

School Number 155

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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C.A. TATUM, JR. ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	67
1	71
2	78
3	87
4	101
5	97
ALL	501

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	203	40.5	17	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	289	57.7	11	32.4
White	5	1.0	2	5.9
Multiple	3	0.6	4	11.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	292	58.3
Economically disadvantaged	478	95.4
Limited English proficient (LEP)	227	45.3
Special education	60	12.0
Talented and Gifted (TAG)	75	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2016	90	43	47.8	0	0.0	0	0.0	46	51.1	1	1.1	0	0.0
	2017	68	34	50.0	0	0.0	0	0.0	32	47.1	2	2.9	0	0.0
	2018	67	32	47.8	0	0.0	0	0.0	35	52.2	0	0.0	0	0.0
1	2016	107	56	52.3	0	0.0	0	0.0	50	46.7	0	0.0	1	0.9
	2017	103	50	48.5	0	0.0	0	0.0	51	49.5	1	1.0	1	1.0
	2018	71	36	50.7	1	1.4	0	0.0	34	47.9	0	0.0	0	0.0
2	2016	99	37	37.4	0	0.0	1	1.0	60	60.6	1	1.0	0	0.0
	2017	106	53	50.0	0	0.0	0	0.0	51	48.1	2	1.9	0	0.0
	2018	78	31	39.7	0	0.0	0	0.0	46	59.0	0	0.0	1	1.3
3	2016	108	42	38.9	0	0.0	0	0.0	64	59.3	0	0.0	2	1.9
	2017	101	40	39.6	0	0.0	0	0.0	59	58.4	1	1.0	1	1.0
	2018	87	34	39.1	0	0.0	0	0.0	51	58.6	2	2.3	0	0.0
4	2016	123	53	43.1	0	0.0	1	0.8	69	56.1	0	0.0	0	0.0
	2017	115	43	37.4	0	0.0	0	0.0	68	59.1	2	1.7	2	1.7
	2018	101	41	40.6	0	0.0	0	0.0	58	57.4	1	1.0	1	1.0
5	2016	105	45	42.9	0	0.0	0	0.0	59	56.2	0	0.0	1	1.0
	2017	142	59	41.5	0	0.0	0	0.0	81	57.0	2	1.4	0	0.0
	2018	97	29	29.9	0	0.0	0	0.0	65	67.0	2	2.1	1	1.0
KN-5	2016	632	276	43.7	0	0.0	2	0.3	348	55.1	2	0.3	4	0.6
	2017	635	279	43.9	0	0.0	0	0.0	342	53.9	10	1.6	4	0.6
	2018	501	203	40.5	1	0.2	0	0.0	289	57.7	5	1.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2016	90	83	92.2	39	43.3	2	2.2	42	46.7	3	3.3	42	46.7	52.2	47.8	2.2
	2017	68	64	94.1	22	32.4	5	7.4	24	35.3	0	0.0	28	41.2	47.1	52.9	4.4
	2018	67	62	92.5	26	38.8	3	4.5	28	41.8	12	17.9	23	34.3	49.3	50.7	1.5
1	2016	107	106	99.1	31	29.0	6	5.6	32	29.9	6	5.6	21	19.6	54.2	45.8	2.8
	2017	103	100	97.1	42	40.8	13	12.6	51	49.5	6	5.8	18	17.5	54.4	45.6	6.8
	2018	71	65	91.5	21	29.6	9	12.7	22	31.0	14	19.7	10	14.1	52.1	47.9	0.0
2	2016	99	99	100.0	48	48.5	6	6.1	56	56.6	9	9.1	15	15.2	47.5	52.5	4.0
	2017	106	103	97.2	38	35.8	7	6.6	41	38.7	12	11.3	18	17.0	50.9	49.1	1.9
	2018	78	72	92.3	39	50.0	13	16.7	43	55.1	9	11.5	5	6.4	59.0	41.0	3.8
3	2016	108	107	99.1	46	42.6	8	7.4	70	64.8	13	12.0	16	14.8	57.4	42.6	1.9
	2017	101	99	98.0	47	46.5	8	7.9	55	54.5	7	6.9	11	10.9	47.5	52.5	1.0
	2018	87	85	97.7	39	44.8	7	8.0	40	46.0	16	18.4	7	8.0	43.7	56.3	1.1
4	2016	123	121	98.4	47	38.2	9	7.3	85	69.1	15	12.2	19	15.4	48.0	52.0	0.0
	2017	115	111	96.5	53	46.1	11	9.6	89	77.4	14	12.2	11	9.6	56.5	43.5	0.0
	2018	101	98	97.0	51	50.5	14	13.9	78	77.2	10	9.9	12	11.9	55.4	44.6	0.0
5	2016	105	102	97.1	44	41.9	12	11.4	82	78.1	15	14.3	18	17.1	53.3	46.7	0.0
	2017	142	139	97.9	53	37.3	17	12.0	106	74.6	19	13.4	18	12.7	49.3	50.7	0.7
	2018	97	96	99.0	51	52.6	14	14.4	81	83.5	14	14.4	6	6.2	52.6	47.4	3.1
KN-5	2016	632	618	97.8	255	40.3	43	6.8	367	58.1	61	9.7	131	20.7	52.1	47.9	1.7
	2017	635	616	97.0	255	40.2	61	9.6	366	57.6	58	9.1	104	16.4	51.2	48.8	2.2
	2018	501	478	95.4	227	45.3	60	12.0	292	58.3	75	15.0	63	12.6	52.1	47.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	88	12,185	84	95.6	11,638	95.5	27	30.6	19.3	79	10,883	89.6	89.3
	2017	68	11,388	64	94.6	10,888	95.6	24	35.2	19.6	55	10,240	80.7	89.9
	2018	65	11,061	62	95.1	10,520	95.1	17	26.1	17.8	56	9,830	86.1	88.9
1	2016	106	13,397	102	96.3	12,877	96.1	30	28.4	18.1	93	12,066	87.9	90.1
	2017	101	12,278	97	96.1	11,800	96.1	27	26.7	18.4	89	11,169	88.0	91.0
	2018	71	11,550	67	95.0	11,055	95.7	18	25.5	16.6	59	10,347	83.5	89.6
2	2016	95	13,532	92	96.8	13,066	96.6	24	25.3	16.6	84	12,286	88.6	90.8
	2017	102	12,938	98	96.1	12,476	96.4	29	28.3	16.9	86	11,850	84.0	91.6
	2018	81	11,864	77	95.8	11,398	96.1	15	18.6	15.9	68	10,717	84.3	90.3
3	2016	109	13,328	106	96.8	12,911	96.9	22	20.1	15.3	98	12,216	89.6	91.7
	2017	96	13,158	93	96.6	12,734	96.8	27	28.1	15.9	85	12,162	88.5	92.4
	2018	88	12,536	85	96.7	12,080	96.4	13	14.7	14.4	78	11,431	88.3	91.2
4	2016	120	12,688	116	96.7	12,300	96.9	26	21.7	15.8	107	11,676	89.4	92.0
	2017	110	12,873	106	96.6	12,467	96.8	22	20.0	15.4	102	11,953	92.8	92.9
	2018	101	12,675	97	96.0	12,235	96.5	28	27.7	14.1	89	11,637	88.1	91.8
5	2016	103	12,178	99	96.5	11,815	97.0	9	8.7	5.7	90	11,217	87.3	92.1
	2017	131	12,220	128	97.1	11,838	96.9	6	4.6	6.1	117	11,367	89.1	93.0
	2018	102	12,498	99	96.5	12,078	96.6	8	7.8	6.1	93	11,513	91.0	92.1
KN-5	2016	621	77,308	599	96.5	74,608	96.5	138	22.2	15.2	551	70,344	88.7	91.0
	2017	609	74,855	586	96.3	72,203	96.5	135	22.2	15.3	534	68,741	87.7	91.8
	2018	508	72,186	487	95.9	69,366	96.1	99	19.5	14.0	443	65,475	87.2	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	50.0
Hispanic	11	32.4
White	2	5.9
Multiple	4	11.8
Other	0	0.0

