

School Number 117

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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RUFUS C. BURLESON ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	72
1	89
2	94
3	103
4	128
5	103
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	259	39.2	17	41.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	392	59.4	15	36.6
White	5	0.8	8	19.5
Multiple	3	0.5	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	362	54.8
Economically disadvantaged	648	98.2
Limited English proficient (LEP)	298	45.2
Special education	50	7.6
Talented and Gifted (TAG)	82	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	83	30	36.1	0	0.0	0	0.0	51	61.4	1	1.2	1	1.2
	2017	75	27	36.0	0	0.0	0	0.0	44	58.7	2	2.7	2	2.7
	2018	71	26	36.6	0	0.0	0	0.0	45	63.4	0	0.0	0	0.0
KN	2016	95	40	42.1	0	0.0	1	1.1	52	54.7	0	0.0	2	2.1
	2017	95	34	35.8	0	0.0	0	0.0	58	61.1	3	3.2	0	0.0
	2018	72	32	44.4	0	0.0	0	0.0	38	52.8	1	1.4	1	1.4
1	2016	124	49	39.5	1	0.8	0	0.0	69	55.6	4	3.2	0	0.0
	2017	103	46	44.7	0	0.0	0	0.0	55	53.4	1	1.0	1	1.0
	2018	89	38	42.7	0	0.0	0	0.0	49	55.1	1	1.1	1	1.1
2	2016	134	45	33.6	0	0.0	0	0.0	87	64.9	1	0.7	1	0.7
	2017	113	46	40.7	1	0.9	0	0.0	63	55.8	3	2.7	0	0.0
	2018	94	38	40.4	0	0.0	0	0.0	54	57.4	1	1.1	1	1.1
3	2016	105	33	31.4	0	0.0	0	0.0	67	63.8	3	2.9	2	1.9
	2017	128	48	37.5	0	0.0	0	0.0	79	61.7	1	0.8	0	0.0
	2018	103	43	41.7	0	0.0	0	0.0	59	57.3	1	1.0	0	0.0
4	2016	106	42	39.6	1	0.9	0	0.0	61	57.5	1	0.9	1	0.9
	2017	111	41	36.9	0	0.0	0	0.0	66	59.5	3	2.7	1	0.9
	2018	128	46	35.9	1	0.8	0	0.0	81	63.3	0	0.0	0	0.0
5	2016	90	37	41.1	0	0.0	0	0.0	50	55.6	3	3.3	0	0.0
	2017	90	32	35.6	1	1.1	0	0.0	54	60.0	2	2.2	1	1.1
	2018	103	36	35.0	0	0.0	0	0.0	66	64.1	1	1.0	0	0.0
PK-5	2016	737	276	37.4	2	0.3	1	0.1	437	59.3	13	1.8	7	0.9
	2017	715	274	38.3	2	0.3	0	0.0	419	58.6	15	2.1	5	0.7
	2018	660	259	39.2	1	0.2	0	0.0	392	59.4	5	0.8	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	83	82	98.8	37	44.6	2	2.4	25	30.1	0	0.0	80	96.4	50.6	49.4	1.2
	2017	75	74	98.7	32	42.7	5	6.7	33	44.0	0	0.0	74	98.7	46.7	53.3	1.3
	2018	71	71	100.0	36	50.7	3	4.2	38	53.5	0	0.0	65	91.5	43.7	56.3	8.5
KN	2016	95	94	98.9	39	41.1	2	2.1	17	17.9	7	7.4	34	35.8	50.5	49.5	0.0
	2017	95	91	95.8	47	49.5	4	4.2	37	38.9	4	4.2	21	22.1	56.8	43.2	3.2
	2018	72	70	97.2	30	41.7	3	4.2	35	48.6	6	8.3	15	20.8	45.8	54.2	0.0
1	2016	124	124	100.0	49	39.5	11	8.9	51	41.1	16	12.9	18	14.5	49.2	50.8	1.6
	2017	103	101	98.1	43	41.7	11	10.7	27	26.2	17	16.5	13	12.6	52.4	47.6	5.8
	2018	89	89	100.0	43	48.3	10	11.2	36	40.4	6	6.7	7	7.9	53.9	46.1	2.2
2	2016	134	133	99.3	51	38.1	14	10.4	56	41.8	20	14.9	19	14.2	56.0	44.0	1.5
	2017	113	106	93.8	49	43.4	6	5.3	50	44.2	21	18.6	10	8.8	45.1	54.9	1.8
	2018	94	89	94.7	39	41.5	9	9.6	27	28.7	17	18.1	11	11.7	51.1	48.9	1.1
3	2016	105	105	100.0	50	47.6	6	5.7	77	73.3	16	15.2	9	8.6	52.4	47.6	5.7
	2017	128	128	100.0	53	41.4	8	6.3	59	46.1	22	17.2	6	4.7	57.0	43.0	0.8
	2018	103	100	97.1	44	42.7	9	8.7	46	44.7	15	14.6	9	8.7	50.5	49.5	0.0
4	2016	106	105	99.1	45	42.5	3	2.8	85	80.2	13	12.3	13	12.3	42.5	57.5	0.9
	2017	111	110	99.1	49	44.1	10	9.0	85	76.6	16	14.4	5	4.5	51.4	48.6	1.8
	2018	128	126	98.4	56	43.8	10	7.8	93	72.7	23	18.0	8	6.3	50.0	50.0	0.0
5	2016	90	90	100.0	35	38.9	4	4.4	79	87.8	18	20.0	9	10.0	48.9	51.1	3.3
	2017	90	89	98.9	42	46.7	5	5.6	67	74.4	18	20.0	4	4.4	47.8	52.2	2.2
	2018	103	103	100.0	50	48.5	6	5.8	87	84.5	15	14.6	9	8.7	54.4	45.6	0.0
PK-5	2016	737	733	99.5	306	41.5	42	5.7	390	52.9	90	12.2	182	24.7	50.2	49.8	2.0
	2017	715	699	97.8	315	44.1	49	6.9	358	50.1	98	13.7	133	18.6	51.3	48.7	2.4
	2018	660	648	98.2	298	45.2	50	7.6	362	54.8	82	12.4	124	18.8	50.3	49.7	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	98	12,185	92	93.7	11,638	95.5	28	28.6	19.3	81	10,883	82.7	89.3
	2017	92	11,388	87	94.8	10,888	95.6	22	23.9	19.6	80	10,240	87.0	89.9
	2018	75	11,061	71	94.7	10,520	95.1	22	29.3	17.8	63	9,830	83.8	88.9
1	2016	124	13,397	118	95.5	12,877	96.1	35	28.3	18.1	107	12,066	86.5	90.1
	2017	106	12,278	101	94.9	11,800	96.1	39	36.8	18.4	92	11,169	86.8	91.0
	2018	89	11,550	85	95.7	11,055	95.7	18	20.3	16.6	78	10,347	87.9	89.6
2	2016	130	13,532	124	95.9	13,066	96.6	35	27.0	16.6	114	12,286	87.9	90.8
	2017	115	12,938	111	95.8	12,476	96.4	29	25.1	16.9	101	11,850	87.6	91.6
	2018	100	11,864	95	94.6	11,398	96.1	26	25.9	15.9	83	10,717	82.7	90.3
3	2016	109	13,328	104	96.2	12,911	96.9	21	19.3	15.3	99	12,216	91.1	91.7
	2017	128	13,158	123	96.1	12,734	96.8	19	14.8	15.9	118	12,162	92.1	92.4
	2018	105	12,536	101	95.4	12,080	96.4	18	17.1	14.4	93	11,431	88.2	91.2
4	2016	103	12,688	98	95.8	12,300	96.9	28	27.3	15.8	92	11,676	89.7	92.0
	2017	112	12,873	108	96.2	12,467	96.8	24	21.3	15.4	105	11,953	93.3	92.9
	2018	128	12,675	123	96.1	12,235	96.5	19	14.9	14.1	115	11,637	90.1	91.8
5	2016	92	12,178	89	96.1	11,815	97.0	7	7.6	5.7	84	11,217	90.9	92.1
	2017	95	12,220	91	95.7	11,838	96.9	9	9.5	6.1	84	11,367	88.6	93.0
	2018	103	12,498	100	96.4	12,078	96.6	16	15.5	6.1	96	11,513	92.8	92.1
KN-5	2016	655	77,308	626	95.6	74,608	96.5	154	23.5	15.2	577	70,344	88.1	91.0
	2017	649	74,855	620	95.6	72,203	96.5	142	21.9	15.3	580	68,741	89.4	91.8
	2018	601	72,186	574	95.5	69,366	96.1	119	19.8	14.0	528	65,475	87.9	90.7

