

School Number 152

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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MARGARET B. HENDERSON ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	55
1	71
2	54
3	77
4	70
5	76
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.2	7	20.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	477	98.1	19	55.9
White	3	0.6	7	20.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	321	66.0
Economically disadvantaged	445	91.6
Limited English proficient (LEP)	270	55.6
Special education	36	7.4
Talented and Gifted (TAG)	72	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	71	1	1.4	0	0.0	0	0.0	69	97.2	0	0.0	1	1.4
	2017	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
	2018	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	0	0.0
KN	2016	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2017	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2018	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
1	2016	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2018	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
2	2016	76	2	2.6	1	1.3	0	0.0	73	96.1	0	0.0	0	0.0
	2017	83	0	0.0	0	0.0	0	0.0	82	98.8	0	0.0	1	1.2
	2018	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
3	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2017	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2018	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
4	2016	78	1	1.3	0	0.0	0	0.0	76	97.4	1	1.3	0	0.0
	2017	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
5	2016	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
	2017	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
PK-5	2016	514	7	1.4	1	0.2	0	0.0	501	97.5	4	0.8	1	0.2
	2017	496	5	1.0	0	0.0	0	0.0	489	98.6	1	0.2	1	0.2
	2018	486	6	1.2	0	0.0	0	0.0	477	98.1	3	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	71	68	95.8	34	47.9	2	2.8	34	47.9	0	0.0	56	78.9	47.9	52.1	21.1
	2017	55	53	96.4	42	76.4	3	5.5	42	76.4	0	0.0	54	98.2	56.4	43.6	3.6
	2018	83	82	98.8	50	60.2	0	0.0	56	67.5	0	0.0	79	95.2	47.0	53.0	6.0
KN	2016	60	48	80.0	33	55.0	1	1.7	33	55.0	3	5.0	7	11.7	58.3	41.7	0.0
	2017	66	56	84.8	38	57.6	3	4.5	38	57.6	3	4.5	8	12.1	50.0	50.0	0.0
	2018	55	48	87.3	34	61.8	2	3.6	33	60.0	7	12.7	9	16.4	52.7	47.3	0.0
1	2016	78	71	91.0	44	56.4	3	3.8	44	56.4	12	15.4	5	6.4	51.3	48.7	2.6
	2017	63	56	88.9	35	55.6	6	9.5	38	60.3	3	4.8	3	4.8	61.9	38.1	6.3
	2018	71	58	81.7	37	52.1	4	5.6	41	57.7	9	12.7	5	7.0	53.5	46.5	4.2
2	2016	76	72	94.7	45	59.2	3	3.9	48	63.2	11	14.5	3	3.9	53.9	46.1	6.6
	2017	83	79	95.2	44	53.0	7	8.4	48	57.8	13	15.7	5	6.0	50.6	49.4	4.8
	2018	54	47	87.0	28	51.9	4	7.4	31	57.4	10	18.5	1	1.9	61.1	38.9	5.6
3	2016	77	75	97.4	40	51.9	6	7.8	56	72.7	16	20.8	3	3.9	42.9	57.1	0.0
	2017	74	68	91.9	45	60.8	5	6.8	49	66.2	12	16.2	1	1.4	48.6	51.4	4.1
	2018	77	73	94.8	44	57.1	6	7.8	48	62.3	10	13.0	1	1.3	51.9	48.1	2.6
4	2016	78	74	94.9	47	60.3	7	9.0	64	82.1	10	12.8	4	5.1	47.4	52.6	0.0
	2017	79	76	96.2	39	49.4	10	12.7	52	65.8	14	17.7	6	7.6	46.8	53.2	1.3
	2018	70	64	91.4	40	57.1	9	12.9	50	71.4	15	21.4	3	4.3	47.1	52.9	0.0
5	2016	74	70	94.6	38	51.4	7	9.5	56	75.7	12	16.2	4	5.4	41.9	58.1	1.4
	2017	76	72	94.7	46	60.5	7	9.2	66	86.8	11	14.5	0	0.0	50.0	50.0	0.0
	2018	76	73	96.1	37	48.7	11	14.5	62	81.6	21	27.6	1	1.3	48.7	51.3	0.0
PK-5	2016	514	478	93.0	281	54.7	29	5.6	335	65.2	64	12.5	82	16.0	48.8	51.2	4.5
	2017	496	460	92.7	289	58.3	41	8.3	333	67.1	56	11.3	77	15.5	51.6	48.4	2.8
	2018	486	445	91.6	270	55.6	36	7.4	321	66.0	72	14.8	99	20.4	51.2	48.8	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	60	12,185	58	96.2	11,638	95.5	5	8.3	19.3	57	10,883	94.9	89.3
	2017	66	11,388	63	96.2	10,888	95.6	5	7.6	19.6	62	10,240	94.2	89.9
	2018	53	11,061	50	95.8	10,520	95.1	10	19.0	17.8	49	9,830	93.0	88.9
1	2016	77	13,397	74	96.1	12,877	96.1	11	14.3	18.1	72	12,066	93.7	90.1
	2017	65	12,278	63	97.1	11,800	96.1	4	6.2	18.4	62	11,169	96.1	91.0
	2018	70	11,550	67	95.8	11,055	95.7	9	12.9	16.6	64	10,347	91.7	89.6
2	2016	75	13,532	73	97.1	13,066	96.6	3	4.0	16.6	73	12,286	97.1	90.8
	2017	83	12,938	81	96.7	12,476	96.4	8	9.6	16.9	83	11,850	99.5	91.6
	2018	57	11,864	55	96.9	11,398	96.1	6	10.5	15.9	53	10,717	93.0	90.3
3	2016	77	13,328	75	97.0	12,911	96.9	6	7.8	15.3	74	12,216	96.1	91.7
	2017	75	13,158	73	97.4	12,734	96.8	6	8.0	15.9	74	12,162	98.6	92.4
	2018	78	12,536	75	96.5	12,080	96.4	3	3.9	14.4	76	11,431	97.8	91.2
4	2016	78	12,688	76	96.6	12,300	96.9	7	8.9	15.8	73	11,676	93.1	92.0
	2017	79	12,873	77	97.4	12,467	96.8	5	6.3	15.4	79	11,953	99.7	92.9
	2018	70	12,675	68	97.2	12,235	96.5	5	7.1	14.1	69	11,637	98.3	91.8
5	2016	72	12,178	70	97.3	11,815	97.0	5	6.9	5.7	70	11,217	96.8	92.1
	2017	76	12,220	73	97.1	11,838	96.9	1	1.3	6.1	75	11,367	99.2	93.0
	2018	76	12,498	74	97.6	12,078	96.6	0	0.0	6.1	72	11,513	95.1	92.1
KN-5	2016	440	77,308	425	96.7	74,608	96.5	37	8.4	15.2	419	70,344	95.3	91.0
	2017	444	74,855	430	97.0	72,203	96.5	29	6.5	15.3	435	68,741	98.1	91.8
	2018	403	72,186	390	96.7	69,366	96.1	33	8.2	14.0	383	65,475	95.0	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	19	55.9
White	7	20.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.4	55.9
2016-17	5.3	83.9
2017-18	6.7	84.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	9	26.5
3	5	14.7
4	1	2.9
5	2	5.9
1-3	15	44.1
More than 3	19	55.9
1 - 5	18	52.9
6 - 10	5	14.7
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.5	70.3	*	*	47.6	*	65.0	70.0	67.5	58.1	40
	2017		*	64.5	63.3		0.0	16.7		57.9	78.6	66.7	59.5	33
	2018			71.0	76.0	*	*	28.6		62.5	80.0	71.0	67.4	31
4	2016		*	55.2	51.7	*	*	23.5		37.5	71.4	53.3	62.6	30
	2017			52.3	53.8	*	33.3	22.2		50.0	55.6	52.3	56.4	44
	2018		*	73.3	72.4	*	28.6	50.0		72.2	78.6	75.0	61.9	32
5	2016	*	*	81.3	80.6	*	*	68.4		76.9	86.4	82.9	70.6	35
	2017		*	72.4	69.0	*	*	60.9		64.7	76.9	70.0	71.7	30
	2018			80.9	78.6	37.5	80.0	72.7		78.6	84.2	80.9	76.0	47
3-5	2016	*	*	68.3	68.0	22.2	55.6	47.4	*	59.2	76.8	68.6	63.9	105
	2017		*	61.5	61.2	14.3	29.4	37.7		56.5	68.9	61.7	62.7	107
	2018		*	75.9	76.0	23.1	60.0	60.7		72.6	81.3	76.4	68.7	110

