DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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NATHANIEL HAWTHORNE ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	58
1	66
2	69
3	62
4	76
5	56
ALL	468

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	6.2	7	21.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	431	92.1	19	57.6
White	6	1.3	5	15.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	321	68.6
Economically disadvantaged	439	93.8
Limited English proficient (LEP)	322	68.8
Special education	39	8.3
Talented and Gifted (TAG)	61	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2017	86	10	11.6	0	0.0	0	0.0	73	84.9	2	2.3	1	1.2
	2018	81	8	9.9	0	0.0	0	0.0	71	87.7	1	1.2	1	1.2
KN	2016	77	5	6.5	0	0.0	0	0.0	72	93.5	0	0.0	0	0.0
	2017	65	6	9.2	0	0.0	0	0.0	58	89.2	1	1.5	0	0.0
	2018	58	5	8.6	0	0.0	0	0.0	52	89.7	1	1.7	0	0.0
1	2016	72	4	5.6	1	1.4	0	0.0	67	93.1	0	0.0	0	0.0
	2017	78	6	7.7	0	0.0	0	0.0	69	88.5	2	2.6	1	1.3
	2018	66	3	4.5	0	0.0	0	0.0	60	90.9	3	4.5	0	0.0
2	2016	68	5	7.4	0	0.0	0	0.0	62	91.2	1	1.5	0	0.0
	2017	63	7	11.1	0	0.0	0	0.0	56	88.9	0	0.0	0	0.0
	2018	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
3	2016	66	6	9.1	1	1.5	0	0.0	59	89.4	0	0.0	0	0.0
	2017	76	8	10.5	0	0.0	0	0.0	67	88.2	1	1.3	0	0.0
	2018	62	2	3.2	0	0.0	0	0.0	60	96.8	0	0.0	0	0.0
4	2016	57	4	7.0	0	0.0	0	0.0	53	93.0	0	0.0	0	0.0
	2017	59	4	6.8	1	1.7	0	0.0	54	91.5	0	0.0	0	0.0
	2018	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
5	2016	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
	2017	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
	2018	56	4	7.1	1	1.8	0	0.0	51	91.1	0	0.0	0	0.0
PK-5	2016	460	40	8.7	2	0.4	0	0.0	416	90.4	2	0.4	0	0.0
	2017	486	46	9.5	1	0.2	0	0.0	431	88.7	6	1.2	2	0.4
	2018	468	29	6.2	1	0.2	0	0.0	431	92.1	6	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	59	58	98.3	36	61.0	1	1.7	37	62.7	0	0.0	59	100.0	50.8	49.2	1.7
	2017	86	82	95.3	57	66.3	0	0.0	59	68.6	0	0.0	86	100.0	50.0	50.0	0.0
	2018	81	72	88.9	53	65.4	1	1.2	53	65.4	0	0.0	58	71.6	58.0	42.0	27.2
KN	2016	77	68	88.3	54	70.1	9	11.7	57	74.0	5	6.5	17	22.1	50.6	49.4	1.3
	2017	65	61	93.8	36	55.4	8	12.3	37	56.9	5	7.7	8	12.3	47.7	52.3	0.0
	2018	58	48	82.8	32	55.2	8	13.8	33	56.9	7	12.1	8	13.8	50.0	50.0	0.0
1	2016	72	69	95.8	47	65.3	4	5.6	22	30.6	8	11.1	4	5.6	56.9	43.1	2.8
	2017	78	76	97.4	55	70.5	6	7.7	58	74.4	5	6.4	6	7.7	56.4	43.6	2.6
	2018	66	62	93.9	42	63.6	10	15.2	43	65.2	10	15.2	3	4.5	51.5	48.5	7.6
2	2016	68	66	97.1	46	67.6	3	4.4	49	72.1	11	16.2	3	4.4	48.5	51.5	0.0
	2017	63	61	96.8	43	68.3	3	4.8	20	31.7	7	11.1	4	6.3	55.6	44.4	1.6
	2018	69	68	98.6	54	78.3	6	8.7	57	82.6	13	18.8	5	7.2	55.1	44.9	2.9
3	2016	66	66	100.0	42	63.6	7	10.6	53	80.3	15	22.7	1	1.5	50.0	50.0	0.0
	2017	76	74	97.4	51	67.1	7	9.2	52	68.4	11	14.5	5	6.6	44.7	55.3	3.9
	2018	62	60	96.8	47	75.8	3	4.8	28	45.2	7	11.3	3	4.8	59.7	40.3	4.8
4	2016	57	56	98.2	40	70.2	9	15.8	45	78.9	13	22.8	1	1.8	43.9	56.1	0.0
	2017	59	59	100.0	38	64.4	6	10.2	45	76.3	14	23.7	2	3.4	49.2	50.8	0.0
	2018	76	74	97.4	55	72.4	8	10.5	62	81.6	12	15.8	5	6.6	46.1	53.9	5.3
5	2016	61	60	98.4	36	59.0	5	8.2	52	85.2	7	11.5	3	4.9	52.5	47.5	3.3
	2017	59	58	98.3	41	69.5	6	10.2	49	83.1	15	25.4	2	3.4	42.4	57.6	0.0
	2018	56	55	98.2	39	69.6	3	5.4	45	80.4	12	21.4	3	5.4	44.6	55.4	1.8
PK-5	2016	460	443	96.3	301	65.4	38	8.3	315	68.5	59	12.8	88	19.1	50.7	49.3	1.3
	2017	486	471	96.9	321	66.0	36	7.4	320	65.8	57	11.7	113	23.3	49.6	50.4	1.2
	2018	468	439	93.8	322	68.8	39	8.3	321	68.6	61	13.0	85	18.2	52.4	47.6	7.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	77	12,185	72	94.4	11,638	95.5	9	11.7	19.3	68	10,883	88.7	89.3
	2017	65	11,388	62	95.0	10,888	95.6	8	12.3	19.6	59	10,240	90.4	89.9
	2018	56	11,061	53	95.9	10,520	95.1	3	5.4	17.8	53	9,830	95.4	88.9
1	2016	72	13,397	69	95.9	12,877	96.1	10	13.8	18.1	63	12,066	87.1	90.1
	2017	77	12,278	74	96.3	11,800	96.1	6	7.8	18.4	72	11,169	93.3	91.0
	2018	65	11,550	63	96.2	11,055	95.7	3	4.6	16.6	61	10,347	93.7	89.6
2	2016	71	13,532	68	96.4	13,066	96.6	6	8.5	16.6	64	12,286	90.6	90.8
	2017	64	12,938	62	96.6	12,476	96.4	11	17.1	16.9	58	11,850	90.4	91.6
	2018	70	11,864	68	97.2	11,398	96.1	2	2.8	15.9	68	10,717	96.5	90.3
3	2016	68	13,328	66	97.5	12,911	96.9	3	4.4	15.3	65	12,216	95.5	91.7
	2017	74	13,158	72	97.7	12,734	96.8	9	12.2	15.9	72	12,162	97.7	92.4
	2018	62	12,536	60	97.4	12,080	96.4	2	3.2	14.4	61	11,431	98.7	91.2
4	2016	59	12,688	57	97.1	12,300	96.9	4	6.8	15.8	55	11,676	93.3	92.0
	2017	59	12,873	57	96.9	12,467	96.8	5	8.5	15.4	58	11,953	98.3	92.9
	2018	78	12,675	76	97.1	12,235	96.5	4	5.1	14.1	75	11,637	95.7	91.8
5	2016	62	12,178	60	95.8	11,815	97.0	3	4.8	5.7	55	11,217	88.4	92.1
	2017	57	12,220	56	97.9	11,838	96.9	2	3.5	6.1	55	11,367	96.6	93.0
	2018	56	12,498	54	96.0	12,078	96.6	0	0.0	6.1	53	11,513	95.0	92.1
KN-5	2016	409	77,308	393	96.1	74,608	96.5	35	8.6	15.2	370	70,344	90.5	91.0
	2017	396	74,855	383	96.7	72,203	96.5	41	10.3	15.3	374	68,741	94.4	91.8
	2018	387	72,186	374	96.7	69,366	96.1	14	3.6	14.0	371	65,475	95.8	90.7

