

School Number 134

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

GEORGE B. DEALEY MONTESSORI VANGUARD

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

TERRANOVA/SUPERA

- 31. Compliance SCE Compliance for At-Risk Students
- 32. Reading (TN) TerraNova Reading Subtest
- 34. Language (TN) .. TerraNova Language Subtest
- 36. Math (TN) TerraNova Mathematics Subtest

LOCAL ASSESSMENT

- 38. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	34
1	66
2	62
3	68
4	58
5	59
6	56
ALL	436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.6	3	11.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	53	12.2	*	*
Hispanic	123	28.2	5	19.2
White	183	42.0	17	65.4
Multiple	35	8.0	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	30	6.9
Economically disadvantaged	107	24.5
Limited English proficient (LEP)	17	3.9
Special education	26	6.0
Talented and Gifted (TAG)	221	50.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	33	3	9.1	0	0.0	3	9.1	4	12.1	19	57.6	4	12.1
	2017	33	3	9.1	1	3.0	3	9.1	10	30.3	12	36.4	4	12.1
	2018	33	2	6.1	0	0.0	5	15.2	9	27.3	15	45.5	2	6.1
KN	2016	32	2	6.3	1	3.1	7	21.9	7	21.9	11	34.4	4	12.5
	2017	32	3	9.4	0	0.0	3	9.4	4	12.5	18	56.3	4	12.5
	2018	34	3	8.8	0	0.0	3	8.8	11	32.4	13	38.2	4	11.8
1	2016	67	8	11.9	3	4.5	11	16.4	19	28.4	23	34.3	3	4.5
	2017	64	6	9.4	1	1.6	11	17.2	18	28.1	22	34.4	6	9.4
	2018	66	7	10.6	0	0.0	9	13.6	9	13.6	33	50.0	8	12.1
2	2016	63	4	6.3	0	0.0	7	11.1	19	30.2	29	46.0	4	6.3
	2017	68	8	11.8	2	2.9	11	16.2	19	27.9	24	35.3	4	5.9
	2018	62	6	9.7	0	0.0	11	17.7	18	29.0	21	33.9	6	9.7
3	2016	65	5	7.7	0	0.0	5	7.7	23	35.4	29	44.6	2	3.1
	2017	63	4	6.3	0	0.0	7	11.1	18	28.6	30	47.6	4	6.3
	2018	68	10	14.7	0	0.0	12	17.6	17	25.0	24	35.3	5	7.4
4	2016	57	5	8.8	0	0.0	5	8.8	20	35.1	24	42.1	3	5.3
	2017	59	5	8.5	0	0.0	3	5.1	23	39.0	25	42.4	2	3.4
	2018	58	4	6.9	0	0.0	4	6.9	16	27.6	30	51.7	4	6.9
5	2016	60	6	10.0	0	0.0	6	10.0	26	43.3	21	35.0	1	1.7
	2017	54	5	9.3	0	0.0	5	9.3	19	35.2	22	40.7	3	5.6
	2018	59	5	8.5	0	0.0	4	6.8	22	37.3	25	42.4	3	5.1
6	2016	57	6	10.5	0	0.0	7	12.3	21	36.8	17	29.8	6	10.5
	2017	60	6	10.0	0	0.0	5	8.3	27	45.0	20	33.3	2	3.3
	2018	56	5	8.9	0	0.0	5	8.9	21	37.5	22	39.3	3	5.4
PK-6	2016	434	39	9.0	4	0.9	51	11.8	139	32.0	173	39.9	27	6.2
	2017	433	40	9.2	4	0.9	48	11.1	138	31.9	173	40.0	29	6.7
	2018	436	42	9.6	0	0.0	53	12.2	123	28.2	183	42.0	35	8.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	33	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0	32	97.0	51.5	48.5	0.0
	2017	33	6	18.2	0	0.0	2	6.1	0	0.0	0	0.0	32	97.0	42.4	57.6	3.0
	2018	33	1	3.0	0	0.0	1	3.0	0	0.0	0	0.0	33	100.0	33.3	66.7	0.0
KN	2016	32	3	9.4	0	0.0	2	6.3	0	0.0	2	6.3	1	3.1	43.8	56.3	0.0
	2017	32	1	3.1	0	0.0	1	3.1	0	0.0	4	12.5	0	0.0	50.0	50.0	0.0
	2018	34	5	14.7	0	0.0	2	5.9	0	0.0	5	14.7	2	5.9	41.2	58.8	0.0
1	2016	67	20	29.9	2	3.0	4	6.0	2	3.0	28	41.8	15	22.4	37.3	62.7	0.0
	2017	64	14	21.9	5	7.8	5	7.8	5	7.8	35	54.7	14	21.9	34.4	65.6	0.0
	2018	66	4	6.1	2	3.0	2	3.0	2	3.0	32	48.5	14	21.2	39.4	60.6	0.0
2	2016	63	24	38.1	4	6.3	7	11.1	6	9.5	27	42.9	0	0.0	46.0	54.0	0.0
	2017	68	18	26.5	2	2.9	6	8.8	2	2.9	47	69.1	1	1.5	38.2	61.8	0.0
	2018	62	13	21.0	5	8.1	3	4.8	5	8.1	38	61.3	0	0.0	32.3	67.7	0.0
3	2016	65	24	36.9	3	4.6	1	1.5	11	16.9	31	47.7	0	0.0	35.4	64.6	0.0
	2017	63	21	33.3	3	4.8	6	9.5	4	6.3	36	57.1	0	0.0	49.2	50.8	0.0
	2018	68	18	26.5	2	2.9	7	10.3	2	2.9	47	69.1	1	1.5	39.7	60.3	0.0
4	2016	57	25	43.9	5	8.8	4	7.0	12	21.1	17	29.8	0	0.0	47.4	52.6	0.0
	2017	59	23	39.0	3	5.1	2	3.4	5	8.5	29	49.2	2	3.4	32.2	67.8	0.0
	2018	58	20	34.5	3	5.2	6	10.3	6	10.3	38	65.5	0	0.0	53.4	46.6	0.0
5	2016	60	24	40.0	6	10.0	1	1.7	9	15.0	34	56.7	0	0.0	45.0	55.0	0.0
	2017	54	25	46.3	5	9.3	4	7.4	11	20.4	22	40.7	0	0.0	42.6	57.4	0.0
