

School Number 128

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	23
KN	52
1	53
2	59
3	69
4	79
5	71
ALL	406

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	279	68.7	20	71.4
American Indian/Alaska Native	6	1.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	110	27.1	5	17.9
White	9	2.2	2	7.1
Multiple	2	0.5	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	194	47.8
Economically disadvantaged	394	97.0
Limited English proficient (LEP)	98	24.1
Special education	34	8.4
Talented and Gifted (TAG)	39	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	26	17	65.4	0	0.0	0	0.0	8	30.8	1	3.8	0	0.0
	2017	33	20	60.6	0	0.0	0	0.0	12	36.4	1	3.0	0	0.0
	2018	23	10	43.5	0	0.0	0	0.0	12	52.2	1	4.3	0	0.0
KN	2016	62	45	72.6	4	6.5	2	3.2	10	16.1	1	1.6	0	0.0
	2017	55	37	67.3	0	0.0	0	0.0	13	23.6	4	7.3	1	1.8
	2018	52	40	76.9	0	0.0	0	0.0	12	23.1	0	0.0	0	0.0
1	2016	77	55	71.4	6	7.8	0	0.0	15	19.5	0	0.0	1	1.3
	2017	70	49	70.0	4	5.7	2	2.9	12	17.1	2	2.9	1	1.4
	2018	53	39	73.6	0	0.0	0	0.0	11	20.8	3	5.7	0	0.0
2	2016	77	55	71.4	0	0.0	1	1.3	20	26.0	0	0.0	1	1.3
	2017	68	44	64.7	5	7.4	0	0.0	17	25.0	1	1.5	1	1.5
	2018	59	44	74.6	3	5.1	0	0.0	10	16.9	2	3.4	0	0.0
3	2016	84	61	72.6	0	0.0	0	0.0	22	26.2	0	0.0	1	1.2
	2017	74	47	63.5	0	0.0	0	0.0	24	32.4	2	2.7	1	1.4
	2018	69	49	71.0	3	4.3	0	0.0	14	20.3	2	2.9	1	1.4
4	2016	76	53	69.7	0	0.0	1	1.3	21	27.6	0	0.0	1	1.3
	2017	81	55	67.9	0	0.0	0	0.0	26	32.1	0	0.0	0	0.0
	2018	79	52	65.8	0	0.0	0	0.0	25	31.6	1	1.3	1	1.3
5	2016	68	54	79.4	0	0.0	1	1.5	13	19.1	0	0.0	0	0.0
	2017	74	51	68.9	0	0.0	1	1.4	22	29.7	0	0.0	0	0.0
	2018	71	45	63.4	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
PK-5	2016	470	340	72.3	10	2.1	5	1.1	109	23.2	2	0.4	4	0.9
	2017	455	303	66.6	9	2.0	3	0.7	126	27.7	10	2.2	4	0.9
	2018	406	279	68.7	6	1.5	0	0.0	110	27.1	9	2.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	26	26	100.0	8	30.8	1	3.8	8	30.8	0	0.0	23	88.5	50.0	50.0	11.5
	2017	33	33	100.0	13	39.4	0	0.0	15	45.5	0	0.0	32	97.0	60.6	39.4	3.0
	2018	23	22	95.7	10	43.5	1	4.3	12	52.2	0	0.0	19	82.6	56.5	43.5	13.0
KN	2016	62	61	98.4	12	19.4	2	3.2	14	22.6	0	0.0	22	35.5	58.1	41.9	0.0
	2017	55	55	100.0	12	21.8	0	0.0	19	34.5	0	0.0	25	45.5	41.8	58.2	0.0
	2018	52	50	96.2	11	21.2	1	1.9	17	32.7	0	0.0	15	28.8	61.5	38.5	0.0
1	2016	77	76	98.7	17	22.1	2	2.6	23	29.9	10	13.0	9	11.7	55.8	44.2	0.0
	2017	70	70	100.0	11	15.7	4	5.7	19	27.1	3	4.3	10	14.3	50.0	50.0	1.4
	2018	53	52	98.1	10	18.9	3	5.7	15	28.3	6	11.3	8	15.1	47.2	52.8	0.0
2	2016	77	76	98.7	16	20.8	3	3.9	29	37.7	4	5.2	12	15.6	53.2	46.8	0.0
	2017	68	68	100.0	18	26.5	4	5.9	23	33.8	8	11.8	7	10.3	55.9	44.1	1.5
	2018	59	56	94.9	9	15.3	4	6.8	14	23.7	5	8.5	10	16.9	50.8	49.2	6.8
3	2016	84	84	100.0	20	23.8	5	6.0	50	59.5	6	7.1	9	10.7	53.6	46.4	1.2
	2017	74	74	100.0	20	27.0	4	5.4	28	37.8	10	13.5	5	6.8	47.3	52.7	1.4
	2018	69	67	97.1	16	23.2	5	7.2	20	29.0	9	13.0	8	11.6	62.3	37.7	1.4
4	2016	76	74	97.4	15	19.7	4	5.3	55	72.4	8	10.5	12	15.8	43.4	56.6	0.0
	2017	81	81	100.0	19	23.5	7	8.6	62	76.5	9	11.1	9	11.1	56.8	43.2	0.0
	2018	79	78	98.7	22	27.8	9	11.4	57	72.2	11	13.9	9	11.4	51.9	48.1	2.5
5	2016	68	68	100.0	11	16.2	11	16.2	54	79.4	8	11.8	8	11.8	66.2	33.8	1.5
	2017	74	74	100.0	17	23.0	7	9.5	55	74.3	9	12.2	6	8.1	51.4	48.6	0.0
	2018	71	69	97.2	20	28.2	11	15.5	59	83.1	8	11.3	8	11.3	56.3	43.7	0.0
PK-5	2016	470	465	98.9	99	21.1	28	6.0	233	49.6	36	7.7	95	20.2	54.5	45.5	1.1
	2017	455	455	100.0	110	24.2	26	5.7	221	48.6	39	8.6	94	20.7	51.6	48.4	0.9
	2018	406	394	97.0	98	24.1	34	8.4	194	47.8	39	9.6	77	19.0	55.2	44.8	2.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	65	12,185	62	94.4	11,638	95.5	26	39.8	19.3	53	10,883	81.0	89.3
	2017	55	11,388	52	93.6	10,888	95.6	30	54.2	19.6	39	10,240	70.4	89.9
	2018	52	11,061	49	93.7	10,520	95.1	27	51.6	17.8	40	9,830	76.4	88.9
1	2016	81	13,397	77	95.3	12,877	96.1	34	42.1	18.1	66	12,066	81.8	90.1
	2017	69	12,278	65	94.4	11,800	96.1	36	52.1	18.4	55	11,169	79.5	91.0
	2018	63	11,550	59	93.5	11,055	95.7	24	38.0	16.6	47	10,347	74.5	89.6
2	2016	79	13,532	76	95.7	13,066	96.6	36	45.6	16.6	61	12,286	77.2	90.8
	2017	69	12,938	66	95.6	12,476	96.4	23	33.4	16.9	62	11,850	90.0	91.6
	2018	62	11,864	59	95.2	11,398	96.1	23	37.4	15.9	51	10,717	82.9	90.3
3	2016	85	13,328	83	97.2	12,911	96.9	28	32.9	15.3	75	12,216	88.1	91.7
	2017	79	13,158	76	96.6	12,734	96.8	22	27.8	15.9	68	12,162	86.0	92.4
	2018	69	12,536	65	93.9	12,080	96.4	30	43.3	14.4	54	11,431	78.0	91.2
4	2016	74	12,688	72	97.2	12,300	96.9	33	44.3	15.8	61	11,676	82.0	92.0
	2017	82	12,873	78	95.9	12,467	96.8	28	34.2	15.4	69	11,953	84.4	92.9
	2018	78	12,675	75	95.7	12,235	96.5	22	28.2	14.1	66	11,637	84.7	91.8
5	2016	71	12,178	69	96.0	11,815	97.0	8	11.2	5.7	55	11,217	77.0	92.1
	2017	80	12,220	76	95.4	11,838	96.9	20	25.1	6.1	66	11,367	82.9	93.0
	2018	75	12,498	71	94.9	12,078	96.6	13	17.3	6.1	62	11,513	82.6	92.1
KN-5	2016	456	77,308	438	96.0	74,608	96.5	165	36.2	15.2	371	70,344	81.3	91.0
	2017	434	74,855	414	95.3	72,203	96.5	159	36.6	15.3	359	68,741	82.7	91.8
	2018	399	72,186	377	94.5	69,366	96.1	139	34.8	14.0	320	65,475	80.2	90.7

