

School Number 120

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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F.P. CAILLET ELEMENTARY SCHOOL

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### **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

### **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	81
KN	77
1	97
2	114
3	108
4	102
5	100
ALL	679

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.1	3	6.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	643	94.7	29	64.4
White	12	1.8	9	20.0
Multiple	1	0.1	1	2.2
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	551	81.1
Economically disadvantaged	605	89.1
Limited English proficient (LEP)	527	77.6
Special education	81	11.9
Talented and Gifted (TAG)	66	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	73	0	0.0	0	0.0	0	0.0	72	98.6	0	0.0	1	1.4
	2017	72	2	2.8	1	1.4	1	1.4	60	83.3	6	8.3	2	2.8
	2018	81	1	1.2	0	0.0	0	0.0	79	97.5	1	1.2	0	0.0
KN	2016	118	5	4.2	0	0.0	0	0.0	111	94.1	0	0.0	2	1.7
	2017	111	3	2.7	0	0.0	0	0.0	106	95.5	1	0.9	1	0.9
	2018	77	2	2.6	0	0.0	1	1.3	66	85.7	8	10.4	0	0.0
1	2016	107	2	1.9	1	0.9	0	0.0	102	95.3	1	0.9	1	0.9
	2017	120	5	4.2	0	0.0	0	0.0	113	94.2	1	0.8	1	0.8
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
2	2016	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
	2017	111	5	4.5	1	0.9	0	0.0	104	93.7	1	0.9	0	0.0
	2018	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
3	2016	106	1	0.9	0	0.0	0	0.0	102	96.2	1	0.9	2	1.9
	2017	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
	2018	108	3	2.8	1	0.9	0	0.0	102	94.4	1	0.9	1	0.9
4	2016	90	7	7.8	0	0.0	0	0.0	81	90.0	1	1.1	0	0.0
	2017	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2018	102	5	4.9	0	0.0	0	0.0	97	95.1	0	0.0	0	0.0
5	2016	102	3	2.9	0	0.0	0	0.0	95	93.1	4	3.9	0	0.0
	2017	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2018	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
PK-5	2016	694	20	2.9	1	0.1	0	0.0	659	95.0	7	1.0	6	0.9
	2017	710	23	3.2	2	0.3	1	0.1	666	93.8	14	2.0	4	0.6
	2018	679	21	3.1	1	0.1	1	0.1	643	94.7	12	1.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	73	73	100.0	51	69.9	4	5.5	51	69.9	0	0.0	71	97.3	58.9	41.1	1.4
	2017	72	64	88.9	54	75.0	5	6.9	54	75.0	0	0.0	64	88.9	45.8	54.2	8.3
	2018	81	78	96.3	64	79.0	15	18.5	64	79.0	0	0.0	70	86.4	46.9	53.1	11.1
KN	2016	118	109	92.4	91	77.1	7	5.9	92	78.0	2	1.7	45	38.1	51.7	48.3	0.0
	2017	111	100	90.1	83	74.8	19	17.1	84	75.7	0	0.0	30	27.0	55.9	44.1	2.7
	2018	77	56	72.7	59	76.6	9	11.7	60	77.9	4	5.2	18	23.4	45.5	54.5	2.6
1	2016	107	100	93.5	79	73.8	4	3.7	79	73.8	4	3.7	5	4.7	50.5	49.5	9.3
	2017	120	112	93.3	95	79.2	16	13.3	96	80.0	3	2.5	15	12.5	49.2	50.8	4.2
	2018	97	87	89.7	74	76.3	11	11.3	76	78.4	8	8.2	4	4.1	50.5	49.5	2.1
2	2016	98	96	98.0	71	72.4	7	7.1	71	72.4	20	20.4	6	6.1	43.9	56.1	5.1
	2017	111	104	93.7	84	75.7	8	7.2	85	76.6	6	5.4	13	11.7	49.5	50.5	1.8
	2018	114	99	86.8	90	78.9	15	13.2	92	80.7	7	6.1	6	5.3	49.1	50.9	1.8
3	2016	106	105	99.1	82	77.4	4	3.8	90	84.9	15	14.2	6	5.7	53.8	46.2	3.8
	2017	101	96	95.0	74	73.3	10	9.9	74	73.3	22	21.8	10	9.9	45.5	54.5	1.0
	2018	108	95	88.0	84	77.8	8	7.4	83	76.9	13	12.0	7	6.5	47.2	52.8	0.0
4	2016	90	86	95.6	62	68.9	5	5.6	70	77.8	16	17.8	11	12.2	52.2	47.8	1.1
	2017	112	107	95.5	86	76.8	11	9.8	95	84.8	11	9.8	8	7.1	51.8	48.2	1.8
	2018	102	94	92.2	76	74.5	12	11.8	85	83.3	24	23.5	7	6.9	46.1	53.9	0.0
5	2016	102	93	91.2	77	75.5	8	7.8	86	84.3	27	26.5	5	4.9	51.0	49.0	1.0
	2017	83	77	92.8	61	73.5	6	7.2	70	84.3	15	18.1	7	8.4	54.2	45.8	0.0
	2018	100	96	96.0	80	80.0	11	11.0	91	91.0	10	10.0	3	3.0	56.0	44.0	0.0
PK-5	2016	694	662	95.4	513	73.9	39	5.6	539	77.7	84	12.1	149	21.5	51.4	48.6	3.2
	2017	710	660	93.0	537	75.6	75	10.6	558	78.6	57	8.0	147	20.7	50.4	49.6	2.7
	2018	679	605	89.1	527	77.6	81	11.9	551	81.1	66	9.7	115	16.9	48.9	51.1	2.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	115	12,185	111	96.4	11,638	95.5	16	13.9	19.3	104	10,883	90.4	89.3
	2017	106	11,388	103	97.0	10,888	95.6	13	12.3	19.6	101	10,240	95.4	89.9
	2018	75	11,061	73	97.5	10,520	95.1	9	12.0	17.8	71	9,830	94.6	88.9
1	2016	113	13,397	109	97.1	12,877	96.1	9	8.0	18.1	106	12,066	94.2	90.1
	2017	121	12,278	118	97.0	11,800	96.1	13	10.7	18.4	113	11,169	93.3	91.0
	2018	96	11,550	93	97.6	11,055	95.7	4	4.2	16.6	92	10,347	96.1	89.6
2	2016	100	13,532	98	97.8	13,066	96.6	10	10.0	16.6	95	12,286	95.2	90.8
	2017	109	12,938	106	97.4	12,476	96.4	16	14.7	16.9	106	11,850	97.4	91.6
	2018	112	11,864	108	97.2	11,398	96.1	13	11.7	15.9	104	10,717	93.2	90.3
3	2016	106	13,328	104	98.0	12,911	96.9	5	4.7	15.3	103	12,216	97.2	91.7
	2017	102	13,158	99	97.8	12,734	96.8	11	10.8	15.9	97	12,162	95.4	92.4
	2018	108	12,536	105	97.5	12,080	96.4	8	7.4	14.4	104	11,431	96.3	91.2
4	2016	89	12,688	87	98.0	12,300	96.9	11	12.4	15.8	83	11,676	93.2	92.0
	2017	109	12,873	107	98.0	12,467	96.8	9	8.2	15.4	105	11,953	96.0	92.9
	2018	102	12,675	100	98.0	12,235	96.5	7	6.8	14.1	99	11,637	96.8	91.8
5	2016	104	12,178	102	98.1	11,815	97.0	2	1.9	5.7	100	11,217	95.9	92.1
	2017	82	12,220	80	97.6	11,838	96.9	2	2.4	6.1	77	11,367	93.9	93.0
	2018	99	12,498	97	98.2	12,078	96.6	1	1.0	6.1	96	11,513	97.1	92.1
KN-5	2016	627	77,308	611	97.5	74,608	96.5	53	8.5	15.2	591	70,344	94.3	91.0
	2017	629	74,855	613	97.5	72,203	96.5	64	10.2	15.3	599	68,741	95.2	91.8
	2018	591	72,186	578	97.7	69,366	96.1	42	7.1	14.0	566	65,475	95.7	90.7

