

School Number 141

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	60
1	61
2	60
3	68
4	53
5	37
ALL	363

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	9.9	1	4.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	20	5.5	*	*
Hispanic	293	80.7	17	70.8
White	11	3.0	5	20.8
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	84.6
Economically disadvantaged	322	88.7
Limited English proficient (LEP)	300	82.6
Special education	20	5.5
Talented and Gifted (TAG)	33	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	23	0	0.0	0	0.0	1	4.3	21	91.3	1	4.3	0	0.0
	2017	24	0	0.0	0	0.0	3	12.5	21	87.5	0	0.0	0	0.0
	2018	24	2	8.3	0	0.0	0	0.0	22	91.7	0	0.0	0	0.0
KN	2016	63	10	15.9	0	0.0	2	3.2	49	77.8	1	1.6	1	1.6
	2017	59	6	10.2	0	0.0	5	8.5	43	72.9	3	5.1	2	3.4
	2018	60	9	15.0	1	1.7	6	10.0	42	70.0	2	3.3	0	0.0
1	2016	62	9	14.5	0	0.0	4	6.5	47	75.8	2	3.2	0	0.0
	2017	67	9	13.4	0	0.0	4	6.0	48	71.6	3	4.5	3	4.5
	2018	61	7	11.5	0	0.0	4	6.6	45	73.8	4	6.6	1	1.6
2	2016	65	8	12.3	0	0.0	0	0.0	55	84.6	2	3.1	0	0.0
	2017	63	6	9.5	0	0.0	5	7.9	49	77.8	2	3.2	1	1.6
	2018	60	5	8.3	0	0.0	4	6.7	48	80.0	2	3.3	1	1.7
3	2016	49	9	18.4	1	2.0	0	0.0	37	75.5	2	4.1	0	0.0
	2017	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
	2018	68	8	11.8	0	0.0	4	5.9	55	80.9	1	1.5	0	0.0
4	2016	46	6	13.0	0	0.0	3	6.5	34	73.9	3	6.5	0	0.0
	2017	42	4	9.5	1	2.4	1	2.4	35	83.3	1	2.4	0	0.0
	2018	53	2	3.8	0	0.0	1	1.9	50	94.3	0	0.0	0	0.0
5	2016	43	1	2.3	0	0.0	2	4.7	39	90.7	1	2.3	0	0.0
	2017	43	6	14.0	0	0.0	4	9.3	32	74.4	1	2.3	0	0.0
	2018	37	3	8.1	0	0.0	1	2.7	31	83.8	2	5.4	0	0.0
PK-5	2016	351	43	12.3	1	0.3	12	3.4	282	80.3	12	3.4	1	0.3
	2017	357	36	10.1	1	0.3	22	6.2	282	79.0	10	2.8	6	1.7
	2018	363	36	9.9	1	0.3	20	5.5	293	80.7	11	3.0	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	23	23	100.0	21	91.3	0	0.0	21	91.3	0	0.0	23	100.0	39.1	60.9	0.0
	2017	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2018	24	23	95.8	21	87.5	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
KN	2016	63	60	95.2	53	84.1	1	1.6	54	85.7	4	6.3	27	42.9	42.9	57.1	1.6
	2017	59	58	98.3	51	86.4	3	5.1	52	88.1	2	3.4	32	54.2	54.2	45.8	3.4
	2018	60	45	75.0	46	76.7	0	0.0	46	76.7	6	10.0	22	36.7	51.7	48.3	0.0
1	2016	62	60	96.8	42	67.7	3	4.8	43	69.4	3	4.8	4	6.5	48.4	51.6	4.8
	2017	67	64	95.5	56	83.6	2	3.0	57	85.1	5	7.5	9	13.4	38.8	61.2	7.5
	2018	61	57	93.4	49	80.3	3	4.9	49	80.3	7	11.5	9	14.8	50.8	49.2	3.3
2	2016	65	63	96.9	55	84.6	6	9.2	55	84.6	16	24.6	7	10.8	47.7	52.3	4.6
	2017	63	62	98.4	48	76.2	4	6.3	48	76.2	4	6.3	9	14.3	54.0	46.0	1.6
	2018	60	50	83.3	54	90.0	2	3.3	55	91.7	7	11.7	8	13.3	41.7	58.3	1.7
3	2016	49	48	98.0	36	73.5	4	8.2	42	85.7	6	12.2	3	6.1	57.1	42.9	12.2
	2017	59	59	100.0	51	86.4	5	8.5	51	86.4	15	25.4	5	8.5	47.5	52.5	0.0
	2018	68	60	88.2	51	75.0	6	8.8	51	75.0	4	5.9	7	10.3	54.4	45.6	10.3
4	2016	46	45	97.8	38	82.6	5	10.9	42	91.3	2	4.3	1	2.2	56.5	43.5	17.4
	2017	42	42	100.0	38	90.5	4	9.5	40	95.2	3	7.1	9	21.4	57.1	42.9	0.0
	2018	53	53	100.0	47	88.7	5	9.4	50	94.3	9	17.0	4	7.5	50.9	49.1	9.4
5	2016	43	43	100.0	40	93.0	3	7.0	42	97.7	3	7.0	0	0.0	48.8	51.2	2.3
	2017	43	43	100.0	36	83.7	3	7.0	39	90.7	1	2.3	7	16.3	58.1	41.9	0.0
	2018	37	34	91.9	32	86.5	4	10.8	34	91.9	0	0.0	5	13.5	51.4	48.6	0.0
PK-5	2016	351	342	97.4	285	81.2	22	6.3	299	85.2	34	9.7	65	18.5	49.0	51.0	6.3
	2017	357	352	98.6	302	84.6	21	5.9	309	86.6	30	8.4	95	26.6	50.7	49.3	2.2
	2018	363	322	88.7	300	82.6	20	5.5	307	84.6	33	9.1	79	21.8	50.1	49.9	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	65	12,185	62	94.9	11,638	95.5	13	19.9	19.3	59	10,883	90.1	89.3
	2017	60	11,388	57	95.6	10,888	95.6	11	18.4	19.6	51	10,240	85.5	89.9
	2018	56	11,061	53	95.7	10,520	95.1	17	30.5	17.8	46	9,830	82.5	88.9
1	2016	60	13,397	58	96.0	12,877	96.1	10	16.6	18.1	55	12,066	91.3	90.1
	2017	68	12,278	66	96.4	11,800	96.1	10	14.7	18.4	63	11,169	92.6	91.0
	2018	60	11,550	58	96.0	11,055	95.7	9	15.0	16.6	55	10,347	91.7	89.6
2	2016	67	13,532	65	96.9	13,066	96.6	9	13.4	16.6	59	12,286	88.0	90.8
	2017	63	12,938	60	96.5	12,476	96.4	8	12.8	16.9	60	11,850	95.9	91.6
	2018	60	11,864	58	96.3	11,398	96.1	16	26.6	15.9	54	10,717	89.8	90.3
3	2016	50	13,328	48	96.3	12,911	96.9	6	12.1	15.3	45	12,216	90.9	91.7
	2017	60	13,158	58	96.7	12,734	96.8	10	16.5	15.9	54	12,162	89.4	92.4
	2018	66	12,536	64	96.3	12,080	96.4	15	22.7	14.4	55	11,431	83.3	91.2
4	2016	47	12,688	46	97.4	12,300	96.9	4	8.5	15.8	46	11,676	97.8	92.0
	2017	44	12,873	42	95.8	12,467	96.8	10	22.8	15.4	37	11,953	84.5	92.9
	2018	55	12,675	53	97.0	12,235	96.5	6	11.0	14.1	52	11,637	95.3	91.8
5	2016	45	12,178	44	97.2	11,815	97.0	2	4.4	5.7	42	11,217	92.9	92.1
	2017	43	12,220	42	97.4	11,838	96.9	1	2.3	6.1	40	11,367	92.1	93.0
	2018	37	12,498	35	95.9	12,078	96.6	8	21.9	6.1	33	11,513	90.2	92.1
KN-5	2016	335	77,308	322	96.4	74,608	96.5	44	13.2	15.2	306	70,344	91.5	91.0
	2017	338	74,855	326	96.4	72,203	96.5	50	14.8	15.3	305	68,741	90.3	91.8
	2018	333	72,186	320	96.2	69,366	96.1	71	21.3	14.0	295	65,475	88.6	90.7