NUMBER TESTED IN GRADES 3-5													
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	11	*	*	11	*	7	6	13	3,114	40
	2017		*	11	11		8	10		8	3	11	3,014	33
	2018			9	6	*	*	5		6	3	9	2,309	31
4	2016		*	13	14	*	*	13		10	4	14	2,728	30
	2017			21	18	*	4	14		13	8	21	3,323	44
	2018		*	8	8	*	5	8		5	3	8	2,811	32
5	2016	*	*	6	6	*	*	6		3	3	6	2,294	35
	2017		*	8	9	*	*	9		6	3	9	2,269	30
	2018			9	9	5	2	9		6	3	9	1,956	47
3-5	2016	*	*	32	31	7	4	30	*	20	13	33	8,136	105
	2017		*	40	38	6	12	33		27	14	41	8,606	107
	2018		*	26	23	10	8	22		17	9	26	7,076	110

NUMBER TESTED IN GRADES 3-5													
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.5	29.7	*	*	19.0	*	30.0	25.0	27.5	29.2	40
	2017		*	45.2	43.3		0.0	8.3		31.6	64.3	45.5	32.9	33
	2018			48.4	52.0	*	*	0.0		43.8	53.3	48.4	33.6	31
4	2016		*	17.2	13.8	*	*	0.0		12.5	21.4	16.7	28.6	30
	2017			27.3	30.8	*	33.3	11.1		30.8	22.2	27.3	32.4	44
	2018		*	50.0	48.3	*	14.3	25.0		50.0	57.1	53.1	35.6	32
5	2016	*	*	37.5	41.9	*	*	15.8		38.5	45.5	42.9	36.3	35
	2017		*	31.0	31.0	*	*	17.4		23.5	38.5	30.0	38.2	30
	2018			42.6	42.9	25.0	50.0	33.3		39.3	47.4	42.6	44.1	47
3-5	2016	*	*	27.7	28.9	0.0	11.1	12.3	*	26.5	32.1	29.5	31.4	105
	2017		*	33.7	34.7	0.0	17.6	13.2		29.0	40.0	33.6	34.6	107
	2018		*	46.3	46.9	15.4	30.0	26.8		43.5	52.1	47.3	38.0	110

