

School Number 145

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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STEPHEN C. FOSTER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	76
1	118
2	99
3	91
4	117
5	122
ALL	713

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.1	3	6.8
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	679	95.2	24	54.5
White	8	1.1	14	31.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	599	84.0
Economically disadvantaged	669	93.8
Limited English proficient (LEP)	565	79.2
Special education	89	12.5
Talented and Gifted (TAG)	98	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	99	0	0.0	2	2.0	0	0.0	97	98.0	0	0.0	0	0.0
	2017	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2018	90	1	1.1	0	0.0	0	0.0	86	95.6	3	3.3	0	0.0
KN	2016	91	2	2.2	1	1.1	0	0.0	88	96.7	0	0.0	0	0.0
	2017	102	3	2.9	2	2.0	0	0.0	94	92.2	2	2.0	0	0.0
	2018	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
1	2016	125	3	2.4	3	2.4	0	0.0	118	94.4	0	0.0	1	0.8
	2017	114	4	3.5	1	0.9	0	0.0	108	94.7	1	0.9	0	0.0
	2018	118	4	3.4	2	1.7	0	0.0	110	93.2	2	1.7	0	0.0
2	2016	123	3	2.4	0	0.0	0	0.0	118	95.9	1	0.8	1	0.8
	2017	95	4	4.2	1	1.1	0	0.0	89	93.7	0	0.0	1	1.1
	2018	99	3	3.0	1	1.0	0	0.0	94	94.9	1	1.0	0	0.0
3	2016	138	3	2.2	0	0.0	0	0.0	135	97.8	0	0.0	0	0.0
	2017	125	5	4.0	0	0.0	0	0.0	119	95.2	1	0.8	0	0.0
	2018	91	3	3.3	1	1.1	0	0.0	87	95.6	0	0.0	0	0.0
4	2016	115	4	3.5	1	0.9	0	0.0	110	95.7	0	0.0	0	0.0
	2017	121	4	3.3	0	0.0	0	0.0	117	96.7	0	0.0	0	0.0
	2018	117	4	3.4	0	0.0	0	0.0	112	95.7	1	0.9	0	0.0
5	2016	123	4	3.3	0	0.0	0	0.0	118	95.9	1	0.8	0	0.0
	2017	104	3	2.9	1	1.0	0	0.0	100	96.2	0	0.0	0	0.0
	2018	122	5	4.1	0	0.0	0	0.0	117	95.9	0	0.0	0	0.0
PK-5	2016	814	19	2.3	7	0.9	0	0.0	784	96.3	2	0.2	2	0.2
	2017	761	27	3.5	5	0.7	0	0.0	723	95.0	4	0.5	1	0.1
	2018	713	22	3.1	4	0.6	0	0.0	679	95.2	8	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	99	97	98.0	85	85.9	5	5.1	85	85.9	0	0.0	95	96.0	47.5	52.5	0.0
	2017	100	98	98.0	86	86.0	6	6.0	86	86.0	0	0.0	85	85.0	59.0	41.0	14.0
	2018	90	85	94.4	74	82.2	6	6.7	74	82.2	0	0.0	68	75.6	62.2	37.8	23.3
KN	2016	91	79	86.8	74	81.3	2	2.2	74	81.3	5	5.5	30	33.0	40.7	59.3	0.0
	2017	102	84	82.4	81	79.4	7	6.9	82	80.4	5	4.9	36	35.3	53.9	46.1	0.0
	2018	76	70	92.1	61	80.3	11	14.5	61	80.3	5	6.6	26	34.2	56.6	43.4	0.0
1	2016	125	118	94.4	99	79.2	15	12.0	101	80.8	10	8.0	10	8.0	55.2	44.8	14.4
	2017	114	84	73.7	89	78.1	16	14.0	93	81.6	12	10.5	11	9.6	54.4	45.6	12.3
	2018	118	103	87.3	94	79.7	15	12.7	98	83.1	12	10.2	8	6.8	52.5	47.5	9.3
2	2016	123	118	95.9	96	78.0	11	8.9	99	80.5	16	13.0	12	9.8	54.5	45.5	4.9
	2017	95	86	90.5	70	73.7	11	11.6	72	75.8	16	16.8	7	7.4	55.8	44.2	3.2
	2018	99	92	92.9	79	79.8	18	18.2	82	82.8	13	13.1	4	4.0	56.6	43.4	5.1
3	2016	138	131	94.9	112	81.2	11	8.0	123	89.1	20	14.5	12	8.7	49.3	50.7	5.8
	2017	125	119	95.2	96	76.8	11	8.8	99	79.2	22	17.6	7	5.6	52.0	48.0	6.4
	2018	91	90	98.9	71	78.0	13	14.3	73	80.2	20	22.0	5	5.5	54.9	45.1	0.0
4	2016	115	111	96.5	91	79.1	16	13.9	97	84.3	22	19.1	9	7.8	60.9	39.1	0.9
	2017	121	113	93.4	97	80.2	13	10.7	109	90.1	22	18.2	13	10.7	53.7	46.3	1.7
	2018	117	115	98.3	89	76.1	12	10.3	97	82.9	24	20.5	8	6.8	52.1	47.9	0.0
5	2016	123	120	97.6	87	70.7	13	10.6	111	90.2	26	21.1	10	8.1	47.2	52.8	3.3
	2017	104	102	98.1	88	84.6	12	11.5	95	91.3	22	21.2	9	8.7	59.6	40.4	1.9
	2018	122	114	93.4	97	79.5	14	11.5	114	93.4	24	19.7	9	7.4	52.5	47.5	2.5
PK-5	2016	814	774	95.1	644	79.1	73	9.0	690	84.8	99	12.2	178	21.9	51.1	48.9	4.5
	2017	761	686	90.1	607	79.8	76	10.0	636	83.6	99	13.0	168	22.1	55.3	44.7	5.7
	2018	713	669	93.8	565	79.2	89	12.5	599	84.0	98	13.7	128	18.0	55.0	45.0	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	92	12,185	88	96.0	11,638	95.5	12	13.1	19.3	81	10,883	88.3	89.3
	2017	98	11,388	94	96.2	10,888	95.6	17	17.3	19.6	91	10,240	92.8	89.9
	2018	74	11,061	71	95.6	10,520	95.1	9	12.2	17.8	68	9,830	92.1	88.9
1	2016	128	13,397	124	96.5	12,877	96.1	18	14.0	18.1	117	12,066	91.1	90.1
	2017	109	12,278	106	96.5	11,800	96.1	25	22.8	18.4	100	11,169	91.4	91.0
	2018	118	11,550	114	96.5	11,055	95.7	11	9.3	16.6	113	10,347	95.5	89.6
2	2016	125	13,532	122	97.0	13,066	96.6	11	8.8	16.6	114	12,286	90.9	90.8
	2017	94	12,938	91	96.6	12,476	96.4	19	20.2	16.9	85	11,850	90.3	91.6
	2018	99	11,864	95	96.4	11,398	96.1	15	15.1	15.9	89	10,717	89.9	90.3
3	2016	137	13,328	133	97.0	12,911	96.9	14	10.2	15.3	127	12,216	92.7	91.7
	2017	124	13,158	120	97.3	12,734	96.8	15	12.1	15.9	116	12,162	93.9	92.4
	2018	91	12,536	88	96.7	12,080	96.4	6	6.6	14.4	83	11,431	91.5	91.2
4	2016	115	12,688	112	96.8	12,300	96.9	14	12.1	15.8	103	11,676	89.2	92.0
	2017	117	12,873	114	97.3	12,467	96.8	16	13.6	15.4	111	11,953	94.5	92.9
	2018	118	12,675	114	97.0	12,235	96.5	8	6.8	14.1	112	11,637	95.1	91.8
5	2016	122	12,178	118	96.7	11,815	97.0	3	2.5	5.7	113	11,217	92.6	92.1
	2017	104	12,220	101	97.2	11,838	96.9	11	10.5	6.1	98	11,367	93.9	93.0
	2018	119	12,498	116	97.0	12,078	96.6	1	0.8	6.1	109	11,513	91.3	92.1
KN-5	2016	720	77,308	696	96.7	74,608	96.5	72	10.0	15.2	655	70,344	91.0	91.0
	2017	647	74,855	627	96.9	72,203	96.5	103	15.9	15.3	601	68,741	92.9	91.8
	2018	619	72,186	598	96.6	69,366	96.1	50	8.1	14.0	574	65,475	92.7	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	24	54.5
White	14	31.8
Multiple	0	0.0
Other	3	6.8