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	71.4
Hispanic	5	17.9
White	2	7.1
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.1	87.5
2016-17	7.3	75.0
2017-18	6.7	64.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.6
1	1	3.6
2	0	0.0
3	1	3.6
4	2	7.1
5	1	3.6
1-3	2	7.1
More than 3	25	89.3
1 - 5	5	17.9
6 - 10	2	7.1
11 - 20	11	39.3
More than 20	9	32.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		36.7	*	35.7	*	*	18.2		25.8	47.1	36.9	58.1	65
	2017	*	37.0	*	32.7	*	*	22.2		32.0	40.7	36.5	59.5	52
	2018		56.0	*	53.2	*	*	*		54.3	57.9	55.6	67.4	54
4	2016		48.1	44.4	43.6	*	*	34.8		38.5	55.6	48.4	62.6	62
	2017		24.1	42.9	24.6	*	*	13.6		21.9	31.0	26.2	56.4	61
	2018	*	37.3	*	36.5	0.0		22.9		33.3	44.8	39.3	61.9	56
5	2016		53.7	60.0	53.3	8.3	57.1	45.1		57.1	50.0	54.7	70.6	64
	2017	*	49.1	63.6	50.0	*	66.7	37.8		48.6	56.7	52.3	71.7	65
	2018		64.4	71.4	66.7	16.7	*	59.0		59.3	72.0	65.4	76.0	52
3-5	2016		45.8	52.2	44.4	5.9	40.0	34.6		42.4	51.1	46.6	63.9	191
	2017	*	36.6	50.0	36.3	0.0	50.0	25.5		34.8	43.0	38.8	62.7	178
	2018	*	52.1	61.5	51.4	12.5	*	43.0		49.4	57.5	53.1	68.7	162

NUMBER TESTED IN GRADES 3-5													
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	
2018	1	146	13	144	16	5	79		89	73	162	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		38	*	36	*	*	27		23	18	41	3,114	65
	2017	*	29	*	33	*	*	7		17	16	33	3,014	52
	2018		22	*	22	*	*	*		16	8	24	2,309	54
4	2016		27	5	31	*	*	30		16	16	32	2,728	62
	2017		41	4	43	*	*	38		25	20	45	3,323	61
	2018	*	32	*	33	6		27		18	16	34	2,811	56
5	2016		25	4	28	11	3	28		18	11	29	2,294	64
	2017	*	27	4	31	*	2	28		18	13	31	2,269	65
	2018		16	2	15	5	*	16		11	7	18	1,956	52
3-5	2016		90	11	95	16	9	85		57	45	102	8,136	191
	2017	*	97	11	107	10	5	73		60	49	109	8,606	178
	2018	*	70	5	70	14	*	45		45	31	76	7,076	162

