DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

LENORE KIRK HALL ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	57
1	81
2	64
3	80
4	91
5	75
ALL	513

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.6	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	498	97.1	18	54.5
White	6	1.2	10	30.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	374	72.9
Economically disadvantaged	468	91.2
Limited English proficient (LEP)	362	70.6
Special education	33	6.4
Talented and Gifted (TAG)	73	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	73	2	2.7	0	0.0	0	0.0	70	95.9	0	0.0	1	1.4
	2017	60	2	3.3	0	0.0	0	0.0	53	88.3	4	6.7	1	1.7
	2018	65	4	6.2	0	0.0	0	0.0	60	92.3	1	1.5	0	0.0
KN	2016	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
	2017	84	0	0.0	0	0.0	0	0.0	83	98.8	0	0.0	1	1.2
	2018	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
1	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2017	66	0	0.0	0	0.0	0	0.0	64	97.0	2	3.0	0	0.0
	2018	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
2	2016	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2017	79	0	0.0	0	0.0	0	0.0	78	98.7	1	1.3	0	0.0
	2018	64	0	0.0	0	0.0	0	0.0	62	96.9	2	3.1	0	0.0
3	2016	89	3	3.4	0	0.0	0	0.0	85	95.5	1	1.1	0	0.0
	2017	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1	0	0.0
	2018	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
4	2016	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2018	91	2	2.2	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
5	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2017	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
	2018	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
PK-5	2016	528	9	1.7	0	0.0	0	0.0	515	97.5	3	0.6	1	0.2
	2017	531	6	1.1	0	0.0	0	0.0	514	96.8	9	1.7	2	0.4
	2018	513	8	1.6	0	0.0	0	0.0	498	97.1	6	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	73	71	97.3	54	74.0	3	4.1	54	74.0	0	0.0	70	95.9	52.1	47.9	1.4
	2017	60	59	98.3	38	63.3	6	10.0	38	63.3	0	0.0	60	100.0	50.0	50.0	0.0
	2018	65	61	93.8	45	69.2	4	6.2	46	70.8	0	0.0	56	86.2	53.8	46.2	10.8
KN	2016	63	61	96.8	39	61.9	3	4.8	39	61.9	1	1.6	12	19.0	52.4	47.6	1.6
	2017	84	69	82.1	69	82.1	4	4.8	69	82.1	0	0.0	16	19.0	52.4	47.6	1.2
	2018	57	52	91.2	42	73.7	4	7.0	42	73.7	8	14.0	8	14.0	52.6	47.4	0.0
1	2016	77	74	96.1	45	58.4	3	3.9	45	58.4	8	10.4	3	3.9	58.4	41.6	0.0
	2017	66	58	87.9	44	66.7	3	4.5	44	66.7	3	4.5	8	12.1	51.5	48.5	0.0
	2018	81	71	87.7	67	82.7	3	3.7	66	81.5	6	7.4	3	3.7	54.3	45.7	0.0
2	2016	81	78	96.3	58	71.6	1	1.2	58	71.6	12	14.8	8	9.9	51.9	48.1	0.0
	2017	79	75	94.9	48	60.8	5	6.3	47	59.5	9	11.4	4	5.1	53.2	46.8	0.0
	2018	64	53	82.8	42	65.6	5	7.8	42	65.6	12	18.8	3	4.7	48.4	51.6	0.0
3	2016	89	87	97.8	58	65.2	5	5.6	76	85.4	13	14.6	8	9.0	44.9	55.1	0.0
	2017	91	85	93.4	61	67.0	7	7.7	63	69.2	14	15.4	7	7.7	49.5	50.5	1.1
	2018	80	78	97.5	48	60.0	7	8.8	47	58.8	14	17.5	6	7.5	53.8	46.3	0.0
4	2016	66	65	98.5	48	72.7	2	3.0	52	78.8	14	21.2	4	6.1	40.9	59.1	0.0
	2017	82	80	97.6	58	70.7	6	7.3	65	79.3	14	17.1	7	8.5	48.8	51.2	0.0
	2018	91	82	90.1	63	69.2	6	6.6	71	78.0	17	18.7	5	5.5	47.3	52.7	0.0
5	2016	79	75	94.9	62	78.5	1	1.3	72	91.1	13	16.5	6	7.6	51.9	48.1	0.0
	2017	69	65	94.2	50	72.5	2	2.9	58	84.1	14	20.3	3	4.3	40.6	59.4	0.0
	2018	75	71	94.7	55	73.3	4	5.3	60	80.0	16	21.3	4	5.3	50.7	49.3	1.3
PK-5	2016	528	511	96.8	364	68.9	18	3.4	396	75.0	61	11.6	111	21.0	50.4	49.6	0.4
	2017	531	491	92.5	368	69.3	33	6.2	384	72.3	54	10.2	105	19.8	49.5	50.5	0.4
	2018	513	468	91.2	362	70.6	33	6.4	374	72.9	73	14.2	85	16.6	51.5	48.5	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	63	12,185	60	96.1	11,638	95.5	6	9.6	19.3	59	10,883	93.9	89.3
	2017	83	11,388	80	96.0	10,888	95.6	6	7.2	19.6	79	10,240	94.9	89.9
	2018	57	11,061	54	95.4	10,520	95.1	5	8.8	17.8	52	9,830	91.4	88.9
1	2016	78	13,397	75	96.2	12,877	96.1	2	2.6	18.1	74	12,066	95.3	90.1
	2017	65	12,278	62	96.6	11,800	96.1	3	4.6	18.4	64	11,169	99.0	91.0
	2018	78	11,550	76	96.4	11,055	95.7	9	11.5	16.6	75	10,347	95.7	89.6
2	2016	82	13,532	79	96.5	13,066	96.6	1	1.2	16.6	79	12,286	96.7	90.8
	2017	78	12,938	76	96.9	12,476	96.4	5	6.4	16.9	76	11,850	97.3	91.6
	2018	62	11,864	60	96.2	11,398	96.1	4	6.4	15.9	59	10,717	94.4	90.3
3	2016	89	13,328	87	97.5	12,911	96.9	6	6.8	15.3	87	12,216	98.0	91.7
	2017	89	13,158	86	96.4	12,734	96.8	6	6.7	15.9	87	12,162	97.4	92.4
	2018	79	12,536	76	96.5	12,080	96.4	6	7.6	14.4	76	11,431	96.5	91.2
4	2016	66	12,688	64	97.4	12,300	96.9	5	7.6	15.8	64	11,676	97.6	92.0
	2017	82	12,873	79	97.3	12,467	96.8	6	7.4	15.4	79	11,953	96.8	92.9
	2018	87	12,675	83	95.7	12,235	96.5	10	11.5	14.1	79	11,637	90.8	91.8
5	2016	80	12,178	78	97.2	11,815	97.0	2	2.5	5.7	74	11,217	92.7	92.1
	2017	69	12,220	67	97.5	11,838	96.9	1	1.4	6.1	68	11,367	98.2	93.0
	2018	76	12,498	73	96.3	12,078	96.6	1	1.3	6.1	72	11,513	95.1	92.1
KN-5	2016	456	77,308	442	96.9	74,608	96.5	22	4.8	15.2	437	70,344	95.8	91.0
	2017	466	74,855	451	96.8	72,203	96.5	27	5.8	15.3	453	68,741	97.2	91.8
	2018	439	72,186	422	96.1	69,366	96.1	35	8.0	14.0	413	65,475	94.0	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	18	54.5
White	10	30.3
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	51.4
2016-17	6.5	75.8
2017-18	7.8	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	9	27.3
3	7	21.2
4	0	0.0
5	3	9.1
1-3	17	51.5
More than 3	15	45.5
1 - 5	20	60.6
6 - 10	2	6.1
11 - 20	8	24.2
More than 20	2	6.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	63.6	71.0	*	50.0	54.2		64.7	70.0	67.6	58.1	37
	2017	*	*	80.0	79.2	*	*	*		86.7	75.0	81.5	59.5	27
	2018			81.8	76.0	*	*	*		70.0	100.0	81.8	67.4	33
4	2016		*	72.2	76.5	*	*	50.0		60.0	88.9	73.7	62.6	19
	2017		*	64.3	68.0	*	42.9	35.7		46.2	75.0	62.1	56.4	29
	2018	*	*	65.2	65.2	*	*	36.4		71.4	58.3	65.4	61.9	26
5	2016		*	77.3	81.0		66.7	75.0		92.3	63.6	79.2	70.6	24
	2017	*	*	72.2	70.6	*	*	58.3		60.0	90.0	75.0	71.7	20
	2018		*	78.3	81.8	*	57.1	58.3		81.8	78.6	80.0	76.0	25
3-5	2016	*	100.0	69.9	75.4	*	50.0	60.4		72.5	72.5	72.5	63.9	80
	2017	*	*	71.8	72.7	14.3	50.0	50.0		65.8	78.9	72.4	62.7	76
	2018	*	*	75.9	74.3	60.0	53.8	50.0		73.3	79.5	76.2	68.7	84

