

School Number 108

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	80
1	77
2	64
3	87
4	75
5	78
ALL	527

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	27.7	4	12.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	346	65.7	20	60.6
White	21	4.0	8	24.2
Multiple	10	1.9	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	63.2
Economically disadvantaged	501	95.1
Limited English proficient (LEP)	271	51.4
Special education	44	8.3
Talented and Gifted (TAG)	59	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	57	21	36.8	0	0.0	0	0.0	34	59.6	1	1.8	1	1.8
	2017	63	12	19.0	0	0.0	0	0.0	48	76.2	3	4.8	0	0.0
	2018	66	17	25.8	0	0.0	0	0.0	43	65.2	3	4.5	3	4.5
KN	2016	83	37	44.6	0	0.0	0	0.0	42	50.6	4	4.8	0	0.0
	2017	73	25	34.2	0	0.0	0	0.0	46	63.0	1	1.4	1	1.4
	2018	80	18	22.5	0	0.0	1	1.3	57	71.3	2	2.5	2	2.5
1	2016	87	27	31.0	1	1.1	0	0.0	53	60.9	4	4.6	2	2.3
	2017	87	30	34.5	0	0.0	2	2.3	50	57.5	5	5.7	0	0.0
	2018	77	27	35.1	0	0.0	0	0.0	46	59.7	3	3.9	1	1.3
2	2016	77	35	45.5	1	1.3	0	0.0	38	49.4	3	3.9	0	0.0
	2017	83	29	34.9	1	1.2	0	0.0	51	61.4	1	1.2	1	1.2
	2018	64	17	26.6	0	0.0	1	1.6	40	62.5	5	7.8	1	1.6
3	2016	95	28	29.5	1	1.1	0	0.0	63	66.3	3	3.2	0	0.0
	2017	78	34	43.6	1	1.3	1	1.3	39	50.0	3	3.8	0	0.0
	2018	87	27	31.0	0	0.0	0	0.0	56	64.4	2	2.3	2	2.3
4	2016	83	26	31.3	1	1.2	0	0.0	54	65.1	2	2.4	0	0.0
	2017	90	30	33.3	1	1.1	0	0.0	53	58.9	4	4.4	2	2.2
	2018	75	22	29.3	1	1.3	0	0.0	48	64.0	4	5.3	0	0.0
5	2016	81	23	28.4	1	1.2	0	0.0	51	63.0	5	6.2	1	1.2
	2017	86	26	30.2	1	1.2	1	1.2	57	66.3	0	0.0	1	1.2
	2018	78	18	23.1	1	1.3	0	0.0	56	71.8	2	2.6	1	1.3
PK-5	2016	563	197	35.0	5	0.9	0	0.0	335	59.5	22	3.9	4	0.7
	2017	560	186	33.2	4	0.7	4	0.7	344	61.4	17	3.0	5	0.9
	2018	527	146	27.7	2	0.4	2	0.4	346	65.7	21	4.0	10	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	57	57	100.0	29	50.9	0	0.0	35	61.4	0	0.0	55	96.5	54.4	45.6	3.5
	2017	63	62	98.4	43	68.3	1	1.6	46	73.0	0	0.0	55	87.3	47.6	52.4	14.3
	2018	66	62	93.9	37	56.1	2	3.0	40	60.6	0	0.0	59	89.4	51.5	48.5	10.6
KN	2016	83	73	88.0	28	33.7	2	2.4	34	41.0	4	4.8	31	37.3	48.2	51.8	1.2
	2017	73	70	95.9	33	45.2	0	0.0	40	54.8	5	6.8	24	32.9	52.1	47.9	0.0
	2018	80	77	96.3	48	60.0	5	6.3	51	63.8	5	6.3	26	32.5	47.5	52.5	0.0
1	2016	87	72	82.8	34	39.1	4	4.6	42	48.3	13	14.9	9	10.3	51.7	48.3	6.9
	2017	87	83	95.4	37	42.5	7	8.0	47	54.0	5	5.7	16	18.4	46.0	54.0	4.6
	2018	77	72	93.5	34	44.2	4	5.2	38	49.4	9	11.7	13	16.9	46.8	53.2	1.3
2	2016	77	74	96.1	28	36.4	6	7.8	37	48.1	4	5.2	7	9.1	49.4	50.6	7.8
	2017	83	81	97.6	32	38.6	6	7.2	41	49.4	12	14.5	10	12.0	55.4	44.6	6.0
	2018	64	61	95.3	31	48.4	7	10.9	33	51.6	5	7.8	6	9.4	43.8	56.3	0.0
3	2016	95	90	94.7	43	45.3	11	11.6	67	70.5	16	16.8	9	9.5	48.4	51.6	6.3
	2017	78	76	97.4	29	37.2	8	10.3	39	50.0	7	9.0	8	10.3	51.3	48.7	6.4
	2018	87	82	94.3	43	49.4	11	12.6	49	56.3	14	16.1	15	17.2	55.2	44.8	0.0
4	2016	83	80	96.4	40	48.2	11	13.3	67	80.7	9	10.8	6	7.2	51.8	48.2	2.4
	2017	90	86	95.6	35	38.9	13	14.4	67	74.4	13	14.4	10	11.1	52.2	47.8	0.0
	2018	75	74	98.7	38	50.7	6	8.0	54	72.0	13	17.3	16	21.3	48.0	52.0	0.0
5	2016	81	78	96.3	38	46.9	9	11.1	64	79.0	15	18.5	8	9.9	61.7	38.3	3.7
	2017	86	83	96.5	39	45.3	11	12.8	69	80.2	9	10.5	11	12.8	44.2	55.8	1.2
	2018	78	73	93.6	40	51.3	9	11.5	68	87.2	13	16.7	8	10.3	43.6	56.4	0.0
PK-5	2016	563	524	93.1	240	42.6	43	7.6	346	61.5	61	10.8	125	22.2	52.0	48.0	4.6
	2017	560	541	96.6	248	44.3	46	8.2	349	62.3	51	9.1	134	23.9	49.8	50.2	4.3
	2018	527	501	95.1	271	51.4	44	8.3	333	63.2	59	11.2	143	27.1	48.2	51.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	81	12,185	77	94.1	11,638	95.5	34	41.8	19.3	66	10,883	81.1	89.3
	2017	72	11,388	69	94.6	10,888	95.6	24	33.1	19.6	61	10,240	84.2	89.9
	2018	78	11,061	74	94.4	10,520	95.1	19	24.3	17.8	67	9,830	85.5	88.9
1	2016	97	13,397	93	95.3	12,877	96.1	37	38.1	18.1	79	12,066	81.3	90.1
	2017	81	12,278	77	95.4	11,800	96.1	24	29.5	18.4	71	11,169	87.4	91.0
	2018	76	11,550	72	94.3	11,055	95.7	25	32.8	16.6	61	10,347	80.0	89.6
2	2016	79	13,532	75	94.8	13,066	96.6	39	49.1	16.6	64	12,286	80.6	90.8
	2017	85	12,938	81	95.5	12,476	96.4	26	30.7	16.9	73	11,850	86.3	91.6
	2018	69	11,864	65	94.3	11,398	96.1	13	18.8	15.9	56	10,717	81.1	90.3
3	2016	96	13,328	93	96.3	12,911	96.9	29	30.1	15.3	81	12,216	84.2	91.7
	2017	78	13,158	74	95.6	12,734	96.8	25	32.1	15.9	64	12,162	82.2	92.4
	2018	85	12,536	82	96.0	12,080	96.4	16	18.7	14.4	77	11,431	90.2	91.2
4	2016	86	12,688	82	96.0	12,300	96.9	29	33.8	15.8	75	11,676	87.4	92.0
	2017	83	12,873	80	96.3	12,467	96.8	25	30.3	15.4	74	11,953	89.6	92.9
	2018	81	12,675	78	96.4	12,235	96.5	13	16.0	14.1	72	11,637	88.5	91.8
5	2016	82	12,178	78	95.7	11,815	97.0	11	13.4	5.7	70	11,217	85.4	92.1
	2017	84	12,220	80	95.6	11,838	96.9	9	10.7	6.1	72	11,367	85.6	93.0
	2018	82	12,498	79	96.2	12,078	96.6	10	12.2	6.1	71	11,513	86.4	92.1
KN-5	2016	522	77,308	498	95.4	74,608	96.5	179	34.3	15.2	435	70,344	83.4	91.0
	2017	483	74,855	461	95.5	72,203	96.5	133	27.5	15.3	415	68,741	86.0	91.8
	2018	473	72,186	450	95.3	69,366	96.1	96	20.3	14.0	404	65,475	85.5	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	20	60.6
White	8	24.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.6	26.8
2016-17	6.4	52.9
2017-18	6.9	58.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	5	15.2
2	5	15.2
3	1	3.0
4	3	9.1
5	5	15.2
1-3	11	33.3
More than 3	20	60.6
1 - 5	19	57.6
6 - 10	5	15.2
11 - 20	7	21.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	48.0	55.0	54.5	0.0	*	44.0		45.5	59.3	53.1	58.1	49
	2017	*	45.5	54.5	52.3	*	*	40.0		30.4	68.0	50.0	59.5	48
	2018	*	37.0	33.3	37.1	14.3	*	20.0		32.0	33.3	32.6	67.4	43
4	2016	*	28.0	30.8	28.9	*	*	11.1		14.3	45.0	29.3	62.6	41
	2017	*	28.6	42.1	34.0	0.0	*	20.0		31.0	40.0	35.2	56.4	54
	2018	*	30.0	63.6	50.0	*	*	25.0		23.1	59.1	45.7	61.9	35
5	2016	*	39.1	64.3	53.7	30.0	*	29.6		56.7	46.2	53.5	70.6	43
	2017	*	58.3	47.1	50.0	*	*	45.2		43.8	60.7	54.5	71.7	44
	2018	*	47.4	58.8	51.5	28.6	*	43.8		57.9	47.6	52.5	76.0	40
3-5	2016	77.8	38.4	51.1	46.3	21.1	0.0	27.8		41.1	51.7	45.9	63.9	133
	2017	57.1	43.5	46.8	45.0	11.8	28.6	32.9		33.8	56.4	45.9	62.7	146
	2018	42.9	37.9	52.5	45.9	18.8	25.0	34.5		38.6	47.5	43.2	68.7	118