NUMBER TESTED IN GRADES 3-5													
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	
2018	1	146	13	144	16	5	79		89	73	162	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.3	*	10.7	*	*	3.0		6.5	17.6	12.3	29.2	65
	2017	*	8.7	*	8.2	*	*	11.1		12.0	11.1	11.5	32.9	52
	2018		8.0	*	6.4	*	*	*		2.9	15.8	7.4	33.6	54
4	2016		17.3	11.1	14.5	*	*	8.7		15.4	16.7	16.1	28.6	62
	2017		7.4	0.0	7.0	*	*	2.3		6.3	6.9	6.6	32.4	61
	2018	*	13.7	*	11.5	0.0		2.9		14.8	13.8	14.3	35.6	56
5	2016		20.4	30.0	21.7	0.0	42.9	11.8		16.7	31.8	21.9	36.3	64
	2017	*	26.4	45.5	30.6	*	33.3	13.3		34.3	26.7	30.8	38.2	65
	2018		20.0	28.6	17.8	0.0	*	15.4		18.5	24.0	21.2	44.1	52
3-5	2016		16.9	17.4	15.8	0.0	20.0	8.5		13.1	20.7	16.8	31.4	191
	2017	*	14.4	27.3	16.1	0.0	20.0	8.2		18.5	15.1	16.9	34.6	178
	2018	*	13.7	23.1	11.8	0.0	*	8.9		11.2	17.8	14.2	38.0	162

NUMBER TESTED IN GRADES 3-5													
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	
2018	1	146	13	144	16	5	79		89	73	162	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5.0	*	5.4	*	*	3.0		3.2	5.9	4.6	15.2	65
	2017	*	8.7	*	6.1	*	*	11.1		8.0	11.1	9.6	20.0	52
	2018		4.0	*	4.3	*	*	*		2.9	5.3	3.7	19.3	54
4	2016		9.6	0.0	7.3	*	*	4.3		7.7	8.3	8.1	13.4	62
	2017		1.9	0.0	1.8	*	*	0.0		0.0	3.4	1.6	16.9	61
	2018	*	3.9	*	3.8	0.0		2.9		3.7	6.9	5.4	17.7	56
5	2016		13.0	10.0	13.3	0.0	14.3	3.9		9.5	18.2	12.5	16.6	64
	2017	*	9.4	18.2	11.3	*	0.0	0.0		11.4	10.0	10.8	19.4	65
	2018		4.4	0.0	2.2	0.0	*	2.6		0.0	8.0	3.8	20.1	52
3-5	2016		9.0	4.3	8.8	0.0	6.7	3.8		7.1	9.8	8.4	15.1	191
	2017	*	6.5	9.1	6.5	0.0	0.0	1.0		6.5	8.1	7.3	18.8	178
	2018	*	4.1	7.7	3.5	0.0	*	2.5		2.2	6.8	4.3	19.1	162

NUMBER TESTED IN GRADE 3-5													
2016		166	23	171	17	15	130		99	92	191	22,529	
2017	2	153	22	168	10	10	98		92	86	178	23,084	
2018	1	146	13	144	16	5	79		89	73	162	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	49.7	47.4	40.8
	2017	51.2	46.3	45.3
	2018	63.3	52.6	48.1
4	2016	59.2	51.9	52.1
	2017	48.2	44.4	37.6
	2018	47.5	48.5	45.9
5	2016	58.1	54.3	55.7
	2017	59.2	57.5	55.8
	2018	59.1	60.8	53.0
3-5	2016	55.6	51.1	49.5
	2017	53.1	49.7	46.5
	2018	56.5	53.8	48.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		78.4	55.6	74.1	*	*	69.6		64.0	83.3	75.4	57.3	61
	2017		44.4	42.9	43.9	*	*	34.1		34.4	55.2	44.3	54.4	61
	2018	*	27.5	*	26.9	0.0		8.6		22.2	34.5	28.6	51.2	56

NUMBER TESTED IN GRADE 4													
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	
2018	1	51	3	52	6		35		27	29	56	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		11	4	14	*	*	14		9	6	15	3,090	61
	2017		30	4	32	*	*	29		21	13	34	3,435	61
	2018	*	37	*	38	6		32		21	19	40	3,589	56

NUMBER TESTED IN GRADE 4													
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	
2018	1	51	3	52	6		35		27	29	56	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		37.3	11.1	31.5	*	*	26.1		28.0	38.9	34.4	28.7	61
	2017		16.7	14.3	14.0	*	*	9.1		6.3	27.6	16.4	26.0	61
	2018	*	13.7	*	11.5	0.0		0.0		14.8	13.8	14.3	29.2	56

NUMBER TESTED IN GRADE 4													
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	
2018	1	51	3	52	6		35		27	29	56	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		15.7	11.1	13.0	*	*	6.5		16.0	13.9	14.8	10.9	61
	2017		3.7	0.0	3.5	*	*	0.0		0.0	6.9	3.3	7.4	61
	2018	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.1	56