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.7
Hispanic	29	64.4
White	9	20.0
Multiple	1	2.2
Other	3	6.7

Gender	Number	Percentage
Female	32	71.1
Male	13	28.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.6	86.4
2016-17	5.7	78.6
2017-18	6.8	82.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	4	8.9
2	4	8.9
3	5	11.1
4	3	6.7
5	2	4.4
1-3	13	28.9
More than 3	31	68.9
1 - 5	18	40.0
6 - 10	7	15.6
11 - 20	15	33.3
More than 20	4	8.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		46.4	44.4	*	12.5	17.6		47.1	50.0	48.4	58.1	31
	2017	*	*	61.5	60.0	*	50.0	50.0		60.0	64.3	62.1	59.5	29
	2018	*	*	79.5	81.8	*	60.0	61.9		85.7	72.7	79.1	67.4	43
4	2016	*	85.7	71.0	70.3	*	53.8	52.4		78.9	68.2	73.2	62.6	41
	2017	*	*	40.5	38.9	*	26.7	16.0		39.1	41.2	40.0	56.4	40
	2018		*	76.9	77.8	*	75.0	64.7		73.3	81.3	77.4	61.9	31
5	2016	*	*	77.8	74.3	28.6	73.7	60.0		68.0	80.0	73.3	70.6	45
	2017	*	*	75.0	70.4	*	50.0	61.9		81.3	68.8	75.0	71.7	32
	2018	*	*	75.8	73.3	14.3	73.3	66.7		78.3	66.7	74.3	76.0	35
3-5	2016	71.4	72.7	66.3	64.6	16.7	55.0	47.1		65.6	67.9	66.7	63.9	117
	2017	*	33.3	57.1	54.5	20.0	39.4	38.5		57.4	57.4	57.4	62.7	101
	2018	*	71.4	77.6	77.8	31.3	67.4	64.6		79.7	74.0	77.1	68.7	109

NUMBER TESTED IN GRADES 3-5													
2016	7	11	95	99	12	40	68		61	56	117	22,529	
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		15	15	*	7	14		9	7	16	3,114	31
	2017	*	*	10	10	*	3	3		6	5	11	3,014	29
	2018	*	*	8	6	*	8	8		3	6	9	2,309	43
4	2016	*	1	9	11	*	6	10		4	7	11	2,728	41
	2017	*	*	22	22	*	11	21		14	10	24	3,323	40
	2018		*	6	6	*	2	6		4	3	7	2,811	31
5	2016	*	*	8	9	5	5	12		8	4	12	2,294	45
	2017	*	*	7	8	*	6	8		3	5	8	2,269	32
	2018	*	*	8	8	6	4	9		5	4	9	1,956	35
3-5	2016	2	3	32	35	10	18	36		21	18	39	8,136	117
	2017	*	4	39	40	8	20	32		23	20	43	8,606	101
	2018	*	2	22	20	11	14	23		12	13	25	7,076	109

NUMBER TESTED IN GRADES 3-5													
2016	7	11	95	99	12	40	68		61	56	117	22,529	
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21.4	22.2	*	0.0	5.9		17.6	28.6	22.6	29.2	31
	2017	*	*	38.5	40.0	*	16.7	16.7		33.3	42.9	37.9	32.9	29
	2018	*	*	46.2	48.5	*	35.0	33.3		42.9	40.9	41.9	33.6	43
4	2016	*	28.6	25.8	24.3	*	15.4	14.3		36.8	13.6	24.4	28.6	41
	2017	*	*	29.7	27.8	*	20.0	12.0		34.8	23.5	30.0	32.4	40
	2018		*	50.0	55.6	*	37.5	29.4		40.0	62.5	51.6	35.6	31
5	2016	*	*	41.7	42.9	14.3	36.8	26.7		36.0	45.0	40.0	36.3	45
	2017	*	*	42.9	40.7	*	16.7	23.8		43.8	43.8	43.8	38.2	32
	2018	*	*	36.4	36.7	0.0	26.7	14.8		34.8	33.3	34.3	44.1	35
3-5	2016	28.6	27.3	30.5	30.3	8.3	22.5	17.6		31.1	28.6	29.9	31.4	117
	2017	*	16.7	36.3	35.2	20.0	18.2	17.3		37.0	36.2	36.6	34.6	101
	2018	*	28.6	43.9	46.7	6.3	32.6	24.6		39.0	46.0	42.2	38.0	109