NUMBER TESTED IN GRADES 3-5													
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.5	24.3	*	*	14.3	*	25.0	20.0	22.5	15.2	40
	2017		*	29.0	26.7		0.0	0.0		10.5	57.1	30.3	20.0	33
	2018			25.8	28.0	*	*	0.0		12.5	40.0	25.8	19.3	31
4	2016		*	3.4	3.4	*	*	0.0		0.0	7.1	3.3	13.4	30
	2017			9.1	10.3	*	0.0	0.0		11.5	5.6	9.1	16.9	44
	2018		*	30.0	27.6	*	0.0	6.3		22.2	42.9	31.3	17.7	32
5	2016	*	*	15.6	19.4	*	*	0.0		15.4	22.7	20.0	16.6	35
	2017		*	6.9	6.9	*	*	0.0		5.9	7.7	6.7	19.4	30
	2018			17.0	19.0	0.0	10.0	3.0		14.3	21.1	17.0	20.1	47
3-5	2016	*	*	14.9	16.5	0.0	0.0	5.3	*	14.3	17.9	16.2	15.1	105
	2017		*	14.4	14.3	0.0	0.0	0.0		9.7	22.2	15.0	18.8	107
	2018		*	23.1	24.0	0.0	5.0	3.6		16.1	33.3	23.6	19.1	110

NUMBER TESTED IN GRADE 3-5													
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.9	63.9	56.9
	2017	74.5	62.4	62.6
	2018	69.7	66.5	65.2
4	2016	64.3	54.8	52.7
	2017	65.1	57.7	50.2
	2018	71.9	71.3	70.0
5	2016	72.3	70.8	68.1
	2017	65.0	64.0	62.9
	2018	69.4	70.6	66.0
3-5	2016	66.4	63.6	59.4
	2017	68.0	60.9	57.5
	2018	70.2	69.6	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	48.3	44.8	*	*	17.6		43.8	50.0	46.7	57.3	30
	2017			53.5	55.3	*	*	23.5		48.0	61.1	53.5	54.4	43
	2018		*	66.7	65.5	*	42.9	50.0		61.1	78.6	68.8	51.2	32

NUMBER TESTED IN GRADE 4													
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	15	16	*	*	14		9	7	16	3,090	30
	2017			20	17	*	*	13		13	7	20	3,435	43
	2018		*	10	10	*	4	8		7	3	10	3,589	32

NUMBER TESTED IN GRADE 4													
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	20.7	20.7	*	*	0.0		6.3	35.7	20.0	28.7	30
	2017			16.3	18.4	*	*	0.0		16.0	16.7	16.3	26.0	43
	2018		*	56.7	55.2	*	28.6	37.5		50.0	71.4	59.4	29.2	32

NUMBER TESTED IN GRADE 4													
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	6.9	6.9	*	*	0.0		6.3	7.1	6.7	10.9	30
	2017			2.3	2.6	*	*	0.0		4.0	0.0	2.3	7.4	43
	2018		*	16.7	17.2	*	0.0	0.0		11.1	28.6	18.8	7.1	32

NUMBER TESTED IN GRADE 4													
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	52.2	54.7
	2017	—	3.8	56.1	58.0
	2018	—	4.6	62.9	74.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			73.7	75.0	*	76.9	71.4	*	75.8	72.1	73.7	65.3	76
	2017		*	82.6	81.5		83.7	80.9		80.0	86.1	83.1	70.0	71
	2018			82.4	84.6	*	83.7	80.9	*	75.0	91.2	82.4	74.5	74
4	2016	*	*	71.8	70.4	*	83.3	65.5		72.2	70.3	71.2	63.5	73
	2017			75.3	74.6	50.0	76.9	68.6	*	69.4	80.5	75.3	68.1	77
	2018	*	*	95.2	95.1	*	94.6	93.5		96.8	94.1	95.4	75.2	65
5	2016	*	*	95.4	95.3	*	100.0	94.1		92.9	95.0	94.1	79.6	68
	2017	*	*	83.1	82.4	*	90.7	81.0		83.8	83.3	83.6	80.6	73
	2018			87.8	88.2	77.8	94.6	85.0	*	83.3	92.1	87.8	86.9	74
3-5	2016	*	*	79.7	79.7	38.5	86.3	76.4	*	79.4	79.2	79.3	69.3	217
	2017	*	*	80.2	79.4	36.4	84.0	77.0	*	77.8	83.2	80.5	72.7	221
	2018	*	*	88.1	89.2	58.8	90.6	86.3	*	84.1	92.5	88.3	78.8	213