	2018	59	22	37.3	3	5.1	2	3.4	5	8.5	32	54.2	0	0.0	33.9	66.1	0.0
6	2016	57	34	59.6	1	1.8	0	0.0	6	10.5	21	36.8	0	0.0	45.6	54.4	0.0
	2017	60	27	45.0	7	11.7	2	3.3	9	15.0	31	51.7	2	3.3	45.0	55.0	0.0
	2018	56	24	42.9	2	3.6	3	5.4	10	17.9	29	51.8	0	0.0	41.1	58.9	0.0
PK-6	2016	434	155	35.7	21	4.8	19	4.4	46	10.6	160	36.9	48	11.1	43.3	56.7	0.0
	2017	433	135	31.2	25	5.8	28	6.5	36	8.3	204	47.1	51	11.8	41.1	58.9	0.2
	2018	436	107	24.5	17	3.9	26	6.0	30	6.9	221	50.7	50	11.5	39.4	60.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	33	12,185	32	97.6	11,638	95.5	0	0.0	19.3	32	10,883	98.2	89.3
	2017	32	11,388	31	97.3	10,888	95.6	0	0.0	19.6	32	10,240	98.8	89.9
	2018	34	11,061	33	97.3	10,520	95.1	0	0.0	17.8	34	9,830	100.0	88.9
1	2016	67	13,397	66	98.5	12,877	96.1	0	0.0	18.1	67	12,066	100.0	90.1
	2017	65	12,278	63	98.2	11,800	96.1	0	0.0	18.4	65	11,169	100.0	91.0
	2018	66	11,550	65	97.8	11,055	95.7	0	0.0	16.6	66	10,347	100.0	89.6
2	2016	64	13,532	63	98.7	13,066	96.6	0	0.0	16.6	63	12,286	98.7	90.8
	2017	68	12,938	67	98.6	12,476	96.4	0	0.0	16.9	68	11,850	100.0	91.6
	2018	63	11,864	62	97.6	11,398	96.1	1	1.6	15.9	63	10,717	99.6	90.3
3	2016	65	13,328	64	98.4	12,911	96.9	0	0.0	15.3	65	12,216	99.3	91.7
	2017	64	13,158	63	98.6	12,734	96.8	0	0.0	15.9	64	12,162	100.0	92.4
	2018	68	12,536	67	98.0	12,080	96.4	0	0.0	14.4	68	11,431	100.0	91.2
4	2016	57	12,688	57	98.6	12,300	96.9	0	0.0	15.8	57	11,676	99.1	92.0
	2017	59	12,873	58	98.4	12,467	96.8	0	0.0	15.4	59	11,953	100.0	92.9
	2018	60	12,675	59	97.5	12,235	96.5	0	0.0	14.1	60	11,637	99.9	91.8
5	2016	61	12,178	60	98.3	11,815	97.0	0	0.0	5.7	60	11,217	98.5	92.1
	2017	55	12,220	55	98.6	11,838	96.9	0	0.0	6.1	55	11,367	99.3	93.0
	2018	59	12,498	58	97.7	12,078	96.6	0	0.0	6.1	59	11,513	100.0	92.1
6	2016	57	10,522	56	98.5	10,172	96.7	0	0.0	17.1	57	9,599	100.0	91.2
	2017	60	10,771	58	97.9	10,375	96.3	0	0.0	18.5	59	9,885	98.9	91.8
	2018	56	10,808	55	98.3	10,384	96.1	0	0.0	16.0	56	9,749	100.0	90.2
KN-6	2016	404	87,830	398	98.4	84,780	96.5	0	0.0	15.5	401	79,943	99.2	91.0
	2017	402	85,626	395	98.3	82,578	96.4	0	0.0	15.7	402	78,626	100.0	91.8
	2018	406	82,994	397	97.8	79,750	96.1	1	0.2	14.3	406	75,224	99.9	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	5	19.2
White	17	65.4
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	24	92.3
Male	2	7.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	81.5
2016-17	8.2	84.6
2017-18	7.1	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	2	7.7
4	0	0.0
5	1	3.8
1-3	2	7.7
More than 3	24	92.3
1 - 5	3	11.5
6 - 10	9	34.6
11 - 20	11	42.3
More than 20	3	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	*	95.7	96.3	*	*	100.0		95.7	100.0	98.5	58.1	65
	2017	96.7	*	100.0	95.7	100.0	*	*		96.8	100.0	98.4	59.5	63
	2018	100.0	100.0	94.1	95.7	100.0	*	*		96.3	97.6	97.1	67.4	68
4	2016	95.8	*	90.0	92.0	*	*	83.3		92.6	96.7	94.7	62.6	57
	2017	96.0	*	100.0	100.0	*	*	*		100.0	97.5	98.3	56.4	59
	2018	100.0	*	100.0	95.8	*	*	83.3		96.8	96.3	96.6	61.9	58
5	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.6	60
	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.7	54
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	76.0	59
6	2016	100.0	100.0	100.0	97.2		*	100.0		96.2	100.0	98.2	51.4	57
	2017												52.4	0
	2018	100.0	*	95.0	96.0	*	*	90.0		100.0	96.9	98.2	54.5	55
3-6	2016	98.9	100.0	96.7	96.4	*	93.3	94.7		96.1	99.3	97.9	60.0	239
	2017	97.4	100.0	100.0	98.6	100.0	100.0	100.0		98.6	99.0	98.9	59.5	176
	2018	100.0	95.8	97.3	96.9	100.0	100.0	91.3		98.0	97.8	97.9	64.2	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	38			103	136	239	32,836
2017	78	14	59	71	11	11	19			73	103	176	33,739
2018	101	24	75	97	17	11	23			101	139	240	33,027

