DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

L.G. PINKSTON HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	257
10	259
11	181
12	155
ALL	852

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	201	23.6	35	48.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	637	74.8	12	16.7
White	8	0.9	21	29.2
Multiple	4	0.5	1	1.4
Other* (teachers only)	—	—	3	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	620	72.8
Economically disadvantaged	760	89.2
Limited English proficient (LEP)	309	36.3
Special education	109	12.8
Talented and Gifted (TAG)	94	11.0

L.G. PINKSTON HIGH SCHOOL (12)   6

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2018-19 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	258	62	24.0	0	0.0	0	0.0	190	73.6	5	1.9	1	0.4
	2017	332	84	25.3	1	0.3	0	0.0	245	73.8	2	0.6	0	0.0
	2018	257	69	26.8	0	0.0	0	0.0	184	71.6	2	0.8	2	0.8
10	2016	253	51	20.2	1	0.4	1	0.4	199	78.7	1	0.4	0	0.0
	2017	199	48	24.1	1	0.5	0	0.0	145	72.9	5	2.5	0	0.0
	2018	259	58	22.4	1	0.4	0	0.0	196	75.7	2	0.8	2	0.8
11	2016	197	55	27.9	0	0.0	0	0.0	142	72.1	0	0.0	0	0.0
	2017	203	44	21.7	1	0.5	1	0.5	157	77.3	0	0.0	0	0.0
	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
12	2016	181	58	32.0	2	1.1	1	0.6	120	66.3	0	0.0	0	0.0
	2017	172	51	29.7	0	0.0	1	0.6	119	69.2	1	0.6	0	0.0
	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
9-12	2016	889	226	25.4	3	0.3	2	0.2	651	73.2	6	0.7	1	0.1
	2017	906	227	25.1	3	0.3	2	0.2	666	73.5	8	0.9	0	0.0
	2018	852	201	23.6	1	0.1	1	0.1	637	74.8	8	0.9	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2016	258	242	93.8	97	37.6	33	12.8	200	77.5	22	8.5	36	14.0	53.9	46.1	5.4
	2017	332	311	93.7	126	38.0	34	10.2	247	74.4	44	13.3	41	12.3	52.4	47.6	3.0
	2018	257	231	89.9	112	43.6	32	12.5	204	79.4	23	8.9	41	16.0	52.9	47.1	5.1
10	2016	253	236	93.3	84	33.2	23	9.1	189	74.7	23	9.1	18	7.1	51.8	48.2	1.2
	2017	199	178	89.4	73	36.7	27	13.6	155	77.9	20	10.1	16	8.0	50.3	49.7	1.5
	2018	259	237	91.5	97	37.5	28	10.8	186	71.8	36	13.9	10	3.9	49.4	50.6	3.1
11	2016	197	187	94.9	44	22.3	22	11.2	155	78.7	21	10.7	11	5.6	50.3	49.7	1.0
	2017	203	181	89.2	56	27.6	24	11.8	149	73.4	27	13.3	10	4.9	51.2	48.8	2.0
	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
12	2016	181	175	96.7	38	21.0	29	16.0	127	70.2	21	11.6	9	5.0	50.8	49.2	6.1
	2017	172	159	92.4	35	20.3	18	10.5	110	64.0	19	11.0	2	1.2	48.8	51.2	1.2
	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
9-12	2016	889	840	94.5	263	29.6	107	12.0	671	75.5	87	9.8	74	8.3	51.9	48.1	3.4
	2017	906	829	91.5	290	32.0	103	11.4	661	73.0	110	12.1	69	7.6	51.0	49.0	2.1
	2018	852	760	89.2	309	36.3	109	12.8	620	72.8	94	11.0	65	7.6	52.2	47.8	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	266	11,813	247	93.1	11,053	93.6	87	32.8	26.2	203	9,913	76.4	83.9
	2017	350	11,759	333	95.0	10,936	93.0	79	22.6	25.7	296	9,766	84.5	83.1
	2018	275	11,716	259	94.3	10,961	93.6	76	27.7	22.9	226	9,718	82.3	82.9
10	2016	267	10,202	251	94.0	9,595	94.1	52	19.4	19.4	218	8,845	81.5	86.7
	2017	206	10,329	197	95.5	9,713	94.0	30	14.6	16.3	181	9,045	87.9	87.6
	2018	269	10,382	258	96.0	9,791	94.3	44	16.3	16.5	238	8,886	88.4	85.6
11	2016	206	8,384	194	94.2	7,906	94.3	38	18.5	16.9	170	7,400	82.6	88.3
	2017	211	8,543	201	95.3	8,088	94.7	29	13.7	13.7	192	7,756	91.0	90.8
	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
12	2016	190	8,426	180	94.6	7,965	94.5	8	4.2	10.2	170	7,523	89.3	89.3
	2017	173	8,197	166	95.8	7,762	94.7	5	2.9	6.4	158	7,365	91.3	89.8
	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
9-12	2016	929	38,826	873	93.9	36,519	94.1	185	19.9	18.9	761	33,681	81.9	86.7
	2017	940	38,829	896	95.3	36,498	94.0	143	15.2	16.5	827	33,932	88.0	87.4
	2018	889	39,984	849	95.4	37,719	94.3	150	16.9	15.0	779	34,508	87.6	86.3