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	41.5
Hispanic	15	36.6
White	8	19.5
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.3	62.8
2016-17	7.3	68.2
2017-18	8.0	54.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	5	12.2
2	3	7.3
3	1	2.4
4	3	7.3
5	3	7.3
1-3	9	22.0
More than 3	30	73.2
1 - 5	15	36.6
6 - 10	7	17.1
11 - 20	13	31.7
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.2	47.6	49.0	*	*	39.4		50.0	46.4	48.2	58.1	56
	2017	*	34.0	55.2	41.6	25.0	16.7	16.7		40.0	43.8	41.6	59.5	77
	2018	*	22.2	43.8	23.6	*	*	11.1		28.1	26.7	27.4	67.4	62
4	2016	*	39.5	54.5	45.9	*	*	25.6		26.9	57.5	45.5	62.6	66
	2017	*	39.0	61.9	46.8	0.0	*	26.8		42.4	53.1	47.7	56.4	65
	2018		41.3	68.0	50.0	25.0	*	22.5		55.9	47.4	51.4	61.9	72
5	2016	*	50.0	68.4	57.1	*	*	51.0		58.1	55.2	56.7	70.6	60
	2017	*	63.6	66.7	63.5	*	*	43.8		58.3	70.0	64.8	71.7	54
	2018		57.1	70.0	60.0	16.7	*	48.7		64.3	59.3	61.8	76.0	55
3-5	2016	*	44.6	56.5	50.6	11.1	23.1	39.2		45.9	53.6	50.0	63.9	182
	2017	*	43.8	60.3	49.2	15.8	21.4	31.8		45.1	55.3	50.0	62.7	196
	2018	*	38.9	62.3	44.4	15.8	37.5	33.0		48.9	44.2	46.6	68.7	189

NUMBER TESTED IN GRADES 3-5													
2016	5	112	62	166	9	13	125		85	97	182	22,529	
2017	5	121	68	191	19	14	85		102	94	196	23,084	
2018	1	126	61	171	19	8	88		94	95	189	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17	11	25	*	*	20		14	15	29	3,114	56
	2017	*	31	13	45	6	5	10		27	18	45	3,014	77
	2018	*	35	9	42	*	*	8		23	22	45	2,309	62
4	2016	*	26	10	33	*	*	32		19	17	36	2,728	66
	2017	*	25	8	33	7	*	30		19	15	34	3,323	65
	2018		27	8	33	6	*	31		15	20	35	2,811	72
5	2016	*	19	6	24	*	*	24		13	13	26	2,294	60
	2017	*	12	6	19	*	*	18		10	9	19	2,269	54
	2018		15	6	20	5	*	20		10	11	21	1,956	55
3-5	2016	*	62	27	82	8	10	76		46	45	91	8,136	182
	2017	*	68	27	97	16	11	58		56	42	98	8,606	196
	2018	*	77	23	95	16	5	59		48	53	101	7,076	189

NUMBER TESTED IN GRADES 3-5													
2016	5	112	62	166	9	13	125			85	97	182	22,529
2017	5	121	68	191	19	14	85			102	94	196	23,084
2018	1	126	61	171	19	8	88			94	95	189	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.6	33.3	28.6	*	*	15.2		28.6	25.0	26.8	29.2	56
	2017	*	10.6	24.1	15.6	12.5	0.0	0.0		11.1	21.9	15.6	32.9	77
	2018	*	4.4	12.5	7.3	*	*	11.1		12.5	0.0	6.5	33.6	62
4	2016	*	18.6	22.7	21.3	*	*	7.0		15.4	25.0	21.2	28.6	66
	2017	*	17.1	38.1	24.2	0.0	*	7.3		18.2	31.3	24.6	32.4	65
	2018		15.2	36.0	22.7	12.5	*	10.0		20.6	26.3	23.6	35.6	72
5	2016	*	10.5	26.3	17.9	*	*	10.2		12.9	20.7	16.7	36.3	60
	2017	*	36.4	22.2	28.8	*	*	9.4		25.0	36.7	31.5	38.2	54
	2018		22.9	30.0	26.0	0.0	*	7.7		25.0	25.9	25.5	44.1	55
3-5	2016	*	17.0	27.4	22.3	0.0	7.7	10.4		18.8	23.7	21.4	31.4	182
	2017	*	19.8	27.9	22.0	5.3	0.0	7.1		16.7	29.8	23.0	34.6	196
	2018	*	13.5	27.9	18.7	5.3	12.5	9.1		19.1	17.9	18.5	38.0	189