Gender	Number	Percentage
Female	27	79.4
Male	7	20.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.9	78.4
2016-17	7.3	72.2
2017-18	7.5	52.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	1	2.9
2	2	5.9
3	2	5.9
4	1	2.9
5	2	5.9
1-3	5	14.7
More than 3	26	76.5
1 - 5	8	23.5
6 - 10	2	5.9
11 - 20	16	47.1
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		38.5	33.3	36.5	*	*	19.2		40.6	37.0	39.0	58.1	59
	2017	*	39.5	50.0	40.8	*	*	33.3		38.5	44.8	41.8	59.5	55
	2018	*	43.8	63.6	54.2	*	55.6	45.5		52.0	54.8	53.6	67.4	56
4	2016		54.9	76.0	59.4	*	66.7	38.5		57.1	64.3	61.0	62.6	77
	2017	*	35.1	37.5	40.0	*	*	18.9		35.3	47.8	40.4	56.4	57
	2018		36.8	72.7	51.2	12.5	*	21.4		41.9	52.6	46.0	61.9	50
5	2016		51.2	80.5	65.7	16.7	88.5	64.1		58.1	73.2	65.5	70.6	84
	2017	*	50.0	87.8	63.2	0.0	100.0	53.8		59.2	71.4	65.3	71.7	98
	2018	*	81.8	81.3	82.9	*	*	77.4		82.6	83.3	82.9	76.0	41
3-5	2016		48.9	69.0	55.4	9.1	79.4	47.3		52.7	60.9	56.8	63.9	220
	2017	*	42.7	69.0	50.8	0.0	85.0	40.5		46.8	58.4	52.4	62.7	210
	2018	*	50.0	71.4	61.1	18.8	66.7	50.0		57.0	61.8	59.2	68.7	147

NUMBER TESTED IN GRADES 3-5													
2016		133	84	186	11	34	129		110	110	220	22,529	
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		24	12	33	*	*	21		19	17	36	3,114	59
	2017	*	23	7	29	*	*	6		16	16	32	3,014	55
	2018	*	18	8	22	*	4	6		12	14	26	2,309	56
4	2016		23	6	26	*	2	24		15	15	30	2,728	77
	2017	*	24	10	33	*	*	30		22	12	34	3,323	57
	2018		24	3	21	7	*	22		18	9	27	2,811	50
5	2016		21	8	24	5	3	23		18	11	29	2,294	84
	2017	*	28	5	32	6	0	30		20	14	34	2,269	98
	2018	*	4	3	6	*	*	7		4	3	7	1,956	41
3-5	2016		68	26	83	10	7	68		52	43	95	8,136	220
	2017	*	75	22	94	12	3	66		58	42	100	8,606	210
	2018	*	46	14	49	13	5	35		34	26	60	7,076	147