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.2
Hispanic	17	70.8
White	5	20.8
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	16	66.7
Male	8	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.0	65.2
2016-17	7.4	50.0
2017-18	9.8	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.5
1	2	8.3
2	2	8.3
3	0	0.0
4	0	0.0
5	0	0.0
1-3	4	16.7
More than 3	17	70.8
1 - 5	4	16.7
6 - 10	3	12.5
11 - 20	4	16.7
More than 20	10	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	55.6	63.6	53.1	*	52.4	48.1		56.5	54.5	55.9	58.1	34
	2017		*	65.4	63.0	*	60.9	60.9		35.7	76.5	58.1	59.5	31
	2018	*	87.5	65.0	62.5	*	50.0	56.3		55.6	73.3	63.6	67.4	33
4	2016	*	83.3	33.3	52.9	*	30.0	35.7		55.6	44.4	50.0	62.6	18
	2017	*	*	33.3	48.0	*	39.1	45.8		42.1	50.0	44.4	56.4	27
	2018		*	*	*	*	*	*		66.7	*	75.0	61.9	8
5	2016	*	*	85.0	84.1	*	87.5	83.7		81.8	86.4	84.1	70.6	44
	2017	*	83.3	72.4	75.0	*	78.1	74.3		77.3	70.6	74.4	71.7	39
	2018	*	*	76.2	80.0	*	77.3	75.0		66.7	83.3	74.1	76.0	27
3-5	2016	16.7	68.8	73.5	67.7	30.0	69.0	64.3		66.7	69.0	67.7	63.9	96
	2017	*	66.7	59.2	63.6	10.0	61.5	62.2		54.5	69.0	60.8	62.7	97
	2018	*	84.6	69.6	68.8	30.0	65.0	66.7		61.5	79.3	69.1	68.7	68

NUMBER TESTED IN GRADES 3-5													
2016	6	16	68	93	10	71	84			54	42	96	22,529
2017	2	15	76	88	10	78	82			55	42	97	23,084
2018	3	13	46	48	10	40	45			39	29	68	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4	8	15	*	10	14		10	5	15	3,114	34
	2017		*	9	10	*	9	9		9	4	13	3,014	31
	2018	*	1	7	9	*	8	7		8	4	12	2,309	33
4	2016	*	1	4	8	*	7	9		4	5	9	2,728	18
	2017	*	*	14	13	*	14	13		11	4	15	3,323	27
	2018		*	*	*	*	*	*		2	*	2	2,811	8
5	2016	*	*	6	7	*	5	7		4	3	7	2,294	44
	2017	*	1	8	9	*	7	9		5	5	10	2,269	39
	2018	*	*	5	4	*	5	6		5	2	7	1,956	27
3-5	2016	5	5	18	30	7	22	30		18	13	31	8,136	96
	2017	*	5	31	32	9	30	31		25	13	38	8,606	97
	2018	*	2	14	15	7	14	15		15	6	21	7,076	68