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	73	69	5	18	48		40	40	80	22,529
2017	2	3	71	66	7	14	30		38	38	76	23,084
2018	1	4	79	70	10	13	26		45	39	84	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	12	9	*	4	11		6	6	12	3,114	37
	2017	*	*	5	5	*	*	*		2	3	5	3,014	27
	2018			6	6	*	*	*		6	0	6	2,309	33
4	2016		*	5	4	*	*	4		4	1	5	2,728	19
	2017		*	10	8	*	4	9		7	4	11	3,323	29
	2018	*	*	8	8	*	*	7		4	5	9	2,811	26
5	2016		*	5	4		2	4		1	4	5	2,294	24
	2017	*	*	5	5	*	*	5		4	1	5	2,269	20
	2018		*	5	4	*	3	5		2	3	5	1,956	25
3-5	2016	*	0	22	17	*	9	19		11	11	22	8,136	80
	2017	*	*	20	18	6	7	15		13	8	21	8,606	76
	2018	*	*	19	18	4	6	13		12	8	20	7,076	84

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	73	69	5	18	48		40	40	80	22,529
2017	2	3	71	66	7	14	30		38	38	76	23,084
2018	1	4	79	70	10	13	26		45	39	84	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	54.5	58.1	*	50.0	41.7		47.1	60.0	54.1	29.2	37
	2017	*	*	48.0	50.0	*	*	*		46.7	58.3	51.9	32.9	27
	2018			63.6	56.0	*	*	*		55.0	76.9	63.6	33.6	33
4	2016		*	38.9	35.3	*	*	12.5		20.0	55.6	36.8	28.6	19
	2017		*	46.4	48.0	*	42.9	28.6		38.5	50.0	44.8	32.4	29
	2018	*	*	47.8	47.8	*	*	9.1		42.9	58.3	50.0	35.6	26
5	2016		*	27.3	28.6		0.0	18.8		53.8	0.0	29.2	36.3	24
	2017	*	*	38.9	35.3	*	*	25.0		30.0	50.0	40.0	38.2	20
	2018		*	52.2	54.5	*	42.9	25.0		36.4	64.3	52.0	44.1	25
3-5	2016	*	33.3	42.5	43.5	*	22.2	29.2		42.5	42.5	42.5	31.4	80
	2017	*	*	45.1	45.5	14.3	28.6	30.0		39.5	52.6	46.1	34.6	76
	2018	*	*	55.7	52.9	20.0	30.8	15.4		46.7	66.7	56.0	38.0	84

