

School Number 109

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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WILLIAM A. BLAIR ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	80
KN	81
1	99
2	90
3	100
4	92
5	105
ALL	647

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	247	38.2	23	60.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	394	60.9	10	26.3
White	4	0.6	5	13.2
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	331	51.2
Economically disadvantaged	526	81.3
Limited English proficient (LEP)	286	44.2
Special education	35	5.4
Talented and Gifted (TAG)	96	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	81	31	38.3	0	0.0	0	0.0	50	61.7	0	0.0	0	0.0
	2017	73	31	42.5	0	0.0	0	0.0	39	53.4	3	4.1	0	0.0
	2018	80	26	32.5	0	0.0	0	0.0	53	66.3	1	1.3	0	0.0
KN	2016	96	40	41.7	0	0.0	0	0.0	55	57.3	1	1.0	0	0.0
	2017	106	47	44.3	0	0.0	0	0.0	59	55.7	0	0.0	0	0.0
	2018	81	34	42.0	0	0.0	0	0.0	45	55.6	2	2.5	0	0.0
1	2016	117	51	43.6	0	0.0	0	0.0	63	53.8	3	2.6	0	0.0
	2017	101	41	40.6	0	0.0	0	0.0	59	58.4	1	1.0	0	0.0
	2018	99	40	40.4	0	0.0	0	0.0	58	58.6	0	0.0	1	1.0
2	2016	116	51	44.0	1	0.9	0	0.0	60	51.7	2	1.7	2	1.7
	2017	114	47	41.2	0	0.0	0	0.0	66	57.9	0	0.0	1	0.9
	2018	90	34	37.8	0	0.0	0	0.0	55	61.1	1	1.1	0	0.0
3	2016	113	51	45.1	1	0.9	0	0.0	61	54.0	0	0.0	0	0.0
	2017	103	46	44.7	1	1.0	0	0.0	55	53.4	0	0.0	1	1.0
	2018	100	38	38.0	0	0.0	0	0.0	61	61.0	0	0.0	1	1.0
4	2016	100	46	46.0	0	0.0	0	0.0	52	52.0	2	2.0	0	0.0
	2017	116	49	42.2	0	0.0	0	0.0	67	57.8	0	0.0	0	0.0
	2018	92	38	41.3	0	0.0	0	0.0	54	58.7	0	0.0	0	0.0
5	2016	84	36	42.9	1	1.2	0	0.0	44	52.4	3	3.6	0	0.0
	2017	84	41	48.8	0	0.0	0	0.0	43	51.2	0	0.0	0	0.0
	2018	105	37	35.2	0	0.0	0	0.0	68	64.8	0	0.0	0	0.0
PK-5	2016	707	306	43.3	3	0.4	0	0.0	385	54.5	11	1.6	2	0.3
	2017	697	302	43.3	1	0.1	0	0.0	388	55.7	4	0.6	2	0.3
	2018	647	247	38.2	0	0.0	0	0.0	394	60.9	4	0.6	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	81	81	100.0	43	53.1	7	8.6	42	51.9	0	0.0	80	98.8	50.6	49.4	0.0
	2017	73	71	97.3	36	49.3	4	5.5	36	49.3	0	0.0	70	95.9	47.9	52.1	4.1
	2018	80	63	78.8	37	46.3	0	0.0	36	45.0	0	0.0	74	92.5	53.8	46.3	6.3
KN	2016	96	83	86.5	37	38.5	7	7.3	38	39.6	9	9.4	17	17.7	63.5	36.5	1.0
	2017	106	88	83.0	48	45.3	7	6.6	53	50.0	4	3.8	23	21.7	53.8	46.2	0.9
	2018	81	59	72.8	31	38.3	6	7.4	32	39.5	23	28.4	24	29.6	43.2	56.8	0.0
1	2016	117	111	94.9	44	37.6	5	4.3	30	25.6	13	11.1	12	10.3	52.1	47.9	0.0
	2017	101	77	76.2	39	38.6	7	6.9	39	38.6	10	9.9	12	11.9	54.5	45.5	1.0
	2018	99	72	72.7	47	47.5	8	8.1	49	49.5	8	8.1	7	7.1	58.6	41.4	1.0
2	2016	116	112	96.6	47	40.5	5	4.3	25	21.6	22	19.0	7	6.0	48.3	51.7	1.7
	2017	114	107	93.9	43	37.7	5	4.4	32	28.1	12	10.5	11	9.6	51.8	48.2	1.8
	2018	90	70	77.8	38	42.2	6	6.7	38	42.2	10	11.1	6	6.7	53.3	46.7	0.0
3	2016	113	113	100.0	42	37.2	5	4.4	74	65.5	18	15.9	6	5.3	46.9	53.1	0.9
	2017	103	97	94.2	45	43.7	7	6.8	28	27.2	15	14.6	8	7.8	47.6	52.4	1.0
	2018	100	85	85.0	42	42.0	6	6.0	31	31.0	11	11.0	12	12.0	54.0	46.0	0.0
4	2016	100	98	98.0	39	39.0	5	5.0	69	69.0	19	19.0	6	6.0	57.0	43.0	0.0
	2017	116	109	94.0	48	41.4	6	5.2	81	69.8	19	16.4	12	10.3	45.7	54.3	0.9
	2018	92	85	92.4	43	46.7	4	4.3	55	59.8	21	22.8	6	6.5	50.0	50.0	1.1
5	2016	84	81	96.4	35	41.7	4	4.8	69	82.1	20	23.8	5	6.0	48.8	51.2	0.0
	2017	84	76	90.5	32	38.1	4	4.8	59	70.2	20	23.8	6	7.1	59.5	40.5	0.0
	2018	105	92	87.6	48	45.7	5	4.8	90	85.7	23	21.9	7	6.7	51.4	48.6	1.9
PK-5	2016	707	679	96.0	287	40.6	38	5.4	347	49.1	101	14.3	133	18.8	52.3	47.7	0.6
	2017	697	625	89.7	291	41.8	40	5.7	328	47.1	80	11.5	142	20.4	51.4	48.6	1.3
	2018	647	526	81.3	286	44.2	35	5.4	331	51.2	96	14.8	136	21.0	52.2	47.8	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	97	12,185	91	94.4	11,638	95.5	20	20.7	19.3	87	10,883	90.0	89.3
	2017	103	11,388	97	93.8	10,888	95.6	35	34.0	19.6	86	10,240	83.5	89.9
	2018	77	11,061	72	92.7	10,520	95.1	22	28.5	17.8	64	9,830	82.8	88.9
1	2016	117	13,397	111	95.0	12,877	96.1	33	28.2	18.1	97	12,066	82.9	90.1
	2017	97	12,278	93	95.2	11,800	96.1	20	20.6	18.4	87	11,169	89.5	91.0
	2018	103	11,550	96	93.9	11,055	95.7	26	25.4	16.6	84	10,347	81.9	89.6
2	2016	115	13,532	111	96.0	13,066	96.6	26	22.5	16.6	103	12,286	89.2	90.8
	2017	118	12,938	112	95.3	12,476	96.4	25	21.2	16.9	101	11,850	85.8	91.6
	2018	90	11,864	86	95.5	11,398	96.1	14	15.6	15.9	81	10,717	90.4	90.3
3	2016	115	13,328	110	96.2	12,911	96.9	24	20.9	15.3	97	12,216	84.5	91.7
	2017	104	13,158	100	96.2	12,734	96.8	33	31.7	15.9	91	12,162	87.4	92.4
	2018	101	12,536	98	96.1	12,080	96.4	21	20.7	14.4	94	11,431	92.6	91.2
4	2016	103	12,688	100	96.9	12,300	96.9	26	25.2	15.8	94	11,676	91.0	92.0
	2017	113	12,873	109	96.2	12,467	96.8	24	21.2	15.4	102	11,953	90.1	92.9
	2018	96	12,675	93	97.0	12,235	96.5	16	16.7	14.1	85	11,637	88.7	91.8
5	2016	87	12,178	85	97.5	11,815	97.0	6	6.9	5.7	76	11,217	87.6	92.1
	2017	88	12,220	84	96.3	11,838	96.9	15	17.1	6.1	77	11,367	87.9	93.0
	2018	107	12,498	104	97.2	12,078	96.6	4	3.7	6.1	100	11,513	93.5	92.1
KN-5	2016	634	77,308	608	95.9	74,608	96.5	135	21.3	15.2	554	70,344	87.4	91.0
	2017	623	74,855	595	95.5	72,203	96.5	152	24.4	15.3	544	68,741	87.3	91.8
	2018	574	72,186	548	95.5	69,366	96.1	103	18.0	14.0	508	65,475	88.6	90.7