NUMBER TESTED IN GRADES 3-5													
2016	6	16	68	93	10	71	84		54	42	96	22,529	
2017	2	15	76	88	10	78	82		55	42	97	23,084	
2018	3	13	46	48	10	40	45		39	29	68	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	44.4	22.7	21.9	*	19.0	14.8		30.4	18.2	26.5	29.2	34
	2017		*	30.8	29.6	*	21.7	21.7		21.4	35.3	29.0	32.9	31
	2018	*	50.0	40.0	33.3	*	31.3	31.3		33.3	46.7	39.4	33.6	33
4	2016	*	0.0	16.7	5.9	*	0.0	7.1		11.1	0.0	5.6	28.6	18
	2017	*	*	19.0	24.0	*	21.7	20.8		26.3	12.5	22.2	32.4	27
	2018		*	*	*	*	*	*		50.0	*	62.5	35.6	8
5	2016	*	*	37.5	40.9	*	42.5	39.5		40.9	40.9	40.9	36.3	44
	2017	*	16.7	17.2	22.2	*	21.9	20.0		18.2	23.5	20.5	38.2	39
	2018	*	*	23.8	25.0	*	27.3	25.0		33.3	16.7	25.9	44.1	27
3-5	2016	0.0	31.3	30.9	28.0	0.0	29.6	26.2		31.5	26.2	29.2	31.4	96
	2017	*	26.7	22.4	25.0	0.0	21.8	20.7		21.8	26.2	23.7	34.6	97
	2018	*	53.8	32.6	29.2	10.0	30.0	28.9		35.9	37.9	36.8	38.0	68

NUMBER TESTED IN GRADES 3-5													
2016	6	16	68	93	10	71	84			54	42	96	22,529
2017	2	15	76	88	10	78	82			55	42	97	23,084
2018	3	13	46	48	10	40	45			39	29	68	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.1	9.1	9.4	*	9.5	7.4		13.0	0.0	8.8	15.2	34
	2017		*	19.2	18.5	*	13.0	13.0		14.3	23.5	19.4	20.0	31
	2018	*	0.0	15.0	8.3	*	6.3	6.3		11.1	13.3	12.1	19.3	33
4	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	18
	2017	*	*	4.8	12.0	*	8.7	8.3		10.5	12.5	11.1	16.9	27
	2018		*	*	*	*	*	*		33.3	*	25.0	17.7	8
5	2016	*	*	10.0	11.4	*	10.0	9.3		22.7	0.0	11.4	16.6	44
	2017	*	0.0	6.9	5.6	*	3.1	2.9		0.0	11.8	5.1	19.4	39
	2018	*	*	4.8	5.0	*	4.5	4.2		6.7	0.0	3.7	20.1	27
3-5	2016	0.0	6.3	8.8	8.6	0.0	8.5	7.1		14.8	0.0	8.3	15.1	96
	2017	*	20.0	10.5	11.4	0.0	7.7	7.3		7.3	16.7	11.3	18.8	97
	2018	*	0.0	10.9	6.3	0.0	7.5	6.7		12.8	6.9	10.3	19.1	68

NUMBER TESTED IN GRADE 3-5													
2016	6	16	68	93	10	71	84		54	42	96	22,529	
2017	2	15	76	88	10	78	82		55	42	97	23,084	
2018	3	13	46	48	10	40	45		39	29	68	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.9	63.2	49.8
	2017	67.1	51.6	61.5
	2018	69.1	59.8	60.6
4	2016	61.1	49.7	50.3
	2017	58.3	56.8	51.0
	2018	71.9	62.5	63.5
5	2016	67.7	68.9	70.5
	2017	66.7	62.7	63.7
	2018	66.7	60.2	59.8
3-5	2016	61.9	63.3	59.4
	2017	64.5	57.5	59.5
	2018	68.5	60.3	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	66.7	60.6	63.6	*	59.5	61.0		61.5	63.2	62.2	57.3	45
	2017	*	*	37.5	44.4	*	35.3	38.9		45.5	35.3	41.0	54.4	39
	2018		*	80.0	79.2	*	80.9	80.0		76.9	85.2	81.1	51.2	53

NUMBER TESTED IN GRADE 4													
2016	3	6	33	44	5	37	41		26	19	45	7,239	
2017	1	5	32	36	4	34	36		22	17	39	7,530	
2018		2	50	48	5	47	50		26	27	53	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2	13	16	*	15	16		10	7	17	3,090	45
	2017	*	*	20	20	*	22	22		12	11	23	3,435	39
	2018		*	10	10	*	9	10		6	4	10	3,589	53

NUMBER TESTED IN GRADE 4													
2016	3	6	33	44	5	37	41		26	19	45	7,239	
2017	1	5	32	36	4	34	36		22	17	39	7,530	
2018		2	50	48	5	47	50		26	27	53	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	16.7	12.1	15.9	*	16.2	17.1		15.4	15.8	15.6	28.7	45
	2017	*	*	9.4	11.1	*	11.8	11.1		13.6	5.9	10.3	26.0	39
	2018		*	38.0	35.4	*	36.2	34.0		38.5	37.0	37.7	29.2	53

NUMBER TESTED IN GRADE 4													
2016	3	6	33	44	5	37	41		26	19	45	7,239	
2017	1	5	32	36	4	34	36		22	17	39	7,530	
2018		2	50	48	5	47	50		26	27	53	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	3.0	4.5	*	5.4	4.9		3.8	5.3	4.4	10.9	45
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	39
	2018		*	10.0	8.3	*	6.4	6.0		7.7	11.1	9.4	7.1	53

