

School Number 158

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

LIDA HOOE ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	51
1	59
2	53
3	67
4	61
5	76
ALL	410

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.7	3	10.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	394	96.1	13	46.4
White	12	2.9	11	39.3
Multiple	0	0.0	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	55.9
Economically disadvantaged	369	90.0
Limited English proficient (LEP)	183	44.6
Special education	29	7.1
Talented and Gifted (TAG)	67	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2017	41	0	0.0	1	2.4	0	0.0	40	97.6	0	0.0	0	0.0
	2018	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
KN	2016	47	0	0.0	0	0.0	0	0.0	44	93.6	3	6.4	0	0.0
	2017	46	0	0.0	0	0.0	0	0.0	45	97.8	1	2.2	0	0.0
	2018	51	0	0.0	1	2.0	0	0.0	50	98.0	0	0.0	0	0.0
1	2016	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
	2017	54	0	0.0	0	0.0	0	0.0	51	94.4	3	5.6	0	0.0
	2018	59	0	0.0	0	0.0	0	0.0	58	98.3	1	1.7	0	0.0
2	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2017	65	0	0.0	0	0.0	0	0.0	63	96.9	2	3.1	0	0.0
	2018	53	0	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0
3	2016	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2017	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2018	67	0	0.0	0	0.0	0	0.0	65	97.0	2	3.0	0	0.0
4	2016	70	1	1.4	1	1.4	0	0.0	66	94.3	2	2.9	0	0.0
	2017	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
	2018	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
5	2016	62	1	1.6	0	0.0	0	0.0	59	95.2	2	3.2	0	0.0
	2017	74	1	1.4	1	1.4	0	0.0	70	94.6	2	2.7	0	0.0
	2018	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
PK-5	2016	441	4	0.9	1	0.2	0	0.0	424	96.1	12	2.7	0	0.0
	2017	418	3	0.7	2	0.5	0	0.0	402	96.2	11	2.6	0	0.0
	2018	410	3	0.7	1	0.2	0	0.0	394	96.1	12	2.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	42	93.3	25	55.6	0	0.0	25	55.6	0	0.0	45	100.0	55.6	44.4	0.0
	2017	41	39	95.1	19	46.3	2	4.9	20	48.8	0	0.0	39	95.1	51.2	48.8	4.9
	2018	43	43	100.0	19	44.2	1	2.3	19	44.2	0	0.0	41	95.3	48.8	51.2	4.7
KN	2016	47	36	76.6	24	51.1	4	8.5	25	53.2	3	6.4	10	21.3	57.4	42.6	0.0
	2017	46	36	78.3	27	58.7	0	0.0	27	58.7	6	13.0	8	17.4	50.0	50.0	0.0
	2018	51	45	88.2	24	47.1	5	9.8	24	47.1	0	0.0	16	31.4	45.1	54.9	0.0
1	2016	71	65	91.5	31	43.7	2	2.8	33	46.5	8	11.3	5	7.0	50.7	49.3	8.5
	2017	54	44	81.5	24	44.4	3	5.6	24	44.4	6	11.1	4	7.4	55.6	44.4	3.7
	2018	59	49	83.1	32	54.2	1	1.7	34	57.6	10	16.9	10	16.9	55.9	44.1	1.7
2	2016	70	65	92.9	33	47.1	4	5.7	35	50.0	13	18.6	5	7.1	55.7	44.3	0.0
	2017	65	59	90.8	29	44.6	6	9.2	33	50.8	13	20.0	5	7.7	49.2	50.8	1.5
	2018	53	41	77.4	23	43.4	4	7.5	23	43.4	6	11.3	4	7.5	52.8	47.2	1.9
3	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	7	9.2	5	6.6	57.9	42.1	1.3
	2017	61	60	98.4	30	49.2	4	6.6	32	52.5	12	19.7	1	1.6	57.4	42.6	1.6
	2018	67	60	89.6	27	40.3	6	9.0	32	47.8	15	22.4	5	7.5	46.3	53.7	3.0
4	2016	70	63	90.0	35	50.0	4	5.7	51	72.9	12	17.1	3	4.3	34.3	65.7	4.3
	2017	77	72	93.5	28	36.4	7	9.1	56	72.7	13	16.9	3	3.9	61.0	39.0	0.0
	2018	61	60	98.4	29	47.5	5	8.2	41	67.2	21	34.4	3	4.9	59.0	41.0	0.0
5	2016	62	55	88.7	32	51.6	4	6.5	53	85.5	17	27.4	2	3.2	51.6	48.4	0.0
	2017	74	67	90.5	41	55.4	4	5.4	58	78.4	13	17.6	3	4.1	36.5	63.5	1.4
	2018	76	71	93.4	29	38.2	7	9.2	56	73.7	15	19.7	0	0.0	60.5	39.5	0.0
PK-5	2016	441	397	90.0	210	47.6	24	5.4	277	62.8	60	13.6	75	17.0	51.5	48.5	2.3
	2017	418	377	90.2	198	47.4	26	6.2	250	59.8	63	15.1	63	15.1	51.4	48.6	1.7
	2018	410	369	90.0	183	44.6	29	7.1	229	55.9	67	16.3	79	19.3	53.2	46.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	48	12,185	46	95.7	11,638	95.5	4	8.3	19.3	44	10,883	91.5	89.3
	2017	48	11,388	46	95.8	10,888	95.6	1	2.1	19.6	46	10,240	96.7	89.9
	2018	52	11,061	49	94.2	10,520	95.1	4	7.8	17.8	46	9,830	89.2	88.9
1	2016	67	13,397	65	96.2	12,877	96.1	10	14.9	18.1	59	12,066	87.8	90.1
	2017	55	12,278	53	96.3	11,800	96.1	5	9.1	18.4	52	11,169	94.5	91.0
	2018	57	11,550	55	95.7	11,055	95.7	8	13.9	16.6	55	10,347	95.9	89.6
2	2016	68	13,532	66	96.5	13,066	96.6	8	11.8	16.6	62	12,286	91.1	90.8
	2017	66	12,938	64	96.7	12,476	96.4	6	9.1	16.9	63	11,850	95.1	91.6
	2018	55	11,864	53	96.3	11,398	96.1	4	7.3	15.9	51	10,717	93.2	90.3
3	2016	75	13,328	72	96.8	12,911	96.9	6	8.0	15.3	72	12,216	96.5	91.7
	2017	63	13,158	61	97.0	12,734	96.8	1	1.6	15.9	61	12,162	97.2	92.4
	2018	70	12,536	67	96.7	12,080	96.4	3	4.3	14.4	66	11,431	94.6	91.2
4	2016	70	12,688	68	96.6	12,300	96.9	7	9.9	15.8	66	11,676	93.7	92.0
	2017	76	12,873	73	96.5	12,467	96.8	3	3.9	15.4	75	11,953	98.6	92.9
	2018	62	12,675	60	96.7	12,235	96.5	4	6.5	14.1	60	11,637	97.2	91.8
5	2016	61	12,178	59	96.7	11,815	97.0	1	1.6	5.7	58	11,217	94.9	92.1
	2017	75	12,220	72	96.4	11,838	96.9	1	1.3	6.1	74	11,367	98.8	93.0
	2018	78	12,498	75	96.6	12,078	96.6	1	1.3	6.1	74	11,513	95.2	92.1
KN-5	2016	390	77,308	376	96.4	74,608	96.5	36	9.2	15.2	361	70,344	92.7	91.0
	2017	383	74,855	369	96.5	72,203	96.5	17	4.4	15.3	371	68,741	97.0	91.8
	2018	373	72,186	358	96.1	69,366	96.1	24	6.4	14.0	352	65,475	94.4	90.7