NUMBER TESTED IN GRADES 3-5													
2016	5	112	62	166	9	13	125			85	97	182	22,529
2017	5	121	68	191	19	14	85			102	94	196	23,084
2018	1	126	61	171	19	8	88			94	95	189	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.7	14.3	12.2	*	*	0.0		10.7	14.3	12.5	15.2	56
	2017	*	2.1	13.8	6.5	0.0	0.0	0.0		4.4	9.4	6.5	20.0	77
	2018	*	2.2	0.0	1.8	*	*	11.1		3.1	0.0	1.6	19.3	62
4	2016	*	11.6	4.5	9.8	*	*	2.3		0.0	15.0	9.1	13.4	66
	2017	*	14.6	9.5	11.3	0.0	*	2.4		6.1	18.8	12.3	16.9	65
	2018		0.0	20.0	6.1	0.0	*	2.5		5.9	7.9	6.9	17.7	72
5	2016	*	7.9	15.8	12.5	*	*	6.1		9.7	13.8	11.7	16.6	60
	2017	*	21.2	0.0	13.5	*	*	0.0		8.3	16.7	13.0	19.4	54
	2018		8.6	20.0	12.0	0.0	*	2.6		10.7	14.8	12.7	20.1	55
3-5	2016	*	9.8	11.3	11.4	0.0	0.0	3.2		7.1	14.4	11.0	15.1	182
	2017	*	11.6	8.8	9.9	0.0	0.0	1.2		5.9	14.9	10.2	18.8	196
	2018	*	3.2	14.8	6.4	0.0	0.0	3.4		6.4	7.4	6.9	19.1	189

NUMBER TESTED IN GRADE 3-5													
2016	5	112	62	166	9	13	125			85	97	182	22,529
2017	5	121	68	191	19	14	85			102	94	196	23,084
2018	1	126	61	171	19	8	88			94	95	189	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.3	56.9	46.0
	2017	53.8	49.0	45.5
	2018	49.0	41.7	41.7
4	2016	59.8	55.3	50.2
	2017	55.2	54.2	48.3
	2018	56.4	51.6	53.2
5	2016	59.7	54.6	53.3
	2017	62.0	63.8	63.6
	2018	60.2	59.4	53.4
3-5	2016	57.8	55.6	49.9
	2017	56.5	54.8	51.4
	2018	55.1	50.6	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	51.2	50.0	50.8	*	*	37.2		40.0	59.0	51.6	57.3	64
	2017	*	38.1	57.9	45.0	0.0	*	25.0		34.4	54.5	44.6	54.4	65
	2018		30.4	52.0	36.4	12.5	*	15.0		35.3	42.1	38.9	51.2	72

NUMBER TESTED IN GRADE 4													
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	
2018		46	25	66	8	2	40		34	38	72	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	20	11	29	*	*	27		15	16	31	3,090	64
	2017	*	26	8	33	7	*	30		21	15	36	3,435	65
	2018		32	12	42	7	*	34		22	22	44	3,589	72

NUMBER TESTED IN GRADE 4													
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	
2018		46	25	66	8	2	40		34	38	72	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	26.8	18.2	25.4	*	*	11.6		12.0	33.3	25.0	28.7	64
	2017	*	28.6	21.1	23.3	0.0	*	2.5		21.9	27.3	24.6	26.0	65
	2018		13.0	20.0	12.1	12.5	*	2.5		14.7	15.8	15.3	29.2	72

NUMBER TESTED IN GRADE 4													
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	
2018		46	25	66	8	2	40		34	38	72	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	9.8	4.5	6.8	*	*	0.0		0.0	12.8	7.8	10.9	64
	2017	*	7.1	5.3	5.0	0.0	*	0.0		0.0	12.1	6.2	7.4	65
	2018		0.0	8.0	1.5	0.0	*	0.0		2.9	2.6	2.8	7.1	72

NUMBER TESTED IN GRADE 4													
2016	1	41	22	59	2	5	43		25	39	64	7,239	
2017	2	42	19	60	7	2	40		32	33	65	7,530	
2018		46	25	66	8	2	40		34	38	72	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	49.2	61.1
	2017	—	3.5	53.3	57.5
	2018	—	3.1	39.9	53.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.2	45.5	49.5	*	44.9	43.4		50.0	43.8	47.1	65.3	102
	2017	*	44.7	67.5	60.0	25.0	64.8	61.0		57.5	60.0	58.6	70.0	128
	2018	*	42.2	74.1	55.9	11.1	75.0	71.7		59.6	59.6	59.6	74.5	104
4	2016	*	46.5	43.3	43.9	*	38.6	38.3		45.7	44.1	44.8	63.5	105
	2017	*	29.3	47.7	40.8	10.0	41.7	34.5		41.1	40.7	40.9	68.1	110
	2018		45.7	75.3	65.5	30.0	74.5	56.5		63.5	66.2	64.8	75.2	128
5	2016	*	86.8	91.5	89.3	*	87.5	88.3		88.1	89.4	87.9	79.6	91
	2017	*	61.8	63.3	59.5	*	55.6	48.4		57.1	64.4	60.9	80.6	87
	2018	*	68.6	72.3	69.9	71.4	67.3	67.1		77.8	63.8	71.3	86.9	101
3-5	2016	85.7	59.8	57.2	59.6	33.3	53.6	56.4		59.9	57.8	58.7	69.3	298
	2017	50.0	44.3	59.8	53.5	17.4	54.3	46.4		52.0	54.5	53.2	72.7	325
	2018	*	50.8	74.0	63.9	34.6	72.3	63.7		66.9	63.4	65.2	78.8	333