NUMBER TESTED IN GRADES 3-5													
2016	3	2	212	207	13	117	161	2	97	120	217	36,959	
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20	18	*	9	16	*	8	12	20	4,478	76
	2017		*	12	12		7	9		7	5	12	3,851	71
	2018			13	10	*	7	9	*	10	3	13	3,072	74
4	2016	*	*	20	21	*	7	20		10	11	21	4,463	73
	2017			19	18	3	9	16	*	11	8	19	4,016	77
	2018	*	*	3	3	*	2	3		1	2	3	3,028	65
5	2016	*	*	3	3	*	0	3		2	2	4	2,412	68
	2017	*	*	12	12	*	4	12		6	6	12	2,308	73
	2018			9	8	2	2	9	*	6	3	9	1,582	74
3-5	2016	*	*	43	42	8	16	39	*	20	25	45	11,353	217
	2017	*	*	43	42	7	20	37	*	24	19	43	10,175	221
	2018	*	*	25	21	7	11	21	*	17	8	25	7,682	213

NUMBER TESTED IN GRADES 3-5													
2016	3	2	212	207	13	117	161	2	97	120	217	36,959	
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.8	40.3	*	41.0	32.1	*	33.3	46.5	40.8	32.6	76
	2017		*	53.6	53.8		53.5	51.1		54.3	55.6	54.9	39.9	71
	2018			47.3	47.7	*	48.8	44.7	*	45.0	50.0	47.3	41.8	74
4	2016	*	*	38.0	35.2	*	47.6	34.5		36.1	37.8	37.0	28.9	73
	2017			50.6	50.7	16.7	64.1	49.0	*	44.4	56.1	50.6	39.4	77
	2018	*	*	72.6	72.1	*	75.7	69.6		64.5	82.4	73.8	44.2	65
5	2016	*	*	50.8	53.1	*	55.6	45.1		39.3	60.0	51.5	35.3	68
	2017	*	*	33.8	32.4	*	46.5	31.7		32.4	33.3	32.9	42.4	73
	2018			70.3	70.6	44.4	78.4	65.0	*	63.9	76.3	70.3	53.8	74
3-5	2016	*	*	42.9	42.5	15.4	47.9	37.0	*	36.1	48.3	42.9	32.3	217
	2017	*	*	46.1	45.6	9.1	54.4	42.9	*	43.5	48.7	46.2	40.5	221
	2018	*	*	62.9	63.4	29.4	66.7	60.1	*	57.0	69.8	63.4	46.6	213

NUMBER TESTED IN GRADES 3-5													
2016	3	2	212	207	13	117	165	2	97	120	217	36,959	
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21.1	22.2	*	20.5	14.3	*	9.1	30.2	21.1	12.5	76
	2017		*	31.9	33.8		34.9	31.9		28.6	36.1	32.4	19.9	71
	2018			23.0	23.1	*	18.6	17.0	*	17.5	29.4	23.0	19.6	74
4	2016	*	*	19.7	18.3	*	21.4	15.5		22.2	16.2	19.2	14.6	73
	2017			36.4	38.0	0.0	53.8	41.2	*	25.0	46.3	36.4	22.1	77
	2018	*	*	56.5	57.4	*	64.9	54.3		48.4	67.6	58.5	23.8	65
5	2016	*	*	16.9	18.8	*	16.7	11.8		10.7	22.5	17.6	13.9	68
	2017	*	*	21.1	20.6	*	27.9	19.0		21.6	19.4	20.5	19.3	73
	2018			45.9	48.5	33.3	64.9	45.0	*	38.9	52.6	45.9	27.6	74
3-5	2016	*	*	19.3	19.8	0.0	19.7	13.9	*	14.4	23.3	19.4	13.6	217
	2017	*	*	30.0	30.9	0.0	38.4	29.8	*	25.0	34.5	29.9	20.4	221
	2018	*	*	41.0	42.8	17.6	47.9	39.2	*	33.6	50.0	41.8	23.7	213

NUMBER TESTED IN GRADE 3-5													
2016	3	2	212	207	13	117	165	2	97	120	217	36,959	
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.7	63.9	72.2	65.1
	2017	75.4	72.9	65.8	69.7
	2018	73.3	69.8	60.4	73.3
4	2016	74.9	61.2	51.1	70.4
	2017	75.2	65.8	60.6	66.2
	2018	85.5	80.4	75.8	85.0
5	2016	67.3	69.2	72.5	71.1
	2017	66.9	64.5	62.6	64.7
	2018	72.3	74.5	74.9	70.3
3-5	2016	70.0	64.6	65.2	68.8
	2017	72.5	67.7	62.9	66.9
	2018	76.7	74.7	70.2	75.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	75.0	70.0	*	*	52.6		76.9	72.7	74.3	66.1	35
	2017		*	54.8	50.0	*	*	40.0		50.0	57.1	53.1	65.9	32
	2018			77.0	77.9	55.6	86.5	75.4	*	72.2	81.6	77.0	68.8	74

NUMBER TESTED IN GRADE 5													
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	8	9	*	*	9		3	6	9	3263	35
	2017		*	14	15	*	*	15		9	6	15	3328	32
	2018			17	15	4	5	15	*	10	7	17	3208	74

NUMBER TESTED IN GRADE 5													
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	31.3	33.3	*	*	10.5		30.8	31.8	31.4	26.7	35
	2017		*	19.4	20.0	*	*	8.0		5.6	35.7	18.8	33.0	32
	2018			45.9	48.5	22.2	59.5	44.3	*	41.7	50.0	45.9	32.6	74

NUMBER TESTED IN GRADE 5													
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	15.6	16.7	*	*	0.0		15.4	18.2	17.1	6.7	35
	2017		*	3.2	3.3	*	*	0.0		0.0	7.1	3.1	12.8	32
	2018			24.3	25.0	22.2	35.1	23.0	*	19.4	28.9	24.3	12.1	74

