

School Number 139

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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PAUL L. DUNBAR LEARNING CENTER

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	75
1	73
2	84
3	87
4	91
5	84
ALL	537

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	430	80.1	29	72.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	97	18.1	6	15.0
White	5	0.9	3	7.5
Multiple	3	0.6	1	2.5
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	207	38.5
Economically disadvantaged	515	95.9
Limited English proficient (LEP)	71	13.2
Special education	64	11.9
Talented and Gifted (TAG)	54	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	61	55	90.2	0	0.0	0	0.0	4	6.6	0	0.0	2	3.3
	2017	67	56	83.6	0	0.0	0	0.0	11	16.4	0	0.0	0	0.0
	2018	43	32	74.4	0	0.0	0	0.0	9	20.9	0	0.0	2	4.7
KN	2016	92	72	78.3	0	0.0	0	0.0	17	18.5	3	3.3	0	0.0
	2017	84	71	84.5	0	0.0	0	0.0	10	11.9	1	1.2	2	2.4
	2018	75	62	82.7	1	1.3	0	0.0	12	16.0	0	0.0	0	0.0
1	2016	89	78	87.6	0	0.0	0	0.0	10	11.2	1	1.1	0	0.0
	2017	88	68	77.3	0	0.0	0	0.0	16	18.2	4	4.5	0	0.0
	2018	73	63	86.3	0	0.0	0	0.0	9	12.3	1	1.4	0	0.0
2	2016	108	84	77.8	0	0.0	0	0.0	20	18.5	1	0.9	2	1.9
	2017	94	81	86.2	0	0.0	0	0.0	10	10.6	3	3.2	0	0.0
	2018	84	63	75.0	0	0.0	0	0.0	18	21.4	3	3.6	0	0.0
3	2016	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
	2017	105	84	80.0	0	0.0	0	0.0	18	17.1	1	1.0	1	1.0
	2018	87	74	85.1	0	0.0	0	0.0	12	13.8	1	1.1	0	0.0
4	2016	79	68	86.1	0	0.0	0	0.0	10	12.7	0	0.0	1	1.3
	2017	79	61	77.2	0	0.0	0	0.0	18	22.8	0	0.0	0	0.0
	2018	91	74	81.3	0	0.0	0	0.0	16	17.6	0	0.0	0	0.0
5	2016	77	61	79.2	0	0.0	0	0.0	16	20.8	0	0.0	0	0.0
	2017	84	65	77.4	0	0.0	0	0.0	18	21.4	0	0.0	1	1.2
	2018	84	62	73.8	0	0.0	0	0.0	21	25.0	0	0.0	1	1.2
PK-5	2016	592	486	82.1	0	0.0	0	0.0	95	16.0	5	0.8	5	0.8
	2017	601	486	80.9	0	0.0	0	0.0	101	16.8	9	1.5	4	0.7
	2018	537	430	80.1	1	0.2	0	0.0	97	18.1	5	0.9	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	61	60	98.4	4	6.6	0	0.0	9	14.8	0	0.0	60	98.4	37.7	62.3	1.6
	2017	67	65	97.0	9	13.4	2	3.0	10	14.9	0	0.0	49	73.1	49.3	50.7	26.9
	2018	43	42	97.7	7	16.3	1	2.3	10	23.3	0	0.0	35	81.4	55.8	44.2	18.6
KN	2016	92	87	94.6	12	13.0	8	8.7	20	21.7	3	3.3	32	34.8	58.7	41.3	3.3
	2017	84	79	94.0	8	9.5	2	2.4	13	15.5	8	9.5	24	28.6	39.3	60.7	1.2
	2018	75	67	89.3	9	12.0	4	5.3	11	14.7	5	6.7	17	22.7	46.7	53.3	2.7
1	2016	89	89	100.0	7	7.9	7	7.9	12	13.5	8	9.0	11	12.4	44.9	55.1	3.4
	2017	88	85	96.6	12	13.6	7	8.0	19	21.6	9	10.2	10	11.4	56.8	43.2	5.7
	2018	73	69	94.5	7	9.6	4	5.5	8	11.0	6	8.2	5	6.8	50.7	49.3	1.4
2	2016	108	105	97.2	13	12.0	15	13.9	25	23.1	17	15.7	10	9.3	52.8	47.2	5.6
	2017	94	93	98.9	9	9.6	11	11.7	18	19.1	14	14.9	10	10.6	52.1	47.9	6.4
	2018	84	81	96.4	13	15.5	9	10.7	21	25.0	9	10.7	6	7.1	53.6	46.4	2.4
3	2016	86	84	97.7	13	15.1	2	2.3	57	66.3	7	8.1	6	7.0	48.8	51.2	1.2
	2017	105	104	99.0	15	14.3	12	11.4	26	24.8	14	13.3	8	7.6	51.4	48.6	3.8
	2018	87	86	98.9	9	10.3	14	16.1	19	21.8	13	14.9	4	4.6	58.6	41.4	1.1
4	2016	79	79	100.0	9	11.4	8	10.1	54	68.4	15	19.0	8	10.1	53.2	46.8	1.3
	2017	79	79	100.0	12	15.2	4	5.1	61	77.2	6	7.6	6	7.6	50.6	49.4	0.0
	2018	91	91	100.0	12	13.2	18	19.8	70	76.9	13	14.3	3	3.3	46.2	53.8	0.0
5	2016	77	75	97.4	13	16.9	7	9.1	64	83.1	14	18.2	6	7.8	49.4	50.6	5.2
	2017	84	82	97.6	14	16.7	11	13.1	59	70.2	14	16.7	9	10.7	57.1	42.9	2.4
	2018	84	79	94.0	14	16.7	14	16.7	68	81.0	8	9.5	6	7.1	48.8	51.2	1.2
PK-5	2016	592	579	97.8	71	12.0	47	7.9	241	40.7	64	10.8	133	22.5	50.0	50.0	3.2
	2017	601	587	97.7	79	13.1	49	8.2	206	34.3	65	10.8	116	19.3	51.1	48.9	6.0
	2018	537	515	95.9	71	13.2	64	11.9	207	38.5	54	10.1	76	14.2	51.2	48.8	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	90	12,185	84	93.3	11,638	95.5	27	30.0	19.3	75	10,883	83.4	89.3
	2017	83	11,388	78	94.3	10,888	95.6	22	26.5	19.6	72	10,240	86.8	89.9
	2018	80	11,061	74	93.0	10,520	95.1	16	20.0	17.8	70	9,830	87.5	88.9
1	2016	87	13,397	83	95.5	12,877	96.1	22	25.3	18.1	70	12,066	80.5	90.1
	2017	86	12,278	81	94.3	11,800	96.1	35	40.7	18.4	72	11,169	83.7	91.0
	2018	74	11,550	70	93.7	11,055	95.7	15	20.2	16.6	64	10,347	86.1	89.6
2	2016	106	13,532	100	94.5	13,066	96.6	31	29.2	16.6	93	12,286	87.5	90.8
	2017	95	12,938	91	95.1	12,476	96.4	24	25.2	16.9	81	11,850	85.1	91.6
	2018	83	11,864	79	94.3	11,398	96.1	24	28.8	15.9	73	10,717	87.6	90.3
3	2016	86	13,328	83	96.0	12,911	96.9	33	38.2	15.3	73	12,216	84.5	91.7
	2017	106	13,158	101	96.1	12,734	96.8	25	23.7	15.9	96	12,162	91.0	92.4
	2018	87	12,536	83	95.2	12,080	96.4	20	23.0	14.4	81	11,431	93.1	91.2
4	2016	78	12,688	74	95.0	12,300	96.9	17	21.8	15.8	72	11,676	92.5	92.0
	2017	78	12,873	75	95.3	12,467	96.8	24	30.6	15.4	68	11,953	86.7	92.9
	2018	92	12,675	87	94.4	12,235	96.5	26	28.3	14.1	74	11,637	80.5	91.8
5	2016	76	12,178	72	94.5	11,815	97.0	3	3.9	5.7	68	11,217	88.9	92.1
	2017	81	12,220	76	93.9	11,838	96.9	7	8.6	6.1	65	11,367	80.3	93.0
	2018	78	12,498	74	94.8	12,078	96.6	2	2.6	6.1	66	11,513	84.3	92.1
KN-5	2016	524	77,308	497	94.8	74,608	96.5	133	25.4	15.2	451	70,344	86.1	91.0
	2017	529	74,855	502	94.9	72,203	96.5	137	25.9	15.3	454	68,741	85.8	91.8
	2018	495	72,186	466	94.2	69,366	96.1	103	20.8	14.0	428	65,475	86.5	90.7