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	13	46.4
White	11	39.3
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.7	60.0
2016-17	7.8	93.1
2017-18	7.6	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.6
2	6	21.4
3	4	14.3
4	2	7.1
5	1	3.6
1-3	11	39.3
More than 3	17	60.7
1 - 5	14	50.0
6 - 10	5	17.9
11 - 20	6	21.4
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	55.6	55.3	*	*	33.3		56.0	50.0	53.2	58.1	47
	2017	*		69.7	71.0	*	*	*		61.9	76.9	67.6	59.5	34
	2018	*		52.6	54.8	*		*		63.2	42.9	52.5	67.4	40
4	2016	*	*	60.5	64.9	*	42.9	39.1		60.0	66.7	64.3	62.6	42
	2017		*	58.3	61.0	14.3	*	43.3		55.2	57.1	56.0	56.4	50
	2018	*		70.6	74.2	*	*	40.0		72.7	69.2	71.4	61.9	35
5	2016	*	*	87.5	85.7	*	66.7	85.2		95.0	80.0	88.6	70.6	35
	2017	*	*	70.7	72.5	*	58.3	58.6		83.3	66.7	73.3	71.7	45
	2018	*	*	78.0	78.6	16.7	86.7	66.7		83.8	68.0	77.4	76.0	62
3-5	2016	*	*	66.1	67.0	50.0	53.3	53.2		70.0	64.1	66.9	63.9	124
	2017	*	*	65.6	67.9	23.1	58.8	51.6		64.7	65.6	65.1	62.7	129
	2018	*	*	68.7	71.2	13.3	77.8	56.5		75.6	59.3	68.6	68.7	137

NUMBER TESTED IN GRADES 3-5													
2016	4	4	115	103	12	15	77		60	64	124	22,529	
2017	3	3	122	112	13	17	64		68	61	129	23,084	
2018	5	1	131	118	15	18	62		78	59	137	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	20	17	*	*	18		11	11	22	3,114	47
	2017	*		10	9	*	*	*		8	3	11	3,014	34
	2018	*		18	14	*		*		7	12	19	2,309	40
4	2016	*	*	15	13	*	4	14		6	9	15	2,728	42
	2017		*	20	16	6	*	17		13	9	22	3,323	50
	2018	*		10	8	*	*	9		6	4	10	2,811	35
5	2016	*	*	4	4	*	2	4		1	3	4	2,294	35
	2017	*	*	12	11	*	5	12		3	9	12	2,269	45
	2018	*	*	13	12	5	2	14		6	8	14	1,956	62
3-5	2016	*	*	39	34	6	7	36		18	23	41	8,136	124
	2017	*	*	42	36	10	7	31		24	21	45	8,606	129
	2018	*	*	41	34	13	4	27		19	24	43	7,076	137

NUMBER TESTED IN GRADES 3-5													
2016	4	4	115	103	12	15	77		60	64	124	22,529	
2017	3	3	122	112	13	17	64		68	61	129	23,084	
2018	5	1	131	118	15	18	62		78	59	137	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	15.6	15.8	*	*	7.4		16.0	13.6	14.9	29.2	47
	2017	*		30.3	32.3	*	*	*		33.3	23.1	29.4	32.9	34
	2018	*		13.2	16.1	*		*		21.1	9.5	15.0	33.6	40
4	2016	*	*	21.1	24.3	*	14.3	4.3		26.7	25.9	26.2	28.6	42
	2017		*	37.5	39.0	14.3	*	23.3		34.5	38.1	36.0	32.4	50
	2018	*		35.3	32.3	*	*	6.7		31.8	38.5	34.3	35.6	35
5	2016	*	*	40.6	35.7	*	33.3	29.6		35.0	46.7	40.0	36.3	35
	2017	*	*	36.6	37.5	*	33.3	17.2		38.9	40.7	40.0	38.2	45
	2018	*	*	40.7	41.1	16.7	46.7	26.2		43.2	36.0	40.3	44.1	62
3-5	2016	*	*	24.3	24.3	8.3	20.0	14.3		25.0	26.6	25.8	31.4	124
	2017	*	*	35.2	36.6	15.4	35.3	20.3		35.3	36.1	35.7	34.6	129
	2018	*	*	31.3	32.2	6.7	38.9	19.4		34.6	27.1	31.4	38.0	137