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **9**

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	19	57.6
White	5	15.2
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	2	6.1
2	5	15.2
3	3	9.1
4	3	9.1
5	1	3.0
1-3	10	30.3
More than 3	21	63.6
1 - 5	14	42.4
6 - 10	7	21.2
11 - 20	8	24.2
More than 20	2	6.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	77.1
2016-17	5.5	83.8
2017-18	7.8	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	65.0	58.3	*	*	28.6		30.0	78.6	58.3	58.1	24
	2017		50.0	63.2	60.0	*	*	16.7		36.4	78.6	60.0	59.5	25
	2018		*	70.6	64.7	*	*	66.7		66.7	70.0	68.4	67.4	19
4	2016		*	61.1	60.0	*	*	30.0		57.1	64.3	61.9	62.6	21
	2017		*	66.7	62.5	*		16.7		*	66.7	58.8	56.4	17
	2018		*	63.2	60.9	*	*	27.3		46.2	80.0	60.9	61.9	23
5	2016		62.5	100.0	88.5	*	100.0	85.0	*	86.7	92.9	89.7	70.6	29
	2017		*	72.2	71.4	*	66.7	57.1		57.1	80.0	72.7	71.7	22
	2018		*	84.6	92.3		*	66.7		*	90.9	86.7	76.0	15
3-5	2016		53.3	75.9	70.0	12.5	60.0	54.5	*	62.5	78.6	71.6	63.9	74
	2017		50.0	67.3	64.5	*	45.5	38.5		43.5	75.6	64.1	62.7	64
	2018		62.5	71.4	69.8	*	54.5	47.8		57.7	80.6	70.2	68.7	57

		NUMBER TESTED IN GRADES 3-5											
2016		15	58	70	8	15	44	1	32	42	74	22,529
2017		12	52	62	5	11	26		23	41	64	23,084
2018		8	49	53	4	11	23		26	31	57	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	7	10	*	*	10		7	3	10	3,114	24
	2017		3	7	10	*	*	5		7	3	10	3,014	25
	2018		*	5	6	*	*	2		3	3	6	2,309	19
4	2016		*	7	8	*	*	7		3	5	8	2,728	21
	2017		*	5	6	*		5		*	4	7	3,323	17
	2018		*	7	9	*	*	8		7	2	9	2,811	23
5	2016		3	0	3	*	0	3	*	2	1	3	2,294	29
	2017		*	5	6	*	2	6		3	3	6	2,269	22
	2018		*	2	1		*	2		*	1	2	1,956	15
3-5	2016		7	14	21	7	6	20	*	12	9	21	8,136	74
	2017		6	17	22	*	6	16		13	10	23	8,606	64
	2018		3	14	16	*	5	12		11	6	17	7,076	57

		NUMBER TESTED IN GRADES 3-5											
2016		15	58	70	8	15	44	1	32	42	74	22,529
2017		12	52	62	5	11	26		23	41	64	23,084
2018		8	49	53	4	11	23		26	31	57	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	50.0	45.8	*	*	28.6		20.0	64.3	45.8	29.2	24
	2017		33.3	42.1	40.0	*	*	0.0		18.2	57.1	40.0	32.9	25
	2018		*	35.3	35.3	*	*	33.3		33.3	40.0	36.8	33.6	19
4	**2016**		*	27.8	20.0	*	*	10.0		14.3	28.6	23.8	28.6	21
	2017		*	53.3	50.0	*		0.0		*	58.3	47.1	32.4	17
	2018		*	36.8	34.8	*	*	9.1		30.8	40.0	34.8	35.6	23
5	**2016**		12.5	30.0	26.9	*	16.7	10.0	*	6.7	42.9	24.1	36.3	29
	2017		*	44.4	38.1	*	16.7	21.4		14.3	53.3	40.9	38.2	22
	2018		*	53.8	53.8		*	16.7		*	63.6	53.3	44.1	15
3-5	**2016**		13.3	36.2	31.4	0.0	20.0	15.9	*	12.5	45.2	31.1	31.4	74
	2017		25.0	46.2	41.9	*	9.1	11.5		17.4	56.1	42.2	34.6	64
	2018		37.5	40.8	39.6	*	36.4	17.4		30.8	48.4	40.4	38.0	57