Gender	Number	Percentage
Female	32	72.7
Male	12	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	81.1
2016-17	7.1	73.2
2017-18	8.7	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	2	4.5
2	1	2.3
3	3	6.8
4	8	18.2
5	9	20.5
1-3	6	13.6
More than 3	36	81.8
1 - 5	23	52.3
6 - 10	9	20.5
11 - 20	8	18.2
More than 20	2	4.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	60.0	56.0	16.7	50.0	68.4		42.9	72.2	59.4	58.1	32
	2017	*	*	57.7	57.1	*	*	25.0		50.0	69.2	58.1	59.5	31
	2018		*	68.4	62.5	50.0	*	16.7		69.2	71.4	70.0	67.4	20
4	2016		*	72.7	65.2	*	33.3	58.3		66.7	72.7	69.2	62.6	26
	2017		*	52.0	56.5	*	50.0	38.9		35.7	71.4	53.6	56.4	28
	2018	*	*	76.0	75.0	*	*	50.0		73.3	85.7	79.3	61.9	29
5	2016	*	*	71.8	66.7	14.3	63.6	58.8		57.1	73.9	65.9	70.6	44
	2017		*	63.2	61.9	*	*	53.3		64.3	62.5	63.6	71.7	22
	2018		*	81.6	79.4	*	84.2	77.1		68.8	88.5	81.0	76.0	42
3-5	2016	*	40.0	68.1	63.2	11.1	52.0	61.5		56.0	73.1	64.7	63.9	102
	2017	*	60.0	57.1	58.3	11.1	37.5	41.5		50.0	68.6	58.0	62.7	81
	2018	*	87.5	76.8	74.3	30.8	66.7	64.2		70.5	85.1	78.0	68.7	91

NUMBER TESTED IN GRADES 3-5													
2016	1	10	91	87	18	25	65		50	52	102	22,529	
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12	11	5	4	6		8	5	13	3,114	32
	2017	*	*	11	12	*	*	6		9	4	13	3,014	31
	2018		*	6	6	3	*	5		4	2	6	2,309	20
4	2016		*	6	8	*	4	5		5	3	8	2,728	26
	2017		*	12	10	*	3	11		9	4	13	3,323	28
	2018	*	*	6	6	*	*	6		4	2	6	2,811	29
5	2016	*	*	11	13	6	4	14		9	6	15	2,294	44
	2017		*	7	8	*	*	7		5	3	8	2,269	22
	2018		*	7	7	*	3	8		5	3	8	1,956	42
3-5	2016	*	6	29	32	16	12	25		22	14	36	8,136	102
	2017	*	4	30	30	8	10	24		23	11	34	8,606	81
	2018	*	1	19	19	9	9	19		13	7	20	7,076	91

NUMBER TESTED IN GRADES 3-5													
2016	1	10	91	87	18	25	65		50	52	102	22,529	
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	23.3	20.0	0.0	12.5	26.3		21.4	22.2	21.9	29.2	32
	2017	*	*	34.6	32.1	*	*	0.0		22.2	46.2	32.3	32.9	31
	2018		*	5.3	12.5	0.0	*	0.0		15.4	0.0	10.0	33.6	20
4	2016		*	27.3	21.7	*	16.7	8.3		20.0	36.4	26.9	28.6	26
	2017		*	24.0	21.7	*	50.0	16.7		14.3	28.6	21.4	32.4	28
	2018	*	*	44.0	45.8	*	*	16.7		33.3	64.3	48.3	35.6	29
5	2016	*	*	33.3	30.8	0.0	27.3	20.6		23.8	34.8	29.5	36.3	44
	2017		*	26.3	23.8	*	*	13.3		21.4	37.5	27.3	38.2	22
	2018		*	57.9	52.9	*	73.7	48.6		43.8	57.7	52.4	44.1	42
3-5	2016	*	10.0	28.6	25.3	0.0	20.0	20.0		22.0	30.8	26.5	31.4	102
	2017	*	20.0	28.6	26.4	0.0	25.0	12.2		19.6	37.1	27.2	34.6	81
	2018	*	37.5	41.5	41.9	0.0	51.9	35.8		31.8	51.1	41.8	38.0	91