NUMBER TESTED IN GRADE 4													
2016	3	6	33	44	5	37	41		26	19	45	7,239	
2017	1	5	32	36	4	34	36		22	17	39	7,530	
2018		2	50	48	5	47	50		26	27	53	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	49.6	61.9
	2017	—	2.9	51.3	54.3
	2018	—	4.1	49.1	72.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	66.7	59.5	60.0	*	58.3	54.8		64.3	57.1	61.2	65.3	49
	2017		*	75.9	75.9	*	76.5	76.5		71.4	77.4	74.6	70.0	59
	2018	*	100.0	67.3	67.2	50.0	62.7	64.7		56.8	80.6	67.6	74.5	68
4	2016	*	33.3	70.6	64.4	*	68.4	64.3		66.7	57.9	63.0	63.5	46
	2017	*	*	71.4	67.6	*	70.3	71.1		66.7	76.5	70.7	68.1	41
	2018		*	87.8	87.2	*	89.1	87.8		92.0	85.2	88.5	75.2	52
5	2016	*	*	95.0	93.2	*	97.5	93.0		90.9	95.5	93.2	79.6	44
	2017	*	83.3	93.5	88.9	*	88.2	89.2		91.3	83.3	87.8	80.6	41
	2018	*	*	83.3	82.1	*	77.4	78.8		72.2	88.9	80.6	86.9	36
3-5	2016	33.3	56.3	75.7	72.4	8.3	75.4	70.9		72.7	71.0	71.9	69.3	139
	2017	*	73.3	79.2	77.2	41.7	77.9	78.6		76.0	78.8	77.3	72.7	141
	2018	*	100.0	78.4	77.4	60.0	75.8	76.7		71.3	84.2	77.6	78.8	156

NUMBER TESTED IN GRADES 3-5													
2016	6	16	111	134	12	114	126		77	62	139	36,959	
2017	2	15	120	127	12	122	126		75	66	141	37,278	
2018	3	13	134	133	15	128	133		80	76	156	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	15	18	*	15	19		10	9	19	4,478	49
	2017		*	13	13	*	12	12		8	7	15	3,851	59
	2018	*	0	18	19	3	19	18		16	6	22	3,072	68
4	2016	*	4	10	16	*	12	15		9	8	17	4,463	46
	2017	*	*	10	12	*	11	11		8	4	12	4,016	41
	2018		*	6	6	*	5	6		2	4	6	3,028	52
5	2016	*	*	2	3	*	1	3		2	1	3	2,412	44
	2017	*	1	2	4	*	4	4		2	3	5	2,308	41
	2018	*	*	5	5	*	7	7		5	2	7	1,582	36
3-5	2016	4	7	27	37	11	28	37		21	18	39	11,353	139
	2017	*	4	25	29	7	27	27		18	14	32	10,175	141
	2018	*	0	29	30	6	31	31		23	12	35	7,682	156

NUMBER TESTED IN GRADES 3-5													
2016	6	16	111	134	12	114	126			77	62	139	36,959
2017	2	15	120	127	12	122	126			75	66	141	37,278
2018	3	13	134	133	15	128	133			80	76	156	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	55.6	18.9	22.2	*	16.7	16.7		28.6	19.0	24.5	32.6	49
	2017		*	38.9	37.0	*	35.3	35.3		35.7	38.7	37.3	39.9	59
	2018	*	62.5	34.5	32.8	16.7	29.4	31.4		32.4	38.7	35.3	41.8	68
4	2016	*	0.0	26.5	22.2	*	26.3	23.8		25.9	15.8	21.7	28.9	46
	2017	*	*	25.7	21.6	*	27.0	26.3		29.2	17.6	24.4	39.4	41
	2018		*	49.0	48.9	*	50.0	49.0		56.0	40.7	48.1	44.2	52
5	2016	*	*	55.0	54.5	*	57.5	53.5		68.2	40.9	54.5	35.3	44
	2017	*	0.0	61.3	50.0	*	55.9	51.4		52.2	44.4	48.8	42.4	41
	2018	*	*	63.3	57.1	*	58.1	57.6		38.9	77.8	58.3	53.8	36
3-5	2016	0.0	37.5	34.2	32.8	0.0	34.2	31.5		39.0	25.8	33.1	32.3	139
	2017	*	13.3	40.8	36.2	16.7	38.5	37.3		38.7	34.8	36.9	40.5	141
	2018	*	53.8	46.3	43.6	33.3	43.8	44.4		41.3	48.7	44.9	46.6	156

NUMBER TESTED IN GRADES 3-5													
2016	6	16	111	134	12	114	127		77	62	139	36,959	
2017	2	15	120	127	12	122	126		75	66	141	37,278	
2018	3	13	134	133	15	128	133		80	76	156	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.2	8.1	8.9	*	8.3	7.1		17.9	0.0	10.2	12.5	49
	2017		*	13.0	13.0	*	11.8	11.8		7.1	16.1	11.9	19.9	59
	2018	*	12.5	20.0	13.8	0.0	15.7	15.7		18.9	16.1	17.6	19.6	68
4	2016	*	0.0	5.9	6.7	*	7.9	7.1		11.1	0.0	6.5	14.6	46
	2017	*	*	11.4	13.5	*	13.5	13.2		16.7	5.9	12.2	22.1	41
	2018		*	28.6	29.8	*	28.3	28.6		32.0	25.9	28.8	23.8	52
5	2016	*	*	22.5	22.7	*	22.5	20.9		36.4	9.1	22.7	13.9	44
	2017	*	0.0	19.4	19.4	*	17.6	16.2		13.0	22.2	17.1	19.3	41
	2018	*	*	26.7	28.6	*	25.8	24.2		16.7	38.9	27.8	27.6	36
3-5	2016	0.0	12.5	12.6	12.7	0.0	13.2	11.8		20.8	3.2	12.9	13.6	139
	2017	*	6.7	14.2	15.0	0.0	13.9	13.5		12.0	15.2	13.5	20.4	141
	2018	*	23.1	24.6	22.6	6.7	22.7	22.6		22.5	25.0	23.7	23.7	156