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	72.5
Hispanic	6	15.0
White	3	7.5
Multiple	1	2.5
Other	1	2.5

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.6	82.1
2016-17	10.1	77.5
2017-18	7.2	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	3	7.5
2	5	12.5
3	7	17.5
4	3	7.5
5	0	0.0
1-3	15	37.5
More than 3	23	57.5
1 - 5	18	45.0
6 - 10	6	15.0
11 - 20	6	15.0
More than 20	8	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		31.8	20.0	30.7	*	16.7	21.7		24.3	35.0	29.9	58.1	77
	2017	*	36.1	*	33.7	0.0	*	15.4		37.2	33.3	35.2	59.5	88
	2018		36.1	*	36.1	18.2		0.0		34.1	37.5	35.5	67.4	76
4	2016		44.1	83.3	49.3	0.0	*	27.1		36.6	61.8	48.0	62.6	75
	2017		26.2	37.5	26.9	*	*	17.3		22.2	33.3	27.5	56.4	69
	2018		24.3	*	23.3	0.0	*	8.9		15.2	31.7	24.3	61.9	74
5	2016		54.1	70.0	54.5	14.3	66.7	48.2		48.6	63.9	56.3	70.6	71
	2017		53.1	50.0	55.7	0.0	*	40.8		42.5	66.7	53.4	71.7	73
	2018		37.3	70.0	40.9	12.5	*	31.0		42.4	40.5	41.4	76.0	70
3-5	2016		43.1	53.8	44.3	6.7	52.9	33.3		36.3	52.7	44.4	63.9	223
	2017	*	38.5	38.9	38.6	0.0	37.5	27.2		34.5	43.2	38.7	62.7	230
	2018		32.3	47.1	33.2	9.7	*	18.4		30.9	36.4	33.6	68.7	220

NUMBER TESTED IN GRADES 3-5													
2016		195	26	212	15	17	150		113	110	223	22,529	
2017	1	208	18	223	16	8	114		119	111	230	23,084	
2018		201	17	211	31	4	125		110	110	220	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		45	8	52	*	5	36		28	26	54	3,114	77
	2017	*	53	*	57	6	*	11		27	30	57	3,014	88
	2018		46	*	46	9		11		29	20	49	2,309	76
4	2016		38	1	36	7	*	35		26	13	39	2,728	75
	2017		45	5	49	*	*	43		28	22	50	3,323	69
	2018		53	*	56	12	*	51		28	28	56	2,811	74
5	2016		28	3	30	6	2	29		18	13	31	2,294	71
	2017		30	4	31	8	*	29		23	11	34	2,269	73
	2018		37	3	39	7	*	40		19	22	41	1,956	70
3-5	2016		111	12	118	14	8	100		72	52	124	8,136	223
	2017	*	128	11	137	16	5	83		78	63	141	8,606	230
	2018		136	9	141	28	*	102		76	70	146	7,076	220

