

School Number 147

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

CHARLES A. GILL ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **TERRANOVA/SUPERA**

- 51. Compliance ..... SCE Compliance for At-Risk Students
- 52. Reading (TN) ..... TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) ..... TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 62. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 63. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	119
KN	128
1	117
2	129
3	144
4	120
5	114
ALL	871

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	21.9	15	27.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	63	7.2	*	*
Hispanic	567	65.1	18	32.7
White	35	4.0	18	32.7
Multiple	14	1.6	0	0.0
Other* (teachers only)	—	—	4	7.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	539	61.9
Economically disadvantaged	801	92.0
Limited English proficient (LEP)	490	56.3
Special education	69	7.9
Talented and Gifted (TAG)	83	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	95	24	25.3	0	0.0	7	7.4	62	65.3	2	2.1	0	0.0
	2017	100	19	19.0	0	0.0	11	11.0	60	60.0	7	7.0	3	3.0
	2018	119	23	19.3	0	0.0	7	5.9	78	65.5	8	6.7	3	2.5
KN	2016	118	17	14.4	0	0.0	8	6.8	88	74.6	3	2.5	2	1.7
	2017	121	30	24.8	0	0.0	8	6.6	77	63.6	4	3.3	2	1.7
	2018	128	35	27.3	0	0.0	14	10.9	69	53.9	5	3.9	5	3.9
1	2016	138	23	16.7	0	0.0	12	8.7	94	68.1	7	5.1	2	1.4
	2017	133	31	23.3	1	0.8	9	6.8	87	65.4	2	1.5	3	2.3
	2018	117	21	17.9	0	0.0	7	6.0	81	69.2	6	5.1	2	1.7
2	2016	123	20	16.3	2	1.6	3	2.4	90	73.2	7	5.7	1	0.8
	2017	137	33	24.1	0	0.0	9	6.6	88	64.2	4	2.9	3	2.2
	2018	129	38	29.5	0	0.0	10	7.8	77	59.7	3	2.3	1	0.8
3	2016	113	21	18.6	1	0.9	8	7.1	81	71.7	2	1.8	0	0.0
	2017	122	20	16.4	2	1.6	4	3.3	91	74.6	3	2.5	2	1.6
	2018	144	34	23.6	0	0.0	10	6.9	96	66.7	3	2.1	1	0.7
4	2016	105	26	24.8	0	0.0	11	10.5	66	62.9	2	1.9	0	0.0
	2017	113	24	21.2	1	0.9	9	8.0	74	65.5	5	4.4	0	0.0
	2018	120	21	17.5	1	0.8	4	3.3	88	73.3	4	3.3	2	1.7
5	2016	123	20	16.3	0	0.0	9	7.3	88	71.5	4	3.3	2	1.6
	2017	98	21	21.4	0	0.0	11	11.2	64	65.3	2	2.0	0	0.0
	2018	114	19	16.7	0	0.0	11	9.6	78	68.4	6	5.3	0	0.0
PK-5	2016	815	151	18.5	3	0.4	58	7.1	569	69.8	27	3.3	7	0.9
	2017	824	178	21.6	4	0.5	61	7.4	541	65.7	27	3.3	13	1.6
	2018	871	191	21.9	1	0.1	63	7.2	567	65.1	35	4.0	14	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	95	92	96.8	56	58.9	2	2.1	57	60.0	0	0.0	92	96.8	38.9	61.1	3.2
	2017	100	95	95.0	51	51.0	11	11.0	52	52.0	0	0.0	91	91.0	48.0	52.0	5.0
	2018	119	112	94.1	70	58.8	13	10.9	70	58.8	0	0.0	110	92.4	55.5	44.5	3.4
KN	2016	118	100	84.7	73	61.9	12	10.2	74	62.7	5	4.2	41	34.7	46.6	53.4	0.8
	2017	121	99	81.8	68	56.2	10	8.3	69	57.0	0	0.0	31	25.6	48.8	51.2	1.7
	2018	128	114	89.1	63	49.2	10	7.8	64	50.0	6	4.7	43	33.6	47.7	52.3	1.6
1	2016	138	130	94.2	82	59.4	6	4.3	83	60.1	11	8.0	17	12.3	53.6	46.4	4.3
	2017	133	113	85.0	76	57.1	9	6.8	80	60.2	15	11.3	29	21.8	46.6	53.4	2.3
	2018	117	105	89.7	75	64.1	11	9.4	78	66.7	7	6.0	14	12.0	44.4	55.6	6.0
2	2016	123	114	92.7	68	55.3	8	6.5	71	57.7	17	13.8	11	8.9	53.7	46.3	4.1
	2017	137	124	90.5	74	54.0	6	4.4	78	56.9	15	10.9	25	18.2	48.2	51.8	0.7
	2018	129	110	85.3	71	55.0	13	10.1	76	58.9	13	10.1	17	13.2	51.2	48.8	0.0
3	2016	113	111	98.2	66	58.4	7	6.2	90	79.6	16	14.2	6	5.3	50.4	49.6	2.7
	2017	122	112	91.8	67	54.9	6	4.9	66	54.1	16	13.1	23	18.9	52.5	47.5	0.8
	2018	144	138	95.8	84	58.3	8	5.6	87	60.4	12	8.3	22	15.3	50.0	50.0	0.7
4	2016	105	98	93.3	56	53.3	4	3.8	79	75.2	20	19.0	14	13.3	47.6	52.4	1.0
	2017	113	108	95.6	63	55.8	10	8.8	81	71.7	15	13.3	17	15.0	50.4	49.6	0.9
	2018	120	112	93.3	60	50.0	6	5.0	74	61.7	18	15.0	17	14.2	53.3	46.7	0.0
5	2016	123	118	95.9	66	53.7	8	6.5	98	79.7	31	25.2	13	10.6	46.3	53.7	0.8
	2017	98	92	93.9	56	57.1	3	3.1	74	75.5	22	22.4	15	15.3	54.1	45.9	1.0
	2018	114	110	96.5	67	58.8	8	7.0	90	78.9	27	23.7	16	14.0	52.6	47.4	0.9
PK-5	2016	815	763	93.6	467	57.3	47	5.8	552	67.7	100	12.3	194	23.8	48.6	51.4	2.5
	2017	824	743	90.2	455	55.2	55	6.7	500	60.7	83	10.1	231	28.0	49.6	50.4	1.7
	2018	871	801	92.0	490	56.3	69	7.9	539	61.9	83	9.5	239	27.4	50.6	49.4	1.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	118	12,185	113	96.4	11,638	95.5	12	10.2	19.3	108	10,883	91.8	89.3
	2017	115	11,388	110	95.4	10,888	95.6	32	27.8	19.6	101	10,240	87.7	89.9
	2018	126	11,061	119	94.5	10,520	95.1	35	27.7	17.8	109	9,830	86.4	88.9
1	2016	141	13,397	136	96.4	12,877	96.1	23	16.3	18.1	127	12,066	90.2	90.1
	2017	127	12,278	122	96.3	11,800	96.1	42	33.0	18.4	108	11,169	84.9	91.0
	2018	118	11,550	113	95.7	11,055	95.7	21	17.8	16.6	107	10,347	90.6	89.6
2	2016	122	13,532	119	97.1	13,066	96.6	21	17.2	16.6	109	12,286	89.2	90.8
	2017	129	12,938	124	96.3	12,476	96.4	39	30.2	16.9	114	11,850	88.4	91.6
	2018	132	11,864	127	96.5	11,398	96.1	25	19.0	15.9	117	10,717	88.7	90.3
3	2016	113	13,328	110	97.4	12,911	96.9	16	14.1	15.3	103	12,216	91.1	91.7
	2017	126	13,158	122	97.0	12,734	96.8	22	17.5	15.9	116	12,162	92.4	92.4
	2018	142	12,536	136	96.2	12,080	96.4	26	18.4	14.4	128	11,431	90.3	91.2
4	2016	103	12,688	100	97.3	12,300	96.9	14	13.6	15.8	95	11,676	92.0	92.0
	2017	108	12,873	105	97.1	12,467	96.8	28	26.0	15.4	97	11,953	90.0	92.9
	2018	120	12,675	116	97.0	12,235	96.5	27	22.6	14.1	106	11,637	88.6	91.8
5	2016	125	12,178	121	97.4	11,815	97.0	6	4.8	5.7	112	11,217	89.9	92.1
	2017	101	12,220	99	97.2	11,838	96.9	6	5.9	6.1	92	11,367	90.7	93.0
	2018	116	12,498	112	97.0	12,078	96.6	2	1.7	6.1	107	11,513	92.6	92.1
KN-5	2016	721	77,308	700	97.0	74,608	96.5	92	12.8	15.2	654	70,344	90.7	91.0
	2017	706	74,855	681	96.5	72,203	96.5	169	23.9	15.3	628	68,741	88.9	91.8
	2018	753	72,186	724	96.1	69,366	96.1	136	18.1	14.0	674	65,475	89.5	90.7

Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	27.3
Hispanic	18	32.7
White	18	32.7
Multiple	0	0.0
Other	4	7.3

Gender	Number	Percentage
Female	44	80.0
Male	11	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.6	80.0
2016-17	7.2	83.0
2017-18	8.7	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	7.3
1	6	10.9
2	7	12.7
3	4	7.3
4	4	7.3
5	3	5.5
1-3	17	30.9
More than 3	34	61.8
1 - 5	24	43.6
6 - 10	4	7.3
11 - 20	14	25.5
More than 20	9	16.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	61.9	55.2	61.1	0.0	42.9	51.3		50.0	69.7	60.7	58.1	61
	2017	*	70.0	77.8	77.3	*	*	*		72.4	75.9	74.1	59.5	58
	2018	*	44.1	69.7	59.6	*	63.6	53.6		53.7	65.0	59.3	67.4	81
4	2016	*	66.7	59.3	65.5	*	46.7	40.5		58.6	67.6	63.5	62.6	63
	2017	*	50.0	75.0	64.7	12.5	58.3	41.9		53.6	75.8	65.6	56.4	61
	2018	*	28.6	65.7	54.2	*	16.7	22.7		48.6	58.1	53.0	61.9	66
5	2016	*	70.0	89.7	75.4	55.6	55.6	69.8		73.2	84.4	78.4	70.6	74
	2017	*	80.0	70.0	80.0	*	70.0	75.0		80.0	73.9	77.4	71.7	53
	2018	66.7	57.9	75.0	71.2	0.0	56.5	52.3		61.1	78.1	69.1	76.0	68
3-5	2016	57.1	66.2	70.5	67.8	27.8	48.9	55.8		62.2	73.7	68.2	63.9	198
	2017	88.9	65.6	74.6	73.6	35.7	60.0	56.3		69.0	75.3	72.1	62.7	172
	2018	66.7	43.2	70.0	61.8	25.0	54.9	45.7		54.5	67.0	60.5	68.7	215

NUMBER TESTED IN GRADES 3-5													
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	
2018	12	74	100	157	16	51	94		112	103	215	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8	13	21	6	8	19		14	10	24	3,114	61
	2017	*	6	6	10	*	*	*		8	7	15	3,014	58
	2018	*	19	10	23	*	8	13		19	14	33	2,309	81
4	2016	*	8	11	19	*	8	22		12	11	23	2,728	63
	2017	*	12	6	18	7	5	18		13	8	21	3,323	61
	2018	*	15	12	22	*	5	17		18	13	31	2,811	66
5	2016	*	6	4	16	4	8	16		11	5	16	2,294	74
	2017	*	4	6	9	*	3	7		6	6	12	2,269	53
	2018	2	8	8	15	9	10	21		14	7	21	1,956	68
3-5	2016	3	22	28	56	13	24	57		37	26	63	8,136	198
	2017	1	22	18	37	9	10	28		27	21	48	8,606	172
	2018	4	42	30	60	12	23	51		51	34	85	7,076	215

NUMBER TESTED IN GRADES 3-5													
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	
2018	12	74	100	157	16	51	94		112	103	215	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.8	24.1	25.9	0.0	14.3	15.4		17.9	30.3	24.6	29.2	61
	2017	*	15.0	44.4	38.6	*	*	*		34.5	34.5	34.5	32.9	58
	2018	*	5.9	18.2	15.8	*	4.5	3.6		14.6	10.0	12.3	33.6	81
4	2016	*	29.2	29.6	30.9	*	6.7	2.7		27.6	35.3	31.7	28.6	63
	2017	*	25.0	25.0	35.3	0.0	33.3	12.9		25.0	39.4	32.8	32.4	61
	2018	*	9.5	40.0	29.2	*	0.0	0.0		31.4	22.6	27.3	35.6	66
5	2016	*	35.0	53.8	40.0	22.2	44.4	20.8		31.7	50.0	39.2	36.3	74
	2017	*	25.0	35.0	35.6	*	20.0	10.7		30.0	39.1	34.0	38.2	53
	2018	50.0	26.3	28.1	34.6	0.0	26.1	15.9		22.2	43.8	32.4	44.1	68
3-5	2016	14.3	29.2	37.9	32.8	11.1	23.4	14.0		26.5	38.4	32.3	31.4	198
	2017	77.8	21.9	35.2	36.4	14.3	24.0	12.5		29.9	37.6	33.7	34.6	172
	2018	41.7	12.2	29.0	26.1	0.0	13.7	8.5		22.3	24.3	23.3	38.0	215