NUMBER TESTED IN GRADES 3-5													
2016	1	10	91	87	18	25	65		50	52	102	22,529	
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	10.0	8.0	0.0	12.5	15.8		7.1	11.1	9.4	15.2	32
	2017	*	*	15.4	10.7	*	*	0.0		0.0	30.8	12.9	20.0	31
	2018		*	5.3	6.3	0.0	*	0.0		7.7	0.0	5.0	19.3	20
4	2016		*	18.2	17.4	*	16.7	8.3		20.0	18.2	19.2	13.4	26
	2017		*	12.0	8.7	*	33.3	11.1		14.3	7.1	10.7	16.9	28
	2018	*	*	28.0	20.8	*	*	0.0		6.7	42.9	24.1	17.7	29
5	2016	*	*	12.8	10.3	0.0	9.1	5.9		9.5	13.0	11.4	16.6	44
	2017		*	0.0	4.8	*	*	0.0		7.1	0.0	4.5	19.4	22
	2018		*	21.1	17.6	*	26.3	17.1		25.0	15.4	19.0	20.1	42
3-5	2016	*	10.0	13.2	11.5	0.0	12.0	9.2		12.0	13.5	12.7	15.1	102
	2017	*	10.0	10.0	8.3	0.0	12.5	4.9		6.5	14.3	9.9	18.8	81
	2018	*	0.0	19.5	16.2	0.0	18.5	11.3		13.6	21.3	17.6	19.1	91

NUMBER TESTED IN GRADE 3-5													
2016	1	10	91	87	18	25	65		50	52	102	22,529	
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.4	55.2	53.7
	2017	64.5	53.8	61.3
	2018	68.0	57.0	50.7
4	2016	70.4	62.8	61.8
	2017	59.4	59.5	54.4
	2018	71.1	66.2	69.2
5	2016	62.7	59.3	61.4
	2017	64.2	62.8	63.0
	2018	70.2	71.4	66.7
3-5	2016	64.0	58.9	59.1
	2017	62.7	58.2	59.4
	2018	70.0	66.6	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	56.5	45.8	*	28.6	23.1		60.0	41.7	51.9	57.3	27
	2017	*	*	43.5	39.1	*	50.0	44.4		42.9	53.8	48.1	54.4	27
	2018	*	*	68.0	66.7	*	*	41.7		60.0	85.7	72.4	51.2	29

NUMBER TESTED IN GRADE 4													
2016		4	23	24	5	7	13		15	12	27	7,239	
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	10	13	*	5	10		6	7	13	3,090	27
	2017	*	*	13	14	*	3	10		8	6	14	3,435	27
	2018	*	*	8	8	*	*	7		6	2	8	3,589	29

NUMBER TESTED IN GRADE 4													
2016		4	23	24	5	7	13		15	12	27	7,239	
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	26.1	16.7	*	14.3	7.7		26.7	25.0	25.9	28.7	27
	2017	*	*	8.7	13.0	*	50.0	16.7		14.3	7.7	11.1	26.0	27
	2018	*	*	44.0	41.7	*	*	25.0		26.7	57.1	41.4	29.2	29

NUMBER TESTED IN GRADE 4													
2016		4	23	24	5	7	13		15	12	27	7,239	
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	4.3	4.2	*	0.0	0.0		0.0	8.3	3.7	10.9	27
	2017	*	*	4.3	4.3	*	16.7	5.6		7.1	0.0	3.7	7.4	27
	2018	*	*	8.0	8.3	*	*	0.0		0.0	14.3	6.9	7.1	29

NUMBER TESTED IN GRADE 4													
2016		4	23	24	5	7	13		15	12	27	7,239	
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	58.0	54.9
	2017	—	3.4	57.4	56.7
	2018	—	4.0	50.4	70.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	66.9	67.0	25.0	66.4	65.8	*	59.4	73.5	66.7	65.3	132
	2017	*	*	69.0	68.8	33.3	64.9	64.9		66.7	70.7	68.6	70.0	121
	2018		*	79.8	79.7	57.1	79.7	77.5		77.1	81.6	79.1	74.5	86
4	2016		*	69.3	70.1	20.0	68.6	67.4	*	69.4	68.2	68.9	63.5	106
	2017		*	55.5	56.4	*	54.9	52.9		52.5	57.4	54.9	68.1	113
	2018	*	*	81.0	81.2	44.4	80.7	76.9		71.9	90.4	80.7	75.2	109
5	2016		*	83.3	81.6	0.0	86.3	80.4		78.4	83.9	81.4	79.6	113
	2017		*	86.2	88.2	22.2	88.8	86.7		83.9	90.5	86.7	80.6	98
	2018		*	86.9	85.4	57.1	87.5	86.5		83.6	91.1	87.4	86.9	111
3-5	2016		50.0	72.9	72.7	15.4	72.9	71.1	*	68.4	75.9	72.1	69.3	351
	2017	*	60.0	69.4	70.9	25.0	68.7	67.5		67.4	71.4	69.3	72.7	332
	2018	*	87.5	82.8	82.2	52.2	82.9	80.8		77.5	88.4	82.7	78.8	306

NUMBER TESTED IN GRADES 3-5													
2016		10	339	315	26	273	289	2	177	174	351	36,959	
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	43	38	6	36	40	*	26	18	44	4,478	132
	2017	*	*	36	35	4	33	34		21	17	38	3,851	121
	2018		*	17	14	3	14	16		11	7	18	3,072	86
4	2016		*	31	29	8	27	30	*	19	14	33	4,463	106
	2017		*	49	41	*	41	48		28	23	51	4,016	113
	2018	*	*	20	19	5	16	21		16	5	21	3,028	109
5	2016		*	18	19	8	11	20		11	10	21	2,412	113
	2017		*	13	11	7	9	12		9	4	13	2,308	98
	2018		*	14	13	3	11	14		9	5	14	1,582	111
3-5	2016		5	92	86	22	74	90	*	56	42	98	11,353	351
	2017	*	4	98	87	15	83	94		58	44	102	10,175	332
	2018	*	1	51	46	11	41	51		36	17	53	7,682	306