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	48.6
Hispanic	12	16.7
White	21	29.2
Multiple	1	1.4
Other	3	4.2

Gender	Number	Percentage
Female	36	50.0
Male	36	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	76.3
2016-17	8.2	69.2
2017-18	8.3	64.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	18.1
1	2	2.8
2	5	6.9
3	8	11.1
4	4	5.6
5	5	6.9
1-3	15	20.8
More than 3	44	61.1
1 - 5	24	33.3
6 - 10	10	13.9
11 - 20	13	18.1
More than 20	12	16.7

L.G. PINKSTON HIGH SCHOOL (12)   **10**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	40.6	47.5	47.0	9.1	32.4	36.8		33.3	57.4	45.2	57.6
	2017	*	42.2	53.6	52.6	14.8	38.5	37.8		40.8	61.9	50.9	58.7
	2018	*	50.0	59.2	58.4	20.8	47.7	46.5		48.4	64.0	55.7	62.1
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	37.5	40.7	45.1	10.5	15.3	27.1		33.8	48.4	41.0	57.8
	2017	*	43.1	53.8	53.5	5.0	31.5	39.7		40.6	60.2	50.3	60.3
	2018	*	53.2	63.9	64.4	7.4	52.0	48.1		48.9	74.8	61.5	67.0
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	38	94	114	20	69	122		84	52	136	4,569
	2017	*	48	109	135	23	75	148		100	59	159	4,577
	2018	*	32	69	82	19	58	100		65	40	105	3,752
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	30	121	118	17	72	137		88	63	151	4,028
	2017	*	29	66	80	19	50	94		60	39	99	3,895
	2018	*	29	70	80	25	47	98		69	32	101	3,300
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	25.0	21.8	24.2	4.5	9.8	14.5		13.5	31.1	22.2	38.3
		2017	*	25.3	38.3	36.5	3.7	23.8	23.5		28.4	42.6	35.2	41.2
		2018	*	31.3	38.5	36.5	8.3	28.8	25.1		31.0	41.4	35.9	43.9
	Tests Taken	**2016**	4	64	179	215	22	102	193		126	122	248	10,771
		2017	3	83	235	285	27	122	238		169	155	324	11,092
		2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II		**2016**	*	10.4	23.0	22.8	0.0	4.7	11.7		15.0	27.9	21.1	36.9
		2017	*	27.5	36.4	36.6	5.0	23.3	22.4		28.7	38.8	33.7	42.1
		2018	*	40.3	50.0	51.1	3.7	34.7	32.3		36.3	60.6	48.1	50.0
	Tests Taken	**2016**	1	48	204	215	19	85	188		133	122	256	9,550
		2017	4	51	143	172	20	73	156		101	98	199	9,822
		2018	2	62	194	225	27	98	189		135	127	262	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	2.4	1.3	1.8	0.0	0.0	0.0		2.4	0.6	1.5	6.3
	2018	*	1.6	3.0	2.5	0.0	0.9	0.5		1.6	3.6	2.5	5.0
Tests Taken	**2016**	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	**2016**	*	0.0	0.5	0.5	0.0	0.0	0.0		0.0	0.8	0.4	4.4
	2017	*	2.0	2.1	2.3	0.0	0.0	0.6		1.0	3.1	2.0	4.9
	2018	*	0.0	3.1	2.7	3.7	0.0	1.1		3.0	2.4	2.7	7.0
Tests Taken	**2016**	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
	2016	55.5	1.2	1.1	43.8	55.9	3.2	59.3	59.5
	2017	60.5	0.0	0.0	53.8	57.4	3.9	60.1	63.8
	2018	68.1	–	–	61.4	59.1	3.7	59.7	60.6