**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	60.5
Hispanic	10	26.3
White	5	13.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.8	74.5
2016-17	5.8	91.5
2017-18	6.7	64.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.3
1	1	2.6
2	1	2.6
3	3	7.9
4	1	2.6
5	0	0.0
1-3	5	13.2
More than 3	31	81.6
1 - 5	6	15.8
6 - 10	10	26.3
11 - 20	14	36.8
More than 20	6	15.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		54.9	66.7	58.6	*	*	44.7		44.1	69.0	57.9	58.1	76
	2017		45.8	44.4	46.6	*		*		33.3	59.4	47.5	59.5	59
	2018		60.5	56.5	55.8	*	*	50.0		46.9	70.0	58.1	67.4	62
4	2016	*	45.7	80.0	55.9	*	*	27.3		53.8	56.0	54.7	62.6	64
	2017		38.8	60.9	44.9	*	42.9	17.9		33.3	54.8	45.8	56.4	72
	2018	*	42.1	66.7	46.8	*		26.9		25.0	66.7	45.8	61.9	48
5	2016	*	44.4	80.0	54.0	*	*	43.9		65.4	48.1	56.6	70.6	53
	2017		72.1	80.0	75.0	*	66.7	59.5		74.4	75.0	74.6	71.7	63
	2018		61.5	93.9	75.4	*	100.0	71.4		71.4	81.1	76.4	76.0	72
3-5	2016	*	48.9	74.1	56.4	12.5	60.0	39.3		53.5	59.6	56.5	63.9	193
	2017		51.4	65.4	55.1	21.4	56.3	39.5		50.0	61.2	55.7	62.7	194
	2018	*	54.8	76.9	61.0	9.1	88.9	56.8		50.5	73.6	62.1	68.7	182

NUMBER TESTED IN GRADES 3-5													
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	
2018	1	115	65	164	11	18	88		91	91	182	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		23	8	29	*	*	21		19	13	32	3,114	76
	2017		26	5	31	*		*		18	13	31	3,014	59
	2018		15	10	23	*	*	3		17	9	26	2,309	62
4	2016	*	25	3	26	*	*	24		18	11	29	2,728	64
	2017		30	9	38	*	4	32		20	19	39	3,323	72
	2018	*	22	3	25	*		19		18	8	26	2,811	48
5	2016	*	20	3	23	*	*	23		9	14	23	2,294	53
	2017		12	4	15	*	3	15		10	6	16	2,269	63
	2018		15	2	16	*	0	16		10	7	17	1,956	72
3-5	2016	*	68	14	78	7	4	68		46	38	84	8,136	193
	2017		68	18	84	11	7	49		48	38	86	8,606	194
	2018	*	52	15	64	10	2	38		45	24	69	7,076	182