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	73	69	5	18	48		40	40	80	22,529
2017	2	3	71	66	7	14	30		38	38	76	23,084
2018	1	4	79	70	10	13	26		45	39	84	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	12.1	12.9	*	12.5	4.2		17.6	10.0	13.5	15.2	37
	2017	*	*	32.0	37.5	*	*	*		13.3	58.3	33.3	20.0	27
	2018			45.5	40.0	*	*	*		35.0	61.5	45.5	19.3	33
4	**2016**		*	5.6	0.0	*	*	12.5		0.0	11.1	5.3	13.4	19
	2017		*	28.6	32.0	*	28.6	14.3		23.1	31.3	27.6	16.9	29
	2018	*	*	26.1	30.4	*	*	9.1		14.3	41.7	26.9	17.7	26
5	**2016**		*	4.5	4.8		0.0	6.3		7.7	0.0	4.2	16.6	24
	2017	*	*	22.2	17.6	*	*	0.0		10.0	40.0	25.0	19.4	20
	2018		*	17.4	18.2	*	0.0	0.0		27.3	14.3	20.0	20.1	25
3-5	**2016**	*	16.7	8.2	7.2	*	5.6	6.3		10.0	7.5	8.8	15.1	80
	2017	*	*	28.2	30.3	0.0	21.4	10.0		15.8	42.1	28.9	18.8	76
	2018	*	*	31.6	30.0	0.0	7.7	3.8		26.7	38.5	32.1	19.1	84

	NUMBER TESTED IN GRADE 3-5												
2016	1	6	73	69	5	18	48		40	40	80	22,529
2017	2	3	71	66	7	14	30		38	38	76	23,084
2018	1	4	79	70	10	13	26		45	39	84	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.3	66.5	63.5
	2017	72.6	66.4	73.3
	2018	81.8	74.3	71.0
4	2016	71.1	64.6	59.9
	2017	69.4	67.1	58.9
	2018	63.5	65.1	64.8
5	2016	69.2	68.4	61.5
	2017	66.9	70.0	67.5
	2018	66.0	70.5	66.0
3-5	2016	67.8	66.6	62.0
	2017	69.9	67.6	66.3
	2018	71.4	70.3	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		*	50.0	47.1	*	*	12.5		40.0	55.6	47.4	57.3	19
	2017		*	71.4	72.0	*	42.9	50.0		53.8	81.3	69.0	54.4	29
	2018	*	*	39.1	43.5	*	*	18.2		35.7	50.0	42.3	51.2	26

	NUMBER TESTED IN GRADE 4												
2016		1	18	17	1	4	8		10	9	19	7,239
2017		1	28	25	4	7	14		13	16	29	7,530
2018	1	2	23	23	2	3	11		14	12	26	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	9	9	*	*	7		6	4	10	3,090	19
	2017		*	8	7	*	4	7		6	3	9	3,435	29
	2018	*	*	14	13	*	*	9		9	6	15	3,589	26

			NUMBER TESTED IN GRADE 4										
2016		1	18	17	1	4	8		10	9	19	7,239
2017		1	28	25	4	7	14		13	16	29	7,530
2018	1	2	23	23	2	3	11		14	12	26	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		*	16.7	17.6	*	*	0.0		20.0	11.1	15.8	28.7	19
	2017		*	39.3	40.0	*	28.6	21.4		30.8	43.8	37.9	26.0	29
	2018	*	*	26.1	26.1	*	*	9.1		14.3	33.3	23.1	29.2	26

						NUMBER TESTED IN GRADE 4								
2016		1	18	17	1	4	8		10	9	19	7,239	
2017		1	28	25	4	7	14		13	16	29	7,530	
2018	1	2	23	23	2	3	11		14	12	26	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	19
	2017		*	10.7	12.0	*	0.0	0.0		15.4	6.3	10.3	7.4	29
	2018	*	*	8.7	8.7	*	*	9.1		7.1	8.3	7.7	7.1	26

			NUMBER TESTED IN GRADE 4										
2016		1	18	17	1	4	8		10	9	19	7,239
2017		1	28	25	4	7	14		13	16	29	7,530
2018	1	2	23	23	2	3	11		14	12	26	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.3	50.0	58.3
	2017	—	3.9	68.1	62.1
	2018	—	3.8	55.8	58.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	78.8	80.2	*	72.4	76.0		87.5	73.5	79.8	65.3	89
	2017	*	*	77.6	77.9	*	76.7	75.4		69.0	86.7	78.2	70.0	87
	2018			90.8	89.4	*	93.2	93.0		88.1	94.1	90.8	74.5	76
4	2016		*	71.9	74.1	*	67.4	68.6		70.4	71.1	70.8	63.5	65
	2017		*	88.9	92.1	66.7	86.2	86.2		85.0	90.5	87.8	68.1	82
	2018	*	*	78.8	81.8	*	70.5	73.5		78.0	80.9	79.5	75.2	88
5	2016		*	74.0	74.6		74.1	72.1		75.7	71.1	73.3	79.6	75
	2017	*	*	84.8	83.6	*	85.7	82.5		85.7	85.0	85.3	80.6	68
	2018		*	90.4	92.9	*	89.1	90.0		94.7	86.5	90.7	86.9	75
3-5	2016	*	66.7	75.2	76.7	50.0	71.6	72.7		78.8	72.0	75.1	69.3	229
	2017	*	*	83.6	84.6	44.4	82.6	81.4		79.1	87.4	83.5	72.7	237
	2018	*	*	86.3	87.8	61.5	83.1	84.2		86.8	86.4	86.6	78.8	239