NUMBER TESTED IN GRADES 3-5													
2016		195	26	212	15	17	150		113	110	223	22,529	
2017	1	208	18	223	16	8	114		119	111	230	23,084	
2018		201	17	211	31	4	125		110	110	220	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9.1	0.0	8.0	*	0.0	6.5		8.1	7.5	7.8	29.2	77
	2017	*	19.3	*	18.6	0.0	*	7.7		18.6	17.8	18.2	32.9	88
	2018		4.2	*	4.2	0.0		0.0		2.3	9.4	5.3	33.6	76
4	2016		22.1	33.3	22.5	0.0	*	4.2		12.2	35.3	22.7	28.6	75
	2017		13.1	0.0	10.4	*	*	3.8		5.6	18.2	11.6	32.4	69
	2018		12.9	*	11.0	0.0	*	0.0		6.1	17.1	12.2	35.6	74
5	2016		13.1	10.0	13.6	0.0	16.7	3.6		11.4	13.9	12.7	36.3	71
	2017		25.0	25.0	25.7	0.0	*	16.3		17.5	33.3	24.7	38.2	73
	2018		11.9	10.0	10.6	0.0	*	1.7		6.1	16.2	11.4	44.1	70
3-5	2016		14.9	11.5	14.6	0.0	17.6	4.7		10.6	18.2	14.3	31.4	223
	2017	*	19.2	11.1	18.4	0.0	12.5	9.6		14.3	22.5	18.3	34.6	230
	2018		9.5	11.8	8.5	0.0	*	0.8		4.5	14.5	9.5	38.0	220

NUMBER TESTED IN GRADES 3-5													
2016		195	26	212	15	17	150		113	110	223	22,529	
2017	1	208	18	223	16	8	114		119	111	230	23,084	
2018		201	17	211	31	4	125		110	110	220	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3.0	0.0	2.7	*	0.0	2.2		0.0	5.0	2.6	15.2	77
	2017	*	6.0	*	5.8	0.0	*	7.7		2.3	8.9	5.7	20.0	88
	2018		2.8	*	2.8	0.0		0.0		0.0	6.3	2.6	19.3	76
4	2016		4.4	0.0	4.2	0.0	*	0.0		0.0	8.8	4.0	13.4	75
	2017		3.3	0.0	3.0	*	*	0.0		0.0	6.1	2.9	16.9	69
	2018		2.9	*	2.7	0.0	*	0.0		3.0	2.4	2.7	17.7	74
5	2016		4.9	0.0	4.5	0.0	0.0	0.0		5.7	2.8	4.2	16.6	71
	2017		9.4	0.0	8.6	0.0	*	2.0		5.0	12.1	8.2	19.4	73
	2018		1.7	10.0	3.0	0.0	*	0.0		3.0	2.7	2.9	20.1	70
3-5	2016		4.1	0.0	3.8	0.0	0.0	0.7		1.8	5.5	3.6	15.1	223
	2017	*	6.3	0.0	5.8	0.0	0.0	1.8		2.5	9.0	5.7	18.8	230
	2018		2.5	5.9	2.8	0.0	*	0.0		1.8	3.6	2.7	19.1	220

NUMBER TESTED IN GRADE 3-5													
2016		195	26	212	15	17	150		113	110	223	22,529	
2017	1	208	18	223	16	8	114		119	111	230	23,084	
2018		201	17	211	31	4	125		110	110	220	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	45.7	47.8	40.3
	2017	45.9	45.0	40.7
	2018	51.8	45.5	41.5
4	2016	56.9	51.7	48.4
	2017	46.0	45.9	33.8
	2018	42.7	41.0	40.0
5	2016	61.7	57.7	55.6
	2017	57.7	57.5	56.9
	2018	56.6	51.7	47.0
3-5	2016	54.6	52.3	47.9
	2017	49.7	49.2	43.8
	2018	50.3	46.0	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		41.2	16.7	40.8	0.0	*	14.6		26.8	52.9	38.7	57.3	75
	2017		27.9	25.0	26.9	*	*	11.5		25.0	30.3	27.5	54.4	69
	2018		21.7	*	22.2	0.0	*	5.5		12.5	31.7	23.3	51.2	73

NUMBER TESTED IN GRADE 4													
2016		68	6	71	7	5	48		41	34	75	7,239	
2017		61	8	67	2	3	52		36	33	69	7,530	
2018		69	3	72	12	1	55		32	41	73	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		40	5	42	7	*	41		30	16	46	3,090	75
	2017		44	6	49	*	*	46		27	23	50	3,435	69
	2018		54	*	56	12	*	52		28	28	56	3,589	73

NUMBER TESTED IN GRADE 4													
2016		68	6	71	7	5	48		41	34	75	7,239	
2017		61	8	67	2	3	52		36	33	69	7,530	
2018		69	3	72	12	1	55		32	41	73	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		16.2	0.0	15.5	0.0	*	2.1		4.9	26.5	14.7	28.7	75
	2017		9.8	12.5	10.4	*	*	1.9		5.6	15.2	10.1	26.0	69
	2018		7.2	*	8.3	0.0	*	0.0		3.1	12.2	8.2	29.2	73

NUMBER TESTED IN GRADE 4													
2016		68	6	71	7	5	48		41	34	75	7,239	
2017		61	8	67	2	3	52		36	33	69	7,530	
2018		69	3	72	12	1	55		32	41	73	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		1.5	0.0	1.4	0.0	*	0.0		0.0	2.9	1.3	10.9	75
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	69
	2018		1.4	*	1.4	0.0	*	0.0		0.0	2.4	1.4	7.1	73

NUMBER TESTED IN GRADE 4													
2016		68	6	71	7	5	48		41	34	75	7,239	
2017		61	8	67	2	3	52		36	33	69	7,530	
2018		69	3	72	12	1	55		32	41	73	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	48.4	54.0
	2017	—	2.9	50.5	48.4
	2018	—	2.8	33.0	45.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25.0	50.0	29.3	*	45.5	28.3		27.5	31.1	29.4	65.3	85
	2017	*	34.9	47.1	39.0	0.0	46.7	34.6		37.7	40.0	38.8	70.0	103
	2018	*	44.4	72.7	50.0	18.2	100.0	52.6		41.7	58.3	48.8	74.5	84
4	2016		38.2	100.0	45.9	0.0	100.0	29.4		33.3	58.3	44.9	63.5	78
	2017		37.7	50.0	39.7	*	45.5	26.7		41.0	39.5	40.3	68.1	77
	2018		47.1	40.0	45.9	8.3	41.7	33.3		39.0	53.3	46.5	75.2	86
5	2016		83.6	60.0	78.9	71.4	72.7	77.0		75.7	82.1	78.9	79.6	76
	2017		60.9	62.5	60.8	25.0	66.7	53.6		45.5	78.4	60.5	80.6	81
	2018		51.7	57.1	52.0	18.2	69.2	44.3		51.2	53.7	52.4	86.9	82
3-5	2016		47.7	65.0	50.2	31.3	70.0	46.7		44.5	55.8	50.2	69.3	239
	2017	*	43.8	53.1	46.0	11.8	52.6	38.7		41.2	51.2	46.0	72.7	261
	2018	*	47.5	55.3	49.2	14.7	66.7	40.6		43.8	54.9	49.2	78.8	252