NUMBER TESTED IN GRADES 3-5													
2016	4	4	115	103	12	15	77			60	64	124	22,529
2017	3	3	122	112	13	17	64			68	61	129	23,084
2018	5	1	131	118	15	18	62			78	59	137	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	6.7	5.3	*	*	0.0		4.0	9.1	6.4	15.2	47
	2017	*		9.1	9.7	*	*	*		14.3	0.0	8.8	20.0	34
	2018	*		7.9	6.5	*		*		5.3	9.5	7.5	19.3	40
4	2016	*	*	10.5	13.5	*	14.3	4.3		6.7	18.5	14.3	13.4	42
	2017		*	16.7	19.5	0.0	*	6.7		13.8	19.0	16.0	16.9	50
	2018	*		8.8	9.7	*	*	0.0		13.6	0.0	8.6	17.7	35
5	2016	*	*	15.6	10.7	*	0.0	7.4		20.0	6.7	14.3	16.6	35
	2017	*	*	12.2	12.5	*	8.3	3.4		11.1	18.5	15.6	19.4	45
	2018	*	*	25.4	23.2	16.7	20.0	9.5		24.3	24.0	24.2	20.1	62
3-5	2016	*	*	10.4	9.7	0.0	6.7	3.9		10.0	12.5	11.3	15.1	124
	2017	*	*	13.1	14.3	0.0	5.9	4.7		13.2	14.8	14.0	18.8	129
	2018	*	*	16.0	15.3	6.7	16.7	6.5		16.7	13.6	15.3	19.1	137

NUMBER TESTED IN GRADE 3-5													
2016	4	4	115	103	12	15	77			60	64	124	22,529
2017	3	3	122	112	13	17	64			68	61	129	23,084
2018	5	1	131	118	15	18	62			78	59	137	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.4	54.7	51.5
	2017	60.6	59.4	60.1
	2018	77.5	51.7	54.5
4	2016	63.6	59.3	56.4
	2017	65.5	60.7	53.2
	2018	67.1	65.7	60.7
5	2016	71.7	71.0	68.2
	2017	66.1	66.4	67.0
	2018	67.7	70.3	67.9
3-5	2016	63.1	60.8	57.9
	2017	64.4	62.3	59.8
	2018	70.4	63.7	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	54.1	61.1	*	28.6	30.4		60.0	57.7	58.5	57.3	41
	2017		*	59.6	62.5	14.3	*	40.0		53.6	61.9	57.1	54.4	49
	2018	*		58.8	58.1	*	*	13.3		59.1	53.8	57.1	51.2	35

NUMBER TESTED IN GRADE 4													
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	
2018	1		34	31	4	3	15		22	13	35	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	17	14	*	5	16		6	11	17	3,090	41
	2017		*	19	15	6	*	18		13	8	21	3,435	49
	2018	*		14	13	*	*	13		9	6	15	3,589	35

NUMBER TESTED IN GRADE 4													
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	
2018	1		34	31	4	3	15		22	13	35	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	27.0	30.6	*	14.3	4.3		26.7	34.6	31.7	28.7	41
	2017		*	34.0	37.5	14.3	*	20.0		25.0	42.9	32.7	26.0	49
	2018	*		20.6	22.6	*	*	6.7		18.2	23.1	20.0	29.2	35

NUMBER TESTED IN GRADE 4													
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	
2018	1		34	31	4	3	15		22	13	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	13.5	16.7	*	14.3	4.3		20.0	15.4	17.1	10.9	41
	2017		*	2.1	2.5	14.3	*	0.0		0.0	4.8	2.0	7.4	49
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	35

NUMBER TESTED IN GRADE 4													
2016	2	1	37	36	3	7	23		15	26	41	7,239	
2017		2	47	40	7	2	30		28	21	49	7,530	
2018	1		34	31	4	3	15		22	13	35	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	53.7	62.0
	2017	—	3.6	62.2	59.8
	2018	—	3.4	44.6	63.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	58.0	60.3	*	76.9	52.9		64.3	46.7	56.9	65.3	72
	2017	*		74.6	75.9	*	80.0	78.1		71.4	76.9	73.8	70.0	61
	2018	*		84.6	80.0	*	92.6	87.5		83.9	83.3	83.6	74.5	67
4	2016	*	*	52.3	55.6	*	58.8	42.0		54.2	53.3	53.6	63.5	69
	2017	*	*	64.9	68.7	14.3	75.0	57.1		66.0	60.0	63.6	68.1	77
	2018	*		76.3	78.9	33.3	79.3	65.9		75.0	80.0	77.0	75.2	61
5	2016	*	*	84.5	86.5	*	80.6	82.7	*	80.6	90.0	85.2	79.6	61
	2017	*	*	88.4	92.4	*	80.0	86.0		81.5	93.5	89.0	80.6	73
	2018	*	*	89.0	88.4	33.3	93.1	83.9		89.1	86.7	88.2	86.9	76
3-5	2016	*	*	64.1	66.3	46.2	71.4	59.5	*	67.0	61.9	64.4	69.3	202
	2017	*	*	75.7	79.1	26.7	78.6	73.1		71.6	79.4	75.4	72.7	211
	2018	83.3	*	83.8	82.9	35.3	88.2	79.1		83.2	83.5	83.3	78.8	204