NUMBER TESTED IN GRADE 3-5													
2016	6	16	111	134	12	114	127		77	62	139	36,959	
2017	2	15	120	127	12	122	126		75	66	141	37,278	
2018	3	13	134	133	15	128	133		80	76	156	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.8	54.2	54.9	60.5
	2017	64.2	65.3	57.1	54.2
	2018	65.6	58.9	55.9	65.8
4	2016	71.4	55.6	45.1	50.9
	2017	70.7	52.5	56.3	51.2
	2018	70.9	69.9	64.6	76.9
5	2016	78.4	69.3	69.1	72.0
	2017	66.3	66.9	68.0	61.0
	2018	67.6	69.8	61.7	59.0
3-5	2016	69.2	59.4	56.2	61.0
	2017	66.7	62.1	60.1	55.3
	2018	67.9	65.1	60.1	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	94.9	93.0	*	97.5	92.9		90.5	95.5	93.0	66.1	43
	2017	*	83.3	93.5	89.2	*	91.2	91.9		91.3	88.9	90.2	65.9	41
	2018	*	*	60.0	57.1	*	54.8	57.6		55.6	61.1	58.3	68.8	36

NUMBER TESTED IN GRADE 5													
2016	1	1	39	43	3	40	42		21	22	43	9,626	
2017	1	6	31	37	3	34	37		23	18	41	9,759	
2018	2	3	30	28	4	31	33		18	18	36	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	2	3	*	1	3		2	1	3	3263	43
	2017	*	1	2	4	*	3	3		2	2	4	3328	41
	2018	*	*	12	12	*	14	14		8	7	15	3208	36

NUMBER TESTED IN GRADE 5													
2016	1	1	39	43	3	40	42		21	22	43	9,626	
2017	1	6	31	37	3	34	37		23	18	41	9,759	
2018	2	3	30	28	4	31	33		18	18	36	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	59.0	60.5	*	62.5	59.5		71.4	50.0	60.5	26.7	43
	2017	*	16.7	67.7	59.5	*	64.7	62.2		60.9	55.6	58.5	33.0	41
	2018	*	*	10.0	10.7	*	16.1	15.2		27.8	0.0	13.9	32.6	36

NUMBER TESTED IN GRADE 5													
2016	1	1	39	43	3	40	42		21	22	43	9,626	
2017	1	6	31	37	3	34	37		23	18	41	9,759	
2018	2	3	30	28	4	31	33		18	18	36	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	17.9	18.6	*	20.0	19.0		28.6	9.1	18.6	6.7	43
	2017	*	16.7	35.5	32.4	*	35.3	32.4		30.4	33.3	31.7	12.8	41
	2018	*	*	0.0	3.6	*	3.2	3.0		5.6	0.0	2.8	12.1	36

NUMBER TESTED IN GRADE 5													
2016	1	1	39	43	3	40	42		21	22	43	9,626	
2017	1	6	31	37	3	34	37		23	18	41	9,759	
2018	2	3	30	28	4	31	33		18	18	36	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	79.4	80.0	76.4	80.6
	2017	67.9	75.9	81.5	74.4
	2018	56.0	64.9	48.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33.3	30.8	*	33.3	33.3		*	40.0	33.3	66.0	15
	2017			46.4	48.1	*	46.4	46.4		50.0	42.9	46.4	66.0	28
	2018			51.4	50.0	*	51.4	51.4		52.6	50.0	51.4	76.6	35
4	2016			67.9	67.9		67.9	67.9		61.1	80.0	67.9	61.2	28
	2017			50.0	41.7		50.0	50.0		*	55.6	50.0	64.2	14
	2018			75.6	75.0	*	75.6	75.6		75.0	76.0	75.6	68.2	45
5	2016			*			*	*		*		*	79.1	1
	2017			*			*	*		*	*	*	87.3	2
	2018			88.9	87.5	*	88.9	88.9		*	83.3	88.9	88.1	9
3-5	2016			56.8	56.1	*	56.8	56.8		54.2	60.0	56.8	68.0	44
	2017			50.0	46.2	*	50.0	50.0		50.0	50.0	50.0	71.3	44
	2018			67.4	66.3	*	67.4	67.4		66.7	68.1	67.4	77.0	89

NUMBER TESTED IN GRADES 3-5													
2016			44	41	2	44	44			24	20	44	14,879
2017			44	39	2	44	44			20	24	44	14,762
2018			89	86	5	89	89			42	47	89	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	9	*	10	10		*	6	10	1,905	15
	2017			15	14	*	15	15		7	8	15	1,887	28
	2018			17	17	*	17	17		9	8	17	1,205	35
4	2016			9	9		9	9		7	2	9	1,974	28
	2017			7	7		7	7		*	4	7	1,830	14
	2018			11	11	*	11	11		5	6	11	1,581	45
5	2016			*			*	*		*		*	876	1
	2017			*			*	*		*	*	*	521	2
	2018			1	1	*	1	1		*	1	1	488	9
3-5	2016			19	18	*	19	19		11	8	19	4,755	44
	2017			22	21	*	22	22		10	12	22	4,238	44
	2018			29	29	*	29	29		14	15	29	3,274	89

