

School Number 126

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	99
KN	84
1	94
2	67
3	86
4	76
5	73
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	17.4	8	22.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	321	55.4	9	25.0
White	138	23.8	19	52.8
Multiple	17	2.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	281	48.5
Economically disadvantaged	503	86.9
Limited English proficient (LEP)	203	35.1
Special education	88	15.2
Talented and Gifted (TAG)	62	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	8	17.0	0	0.0	0	0.0	27	57.4	12	25.5	0	0.0
	2017	58	15	25.9	0	0.0	0	0.0	34	58.6	9	15.5	0	0.0
	2018	99	18	18.2	0	0.0	0	0.0	51	51.5	25	25.3	5	5.1
KN	2016	69	6	8.7	1	1.4	0	0.0	44	63.8	16	23.2	2	2.9
	2017	81	18	22.2	0	0.0	0	0.0	41	50.6	22	27.2	0	0.0
	2018	84	19	22.6	0	0.0	0	0.0	47	56.0	16	19.0	2	2.4
1	2016	80	13	16.3	1	1.3	0	0.0	32	40.0	26	32.5	8	10.0
	2017	70	5	7.1	1	1.4	0	0.0	47	67.1	16	22.9	1	1.4
	2018	94	15	16.0	0	0.0	0	0.0	57	60.6	21	22.3	1	1.1
2	2016	84	16	19.0	0	0.0	0	0.0	41	48.8	25	29.8	2	2.4
	2017	63	5	7.9	1	1.6	0	0.0	28	44.4	23	36.5	6	9.5
	2018	67	10	14.9	1	1.5	0	0.0	39	58.2	15	22.4	2	3.0
3	2016	73	12	16.4	1	1.4	0	0.0	32	43.8	28	38.4	0	0.0
	2017	91	21	23.1	0	0.0	0	0.0	45	49.5	24	26.4	1	1.1
	2018	86	12	14.0	0	0.0	0	0.0	46	53.5	25	29.1	3	3.5
4	2016	55	13	23.6	1	1.8	0	0.0	27	49.1	14	25.5	0	0.0
	2017	71	9	12.7	1	1.4	0	0.0	39	54.9	22	31.0	0	0.0
	2018	76	17	22.4	0	0.0	0	0.0	42	55.3	15	19.7	2	2.6
5	2016	81	14	17.3	0	0.0	0	0.0	39	48.1	27	33.3	1	1.2
	2017	60	16	26.7	1	1.7	0	0.0	32	53.3	10	16.7	1	1.7
	2018	73	10	13.7	1	1.4	0	0.0	39	53.4	21	28.8	2	2.7
PK-5	2016	489	82	16.8	4	0.8	0	0.0	242	49.5	148	30.3	13	2.7
	2017	494	89	18.0	4	0.8	0	0.0	266	53.8	126	25.5	9	1.8
	2018	579	101	17.4	2	0.3	0	0.0	321	55.4	138	23.8	17	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	46	97.9	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	55.3	44.7	0.0
	2017	58	55	94.8	23	39.7	6	10.3	23	39.7	0	0.0	56	96.6	37.9	62.1	3.4
	2018	99	94	94.9	37	37.4	3	3.0	39	39.4	0	0.0	98	99.0	49.5	50.5	1.0
KN	2016	69	60	87.0	26	37.7	1	1.4	27	39.1	1	1.4	25	36.2	44.9	55.1	2.9
	2017	81	69	85.2	31	38.3	3	3.7	31	38.3	3	3.7	32	39.5	49.4	50.6	0.0
	2018	84	64	76.2	30	35.7	10	11.9	35	41.7	4	4.8	18	21.4	38.1	61.9	8.3
1	2016	80	67	83.8	21	26.3	10	12.5	23	28.8	8	10.0	12	15.0	56.3	43.8	1.3
	2017	70	60	85.7	30	42.9	8	11.4	35	50.0	3	4.3	7	10.0	44.3	55.7	8.6
	2018	94	80	85.1	38	40.4	9	9.6	45	47.9	10	10.6	7	7.4	45.7	54.3	18.1
2	2016	84	76	90.5	27	32.1	11	13.1	31	36.9	5	6.0	14	16.7	57.1	42.9	3.6
	2017	63	55	87.3	22	34.9	8	12.7	25	39.7	6	9.5	9	14.3	65.1	34.9	3.2
	2018	67	59	88.1	25	37.3	8	11.9	34	50.7	10	14.9	2	3.0	47.8	52.2	10.4
3	2016	73	64	87.7	21	28.8	9	12.3	37	50.7	9	12.3	13	17.8	60.3	39.7	1.4
	2017	91	83	91.2	31	34.1	12	13.2	35	38.5	11	12.1	15	16.5	56.0	44.0	2.2
	2018	86	75	87.2	26	30.2	22	25.6	40	46.5	7	8.1	12	14.0	60.5	39.5	15.1
4	2016	55	49	89.1	15	27.3	7	12.7	32	58.2	6	10.9	7	12.7	45.5	54.5	0.0
	2017	71	66	93.0	21	29.6	12	16.9	38	53.5	8	11.3	8	11.3	53.5	46.5	2.8
	2018	76	69	90.8	27	35.5	17	22.4	41	53.9	16	21.1	4	5.3	57.9	42.1	3.9