NUMBER TESTED IN GRADES 3-5													
2016	5	4	192	178	13	91	145	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	
2018	6	1	197	181	17	85	129		113	91	204	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	29	25	*	6	24		15	16	31	4,478	72
	2017	*		15	14	*	6	7		10	6	16	3,851	61
	2018	*		10	11	*	2	4		5	6	11	3,072	67
4	2016	*	*	31	28	*	14	29		11	21	32	4,463	69
	2017	*	*	26	21	6	7	24		16	12	28	4,016	77
	2018	*		14	12	4	6	14		9	5	14	3,028	61
5	2016	*	*	9	7	*	6	9	*	6	3	9	2,412	61
	2017	*	*	8	5	*	8	8		5	3	8	2,308	73
	2018	*	*	8	8	4	2	9		5	4	9	1,582	76
3-5	2016	*	*	69	60	7	26	62	*	32	40	72	11,353	202
	2017	*	*	49	40	11	21	39		31	21	52	10,175	211
	2018	1	*	32	31	11	10	27		19	15	34	7,682	204

NUMBER TESTED IN GRADES 3-5													
2016	5	4	192	178	13	91	145	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	
2018	6	1	197	181	17	85	129		113	91	204	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	26.1	25.4	*	23.1	17.6		31.0	16.7	25.0	32.6	72
	2017	*		37.3	36.2	*	43.3	40.6		34.3	38.5	36.1	39.9	61
	2018	*		40.0	36.4	*	51.9	43.8		45.2	33.3	38.8	41.8	67
4	2016	*	*	15.4	15.9	*	26.5	18.0		12.5	17.8	15.9	28.9	69
	2017	*	*	39.2	40.3	0.0	32.1	26.8		42.6	33.3	39.0	39.4	77
	2018	*		57.6	61.4	16.7	58.6	51.2		58.3	60.0	59.0	44.2	61
5	2016	*	*	39.7	38.5	*	35.5	30.8	*	35.5	40.0	37.7	35.3	61
	2017	*	*	31.9	33.3	*	32.5	22.8		33.3	34.8	34.2	42.4	73
	2018	*	*	61.6	62.3	16.7	65.5	48.2		60.9	60.0	60.5	53.8	76
3-5	2016	*	*	26.6	25.8	15.4	28.6	22.2	*	27.8	23.8	25.7	32.3	202
	2017	*	*	36.1	36.6	0.0	35.7	28.3		37.6	35.3	36.5	40.5	211
	2018	50.0	*	53.3	54.1	11.8	58.8	48.1		55.8	49.5	52.9	46.6	204

NUMBER TESTED IN GRADES 3-5													
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	
2018	6	1	197	181	17	85	129		113	91	204	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	8.7	9.5	*	11.5	5.9		11.9	3.3	8.3	12.5	72
	2017	*		15.3	15.5	*	16.7	15.6		17.1	11.5	14.8	19.9	61
	2018	*		20.0	18.2	*	25.9	21.9		22.6	16.7	19.4	19.6	67
4	2016	*	*	6.2	6.3	*	11.8	8.0		4.2	8.9	7.2	14.6	69
	2017	*	*	20.3	22.4	0.0	17.9	14.3		19.1	23.3	20.8	22.1	77
	2018	*		28.8	29.8	0.0	24.1	19.5		27.8	32.0	29.5	23.8	61
5	2016	*	*	10.3	9.6	*	6.5	3.8	*	12.9	6.7	9.8	13.9	61
	2017	*	*	7.2	7.6	*	7.5	5.3		7.4	8.7	8.2	19.3	73
	2018	*	*	34.2	34.8	16.7	37.9	21.4		39.1	23.3	32.9	27.6	76
3-5	2016	*	*	8.3	8.4	7.7	9.9	5.9	*	10.3	6.7	8.4	13.6	202
	2017	*	*	14.4	15.2	0.0	13.3	11.0		15.6	13.7	14.7	20.4	211
	2018	16.7	*	27.9	28.2	5.9	29.4	20.9		31.0	23.1	27.5	23.7	204

NUMBER TESTED IN GRADE 3-5													
2016	5	4	192	178	13	91	153	1	97	105	202	36,959	
2017	5	3	202	191	15	98	145		109	102	211	37,278	
2018	6	1	197	181	17	85	129		113	91	204	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.6	57.6	62.1	53.7
	2017	60.2	67.2	59.5	57.8
	2018	70.7	65.2	59.9	68.3
4	2016	68.7	51.2	35.6	58.8
	2017	67.1	53.7	56.9	65.3
	2018	68.5	70.6	67.2	70.9
5	2016	70.5	66.2	60.2	60.7
	2017	66.0	65.9	58.9	64.0
	2018	73.0	71.0	69.7	64.1
3-5	2016	65.6	58.0	52.5	57.6
	2017	64.7	61.8	58.3	62.7
	2018	70.9	69.0	65.8	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	76.3	76.9	*	64.5	71.2	*	77.4	73.3	75.4	66.1	61
	2017	*	*	67.6	69.7	*	64.1	60.7		70.4	68.9	69.4	65.9	72
	2018	*	*	84.9	85.5	66.7	86.2	80.4		84.8	86.7	85.5	68.8	76

NUMBER TESTED IN GRADE 5													
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	
2018	2	1	73	69	6	29	56		46	30	76	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	14	12	*	11	15	*	7	8	15	3263	61
	2017	*	*	22	20	*	14	22		8	14	22	3328	72
	2018	*	*	11	10	2	4	11		7	4	11	3208	76

NUMBER TESTED IN GRADE 5													
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	
2018	2	1	73	69	6	29	56		46	30	76	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	20.3	19.2	*	9.7	13.5	*	19.4	20.0	19.7	26.7	61
	2017	*	*	29.4	31.8	*	23.1	16.1		33.3	31.1	31.9	33.0	72
	2018	*	*	39.7	40.6	16.7	41.4	25.0		50.0	23.3	39.5	32.6	76