NUMBER TESTED IN GRADES 3-5													
2016		133	84	186	11	34	129		110	110	220	22,529	
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		23.1	27.8	25.0	*	*	15.4		25.0	29.6	27.1	29.2	59
	2017	*	18.4	28.6	22.4	*	*	33.3		23.1	20.7	21.8	32.9	55
	2018	*	21.9	27.3	22.9	*	33.3	27.3		16.0	29.0	23.2	33.6	56
4	2016		19.6	20.0	17.2	*	16.7	7.7		22.9	16.7	19.5	28.6	77
	2017	*	18.9	25.0	23.6	*	*	8.1		29.4	17.4	24.6	32.4	57
	2018		13.2	27.3	20.9	0.0	*	7.1		12.9	26.3	18.0	35.6	50
5	2016		18.6	34.1	22.9	16.7	34.6	18.8		25.6	26.8	26.2	36.3	84
	2017	*	16.1	53.7	33.3	0.0	66.7	21.5		32.7	30.6	31.6	38.2	98
	2018	*	22.7	18.8	22.9	*	*	9.7		26.1	16.7	22.0	44.1	41
3-5	2016		20.3	28.6	21.5	9.1	29.4	14.7		24.5	23.6	24.1	31.4	220
	2017	*	17.6	42.3	27.7	0.0	60.0	18.0		29.4	24.8	27.1	34.6	210
	2018	*	18.5	24.5	22.2	0.0	26.7	11.4		17.7	25.0	21.1	38.0	147

NUMBER TESTED IN GRADES 3-5													
2016		133	84	186	11	34	129		110	110	220	22,529	
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.7	22.2	11.5	*	*	3.8		15.6	11.1	13.6	15.2	59
	2017	*	5.3	7.1	4.1	*	*	11.1		11.5	0.0	5.5	20.0	55
	2018	*	9.4	4.5	6.3	*	0.0	0.0		4.0	9.7	7.1	19.3	56
4	2016		11.8	8.0	9.4	*	0.0	2.6		11.4	9.5	10.4	13.4	77
	2017	*	8.1	18.8	9.1	*	*	5.4		11.8	8.7	10.5	16.9	57
	2018		5.3	9.1	7.0	0.0	*	0.0		6.5	5.3	6.0	17.7	50
5	2016		7.0	9.8	7.1	0.0	11.5	4.7		7.0	9.8	8.3	16.6	84
	2017	*	7.1	24.4	14.9	0.0	20.0	4.6		14.3	14.3	14.3	19.4	98
	2018	*	4.5	0.0	2.9	*	*	0.0		4.3	0.0	2.4	20.1	41
3-5	2016		9.0	11.9	9.1	0.0	8.8	3.9		10.9	10.0	10.5	15.1	220
	2017	*	6.9	19.7	10.5	0.0	25.0	5.4		12.8	8.9	11.0	18.8	210
	2018	*	6.5	4.1	5.6	0.0	0.0	0.0		5.1	5.9	5.4	19.1	147

NUMBER TESTED IN GRADE 3-5													
2016		133	84	186	11	34	129		110	110	220	22,529	
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.5	53.2	47.1
	2017	61.8	49.1	51.4
	2018	66.4	53.5	46.9
4	2016	63.1	56.6	53.8
	2017	55.7	53.1	44.9
	2018	56.8	50.7	52.5
5	2016	62.9	61.9	59.6
	2017	62.4	63.3	61.2
	2018	68.0	63.1	59.6
3-5	2016	60.7	57.7	54.2
	2017	60.4	56.8	54.2
	2018	63.6	55.2	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		53.8	65.2	55.6	*	*	35.1		50.0	61.9	56.6	57.3	76
	2017	*	43.6	50.0	47.4	*	*	36.8		45.5	50.0	47.5	54.4	59
	2018		36.8	54.5	41.9	0.0	*	14.3		38.7	42.1	40.0	51.2	50

NUMBER TESTED IN GRADE 4													
2016		52	23	63	2	4	37		34	42	76	7,239	
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		24	8	28	*	*	24		17	16	33	3,090	76
	2017	*	22	8	30	*	*	24		18	13	31	3,435	59
	2018		24	5	25	8	*	24		19	11	30	3,589	50

NUMBER TESTED IN GRADE 4													
2016		52	23	63	2	4	37		34	42	76	7,239	
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		23.1	21.7	20.6	*	*	2.7		17.6	26.2	22.4	28.7	76
	2017	*	17.9	25.0	21.1	*	*	5.3		24.2	19.2	22.0	26.0	59
	2018		15.8	18.2	16.3	0.0	*	3.6		12.9	21.1	16.0	29.2	50

NUMBER TESTED IN GRADE 4													
2016		52	23	63	2	4	37		34	42	76	7,239	
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		7.7	8.7	6.3	*	*	0.0		2.9	11.9	7.9	10.9	76
	2017	*	0.0	0.0	1.8	*	*	0.0		3.0	0.0	1.7	7.4	59
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	50

NUMBER TESTED IN GRADE 4													
2016		52	23	63	2	4	37		34	42	76	7,239	
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	55.0	60.7
	2017	—	4.2	51.3	53.7
	2018	—	3.5	39.5	53.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25.6	59.4	45.8	*	58.7	47.9		47.5	47.7	47.6	65.3	105
	2017	*	44.7	68.4	58.4	*	71.7	66.0		56.5	61.5	59.2	70.0	98
	2018	*	50.0	72.0	61.6	*	73.0	71.8		60.0	63.3	61.9	74.5	84
4	2016		23.5	67.2	46.5	*	73.2	41.9		48.1	45.9	46.9	63.5	113
	2017	*	16.2	47.8	37.9	*	51.9	35.6		34.9	42.2	38.0	68.1	108
	2018	*	47.4	66.7	61.2	20.0	63.8	50.0		51.9	66.7	58.5	75.2	94
5	2016		59.1	63.5	63.4	16.7	59.5	57.3		56.9	66.7	61.5	79.6	96
	2017	*	48.2	69.3	60.2	22.2	67.3	52.5		57.8	61.8	59.8	80.6	132
	2018	*	81.8	85.7	83.8	*	83.7	83.1		87.8	82.1	85.2	86.9	88
3-5	2016		35.8	63.3	51.3	8.3	63.7	49.1		50.6	52.7	51.6	69.3	314
	2017	*	38.2	61.8	52.3	23.5	63.3	49.4		49.1	56.4	52.7	72.7	338
	2018	*	56.5	75.4	68.9	36.8	73.7	68.1		66.9	70.0	68.4	78.8	266