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	*	1	1	*	*	0		1	0	1	3,114	65
	2017	1	*	0	1	0	*	*		1	0	1	3,014	63
	2018	0	0	1	1	0	*	*		1	1	2	2,309	68
4	2016	1	*	2	2	*	*	2		2	1	3	2,728	57
	2017	1	*	0	0	*	*	*		0	1	1	3,323	59
	2018	0	*	0	1	*	*	1		1	1	2	2,811	58
5	2016	0	0	0	0	*	0	0		0	0	0	2,294	60
	2017	0	*	0	0	*	*	0		0	0	0	2,269	54
	2018	0	*	0	0	*	*	*		0	0	0	1,956	59
6	2016	0	0	0	1		*	0		1	0	1	5,005	57
	2017												5,071	0
	2018	0	*	1	1	*	*	1		0	1	1	4,740	55
3-6	2016	1	0	3	4	*	1	2		4	1	5	13,141	239
	2017	2	0	0	1	0	0	0		1	1	2	13,677	176
	2018	0	1	2	3	0	0	2		2	3	5	11,816	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	38			103	136	239	32,836
2017	78	14	59	71	11	11	19			73	103	176	33,739
2018	101	24	75	97	17	11	23			101	139	240	33,027

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	86.2	*	65.2	66.7	*	*	63.6		82.6	76.2	78.5	29.2	65
	2017	96.7	*	94.4	87.0	100.0	*	*		93.5	93.8	93.7	32.9	63
	2018	87.5	60.0	58.8	60.9	57.1	*	*		74.1	75.6	75.0	33.6	68
4	2016	70.8	*	45.0	36.0	*	*	33.3		55.6	66.7	61.4	28.6	57
	2017	92.0	*	73.9	68.0	*	*	*		84.2	77.5	79.7	32.4	59
	2018	83.3	*	87.5	79.2	*	*	50.0		83.9	81.5	82.8	35.6	58
5	2016	90.5	100.0	76.9	83.3	*	50.0	33.3		85.2	81.8	83.3	36.3	60
	2017	78.3	*	77.8	82.6	*	*	30.0		78.3	80.6	79.6	38.2	54
	2018	96.0	*	90.9	88.0	*	*	*		95.0	92.3	93.2	44.1	59
6	2016	76.5	83.3	57.1	72.2		*	0.0		69.2	74.2	71.9	23.4	57
	2017												22.9	0
	2018	81.8	*	85.0	80.0	*	*	50.0		73.9	84.4	80.0	26.7	55
3-6	2016	81.3	90.9	62.2	65.2	*	46.7	36.8		72.8	75.0	74.1	28.9	239
	2017	89.7	78.6	81.4	78.9	90.9	63.6	47.4		86.3	83.5	84.7	30.9	176
	2018	87.1	66.7	81.3	77.3	70.6	72.7	47.8		81.2	83.5	82.5	34.5	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	38			103	136	239	32,836
2017	78	14	59	71	11	11	19			73	103	176	33,739
2018	101	24	75	97	17	11	23			101	139	240	33,027