NUMBER TESTED IN GRADE 5													
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	
2018	2	1	73	69	6	29	56		46	30	76	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	3.4	3.8	*	3.2	1.9	*	0.0	6.7	3.3	6.7	61
	2017	*	*	8.8	10.6	*	7.7	5.4		14.8	8.9	11.1	12.8	72
	2018	*	*	20.5	20.3	16.7	20.7	12.5		23.9	13.3	19.7	12.1	76

NUMBER TESTED IN GRADE 5													
2016	1	1	59	52	4	31	52	1	31	30	61	9,626	
2017	2	1	68	66	4	39	56		27	45	72	9,759	
2018	2	1	73	69	6	29	56		46	30	76	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	56.8	67.9	67.2	69.2
	2017	57.2	66.5	74.6	66.3
	2018	63.6	76.3	71.7	73.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		63.0	69.2		63.0	63.0		68.4	55.6	64.3	66.0	28
	2017	*		73.1	70.4	*	70.4	70.4		50.0	92.3	70.4	66.0	27
	2018			96.3	95.8		96.3	96.3		100.0	93.3	96.3	76.6	27
4	2016			57.1	61.5	*	57.1	57.1		33.3	68.4	57.1	61.2	28
	2017	*		57.7	57.7		57.7	57.7		61.1	55.6	59.3	64.2	27
	2018	*		80.0	76.9	*	76.9	76.9		57.1	100.0	76.9	68.2	26
5	2016			77.8	83.3		76.0	76.0	*	66.7	86.7	77.8	79.1	27
	2017			66.7	73.1	*	66.7	66.7		55.6	71.4	66.7	87.3	30
	2018			78.6	76.9		78.6	78.6		77.8	*	78.6	88.1	14
3-5	2016	*		65.9	71.1	*	65.0	65.0	*	60.0	72.1	66.3	68.0	83
	2017	*		65.9	67.1	*	65.1	65.1		56.1	74.4	65.5	71.3	84
	2018	*		86.4	84.1	*	85.1	85.1		77.1	93.8	85.1	77.0	67

NUMBER TESTED IN GRADES 3-5													
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	
2018	1		66	63	2	67	67		35	32	67	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		10	8		10	10		6	4	10	1,905	28
	2017	*		7	8	*	8	8		7	1	8	1,887	27
	2018			1	1		1	1		0	1	1	1,205	27
4	2016			12	10	*	12	12		6	6	12	1,974	28
	2017	*		11	11		11	11		7	4	11	1,830	27
	2018	*		5	6	*	6	6		6	0	6	1,581	26
5	2016			6	4		6	6	*	4	2	6	876	27
	2017			10	7	*	10	10		4	6	10	521	30
	2018			3	3		3	3		2	*	3	488	14
3-5	2016	*		28	22	*	28	28	*	16	12	28	4,755	83
	2017	*		28	26	*	29	29		18	11	29	4,238	84
	2018	*		9	10	*	10	10		8	2	10	3,274	67

NUMBER TESTED IN GRADES 3-5													
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	
2018	1		66	63	2	67	67		35	32	67	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		33.3	34.6		29.6	29.6		31.6	33.3	32.1	36.9	28
	2017	*		34.6	33.3	*	33.3	33.3		42.9	23.1	33.3	39.2	27
	2018			55.6	54.2		55.6	55.6		66.7	46.7	55.6	45.3	27
4	2016			35.7	38.5	*	35.7	35.7		22.2	42.1	35.7	35.5	28
	2017	*		30.8	30.8		26.9	26.9		27.8	33.3	29.6	36.0	27
	2018	*		52.0	50.0	*	50.0	50.0		28.6	75.0	50.0	36.9	26
5	2016			48.1	50.0		44.0	44.0	*	33.3	60.0	48.1	43.3	27
	2017			50.0	53.8	*	50.0	50.0		44.4	52.4	50.0	49.1	30
	2018			50.0	46.2		50.0	50.0		55.6	*	50.0	62.6	14
3-5	2016	*		39.0	40.8	*	36.3	36.3	*	30.0	46.5	38.6	38.2	83
	2017	*		39.0	39.2	*	37.3	37.3		36.6	39.5	38.1	40.8	84
	2018	*		53.0	50.8	*	52.2	52.2		48.6	56.3	52.2	47.4	67

NUMBER TESTED IN GRADES 3-5													
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	
2018	1		66	63	2	67	67		35	32	67	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		25.9	26.9		22.2	22.2		26.3	22.2	25.0	21.4	28
	2017	*		30.8	29.6	*	29.6	29.6		42.9	15.4	29.6	25.4	27
	2018			25.9	20.8		25.9	25.9		33.3	20.0	25.9	24.1	27
4	2016			21.4	23.1	*	21.4	21.4		11.1	26.3	21.4	16.6	28
	2017	*		7.7	7.7		7.7	7.7		5.6	11.1	7.4	17.3	27
	2018	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	18.4	26
5	2016			14.8	12.5		8.0	8.0	*	8.3	20.0	14.8	13.6	27
	2017			20.0	23.1	*	20.0	20.0		22.2	19.0	20.0	22.7	30
	2018			28.6	30.8		28.6	28.6		22.2	*	28.6	30.5	14
3-5	2016	*		20.7	21.1	*	17.5	17.5	*	17.5	23.3	20.5	17.5	83
	2017	*		19.5	20.3	*	19.3	19.3		22.0	16.3	19.0	21.9	84
	2018	*		25.8	23.8	*	25.4	25.4		25.7	25.0	25.4	24.0	67