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
	2016	59.5	1.2	1.1	62.4	51.5	3.3	62.0	52.7
	2017	58.4	0.0	0.0	57.3	54.4	4.4	64.2	64.8
	2018	65.6	–	–	62.2	66.5	4.6	68.7	65.2

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

L.G. PINKSTON HIGH SCHOOL (12)   **15**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	62.3	74.2	72.9	33.3	65.6	67.4		67.6	74.3	70.8	77.7
	2017	*	71.6	77.6	78.3	40.0	73.3	71.4		68.2	84.4	75.5	83.5
	2018	*	77.6	84.9	82.4	36.4	82.3	78.0		73.7	88.4	80.9	87.5
Tests Taken	**2016**	4	53	151	181	24	93	196		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	20	39	49	16	32	56		35	26	61	2,345
	2017	*	19	38	46	15	28	56		42	17	59	1,692
	2018	*	11	21	27	14	17	36		26	11	37	1,278
Tests Taken	**2016**	4	53	151	181	24	93	196		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	17.0	36.4	33.7	8.3	26.9	25.0		25.9	36.6	31.1	43.0
	2017	*	23.9	37.6	36.3	0.0	33.3	26.5		28.0	41.3	34.0	47.9
	2018	*	36.7	52.5	49.0	18.2	49.0	42.7		40.4	54.7	47.4	61.8
Tests Taken	**2016**	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	1.9	12.6	10.5	0.0	10.8	7.0		7.4	11.9	9.6	19.7
	2017	*	7.5	11.8	10.8	0.0	10.5	6.6		6.8	14.7	10.4	23.1
	2018	*	18.4	26.6	27.5	9.1	24.0	18.3		20.2	28.4	24.2	35.8
Tests Taken	**2016**	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	50.8	57.3	45.6	52.8	48.1
2017	50.1	51.9	56.3	57.4	47.4
2018	53.9	59.6	61.1	59.1	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	83.7	82.4	85.4	30.0	67.1	75.0		72.5	89.1	80.9	84.9
	2017	*	70.3	84.5	80.7	31.0	80.2	75.3		77.0	85.0	80.9	86.4
	2018	*	77.9	82.1	84.7	41.7	78.4	76.4		78.0	84.8	81.2	87.9
Tests Taken	**2016**	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	7	24	23	7	23	32		25	10	35	1,466
	2017	*	22	34	54	20	22	53		35	22	57	1,310
	2018	*	15	30	30	14	24	45		28	17	45	1,234
Tests Taken	**2016**	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	30.2	41.9	42.0	0.0	18.6	24.2		38.5	38.0	38.3	50.6
	2017	*	40.5	52.3	48.6	6.9	41.4	35.8		44.7	53.7	49.2	54.0
	2018	*	38.2	49.4	49.5	16.7	38.7	35.6		44.1	48.2	46.0	57.4
Tests Taken	**2016**	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	4.7	5.1	5.1	0.0	0.0	0.8		4.4	5.4	4.9	13.2
	2017	*	5.4	7.7	7.5	0.0	2.7	1.9		8.6	6.1	7.4	15.1
	2018	*	11.8	14.9	15.8	0.0	6.3	5.2		14.2	13.4	13.8	18.6
Tests Taken	**2016**	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	55.0	53.0	56.0	50.6	58.8
2017	56.8	60.5	54.7	52.0	61.7
2018	56.4	54.0	62.3	59.8	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		82.8	88.2	85.9	42.9	79.5	83.8	*	90.1	83.2	86.6	91.5
	2017		72.7	85.0	84.3	15.4	64.4	77.5		85.0	79.8	82.5	92.8
	2018	*	84.8	95.8	94.5	66.7	91.4	90.8		94.5	93.5	94.0	93.4
Tests Taken	**2016**		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		10	17	26	8	9	25	*	10	17	27	795
	2017		12	22	27	11	21	32		15	19	34	593
	2018	*	7	9	13	6	8	16		7	9	16	624
Tests Taken	**2016**		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		32.8	47.2	42.9	14.3	25.0	31.8	*	53.5	32.7	43.1	63.2
	2017		50.0	53.1	55.8	7.7	23.7	41.5		56.0	48.9	52.6	65.2
	2018	*	56.5	77.0	74.6	27.8	62.4	62.1		74.0	72.7	73.3	72.3
Tests Taken	**2016**		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**		8.6	13.9	12.5	0.0	4.5	7.1	*	16.8	7.9	12.4	26.5
	2017		15.9	29.3	28.5	0.0	13.6	18.3		37.0	16.0	26.8	30.8
	2018	*	28.3	37.6	36.4	16.7	22.6	23.6		38.6	33.8	36.1	38.6
Tests Taken	**2016**		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2016	57.9	62.4	64.0	64.1
	2017	62.4	59.9	59.3	66.2
	2018	71.4	74.2	65.3	73.2