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	222	210	6	162	183		104	125	229	36,959
2017	2	3	232	214	9	167	183		110	127	237	37,278
2018	1	4	234	213	13	160	171		121	118	239	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	18	16	*	16	18		5	13	18	4,478	89
	2017	*	*	19	17	*	14	15		13	6	19	3,851	87
	2018			7	7	*	3	3		5	2	7	3,072	76
4	2016		*	18	15	*	15	16		8	11	19	4,463	65
	2017		*	9	6	2	8	9		6	4	10	4,016	82
	2018	*	*	18	14	*	18	18		9	9	18	3,028	88
5	2016		*	19	18		15	19		9	11	20	2,412	75
	2017	*	*	10	10	*	7	10		4	6	10	2,308	68
	2018		*	7	5	*	6	6		2	5	7	1,582	75
3-5	2016	*	2	55	49	3	46	53		22	35	57	11,353	229
	2017	*	*	38	33	5	29	34		23	16	39	10,175	237
	2018	*	*	32	26	5	27	27		16	16	32	7,682	239

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	222	210	6	162	183		104	125	229	36,959
2017	2	3	232	214	9	167	183		110	127	237	37,278
2018	1	4	234	213	13	160	171		121	118	239	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	49.4	50.6	*	44.8	44.0		60.0	42.9	50.6	32.6	89
	2017	*	*	49.4	48.1	*	50.0	49.2		45.2	53.3	49.4	39.9	87
	2018			65.8	62.1	*	61.4	62.8		66.7	64.7	65.8	41.8	76
4	2016		*	39.1	39.7	*	30.4	29.4		40.7	36.8	38.5	28.9	65
	2017		*	64.2	65.8	50.0	60.3	60.0		60.0	66.7	63.4	39.4	82
	2018	*	*	44.7	45.5	*	39.3	38.2		39.0	51.1	45.5	44.2	88
5	2016		*	27.4	28.2		31.0	26.5		24.3	28.9	26.7	35.3	75
	2017	*	*	47.0	45.9	*	44.9	40.4		53.6	42.5	47.1	42.4	68
	2018		*	60.3	62.9	*	63.6	58.3		60.5	59.5	60.0	53.8	75
3-5	2016	*	33.3	39.2	40.0	33.3	35.8	34.0		42.3	36.8	39.3	32.3	229
	2017	*	*	53.9	53.7	33.3	52.1	50.3		52.7	54.3	53.6	40.5	237
	2018	*	*	56.4	56.3	30.8	53.8	51.5		55.4	57.6	56.5	46.6	239

	NUMBER TESTED IN GRADES 3-5												
2016	1	6	222	210	6	162	194		104	125	229	36,959
2017	2	3	232	214	9	167	183		110	127	237	37,278
2018	1	4	234	213	13	160	171		121	118	239	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	18.8	18.5	*	17.2	16.0		25.0	12.2	18.0	12.5	89
	2017	*	*	29.4	28.6	*	31.7	31.1		33.3	26.7	29.9	19.9	87
	2018			42.1	37.9	*	29.5	30.2		50.0	32.4	42.1	19.6	76
4	2016		*	21.9	22.4	*	19.6	17.6		29.6	15.8	21.5	14.6	65
	2017		*	42.0	42.1	16.7	34.5	36.9		42.5	40.5	41.5	22.1	82
	2018	*	*	32.9	31.2	*	34.4	30.9		26.8	36.2	31.8	23.8	88
5	2016		*	5.5	5.6		6.9	5.9		5.4	5.3	5.3	13.9	75
	2017	*	*	21.2	21.3	*	24.5	21.1		21.4	20.0	20.6	19.3	68
	2018		*	24.7	25.7	*	23.6	21.7		31.6	16.2	24.0	27.6	75
3-5	2016	*	0.0	15.3	15.2	0.0	14.2	12.9		19.2	11.2	14.8	13.6	229
	2017	*	*	31.5	31.3	11.1	30.5	30.1		33.6	29.1	31.2	20.4	237
	2018	*	*	33.3	31.5	15.4	29.4	27.5		36.4	28.8	32.6	23.7	239

	NUMBER TESTED IN GRADE 3-5												
2016	1	6	222	210	6	162	194		104	125	229	36,959
2017	2	3	232	214	9	167	183		110	127	237	37,278
2018	1	4	234	213	13	160	171		121	118	239	36,318

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.3	70.3	73.6	67.2
	2017	68.0	70.7	66.7	68.1
	2018	84.2	75.8	71.4	81.6
4	2016	73.6	64.3	44.2	71.4
	2017	81.0	72.4	69.9	76.5
	2018	75.0	65.5	65.3	71.3
5	2016	60.2	59.5	59.6	57.8
	2017	66.4	68.0	69.1	63.6
	2018	61.6	72.5	71.9	64.7
3-5	2016	68.3	65.1	60.7	65.3
	2017	72.0	70.5	68.5	69.7
	2018	73.7	71.0	69.3	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	64.0	64.0	*	44.4	57.9		73.3	58.3	66.7	66.1	27
	2017	*	*	63.6	63.9	*	61.2	59.6		59.3	68.3	64.7	65.9	68
	2018		*	67.6	68.1	*	67.9	64.4		64.9	69.4	67.1	68.8	73

	NUMBER TESTED IN GRADE 5												
2016		2	25	25	1	9	19		15	12	27	9,626
2017	1	1	66	61	2	49	57		27	41	68	9,759
2018		2	71	69	4	53	59		37	36	73	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		*	9	9	*	5	8		4	5	9	3263	27
	2017	*	*	24	22	*	19	23		11	13	24	3328	68
	2018		*	23	22	*	17	21		13	11	24	3208	73

	NUMBER TESTED IN GRADE 5												
2016		2	25	25	1	9	19		15	12	27	9,626
2017	1	1	66	61	2	49	57		27	41	68	9,759
2018		2	71	69	4	53	59		37	36	73	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	24.0	20.0	*	11.1	10.5		33.3	16.7	25.9	26.7	27
	2017	*	*	42.4	41.0	*	40.8	36.8		40.7	43.9	42.6	33.0	68
	2018		*	31.0	31.9	*	28.3	27.1		29.7	30.6	30.1	32.6	73