NUMBER TESTED IN GRADES 3-5													
2016	7	112	173	275	12	125	207		142	154	298	36,959	
2017	6	122	194	312	23	138	207		171	154	325	37,278	
2018	2	126	204	305	26	148	223		169	164	333	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17	36	47	*	27	43		27	27	54	4,478	102
	2017	*	26	26	50	6	19	23		31	22	53	3,851	128
	2018	*	26	15	41	8	11	13		21	21	42	3,072	104
4	2016	*	23	34	55	*	27	50		25	33	58	4,463	105
	2017	*	29	34	61	9	28	55		33	32	65	4,016	110
	2018		25	20	41	7	14	40		23	22	45	3,028	128
5	2016	*	5	4	9	*	4	9		5	5	11	2,412	91
	2017	*	13	18	34	*	16	33		18	16	34	2,308	87
	2018	*	11	18	28	2	16	28		12	17	29	1,582	101
3-5	2016	1	45	74	111	8	58	102		57	65	123	11,353	298
	2017	3	68	78	145	19	63	111		82	70	152	10,175	325
	2018	*	62	53	110	17	41	81		56	60	116	7,682	333

NUMBER TESTED IN GRADES 3-5													
2016	7	112	173	275	12	125	207			142	154	298	36,959
2017	6	122	194	312	23	138	207			171	154	325	37,278
2018	2	126	204	305	26	148	223			169	164	333	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.1	18.2	16.1	*	16.3	13.2		18.5	14.6	16.7	32.6	102
	2017	*	23.4	46.3	38.4	12.5	46.3	42.4		37.0	38.2	37.5	39.9	128
	2018	*	4.4	36.2	19.4	11.1	40.9	39.1		19.2	25.0	22.1	41.8	104
4	2016	*	11.6	18.3	16.3	*	20.5	11.1		10.9	20.3	16.2	28.9	105
	2017	*	14.6	15.4	14.6	0.0	14.6	8.3		14.3	14.8	14.5	39.4	110
	2018		8.7	39.5	29.4	10.0	41.8	25.0		27.0	30.8	28.9	44.2	128
5	2016	*	7.9	38.3	27.4	*	43.8	20.8		21.4	29.8	25.3	35.3	91
	2017	*	35.3	14.3	20.2	*	16.7	7.8		14.3	28.9	21.8	42.4	87
	2018	*	28.6	33.8	31.2	14.3	32.7	22.4		33.3	31.9	32.7	53.8	101
3-5	2016	42.9	11.6	23.7	19.6	0.0	24.8	15.0		16.9	21.4	19.1	32.3	298
	2017	0.0	23.8	27.8	25.6	4.3	27.5	17.9		24.0	27.3	25.5	40.5	325
	2018	*	12.7	36.8	26.9	11.5	38.5	26.9		26.6	29.3	27.9	46.6	333

NUMBER TESTED IN GRADES 3-5													
2016	7	112	173	275	12	125	234		142	154	298	36,959	
2017	6	122	194	312	23	138	207		171	154	325	37,278	
2018	2	126	204	305	26	148	223		169	164	333	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.7	10.6	9.7	*	12.2	7.9		11.1	8.3	9.8	12.5	102
	2017	*	6.4	25.0	18.4	12.5	24.1	22.0		16.4	20.0	18.0	19.9	128
	2018	*	0.0	12.1	7.5	11.1	13.6	13.0		7.7	5.8	6.7	19.6	104
4	2016	*	4.7	8.3	6.1	*	11.4	6.2		4.3	8.5	6.7	14.6	105
	2017	*	9.8	9.2	9.7	0.0	8.3	4.8		8.9	9.3	9.1	22.1	110
	2018		6.5	16.0	12.6	10.0	16.4	9.8		15.9	9.2	12.5	23.8	128
5	2016	*	5.3	12.8	11.9	*	18.8	9.1		11.9	10.6	11.0	13.9	91
	2017	*	14.7	8.2	9.5	*	11.1	4.7		9.5	11.1	10.3	19.3	87
	2018	*	14.3	6.2	7.5	0.0	4.1	3.5		11.1	6.4	8.9	27.6	101
3-5	2016	28.6	6.3	10.4	9.1	0.0	13.6	7.7		9.2	9.1	9.1	13.6	298
	2017	0.0	9.8	15.5	13.1	4.3	15.2	9.7		12.3	13.6	12.9	20.4	325
	2018	*	6.3	11.8	9.5	7.7	11.5	8.1		11.8	7.3	9.6	23.7	333

NUMBER TESTED IN GRADE 3-5													
2016	7	112	173	275	12	125	234		142	154	298	36,959	
2017	6	122	194	312	23	138	207		171	154	325	37,278	
2018	2	126	204	305	26	148	223		169	164	333	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.0	47.0	52.4	48.2
	2017	62.8	58.4	52.9	57.0
	2018	57.8	49.6	50.1	57.7
4	2016	64.9	49.3	35.0	49.0
	2017	53.5	43.1	38.7	45.7
	2018	61.1	57.9	51.1	60.0
5	2016	62.1	60.9	61.7	63.9
	2017	54.2	55.9	53.0	56.6
	2018	52.6	59.6	55.9	54.0
3-5	2016	63.1	52.0	49.1	53.3
	2017	57.4	52.6	48.1	53.1
	2018	57.5	55.8	52.2	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	40.5	72.2	50.9	*	*	46.8		56.7	48.1	52.6	66.1	57
	2017	*	53.1	52.9	53.1	*	*	40.0		65.2	46.4	54.9	65.9	51
	2018		38.9	65.0	47.1	*	*	32.5		44.8	51.9	48.2	68.8	56

NUMBER TESTED IN GRADE 5													
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	
2018		36	20	51	5	3	40		29	27	56	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22	5	26	*	*	25		13	14	27	3263	57
	2017	*	15	8	23	*	*	18		8	15	23	3328	51
	2018		22	7	27	*	*	27		16	13	29	3208	56

NUMBER TESTED IN GRADE 5													
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	
2018		36	20	51	5	3	40		29	27	56	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16.2	27.8	20.8	*	*	10.6		16.7	25.9	21.1	26.7	57
	2017	*	15.6	5.9	12.2	*	*	6.7		13.0	10.7	11.8	33.0	51
	2018		16.7	30.0	19.6	*	*	7.5		20.7	22.2	21.4	32.6	56