NUMBER TESTED IN GRADES 3-5													
2016	4	133	54	179	8	10	112			99	94	193	22,529
2017		140	52	187	14	16	81			96	98	194	23,084
2018	1	115	65	164	11	18	88			91	91	182	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		23.5	33.3	24.3	*	*	15.8		17.6	33.3	26.3	29.2	76
	2017		20.8	11.1	19.0	*		*		18.5	21.9	20.3	32.9	59
	2018		21.1	17.4	15.4	*	*	33.3		12.5	26.7	19.4	33.6	62
4	2016	*	8.7	13.3	10.2	*	*	3.0		12.8	4.0	9.4	28.6	64
	2017		16.3	26.1	18.8	*	14.3	2.6		10.0	26.2	19.4	32.4	72
	2018	*	18.4	33.3	21.3	*		7.7		8.3	33.3	20.8	35.6	48
5	2016	*	13.9	46.7	22.0	*	*	7.3		26.9	22.2	24.5	36.3	53
	2017		32.6	40.0	35.0	*	33.3	16.2		30.8	41.7	34.9	38.2	63
	2018		30.8	57.6	43.1	*	53.8	30.4		31.4	54.1	43.1	44.1	72
3-5	2016	*	15.8	31.5	19.0	12.5	10.0	8.9		18.2	22.3	20.2	31.4	193
	2017		22.9	28.8	24.1	0.0	25.0	9.9		20.8	28.6	24.7	34.6	194
	2018	*	23.5	40.0	28.0	0.0	50.0	23.9		18.7	39.6	29.1	38.0	182

NUMBER TESTED IN GRADES 3-5													
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	
2018	1	115	65	164	11	18	88		91	91	182	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3.9	8.3	4.3	*	*	0.0		0.0	9.5	5.3	15.2	76
	2017		6.3	0.0	3.4	*		*		3.7	6.3	5.1	20.0	59
	2018		5.3	17.4	3.8	*	*	33.3		9.4	10.0	9.7	19.3	62
4	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	64
	2017		0.0	8.7	1.4	*	0.0	0.0		0.0	4.8	2.8	16.9	72
	2018	*	5.3	22.2	8.5	*		0.0		0.0	16.7	8.3	17.7	48
5	2016	*	5.6	33.3	14.0	*	*	7.3		11.5	18.5	15.1	16.6	53
	2017		7.0	20.0	11.7	*	22.2	8.1		7.7	16.7	11.1	19.4	63
	2018		5.1	30.3	15.4	*	38.5	10.7		11.4	21.6	16.7	20.1	72
3-5	2016	*	3.0	13.0	5.6	0.0	10.0	2.7		3.0	9.6	6.2	15.1	193
	2017		4.3	11.5	5.3	0.0	12.5	3.7		4.2	8.2	6.2	18.8	194
	2018	*	5.2	24.6	9.8	0.0	38.9	9.1		7.7	16.5	12.1	19.1	182

NUMBER TESTED IN GRADE 3-5													
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	
2018	1	115	65	164	11	18	88		91	91	182	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.9	54.8	49.6
	2017	57.3	49.9	50.7
	2018	65.5	56.3	51.2
4	2016	59.7	51.5	48.8
	2017	54.7	51.4	44.8
	2018	56.8	49.2	54.5
5	2016	62.6	58.5	59.8
	2017	66.3	65.3	64.7
	2018	65.8	66.3	65.7
3-5	2016	61.8	54.7	52.1
	2017	59.2	55.5	53.1
	2018	63.3	58.4	57.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	39.1	53.3	44.1	*	*	15.2		38.5	48.0	42.2	57.3	64
	2017		51.0	41.7	48.6	*	42.9	23.1		30.0	60.5	47.9	54.4	73
	2018	*	27.0	44.4	30.4	*		19.2		13.0	45.8	29.8	51.2	47

NUMBER TESTED IN GRADE 4													
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	
2018	1	37	9	46	4		26		23	24	47	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	28	7	33	*	*	28		24	13	37	3,090	64
	2017		24	14	36	*	4	30		21	17	38	3,435	73
	2018	*	27	5	32	*		21		20	13	33	3,589	47

NUMBER TESTED IN GRADE 4													
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	
2018	1	37	9	46	4		26		23	24	47	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	15.2	20.0	15.3	*	*	6.1		20.5	8.0	15.6	28.7	64
	2017		26.5	25.0	25.7	*	0.0	0.0		10.0	37.2	26.0	26.0	73
	2018	*	5.4	33.3	10.9	*		0.0		4.3	16.7	10.6	29.2	47

NUMBER TESTED IN GRADE 4													
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	
2018	1	37	9	46	4		26		23	24	47	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2.2	6.7	3.4	*	*	3.0		5.1	0.0	3.1	10.9	64
	2017		4.1	16.7	7.1	*	0.0	0.0		3.3	11.6	8.2	7.4	73
	2018	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	47

NUMBER TESTED IN GRADE 4													
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	
2018	1	37	9	46	4		26		23	24	47	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	46.4	57.3
	2017	—	3.6	57.9	55.7
	2018	—	2.8	36.2	55.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		56.9	73.3	65.7	*	70.0	61.1		59.6	70.0	65.2	65.3	112
	2017		64.6	73.6	69.3	*	79.1	84.0		61.7	76.8	69.9	70.0	103
	2018		52.6	72.1	62.8	0.0	85.7	77.4		61.1	67.4	64.0	74.5	100
4	2016	*	32.6	73.1	55.2	*	81.6	52.9		50.9	59.1	54.5	63.5	101
	2017		36.7	66.2	53.3	16.7	63.8	44.3		43.4	62.3	53.5	68.1	114
	2018	*	55.3	69.8	64.0	*	69.0	48.1		48.9	76.6	63.0	75.2	92
5	2016	*	75.7	84.4	81.5	*	80.0	78.1		81.4	81.0	81.2	79.6	85
	2017		63.6	95.2	80.7	*	96.8	71.7		78.4	80.0	79.1	80.6	86
	2018		53.8	92.3	76.8	*	95.6	74.7		79.6	76.0	77.9	86.9	104
3-5	2016	*	53.7	76.4	66.7	45.5	77.0	64.2		62.5	69.9	66.1	69.3	298
	2017		54.6	76.3	66.8	26.7	77.7	60.4		60.9	71.7	66.3	72.7	303
	2018	*	53.9	78.8	68.1	33.3	83.7	67.1		64.1	73.4	68.6	78.8	296