NUMBER TESTED IN GRADE 5													
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	74.3	68.3	67.6	68.0
	2017	47.4	56.6	63.1	62.8
	2018	70.3	74.8	72.0	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			55.6	54.3	*	55.6	54.3	*	30.8	69.6	55.6	66.0	36
	2017			89.7	88.6		88.9	88.9		75.0	100.0	89.7	66.0	39
	2018			79.1	82.5	*	77.5	77.5	*	70.8	89.5	79.1	76.6	43
4	2016	*		84.4	83.7	*	83.7	84.1		85.7	84.0	84.8	61.2	46
	2017			72.7	71.9	*	72.7	72.7	*	30.0	91.3	72.7	64.2	33
	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	68.2	35
5	2016			94.1	94.1	*	93.9	93.9		87.5	100.0	94.1	79.1	34
	2017	*		97.7	97.5	*	97.6	97.6		100.0	95.7	97.7	87.3	44
	2018			96.3	96.2	*	96.3	96.3	*	87.5	100.0	96.3	88.1	27
3-5	2016	*		78.3	77.7	*	77.7	77.7	*	72.0	83.3	78.4	68.0	116
	2017	*		87.8	86.9	*	87.3	87.3	*	76.6	95.7	87.9	71.3	116
	2018	*		89.4	90.8	*	88.9	88.9	*	82.6	94.9	89.5	77.0	105

NUMBER TESTED IN GRADES 3-5													
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			16	16	*	16	16	*	9	7	16	1,905	36
	2017			4	4		4	4		4	0	4	1,887	39
	2018			9	7	*	9	9	*	7	2	9	1,205	43
4	2016	*		7	7	*	7	7		3	4	7	1,974	46
	2017			9	9	*	9	9	*	7	2	9	1,830	33
	2018	*		1	1	*	1	1		0	1	1	1,581	35
5	2016			2	2	*	2	2		2	0	2	876	34
	2017	*		1	1	*	1	1		0	1	1	521	44
	2018			1	1	*	1	1	*	1	0	1	488	27
3-5	2016	*		25	25	*	25	25	*	14	11	25	4,755	116
	2017	*		14	14	*	14	14	*	11	3	14	4,238	116
	2018	*		11	9	*	11	11	*	8	3	11	3,274	105

NUMBER TESTED IN GRADES 3-5													
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			38.9	37.1	*	38.9	37.1	*	15.4	52.2	38.9	36.9	36
	2017			71.8	71.4		69.4	69.4		56.3	82.6	71.8	39.2	39
	2018			46.5	47.5	*	42.5	42.5	*	37.5	57.9	46.5	45.3	43
4	2016	*		68.9	67.4	*	65.1	65.9		71.4	64.0	67.4	35.5	46
	2017			57.6	56.3	*	57.6	57.6	*	20.0	73.9	57.6	36.0	33
	2018	*		79.4	78.1	*	78.1	78.1		71.4	85.7	80.0	36.9	35
5	2016			61.8	61.8	*	60.6	60.6		43.8	77.8	61.8	43.3	34
	2017	*		72.1	72.5	*	70.7	70.7		66.7	78.3	72.7	49.1	44
	2018			85.2	84.6	*	85.2	85.2	*	62.5	94.7	85.2	62.6	27
3-5	2016	*		57.4	56.3	*	55.4	55.4	*	48.0	63.6	56.9	38.2	116
	2017	*		67.8	67.3	*	66.4	66.4	*	53.2	78.3	68.1	40.8	116
	2018	*		67.3	67.3	*	65.7	65.7	*	52.2	79.7	67.6	47.4	105

NUMBER TESTED IN GRADES 3-5													
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			16.7	14.3	*	16.7	14.3	*	0.0	26.1	16.7	21.4	36
	2017			53.8	57.1		52.8	52.8		31.3	69.6	53.8	25.4	39
	2018			20.9	22.5	*	17.5	17.5	*	8.3	36.8	20.9	24.1	43
4	2016	*		37.8	34.9	*	34.9	34.1		33.3	40.0	37.0	16.6	46
	2017			42.4	40.6	*	42.4	42.4	*	20.0	52.2	42.4	17.3	33
	2018	*		47.1	43.8	*	46.9	46.9		42.9	52.4	48.6	18.4	35
5	2016			20.6	20.6	*	18.2	18.2		0.0	38.9	20.6	13.6	34
	2017	*		37.2	35.0	*	34.1	34.1		33.3	39.1	36.4	22.7	44
	2018			48.1	46.2	*	48.1	48.1	*	25.0	57.9	48.1	30.5	27
3-5	2016	*		26.1	24.1	*	24.1	23.2	*	14.0	34.8	25.9	17.5	116
	2017	*		44.3	43.9	*	42.7	42.7	*	29.8	53.6	44.0	21.9	116
	2018	*		36.5	35.7	*	35.4	35.4	*	21.7	49.2	37.1	24.0	105