NUMBER TESTED IN GRADES 3-5													
2016	9	73	47	123	19	8	79		73	60	133	22,529	
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13	9	20	6	*	14		12	11	23	3,114	49
	2017	*	18	5	21	*	*	6		16	8	24	3,014	48
	2018	*	17	8	22	6	*	8		17	12	29	2,309	43
4	2016	*	18	9	27	*	*	24		18	11	29	2,728	41
	2017	*	20	11	31	10	*	28		20	15	35	3,323	54
	2018	*	14	4	15	*	*	12		10	9	19	2,811	35
5	2016	*	14	5	19	7	*	19		13	7	20	2,294	43
	2017	*	10	9	20	*	*	17		9	11	20	2,269	44
	2018	*	10	7	16	5	*	18		8	11	19	1,956	40
3-5	2016	2	45	23	66	15	8	57		43	29	72	8,136	133
	2017	3	48	25	72	15	5	51		45	34	79	8,606	146
	2018	4	41	19	53	13	6	38		35	32	67	7,076	118

NUMBER TESTED IN GRADES 3-5													
2016	9	73	47	123	19	8	79		73	60	133	22,529	
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.0	20.0	20.5	0.0	*	8.0		18.2	22.2	20.4	29.2	49
	2017	*	9.1	36.4	20.5	*	*	20.0		4.3	36.0	20.8	32.9	48
	2018	*	3.7	8.3	5.7	0.0	*	0.0		4.0	5.6	4.7	33.6	43
4	2016	*	8.0	7.7	7.9	*	*	0.0		4.8	10.0	7.3	28.6	41
	2017	*	17.9	10.5	19.1	0.0	*	5.7		20.7	16.0	18.5	32.4	54
	2018	*	15.0	36.4	30.0	*	*	0.0		15.4	36.4	28.6	35.6	35
5	2016	*	13.0	21.4	17.1	10.0	*	3.7		20.0	15.4	18.6	36.3	43
	2017	*	16.7	17.6	12.5	*	*	6.5		18.8	17.9	18.2	38.2	44
	2018	*	21.1	23.5	24.2	14.3	*	12.5		21.1	28.6	25.0	44.1	40
3-5	2016	33.3	12.3	17.0	15.4	5.3	0.0	3.8		15.1	16.7	15.8	31.4	133
	2017	42.9	14.1	19.1	17.6	0.0	0.0	7.9		14.7	23.1	19.2	34.6	146
	2018	42.9	12.1	22.5	19.4	6.3	0.0	6.9		12.3	24.6	18.6	38.0	118