	NUMBER TESTED IN GRADE 5												
2016		2	25	25	1	9	19		15	12	27	9,626
2017	1	1	66	61	2	49	57		27	41	68	9,759
2018		2	71	69	4	53	59		37	36	73	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		*	4.0	4.0	*	0.0	0.0		6.7	0.0	3.7	6.7	27
	2017	*	*	21.2	21.3	*	20.4	17.5		25.9	19.5	22.1	12.8	68
	2018		*	8.5	8.7	*	9.4	8.5		10.8	5.6	8.2	12.1	73

	NUMBER TESTED IN GRADE 5												
2016		2	25	25	1	9	19		15	12	27	9,626
2017	1	1	66	61	2	49	57		27	41	68	9,759
2018		2	71	69	4	53	59		37	36	73	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	60.6	65.6	61.4	65.6
	2017	62.3	64.0	74.0	66.8
	2018	70.3	68.5	61.9	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			80.8	80.0	*	80.0	80.4		87.0	75.9	80.8	66.0	52
	2017			73.3	69.8		71.9	71.9		66.7	78.8	73.3	66.0	60
	2018			82.6	85.7	*	81.8	83.7		87.0	78.3	82.6	76.6	46
4	2016			74.5	70.7		72.1	72.7		70.6	76.7	74.5	61.2	47
	2017			73.6	74.5	*	72.5	72.5		74.1	73.1	73.6	64.2	53
	2018			72.6	70.4	*	72.4	73.7		63.0	80.0	72.6	68.2	62
5	2016			89.1	90.0		89.1	89.1		82.1	96.3	89.1	79.1	55
	2017			91.8	90.9		91.3	91.3		94.7	90.0	91.8	87.3	49
	2018			94.0	95.8	*	93.8	93.8		96.3	91.3	94.0	88.1	50
3-5	2016			81.8	80.9	*	81.1	81.3		80.9	82.6	81.8	68.0	154
	2017			79.0	77.7	*	77.9	77.9		76.7	80.9	79.0	71.3	162
	2018			82.3	83.3	*	82.0	83.1		81.8	82.7	82.3	77.0	158

	NUMBER TESTED IN GRADES 3-5												
2016			154	141	1	148	150		68	86	154	14,879
2017			162	148	2	154	154		73	89	162	14,762
2018			158	144	3	150	148		77	81	158	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10	*	10	10		3	7	10	1,905	52
	2017			16	16		16	16		9	7	16	1,887	60
	2018			8	6	*	8	7		3	5	8	1,205	46
4	2016			12	12		12	12		5	7	12	1,974	47
	2017			14	13	*	14	14		7	7	14	1,830	53
	2018			17	16	*	16	15		10	7	17	1,581	62
5	2016			6	5		6	6		5	1	6	876	55
	2017			4	4		4	4		1	3	4	521	49
	2018			3	2	*	3	3		1	2	3	488	50
3-5	2016			28	27	*	28	28		13	15	28	4,755	154
	2017			34	33	*	34	34		17	17	34	4,238	162
	2018			28	24	*	27	25		14	14	28	3,274	158

	NUMBER TESTED IN GRADES 3-5												
2016			154	141	1	148	150		68	86	154	14,879
2017			162	148	2	154	154		73	89	162	14,762
2018			158	144	3	150	148		77	81	158	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			42.3	42.0	*	42.0	41.2		47.8	37.9	42.3	36.9	52
	2017			50.0	43.4		47.4	47.4		33.3	63.6	50.0	39.2	60
	2018			43.5	45.2	*	40.9	41.9		43.5	43.5	43.5	45.3	46
4	2016			44.7	46.3		44.2	43.2		29.4	53.3	44.7	35.5	47
	2017			45.3	45.1	*	43.1	43.1		48.1	42.3	45.3	36.0	53
	2018			46.8	44.4	*	44.8	45.6		40.7	51.4	46.8	36.9	62
5	2016			52.7	52.0		52.7	52.7		46.4	59.3	52.7	43.3	55
	2017			53.1	54.5		54.3	52.2		36.8	63.3	53.1	49.1	49
	2018			72.0	72.9	*	70.8	70.8		70.4	73.9	72.0	62.6	50
3-5	2016			46.8	46.8	*	46.6	46.0		42.6	50.0	46.8	38.2	154
	2017			49.4	47.3	*	48.1	47.4		39.7	57.3	49.4	40.8	162
	2018			53.8	54.2	*	52.0	52.7		51.9	55.6	53.8	47.4	158

	NUMBER TESTED IN GRADES 3-5												
2016			154	141	1	148	150		68	86	154	14,879
2017			162	148	2	154	154		73	89	162	14,762
2018			158	144	3	150	148		77	81	158	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			23.1	22.0	*	22.0	21.6		30.4	17.2	23.1	21.4	52
	2017			38.3	30.2		36.8	36.8		29.6	45.5	38.3	25.4	60
	2018			28.3	28.6	*	27.3	27.9		30.4	26.1	28.3	24.1	46
4	**2016**			29.8	34.1		30.2	29.5		29.4	30.0	29.8	16.6	47
	2017			13.2	13.7	*	11.8	11.8		11.1	15.4	13.2	17.3	53
	2018			33.9	31.5	*	31.0	31.6		22.2	42.9	33.9	18.4	62
5	**2016**			18.2	18.0		18.2	18.2		7.1	29.6	18.2	13.6	55
	2017			28.6	31.8		28.3	26.1		26.3	30.0	28.6	22.7	49
	2018			28.0	27.1	*	27.1	27.1		29.6	26.1	28.0	30.5	50
3-5	**2016**			23.4	24.1	*	23.0	22.7		20.6	25.6	23.4	17.5	154
	2017			27.2	25.0	*	26.0	25.3		21.9	31.5	27.2	21.9	162
	2018			30.4	29.2	*	28.7	29.1		27.3	33.3	30.4	24.0	158