NUMBER TESTED IN GRADE 5													
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	
2018		36	20	51	5	3	40		29	27	56	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2.7	11.1	5.7	*	*	0.0		3.3	7.4	5.3	6.7	57
	2017	*	6.3	0.0	4.1	*	*	0.0		0.0	7.1	3.9	12.8	51
	2018		5.6	5.0	5.9	*	*	0.0		3.4	7.4	5.4	12.1	56

NUMBER TESTED IN GRADE 5													
2016	2	37	18	53	3	4	47		30	27	57	9,626	
2017	2	32	17	49	3	3	30		23	28	51	9,759	
2018		36	20	51	5	3	40		29	27	56	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.9	59.5	59.5	62.7
	2017	58.8	56.6	63.7	58.7
	2018	56.0	62.3	58.9	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		60.9	60.0	*	60.9	61.4		57.7	66.7	61.7	66.0	47
	2017			76.5	79.2		75.0	76.6		71.4	82.6	76.5	66.0	51
	2018			69.0	65.8	*	68.3	70.3		65.0	72.7	69.0	76.6	42
4	2016			64.1	60.5	*	62.5	61.5		60.0	65.0	62.5	61.2	40
	2017	*		46.7	45.2	*	44.4	45.5		41.7	50.0	45.7	64.2	46
	2018			82.1	83.0	*	83.0	82.7		79.3	85.2	82.1	68.2	56
5	2016	*		81.3	83.9		80.6	81.3		64.3	94.7	82.4	79.1	34
	2017			86.5	86.5	*	86.8	86.5		84.2	89.5	86.8	87.3	38
	2018	*		80.4	79.5	*	80.9	80.9		81.5	80.0	80.9	88.1	47
3-5	2016	*		67.5	66.7	*	66.7	67.0		60.0	75.0	67.8	68.0	121
	2017	*		69.2	70.1	*	67.9	68.8		64.8	73.4	68.9	71.3	135
	2018	*		77.8	77.0	37.5	78.0	78.7		76.3	79.7	77.9	77.0	145

NUMBER TESTED IN GRADES 3-5													
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	
2018	1		144	135	8	141	136		76	69	145	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		18	18	*	18	17		11	7	18	1,905	47
	2017			12	10		12	11		8	4	12	1,887	51
	2018			13	13	*	13	11		7	6	13	1,205	42
4	2016			14	15	*	15	15		8	7	15	1,974	40
	2017	*		24	23	*	25	24		14	11	25	1,830	46
	2018			10	9	*	9	9		6	4	10	1,581	56
5	2016	*		6	5		6	6		5	1	6	876	34
	2017			5	5	*	5	5		3	2	5	521	38
	2018	*		9	9	*	9	9		5	4	9	488	47
3-5	2016	*		38	38	*	39	38		24	15	39	4,755	121
	2017	*		41	38	*	42	40		25	17	42	4,238	135
	2018	*		32	31	5	31	29		18	14	32	3,274	145

NUMBER TESTED IN GRADES 3-5													
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	
2018	1		144	135	8	141	136		76	69	145	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		39.1	37.8	*	37.0	38.6		38.5	38.1	38.3	36.9	47
	2017			37.3	37.5		37.5	38.3		39.3	34.8	37.3	39.2	51
	2018			47.6	44.7	*	46.3	45.9		40.0	54.5	47.6	45.3	42
4	2016			33.3	31.6	*	32.5	30.8		45.0	20.0	32.5	35.5	40
	2017	*		31.1	31.0	*	28.9	29.5		29.2	31.8	30.4	36.0	46
	2018			50.0	49.1	*	49.1	48.1		48.3	51.9	50.0	36.9	56
5	2016	*		53.1	58.1		54.8	53.1		50.0	57.9	55.9	43.3	34
	2017			40.5	37.8	*	39.5	37.8		26.3	52.6	39.5	49.1	38
	2018	*		50.0	50.0	*	51.1	51.1		48.1	55.0	51.1	62.6	47
3-5	2016	*		41.0	41.2	*	40.2	40.0		43.3	38.3	41.3	38.2	121
	2017	*		36.1	35.4	*	35.1	35.2		32.4	39.1	35.6	40.8	135
	2018	*		49.3	48.1	0.0	48.9	48.5		46.1	53.6	49.7	47.4	145

NUMBER TESTED IN GRADES 3-5													
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	
2018	1		144	135	8	141	136		76	69	145	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21.7	20.0	*	19.6	20.5		19.2	23.8	21.3	21.4	47
	2017			29.4	29.2		29.2	29.8		25.0	34.8	29.4	25.4	51
	2018			26.2	23.7	*	24.4	21.6		20.0	31.8	26.2	24.1	42
4	2016			17.9	15.8	*	17.5	15.4		20.0	15.0	17.5	16.6	40
	2017	*		15.6	14.3	*	13.3	13.6		12.5	18.2	15.2	17.3	46
	2018			32.1	34.0	*	32.1	30.8		24.1	40.7	32.1	18.4	56
5	2016	*		15.6	19.4		16.1	15.6		14.3	21.1	17.6	13.6	34
	2017			16.2	13.5	*	15.8	13.5		10.5	21.1	15.8	22.7	38
	2018	*		21.7	20.5	*	23.4	23.4		22.2	25.0	23.4	30.5	47
3-5	2016	*		18.8	18.4	*	17.9	17.4		18.3	20.0	19.0	17.5	121
	2017	*		21.1	19.7	*	19.8	19.5		16.9	25.0	20.7	21.9	135
	2018	*		27.1	26.7	0.0	27.0	25.7		22.4	33.3	27.6	24.0	145

NUMBER TESTED IN GRADE 3-5													
2016	2		117	114	3	117	115		60	60	121	14,879	
2017	1		133	127	4	131	128		71	64	135	14,762	
2018	1		144	135	8	141	136		76	69	145	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.6	57.6	65.7
	2017	76.1	60.4	66.9
	2018	78.6	65.2	56.6
4	2016	61.8	63.9	64.7
	2017	45.7	58.4	55.9
	2018	72.3	65.5	69.9
5	2016	72.4	67.5	72.7
	2017	67.1	63.8	60.0
	2018	67.8	69.1	63.4
3-5	2016	66.2	62.4	67.3
	2017	63.2	60.7	61.2
	2018	72.7	66.6	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			71.1	70.3	*	69.2	68.4		65.0	73.7	69.2	71.7	39
	2017	*		50.0	48.9	*	47.9	48.9		46.2	52.2	49.0	70.3	49
	2018			81.8	84.6	*	80.8	80.4		78.6	85.2	81.8	71.0	55