NUMBER TESTED IN GRADE 4													
2016		51	9	54	2	5	46		25	36	61	7,239	
2017		54	7	57	5	3	44		32	29	61	7,530	
2018	1	51	3	52	6		35		27	29	56	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	65.0	68.2
	2017	—	3.3	47.7	59.6
	2018	—	3.4	36.4	47.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		28.3	55.0	34.7	*	57.9	28.6		33.3	35.9	34.6	65.3	81
	2017	*	41.3	87.5	53.7	*	90.0	77.8		50.0	60.5	55.6	70.0	72
	2018	*	44.0	76.9	50.0	*	80.0	68.4		45.2	59.3	50.7	74.5	69
4	2016		42.3	52.6	44.4	*	42.9	34.5		24.1	58.1	44.4	63.5	72
	2017		22.2	20.8	23.3	*	15.8	14.8		22.2	21.2	21.8	68.1	78
	2018	*	27.5	60.0	34.3	14.3	57.1	30.4		52.5	23.7	38.5	75.2	78
5	2016		46.3	46.2	43.8	25.0	36.4	34.5		42.2	52.2	45.6	79.6	68
	2017	*	44.4	61.9	47.9	*	56.3	37.5		45.0	55.6	50.0	80.6	76
	2018		60.9	59.1	60.7	0.0	61.1	55.6		60.0	60.7	60.3	86.9	68
3-5	2016		38.6	51.9	40.7	17.6	47.7	32.7		34.5	48.6	41.2	69.3	221
	2017	*	35.7	56.5	41.2	10.0	54.5	35.4		37.8	46.7	42.0	72.7	226
	2018	*	43.5	63.3	47.6	10.5	64.8	46.5		52.5	45.2	49.3	78.8	215

NUMBER TESTED IN GRADES 3-5													
2016		166	52	199	17	44	144		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	
2018	3	147	60	191	19	54	129		122	93	215	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		43	9	47	*	8	35		28	25	53	4,478	81
	2017	*	27	3	31	*	2	6		17	15	32	3,851	72
	2018	*	28	3	30	*	3	6		23	11	34	3,072	69
4	2016		30	9	35	*	8	36		22	18	40	4,463	72
	2017		42	19	56	*	16	52		35	26	61	4,016	78
	2018	*	37	10	46	6	9	39		19	29	48	3,028	78
5	2016		29	7	36	9	7	36		26	11	37	2,412	68
	2017	*	30	8	37	*	7	35		22	16	38	2,308	76
	2018		18	9	24	8	7	24		16	11	27	1,582	68
3-5	2016		102	25	118	14	23	107		76	54	130	11,353	221
	2017	*	99	30	124	9	25	93		74	57	131	10,175	226
	2018	*	83	22	100	17	19	69		58	51	109	7,682	215

NUMBER TESTED IN GRADES 3-5													
2016		166	52	199	17	44	144		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	
2018	3	147	60	191	19	54	129		122	93	215	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3.3	20.0	8.3	*	21.1	10.2		9.5	5.1	7.4	32.6	81
	2017	*	21.7	37.5	25.4	*	35.0	29.6		29.4	23.7	26.4	39.9	72
	2018	*	10.0	30.8	13.3	*	33.3	31.6		14.3	14.8	14.5	41.8	69
4	2016		13.5	15.8	12.7	*	14.3	7.3		13.8	14.0	13.9	28.9	72
	2017		1.9	4.2	2.7	*	5.3	3.3		4.4	0.0	2.6	39.4	78
	2018	*	9.8	20.0	12.9	0.0	19.0	8.9		15.0	10.5	12.8	44.2	78
5	2016		11.1	15.4	12.5	0.0	9.1	5.5		13.3	8.7	11.8	35.3	68
	2017	*	13.0	9.5	11.3	*	6.3	1.8		12.5	11.1	11.8	42.4	76
	2018		19.6	22.7	19.7	0.0	22.2	14.8		20.0	21.4	20.6	53.8	68
3-5	2016		9.0	17.3	11.1	0.0	15.9	7.5		12.1	9.5	10.9	32.3	221
	2017	*	11.7	17.4	12.8	0.0	16.4	7.6		14.3	12.1	13.3	40.5	226
	2018	*	12.9	23.3	15.2	0.0	24.1	14.7		16.4	15.1	15.8	46.6	215

NUMBER TESTED IN GRADES 3-5													
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	
2018	3	147	60	191	19	54	129		122	93	215	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	81
	2017	*	4.3	8.3	6.0	*	10.0	7.4		8.8	2.6	5.6	19.9	72
	2018	*	4.0	15.4	6.7	*	13.3	10.5		4.8	7.4	5.8	19.6	69
4	2016		3.8	0.0	3.2	*	0.0	1.8		0.0	4.7	2.8	14.6	72
	2017		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.1	78
	2018	*	3.9	4.0	2.9	0.0	4.8	1.8		2.5	5.3	3.8	23.8	78
5	2016		1.9	0.0	1.6	0.0	0.0	0.0		2.2	0.0	1.5	13.9	68
	2017	*	11.1	0.0	7.0	*	0.0	0.0		7.5	8.3	7.9	19.3	76
	2018		0.0	4.5	1.6	0.0	5.6	1.9		2.5	0.0	1.5	27.6	68
3-5	2016		1.8	0.0	1.5	0.0	0.0	0.6		0.9	1.9	1.4	13.6	221
	2017	*	5.2	2.9	4.3	0.0	3.6	1.4		5.0	3.7	4.4	20.4	226
	2018	*	2.7	6.7	3.7	0.0	7.4	3.1		3.3	4.3	3.7	23.7	215

NUMBER TESTED IN GRADE 3-5													
2016		166	52	199	17	44	159		116	105	221	36,959	
2017	2	154	69	211	10	55	144		119	107	226	37,278	
2018	3	147	60	191	19	54	129		122	93	215	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	49.2	38.8	50.1	45.3
	2017	51.0	56.3	51.2	51.0
	2018	49.6	49.8	46.4	57.6
4	2016	64.0	45.4	33.1	48.3
	2017	48.7	33.2	30.3	30.8
	2018	39.9	50.9	42.2	47.8
5	2016	51.7	44.7	50.0	46.1
	2017	53.5	48.9	46.5	43.4
	2018	45.3	56.3	51.6	48.5
3-5	2016	54.8	42.8	44.6	46.5
	2017	51.1	45.9	42.4	41.5
	2018	44.7	52.3	46.5	51.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		44.4	63.6	46.8	25.0	62.5	40.8		48.8	45.8	47.7	66.1	65
	2017		43.1	30.0	38.8	*	26.7	26.0		40.5	38.2	39.4	65.9	71
	2018		60.5	50.0	55.2	0.0	50.0	51.8		52.6	63.0	56.9	68.8	65

