DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

CASA VIEW ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	101
1	95
2	101
3	112
4	99
5	103
ALL	696

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	4.5	6	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.0	*	*
Hispanic	638	91.7	19	43.2
White	16	2.3	17	38.6
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	459	65.9
Economically disadvantaged	594	85.3
Limited English proficient (LEP)	431	61.9
Special education	69	9.9
Talented and Gifted (TAG)	87	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2017	90	2	2.2	0	0.0	1	1.1	86	95.6	0	0.0	1	1.1
	2018	85	3	3.5	0	0.0	0	0.0	79	92.9	3	3.5	0	0.0
KN	2016	108	9	8.3	0	0.0	3	2.8	90	83.3	5	4.6	1	0.9
	2017	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2018	101	3	3.0	0	0.0	1	1.0	95	94.1	1	1.0	1	1.0
1	2016	102	5	4.9	0	0.0	0	0.0	94	92.2	3	2.9	0	0.0
	2017	97	3	3.1	0	0.0	2	2.1	86	88.7	6	6.2	0	0.0
	2018	95	2	2.1	0	0.0	0	0.0	89	93.7	3	3.2	1	1.1
2	2016	112	4	3.6	0	0.0	3	2.7	101	90.2	4	3.6	0	0.0
	2017	103	6	5.8	0	0.0	0	0.0	94	91.3	3	2.9	0	0.0
	2018	101	5	5.0	0	0.0	2	2.0	91	90.1	3	3.0	0	0.0
3	2016	121	8	6.6	0	0.0	1	0.8	110	90.9	2	1.7	0	0.0
	2017	106	3	2.8	0	0.0	3	2.8	97	91.5	3	2.8	0	0.0
	2018	112	11	9.8	0	0.0	0	0.0	95	84.8	4	3.6	2	1.8
4	2016	91	6	6.6	0	0.0	1	1.1	80	87.9	3	3.3	1	1.1
	2017	106	3	2.8	0	0.0	1	0.9	100	94.3	2	1.9	0	0.0
	2018	99	3	3.0	0	0.0	3	3.0	92	92.9	1	1.0	0	0.0
5	2016	99	7	7.1	1	1.0	1	1.0	87	87.9	2	2.0	1	1.0
	2017	91	6	6.6	0	0.0	1	1.1	81	89.0	2	2.2	1	1.1
	2018	103	4	3.9	0	0.0	1	1.0	97	94.2	1	1.0	0	0.0
PK-5	2016	701	44	6.3	1	0.1	9	1.3	625	89.2	19	2.7	3	0.4
	2017	692	28	4.0	0	0.0	8	1.2	637	92.1	17	2.5	2	0.3
	2018	696	31	4.5	0	0.0	7	1.0	638	91.7	16	2.3	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2016	68	64	94.1	49	72.1	3	4.4	49	72.1	0	0.0	67	98.5	55.9	44.1	1.5
	2017	90	90	100.0	65	72.2	2	2.2	65	72.2	0	0.0	90	100.0	41.1	58.9	0.0
	2018	85	84	98.8	58	68.2	2	2.4	58	68.2	0	0.0	81	95.3	51.8	48.2	4.7
KN	2016	108	77	71.3	67	62.0	12	11.1	67	62.0	7	6.5	27	25.0	54.6	45.4	0.0
	2017	99	85	85.9	63	63.6	14	14.1	65	65.7	6	6.1	22	22.2	54.5	45.5	1.0
	2018	101	87	86.1	62	61.4	12	11.9	63	62.4	5	5.0	21	20.8	46.5	53.5	0.0
1	2016	102	90	88.2	53	52.0	9	8.8	52	51.0	11	10.8	5	4.9	61.8	38.2	2.9
	2017	97	77	79.4	60	61.9	8	8.2	61	62.9	13	13.4	6	6.2	55.7	44.3	1.0
	2018	95	67	70.5	63	66.3	13	13.7	65	68.4	8	8.4	6	6.3	54.7	45.3	3.2
2	2016	112	107	95.5	73	65.2	11	9.8	77	68.8	6	5.4	7	6.3	54.5	45.5	6.3
	2017	103	94	91.3	52	50.5	7	6.8	52	50.5	15	14.6	8	7.8	61.2	38.8	0.0
	2018	101	80	79.2	64	63.4	11	10.9	68	67.3	15	14.9	12	11.9	58.4	41.6	4.0
3	2016	121	115	95.0	72	59.5	17	14.0	88	72.7	19	15.7	11	9.1	51.2	48.8	0.0
	2017	106	105	99.1	68	64.2	8	7.5	71	67.0	9	8.5	7	6.6	51.9	48.1	2.8
	2018	112	94	83.9	56	50.0	12	10.7	57	50.9	17	15.2	12	10.7	58.9	41.1	1.8
4	2016	91	84	92.3	57	62.6	8	8.8	65	71.4	16	17.6	5	5.5	53.8	46.2	0.0
	2017	106	102	96.2	63	59.4	9	8.5	69	65.1	22	20.8	5	4.7	51.9	48.1	0.9
	2018	99	92	92.9	66	66.7	7	7.1	74	74.7	17	17.2	6	6.1	54.5	45.5	0.0
5	2016	99	93	93.9	61	61.6	6	6.1	75	75.8	17	17.2	10	10.1	49.5	50.5	8.1
	2017	91	87	95.6	60	65.9	8	8.8	73	80.2	16	17.6	7	7.7	49.5	50.5	0.0
	2018	103	90	87.4	62	60.2	12	11.7	74	71.8	25	24.3	4	3.9	52.4	47.6	1.0
PK-5	2016	701	630	89.9	432	61.6	66	9.4	473	67.5	76	10.8	132	18.8	54.4	45.6	2.7
	2017	692	640	92.5	431	62.3	56	8.1	456	65.9	81	11.7	145	21.0	52.5	47.5	0.9
	2018	696	594	85.3	431	61.9	69	9.9	459	65.9	87	12.5	142	20.4	54.0	46.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	109	12,185	104	95.1	11,638	95.5	15	13.8	19.3	99	10,883	90.8	89.3
	2017	100	11,388	95	95.0	10,888	95.6	15	14.9	19.6	91	10,240	90.6	89.9
	2018	105	11,061	99	94.8	10,520	95.1	8	7.7	17.8	93	9,830	89.0	88.9
1	2016	102	13,397	98	95.9	12,877	96.1	8	7.8	18.1	97	12,066	94.7	90.1
	2017	96	12,278	92	95.8	11,800	96.1	9	9.4	18.4	88	11,169	92.1	91.0
	2018	95	11,550	91	95.8	11,055	95.7	8	8.4	16.6	90	10,347	94.7	89.6
2	2016	113	13,532	110	97.0	13,066	96.6	10	8.8	16.6	107	12,286	94.4	90.8
	2017	102	12,938	98	96.4	12,476	96.4	13	12.8	16.9	93	11,850	91.4	91.6
	2018	101	11,864	97	95.4	11,398	96.1	12	11.9	15.9	95	10,717	93.9	90.3
3	2016	119	13,328	116	96.9	12,911	96.9	14	11.7	15.3	114	12,216	95.5	91.7
	2017	109	13,158	105	96.8	12,734	96.8	14	12.9	15.9	101	12,162	92.9	92.4
	2018	109	12,536	104	95.6	12,080	96.4	12	11.0	14.4	101	11,431	92.7	91.2
4	2016	89	12,688	86	96.6	12,300	96.9	10	11.2	15.8	82	11,676	92.1	92.0
	2017	105	12,873	102	97.0	12,467	96.8	9	8.6	15.4	101	11,953	96.4	92.9
	2018	100	12,675	96	96.2	12,235	96.5	15	15.0	14.1	93	11,637	93.2	91.8
5	2016	98	12,178	96	97.1	11,815	97.0	0	0.0	5.7	92	11,217	93.6	92.1
	2017	91	12,220	88	96.3	11,838	96.9	3	3.3	6.1	86	11,367	94.2	93.0
	2018	104	12,498	100	96.1	12,078	96.6	1	1.0	6.1	101	11,513	97.0	92.1
KN-5	2016	632	77,308	609	96.4	74,608	96.5	57	9.0	15.2	591	70,344	93.6	91.0
	2017	602	74,855	580	96.2	72,203	96.5	63	10.5	15.3	560	68,741	93.0	91.8
	2018	614	72,186	587	95.7	69,366	96.1	56	9.1	14.0	573	65,475	93.4	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	13.6
Hispanic	19	43.2
White	17	38.6
Multiple	0	0.0
Other	2	4.5