NUMBER TESTED IN GRADES 3-5													
2016		10	339	315	26	273	289	2	177	174	351	36,959	
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	27.7	27.8	0.0	26.2	26.5	*	23.4	30.9	27.3	32.6	132
	2017	*	*	29.3	29.5	33.3	28.7	29.9		28.6	31.0	29.8	39.9	121
	2018		*	32.1	30.4	0.0	34.8	33.8		29.2	34.2	31.4	41.8	86
4	2016		*	26.7	25.8	10.0	25.6	23.9	*	29.0	22.7	26.4	28.9	106
	2017		*	22.7	22.3	*	19.8	20.6		18.6	25.9	22.1	39.4	113
	2018	*	*	40.0	37.6	22.2	32.5	30.8		36.8	40.4	38.5	44.2	109
5	2016		*	35.2	35.0	0.0	37.5	30.4		33.3	35.5	34.5	35.3	113
	2017		*	47.9	47.3	11.1	50.0	44.4		48.2	45.2	46.9	42.4	98
	2018		*	36.4	34.8	0.0	35.2	32.7		30.9	39.3	35.1	53.8	111
3-5	2016		10.0	29.8	29.5	3.8	29.3	27.0	*	28.2	30.5	29.3	32.3	351
	2017	*	20.0	32.5	32.8	15.0	32.1	31.1		31.5	33.1	32.2	40.5	332
	2018	*	0.0	36.5	34.7	8.7	34.2	32.3		32.5	38.4	35.3	46.6	306

NUMBER TESTED IN GRADES 3-5													
2016		10	339	315	26	273	311	2	177	174	351	36,959	
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	4.6	4.3	0.0	3.7	4.3	*	4.7	4.4	4.5	12.5	132
	2017	*	*	14.7	13.4	16.7	13.8	13.4		9.5	20.7	14.9	19.9	121
	2018		*	8.3	5.8	0.0	7.2	7.0		6.3	10.5	8.1	19.6	86
4	2016		*	16.8	15.5	10.0	14.0	13.0	*	16.1	15.9	16.0	14.6	106
	2017		*	7.3	4.3	*	5.5	5.9		6.8	7.4	7.1	22.1	113
	2018	*	*	19.0	17.8	11.1	16.9	15.4		17.5	19.2	18.3	23.8	109
5	2016		*	7.4	5.8	0.0	5.0	3.9		5.9	8.1	7.1	13.9	113
	2017		*	16.0	16.1	0.0	16.3	14.4		16.1	14.3	15.3	19.3	98
	2018		*	10.3	7.9	0.0	11.4	9.6		10.9	8.9	9.9	27.6	111
3-5	2016		0.0	9.1	8.3	3.8	7.3	6.8	*	9.0	8.6	8.8	13.6	351
	2017	*	10.0	12.5	11.4	5.0	11.7	11.1		10.7	14.3	12.3	20.4	332
	2018	*	0.0	12.8	11.2	4.3	12.1	10.9		11.9	13.0	12.4	23.7	306

NUMBER TESTED IN GRADE 3-5													
2016		10	339	315	26	273	311	2	177	174	351	36,959	
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.6	57.4	62.0	55.1
	2017	62.6	61.1	56.7	61.6
	2018	73.4	60.3	55.3	67.7
4	2016	71.5	58.5	47.1	63.2
	2017	63.5	48.6	47.7	50.7
	2018	69.0	67.7	60.6	60.1
5	2016	69.4	61.0	64.2	57.8
	2017	64.8	65.8	65.0	71.4
	2018	60.1	65.4	64.0	56.3
3-5	2016	67.8	58.9	58.2	58.4
	2017	63.6	58.2	56.1	60.8
	2018	67.0	64.8	60.4	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	63.2	64.9	14.3	44.4	56.3		52.4	68.2	60.5	66.1	43
	2017		*	52.9	47.4	*	*	30.8		58.3	37.5	50.0	65.9	20
	2018		*	68.2	65.0	*	*	63.2		66.7	71.4	69.2	68.8	26

NUMBER TESTED IN GRADE 5													
2016	1	4	38	37	7	9	32			21	22	43	9,626
2017		3	17	19	3	5	13			12	8	20	9,759
2018		4	22	20	3	4	19			12	14	26	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	14	13	6	5	14		10	7	17	3263	43
	2017		*	8	10	*	*	9		5	5	10	3328	20
	2018		*	7	7	*	*	7		4	4	8	3208	26

NUMBER TESTED IN GRADE 5													
2016	1	4	38	37	7	9	32			21	22	43	9,626
2017		3	17	19	3	5	13			12	8	20	9,759
2018		4	22	20	3	4	19			12	14	26	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	18.4	16.2	0.0	11.1	9.4		14.3	18.2	16.3	26.7	43
	2017		*	23.5	21.1	*	*	7.7		25.0	25.0	25.0	33.0	20
	2018		*	27.3	15.0	*	*	10.5		25.0	28.6	26.9	32.6	26

NUMBER TESTED IN GRADE 5													
2016	1	4	38	37	7	9	32		21	22	43	9,626	
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	5.3	5.4	0.0	0.0	3.1		4.8	4.5	4.7	6.7	43
	2017		*	5.9	10.5	*	*	7.7		16.7	0.0	10.0	12.8	20
	2018		*	9.1	5.0	*	*	5.3		8.3	7.1	7.7	12.1	26

NUMBER TESTED IN GRADE 5													
2016	1	4	38	37	7	9	32		21	22	43	9,626	
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.5	59.1	61.6	59.3
	2017	62.5	63.8	61.0	65.0
	2018	60.9	64.9	66.9	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			68.6	70.0	*	68.3	68.0	*	60.8	76.5	68.6	66.0	102
	2017			58.9	58.3	*	58.4	58.4		51.1	66.7	58.9	66.0	90
	2018			78.5	83.0	*	78.5	78.5		77.1	80.6	78.8	76.6	66
4	2016			67.1	69.7	*	67.5	67.5	*	59.2	79.4	67.5	61.2	83
	2017			71.3	73.2	*	71.3	70.9		65.2	78.0	71.3	64.2	87
	2018			71.8	72.2	*	71.1	71.4		57.8	87.5	71.8	68.2	85
5	2016			82.7	87.9	*	82.7	82.7		79.4	85.7	82.9	79.1	76
	2017			87.7	90.3	*	87.5	87.5		78.7	100.0	87.8	87.3	82
	2018			85.3	85.7	*	86.5	85.3		83.3	90.6	85.3	88.1	75
3-5	2016			72.2	75.0	22.2	72.2	72.1	*	64.9	80.3	72.4	68.0	261
	2017			72.1	73.1	36.4	71.9	71.8		65.2	80.2	72.2	71.3	259
	2018			78.2	79.3	60.0	78.4	78.1		72.1	86.4	78.3	77.0	226