NUMBER TESTED IN GRADE 5													
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	
2018		43	22	58	8	18	56		38	27	65	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		30	4	33	9	3	29		21	13	34	3263	65
	2017		29	14	41	*	11	37		22	21	43	3328	71
	2018		17	11	26	8	9	27		18	10	28	3208	65

NUMBER TESTED IN GRADE 5													
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	
2018		43	22	58	8	18	56		38	27	65	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		13.0	18.2	12.9	0.0	12.5	2.0		14.6	12.5	13.8	26.7	65
	2017		19.6	15.0	16.4	*	13.3	8.0		24.3	11.8	18.3	33.0	71
	2018		9.3	18.2	13.8	0.0	16.7	7.1		15.8	7.4	12.3	32.6	65

NUMBER TESTED IN GRADE 5													
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	
2018		43	22	58	8	18	56		38	27	65	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		3.7	0.0	3.2	0.0	0.0	0.0		4.9	0.0	3.1	6.7	65
	2017		9.8	15.0	10.4	*	13.3	6.0		16.2	5.9	11.3	12.8	71
	2018		2.3	0.0	1.7	0.0	0.0	0.0		0.0	3.7	1.5	12.1	65

NUMBER TESTED IN GRADE 5													
2016		54	11	62	12	8	49		41	24	65	9,626	
2017		51	20	67	3	15	50		37	34	71	9,759	
2018		43	22	58	8	18	56		38	27	65	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	56.2	55.2	54.4	56.3
	2017	51.4	56.9	55.1	52.3
	2018	52.6	60.2	55.2	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33.3	33.3		33.3	33.3		30.0	*	33.3	66.0	15
	2017			55.0	55.6		52.6	55.6		55.6	54.5	55.0	66.0	20
	2018	*		80.0	84.6		85.7	85.7		100.0	62.5	80.0	76.6	15
4	2016			40.0	37.5		44.4	44.4		*	42.9	40.0	61.2	10
	2017			29.4	25.0		25.0	29.4		23.1	*	29.4	64.2	17
	2018			36.4	44.4	*	38.1	38.1		30.8	44.4	36.4	68.2	22
5	2016			*	*		*	*		*	*	*	79.1	4
	2017			60.0	50.0		60.0	60.0		*	66.7	60.0	87.3	10
	2018			82.4	81.3	*	81.3	82.4		75.0	*	82.4	88.1	17
3-5	2016			32.1	29.6		32.1	32.1		25.0	38.5	31.0	68.0	29
	2017			46.8	42.9		44.4	46.7		38.5	57.1	46.8	71.3	47
	2018	*		61.2	68.1	*	64.7	65.4		62.5	63.6	63.0	77.0	54

NUMBER TESTED IN GRADES 3-5													
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	
2018	2		49	47	3	51	52		32	22	54	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10		10	10		7	*	10	1,905	15
	2017			9	8		9	8		4	5	9	1,887	20
	2018	*		2	2		2	2		0	3	3	1,205	15
4	2016			6	5		5	5		*	4	6	1,974	10
	2017			12	12		12	12		10	*	12	1,830	17
	2018			14	10	*	13	13		9	5	14	1,581	22
5	2016			*	*		*	*		*	*	*	876	4
	2017			4	4		4	4		*	2	4	521	10
	2018			3	3	*	3	3		3	*	3	488	17
3-5	2016			19	19		19	19		12	8	20	4,755	29
	2017			25	24		25	24		16	9	25	4,238	47
	2018	*		19	15	*	18	18		12	8	20	3,274	54

NUMBER TESTED IN GRADES 3-5													
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	
2018	2		49	47	3	51	52		32	22	54	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	20.0		20.0	20.0		20.0	*	20.0	36.9	15
	2017			15.0	16.7		15.8	16.7		22.2	9.1	15.0	39.2	20
	2018	*		60.0	38.5		42.9	42.9		57.1	25.0	40.0	45.3	15
4	2016			10.0	12.5		11.1	11.1		*	14.3	10.0	35.5	10
	2017			23.5	18.8		25.0	23.5		15.4	*	23.5	36.0	17
	2018			4.5	5.6	*	4.8	4.8		7.7	0.0	4.5	36.9	22
5	2016			*	*		*	*		*	*	*	43.3	4
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	49.1	10
	2018			47.1	50.0	*	43.8	47.1		41.7	*	47.1	62.6	17
3-5	2016			14.3	14.8		14.3	14.3		12.5	15.4	13.8	38.2	29
	2017			14.9	14.3		15.6	15.6		15.4	14.3	14.9	40.8	47
	2018	*		30.6	29.8	*	27.5	28.8		31.3	22.7	27.8	47.4	54

NUMBER TESTED IN GRADES 3-5													
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	
2018	2		49	47	3	51	52		32	22	54	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13.3	13.3		13.3	13.3		20.0	*	13.3	21.4	15
	2017			10.0	11.1		10.5	11.1		22.2	0.0	10.0	25.4	20
	2018	*		20.0	15.4		14.3	14.3		28.6	0.0	13.3	24.1	15
4	2016			10.0	12.5		11.1	11.1		*	14.3	10.0	16.6	10
	2017			11.8	12.5		12.5	11.8		15.4	*	11.8	17.3	17
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.4	22
5	2016			*	*		*	*		*	*	*	13.6	4
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	10
	2018			29.4	31.3	*	31.3	29.4		25.0	*	29.4	30.5	17
3-5	2016			10.7	11.1		10.7	10.7		12.5	7.7	10.3	17.5	29
	2017			8.5	9.5		8.9	8.9		15.4	0.0	8.5	21.9	47
	2018	*		14.3	14.9	*	13.7	13.5		15.6	9.1	13.0	24.0	54