NUMBER TESTED IN GRADES 3-5													
2016	7	11	95	99	12	40	68		61	56	117	22,529	
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17.9	18.5	*	0.0	5.9		11.8	28.6	19.4	15.2	31
	2017	*	*	30.8	32.0	*	16.7	16.7		20.0	35.7	27.6	20.0	29
	2018	*	*	28.2	33.3	*	25.0	23.8		33.3	18.2	25.6	19.3	43
4	2016	*	0.0	16.1	10.8	*	7.7	4.8		15.8	9.1	12.2	13.4	41
	2017	*	*	8.1	8.3	*	0.0	0.0		13.0	5.9	10.0	16.9	40
	2018		*	30.8	29.6	*	12.5	5.9		20.0	31.3	25.8	17.7	31
5	2016	*	*	22.2	20.0	0.0	15.8	10.0		12.0	35.0	22.2	16.6	45
	2017	*	*	17.9	14.8	*	0.0	9.5		12.5	18.8	15.6	19.4	32
	2018	*	*	15.2	16.7	0.0	6.7	3.7		13.0	16.7	14.3	20.1	35
3-5	2016	14.3	9.1	18.9	16.2	0.0	10.0	7.4		13.1	23.2	17.9	15.1	117
	2017	*	0.0	17.6	17.0	20.0	3.0	5.8		14.8	19.1	16.8	18.8	101
	2018	*	0.0	24.5	26.7	0.0	16.3	10.8		22.0	22.0	22.0	19.1	109

NUMBER TESTED IN GRADE 3-5													
2016	7	11	95	99	12	40	68		61	56	117	22,529	
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	57.0	57.7	51.0
	2017	73.1	66.0	59.6
	2018	75.8	69.9	64.5
4	2016	67.1	62.3	58.7
	2017	55.9	52.3	47.7
	2018	68.1	67.1	72.5
5	2016	70.0	66.9	66.1
	2017	69.1	71.7	68.3
	2018	66.1	67.1	60.2
3-5	2016	65.5	62.9	59.5
	2017	65.0	62.4	57.6
	2018	70.5	68.2	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	57.1	67.7	64.9	*	46.2	42.9		68.4	66.7	67.5	57.3	40
	2017	*	*	41.2	36.4	*	25.0	13.6		28.6	50.0	37.8	54.4	37
	2018		*	51.9	42.9	*	44.4	33.3		37.5	50.0	43.8	51.2	32

NUMBER TESTED IN GRADE 4													
2016	1	7	31	37	2	13	21		19	21	40	7,239	
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3	10	13	*	7	12		6	7	13	3,090	40
	2017	*	*	20	21	*	9	19		15	8	23	3,435	37
	2018		*	13	16	*	5	12		10	8	18	3,589	32

NUMBER TESTED IN GRADE 4													
2016	1	7	31	37	2	13	21		19	21	40	7,239	
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	14.3	29.0	27.0	*	7.7	4.8		21.1	28.6	25.0	28.7	40
	2017	*	*	23.5	21.2	*	0.0	0.0		19.0	25.0	21.6	26.0	37
	2018		*	22.2	21.4	*	22.2	11.1		12.5	25.0	18.8	29.2	32

NUMBER TESTED IN GRADE 4													
2016	1	7	31	37	2	13	21		19	21	40	7,239	
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	6.5	5.4	*	0.0	0.0		5.3	4.8	5.0	10.9	40
	2017	*	*	2.9	3.0	*	0.0	0.0		4.8	0.0	2.7	7.4	37
	2018		*	11.1	10.7	*	11.1	5.6		6.3	12.5	9.4	7.1	32

NUMBER TESTED IN GRADE 4													
2016	1	7	31	37	2	13	21		19	21	40	7,239	
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	59.2	63.8
	2017	—	3.7	53.7	49.7
	2018	—	3.8	46.5	61.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		79.8	79.4	*	78.5	77.0		76.8	84.8	80.4	65.3	102
	2017	*	*	65.6	67.0	44.4	63.8	63.8		60.5	70.4	66.0	70.0	97
	2018	*	*	79.6	79.3	66.7	76.3	75.9		75.5	81.5	78.6	74.5	103
4	2016	*	71.4	83.6	81.6	*	85.5	82.5		81.4	80.0	80.7	63.5	83
	2017	*	*	74.8	73.3	50.0	72.8	71.1		75.0	74.0	74.5	68.1	106
	2018		*	77.5	78.2	27.3	76.8	75.6		75.6	81.1	78.7	75.2	94
5	2016	*	*	94.3	96.5	62.5	94.4	92.7		92.2	95.7	93.8	79.6	97
	2017	*	*	94.4	92.6	*	96.4	92.3		95.1	91.4	93.4	80.6	76
	2018	*	*	94.8	95.6	90.0	96.2	94.4		96.4	92.9	94.9	86.9	98
3-5	2016	85.7	81.8	85.8	85.7	56.3	85.9	84.1		83.3	87.1	85.1	69.3	282
	2017	*	57.1	76.9	76.3	45.0	76.2	75.0		76.4	77.0	76.7	72.7	279
	2018	*	100.0	84.1	84.5	59.3	83.3	82.5		83.6	84.6	84.1	78.8	295

NUMBER TESTED IN GRADES 3-5													
2016	7	11	260	258	16	205	224		150	132	282	36,959	
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		20	20	*	17	20		13	7	20	4,478	102
	2017	*	*	32	29	5	25	25		17	16	33	3,851	97
	2018	*	*	20	18	2	19	19		12	10	22	3,072	103
4	2016	*	2	12	14	*	8	11		8	8	16	4,463	83
	2017	*	*	26	27	4	22	26		14	13	27	4,016	106
	2018		*	20	19	8	16	19		10	10	20	3,028	94
5	2016	*	*	5	3	3	4	6		4	2	6	2,412	97
	2017	*	*	4	5	*	2	5		2	3	5	2,308	76
	2018	*	*	5	4	1	3	5		2	3	5	1,582	98
3-5	2016	1	2	37	37	7	29	37		25	17	42	11,353	282
	2017	*	3	62	61	11	49	56		33	32	65	10,175	279
	2018	*	0	45	41	11	38	43		24	23	47	7,682	295

NUMBER TESTED IN GRADES 3-5													
2016	7	11	260	258	16	205	224		150	132	282	36,959	
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		44.4	44.3	*	38.0	37.9		44.6	43.5	44.1	32.6	102
	2017	*	*	44.1	44.3	33.3	42.0	40.6		39.5	46.3	43.3	39.9	97
	2018	*	*	53.1	52.9	33.3	45.0	44.3		46.9	57.4	52.4	41.8	103
4	2016	*	28.6	50.7	47.4	*	50.9	46.0		51.2	42.5	47.0	28.9	83
	2017	*	*	48.5	47.5	12.5	44.4	41.1		42.9	54.0	48.1	39.4	106
	2018		*	50.6	49.4	18.2	46.4	43.6		43.9	52.8	48.9	44.2	94
5	2016	*	*	62.5	58.8	25.0	59.2	54.9		56.9	60.9	58.8	35.3	97
	2017	*	*	58.3	60.3	*	62.5	53.8		58.5	54.3	56.6	42.4	76
	2018	*	*	65.6	67.8	40.0	62.8	62.9		66.1	66.7	66.3	53.8	98
3-5	2016	14.3	27.3	52.3	50.0	12.5	48.8	46.1		50.7	49.2	50.0	32.3	282
	2017	*	14.3	49.6	49.8	25.0	48.5	44.6		46.4	51.1	48.7	40.5	279
	2018	*	42.9	56.5	56.8	29.6	51.5	50.8		53.4	58.4	55.9	46.6	295