NUMBER TESTED IN GRADES 3-5													
2016			44	41	2	44	44			24	20	44	14,879
2017			44	39	2	44	44			20	24	44	14,762
2018			89	86	5	89	89			42	47	89	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6.7	0.0	*	6.7	6.7		*	0.0	6.7	36.9	15
	2017			21.4	22.2	*	21.4	21.4		21.4	21.4	21.4	39.2	28
	2018			11.4	11.8	*	11.4	11.4		5.3	18.8	11.4	45.3	35
4	2016			35.7	35.7		35.7	35.7		27.8	50.0	35.7	35.5	28
	2017			21.4	8.3		21.4	21.4		*	22.2	21.4	36.0	14
	2018			44.4	43.2	*	44.4	44.4		45.0	44.0	44.4	36.9	45
5	2016			*			*	*		*		*	43.3	1
	2017			*			*	*		*	*	*	49.1	2
	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	62.6	9
3-5	2016			27.3	24.4	*	27.3	27.3		29.2	25.0	27.3	38.2	44
	2017			25.0	17.9	*	25.0	25.0		25.0	25.0	25.0	40.8	44
	2018			31.5	30.2	*	31.5	31.5		23.8	38.3	31.5	47.4	89

NUMBER TESTED IN GRADES 3-5													
2016			44	41	2	44	44			24	20	44	14,879
2017			44	39	2	44	44			20	24	44	14,762
2018			89	86	5	89	89			42	47	89	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	21.4	15
	2017			3.6	3.7	*	3.6	3.6		0.0	7.1	3.6	25.4	28
	2018			2.9	2.9	*	2.9	2.9		0.0	6.3	2.9	24.1	35
4	2016			3.6	3.6		3.6	3.6		0.0	10.0	3.6	16.6	28
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	14
	2018			22.2	20.5	*	22.2	22.2		20.0	24.0	22.2	18.4	45
5	2016			*			*	*		*		*	13.6	1
	2017			*			*	*		*	*	*	22.7	2
	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	30.5	9
3-5	2016			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	17.5	44
	2017			2.3	2.6	*	2.3	2.3		0.0	4.2	2.3	21.9	44
	2018			15.7	14.0	*	15.7	15.7		9.5	21.3	15.7	24.0	89