	NUMBER TESTED IN GRADE 3-5												
2016			154	141	1	148	150		68	86	154	14,879
2017			162	148	2	154	154		73	89	162	14,762
2018			158	144	3	150	148		77	81	158	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.0	62.3	66.5
	2017	70.7	68.1	64.4
	2018	73.5	70.7	60.7
4	2016	63.8	67.8	72.5
	2017	61.8	67.2	68.2
	2018	67.1	70.6	63.8
5	2016	73.1	68.4	69.9
	2017	74.0	69.8	69.1
	2018	74.8	74.4	71.1
3-5	2016	71.2	66.2	69.5
	2017	68.8	68.3	67.1
	2018	71.4	71.8	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			66.0	63.4		65.1	63.6		52.9	73.3	66.0	71.7	47
	2017			77.4	78.4	*	76.5	76.5		81.5	73.1	77.4	70.3	53
	2018			67.7	63.0	*	65.5	66.7		48.1	82.9	67.7	71.0	62

	NUMBER TESTED IN GRADE 4												
2016			47	41		43	44		17	30	47	5,116
2017			53	51	2	51	51		27	26	53	5,207
2018			62	54	1	58	57		27	35	62	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			16	15		15	16		8	8	16	1,449	47
	2017			12	11	*	12	12		5	7	12	1,548	53
	2018			20	20	*	20	19		14	6	20	1,444	62

							NUMBER TESTED IN GRADE 4							
2016			47	41		43	44		17	30	47	5,116		
2017			53	51	2	51	51		27	26	53	5,207		
2018			62	54	1	58	57		27	35	62	4,977		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			48.9	46.3		46.5	45.5		35.3	56.7	48.9	49.1	47
	2017			45.3	45.1	*	45.1	45.1		40.7	50.0	45.3	44.4	53
	2018			41.9	40.7	*	39.7	40.4		29.6	51.4	41.9	44.9	62

				NUMBER TESTED IN GRADE 4										
2016			47	41		43	44		17	30	47	5,116	
2017			53	51	2	51	51		27	26	53	5,207	
2018			62	54	1	58	57		27	35	62	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.2	36.6		32.6	31.8		29.4	40.0	36.2	21.9	47
	2017			9.4	9.8	*	7.8	7.8		3.7	15.4	9.4	14.4	53
	2018			22.6	20.4	*	20.7	21.1		18.5	25.7	22.6	19.0	62

				NUMBER TESTED IN GRADE 4									
2016			47	41		43	44		17	30	47	5,116
2017			53	51	2	51	51		27	26	53	5,207
2018			62	54	1	58	57		27	35	62	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.4	69.1	69.0
	2017	—	4.8	62.5	67.7
	2018	—	4.2	64.7	67.6

[1]Average score points (range 0-8). A STAAR composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