5	2016	81	71	87.7	24	29.6	8	9.9	53	65.4	10	12.3	8	9.9	54.3	45.7	0.0
	2017	60	56	93.3	20	33.3	8	13.3	34	56.7	6	10.0	18	30.0	51.7	48.3	0.0
	2018	73	62	84.9	20	27.4	19	26.0	47	64.4	15	20.5	9	12.3	52.1	47.9	0.0
PK-5	2016	489	433	88.5	155	31.7	47	9.6	224	45.8	39	8.0	126	25.8	53.8	46.2	1.4
	2017	494	444	89.9	178	36.0	57	11.5	221	44.7	37	7.5	145	29.4	51.4	48.6	2.8
	2018	579	503	86.9	203	35.1	88	15.2	281	48.5	62	10.7	150	25.9	50.1	49.9	8.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	69	12,185	66	95.6	11,638	95.5	12	17.4	19.3	63	10,883	91.4	89.3
	2017	78	11,388	76	96.7	10,888	95.6	13	16.6	19.6	74	10,240	94.3	89.9
	2018	85	11,061	82	95.7	10,520	95.1	9	10.6	17.8	81	9,830	95.0	88.9
1	2016	82	13,397	78	95.8	12,877	96.1	16	19.6	18.1	74	12,066	90.6	90.1
	2017	73	12,278	70	95.7	11,800	96.1	9	12.4	18.4	67	11,169	92.0	91.0
	2018	93	11,550	90	96.5	11,055	95.7	15	16.1	16.6	85	10,347	91.1	89.6
2	2016	82	13,532	80	97.0	13,066	96.6	19	23.1	16.6	73	12,286	88.7	90.8
	2017	62	12,938	60	96.3	12,476	96.4	8	12.8	16.9	58	11,850	93.1	91.6
	2018	65	11,864	62	94.8	11,398	96.1	12	18.5	15.9	57	10,717	87.9	90.3
3	2016	72	13,328	70	97.3	12,911	96.9	15	20.7	15.3	63	12,216	87.1	91.7
	2017	92	13,158	89	97.3	12,734	96.8	14	15.3	15.9	85	12,162	92.8	92.4
	2018	85	12,536	82	96.5	12,080	96.4	16	18.8	14.4	78	11,431	91.7	91.2
4	2016	57	12,688	55	97.0	12,300	96.9	13	22.8	15.8	53	11,676	92.8	92.0
	2017	69	12,873	67	97.1	12,467	96.8	8	11.6	15.4	66	11,953	95.3	92.9
	2018	78	12,675	75	96.7	12,235	96.5	6	7.7	14.1	73	11,637	94.0	91.8
5	2016	81	12,178	78	96.6	11,815	97.0	3	3.7	5.7	73	11,217	90.3	92.1
	2017	59	12,220	57	96.7	11,838	96.9	3	5.1	6.1	52	11,367	88.5	93.0
	2018	73	12,498	71	96.2	12,078	96.6	1	1.4	6.1	69	11,513	94.0	92.1
KN-5	2016	443	77,308	428	96.5	74,608	96.5	78	17.6	15.2	399	70,344	90.0	91.0
	2017	433	74,855	419	96.7	72,203	96.5	55	12.7	15.3	402	68,741	92.8	91.8
	2018	480	72,186	461	96.1	69,366	96.1	59	12.3	14.0	443	65,475	92.4	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	9	25.0
White	19	52.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	60.0
2016-17	7.1	77.4
2017-18	8.0	90.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.3
2	7	19.4
3	4	11.1
4	5	13.9
5	2	5.6
1-3	14	38.9
More than 3	22	61.1
1 - 5	21	58.3
6 - 10	9	25.0
11 - 20	4	11.1
More than 20	2	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	64.3	63.6	66.7	63.6	*	*	47.4		53.8	77.3	64.6	58.1	48
	2017	73.9	83.3	78.3	75.5	57.1	100.0	78.6		78.4	79.3	78.8	59.5	66
	2018	100.0	80.0	96.4	98.0	*	93.3	96.4		94.3	96.0	95.0	67.4	60
4	2016	56.3	66.7	70.0	58.1	*		45.0		50.0	73.9	64.1	62.6	39
	2017	66.7	75.0	46.7	57.6	14.3	*	31.6		45.5	78.3	62.2	56.4	45
	2018	92.3	100.0	90.9	92.3	100.0	100.0	90.0		100.0	87.5	94.0	61.9	50
5	2016	95.8	92.3	79.2	89.4	*	81.8	81.6		88.2	89.3	88.7	70.6	62
	2017	75.0	70.0	54.5	70.8	*	*	58.8		72.2	61.5	67.7	71.7	31
	2018	95.0	80.0	92.9	90.7	54.5	91.7	89.2		86.2	96.8	91.7	76.0	60
3-5	2016	73.5	75.0	74.4	73.0	46.2	85.7	63.6		68.4	80.8	74.5	63.9	149
	2017	71.2	77.8	63.3	69.1	33.3	76.5	54.0		67.5	75.4	71.1	62.7	142
	2018	96.2	88.2	93.6	93.9	77.3	94.4	91.8		93.3	93.8	93.5	68.7	170