NUMBER TESTED IN GRADE 3-5													
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.5	56.3	60.2
	2017	87.2	74.0	79.1
	2018	72.6	64.5	59.8
4	2016	73.9	75.5	77.2
	2017	67.8	73.1	71.8
	2018	83.9	83.4	80.2
5	2016	75.0	72.1	74.9
	2017	73.9	73.0	78.2
	2018	80.1	79.2	78.6
3-5	2016	72.6	68.6	71.3
	2017	76.6	73.4	76.7
	2018	78.3	74.6	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		93.3	95.2	*	93.0	93.2		95.2	92.0	93.5	71.7	46
	2017			78.8	78.1	*	78.8	78.8	*	60.0	87.0	78.8	70.3	33
	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	71.0	35

NUMBER TESTED IN GRADE 4													
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		3	2	*	3	3		1	2	3	1,449	46
	2017			7	7	*	7	7	*	4	3	7	1,548	33
	2018	*		1	1	*	1	1		0	1	1	1,444	35

NUMBER TESTED IN GRADE 4													
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		88.9	90.5	*	88.4	88.6		90.5	88.0	89.1	49.1	46
	2017			66.7	65.6	*	66.7	66.7	*	50.0	73.9	66.7	44.4	33
	2018	*		94.1	93.8	*	93.8	93.8		92.9	95.2	94.3	44.9	35

NUMBER TESTED IN GRADE 4													
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		62.2	64.3	*	60.5	61.4		66.7	60.0	63.0	21.9	46
	2017			39.4	40.6	*	39.4	39.4	*	20.0	47.8	39.4	14.4	33
	2018	*		76.5	75.0	*	75.0	75.0		85.7	71.4	77.1	19.0	35