NUMBER TESTED IN GRADE 4													
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	
2018			55	52	2	52	51		28	27	55	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	11	*	12	12		7	5	12	1,449	39
	2017	*		24	23	*	25	24		14	11	25	1,548	49
	2018			10	8	*	10	10		6	4	10	1,444	55

NUMBER TESTED IN GRADE 4													
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	
2018			55	52	2	52	51		28	27	55	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			44.7	43.2	*	43.6	42.1		45.0	42.1	43.6	49.1	39
	2017	*		29.2	28.9	*	27.1	27.7		26.9	30.4	28.6	44.4	49
	2018			52.7	53.8	*	51.9	51.0		42.9	63.0	52.7	44.9	55

NUMBER TESTED IN GRADE 4													
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	
2018			55	52	2	52	51		28	27	55	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7.9	5.4	*	7.7	5.3		10.0	5.3	7.7	21.9	39
	2017	*		12.5	11.1	*	10.4	10.6		11.5	13.0	12.2	14.4	49
	2018			27.3	28.8	*	25.0	23.5		21.4	33.3	27.3	19.0	55

NUMBER TESTED IN GRADE 4													
2016			38	37	1	39	38		20	19	39	5,116	
2017	1		48	45	3	48	47		26	23	49	5,207	
2018			55	52	2	52	51		28	27	55	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	60.7	69.0
	2017	—	3.7	49.5	62.1
	2018	—	4.2	69.5	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		81.3	83.9		80.6	81.3		71.4	89.5	81.8	61.7	33
	2017			38.9	36.1	*	37.8	36.1		38.9	36.8	37.8	60.5	37
	2018	*		34.8	32.6	*	34.0	34.0		33.3	35.0	34.0	67.8	47

NUMBER TESTED IN GRADE 5													
2016	1		32	31		31	32		14	19	33	2,293	
2017			36	36	1	37	36		18	19	37	2,255	
2018	1		46	43	2	47	47		27	20	47	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		6	5		6	6		4	2	6	879	33
	2017			22	23	*	23	23		11	12	23	890	37
	2018	*		30	29	*	31	31		18	13	31	620	47

NUMBER TESTED IN GRADE 5													
2016	1		32	31		31	32		14	19	33	2,293	
2017			36	36	1	37	36		18	19	37	2,255	
2018	1		46	43	2	47	47		27	20	47	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		21.9	25.8		22.6	21.9		21.4	26.3	24.2	22.4	33
	2017			8.3	5.6	*	8.1	5.6		5.6	10.5	8.1	25.0	37
	2018	*		10.9	9.3	*	10.6	10.6		7.4	15.0	10.6	25.7	47

NUMBER TESTED IN GRADE 5													
2016	1		32	31		31	32		14	19	33	2,293	
2017			36	36	1	37	36		18	19	37	2,255	
2018	1		46	43	2	47	47		27	20	47	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	33
	2017			2.8	0.0	*	2.7	0.0		0.0	5.3	2.7	7.4	37
	2018	*		4.3	2.3	*	4.3	4.3		0.0	10.0	4.3	6.6	47