NUMBER TESTED IN GRADES 3-5													
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	
2018	12	74	100	157	16	51	94		112	103	215	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.5	10.3	13.0	0.0	7.1	5.1		3.6	18.2	11.5	15.2	61
	2017	*	5.0	14.8	11.4	*	*	*		6.9	17.2	12.1	20.0	58
	2018	*	2.9	12.1	8.8	*	4.5	3.6		9.8	5.0	7.4	19.3	81
4	2016	*	20.8	7.4	14.5	*	0.0	0.0		17.2	11.8	14.3	13.4	63
	2017	*	4.2	12.5	13.7	0.0	8.3	3.2		14.3	15.2	14.8	16.9	61
	2018	*	4.8	17.1	10.4	*	0.0	0.0		14.3	6.5	10.6	17.7	66
5	2016	*	20.0	20.5	15.4	0.0	0.0	1.9		14.6	18.8	16.2	16.6	74
	2017	*	5.0	15.0	15.6	*	10.0	3.6		10.0	21.7	15.1	19.4	53
	2018	50.0	15.8	9.4	17.3	0.0	8.7	4.5		8.3	25.0	16.2	20.1	68
3-5	2016	0.0	16.9	13.7	14.4	0.0	2.1	2.3		12.2	16.2	14.1	15.1	198
	2017	55.6	4.7	14.1	13.6	0.0	8.0	3.1		10.3	17.6	14.0	18.8	172
	2018	25.0	6.8	13.0	12.1	0.0	5.9	3.2		10.7	11.7	11.2	19.1	215

NUMBER TESTED IN GRADE 3-5													
2016	7	65	95	174	18	47	129		98	99	198	22,529	
2017	9	64	71	140	14	25	64		87	85	172	23,084	
2018	12	74	100	157	16	51	94		112	103	215	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.0	57.5	55.7
	2017	69.3	64.6	57.9
	2018	66.9	52.9	53.2
4	2016	62.1	59.0	53.8
	2017	61.7	62.6	57.0
	2018	55.3	55.7	55.5
5	2016	65.0	67.6	65.1
	2017	69.3	67.6	67.3
	2018	61.0	66.9	60.7
3-5	2016	62.2	61.8	58.6
	2017	66.6	64.8	60.5
	2018	61.5	58.2	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	70.8	68.2	72.5	*	50.0	56.3		67.9	73.3	70.7	57.3	58
	2017	*	45.8	66.7	64.7	0.0	66.7	48.4		50.0	72.7	62.3	54.4	61
	2018	*	31.8	44.1	38.8	*	*	9.1		25.7	48.4	36.4	51.2	66

NUMBER TESTED IN GRADE 4													
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	
2018	3	22	34	49	3	5	22		35	31	66	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	7	14	*	5	14		9	8	17	3,090	58
	2017	*	13	8	18	8	4	16		14	9	23	3,435	61
	2018	*	15	19	30	*	*	20		26	16	42	3,589	66

NUMBER TESTED IN GRADE 4													
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	
2018	3	22	34	49	3	5	22		35	31	66	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	37.5	31.8	37.3	*	20.0	15.6		32.1	40.0	36.2	28.7	58
	2017	*	20.8	33.3	35.3	0.0	33.3	19.4		28.6	39.4	34.4	26.0	61
	2018	*	9.1	26.5	18.4	*	*	0.0		17.1	16.1	16.7	29.2	66

NUMBER TESTED IN GRADE 4													
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	
2018	3	22	34	49	3	5	22		35	31	66	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	9.1	9.8	*	10.0	3.1		10.7	10.0	10.3	10.9	58
	2017	*	8.3	4.2	7.8	0.0	8.3	3.2		3.6	12.1	8.2	7.4	61
	2018	*	0.0	2.9	2.0	*	*	0.0		2.9	0.0	1.5	7.1	66

NUMBER TESTED IN GRADE 4													
2016	2	24	22	51	3	10	32		28	30	58	7,239	
2017	4	24	24	51	8	12	31		28	33	61	7,530	
2018	3	22	34	49	3	5	22		35	31	66	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	55.5	65.8
	2017	—	3.9	60.7	61.7
	2018	—	3.5	45.3	56.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	66.7	71.6	75.0	0.0	74.2	71.1		64.9	78.6	71.7	65.3	113
	2017	*	60.0	71.4	74.0	50.0	71.2	67.7		68.8	72.4	70.5	70.0	122
	2018	*	50.0	72.6	73.6	0.0	65.9	60.0		67.1	68.6	67.8	74.5	143
4	2016	*	70.8	84.1	78.7	*	80.4	76.7		76.6	80.8	78.8	63.5	99
	2017	*	66.7	83.3	82.7	20.0	83.3	75.9		78.2	83.3	80.7	68.1	109
	2018	*	42.9	80.7	73.1	50.0	78.0	64.4		73.4	74.5	73.9	75.2	119
5	2016	*	78.9	91.8	86.9	66.7	85.5	83.3		84.2	85.7	85.2	79.6	122
	2017	*	80.0	86.9	85.7	*	86.3	85.5		87.2	80.9	84.0	80.6	94
	2018	66.7	78.9	93.2	89.1	11.1	92.2	85.9		84.5	94.1	89.0	86.9	109
3-5	2016	71.4	71.9	82.5	80.3	33.3	79.9	77.2		75.2	81.9	78.7	69.3	334
	2017	77.8	68.8	79.5	80.5	27.8	79.7	76.5		77.1	78.6	77.8	72.7	325
	2018	75.0	55.4	81.3	78.4	17.4	77.6	70.4		74.4	77.8	76.0	78.8	371

NUMBER TESTED IN GRADES 3-5													
2016	7	64	229	300	18	179	213			161	171	334	36,959
2017	9	64	224	282	18	177	213			166	159	325	37,278
2018	12	74	256	291	23	205	243			195	176	371	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	23	26	6	17	26		20	12	32	4,478	113
	2017	*	8	26	26	3	19	21		20	16	36	3,851	122
	2018	*	17	26	28	8	28	34		24	22	46	3,072	143
4	2016	*	7	10	19	*	10	17		11	10	21	4,463	99
	2017	*	8	12	17	8	10	19		12	9	21	4,016	109
	2018	*	12	17	25	3	13	26		17	14	31	3,028	119
5	2016	*	4	7	14	3	9	16		9	9	18	2,412	122
	2017	*	4	8	12	*	7	10		6	9	15	2,308	94
	2018	2	4	5	10	8	5	12		9	3	12	1,582	109
3-5	2016	2	18	40	59	12	36	59		40	31	71	11,353	334
	2017	2	20	46	55	13	36	50		38	34	72	10,175	325
	2018	3	33	48	63	19	46	72		50	39	89	7,682	371