NUMBER TESTED IN GRADES 3-5													
2016	68	36	43	111	13	14	77			76	73	149	22,529
2017	52	36	49	110	18	17	50			77	65	142	23,084
2018	53	34	78	131	22	36	85			90	80	170	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	10	4	3	12	*	*	10		12	5	17	3,114	48
	2017	6	3	5	13	3	0	3		8	6	14	3,014	66
	2018	0	2	1	1	*	1	1		2	1	3	2,309	60
4	2016	7	4	3	13	*		11		8	6	14	2,728	39
	2017	7	2	8	14	6	*	13		12	5	17	3,323	45
	2018	1	0	2	3	0	0	2		0	3	3	2,811	50
5	2016	1	1	5	5	*	2	7		4	3	7	2,294	62
	2017	2	3	5	7	*	*	7		5	5	10	2,269	31
	2018	1	2	2	4	5	1	4		4	1	5	1,956	60
3-5	2016	18	9	11	30	7	2	28		24	14	38	8,136	149
	2017	15	8	18	34	12	4	23		25	16	41	8,606	142
	2018	2	4	5	8	5	2	7		6	5	11	7,076	170

NUMBER TESTED IN GRADES 3-5													
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	
2018	53	34	78	131	22	36	85		90	80	170	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	25.0	27.3	0.0	18.2	*	*	0.0		11.5	31.8	20.8	29.2	48
	2017	39.1	50.0	43.5	47.2	28.6	70.0	50.0		37.8	55.2	45.5	32.9	66
	2018	35.0	50.0	46.4	44.9	*	53.3	46.4		42.9	44.0	43.3	33.6	60
4	2016	31.3	16.7	40.0	25.8	*		10.0		31.3	30.4	30.8	28.6	39
	2017	47.6	25.0	40.0	36.4	0.0	*	15.8		27.3	52.2	40.0	32.4	45
	2018	61.5	64.3	50.0	59.0	16.7	77.8	45.0		46.2	66.7	56.0	35.6	50
5	2016	50.0	30.8	29.2	36.2	*	18.2	15.8		32.4	42.9	37.1	36.3	62
	2017	50.0	50.0	27.3	50.0	*	*	35.3		55.6	23.1	41.9	38.2	31
	2018	60.0	50.0	57.1	60.5	0.0	50.0	43.2		44.8	67.7	56.7	44.1	60
3-5	2016	35.3	25.0	25.6	27.9	7.7	14.3	10.4		25.0	35.6	30.2	31.4	149
	2017	44.2	44.4	38.8	44.5	11.1	52.9	32.0		39.0	47.7	43.0	34.6	142
	2018	50.9	55.9	51.3	54.2	13.6	58.3	44.7		44.4	60.0	51.8	38.0	170

NUMBER TESTED IN GRADES 3-5													
2016	68	36	43	111	13	14	77			76	73	149	22,529
2017	52	36	49	110	18	17	50			77	65	142	23,084
2018	53	34	78	131	22	36	85			90	80	170	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	7.1	18.2	0.0	12.1	*	*	0.0		3.8	13.6	8.3	15.2	48
	2017	30.4	27.8	26.1	28.3	28.6	30.0	21.4		24.3	37.9	30.3	20.0	66
	2018	5.0	30.0	14.3	14.3	*	20.0	14.3		5.7	24.0	13.3	19.3	60
4	2016	0.0	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	13.4	39
	2017	28.6	12.5	26.7	24.2	0.0	*	5.3		18.2	30.4	24.4	16.9	45
	2018	23.1	28.6	22.7	23.1	0.0	44.4	30.0		23.1	25.0	24.0	17.7	50
5	2016	16.7	0.0	29.2	19.1	*	18.2	7.9		8.8	28.6	17.7	16.6	62
	2017	37.5	20.0	18.2	25.0	*	*	17.6		27.8	15.4	22.6	19.4	31
	2018	30.0	30.0	35.7	37.2	0.0	33.3	16.2		17.2	48.4	33.3	20.1	60
3-5	2016	8.8	5.6	16.3	11.7	0.0	14.3	3.9		5.3	15.1	10.1	15.1	149
	2017	30.8	22.2	24.5	26.4	11.1	29.4	14.0		23.4	30.8	26.8	18.8	142
	2018	18.9	29.4	24.4	24.4	4.5	30.6	18.8		14.4	33.8	23.5	19.1	170

NUMBER TESTED IN GRADE 3-5													
2016	68	36	43	111	13	14	77		76	73	149	22,529	
2017	52	36	49	110	18	17	50		77	65	142	23,084	
2018	53	34	78	131	22	36	85		90	80	170	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.1	59.0	53.3
	2017	78.5	64.9	68.5
	2018	81.3	73.6	67.1
4	2016	67.2	57.7	55.4
	2017	66.9	66.5	55.7
	2018	73.5	72.8	73.8
5	2016	72.9	68.9	70.3
	2017	64.9	66.3	64.7
	2018	78.1	75.5	75.5
3-5	2016	67.3	62.8	60.9
	2017	71.9	65.7	63.6
	2018	77.9	74.0	72.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	46.7	72.7	70.0	53.3	*		35.0		57.1	65.2	62.2	57.3	37
	2017	66.7	75.0	80.0	69.7	14.3	*	47.4		59.1	82.6	71.1	54.4	45
	2018	76.9	78.6	81.8	84.6	83.3	100.0	85.0		80.8	79.2	80.0	51.2	50

NUMBER TESTED IN GRADE 4													
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	
2018	13	14	22	39	6	9	20		26	24	50	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	8	3	3	14	*		13		6	8	14	3,090	37
	2017	7	2	3	10	6	*	10		9	4	13	3,435	45
	2018	3	3	4	6	1	0	3		5	5	10	3,589	50

NUMBER TESTED IN GRADE 4													
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	
2018	13	14	22	39	6	9	20		26	24	50	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	33.3	36.4	40.0	26.7	*		5.0		42.9	30.4	35.1	28.7	37
	2017	42.9	37.5	26.7	33.3	0.0	*	10.5		27.3	43.5	35.6	26.0	45
	2018	69.2	42.9	50.0	59.0	16.7	77.8	40.0		42.3	62.5	52.0	29.2	50

NUMBER TESTED IN GRADE 4													
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	
2018	13	14	22	39	6	9	20		26	24	50	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	9.1	10.0	3.3	*		0.0		7.1	4.3	5.4	10.9	37
	2017	14.3	0.0	6.7	6.1	0.0	*	0.0		0.0	17.4	8.9	7.4	45
	2018	15.4	14.3	9.1	15.4	0.0	22.2	15.0		15.4	8.3	12.0	7.1	50

NUMBER TESTED IN GRADE 4													
2016	15	11	10	30	5		20		14	23	37	7,239	
2017	21	8	15	33	7	3	19		22	23	45	7,530	
2018	13	14	22	39	6	9	20		26	24	50	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	63.5	59.2
	2017	—	4.1	64.2	64.4
	2018	—	4.8	58.5	74.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	64.3	72.7	62.1	64.6	*	55.0	55.6		57.5	75.0	64.7	65.3	68
	2017	70.8	77.8	68.2	69.4	57.1	80.6	74.3		73.5	69.2	71.6	70.0	88
	2018	85.0	80.0	94.7	89.5	83.3	96.0	94.7		90.0	90.0	90.0	74.5	70
4	2016	62.5	61.5	72.0	61.7	33.3	83.3	54.5	*	66.7	67.7	67.3	63.5	55
	2017	66.7	37.5	61.1	62.3	0.0	70.0	50.0		52.9	68.8	60.6	68.1	66
	2018	78.6	100.0	85.0	87.3	71.4	81.5	76.9		82.9	92.9	87.0	75.2	69
5	2016	95.8	92.3	80.6	87.9	*	82.6	82.0		87.5	88.2	87.8	79.6	74
	2017	87.5	100.0	92.3	94.9	*	100.0	93.5	*	92.3	95.2	93.6	80.6	47
	2018	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.9	68
3-5	2016	75.0	75.7	72.2	72.5	50.0	72.7	66.4	*	71.2	77.4	74.1	69.3	197
	2017	71.7	75.7	71.7	73.2	42.1	82.6	71.6	*	71.6	75.0	73.1	72.7	201
	2018	89.1	94.1	92.9	92.0	87.5	91.5	90.9		90.3	94.7	92.3	78.8	207