NUMBER TESTED IN GRADES 3-5													
2016		197	40	227	16	30	142		119	120	239	36,959	
2017	1	208	49	252	17	38	142		136	125	261	37,278	
2018	1	202	47	238	34	33	155		130	122	252	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		51	8	58	*	6	38		29	31	60	4,478	85
	2017	*	54	9	61	6	8	17		33	30	63	3,851	103
	2018	*	40	3	39	9	0	9		28	15	43	3,072	84
4	2016		42	0	40	7	0	36		28	15	43	4,463	78
	2017		38	8	44	*	6	44		23	23	46	4,016	77
	2018		37	9	46	11	7	44		25	21	46	3,028	86
5	2016		10	6	15	2	3	14		9	7	16	2,412	76
	2017		25	6	31	6	4	26		24	8	32	2,308	81
	2018		29	9	36	9	4	39		20	19	39	1,582	82
3-5	2016		103	14	113	11	9	88		66	53	119	11,353	239
	2017	*	117	23	136	15	18	87		80	61	141	10,175	261
	2018	*	106	21	121	29	11	92		73	55	128	7,682	252

NUMBER TESTED IN GRADES 3-5													
2016		197	40	227	16	30	142		119	120	239	36,959	
2017	1	208	49	252	17	38	142		136	125	261	37,278	
2018	1	202	47	238	34	33	155		130	122	252	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4.4	31.3	9.8	*	27.3	9.4		10.0	8.9	9.4	32.6	85
	2017	*	15.7	35.3	20.0	0.0	33.3	15.4		15.1	24.0	19.4	39.9	103
	2018	*	16.7	27.3	19.2	9.1	50.0	21.1		18.8	19.4	19.0	41.8	84
4	2016		8.8	22.2	10.8	0.0	12.5	3.9		7.1	13.9	10.3	28.9	78
	2017		11.5	12.5	12.3	*	18.2	3.3		10.3	13.2	11.7	39.4	77
	2018		20.0	33.3	22.4	0.0	33.3	9.1		17.1	28.9	23.3	44.2	86
5	2016		18.0	26.7	19.7	0.0	36.4	13.1		16.2	23.1	19.7	35.3	76
	2017		20.3	25.0	21.5	0.0	25.0	14.3		27.3	13.5	21.0	42.4	81
	2018		18.3	23.8	20.0	0.0	23.1	14.3		19.5	19.5	19.5	53.8	82
3-5	2016		10.2	27.5	13.2	0.0	26.7	9.1		10.9	15.0	13.0	32.3	239
	2017	*	15.9	24.5	18.3	0.0	26.3	9.9		17.6	17.6	17.6	40.5	261
	2018	*	18.3	27.7	20.6	2.9	33.3	12.9		18.5	23.0	20.6	46.6	252

NUMBER TESTED IN GRADES 3-5													
2016		197	40	227	16	30	165		119	120	239	36,959	
2017	1	208	49	252	17	38	142		136	125	261	37,278	
2018	1	202	47	238	34	33	155		130	122	252	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.9	0.0	2.4	*	0.0	0.0		2.5	2.2	2.4	12.5	85
	2017	*	4.8	29.4	9.0	0.0	26.7	11.5		7.5	10.0	8.7	19.9	103
	2018	*	4.2	27.3	7.7	9.1	50.0	21.1		10.4	5.6	8.3	19.6	84
4	2016		2.9	0.0	2.7	0.0	0.0	0.0		0.0	5.6	2.6	14.6	78
	2017		1.6	6.3	2.7	*	9.1	1.7		2.6	2.6	2.6	22.1	77
	2018		7.1	26.7	9.4	0.0	25.0	4.5		7.3	13.3	10.5	23.8	86
5	2016		4.9	13.3	5.6	0.0	18.2	3.3		2.7	10.3	6.6	13.9	76
	2017		7.8	0.0	6.3	0.0	0.0	1.8		6.8	5.4	6.2	19.3	81
	2018		5.0	9.5	5.3	0.0	7.7	1.4		4.9	7.3	6.1	27.6	82
3-5	2016		3.6	5.0	3.5	0.0	6.7	1.2		1.7	5.8	3.8	13.6	239
	2017	*	4.8	12.2	6.3	0.0	13.2	3.5		5.9	6.4	6.1	20.4	261
	2018	*	5.4	19.1	7.6	2.9	24.2	5.2		7.7	9.0	8.3	23.7	252

NUMBER TESTED IN GRADE 3-5													
2016		197	40	227	16	30	165		119	120	239	36,959	
2017	1	208	49	252	17	38	142		136	125	261	37,278	
2018	1	202	47	238	34	33	155		130	122	252	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	49.1	42.7	51.4	42.2
	2017	50.0	43.8	46.7	47.8
	2018	55.4	47.8	46.4	49.1
4	2016	62.8	45.9	33.4	51.8
	2017	57.0	42.4	39.4	44.5
	2018	56.2	49.7	46.0	51.5
5	2016	57.1	57.2	58.4	59.4
	2017	54.1	55.3	50.6	57.1
	2018	43.5	49.9	51.2	42.1
3-5	2016	56.1	48.4	47.8	50.8
	2017	53.3	46.9	45.8	49.7
	2018	51.8	49.1	47.9	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		52.5	62.5	50.8	14.3	*	46.4		48.6	58.8	53.6	66.1	69
	2017		52.4	75.0	55.7	0.0	*	45.8		53.7	58.1	55.6	65.9	72
	2018		21.3	37.5	20.9	11.1	*	12.5		27.3	18.9	22.9	68.8	70