NUMBER TESTED IN GRADES 3-5													
2016	7	64	229	300	18	179	213			161	171	334	36,959
2017	9	64	224	282	18	177	213			166	159	325	37,278
2018	12	74	256	291	23	205	243			195	176	371	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.8	34.6	36.5	0.0	33.3	31.1		31.6	37.5	34.5	32.6	113
	2017	*	10.0	37.4	34.0	33.3	34.8	33.8		32.8	32.8	32.8	39.9	122
	2018	*	26.5	42.1	43.4	0.0	42.7	38.8		38.4	40.0	39.2	41.8	143
4	2016	*	16.7	44.4	39.3	*	45.1	37.0		38.3	38.5	38.4	28.9	99
	2017	*	20.8	54.2	51.0	10.0	53.3	43.0		49.1	50.0	49.5	39.4	109
	2018	*	9.5	40.9	37.6	33.3	37.3	27.4		34.4	32.7	33.6	44.2	119
5	2016	*	21.1	47.1	40.2	11.1	43.5	32.3		35.1	44.4	39.3	35.3	122
	2017	*	35.0	54.1	50.0	*	60.8	50.7		53.2	44.7	48.9	42.4	94
	2018	33.3	36.8	65.8	63.0	0.0	64.1	51.8		55.2	62.7	58.7	53.8	109
3-5	2016	28.6	20.3	41.9	38.7	5.6	40.2	33.2		34.8	40.4	37.4	32.3	334
	2017	44.4	21.9	47.3	44.7	16.7	48.6	42.7		44.0	42.1	43.1	40.5	325
	2018	41.7	24.3	48.4	47.8	8.7	47.8	39.9		42.1	44.3	43.1	46.6	371

NUMBER TESTED IN GRADES 3-5													
2016	7	64	229	300	18	179	259		161	171	334	36,959	
2017	9	64	224	282	18	177	213		166	159	325	37,278	
2018	12	74	256	291	23	205	243		195	176	371	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	12.3	12.5	0.0	12.1	8.9		10.5	12.5	11.5	12.5	113
	2017	*	5.0	22.0	17.0	16.7	16.7	16.9		17.2	17.2	17.2	19.9	122
	2018	*	5.9	21.1	17.9	0.0	17.1	16.5		16.4	15.7	16.1	19.6	143
4	2016	*	4.2	20.6	20.2	*	23.5	17.8		19.1	19.2	19.2	14.6	99
	2017	*	12.5	31.9	32.7	0.0	31.7	25.3		23.6	40.7	32.1	22.1	109
	2018	*	4.8	20.5	17.2	16.7	16.9	12.3		15.6	16.4	16.0	23.8	119
5	2016	*	5.3	20.0	15.9	0.0	17.7	11.5		21.1	12.7	16.4	13.9	122
	2017	*	5.0	21.3	21.4	*	25.5	18.8		12.8	27.7	20.2	19.3	94
	2018	33.3	15.8	27.4	30.4	0.0	34.4	25.9		24.1	31.4	27.5	27.6	109
3-5	2016	14.3	3.1	17.5	16.0	0.0	17.3	12.4		16.8	14.6	15.6	13.6	334
	2017	22.2	7.8	25.0	23.8	5.6	24.3	20.7		18.1	28.3	23.1	20.4	325
	2018	16.7	8.1	22.7	21.6	4.3	22.4	18.5		18.5	20.5	19.4	23.7	371

NUMBER TESTED IN GRADE 3-5													
2016	7	64	229	300	18	179	259		161	171	334	36,959	
2017	9	64	224	282	18	177	213		166	159	325	37,278	
2018	12	74	256	291	23	205	243		195	176	371	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.3	62.7	62.8	57.7
	2017	60.8	63.0	56.0	59.6
	2018	65.4	61.1	54.8	64.0
4	2016	77.8	65.1	53.2	60.4
	2017	77.4	66.7	63.0	70.6
	2018	63.0	63.3	61.7	61.6
5	2016	67.3	66.8	61.3	63.1
	2017	66.8	67.3	65.5	68.1
	2018	67.7	71.0	69.0	68.1
3-5	2016	69.7	64.9	59.4	60.5
	2017	68.1	65.5	61.1	65.8
	2018	65.3	64.7	61.2	64.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	60.0	75.0	69.1	62.5	68.3	62.6		64.3	73.0	68.9	66.1	119
	2017	*	89.5	76.7	81.5	*	79.6	79.1		78.7	82.2	80.4	65.9	92
	2018	100.0	63.2	77.8	76.9	0.0	76.2	71.4		73.7	80.4	76.9	68.8	108

NUMBER TESTED IN GRADE 5													
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	
2018	6	19	72	91	8	63	84		57	51	108	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8	21	34	3	19	34		20	17	37	3263	119
	2017	*	2	14	15	*	10	14		10	8	18	3328	92
	2018	0	7	16	21	8	15	24		15	10	25	3208	108

NUMBER TESTED IN GRADE 5													
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	
2018	6	19	72	91	8	63	84		57	51	108	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	15.0	34.5	29.1	25.0	28.3	23.1		33.9	25.4	29.4	26.7	119
	2017	*	52.6	48.3	49.4	*	44.9	40.3		51.1	46.7	48.9	33.0	92
	2018	50.0	26.3	38.9	41.8	0.0	38.1	32.1		33.3	49.0	40.7	32.6	108

NUMBER TESTED IN GRADE 5													
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	
2018	6	19	72	91	8	63	84		57	51	108	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10.0	8.3	7.3	12.5	5.0	3.3		10.7	4.8	7.6	6.7	119
	2017	*	10.5	16.7	19.8	*	18.4	14.9		21.3	15.6	18.5	12.8	92
	2018	33.3	21.1	13.9	19.8	0.0	12.7	9.5		12.3	23.5	17.6	12.1	108

NUMBER TESTED IN GRADE 5													
2016	4	20	84	110	8	60	91		56	63	119	9,626	
2017	2	19	60	81	3	49	67		47	45	92	9,759	
2018	6	19	72	91	8	63	84		57	51	108	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.1	66.6	65.5	64.0
	2017	70.7	69.0	77.3	68.6
	2018	65.9	72.9	66.5	70.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			77.4	78.4	*	77.4	76.9		66.7	91.3	77.4	66.0	53
	2017			78.1	80.4	*	79.4	80.0		71.4	86.2	78.1	66.0	64
	2018			90.5	89.8	*	90.0	89.5		93.8	87.1	90.5	76.6	63
4	2016	*		77.5	77.8		78.0	78.0		85.0	71.4	78.0	61.2	41
	2017			83.0	84.8	*	83.0	83.0		74.1	95.0	83.0	64.2	47
	2018	*		69.8	75.6	*	68.5	67.3		55.2	84.0	68.5	68.2	54
5	2016			87.8	88.1		87.2	87.2		77.8	93.5	86.0	79.1	50
	2017			95.7	95.2		95.7	95.7		95.0	96.2	95.7	87.3	46
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	47
3-5	2016	*		81.0	81.4	*	80.9	80.7		75.0	86.7	80.6	68.0	144
	2017			84.7	86.1	*	85.3	85.6		78.0	92.0	84.7	71.3	157
	2018	*		86.5	88.3	14.3	85.7	85.3		82.6	89.7	86.0	77.0	164