NUMBER TESTED IN GRADES 3-5													
2016		134	177	277	12	124	239		164	150	314	36,959	
2017	4	131	199	310	17	147	239		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		29	26	52	*	19	37		32	23	55	4,478	105
	2017	*	21	18	37	*	13	18		20	20	40	3,851	98
	2018	*	16	14	28	*	10	11		14	18	32	3,072	84
4	2016		39	20	53	*	11	43		27	33	60	4,463	113
	2017	*	31	35	64	*	25	56		41	26	67	4,016	108
	2018	*	20	18	33	8	17	36		25	14	39	3,028	94
5	2016		18	19	30	5	15	32		22	15	37	2,412	96
	2017	*	29	23	47	7	16	47		27	26	53	2,308	132
	2018	*	4	9	13	*	8	13		6	7	13	1,582	88
3-5	2016		86	65	135	11	45	112		81	71	152	11,353	314
	2017	*	81	76	148	13	54	121		88	72	160	10,175	338
	2018	*	40	41	74	12	35	60		45	39	84	7,682	266

NUMBER TESTED IN GRADES 3-5													
2016		134	177	277	12	124	239		164	150	314	36,959	
2017	4	131	199	310	17	147	239		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.7	31.3	22.9	*	34.8	23.9		27.9	15.9	22.9	32.6	105
	2017	*	15.8	33.3	25.8	*	37.0	34.0		32.6	19.2	25.5	39.9	98
	2018	*	18.8	42.0	34.2	*	40.5	38.5		25.7	36.7	32.1	41.8	84
4	2016		13.7	26.2	20.2	*	29.3	17.6		25.0	16.4	20.4	28.9	113
	2017	*	2.7	26.9	18.4	*	28.8	17.2		20.6	15.6	18.5	39.4	108
	2018	*	18.4	29.6	25.9	0.0	25.5	16.7		25.0	23.8	24.5	44.2	94
5	2016		9.1	17.3	11.0	0.0	16.2	9.3		13.7	13.3	13.5	35.3	96
	2017	*	7.1	33.3	21.2	0.0	30.6	16.2		23.4	20.6	22.0	42.4	132
	2018	*	36.4	54.0	47.5	*	57.1	44.2		42.9	53.8	47.7	53.8	88
3-5	2016		10.4	25.4	18.4	0.0	27.4	16.8		22.6	15.3	19.1	32.3	314
	2017	*	8.4	31.2	21.6	0.0	32.0	20.5		24.9	18.8	21.9	40.5	338
	2018	*	22.8	42.5	35.7	5.3	41.4	32.4		31.6	37.7	34.6	46.6	266

NUMBER TESTED IN GRADES 3-5													
2016		134	177	277	12	124	220		164	150	314	36,959	
2017	4	131	199	310	17	147	239		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	12.5	8.3	*	13.0	9.9		13.1	2.3	8.6	12.5	105
	2017	*	5.3	14.0	10.1	*	17.4	15.1		13.0	7.7	10.2	19.9	98
	2018	*	3.1	12.0	8.2	*	13.5	12.8		8.6	8.2	8.3	19.6	84
4	2016		2.0	11.5	7.1	*	14.6	8.1		11.5	3.3	7.1	14.6	113
	2017	*	2.7	11.9	9.7	*	13.5	8.0		9.5	8.9	9.3	22.1	108
	2018	*	10.5	13.0	11.8	0.0	14.9	9.7		11.5	11.9	11.7	23.8	94
5	2016		2.3	1.9	1.2	0.0	2.7	2.7		2.0	2.2	2.1	13.9	96
	2017	*	1.8	16.0	10.2	0.0	12.2	6.1		10.9	8.8	9.8	19.3	132
	2018	*	0.0	30.2	23.8	*	32.7	20.8		16.3	28.2	21.6	27.6	88
3-5	2016		1.5	9.0	5.8	0.0	10.5	6.8		9.1	2.7	6.1	13.6	314
	2017	*	3.1	14.1	10.0	0.0	14.3	8.8		11.0	8.5	9.8	20.4	338
	2018	*	5.4	19.2	14.7	0.0	21.1	14.9		12.5	15.4	13.9	23.7	266

NUMBER TESTED IN GRADE 3-5													
2016		134	177	277	12	124	220		164	150	314	36,959	
2017	4	131	199	310	17	147	239		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.0	50.8	54.7	54.8
	2017	55.0	61.9	54.4	50.8
	2018	65.0	54.7	52.7	62.8
4	2016	63.6	48.9	37.0	51.7
	2017	59.1	43.2	38.8	50.0
	2018	55.8	55.2	47.7	53.5
5	2016	49.0	52.6	50.7	56.3
	2017	55.2	54.5	51.9	52.1
	2018	63.1	66.6	66.5	63.1
3-5	2016	56.9	50.7	47.1	54.1
	2017	56.4	53.0	48.4	51.0
	2018	61.1	58.8	55.5	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		50.0	68.4	58.3	*	*	45.2		54.8	56.7	55.7	66.1	61
	2017	*	46.4	55.4	52.1	18.2	41.7	42.9		51.6	51.5	51.5	65.9	132
	2018	*	52.4	50.8	51.9	*	53.1	47.4		45.8	53.8	49.4	68.8	87

NUMBER TESTED IN GRADE 5													
2016		42	19	48	5	4	42		31	30	61	9,626	
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		21	6	20	*	*	23		14	13	27	3263	61
	2017	*	30	33	57	9	28	56		31	33	64	3328	132
	2018	*	10	31	38	*	23	40		26	18	44	3208	87