NUMBER TESTED IN GRADES 3-5													
2016	68	37	90	153	14	55	102	1	104	93	197	36,959	
2017	53	37	106	164	19	69	102	2	109	92	201	37,278	
2018	55	34	113	162	24	71	121		113	94	207	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	10	3	11	17	*	9	16		17	7	24	4,478	68
	2017	7	4	14	22	3	6	9		13	12	25	3,851	88
	2018	3	2	2	6	1	1	2		4	3	7	3,072	70
4	2016	6	5	7	18	4	2	15	*	8	10	18	4,463	55
	2017	7	5	14	20	7	6	18		16	10	26	4,016	66
	2018	3	0	6	7	2	5	9		7	2	9	3,028	69
5	2016	1	1	7	7	*	4	9		5	4	9	2,412	74
	2017	1	0	2	2	*	0	2	*	2	1	3	2,308	47
	2018	0	0	0	0	0	0	0		0	0	0	1,582	68
3-5	2016	17	9	25	42	7	15	40	*	30	21	51	11,353	197
	2017	15	9	30	44	11	12	29	*	31	23	54	10,175	201
	2018	6	2	8	13	3	6	11		11	5	16	7,682	207

NUMBER TESTED IN GRADES 3-5													
2016	68	37	90	153	14	55	102	1	104	93	197	36,959	
2017	53	37	106	164	19	69	102	2	109	92	201	37,278	
2018	55	34	113	162	24	71	121		113	94	207	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	21.4	18.2	27.6	20.8	*	20.0	13.9		22.5	25.0	23.5	32.6	68
	2017	45.8	66.7	43.2	45.8	57.1	54.8	48.6		51.0	48.7	50.0	39.9	88
	2018	40.0	40.0	55.3	49.1	16.7	68.0	52.6		50.0	46.7	48.6	41.8	70
4	2016	12.5	7.7	40.0	21.3	16.7	33.3	12.1	*	37.5	12.9	23.6	28.9	55
	2017	33.3	0.0	27.8	24.5	0.0	25.0	13.9		20.6	31.3	25.8	39.4	66
	2018	78.6	64.3	60.0	72.7	28.6	66.7	53.8		61.0	67.9	63.8	44.2	69
5	2016	50.0	23.1	50.0	41.4	*	47.8	30.0		37.5	52.9	44.6	35.3	74
	2017	50.0	54.5	61.5	59.0	*	61.1	54.8	*	57.7	61.9	59.6	42.4	47
	2018	81.0	60.0	77.1	78.0	63.6	73.7	68.2		78.1	75.0	76.5	53.8	68
3-5	2016	29.4	16.2	40.0	28.8	7.1	34.5	20.2	*	31.7	31.2	31.5	32.3	197
	2017	41.5	48.6	42.5	42.1	36.8	47.8	38.2	*	43.1	45.7	44.3	40.5	201
	2018	65.5	55.9	63.7	66.0	41.7	69.0	58.7		61.9	63.8	62.8	46.6	207

NUMBER TESTED IN GRADES 3-5													
2016	68	37	90	153	14	55	119	1	104	93	197	36,959	
2017	53	37	106	164	19	69	102	2	109	92	201	37,278	
2018	55	34	113	162	24	71	121		113	94	207	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3.6	9.1	6.9	8.3	*	5.0	2.8		7.5	3.6	5.9	12.5	68
	2017	29.2	27.8	22.7	20.8	28.6	25.8	22.9		22.4	30.8	26.1	19.9	88
	2018	10.0	0.0	18.4	12.3	0.0	16.0	13.2		12.5	13.3	12.9	19.6	70
4	2016	0.0	7.7	16.0	8.5	0.0	8.3	3.0	*	20.8	0.0	9.1	14.6	55
	2017	23.8	0.0	13.9	13.2	0.0	10.0	5.6		14.7	15.6	15.2	22.1	66
	2018	57.1	14.3	27.5	34.5	14.3	37.0	28.2		31.7	28.6	30.4	23.8	69
5	2016	25.0	7.7	25.0	20.7	*	17.4	10.0		20.0	23.5	21.6	13.9	74
	2017	37.5	9.1	19.2	23.1	*	22.2	12.9	*	30.8	9.5	21.3	19.3	47
	2018	38.1	40.0	37.1	40.0	0.0	26.3	18.2		34.4	44.4	39.7	27.6	68
3-5	2016	10.3	8.1	16.7	13.1	0.0	10.9	5.9	*	15.4	9.7	12.7	13.6	197
	2017	28.3	16.2	18.9	18.9	10.5	20.3	13.7	*	22.0	20.7	21.4	20.4	201
	2018	32.7	17.6	27.4	28.4	4.2	26.8	19.8		25.7	29.8	27.5	23.7	207

NUMBER TESTED IN GRADE 3-5													
2016	68	37	90	153	14	55	119	1	104	93	197	36,959	
2017	53	37	106	164	19	69	102	2	109	92	201	37,278	
2018	55	34	113	162	24	71	121		113	94	207	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.8	55.3	56.6	55.1
	2017	70.3	67.5	61.7	60.5
	2018	75.5	72.0	61.8	70.4
4	2016	72.4	57.5	45.8	54.5
	2017	67.0	50.7	54.5	52.7
	2018	80.2	72.5	68.1	84.1
5	2016	70.9	67.9	65.0	65.1
	2017	70.6	73.8	62.9	72.3
	2018	73.0	79.0	72.9	74.6
3-5	2016	68.9	60.7	56.7	58.7
	2017	69.3	63.5	59.6	60.7
	2018	76.3	74.4	67.6	76.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	84.0	71.4	68.2	72.7	*	55.6	63.9		78.1	73.3	75.8	66.1	62
	2017	90.0	100.0	67.7	81.0	*	63.2	72.7		86.2	75.9	81.0	65.9	58
	2018	94.7	90.0	91.4	91.8	81.8	84.2	90.9		93.8	91.2	92.4	68.8	66