NUMBER TESTED IN GRADES 3-5													
2016	4	134	157	282	11	113	164		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	
2018	1	115	179	270	15	129	170		153	143	296	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		22	16	36	*	12	28		21	18	39	4,478	112
	2017		17	14	31	*	9	4		18	13	31	3,851	103
	2018		18	17	32	6	6	7		21	15	36	3,072	100
4	2016	*	31	14	43	*	7	33		28	18	46	4,463	101
	2017		31	22	49	5	17	44		30	23	53	4,016	114
	2018	*	17	16	32	*	13	27		23	11	34	3,028	92
5	2016	*	9	7	15	*	7	16		8	8	16	2,412	85
	2017		16	2	16	*	1	17		11	7	18	2,308	86
	2018		18	5	22	*	2	22		11	12	23	1,582	104
3-5	2016	*	62	37	94	6	26	77		57	44	101	11,353	298
	2017		64	38	96	11	27	65		59	43	102	10,175	303
	2018	*	53	38	86	10	21	56		55	38	93	7,682	296

NUMBER TESTED IN GRADES 3-5													
2016	4	134	157	282	11	113	164		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	
2018	1	115	179	270	15	129	170		153	143	296	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		31.4	33.3	32.4	*	32.5	23.6		28.8	35.0	32.1	32.6	112
	2017		27.1	45.3	36.6	*	51.2	52.0		31.9	41.1	36.9	39.9	103
	2018		13.2	44.3	32.6	0.0	57.1	48.4		31.5	32.6	32.0	41.8	100
4	2016	*	2.2	53.8	29.2	*	63.2	35.7		24.6	34.1	28.7	28.9	101
	2017		20.4	43.1	32.4	0.0	42.6	26.6		24.5	41.0	33.3	39.4	114
	2018	*	15.8	34.0	27.0	*	33.3	17.3		17.8	34.0	26.1	44.2	92
5	2016	*	21.6	42.2	32.1	*	34.3	21.9		37.2	28.6	32.9	35.3	85
	2017		29.5	73.8	51.8	*	77.4	41.7		45.1	60.0	51.2	42.4	86
	2018		20.5	60.0	45.3	*	60.0	41.4		40.7	50.0	45.2	53.8	104
3-5	2016	*	18.7	42.7	31.2	0.0	43.4	27.0		29.6	32.9	31.2	32.3	298
	2017		25.5	51.9	39.4	0.0	54.5	36.0		33.8	45.4	39.6	40.5	303
	2018	*	16.5	46.9	35.2	0.0	50.4	35.3		30.7	39.2	34.8	46.6	296

NUMBER TESTED IN GRADES 3-5													
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	
2018	1	115	179	270	15	129	170		153	143	296	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.0	6.7	3.8	*	7.5	4.2		1.9	6.7	4.5	12.5	112
	2017		6.3	28.3	16.8	*	32.6	36.0		19.1	16.1	17.5	19.9	103
	2018		0.0	24.6	15.1	0.0	33.3	25.8		14.8	15.2	15.0	19.6	100
4	2016	*	2.2	36.5	19.8	*	42.1	22.9		19.3	20.5	19.8	14.6	101
	2017		8.2	16.9	12.4	0.0	14.9	8.9		5.7	19.7	13.2	22.1	114
	2018	*	5.3	15.1	11.2	*	14.3	3.8		8.9	12.8	10.9	23.8	92
5	2016	*	8.1	13.3	11.1	*	5.7	4.1		14.0	9.5	11.8	13.9	85
	2017		11.4	50.0	31.3	*	54.8	26.7		29.4	31.4	30.2	19.3	86
	2018		10.3	33.8	24.2	*	33.3	19.5		18.5	32.0	25.0	27.6	104
3-5	2016	*	3.7	18.5	11.3	0.0	18.6	10.2		11.8	11.6	11.7	13.6	298
	2017		8.5	29.4	19.4	0.0	31.4	19.5		17.9	21.1	19.5	20.4	303
	2018	*	5.2	25.1	17.0	0.0	27.1	15.9		14.4	20.3	17.2	23.7	296

NUMBER TESTED IN GRADE 3-5													
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	
2018	1	115	179	270	15	129	170		153	143	296	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.1	56.4	62.9	51.8
	2017	59.1	60.8	56.9	67.5
	2018	63.3	53.9	53.0	67.3
4	2016	67.2	55.1	44.0	59.4
	2017	63.4	54.4	48.2	54.6
	2018	57.9	54.5	54.2	57.6
5	2016	63.8	65.0	56.5	60.2
	2017	69.8	67.2	67.1	64.0
	2018	61.2	63.7	64.3	58.4
3-5	2016	65.5	58.4	54.7	56.8
	2017	63.7	60.2	56.5	61.6
	2018	60.9	57.5	57.4	61.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	50.0	76.9	55.3	*	*	45.9		72.0	46.2	58.8	66.1	51
	2017		63.4	87.5	73.0	*	84.6	56.4		72.5	72.0	72.3	65.9	65
	2018		55.3	86.1	68.1	*	93.8	62.1		65.7	74.4	70.3	68.8	74

NUMBER TESTED IN GRADE 5													
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	
2018		38	36	69	3	16	58		35	39	74	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	18	3	21	*	*	20		7	14	21	3263	51
	2017		15	3	17	*	2	17		11	7	18	3328	65
	2018		17	5	22	*	1	22		12	10	22	3208	74

NUMBER TESTED IN GRADE 5													
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	
2018		38	36	69	3	16	58		35	39	74	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16.7	30.8	19.1	*	*	5.4		32.0	15.4	23.5	26.7	51
	2017		12.2	58.3	30.2	*	61.5	17.9		30.0	28.0	29.2	33.0	65
	2018		10.5	63.9	36.2	*	68.8	29.3		28.6	43.6	36.5	32.6	74

NUMBER TESTED IN GRADE 5													
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	
2018		38	36	69	3	16	58		35	39	74	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5.6	7.7	6.4	*	*	0.0		16.0	0.0	7.8	6.7	51
	2017		7.3	20.8	12.7	*	30.8	10.3		7.5	20.0	12.3	12.8	65
	2018		2.6	5.6	4.3	*	6.3	1.7		2.9	5.1	4.1	12.1	74