NUMBER TESTED IN GRADE 5													
2016		42	19	48	5	4	42		31	30	61	9,626	
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		14.3	21.1	18.8	*	*	11.9		12.9	20.0	16.4	26.7	61
	2017	*	14.3	27.0	21.8	0.0	16.7	12.2		20.3	23.5	22.0	33.0	132
	2018	*	4.8	12.7	11.4	*	14.3	9.2		8.3	12.8	10.3	32.6	87

NUMBER TESTED IN GRADE 5													
2016		42	19	48	5	4	42		31	30	61	9,626	
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	61
	2017	*	5.4	5.4	5.9	0.0	2.1	1.0		3.1	7.4	5.3	12.8	132
	2018	*	0.0	3.2	2.5	*	2.0	1.3		4.2	0.0	2.3	12.1	87

NUMBER TESTED IN GRADE 5													
2016		42	19	48	5	4	42		31	30	61	9,626	
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.8	63.6	56.3	61.8
	2017	49.7	59.0	63.7	55.6
	2018	57.1	64.4	46.2	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			65.2	65.9		65.9	66.7		58.6	76.5	65.2	66.0	46
	2017			72.7	70.7	*	72.7	72.7		65.0	79.2	72.7	66.0	44
	2018			65.5	64.0		65.5	65.5		54.5	72.2	65.5	76.6	29
4	2016			58.5	56.4	*	57.5	57.5		44.4	69.6	58.5	61.2	41
	2017			66.7	64.6	*	65.3	65.3		56.7	81.0	66.7	64.2	51
	2018	*		67.4	66.7	*	66.0	66.0		50.0	80.0	66.0	68.2	47
5	2016			44.4	38.5	*	44.4	44.4		27.3	71.4	44.4	79.1	18
	2017			68.4	65.6	*	68.4	68.4		58.8	76.2	68.4	87.3	38
	2018			83.0	82.2	*	82.6	82.6		73.1	95.2	83.0	88.1	47
3-5	2016			59.0	58.3	*	58.8	59.2		48.3	72.3	59.0	68.0	105
	2017			69.2	66.9	*	68.7	68.7		59.7	78.8	69.2	71.3	133
	2018	*		73.0	72.3	*	72.1	72.1		61.0	82.8	72.4	77.0	123

NUMBER TESTED IN GRADES 3-5													
2016			105	96	3	102	103		58	47	105	14,879	
2017			133	121	5	131	131		67	66	133	14,762	
2018	1		122	112	3	122	122		59	64	123	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			16	15		15	15		12	4	16	1,905	46
	2017			12	12	*	12	12		7	5	12	1,887	44
	2018			10	9		10	10		5	5	10	1,205	29
4	2016			17	17	*	17	17		10	7	17	1,974	41
	2017			17	17	*	17	17		13	4	17	1,830	51
	2018	*		15	14	*	16	16		11	5	16	1,581	47
5	2016			10	8	*	10	10		8	2	10	876	18
	2017			12	11	*	12	12		7	5	12	521	38
	2018			8	8	*	8	8		7	1	8	488	47
3-5	2016			43	40	*	42	42		30	13	43	4,755	105
	2017			41	40	*	41	41		27	14	41	4,238	133
	2018	*		33	31	*	34	34		23	11	34	3,274	123

NUMBER TESTED IN GRADES 3-5													
2016			105	96	3	102	103			58	47	105	14,879
2017			133	121	5	131	131			67	66	133	14,762
2018	1		122	112	3	122	122			59	64	123	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			34.8	34.1		34.1	35.6		37.9	29.4	34.8	36.9	46
	2017			45.5	43.9	*	45.5	45.5		50.0	41.7	45.5	39.2	44
	2018			24.1	24.0		24.1	24.1		18.2	27.8	24.1	45.3	29
4	2016			24.4	23.1	*	22.5	22.5		16.7	30.4	24.4	35.5	41
	2017			33.3	33.3	*	32.7	32.7		26.7	42.9	33.3	36.0	51
	2018	*		43.5	42.9	*	42.6	42.6		31.8	52.0	42.6	36.9	47
5	2016			22.2	23.1	*	22.2	22.2		9.1	42.9	22.2	43.3	18
	2017			28.9	31.3	*	28.9	28.9		23.5	33.3	28.9	49.1	38
	2018			63.8	64.4	*	63.0	63.0		50.0	81.0	63.8	62.6	47
3-5	2016			28.6	28.1	*	27.5	28.2		25.9	31.9	28.6	38.2	105
	2017			36.1	36.4	*	35.9	35.9		32.8	39.4	36.1	40.8	133
	2018	*		46.7	47.3	*	45.9	45.9		37.3	54.7	46.3	47.4	123

NUMBER TESTED IN GRADES 3-5													
2016			105	96	3	102	103		58	47	105	14,879	
2017			133	121	5	131	131		67	66	133	14,762	
2018	1		122	112	3	122	122		59	64	123	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.9	22.7		22.7	24.4		31.0	11.8	23.9	21.4	46
	2017			34.1	31.7	*	34.1	34.1		40.0	29.2	34.1	25.4	44
	2018			17.2	16.0		17.2	17.2		18.2	16.7	17.2	24.1	29
4	2016			12.2	12.8	*	10.0	10.0		11.1	13.0	12.2	16.6	41
	2017			13.7	14.6	*	12.2	12.2		13.3	14.3	13.7	17.3	51
	2018	*		34.8	35.7	*	34.0	34.0		31.8	36.0	34.0	18.4	47
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	18
	2017			5.3	6.3	*	5.3	5.3		0.0	9.5	5.3	22.7	38
	2018			25.5	26.7	*	23.9	23.9		15.4	38.1	25.5	30.5	47
3-5	2016			15.2	15.6	*	13.7	14.6		19.0	10.6	15.2	17.5	105
	2017			18.0	18.2	*	17.6	17.6		17.9	18.2	18.0	21.9	133
	2018	*		27.0	27.7	*	26.2	26.2		22.0	31.3	26.8	24.0	123