NUMBER TESTED IN GRADES 3-5													
2016	7	11	260	258	16	205	232		150	132	282	36,959	
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		15.2	14.4	*	13.9	12.6		17.9	10.9	14.7	12.5	102
	2017	*	*	17.2	17.0	11.1	14.5	13.0		20.9	13.0	16.5	19.9	97
	2018	*	*	26.5	26.4	0.0	21.3	20.3		22.4	27.8	25.2	19.6	103
4	2016	*	28.6	32.9	31.6	*	36.4	31.7		39.5	22.5	31.3	14.6	83
	2017	*	*	23.3	22.8	12.5	21.0	18.9		25.0	22.0	23.6	22.1	106
	2018		*	32.6	31.0	9.1	27.5	25.6		24.4	37.7	31.9	23.8	94
5	2016	*	*	28.4	27.1	25.0	28.2	25.6		25.5	30.4	27.8	13.9	97
	2017	*	*	26.4	27.9	*	28.6	24.6		34.1	17.1	26.3	19.3	76
	2018	*	*	42.7	44.4	10.0	38.5	38.2		44.6	42.9	43.9	27.6	98
3-5	2016	14.3	27.3	24.6	23.6	12.5	24.9	22.4		26.7	21.2	24.1	13.6	282
	2017	*	14.3	22.0	22.2	10.0	20.9	18.8		26.4	17.3	21.9	20.4	279
	2018	*	28.6	33.9	34.1	7.4	29.1	28.5		31.5	35.6	33.6	23.7	295

NUMBER TESTED IN GRADE 3-5													
2016	7	11	260	258	16	205	232		150	132	282	36,959	
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	74.2	63.2	72.2	70.4
	2017	63.8	60.0	59.2	60.1
	2018	73.3	64.8	63.9	72.8
4	2016	81.8	67.8	56.9	70.1
	2017	77.3	61.9	61.4	67.2
	2018	71.3	67.6	65.7	71.0
5	2016	74.1	72.9	71.6	70.8
	2017	74.3	75.2	71.9	72.0
	2018	72.3	77.8	74.5	66.1
3-5	2016	76.4	67.9	67.5	70.5
	2017	71.8	64.9	63.5	66.0
	2018	72.3	70.0	68.0	70.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	78.3	75.6	66.7	69.0	68.4		82.1	69.2	75.9	66.1	54
	2017	*	*	76.9	73.1	*	72.7	65.0		81.3	73.3	77.4	65.9	31
	2018	*	*	72.7	72.4	42.9	73.3	66.7		69.6	83.3	74.3	68.8	35

NUMBER TESTED IN GRADE 5													
2016	4	4	46	45	6	29	38		28	26	54	9,626	
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	10	11	2	9	12		5	8	13	3263	54
	2017	*	*	6	7	*	3	7		3	4	7	3328	31
	2018	*	*	9	8	4	4	9		7	2	9	3208	35

NUMBER TESTED IN GRADE 5													
2016	4	4	46	45	6	29	38		28	26	54	9,626	
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	43.5	42.2	33.3	27.6	26.3		39.3	50.0	44.4	26.7	54
	2017	*	*	42.3	38.5	*	27.3	25.0		56.3	33.3	45.2	33.0	31
	2018	*	*	36.4	34.5	14.3	26.7	18.5		39.1	33.3	37.1	32.6	35

NUMBER TESTED IN GRADE 5													
2016	4	4	46	45	6	29	38		28	26	54	9,626	
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	17.4	17.8	16.7	10.3	7.9		21.4	15.4	18.5	6.7	54
	2017	*	*	19.2	19.2	*	18.2	10.0		31.3	13.3	22.6	12.8	31
	2018	*	*	9.1	6.9	0.0	13.3	7.4		8.7	8.3	8.6	12.1	35

NUMBER TESTED IN GRADE 5													
2016	4	4	46	45	6	29	38		28	26	54	9,626	
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.8	73.0	72.2	73.0
	2017	64.5	71.0	72.9	69.6
	2018	65.2	67.1	64.9	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.2	67.1	*	66.2	65.8		62.5	70.6	66.2	66.0	74
	2017			63.8	67.2	50.0	63.6	63.1		48.4	76.3	63.8	66.0	69
	2018			79.4	81.5	*	79.7	79.0		89.7	71.4	79.7	76.6	64
4	2016			73.5	76.2	*	73.5	73.5		60.7	90.5	73.5	61.2	49
	2017			64.8	66.2	*	64.8	64.3		54.3	75.0	64.8	64.2	71
	2018			64.3	62.3	42.9	64.7	64.7		53.1	73.7	64.3	68.2	70
5	2016			96.6	96.2	*	96.6	96.6		93.1	100.0	96.6	79.1	58
	2017			95.9	97.6	*	95.9	95.8		93.1	100.0	95.9	87.3	49
	2018			95.4	96.7	*	95.4	95.3		97.0	93.8	95.4	88.1	65
3-5	2016			77.9	78.7	*	77.9	77.8		71.1	85.7	77.9	68.0	181
	2017			72.5	74.3	40.0	72.6	72.1		64.2	80.9	72.5	71.3	189
	2018			79.3	80.0	50.0	79.7	79.4		79.8	79.0	79.4	77.0	199

NUMBER TESTED IN GRADES 3-5													
2016			181	164	4	181	180		97	84	181	14,879	
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25	23	*	25	25		15	10	25	1,905	74
	2017			25	20	3	24	24		16	9	25	1,887	69
	2018			13	10	*	13	13		3	10	13	1,205	64
4	2016			13	10	*	13	13		11	2	13	1,974	49
	2017			25	22	*	25	25		16	9	25	1,830	71
	2018			25	23	4	24	24		15	10	25	1,581	70
5	2016			2	2	*	2	2		2	0	2	876	58
	2017			2	1	*	2	2		2	0	2	521	49
	2018			3	2	*	3	3		1	2	3	488	65
3-5	2016			40	35	*	40	40		28	12	40	4,755	181
	2017			52	43	6	51	51		34	18	52	4,238	189
	2018			41	35	6	40	40		19	22	41	3,274	199