NUMBER TESTED IN GRADES 3-5													
2016	9	73	47	123	19	8	79		73	60	133	22,529	
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.0	20.0	18.2	0.0	*	8.0		13.6	22.2	18.4	15.2	49
	2017	*	3.0	9.1	6.8	*	*	10.0		0.0	16.0	8.3	20.0	48
	2018	*	3.7	0.0	2.9	0.0	*	0.0		0.0	5.6	2.3	19.3	43
4	2016	*	4.0	0.0	2.6	*	*	0.0		0.0	5.0	2.4	13.4	41
	2017	*	7.1	5.3	10.6	0.0	*	2.9		13.8	8.0	11.1	16.9	54
	2018	*	5.0	18.2	13.3	*	*	0.0		7.7	18.2	14.3	17.7	35
5	2016	*	4.3	7.1	2.4	0.0	*	0.0		6.7	0.0	4.7	16.6	43
	2017	*	4.2	11.8	5.0	*	*	0.0		6.3	7.1	6.8	19.4	44
	2018	*	10.5	11.8	12.1	0.0	*	3.1		5.3	19.0	12.5	20.1	40
3-5	2016	11.1	6.8	10.6	8.1	0.0	0.0	2.5		6.8	11.7	9.0	15.1	133
	2017	42.9	4.7	8.5	7.6	0.0	0.0	2.6		7.4	10.3	8.9	18.8	146
	2018	42.9	6.1	10.0	9.2	0.0	0.0	1.7		3.5	14.8	9.3	19.1	118

NUMBER TESTED IN GRADE 3-5													
2016	9	73	47	123	19	8	79		73	60	133	22,529	
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.0	57.4	51.9
	2017	56.7	51.1	51.0
	2018	53.5	43.6	39.0
4	2016	48.0	48.6	45.4
	2017	47.2	50.7	45.2
	2018	55.0	54.1	53.4
5	2016	60.9	57.3	52.4
	2017	54.5	54.1	58.0
	2018	57.8	61.1	52.9
3-5	2016	58.4	54.7	50.1
	2017	52.5	51.9	50.9
	2018	55.4	52.6	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	44.0	23.1	39.5	*	*	22.2		33.3	45.0	39.0	57.3	41
	2017	*	28.6	52.6	40.4	30.0	*	31.4		35.7	44.0	39.6	54.4	53
	2018	*	14.3	41.7	32.3	*	*	5.9		13.3	40.9	29.7	51.2	37

NUMBER TESTED IN GRADE 4													
2016	2	25	13	38	3	2	27		21	20	41	7,239	
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	14	10	23	*	*	21		14	11	25	3,090	41
	2017	*	20	9	28	7	*	24		18	14	32	3,435	53
	2018	*	18	7	21	*	*	16		13	13	26	3,589	37

NUMBER TESTED IN GRADE 4													
2016	2	25	13	38	3	2	27		21	20	41	7,239	
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12.0	15.4	13.2	*	*	0.0		9.5	15.0	12.2	28.7	41
	2017	*	3.6	15.8	6.4	10.0	*	5.7		7.1	12.0	9.4	26.0	53
	2018	*	9.5	16.7	16.1	*	*	5.9		0.0	22.7	13.5	29.2	37

NUMBER TESTED IN GRADE 4													
2016	2	25	13	38	3	2	27		21	20	41	7,239	
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	41
	2017	*	3.6	5.3	4.3	0.0	*	0.0		0.0	8.0	3.8	7.4	53
	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	37

NUMBER TESTED IN GRADE 4													
2016	2	25	13	38	3	2	27		21	20	41	7,239	
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	45.9	55.3
	2017	—	3.1	53.3	54.7
	2018	—	3.8	41.2	50.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	64.0	55.7	58.0	16.7	50.0	54.7		58.1	59.6	58.9	65.3	90
	2017	*	48.5	48.6	50.7	0.0	40.7	41.7		50.0	50.0	50.0	70.0	74
	2018	*	29.6	62.0	48.5	14.3	56.4	50.0		50.0	45.9	48.1	74.5	81
4	2016	*	28.0	69.4	57.5	66.7	78.9	55.6		56.4	55.3	55.8	63.5	77
	2017	*	53.6	80.0	69.7	30.0	75.0	66.2		68.2	68.3	68.2	68.1	85
	2018	*	38.1	58.1	55.9	*	45.5	40.0		47.1	58.3	52.9	75.2	70
5	2016	*	78.3	73.6	75.6	27.3	65.0	69.2		74.0	78.1	75.6	79.6	82
	2017	*	79.2	88.5	83.8	57.1	89.7	85.3		82.4	87.0	85.0	80.6	80
	2018	*	84.2	90.6	88.9	57.1	89.2	86.6		91.2	85.7	88.2	86.9	76
3-5	2016	77.8	56.2	65.6	63.8	34.8	64.2	59.9		63.6	63.2	63.5	69.3	249
	2017	50.0	58.8	74.8	68.5	30.4	71.4	68.6		66.7	69.6	68.2	72.7	239
	2018	55.6	47.8	71.2	64.2	27.8	64.2	62.0		61.6	64.3	63.0	78.8	227

NUMBER TESTED IN GRADES 3-5													
2016	9	73	163	232	23	120	169			132	117	249	36,959
2017	8	85	139	219	23	98	169			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	27	34	5	21	29		18	19	37	4,478	90
	2017	*	17	19	34	6	16	21		18	19	37	3,851	74
	2018	*	19	19	35	6	17	23		22	20	42	3,072	81
4	2016	*	18	15	31	2	8	28		17	17	34	4,463	77
	2017	*	13	10	23	7	8	22		14	13	27	4,016	85
	2018	*	13	18	26	*	18	30		18	15	33	3,028	70
5	2016	*	5	14	19	8	14	20		13	7	20	2,412	82
	2017	*	5	6	12	3	4	10		6	6	12	2,308	80
	2018	*	3	5	7	3	4	9		3	6	9	1,582	76
3-5	2016	2	32	56	84	15	43	77		48	43	91	11,353	249
	2017	4	35	35	69	16	28	53		38	38	76	10,175	239
	2018	4	35	42	68	13	39	62		43	41	84	7,682	227