NUMBER TESTED IN GRADE 4													
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	6.1	72.8	88.9
	2017	—	5.6	62.5	75.6
	2018	—	6.1	83.6	91.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.0	88.9	93.3	83.2	60
	2017	86.5	82.1	84.6	81.7	65
	2018	93.8	78.3	87.3	82.2	55
1	2016	73.8	80.6	76.9	75.9	78
	2017	80.6	60.9	72.9	74.9	59
	2018	87.8	62.1	77.1	73.9	70
2	2016	33.3	70.4	47.2	53.4	72
	2017	37.0	78.1	53.8	54.3	78
	2018	59.4	68.2	63.0	53.6	54
K-2	2016	65.0	80.0	71.4	70.4	210
	2017	65.5	74.7	69.3	69.7	202
	2018	81.0	68.9	76.0	69.6	179
# Tested (GR K-2)	2016	120	90	210	38,023	
	2017	119	83	202	35,859	
	2018	105	74	179	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	54.5	74.1	63.3	59.4	60
	2017	56.8	75.0	64.6	59.6	65
	2018	56.3	52.2	54.5	61.3	55
1	2016	28.6	55.6	41.0	52.0	78
	2017	44.4	56.5	49.2	54.2	59
	2018	39.0	44.8	41.4	55.5	70
2	2016	37.8	66.7	48.6	56.8	72
	2017	47.8	75.0	59.0	57.6	78
	2018	59.4	59.1	59.3	58.7	54
K-2	2016	39.2	64.4	50.0	56.0	210
	2017	49.6	69.9	57.9	57.1	202
	2018	50.5	51.4	50.8	58.5	179
# Tested (GR K-2)	2016	120	90	210	37,912	
	2017	119	83	202	35,697	
	2018	105	74	179	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.5	86.4	*				84.6	92.9	88.9	79.4	27
	2017			80.0	78.3	*	*	*		69.2	88.2	80.0	77.8	30
	2018	*	*	72.2	70.6	*				80.0	70.0	75.0	80.0	20
1	2016			69.4	65.6		*	*	*	66.7	72.2	69.4	66.5	36
	2017			57.7	56.5	*		*		38.5	76.9	57.7	63.5	26
	2018			60.0	65.4	*	*	57.1		50.0	70.6	60.0	63.1	35
2	2016		*	62.1	60.7		*	42.9		58.8	71.4	64.5	61.0	31
	2017			72.2	74.3	*	*	25.0		70.6	73.7	72.2	60.4	36
	2018			57.1	52.0	*	*	16.7		40.0	76.9	57.1	60.0	28
K-2	2016	*	*	72.5	69.5	*	10.0	25.0	*	68.8	78.3	73.4	68.5	94
	2017			70.7	70.4	0.0	42.9	35.7		60.5	79.6	70.7	66.7	92
	2018	*	*	61.7	61.8	*	50.0	38.5		53.5	72.5	62.7	67.4	83
# Tested (GR K-2)	2016	1	1	91	82	1	10	12	1	48	46	94	20,593	
	2017			92	81	6	7	14		43	49	92	19,128	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		9	6	*				3	6	9	2,353	27
	2017			12	9	*	*	*		2	10	12	2,012	30
	2018	*	*	6	6	*				3	4	7	2,066	20
1	2016			6	5		*	*	*	0	6	6	1,605	36
	2017			3	3	*		*		0	3	3	1,504	26
	2018			9	6	*	*	0		2	7	9	1,368	35
2	2016		*	6	6		*	1		2	6	8	1,345	31
	2017			12	12	*	*	0		4	8	12	1,299	36
	2018			6	5	*	*	1		3	3	6	1,203	28
K-2	2016	*	*	21	17	*	0	1	*	5	18	23	5,303	94
	2017			27	24	0	1	1		6	21	27	4,815	92
	2018	*	*	21	17	*	1	1		8	14	22	4,637	83
# Tested (GR K-2)	2016	1	1	91	82	1	10	12	1	48	46	94	20,593	
	2017			92	81	6	7	14		43	49	92	19,128	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		61.5	54.5	*				53.8	64.3	59.3	72.6	27
	2017			80.0	82.6	*	*	*		61.5	94.1	80.0	70.7	30
	2018	*	*	66.7	64.7	*				60.0	80.0	70.0	71.4	20
1	2016			58.3	56.3		*	*	*	50.0	66.7	58.3	50.2	36
	2017			34.6	30.4	*		*		23.1	46.2	34.6	49.0	26
	2018			57.1	57.7	*	*	42.9		38.9	76.5	57.1	48.4	35
2	2016		*	41.4	39.3		*	0.0		17.6	78.6	45.2	46.7	31
	2017			61.1	62.9	*	*	25.0		64.7	57.9	61.1	47.2	36
	2018			57.1	52.0	*	*	16.7		40.0	76.9	57.1	47.2	28
K-2	2016	*	*	53.8	50.0	*	20.0	16.7	*	39.6	69.6	54.3	55.8	94
	2017			59.8	59.3	0.0	57.1	35.7		51.2	67.3	59.8	54.9	92
	2018	*	*	59.3	57.4	*	50.0	30.8		44.2	77.5	60.2	55.3	83
# Tested (GR K-2)	2016	1	1	91	82	1	10	12	1	48	46	94	20,570	
	2017			92	81	6	7	14		43	49	92	19,124	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		8	6	*				3	5	8	1,583	27
	2017			8	5	*	*	*		1	7	8	1,361	30
	2018	*	*	1	1	*				1	0	1	1,368	20
1	2016			4	4		*	*	*	1	3	4	733	36
	2017			1	1	*		*		0	1	1	712	26
	2018			3	1	*	*	0		1	2	3	642	35
2	2016		*	5	4		*	0		2	5	7	977	31
	2017			11	11	*	*	0		3	8	11	986	36
	2018			8	5	*	*	0		2	6	8	937	28
K-2	2016	*	*	17	14	*	0	0	*	6	13	19	3,293	94
	2017			20	17	0	1	1		4	16	20	3,059	92
	2018	*	*	12	7	*	0	0		4	8	12	2,947	83
# Tested (GR K-2)	2016	1	1	91	82	1	10	12	1	48	46	94	20,570	
	2017			92	81	6	7	14		43	49	92	19,124	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		64.4	60.4	*	54.5	54.5		62.9	64.0	63.3	59.5	60
	2017			64.6	65.5	*	56.8	56.8		59.4	69.7	64.6	59.7	65
	2018	*	*	54.7	50.0	*	54.5	56.3		62.1	46.2	54.5	61.3	55
1	2016			41.0	39.4	*	28.6	28.6	*	36.6	45.9	41.0	52.2	78
	2017			49.2	49.1	*	48.5	44.4		47.2	52.2	49.2	54.3	59
	2018			41.4	40.4	*	43.2	39.0		28.9	56.3	41.4	55.5	70
2	2016		*	47.1	45.6		39.5	37.8		39.5	58.8	48.6	56.9	72
	2017			59.0	60.0	*	47.6	47.8	*	50.0	68.4	59.0	57.7	78
	2018			60.4	56.5	*	67.9	61.3		65.6	52.4	60.4	58.8	53
K-2	2016	*	*	49.8	47.1	*	39.8	39.2	*	45.6	55.2	50.0	56.1	210
	2017			57.9	58.5	0.0	50.9	49.6	*	51.9	64.9	57.9	57.2	202
	2018	*	*	51.1	48.3	12.5	54.1	51.0		50.5	51.9	51.1	58.5	178
# Tested (GR K-2)	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	
	2017			202	183	9	112	119	1	108	94	202	35,543	
	2018	1	1	176	151	8	98	104		99	79	178	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		7	5	*	2	2		3	4	7	2,114	60
	2017			5	3	*	0	0		2	3	5	1,889	65
	2018	*	*	6	6	*	6	6		4	2	6	2,135	55
1	2016			4	4	*	0	0	*	0	4	4	1,519	78
	2017			6	5	*	5	5		4	2	6	1,610	59
	2018			4	2	*	1	1		2	2	4	1,689	70
2	2016		*	7	7		2	2		4	5	9	2,167	72
	2017			12	12	*	4	4	*	5	7	12	2,115	78