NUMBER TESTED IN GRADES 3-5													
2016			259	232	9	259	258	2	134	127	261	14,879	
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32	27	*	32	32	*	20	12	32	1,905	102
	2017			37	35	*	37	37		22	15	37	1,887	90
	2018			14	9	*	14	14		8	6	14	1,205	66
4	2016			27	23	*	27	27	*	20	7	27	1,974	83
	2017			25	19	*	25	25		16	9	25	1,830	87
	2018			24	22	*	24	24		19	5	24	1,581	85
5	2016			13	8	*	13	13		7	6	13	876	76
	2017			10	7	*	10	10		10	0	10	521	82
	2018			11	8	*	10	11		7	3	11	488	75
3-5	2016			72	58	7	72	72	*	47	25	72	4,755	261
	2017			72	61	7	72	72		48	24	72	4,238	259
	2018			49	39	4	48	49		34	14	49	3,274	226

NUMBER TESTED IN GRADES 3-5													
2016			259	232	9	259	258	2	134	127	261	14,879	
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			42.2	42.2	*	41.6	42.0	*	33.3	51.0	42.2	36.9	102
	2017			30.0	28.6	*	29.2	29.2		24.4	35.6	30.0	39.2	90
	2018			44.6	49.1	*	44.6	44.6		40.0	51.6	45.5	45.3	66
4	2016			45.1	46.1	*	44.6	44.6	*	34.7	58.8	44.6	35.5	83
	2017			42.5	42.3	*	42.5	43.0		28.3	58.5	42.5	36.0	87
	2018			27.1	24.1	*	26.5	26.2		20.0	35.0	27.1	36.9	85
5	2016			42.7	45.5	*	42.7	42.7		38.2	47.6	43.4	43.3	76
	2017			50.6	50.0	*	48.8	48.8		46.8	54.3	50.0	49.1	82
	2018			58.7	57.1	*	59.5	58.7		50.0	71.9	58.7	62.6	75
3-5	2016			43.2	44.4	0.0	42.9	43.0	*	35.1	52.0	43.3	38.2	261
	2017			40.7	39.6	9.1	39.8	40.0		33.3	48.8	40.5	40.8	259
	2018			42.7	41.0	20.0	42.8	42.4		36.1	51.5	42.9	47.4	226

NUMBER TESTED IN GRADES 3-5													
2016			259	232	9	259	258	2	134	127	261	14,879	
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21.6	23.3	*	21.8	22.0	*	17.6	25.5	21.6	21.4	102
	2017			20.0	19.0	*	19.1	19.1		13.3	26.7	20.0	25.4	90
	2018			20.0	18.9	*	20.0	20.0		17.1	22.6	19.7	24.1	66
4	2016			17.1	18.4	*	16.9	16.9	*	12.2	23.5	16.9	16.6	83
	2017			19.5	18.3	*	19.5	19.8		15.2	24.4	19.5	17.3	87
	2018			12.9	10.1	*	12.0	11.9		8.9	17.5	12.9	18.4	85
5	2016			22.7	24.2	*	22.7	22.7		23.5	21.4	22.4	13.6	76
	2017			22.2	23.6	*	21.3	21.3		21.3	22.9	22.0	22.7	82
	2018			25.3	26.8	*	25.7	25.3		14.3	40.6	25.3	30.5	75
3-5	2016			20.5	22.0	0.0	20.5	20.5	*	17.2	23.6	20.3	17.5	261
	2017			20.5	20.3	9.1	19.9	20.0		16.7	24.8	20.5	21.9	259
	2018			19.1	17.6	0.0	18.9	18.8		13.1	26.2	19.0	24.0	226

NUMBER TESTED IN GRADE 3-5													
2016			259	232	9	259	258	2	134	127	261	14,879	
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.2	64.4	62.3
	2017	71.3	57.6	56.6
	2018	76.4	62.6	62.2
4	2016	62.0	62.8	68.6
	2017	57.5	70.2	68.4
	2018	66.3	64.4	58.4
5	2016	67.0	66.6	68.9
	2017	67.4	65.0	67.2
	2018	72.5	67.8	66.7
3-5	2016	65.5	64.5	66.2
	2017	65.4	64.2	63.9
	2018	71.3	65.0	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			72.0	73.7	*	72.3	72.3	*	57.1	94.1	72.3	71.7	83
	2017			66.7	69.9	*	66.3	67.0		53.2	81.4	66.7	70.3	90
	2018			65.9	65.8	33.3	65.5	65.5		52.2	82.1	65.9	71.0	85

NUMBER TESTED IN GRADE 4													
2016			82	76	5	83	83	1	49	34	83	5,116	
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			23	20	*	23	23	*	21	2	23	1,449	83
	2017			30	22	*	30	29		22	8	30	1,548	90
	2018			29	27	4	29	29		22	7	29	1,444	85

NUMBER TESTED IN GRADE 4													
2016			82	76	5	83	83	1	49	34	83	5,116	
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			57.3	59.2	*	57.8	57.8	*	44.9	76.5	57.8	49.1	83
	2017			45.6	47.9	*	46.1	46.6		29.8	62.8	45.6	44.4	90
	2018			40.0	38.0	0.0	39.3	39.3		26.1	56.4	40.0	44.9	85

NUMBER TESTED IN GRADE 4													
2016			82	76	5	83	83	1	49	34	83	5,116	
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			30.5	31.6	*	30.1	30.1	*	22.4	41.2	30.1	21.9	83
	2017			18.9	19.2	*	19.1	19.3		8.5	30.2	18.9	14.4	90
	2018			16.5	15.2	0.0	15.5	15.5		10.9	23.1	16.5	19.0	85

NUMBER TESTED IN GRADE 4													
2016			82	76	5	83	83	1	49	34	83	5,116	
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.7	63.7	72.0
	2017	—	4.3	58.2	68.0
	2018	—	4.0	61.3	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	2
	2017												44.0	0
	2018												53.3	0
4	2016			*	*		*	*		*	*	*	31.3	3
	2017			*			*	*		*	*	*	36.3	2
	2018			*	*		*	*		*	*	*	38.5	5
5	2016			16.7	*		16.7	16.7		*	*	16.7	39.8	6
	2017			33.3			*	*		*	*	33.3	50.9	6
	2018			16.7	*		*	16.7		*	*	16.7	62.7	6
3-5	2016			18.2	*		18.2	18.2		16.7	*	18.2	35.5	11
	2017			25.0			14.3	14.3		33.3	*	25.0	44.5	8
	2018			45.5	*		55.6	45.5		50.0	*	45.5	52.0	11

