	0.0	2.0	0.4		0.7	0.0	0.3	4.9
	2018	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.0
Tests Taken	**2016**		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	55.2	1.1	1.0	46.9	54.8	3.2	61.1	60.0
2017	54.7	0.0	0.0	47.4	52.0	3.6	58.5	59.2
2018	64.3	–	–	56.8	54.7	3.5	55.0	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	60.9	1.2	1.1	62.8	50.4	3.3	61.4	59.2
2017	56.4	0.0	0.0	54.4	52.4	3.6	61.0	58.9
2018	62.3	–	–	56.1	59.0	4.0	66.2	62.9

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	55.3	57.9	57.6	14.3	58.1	55.0		52.0	58.9	55.7	77.7
	2017	*	63.9	78.7	70.5	35.7	79.5	68.0		66.9	71.3	69.3	83.5
	2018	*	82.3	82.1	84.6	59.4	81.1	80.4		77.2	86.5	81.9	87.5
Tests Taken	**2016**	2	219	95	278	42	62	247		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	98	40	118	36	26	117		72	69	141	2,345
	2017	*	74	23	81	18	15	79		49	49	98	1,692
	2018	*	29	14	30	13	10	38		28	17	45	1,278
Tests Taken	**2016**	2	219	95	278	42	62	247		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	15.1	15.8	15.8	2.4	16.1	11.5		14.7	15.5	15.1	43.0
	2017	*	12.2	27.8	17.8	3.6	23.3	15.4		20.3	16.4	18.2	47.9
	2018	*	49.4	47.4	51.8	15.6	37.7	43.3		43.1	53.2	48.2	61.8
Tests Taken	**2016**	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	3.7	1.1	2.2	0.0	3.2	0.8		2.7	3.0	2.8	19.7
	2017	*	1.5	10.2	4.4	0.0	8.2	3.2		6.1	2.9	4.4	23.1
	2018	*	20.7	19.2	21.0	6.3	13.2	14.9		16.3	23.8	20.1	35.8
Tests Taken	**2016**	2	219	95	278	42	62	260		150	168	318	10,526
	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	43.1	44.3	40.6	42.7	44.4
2017	47.1	43.9	49.8	49.6	45.5
2018	57.5	55.7	57.9	59.2	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	72.8	66.1	72.2	22.2	56.7	67.9		71.8	69.7	70.6	84.9
	2017	*	67.6	76.5	71.4	31.3	69.9	66.3		70.9	70.7	70.8	86.4
	2018	*	87.4	72.2	85.3	53.1	60.7	78.3		84.5	78.6	81.7	87.9
Tests Taken	**2016**	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	62	38	84	35	29	87		44	57	101	1,466
	2017	*	70	31	86	22	25	90		51	53	104	1,310
	2018	*	23	25	33	15	22	45		23	28	51	1,234
Tests Taken	**2016**	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	27.2	25.9	28.5	2.2	13.4	19.6		30.1	23.4	26.5	50.6
	2017	*	13.9	39.4	22.6	3.1	27.7	17.2		28.6	19.3	23.9	54.0
	2018	*	43.4	36.7	42.4	12.5	25.0	32.4		43.2	38.2	40.9	57.4
Tests Taken	**2016**	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	2.2	1.8	2.0	0.0	1.5	0.4		2.6	1.6	2.0	13.2
	2017	*	0.0	5.3	1.7	0.0	2.4	1.1		3.4	0.6	2.0	15.1
	2018	*	5.5	2.2	4.9	0.0	0.0	1.0		5.4	3.1	4.3	18.6
Tests Taken	**2016**	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	48.6	46.7	48.4	47.1	54.0
2017	49.9	47.2	46.5	44.1	51.8
2018	56.1	48.9	53.7	57.9	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		84.8	91.2	87.1	51.7	85.7	81.9		89.2	83.1	85.9	91.5
	2017		86.8	85.5	85.3	42.9	76.5	83.6		85.1	88.3	86.6	92.8
	2018	*	88.8	93.4	89.2	59.3	85.5	87.7		89.0	92.0	90.5	93.4
Tests Taken	**2016**		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		30	5	30	14	3	34		13	23	36	795
	2017		25	10	33	16	8	34		21	14	35	593
	2018	*	24	7	30	11	8	30		18	13	31	624
Tests Taken	**2016**		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		52.0	61.4	54.7	10.3	42.9	47.3		61.7	47.1	53.9	63.2
	2017		38.9	37.7	38.2	10.7	35.3	30.9		40.4	35.8	38.3	65.2
	2018	*	52.1	63.2	56.6	18.5	50.9	47.1		56.7	55.8	56.3	72.3
Tests Taken	**2016**		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		19.7	22.8	20.7	6.9	23.8	16.0		21.7	19.1	20.3	26.5
	2017		6.8	8.7	7.6	0.0	5.9	4.3		5.7	9.2	7.3	30.8
	2018	*	14.4	21.7	17.6	0.0	10.9	8.2		15.2	18.4	16.8	38.6
Tests Taken	**2016**		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2016	62.7	65.5	67.6	64.5
	2017	57.7	56.8	52.1	63.6
	2018	63.7	65.5	54.6	67.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**33**	17	51.5	8	24.2	8	24.2						
10	**28**	*	*	19	67.9	*	*						
11	**8**	*	*	*	*	*	*						
12	**8**	*	*			*	*						
ALL	**77**	27	35.1	30	39.0	20	26.0						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 165 | 54.9 | 71.2 | 74.2 | 74.8 | 58.2 | 83.6 | 55.8 | 85.9 |