				NUMBER TESTED IN GRADES 3-5										
2016		15	58	70	8	15	44	1	32	42	74	22,529		
2017		12	52	62	5	11	26		23	41	64	23,084		
2018		8	49	53	4	11	23		26	31	57	22,610		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	25.0	20.8	*	*	14.3		10.0	28.6	20.8	15.2	24
	2017		0.0	21.1	16.0	*	*	0.0		9.1	21.4	16.0	20.0	25
	2018		*	0.0	5.9	*	*	0.0		11.1	0.0	5.3	19.3	19
4	2016		*	11.1	10.0	*	*	0.0		0.0	14.3	9.5	13.4	21
	2017		*	40.0	37.5	*		0.0		*	41.7	35.3	16.9	17
	2018		*	15.8	13.0	*	*	0.0		7.7	20.0	13.0	17.7	23
5	2016		12.5	15.0	15.4	*	16.7	5.0	*	6.7	21.4	13.8	16.6	29
	2017		*	27.8	23.8	*	16.7	7.1		0.0	40.0	27.3	19.4	22
	2018		*	15.4	15.4		*	0.0		*	27.3	20.0	20.1	15
3-5	2016		6.7	17.2	15.7	0.0	13.3	6.8	*	6.3	21.4	14.9	15.1	74
	2017		8.3	28.8	24.2	*	9.1	3.8		8.7	34.1	25.0	18.8	64
	2018		25.0	10.2	11.3	*	0.0	0.0		7.7	16.1	12.3	19.1	57

	NUMBER TESTED IN GRADE 3-5												
2016		15	58	70	8	15	44	1	32	42	74	22,529
2017		12	52	62	5	11	26		23	41	64	23,084
2018		8	49	53	4	11	23		26	31	57	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.2	61.8	57.8
	2017	68.8	63.2	61.7
	2018	71.6	56.5	59.8
4	2016	67.1	57.9	58.6
	2017	65.4	64.3	60.2
	2018	64.1	59.7	54.2
5	2016	67.9	67.3	66.7
	2017	68.8	69.6	66.9
	2018	70.8	76.3	71.9
3-5	2016	66.2	62.9	61.5
	2017	67.9	65.7	63.1
	2018	68.4	63.0	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	52.9	45.0	*	*	30.0		50.0	46.2	47.6	57.3	21
	2017		*	73.3	75.0	*		33.3		*	83.3	70.6	54.4	17
	2018		*	40.0	37.5	*	*	9.1		28.6	50.0	37.5	51.2	24

					NUMBER TESTED IN GRADE 4									
2016		3	17	20	3	5	10		8	13	21	7,239		
2017		2	15	16	2		6		5	12	17	7,530		
2018		4	20	24	3	5	11		14	10	24	7,361		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	8	11	*	*	7		4	7	11	3,090	21
	2017		*	4	4	*		4		*	2	5	3,435	17
	2018		*	12	15	*	*	10		10	5	15	3,589	24

						NUMBER TESTED IN GRADE 4								
	2016		3	17	20	3	5	10		8	13	21	7,239	
	2017		2	15	16	2		6		5	12	17	7,530	
	2018		4	20	24	3	5	11		14	10	24	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	35.3	25.0	*	*	20.0		25.0	30.8	28.6	28.7	21
	2017		*	33.3	31.3	*		0.0		*	33.3	29.4	26.0	17
	2018		*	20.0	16.7	*	*	9.1		14.3	20.0	16.7	29.2	24

		NUMBER TESTED IN GRADE 4											
2016		3	17	20	3	5	10		8	13	21	7,239
2017		2	15	16	2		6		5	12	17	7,530
2018		4	20	24	3	5	11		14	10	24	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		*	5.9	0.0	*	*	10.0		0.0	7.7	4.8	10.9	21
	2017		*	6.7	6.3	*		0.0		*	0.0	5.9	7.4	17
	2018		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	24

		NUMBER TESTED IN GRADE 4											
2016		3	17	20	3	5	10		8	13	21	7,239	
2017		2	15	16	2		6		5	12	17	7,530	
2018		4	20	24	3	5	11		14	10	24	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.2	47.6	56.0
	2017	—	3.8	64.7	59.9
	2018	—	4.4	44.3	46.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	78.9	77.4	*	71.4	73.1		79.3	75.8	77.4	65.3	62
	2017	*	83.3	78.5	78.6	*	76.9	75.0		84.8	74.4	79.2	70.0	72
	2018		*	70.7	71.4	*	66.7	61.5		72.2	70.8	71.7	74.5	60
4	2016		*	67.3	64.8	0.0	69.2	61.4		73.9	59.4	65.5	63.5	55
	2017		*	86.5	87.0	*	89.5	84.1		84.0	86.7	85.5	68.1	55
	2018		*	81.2	81.2	*	81.8	80.3		88.2	76.9	82.2	75.2	73
5	2016		25.0	82.0	73.2	*	85.3	69.4	*	73.3	72.4	72.9	79.6	59
	2017		*	81.1	77.2	*	82.9	75.5		83.3	73.5	77.6	80.6	58
	2018		*	93.8	91.8		94.6	90.5		90.9	93.1	92.2	86.9	51
3-5	2016		33.3	76.1	72.1	7.7	74.8	68.3	*	75.6	69.1	72.2	69.3	176
	2017	*	66.7	81.8	80.7	10.0	82.4	77.9		84.1	77.7	80.5	72.7	185
	2018		87.5	81.1	81.0	28.6	80.3	79.8		82.6	80.4	81.5	78.8	184

					NUMBER TESTED IN GRADES 3-5									
2016			15	159	172	13	115	145	1	82	94	176	36,959
2017		1	12	170	181	10	131	145		82	103	185	37,278
2018			8	175	174	7	137	129		92	92	184	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12	14	*	12	14		6	8	14	4,478	62
	2017	*	1	14	15	*	12	13		5	10	15	3,851	72
	2018		*	17	16	*	15	10		10	7	17	3,072	60
4	2016		*	17	19	7	12	17		6	13	19	4,463	55
	2017		*	7	7	*	4	7		4	4	8	4,016	55
	2018		*	13	13	*	10	12		4	9	13	3,028	73
5	2016		6	9	15	*	5	15	*	8	8	16	2,412	59
	2017		*	10	13	*	7	12		4	9	13	2,308	58
	2018		*	3	4		2	4		2	2	4	1,582	51
3-5	2016		10	38	48	12	29	46	*	20	29	49	11,353	176
	2017	*	4	31	35	9	23	32		13	23	36	10,175	185
	2018		1	33	33	5	27	26		16	18	34	7,682	184