NUMBER TESTED IN GRADE 5													
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	
2018	19	10	35	49	11	19	44		32	34	66	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4	4	7	12	*	4	13		7	8	15	3263	62
	2017	1	0	10	8	*	7	9		4	7	11	3328	58
	2018	1	1	3	4	2	3	4		2	3	5	3208	66

NUMBER TESTED IN GRADE 5													
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	
2018	19	10	35	49	11	19	44		32	34	66	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	32.0	21.4	36.4	31.8	*	22.2	19.4		28.1	33.3	30.6	26.7	62
	2017	50.0	40.0	29.0	33.3	*	21.1	21.2		48.3	24.1	36.2	33.0	58
	2018	57.9	50.0	60.0	55.1	27.3	47.4	45.5		65.6	52.9	59.1	32.6	66

NUMBER TESTED IN GRADE 5													
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	
2018	19	10	35	49	11	19	44		32	34	66	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4.0	0.0	9.1	4.5	*	0.0	0.0		0.0	10.0	4.8	6.7	62
	2017	20.0	13.3	12.9	14.3	*	5.3	6.1		20.7	6.9	13.8	12.8	58
	2018	31.6	30.0	28.6	26.5	9.1	15.8	18.2		28.1	32.4	30.3	12.1	66

NUMBER TESTED IN GRADE 5													
2016	25	14	22	44	3	9	36		32	30	62	9,626	
2017	10	15	31	42	4	19	33		29	29	58	9,759	
2018	19	10	35	49	11	19	44		32	34	66	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.7	70.0	68.8	67.7
	2017	61.8	69.2	80.0	68.4
	2018	76.3	78.2	78.8	80.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		75.0	68.8		64.7	66.7		64.3	85.7	71.4	66.0	21
	2017	*		61.9	63.2		66.7	66.7		75.0	50.0	63.6	66.0	22
	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	76.6	10
4	2016		*	53.3	56.3	*	50.0	46.2	*	50.0	62.5	56.3	61.2	16
	2017			66.7	70.0		58.8	58.8		58.3	77.8	66.7	64.2	21
	2018	*		83.3	81.3	*	83.3	84.2		80.0	*	84.2	68.2	19
5	2016			66.7	63.6		66.7	66.7		66.7	66.7	66.7	79.1	12
	2017			94.1	100.0	*	93.3	93.3		85.7	100.0	94.1	87.3	17
	2018			100.0	100.0		100.0	100.0		*	*	100.0	88.1	7
3-5	2016	*	*	66.0	62.8	*	61.0	60.5	*	60.7	71.4	65.3	68.0	49
	2017	*		72.9	75.9	*	71.7	71.7		71.0	75.9	73.3	71.3	60
	2018	*		82.9	80.6	*	82.9	83.3		78.3	92.3	83.3	77.0	36

NUMBER TESTED IN GRADES 3-5													
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	
2018	1		35	31	2	35	36		23	13	36	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		5	5		6	6		5	1	6	1,905	21
	2017	*		8	7		7	7		3	5	8	1,887	22
	2018			3	3	*	3	3		*	*	3	1,205	10
4	2016		*	7	7	*	6	7	*	4	3	7	1,974	16
	2017			7	6		7	7		5	2	7	1,830	21
	2018	*		3	3	*	3	3		3	*	3	1,581	19
5	2016			4	4		4	4		2	2	4	876	12
	2017			1	0	*	1	1		1	0	1	521	17
	2018			0	0		0	0		*	*	0	488	7
3-5	2016	*	*	16	16	*	16	17	*	11	6	17	4,755	49
	2017	*		16	13	*	15	15		9	7	16	4,238	60
	2018	*		6	6	*	6	6		5	1	6	3,274	36

NUMBER TESTED IN GRADES 3-5													
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	
2018	1		35	31	2	35	36		23	13	36	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		45.0	43.8		29.4	33.3		35.7	57.1	42.9	36.9	21
	2017	*		19.0	10.5		19.0	19.0		8.3	30.0	18.2	39.2	22
	2018			30.0	12.5	*	30.0	30.0		*	*	30.0	45.3	10
4	2016		*	40.0	43.8	*	33.3	30.8	*	37.5	50.0	43.8	35.5	16
	2017			38.1	40.0		23.5	23.5		25.0	55.6	38.1	36.0	21
	2018	*		38.9	37.5	*	38.9	36.8		33.3	*	36.8	36.9	19
5	2016			50.0	45.5		50.0	50.0		50.0	50.0	50.0	43.3	12
	2017			47.1	46.7	*	40.0	40.0		42.9	50.0	47.1	49.1	17
	2018			71.4	71.4		71.4	71.4		*	*	71.4	62.6	7
3-5	2016	*	*	44.7	44.2	*	36.6	37.2	*	39.3	52.4	44.9	38.2	49
	2017	*		33.9	31.5	*	26.4	26.4		22.6	44.8	33.3	40.8	60
	2018	*		42.9	38.7	*	42.9	41.7		34.8	53.8	41.7	47.4	36

NUMBER TESTED IN GRADES 3-5													
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	
2018	1		35	31	2	35	36		23	13	36	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		15.0	6.3		5.9	5.6		14.3	14.3	14.3	21.4	21
	2017	*		14.3	5.3		14.3	14.3		0.0	30.0	13.6	25.4	22
	2018			10.0	0.0	*	10.0	10.0		*	*	10.0	24.1	10
4	2016		*	13.3	18.8	*	8.3	7.7	*	25.0	12.5	18.8	16.6	16
	2017			28.6	30.0		17.6	17.6		16.7	44.4	28.6	17.3	21
	2018	*		11.1	6.3	*	11.1	10.5		6.7	*	10.5	18.4	19
5	2016			8.3	0.0		8.3	8.3		16.7	0.0	8.3	13.6	12
	2017			29.4	33.3	*	20.0	20.0		28.6	30.0	29.4	22.7	17
	2018			42.9	42.9		42.9	42.9		*	*	42.9	30.5	7
3-5	2016	*	*	12.8	9.3	*	7.3	7.0	*	17.9	9.5	14.3	17.5	49
	2017	*		23.7	22.2	*	17.0	17.0		12.9	34.5	23.3	21.9	60
	2018	*		17.1	12.9	*	17.1	16.7		13.0	23.1	16.7	24.0	36