NUMBER TESTED IN GRADES 3-5													
2016	9	73	163	232	23	120	169			132	117	249	36,959
2017	8	85	139	219	23	98	169			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.0	18.0	19.8	0.0	19.0	15.6		16.3	21.3	18.9	32.6	90
	2017	*	15.2	13.5	15.9	0.0	3.7	5.6		13.9	18.4	16.2	39.9	74
	2018	*	7.4	32.0	25.0	0.0	25.6	21.7		27.3	16.2	22.2	41.8	81
4	2016	*	8.0	36.7	27.4	16.7	42.1	27.0		25.6	28.9	27.3	28.9	77
	2017	*	10.7	36.0	23.7	10.0	31.3	23.1		27.3	26.8	27.1	39.4	85
	2018	*	9.5	23.3	25.4	*	18.2	16.0		23.5	22.2	22.9	44.2	70
5	2016	*	17.4	24.5	21.8	18.2	12.5	12.3		30.0	12.5	23.2	35.3	82
	2017	*	25.0	38.5	32.4	14.3	41.0	30.9		26.5	37.0	32.5	42.4	80
	2018	*	36.8	34.0	31.7	14.3	32.4	31.3		32.4	35.7	34.2	53.8	76
3-5	2016	33.3	15.1	25.8	22.8	13.0	24.2	18.2		24.2	21.4	22.9	32.3	249
	2017	37.5	16.5	30.9	24.2	8.7	27.6	22.5		22.8	28.0	25.5	40.5	239
	2018	44.4	16.4	30.1	27.4	5.6	25.7	23.9		27.7	25.2	26.4	46.6	227

NUMBER TESTED IN GRADES 3-5													
2016	9	73	163	232	23	120	192			132	117	249	36,959
2017	8	85	139	219	23	98	169			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.0	3.3	3.7	0.0	2.4	3.1		0.0	8.5	4.4	12.5	90
	2017	*	6.1	8.1	8.7	0.0	3.7	2.8		11.1	5.3	8.1	19.9	74
	2018	*	0.0	10.0	7.4	0.0	12.8	10.9		11.4	0.0	6.2	19.6	81
4	2016	*	0.0	8.2	5.5	0.0	10.5	6.3		2.6	10.5	6.5	14.6	77
	2017	*	3.6	8.0	6.6	0.0	6.3	3.1		2.3	12.2	7.1	22.1	85
	2018	*	0.0	4.7	5.1	*	3.0	2.0		0.0	8.3	4.3	23.8	70
5	2016	*	4.3	7.5	6.4	9.1	5.0	4.6		10.0	0.0	6.1	13.9	82
	2017	*	0.0	13.5	8.1	0.0	10.3	7.4		5.9	10.9	8.8	19.3	80
	2018	*	15.8	7.5	9.5	14.3	5.4	6.0		8.8	11.9	10.5	27.6	76
3-5	2016	22.2	2.7	6.1	5.2	4.3	5.8	4.7		4.5	6.8	5.6	13.6	249
	2017	25.0	3.5	10.1	7.8	0.0	7.1	4.7		6.1	9.6	7.9	20.4	239
	2018	11.1	4.5	7.5	7.4	5.6	7.3	6.1		7.1	7.0	7.0	23.7	227

NUMBER TESTED IN GRADE 3-5													
2016	9	73	163	232	23	120	192		132	117	249	36,959	
2017	8	85	139	219	23	98	169		114	125	239	37,278	
2018	9	67	146	190	18	109	163		112	115	227	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.9	54.6	56.3	56.1
	2017	52.0	54.8	45.9	43.9
	2018	61.7	49.3	46.6	55.9
4	2016	68.7	52.3	41.4	55.8
	2017	69.0	57.1	48.9	58.8
	2018	52.7	55.6	51.7	52.5
5	2016	60.4	56.3	57.0	56.1
	2017	62.9	64.3	54.7	62.5
	2018	58.8	67.5	60.5	56.9
3-5	2016	63.2	54.4	51.9	56.0
	2017	61.7	58.8	49.9	55.4
	2018	58.0	57.3	52.8	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	47.8	71.4	61.0	30.0	*	40.7		67.7	41.7	60.5	66.1	43
	2017		37.0	41.2	31.7	*	*	28.1		35.3	41.4	39.1	65.9	46
	2018	*	58.8	47.1	53.1	42.9	*	43.3		64.7	42.9	52.6	68.8	38

NUMBER TESTED IN GRADE 5													
2016	4	23	14	41	10	2	27		31	12	43	9,626	
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12	4	16	7	*	16		10	7	17	3263	43
	2017		17	10	28	*	*	23		11	17	28	3328	46
	2018	*	7	9	15	4	*	17		6	12	18	3208	38

NUMBER TESTED IN GRADE 5													
2016	4	23	14	41	10	2	27		31	12	43	9,626	
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	13.0	21.4	19.5	20.0	*	3.7		22.6	16.7	20.9	26.7	43
	2017		14.8	23.5	14.6	*	*	9.4		23.5	13.8	17.4	33.0	46
	2018	*	17.6	11.8	15.6	14.3	*	6.7		11.8	19.0	15.8	32.6	38

NUMBER TESTED IN GRADE 5													
2016	4	23	14	41	10	2	27		31	12	43	9,626	
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	43
	2017		3.7	5.9	0.0	*	*	3.1		11.8	0.0	4.3	12.8	46
	2018	*	0.0	5.9	3.1	14.3	*	3.3		5.9	4.8	5.3	12.1	38

NUMBER TESTED IN GRADE 5													
2016	4	23	14	41	10	2	27		31	12	43	9,626	
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.3	62.6	62.8	59.5
	2017	49.6	56.0	60.2	50.0
	2018	58.8	54.6	51.6	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			56.1	56.8		57.9	59.0		52.4	60.0	56.1	66.0	41
	2017	*		44.4	42.3	*	44.4	42.9		46.7	38.5	42.9	66.0	28
	2018			64.3	66.7		62.5	62.5		61.9	66.7	64.3	76.6	42
4	2016			54.1	54.3	*	54.1	54.1		44.4	63.2	54.1	61.2	37
	2017			51.5	51.6		53.3	50.0		56.3	47.1	51.5	64.2	33
	2018	*		61.1	60.7	*	59.5	60.5		57.1	64.7	60.5	68.2	38
5	2016			76.9	75.7	*	76.3	76.3		60.0	94.7	76.9	79.1	39
	2017	*		94.6	94.1	*	94.7	94.7		88.9	100.0	94.7	87.3	38
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	38
3-5	2016			62.4	62.4	*	62.8	63.2		52.5	72.4	62.4	68.0	117
	2017	*		66.0	64.8	33.3	67.4	65.3		65.3	66.0	65.7	71.3	99
	2018	*		75.0	76.3	*	73.2	73.9		70.7	78.3	74.6	77.0	118