		NUMBER TESTED IN GRADES 3-5											
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278
2018		8	175	174	7	137	129		92	92	184	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	45.6	43.5	*	40.5	34.6		41.4	45.5	43.5	32.6	62
	2017	*	16.7	33.8	31.4	*	32.7	30.8		39.4	28.2	33.3	39.9	72
	2018		*	44.8	44.6	*	42.2	34.6		52.8	33.3	45.0	41.8	60
4	2016		*	44.2	40.7	0.0	48.7	43.2		39.1	43.8	41.8	28.9	55
	2017		*	50.0	50.0	*	47.4	43.2		40.0	56.7	49.1	39.4	55
	2018		*	53.6	52.2	*	50.9	49.2		61.8	48.7	54.8	44.2	73
5	2016		0.0	46.0	39.3	*	52.9	36.7	*	30.0	48.3	39.0	35.3	59
	2017		*	50.9	47.4	*	51.2	44.9		54.2	44.1	48.3	42.4	58
	2018		*	75.0	75.5		78.4	69.0		63.6	82.8	74.5	53.8	51
3-5	2016		6.7	45.3	41.3	0.0	47.0	37.9	*	36.6	45.7	41.5	32.3	176
	2017	*	16.7	44.1	42.0	0.0	42.7	39.3		43.9	41.7	42.7	40.5	185
	2018		62.5	56.6	56.3	0.0	55.5	52.7		58.7	55.4	57.1	46.6	184

	NUMBER TESTED IN GRADES 3-5												
2016		15	159	172	13	115	145	1	82	94	176	36,959
2017	1	12	170	181	10	131	145		82	103	185	37,278
2018		8	175	174	7	137	129		92	92	184	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	21.1	19.4	*	11.9	9.6		17.2	21.2	19.4	12.5	62
	2017	*	0.0	18.5	15.7	*	17.3	15.4		30.3	5.1	16.7	19.9	72
	2018		*	19.0	19.6	*	17.8	7.7		27.8	4.2	18.3	19.6	60
4	2016		*	17.3	16.7	0.0	17.9	15.9		13.0	18.8	16.4	14.6	55
	2017		*	23.1	24.1	*	21.1	20.5		8.0	36.7	23.6	22.1	55
	2018		*	26.1	23.2	*	27.3	24.6		38.2	12.8	24.7	23.8	73
5	2016		0.0	14.0	12.5	*	8.8	6.1	*	10.0	13.8	11.9	13.9	59
	2017		*	24.5	21.1	*	24.4	20.4		20.8	23.5	22.4	19.3	58
	2018		*	29.2	30.6		27.0	23.8		18.2	37.9	29.4	27.6	51
3-5	2016		0.0	17.6	16.3	0.0	13.0	10.3	*	13.4	18.1	15.9	13.6	176
	2017	*	0.0	21.8	19.9	0.0	20.6	18.6		20.7	20.4	20.5	20.4	185
	2018		0.0	24.6	24.1	0.0	24.1	20.9		29.3	18.5	23.9	23.7	184

	NUMBER TESTED IN GRADE 3-5												
2016		15	159	172	13	115	145	1	82	94	176	36,959	
2017	1	12	170	181	10	131	145		82	103	185	37,278	
2018		8	175	174	7	137	129		92	92	184	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.6	62.6	70.0	67.2
	2017	59.5	68.5	58.1	64.2
	2018	65.2	63.5	60.5	72.9
4	2016	75.2	59.4	49.5	63.6
	2017	78.6	67.9	59.1	59.5
	2018	70.2	69.2	68.8	66.1
5	2016	60.6	59.8	65.8	56.5
	2017	70.7	66.5	61.5	69.0
	2018	79.4	73.7	74.3	64.7
3-5	2016	68.7	60.7	62.2	62.5
	2017	68.7	67.7	59.5	64.3
	2018	71.1	68.6	67.6	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		37.5	66.7	53.8	*	42.9	42.9		53.3	64.3	58.6	66.1	29
	2017		*	66.7	61.9	*	50.0	42.9		57.1	66.7	63.6	65.9	22
	2018		*	76.9	76.9		*	33.3		*	81.8	73.3	68.8	15

			NUMBER TESTED IN GRADE 5										
2016		8	21	26	1	7	21		15	14	29	9,626	
2017		4	18	21	2	6	14		7	15	22	9,759	
2018		2	13	13		1	6		4	11	15	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		5	7	12	*	4	12		7	5	12	3263	29
	2017		*	6	8	*	3	8		3	5	8	3328	22
	2018		*	3	3		*	4		*	2	4	3208	15

		NUMBER TESTED IN GRADE 5											
2016		8	21	26	1	7	21		15	14	29	9,626
2017		4	18	21	2	6	14		7	15	22	9,759
2018		2	13	13		1	6		4	11	15	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	23.8	15.4	*	28.6	19.0		26.7	7.1	17.2	26.7	29
	2017		*	50.0	47.6	*	33.3	21.4		42.9	53.3	50.0	33.0	22
	2018		*	30.8	30.8		*	0.0		*	36.4	26.7	32.6	15

						NUMBER TESTED IN GRADE 5								
2016		8	21	26	1	7	21		15	14	29	9,626	
2017		4	18	21	2	6	14		7	15	22	9,759	
2018		2	13	13		1	6		4	11	15	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	9.5	3.8	*	14.3	9.5		13.3	0.0	6.9	6.7	29
	2017		*	22.2	19.0	*	16.7	7.1		14.3	20.0	18.2	12.8	22
	2018		*	15.4	15.4		*	0.0		*	18.2	13.3	12.1	15