NUMBER TESTED IN GRADE 5													
2016		61	8	65	7	5	56		35	34	69	9,626	
2017		63	8	70	9	4	48		41	31	72	9,759	
2018		61	8	67	9	2	56		33	37	70	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		29	3	32	6	*	30		18	14	32	3263	69
	2017		30	2	31	9	*	26		19	13	32	3328	72
	2018		48	5	53	8	*	49		24	30	54	3208	70

NUMBER TESTED IN GRADE 5													
2016		61	8	65	7	5	56		35	34	69	9,626	
2017		63	8	70	9	4	48		41	31	72	9,759	
2018		61	8	67	9	2	56		33	37	70	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		16.4	25.0	15.4	0.0	*	8.9		17.1	17.6	17.4	26.7	69
	2017		25.4	25.0	25.7	0.0	*	16.7		24.4	25.8	25.0	33.0	72
	2018		4.9	12.5	6.0	0.0	*	0.0		6.1	5.4	5.7	32.6	70

NUMBER TESTED IN GRADE 5													
2016		61	8	65	7	5	56		35	34	69	9,626	
2017		63	8	70	9	4	48		41	31	72	9,759	
2018		61	8	67	9	2	56		33	37	70	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4.9	0.0	4.6	0.0	*	0.0		5.7	2.9	4.3	6.7	69
	2017		4.8	0.0	4.3	0.0	*	2.1		7.3	0.0	4.2	12.8	72
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	70

NUMBER TESTED IN GRADE 5													
2016		61	8	65	7	5	56		35	34	69	9,626	
2017		63	8	70	9	4	48		41	31	72	9,759	
2018		61	8	67	9	2	56		33	37	70	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.1	60.6	59.9	60.4
	2017	60.9	58.2	64.3	55.0
	2018	46.0	51.1	40.1	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	*	*	57.1	57.1		*	*	50.0	66.0	8
	2017			46.7	50.0		42.9	38.5		40.0	*	46.7	66.0	15
	2018	*		100.0	100.0		100.0	100.0		*	*	100.0	76.6	9
4	2016			*	*		*	*		*	*	*	61.2	4
	2017			44.4	33.3	*	44.4	44.4		*	*	44.4	64.2	9
	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	68.2	12
5	2016			57.1	57.1		57.1	57.1		*	*	57.1	79.1	7
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	9
	2018			70.0	85.7	*	70.0	70.0		50.0	*	70.0	88.1	10
3-5	2016			52.6	50.0	*	55.6	55.6		14.3	75.0	52.6	68.0	19
	2017			51.5	51.7	*	50.0	48.4		47.4	57.1	51.5	71.3	33
	2018	*		63.3	64.0	*	63.3	65.5		52.6	83.3	64.5	77.0	31

NUMBER TESTED IN GRADES 3-5													
2016			19	16	1	18	18			7	12	19	14,879
2017			33	29	1	32	31			19	14	33	14,762
2018	1		30	25	1	30	29			19	12	31	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4	*	*	3	3		*	*	4	1,905	8
	2017			8	7		8	8		6	*	8	1,887	15
	2018	*		0	0		0	0		*	*	0	1,205	9
4	2016			*	*		*	*		*	*	*	1,974	4
	2017			5	4	*	5	5		*	*	5	1,830	9
	2018			8	8		8	7		6	*	8	1,581	12
5	2016			3	3		3	3		*	*	3	876	7
	2017			3	3		3	3		*	*	3	521	9
	2018			3	1	*	3	3		3	*	3	488	10
3-5	2016			9	8	*	8	8		6	3	9	4,755	19
	2017			16	14	*	16	16		10	6	16	4,238	33
	2018	*		11	9	*	11	10		9	2	11	3,274	31

NUMBER TESTED IN GRADES 3-5													
2016			19	16	1	18	18			7	12	19	14,879
2017			33	29	1	32	31			19	14	33	14,762
2018	1		30	25	1	30	29			19	12	31	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12.5	*	*	14.3	14.3		*	*	12.5	36.9	8
	2017			33.3	35.7		28.6	30.8		20.0	*	33.3	39.2	15
	2018	*		50.0	50.0		55.6	55.6		*	*	55.6	45.3	9
4	2016			*	*		*	*		*	*	*	35.5	4
	2017			22.2	0.0	*	22.2	22.2		*	*	22.2	36.0	9
	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	36.9	12
5	2016			14.3	14.3		14.3	14.3		*	*	14.3	43.3	7
	2017			22.2	22.2		22.2	22.2		*	*	22.2	49.1	9
	2018			20.0	14.3	*	20.0	20.0		0.0	*	20.0	62.6	10
3-5	2016			10.5	6.3	*	11.1	11.1		0.0	16.7	10.5	38.2	19
	2017			27.3	24.1	*	25.0	25.8		21.1	35.7	27.3	40.8	33
	2018	*		33.3	32.0	*	33.3	34.5		26.3	50.0	35.5	47.4	31

NUMBER TESTED IN GRADES 3-5													
2016			19	16	1	18	18		7	12	19	14,879	
2017			33	29	1	32	31		19	14	33	14,762	
2018	1		30	25	1	30	29		19	12	31	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*	*	0.0	0.0		*	*	0.0	21.4	8
	2017			20.0	21.4		21.4	23.1		20.0	*	20.0	25.4	15
	2018	*		37.5	33.3		33.3	33.3		*	*	33.3	24.1	9
4	2016			*	*		*	*		*	*	*	16.6	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	17.3	9
	2018			16.7	16.7		18.2	20.0		12.5	*	16.7	18.4	12
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	22.7	9
	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	30.5	10
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.5	19
	2017			9.1	10.3	*	9.4	9.7		10.5	7.1	9.1	21.9	33
	2018	*		20.0	16.0	*	20.0	20.7		15.8	25.0	19.4	24.0	31