NUMBER TESTED IN GRADE 3-5													
2016	1	1	47	43	1	41	43	1	28	21	49	14,879	
2017	1		59	54	1	53	53		31	29	60	14,762	
2018	1		35	31	2	35	36		23	13	36	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.4	63.5	62.2
	2017	70.0	54.5	52.9
	2018	70.0	60.7	56.4
4	2016	62.5	66.7	64.1
	2017	58.9	70.5	67.4
	2018	65.8	68.4	62.8
5	2016	62.5	64.0	63.7
	2017	67.6	69.5	66.8
	2018	78.6	79.5	73.5
3-5	2016	66.3	64.7	63.2
	2017	65.5	64.4	61.9
	2018	69.4	68.4	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	66.7	68.8	*	58.3	61.5	*	62.5	75.0	68.8	71.7	16
	2017			76.2	75.0		70.6	70.6		75.0	77.8	76.2	70.3	21
	2018	*		88.9	87.5	*	88.9	89.5		86.7	*	89.5	71.0	19

NUMBER TESTED IN GRADE 4													
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	
2018	1		18	16	1	18	19		15	4	19	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	5	5	*	5	5	*	3	2	5	1,449	16
	2017			5	5		5	5		3	2	5	1,548	21
	2018	*		2	2	*	2	2		2	*	2	1,444	19

NUMBER TESTED IN GRADE 4													
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	
2018	1		18	16	1	18	19		15	4	19	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	46.7	50.0	*	41.7	38.5	*	37.5	62.5	50.0	49.1	16
	2017			57.1	60.0		47.1	47.1		50.0	66.7	57.1	44.4	21
	2018	*		50.0	56.3	*	55.6	52.6		53.3	*	52.6	44.9	19

NUMBER TESTED IN GRADE 4													
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	
2018	1		18	16	1	18	19		15	4	19	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	13.3	12.5	*	8.3	7.7	*	0.0	25.0	12.5	21.9	16
	2017			28.6	30.0		17.6	17.6		8.3	55.6	28.6	14.4	21
	2018	*		5.6	6.3	*	5.6	5.3		0.0	*	5.3	19.0	19