NUMBER TESTED IN GRADES 3-5													
2016			117	109	4	113	114		59	58	117	14,879	
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18	16		16	16		10	8	18	1,905	41
	2017	*		15	15	*	15	16		8	8	16	1,887	28
	2018			15	11		15	15		8	7	15	1,205	42
4	2016			17	16	*	17	17		10	7	17	1,974	37
	2017			16	15		14	16		7	9	16	1,830	33
	2018	*		14	11	*	15	15		9	6	15	1,581	38
5	2016			9	9	*	9	9		8	1	9	876	39
	2017	*		2	2	*	2	2		2	0	2	521	38
	2018			0	0		0	0		0	0	0	488	38
3-5	2016			44	41	*	42	42		28	16	44	4,755	117
	2017	*		33	32	4	31	34		17	17	34	4,238	99
	2018	*		29	22	*	30	30		17	13	30	3,274	118

NUMBER TESTED IN GRADES 3-5													
2016			117	109	4	113	114		59	58	117	14,879	
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.8	27.0		26.3	28.2		19.0	35.0	26.8	36.9	41
	2017	*		14.8	11.5	*	14.8	14.3		26.7	0.0	14.3	39.2	28
	2018			33.3	30.3		30.0	30.0		33.3	33.3	33.3	45.3	42
4	2016			35.1	37.1	*	35.1	35.1		16.7	52.6	35.1	35.5	37
	2017			24.2	25.8		23.3	21.9		25.0	23.5	24.2	36.0	33
	2018	*		22.2	17.9	*	21.6	21.1		19.0	23.5	21.1	36.9	38
5	2016			33.3	32.4	*	31.6	31.6		25.0	42.1	33.3	43.3	39
	2017	*		43.2	47.1	*	42.1	42.1		27.8	55.0	42.1	49.1	38
	2018			68.4	68.8		71.4	67.6		62.5	72.7	68.4	62.6	38
3-5	2016			31.6	32.1	*	31.0	31.6		20.3	43.1	31.6	38.2	117
	2017	*		28.9	29.7	0.0	28.4	27.6		26.5	30.0	28.3	40.8	99
	2018	*		41.4	39.8	*	40.2	39.1		36.2	45.0	40.7	47.4	118

NUMBER TESTED IN GRADES 3-5													
2016			117	109	4	113	114		59	58	117	14,879	
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.0	24.3		21.1	23.1		14.3	30.0	22.0	21.4	41
	2017	*		7.4	7.7	*	7.4	7.1		13.3	0.0	7.1	25.4	28
	2018			9.5	9.1		10.0	10.0		14.3	4.8	9.5	24.1	42
4	2016			16.2	17.1	*	16.2	16.2		0.0	31.6	16.2	16.6	37
	2017			12.1	12.9		10.0	9.4		6.3	17.6	12.1	17.3	33
	2018	*		5.6	3.6	*	5.4	5.3		0.0	11.8	5.3	18.4	38
5	2016			2.6	2.7	*	2.6	2.6		5.0	0.0	2.6	13.6	39
	2017	*		18.9	20.6	*	18.4	18.4		0.0	35.0	18.4	22.7	38
	2018			34.2	31.3		34.3	32.4		31.3	36.4	34.2	30.5	38
3-5	2016			13.7	14.7	*	13.3	14.0		6.8	20.7	13.7	17.5	117
	2017	*		13.4	14.3	0.0	12.6	12.2		6.1	20.0	13.1	21.9	99
	2018	*		16.4	15.1	*	16.1	15.7		13.8	18.3	16.1	24.0	118

NUMBER TESTED IN GRADE 3-5													
2016			117	109	4	113	114		59	58	117	14,879	
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.0	53.8	55.5
	2017	55.0	45.5	44.9
	2018	68.1	55.4	52.6
4	2016	55.9	59.5	64.0
	2017	45.1	64.6	59.2
	2018	57.9	57.9	46.8
5	2016	61.3	60.3	65.2
	2017	66.8	65.3	64.7
	2018	77.0	75.5	69.7
3-5	2016	60.9	57.8	61.4
	2017	56.2	59.5	57.3
	2018	67.7	62.7	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			78.4	77.1	*	78.4	78.4		77.8	78.9	78.4	71.7	37
	2017			78.1	80.0		79.3	77.4		81.3	75.0	78.1	70.3	32
	2018	*		58.3	60.7	*	56.8	57.9		47.6	70.6	57.9	71.0	38

NUMBER TESTED IN GRADE 4													
2016			37	35	3	37	37		18	19	37	5,116	
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8	8	*	8	8		4	4	8	1,449	37
	2017			7	6		6	7		3	4	7	1,548	32
	2018	*		15	11	*	16	16		11	5	16	1,444	38

NUMBER TESTED IN GRADE 4													
2016			37	35	3	37	37			18	19	37	5,116
2017			32	30		29	31			16	16	32	5,207
2018	2		36	28	2	37	38			21	17	38	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.6	51.4	*	48.6	48.6		44.4	52.6	48.6	49.1	37
	2017			37.5	36.7		37.9	35.5		50.0	25.0	37.5	44.4	32
	2018	*		33.3	35.7	*	32.4	34.2		23.8	47.1	34.2	44.9	38

NUMBER TESTED IN GRADE 4													
2016			37	35	3	37	37		18	19	37	5,116	
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.0	28.6	*	27.0	27.0		5.6	47.4	27.0	21.9	37
	2017			9.4	10.0		6.9	6.5		6.3	12.5	9.4	14.4	32
	2018	*		8.3	7.1	*	8.1	7.9		4.8	11.8	7.9	19.0	38

NUMBER TESTED IN GRADE 4													
2016			37	35	3	37	37		18	19	37	5,116	
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	70.3	71.6
	2017	—	4.6	55.9	72.1
	2018	—	3.4	58.9	58.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017	*		*	*		*	*		*		*	44.0	2
	2018			*			*	*		*	*	*	53.3	4
4	2016			*			*	*			*	*	31.3	1
	2017			*	*		*	*		*	*	*	36.3	2
	2018			*			*	*		*	*	*	38.5	5
5	2016												39.8	0
	2017			*			*	*			*	*	50.9	1
	2018			*	*		*	*		*	*	*	62.7	2
3-5	2016			*			*	*			*	*	35.5	1
	2017	*		*	*		*	*		*	*	*	44.5	5
	2018			54.5	*		54.5	54.5		*	66.7	54.5	52.0	11