NUMBER TESTED IN GRADE 3-5													
2016	1		82	76	1	80	80	1	40	43	83	14,879	
2017	2		82	79	2	83	83		41	43	84	14,762	
2018	1		66	63	2	67	67		35	32	67	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.5	57.5	61.2
	2017	74.8	64.0	58.2
	2018	68.9	77.0	66.7
4	2016	57.9	60.1	67.2
	2017	45.8	65.4	61.8
	2018	74.0	65.9	63.9
5	2016	68.1	66.5	69.1
	2017	61.7	61.9	64.3
	2018	63.4	71.0	63.8
3-5	2016	61.8	61.3	65.8
	2017	60.8	63.7	61.5
	2018	69.7	71.4	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			67.9	73.1	*	67.9	67.9		66.7	68.4	67.9	71.7	28
	2017	*		74.1	74.1		73.1	73.1		78.9	66.7	75.0	70.3	28
	2018	*		76.0	76.9	*	76.9	76.9		57.1	100.0	76.9	71.0	26

NUMBER TESTED IN GRADE 4													
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	
2018	1		25	26	2	26	26		14	12	26	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	7	*	9	9		3	6	9	1,449	28
	2017	*		7	7		7	7		4	3	7	1,548	28
	2018	*		6	6	*	6	6		6	0	6	1,444	26

NUMBER TESTED IN GRADE 4													
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	
2018	1		25	26	2	26	26		14	12	26	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			46.4	50.0	*	46.4	46.4		33.3	52.6	46.4	49.1	28
	2017	*		48.1	48.1		42.3	42.3		52.6	33.3	46.4	44.4	28
	2018	*		60.0	57.7	*	57.7	57.7		42.9	75.0	57.7	44.9	26

NUMBER TESTED IN GRADE 4													
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	
2018	1		25	26	2	26	26		14	12	26	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			17.9	19.2	*	17.9	17.9		11.1	21.1	17.9	21.9	28
	2017	*		7.4	7.4		7.7	7.7		5.3	11.1	7.1	14.4	28
	2018	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	19.0	26