Gender	Number	Percentage
Female	38	86.4
Male	6	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	78.7
2016-17	6.2	95.7
2017-18	8.0	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	0	0.0
2	0	0.0
3	6	13.6
4	5	11.4
5	2	4.5
1-3	6	13.6
More than 3	36	81.8
1 - 5	13	29.5
6 - 10	5	11.4
11 - 20	10	22.7
More than 20	14	31.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	87.5	76.6	83.0	44.4	50.0	67.6		71.4	86.7	79.3	58.1	58
	2017	*	*	80.5	79.2	66.7	76.9	66.7		74.1	87.5	80.4	59.5	51
	2018	*	80.0	86.7	90.0	50.0	83.3	71.4		85.3	88.5	86.7	67.4	60
4	2016	*	66.7	86.2	87.1	*	100.0	86.7		85.0	85.0	85.0	62.6	40
	2017	*	*	65.1	67.4	*	50.0	23.5		62.5	69.2	66.0	56.4	50
	2018	*	*	86.0	80.0	50.0	88.9	73.1		82.1	81.8	82.0	61.9	50
5	2016	*	66.7	74.1	71.0	*	67.6	65.3		75.7	71.4	73.6	70.6	72
	2017	*	37.5	80.0	72.1	33.3	75.0	63.0		61.9	80.8	72.3	71.7	47
	2018	*	*	79.2	80.4	25.0	66.7	63.6		76.7	82.8	79.7	76.0	59
3-5	2016	85.7	73.9	77.6	78.6	38.9	68.5	69.4		76.5	80.0	78.2	63.9	170
	2017	85.7	56.3	74.8	73.0	37.5	70.3	53.2		66.7	78.9	73.0	62.7	148
	2018	*	82.4	83.7	83.4	40.0	78.6	68.2		81.5	84.4	82.8	68.7	169

	NUMBER TESTED IN GRADES 3-5												
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084
2018	5	17	141	151	20	42	66		92	77	169	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	11	8	5	6	11		8	4	12	3,114	58
	2017	*	*	8	10	2	3	6		7	3	10	3,014	51
	2018	*	2	6	5	3	1	2		5	3	8	2,309	60
4	2016	*	2	4	4	*	0	2		3	3	6	2,728	40
	2017	*	*	15	15	*	4	13		9	8	17	3,323	50
	2018	*	*	6	9	3	2	7		5	4	9	2,811	50
5	2016	*	3	15	18	*	11	17		9	10	19	2,294	72
	2017	*	5	7	12	4	4	10		8	5	13	2,269	47
	2018	*	*	11	11	6	6	12		7	5	12	1,956	59
3-5	2016	1	6	30	30	11	17	30		20	17	37	8,136	170
	2017	1	7	30	37	10	11	29		24	16	40	8,606	148
	2018	*	3	23	25	12	9	21		17	12	29	7,076	169

	NUMBER TESTED IN GRADES 3-5												
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084
2018	5	17	141	151	20	42	66		92	77	169	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	62.5	46.8	53.2	22.2	25.0	29.4		53.6	46.7	50.0	29.2	58
	2017	*	*	48.8	45.8	16.7	46.2	33.3		25.9	66.7	45.1	32.9	51
	2018	*	70.0	64.4	64.0	16.7	33.3	28.6		58.8	65.4	61.7	33.6	60
4	**2016**	*	16.7	37.9	32.3	*	12.5	6.7		35.0	30.0	32.5	28.6	40
	2017	*	*	34.9	39.1	*	12.5	5.9		37.5	38.5	38.0	32.4	50
	2018	*	*	48.8	46.7	0.0	50.0	38.5		32.1	63.6	46.0	35.6	50
5	**2016**	*	0.0	41.4	38.7	*	32.4	26.5		37.8	34.3	36.1	36.3	72
	2017	*	25.0	51.4	44.2	16.7	25.0	22.2		47.6	46.2	46.8	38.2	47
	2018	*	*	47.2	48.2	0.0	33.3	27.3		36.7	58.6	47.5	44.1	59
3-5	**2016**	42.9	26.1	42.5	42.1	11.1	27.8	24.5		42.4	37.6	40.0	31.4	170
	2017	42.9	37.5	44.5	43.1	12.5	29.7	21.0		36.1	50.0	43.2	34.6	148
	2018	*	58.8	53.2	53.0	5.0	40.5	31.8		43.5	62.3	52.1	38.0	169