NUMBER TESTED IN GRADES 3-5													
2016			11	3			11	11		6	5	11	448
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	2
	2017												94	0
	2018												79	0
4	2016			*	*		*	*		*	*	*	103	3
	2017			*			*	*		*	*	*	107	2
	2018			*	*		*	*		*	*	*	104	5
5	2016			5	*		5	5		*	*	5	115	6
	2017			4			*	*		*	*	4	114	6
	2018			5	*		*	5		*	*	5	72	6
3-5	2016			9	*		9	9		5	*	9	289	11
	2017			6			6	6		4	*	6	315	8
	2018			6	*		4	6		3	*	6	255	11

NUMBER TESTED IN GRADES 3-5													
2016			11	3			11	11		6	5	11	448
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	2
	2017												19.0	0
	2018												17.8	0
4	2016			*	*		*	*		*	*	*	4.7	3
	2017			*			*	*		*	*	*	9.5	2
	2018			*	*		*	*		*	*	*	15.4	5
5	2016			0.0	*		0.0	0.0		*	*	0.0	8.9	6
	2017			0.0			*	*		*	*	0.0	11.6	6
	2018			0.0	*		*	0.0		*	*	0.0	22.8	6
3-5	2016			0.0	*		0.0	0.0		0.0	*	0.0	7.1	11
	2017			0.0			0.0	0.0		0.0	*	0.0	13.2	8
	2018			18.2	*		22.2	18.2		33.3	*	18.2	18.8	11

NUMBER TESTED IN GRADES 3-5													
2016			11	3			11	11		6	5	11	448
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	2
	2017												6.5	0
	2018												7.1	0
4	2016			*	*		*	*		*	*	*	2.0	3
	2017			*			*	*		*	*	*	5.4	2
	2018			*	*		*	*		*	*	*	8.9	5
5	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2017			0.0			*	*		*	*	0.0	5.2	6
	2018			0.0	*		*	0.0		*	*	0.0	4.7	6
3-5	2016			0.0	*		0.0	0.0		0.0	*	0.0	1.6	11
	2017			0.0			0.0	0.0		0.0	*	0.0	5.6	8
	2018			9.1	*		11.1	9.1		16.7	*	9.1	6.8	11

NUMBER TESTED IN GRADE 3-5													
2016			11	3			11	11		6	5	11	448
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017				
	2018				
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	39.6	32.6	31.9	33.3
	2017	27.8	38.2	46.3	41.7
	2018	36.1	33.3	37.0	33.3
3-5	2016	45.1	32.4	28.0	35.5
	2017	27.8	35.5	42.2	34.4
	2018	43.9	47.1	49.3	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			68.4	70.4	*	68.4	68.4		73.5	64.3	68.4	61.7	76
	2017			48.1	48.6	*	47.6	47.6		46.8	48.6	47.6	60.5	82
	2018			48.3	48.5	*	49.4	48.3		38.3	59.5	48.3	67.8	89

NUMBER TESTED IN GRADE 5													
2016			76	71	1	76	76		34	42	76	2,293	
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			24	21	*	24	24		9	15	24	879	76
	2017			42	38	*	43	43		25	18	43	890	82
	2018			46	35	*	44	46		29	17	46	620	89

NUMBER TESTED IN GRADE 5													
2016			76	71	1	76	76		34	42	76	2,293	
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			28.9	31.0	*	28.9	28.9		26.5	31.0	28.9	22.4	76
	2017			17.3	17.6	*	17.1	17.1		21.3	11.4	17.1	25.0	82
	2018			13.5	11.8	*	13.8	13.5		10.6	16.7	13.5	25.7	89

NUMBER TESTED IN GRADE 5													
2016			76	71	1	76	76		34	42	76	2,293	
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.9	4.2	*	3.9	3.9		5.9	2.4	3.9	3.8	76
	2017			3.7	4.1	*	3.7	3.7		4.3	2.9	3.7	7.4	82
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	89