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017	1		4	3			4	5		3	2	5	568
2018			11	1			11	11		5	6	11	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017	*		*	*		*	*		*		*	94	2
	2018			*			*	*		*	*	*	79	4
4	2016			*			*	*			*	*	103	1
	2017			*	*		*	*		*	*	*	107	2
	2018			*			*	*		*	*	*	104	5
5	2016												115	0
	2017			*			*	*			*	*	114	1
	2018			*	*		*	*		*	*	*	72	2
3-5	2016			*			*	*			*	*	289	1
	2017	*		*	*		*	*		*	*	*	315	5
	2018			5	*		5	5		*	2	5	255	11

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017	1		4	3			4	5		3	2	5	568
2018			11	1			11	11		5	6	11	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017	*		*	*		*	*		*		*	19.0	2
	2018			*			*	*		*	*	*	17.8	4
4	2016			*			*	*			*	*	4.7	1
	2017			*	*		*	*		*	*	*	9.5	2
	2018			*			*	*		*	*	*	15.4	5
5	2016												8.9	0
	2017			*			*	*			*	*	11.6	1
	2018			*	*		*	*		*	*	*	22.8	2
3-5	2016			*			*	*			*	*	7.1	1
	2017	*		*	*		*	*		*	*	*	13.2	5
	2018			45.5	*		45.5	45.5		*	66.7	45.5	18.8	11

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017	1		4	3			4	5		3	2	5	568
2018			11	1			11	11		5	6	11	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017	*		*	*		*	*		*		*	6.5	2
	2018			*			*	*		*	*	*	7.1	4
4	2016			*			*	*			*	*	2.0	1
	2017			*	*		*	*		*	*	*	5.4	2
	2018			*			*	*		*	*	*	8.9	5
5	2016												1.0	0
	2017			*			*	*			*	*	5.2	1
	2018			*	*		*	*		*	*	*	4.7	2
3-5	2016			*			*	*			*	*	1.6	1
	2017	*		*	*		*	*		*	*	*	5.6	5
	2018			0.0	*		0.0	0.0		*	0.0	0.0	6.8	11

NUMBER TESTED IN GRADE 3-5													
2016			1				1	1			1	1	448
2017	1		4	3			4	5		3	2	5	568
2018			11	1			11	11		5	6	11	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016				
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	50.8	55.2	54.2	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			36.8	37.1		35.1	35.1		26.3	47.4	36.8	61.7	38
	2017	*		48.6	47.1	*	50.0	50.0		33.3	65.0	50.0	60.5	38
	2018			57.9	53.1		60.0	56.8		62.5	54.5	57.9	67.8	38

NUMBER TESTED IN GRADE 5													
2016			38	35		37	37		19	19	38	2,293	
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			24	22		24	24		14	10	24	879	38
	2017	*		19	18	*	19	19		12	7	19	890	38
	2018			16	15		14	16		6	10	16	620	38

NUMBER TESTED IN GRADE 5													
2016			38	35		37	37		19	19	38	2,293	
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			7.9	5.7		8.1	8.1		5.3	10.5	7.9	22.4	38
	2017	*		8.1	8.8	*	7.9	7.9		5.6	10.0	7.9	25.0	38
	2018			10.5	12.5		8.6	8.1		6.3	13.6	10.5	25.7	38

NUMBER TESTED IN GRADE 5													
2016			38	35		37	37		19	19	38	2,293	
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	38
	2017	*		5.4	5.9	*	5.3	5.3		0.0	10.0	5.3	7.4	38
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	38