	NUMBER TESTED IN GRADES 3-5												
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084
2018	5	17	141	151	20	42	66		92	77	169	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	19.1	19.1	22.2	8.3	11.8		25.0	10.0	17.2	15.2	58
	2017	*	*	36.6	35.4	16.7	30.8	22.2		14.8	58.3	35.3	20.0	51
	2018	*	40.0	40.0	38.0	16.7	16.7	14.3		32.4	46.2	38.3	19.3	60
4	2016	*	0.0	20.7	12.9	*	0.0	0.0		15.0	15.0	15.0	13.4	40
	2017	*	*	16.3	17.4	*	12.5	5.9		20.8	15.4	18.0	16.9	50
	2018	*	*	34.9	33.3	0.0	38.9	30.8		21.4	45.5	32.0	17.7	50
5	2016	*	0.0	8.6	8.1	*	5.9	4.1		5.4	11.4	8.3	16.6	72
	2017	*	0.0	17.1	11.6	0.0	6.3	3.7		9.5	15.4	12.8	19.4	47
	2018	*	*	18.9	19.6	0.0	11.1	9.1		16.7	20.7	18.6	20.1	59
3-5	2016	14.3	4.3	14.9	12.9	11.1	5.6	6.1		14.1	11.8	12.9	15.1	170
	2017	28.6	12.5	23.5	21.9	6.3	16.2	9.7		15.3	28.9	22.3	18.8	148
	2018	*	35.3	30.5	29.8	5.0	23.8	18.2		23.9	36.4	29.6	19.1	169

	NUMBER TESTED IN GRADE 3-5											
2016	7	23	134	140	18	54	98		85	85	170	22,529
2017	7	16	119	137	16	37	62		72	76	148	23,084
2018	5	17	141	151	20	42	66		92	77	169	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.3	72.3	63.3
	2017	72.5	68.9	70.7
	2018	81.3	76.1	70.4
4	2016	76.5	69.4	64.1
	2017	71.0	65.9	57.8
	2018	73.5	69.7	73.2
5	2016	68.3	63.7	62.3
	2017	70.2	70.6	67.8
	2018	71.8	72.6	65.4
3-5	2016	71.9	68.0	63.1
	2017	71.3	68.4	65.4
	2018	75.7	73.0	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	76.7	67.7	*	66.7	56.3		60.0	75.0	67.5	57.3	40
	2017	*	*	65.1	69.6	*	50.0	22.2		60.0	76.0	68.0	54.4	50
	2018	*	*	66.7	68.2	16.7	64.7	52.0		57.1	81.0	67.3	51.2	49

	NUMBER TESTED IN GRADE 4												
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530
2018	1	3	42	44	6	17	25		28	21	49	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	7	10	*	3	7		8	5	13	3,090	40
	2017	*	*	15	14	*	4	14		10	6	16	3,435	50
	2018	*	*	14	14	5	6	12		12	4	16	3,589	49

	NUMBER TESTED IN GRADE 4												
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530
2018	1	3	42	44	6	17	25		28	21	49	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	43.3	38.7	*	22.2	12.5		30.0	40.0	35.0	28.7	40
	2017	*	*	30.2	32.6	*	12.5	5.6		32.0	28.0	30.0	26.0	50
	2018	*	*	38.1	36.4	0.0	41.2	32.0		28.6	52.4	38.8	29.2	49

	NUMBER TESTED IN GRADE 4												
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530
2018	1	3	42	44	6	17	25		28	21	49	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	*	10.0	3.2	*	11.1	6.3		10.0	5.0	7.5	10.9	40
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	50
	2018	*	*	4.8	2.3	0.0	0.0	0.0		7.1	4.8	6.1	7.1	49

	NUMBER TESTED IN GRADE 4												
2016	3	5	30	31	5	9	16		20	20	40	7,239
2017	2	4	43	46	5	8	18		25	25	50	7,530
2018	1	3	42	44	6	17	25		28	21	49	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.5	64.6	66.2
	2017	—	3.6	62.5	68.4
	2018	—	4.1	51.3	70.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

CASA VIEW ELEMENTARY SCHOOL (125)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	87.5	81.9	82.5	36.4	79.4	80.0		86.0	79.7	82.8	65.3	116
	2017	*	*	78.1	79.2	33.3	77.9	78.9		81.5	78.8	80.2	70.0	106
	2018	*	80.0	86.2	89.0	66.7	84.9	83.3		84.4	86.7	85.3	74.5	109
4	**2016**	*	50.0	76.9	77.5	33.3	76.8	73.0		74.5	78.6	76.4	63.5	89
	2017	*	*	71.6	69.5	*	69.5	60.9		64.0	75.0	69.6	68.1	102
	2018	*	*	85.6	86.5	66.7	84.6	83.6		92.3	77.8	85.6	75.2	97
5	**2016**	*	55.6	91.7	88.6	*	90.0	88.0		91.7	84.0	87.8	79.6	98
	2017	*	62.5	93.7	91.5	66.7	93.3	91.5		93.0	89.6	91.2	80.6	91
	2018	*	*	96.8	96.7	87.5	96.6	95.8		100.0	94.0	97.0	86.9	99
3-5	**2016**	85.7	65.2	83.5	83.0	40.9	82.1	80.7		84.2	80.8	82.5	69.3	303
	2017	100.0	56.3	80.4	79.5	35.3	80.2	77.7		78.9	80.9	79.9	72.7	299
	2018	*	82.4	89.5	90.8	73.9	88.6	87.9		91.5	86.4	89.2	78.8	305