NUMBER TESTED IN GRADE 5													
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	
2018		38	36	69	3	16	58		35	39	74	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.7	64.9	61.4	61.5
	2017	60.0	66.9	69.8	61.0
	2018	64.9	70.9	60.7	67.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			81.6	82.9	*	81.1	83.3		80.0	83.3	81.6	66.0	38
	2017			71.7	69.8		73.3	72.7		59.1	83.3	71.7	66.0	46
	2018			89.5	91.2	*	89.2	88.0		86.4	93.8	89.5	76.6	38
4	2016			56.8	56.8	*	55.6	56.8		38.9	73.7	56.8	61.2	37
	2017			59.5	58.3	*	58.5	58.5		43.5	78.9	59.5	64.2	42
	2018			62.2	62.8		62.8	50.0		50.0	73.9	62.2	68.2	45
5	2016			77.4	83.3	*	78.1	77.4		82.4	73.3	78.1	79.1	32
	2017			87.0	86.4		87.0	87.0		84.6	90.0	87.0	87.3	23
	2018			97.1	96.8	*	97.1	97.1		100.0	92.9	97.1	88.1	35
3-5	2016			71.7	73.5	*	71.4	72.1		67.3	76.9	72.0	68.0	107
	2017			70.3	69.3	*	70.6	69.8		58.6	83.0	70.3	71.3	111
	2018			81.4	81.5	*	81.7	80.2		78.5	84.9	81.4	77.0	118

NUMBER TESTED IN GRADES 3-5													
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	
2018			118	108	4	115	86		65	53	118	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	6	*	7	6		4	3	7	1,905	38
	2017			13	13		12	6		9	4	13	1,887	46
	2018			4	3	*	4	3		3	1	4	1,205	38
4	2016			16	16	*	16	16		11	5	16	1,974	37
	2017			17	15	*	17	17		13	4	17	1,830	42
	2018			17	16		16	13		11	6	17	1,581	45
5	2016			7	5	*	7	7		3	4	7	876	32
	2017			3	3		3	3		2	1	3	521	23
	2018			1	1	*	1	1		0	1	1	488	35
3-5	2016			30	27	*	30	29		18	12	30	4,755	107
	2017			33	31	*	32	26		24	9	33	4,238	111
	2018			22	20	*	21	17		14	8	22	3,274	118

NUMBER TESTED IN GRADES 3-5													
2016			106	102	3	105	104			55	52	107	14,879
2017			111	101	1	109	86			58	53	111	14,762
2018			118	108	4	115	86			65	53	118	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.4	48.6	*	48.6	50.0		40.0	55.6	47.4	36.9	38
	2017			45.7	41.9		46.7	45.5		31.8	58.3	45.7	39.2	46
	2018			50.0	50.0	*	48.6	40.0		40.9	62.5	50.0	45.3	38
4	2016			35.1	35.1	*	36.1	35.1		16.7	52.6	35.1	35.5	37
	2017			33.3	30.6	*	34.1	34.1		26.1	42.1	33.3	36.0	42
	2018			33.3	32.6		34.9	23.1		22.7	43.5	33.3	36.9	45
5	2016			32.3	36.7	*	34.4	32.3		41.2	26.7	34.4	43.3	32
	2017			60.9	59.1		60.9	60.9		53.8	70.0	60.9	49.1	23
	2018			62.9	61.3	*	62.9	62.9		52.4	78.6	62.9	62.6	35
3-5	2016			38.7	40.2	*	40.0	39.4		32.7	46.2	39.3	38.2	107
	2017			44.1	41.6	*	45.0	44.2		34.5	54.7	44.1	40.8	111
	2018			47.5	46.3	*	47.8	44.2		38.5	58.5	47.5	47.4	118

NUMBER TESTED IN GRADES 3-5													
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	
2018			118	108	4	115	86		65	53	118	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			39.5	40.0	*	40.5	41.7		35.0	44.4	39.5	21.4	38
	2017			30.4	27.9		31.1	31.8		9.1	50.0	30.4	25.4	46
	2018			39.5	41.2	*	37.8	24.0		31.8	50.0	39.5	24.1	38
4	2016			10.8	10.8	*	11.1	10.8		5.6	15.8	10.8	16.6	37
	2017			16.7	16.7	*	17.1	17.1		8.7	26.3	16.7	17.3	42
	2018			22.2	20.9		23.3	15.4		18.2	26.1	22.2	18.4	45
5	2016			9.7	10.0	*	9.4	6.5		5.9	13.3	9.4	13.6	32
	2017			26.1	27.3		26.1	26.1		23.1	30.0	26.1	22.7	23
	2018			17.1	19.4	*	17.1	17.1		9.5	28.6	17.1	30.5	35
3-5	2016			20.8	20.6	*	21.0	20.2		16.4	25.0	20.6	17.5	107
	2017			24.3	23.8	*	24.8	23.3		12.1	37.7	24.3	21.9	111
	2018			26.3	26.9	*	26.1	18.6		20.0	34.0	26.3	24.0	118

NUMBER TESTED IN GRADE 3-5													
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	
2018			118	108	4	115	86		65	53	118	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.3	63.5	75.3
	2017	77.0	64.2	64.3
	2018	77.4	73.9	63.2
4	2016	53.8	57.1	60.0
	2017	51.8	65.6	63.9
	2018	66.7	58.5	58.5
5	2016	60.3	62.2	68.6
	2017	76.6	67.7	65.2
	2018	72.1	72.3	70.2
3-5	2016	63.7	60.9	68.0
	2017	67.4	65.4	64.3
	2018	71.7	67.6	63.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			59.5	59.5	*	58.3	59.5		44.4	73.7	59.5	71.7	37
	2017			73.8	77.8	*	73.2	73.2		65.2	84.2	73.8	70.3	42
	2018			61.4	61.9		61.9	50.0		42.9	78.3	61.4	71.0	44