NUMBER TESTED IN GRADE 3-5													
2016			19	16	1	18	18			7	12	19	14,879
2017			33	29	1	32	31			19	14	33	14,762
2018	1		30	25	1	30	29			19	12	31	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.9	47.9	43.8
	2017	69.3	55.1	52.4
	2018	80.0	76.3	71.4
4	2016	*	*	*
	2017	45.8	54.1	50.4
	2018	56.3	44.4	48.7
5	2016	61.4	55.6	48.7
	2017	56.9	57.6	50.8
	2018	57.5	51.9	56.4
3-5	2016	53.3	52.4	45.6
	2017	59.5	55.5	51.4
	2018	63.5	56.1	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	71.7	4
	2017			33.3	33.3	*	33.3	33.3		*	*	33.3	70.3	9
	2018			50.0	50.0		45.5	40.0		50.0	*	50.0	71.0	12

NUMBER TESTED IN GRADE 4													
2016			4	4		4	4		1	3	4	5,116	
2017			9	6	1	9	9		4	5	9	5,207	
2018			12	12		11	10		8	4	12	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	1,449	4
	2017			6	4	*	6	6		*	*	6	1,548	9
	2018			6	6		6	6		4	*	6	1,444	12

NUMBER TESTED IN GRADE 4													
2016			4	4		4	4		1	3	4	5,116	
2017			9	6	1	9	9		4	5	9	5,207	
2018			12	12		11	10		8	4	12	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	49.1	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	44.4	9
	2018			8.3	8.3		9.1	10.0		12.5	*	8.3	44.9	12

NUMBER TESTED IN GRADE 4													
2016			4	4		4	4		1	3	4	5,116	
2017			9	6	1	9	9		4	5	9	5,207	
2018			12	12		11	10		8	4	12	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	21.9	4
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	9
	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	12

NUMBER TESTED IN GRADE 4													
2016			4	4		4	4		1	3	4	5,116	
2017			9	6	1	9	9		4	5	9	5,207	
2018			12	12		11	10		8	4	12	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	*	*	*
	2017	—	4.2	36.1	44.4
	2018	—	3.6	45.8	57.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25.0	25.0		25.0	25.0		*	*	25.0	61.7	8
	2017			55.6	50.0		55.6	55.6		*	*	55.6	60.5	9
	2018			25.0	11.1	*	25.0	25.0		25.0	*	25.0	67.8	12

NUMBER TESTED IN GRADE 5													
2016			8	8		8	8		3	5	8	2,293	
2017			9	8		9	9		5	4	9	2,255	
2018			12	9	2	12	12		8	4	12	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6	6		6	6		*	*	6	879	8
	2017			4	4		4	4		*	*	4	890	9
	2018			9	8	*	9	9		6	*	9	620	12

NUMBER TESTED IN GRADE 5													
2016			8	8		8	8		3	5	8	2,293	
2017			9	8		9	9		5	4	9	2,255	
2018			12	9	2	12	12		8	4	12	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.4	8
	2017			11.1	0.0		11.1	11.1		*	*	11.1	25.0	9
	2018			16.7	11.1	*	16.7	16.7		25.0	*	16.7	25.7	12

NUMBER TESTED IN GRADE 5													
2016			8	8		8	8		3	5	8	2,293	
2017			9	8		9	9		5	4	9	2,255	
2018			12	9	2	12	12		8	4	12	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8
	2017			11.1	0.0		11.1	11.1		*	*	11.1	7.4	9
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12