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.9	*	34.8	44.4	*	*	27.3		69.6	52.4	58.5	15.2	65
	2017	83.3	*	72.2	73.9	83.3	*	*		80.6	65.6	73.0	20.0	63
	2018	66.7	50.0	58.8	52.2	42.9	*	*		59.3	65.9	63.2	19.3	68
4	2016	41.7	*	20.0	20.0	*	*	0.0		25.9	46.7	36.8	13.4	57
	2017	80.0	*	47.8	56.0	*	*	*		63.2	62.5	62.7	16.9	59
	2018	60.0	*	56.3	45.8	*	*	33.3		51.6	59.3	55.2	17.7	58
5	2016	71.4	66.7	50.0	50.0	*	16.7	11.1		59.3	60.6	60.0	16.6	60
	2017	65.2	*	44.4	52.2	*	*	20.0		52.2	64.5	59.3	19.4	54
	2018	80.0	*	54.5	68.0	*	*	*		75.0	69.2	71.2	20.1	59
6	2016	58.8	50.0	38.1	41.7		*	0.0		53.8	45.2	49.1	10.1	57
	2017												9.5	0
	2018	54.5	*	50.0	48.0	*	*	30.0		43.5	62.5	54.5	11.3	55
3-6	2016	62.6	59.1	36.7	39.3	*	13.3	10.5		51.5	51.5	51.5	13.5	239
	2017	76.9	57.1	54.2	60.6	72.7	36.4	31.6		67.1	64.1	65.3	15.8	176
	2018	65.3	58.3	54.7	53.6	47.1	54.5	26.1		56.4	64.7	61.3	16.6	240

NUMBER TESTED IN GRADE 3-6													
2016	91	22	90	112	5	15	38			103	136	239	32,836
2017	78	14	59	71	11	11	19			73	103	176	33,739
2018	101	24	75	97	17	11	23			101	139	240	33,027

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	85.4	84.7	79.8
	2017	94.3	85.9	84.9
	2018	95.0	81.2	83.7
4	2016	86.5	76.2	74.6
	2017	89.8	84.0	83.4
	2018	83.4	83.1	83.3
5	2016	87.0	84.4	85.2
	2017	84.7	84.0	84.7
	2018	91.7	88.6	85.2
6	2016	86.3	80.7	81.4
	2017			
	2018	82.3	85.8	81.2
3-6	2016	86.3	81.6	80.3
	2017	89.9	84.7	84.3
	2018	88.5	84.5	83.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	95.8	*	95.0	96.0	*	*	91.7		92.6	96.7	94.7	57.3	57
	2017	100.0	*	95.7	96.0	*	*	*		94.7	100.0	98.3	54.4	59
	2018	96.7	*	81.3	83.3	*	*	83.3		90.3	92.6	91.4	51.2	58

NUMBER TESTED IN GRADE 4													
2016	24	5	20	25	3	5	12		27	30	57	7,239	
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	1	*	1	1	*	*	1		2	1	3	3,090	57
	2017	0	*	1	1	*	*	*		1	0	1	3,435	59
	2018	1	*	3	4	*	*	1		3	2	5	3,589	58

NUMBER TESTED IN GRADE 4													
2016	24	5	20	25	3	5	12		27	30	57	7,239	
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	87.5	*	60.0	60.0	*	*	25.0		70.4	76.7	73.7	28.7	57
	2017	80.0	*	60.9	56.0	*	*	*		63.2	72.5	69.5	26.0	59
	2018	80.0	*	81.3	70.8	*	*	66.7		80.6	74.1	77.6	29.2	58

NUMBER TESTED IN GRADE 4													
2016	24	5	20	25	3	5	12		27	30	57	7,239	
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	33.3	*	30.0	24.0	*	*	8.3		22.2	46.7	35.1	10.9	57
	2017	40.0	*	30.4	24.0	*	*	*		21.1	42.5	35.6	7.4	59
	2018	30.0	*	37.5	41.7	*	*	33.3		32.3	37.0	34.5	7.1	58