			NUMBER TESTED IN GRADE 5										
2016		8	21	26	1	7	21		15	14	29	9,626	
2017		4	18	21	2	6	14		7	15	22	9,759	
2018		2	13	13		1	6		4	11	15	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	63.4	59.7	57.8	67.5
	2017	62.1	72.2	74.1	63.6
	2018	60.0	72.5	62.0	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			70.3	71.1		71.1	71.1		73.7	68.4	71.1	66.0	38
	2017	*		60.9	60.0	*	61.7	60.9		63.6	60.0	61.7	66.0	47
	2018			71.4	70.0	*	70.7	66.7		66.7	80.0	71.4	76.6	42
4	2016			61.8	61.8	*	61.8	61.8		62.5	61.1	61.8	61.2	34
	2017			64.9	65.8		65.8	65.8		60.0	72.2	65.8	64.2	38
	2018			60.0	56.5	*	60.0	60.0		81.0	44.8	60.0	68.2	50
5	2016			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	79.1	29
	2017			91.4	91.7	*	91.4	91.4		88.2	94.7	91.7	87.3	36
	2018			89.2	88.9		89.5	89.5		88.9	90.0	89.5	88.1	38
3-5	2016			70.0	70.3	*	70.0	70.0		71.4	69.2	70.3	68.0	101
	2017	*		71.2	71.4	*	71.7	71.4		69.5	74.2	71.9	71.3	121
	2018			72.1	70.5	*	72.1	71.6		77.3	67.2	72.3	77.0	130

				NUMBER TESTED IN GRADES 3-5										
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762
2018			129	122	3	129	109		66	64	130	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			11	11		11	11		5	6	11	1,905	38
	2017	*		18	18	*	18	18		8	10	18	1,887	47
	2018			12	12	*	12	7		9	3	12	1,205	42
4	**2016**			13	13	*	13	13		6	7	13	1,974	34
	2017			13	13		13	13		8	5	13	1,830	38
	2018			20	20	*	20	20		4	16	20	1,581	50
5	**2016**			6	6	*	6	6		3	3	6	876	29
	2017			3	3	*	3	3		2	1	3	521	36
	2018			4	4		4	4		2	2	4	488	38
3-5	**2016**			30	30	*	30	30		14	16	30	4,755	101
	2017	*		34	34	*	34	34		18	16	34	4,238	121
	2018			36	36	*	36	31		15	21	36	3,274	130

	NUMBER TESTED IN GRADES 3-5												
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762
2018			129	122	3	129	109		66	64	130	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			40.5	39.5		39.5	39.5		36.8	42.1	39.5	36.9	38
	2017	*		21.7	20.0	*	21.3	19.6		27.3	16.0	21.3	39.2	47
	2018			33.3	35.0	*	34.1	23.8		25.9	46.7	33.3	45.3	42
4	**2016**			35.3	35.3	*	35.3	35.3		37.5	33.3	35.3	35.5	34
	2017			37.8	36.8		36.8	36.8		25.0	50.0	36.8	36.0	38
	2018			32.0	30.4	*	32.0	32.0		47.6	20.7	32.0	36.9	50
5	**2016**			48.3	48.3	*	46.4	46.4		50.0	46.7	48.3	43.3	29
	2017			57.1	55.6	*	57.1	57.1		70.6	42.1	55.6	49.1	36
	2018			62.2	66.7		63.2	63.2		66.7	60.0	63.2	62.6	38
3-5	**2016**			41.0	40.6	*	40.0	40.0		40.8	40.4	40.6	38.2	101
	2017	*		37.3	36.1	*	36.7	36.1		39.0	33.9	36.4	40.8	121
	2018			41.1	42.6	*	41.9	41.3		43.9	39.1	41.5	47.4	130

						NUMBER TESTED IN GRADES 3-5								
2016			100	101	5	100	100		49	52	101	14,879		
2017	1		118	119	5	120	119		59	62	121	14,762		
2018			129	122	3	129	109		66	64	130	14,242		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21.6	21.1		21.1	21.1		15.8	26.3	21.1	21.4	38
	2017	*		13.0	11.1	*	12.8	10.9		18.2	8.0	12.8	25.4	47
	2018			21.4	22.5	*	22.0	9.5		22.2	20.0	21.4	24.1	42
4	2016			17.6	17.6	*	17.6	17.6		12.5	22.2	17.6	16.6	34
	2017			13.5	13.2		13.2	13.2		15.0	11.1	13.2	17.3	38
	2018			14.0	15.2	*	14.0	14.0		28.6	3.4	14.0	18.4	50
5	2016			20.7	20.7	*	17.9	17.9		21.4	20.0	20.7	13.6	29
	2017			22.9	22.2	*	22.9	22.9		23.5	21.1	22.2	22.7	36
	2018			16.2	19.4		18.4	18.4		5.6	30.0	18.4	30.5	38
3-5	2016			20.0	19.8	*	19.0	19.0		16.3	23.1	19.8	17.5	101
	2017	*		16.1	15.1	*	15.8	15.1		18.6	12.9	15.7	21.9	121
	2018			17.1	18.9	*	17.8	14.7		19.7	15.6	17.7	24.0	130

	NUMBER TESTED IN GRADE 3-5												
2016			100	101	5	100	100		49	52	101	14,879
2017	1		118	119	5	120	119		59	62	121	14,762
2018			129	122	3	129	109		66	64	130	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.3	57.5	62.3
	2017	73.2	56.0	51.8
	2018	71.0	58.1	58.5
4	2016	59.7	60.9	64.3
	2017	48.4	66.8	61.7
	2018	62.0	59.6	53.1
5	2016	68.6	67.9	68.0
	2017	75.7	65.8	66.5
	2018	68.8	73.0	70.1
3-5	2016	65.9	61.6	64.6
	2017	66.1	62.3	59.3
	2018	66.9	63.0	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			58.8	58.8	*	58.8	58.8		62.5	55.6	58.8	71.7	34
	2017			73.0	73.7		73.7	73.7		70.0	77.8	73.7	70.3	38
	2018			48.0	50.0	*	48.0	48.0		71.4	31.0	48.0	71.0	50

					NUMBER TESTED IN GRADE 4									
2016				34	34	3	34	34		16	18	34	5,116	
2017				37	38		38	38		20	18	38	5,207	
2018				50	46	2	50	50		21	29	50	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14	14	*	14	14		6	8	14	1,449	34
	2017			10	10		10	10		6	4	10	1,548	38
	2018			26	23	*	26	26		6	20	26	1,444	50

	NUMBER TESTED IN GRADE 4												
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207
2018			50	46	2	50	50		21	29	50	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			41.2	41.2	*	41.2	41.2		37.5	44.4	41.2	49.1	34
	2017			40.5	39.5		39.5	39.5		40.0	38.9	39.5	44.4	38
	2018			24.0	23.9	*	24.0	24.0		28.6	20.7	24.0	44.9	50