	NUMBER TESTED IN GRADES 3-5												
2016	7	23	267	271	22	184	206		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278
2018	5	17	277	271	23	176	198		165	140	305	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	1	19	18	7	14	17		8	12	20	4,478	116
	2017	*	*	21	21	4	15	15		10	11	21	3,851	106
	2018	*	2	13	10	3	8	9		10	6	16	3,072	109
4	**2016**	*	3	18	18	4	13	17		12	9	21	4,463	89
	2017	*	*	27	29	*	18	25		18	13	31	4,016	102
	2018	*	*	13	12	2	10	12		4	10	14	3,028	97
5	**2016**	*	4	7	10	*	6	9		4	8	12	2,412	98
	2017	*	3	5	7	2	4	6		3	5	8	2,308	91
	2018	*	*	3	3	1	2	3		0	3	3	1,582	99
3-5	**2016**	1	8	44	46	13	33	43		24	29	53	11,353	303
	2017	0	7	53	57	11	37	46		31	29	60	10,175	299
	2018	*	3	29	25	6	20	24		14	19	33	7,682	305

	NUMBER TESTED IN GRADES 3-5												
2016	7	23	267	271	22	184	206		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278
2018	5	17	277	271	23	176	198		165	140	305	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	75.0	50.5	53.4	18.2	47.1	47.1		49.1	54.2	51.7	32.6	116
	2017	*	*	55.2	56.4	16.7	52.9	53.5		53.7	59.6	56.6	39.9	106
	2018	*	60.0	60.6	62.6	33.3	58.5	57.4		60.9	60.0	60.6	41.8	109
4	**2016**	*	16.7	35.9	33.8	16.7	26.8	23.8		42.6	28.6	36.0	28.9	89
	2017	*	*	34.7	32.6	*	32.2	26.6		30.0	38.5	34.3	39.4	102
	2018	*	*	54.4	55.1	0.0	61.5	54.8		59.6	44.4	52.6	44.2	97
5	**2016**	*	0.0	57.1	53.4	*	50.0	44.0		54.2	50.0	52.0	35.3	98
	2017	*	50.0	70.9	68.3	50.0	63.3	63.4		72.1	64.6	68.1	42.4	91
	2018	*	*	71.0	70.3	37.5	69.0	62.0		67.3	72.0	69.7	53.8	99
3-5	**2016**	28.6	30.4	48.3	47.6	13.6	41.8	39.5		48.7	45.7	47.2	32.3	303
	2017	57.1	43.8	52.6	51.8	23.5	49.7	48.5		51.0	53.9	52.5	40.5	299
	2018	*	47.1	62.1	62.7	26.1	63.1	58.1		62.4	59.3	61.0	46.6	305

	NUMBER TESTED IN GRADES 3-5											
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278
2018	5	17	277	271	23	176	198		165	140	305	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	22.9	23.3	0.0	19.1	15.3		15.8	25.4	20.7	12.5	116
	2017	*	*	37.5	35.6	0.0	36.8	35.2		37.0	34.6	35.8	19.9	106
	2018	*	40.0	39.4	40.7	22.2	39.6	38.9		37.5	40.0	38.5	19.6	109
4	2016	*	0.0	9.0	8.8	0.0	8.9	7.9		12.8	7.1	10.1	14.6	89
	2017	*	*	17.9	15.8	*	13.6	9.4		16.0	17.3	16.7	22.1	102
	2018	*	*	33.3	32.6	0.0	32.3	28.8		36.5	26.7	32.0	23.8	97
5	2016	*	0.0	23.8	22.7	*	20.0	18.7		18.8	24.0	21.4	13.9	98
	2017	*	0.0	27.8	24.4	0.0	25.0	21.1		32.6	16.7	24.2	19.3	91
	2018	*	*	45.2	42.9	12.5	46.6	36.6		42.9	44.0	43.4	27.6	99
3-5	2016	28.6	0.0	19.1	18.8	0.0	16.3	14.3		15.8	19.9	17.8	13.6	303
	2017	14.3	6.3	27.8	25.5	0.0	25.7	22.3		28.6	23.0	25.8	20.4	299
	2018	*	23.5	39.4	38.7	13.0	39.2	34.3		38.8	37.1	38.0	23.7	305

	NUMBER TESTED IN GRADE 3-5											
2016	7	23	267	271	22	184	223		152	151	303	36,959
2017	7	16	270	278	17	187	206		147	152	299	37,278
2018	5	17	277	271	23	176	198		165	140	305	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	72.4	68.6	72.8	74.3
	2017	71.3	73.8	67.0	78.3
	2018	77.4	72.3	69.3	77.1
4	2016	76.0	62.4	48.8	61.8
	2017	70.2	55.7	57.0	61.5
	2018	74.0	70.1	69.6	68.0
5	2016	73.0	69.6	67.8	65.8
	2017	72.0	75.6	71.2	71.2
	2018	74.2	76.6	75.5	73.7
3-5	2016	73.7	67.1	64.1	67.9
	2017	71.1	68.2	64.8	70.4
	2018	75.3	73.0	71.4	73.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	44.4	69.4	67.0	*	61.7	60.5		70.8	62.7	66.7	66.1	99
	2017	*	50.0	86.2	73.0	*	72.7	61.9		76.5	75.0	75.6	65.9	41
	2018	*	*	74.5	74.0	37.5	46.2	59.3		70.4	80.8	75.5	68.8	53

	NUMBER TESTED IN GRADE 5												
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759
2018	1	4	47	50	8	13	27		27	26	53	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5	26	29	*	23	30		14	19	33	3263	99
	2017	*	4	4	10	*	3	8		4	6	10	3328	41
	2018	*	*	12	13	5	7	11		8	5	13	3208	53

	NUMBER TESTED IN GRADE 5												
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759
2018	1	4	47	50	8	13	27		27	26	53	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	20.0	19.3	*	20.0	15.8		27.1	9.8	18.2	26.7	99
	2017	*	12.5	62.1	45.9	*	45.5	38.1		41.2	54.2	48.8	33.0	41
	2018	*	*	42.6	42.0	12.5	30.8	22.2		40.7	46.2	43.4	32.6	53

	NUMBER TESTED IN GRADE 5												
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759
2018	1	4	47	50	8	13	27		27	26	53	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	3.5	4.5	*	3.3	2.6		8.3	0.0	4.0	6.7	99
	2017	*	0.0	27.6	16.2	*	18.2	14.3		23.5	16.7	19.5	12.8	41
	2018	*	*	19.1	22.0	12.5	23.1	11.1		18.5	23.1	20.8	12.1	53