NUMBER TESTED IN GRADE 5													
2016	1		32	31		31	32		14	19	33	2,293	
2017			36	36	1	37	36		18	19	37	2,255	
2018	1		46	43	2	47	47		27	20	47	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	72.7	71.5	55.1	76.2
	2017	49.1	57.4	50.0	50.9
	2018	52.8	59.0	42.1	59.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.3	72.8	76.0	83.2	96
	2017	86.5	84.9	85.6	81.7	90
	2018	87.9	60.0	72.6	82.2	73
1	2016	89.8	45.8	63.6	75.9	121
	2017	69.2	50.0	54.9	74.9	102
	2018	62.9	32.1	44.3	73.9	88
2	2016	42.1	44.0	43.2	53.4	132
	2017	42.0	43.3	42.7	54.3	110
	2018	37.0	34.8	35.5	53.6	93
K-2	2016	67.8	54.8	59.3	70.4	349
	2017	62.8	57.7	59.6	69.7	302
	2018	64.2	40.3	49.2	69.6	254
# Tested (GR K-2)	2016	121	228	349	38,023	
	2017	113	189	302	35,859	
	2018	95	159	254	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.3	70.0	73.7	59.4	95
	2017	83.8	67.3	74.2	59.6	89
	2018	51.5	55.0	53.4	61.3	73
1	2016	61.2	28.8	41.8	52.0	122
	2017	30.8	39.5	37.3	54.2	102
	2018	16.7	25.0	21.6	55.5	88
2	2016	50.0	38.7	43.5	56.8	131
	2017	46.0	25.0	34.5	57.6	110
	2018	34.6	36.4	35.9	58.7	92
K-2	2016	60.0	46.5	51.1	56.0	348
	2017	54.9	42.6	47.2	57.1	301
	2018	33.7	37.3	36.0	58.5	253
# Tested (GR K-2)	2016	120	228	348	37,912	
	2017	113	188	301	35,697	
	2018	95	158	253	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		68.3	41.7	61.8	*				54.8	72.0	62.5	79.4	56
	2017	*	84.4	53.8	75.6	*	*	*		76.7	75.0	76.1	77.8	46
	2018	*	60.6	50.0	55.8	*	*	*		58.8	57.1	57.8	80.0	45
1	2016	*	50.0	29.2	42.7	0.0	*	55.6		31.0	57.6	42.7	66.5	75
	2017	*	38.3	33.3	37.9	*		66.7		28.1	50.0	37.9	63.5	58
	2018	*	26.3	11.1	20.8	*	*	*		22.6	22.2	22.4	63.1	49
2	2016	*	39.5	48.6	42.7	23.1	*	27.3		37.0	50.0	42.7	61.0	82
	2017	*	34.1	52.9	37.7	*	*	30.0		46.7	32.4	39.1	60.4	64
	2018	*	23.7	41.7	29.4	37.5		28.6		27.3	31.6	28.8	60.0	52
K-2	2016	*	52.3	41.1	47.6	13.6	50.0	40.0		39.5	58.5	47.9	68.5	213
	2017	*	48.8	48.7	48.2	50.0	37.5	38.1		50.0	47.4	48.8	66.7	168
	2018	*	35.8	35.5	34.5	28.6	*	23.5		32.1	40.0	35.6	67.4	146
# Tested (GR K-2)	2016	4	130	73	212	22	8	20		119	94	213	20,593	
	2017	4	123	39	164	8	8	21		92	76	168	19,128	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		11	2	14	*				6	8	14	2,353	56
	2017	*	7	1	9	*	*	*		5	4	9	2,012	46
	2018	*	3	1	4	*	*	*		1	3	4	2,066	45
1	2016	*	2	1	4	0	*	0		3	1	4	1,605	75
	2017	*	3	2	5	*		1		3	2	5	1,504	58
	2018	*	3	0	2	*	*	*		2	1	3	1,368	49
2	2016	*	1	5	6	0	*	0		3	3	6	1,345	82
	2017	*	2	1	2	*	*	0		2	1	3	1,299	64
	2018	*	2	0	2	0		0		1	1	2	1,203	52
K-2	2016	*	14	8	24	0	0	0		12	12	24	5,303	213
	2017	*	12	4	16	1	0	1		10	7	17	4,815	168
	2018	*	8	1	8	0	*	0		4	5	9	4,637	146
# Tested (GR K-2)	2016	4	130	73	212	22	8	20		119	94	213	20,593	
	2017	4	123	39	164	8	8	21		92	76	168	19,128	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		73.2	41.7	65.5	*				64.5	64.0	64.3	72.6	56
	2017	*	84.4	76.9	82.2	*	*	*		83.3	81.3	82.6	70.7	46
	2018	*	27.3	50.0	32.6	*	*	*		17.6	42.9	33.3	71.4	45
1	2016	*	26.1	20.8	25.3	0.0	*	44.4		26.2	24.2	25.3	50.2	75
	2017	*	28.3	44.4	29.8	*		16.7		16.1	46.2	29.8	49.0	57
	2018	*	13.2	44.4	18.8	*	*	*		16.1	27.8	20.4	48.4	49
2	2016	*	34.9	37.8	35.4	15.4	*	27.3		30.4	41.7	35.4	46.7	82
	2017	*	11.4	23.5	13.1	*	*	10.0		20.0	11.8	15.6	47.2	64
	2018	*	13.2	8.3	11.8	0.0		0.0		9.1	15.8	11.5	47.2	52
K-2	2016	*	43.8	32.9	39.6	9.1	37.5	35.0		37.8	41.5	39.4	55.8	213
	2017	*	36.9	46.2	38.0	12.5	37.5	23.8		39.6	38.2	38.9	54.9	167
	2018	*	17.4	32.3	20.4	14.3	*	23.5		13.6	30.8	21.2	55.3	146
# Tested (GR K-2)	2016	4	130	73	212	22	8	20		119	94	213	20,570	
	2017	4	122	39	163	8	8	21		91	76	167	19,124	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		8	2	10	*				5	5	10	1,583	56
	2017	*	9	0	10	*	*	*		9	1	10	1,361	46
	2018	*	0	2	3	*	*	*		0	3	3	1,368	45
1	2016	*	1	0	2	0	*	1		2	0	2	733	75
	2017	*	1	0	1	*		0		1	0	1	712	57
	2018	*	0	0	0	*	*	*		0	0	0	642	49
2	2016	*	1	2	3	1	*	0		3	0	3	977	82
	2017	*	1	0	1	*	*	0		1	0	1	986	64
	2018	*	1	0	1	0		0		0	1	1	937	52
K-2	2016	*	10	4	15	1	0	1		10	5	15	3,293	213
	2017	*	11	0	12	0	0	0		11	1	12	3,059	167
	2018	*	1	2	4	0	*	1		0	4	4	2,947	146
# Tested (GR K-2)	2016	4	130	73	212	22	8	20		119	94	213	20,570	
	2017	4	122	39	163	8	8	21		91	76	167	19,124	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		67.5	78.8	73.4	*	89.5	93.3		66.0	81.3	73.7	59.5	95
	2017	*	61.3	82.1	73.6	*	83.0	83.8		69.4	80.0	74.2	59.7	89
	2018	*	54.5	50.0	52.1	*	50.0	51.5		48.5	57.5	53.4	61.3	73
1	2016	*	23.4	53.6	41.8	0.0	68.8	61.2		39.3	44.3	41.8	52.2	122
	2017	*	38.3	36.5	36.6	37.5	34.1	28.0		31.4	42.0	36.6	54.3	101
	2018	*	18.9	24.5	20.7	0.0	21.4	16.7		26.5	15.4	21.6	55.5	88
2	2016	*	30.2	50.0	43.5	7.7	52.9	50.0		42.5	44.8	43.5	56.9	131
	2017	*	20.5	43.5	34.3	*	49.0	46.0		42.0	28.3	34.5	57.7	110
	2018	*	25.0	44.4	33.3	25.0	46.2	34.6		29.8	42.2	35.9	58.8	92
K-2	2016	*	39.2	58.5	51.0	8.7	68.6	60.0		47.5	55.1	51.1	56.1	348
	2017	33.3	37.7	54.1	46.8	47.1	56.2	54.5		47.3	46.7	47.0	57.2	300
	2018	*	32.1	39.0	34.3	15.8	37.8	33.7		33.3	38.7	36.0	58.5	253
# Tested (GR K-2)	2016	5	130	207	347	23	137	120		181	167	348	37,758	
	2017	6	122	170	293	17	137	112		150	150	300	35,543	
	2018	3	106	141	245	19	111	95		129	124	253	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		6	20	26	*	16	5		9	17	26	2,114	95
	2017	*	4	11	15	*	10	6		8	8	16	1,889	89
	2018	*	0	6	6	*	6	6		4	2	6	2,135	73
1	2016	*	0	6	7	0	6	6		3	4	7	1,519	122
	2017	*	1	2	3	1	1	1		1	2	3	1,610	101