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**61**	25	41.0	15	24.6	16	26.2					*	*
10	**27**	8	29.6	10	37.0	8	29.6					*	*
11	**15**	*	*	*	*	8	53.3					*	*
12	**8**	*	*	*	*	*	*					*	*
ALL	**111**	37	33.3	33	29.7	33	29.7					8	7.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
97	44.5	64.6	78.8	81.3	29.9	91.8	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	50.8	67.2	82.0	84.7	38.7	98.1	69.9	95.4

ALGEBRA I PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	53.4	68.9	80.2	82.2	44.2	96.7	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	66.5	81.4	79.9	79.6	85.1	94.1	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	58.8	72.5	81.5	83.1	58.4	97.4	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	59.1	77.3	82.3	83.1	85.5	98.7	80.7	93.4

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	32.0	68.1	69.6	69.8	36.7	63.3	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
130	46.4	69.1	80.7	82.7	48.5	94.6	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
130	33.4	63.7	73.8	75.6	18.5	70.8	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
114	36.4	65.3	75.5	77.3	21.9	89.2	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
141	46.4	67.2	80.0	82.3	34.8	95.0	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
136	50.7	67.8	79.7	81.8	39.7	97.0	66.3	93.6

ECONOMICS — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	58.8	*

ENGLISH I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
115	52.6	64.5	73.4	74.9	33.9	83.5	57.6	84.8

ENGLISH I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

L.G. PINKSTON HIGH SCHOOL (12)　　　　　　　　　　　　　　　**32**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	37.7	66.0	81.2	83.9	36.4	100.0	46.3	88.7

ENGLISH I PRE-AP (tested with 2017-2018 test)

118	67.6	70.6	81.5	83.5	58.5	96.6	74.5	94.6

ENGLISH II (tested with 2017-2018 test)

105	54.3	69.5	78.5	80.1	56.2	92.4	65.1	89.0

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

14	36.3	66.5	81.4	84.0	28.6	100.0	49.0	88.8

ENGLISH II PRE-AP (tested with 2017-2018 test)

144	60.2	72.2	83.3	85.2	62.5	97.2	77.0	94.8

ENGLISH III (tested with 2017-2018 test)

133	54.0	69.4	78.3	79.9	52.6	97.7	66.6	89.1

ENGLISH IV (tested with 2017-2018 test)

93	61.9	72.8	80.4	81.7	64.5	97.8	73.4	93.3

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

89	49.8	69.9	79.8	81.6	50.6	93.3	70.0	93.5

GEOMETRY (tested with 2017-2018 test)

128	34.6	66.2	76.1	77.8	25.8	93.0	52.6	85.8

GEOMETRY PRE-AP (tested with 2017-2018 test)

117	52.6	74.6	80.6	81.7	68.4	94.0	70.7	94.4

GOVERNMENT (tested with 2017-2018 test)

102	52.1	68.0	82.7	85.3	46.1	99.0	58.3	93.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

(no data)

ENGLISH I PRE-AP (tested with 2017-2018 test)

(no data)

ENGLISH II (tested with 2017-2018 test)

(no data)

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

(no data)

ENGLISH II PRE-AP (tested with 2017-2018 test)

(no data)

ENGLISH III (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
100	50.5	66.2	77.3	79.3	36.0	89.7	54.8	86.2

ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.3	*

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

26	38.9	57.4	74.5	77.6	7.7	80.8	51.3	87.2

GEOMETRY (tested with 2017-2018 test)

108	42.2	70.1	76.1	77.1	51.9	86.9	57.7	84.0

GEOMETRY PRE-AP (tested with 2017-2018 test)

117	60.0	76.0	80.5	81.3	73.5	96.6	67.4	92.1

GOVERNMENT (tested with 2017-2018 test)

(no data)