NUMBER TESTED IN GRADE 4													
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	
2018			44	42		42	26		21	23	44	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15	15	*	15	15		10	5	15	1,449	37
	2017			11	8	*	11	11		8	3	11	1,548	42
	2018			17	16		16	13		12	5	17	1,444	44

NUMBER TESTED IN GRADE 4													
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	
2018			44	42		42	26		21	23	44	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			35.1	35.1	*	36.1	35.1		16.7	52.6	35.1	49.1	37
	2017			45.2	47.2	*	43.9	43.9		34.8	57.9	45.2	44.4	42
	2018			38.6	38.1		40.5	34.6		19.0	56.5	38.6	44.9	44

NUMBER TESTED IN GRADE 4													
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	
2018			44	42		42	26		21	23	44	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13.5	13.5	*	13.9	13.5		11.1	15.8	13.5	21.9	37
	2017			7.1	8.3	*	7.3	7.3		4.3	10.5	7.1	14.4	42
	2018			15.9	16.7		16.7	19.2		4.8	26.1	15.9	19.0	44

NUMBER TESTED IN GRADE 4													
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	
2018			44	42		42	26		21	23	44	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.6	58.1	68.7
	2017	—	4.0	61.3	69.8
	2018	—	4.0	58.5	64.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			58.1	63.3	*	59.4	58.1		70.6	46.7	59.4	61.7	32
	2017			73.7	72.2		73.7	73.7		70.0	77.8	73.7	60.5	19
	2018			78.1	74.1	*	78.1	78.1		75.0	83.3	78.1	67.8	32

NUMBER TESTED IN GRADE 5													
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	
2018			32	27	2	32	32		20	12	32	1,927	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13	11	*	13	13		5	8	13	879	32
	2017			5	5		5	5		3	2	5	890	19
	2018			7	7	*	7	7		5	2	7	620	32

NUMBER TESTED IN GRADE 5													
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	
2018			32	27	2	32	32		20	12	32	1,927	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9.7	13.3	*	12.5	12.9		17.6	6.7	12.5	22.4	32
	2017			26.3	22.2		26.3	26.3		40.0	11.1	26.3	25.0	19
	2018			18.8	14.8	*	18.8	18.8		15.0	25.0	18.8	25.7	32

NUMBER TESTED IN GRADE 5													
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	
2018			32	27	2	32	32		20	12	32	1,927	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.2	3.3	*	3.1	3.2		5.9	0.0	3.1	3.8	32
	2017			15.8	11.1		15.8	15.8		20.0	11.1	15.8	7.4	19
	2018			9.4	7.4	*	9.4	9.4		5.0	16.7	9.4	6.6	32