NUMBER TESTED IN GRADE 3-5													
2016			44	41	2	44	44			24	20	44	14,879
2017			44	39	2	44	44			20	24	44	14,762
2018			89	86	5	89	89			42	47	89	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	44.4	41.1	48.3
	2017	61.4	51.0	45.4
	2018	58.3	50.9	39.8
4	2016	60.4	60.5	69.9
	2017	42.0	63.3	55.5
	2018	71.1	68.7	64.6
5	2016	*	*	*
	2017	*	*	*
	2018	70.8	70.8	64.3
3-5	2016	55.2	54.4	62.9
	2017	56.1	56.4	49.2
	2018	66.0	61.9	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	79.5	100.0	81.7	83.2	82
	2017	64.7	87.5	67.8	81.7	59
	2018	81.0	86.7	82.5	82.2	57
1	2016	76.7	41.2	66.7	75.9	60
	2017	75.4	40.0	70.1	74.9	67
	2018	68.8	50.0	65.0	73.9	60
2	2016	44.4	44.4	44.4	53.4	63
	2017	40.4	53.3	43.5	54.3	62
	2018	42.6	16.7	40.0	53.6	60
K-2	2016	67.6	57.1	65.9	70.4	205
	2017	61.3	57.6	60.6	69.7	188
	2018	62.5	60.6	62.1	69.6	177
# Tested (GR K-2)	2016	170	35	205	38,023	
	2017	155	33	188	35,859	
	2018	144	33	177	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	38.5	50.0	40.0	59.4	60
	2017	33.3	62.5	37.3	59.6	59
	2018	69.0	40.0	61.4	61.3	57
1	2016	37.2	47.1	40.0	52.0	60
	2017	36.2	40.0	36.8	54.2	68
	2018	39.6	16.7	35.0	55.5	60
2	2016	66.7	60.0	65.6	56.8	64
	2017	63.8	60.0	62.9	57.6	62
	2018	50.0	16.7	46.7	58.7	60
K-2	2016	48.3	51.4	48.9	56.0	184
	2017	43.6	54.5	45.5	57.1	189
	2018	52.1	27.3	47.5	58.5	177
# Tested (GR K-2)	2016	149	35	184	37,912	
	2017	156	33	189	35,697	
	2018	144	33	177	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	65.2	77.1	*	70.4	70.4		73.3	81.0	77.8	79.4	36
	2017	*	50.0	*	50.0		30.0	27.3		53.8	*	50.0	77.8	18
	2018		100.0	83.3	90.0		75.0	75.0		87.5	84.6	85.7	80.0	21
1	2016	*	37.5	33.3	38.1	*	*	*		33.3	46.2	40.9	66.5	22
	2017	*	22.2	*	40.0	*	36.4	41.7		42.9	40.0	40.9	63.5	22
	2018	*	28.6	*	52.9	*	62.5	62.5		50.0	*	52.6	63.1	19
2	2016	*	14.3	*	30.8	*	*	*		16.7	37.5	28.6	61.0	14
	2017	*	33.3	44.4	45.5	*	33.3	28.6		33.3	60.0	45.5	60.4	22
	2018	*	*	*	41.7	*	44.4	50.0		*	41.7	37.5	60.0	16
K-2	2016	*	54.2	56.8	56.5	*	58.3	56.8		50.0	61.9	56.9	68.5	72
	2017	66.7	33.3	50.0	45.0	*	33.3	33.3		43.8	46.7	45.2	66.7	62
	2018	*	57.1	53.3	59.0	*	60.0	61.5		57.7	63.3	60.7	67.4	56
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,593	
	2017	6	21	16	60	3	27	30		32	30	62	19,128	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	5	12	*	7	7		4	8	12	2,353	36
	2017	*	1	*	3		1	1		3	*	3	2,012	18
	2018		0	2	4		3	3		2	3	5	2,066	21
1	2016	*	0	1	2	*	*	*		0	2	2	1,605	22
	2017	*	0	*	2	*	1	1		0	2	2	1,504	22
	2018	*	0	*	2	*	2	2		0	*	2	1,368	19
2	2016	*	0	*	2	*	*	*		1	1	2	1,345	14
	2017	*	0	0	2	*	0	0		1	1	2	1,299	22
	2018	*	*	*	1	*	1	1		*	1	1	1,203	16
K-2	2016	*	5	8	16	*	7	7		5	11	16	5,303	72
	2017	3	1	0	7	*	2	2		4	3	7	4,815	62
	2018	*	0	2	7	*	6	6		2	6	8	4,637	56
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,593	
	2017	6	21	16	60	3	27	30		32	30	62	19,128	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	88.9	47.8	60.0	*	51.9	51.9		80.0	47.6	61.1	72.6	36
	2017	*	83.3	*	61.1		30.0	36.4		53.8	*	61.1	70.7	18
	2018		11.1	50.0	40.0		25.0	25.0		37.5	23.1	28.6	71.4	21
1	2016	*	25.0	22.2	28.6	*	*	*		22.2	30.8	27.3	50.2	22
	2017	*	33.3	*	35.0	*	27.3	25.0		28.6	40.0	36.4	49.0	22
	2018	*	28.6	*	47.1	*	37.5	37.5		35.7	*	42.1	48.4	19
2	2016	*	14.3	*	30.8	*	*	*		16.7	37.5	28.6	46.7	14
	2017	*	16.7	22.2	31.8	*	33.3	28.6		25.0	40.0	31.8	47.2	22
	2018	*	*	*	25.0	*	33.3	30.0		*	33.3	31.3	47.2	16
K-2	2016	*	45.8	43.2	44.9	*	41.7	43.2		50.0	40.5	44.4	55.8	72
	2017	50.0	42.9	31.3	41.7	*	29.6	30.0		37.5	46.7	41.9	54.9	62
	2018	*	19.0	40.0	38.5	*	32.0	30.8		34.6	33.3	33.9	55.3	56
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,570	
	2017	6	21	16	60	3	27	30		32	30	62	19,124	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	1	2	*	0	0		1	1	2	1,583	36
	2017	*	1	*	1		0	0		1	*	1	1,361	18
	2018		0	0	0		0	0		0	0	0	1,368	21
1	2016	*	0	0	0	*	*	*		0	0	0	733	22
	2017	*	1	*	1	*	1	1		0	1	1	712	22
	2018	*	0	*	0	*	0	0		0	*	0	642	19
2	2016	*	0	*	0	*	*	*		0	0	0	977	14
	2017	*	0	0	1	*	0	0		1	0	1	986	22
	2018	*	*	*	0	*	0	0		*	0	0	937	16
K-2	2016	*	1	1	2	*	0	0		1	1	2	3,293	72
	2017	0	2	0	3	*	1	1		2	1	3	3,059	62
	2018	*	0	0	0	*	0	0		0	0	0	2,947	56
# Tested (GR K-2)	2016	4	24	37	69	5	36	37		30	42	72	20,570	
	2017	6	21	16	60	3	27	30		32	30	62	19,124	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	44.4	38.3	42.1	*	39.2	38.5		42.3	38.2	40.0	59.5	60
	2017	*	50.0	34.1	36.2	*	32.0	33.3		34.4	40.7	37.3	59.7	59
	2018		11.1	73.2	68.2		69.0	69.0		65.5	57.1	61.4	61.3	57
1	2016	*	50.0	38.3	41.4	*	35.7	37.2		37.9	41.9	40.0	52.2	60
	2017	*	22.2	41.7	36.9	*	37.5	36.8		50.0	29.3	37.3	54.3	67
	2018	*	0.0	33.3	35.1	*	39.6	39.6		32.3	37.9	35.0	55.5	60
2	2016	*	25.0	72.2	66.1	50.0	66.7	66.7		66.7	64.7	65.6	56.9	64
	2017	*	66.7	65.3	62.9	*	63.0	63.8		58.8	67.9	62.9	57.7	62
	2018	*	*	46.8	46.9	*	51.9	50.9		60.0	38.2	47.5	58.8	59
K-2	2016	*	40.0	50.7	50.3	40.0	48.3	48.3		49.4	48.5	48.9	56.1	184
	2017	42.9	42.9	47.5	45.4	0.0	43.4	43.9		47.8	43.8	45.7	57.2	188
	2018	*	9.5	50.4	48.7	*	52.8	52.4		51.8	44.0	47.7	58.5	176
# Tested (GR K-2)	2016	4	25	148	177	10	147	149		85	99	184	37,758	
	2017	7	21	141	185	8	152	155		92	96	188	35,543	
	2018	5	21	133	150	5	142	143		85	91	176	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	5	5	*	5	5		3	2	5	2,114	60