NUMBER TESTED IN GRADE 4													
2016	24	5	20	25	3	5	12		27	30	57	7,239	
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.3	83.0	81.4
	2017	—	4.7	82.6	83.4
	2018	—	4.9	75.2	82.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	96.6	*	95.7	100.0	*	*	*		100.0	95.2	96.9	65.3	65
	2017	96.7	*	100.0	91.3	100.0	*	*		93.5	100.0	96.8	70.0	63
	2018	100.0	90.0	100.0	95.7	85.7	*	*		100.0	97.6	98.5	74.5	68
4	2016	95.8	*	85.0	88.0	*	*	*		96.3	90.0	93.0	63.5	57
	2017	96.0	*	100.0	100.0	*	*	*		100.0	97.5	98.3	68.1	59
	2018	93.3	*	100.0	87.5	*	*	66.7		93.5	92.6	93.1	75.2	58
5	2016	100.0	100.0	96.2	100.0	*	100.0	88.9		100.0	97.0	98.3	79.6	60
	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.6	53
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	86.9	59
6	2016	88.2	100.0	100.0	100.0		*			96.2	96.8	96.5	58.0	57
	2017												64.1	0
	2018	95.5	*	90.0	92.0	*	*	70.0		100.0	90.6	94.5	66.8	55
3-6	2016	95.6	100.0	94.4	97.3	*	100.0	81.6		98.1	94.9	96.2	66.8	239
	2017	97.4	92.9	100.0	97.2	100.0	100.0	100.0		97.3	99.0	98.3	70.8	175
	2018	97.0	87.5	97.3	93.8	94.1	100.0	78.3		98.0	95.7	96.7	76.2	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	18			103	136	239	47,253
2017	77	14	59	71	11	11	18			73	102	175	47,905
2018	101	24	75	97	17	11	23			101	139	240	46,720

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	*	1	0	*	*	*		0	2	2	4,478	65
	2017	1	*	0	2	0	*	*		2	0	2	3,851	63
	2018	0	1	0	1	1	*	*		0	1	1	3,072	68
4	2016	1	*	3	3	*	*	*		1	3	4	4,463	57
	2017	1	*	0	0	*	*	*		0	1	1	4,016	59
	2018	2	*	0	3	*	*	2		2	2	4	3,028	58
5	2016	0	0	1	0	*	0	1		0	1	1	2,412	60
	2017	0	*	0	0	*	*	0		0	0	0	2,308	53
	2018	0	*	0	0	*	*	*		0	0	0	1,582	59
6	2016	2	0	0	0		*			1	1	2	4,325	57
	2017												3,811	0
	2018	1	*	2	2	*	*	3		0	3	3	3,458	55
3-6	2016	4	0	5	3	*	0	7		2	7	9	15,678	239
	2017	2	1	0	2	0	0	0		2	1	3	13,986	175
	2018	3	3	2	6	1	0	5		2	6	8	11,140	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	18			103	136	239	47,253
2017	77	14	59	71	11	11	18			73	102	175	47,905
2018	101	24	75	97	17	11	23			101	139	240	46,720

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	86.2	*	52.2	66.7	*	*	54.5		87.0	64.3	72.3	32.6	65
	2017	93.3	*	83.3	73.9	83.3	*	*		87.1	84.4	85.7	39.9	63
	2018	87.5	60.0	76.5	65.2	42.9	*	*		85.2	75.6	79.4	41.8	68
4	2016	62.5	*	45.0	56.0	*	*	33.3		70.4	46.7	57.9	28.9	57
	2017	84.0	*	69.6	64.0	*	*	*		73.7	72.5	72.9	39.4	59
	2018	80.0	*	81.3	62.5	*	*	50.0		87.1	59.3	74.1	44.2	58
5	2016	85.7	83.3	61.5	50.0	*	50.0	33.3		81.5	66.7	73.3	35.3	60
	2017	81.8	*	77.8	82.6	*	*	55.6		82.6	80.0	81.1	42.4	53
	2018	92.0	*	68.2	76.0	*	*	*		85.0	79.5	81.4	53.8	59
6	2016	82.4	66.7	81.0	75.0		*	33.3		80.8	77.4	78.9	26.9	57
	2017												28.8	0
	2018	90.9	*	70.0	80.0	*	*	30.0		87.0	81.3	83.6	33.0	55
3-6	2016	79.1	68.2	60.0	63.4	*	46.7	39.5		79.6	64.0	70.7	31.1	239
	2017	87.0	64.3	76.3	73.2	72.7	81.8	72.2		82.2	78.4	80.0	37.9	175
	2018	87.1	62.5	73.3	71.1	64.7	63.6	47.8		86.1	74.8	79.6	43.6	240

NUMBER TESTED IN GRADES 3-6													
2016	91	22	90	112	5	15	38			103	136	239	47,253
2017	77	14	59	71	11	11	18			73	102	175	47,905
2018	101	24	75	97	17	11	23			101	139	240	46,720

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	51.7	*	17.4	37.0	*	*	0.0		47.8	28.6	35.4	12.5	65
	2017	73.3	*	55.6	60.9	50.0	*	*		67.7	56.3	61.9	19.9	63
	2018	58.3	50.0	58.8	52.2	28.6	*	*		51.9	61.0	57.4	19.6	68
4	2016	25.0	*	10.0	20.0	*	*	8.3		22.2	23.3	22.8	14.6	57
	2017	52.0	*	30.4	40.0	*	*	*		52.6	32.5	39.0	22.1	59
	2018	56.7	*	25.0	37.5	*	*	33.3		54.8	29.6	43.1	23.8	58
5	2016	57.1	16.7	34.6	25.0	*	16.7	11.1		48.1	33.3	40.0	13.9	60
	2017	50.0	*	27.8	34.8	*	*	11.1		39.1	43.3	41.5	19.3	53
	2018	44.0	*	22.7	36.0	*	*	*		45.0	33.3	37.3	27.6	59
6	2016	23.5	16.7	23.8	25.0		*	0.0		34.6	25.8	29.8	7.9	57
	2017												10.4	0
	2018	36.4	*	30.0	28.0	*	*	20.0		30.4	37.5	34.5	11.5	55
3-6	2016	40.7	18.2	22.2	26.8	*	13.3	5.3		37.9	27.9	32.2	12.4	239
	2017	59.7	28.6	37.3	45.1	36.4	36.4	27.8		54.8	43.1	48.0	18.2	175
	2018	49.5	33.3	33.3	38.1	29.4	36.4	21.7		46.5	41.7	43.8	21.0	240