	NUMBER TESTED IN GRADE 4													
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207
2018			50	46	2	50	50		21	29	50	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			11.8	11.8	*	11.8	11.8		6.3	16.7	11.8	21.9	34
	2017			2.7	2.6		2.6	2.6		0.0	5.6	2.6	14.4	38
	2018			10.0	8.7	*	10.0	10.0		14.3	6.9	10.0	19.0	50

	NUMBER TESTED IN GRADE 4												
2016			34	34	3	34	34		16	18	34	5,116
2017			37	38		38	38		20	18	38	5,207
2018			50	46	2	50	50		21	29	50	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	3.9	60.3	70.3
	2017	—	4.1	55.9	67.4
	2018	—	4.4	50.0	57.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)　　　　　　　　　　　　　　　　　　　**40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	61.7	29
	2017			80.6	80.6	*	80.6	80.6		82.4	78.9	80.6	60.5	36
	2018			81.1	83.3		81.6	81.6		83.3	80.0	81.6	67.8	38

	NUMBER TESTED IN GRADE 5												
2016			29	29	1	28	28		14	15	29	2,293
2017			36	36	3	36	36		17	19	36	2,255
2018			37	36		38	38		18	20	38	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6	6	*	6	6		3	3	6	879	29
	2017			7	7	*	7	7		3	4	7	890	36
	2018			7	6		7	7		3	4	7	620	38

						NUMBER TESTED IN GRADE 5								
2016			29	29	1	28	28		14	15	29	2,293	
2017			36	36	3	36	36		17	19	36	2,255	
2018			37	36		38	38		18	20	38	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			31.0	31.0	*	28.6	28.6		42.9	20.0	31.0	22.4	29
	2017			47.2	47.2	*	47.2	47.2		58.8	36.8	47.2	25.0	36
	2018			29.7	30.6		28.9	28.9		27.8	30.0	28.9	25.7	38

	NUMBER TESTED IN GRADE 5												
2016			29	29	1	28	28		14	15	29	2,293
2017			36	36	3	36	36		17	19	36	2,255
2018			37	36		38	38		18	20	38	1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	29
	2017			8.3	8.3	*	8.3	8.3		11.8	5.3	8.3	7.4	36
	2018			5.4	5.6		5.3	5.3		0.0	10.0	5.3	6.6	38