NUMBER TESTED IN GRADES 3-5													
2016	1		142	129	1	141	140		68	75	144	14,879	
2017			157	144	4	156	153		82	75	157	14,762	
2018	1		163	137	7	161	156		86	78	164	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	11	*	12	12		10	2	12	1,905	53
	2017			14	11	*	13	12		10	4	14	1,887	64
	2018			6	5	*	6	6		2	4	6	1,205	63
4	2016	*		9	8		9	9		3	6	9	1,974	41
	2017			8	7	*	8	8		7	1	8	1,830	47
	2018	*		16	11	*	17	17		13	4	17	1,581	54
5	2016			6	5		6	6		4	2	7	876	50
	2017			2	2		2	2		1	1	2	521	46
	2018			0	0		0	0		0	0	0	488	47
3-5	2016	*		27	24	*	27	27		17	10	28	4,755	144
	2017			24	20	*	23	22		18	6	24	4,238	157
	2018	*		22	16	6	23	23		15	8	23	3,274	164

NUMBER TESTED IN GRADES 3-5													
2016	1		142	129	1	141	140		68	75	144	14,879	
2017			157	144	4	156	153		82	75	157	14,762	
2018	1		163	137	7	161	156		86	78	164	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			56.6	56.9	*	56.6	55.8		50.0	65.2	56.6	36.9	53
	2017			45.3	48.2	*	46.0	46.7		40.0	51.7	45.3	39.2	64
	2018			61.9	59.2	*	61.7	61.4		59.4	64.5	61.9	45.3	63
4	2016	*		47.5	52.8		46.3	46.3		45.0	47.6	46.3	35.5	41
	2017			57.4	58.7	*	57.4	57.4		40.7	80.0	57.4	36.0	47
	2018	*		47.2	53.3	*	46.3	44.2		34.5	60.0	46.3	36.9	54
5	2016			55.1	59.5		55.3	55.3		38.9	64.5	54.0	43.3	50
	2017			69.6	66.7		69.6	69.6		70.0	69.2	69.6	49.1	46
	2018			87.2	86.0		87.2	87.2		80.0	95.5	87.2	62.6	47
3-5	2016	*		53.5	56.6	*	53.2	52.9		45.6	60.0	52.8	38.2	144
	2017			56.1	56.9	*	56.4	56.9		47.6	65.3	56.1	40.8	157
	2018	*		64.4	65.7	0.0	64.0	63.5		57.0	71.8	64.0	47.4	164

NUMBER TESTED IN GRADES 3-5													
2016	1		142	129	1	141	140		68	75	144	14,879	
2017			157	144	4	156	153		82	75	157	14,762	
2018	1		163	137	7	161	156		86	78	164	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.1	31.4	*	32.1	30.8		23.3	43.5	32.1	21.4	53
	2017			25.0	26.8	*	25.4	25.0		20.0	31.0	25.0	25.4	64
	2018			31.7	34.7	*	31.7	31.6		34.4	29.0	31.7	24.1	63
4	2016	*		25.0	27.8		24.4	24.4		20.0	28.6	24.4	16.6	41
	2017			27.7	28.3	*	27.7	27.7		14.8	45.0	27.7	17.3	47
	2018	*		32.1	35.6	*	31.5	30.8		20.7	44.0	31.5	18.4	54
5	2016			26.5	31.0		27.7	27.7		11.1	35.5	26.0	13.6	50
	2017			34.8	35.7		34.8	34.8		20.0	46.2	34.8	22.7	46
	2018			55.3	51.2		55.3	55.3		52.0	59.1	55.3	30.5	47
3-5	2016	*		28.2	30.2	*	28.4	27.9		19.1	36.0	27.8	17.5	144
	2017			28.7	29.9	*	28.8	28.8		18.3	40.0	28.7	21.9	157
	2018	*		38.7	40.1	0.0	38.5	38.5		34.9	42.3	38.4	24.0	164

NUMBER TESTED IN GRADE 3-5													
2016	1		142	129	1	141	140		68	75	144	14,879	
2017			157	144	4	156	153		82	75	157	14,762	
2018	1		163	137	7	161	156		86	78	164	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	78.3	66.7	68.3
	2017	78.1	65.4	63.8
	2018	79.4	71.1	68.0
4	2016	68.5	68.3	75.8
	2017	63.8	74.6	72.8
	2018	67.4	68.1	61.5
5	2016	67.2	69.5	73.3
	2017	76.6	70.9	71.3
	2018	80.3	82.3	81.6
3-5	2016	71.7	68.1	72.2
	2017	73.4	69.8	68.7
	2018	75.7	73.3	69.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		88.6	92.3		88.9	88.9		85.7	91.7	88.9	71.7	45
	2017			77.1	78.7	*	77.1	77.1		66.7	90.5	77.1	70.3	48
	2018	*		66.7	73.3	*	65.5	64.2		48.3	84.6	65.5	71.0	55

NUMBER TESTED IN GRADE 4													
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	
2018	1		54	45	3	55	53		29	26	55	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		5	3		5	5		3	2	5	1,449	45
	2017			11	10	*	11	11		9	2	11	1,548	48
	2018	*		18	12	*	19	19		15	4	19	1,444	55

NUMBER TESTED IN GRADE 4													
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	
2018	1		54	45	3	55	53		29	26	55	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		70.5	74.4		71.1	71.1		61.9	79.2	71.1	49.1	45
	2017			58.3	59.6	*	58.3	58.3		51.9	66.7	58.3	44.4	48
	2018	*		40.7	46.7	*	40.0	37.7		27.6	53.8	40.0	44.9	55

NUMBER TESTED IN GRADE 4													
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	
2018	1		54	45	3	55	53		29	26	55	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		36.4	38.5		35.6	35.6		23.8	45.8	35.6	21.9	45
	2017			22.9	23.4	*	22.9	22.9		14.8	33.3	22.9	14.4	48
	2018	*		25.9	28.9	*	25.5	24.5		20.7	30.8	25.5	19.0	55