NUMBER TESTED IN GRADE 3-6													
2016	91	22	90	112	5	15	38			103	136	239	47,253
2017	77	14	59	71	11	11	18			73	102	175	47,905
2018	101	24	75	97	17	11	23			101	139	240	46,720

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	83.7	80.2	78.8	77.9
	2017	88.7	88.3	79.4	81.7
	2018	86.8	84.6	79.8	86.0
4	2016	83.2	75.9	63.3	63.5
	2017	83.2	78.3	74.4	81.8
	2018	79.7	79.2	81.0	78.9
5	2016	77.7	79.0	78.8	80.6
	2017	78.9	79.4	80.7	82.1
	2018	75.4	78.5	80.0	80.1
6	2016	67.3	72.7	70.0	68.4
	2017				
	2018	76.5	72.7	73.6	71.7
3-6	2016	78.2	77.1	73.0	72.9
	2017	83.9	82.2	78.1	81.9
	2018	79.9	79.1	78.8	79.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	100.0	88.5	87.5	*	50.0	66.7		96.3	93.9	95.0	66.1	60
	2017	95.5	*	78.9	83.3	*	*	45.5		91.3	87.1	88.9	65.9	54
	2018	100.0	*	95.5	96.0	*	*	*		100.0	97.4	98.3	68.8	58

NUMBER TESTED IN GRADE 5													
2016	21	6	26	24	1	6	9		27	33	60	9,626	
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	0	3	3	*	3	3		1	2	3	3263	60
	2017	1	*	4	4	*	*	6		2	4	6	3328	54
	2018	0	*	1	1	*	*	*		0	1	1	3208	58

NUMBER TESTED IN GRADE 5													
2016	21	6	26	24	1	6	9		27	33	60	9,626	
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	81.0	50.0	53.8	54.2	*	16.7	11.1		59.3	66.7	63.3	26.7	60
	2017	77.3	*	52.6	66.7	*	*	9.1		69.6	64.5	66.7	33.0	54
	2018	80.0	*	54.5	68.0	*	*	*		90.0	60.5	70.7	32.6	58

NUMBER TESTED IN GRADE 5													
2016	21	6	26	24	1	6	9		27	33	60	9,626	
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	28.6	33.3	7.7	20.8	*	0.0	0.0		33.3	9.1	20.0	6.7	60
	2017	45.5	*	21.1	29.2	*	*	9.1		26.1	41.9	35.2	12.8	54
	2018	52.0	*	18.2	32.0	*	*	*		55.0	28.9	37.9	12.1	58