NUMBER TESTED IN GRADE 3-5													
2016			105	96	3	102	103			58	47	105	14,879
2017			133	121	5	131	131			67	66	133	14,762
2018	1		122	112	3	122	122			59	64	123	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.8	56.9	62.5
	2017	74.5	63.5	65.6
	2018	71.0	54.5	52.5
4	2016	59.5	55.8	62.3
	2017	48.8	66.4	63.8
	2018	70.2	66.0	63.5
5	2016	60.0	53.5	52.6
	2017	55.6	58.2	53.2
	2018	70.5	68.9	70.8
3-5	2016	63.2	55.9	60.7
	2017	59.2	63.1	61.4
	2018	70.5	64.4	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			79.1	78.0	*	78.6	78.6		65.0	91.3	79.1	71.7	43
	2017			76.5	75.0	*	76.0	76.0		66.7	90.5	76.5	70.3	51
	2018	*		68.9	69.0	*	67.4	67.4		45.5	87.5	67.4	71.0	46

NUMBER TESTED IN GRADE 4													
2016			43	41	1	42	42		20	23	43	5,116	
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	9	*	9	9		7	2	9	1,449	43
	2017			12	12	*	12	12		10	2	12	1,548	51
	2018	*		14	13	*	15	15		12	3	15	1,444	46

NUMBER TESTED IN GRADE 4													
2016			43	41	1	42	42		20	23	43	5,116	
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			62.8	61.0	*	61.9	61.9		50.0	73.9	62.8	49.1	43
	2017			56.9	56.3	*	56.0	56.0		46.7	71.4	56.9	44.4	51
	2018	*		57.8	57.1	*	56.5	56.5		40.9	70.8	56.5	44.9	46

NUMBER TESTED IN GRADE 4													
2016			43	41	1	42	42		20	23	43	5,116	
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.9	26.8	*	26.2	26.2		20.0	34.8	27.9	21.9	43
	2017			25.5	25.0	*	24.0	24.0		20.0	33.3	25.5	14.4	51
	2018	*		31.1	31.0	*	30.4	30.4		31.8	29.2	30.4	19.0	46