	2018	*	0	1	1	0	1	1		0	1	1	1,689	88
2	2016	*	1	10	11	1	7	7		8	3	11	2,167	131
	2017	*	1	8	10	*	8	7		3	7	10	2,115	110
	2018	*	2	5	6	1	3	2		2	5	7	2,139	92
K-2	2016	*	7	36	44	2	29	18		20	24	44	5,800	348
	2017	1	6	21	28	2	19	14		12	17	29	5,614	300
	2018	*	2	12	13	1	10	9		6	8	14	5,963	253
# Tested (GR K-2)	2016	5	130	207	347	23	137	120		181	167	348	37,758	
	2017	6	122	170	293	17	137	112		150	150	300	35,543	
	2018	3	106	141	245	19	111	95		129	124	253	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.0	95.0	*	94.7	93.3		88.2	100.0	95.0	87.5	40
	2017	*		95.3	95.3	*	95.3	96.9		90.0	100.0	95.5	85.8	44
	2018			96.4	96.4	*	96.4	96.4		93.8	100.0	96.4	84.6	28
1	2016	*		97.8	97.8		97.8	97.5		94.7	100.0	97.8	87.2	46
	2017			77.3	77.3	*	76.2	70.0		55.0	95.8	77.3	87.8	44
	2018			71.8	71.8	*	71.8	73.3		64.7	77.3	71.8	85.7	39
2	2016			44.0	44.0		44.7	45.7		40.7	47.8	44.0	44.0	50
	2017	*		46.7	50.0	*	46.7	45.0		30.0	61.5	47.8	46.9	46
	2018			43.9	37.8	*	41.0	40.0		12.5	64.0	43.9	46.2	41
K-2	2016	*		77.0	77.2	*	77.7	73.3		69.8	83.6	77.2	72.7	136
	2017	*		72.7	74.0	55.6	72.3	68.5		58.3	85.1	73.1	73.2	134
	2018			67.6	66.3	33.3	67.0	73.1		57.1	76.3	67.6	72.1	108
# Tested (GR K-2)	2016	1		135	136	1	130	101		63	73	136	17,430	
	2017	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			30	30	*	28	10		10	20	30	3,369	40
	2017	*		36	35	*	36	27		16	20	36	3,104	44
	2018			17	17	*	17	17		8	9	17	2,789	28
1	2016	*		25	26		26	22		11	15	26	2,597	46
	2017			16	16	*	14	5		2	14	16	2,527	44
	2018			8	8	*	8	5		4	4	8	2,262	39
2	2016			0	0		0	0		0	0	0	334	50
	2017	*		3	3	*	3	3		1	2	3	389	46
	2018			3	2	*	2	0		0	3	3	379	41
K-2	2016	*		55	56	*	54	32		21	35	56	6,300	136
	2017	*		55	54	2	53	35		19	36	55	6,020	134
	2018			28	27	0	27	22		12	16	28	5,430	108
# Tested (GR K-2)	2016	1		135	136	1	130	101		63	73	136	17,430	
	2017	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.0	95.0	*	94.7	93.3		88.2	100.0	95.0	85.4	40
	2017	*		90.7	88.4	*	88.4	87.5		90.0	87.5	88.6	83.5	44
	2018			92.9	92.9	*	92.9	92.9		93.8	91.7	92.9	83.0	28
1	2016	*		82.2	82.6		82.2	82.5		78.9	85.2	82.6	69.4	46
	2017			68.2	68.2	*	66.7	60.0		45.0	87.5	68.2	69.7	44
	2018			53.8	53.8	*	53.8	56.7		47.1	59.1	53.8	67.7	39
2	2016			48.0	48.0		46.8	47.8		40.7	56.5	48.0	38.6	50
	2017	*		40.0	40.9	*	42.2	42.5		30.0	50.0	41.3	42.1	46
	2018			46.3	40.5	*	46.2	35.0		18.8	64.0	46.3	41.8	41
K-2	2016	*		73.3	73.5	*	73.1	68.3		65.1	80.8	73.5	64.2	136
	2017	*		65.9	65.6	44.4	65.4	62.0		55.0	74.3	65.7	64.7	134
	2018			61.1	59.6	33.3	61.3	64.1		53.1	67.8	61.1	64.0	108
# Tested (GR K-2)	2016	1		135	136	1	130	101		63	73	136	17,429	
	2017	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			29	29	*	27	10		10	19	29	2,430	40
	2017	*		20	19	*	20	15		7	13	20	2,065	44
	2018			15	15	*	15	15		8	7	15	1,985	28
1	2016	*		7	7		7	6		4	3	7	1,001	46
	2017			5	5	*	5	2		0	5	5	961	44
	2018			2	2	*	2	2		1	1	2	930	39
2	2016			6	6		6	6		3	3	6	642	50
	2017	*		5	5	*	5	5		2	3	5	666	46
	2018			5	3	*	5	1		1	4	5	652	41
K-2	2016	*		42	42	*	40	22		17	25	42	4,073	136
	2017	*		30	29	1	30	22		9	21	30	3,692	134
	2018			22	20	0	22	18		10	12	22	3,567	108
# Tested (GR K-2)	2016	1		135	136	1	130	101		63	73	136	17,429	
	2017	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	15	*	*	*	*	*	*			*	*		
KN	10	*	*	*	*	*	*	*	*				
1	2					*	*			*	*		
2	2									*	*	*	*
3	2					*	*						
4	2									*	*	*	*
5	53	*	*	7	13.2	29	54.7			*	*	14	26.4
ALL	86	10	11.6	17	19.8	37	43.0	*	*	*	*	16	18.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

76	76.2	82.2			85.5		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

47	70.0	80.0			87.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

29	82.4	86.4			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

86	65.4	70.3			59.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

45	65.3	74.0			75.6		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

40	84.8	84.8			90.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

97	65.9	77.3	81.8		71.1	89.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

53	59.2	72.8	82.5		60.4	96.2	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

43	69.9	74.2	80.7		69.8	97.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

99	55.8	67.7	85.2		48.5	97.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

57	39.3	59.5	73.0		19.3	70.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

41	51.5	67.6	92.6		43.9	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

73	48.6	67.2	79.1		47.9	79.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

56	69.1	74.3	86.3		71.4	96.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

128	56.8	71.2	80.6		53.9	91.4	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

73	50.3	68.9	73.5		53.4	75.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

56	66.9	77.9	87.1		82.1	94.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

104	59.7	70.5	77.4		54.8	76.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

55	60.7	71.2	82.8		65.5	96.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

46	63.1	75.4	76.8		65.2	95.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

57	69.5	69.5	76.0		57.9	87.7	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

47	57.4	62.5	84.3		31.9	87.2	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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