NUMBER TESTED IN GRADES 3-5													
2016			181	164	4	181	180		97	84	181	14,879	
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			43.2	42.9	*	43.2	42.5		42.5	44.1	43.2	36.9	74
	2017			37.7	39.3	33.3	37.9	36.9		25.8	47.4	37.7	39.2	69
	2018			47.6	50.0	*	46.9	45.2		48.3	45.7	46.9	45.3	64
4	2016			57.1	61.9	*	57.1	57.1		46.4	71.4	57.1	35.5	49
	2017			29.6	32.3	*	29.6	28.6		28.6	30.6	29.6	36.0	71
	2018			35.7	32.8	14.3	36.8	35.3		25.0	44.7	35.7	36.9	70
5	2016			70.7	73.1	*	70.7	70.7		65.5	75.9	70.7	43.3	58
	2017			79.6	85.4	*	79.6	81.3		72.4	90.0	79.6	49.1	49
	2018			69.2	73.3	*	69.2	68.8		69.7	68.8	69.2	62.6	65
3-5	2016			55.8	57.3	*	55.8	55.6		50.5	61.9	55.8	38.2	181
	2017			45.5	47.9	30.0	45.7	45.4		41.1	50.0	45.5	40.8	189
	2018			50.5	52.0	16.7	50.8	49.5		47.9	52.4	50.3	47.4	199

NUMBER TESTED IN GRADES 3-5													
2016			181	164	4	181	180		97	84	181	14,879	
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.0	24.3	*	23.0	21.9		20.0	26.5	23.0	21.4	74
	2017			24.6	24.6	16.7	25.8	24.6		9.7	36.8	24.6	25.4	69
	2018			17.5	16.7	*	17.2	16.1		10.3	22.9	17.2	24.1	64
4	2016			18.4	19.0	*	18.4	18.4		7.1	33.3	18.4	16.6	49
	2017			14.1	15.4	*	14.1	14.3		11.4	16.7	14.1	17.3	71
	2018			17.1	14.8	0.0	17.6	16.2		9.4	23.7	17.1	18.4	70
5	2016			24.1	26.9	*	24.1	24.1		24.1	24.1	24.1	13.6	58
	2017			53.1	58.5	*	53.1	54.2		44.8	65.0	53.1	22.7	49
	2018			30.8	31.7	*	30.8	29.7		33.3	28.1	30.8	30.5	65
3-5	2016			22.1	23.8	*	22.1	21.7		17.5	27.4	22.1	17.5	181
	2017			28.0	29.3	10.0	28.5	28.4		21.1	35.1	28.0	21.9	189
	2018			21.7	21.1	0.0	21.8	20.6		18.1	24.8	21.6	24.0	199

NUMBER TESTED IN GRADE 3-5													
2016			181	164	4	181	180		97	84	181	14,879	
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.2	59.2	67.7
	2017	71.6	61.1	60.7
	2018	69.1	66.4	60.4
4	2016	66.3	68.8	69.3
	2017	53.9	65.8	61.8
	2018	62.0	65.2	57.4
5	2016	80.3	74.2	77.7
	2017	78.3	79.2	74.3
	2018	71.3	77.5	74.0
3-5	2016	70.8	66.6	71.3
	2017	66.7	67.6	64.6
	2018	67.3	69.6	63.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			81.3	81.0	*	81.3	81.3		66.7	100.0	81.3	71.7	48
	2017			79.7	82.4	*	79.7	79.5		75.7	83.8	79.7	70.3	74
	2018			62.3	63.3	0.0	61.2	61.2		35.5	84.2	62.3	71.0	69

NUMBER TESTED IN GRADE 4													
2016			48	42	2	48	48		27	21	48	5,116	
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	8	*	9	9		9	0	9	1,449	48
	2017			15	12	*	15	15		9	6	15	1,548	74
	2018			26	22	7	26	26		20	6	26	1,444	69

NUMBER TESTED IN GRADE 4													
2016			48	42	2	48	48		27	21	48	5,116	
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			62.5	66.7	*	62.5	62.5		44.4	85.7	62.5	49.1	48
	2017			44.6	47.1	*	44.6	43.8		35.1	54.1	44.6	44.4	74
	2018			30.4	31.7	0.0	31.3	29.9		19.4	39.5	30.4	44.9	69

NUMBER TESTED IN GRADE 4													
2016			48	42	2	48	48		27	21	48	5,116	
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18.8	19.0	*	18.8	18.8		14.8	23.8	18.8	21.9	48
	2017			9.5	10.3	*	9.5	9.6		10.8	8.1	9.5	14.4	74
	2018			8.7	10.0	0.0	9.0	7.5		6.5	10.5	8.7	19.0	69

NUMBER TESTED IN GRADE 4													
2016			48	42	2	48	48		27	21	48	5,116	
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.5	66.0	76.7
	2017	—	4.3	60.1	69.9
	2018	—	3.8	59.1	64.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	3
	2017			*			*	*		*		*	44.0	3
	2018			*			*	*		*	*	*	53.3	4
4	2016			42.9	*		42.9	42.9		*	*	42.9	31.3	7
	2017			*			*	*		*	*	*	36.3	5
	2018			57.1	*		57.1	57.1		50.0	*	57.1	38.5	7
5	2016			66.7	*		66.7	66.7		*	*	66.7	39.8	6
	2017			*			*	*		*	*	*	50.9	5
	2018			*		*	*	*			*	*	62.7	2
3-5	2016			43.8	*		43.8	43.8		50.0	37.5	43.8	35.5	16
	2017			38.5			38.5	41.7		33.3	*	38.5	44.5	13
	2018			61.5	*	*	61.5	61.5		57.1	66.7	61.5	52.0	13

NUMBER TESTED IN GRADES 3-5													
2016			16	5		16	16			8	8	16	448
2017			13			13	12			9	4	13	568
2018			13	1	1	13	13			7	6	13	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	3
	2017			*			*	*		*		*	94	3
	2018			*			*	*		*	*	*	79	4
4	2016			4	*		4	4		*	*	4	103	7
	2017			*			*	*		*	*	*	107	5
	2018			3	*		3	3		3	*	3	104	7
5	2016			2	*		2	2		*	*	2	115	6
	2017			*			*	*		*	*	*	114	5
	2018			*		*	*	*			*	*	72	2
3-5	2016			9	*		9	9		4	5	9	289	16
	2017			8			8	7		6	*	8	315	13
	2018			5	*	*	5	5		3	2	5	255	13