NUMBER TESTED IN GRADE 5													
2016			38	35		37	37		19	19	38	2,293	
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	51.3	57.6	44.5	52.6
	2017	46.1	65.1	57.4	58.1
	2018	59.2	63.8	50.3	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.8	83.7	82.9	83.2	82
	2017	86.8	60.6	74.6	81.7	71
	2018	80.0	63.0	74.0	82.2	77
1	2016	75.0	46.0	58.9	75.9	90
	2017	79.1	42.1	61.7	74.9	81
	2018	77.1	35.9	55.4	73.9	74
2	2016	32.4	41.5	37.2	53.4	78
	2017	41.9	36.6	39.3	54.3	84
	2018	38.2	32.3	35.4	53.6	65
K-2	2016	62.7	57.9	60.0	70.4	250
	2017	68.5	45.5	57.6	69.7	236
	2018	67.2	42.3	56.0	69.6	216
# Tested (GR K-2)	2016	110	140	250	38,023	
	2017	124	112	236	35,859	
	2018	119	97	216	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	56.3	55.1	55.6	59.4	81
	2017	55.3	54.5	54.9	59.6	71
	2018	62.0	40.7	54.5	61.3	77
1	2016	37.5	40.0	38.9	52.0	90
	2017	36.6	45.9	41.0	54.2	78
	2018	33.3	35.9	34.7	55.5	75
2	2016	36.1	51.2	44.2	56.8	77
	2017	53.5	56.1	54.8	57.6	84
	2018	35.3	54.8	44.6	58.7	65
K-2	2016	42.6	48.6	46.0	56.0	248
	2017	48.4	52.3	50.2	57.1	233
	2018	45.8	43.3	44.7	58.5	217
# Tested (GR K-2)	2016	108	140	248	37,912	
	2017	122	111	233	35,697	
	2018	120	97	217	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	86.5	76.9	82.6	*		83.3		83.3	83.3	83.3	79.4	54
	2017	*	60.0	64.3	62.5		*	75.0		45.0	81.0	63.4	77.8	41
	2018	*	62.5	63.6	58.6	*	*	50.0		40.0	76.5	59.4	80.0	32
1	2016	*	38.7	37.5	50.0	*		33.3		41.4	44.0	42.6	66.5	54
	2017	*	35.7	61.5	43.2	50.0	*	55.6		40.0	50.0	44.7	63.5	47
	2018	*	37.5	41.7	36.8	*		*		40.0	36.4	38.1	63.1	42
2	2016	*	28.6	50.0	37.5	*	*	20.0		19.2	56.0	37.3	61.0	51
	2017	*	20.0	50.0	33.3	*		30.0		27.6	40.0	32.7	60.4	49
	2018	33.3	23.5	40.0	35.5	37.5	*	*		25.0	40.0	31.4	60.0	35
K-2	2016	60.0	52.4	53.7	56.6	33.3	*	40.9		49.4	60.8	54.7	68.5	159
	2017	57.1	37.3	58.5	45.5	36.4	*	51.9		36.5	57.1	46.0	66.7	137
	2018	40.0	40.4	48.5	42.9	23.1	50.0	42.9		34.5	50.0	42.2	67.4	109
# Tested (GR K-2)	2016	10	103	41	136	9	2	22		85	74	159	20,593	
	2017	7	83	41	132	11	2	27		74	63	137	19,128	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	11	2	11	*		1		5	9	14	2,353	54
	2017	*	8	2	11		*	4		4	7	11	2,012	41
	2018	*	1	1	2	*	*	0		0	2	2	2,066	32
1	2016	*	4	1	6	*		0		3	3	6	1,605	54
	2017	*	2	1	3	0	*	0		2	1	3	1,504	47
	2018	*	2	1	3	*		*		2	1	3	1,368	42
2	2016	*	1	2	4	*	*	0		1	3	4	1,345	51
	2017	*	1	0	1	*		0		0	1	1	1,299	49
	2018	0	1	0	1	0	*	*		0	1	1	1,203	35
K-2	2016	3	16	5	21	0	*	1		9	15	24	5,303	159
	2017	1	11	3	15	0	*	4		6	9	15	4,815	137
	2018	0	4	2	6	0	0	0		2	4	6	4,637	109
# Tested (GR K-2)	2016	10	103	41	136	9	2	22		85	74	159	20,593	
	2017	7	83	41	132	11	2	27		74	63	137	19,128	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	81.1	53.8	76.1	*		66.7		70.0	79.2	74.1	72.6	54
	2017	*	52.0	57.1	57.5		*	50.0		50.0	61.9	56.1	70.7	41
	2018	*	50.0	63.6	51.7	*	*	66.7		40.0	64.7	53.1	71.4	32
1	2016	*	38.7	18.8	42.9	*		16.7		34.5	36.0	35.2	50.2	54
	2017	*	25.0	23.1	25.0	16.7	*	33.3		16.0	40.9	27.7	49.0	47
	2018	*	29.2	8.3	23.7	*		*		15.0	31.8	23.8	48.4	42
2	2016	*	28.6	38.5	34.7	*	*	9.1		18.5	52.0	34.6	46.7	52
	2017	*	6.7	21.4	14.6	*		10.0		10.3	20.0	14.3	47.2	49
	2018	33.3	17.6	30.0	29.0	25.0	*	*		20.0	33.3	25.7	47.2	35
K-2	2016	60.0	50.5	35.7	51.1	22.2	*	26.1		41.9	55.4	48.1	55.8	160
	2017	42.9	26.5	34.1	31.1	9.1	*	29.6		23.0	41.3	31.4	54.9	137
	2018	40.0	31.6	33.3	33.7	15.4	50.0	42.9		23.6	42.6	33.0	55.3	109
# Tested (GR K-2)	2016	10	103	42	137	9	3	23		86	74	160	20,570	
	2017	7	83	41	132	11	2	27		74	63	137	19,124	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	1	8	*		1		5	5	10	1,583	54
	2017	*	1	0	1		*	0		1	0	1	1,361	41
	2018	*	1	2	3	*	*	1		0	3	3	1,368	32
1	2016	*	1	0	1	*		0		1	0	1	733	54
	2017	*	0	0	0	0	*	0		0	0	0	712	47
	2018	*	0	0	1	*		*		0	1	1	642	42
2	2016	*	3	1	4	*	*	0		1	3	4	977	52
	2017	*	0	0	0	*		0		0	0	0	986	49
	2018	0	0	0	0	0	*	*		0	0	0	937	35
K-2	2016	2	11	2	13	0	*	1		7	8	15	3,293	160
	2017	0	1	0	1	0	*	0		1	0	1	3,059	137
	2018	1	1	2	4	0	1	2		0	4	4	2,947	109
# Tested (GR K-2)	2016	10	103	42	137	9	3	23		86	74	160	20,570	
	2017	7	83	41	132	11	2	27		74	63	137	19,124	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	48.6	62.5	52.1	*	59.3	56.3		48.7	61.9	55.6	59.5	81
	2017	*	56.0	54.5	57.4		48.4	55.3		42.9	66.7	54.9	59.7	71
	2018	*	25.0	64.3	53.4	*	62.5	62.0		55.9	53.5	54.5	61.3	77
1	2016	*	35.5	42.3	40.5	*	39.4	37.5		42.6	34.9	38.9	52.2	90
	2017	*	40.7	42.2	40.5	28.6	37.5	36.6		44.4	38.1	41.0	54.3	78
	2018	*	41.7	28.9	34.8	*	27.3	33.3		29.4	39.0	34.7	55.5	75
2	2016	*	34.3	50.0	43.2	0.0	39.3	36.1		38.5	50.0	44.2	56.9	77
	2017	*	46.7	61.2	55.4	33.3	54.5	53.5		60.9	47.4	54.8	57.7	84
	2018	50.0	47.1	42.5	45.9	25.0	38.7	35.3		48.3	41.7	44.6	58.8	65
K-2	2016	50.0	39.8	50.8	45.2	25.0	45.5	42.6		43.2	48.8	46.0	56.1	248
	2017	57.1	47.6	52.9	51.1	30.8	46.9	48.4		50.4	50.0	50.2	57.2	233
	2018	60.0	38.6	46.8	44.8	28.6	45.5	45.8		44.3	45.0	44.7	58.5	217
# Tested (GR K-2)	2016	10	103	130	219	12	88	108		125	123	248	37,758	
	2017	7	82	138	225	13	96	122		117	116	233	35,543	
	2018	10	57	141	203	14	112	120		97	120	217	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	5	7	*	4	4		2	6	8	2,114	81
	2017	*	3	3	6		3	3		3	3	6	1,889	71
	2018	*	0	5	4	*	5	5		3	2	5	2,135	77
1	2016	*	1	4	5	*	3	3		3	2	5	1,519	90