NUMBER TESTED IN GRADE 4													
2016	1		44	39		45	45		21	24	45	5,116	
2017			48	47	2	48	48		27	21	48	5,207	
2018	1		54	45	3	55	53		29	26	55	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	5.4	69.6	77.6
	2017	—	4.8	64.3	73.6
	2018	—	4.3	64.3	68.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	33.6	1
	2017												44.0	0
	2018			*							*	*	53.3	1
4	2016	*		*	*		*	*		*	*	*	31.3	5
	2017												36.3	0
	2018	*					*	*			*	*	38.5	1
5	2016			*	*		*	*		*	*	*	39.8	3
	2017			*	*		*	*		*	*	*	50.9	5
	2018			66.7	*		66.7	66.7		*	*	66.7	62.7	6
3-5	2016	*		12.5	*	*	22.2	22.2		*	*	22.2	35.5	9
	2017			*	*		*	*		*	*	*	44.5	5
	2018	*		71.4	*		57.1	57.1		*	*	62.5	52.0	8

NUMBER TESTED IN GRADES 3-5													
2016	1		8	4	1	9	9		4	5	9	448	
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	71	1
	2017												94	0
	2018			*							*	*	79	1
4	2016	*		*	*		*	*		*	*	*	103	5
	2017												107	0
	2018	*					*	*			*	*	104	1
5	2016			*	*		*	*		*	*	*	115	3
	2017			*	*		*	*		*	*	*	114	5
	2018			2	*		2	2		*	*	2	72	6
3-5	2016	*		7	*	*	7	7		*	*	7	289	9
	2017			*	*		*	*		*	*	*	315	5
	2018	*		2	*		3	3		*	*	3	255	8

NUMBER TESTED IN GRADES 3-5													
2016	1		8	4	1	9	9		4	5	9	448	
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	7.5	1
	2017												19.0	0
	2018			*							*	*	17.8	1
4	2016	*		*	*		*	*		*	*	*	4.7	5
	2017												9.5	0
	2018	*					*	*			*	*	15.4	1
5	2016			*	*		*	*		*	*	*	8.9	3
	2017			*	*		*	*		*	*	*	11.6	5
	2018			0.0	*		0.0	0.0		*	*	0.0	22.8	6
3-5	2016	*		12.5	*	*	11.1	11.1		*	*	11.1	7.1	9
	2017			*	*		*	*		*	*	*	13.2	5
	2018	*		0.0	*		0.0	0.0		*	*	0.0	18.8	8

NUMBER TESTED IN GRADES 3-5													
2016	1		8	4	1	9	9		4	5	9	448	
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	1.9	1
	2017												6.5	0
	2018			*							*	*	7.1	1
4	2016	*		*	*		*	*		*	*	*	2.0	5
	2017												5.4	0
	2018	*					*	*			*	*	8.9	1
5	2016			*	*		*	*		*	*	*	1.0	3
	2017			*	*		*	*		*	*	*	5.2	5
	2018			0.0	*		0.0	0.0		*	*	0.0	4.7	6
3-5	2016	*		0.0	*	*	0.0	0.0		*	*	0.0	1.6	9
	2017			*	*		*	*		*	*	*	5.6	5
	2018	*		0.0	*		0.0	0.0		*	*	0.0	6.8	8

NUMBER TESTED IN GRADE 3-5													
2016	1		8	4	1	9	9		4	5	9	448	
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017				
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	38.9	53.9	61.1	54.2
3-5	2016	42.1	37.5	32.6	44.8
	2017	*	*	*	*
	2018	47.2	47.2	53.7	53.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	3
	2017			*	*		*	*		*	*	*	60.5	4
	2018			66.7	*		66.7	66.7		*	*	66.7	67.8	6

NUMBER TESTED IN GRADE 5													
2016			3	1		3	3		1	2	3		2,293
2017			4	2		4	4		3	1	4		2,255
2018			6	3		6	6		3	3	6		1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	3
	2017			*	*		*	*		*	*	*	890	4
	2018			2	*		2	2		*	*	2	620	6

NUMBER TESTED IN GRADE 5													
2016			3	1		3	3		1	2	3	2,293	
2017			4	2		4	4		3	1	4	2,255	
2018			6	3		6	6		3	3	6	1,927	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	3
	2017			*	*		*	*		*	*	*	25.0	4
	2018			16.7	*		16.7	16.7		*	*	16.7	25.7	6

NUMBER TESTED IN GRADE 5													
2016			3	1		3	3		1	2	3		2,293
2017			4	2		4	4		3	1	4		2,255
2018			6	3		6	6		3	3	6		1,927



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	3
	2017			*	*		*	*		*	*	*	7.4	4
	2018			0.0	*		0.0	0.0		*	*	0.0	6.6	6