LENORE KIRK HALL ELEMENTARY SCHOOL (149)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.2	65.2	79.0	83.2	62
	2017	89.6	100.0	91.5	81.7	82
	2018	76.9	83.3	78.4	82.2	51
1	2016	84.4	68.8	77.9	75.9	77
	2017	83.7	68.2	78.5	74.9	65
	2018	83.1	73.3	81.3	73.9	80
2	2016	36.2	78.3	48.1	53.4	81
	2017	40.0	65.6	50.6	54.3	77
	2018	46.3	68.2	54.0	53.6	63
K-2	2016	65.5	70.5	67.3	70.4	220
	2017	73.5	73.9	73.7	69.7	224
	2018	71.0	73.5	71.6	69.6	194
# Tested (GR K-2)	2016	142	78	220	38,023	
	2017	155	69	224	35,859	
	2018	145	49	194	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	28.2	60.9	40.3	59.4	62
	2017	61.2	66.7	62.2	59.6	82
	2018	53.8	75.0	58.8	61.3	51
1	2016	48.9	65.6	55.8	52.0	77
	2017	37.2	59.1	44.6	54.2	65
	2018	40.9	46.7	42.0	55.5	81
2	2016	43.1	78.3	53.1	56.8	81
	2017	62.2	78.1	68.8	57.6	77
	2018	43.9	59.1	49.2	58.7	63
K-2	2016	40.8	67.9	50.5	56.0	220
	2017	54.8	69.6	59.4	57.1	224
	2018	45.2	59.2	48.7	58.5	195
# Tested (GR K-2)	2016	142	78	220	37,912	
	2017	155	69	224	35,697	
	2018	146	49	195	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		57.1	57.1	*	*	*		50.0	70.0	59.1	79.4	22
	2017			94.7	93.8	*	*	*		100.0	91.7	95.0	77.8	20
	2018			75.0	80.0		*	*		71.4	*	75.0	80.0	12
1	2016			66.7	66.7	*	*	*		61.1	73.3	66.7	66.5	33
	2017	*		54.5	44.4	*	*	*		54.5	58.3	56.5	63.5	23
	2018			70.0	64.7	*	66.7	66.7		70.0	70.0	70.0	63.1	20
2	2016		*	70.0	70.0		*	*		58.3	88.9	71.4	61.0	21
	2017	*		70.0	64.3	*	*	*		52.9	85.7	67.7	60.4	31
	2018	*		56.5	52.6	*	*	*		45.5	69.2	58.3	60.0	24
K-2	2016	*	*	64.9	64.8	*	*	50.0		57.1	76.5	65.8	68.5	76
	2017	*		71.8	66.1	33.3	54.5	54.5		63.9	78.9	71.6	66.7	74
	2018	*		65.5	63.0	0.0	53.8	53.8		60.7	71.4	66.1	67.4	56
# Tested (GR K-2)	2016	1	1	74	71	5	5	6		42	34	76	20,593	
	2017	2		71	62	9	11	11		36	38	74	19,128	
	2018	1		55	46	7	13	13		28	28	56	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		3	4	*	*	*		2	2	4	2,353	22
	2017			6	5	*	*	*		3	3	6	2,012	20
	2018			3	3		*	*		1	*	3	2,066	12
1	2016			9	9	*	*	*		5	4	9	1,605	33
	2017	*		5	1	*	*	*		1	4	5	1,504	23
	2018			5	3	*	0	0		2	3	5	1,368	20
2	2016		*	7	8		*	*		1	7	8	1,345	21
	2017	*		7	6	*	*	*		4	3	7	1,299	31
	2018	*		3	2	*	*	*		2	2	4	1,203	24
K-2	2016	*	*	19	21	*	*	1		8	13	21	5,303	76
	2017	*		18	12	1	2	2		8	10	18	4,815	74
	2018	*		11	8	0	1	1		5	7	12	4,637	56
# Tested (GR K-2)	2016	1	1	74	71	5	5	6		42	34	76	20,593	
	2017	2		71	62	9	11	11		36	38	74	19,128	
	2018	1		55	46	7	13	13		28	28	56	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		66.7	66.7	*	*	*		66.7	70.0	68.2	72.6	22
	2017			52.6	56.3	*	*	*		75.0	41.7	55.0	70.7	20
	2018			75.0	70.0		*	*		71.4	*	75.0	71.4	12
1	2016			57.6	56.7	*	*	*		55.6	60.0	57.6	50.2	33
	2017	*		36.4	33.3	*	*	*		36.4	41.7	39.1	49.0	23
	2018			40.0	41.2	*	16.7	16.7		40.0	40.0	40.0	48.4	20
2	2016		*	55.0	60.0		*	*		33.3	88.9	57.1	46.7	21
	2017	*		66.7	64.3	*	*	*		52.9	78.6	64.5	47.2	31
	2018	*		43.5	42.1	*	*	*		36.4	53.8	45.8	47.2	24
K-2	2016	*	*	59.5	60.6	*	*	16.7		52.4	70.6	60.5	55.8	76
	2017	*		53.5	53.2	33.3	27.3	27.3		52.8	55.3	54.1	54.9	74
	2018	*		49.1	47.8	0.0	23.1	23.1		46.4	53.6	50.0	55.3	56
# Tested (GR K-2)	2016	1	1	74	71	5	5	6		42	34	76	20,570	
	2017	2		71	62	9	11	11		36	38	74	19,124	
	2018	1		55	46	7	13	13		28	28	56	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		5	4	*	*	*		3	2	5	1,583	22
	2017			2	3	*	*	*		2	1	3	1,361	20
	2018			1	1		*	*		1	*	1	1,368	12
1	2016			4	4	*	*	*		3	1	4	733	33
	2017	*		0	0	*	*	*		0	0	0	712	23
	2018			3	2	*	1	1		1	2	3	642	20
2	2016		*	2	2		*	*		0	2	2	977	21
	2017	*		4	3	*	*	*		3	1	4	986	31
	2018	*		1	1	*	*	*		1	0	1	937	24
K-2	2016	*	*	11	10	*	*	0		6	5	11	3,293	76
	2017	*		6	6	1	2	2		5	2	7	3,059	74
	2018	*		5	4	0	2	2		3	2	5	2,947	56
# Tested (GR K-2)	2016	1	1	74	71	5	5	6		42	34	76	20,570	
	2017	2		71	62	9	11	11		36	38	74	19,124	
	2018	1		55	46	7	13	13		28	28	56	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		39.0	37.3	*	26.3	26.3		37.5	41.4	39.3	59.5	61
	2017			61.7	65.7	*	61.2	61.2		67.4	56.4	62.2	59.7	82
	2018	*		57.1	57.4	*	53.8	53.8		57.7	60.0	58.8	61.3	51
1	2016			55.8	55.4	*	48.9	48.9		60.0	50.0	55.8	52.2	77
	2017	*		44.4	41.4	*	37.2	37.2		48.5	40.6	44.6	54.3	65
	2018			42.0	40.8	*	40.3	40.9		38.6	45.9	42.0	55.5	81
2	2016		*	52.5	52.6	*	43.1	43.1		52.4	53.8	53.1	56.9	81
	2017	*		68.4	68.9	*	60.9	62.2		73.8	62.9	68.8	57.7	77
	2018	*		49.2	47.2	*	43.9	43.9		54.8	43.8	49.2	58.8	63
K-2	2016	*	*	50.0	49.3	14.3	40.4	40.4		51.3	49.0	50.2	56.1	219
	2017	*		59.1	59.8	54.5	54.5	54.8		64.4	53.8	59.4	57.2	224
	2018	*		48.2	47.4	33.3	44.9	45.2		48.5	48.9	48.7	58.5	195
# Tested (GR K-2)	2016	2	1	216	211	7	141	141		119	100	219	37,758	
	2017	3		220	199	11	156	155		118	106	224	35,543	
	2018	4		191	171	9	147	146		101	94	195	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		4	4	*	0	0		2	2	4	2,114	61
	2017			7	6	*	7	7		4	3	7	1,889	82
	2018	*		8	9	*	6	6		5	4	9	2,135	51
1	2016			11	10	*	3	3		9	2	11	1,519	77
	2017	*		5	5	*	2	2		4	1	5	1,610	65
	2018			4	4	*	4	4		2	2	4	1,689	81
2	2016		*	9	9	*	3	3		6	3	9	2,167	81
	2017	*		14	14	*	8	8		11	3	14	2,115	77
	2018	*		8	7	*	4	4		5	3	8	2,139	63