NUMBER TESTED IN GRADE 4													
2016			43	41	1	42	42		20	23	43	5,116	
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.3	64.7	69.4
	2017	—	5.5	55.6	69.2
	2018	—	4.1	62.0	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.5	68.8	72.7	83.2	88
	2017	84.0	67.4	73.5	81.7	68
	2018	70.4	57.9	63.1	82.2	65
1	2016	87.1	47.9	59.6	75.9	104
	2017	77.6	53.2	65.6	74.9	96
	2018	81.0	50.0	59.4	73.9	69
2	2016	44.4	43.9	44.2	53.4	95
	2017	47.5	48.4	48.1	54.3	104
	2018	35.0	67.7	49.3	53.6	71
K-2	2016	65.6	53.1	58.5	70.4	287
	2017	68.4	55.2	60.8	69.7	268
	2018	56.8	57.3	57.1	69.6	205
# Tested (GR K-2)	2016	125	162	287	38,023	
	2017	114	154	268	35,859	
	2018	88	117	205	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	52.1	51.1	59.4	88
	2017	50.0	38.1	42.4	59.6	66
	2018	33.3	34.2	33.8	61.3	65
1	2016	38.7	43.8	42.3	52.0	104
	2017	44.9	51.1	47.9	54.2	96
	2018	47.6	33.3	37.7	55.5	69
2	2016	44.4	39.0	42.1	56.8	95
	2017	51.3	39.1	43.7	57.6	103
	2018	48.8	58.1	52.8	58.7	72
K-2	2016	44.8	45.1	44.9	56.0	287
	2017	48.2	42.5	44.9	57.1	265
	2018	43.8	40.2	41.7	58.5	206
# Tested (GR K-2)	2016	125	162	287	37,912	
	2017	112	153	265	35,697	
	2018	89	117	206	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	69.0	66.7	66.0	*	*	*		63.6	73.3	69.2	79.4	52
	2017	*	63.6	83.3	67.4	*	*	*		50.0	80.8	67.4	77.8	46
	2018		56.7	72.7	59.5		*	*		36.8	81.8	61.0	80.0	41
1	2016		49.1	47.4	48.6	*		*		45.0	52.9	48.6	66.5	74
	2017	*	53.3	55.6	52.7	*	*	55.6		42.9	64.3	53.6	63.5	56
	2018		42.9	66.7	46.5	16.7		*		35.0	57.1	47.9	63.1	48
2	2016	*	42.9	50.0	44.9	*	*	50.0		33.3	56.0	44.9	61.0	49
	2017	*	51.0	46.7	48.5	*	*	*		44.4	56.3	50.0	60.4	68
	2018		57.7	87.5	63.6	*	*	*		63.2	68.8	65.7	60.0	35
K-2	2016	*	53.8	52.5	52.4	*	*	61.5		46.5	60.7	53.7	68.5	175
	2017	*	55.0	61.1	54.9	27.3	*	58.8		45.2	66.3	55.9	66.7	170
	2018		51.6	74.2	55.8	22.2	*	62.5		44.8	68.2	57.3	67.4	124
# Tested (GR K-2)	2016	2	132	40	170	5	4	13		86	89	175	20,593	
	2017	4	129	36	164	11	5	17		84	86	170	19,128	
	2018		91	31	113	9	4	8		58	66	124	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	2	8	*	*	*		3	6	9	2,353	52
	2017	*	3	2	5	*	*	*		2	3	5	2,012	46
	2018		6	3	7		*	*		1	8	9	2,066	41
1	2016		7	3	10	*		*		2	8	10	1,605	74
	2017	*	5	1	5	*	*	1		2	4	6	1,504	56
	2018		3	3	6	0		*		3	3	6	1,368	48
2	2016	*	3	1	5	*	*	0		2	3	5	1,345	49
	2017	*	8	1	9	*	*	*		5	4	9	1,299	68
	2018		4	2	7	*	*	*		3	4	7	1,203	35
K-2	2016	*	16	6	23	*	*	0		7	17	24	5,303	175
	2017	*	16	4	19	0	*	3		9	11	20	4,815	170
	2018		13	8	20	0	*	1		7	15	22	4,637	124
# Tested (GR K-2)	2016	2	132	40	170	5	4	13		86	89	175	20,593	
	2017	4	129	36	164	11	5	17		84	86	170	19,128	
	2018		91	31	113	9	4	8		58	66	124	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	52.4	66.7	53.2	*	*	*		50.0	60.0	55.8	72.6	52
	2017	*	33.3	66.7	41.9	*	*	*		15.0	61.5	41.3	70.7	46
	2018		53.3	63.6	56.8		*	*		36.8	72.7	56.1	71.4	41
1	2016		27.3	31.6	28.4	*		*		22.5	35.3	28.4	50.2	74
	2017	*	26.7	33.3	25.5	*	*	22.2		17.9	35.7	26.8	49.0	56
	2018		22.9	33.3	25.6	16.7		*		20.0	28.6	25.0	48.4	48
2	2016	*	20.0	38.5	26.0	*	*	11.1		20.0	32.0	26.0	46.7	50
	2017	*	49.0	40.0	47.0	*	*	*		33.3	62.5	47.1	47.2	68
	2018		42.3	50.0	45.5	*	*	*		47.4	43.8	45.7	47.2	35
K-2	2016	*	33.3	41.5	34.5	*	*	21.4		28.7	42.7	35.8	55.8	176
	2017	*	37.2	47.2	38.4	0.0	*	35.3		23.8	53.5	38.8	54.9	170
	2018		38.5	48.4	41.6	11.1	*	62.5		34.5	47.0	41.1	55.3	124
# Tested (GR K-2)	2016	2	132	41	171	5	5	14		87	89	176	20,570	
	2017	4	129	36	164	11	5	17		84	86	170	19,124	
	2018		91	31	113	9	4	8		58	66	124	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	0	2	*	*	*		0	3	3	1,583	52
	2017	*	2	1	3	*	*	*		0	3	3	1,361	46
	2018		4	2	6		*	*		1	5	6	1,368	41
1	2016		3	1	4	*		*		2	2	4	733	74
	2017	*	1	0	1	*	*	0		0	1	1	712	56
	2018		0	0	0	0		*		0	0	0	642	48
2	2016	*	0	0	0	*	*	0		0	0	0	977	50
	2017	*	7	0	7	*	*	*		4	3	7	986	68
	2018		3	0	3	*	*	*		0	3	3	937	35
K-2	2016	*	5	1	6	*	*	0		2	5	7	3,293	176
	2017	*	10	1	11	0	*	0		4	7	11	3,059	170
	2018		7	2	9	0	*	1		1	8	9	2,947	124
# Tested (GR K-2)	2016	2	132	41	171	5	5	14		87	89	176	20,570	
	2017	4	129	36	164	11	5	17		84	86	170	19,124	
	2018		91	31	113	9	4	8		58	66	124	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	51.1	50.0	*	50.0	50.0		53.2	48.8	51.1	59.5	88
	2017	*	34.4	51.5	45.2	*	50.0	50.0	*	31.3	52.9	42.4	59.7	66
	2018		32.3	35.3	33.3	*	32.0	33.3		28.1	39.4	33.8	61.3	65
1	2016		41.8	42.9	42.7	*	40.0	38.7		35.7	50.0	42.3	52.2	104
	2017	*	46.7	44.7	46.2	*	45.0	42.6		37.3	58.1	46.8	54.3	94
	2018		28.6	50.0	39.7	0.0	50.0	47.6		29.4	45.7	37.7	55.5	69
2	2016	*	31.4	48.3	42.1	*	50.0	44.4		45.5	39.2	42.1	56.9	95
	2017	*	39.2	50.0	42.0	*	52.8	51.3		34.0	54.0	43.7	57.7	103
	2018		44.4	56.8	51.5	28.6	52.6	48.8		47.7	60.7	52.8	58.8	72
K-2	2016	*	41.7	47.4	44.6	16.7	47.4	44.8		44.2	45.7	44.9	56.1	287
	2017	*	40.6	48.5	44.3	18.2	49.0	47.3	*	34.6	55.1	44.5	57.2	263
	2018		34.4	48.2	41.8	21.4	45.8	43.8		36.4	47.9	41.7	58.5	206
# Tested (GR K-2)	2016	2	132	152	280	6	116	125		147	140	287	37,758	
	2017	4	128	130	255	11	98	110	1	136	127	263	35,543	
	2018		93	110	189	14	83	89		110	96	206	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	4	8	*	4	4		3	6	9	2,114	88
	2017	*	1	5	6	*	2	3	*	1	5	6	1,889	66
	2018		1	1	2	*	1	1		1	1	2	2,135	65
1	2016		4	4	8	*	1	1		4	4	8	1,519	104
	2017	*	3	4	7	*	3	3		4	3	7	1,610	94
	2018		2	4	6	0	2	2		2	4	6	1,689	69
2	2016	*	2	6	9	*	5	5		6	3	9	2,167	95
	2017	*	5	5	10	*	4	4		3	7	10	2,115	103
	2018		2	6	7	0	5	5		7	1	8	2,139	72
K-2	2016	*	10	14	25	0	10	10		13	13	26	5,800	287
	2017	*	9	14	23	1	9	10	*	8	15	23	5,614	263
	2018		5	11	15	0	8	8		10	6	16	5,963	206
# Tested (GR K-2)	2016		2	132	152	280	6	116	125		147	140	287	37,758
	2017		4	128	130	255	11	98	110	1	136	127	263	35,543
	2018			93	110	189	14	83	89		110	96	206	33,385