NUMBER TESTED IN GRADE 5													
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	
2018			32	27	2	32	32		20	12	32	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.7	62.8	58.9	60.0
	2017	60.5	66.4	72.6	56.1
	2018	61.5	71.9	53.8	69.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.8	83.1	83.3	83.2	96
	2017	86.8	90.2	88.5	81.7	104
	2018	90.3	77.3	82.7	82.2	75
1	2016	80.0	65.9	69.6	75.9	115
	2017	97.4	93.4	94.9	74.9	99
	2018	85.7	59.6	72.9	73.9	96
2	2016	50.0	56.5	55.2	53.4	116
	2017	61.3	48.8	52.2	54.3	115
	2018	48.6	47.9	48.2	53.6	85
K-2	2016	73.6	66.5	68.5	70.4	327
	2017	83.6	73.5	77.4	69.7	318
	2018	75.2	61.2	67.6	69.6	256
# Tested (GR K-2)	2016	91	236	327	38,023	
	2017	122	196	318	35,859	
	2018	117	139	256	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	75.7	61.0	66.7	59.4	96
	2017	66.7	76.0	71.3	59.6	101
	2018	56.3	62.2	59.7	61.3	77
1	2016	46.7	39.1	41.0	52.0	117
	2017	68.4	72.9	71.1	54.2	97
	2018	75.5	42.9	59.2	55.5	98
2	2016	58.3	53.3	54.3	56.8	116
	2017	64.5	45.1	50.4	57.6	113
	2018	64.9	42.3	51.7	58.7	89
K-2	2016	61.5	50.0	53.2	56.0	329
	2017	66.7	61.8	63.7	57.1	311
	2018	66.9	48.6	56.8	58.5	264
# Tested (GR K-2)	2016	91	238	329	37,912	
	2017	120	191	311	35,697	
	2018	118	146	264	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	79.5	86.4	81.1	*	*	*		82.5	81.8	82.3	79.4	62
	2017		93.3	78.6	90.4	*	*	87.5		83.9	96.4	89.8	77.8	59
	2018	*	75.0	83.3	77.1	*	*	*		82.4	75.0	77.8	80.0	45
1	2016	*	64.0	45.0	58.8	16.7	*	*		45.7	67.6	56.9	66.5	72
	2017	*	90.2	95.2	90.9	*	*	*		86.1	100.0	92.1	63.5	63
	2018		56.8	58.3	54.3	*	*	*		51.6	68.4	58.0	63.1	50
2	2016	*	60.0	33.3	52.3	*		*		40.6	64.9	53.6	61.0	69
	2017		47.9	41.7	45.5	*	*	*		33.3	58.8	45.2	60.4	73
	2018	*	40.0	55.0	40.5	*	*	*		39.3	52.2	45.1	60.0	51
K-2	2016	*	66.9	57.9	62.9	7.7	*	30.0		57.9	69.8	63.5	68.5	203
	2017	*	76.1	69.5	72.2	42.9	75.0	70.6		66.0	83.1	73.8	66.7	195
	2018	*	57.6	63.6	57.0	18.2	44.4	45.5		53.9	65.7	59.6	67.4	146
# Tested (GR K-2)	2016	4	139	57	186	13	4	10		107	96	203	20,593	
	2017	1	134	59	162	14	8	17		106	89	195	19,128	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	9	9	14	*	*	*		9	9	18	2,353	62
	2017		23	6	26	*	*	2		11	18	29	2,012	59
	2018	*	6	3	8	*	*	*		0	9	9	2,066	45
1	2016	*	5	6	11	1	*	*		1	10	11	1,605	72
	2017	*	18	16	23	*	*	*		16	18	34	1,504	63
	2018		5	3	4	*	*	*		5	4	9	1,368	50
2	2016	*	4	0	3	*		*		3	2	5	1,345	69
	2017		4	2	5	*	*	*		2	4	6	1,299	73
	2018	*	2	1	2	*	*	*		1	2	3	1,203	51
K-2	2016	*	18	15	28	1	*	2		13	21	34	5,303	203
	2017	*	45	24	54	2	3	4		29	40	69	4,815	195
	2018	*	13	7	14	2	2	3		6	15	21	4,637	146
# Tested (GR K-2)	2016	4	139	57	186	13	4	10		107	96	203	20,593	
	2017	1	134	59	162	14	8	17		106	89	195	19,128	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	90.9	73.6	*	*	*		72.5	81.8	75.8	72.6	62
	2017		82.2	78.6	80.8	*	*	87.5		74.2	89.3	81.4	70.7	59
	2018	*	65.6	75.0	62.9	*	*	*		70.6	64.3	66.7	71.4	45
1	2016	*	54.0	60.0	55.9	0.0	*	*		37.1	70.3	54.2	50.2	72
	2017	*	85.4	90.5	86.4	*	*	*		77.8	100.0	87.3	49.0	63
	2018		37.8	50.0	37.1	*	*	*		29.0	63.2	42.0	48.4	50
2	2016	*	30.0	33.3	30.8	*		*		25.0	35.1	30.4	46.7	69
	2017		41.7	29.2	36.4	*	*	*		23.1	52.9	37.0	47.2	73
	2018	*	20.0	30.0	24.3	*	*	*		17.9	30.4	23.5	47.2	51
K-2	2016	*	48.9	64.9	52.2	0.0	*	50.0		46.7	59.4	52.7	55.8	203
	2017	*	68.7	62.7	64.2	42.9	62.5	64.7		56.6	78.7	66.7	54.9	195
	2018	*	41.4	47.7	41.1	27.3	22.2	18.2		34.2	52.9	43.2	55.3	146
# Tested (GR K-2)	2016	4	139	57	186	13	4	10		107	96	203	20,570	
	2017	1	134	59	162	14	8	17		106	89	195	19,124	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	5	8	*	*	*		7	6	13	1,583	62
	2017		13	4	15	*	*	1		8	9	17	1,361	59
	2018	*	5	3	7	*	*	*		3	5	8	1,368	45
1	2016	*	1	4	5	0	*	*		2	3	5	733	72
	2017	*	24	11	21	*	*	*		18	17	35	712	63
	2018		4	3	4	*	*	*		4	3	7	642	50
2	2016	*	4	1	4	*		*		1	4	5	977	69
	2017		5	4	7	*	*	*		4	5	9	986	73
	2018	*	2	1	2	*	*	*		2	1	3	937	51
K-2	2016	*	13	10	17	0	*	0		10	13	23	3,293	203
	2017	*	42	19	43	2	3	3		30	31	61	3,059	195
	2018	*	11	7	13	0	1	1		9	9	18	2,947	146
# Tested (GR K-2)	2016	4	139	57	186	13	4	10		107	96	203	20,570	
	2017	1	134	59	162	14	8	17		106	89	195	19,124	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	51.3	76.8	66.3	*	77.1	75.7		59.0	80.0	66.7	59.5	96
	2017		77.3	66.7	72.9	62.5	65.2	66.7		65.4	77.6	71.3	59.7	101
	2018	*	54.8	63.6	61.8	66.7	58.1	56.3		73.5	48.8	59.7	61.3	77
1	2016	*	29.4	53.3	43.6	16.7	56.1	51.9		37.3	47.3	42.1	52.2	114
	2017	*	64.1	78.2	71.2	33.3	72.2	72.2		69.2	76.7	72.6	54.3	95
	2018		34.2	74.6	61.1	50.0	77.1	75.5		63.2	53.7	59.2	55.5	98
2	2016	*	36.0	70.5	54.1	33.3	74.5	58.3		53.7	54.8	54.3	56.9	116
	2017		37.0	60.6	50.5	*	78.6	64.5		50.0	50.9	50.4	57.7	113
	2018	*	33.3	63.6	55.1	16.7	64.9	64.9		46.8	57.1	51.7	58.8	89
K-2	2016	50.0	37.9	66.7	53.6	25.0	69.1	63.6		50.0	57.9	53.7	56.1	326
	2017	*	58.9	68.0	63.4	36.8	71.8	67.8		61.0	67.6	64.1	57.2	309
	2018	*	40.2	67.7	59.2	45.0	68.1	66.9		60.1	53.2	56.8	58.5	264
# Tested (GR K-2)	2016	6	140	177	304	16	123	88		174	152	326	37,758	
	2017	1	129	178	265	19	124	118		164	145	309	35,543	
	2018	3	102	158	196	20	116	118		138	126	264	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	18	18	*	13	13		11	10	21	2,114	96
	2017		9	11	17	2	8	9		9	11	20	1,889	101
	2018	*	4	7	9	0	4	4		6	6	12	2,135	77
1	2016	*	2	7	10	0	4	1		4	6	10	1,519	114
	2017	*	6	11	12	1	8	8		9	8	17	1,610	95
	2018		4	26	24	1	25	25		16	14	30	1,689	98
2	2016	*	5	18	23	0	18	9		10	14	24	2,167	116
	2017		3	16	18	*	13	6		9	10	19	2,115	113
	2018	*	3	7	8	1	6	6		7	3	10	2,139	89
K-2	2016	2	10	43	51	1	35	23		25	30	55	5,800	326
	2017	*	18	38	47	3	29	23		27	29	56	5,614	309
	2018	*	11	40	41	2	35	35		29	23	52	5,963	264
# Tested (GR K-2)	2016	6	140	177	304	16	123	88		174	152	326	37,758	
	2017	1	129	178	265	19	124	118		164	145	309	35,543	
	2018	3	102	158	196	20	116	118		138	126	264	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.3	86.7	*	84.8	85.3		85.7	84.6	85.3	87.5	34
	2017			86.7	82.9	*	86.7	86.7		80.0	95.0	86.7	85.8	45
	2018	*		89.7	89.5	*	89.3	89.3		100.0	80.0	90.0	84.6	30
1	2016			90.7	92.9		90.5	85.2		91.3	90.0	90.7	87.2	43
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	36
	2018			89.1	91.7	*	89.1	89.1		96.2	80.0	89.1	85.7	46
2	2016	*		58.7	58.7	*	57.4	60.0		45.5	68.0	57.4	44.0	47
	2017			64.3	64.3		65.9	65.4		59.1	70.0	64.3	46.9	42
	2018			52.9	53.3	*	53.1	53.1		52.9	52.9	52.9	46.2	34
K-2	2016	*		77.2	78.0	*	76.2	79.0		74.2	79.3	76.6	72.7	124
	2017			82.9	80.7	*	83.3	85.7		78.5	87.9	82.9	73.2	123
	2018	*		78.0	77.6	87.5	78.3	78.3		84.5	71.2	78.2	72.1	110
# Tested (GR K-2)	2016	1		123	118	3	122	81		66	58	124	17,430	
	2017			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	21	*	22	23		13	10	23	3,369	34
	2017			22	15	*	22	22		11	11	22	3,104	45
	2018	*		16	11	*	14	14		10	6	16	2,789	30
1	2016			26	26		26	13		15	11	26	2,597	43
	2017			19	17	*	18	18		9	10	19	2,527	36
	2018			31	25	*	31	31		17	14	31	2,262	46
2	2016	*		5	5	*	5	3		1	4	5	334	47
	2017			4	4		4	1		3	1	4	389	42
	2018			5	5	*	5	5		4	1	5	379	34
K-2	2016	*		54	52	*	53	39		29	25	54	6,300	124
	2017			45	36	*	44	41		23	22	45	6,020	123
	2018	*		52	41	4	50	50		31	21	52	5,430	110
# Tested (GR K-2)	2016	1		123	118	3	122	81		66	58	124	17,430	
	2017			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.4	80.0	*	81.8	82.4		76.2	92.3	82.4	85.4	34
	2017			84.4	85.7	*	84.4	84.4		88.0	80.0	84.4	83.5	45
	2018	*		82.8	84.2	*	82.1	82.1		93.3	73.3	83.3	83.0	30
1	2016			74.4	76.2		76.2	70.4		78.3	70.0	74.4	69.4	43
	2017			75.0	75.0	*	73.5	73.5		77.8	72.2	75.0	69.7	36
	2018			82.6	83.3	*	82.6	82.6		80.8	85.0	82.6	67.7	46
2	2016	*		60.9	63.0	*	61.7	60.0		50.0	72.0	61.7	38.6	47
	2017			59.5	59.5		58.5	46.2		54.5	65.0	59.5	42.1	42
	2018			55.9	53.3	*	56.3	56.3		47.1	64.7	55.9	41.8	34
K-2	2016	*		71.5	72.0	*	72.1	72.8		68.2	75.9	71.8	64.2	124
	2017			73.2	72.5	*	72.5	71.4		73.8	72.4	73.2	64.7	123
	2018	*		74.3	72.9	62.5	74.5	74.5		74.1	75.0	74.5	64.0	110
# Tested (GR K-2)	2016	1		123	118	3	122	81		66	58	124	17,429	
	2017			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	14	*	16	17		9	8	17	2,430	34
	2017			18	16	*	18	18		11	7	18	2,065	45
	2018	*		8	4	*	7	7		4	4	8	1,985	30
1	2016			11	11		11	5		7	4	11	1,001	43
	2017			9	8	*	8	8		5	4	9	961	36
	2018			13	10	*	13	13		7	6	13	930	46
2	2016	*		12	12	*	12	4		3	9	12	642	47
	2017			7	7		7	1		2	5	7	666	42
	2018			4	3	*	4	4		3	1	4	652	34
K-2	2016	*		40	37	*	39	26		19	21	40	4,073	124
	2017			34	31	*	33	27		18	16	34	3,692	123
	2018	*		25	17	1	24	24		14	11	25	3,567	110
# Tested (GR K-2)	2016	1		123	118	3	122	81		66	58	124	17,429	
	2017			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*					*	*		
1	2					*	*			*	*		
2	4	*	*			*	*					*	*
3	4	*	*			*	*						
4	6	*	*			*	*			*	*	*	*
5	51	*	*	*	*	24	47.1					21	41.2
ALL	79	8	10.1	8	10.1	33	41.8			6	7.6	24	30.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