	NUMBER TESTED IN GRADE 5												
2016	2	9	85	88	4	60	76		48	51	99	9,626
2017	2	8	29	37	3	11	21		17	24	41	9,759
2018	1	4	47	50	8	13	27		27	26	53	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	64.5	62.6	61.3	64.8
	2017	67.1	70.4	78.3	70.9
	2018	70.1	73.3	72.1	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			84.5	83.9	*	83.9	86.3		86.7	82.8	84.7	66.0	59
	2017			78.2	77.4		78.2	79.2		88.9	67.9	78.2	66.0	55
	2018			83.3	87.2	*	82.6	82.6		79.3	89.5	83.3	76.6	48
4	**2016**			55.1	55.1	*	54.2	56.3		51.9	59.1	55.1	61.2	49
	2017			69.8	67.3	*	69.2	70.8		59.3	80.8	69.8	64.2	53
	2018			75.0	79.5		75.0	75.0		84.0	65.2	75.0	68.2	48
5	**2016**			70.4	69.2		70.4	70.4		54.5	81.3	70.4	79.1	27
	2017			90.9	89.7		90.9	90.9		95.5	86.4	90.9	87.3	44
	2018			95.2	97.1		95.2	95.0		95.2	95.2	95.2	88.1	42
3-5	**2016**			70.9	70.2	*	70.2	71.4		67.6	74.6	71.1	68.0	135
	2017			78.9	77.3	*	78.8	80.0		80.3	77.6	78.9	71.3	152
	2018			84.1	87.3	*	83.8	83.6		85.3	82.5	84.1	77.0	138

	NUMBER TESTED IN GRADES 3-5												
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762
2018			138	118	2	136	134		75	63	138	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	9	*	9	7		4	5	9	1,905	59
	2017			12	12		12	11		3	9	12	1,887	55
	2018			8	5	*	8	8		6	2	8	1,205	48
4	2016			22	22	*	22	21		13	9	22	1,974	49
	2017			16	16	*	16	14		11	5	16	1,830	53
	2018			12	9		12	12		4	8	12	1,581	48
5	2016			8	8		8	8		5	3	8	876	27
	2017			4	4		4	4		1	3	4	521	44
	2018			2	1		2	2		1	1	2	488	42
3-5	2016			39	39	*	39	36		22	17	39	4,755	135
	2017			32	32	*	32	29		15	17	32	4,238	152
	2018			22	15	*	22	22		11	11	22	3,274	138

	NUMBER TESTED IN GRADES 3-5												
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762
2018			138	118	2	136	134		75	63	138	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			48.3	48.2	*	48.2	51.0		46.7	48.3	47.5	36.9	59
	2017			50.9	49.1		50.9	52.8		63.0	39.3	50.9	39.2	55
	2018			54.2	56.4	*	54.3	54.3		44.8	68.4	54.2	45.3	48
4	2016			30.6	30.6	*	31.3	31.3		33.3	27.3	30.6	35.5	49
	2017			43.4	38.8	*	44.2	43.8		33.3	53.8	43.4	36.0	53
	2018			52.1	56.8		52.1	52.1		60.0	43.5	52.1	36.9	48
5	2016			33.3	34.6		33.3	33.3		18.2	43.8	33.3	43.3	27
	2017			56.8	56.4		56.8	56.8		59.1	54.5	56.8	49.1	44
	2018			78.6	82.9		78.6	77.5		71.4	85.7	78.6	62.6	42
3-5	2016			38.8	38.9	*	38.9	39.7		36.8	40.3	38.5	38.2	135
	2017			50.0	47.5	*	50.3	51.0		51.3	48.7	50.0	40.8	152
	2018			60.9	64.4	*	61.0	60.4		57.3	65.1	60.9	47.4	138

				NUMBER TESTED IN GRADES 3-5										
2016				134	131	4	131	126		68	67	135	14,879	
2017				152	141	1	151	145		76	76	152	14,762	
2018				138	118	2	136	134		75	63	138	14,242	

CASA VIEW ELEMENTARY SCHOOL (125)   33

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.6	28.6	*	28.6	29.4		23.3	31.0	27.1	21.4	59
	2017			32.7	32.1		32.7	34.0		33.3	32.1	32.7	25.4	55
	2018			29.2	28.2	*	30.4	30.4		24.1	36.8	29.2	24.1	48
4	2016			16.3	16.3	*	16.7	16.7		14.8	18.2	16.3	16.6	49
	2017			11.3	10.2	*	11.5	8.3		7.4	15.4	11.3	17.3	53
	2018			35.4	38.6		35.4	35.4		40.0	30.4	35.4	18.4	48
5	2016			14.8	15.4		14.8	14.8		9.1	18.8	14.8	13.6	27
	2017			22.7	23.1		22.7	22.7		18.2	27.3	22.7	22.7	44
	2018			40.5	45.7		40.5	40.0		38.1	42.9	40.5	30.5	42
3-5	2016			20.9	21.4	*	21.4	21.4		17.6	23.9	20.7	17.5	135
	2017			22.4	22.0	*	22.5	22.1		19.7	25.0	22.4	21.9	152
	2018			34.8	37.3	*	35.3	35.1		33.3	36.5	34.8	24.0	138

	NUMBER TESTED IN GRADE 3-5												
2016			134	131	4	131	126		68	67	135	14,879
2017			152	141	1	151	145		76	76	152	14,762
2018			138	118	2	136	134		75	63	138	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	68.9	68.2	69.8
	2017	79.6	66.7	62.7
	2018	72.9	69.0	66.8
4	**2016**	58.2	57.5	63.9
	2017	56.4	68.8	65.2
	2018	73.4	70.3	68.1
5	**2016**	60.7	60.8	63.0
	2017	68.5	67.8	68.0
	2018	78.0	78.9	74.5
3-5	**2016**	63.4	62.8	66.3
	2017	68.3	67.7	65.1
	2018	74.6	72.5	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			72.3	72.3	*	73.9	73.9		69.2	76.2	72.9	71.7	48
	2017			75.9	74.0	*	75.0	75.0		66.7	85.2	75.9	70.3	54
	2018			83.7	88.9		83.7	83.7		92.0	75.0	83.7	71.0	49

	NUMBER TESTED IN GRADE 4												
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207
2018			49	45		49	49		25	24	49	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13	13	*	12	12		8	5	13	1,449	48
	2017			13	13	*	13	12		9	4	13	1,548	54
	2018			8	5		8	8		2	6	8	1,444	49