	2017	*	0	0	1	1	0	0		0	1	1	1,610	78
	2018	*	2	1	4	*	1	2		1	3	4	1,689	75
2	2016	*	2	4	8	0	1	1		4	4	8	2,167	77
	2017	*	2	7	10	0	5	5		8	2	10	2,115	84
	2018	0	2	2	5	1	1	1		0	5	5	2,139	65
K-2	2016	3	5	13	20	0	8	8		9	12	21	5,800	248
	2017	1	5	10	17	1	8	8		11	6	17	5,614	233
	2018	1	4	8	13	1	7	8		4	10	14	5,963	217
# Tested (GR K-2)	2016	10	103	130	219	12	88	108		125	123	248	37,758	
	2017	7	82	138	225	13	96	122		117	116	233	35,543	
	2018	10	57	141	203	14	112	120		97	120	217	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.1	80.8		81.5	81.5		70.0	88.9	82.1	87.5	28
	2017			90.0	89.3		90.0	90.0		80.0	100.0	90.0	85.8	30
	2018			84.4	84.1	*	84.1	84.1		94.7	76.9	84.4	84.6	45
1	2016			83.3	81.3	*	81.8	82.4		88.9	77.8	83.3	87.2	36
	2017			85.3	84.8	*	84.8	85.3		84.6	85.7	85.3	87.8	34
	2018			78.1	76.7		78.1	78.1		64.3	88.9	78.1	85.7	32
2	2016			37.0	37.0	*	37.0	37.0		28.6	46.2	37.0	44.0	27
	2017			48.6	48.6	*	45.5	45.5		47.1	50.0	48.6	46.9	35
	2018			40.0	40.0		41.4	41.4		44.4	38.1	40.0	46.2	30
K-2	2016			69.2	67.1	*	67.8	68.2		64.3	73.5	69.2	72.7	91
	2017			73.7	72.9	*	72.9	73.2		68.9	77.8	73.7	73.2	99
	2018			70.1	69.2	*	70.5	70.5		73.8	67.7	70.1	72.1	107
# Tested (GR K-2)	2016			91	85	4	87	88		42	49	91	17,430	
	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	15		17	17		6	11	17	3,369	28
	2017			26	24		26	26		11	15	26	3,104	30
	2018			23	23	*	23	23		9	14	23	2,789	45
1	2016			14	12	*	12	12		8	6	14	2,597	36
	2017			16	15	*	16	16		6	10	16	2,527	34
	2018			10	10		10	10		2	8	10	2,262	32
2	2016			0	0	*	0	0		0	0	0	334	27
	2017			2	2	*	2	2		0	2	2	389	35
	2018			1	1		1	1		1	0	1	379	30
K-2	2016			31	27	*	29	29		14	17	31	6,300	91
	2017			44	41	*	44	44		17	27	44	6,020	99
	2018			34	34	*	34	34		12	22	34	5,430	107
# Tested (GR K-2)	2016			91	85	4	87	88		42	49	91	17,430	
	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.1	80.8		81.5	81.5		70.0	88.9	82.1	85.4	28
	2017			96.7	96.4		96.7	96.7		93.3	100.0	96.7	83.5	30
	2018			88.9	88.6	*	88.6	88.6		89.5	88.5	88.9	83.0	45
1	2016			69.4	65.6	*	69.7	67.6		72.2	66.7	69.4	69.4	36
	2017			70.6	69.7	*	69.7	70.6		76.9	66.7	70.6	69.7	34
	2018			59.4	56.7		59.4	59.4		21.4	88.9	59.4	67.7	32
2	2016			33.3	33.3	*	33.3	33.3		28.6	38.5	33.3	38.6	27
	2017			48.6	48.6	*	48.5	48.5		52.9	44.4	48.6	42.1	35
	2018			46.7	46.7		48.3	48.3		44.4	47.6	46.7	41.8	30
K-2	2016			62.6	60.0	*	62.1	61.4		57.1	67.3	62.6	64.2	91
	2017			70.7	69.8	*	70.8	71.1		73.3	68.5	70.7	64.7	99
	2018			68.2	67.3	*	68.6	68.6		57.1	75.4	68.2	64.0	107
# Tested (GR K-2)	2016			91	85	4	87	88		42	49	91	17,429	
	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			6	6		6	6		1	5	6	2,430	28
	2017			15	13		15	15		7	8	15	2,065	30
	2018			28	27	*	28	28		12	16	28	1,985	45
1	2016			3	2	*	2	2		0	3	3	1,001	36
	2017			6	5	*	6	6		3	3	6	961	34
	2018			2	2		2	2		0	2	2	930	32
2	2016			1	1	*	1	1		0	1	1	642	27
	2017			3	3	*	2	2		2	1	3	666	35
	2018			3	3		3	3		0	3	3	652	30
K-2	2016			10	9	*	9	9		1	9	10	4,073	91
	2017			24	21	*	23	23		12	12	24	3,692	99
	2018			33	32	*	33	33		12	21	33	3,567	107
# Tested (GR K-2)	2016			91	85	4	87	88		42	49	91	17,429	
	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	10	45.5	7	31.8	*	*			*	*		
KN	12	*	*	*	*	*	*	*	*	*	*		
1	8			*	*	*	*	*	*	*	*	*	*
2	4					*	*			*	*	*	*
3	9	*	*	*	*	*	*					*	*
4	12	*	*			*	*			*	*	*	*
5	42	*	*	*	*	18	42.9					20	47.6
ALL	109	25	22.9	14	12.8	30	27.5	*	*	9	8.3	26	23.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

77	73.2	79.9			79.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

32	69.6	79.7			75.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

45	86.0	89.3			95.6		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

78	68.3	72.9			64.1		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

45	67.4	75.6			71.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

31	84.4	84.4			87.1		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

69	62.8	75.2	79.1		68.1	79.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

36	55.6	70.4	79.2		61.1	75.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

32	75.5	79.0	78.5		78.1	87.5	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

79	54.9	67.0	81.0		41.8	87.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

41	40.7	60.5	80.8		22.0	90.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

40	56.5	71.0	83.2		60.0	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

45	44.7	64.7	81.2		40.0	88.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

35	59.2	66.0	77.8		57.1	94.3	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

77	48.4	65.6	77.3		42.9	83.1	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

44	53.5	70.9	81.5		56.8	86.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

35	56.0	70.7	77.8		60.0	94.3	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

80	62.7	72.7	76.9		68.8	83.8	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

44	60.7	71.3	78.2		65.9	88.6	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

38	64.2	76.2	78.9		73.7	97.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

44	61.9	61.9	86.1		27.3	97.7	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

38	58.6	63.5	76.4		21.1	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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