NUMBER TESTED IN GRADES 3-5													
2016			16	5			16	16		8	8	16	448
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	3
	2017			*			*	*		*		*	19.0	3
	2018			*			*	*		*	*	*	17.8	4
4	2016			14.3	*		14.3	14.3		*	*	14.3	4.7	7
	2017			*			*	*		*	*	*	9.5	5
	2018			28.6	*		28.6	28.6		33.3	*	28.6	15.4	7
5	2016			33.3	*		33.3	33.3		*	*	33.3	8.9	6
	2017			*			*	*		*	*	*	11.6	5
	2018			*		*	*	*			*	*	22.8	2
3-5	2016			18.8	*		18.8	18.8		25.0	12.5	18.8	7.1	16
	2017			7.7			7.7	8.3		11.1	*	7.7	13.2	13
	2018			30.8	*	*	30.8	30.8		28.6	33.3	30.8	18.8	13

NUMBER TESTED IN GRADES 3-5													
2016			16	5			16	16		8	8	16	448
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	3
	2017			*			*	*		*		*	6.5	3
	2018			*			*	*		*	*	*	7.1	4
4	2016			14.3	*		14.3	14.3		*	*	14.3	2.0	7
	2017			*			*	*		*	*	*	5.4	5
	2018			14.3	*		14.3	14.3		16.7	*	14.3	8.9	7
5	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2017			*			*	*		*	*	*	5.2	5
	2018			*		*	*	*			*	*	4.7	2
3-5	2016			6.3	*		6.3	6.3		0.0	12.5	6.3	1.6	16
	2017			0.0			0.0	0.0		0.0	*	0.0	5.6	13
	2018			15.4	*	*	15.4	15.4		14.3	16.7	15.4	6.8	13

NUMBER TESTED IN GRADE 3-5													
2016			16	5			16	16		8	8	16	448
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	56.0	55.4	30.5	57.1
	2017	*	*	*	*
	2018	58.7	49.4	50.0	64.3
5	2016	52.1	58.3	61.1	63.9
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	50.3	53.7	46.3	55.2
	2017	56.2	41.8	39.8	26.9
	2018	59.5	56.5	50.5	75.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			77.1	78.6	*	77.1	77.1	*	80.0	73.9	77.1	61.7	48
	2017			86.3	88.4	*	86.0	86.0		79.3	95.5	86.3	60.5	51
	2018			67.7	68.9	*	67.7	67.2		66.7	68.8	67.7	67.8	65

NUMBER TESTED IN GRADE 5													
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11	9	*	11	11	*	5	6	11	879	48
	2017			7	5	*	7	7		6	1	7	890	51
	2018			21	19	*	21	21		11	10	21	620	65

NUMBER TESTED IN GRADE 5													
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			31.3	35.7	*	31.3	31.3	*	28.0	34.8	31.3	22.4	48
	2017			41.2	46.5	*	40.0	40.0		34.5	50.0	41.2	25.0	51
	2018			18.5	19.7	*	18.5	18.8		15.2	21.9	18.5	25.7	65

NUMBER TESTED IN GRADE 5													
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8.3	9.5	*	8.3	8.3	*	12.0	4.3	8.3	3.8	48
	2017			19.6	20.9	*	20.0	20.0		27.6	9.1	19.6	7.4	51
	2018			6.2	6.6	*	6.2	6.3		12.1	0.0	6.2	6.6	65