	2017	*	0	0	1	*	1	1		0	1	1	1,889	59
	2018		0	10	11		11	11		6	6	12	2,135	57
1	2016	*	0	0	0	*	0	0		0	0	0	1,519	60
	2017	*	0	2	3	*	1	1		1	2	3	1,610	67
	2018	*	0	1	1	*	1	1		0	1	1	1,689	60
2	2016	*	0	13	13	1	11	11		7	6	13	2,167	64
	2017	*	0	5	5	*	5	5		1	4	5	2,115	62
	2018	*	*	1	1	*	1	1		1	0	1	2,139	59
K-2	2016	*	0	18	18	1	16	16		10	8	18	5,800	184
	2017	1	0	7	9	0	7	7		2	7	9	5,614	188
	2018	*	0	12	13	*	13	13		7	7	14	5,963	176
# Tested (GR K-2)	2016	4	25	148	177	10	147	149		85	99	184	37,758	
	2017	7	21	141	185	8	152	155		92	96	188	35,543	
	2018	5	21	133	150	5	142	143		85	91	176	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.4	86.4		84.8	84.8		80.0	88.5	84.8	87.5	46
	2017			75.6	75.0	*	75.0	75.0		63.2	86.4	75.6	85.8	41
	2018			80.0	82.4		82.4	82.4		76.2	86.7	80.6	84.6	36
1	2016			81.6	81.6	*	81.6	81.6		70.0	94.4	81.6	87.2	38
	2017	*		86.4	84.4		84.4	84.4		84.2	84.6	84.4	87.8	45
	2018			70.7	70.0	*	70.0	70.0		52.9	83.3	70.7	85.7	41
2	2016			49.0	47.9	*	49.0	49.0		47.8	50.0	49.0	44.0	49
	2017			42.5	42.5	*	42.5	42.5		27.3	61.1	42.5	46.9	40
	2018	*		39.5	39.5		40.9	40.9		38.1	43.5	40.9	46.2	44
K-2	2016	*		70.5	70.8	*	70.7	70.7		65.1	75.7	70.7	72.7	133
	2017	*		68.8	68.0	*	68.0	68.0		56.7	78.8	68.3	73.2	126
	2018	*		62.2	63.4	*	62.7	62.7		55.9	69.4	62.8	72.1	121
# Tested (GR K-2)	2016	1		132	130	5	133	133		63	70	133	17,430	
	2017	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		24	24		25	25		11	14	25	3,369	46
	2017			16	15	*	16	16		6	10	16	3,104	41
	2018			20	20		20	20		10	11	21	2,789	36
1	2016			7	7	*	7	7		2	5	7	2,597	38
	2017	*		14	14		14	14		5	9	14	2,527	45
	2018			12	11	*	12	12		3	9	12	2,262	41
2	2016			6	6	*	6	6		3	3	6	334	49
	2017			1	1	*	1	1		1	0	1	389	40
	2018	*		4	3		4	4		1	3	4	379	44
K-2	2016	*		37	37	*	38	38		16	22	38	6,300	133
	2017	*		31	30	*	31	31		12	19	31	6,020	126
	2018	*		36	34	*	36	36		14	23	37	5,430	121
# Tested (GR K-2)	2016	1		132	130	5	133	133		63	70	133	17,430	
	2017	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.9	90.9		89.1	89.1		90.0	88.5	89.1	85.4	46
	2017			73.2	72.5	*	72.5	72.5		57.9	86.4	73.2	83.5	41
	2018			97.1	97.1		100.0	100.0		100.0	93.3	97.2	83.0	36
1	2016			47.4	47.4	*	47.4	47.4		45.0	50.0	47.4	69.4	38
	2017	*		56.8	55.6		55.6	55.6		57.9	53.8	55.6	69.7	45
	2018			58.5	57.5	*	60.0	60.0		47.1	66.7	58.5	67.7	41
2	2016			42.9	43.8	*	42.9	42.9		26.1	57.7	42.9	38.6	49
	2017			47.5	47.5	*	47.5	47.5		40.9	55.6	47.5	42.1	40
	2018	*		25.6	23.7		25.0	25.0		19.0	30.4	25.0	41.8	44
K-2	2016	*		59.8	60.8	*	60.2	60.2		52.4	67.1	60.2	64.2	133
	2017	*		59.2	58.4	*	58.4	58.4		51.7	65.2	58.7	64.7	126
	2018	*		58.0	58.0	*	58.5	58.5		55.9	59.7	57.9	64.0	121
# Tested (GR K-2)	2016	1		132	130	5	133	133		63	70	133	17,429	
	2017	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		12	12		13	13		6	7	13	2,430	46
	2017			11	11	*	10	10		4	7	11	2,065	41
	2018			16	16		16	16		9	8	17	1,985	36
1	2016			1	1	*	1	1		0	1	1	1,001	38
	2017	*		3	3		3	3		1	2	3	961	45
	2018			5	4	*	5	5		1	4	5	930	41
2	2016			4	4	*	4	4		2	2	4	642	49
	2017			4	4	*	4	4		2	2	4	666	40
	2018	*		2	1		2	2		1	1	2	652	44
K-2	2016	*		17	17	*	18	18		8	10	18	4,073	133
	2017	*		18	18	*	17	17		7	11	18	3,692	126
	2018	*		23	21	*	23	23		11	13	24	3,567	121
# Tested (GR K-2)	2016	1		132	130	5	133	133		63	70	133	17,429	
	2017	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*						
KN	27	13	48.1	8	29.6	*	*	*	*				
1	6	*	*			*	*			*	*		
2	10	*	*	*	*	*	*			*	*		
3	1	*	*										
5	31	*	*	10	32.3	18	58.1					*	*
ALL	81	21	25.9	23	28.4	32	39.5	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

56	76.2	82.1			85.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

18	70.4	80.2			83.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

38	83.2	87.1			89.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

58	73.4	77.2			74.1		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

16	64.4	73.3			62.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

42	84.5	84.5			90.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

59	66.6	77.7	82.3		74.6	96.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

16	56.6	71.0	74.7		62.5	93.8	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

42	69.9	74.2	79.5		66.7	90.5	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

65	62.0	72.2	75.1		58.5	72.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

20	47.8	65.2	80.1		40.0	85.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

44	47.0	64.7	75.0		38.6	75.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

55	60.1	74.5	76.1		76.4	92.7	58.8	92.2
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

55	57.2	71.5	77.5		58.2	98.2	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

18	64.0	77.5	75.3		77.8	94.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

37	63.0	75.3	73.9		70.3	97.3	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

37	61.2	71.6	67.1		59.5	40.5	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

37	60.1	70.8	67.1		62.2	40.5	76.4	92.5
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GRADE 5 SCIENCE (tested with 2017-2018 test)

37	62.7	62.7	68.4		35.1	37.8	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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