NUMBER TESTED IN GRADE 3-5													
2016			28	27		28	28		16	13	29	14,879	
2017			47	42		45	45		26	21	47	14,762	
2018	2		49	47	3	51	52		32	22	54	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.1	47.0	45.8
	2017	67.0	57.0	47.9
	2018	73.3	69.3	53.3
4	2016	56.0	54.4	50.0
	2017	34.6	51.0	50.2
	2018	39.2	51.2	44.4
5	2016	*	*	*
	2017	51.3	51.9	50.7
	2018	68.4	64.0	61.8
3-5	2016	54.7	48.5	46.4
	2017	51.9	53.7	49.3
	2018	57.9	60.3	52.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			80.0	75.0		77.8	77.8		*	85.7	80.0	71.7	10
	2017			17.6	12.5		18.8	17.6		15.4	*	17.6	70.3	17
	2018			50.0	55.6	*	52.4	52.4		46.2	55.6	50.0	71.0	22

NUMBER TESTED IN GRADE 4													
2016			10	8		9	9		3	7	10	5,116	
2017			17	16		16	17		13	4	17	5,207	
2018			22	18	1	21	21		13	9	22	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			2	2		2	2		*	1	2	1,449	10
	2017			14	14		13	14		11	*	14	1,548	17
	2018			11	8	*	10	10		7	4	11	1,444	22

NUMBER TESTED IN GRADE 4													
2016			10	8		9	9		3	7	10	5,116	
2017			17	16		16	17		13	4	17	5,207	
2018			22	18	1	21	21		13	9	22	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	49.1	10
	2017			11.8	12.5		12.5	11.8		15.4	*	11.8	44.4	17
	2018			22.7	22.2	*	23.8	23.8		23.1	22.2	22.7	44.9	22

NUMBER TESTED IN GRADE 4													
2016			10	8		9	9		3	7	10	5,116	
2017			17	16		16	17		13	4	17	5,207	
2018			22	18	1	21	21		13	9	22	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	21.9	10
	2017			0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	17
	2018			4.5	5.6	*	4.8	4.8		0.0	11.1	4.5	19.0	22