	NUMBER TESTED IN GRADE 4												
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207
2018			49	45		49	49		25	24	49	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.9	48.9	*	50.0	50.0		50.0	47.6	50.0	49.1	48
	2017			48.1	44.0	*	48.1	47.9		37.0	59.3	48.1	44.4	54
	2018			61.2	66.7		61.2	61.2		60.0	62.5	61.2	44.9	49

	NUMBER TESTED IN GRADE 4												
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207
2018			49	45		49	49		25	24	49	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			14.9	14.9	*	15.2	15.2		19.2	9.5	16.7	21.9	48
	2017			13.0	12.0	*	13.5	14.6		3.7	22.2	13.0	14.4	54
	2018			20.4	22.2		20.4	20.4		16.0	25.0	20.4	19.0	49

				NUMBER TESTED IN GRADE 4									
2016			47	47	1	46	46		26	21	48	5,116
2017			54	50	1	52	48		27	27	54	5,207
2018			49	45		49	49		25	24	49	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.3	63.9	70.7
	2017	—	3.8	61.8	73.1
	2018	—	4.2	70.2	78.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

CASA VIEW ELEMENTARY SCHOOL (125)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	61.7	1
	2017			60.0	60.0	*	59.2	59.2		61.5	58.3	60.0	60.5	50
	2018			85.1	85.0		85.1	84.4		79.2	91.3	85.1	67.8	47

	NUMBER TESTED IN GRADE 5												
2016			1			1	1			1	1	2,293
2017			50	45	3	49	49		26	24	50	2,255
2018			47	40		47	45		24	23	47	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*		879	1
	2017			20	18	*	20	20		10	10	20		890	50
	2018			7	6		7	7		5	2	7		620	47

						NUMBER TESTED IN GRADE 5								
2016			1			1	1			1	1	2,293
2017			50	45	3	49	49		26	24	50	2,255
2018			47	40		47	45		24	23	47	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	22.4	1
	2017			26.0	24.4	*	24.5	24.5		30.8	20.8	26.0	25.0	50
	2018			40.4	45.0		40.4	37.8		41.7	39.1	40.4	25.7	47

	NUMBER TESTED IN GRADE 5												
2016			1			1	1			1	1	2,293	
2017			50	45	3	49	49		26	24	50	2,255	
2018			47	40		47	45		24	23	47	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	3.8	1
	2017			10.0	11.1	*	8.2	8.2		7.7	12.5	10.0	7.4	50
	2018			10.6	10.0		10.6	8.9		12.5	8.7	10.6	6.6	47