K-2	2016	*	*	24	23	0	6	6		17	7	24	5,800	219
	2017	*		26	25	1	17	17		19	7	26	5,614	224
	2018	*		20	20	0	14	14		12	9	21	5,963	195
# Tested (GR K-2)	2016	2	1	216	211	7	141	141		119	100	219	37,758	
	2017	3		220	199	11	156	155		118	106	224	35,543	
	2018	4		191	171	9	147	146		101	94	195	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.7	89.7		89.2	89.2		95.2	84.2	90.0	87.5	40
	2017			90.3	94.1		90.3	90.3		91.2	89.3	90.3	85.8	62
	2018	*		78.4	81.1	*	77.8	77.8		68.4	90.0	79.5	84.6	39
1	2016			86.4	86.4	*	86.0	85.7		81.5	94.1	86.4	87.2	44
	2017	*		90.2	90.0		89.7	89.7		86.4	95.0	90.5	87.8	42
	2018			85.0	83.0		85.0	84.7		85.3	84.6	85.0	85.7	60
2	2016			40.0	37.9	*	36.8	36.8		30.0	50.0	40.0	44.0	60
	2017			39.1	39.1	*	38.6	39.5		32.0	47.6	39.1	46.9	46
	2018	*		50.0	50.0	*	48.6	48.6		45.0	57.9	51.3	46.2	39
K-2	2016	*		67.8	67.4	*	66.4	66.2		65.4	71.2	68.1	72.7	144
	2017	*		74.5	74.5	*	74.5	75.0		71.6	78.3	74.7	73.2	150
	2018	*		73.3	73.4	*	72.9	72.7		69.9	78.5	73.9	72.1	138
# Tested (GR K-2)	2016	1		143	141	2	137	136		78	66	144	17,430	
	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		20	19		17	17		11	9	20	3,369	40
	2017			31	28		31	31		19	12	31	3,104	62
	2018	*		22	23	*	22	22		10	14	24	2,789	39
1	2016			21	21	*	20	20		12	9	21	2,597	44
	2017	*		19	18		17	17		9	11	20	2,527	42
	2018			19	14		19	19		10	9	19	2,262	60
2	2016			6	5	*	5	5		1	5	6	334	60
	2017			6	6	*	6	6		2	4	6	389	46
	2018	*		2	2	*	2	2		1	1	2	379	39
K-2	2016	*		47	45	*	42	42		24	23	47	6,300	144
	2017	*		56	52	*	54	54		30	27	57	6,020	150
	2018	*		43	39	*	43	43		21	24	45	5,430	138
# Tested (GR K-2)	2016	1		143	141	2	137	136		78	66	144	17,430	
	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.6	82.1		81.1	81.1		85.7	78.9	82.5	85.4	40
	2017			90.3	94.1		90.3	90.3		88.2	92.9	90.3	83.5	62
	2018	*		70.3	73.0	*	72.2	72.2		57.9	85.0	71.8	83.0	39
1	2016			63.6	63.6	*	62.8	64.3		59.3	70.6	63.6	69.4	44
	2017	*		61.0	57.5		56.4	56.4		63.6	55.0	59.5	69.7	42
	2018			60.0	58.5		60.0	61.0		47.1	76.9	60.0	67.7	60
2	2016			33.3	31.0	*	31.6	31.6		23.3	43.3	33.3	38.6	60
	2017			37.0	37.0	*	34.1	34.9		36.0	38.1	37.0	42.1	46
	2018	*		31.6	32.4	*	29.7	29.7		40.0	26.3	33.3	41.8	39
K-2	2016	*		56.6	55.3	*	54.7	55.1		52.6	60.6	56.3	64.2	144
	2017	*		65.8	64.2	*	64.1	64.6		65.4	65.2	65.3	64.7	150
	2018	*		54.8	55.6	*	54.9	55.3		47.9	64.6	55.8	64.0	138
# Tested (GR K-2)	2016	1		143	141	2	137	136		78	66	144	17,429	
	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		19	18		16	16		12	7	19	2,430	40
	2017			26	23		26	26		15	11	26	2,065	62
	2018	*		9	10	*	10	10		3	7	10	1,985	39
1	2016			8	8	*	8	8		4	4	8	1,001	44
	2017	*		4	4		3	3		2	2	4	961	42
	2018			3	2		3	3		1	2	3	930	60
2	2016			5	4	*	4	4		3	2	5	642	60
	2017			4	4	*	4	4		3	1	4	666	46
	2018	*		6	5	*	5	5		5	1	6	652	39
K-2	2016	*		32	30	*	28	28		19	13	32	4,073	144
	2017	*		34	31	*	33	33		20	14	34	3,692	150
	2018	*		18	17	*	18	18		9	10	19	3,567	138
# Tested (GR K-2)	2016	1		143	141	2	137	136		78	66	144	17,429	
	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*								
1	4			*	*	*	*	*	*				
2	2	*	*			*	*						
3	2	*	*			*	*						
4	6	*	*			*	*						
5	56	*	*	8	14.3	25	44.6					20	35.7
ALL	80	10	12.5	14	17.5	34	42.5	*	*	*	*	20	25.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	85.1	88.8			91.1		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	86.9	91.3			92.9		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	91.4	93.4			97.6		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	80.5	83.3			84.2		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	75.6	81.7			94.4		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	83.4	83.4			93.1		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	66.0	77.3	84.2		69.4	96.8	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	61.5	74.3	83.6		60.9	91.3	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	76.8	80.1	86.1		82.1	97.4	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	77.3	83.4	84.9		83.1	93.5	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 32 | 62.3 | 74.9 | 83.5 | | 71.9 | 100.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 45 | 63.9 | 75.9 | 81.9 | | 60.0 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 24 | 59.8 | 74.3 | 84.8 | | 79.2 | 100.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 58 | 68.1 | 73.4 | 80.6 | | 65.5 | 94.8 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 81 | 72.3 | 81.5 | 83.8 | | 79.0 | 96.3 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 24 | 68.9 | 80.5 | 83.7 | | 75.0 | 100.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 58 | 75.7 | 83.8 | 80.6 | | 82.8 | 94.8 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 76 | 70.2 | 78.2 | 85.6 | | 77.6 | 97.4 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 28 | 66.2 | 75.3 | 82.0 | | 64.3 | 100.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 48 | 61.7 | 74.5 | 84.6 | | 64.6 | 100.0 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 75 | 75.2 | 75.2 | 86.0 | | 69.3 | 100.0 | 67.1 | 94.1 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course