NUMBER TESTED IN GRADE 4													
2016		1	15	16	1	12	13	1	8	8	16	5,116	
2017			21	20		17	17		12	9	21	5,207	
2018	1		18	16	1	18	19		15	4	19	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.1	66.7	71.9
	2017	—	5.0	69.0	72.0
	2018	—	4.9	68.4	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.6	74.4	81.4	83.2	70
	2017	85.7	81.6	83.1	81.7	77
	2018	70.6	89.6	81.7	82.2	82
1	2016	91.3	56.7	66.3	75.9	83
	2017	81.1	66.7	74.0	74.9	73
	2018	82.6	66.7	74.5	73.9	94
2	2016	38.7	77.8	63.5	53.4	85
	2017	48.0	60.5	55.6	54.3	63
	2018	76.5	67.7	72.3	53.6	65
K-2	2016	71.6	68.8	69.7	70.4	238
	2017	73.3	70.7	71.8	69.7	213
	2018	77.2	75.6	76.3	69.6	241
# Tested (GR K-2)	2016	81	157	238	38,023	
	2017	90	123	213	35,859	
	2018	114	127	241	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	70.4	44.2	54.3	59.4	70
	2017	60.7	63.3	62.3	59.6	77
	2018	52.9	68.8	62.2	61.3	82
1	2016	43.5	45.0	44.6	52.0	83
	2017	55.6	38.9	47.2	54.2	72
	2018	69.6	72.9	71.3	55.5	94
2	2016	45.2	64.8	57.6	56.8	85
	2017	64.0	78.9	73.0	57.6	63
	2018	76.5	71.0	73.8	58.7	65
K-2	2016	53.1	51.6	52.1	56.0	238
	2017	59.6	61.0	60.4	57.1	212
	2018	66.7	70.9	68.9	58.5	241
# Tested (GR K-2)	2016	81	157	238	37,912	
	2017	89	123	212	35,697	
	2018	114	127	241	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	66.7	68.4	72.7		*	*		55.6	88.5	75.0	79.4	44
	2017	90.9	82.4	77.8	81.1	*	*	*		83.3	87.5	85.4	77.8	48
	2018	81.3	77.8	100.0	82.5	83.3	*	*		88.2	86.1	86.8	80.0	53
1	2016	50.0	50.0	66.7	55.8	36.4	*	*		55.3	63.0	58.5	66.5	65
	2017	70.6	*	55.0	60.0	*	*	55.6		63.2	64.0	63.6	63.5	44
	2018	61.9	73.3	70.0	67.3	71.4	81.8	73.7		69.7	67.6	68.7	63.1	67
2	2016	92.0	64.7	61.1	74.5	44.4	*	50.0		66.7	88.5	75.8	61.0	62
	2017	57.9	*	54.5	61.8	*	*	*		50.0	78.6	59.5	60.4	42
	2018	73.3	62.5	81.8	74.5	33.3	94.7	82.1		65.5	83.3	74.6	60.0	59
K-2	2016	75.4	59.5	65.5	67.1	40.0	77.8	64.7		59.8	79.7	69.0	68.5	171
	2017	74.1	81.5	60.0	67.9	36.4	66.7	57.1		64.8	76.2	70.1	66.7	134
	2018	71.2	73.2	81.3	74.0	63.2	90.3	76.9		72.2	79.0	76.0	67.4	179
# Tested (GR K-2)	2016	65	37	55	140	20	9	17		92	79	171	20,593	
	2017	58	27	40	106	11	6	14		71	63	134	19,128	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	2	2	8		*	*		2	8	10	2,353	44
	2017	7	5	4	9	*	*	*		5	11	16	2,012	48
	2018	7	6	11	15	2	*	*		6	19	25	2,066	53
1	2016	2	0	5	9	0	*	*		4	5	9	1,605	65
	2017	5	*	1	6	*	*	2		2	5	7	1,504	44
	2018	4	1	4	9	0	2	2		6	4	10	1,368	67
2	2016	7	2	2	12	0	*	0		7	5	12	1,345	62
	2017	2	*	2	6	*	*	*		1	5	6	1,299	42
	2018	2	2	10	12	0	8	9		5	9	14	1,203	59
K-2	2016	14	4	9	29	0	1	2		13	18	31	5,303	171
	2017	14	7	7	21	1	1	4		8	21	29	4,815	134
	2018	13	9	25	36	2	11	13		17	32	49	4,637	179
# Tested (GR K-2)	2016	65	37	55	140	20	9	17		92	79	171	20,593	
	2017	58	27	40	106	11	6	14		71	63	134	19,128	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	83.3	73.7	78.8		*	*		77.8	80.8	79.5	72.6	44
	2017	77.3	82.4	77.8	73.0	*	*	*		79.2	79.2	79.2	70.7	48
	2018	87.5	77.8	100.0	85.0	83.3	*	*		88.2	88.9	88.7	71.4	53
1	2016	33.3	57.1	50.0	50.0	18.2	*	*		44.7	51.9	47.7	50.2	65
	2017	47.1	*	30.0	42.9	*	*	44.4		36.8	48.0	43.2	49.0	44
	2018	57.1	40.0	46.7	41.8	0.0	36.4	31.6		42.4	55.9	49.3	48.4	67
2	2016	44.0	47.1	50.0	47.3	22.2	*	30.0		44.4	53.8	48.4	46.7	62
	2017	21.1	*	54.5	38.2	*	*	*		28.6	42.9	33.3	47.2	42
	2018	40.0	37.5	60.6	49.0	16.7	78.9	57.1		37.9	60.0	49.2	47.2	59
K-2	2016	50.8	56.8	58.2	55.7	20.0	66.7	41.2		51.1	62.0	56.1	55.8	171
	2017	50.0	77.8	47.5	51.9	18.2	50.0	50.0		47.9	58.7	53.0	54.9	134
	2018	61.5	56.1	63.8	56.2	31.6	64.5	51.9		50.6	69.0	60.9	55.3	179
# Tested (GR K-2)	2016	65	37	55	140	20	9	17		92	79	171	20,570	
	2017	58	27	40	106	11	6	14		71	63	134	19,124	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	1	1	6		*	*		1	5	6	1,583	44
	2017	8	5	2	11	*	*	*		8	7	15	1,361	48
	2018	8	5	10	14	2	*	*		6	18	24	1,368	53
1	2016	1	2	1	3	0	*	*		1	3	4	733	65
	2017	2	*	0	2	*	*	0		0	2	2	712	44
	2018	3	1	2	5	0	0	0		3	4	7	642	67
2	2016	3	1	2	7	0	*	0		4	3	7	977	62
	2017	1	*	0	1	*	*	*		1	0	1	986	42
	2018	1	1	4	5	0	3	3		0	6	6	937	59
K-2	2016	7	4	4	16	0	0	0		6	11	17	3,293	171
	2017	11	5	2	14	1	1	1		9	9	18	3,059	134
	2018	12	7	16	24	2	3	4		9	28	37	2,947	179
# Tested (GR K-2)	2016	65	37	55	140	20	9	17		92	79	171	20,570	
	2017	58	27	40	106	11	6	14		71	63	134	19,124	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	50.0	50.0	55.6	55.9		69.2	70.4		45.2	61.5	54.3	59.5	70
	2017	72.7	41.2	65.8	60.0	*	60.7	60.7		60.5	64.1	62.3	59.7	77
	2018	75.0	61.1	56.5	58.1	55.6	46.7	52.9		61.3	62.7	62.2	61.3	82
1	2016	51.9	28.6	39.4	44.3	18.2	47.6	43.5		39.1	51.4	44.6	52.2	83
	2017	47.1	*	50.0	46.8	33.3	58.1	55.6		46.9	47.5	47.2	54.3	72
	2018	81.0	53.3	71.9	68.8	37.5	71.1	69.6		78.6	65.4	71.3	55.5	94
2	2016	68.0	64.7	46.3	57.1	11.1	48.1	45.2		65.3	47.2	57.6	56.9	85
	2017	81.8	*	65.5	72.7	*	68.2	64.0		72.5	73.9	73.0	57.7	63
	2018	80.0	62.5	76.9	73.7	33.3	84.0	76.5		68.8	78.8	73.8	58.8	65
K-2	2016	57.4	48.6	47.9	52.4	15.0	55.4	53.1		50.8	53.6	52.1	56.1	238
	2017	68.9	48.1	59.1	59.3	41.7	61.7	59.6		60.9	59.8	60.4	57.2	212
	2018	78.8	58.5	68.3	66.8	43.5	66.7	66.7		70.5	67.6	68.9	58.5	241
# Tested (GR K-2)	2016	68	37	119	206	20	74	81		126	112	238	37,758	
	2017	61	27	115	182	12	81	89		110	102	212	35,543	