					NUMBER TESTED IN GRADE 5								
2016			1			1	1			1	1	2,293
2017			50	45	3	49	49		26	24	50	2,255
2018			47	40		47	45		24	23	47	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	58.0	64.3	65.4	61.0
	2018	72.3	77.4	63.4	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	89.7	76.3	84.9	83.2	106
	2017	84.1	91.2	86.6	81.7	97
	2018	84.7	88.9	86.3	82.2	95
1	2016	86.5	88.7	87.6	75.9	105
	2017	88.3	80.0	85.3	74.9	95
	2018	71.4	73.3	72.0	73.9	93
2	2016	55.1	75.0	61.4	53.4	114
	2017	59.6	70.6	65.0	54.3	103
	2018	40.0	69.7	50.0	53.6	98
K-2	2016	75.3	81.1	77.5	70.4	325
	2017	78.3	79.2	78.6	69.7	295
	2018	64.7	77.8	69.2	69.6	286
# Tested (GR K-2)	2016	198	127	325	38,023	
	2017	175	120	295	35,859	
	2018	187	99	286	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	53.7	50.0	52.4	59.4	105
	2017	63.5	76.5	68.0	59.6	97
	2018	55.9	67.6	60.4	61.3	96
1	2016	54.9	79.2	67.3	52.0	104
	2017	46.7	60.0	51.6	54.2	95
	2018	52.4	60.0	54.8	55.5	93
2	2016	50.6	74.3	58.0	56.8	112
	2017	64.7	80.4	72.5	57.6	102
	2018	50.8	63.6	55.1	58.7	98
K-2	2016	52.8	69.0	59.2	56.0	321
	2017	58.0	73.3	64.3	57.1	294
	2018	52.9	64.0	56.8	58.5	287
# Tested (GR K-2)	2016	195	126	321	37,912	
	2017	174	120	294	35,697	
	2018	187	100	287	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	63.6	73.0	37.5	60.0	60.0		72.7	73.1	72.9	79.4	48
K	2017	*	*	86.1	85.3	88.9	71.4	75.0		91.3	84.2	88.1	77.8	42
K	2018	*	*	82.1	81.1	44.4	57.1	62.5		80.0	87.0	83.7	80.0	43
1	2016	*	83.3	84.0	85.7	*	62.5	62.5		82.4	88.0	84.7	66.5	59
1	2017	83.3	*	73.5	75.9	*	66.7	70.0		73.9	81.0	77.3	63.5	44
1	2018	*	*	62.9	59.3	28.6	25.0	20.0		55.0	65.0	60.0	63.1	40
2	2016	*	*	77.5	78.0	63.6	81.8	76.5		72.4	86.4	78.4	61.0	51
2	2017	*	66.7	68.8	69.4	*	42.9	42.9		65.6	72.0	68.4	60.4	57
2	2018	*	*	69.4	73.0	*	70.0	64.3		65.4	75.0	69.6	60.0	46
K-2	2016	83.3	94.4	76.4	79.4	50.0	69.0	68.6		76.5	82.2	79.1	68.5	158
K-2	2017	80.0	84.6	75.4	75.9	66.7	60.9	64.0		75.6	78.5	76.9	66.7	143
K-2	2018	50.0	66.7	71.8	72.3	31.6	52.0	50.0		66.7	76.2	71.3	67.4	129
# Tested (GR K-2)	2016	12	18	123	136	24	29	35		85	73	158	20,593	
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,128	
# Tested (GR K-2)	2018	6	9	110	101	19	25	32		66	63	129	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	11	10	0	1	1		5	7	12	2,353	48
K	2017	*	*	17	13	5	2	3		10	10	20	2,012	42
K	2018	*	*	16	15	0	0	1		9	8	17	2,066	43
1	2016	*	0	19	16	*	0	0		10	10	20	1,605	59
1	2017	2	*	6	6	*	2	2		3	6	9	1,504	44
1	2018	*	*	9	7	0	0	0		3	7	10	1,368	40
2	2016	*	*	10	13	0	3	3		3	10	13	1,345	51
2	2017	*	2	13	12	*	1	1		9	6	15	1,299	57
2	2018	*	*	5	6	*	1	1		3	4	7	1,203	46
K-2	2016	4	1	40	39	0	4	4		18	27	45	5,303	158
K-2	2017	3	4	36	31	6	5	6		22	22	44	4,815	143
K-2	2018	1	1	30	28	0	1	2		15	19	34	4,637	129
# Tested (GR K-2)	2016	12	18	123	136	24	29	35		85	73	158	20,593	
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,128	
# Tested (GR K-2)	2018	6	9	110	101	19	25	32		66	63	129	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	63.6	64.9	87.5	70.0	70.0		59.1	69.2	64.6	72.6	48
	2017	*	*	86.1	85.3	100.0	85.7	87.5		91.3	84.2	88.1	70.7	42
	2018	*	*	79.5	78.4	33.3	42.9	50.0		70.0	87.0	79.1	71.4	43
1	2016	*	50.0	73.5	75.0	*	57.1	57.1		69.7	72.0	70.7	50.2	58
	2017	83.3	*	35.3	48.3	*	33.3	30.0		26.1	66.7	45.5	49.0	44
	2018	*	*	28.6	25.9	14.3	0.0	0.0		25.0	30.0	27.5	48.4	40
2	2016	*	*	70.0	70.0	45.5	63.6	64.7		65.5	77.3	70.6	46.7	51
	2017	*	66.7	70.8	69.4	*	42.9	42.9		65.6	72.0	68.4	47.2	57
	2018	*	*	44.4	51.4	*	40.0	35.7		42.3	55.0	47.8	47.2	46
K-2	2016	75.0	55.6	69.7	70.4	58.3	64.3	64.7		65.5	72.6	68.8	55.8	157
	2017	70.0	76.9	65.3	68.8	66.7	52.2	52.0		61.5	73.8	67.1	54.9	143
	2018	50.0	44.4	51.8	54.5	21.1	28.0	28.1		45.5	58.7	51.9	55.3	129
# Tested (GR K-2)	2016	12	18	122	135	24	28	34		84	73	157	20,570	
	2017	10	13	118	112	15	23	25		78	65	143	19,124	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	6	7	1	1	1		4	4	8	1,583	48
	2017	*	*	8	5	2	1	2		3	7	10	1,361	42
	2018	*	*	7	8	0	0	0		4	5	9	1,368	43
1	2016	*	1	8	7	*	0	0		5	4	9	733	58
	2017	0	*	1	0	*	0	0		0	1	1	712	44
	2018	*	*	2	2	0	0	0		1	1	2	642	40
2	2016	*	*	10	13	0	3	4		3	10	13	977	51
	2017	*	1	13	13	*	0	0		5	9	14	986	57
	2018	*	*	4	5	*	1	1		2	3	5	937	46
K-2	2016	4	2	24	27	2	4	5		12	18	30	3,293	157
	2017	0	3	22	18	3	1	2		8	17	25	3,059	143
	2018	2	0	13	15	0	1	1		7	9	16	2,947	129
# Tested (GR K-2)	2016	12	18	122	135	24	28	34		84	73	157	20,570	
	2017	10	13	118	112	15	23	25		78	65	143	19,124	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	37.5	51.1	48.6	40.0	53.7	53.7		53.6	51.0	52.4	59.5	105
	2017	*	*	67.0	65.9	90.0	62.9	63.5		71.7	63.6	68.0	59.7	97
	2018	*	*	61.5	61.0	18.2	55.2	55.9		57.8	62.7	60.4	61.3	96
1	2016	*	66.7	67.4	67.0	66.7	55.8	54.9		70.5	62.8	67.3	52.2	104
	2017	83.3	*	47.1	57.3	*	47.5	46.7		48.1	56.1	51.6	54.3	95
	2018	*	*	56.3	53.8	0.0	54.1	52.4		52.9	57.1	54.8	55.5	93
2	2016	*	*	55.4	57.9	41.7	47.9	50.6		64.5	50.0	58.0	56.9	112
	2017	*	83.3	73.1	71.0	71.4	64.7	64.7		75.4	68.3	72.5	57.7	102
	2018	*	*	53.4	59.7	11.1	52.5	50.8		52.6	58.5	55.1	58.8	98
K-2	2016	75.0	55.6	58.0	58.5	46.4	52.1	52.8		63.1	54.2	59.2	56.1	321
	2017	70.0	84.6	62.8	65.2	63.6	58.1	58.0		65.5	62.7	64.3	57.2	294
	2018	57.1	33.3	57.1	58.5	10.0	53.9	52.9		54.2	59.7	56.8	58.5	287
# Tested (GR K-2)	2016	12	18	286	272	28	192	195		179	142	321	37,758	
	2017	10	13	269	253	22	172	174		168	126	294	35,543	
	2018	7	9	266	224	30	180	187		153	134	287	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	8	6	0	5	5		3	5	8	2,114	105
	2017	*	*	11	10	3	7	8		7	7	14	1,889	97
	2018	*	*	22	21	0	11	11		12	11	23	2,135	96
1	2016	*	2	14	12	1	5	5		11	5	16	1,519	104
	2017	1	*	8	10	*	6	6		7	3	10	1,610	95
	2018	*	*	8	6	0	5	5		4	4	8	1,689	93
2	2016	*	*	16	20	2	10	12		13	9	22	2,167	112
	2017	*	1	21	21	2	8	8		15	8	23	2,115	102
	2018	*	*	9	12	0	4	4		5	7	12	2,139	98
K-2	2016	3	3	38	38	3	20	22		27	19	46	5,800	321
	2017	3	3	40	41	5	21	22		29	18	47	5,614	294
	2018	2	1	39	39	0	20	20		21	22	43	5,963	287
# Tested (GR K-2)	2016	12	18	286	272	28	192	195		179	142	321	37,758	
	2017	10	13	269	253	22	172	174		168	126	294	35,543	
	2018	7	9	266	224	30	180	187		153	134	287	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.8	94.7	*	94.8	94.8		94.3	95.7	94.8	87.5	58
	2017			85.5	84.3	*	85.5	85.5		80.0	92.0	85.5	85.8	55
	2018			88.5	86.7	*	88.2	88.2		88.0	88.9	88.5	84.6	52
1	2016			91.3	93.0	*	91.1	90.9		92.9	88.9	91.3	87.2	46
	2017			92.2	93.5	*	92.0	92.0		87.1	100.0	92.2	87.8	51
	2018	*		80.8	84.2	*	81.1	81.1		77.4	86.4	81.1	85.7	53
2	2016			47.6	47.5	*	47.6	49.2		55.9	37.9	47.6	44.0	63
	2017			60.9	60.0	*	62.2	62.2		56.7	68.8	60.9	46.9	46
	2018			32.7	40.0	0.0	33.3	33.3		25.8	42.9	32.7	46.2	52
K-2	2016			76.0	74.3	*	75.9	76.7		80.4	70.0	76.0	72.7	167
	2017			80.3	79.6	57.1	80.7	80.7		74.7	88.5	80.3	73.2	152
	2018	*		67.3	70.7	20.0	67.7	67.7		62.1	74.3	67.5	72.1	157
# Tested (GR K-2)	2016			167	140	4	166	163		97	70	167	17,430	
	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			42	30	*	42	42		25	17	42	3,369	58
	2017			37	35	*	37	37		16	21	37	3,104	55
	2018			30	24	*	30	30		13	17	30	2,789	52
1	2016			21	20	*	21	21		12	9	21	2,597	46
	2017			19	19	*	18	18		13	6	19	2,527	51
	2018	*		24	15	*	24	24		10	14	24	2,262	53
2	2016			1	1	*	1	1		1	0	1	334	63
	2017			2	2	*	2	2		1	1	2	389	46
	2018			0	0	0	0	0		0	0	0	379	52
K-2	2016			64	51	*	64	64		38	26	64	6,300	167
	2017			58	56	1	57	57		30	28	58	6,020	152
	2018	*		54	39	1	54	54		23	31	54	5,430	157
# Tested (GR K-2)	2016			167	140	4	166	163		97	70	167	17,430	
	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.6	97.4	*	96.6	96.6		97.1	95.7	96.6	85.4	58
	2017			74.5	76.5	*	74.5	74.5		70.0	80.0	74.5	83.5	55
	2018			88.5	86.7	*	88.2	88.2		84.0	92.6	88.5	83.0	52
1	2016			78.3	81.4	*	77.8	77.3		75.0	83.3	78.3	69.4	46
	2017			74.5	73.9	*	74.0	74.0		74.2	75.0	74.5	69.7	51
	2018	*		61.5	55.3	*	60.4	60.4		51.6	72.7	60.4	67.7	53
2	2016			38.1	35.6	*	38.1	39.3		41.2	34.5	38.1	38.6	63
	2017			41.3	40.0	*	42.2	42.2		40.0	43.8	41.3	42.1	46
	2018			34.6	37.5	0.0	33.3	33.3		38.7	28.6	34.6	41.8	52
K-2	2016			69.5	66.4	*	69.3	69.9		71.1	67.1	69.5	64.2	167
	2017			64.5	64.1	42.9	64.7	64.7		61.5	68.9	64.5	64.7	152
	2018	*		61.5	61.0	10.0	60.6	60.6		56.3	67.1	61.1	64.0	157
# Tested (GR K-2)	2016			167	140	4	166	163		97	70	167	17,429	
	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			32	24	*	32	32		22	10	32	2,430	58
	2017			20	19	*	20	20		9	11	20	2,065	55
	2018			25	19	*	25	25		10	15	25	1,985	52
1	2016			10	9	*	10	10		5	5	10	1,001	46
	2017			6	6	*	6	6		3	3	6	961	51
	2018	*		7	6	*	7	7		3	4	7	930	53
2	2016			5	4	*	5	5		2	3	5	642	63
	2017			4	4	*	4	4		3	1	4	666	46
	2018			5	4	0	5	5		2	3	5	652	52
K-2	2016			47	37	*	47	47		29	18	47	4,073	167
	2017			30	29	0	30	30		15	15	30	3,692	152
	2018	*		37	29	0	37	37		15	22	37	3,567	157
# Tested (GR K-2)	2016			167	140	4	166	163		97	70	167	17,429	
	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
KN	9	*	*	*	*	*	*	*	*	*	*		
1	6	*	*	*	*	*	*						
2	10	*	*	*	*	6	60.0						
3	10	*	*	*	*	*	*			*	*	*	*
4	6	*	*	*	*	*	*			*	*	*	*
5	61	*	*	*	*	16	26.2			*	*	36	59.0
ALL	112	17	15.2	20	17.9	30	26.8	*	*	6	5.4	38	33.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
103	73.8	80.3			80.6		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