76	79.5	84.6			88.2		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

44	84.0	89.3			97.7		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

32	87.7	90.5			96.9		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

100	76.0	79.4			76.0		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		73.3	
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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

55	77.2	82.9			92.7		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

46	85.7	85.7			89.1		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

89	68.6	79.1	82.1		75.3	89.9	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

56	64.6	76.4	77.3		69.6	92.9	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

31	78.4	81.5	87.1		83.9	96.8	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

96	65.8	75.0	76.7		65.6	88.5	67.4	90.4
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**GRADE 3 READING (tested with 2017-2018 test)**

63	46.6	64.4	70.4		31.7	79.4	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

35	65.4	77.0	81.1		74.3	94.3	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

50	48.6	67.2	78.9		50.0	98.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

43	62.9	69.1	81.9		62.8	93.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

92	55.3	70.2	84.7		54.3	95.7	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

50	53.8	71.1	79.9		64.0	98.0	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

42	63.7	75.8	83.9		69.0	95.2	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

104	66.3	75.3	79.5		72.1	91.3	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

69	65.7	74.9	81.9		73.9	95.7	76.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

38	66.7	77.8	84.8		81.6	97.4	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

75	74.8	74.8	84.9		66.7	98.7	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

32	72.7	75.9	78.4		78.1	93.8	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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