NUMBER TESTED IN GRADE 5													
2016			3	1		3	3		1	2	3		2,293
2017			4	2		4	4		3	1	4		2,255
2018			6	3		6	6		3	3	6		1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	61.1	58.3	61.7	68.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.3	86.8	87.2	83.2	109
	2017	82.3	61.9	74.0	81.7	104
	2018	80.3	77.0	78.7	82.2	122
1	2016	80.2	63.5	73.7	75.9	133
	2017	74.0	44.2	62.9	74.9	116
	2018	72.7	55.6	67.3	73.9	113
2	2016	60.0	61.2	60.5	53.4	114
	2017	58.6	54.5	56.8	54.3	125
	2018	52.6	62.5	56.5	53.6	124
K-2	2016	76.5	69.1	73.6	70.4	356
	2017	71.2	53.6	64.1	69.7	345
	2018	67.8	66.9	67.4	69.6	359
# Tested (GR K-2)	2016	217	139	356	38,023	
	2017	205	140	345	35,859	
	2018	214	145	359	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	60.6	57.9	59.6	59.4	109
	2017	50.8	43.9	48.0	59.6	102
	2018	50.8	50.8	50.8	61.3	122
1	2016	48.8	42.3	46.2	52.0	132
	2017	52.8	32.6	45.2	54.2	115
	2018	42.1	38.9	41.1	55.5	112
2	2016	51.6	60.4	55.4	56.8	112
	2017	43.5	62.5	52.0	57.6	125
	2018	53.9	45.8	50.8	58.7	124
K-2	2016	53.5	52.9	53.3	56.0	353
	2017	49.0	47.9	48.5	57.1	342
	2018	48.8	46.2	47.8	58.5	358
# Tested (GR K-2)	2016	215	138	353	37,912	
	2017	202	140	342	35,697	
	2018	213	145	358	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.7	88.9	87.5	*	83.3	85.7		70.0	100.0	86.4	79.4	44
	2017	*	60.9	57.1	63.6		66.7	69.2		54.5	75.0	62.3	77.8	53
	2018	*	75.9	65.0	75.8	*	75.0	75.0		76.5	75.0	75.7	80.0	70
1	2016	*	50.0	70.4	58.7	*	52.9	57.1		55.3	62.1	58.2	66.5	67
	2017	*	25.0	64.0	38.5		38.5	29.4		32.0	45.7	40.0	63.5	60
	2018	33.3	50.0	41.7	50.0	*	30.0	34.8		41.4	55.2	48.3	63.1	58
2	2016	83.3	47.1	65.2	62.2	*	*	62.5		51.7	75.0	62.3	61.0	53
	2017	*	46.7	59.3	54.1	*	60.0	52.4		60.0	50.0	54.3	60.4	70
	2018	*	47.2	77.3	59.7	*	47.1	50.0		52.8	63.9	58.3	60.0	72
K-2	2016	63.6	58.5	73.5	67.6	*	59.3	63.9		57.5	77.9	67.1	68.5	164
	2017	*	44.2	60.3	51.6	*	55.0	49.0		50.0	53.7	51.9	66.7	183
	2018	41.7	57.6	60.6	62.5	18.2	46.9	49.2		57.6	65.3	61.5	67.4	200
# Tested (GR K-2)	2016	11	53	68	148	5	27	36		87	77	164	20,593	
	2017	5	77	73	157	1	40	51		88	95	183	19,128	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	10	16	*	0	1		7	9	16	2,353	44
	2017	*	4	2	6		3	3		5	3	8	2,012	53
	2018	*	8	4	16	*	3	3		8	12	20	2,066	70
1	2016	*	2	4	7	*	2	2		4	5	9	1,605	67
	2017	*	1	5	5		1	1		3	3	6	1,504	60
	2018	0	0	0	3	*	3	3		3	0	3	1,368	58
2	2016	2	1	3	5	*	*	0		2	4	6	1,345	53
	2017	*	2	7	9	*	2	2		8	3	11	1,299	70
	2018	*	4	4	7	*	0	1		5	3	8	1,203	72
K-2	2016	3	6	17	28	*	2	3		13	18	31	5,303	164
	2017	*	7	14	20	*	6	6		16	9	25	4,815	183
	2018	1	12	8	26	0	6	7		16	15	31	4,637	200
# Tested (GR K-2)	2016	11	53	68	148	5	27	36		87	77	164	20,593	
	2017	5	77	73	157	1	40	51		88	95	183	19,128	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	71.4	77.8	70.0	*	66.7	57.1		55.0	83.3	70.5	72.6	44
	2017	*	60.9	57.1	61.4		83.3	84.6		60.6	65.0	62.3	70.7	53
	2018	*	55.2	75.0	64.5	*	58.3	58.3		70.6	58.3	64.3	71.4	70
1	2016	*	22.7	44.4	36.5	*	29.4	28.6		28.9	44.8	35.8	50.2	67
	2017	*	12.5	36.0	28.8		53.8	41.2		24.0	31.4	28.3	49.0	60
	2018	0.0	25.0	33.3	32.7	*	25.0	26.1		27.6	31.0	29.3	48.4	58
2	2016	66.7	35.3	47.8	42.2	*	*	25.0		37.9	54.2	45.3	46.7	53
	2017	*	40.0	66.7	54.1	*	60.0	47.6		56.7	50.0	52.9	47.2	70
	2018	*	30.6	50.0	41.9	*	23.5	29.2		33.3	38.9	36.1	47.2	72
K-2	2016	45.5	39.6	54.4	47.3	*	37.0	33.3		37.9	59.7	48.2	55.8	164
	2017	*	37.7	53.4	47.8	*	65.0	54.9		48.9	46.3	47.5	54.9	183
	2018	25.0	37.6	51.5	47.2	27.3	32.7	33.9		44.4	43.6	44.0	55.3	200
# Tested (GR K-2)	2016	11	53	68	148	5	27	36		87	77	164	20,570	
	2017	5	77	73	157	1	40	51		88	95	183	19,124	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	6	12	*	0	1		6	6	12	1,583	44
	2017	*	3	4	6		3	4		8	1	9	1,361	53
	2018	*	3	3	8	*	2	2		4	7	11	1,368	70
1	2016	*	0	1	1	*	0	0		0	1	1	733	67
	2017	*	0	2	2		0	0		0	2	2	712	60
	2018	0	0	0	0	*	0	0		0	0	0	642	58
2	2016	0	0	2	2	*	*	0		1	1	2	977	53
	2017	*	2	5	9	*	2	3		5	5	10	986	70
	2018	*	2	3	5	*	1	1		2	3	5	937	72
K-2	2016	1	3	9	15	*	0	1		7	8	15	3,293	164
	2017	*	5	11	17	*	5	7		13	8	21	3,059	183
	2018	0	5	6	13	0	3	3		6	10	16	2,947	200
# Tested (GR K-2)	2016	11	53	68	148	5	27	36		87	77	164	20,570	
	2017	5	77	73	157	1	40	51		88	95	183	19,124	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	42.9	61.4	58.5	*	60.0	60.6		64.6	55.7	59.6	59.5	109
	2017	*	45.0	43.1	48.8	*	50.8	50.8		36.7	58.5	48.0	59.7	102
	2018	*	41.4	52.9	49.5	28.6	51.7	50.8		55.2	46.9	50.8	61.3	122
1	2016	*	42.9	49.5	44.8	*	45.5	48.7		52.2	39.3	46.2	52.2	130
	2017	*	13.0	56.4	44.8	*	54.4	52.8		46.3	44.3	45.2	54.3	115
	2018	*	35.0	40.5	40.6	0.0	43.8	42.1		34.0	46.8	41.1	55.5	112
2	2016	66.7	41.2	58.5	54.4	*	56.5	51.6		55.2	55.6	55.4	56.9	112
	2017	*	45.2	56.3	50.9	*	45.5	43.5		59.3	45.5	52.0	57.7	125
	2018	*	36.1	58.1	50.9	12.5	55.1	53.9		51.7	50.0	50.8	58.8	124
K-2	2016	45.5	42.3	56.3	51.9	33.3	53.6	53.5		56.6	50.0	53.3	56.1	351
	2017	71.4	35.1	52.2	48.3	0.0	50.3	49.0		48.1	48.9	48.5	57.2	342
	2018	38.5	37.6	50.2	47.1	13.6	50.0	48.8		47.6	47.9	47.8	58.5	358
# Tested (GR K-2)	2016	11	52	256	322	9	209	213		175	176	351	37,758	
	2017	7	74	230	292	6	195	202		162	180	342	35,543	
	2018	13	85	223	314	22	202	213		168	190	358	33,385	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	18	20	*	13	14		11	12	23	2,114	109
	2017	*	2	7	8	*	7	7		4	6	10	1,889	102
	2018	*	1	10	12	0	8	8		9	6	15	2,135	122
1	2016	*	2	13	14	*	10	9		12	4	16	1,519	130
	2017	*	0	7	6	*	5	5		4	3	7	1,610	115
	2018	*	2	5	6	0	6	6		3	5	8	1,689	112
2	2016	0	1	10	11	*	7	8		7	5	12	2,167	112
	2017	*	3	15	16	*	11	11		13	7	20	2,115	125
	2018	*	1	15	15	1	12	12		8	8	16	2,139	124
K-2	2016	0	5	41	45	0	30	31		30	21	51	5,800	351
	2017	0	5	29	30	0	23	23		21	16	37	5,614	342
	2018	2	4	30	33	1	26	26		20	19	39	5,963	358
# Tested (GR K-2)	2016	11	52	256	322	9	209	213		175	176	351	37,758	
	2017	7	74	230	292	6	195	202		162	180	342	35,543	
	2018	13	85	223	314	22	202	213		168	190	358	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.7	85.2	*	87.5	87.5		85.7	89.2	87.7	87.5	65
	2017			86.3	90.2	*	85.7	85.7		88.9	84.8	86.3	85.8	51
	2018	*		84.0	84.4	*	83.3	81.6		79.2	85.7	82.7	84.6	52
1	2016			89.4	89.4	*	88.9	88.3		90.9	87.9	89.4	87.2	66
	2017	*		87.0	84.8	*	87.5	87.5		78.6	96.4	87.5	87.8	56
	2018			87.3	86.0	*	88.9	88.9		81.0	91.2	87.3	85.7	55
2	2016			59.0	59.0	*	60.0	59.6		53.3	64.5	59.0	44.0	61
	2017	*		59.3	58.8	*	63.5	61.2		65.5	53.8	60.0	46.9	55
	2018			53.8	52.3	*	53.8	53.8		58.3	50.0	53.8	46.2	52
K-2	2016			79.2	77.9	66.7	79.1	79.0		76.9	81.2	79.2	72.7	192
	2017	*		77.4	76.8	*	79.0	78.6		76.0	79.3	77.8	73.2	162
	2018	*		75.2	74.8	27.3	75.3	74.8		72.5	76.7	74.8	72.1	159
# Tested (GR K-2)	2016			192	181	6	187	181		91	101	192	17,430	
	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			44	34	*	43	43		16	28	44	3,369	65
	2017			28	25	*	28	28		7	21	28	3,104	51
	2018	*		28	25	*	26	26		13	15	28	2,789	52
1	2016			23	23	*	22	21		8	15	23	2,597	66
	2017	*		29	22	*	30	30		14	16	30	2,527	56
	2018			23	20	*	23	23		7	16	23	2,262	55
2	2016			3	3	*	3	3		2	1	3	334	61
	2017	*		3	3	*	3	3		3	0	3	389	55
	2018			3	2	*	3	3		3	0	3	379	52
K-2	2016			70	60	3	68	67		26	44	70	6,300	192
	2017	*		60	50	*	61	61		24	37	61	6,020	162
	2018	*		54	47	1	52	52		23	31	54	5,430	159
# Tested (GR K-2)	2016			192	181	6	187	181		91	101	192	17,430	
	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.6	81.5	*	84.4	84.4		78.6	89.2	84.6	85.4	65
	2017			78.4	80.5	*	79.6	79.6		83.3	75.8	78.4	83.5	51
	2018	*		82.0	84.4	*	81.3	81.6		87.5	78.6	82.7	83.0	52
1	2016			69.7	69.7	*	69.8	68.3		66.7	72.7	69.7	69.4	66
	2017	*		70.4	73.9	*	71.4	71.4		64.3	78.6	71.4	69.7	56
	2018			70.9	72.0	*	72.2	72.2		52.4	82.4	70.9	67.7	55
2	2016			44.3	44.3	*	45.0	43.9		36.7	51.6	44.3	38.6	61
	2017	*		61.1	60.8	*	61.5	61.2		69.0	53.8	61.8	42.1	55
	2018			55.8	54.5	*	55.8	55.8		45.8	64.3	55.8	41.8	52
K-2	2016			66.7	64.6	33.3	66.8	66.3		60.4	72.3	66.7	64.2	192
	2017	*		69.8	71.0	*	70.7	70.8		70.7	70.1	70.4	64.7	162
	2018	*		69.4	70.5	54.5	69.5	69.7		62.3	75.6	69.8	64.0	159
# Tested (GR K-2)	2016			192	181	6	187	181		91	101	192	17,429	
	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			37	28	*	36	36		14	23	37	2,430	65
	2017			15	13	*	15	15		4	11	15	2,065	51
	2018	*		15	12	*	12	12		6	9	15	1,985	52
1	2016			10	10	*	9	9		5	5	10	1,001	66
	2017	*		12	10	*	13	13		5	8	13	961	56
	2018			15	14	*	15	15		3	12	15	930	55
2	2016			10	10	*	10	10		2	8	10	642	61
	2017	*		11	9	*	11	10		6	5	11	666	55
	2018			7	6	*	7	7		1	6	7	652	52
K-2	2016			57	48	2	55	55		21	36	57	4,073	192
	2017	*		38	32	*	39	38		15	24	39	3,692	162
	2018	*		37	32	1	34	34		10	27	37	3,567	159
# Tested (GR K-2)	2016			192	181	6	187	181		91	101	192	17,429	
	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	9	40.9	8	36.4	*	*			*	*		
KN	22	6	27.3	6	27.3	*	*	*	*	*	*		
1	10	*	*	*	*	*	*	*	*	*	*		
2	6					*	*			*	*	*	*
3	9	*	*	*	*	*	*			*	*	*	*
4	6	*	*			*	*			*	*	*	*
5	73	*	*	*	*	42	57.5			*	*	24	32.9
ALL	149	26	17.4	19	12.8	60	40.3	*	*	11	7.4	28	18.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