L.G. PINKSTON HIGH SCHOOL (12)   33

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	50.5	73.5	90.9	94.0	63.6	100.0	65.6	98.8

HS HEALTH EDUCATION (tested with 2017-2018 test)

121	52.4	69.6	80.7	82.6	52.9	93.4	75.4	95.9

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	46.4	67.9	83.4	86.1	35.7	100.0	49.8	85.7

PHYSICS (tested with 2017-2018 test)

103	34.0	65.9	73.1	74.4	23.3	81.6	53.7	85.0

PHYSICS PRE-AP (tested with 2017-2018 test)

52	39.0	67.3	81.8	84.5	36.5	98.1	66.7	96.0

PRE-CALCULUS (tested with 2017-2018 test)

64	66.4	74.8	87.5	89.7	73.4	100.0	52.1	93.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

48	63.4	75.6	91.1	93.9	77.1	100.0	70.7	81.3

SPANISH I (tested with 2017-2018 test)

175	71.9	78.9	86.5	87.9	77.7	96.6	78.5	93.2

SPANISH II (tested with 2017-2018 test)

148	73.4	77.2	82.8	83.8	75.0	95.9	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

150	73.6	84.8	84.5	84.5	94.7	93.3	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

244	66.3	75.9	82.6	83.8	72.1	95.5	66.0	90.1

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

30	62.6	78.4	92.2	94.6	80.0	96.7	79.7	97.7

HS HEALTH EDUCATION (tested with 2017-2018 test)

109	57.3	74.4	83.1	84.7	68.8	95.2	78.5	94.8

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	44.0	73.4	85.1	87.3	78.6	92.9	65.0	82.3

PHYSICS (tested with 2017-2018 test)

79	35.4	68.3	73.5	74.4	34.2	71.4	62.6	85.8

PHYSICS PRE-AP (tested with 2017-2018 test)

53	37.6	67.7	78.0	79.8	34.0	77.4	73.8	94.6

PRE-CALCULUS (tested with 2017-2018 test)

7	44.4	66.6	87.7	91.4	57.1	100.0	62.1	92.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

24	53.4	68.9	88.8	92.3	45.8	95.8	71.5	93.2

SPANISH I (tested with 2017-2018 test)

149	75.5	82.9	86.8	87.4	89.9	97.3	87.4	91.3

SPANISH II (tested with 2017-2018 test)

103	79.0	84.2	82.0	81.6	91.3	95.1	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

113	76.7	84.8	81.2	80.5	92.0	90.3	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

L.G. PINKSTON HIGH SCHOOL (12)

34

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	51.8	69.9	79.6	81.3	56.3	97.9	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	56.3	68.8	85.0	87.9	44.0	100.0	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
138	56.6	71.1	76.3	77.2	54.3	87.0	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
130	59.7	74.3	82.0	83.4	64.6	95.4	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	52.4	71.4	79.5	81.0	60.5	96.5	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	49.8	68.6	84.5	87.3	43.5	100.0	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
115	54.3	68.8	76.1	77.4	55.7	88.6	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
127	66.4	76.0	81.9	82.9	76.4	95.3	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	75.1	85.2	136	388	7.4	45	377	8.9	88	393	6.8				6,935	443	32.7
		2016-17	84.3	84.5	145	418	18.6	42	410	11.9	102	423	21.6				6,767	464	42.2
		2017-18	89.7	84.2	139	419	19.4	28	408	14.3	110	421	20.0				7,125	468	41.8
	Mathematics	**2015-16**	75.1	85.2	136	404	2.2	45	399	2.2	88	407	2.3				6,935	452	18.9
		2016-17	84.3	84.5	145	428	5.5	42	411	2.4	102	436	6.9				6,767	465	21.6
		2017-18	89.7	84.2	139	430	7.9	28	423	0.0	110	432	10.0				7,125	463	20.7
ACT	English	**2015-16**	76.2	81.2	138	11	10.1	42	11	11.9	94	11	9.6				6,612	14	23.4
		2016-17	85.5	82.4	147	13	6.1	44	13	4.5	102	13	6.9	1	*	*	6,597	15	26.1
		2017-18	87.1	82.4	135	13	10.4	27	12	11.1	107	13	10.3				6,966	15	26.5
	Mathematics	**2015-16**	76.2	81.2	138	16	3.6	42	15	0.0	94	16	4.3				6,612	17	16.5
		2016-17	85.5	82.4	147	16	2.0	44	15	0.0	102	16	2.9	1	*	*	6,597	18	17.3
		2017-18	87.1	82.4	135	16	5.9	27	15	0.0	107	16	6.5				6,966	17	14.8
	Reading	**2015-16**	76.2	81.2	138	15	5.1	42	15	7.1	94	15	4.3				6,612	16	17.5
		2016-17	85.5	82.4	147	15	1.4	44	15	2.3	102	15	1.0	1	*	*	6,597	17	18.3
		2017-18	87.1	82.4	135	14	3.7	27	14	0.0	107	14	4.7				6,966	17	19.0
	Science	**2015-16**	76.2	81.2	138	15	3.6	42	15	2.4	94	16	4.3				6,612	17	13.0
		2016-17	85.5	82.4	147	16	1.4	44	16	0.0	102	16	2.0	1	*	*	6,597	18	13.8
		2017-18	87.1	82.4	135	15	1.5	27	15	0.0	107	15	1.9				6,966	17	12.9
	Composite	**2015-16**	76.2	81.2	138	14	–	42	14	–	94	14	–			–	6,612	16	–
		2016-17	85.5	82.4	147	15	–	44	15	–	102	15	–	1	*	–	6,597	17	–
		2017-18	87.1	82.4	135	15	–	27	14	–	107	15	–			–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