NUMBER TESTED IN GRADE 5													
2016			8	8		8	8		3	5	8	2,293	
2017			9	8		9	9		5	4	9	2,255	
2018			12	9	2	12	12		8	4	12	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	54.7	57.5	39.6	46.4
	2017	61.1	62.5	53.3	57.4
	2018	45.8	61.5	45.8	51.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.4	68.6	71.3	83.2	87
	2017	80.0	73.2	74.1	81.7	81
	2018	81.8	85.7	85.1	82.2	74
1	2016	72.7	55.8	58.0	75.9	88
	2017	66.7	42.9	47.7	74.9	88
	2018	55.6	25.8	29.6	73.9	71
2	2016	29.2	38.3	36.2	53.4	105
	2017	44.4	48.1	47.4	54.3	95
	2018	26.3	31.7	30.5	53.6	82
K-2	2016	55.8	53.5	53.9	70.4	280
	2017	60.9	54.6	55.7	69.7	264
	2018	48.7	47.9	48.0	69.6	227
# Tested (GR K-2)	2016	52	228	280	38,023	
	2017	46	218	264	35,859	
	2018	39	188	227	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	52.6	37.7	40.9	59.4	88
	2017	30.0	49.3	46.8	59.6	79
	2018	72.7	41.3	45.9	61.3	74
1	2016	50.0	41.1	42.4	52.0	85
	2017	5.6	42.9	35.2	54.2	88
	2018	33.3	41.0	40.0	55.5	70
2	2016	37.5	35.9	36.3	56.8	102
	2017	47.1	45.5	45.7	57.6	94
	2018	26.3	54.0	47.6	58.7	82
K-2	2016	45.5	38.2	39.6	56.0	275
	2017	26.7	45.8	42.5	57.1	261
	2018	41.0	45.5	44.7	58.5	226
# Tested (GR K-2)	2016	55	220	275	37,912	
	2017	45	216	261	35,697	
	2018	39	187	226	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	68.7	50.0	64.8	50.0	*	50.0		63.6	71.9	67.1	79.4	76
	2017		73.6	*	71.8	*	*	*		64.5	77.8	72.4	77.8	76
	2018		85.2	*	84.7	*	*	*		83.3	83.3	83.3	80.0	66
1	2016		54.5	*	55.0	37.5	*	*		32.4	72.7	54.3	66.5	81
	2017	*	40.6	16.7	41.7	16.7		14.3		40.0	40.6	40.3	63.5	77
	2018	*	26.7	*	22.6	*	*	*		18.2	31.3	24.6	63.1	65
2	2016		32.1	42.9	34.8	0.0	*	15.4		32.6	35.6	34.1	61.0	91
	2017	*	46.3	*	45.2	11.1	*	22.2		35.6	56.1	45.3	60.4	86
	2018	*	29.5	25.0	28.8	0.0	*	0.0		25.6	32.3	28.6	60.0	70
K-2	2016	*	50.7	47.4	50.4	25.0	*	26.1		43.3	58.7	50.8	68.5	248
	2017	*	53.4	18.2	52.4	11.8	*	28.6		44.6	60.2	52.3	66.7	239
	2018	*	47.3	26.7	44.4	23.1	*	7.7		40.2	50.5	45.3	67.4	201
# Tested (GR K-2)	2016	1	225	19	240	24	3	23		127	121	248	20,593	
	2017	4	223	11	227	17	2	21		121	118	239	19,128	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	11	1	11	0	*	0		6	6	12	2,353	76
	2017		15	*	15	*	*	*		4	11	15	2,012	76
	2018		18	*	19	*	*	*		9	11	20	2,066	66
1	2016		8	*	8	0	*	*		3	5	8	1,605	81
	2017	*	7	0	7	0		0		4	3	7	1,504	77
	2018	*	3	*	3	*	*	*		0	3	3	1,368	65
2	2016		6	1	8	0	*	1		4	4	8	1,345	91
	2017	*	4	*	4	0	*	0		0	5	5	1,299	86
	2018	*	2	0	2	0	*	0		2	0	2	1,203	70
K-2	2016	*	25	2	27	0	*	1		13	15	28	5,303	248
	2017	*	26	0	26	0	*	0		8	19	27	4,815	239
	2018	*	23	2	24	1	*	1		11	14	25	4,637	201
# Tested (GR K-2)	2016	1	225	19	240	24	3	23		127	121	248	20,593	
	2017	4	223	11	227	17	2	21		121	118	239	19,128	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	53.7	75.0	57.7	33.3	*	66.7		50.0	65.6	56.6	72.6	76
	2017		70.8	*	69.0	*	*	*		61.3	75.6	69.7	70.7	76
	2018		60.7	*	57.6	*	*	*		53.3	61.1	57.6	71.4	66
1	2016		31.2	*	32.5	12.5	*	*		18.9	43.2	32.1	50.2	81
	2017	*	24.6	16.7	23.6	33.3		0.0		24.4	25.0	24.7	49.0	77
	2018	*	25.0	*	22.6	*	*	*		12.1	34.4	23.1	48.4	65
2	2016		25.9	28.6	28.1	0.0	*	7.7		21.7	33.3	27.5	46.7	91
	2017	*	32.9	*	31.0	11.1	*	11.1		28.9	34.1	31.4	47.2	86
	2018	*	14.8	12.5	15.2	0.0	*	0.0		12.8	16.1	14.3	47.2	70
K-2	2016	*	36.0	52.6	38.3	12.5	*	26.1		30.7	45.5	37.9	55.8	248
	2017	*	42.6	18.2	40.5	17.6	*	9.5		35.5	47.5	41.4	54.9	239
	2018	*	33.5	13.3	31.0	0.0	*	7.7		24.5	38.4	31.3	55.3	201
# Tested (GR K-2)	2016	1	225	19	240	24	3	23		127	121	248	20,570	
	2017	4	223	11	227	17	2	21		121	118	239	19,124	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	1	8	0	*	2		7	1	8	1,583	76
	2017		12	*	12	*	*	*		2	10	12	1,361	76
	2018		11	*	12	*	*	*		4	8	12	1,368	66
1	2016		2	*	2	0	*	*		0	2	2	733	81
	2017	*	1	0	1	0		0		0	1	1	712	77
	2018	*	0	*	0	*	*	*		0	0	0	642	65
2	2016		5	0	5	0	*	0		1	4	5	977	91
	2017	*	4	*	4	0	*	0		1	3	4	986	86
	2018	*	0	0	0	0	*	0		0	0	0	937	70
K-2	2016	*	14	1	15	0	*	2		8	7	15	3,293	248
	2017	*	17	0	17	0	*	0		3	14	17	3,059	239
	2018	*	11	1	12	0	*	0		4	8	12	2,947	201
# Tested (GR K-2)	2016	1	225	19	240	24	3	23		127	121	248	20,570	
	2017	4	223	11	227	17	2	21		121	118	239	19,124	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	35.3	56.3	37.8	62.5	54.5	50.0		45.1	33.3	40.2	59.5	87
	2017		47.1	37.5	45.9	*	50.0	30.0		40.0	51.0	46.8	59.7	79
	2018		39.3	83.3	47.8	*	88.9	72.7		47.1	45.0	45.9	61.3	74
1	2016	*	39.7	54.5	42.9	28.6	62.5	50.0		35.9	47.8	42.4	52.2	85
	2017	*	40.6	0.0	34.9	16.7	9.1	5.6		44.0	23.7	35.2	54.3	88
	2018	*	42.4	33.3	40.3	*	42.9	33.3		40.0	40.0	40.0	55.5	70
2	2016	*	31.6	52.6	35.6	0.0	53.8	37.5		34.5	38.3	36.3	56.9	102
	2017	*	41.5	77.8	44.6	11.1	87.5	47.1		40.0	52.3	45.7	57.7	94
	2018	*	47.5	38.9	48.7	12.5	38.5	26.3		47.7	47.4	47.6	58.8	82
K-2	2016	*	35.5	54.3	38.6	26.9	56.3	44.4		38.6	40.3	39.4	56.1	274
	2017	71.4	43.0	31.3	41.8	17.6	44.0	26.7		41.5	43.5	42.5	57.2	261
	2018	*	43.1	51.3	45.8	14.3	55.2	41.0		45.1	44.2	44.7	58.5	226
# Tested (GR K-2)	2016	5	220	46	267	26	32	54		145	129	274	37,758	
	2017	7	221	32	249	17	25	45		130	131	261	35,543	