	NUMBER TESTED IN GRADE 5												
2016			29	29	1	28	28		14	15	29	2,293
2017			36	36	3	36	36		17	19	36	2,255
2018			37	36		38	38		18	20	38	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	71.6	70.3	67.5	68.5
	2017	67.1	74.0	74.7	67.6
	2018	64.9	81.3	56.1	70.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING								TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)		Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.5	62.5	80.3	83.2	71		K	2016	60.0	75.0	63.4	59.4	71
	2017	91.9	82.6	88.3	81.7	60			2017	70.3	60.9	66.7	59.6	60
	2018	96.8	65.0	84.3	82.2	51			2018	71.0	55.0	64.7	61.3	51
1	2016	75.0	88.2	84.5	75.9	71		1	2016	55.0	56.0	55.7	52.0	70
	2017	80.7	52.4	73.1	74.9	78			2017	54.4	42.9	51.3	54.2	78
	2018	68.3	52.4	62.9	73.9	62			2018	31.7	52.4	38.7	55.5	62
2	2016	38.8	73.7	48.5	53.4	68		2	2016	43.8	72.2	51.5	56.8	66
	2017	31.6	61.4	52.4	54.3	63			2017	42.1	65.9	58.7	57.6	63
	2018	41.1	25.0	38.2	53.6	68			2018	57.1	41.7	54.4	58.7	68
K-2	2016	65.3	80.2	71.4	70.4	210		K-2	2016	52.8	63.1	57.0	56.0	207
	2017	76.1	64.8	71.1	69.7	201			2017	57.5	59.1	58.2	57.1	201
	2018	63.3	50.9	59.7	69.6	181			2018	52.3	50.9	51.9	58.5	181
# Tested (GR K-2)	2016	124	86	210	38,023			# Tested (GR K-2)	2016	123	84	207	37,912	
	2017	113	88	201	35,859				2017	113	88	201	35,697	
	2018	128	53	181	33,517				2018	128	53	181	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	45.5	46.7	*		*		42.9	55.6	50.0	79.4	16
	2017	*	*	75.0	73.3					87.5	62.5	75.0	77.8	16
	2018		*	57.1	53.8		*	*		40.0	88.9	63.2	80.0	19
1	2016	*	*	86.4	75.0	*	*	*		60.0	92.9	75.9	66.5	29
	2017	*	33.3	43.8	42.9	*	*	*		62.5	12.5	45.8	63.5	24
	2018	*	*	30.0	46.7	*	*	*		57.1	37.5	46.7	63.1	15
2	2016	*	*	82.4	69.6		*	66.7		66.7	75.0	70.8	61.0	24
	2017		57.1	78.6	70.0	*	*	*		70.0	66.7	68.2	60.4	22
	2018		*	18.8	17.6	*	*	28.6		16.7	*	17.6	60.0	17
K-2	2016	*	61.5	76.0	66.7	*	66.7	50.0		58.8	77.1	68.1	68.5	69
	2017	*	50.0	64.3	60.7	*	*	44.4		70.6	50.0	61.3	66.7	62
	2018	*	62.5	35.0	37.8	*	42.9	30.0		34.5	54.5	43.1	67.4	51
# Tested (GR K-2)	2016	4	13	50	66	4	6	12		34	35	69	20,593	
	2017	2	16	42	56	5	5	9		34	28	62	19,128	
	2018	3	8	40	45	5	7	10		29	22	51	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	1	1	*		*		0	1	1	2,353	16
	2017	*	*	1	3					2	2	4	2,012	16
	2018		*	2	0		*	*		1	3	4	2,066	19
1	2016	*	*	4	4	*	*	*		2	2	4	1,605	29
	2017	*	0	2	3	*	*	*		4	0	4	1,504	24
	2018	*	*	0	1	*	*	*		1	0	1	1,368	15
2	2016	*	*	2	3		*	1		1	3	4	1,345	24
	2017		1	1	2	*	*	*		2	0	2	1,299	22
	2018		*	1	1	*	*	0		1	*	1	1,203	17
K-2	2016	*	2	7	8	*	1	2		3	6	9	5,303	69
	2017	*	3	4	8	*	*	0		8	2	10	4,815	62
	2018	*	2	3	2	*	0	0		3	3	6	4,637	51
# Tested (GR K-2)	2016	4	13	50	66	4	6	12		34	35	69	20,593	
	2017	2	16	42	56	5	5	9		34	28	62	19,128	
	2018	3	8	40	45	5	7	10		29	22	51	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	45.5	53.3	*		*		42.9	66.7	56.3	72.6	16
	2017	*	*	41.7	53.3					62.5	37.5	50.0	70.7	16
	2018		*	64.3	53.8		*	*		70.0	66.7	68.4	71.4	19
1	2016	*	*	40.9	39.3	*	*	*		33.3	42.9	37.9	50.2	29
	2017	*	16.7	31.3	28.6	*	*	*		37.5	25.0	33.3	49.0	24
	2018	*	*	0.0	20.0	*	*	*		28.6	12.5	20.0	48.4	15
2	2016	*	*	58.8	47.8		*	50.0		58.3	41.7	50.0	46.7	24
	2017		42.9	50.0	45.0	*	*	*		50.0	41.7	45.5	47.2	22
	2018		*	18.8	17.6	*	*	28.6		16.7	*	17.6	47.2	17
K-2	2016	*	46.2	48.0	45.5	*	50.0	41.7		44.1	48.6	46.4	55.8	69
	2017	*	37.5	40.5	41.1	*	*	33.3		47.1	35.7	41.9	54.9	62
	2018	*	62.5	30.0	28.9	*	42.9	40.0		37.9	36.4	37.3	55.3	51
# Tested (GR K-2)	2016	4	13	50	66	4	6	12		34	35	69	20,570	
	2017	2	16	42	56	5	5	9		34	28	62	19,124	
	2018	3	8	40	45	5	7	10		29	22	51	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	0	0	*		*		0	0	0	1,583	16
	2017	*	*	1	2					1	1	2	1,361	16
	2018		*	1	0		*	*		0	2	2	1,368	19
1	2016	*	*	1	1	*	*	*		0	1	1	733	29
	2017	*	0	1	0	*	*	*		1	0	1	712	24
	2018	*	*	0	0	*	*	*		0	0	0	642	15
2	2016	*	*	2	2		*	0		0	2	2	977	24
	2017		0	2	2	*	*	*		1	1	2	986	22
	2018		*	0	0	*	*	0		0	*	0	937	17
K-2	2016	*	0	3	3	*	0	0		0	3	3	3,293	69
	2017	*	1	4	4	*	*	1		3	2	5	3,059	62
	2018	*	1	1	0	*	0	0		0	2	2	2,947	51
# Tested (GR K-2)	2016	4	13	50	66	4	6	12		34	35	69	20,570	
	2017	2	16	42	56	5	5	9		34	28	62	19,124	
	2018	3	8	40	45	5	7	10		29	22	51	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	63.6	65.1	*	62.3	60.0		50.0	75.7	63.4	59.5	71
	2017	*	*	64.8	64.9	*	69.4	70.3		69.0	64.5	66.7	59.7	60
	2018		*	69.8	66.7		75.0	75.0		52.4	77.8	66.7	61.3	48
1	2016	*	*	59.4	55.9	*	60.0	55.0		64.1	45.2	55.7	52.2	70
	2017	*	0.0	55.1	52.7	*	56.4	54.4		47.7	55.9	51.3	54.3	78
	2018	*	*	35.7	37.3	*	32.5	31.7		51.6	25.8	38.7	55.5	62
2	2016	*	*	49.2	50.0	*	46.7	43.8		62.5	41.2	51.5	56.9	66
	2017		57.1	60.0	58.3	*	54.8	42.1		68.6	46.4	58.7	57.7	63
	2018	*	*	54.5	55.2	*	59.3	57.1		58.3	50.0	54.4	58.8	68
K-2	2016	*	53.8	57.7	56.9	16.7	56.6	52.8		59.0	54.9	57.0	56.1	207
	2017	*	44.4	59.6	58.1	0.0	59.4	57.5		60.2	55.9	58.2	57.2	201
	2018	*	44.4	52.1	51.5	14.3	54.1	52.8		54.5	50.0	52.2	58.5	178
# Tested (GR K-2)	2016	3	13	189	195	6	143	123		105	102	207	37,758	
	2017	3	18	178	191	8	133	113		108	93	201	35,543	
	2018	4	9	165	165	7	122	125		88	90	178	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	20	18	*	18	18		7	14	21	2,114	71
	2017	*	*	21	21	*	13	14		13	11	24	1,889	60
	2018		*	7	6		5	5		4	4	8	2,135	48
1	2016	*	*	5	5	*	4	1		5	0	5	1,519	70
	2017	*	0	8	8	*	6	6		7	2	9	1,610	78
	2018	*	*	2	2	*	2	2		1	1	2	1,689	62
2	2016	*	*	4	4	*	2	2		5	0	5	2,167	66
	2017		1	6	7	*	4	3		5	2	7	2,115	63
	2018	*	*	9	9	*	7	7		5	4	9	2,139	68
K-2	2016	*	2	29	27	0	24	21		17	14	31	5,800	207
	2017	*	4	35	36	0	23	23		25	15	40	5,614	201
	2018	*	1	18	17	0	14	14		10	9	19	5,963	178
# Tested (GR K-2)	2016	3	13	189	195	6	143	123		105	102	207	37,758	
	2017	3	18	178	191	8	133	113		108	93	201	35,543	
	2018	4	9	165	165	7	122	125		88	90	178	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.1	91.7		88.7	88.7		81.5	96.4	89.1	87.5	55
	2017		*	92.9	92.9	*	91.7	91.9		90.5	95.7	93.2	85.8	44
	2018	*		100.0	96.4	*	96.7	96.7		92.9	100.0	96.9	84.6	32
1	2016			90.5	90.2	*	90.2	81.3		84.0	100.0	90.5	87.2	42
	2017	*		84.9	86.8	*	84.6	84.6		82.1	88.5	85.2	87.8	54
	2018		*	69.6	68.2	*	71.8	71.8		62.5	73.9	68.1	85.7	47
2	2016	*		37.2	34.9	*	36.4	34.9		35.0	37.5	36.4	44.0	44
	2017			43.9	42.5	*	42.5	26.7		48.0	37.5	43.9	46.9	41
	2018	*		46.0	46.0		42.9	42.9		45.8	44.4	45.1	46.2	51
K-2	2016	*		73.6	72.7	*	72.5	67.0		69.4	76.8	73.0	72.7	141
	2017	*	*	75.0	75.6	*	73.4	78.8		73.0	78.5	75.5	73.2	139
	2018	*	*	67.7	65.6	*	66.1	66.1		62.9	69.1	66.2	72.1	130
# Tested (GR K-2)	2016	1		140	132	2	138	112		72	69	141	17,430	
	2017	1	2	136	135	3	128	104		74	65	139	16,731	
	2018	2	1	127	122	3	118	118		62	68	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	34		34	34		15	21	36	3,369	55
	2017		*	28	28	*	22	23		15	15	30	3,104	44
	2018	*		17	16	*	16	16		6	11	17	2,789	32
1	2016			25	24	*	24	9		14	11	25	2,597	42
	2017	*		27	27	*	25	25		12	15	27	2,527	54
	2018		*	12	11	*	11	11		8	4	12	2,262	47
2	2016	*		1	0	*	1	1		0	1	1	334	44
	2017			4	4	*	4	0		4	0	4	389	41
	2018	*		3	3		3	3		1	2	3	379	51
K-2	2016	*		62	58	*	59	44		29	33	62	6,300	141
	2017	*	*	59	59	*	51	48		31	30	61	6,020	139
	2018	*	*	32	30	*	30	30		15	17	32	5,430	130
# Tested (GR K-2)	2016	1		140	132	2	138	112		72	69	141	17,430	
	2017	1	2	136	135	3	128	104		74	65	139	16,731	
	2018	2	1	127	122	3	118	118		62	68	130	15,821	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.3	87.5		86.8	86.8		77.8	96.4	87.3	85.4	55
	2017		*	95.2	95.2	*	94.4	94.6		95.2	95.7	95.5	83.5	44
	2018	*		93.5	92.9	*	90.0	90.0		92.9	88.9	90.6	83.0	32
1	2016			71.4	70.7	*	70.7	50.0		68.0	76.5	71.4	69.4	42
	2017	*		73.6	73.6	*	71.2	71.2		64.3	80.8	72.2	69.7	54
	2018		*	45.7	45.5	*	43.6	43.6		54.2	34.8	44.7	67.7	47
2	2016	*		27.9	25.6	*	27.3	25.6		30.0	25.0	27.3	38.6	44
	2017			24.4	25.0	*	25.0	13.3		20.0	31.3	24.4	42.1	41
	2018	*		42.0	42.0		38.8	38.8		45.8	37.0	41.2	41.8	51
K-2	2016	*		64.3	62.1	*	63.0	58.0		61.1	66.7	63.8	64.2	141
	2017	*	*	65.4	65.9	*	63.3	71.2		58.1	73.8	65.5	64.7	139
	2018	*	*	55.9	54.9	*	53.4	53.4		59.7	50.0	54.6	64.0	130
# Tested (GR K-2)	2016	1		140	132	2	138	112		72	69	141	17,429	
	2017	1	2	136	135	3	128	104		74	65	139	16,731	
	2018	2	1	127	122	3	118	118		62	68	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			25	23		23	23		10	15	25	2,430	55
	2017		*	21	22	*	16	17		10	13	23	2,065	44
	2018	*		18	17	*	16	16		8	10	18	1,985	32
1	2016			8	7	*	7	2		5	3	8	1,001	42
	2017	*		3	3	*	2	2		1	2	3	961	54
	2018		*	0	0	*	0	0		0	0	0	930	47
2	2016	*		3	2	*	3	3		1	2	3	642	44
	2017			1	1	*	1	0		0	1	1	666	41
	2018	*		4	4		3	3		2	2	4	652	51
K-2	2016	*		36	32	*	33	28		16	20	36	4,073	141
	2017	*	*	25	26	*	19	19		11	16	27	3,692	139
	2018	*	*	22	21	*	19	19		10	12	22	3,567	130
# Tested (GR K-2)	2016	1		140	132	2	138	112		72	69	141	17,429	
	2017	1	2	136	135	3	128	104		74	65	139	16,731	
	2018	2	1	127	122	3	118	118		62	68	130	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	6	*	*	*	*	*	*			*	*		
1	5			*	*							*	*
2	8	*	*	*	*	*	*			*	*	*	*
3	2	*	*							*	*		
4	4					*	*					*	*
5	43	*	*			28	65.1					11	25.6
ALL	84	17	20.2	10	11.9	34	40.5			*	*	18	21.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