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 81 | 57.0 | 71.3 | 83.8 | 86.0 | 53.1 | 98.8 | 69.9 | 95.4 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 186 | 53.5 | 69.0 | 79.3 | 81.1 | 46.8 | 90.9 | 52.2 | 86.7 |

ALGEBRA II (tested with 2017-2018 test)

| 164 | 46.5 | 70.3 | 80.7 | 82.6 | 56.7 | 93.8 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 99 | 46.5 | 64.3 | 76.8 | 78.9 | 27.3 | 76.8 | 71.1 | 93.1 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 97 | 44.2 | 69.0 | 77.1 | 78.6 | 49.5 | 80.4 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| 179 | 39.7 | 71.8 | 72.5 | 72.6 | 63.1 | 72.1 | 62.1 | 83.1 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 113 | 43.3 | 67.3 | 80.6 | 82.9 | 34.5 | 91.2 | 71.0 | 94.0 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 221 | 42.2 | 68.5 | 70.6 | 70.9 | 41.2 | 60.6 | 48.4 | 83.8 |

CHEMISTRY (tested with 2017-2018 test)

| 181 | 52.3 | 74.0 | 74.8 | 75.0 | 59.7 | 84.0 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 112 | 41.9 | 64.4 | 79.1 | 81.6 | 25.0 | 94.6 | 68.0 | 96.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 116 | 28.1 | 53.1 | 73.4 | 77.0 | 1.7 | 78.4 | 66.3 | 93.6 |

ECONOMICS (tested with 2017-2018 test)

| 88 | 63.4 | 76.2 | 86.7 | 88.6 | 85.2 | 100.0 | 74.1 | 97.7 |

ECONOMICS (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I (tested with 2017-2018 test)

| 170 | 53.1 | 64.9 | 79.1 | 81.6 | 41.2 | 91.2 | 57.6 | 84.8 |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 7 | 25.3 | 59.3 | 81.7 | 85.7 | 0.0 | 100.0 | 42.6 | 86.8 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 103 | 61.2 | 64.7 | 82.8 | 85.9 | 36.9 | 96.1 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 183 | 52.0 | 68.0 | 74.7 | 75.9 | 49.7 | 80.3 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 1 | * | * | * | * | * | * | 49.0 | * |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 108 | 53.1 | 67.3 | 78.1 | 80.1 | 42.6 | 82.4 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 179 | 55.7 | 70.4 | 76.4 | 77.5 | 60.3 | 84.9 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 187 | 66.9 | 76.3 | 81.0 | 81.9 | 78.1 | 97.3 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 131 | 65.0 | 79.0 | 81.0 | 81.3 | 90.1 | 93.9 | 70.0 | 93.5 |