	2018	52	41	142	199	23	93	114		105	136	241	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	1	3	7		3	4		2	6	8	2,114	70
	2017	2	1	10	11	*	8	8		8	5	13	1,889	77
	2018	7	3	10	12	2	4	5		9	13	22	2,135	82
1	2016	3	1	3	6	0	2	2		2	5	7	1,519	83
	2017	1	*	1	1	0	1	1		2	1	3	1,610	72
	2018	3	1	5	8	0	1	1		5	5	10	1,689	94
2	2016	8	1	2	13	0	0	0		9	4	13	2,167	85
	2017	4	*	5	9	*	4	5		4	7	11	2,115	63
	2018	1	3	7	8	1	6	7		7	4	11	2,139	65
K-2	2016	13	3	8	26	0	5	6		13	15	28	5,800	238
	2017	7	3	16	21	1	13	14		14	13	27	5,614	212
	2018	11	7	22	28	3	11	13		21	22	43	5,963	241
# Tested (GR K-2)	2016	68	37	119	206	20	74	81		126	112	238	37,758	
	2017	61	27	115	182	12	81	89		110	102	212	35,543	
	2018	52	41	142	199	23	93	114		105	136	241	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.3	92.3		92.0	92.0		84.6	100.0	92.3	87.5	26
	2017			79.3	78.6		85.2	85.2		71.4	86.7	79.3	85.8	29
	2018			72.4	72.7	*	72.4	72.4		50.0	93.3	72.4	84.6	29
1	2016	*		93.3	94.4		94.4	94.4		87.5	100.0	94.4	87.2	18
	2017			89.7	89.3	*	89.3	89.3		78.6	100.0	89.7	87.8	29
	2018			88.9	88.0	*	88.9	88.9		88.9	88.9	88.9	85.7	27
2	2016			30.4	31.8		31.8	33.3		38.5	20.0	30.4	44.0	23
	2017	*		44.4	47.6		47.6	47.6		41.7	55.6	47.6	46.9	21
	2018			50.0	50.0		50.0	50.0		*	*	50.0	46.2	6
K-2	2016	*		70.3	72.7		72.3	73.4		67.6	75.8	71.6	72.7	67
	2017	*		75.0	74.0	*	76.3	76.3		65.0	84.6	74.7	73.2	79
	2018			77.4	77.4	*	77.4	77.4		69.2	83.3	77.4	72.1	62
# Tested (GR K-2)	2016	3		64	66		65	64		34	33	67	17,430	
	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	17		16	16		7	10	17	3,369	26
	2017			16	15		16	16		7	9	16	3,104	29
	2018			10	7	*	10	10		4	6	10	2,789	29
1	2016	*		6	8		8	8		1	7	8	2,597	18
	2017			13	12	*	12	12		4	9	13	2,527	29
	2018			17	15	*	17	17		6	11	17	2,262	27
2	2016			1	1		1	1		1	0	1	334	23
	2017	*		1	1		1	1		0	1	1	389	21
	2018			0	0		0	0		*	*	0	379	6
K-2	2016	*		24	26		25	25		9	17	26	6,300	67
	2017	*		30	28	*	29	29		11	19	30	6,020	79
	2018			27	22	*	27	27		10	17	27	5,430	62
# Tested (GR K-2)	2016	3		64	66		65	64		34	33	67	17,430	
	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.2	96.2		96.0	96.0		92.3	100.0	96.2	85.4	26
	2017			89.7	89.3		92.6	92.6		85.7	93.3	89.7	83.5	29
	2018			82.8	81.8	*	82.8	82.8		71.4	93.3	82.8	83.0	29
1	2016	*		80.0	83.3		83.3	83.3		87.5	80.0	83.3	69.4	18
	2017			75.9	75.0	*	75.0	75.0		71.4	80.0	75.9	69.7	29
	2018			74.1	72.0	*	74.1	74.1		66.7	77.8	74.1	67.7	27
2	2016			39.1	40.9		40.9	42.9		46.2	30.0	39.1	38.6	23
	2017	*		38.9	47.6		47.6	47.6		41.7	55.6	47.6	42.1	21
	2018			16.7	16.7		16.7	16.7		*	*	16.7	41.8	6
K-2	2016	*		71.9	74.2		73.8	75.0		73.5	72.7	73.1	64.2	67
	2017	*		72.4	72.7	*	73.7	73.7		67.5	79.5	73.4	64.7	79
	2018			72.6	69.8	*	72.6	72.6		65.4	77.8	72.6	64.0	62
# Tested (GR K-2)	2016	3		64	66		65	64		34	33	67	17,429	
	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	10		9	9		4	6	10	2,430	26
	2017			6	6		6	6		3	3	6	2,065	29
	2018			10	7	*	10	10		4	6	10	1,985	29
1	2016	*		4	5		5	5		2	3	5	1,001	18
	2017			2	2	*	2	2		1	1	2	961	29
	2018			2	2	*	2	2		2	0	2	930	27
2	2016			0	0		0	0		0	0	0	642	23
	2017	*		2	2		2	2		0	2	2	666	21
	2018			0	0		0	0		*	*	0	652	6
K-2	2016	*		14	15		14	14		6	9	15	4,073	67
	2017	*		10	10	*	10	10		4	6	10	3,692	79
	2018			12	9	*	12	12		6	6	12	3,567	62
# Tested (GR K-2)	2016	3		64	66		65	64		34	33	67	17,429	
	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2			*	*								
KN	12	*	*	*	*	*	*	*	*	*	*		
3	6			*	*	*	*						
4	2	*	*			*	*						
5	16					13	81.3					*	*
ALL	38	*	*	9	23.7	19	50.0	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

84	82.1	86.6			90.5		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

54	89.7	93.1			96.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

30	81.5	85.8			93.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

87	83.8	86.1			88.5		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

59	78.6	83.9			96.6		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

28	85.4	85.4			89.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

60	80.0	86.7	82.2		91.7	93.3	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

53	75.8	83.8	80.0		90.6	86.8	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

7	72.1	76.1	80.6		57.1	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

65	69.0	77.3	77.4		73.8	83.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

44	55.0	70.0	72.4		63.6	61.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

22	59.3	72.9	78.7		68.2	86.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

51	65.9	78.2	78.0		88.2	82.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

18	72.9	77.4	80.3		83.3	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

69	75.0	83.4	78.5		85.5	84.1	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

51	72.5	82.8	74.1		88.2	76.5	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

18	67.5	78.3	80.3		83.3	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

58	81.0	86.1	81.7		93.1	96.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

40	75.1	81.8	78.3		95.0	95.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

18	76.5	84.3	79.7		94.4	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

58	85.6	85.6	84.8		86.2	98.3	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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