NUMBER TESTED IN GRADE 4													
2016			28	26	1	28	28		9	19	28	5,116	
2017	1		27	27		26	26		19	9	28	5,207	
2018	1		25	26	2	26	26		14	12	26	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	69.0	68.7
	2017	—	3.9	61.2	72.5
	2018	—	3.8	66.8	76.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	64.0	77.3	70.2	83.2	47
	2017	77.8	75.0	76.6	81.7	47
	2018	75.0	67.9	71.2	82.2	52
1	2016	76.7	47.4	60.3	75.9	68
	2017	52.0	50.0	50.9	74.9	55
	2018	52.9	52.0	52.5	73.9	59
2	2016	48.6	54.3	51.4	53.4	70
	2017	50.0	50.0	50.0	54.3	64
	2018	21.7	51.7	38.5	53.6	52
K-2	2016	62.2	56.8	59.5	70.4	185
	2017	59.5	56.1	57.8	69.7	166
	2018	50.6	57.3	54.0	69.6	163
# Tested (GR K-2)	2016	90	95	185	38,023	
	2017	84	82	166	35,859	
	2018	81	82	163	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.0	45.5	46.8	59.4	47
	2017	48.1	66.7	55.6	59.6	45
	2018	29.2	57.1	44.2	61.3	52
1	2016	36.7	36.8	36.8	52.0	68
	2017	45.8	43.3	44.4	54.2	54
	2018	26.5	32.0	28.8	55.5	59
2	2016	54.3	45.7	50.0	56.8	70
	2017	62.5	53.1	57.8	57.6	64
	2018	52.2	63.3	58.5	58.7	53
K-2	2016	46.7	42.1	44.3	56.0	185
	2017	53.0	52.5	52.8	57.1	163
	2018	34.6	51.8	43.3	58.5	164
# Tested (GR K-2)	2016	90	95	185	37,912	
	2017	83	80	163	35,697	
	2018	81	83	164	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		71.4	75.0	*	*	*		71.4	80.0	75.0	79.4	24
	2017	*		76.2	76.5		*	*		83.3	70.0	77.3	77.8	22
	2018	*		69.2	68.2	*	*	*		53.8	85.7	70.4	80.0	27
1	2016	*		42.5	43.6	*	*	*		43.5	47.4	45.2	66.5	42
	2017	*		44.8	34.8	*	*	*		44.4	50.0	46.9	63.5	32
	2018	*		44.8	42.3		*	*		52.9	38.5	46.7	63.1	30
2	2016			55.0	55.6	*	*	*		52.2	58.8	55.0	61.0	40
	2017	*		47.2	42.4	*	*	33.3		45.0	50.0	47.4	60.4	38
	2018	*		50.0	45.8	*	*	*		43.8	64.3	53.3	60.0	30
K-2	2016	*		53.5	53.8	57.1	33.3	45.5		53.3	58.7	55.7	68.5	106
	2017	66.7		53.5	47.9	14.3	42.9	45.5		54.0	54.8	54.3	66.7	92
	2018	*		54.2	51.4	28.6	71.4	55.6		50.0	63.4	56.3	67.4	87
# Tested (GR K-2)	2016	5		101	91	7	6	11		60	46	106	20,593	
	2017	6		86	73	7	7	11		50	42	92	19,128	
	2018	4		83	72	7	7	9		46	41	87	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		5	4	*	*	*		1	5	6	2,353	24
	2017	*		8	8		*	*		6	3	9	2,012	22
	2018	*		4	3	*	*	*		1	3	4	2,066	27
1	2016	*		3	4	*	*	*		1	3	4	1,605	42
	2017	*		2	3	*	*	*		1	2	3	1,504	32
	2018	*		4	3		*	*		4	0	4	1,368	30
2	2016			4	4	*	*	*		2	2	4	1,345	40
	2017	*		2	2	*	*	0		1	2	3	1,299	38
	2018	*		2	1	*	*	*		1	1	2	1,203	30
K-2	2016	*		12	12	0	0	1		4	10	14	5,303	106
	2017	3		12	13	0	1	1		8	7	15	4,815	92
	2018	*		10	7	0	0	0		6	4	10	4,637	87
# Tested (GR K-2)	2016	5		101	91	7	6	11		60	46	106	20,593	
	2017	6		86	73	7	7	11		50	42	92	19,128	
	2018	4		83	72	7	7	9		46	41	87	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		66.7	68.8	*	*	*		57.1	80.0	66.7	72.6	24
	2017	*		52.4	47.1		*	*		50.0	60.0	54.5	70.7	22
	2018	*		50.0	40.9	*	*	*		38.5	57.1	48.1	71.4	27
1	2016	*		32.5	30.8	*	*	*		26.1	42.1	33.3	50.2	42
	2017	*		34.5	30.4	*	*	*		27.8	42.9	34.4	49.0	32
	2018	*		17.2	19.2		*	*		29.4	0.0	16.7	48.4	30
2	2016			30.0	30.6	*	*	*		30.4	29.4	30.0	46.7	40
	2017	*		27.8	27.3	*	*	16.7		20.0	38.9	28.9	47.2	38
	2018	*		32.1	33.3	*	*	*		43.8	28.6	36.7	47.2	30
K-2	2016	*		38.6	37.4	14.3	16.7	27.3		35.0	45.7	39.6	55.8	106
	2017	50.0		36.0	32.9	0.0	42.9	36.4		30.0	45.2	37.0	54.9	92
	2018	*		32.5	30.6	28.6	42.9	33.3		37.0	29.3	33.3	55.3	87
# Tested (GR K-2)	2016	5		101	91	7	6	11		60	46	106	20,570	
	2017	6		86	73	7	7	11		50	42	92	19,124	
	2018	4		83	72	7	7	9		46	41	87	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		2	1	*	*	*		1	2	3	1,583	24
	2017	*		1	1		*	*		0	2	2	1,361	22
	2018	*		2	1	*	*	*		1	1	2	1,368	27
1	2016	*		3	2	*	*	*		2	1	3	733	42
	2017	*		0	1	*	*	*		0	1	1	712	32
	2018	*		0	0		*	*		0	0	0	642	30
2	2016			2	2	*	*	*		1	1	2	977	40
	2017	*		0	0	*	*	0		0	0	0	986	38
	2018	*		4	3	*	*	*		2	3	5	937	30
K-2	2016	*		7	5	0	0	1		4	4	8	3,293	106
	2017	2		1	2	0	0	0		0	3	3	3,059	92
	2018	*		6	4	0	0	0		3	4	7	2,947	87
# Tested (GR K-2)	2016	5		101	91	7	6	11		60	46	106	20,570	
	2017	6		86	73	7	7	11		50	42	92	19,124	
	2018	4		83	72	7	7	9		46	41	87	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		45.5	44.4	*	45.8	48.0		44.4	50.0	46.8	59.5	47
	2017	*		54.5	55.6		48.1	48.1		60.9	50.0	55.6	59.7	45
	2018	*		44.0	42.2	*	29.2	29.2		43.5	44.8	44.2	61.3	52
1	2016	*		34.8	36.5	*	35.7	36.7		29.4	44.1	36.8	52.2	68
	2017	*		43.1	40.9	*	45.8	45.8		46.7	41.7	44.4	54.3	54
	2018	*		27.6	26.5	*	28.1	26.5		27.3	30.8	28.8	55.5	59
2	2016	*		50.7	52.3	*	54.5	54.3	*	56.4	41.9	50.0	56.9	70
	2017	*		58.1	56.9	*	67.9	62.5		65.6	50.0	57.8	57.7	64
	2018	*		58.0	56.1	*	52.2	52.2		53.6	64.0	58.5	58.8	53
K-2	2016	66.7		43.6	44.5	14.3	45.9	46.7	*	44.0	44.7	44.3	56.1	185
	2017	66.7		52.2	51.4	28.6	54.4	53.0		57.6	47.4	52.8	57.2	163
	2018	*		42.4	40.7	10.0	35.4	34.6		40.5	46.3	43.3	58.5	164
# Tested (GR K-2)	2016	6		179	164	7	85	90	1	100	85	185	37,758	
	2017	6		157	138	7	79	83		85	78	163	35,543	
	2018	5		158	135	10	79	81		84	80	164	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		2	2	*	2	2		1	2	3	2,114	47
	2017	*		4	4		1	1		3	1	4	1,889	45
	2018	*		4	4	*	0	0		2	2	4	2,135	52
1	2016	*		2	2	*	1	1		1	2	3	1,519	68
	2017	*		2	2	*	1	1		1	2	3	1,610	54
	2018	*		1	1	*	0	0		1	0	1	1,689	59
2	2016	*		5	5	*	0	0	*	3	2	5	2,167	70
	2017	*		6	6	*	4	4		5	2	7	2,115	64
	2018	*		4	4	*	1	1		3	3	6	2,139	53
K-2	2016	2		9	9	0	3	3	*	5	6	11	5,800	185
	2017	2		12	12	0	6	6		9	5	14	5,614	163
	2018	*		9	9	0	1	1		6	5	11	5,963	164
# Tested (GR K-2)	2016	6		179	164	7	85	90	1	100	85	185	37,758	
	2017	6		157	138	7	79	83		85	78	163	35,543	
	2018	5		158	135	10	79	81		84	80	164	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			65.2	70.0		65.2	65.2		46.2	90.0	65.2	87.5	23
	2017			76.0	80.0		75.0	75.0		66.7	84.6	76.0	85.8	25
	2018			70.8	69.6	*	71.4	71.4		70.0	73.3	72.0	84.6	25
1	2016			84.6	87.5		84.6	84.6		81.8	86.7	84.6	87.2	26
	2017			56.5	54.5		56.5	56.5		38.5	80.0	56.5	87.8	23
	2018			58.6	60.9	*	58.6	58.6		43.8	76.9	58.6	85.7	29
2	2016	*		48.3	44.8		46.7	46.7	*	50.0	42.9	46.7	44.0	30
	2017			53.8	52.0		53.8	53.8		66.7	42.9	53.8	46.9	26
	2018			18.2	17.6		18.2	18.2		8.3	30.0	18.2	46.2	22
K-2	2016	*		65.4	65.8		64.6	64.6	*	57.5	71.8	64.6	72.7	79
	2017			62.2	61.2		61.6	61.6		56.8	67.6	62.2	73.2	74
	2018			50.7	52.4	*	50.0	50.0		39.5	63.2	51.3	72.1	76
# Tested (GR K-2)	2016	1		78	73		79	79	1	40	39	79	17,430	
	2017			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7		8	8		2	6	8	3,369	23
	2017			15	12		14	14		5	10	15	3,104	25
	2018			8	8	*	6	6		4	5	9	2,789	25
1	2016			8	8		8	8		2	6	8	2,597	26
	2017			1	1		1	1		0	1	1	2,527	23
	2018			5	4	*	5	5		1	4	5	2,262	29
2	2016	*		1	0		1	1	*	1	0	1	334	30
	2017			1	1		1	1		1	0	1	389	26
	2018			0	0		0	0		0	0	0	379	22
K-2	2016	*		17	15		17	17	*	5	12	17	6,300	79
	2017			17	14		16	16		6	11	17	6,020	74
	2018			13	12	*	11	11		5	9	14	5,430	76
# Tested (GR K-2)	2016	1		78	73		79	79	1	40	39	79	17,430	
	2017			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78.3	85.0		78.3	78.3		61.5	100.0	78.3	85.4	23
	2017			76.0	80.0		75.0	75.0		66.7	84.6	76.0	83.5	25
	2018			75.0	73.9	*	81.0	81.0		70.0	80.0	76.0	83.0	25
1	2016			46.2	50.0		46.2	46.2		45.5	46.7	46.2	69.4	26
	2017			43.5	40.9		43.5	43.5		23.1	70.0	43.5	69.7	23
	2018			37.9	39.1	*	37.9	37.9		25.0	53.8	37.9	67.7	29
2	2016	*		55.2	51.7		53.3	53.3	*	50.0	57.1	53.3	38.6	30
	2017			61.5	60.0		61.5	61.5		66.7	57.1	61.5	42.1	26
	2018			18.2	11.8		18.2	18.2		0.0	40.0	18.2	41.8	22
K-2	2016	*		59.0	60.3		58.2	58.2	*	52.5	64.1	58.2	64.2	79
	2017			60.8	59.7		60.3	60.3		51.4	70.3	60.8	64.7	74
	2018			44.0	44.4	*	44.4	44.4		28.9	60.5	44.7	64.0	76
# Tested (GR K-2)	2016	1		78	73		79	79	1	40	39	79	17,429	
	2017			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	10		11	11		4	7	11	2,430	23
	2017			10	7		9	9		5	5	10	2,065	25
	2018			4	2	*	3	3		2	2	4	1,985	25
1	2016			1	1		1	1		1	0	1	1,001	26
	2017			1	1		1	1		1	0	1	961	23
	2018			1	0	*	1	1		0	1	1	930	29
2	2016	*		4	4		4	4	*	3	1	4	642	30
	2017			4	3		4	4		2	2	4	666	26
	2018			0	0		0	0		0	0	0	652	22
K-2	2016	*		16	15		16	16	*	8	8	16	4,073	79
	2017			15	11		14	14		8	7	15	3,692	74
	2018			5	2	*	4	4		2	3	5	3,567	76
# Tested (GR K-2)	2016	1		78	73		79	79	1	40	39	79	17,429	
	2017			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2					*	*			*	*		
KN	4	*	*	*	*	*	*						
5	28			*	*	18	64.3					9	32.1
ALL	34	*	*	*	*	21	61.8			*	*	9	26.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