NUMBER TESTED IN GRADE 5													
2016	21	6	26	24	1	6	9		27	33	60	9,626	
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	79.2	82.7	77.8	83.8
	2017	78.1	76.2	79.3	81.2
	2018	86.5	83.4	77.8	83.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016		100.0	100.0	83.2	32
	2017		96.9	96.9	81.7	32
	2018		100.0	100.0	82.2	34
1	2016	*	95.4	95.5	75.9	67
	2017	*	100.0	98.5	74.9	65
	2018	*	95.3	95.5	73.9	66
2	2016	100.0	96.5	96.8	53.4	63
	2017	*	93.9	94.1	54.3	68
	2018	*	100.0	96.8	53.6	62
K-2	2016	100.0	96.8	96.9	70.4	162
	2017	85.7	96.8	96.4	69.7	165
	2018	71.4	98.1	96.9	69.6	162
# Tested (GR K-2)	2016	8	154	162	38,023	
	2017	7	158	165	35,859	
	2018	7	155	162	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016		96.9	96.9	59.4	32
	2017		93.8	93.8	59.6	32
	2018		88.2	88.2	61.3	34
1	2016	*	93.8	94.0	52.0	67
	2017	*	98.3	98.5	54.2	65
	2018	*	93.8	93.9	55.5	66
2	2016	100.0	94.7	95.2	56.8	63
	2017	*	98.5	97.1	57.6	68
	2018	*	98.2	95.2	58.7	62
K-2	2016	100.0	94.8	95.1	56.0	162
	2017	85.7	97.5	97.0	57.1	165
	2018	71.4	94.2	93.2	58.5	162
# Tested (GR K-2)	2016	8	154	162	37,912	
	2017	7	158	165	35,697	
	2018	7	155	162	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	*	100.0	*	*				100.0	100.0	100.0	79.4	32
	2017	94.4	*	*	*	*				100.0	93.8	96.9	77.8	32
	2018	100.0	*	100.0	*	*				100.0	100.0	100.0	80.0	34
1	2016	95.7	75.0	100.0	100.0	*	*	*		92.0	97.6	95.5	66.5	67
	2017	100.0	100.0	94.4	92.9	*	*	*		100.0	97.7	98.5	63.5	65
	2018	97.0	85.7	100.0	*	*	*	*		100.0	92.5	95.5	63.1	66
2	2016	96.6	*	94.7	91.7	100.0	*	100.0		96.6	97.1	96.8	61.0	63
	2017	95.8	87.5	89.5	83.3	*	*	*		92.3	95.2	94.1	60.4	68
	2018	100.0	100.0	88.9	84.6	*	*	*		100.0	95.2	96.8	60.0	62
K-2	2016	96.8	85.7	97.8	95.7	92.3	100.0	100.0		95.6	97.9	96.9	68.5	162
	2017	96.9	94.1	92.7	87.9	77.8	85.7	85.7		96.9	96.0	96.4	66.7	165
	2018	98.5	93.8	94.7	90.9	100.0	71.4	71.4		100.0	95.1	96.9	67.4	162
# Tested (GR K-2)	2016	63	14	45	47	13	6	8		68	94	162	20,593	
	2017	65	17	41	33	9	7	7		64	101	165	19,128	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	*	5	*	*				11	16	27	2,353	32
	2017	14	*	*	*	*				12	13	25	2,012	32
	2018	11	*	8	*	*				12	16	28	2,066	34
1	2016	21	4	14	15	*	*	*		18	36	54	1,605	67
	2017	18	5	11	8	*	*	*		15	33	48	1,504	65
	2018	23	5	6	*	*	*	*		18	28	46	1,368	66
2	2016	23	*	12	14	4	*	4		22	24	46	1,345	63
	2017	22	4	10	8	*	*	*		16	32	48	1,299	68
	2018	18	5	11	11	*	*	*		13	32	45	1,203	62
K-2	2016	53	7	31	31	5	4	6		51	76	127	5,303	162
	2017	54	11	24	16	4	2	2		43	78	121	4,815	165
	2018	52	13	25	18	3	4	4		43	76	119	4,637	162
# Tested (GR K-2)	2016	63	14	45	47	13	6	8		68	94	162	20,593	
	2017	65	17	41	33	9	7	7		64	101	165	19,128	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.9	*	100.0	*	*				85.7	100.0	93.8	72.6	32
	2017	94.4	*	*	*	*				100.0	87.5	93.8	70.7	32
	2018	92.3	*	90.9	*	*				92.9	95.0	94.1	71.4	34
1	2016	95.7	75.0	78.9	80.0	*	*	*		96.0	85.7	89.6	50.2	67
	2017	95.7	100.0	88.9	92.9	*	*	*		95.5	93.0	93.8	49.0	65
	2018	90.9	85.7	100.0	*	*	*	*		96.2	90.0	92.4	48.4	66
2	2016	92.9	*	94.7	78.3	100.0	*	100.0		92.9	85.3	88.7	46.7	62
	2017	95.8	75.0	84.2	77.8	*	*	*		92.3	90.5	91.2	47.2	68
	2018	95.2	100.0	83.3	84.6	*	*	*		95.0	92.9	93.5	47.2	62
K-2	2016	93.5	64.3	88.9	80.4	75.0	83.3	87.5		92.5	88.3	90.1	55.8	161
	2017	95.4	82.4	87.8	84.8	77.8	71.4	71.4		95.3	91.1	92.7	54.9	165
	2018	92.5	93.8	89.5	90.9	71.4	71.4	71.4		95.0	92.2	93.2	55.3	162
# Tested (GR K-2)	2016	62	14	45	46	12	6	8		67	94	161	20,570	
	2017	65	17	41	33	9	7	7		64	101	165	19,124	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	*	3	*	*				6	12	18	1,583	32
	2017	15	*	*	*	*				14	11	25	1,361	32
	2018	9	*	4	*	*				10	10	20	1,368	34
1	2016	9	3	7	6	*	*	*		10	16	26	733	67
	2017	9	2	5	2	*	*	*		7	16	23	712	65
	2018	9	0	3	*	*	*	*		9	11	20	642	66
2	2016	11	*	9	10	1	*	4		13	14	27	977	62
	2017	10	3	6	7	*	*	*		10	21	31	986	68
	2018	12	6	8	8	*	*	*		9	25	34	937	62
K-2	2016	25	5	19	17	2	3	4		29	42	71	3,293	161
	2017	34	7	14	9	2	0	0		31	48	79	3,059	165
	2018	30	8	15	11	2	2	2		28	46	74	2,947	162
# Tested (GR K-2)	2016	62	14	45	46	12	6	8		67	94	161	20,570	
	2017	65	17	41	33	9	7	7		64	101	165	19,124	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.9	*	100.0	*	*				100.0	94.4	96.9	59.5	32
	2017	94.4	*	*	*	*				100.0	87.5	93.8	59.7	32
	2018	92.3	*	81.8	*	*				100.0	80.0	88.2	61.3	34
1	2016	87.0	87.5	100.0	100.0	*	*	*		96.0	92.9	94.0	52.2	67
	2017	100.0	100.0	94.4	100.0	*	*	*		100.0	97.7	98.5	54.3	65
	2018	93.9	85.7	100.0	*	*	*	*		100.0	90.0	93.9	55.5	66
2	2016	96.6	*	94.7	87.5	85.7	*	100.0		89.7	100.0	95.2	56.9	63
	2017	100.0	87.5	94.7	88.9	*	*	*		100.0	95.2	97.1	57.7	68
	2018	100.0	100.0	83.3	84.6	*	*	*		100.0	92.9	95.2	58.8	62
K-2	2016	92.1	85.7	97.8	93.6	84.6	100.0	100.0		94.1	95.7	95.1	56.1	162
	2017	98.5	88.2	95.1	93.9	100.0	85.7	85.7		100.0	95.0	97.0	57.2	165
	2018	95.5	87.5	86.8	77.3	100.0	71.4	71.4		100.0	89.2	93.2	58.5	162
# Tested (GR K-2)	2016	63	14	45	47	13	6	8		68	94	162	37,758	
	2017	65	17	41	33	9	7	7		64	101	165	35,543	
	2018	67	16	38	22	7	7	7		60	102	162	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	*	5	*	*				8	11	19	2,114	32
	2017	11	*	*	*	*				10	5	15	1,889	32
	2018	7	*	3	*	*				8	6	14	2,135	34
1	2016	15	2	9	7	*	*	*		15	24	39	1,519	67
	2017	17	4	11	8	*	*	*		14	32	46	1,610	65
	2018	24	4	5	*	*	*	*		17	26	43	1,689	66
2	2016	20	*	11	13	4	*	3		21	18	39	2,167	63
	2017	16	3	8	7	*	*	*		16	23	39	2,115	68
	2018	14	4	11	9	*	*	*		13	30	43	2,139	62
K-2	2016	40	5	25	23	6	2	3		44	53	97	5,800	162
	2017	44	7	20	15	6	1	1		40	60	100	5,614	165
	2018	45	8	19	10	5	5	5		38	62	100	5,963	162
# Tested (GR K-2)	2016	63	14	45	47	13	6	8		68	94	162	37,758	
	2017	65	17	41	33	9	7	7		64	101	165	35,543	
	2018	67	16	38	22	7	7	7		60	102	162	33,385	