NUMBER TESTED IN GRADE 5													
2016			76	71	1	76	76		34	42	76	2,293	
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.3	67.4	60.4	71.9
	2017	52.0	56.4	57.7	56.5
	2018	54.3	57.4	51.9	60.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.7	94.1	88.9	83.2	90
	2017	90.9	75.0	87.6	81.7	97
	2018	90.7	91.7	90.9	82.2	66
1	2016	74.3	66.7	73.0	75.9	122
	2017	89.4	61.9	84.0	74.9	106
	2018	85.9	82.4	85.3	73.9	109
2	2016	50.5	72.7	54.5	53.4	121
	2017	56.3	66.7	58.7	54.3	92
	2018	51.9	73.3	55.4	53.6	92
K-2	2016	69.2	76.7	70.6	70.4	333
	2017	79.8	67.7	77.3	69.7	295
	2018	75.3	81.8	76.4	69.6	267
# Tested (GR K-2)	2016	273	60	333	38,023	
	2017	233	62	295	35,859	
	2018	223	44	267	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	45.2	76.5	51.1	59.4	90
	2017	58.4	45.0	55.7	59.6	97
	2018	61.1	66.7	62.1	61.3	66
1	2016	43.6	71.4	48.4	52.0	122
	2017	46.5	52.4	47.7	54.2	107
	2018	54.3	83.3	59.1	55.5	110
2	2016	64.6	72.7	66.1	56.8	121
	2017	71.8	66.7	70.7	57.6	92
	2018	54.5	60.0	55.4	58.7	92
K-2	2016	51.6	73.3	55.6	56.0	333
	2017	58.1	54.8	57.4	57.1	296
	2018	56.1	71.1	58.6	58.5	268
# Tested (GR K-2)	2016	273	60	333	37,912	
	2017	234	62	296	35,697	
	2018	223	45	268	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	93.3	100.0					100.0	88.9	94.1	79.4	17
	2017	*	*	88.2	77.8	*	*	*		76.9	87.5	81.0	77.8	21
	2018		*	90.0	90.0	*	*	*		87.5	*	91.7	80.0	12
1	2016		*	51.9	51.9	*	16.7	12.5		46.7	57.1	51.7	66.5	29
	2017	*	*	60.9	50.0	27.3	*	37.5		53.3	57.1	55.2	63.5	29
	2018	*	*	76.2	73.7	*	71.4	81.8		78.6	83.3	80.8	63.1	26
2	2016	*	*	57.7	62.1	*	*	33.3		47.6	90.0	61.3	61.0	31
	2017		*	59.1	50.0	42.9	*	16.7		50.0	58.3	53.8	60.4	26
	2018	*	*	62.5	64.7	*	*	*		37.5	81.8	63.2	60.0	19
K-2	2016	*	83.3	63.2	65.2	12.5	27.3	23.5		56.8	75.8	64.9	68.5	77
	2017	*	33.3	67.7	57.8	31.6	41.7	44.4		59.5	64.7	61.8	66.7	76
	2018	*	85.7	74.5	73.9	70.0	66.7	68.8		70.0	85.2	77.2	67.4	57
# Tested (GR K-2)	2016	1	6	68	69	8	11	17		44	33	77	20,593	
	2017	4	9	62	64	19	12	18		42	34	76	19,128	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	7	6					2	6	8	2,353	17
	2017	*	*	4	6	*	*	*		4	2	6	2,012	21
	2018		*	5	3	*	*	*		5	*	5	2,066	12
1	2016		*	0	0	*	0	0		0	0	0	1,605	29
	2017	*	*	6	5	2	*	1		5	2	7	1,504	29
	2018	*	*	5	6	*	2	4		3	4	7	1,368	26
2	2016	*	*	3	2	*	*	0		0	3	3	1,345	31
	2017		*	1	1	0	*	0		0	1	1	1,299	26
	2018	*	*	4	3	*	*	*		2	2	4	1,203	19
K-2	2016	*	1	10	8	0	0	0		2	9	11	5,303	77
	2017	*	1	11	12	2	1	2		9	5	14	4,815	76
	2018	*	2	14	12	2	3	5		10	6	16	4,637	57
# Tested (GR K-2)	2016	1	6	68	69	8	11	17		44	33	77	20,593	
	2017	4	9	62	64	19	12	18		42	34	76	19,128	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	86.7	76.9					75.0	88.9	82.4	72.6	17
	2017	*	*	52.9	55.6	*	*	*		46.2	75.0	57.1	70.7	21
	2018		*	70.0	50.0	*	*	*		62.5	*	58.3	71.4	12
1	2016		*	33.3	33.3	*	16.7	12.5		20.0	50.0	34.5	50.2	29
	2017	*	*	34.8	45.5	36.4	*	25.0		46.7	35.7	41.4	49.0	29
	2018	*	*	71.4	73.7	*	57.1	63.6		71.4	83.3	76.9	48.4	26
2	2016	*	*	46.2	48.3	*	*	11.1		33.3	80.0	48.4	46.7	31
	2017		*	45.5	45.8	14.3	*	16.7		42.9	50.0	46.2	47.2	26
	2018	*	*	56.3	58.8	*	*	*		50.0	63.6	57.9	47.2	19
K-2	2016	*	50.0	50.0	47.8	0.0	9.1	11.8		36.4	69.7	50.6	55.8	77
	2017	*	55.6	43.5	48.4	26.3	33.3	33.3		45.2	50.0	47.4	54.9	76
	2018	*	57.1	66.0	63.0	60.0	55.6	50.0		63.3	70.4	66.7	55.3	57
# Tested (GR K-2)	2016	1	6	68	69	8	11	17		44	33	77	20,570	
	2017	4	9	62	64	19	12	18		42	34	76	19,124	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	4	2					3	2	5	1,583	17
	2017	*	*	1	3	*	*	*		3	0	3	1,361	21
	2018		*	2	0	*	*	*		2	*	2	1,368	12
1	2016		*	0	0	*	0	0		0	0	0	733	29
	2017	*	*	0	0	1	*	0		0	1	1	712	29
	2018	*	*	4	2	*	2	2		0	4	4	642	26
2	2016	*	*	4	4	*	*	0		1	3	4	977	31
	2017		*	1	1	0	*	0		0	1	1	986	26
	2018	*	*	2	2	*	*	*		2	1	3	937	19
K-2	2016	*	1	8	6	0	0	0		4	5	9	3,293	77
	2017	*	1	2	4	1	1	1		3	2	5	3,059	76
	2018	*	0	8	4	2	2	2		4	5	9	2,947	57
# Tested (GR K-2)	2016	1	6	68	69	8	11	17		44	33	77	20,570	
	2017	4	9	62	64	19	12	18		42	34	76	19,124	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	49.4	51.3	*	45.2	45.2		52.8	50.0	51.1	59.5	90
	2017	*	*	55.6	58.0	*	58.4	58.4		52.9	58.7	55.7	59.7	97
	2018		*	62.5	61.9	*	61.1	61.1		68.6	54.8	62.1	61.3	66
1	2016		*	48.7	50.4	12.5	43.4	43.6	*	45.6	51.9	48.4	52.2	122
	2017	*	*	50.0	50.0	23.1	47.5	47.6		44.6	53.1	48.6	54.3	105
	2018	*	*	58.3	56.3	9.1	53.4	54.3		55.2	63.5	59.1	55.5	110
2	2016	*	*	65.5	65.5	37.5	66.3	64.6		60.6	72.7	66.1	56.9	121
	2017		*	73.6	73.2	33.3	72.5	71.8	*	68.0	73.8	70.7	57.7	92
	2018	*	*	55.7	57.0	44.4	54.1	54.5		52.9	58.5	55.4	58.8	92
K-2	2016	*	83.3	55.0	56.3	23.5	52.1	51.6	*	52.9	58.3	55.6	56.1	333
	2017	*	22.2	59.3	60.8	28.0	58.8	58.6	*	54.8	61.3	57.8	57.2	294
	2018	*	71.4	58.4	58.0	37.5	55.6	56.1		57.6	59.7	58.6	58.5	268
# Tested (GR K-2)	2016	1	6	320	309	17	267	273	1	170	163	333	37,758	
	2017	5	9	275	237	25	226	232	1	157	137	294	35,543	
	2018	3	7	255	245	24	216	223		144	124	268	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	5	4	*	2	2		3	2	5	2,114	90
	2017	*	*	8	8	*	6	6		7	2	9	1,889	97
	2018		*	11	10	*	8	8		5	6	11	2,135	66
1	2016		*	5	5	0	4	4	*	2	3	5	1,519	122
	2017	*	*	9	8	2	5	5		6	4	10	1,610	105
	2018	*	*	15	14	0	11	12		9	8	17	1,689	110
2	2016	*	*	27	25	1	17	17		14	13	27	2,167	121
	2017		*	17	17	0	16	16	*	8	9	17	2,115	92
	2018	*	*	17	17	2	12	12		10	8	18	2,139	92