51	74.7	83.2			86.3		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

52	84.2	87.8			98.1		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

94	74.6	78.2			71.3		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

41	73.3	80.0			78.0		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

53	85.8	85.8			92.5		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

98	72.9	82.0	82.0		75.5	86.7	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

48	69.8	79.9	77.6		81.3	83.3	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

52	74.6	78.2	85.2		78.8	96.2	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

104	70.8	78.6	80.9		79.8	87.5	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 56 | 61.9 | 74.6 | 82.4 | | 71.4 | 100.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 48 | 66.5 | 77.6 | 79.2 | | 79.2 | 85.4 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 49 | 63.0 | 76.4 | 73.5 | | 81.6 | 91.8 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 49 | 74.9 | 79.1 | | | 85.7 | | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 98 | 68.7 | 79.2 | 78.3 | | 80.6 | 91.8 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 71 | 65.9 | 78.7 | 50.8 | | 80.3 | 62.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 27 | 65.9 | 77.3 | | | 70.4 | | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 98 | 72.9 | 80.2 | 80.7 | | 86.7 | 100.0 | 73.3 | 91.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 50.8 | * |

GRADE 5 READING (tested with 2017-2018 test)

| 57 | 70.2 | 78.2 | 77.9 | | 82.5 | 96.5 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 42 | 70.6 | 80.4 | 85.1 | | 81.0 | 100.0 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

51	84.8	84.8	86.3		86.3	100.0	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

48	77.5	80.2	82.0		85.4	97.9	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)