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

56	72.7	86.6	89.0	89.3	98.2	100.0	62.8	89.8
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

56	80.3	87.7	99.4	100.8	100.0	100.0	75.9	99.3
----	------	------	------	-------	-------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

55	75.9	84.9			100.0		76.2	98.5
----	------	------	--	--	-------	--	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

56	80.1	87.8	90.4	90.7	98.2	100.0	60.9	91.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2017-2018 test)

56	74.9	84.0	90.0	90.7	92.9	100.0	54.4	89.6
----	------	------	------	------	------	-------	------	------

SCIENCE 6 (tested with 2017-2018 test)

55	80.0	87.2			98.2		54.7	84.0
----	------	------	--	--	------	--	------	------

SOCIAL STUDIES 6 (tested with 2017-2018 test)

56	73.7	83.9	90.3	91.0	89.3	100.0	48.5	93.2
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6 (tested with 2017-2018 test)

55	69.8	82.6			92.7		55.2	89.1
----	------	------	--	--	------	--	------	------

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

33	90.9	93.2			100.0		86.5	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

34	92.8	95.2			100.0		92.5	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

65	86.0	88.0			90.8		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

65	90.8	93.1			96.9		87.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

61	85.4	90.3	88.5		95.1	98.4	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

61	87.3	91.5	89.2		96.7	98.4	75.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

68	73.4	80.5	89.6		79.4	100.0	67.4	90.4
----	------	------	------	--	------	-------	------	------

GRADE 3 READING (tested with 2017-2018 test)

68	72.4	81.6	89.7		88.2	100.0	53.7	89.1
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

61	72.8	82.6	89.0		90.2	100.0	58.8	92.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

61	76.8	84.5	90.5		83.6	100.0	64.3	91.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING (tested with 2017-2018 test)

61	77.9	86.2	90.9		95.1	100.0	66.3	91.9
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

59	84.1	88.3	90.4		98.3	100.0	73.3	91.1
----	------	------	------	--	------	-------	------	------

GRADE 5 READING (tested with 2017-2018 test)

59	81.7	86.6	91.2		98.3	100.0	76.4	92.5
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2017-2018 test)

59	84.3	84.3	93.1		93.2	100.0	67.1	94.1
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--