K-2	2016	*	0	37	34	1	23	23	*	19	18	37	5,800	333
	2017	*	0	34	33	2	27	27	*	21	15	36	5,614	294
	2018	*	1	43	41	3	31	32		24	22	46	5,963	268
# Tested (GR K-2)	2016	1	6	320	309	17	267	273	1	170	163	333	37,758	
	2017	5	9	275	237	25	226	232	1	157	137	294	35,543	
	2018	3	7	255	245	24	216	223		144	124	268	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	86.2	*	87.7	87.7		78.6	93.3	87.7	87.5	73
	2017	*		90.4	90.5	*	90.4	90.4		84.2	94.7	89.5	85.8	76
	2018			90.7	90.6	*	90.6	90.6		88.9	92.6	90.7	84.6	54
1	2016			80.0	81.8	*	79.6	79.6	*	71.7	90.0	79.6	87.2	93
	2017			94.7	98.1	*	94.8	94.8		90.5	100.0	94.8	87.8	77
	2018			86.4	86.8	14.3	86.4	86.4		81.4	92.5	86.7	85.7	83
2	2016			52.2	51.7	*	52.2	52.2		46.7	57.8	52.2	44.0	90
	2017			60.0	63.8	*	60.0	60.0	*	50.0	73.3	60.6	46.9	66
	2018			54.2	53.6	*	53.4	53.4		48.8	60.0	53.4	46.2	73
K-2	2016			72.2	72.1	11.1	72.3	72.3	*	64.3	80.0	72.3	72.7	256
	2017	*		82.7	83.9	42.9	82.8	82.8	*	75.9	90.3	82.6	73.2	219
	2018			76.3	76.3	28.6	75.8	75.8		70.8	82.5	76.2	72.1	210
# Tested (GR K-2)	2016			252	240	9	256	256	1	126	130	256	17,430	
	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			32	30	*	33	33		11	22	33	3,369	73
	2017	*		42	36	*	42	42		15	28	43	3,104	76
	2018			31	31	*	30	30		15	16	31	2,789	54
1	2016			34	35	*	35	35	*	16	19	35	2,597	93
	2017			34	27	*	35	35		20	15	35	2,527	77
	2018			31	26	0	31	31		12	20	32	2,262	83
2	2016			3	3	*	3	3		0	3	3	334	90
	2017			4	4	*	4	4	*	3	1	4	389	66
	2018			1	1	*	1	1		0	1	1	379	73
K-2	2016			69	68	0	71	71	*	27	44	71	6,300	256
	2017	*		80	67	0	81	81	*	38	44	82	6,020	219
	2018			63	58	2	62	62		27	37	64	5,430	210
# Tested (GR K-2)	2016			252	240	9	256	256	1	126	130	256	17,430	
	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			66.7	66.2	*	67.1	67.1		75.0	62.2	67.1	85.4	73
	2017	*		89.0	88.9	*	89.0	89.0		78.9	97.4	88.2	83.5	76
	2018			87.0	88.7	*	86.8	86.8		92.6	81.5	87.0	83.0	54
1	2016			61.1	61.4	*	60.2	60.2	*	50.9	72.5	60.2	69.4	93
	2017			71.1	71.7	*	70.1	70.1		64.3	77.1	70.1	69.7	77
	2018			70.4	69.7	14.3	70.4	70.4		69.8	72.5	71.1	67.7	83
2	2016			46.7	47.1	*	46.7	46.7		42.2	51.1	46.7	38.6	90
	2017			44.6	44.8	*	43.1	43.1	*	36.1	53.3	43.9	42.1	66
	2018			43.1	44.9	*	42.5	42.5		37.2	50.0	42.5	41.8	73
K-2	2016			57.5	57.5	11.1	57.4	57.4	*	53.2	61.5	57.4	64.2	256
	2017	*		69.2	69.0	14.3	68.4	68.4	*	60.3	77.7	68.5	64.7	219
	2018			65.2	66.2	21.4	64.7	64.7		62.8	68.0	65.2	64.0	210
# Tested (GR K-2)	2016			252	240	9	256	256	1	126	130	256	17,429	
	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	15	*	16	16		7	9	16	2,430	73
	2017	*		32	30	*	33	33		9	24	33	2,065	76
	2018			20	20	*	19	19		12	8	20	1,985	54
1	2016			20	20	*	20	20	*	9	11	20	1,001	93
	2017			4	4	*	4	4		3	1	4	961	77
	2018			19	16	0	19	19		12	8	20	930	83
2	2016			10	9	*	10	10		6	4	10	642	90
	2017			8	8	*	8	8	*	2	6	8	666	66
	2018			5	5	*	5	5		3	2	5	652	73
K-2	2016			46	44	1	46	46	*	22	24	46	4,073	256
	2017	*		44	42	0	45	45	*	14	31	45	3,692	219
	2018			44	41	1	43	43		27	18	45	3,567	210
# Tested (GR K-2)	2016			252	240	9	256	256	1	126	130	256	17,429	
	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	21	9	42.9	*	*	6	28.6			*	*		
KN	44	17	38.6	11	25.0	9	20.5	*	*	*	*		
1	16	6	37.5	*	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*								
4	4	*	*			*	*					*	*
5	114	8	7.0	9	7.9	38	33.3			*	*	58	50.9
ALL	209	50	23.9	29	13.9	56	26.8	8	3.8	6	2.9	60	28.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

65	72.3	79.2			81.5		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

12	88.4	92.3			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

53	85.4	88.8			92.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

114	81.4	84.1			83.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

23	80.2	85.2			95.7		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

90	84.8	84.8			86.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

91	77.9	85.3	80.5		91.2	92.3	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

18	75.3	83.5	88.6		83.3	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

73	78.0	81.2	77.5		83.6	87.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

85	64.7	74.1	83.9		74.1	96.5	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

21	46.4	64.3	81.1		38.1	90.5	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

64	55.8	70.5	86.1		53.1	95.3	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

30	55.5	71.6	85.4		56.7	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

83	69.0	74.1	79.8		68.7	85.5	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

111	64.4	76.3	79.7		70.3	91.9	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

30	66.5	79.1	84.1		86.7	93.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

83	69.0	79.4	79.8		80.7	85.5	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

108	65.4	74.7	82.7		66.7	97.2	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

39	69.0	77.3	86.4		82.1	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

72	63.0	75.3	83.6		72.2	97.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

24	66.8	66.8	82.8		50.0	95.8	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

87	63.3	67.7	82.2		42.5	97.7	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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