NUMBER TESTED IN GRADE 5													
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.3	69.4	63.7	73.5
	2017	69.9	72.5	69.4	74.8
	2018	58.7	70.6	58.0	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.5	87.0	82.6	83.2	115
	2017	92.3	91.7	92.2	81.7	102
	2018	98.0	93.8	97.0	82.2	66
1	2016	88.6	65.5	82.4	75.9	108
	2017	83.0	68.0	79.8	74.9	119
	2018	96.0	90.0	94.7	73.9	95
2	2016	55.7	57.7	56.3	53.4	96
	2017	53.0	72.0	57.4	54.3	108
	2018	42.0	72.7	48.2	53.6	110
K-2	2016	76.3	69.2	74.6	70.4	319
	2017	76.1	77.0	76.3	69.7	329
	2018	74.2	84.5	76.4	69.6	271
# Tested (GR K-2)	2016	241	78	319	38,023	
	2017	255	74	329	35,859	
	2018	213	58	271	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.8	91.3	56.6	59.4	113
	2017	71.8	100.0	78.4	59.6	102
	2018	88.0	100.0	90.9	61.3	66
1	2016	53.2	58.6	54.6	52.0	108
	2017	60.2	48.0	57.6	54.2	118
	2018	73.3	85.0	75.8	55.5	95
2	2016	64.3	65.4	64.6	56.8	96
	2017	69.9	72.0	70.4	57.6	108
	2018	72.7	77.3	73.6	58.7	110
K-2	2016	54.4	70.5	58.4	56.0	317
	2017	66.9	73.0	68.3	57.1	328
	2018	76.5	86.2	78.6	58.5	271
# Tested (GR K-2)	2016	239	78	317	37,912	
	2017	254	74	328	35,697	
	2018	213	58	271	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	77.3	75.0	*	*	33.3		76.5	75.0	75.9	79.4	29
	2017		*	92.0	92.0	100.0	*	100.0		88.2	100.0	93.1	77.8	29
	2018	*	*	100.0	100.0	*	*	100.0		90.0	100.0	95.2	80.0	21
1	2016	*	*	60.7	60.7	*	*	42.9		52.9	62.5	57.6	66.5	33
	2017	*	*	56.5	44.4	33.3	*	0.0		44.4	58.3	50.0	63.5	30
	2018		*	88.0	87.0	*	*	71.4		69.2	100.0	85.2	63.1	27
2	2016		*	59.1	47.8	*	*	*		61.5	41.7	52.0	61.0	25
	2017	*	*	63.3	58.1	*	60.0	53.8		47.1	77.8	62.9	60.4	35
	2018	*	28.6	66.7	55.2	33.3	50.0	40.0		52.2	66.7	57.1	60.0	35
K-2	2016	*	36.4	65.3	62.0	12.5	45.5	43.8		63.8	60.0	62.1	68.5	87
	2017	*	50.0	70.5	63.9	65.0	55.0	50.0		59.6	78.6	68.1	66.7	94
	2018	*	36.4	82.1	75.0	50.0	68.2	60.7		65.2	89.2	75.9	67.4	83
# Tested (GR K-2)	2016	1	11	72	79	8	11	16		47	40	87	20,593	
	2017	2	12	78	83	20	20	26		52	42	94	19,128	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	10	14	*	*	0		9	5	14	2,353	29
	2017		*	14	12	5	*	3		9	6	15	2,012	29
	2018	*	*	12	10	*	*	5		8	9	17	2,066	21
1	2016	*	*	5	4	*	*	0		2	4	6	1,605	33
	2017	*	*	7	5	1	*	0		4	3	7	1,504	30
	2018		*	10	9	*	*	1		3	8	11	1,368	27
2	2016		*	4	4	*	*	*		3	1	4	1,345	25
	2017	*	*	6	7	*	2	2		3	5	8	1,299	35
	2018	*	1	8	8	1	1	1		3	6	9	1,203	35
K-2	2016	*	2	19	22	1	0	0		14	10	24	5,303	87
	2017	*	2	27	24	6	5	5		16	14	30	4,815	94
	2018	*	3	30	27	2	7	7		14	23	37	4,637	83
# Tested (GR K-2)	2016	1	11	72	79	8	11	16		47	40	87	20,593	
	2017	2	12	78	83	20	20	26		52	42	94	19,128	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	77.3	75.0	*	*	50.0		70.6	83.3	75.9	72.6	29
	2017		*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	70.7	29
	2018	*	*	93.3	91.7	*	*	100.0		100.0	90.9	95.2	71.4	21
1	2016	*	*	35.7	25.0	*	*	14.3		29.4	37.5	33.3	50.2	33
	2017	*	*	43.5	33.3	16.7	*	0.0		27.8	58.3	40.0	49.0	30
	2018		*	60.0	52.2	*	*	28.6		46.2	64.3	55.6	48.4	27
2	2016		*	45.5	39.1	*	*	*		46.2	33.3	40.0	46.7	25
	2017	*	*	40.0	35.5	*	40.0	30.8		23.5	50.0	37.1	47.2	35
	2018	*	28.6	40.7	34.5	11.1	16.7	13.3		30.4	50.0	37.1	47.2	35
K-2	2016	*	27.3	51.4	46.8	12.5	27.3	31.3		48.9	50.0	49.4	55.8	87
	2017	*	41.7	60.3	54.2	55.0	45.0	38.5		50.0	66.7	57.4	54.9	94
	2018	*	36.4	59.7	51.6	18.8	40.9	35.7		50.0	67.6	57.8	55.3	83
# Tested (GR K-2)	2016	1	11	72	79	8	11	16		47	40	87	20,570	
	2017	2	12	78	83	20	20	26		52	42	94	19,124	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	8	9	*	*	0		6	3	9	1,583	29
	2017		*	13	14	7	*	4		10	6	16	1,361	29
	2018	*	*	10	8	*	*	5		9	6	15	1,368	21
1	2016	*	*	2	2	*	*	0		1	2	3	733	33
	2017	*	*	3	2	0	*	0		1	2	3	712	30
	2018		*	4	3	*	*	0		2	2	4	642	27
2	2016		*	3	3	*	*	*		2	1	3	977	25
	2017	*	*	4	3	*	0	0		1	3	4	986	35
	2018	*	1	6	4	0	0	0		4	3	7	937	35
K-2	2016	*	1	13	14	0	0	0		9	6	15	3,293	87
	2017	*	3	20	19	7	4	4		12	11	23	3,059	94
	2018	*	2	20	15	2	4	5		15	11	26	2,947	83
# Tested (GR K-2)	2016	1	11	72	79	8	11	16		47	40	87	20,570	
	2017	2	12	78	83	20	20	26		52	42	94	19,124	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	54.3	58.7	*	46.6	47.2		57.9	54.5	56.3	59.5	112
	2017	*	*	78.4	76.9	76.9	72.7	71.8		73.7	84.4	78.4	59.7	102
	2018	100.0	*	89.5	89.4	*	89.8	88.0		92.6	89.7	90.9	61.3	66
1	2016	*	*	56.4	55.0	*	54.5	53.8		53.7	56.6	55.1	52.2	107
	2017	*	*	60.4	58.2	33.3	62.0	60.2		54.2	61.0	57.6	54.3	118
	2018		*	76.3	77.6	20.0	75.3	73.3		70.8	80.9	75.8	55.5	95
2	2016		*	64.5	64.5	28.6	64.3	64.3		63.6	65.4	64.6	56.9	96
	2017	*	*	73.3	70.0	16.7	72.8	70.7		64.0	77.2	71.0	57.7	107
	2018	*	42.9	75.5	73.2	50.0	74.4	72.7		72.2	75.0	73.6	58.8	110
K-2	2016	*	63.6	58.2	59.3	40.0	54.5	54.4		58.1	58.8	58.4	56.1	315
	2017	*	41.7	70.2	67.8	47.1	68.8	67.2		63.9	73.3	68.5	57.2	327
	2018	100.0	54.5	79.0	78.2	46.7	78.4	76.5		76.0	81.0	78.6	58.5	271
# Tested (GR K-2)	2016	1	11	299	297	15	235	237		155	160	315	37,758	
	2017	3	12	309	301	34	250	253		166	161	327	35,543	
	2018	8	11	252	229	30	208	213		129	142	271	33,385	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	16	19	*	8	8		10	9	19	2,114	112
	2017	*	*	33	28	4	19	19		19	15	34	1,889	102
	2018	5	*	18	13	*	15	15		11	13	24	2,135	66
1	2016	*	*	13	11	*	9	8		4	10	14	1,519	107
	2017	*	*	20	19	1	16	16		9	12	21	1,610	118
	2018		*	28	26	1	20	20		17	12	29	1,689	95
2	2016		*	28	28	1	21	20		13	15	28	2,167	96
	2017	*	*	40	38	0	32	32		17	24	41	2,115	107
	2018	*	0	43	36	1	32	32		20	23	43	2,139	110
K-2	2016	*	1	57	58	1	38	36		27	34	61	5,800	315
	2017	*	1	93	85	5	67	67		45	51	96	5,614	327