	2018			14	12	*	10	10		10	4	14	2,139	53
K-2	2016	*	*	18	16	*	4	4	*	7	13	20	5,800	210
	2017			23	20	0	9	9	*	11	12	23	5,614	202
	2018	*	*	24	20	0	17	17		16	8	24	5,963	178
# Tested (GR K-2)	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	
	2017			202	183	9	112	119	1	108	94	202	35,543	
	2018	1	1	176	151	8	98	104		99	79	178	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.0	96.2		97.0	97.0		95.5	100.0	97.0	87.5	33
	2017			88.6	87.5		88.2	88.2		89.5	87.5	88.6	85.8	35
	2018			94.3	93.5	*	93.9	93.8		94.7	93.8	94.3	84.6	35
1	2016			83.3	87.2	*	83.8	83.8	*	73.9	94.7	83.3	87.2	42
	2017			84.8	83.3	*	84.8	84.8		87.0	80.0	84.8	87.8	33
	2018			94.3	93.5	*	94.1	94.1		90.0	100.0	94.3	85.7	35
2	2016			34.1	35.0		31.6	31.6		19.0	50.0	34.1	44.0	41
	2017			38.1	37.5	*	39.5	39.5	*	26.1	52.6	38.1	46.9	42
	2018			69.2	68.2	*	69.2	69.2		66.7	75.0	69.2	46.2	26
K-2	2016			69.8	69.5	*	69.4	69.4	*	63.6	78.0	69.8	72.7	116
	2017			68.2	66.7	*	69.5	69.5	*	66.2	71.1	68.2	73.2	110
	2018			87.5	86.9	*	87.1	87.0		84.2	92.3	87.5	72.1	96
# Tested (GR K-2)	2016			116	105	2	108	108	1	66	50	116	17,430	
	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	18		23	23		15	8	23	3,369	33
	2017			19	19		19	19		11	8	19	3,104	35
	2018			24	20	*	23	22		13	11	24	2,789	35
1	2016			16	15	*	15	15	*	4	12	16	2,597	42
	2017			15	14	*	15	15		10	5	15	2,527	33
	2018			13	12	*	13	13		4	9	13	2,262	35
2	2016			2	2		1	1		1	1	2	334	41
	2017			1	1	*	1	1	*	0	1	1	389	42
	2018			8	6	*	8	8		5	3	8	379	26
K-2	2016			41	35	*	39	39	*	20	21	41	6,300	116
	2017			35	34	*	35	35	*	21	14	35	6,020	110
	2018			45	38	*	44	43		22	23	45	5,430	96
# Tested (GR K-2)	2016			116	105	2	108	108	1	66	50	116	17,430	
	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.9	84.6		87.9	87.9		90.9	81.8	87.9	85.4	33
	2017			88.6	87.5		88.2	88.2		84.2	93.8	88.6	83.5	35
	2018			97.1	96.8	*	97.0	96.9		94.7	100.0	97.1	83.0	35
1	2016			69.0	69.2	*	70.3	70.3	*	56.5	84.2	69.0	69.4	42
	2017			75.8	76.7	*	75.8	75.8		78.3	70.0	75.8	69.7	33
	2018			74.3	71.0	*	73.5	73.5		60.0	93.3	74.3	67.7	35
2	2016			34.1	35.0		31.6	31.6		28.6	40.0	34.1	38.6	41
	2017			61.9	62.5	*	63.2	63.2	*	52.2	73.7	61.9	42.1	42
	2018			53.8	50.0	*	53.8	53.8		50.0	62.5	53.8	41.8	26
K-2	2016			62.1	60.0	*	62.0	62.0	*	59.1	66.0	62.1	64.2	116
	2017			74.5	74.5	*	75.2	75.2	*	70.8	80.0	74.5	64.7	110
	2018			77.1	75.0	*	76.3	76.1		68.4	89.7	77.1	64.0	96
# Tested (GR K-2)	2016			116	105	2	108	108	1	66	50	116	17,429	
	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	14		17	17		12	5	17	2,430	33
	2017			11	9		11	11		6	5	11	2,065	35
	2018			24	20	*	23	23		13	11	24	1,985	35
1	2016			2	2	*	1	1	*	0	2	2	1,001	42
	2017			5	4	*	5	5		4	1	5	961	33
	2018			3	3	*	3	3		0	3	3	930	35
2	2016			5	5		3	3		1	4	5	642	41
	2017			4	4	*	3	3	*	1	3	4	666	42
	2018			5	3	*	5	5		3	2	5	652	26
K-2	2016			24	21	*	21	21	*	13	11	24	4,073	116
	2017			20	17	*	19	19	*	11	9	20	3,692	110
	2018			32	26	*	31	31		16	16	32	3,567	96
# Tested (GR K-2)	2016			116	105	2	108	108	1	66	50	116	17,429	
	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	11	64.7	*	*	*	*			*	*		
KN	4	*	*	*	*			*	*	*	*		
1	2					*	*	*	*				
3	2					*	*			*	*		
5	36			*	*	7	19.4					27	75.0
ALL	61	12	19.7	6	9.8	11	18.0	*	*	*	*	27	44.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

51	80.8	85.6			90.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

17	83.7	89.1			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

34	88.1	90.8			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

66	80.9	83.6			84.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

32	74.8	81.1			81.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

34	89.6	89.6			97.1		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

55	76.5	84.3	81.6		85.5	81.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	70.9	80.6	78.6		72.4	75.9	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

25	76.0	79.4	91.2		72.0	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

75	67.9	76.5	84.7		77.3	98.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

31	58.5	72.4	80.7		61.3	96.8	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

44	60.9	73.9	76.5		70.5	86.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

32	65.8	78.2	86.0		75.0	96.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

33	85.7	88.1	85.3		97.0	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

64	75.1	83.4	83.8		85.9	95.3	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

32	68.6	80.4	83.9		78.1	90.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

33	87.7	91.8	85.3		100.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

74	72.2	79.6	81.9		75.7	94.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

45	65.1	74.4	79.5		71.1	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

29	74.9	83.3	81.0		82.8	96.6	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

74	72.7	72.7	81.1		62.2	94.6	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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