L.G. PINKSTON HIGH SCHOOL (12)   **36**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	35	402	54.3	10	395	40.0	25	405	60.0	0			0			1,540	462	70.1
		2016	43	385	32.6	15	371	13.3	27	386	40.7	1	*	*	0			1,442	464	68.2
		2017	23	359	21.7	9	382	33.3	13	355	15.4	0			0			1,836	466	72.5
	Mathematics	2015	35	410	28.6	10	372	10.0	25	425	36.0	0			0			1,540	456	54.3
		2016	43	413	23.3	15	382	6.7	27	426	29.6	1	*	*	0			1,442	469	62.8
		2017	23	401	26.1	9	406	33.3	13	408	23.1	0			0			1,836	467	59.8
10	Reading & Writing	2015	225	371	18.2	47	366	14.9	175	372	18.3	1	*	*	2	*	*	8,879	415	38.9
		2016	172	380	20.3	45	374	15.6	124	382	22.6	3	*	*	0			9,038	417	40.3
		2017	232	395	28.9	51	396	35.3	176	393	26.1	3	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	225	399	8.4	47	386	2.1	175	400	8.6	1	*	*	2	*	*	8,879	424	22.3
		2016	172	410	14.0	45	406	8.9	124	412	16.1	3	*	*	0			9,038	433	26.7
		2017	232	418	19.4	51	409	7.8	176	419	22.2	3	*	*	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	14	415	14.3	4	*	*	10	414	10.0	0			0			2,268	494	62.2
		2016	19	475	68.4	4	*	*	14	484	71.4	0			1	*	*	2,015	512	69.2
		2017	24	450	50.0	4	*	*	20	460	55.0	0			0			2,095	508	67.6
	Mathematics	2015	14	424	0.0	4	*	*	10	436	0.0	0			0			2,268	494	40.2
		2016	19	485	36.8	4	*	*	14	484	35.7	0			1	*	*	2,015	511	49.7
		2017	24	439	20.8	4	*	*	20	446	25.0	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	304	21,579	**1.2**	2.0	**11**	**3.6**	28.3
Computer Science Principles							
	5	289	*	3.0	*	*	64.0
Environmental Science							
	34	946	**1.1**	1.8	**0**	**0.0**	20.9
Studio Art: Drawing Portfolio							
	6	63	**1.8**	3.6	**0**	**0.0**	69.8

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	38	1,071	**1.1**	1.9	**1**	**2.6**	24.3
English Language and Composition							
	42	2,689	**1.3**	1.8	**0**	**0.0**	19.0
Microeconomics							
	33	196	**1.0**	1.6	**0**	**0.0**	19.4
United States Government and Politics							
	37	1,349	**1.0**	1.6	**0**	**0.0**	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	17	984	**1.1**	2.5	**0**	**0.0**	41.6
English Literature and Composition							
	51	1,885	**1.0**	1.7	**0**	**0.0**	15.9
Studio Art: 2-D Design Portfolio							
	8	191	**2.9**	3.1	**7**	**87.5**	71.2
United States History							
	33	2,373	**1.3**	1.6	**3**	**9.1**	17.5