48	81.4	86.0			89.6		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

18	72.8	81.9			88.9		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

30	91.9	93.7			96.7		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

62	73.8	77.5			75.8		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

15	68.0	76.0			73.3		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

47	83.9	83.9			93.6		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

67	70.1	80.1	86.0		68.7	95.5	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

19	55.0	70.0	87.1		42.1	100.0	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

50	74.8	78.4	81.8		72.0	98.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

61	65.9	75.0	78.7		78.7	82.0	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **58**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 18 | 48.6 | 65.7 | 75.9 | | 55.6 | 83.3 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 43 | 48.3 | 65.5 | 78.9 | | 41.9 | 86.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 24 | 51.2 | 68.9 | 81.4 | | 54.2 | 91.7 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 50 | 63.1 | 69.2 | 76.6 | | 58.0 | 78.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 74 | 63.9 | 76.0 | 78.2 | | 66.2 | 83.8 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 24 | 63.8 | 77.4 | 78.8 | | 79.2 | 91.7 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 50 | 61.0 | 74.0 | 76.6 | | 68.0 | 78.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 50 | 80.2 | 85.5 | 84.0 | | 90.0 | 92.0 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 16 | 66.5 | 75.5 | 78.2 | | 75.0 | 75.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 35 | 61.7 | 74.5 | 78.4 | | 68.6 | 85.7 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 16 | 79.4 | 79.4 | 83.5 | | 75.0 | 100.0 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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NATHANIEL HAWTHORNE ELEMENTARY SCHOOL (156)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	79.5	81.9	82.3		91.4	97.1	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course