NUMBER TESTED IN GRADE 4													
2016			10	8		9	9		3	7	10	5,116	
2017			17	16		16	17		13	4	17	5,207	
2018			22	18	1	21	21		13	9	22	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.5	70.0	64.2
	2017	—	2.2	39.0	43.0
	2018	—	4.4	50.0	54.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.3	77.1	80.3	83.2	61
	2017	81.3	76.7	78.3	81.7	46
	2018	76.5	73.5	74.5	82.2	51
1	2016	85.7	74.5	77.8	75.9	72
	2017	87.5	63.8	69.8	74.9	63
	2018	56.3	72.5	67.9	73.9	56
2	2016	48.0	51.0	50.0	53.4	74
	2017	31.8	50.0	43.5	54.3	62
	2018	61.5	51.2	53.6	53.6	56
K-2	2016	71.2	67.6	68.6	70.4	207
	2017	63.0	62.4	62.6	69.7	171
	2018	65.2	65.0	65.0	69.6	163
# Tested (GR K-2)	2016	59	148	207	38,023	
	2017	54	117	171	35,859	
	2018	46	117	163	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	46.2	50.0	49.2	59.4	63
	2017	33.3	44.1	40.8	59.6	49
	2018	35.3	47.1	43.1	61.3	51
1	2016	52.4	60.0	57.7	52.0	71
	2017	58.8	34.8	41.3	54.2	63
	2018	37.5	61.5	54.5	55.5	55
2	2016	34.8	46.7	42.6	56.8	68
	2017	40.9	26.2	31.3	57.6	64
	2018	53.8	41.9	44.6	58.7	56
K-2	2016	43.9	52.4	50.0	56.0	202
	2017	44.4	34.4	37.5	57.1	176
	2018	41.3	50.0	47.5	58.5	162
# Tested (GR K-2)	2016	57	145	202	37,912	
	2017	54	122	176	35,697	
	2018	46	116	162	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	75.0	*	74.5	*		*		78.6	70.0	75.0	79.4	48
	2017	*	75.8		76.5			*		61.5	85.7	76.5	77.8	34
	2018		71.1	*	72.2	*		*		69.6	75.0	71.8	80.0	39
1	2016		72.5	*	73.6	*		*		73.3	72.0	72.7	66.5	55
	2017	*	60.9	*	62.7	*		*		57.1	69.6	62.7	63.5	51
	2018	*	61.9	*	63.0	*		14.3		42.9	80.0	63.0	63.1	46
2	2016		51.9	*	49.1			50.0		40.6	61.5	50.0	61.0	58
	2017	*	53.8	*	51.1	*	*	*		57.7	42.1	51.1	60.4	45
	2018	*	45.2	*	47.8	*		*		42.9	57.9	48.9	60.0	47
K-2	2016	*	65.8	62.5	65.2	*		50.0		63.3	67.6	65.2	68.5	161
	2017	*	62.7	57.1	62.3	*	*	66.7		58.2	66.7	62.3	66.7	130
	2018	*	59.0	*	60.2	*		31.3		51.4	71.7	60.6	67.4	132
# Tested (GR K-2)	2016	1	149	8	155	2		16		90	71	161	20,593	
	2017	4	118	7	130	4	1	15		67	63	130	19,128	
	2018	5	122	5	128	5		16		72	60	132	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	9	*	9	*		*		5	4	9	2,353	48
	2017	*	6		6			*		1	5	6	2,012	34
	2018		4	*	3	*		*		3	1	4	2,066	39
1	2016		11	*	11	*		*		5	7	12	1,605	55
	2017	*	8	*	9	*		*		3	6	9	1,504	51
	2018	*	8	*	8	*		0		0	8	8	1,368	46
2	2016		3	*	4			0		3	1	4	1,345	58
	2017	*	2	*	2	*	*	*		1	1	2	1,299	45
	2018	*	5	*	7	*		*		4	3	7	1,203	47
K-2	2016	*	23	2	24	*		2		13	12	25	5,303	161
	2017	*	16	0	17	*	*	1		5	12	17	4,815	130
	2018	*	17	*	18	*		0		7	12	19	4,637	132
# Tested (GR K-2)	2016	1	149	8	155	2		16		90	71	161	20,593	
	2017	4	118	7	130	4	1	15		67	63	130	19,128	
	2018	5	122	5	128	5		16		72	60	132	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	65.9	*	66.0	*		*		60.7	75.0	66.7	72.6	48
	2017	*	63.6		64.7			*		69.2	61.9	64.7	70.7	34
	2018		55.3	*	55.6	*		*		60.9	50.0	56.4	71.4	39
1	2016		64.7	*	64.2	*		*		63.3	68.0	65.5	50.2	55
	2017	*	58.7	*	60.8	*		*		60.7	60.9	60.8	49.0	51
	2018	*	61.9	*	65.2	*		42.9		52.4	76.0	65.2	48.4	46
2	2016		37.0	*	38.2			40.0		34.4	42.3	37.9	46.7	58
	2017	*	46.2	*	42.2	*	*	*		38.5	47.4	42.2	47.2	45
	2018	*	38.1	*	43.5	*		*		42.9	42.1	42.6	47.2	47
K-2	2016	*	55.0	75.0	55.5	*		50.0		52.2	60.6	55.9	55.8	161
	2017	*	55.9	42.9	55.4	*	*	53.3		53.7	57.1	55.4	54.9	130
	2018	*	51.6	*	54.7	*		37.5		51.4	58.3	54.5	55.3	132
# Tested (GR K-2)	2016	1	149	8	155	2		16		90	71	161	20,570	
	2017	4	118	7	130	4	1	15		67	63	130	19,124	
	2018	5	122	5	128	5		16		72	60	132	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	*	7	*		*		2	6	8	1,583	48
	2017	*	3		3			*		0	3	3	1,361	34
	2018		2	*	2	*		*		1	1	2	1,368	39
1	2016		6	*	5	*		*		3	3	6	733	55
	2017	*	3	*	3	*		*		1	2	3	712	51
	2018	*	9	*	10	*		1		1	9	10	642	46
2	2016		2	*	2			0		1	1	2	977	58
	2017	*	1	*	1	*	*	*		0	1	1	986	45
	2018	*	5	*	6	*		*		5	1	6	937	47
K-2	2016	*	16	0	14	*		0		6	10	16	3,293	161
	2017	*	7	0	7	*	*	2		1	6	7	3,059	130
	2018	*	16	*	18	*		1		7	11	18	2,947	132
# Tested (GR K-2)	2016	1	149	8	155	2		16		90	71	161	20,570	
	2017	4	118	7	130	4	1	15		67	63	130	19,124	
	2018	5	122	5	128	5		16		72	60	132	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	47.8	50.0	48.4	*	45.5	46.2		47.1	51.7	49.2	59.5	63
	2017	*	41.2	33.3	38.3		33.3	23.1		19.0	53.8	38.3	59.7	47
	2018		41.0	50.0	39.6	*	45.5	35.3		34.4	57.9	43.1	61.3	51
1	2016		56.0	71.4	58.0	*	58.8	52.4		60.0	54.8	57.7	52.2	71
	2017	*	34.1	54.5	41.9	*	63.6	62.5		50.0	34.4	41.9	54.3	62
	2018	*	53.7	45.5	55.6	*	50.0	37.5		39.1	65.6	54.5	55.5	55
2	2016		43.8	44.4	42.4		40.0	34.8		43.2	41.9	42.6	56.9	68
	2017	*	22.0	43.8	31.3	*	44.4	40.9		34.3	27.6	31.3	57.7	64
	2018	*	38.1	66.7	44.4	*	66.7	53.8		51.7	37.0	44.6	58.8	56
K-2	2016	*	49.3	54.8	49.7	*	48.8	43.9		50.5	49.5	50.0	56.1	202
	2017	33.3	31.9	44.4	37.0	*	47.4	43.1		36.0	37.9	37.0	57.2	173
	2018	*	44.3	53.1	46.8	*	53.3	41.3		41.7	53.8	47.5	58.5	162
# Tested (GR K-2)	2016	1	144	42	197	2	43	57		111	91	202	37,758	
	2017	6	119	36	173	4	38	51		86	87	173	35,543	
	2018	5	122	32	156	5	30	46		84	78	162	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	1	6	*	1	1		2	4	6	2,114	63