FRENCH I (tested with 2017-2018 test)

| 57 | 45.3 | 63.5 | 76.4 | 78.7 | 22.8 | 80.7 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 90 | 48.3 | 61.3 | 77.4 | 80.3 | 25.6 | 85.6 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 192 | 34.7 | 66.2 | 74.4 | 75.9 | 26.0 | 75.0 | 52.6 | 85.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 163 | 62.0 | 74.1 | 74.5 | 74.6 | 76.1 | 74.2 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 51.3 | * |

FRENCH I (tested with 2017-2018 test)

| 54 | 56.0 | 70.0 | 80.9 | 82.8 | 51.9 | 96.3 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 77 | 56.5 | 69.6 | 80.5 | 82.4 | 51.9 | 96.1 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 173 | 37.1 | 67.5 | 76.8 | 78.4 | 35.8 | 86.4 | 57.7 | 84.0 |

SOUTH OAK CLIFF HIGH SCHOOL (16)　　　　　　　　　　**33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 26 | 55.1 | 76.0 | 85.8 | 87.5 | 84.6 | 92.3 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 99 | 62.2 | 74.8 | 76.5 | 76.8 | 76.8 | 96.0 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 22 | 39.1 | 67.4 | 90.4 | 94.5 | 31.8 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 165 | 59.3 | 74.0 | 87.2 | 89.5 | 67.3 | 98.8 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 190 | 39.4 | 68.6 | 86.0 | 89.0 | 45.8 | 96.8 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 28 | 52.2 | 74.4 | 88.7 | 91.3 | 71.4 | 100.0 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 80 | 47.9 | 61.0 | 76.0 | 78.6 | 10.0 | 95.0 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 56 | 49.0 | 66.0 | 83.3 | 86.4 | 19.6 | 98.2 | 70.7 | 81.3 |

SPANISH I (tested with 2017-2018 test)

| 204 | 64.2 | 73.2 | 82.2 | 83.7 | 62.7 | 91.7 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 241 | 82.1 | 84.6 | 81.1 | 80.5 | 90.5 | 89.2 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 127 | 36.4 | 63.3 | 86.6 | 90.7 | 16.5 | 98.4 | 72.8 | 94.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 29 | 51.0 | 70.6 | 87.0 | 89.9 | 55.2 | 100.0 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 8 | 50.0 | 71.2 | 88.3 | 91.3 | 75.0 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 139 | 57.8 | 74.7 | 81.6 | 82.8 | 69.1 | 93.3 | 78.5 | 94.8 |

PHYSICS (tested with 2017-2018 test)

| 169 | 38.7 | 69.8 | 84.8 | 87.4 | 60.9 | 97.0 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 26 | 44.1 | 71.1 | 87.9 | 90.9 | 53.8 | 100.0 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 62.1 | * |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 24 | 42.7 | 61.8 | 81.5 | 85.0 | 4.2 | 100.0 | 71.5 | 93.2 |

SPANISH I (tested with 2017-2018 test)

| 176 | 68.8 | 78.3 | 80.0 | 80.3 | 72.2 | 88.6 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 157 | 78.9 | 84.2 | 79.2 | 78.3 | 90.4 | 91.1 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 88 | 44.5 | 63.8 | 79.0 | 81.7 | 19.3 | 79.3 | 70.8 | 92.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
265	54.8	67.7	80.8	83.1	44.2	92.1	66.0	90.1

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	52.0	70.0	77.1	78.3	54.6	85.2	58.6	89.9

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
194	43.9	62.6	80.7	83.9	23.7	95.4	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	41.8	62.9	87.8	92.2	22.3	98.2	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
109	48.3	69.0	80.6	82.6	52.3	89.7	59.6	85.1

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	39.8	58.9	78.5	81.9	15.4	90.3	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	43.2	59.5	86.3	91.1	17.2	100.0	72.4	95.2