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			77.8	77.1		77.8	77.8		68.0	100.0	77.8	87.5	36
	2017			86.4	85.7		86.4	86.4	*	76.9	100.0	86.4	85.8	22
	2018			66.7	65.2	*	66.7	66.7		69.2	63.6	66.7	84.6	24
1	2016			86.7	89.7		86.7	86.7		81.3	92.9	86.7	87.2	30
	2017			82.5	82.1		82.5	82.5		82.6	82.4	82.5	87.8	40
	2018			85.0	90.0		85.0	85.0		78.6	100.0	85.7	85.7	21
2	2016			43.5	43.5	*	43.5	43.5		35.0	50.0	43.5	44.0	46
	2017			44.4	42.9		45.7	45.7		41.2	47.4	44.4	46.9	36
	2018			33.3	34.4	*	33.3	33.3		25.0	50.0	33.3	46.2	36
K-2	2016			66.1	66.4	*	66.1	66.1		60.7	72.5	66.1	72.7	112
	2017			69.4	68.4		70.1	70.1	*	67.9	71.1	69.4	73.2	98
	2018			56.3	58.7	*	56.3	56.3		51.0	66.7	56.8	72.1	81
# Tested (GR K-2)	2016			112	110	1	112	112		61	51	112	17,430	
	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	9		10	10		7	3	10	3,369	36
	2017			7	7		7	7	*	3	4	7	3,104	22
	2018			6	6	*	6	6		2	4	6	2,789	24
1	2016			6	6		6	6		2	4	6	2,597	30
	2017			10	10		10	10		4	6	10	2,527	40
	2018			7	8		8	8		3	5	8	2,262	21
2	2016			2	2	*	2	2		1	1	2	334	46
	2017			4	4		4	4		2	2	4	389	36
	2018			3	2	*	3	3		2	1	3	379	36
K-2	2016			18	17	*	18	18		10	8	18	6,300	112
	2017			21	21		21	21	*	9	12	21	6,020	98
	2018			16	16	*	17	17		7	10	17	5,430	81
# Tested (GR K-2)	2016			112	110	1	112	112		61	51	112	17,430	
	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			75.0	74.3		75.0	75.0		80.0	63.6	75.0	85.4	36
	2017			54.5	52.4		54.5	54.5	*	30.8	88.9	54.5	83.5	22
	2018			62.5	60.9	*	62.5	62.5		69.2	54.5	62.5	83.0	24
1	2016			53.3	55.2		53.3	53.3		50.0	57.1	53.3	69.4	30
	2017			47.5	46.2		47.5	47.5		30.4	70.6	47.5	69.7	40
	2018			75.0	75.0		80.0	80.0		71.4	85.7	76.2	67.7	21
2	2016			41.3	41.3	*	41.3	41.3		35.0	46.2	41.3	38.6	46
	2017			44.4	45.7		42.9	42.9		47.1	42.1	44.4	42.1	36
	2018			8.3	9.4	*	8.3	8.3		0.0	25.0	8.3	41.8	36
K-2	2016			55.4	55.5	*	55.4	55.4		57.4	52.9	55.4	64.2	112
	2017			48.0	47.4		47.4	47.4	*	35.8	62.2	48.0	64.7	98
	2018			41.3	42.7	*	42.5	42.5		37.3	50.0	42.0	64.0	81
# Tested (GR K-2)	2016			112	110	1	112	112		61	51	112	17,429	
	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7		8	8		4	4	8	2,430	36
	2017			2	2		2	2	*	2	0	2	2,065	22
	2018			2	2	*	2	2		1	1	2	1,985	24
1	2016			0	0		0	0		0	0	0	1,001	30
	2017			4	4		4	4		1	3	4	961	40
	2018			0	1		1	1		0	1	1	930	21
2	2016			4	4	*	4	4		2	2	4	642	46
	2017			3	3		3	3		0	3	3	666	36
	2018			1	1	*	1	1		0	1	1	652	36
K-2	2016			12	11	*	12	12		6	6	12	4,073	112
	2017			9	9		9	9	*	3	6	9	3,692	98
	2018			3	4	*	4	4		1	3	4	3,567	81
# Tested (GR K-2)	2016			112	110	1	112	112		61	51	112	17,429	
	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	14	8	57.1	*	*			*	*	*	*		
1	2					*	*	*	*				
3	8	*	*			*	*					*	*
4	6	*	*			*	*			*	*	*	*
5	57	*	*	*	*	20	35.1			*	*	31	54.4
ALL	87	11	12.6	6	6.9	29	33.3	*	*	*	*	34	39.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

63	73.2	79.9			87.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

39	78.8	85.8			92.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

24	75.0	80.8			75.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

65	70.4	74.6			66.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

44	73.0	79.7			86.4		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

21	77.1	77.1			71.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	71.0	80.6	78.1		80.8	93.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

39	67.6	78.4	74.7		79.5	89.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

35	71.3	75.4	78.6		71.4	88.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

84	59.7	70.5	77.0		54.8	96.4	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

60	54.0	69.3	75.2		51.7	96.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

27	53.5	69.0	82.1		40.7	96.3	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

49	49.2	67.6	78.8		44.9	89.8	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

43	65.8	71.5	75.8		58.1	88.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

94	51.3	67.5	78.4		46.8	88.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

50	52.5	70.3	79.8		50.0	98.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

44	70.5	80.3	75.8		79.5	88.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

99	60.3	70.9	79.2		49.5	88.9	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

45	57.6	69.0	75.9		57.8	88.9	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

46	62.1	74.7	82.7		67.4	97.8	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

99	59.3	59.3	80.4		29.3	97.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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