	2018	4	181	39	212	14	29	39		113	113	226	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	1	4	0	2	2		3	1	4	2,114	87
	2017		4	2	6	*	2	2		3	3	6	1,889	79
	2018		3	2	5	*	1	1		3	2	5	2,135	74
1	2016	*	4	2	6	1	2	2		4	2	6	1,519	85
	2017	*	4	0	5	0	1	1		3	2	5	1,610	88
	2018	*	2	2	4	*	2	2		2	2	4	1,689	70
2	2016	*	4	4	8	0	2	2		2	6	8	2,167	102
	2017	*	2	1	4	0	2	2		2	2	4	2,115	94
	2018	*	4	1	6	0	1	1		3	3	6	2,139	82
K-2	2016	*	10	7	18	1	6	6		9	9	18	5,800	274
	2017	2	10	3	15	0	5	5		8	7	15	5,614	261
	2018	*	9	5	15	0	4	4		8	7	15	5,963	226
# Tested (GR K-2)	2016	5	220	46	267	26	32	54		145	129	274	37,758	
	2017	7	221	32	249	17	25	45		130	131	261	35,543	
	2018	4	181	39	212	14	29	39		113	113	226	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
	2017			*	*		*	*		*	*	*	85.8	5
	2018			100.0	100.0		100.0	100.0		*	*	100.0	84.6	8
1	2016	*		100.0	100.0		100.0	100.0		*	*	100.0	87.2	7
	2017	*		100.0	100.0		100.0	100.0		*	100.0	100.0	87.8	11
	2018			83.3	83.3		83.3	83.3		*	*	83.3	85.7	6
2	2016	*		46.2	50.0	*	41.7	45.5		33.3	*	50.0	44.0	14
	2017	*		57.1	66.7	*	71.4	66.7		66.7	*	66.7	46.9	9
	2018	*		40.0	41.7		41.7	41.7		*	57.1	41.7	46.2	12
K-2	2016	*		75.0	78.1	*	75.9	79.3		70.0	91.7	78.1	72.7	32
	2017	*		85.7	88.0	*	91.3	88.0		83.3	92.3	88.0	73.2	25
	2018	*		70.8	69.2		69.2	69.2		66.7	71.4	69.2	72.1	26
# Tested (GR K-2)	2016	4		28	32	3	29	29		20	12	32	17,430	
	2017	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		7	9	*	9	9		8	*	9	3,369	11
	2017			*	*		*	*		*	*	*	3,104	5
	2018			5	5		5	5		*	*	5	2,789	8
1	2016	*		3	4		4	4		*	*	4	2,597	7
	2017	*		2	3		3	3		*	1	3	2,527	11
	2018			2	2		2	2		*	*	2	2,262	6
2	2016	*		2	3	*	2	2		2	*	3	334	14
	2017	*		2	4	*	3	4		3	*	4	389	9
	2018	*		0	0		0	0		*	0	0	379	12
K-2	2016	*		12	16	*	15	15		12	4	16	6,300	32
	2017	*		8	11	*	10	11		6	5	11	6,020	25
	2018	*		7	7		7	7		3	4	7	5,430	26
# Tested (GR K-2)	2016	4		28	32	3	29	29		20	12	32	17,430	
	2017	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	11
	2017			*	*		*	*		*	*	*	83.5	5
	2018			87.5	87.5		87.5	87.5		*	*	87.5	83.0	8
1	2016	*		83.3	85.7		83.3	85.7		*	*	85.7	69.4	7
	2017	*		100.0	100.0		100.0	100.0		*	100.0	100.0	69.7	11
	2018			66.7	66.7		66.7	66.7		*	*	66.7	67.7	6
2	2016	*		30.8	35.7	*	25.0	27.3		22.2	*	35.7	38.6	14
	2017	*		71.4	77.8	*	71.4	77.8		83.3	*	77.8	42.1	9
	2018	*		10.0	16.7		16.7	16.7		*	14.3	16.7	41.8	12
K-2	2016	*		64.3	68.8	*	65.5	69.0		65.0	75.0	68.8	64.2	32
	2017	*		90.5	92.0	*	91.3	92.0		91.7	92.3	92.0	64.7	25
	2018	*		50.0	50.0		50.0	50.0		58.3	42.9	50.0	64.0	26
# Tested (GR K-2)	2016	4		28	32	3	29	29		20	12	32	17,429	
	2017	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		6	8	*	8	8		8	*	8	2,430	11
	2017			*	*		*	*		*	*	*	2,065	5
	2018			4	4		4	4		*	*	4	1,985	8
1	2016	*		2	2		2	2		*	*	2	1,001	7
	2017	*		1	2		2	2		*	1	2	961	11
	2018			1	1		1	1		*	*	1	930	6
2	2016	*		1	1	*	1	1		0	*	1	642	14
	2017	*		2	4	*	2	4		3	*	4	666	9
	2018	*		0	0		0	0		*	0	0	652	12
K-2	2016	*		9	11	*	11	11		9	2	11	4,073	32
	2017	*		6	9	*	7	9		5	4	9	3,692	25
	2018	*		5	5		5	5		3	2	5	3,567	26
# Tested (GR K-2)	2016	4		28	32	3	29	29		20	12	32	17,429	
	2017	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*			*	*						
1	1	*	*										
3	4	*	*			*	*						
5	15			*	*	*	*					8	53.3
ALL	24	6	25.0	*	*	8	33.3					8	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

83	74.5	80.8			80.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

75	72.2	81.5			81.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

8	84.0	87.7			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	75.7	79.2			76.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

68	66.6	75.0			72.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

7	85.0	85.0			85.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

83	62.2	74.8	77.9		67.5	90.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

72	55.9	70.6	74.6		56.9	68.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

11	71.8	75.8	78.9		54.5	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

91	52.9	65.6	76.2		40.7	81.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

80	41.3	60.8	71.8		23.8	62.5	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

11	61.8	74.5	76.5		63.6	90.9	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

79	44.6	64.6	73.9		32.9	84.8	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

13	61.5	67.9	80.2		46.2	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

91	47.2	64.8	76.3		33.0	81.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

79	42.2	63.9	74.4		26.6	81.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

13	59.6	73.1	80.2		38.5	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

74	50.9	64.0	82.2		36.5	98.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

62	57.0	68.5	79.0		51.6	93.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

12	46.6	64.4	77.5		41.7	91.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

60	63.1	63.1	71.2		46.7	63.3	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

14	54.5	59.9	83.4		35.7	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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