	2018	5	2	89	75	4	67	67		48	48	96	5,963	271
# Tested (GR K-2)	2016	1	11	299	297	15	235	237		155	160	315	37,758	
	2017	3	12	309	301	34	250	253		166	161	327	35,543	
	2018	8	11	252	229	30	208	213		129	142	271	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.9	84.8	*	84.9	84.9		80.0	89.1	84.9	87.5	86
	2017	*		91.7	90.9	*	91.7	91.7		90.0	93.9	91.8	85.8	73
	2018	*		97.6	100.0	*	97.7	97.7		100.0	96.4	97.8	84.6	45
1	2016			94.6	93.2	*	93.2	93.1		92.1	94.6	93.3	87.2	75
	2017			89.9	89.3	55.6	89.8	89.7		87.8	91.7	89.9	87.8	89
	2018			98.5	98.4	*	98.5	98.5		97.1	100.0	98.5	85.7	68
2	2016			57.7	58.6	*	55.9	55.2		32.3	77.5	57.7	44.0	71
	2017			55.6	53.6	*	54.2	52.9		58.8	51.3	54.8	46.9	73
	2018			44.0	45.6	14.3	43.2	42.5		35.5	50.0	44.0	46.2	75
K-2	2016			79.7	79.3	57.1	78.9	78.7		70.6	87.0	79.3	72.7	232
	2017	*		79.8	78.5	57.1	79.3	79.0		80.0	79.2	79.6	73.2	235
	2018	*		76.2	77.0	50.0	76.3	76.2		74.7	78.1	76.6	72.1	188
# Tested (GR K-2)	2016			231	222	7	228	225		109	123	232	17,430	
	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			49	45	*	49	49		19	30	49	3,369	86
	2017	*		49	44	*	49	49		27	23	50	3,104	73
	2018	*		33	28	*	35	34		11	24	35	2,789	45
1	2016			35	34	*	35	34		16	19	35	2,597	75
	2017			44	42	3	43	42		16	28	44	2,527	89
	2018			40	35	*	40	40		16	24	40	2,262	68
2	2016			7	7	*	7	7		3	4	7	334	71
	2017			6	6	*	6	6		2	4	6	389	73
	2018			2	1	0	2	2		1	1	2	379	75
K-2	2016			91	86	3	91	90		38	53	91	6,300	232
	2017	*		99	92	4	98	97		45	55	100	6,020	235
	2018	*		75	64	2	77	76		28	49	77	5,430	188
# Tested (GR K-2)	2016			231	222	7	228	225		109	123	232	17,430	
	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			83.7	83.5	*	83.7	83.7		77.5	89.1	83.7	85.4	86
	2017	*		93.1	92.4	*	93.1	93.1		90.0	97.0	93.2	83.5	73
	2018	*		92.9	94.3	*	93.2	93.2		88.2	96.4	93.3	83.0	45
1	2016			71.6	71.2	*	71.6	70.8		68.4	75.7	72.0	69.4	75
	2017			74.2	75.0	33.3	73.9	73.6		63.4	83.3	74.2	69.7	89
	2018			85.3	85.5	*	85.3	85.3		80.0	90.9	85.3	67.7	68
2	2016			66.2	67.1	*	64.7	64.2		51.6	77.5	66.2	38.6	71
	2017			55.6	53.6	*	54.2	52.9		55.9	53.8	54.8	42.1	73
	2018			44.0	45.6	0.0	43.2	42.5		35.5	50.0	44.0	41.8	75
K-2	2016			74.5	74.3	57.1	74.1	73.8		67.0	81.3	74.6	64.2	232
	2017	*		74.2	73.5	35.7	73.7	73.4		70.4	77.5	74.0	64.7	235
	2018	*		70.3	70.9	35.7	70.4	70.3		65.1	75.2	70.7	64.0	188
# Tested (GR K-2)	2016			231	222	7	228	225		109	123	232	17,429	
	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			35	33	*	35	35		13	22	35	2,430	86
	2017	*		30	26	*	31	31		14	17	31	2,065	73
	2018	*		20	16	*	20	19		7	13	20	1,985	45
1	2016			3	3	*	3	2		0	3	3	1,001	75
	2017			15	15	0	15	15		4	11	15	961	89
	2018			17	15	*	17	17		8	9	17	930	68
2	2016			14	14	*	13	13		1	13	14	642	71
	2017			11	10	*	11	9		3	8	11	666	73
	2018			5	4	0	5	5		1	4	5	652	75
K-2	2016			52	50	1	51	50		14	38	52	4,073	232
	2017	*		56	51	0	57	55		21	36	57	3,692	235
	2018	*		42	35	1	42	41		16	26	42	3,567	188
# Tested (GR K-2)	2016			231	222	7	228	225		109	123	232	17,429	
	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>21</b>	6	28.6	7	33.3	7	33.3			*	*		
<b>KN</b>	<b>36</b>	19	52.8	10	27.8	6	16.7	*	*				
<b>1</b>	<b>12</b>	*	*	6	50.0	*	*	*	*				
<b>2</b>	<b>24</b>	*	*	6	25.0	12	50.0					*	*
<b>3</b>	<b>21</b>	*	*	*	*	14	66.7			*	*	*	*
<b>4</b>	<b>12</b>	*	*			6	50.0			*	*	*	*
<b>5</b>	<b>85</b>	*	*	*	*	48	56.5			*	*	31	36.5
<b>ALL</b>	<b>211</b>	37	17.5	32	15.2	97	46.0	*	*	6	2.8	37	17.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

65	88.7	91.5			100.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		80.0	
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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

22	93.7	95.8			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

44	90.9	93.0			97.7		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

92	89.7	91.1			93.5		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

25	81.0	85.8			96.0		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

67	90.7	90.7			100.0		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

108	80.1	86.7	88.0		85.2	100.0	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

30	74.7	83.1	89.4		86.7	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

74	81.3	84.0	86.0		89.2	97.3	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

103	67.5	76.2	80.5		74.8	88.3	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

39	59.5	73.0	81.0		71.8	92.3	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

64	58.1	72.1	77.4		64.1	90.6	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

30	56.1	72.0	80.0		60.0	96.7	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

66	67.0	72.5	78.7		63.6	95.5	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

91	63.8	75.9	79.7		65.9	84.6	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

5	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

28	66.0	78.7	80.6		71.4	96.4	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

68	63.5	75.6	78.9		75.0	95.6	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

95	74.7	81.5	82.2		80.0	91.6	73.3	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

33	64.9	74.3	81.6		66.7	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

65	65.9	77.3	81.1		76.9	96.9	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

33	74.1	74.1	89.5		72.7	100.0	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

65	70.8	74.2	85.0		67.7	98.5	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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