	2017	*	1	0	1		0	1		0	1	1	1,889	47
	2018		1	0	1	*	0	0		1	0	1	2,135	51
1	2016		6	2	7	*	2	2		5	3	8	1,519	71
	2017	*	1	1	2	*	0	0		1	1	2	1,610	62
	2018	*	9	0	12	*	0	1		3	9	12	1,689	55
2	2016		2	0	2		0	0		1	1	2	2,167	68
	2017	*	1	2	4	*	3	3		1	3	4	2,115	64
	2018	*	2	2	6	*	3	3		3	3	6	2,139	56
K-2	2016	*	12	3	15	*	3	3		8	8	16	5,800	202
	2017	0	3	3	7	*	3	4		2	5	7	5,614	173
	2018	*	12	2	19	*	3	4		7	12	19	5,963	162
# Tested (GR K-2)	2016	1	144	42	197	2	43	57		111	91	202	37,758	
	2017	6	119	36	173	4	38	51		86	87	173	35,543	
	2018	5	122	32	156	5	30	46		84	78	162	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	87.5	13
	2017			83.3	83.3		83.3	81.8		*	100.0	83.3	85.8	12
	2018	*		81.8	83.3		83.3	83.3		87.5	*	83.3	84.6	12
1	2016			100.0	94.1		94.1	94.1		100.0	83.3	94.1	87.2	17
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.8	12
	2018			90.0	88.9		90.0	88.9		*	100.0	90.0	85.7	10
2	2016			50.0	50.0		46.7	46.7		37.5	62.5	50.0	44.0	16
	2017			16.7	23.5		23.5	23.5		30.0	14.3	23.5	46.9	17
	2018			66.7	87.5		77.8	77.8		*	75.0	77.8	46.2	9
K-2	2016			76.5	80.4		79.1	79.1		79.2	81.8	80.4	72.7	46
	2017			61.3	63.4		62.5	61.5		52.6	72.7	63.4	73.2	41
	2018	*		81.5	86.2		83.9	83.3		84.6	83.3	83.9	72.1	31
# Tested (GR K-2)	2016			34	46		43	43		24	22	46	17,430	
	2017			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			4	9		7	7		*	5	9	3,369	13
	2017			8	8		8	7		*	6	8	3,104	12
	2018	*		2	2		2	2		0	*	2	2,789	12
1	2016			5	7		7	7		6	1	7	2,597	17
	2017			3	7		6	6		*	5	7	2,527	12
	2018			6	5		6	5		*	5	6	2,262	10
2	2016			0	0		0	0		0	0	0	334	16
	2017			0	0		0	0		0	0	0	389	17
	2018			0	0		0	0		*	0	0	379	9
K-2	2016			9	16		14	14		10	6	16	6,300	46
	2017			11	15		14	13		4	11	15	6,020	41
	2018	*		8	7		8	7		1	7	8	5,430	31
# Tested (GR K-2)	2016			34	46		43	43		24	22	46	17,430	
	2017			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.7	92.3		90.9	90.9		*	87.5	92.3	85.4	13
	2017			91.7	91.7		91.7	90.9		*	100.0	91.7	83.5	12
	2018	*		90.9	91.7		91.7	91.7		87.5	*	91.7	83.0	12
1	2016			81.8	64.7		64.7	64.7		63.6	66.7	64.7	69.4	17
	2017			71.4	83.3		81.8	81.8		*	87.5	83.3	69.7	12
	2018			60.0	66.7		60.0	55.6		*	83.3	60.0	67.7	10
2	2016			6.3	6.3		6.7	6.7		12.5	0.0	6.3	38.6	16
	2017			50.0	47.1		47.1	47.1		50.0	42.9	47.1	42.1	17
	2018			33.3	50.0		44.4	44.4		*	37.5	44.4	41.8	9
K-2	2016			47.1	52.2		51.2	51.2		54.2	50.0	52.2	64.2	46
	2017			71.0	70.7		70.0	69.2		63.2	77.3	70.7	64.7	41
	2018	*		66.7	72.4		67.7	66.7		69.2	66.7	67.7	64.0	31
# Tested (GR K-2)	2016			34	46		43	43		24	22	46	17,429	
	2017			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			4	6		4	4		*	4	6	2,430	13
	2017			2	2		2	2		*	1	2	2,065	12
	2018	*		4	4		4	4		3	*	4	1,985	12
1	2016			4	5		5	5		2	3	5	1,001	17
	2017			2	3		2	2		*	0	3	961	12
	2018			2	2		2	1		*	1	2	930	10
2	2016			1	1		1	1		1	0	1	642	16
	2017			1	1		1	1		1	0	1	666	17
	2018			1	1		1	1		*	1	1	652	9
K-2	2016			9	12		10	10		5	7	12	4,073	46
	2017			5	6		5	5		5	1	6	3,692	41
	2018	*		7	7		7	6		4	3	7	3,567	31
# Tested (GR K-2)	2016			34	46		43	43		24	22	46	17,429	
	2017			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*						
1	2					*	*			*	*		
3	4					*	*					*	*
4	6											6	100.0
5	21	*	*	*	*	*	*					14	66.7
ALL	41	*	*	*	*	8	19.5			*	*	23	56.1

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

50	72.5	79.4			78.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

32	75.9	83.9			87.5		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

11	75.3	81.0			81.8		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

62	74.2	77.9			69.4		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

45	77.8	83.3			93.3		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

9	88.3	88.3			88.9		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

56	61.2	74.1	82.6		62.5	92.9	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

43	60.3	73.6	80.6		55.8	88.4	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

10	81.5	84.1	88.1		90.0	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

67	55.2	67.2	83.7		43.3	98.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

53	47.8	65.2	81.6		37.7	96.2	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

14	60.7	73.8	85.6		71.4	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

51	51.2	68.9	85.4		56.9	98.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

22	54.3	61.9	82.4		36.4	90.9	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

73	47.9	65.3	82.5		38.4	94.5	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

51	49.3	68.3	79.1		45.1	92.2	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

22	64.8	76.5	82.4		77.3	90.9	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

64	49.9	63.4	75.8		39.1	75.0	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

47	63.6	73.4	75.3		74.5	87.2	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

16	54.3	69.5	75.4		56.3	75.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

62	68.9	68.9	82.2		61.3	95.2	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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