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK*
SAT	Reading & Writing	**2015-16**	81.0	85.2	196	387	9.2	149	391	10.7	46	375	4.3				6,935	443	32.7
		2016-17	74.6	84.5	188	403	13.8	148	400	13.5	40	413	15.0				6,767	464	42.2
		2017-18	72.7	84.2	189	412	13.8	138	413	15.2	48	412	10.4				7,125	468	41.8
	Mathematics	**2015-16**	81.0	85.2	196	407	3.6	149	407	4.0	46	404	2.2				6,935	452	18.9
		2016-17	74.6	84.5	188	406	3.2	148	398	2.7	40	432	5.0				6,767	465	21.6
		2017-18	72.7	84.2	189	413	5.8	138	406	5.1	48	433	8.3				7,125	463	20.7
ACT	English	**2015-16**	77.7	81.2	188	11	5.9	141	11	7.1	46	10	2.2				6,612	14	23.4
		2016-17	73.0	82.4	184	11	4.9	145	11	4.1	39	12	7.7				6,597	15	26.1
		2017-18	73.5	82.4	191	11	4.2	144	11	4.2	44	11	4.5				6,966	15	26.5
	Mathematics	**2015-16**	77.7	81.2	188	15	2.7	141	15	2.8	46	15	2.2				6,612	17	16.5
		2016-17	73.0	82.4	184	15	1.6	145	15	0.7	39	16	5.1				6,597	18	17.3
		2017-18	73.5	82.4	191	15	2.1	144	15	1.4	44	16	4.5				6,966	17	14.8
	Reading	**2015-16**	77.7	81.2	188	13	3.2	141	13	2.8	46	13	4.3				6,612	16	17.5
		2016-17	73.0	82.4	184	14	2.7	145	14	2.1	39	14	5.1				6,597	17	18.3
		2017-18	73.5	82.4	191	14	4.2	144	14	3.5	44	14	6.8				6,966	17	19.0
	Science	**2015-16**	77.7	81.2	188	14	1.1	141	14	0.7	46	14	2.2				6,612	17	13.0
		2016-17	73.0	82.4	184	14	2.7	145	14	0.7	39	16	10.3				6,597	18	13.8
		2017-18	73.5	82.4	191	14	1.6	144	14	0.7	44	15	4.5				6,966	17	12.9
	Composite	**2015-16**	77.7	81.2	188	13	–	141	13	–	46	13	–			–	6,612	16	–
		2016-17	73.0	82.4	184	14	–	145	14	–	39	14	–			–	6,597	17	–
		2017-18	73.5	82.4	191	14	–	144	14	–	44	14	–			–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2015**	1	*	*	1	*	*	0			0			0			1,540	462	70.1
		2016																1,442	464	68.2
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
	Mathematics	**2015**	1	*	*	1	*	*	0			0			0			1,540	456	54.3
		2016																1,442	469	62.8
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
10	Reading & Writing	**2015**	277	369	14.4	202	366	12.9	72	378	19.4	1	*	*	2	*	*	8,879	415	38.9
		2016	252	371	14.7	170	368	13.5	80	376	16.3	1	*	*	1	*	*	9,038	417	40.3
		2017	248	373	17.3	151	370	13.9	93	376	22.6	0			3	*	*	8,857	417	39.0
	Mathematics	**2015**	277	391	10.5	202	386	7.9	72	408	18.1	1	*	*	2	*	*	8,879	424	22.3
		2016	252	389	6.7	170	382	4.1	80	402	11.3	1	*	*	1	*	*	9,038	433	26.7
		2017	248	404	9.3	151	395	5.3	93	417	15.1	0			3	*	*	8,857	428	22.1

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
192	21,579	1.0	2.0	0	0.0	28.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
30	1,071	1.1	1.9	0	0.0	24.3

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	984	1.0	2.5	0	0.0	41.6

Computer Science A

School	Dist	School	Dist	School	%	Dist
7	172	1.0	2.5	0	0.0	45.9

English Language and Composition

School	Dist	School	Dist	School	%	Dist
32	2,689	1.1	1.8	0	0.0	19.0

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
40	1,885	1.0	1.7	0	0.0	15.9

Macroeconomics

School	Dist	School	Dist	School	%	Dist
15	949	1.0	1.6	0	0.0	18.1

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
18	1,349	1.0	1.6	0	0.0	15.6

United States History

School	Dist	School	Dist	School	%	Dist
33	2,373	1.0	1.6	0	0.0	17.5