53	68.9	76.7			73.6		86.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

27	70.0	80.0			81.5		92.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

26	78.6	83.6			92.3		93.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

57	67.5	72.2			66.7		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

29	70.3	77.8			82.8		87.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

28	78.4	78.4			75.0		90.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

56	74.5	83.0	87.1		85.7	96.4	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

34	65.7	77.2	86.5		76.5	100.0	75.3	91.1
----	------	------	------	--	------	-------	------	------

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH (tested with 2017-2018 test)

22	64.5	69.6	93.7		54.5	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

70	63.4	73.2	78.0		62.9	80.0	67.4	90.4
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

41	49.1	66.1	82.8		41.5	92.7	53.7	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

28	69.8	79.9	80.1		82.1	96.4	58.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

36	52.0	69.3	79.3		52.8	88.9	58.8	92.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

27	69.7	74.8	84.3		74.1	96.3	66.7	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

63	65.4	77.0	75.4		74.6	69.8	64.3	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2017-2018 test)

36	59.2	74.5	79.8		69.4	88.9	66.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

27	69.3	79.5	84.3		81.5	96.3	76.0	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

78	67.9	76.5	82.4		69.2	97.4	73.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2017-2018 test)

61	69.4	77.6	83.3		78.7	96.7	76.4	92.5
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2017-2018 test)

17	58.0	72.0	79.8		52.9	100.0	71.1	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2017-2018 test)

78	80.8	80.8	86.3		83.3	98.7	67.1	94.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--