116	79.1	84.4			85.3		86.5	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

65	80.0	86.7			93.8		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

51	82.4	86.4			94.1		93.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

110	73.0	76.8			74.5		79.3	0.0
-----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

55	68.9	76.7			76.4		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

53	86.9	86.9			90.6		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

123	65.9	77.2	85.4		71.5	98.4	81.3	92.7
-----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

70	65.4	77.0	81.1		70.0	92.9	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

51	75.6	79.1	86.6		76.5	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

142	58.8	69.9	80.8		53.5	94.4	67.4	90.4
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

79	49.1	66.1	79.4		41.8	98.7	53.7	89.1
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

63	61.1	74.1	81.3		63.5	95.2	58.8	91.5
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

62	48.8	67.3	82.7		46.8	96.8	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

54	72.2	76.9	78.6		75.9	96.3	66.7	90.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

116	59.1	72.7	81.7		59.5	98.3	64.3	91.0
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2017-2018 test)**

62	58.8	74.3	80.6		67.7	96.8	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

54	69.5	79.7	78.6		83.3	96.3	76.0	91.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

110	66.5	75.5	83.4		72.7	93.6	73.3	91.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	50.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING (tested with 2017-2018 test)**

62	63.7	73.4	83.2		69.4	98.4	76.4	92.5
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

50	72.2	81.5	85.8		86.0	98.0	71.1	95.2
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

110	76.0	76.0	81.7		69.1	93.6	67.1	94.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	69.1	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--