DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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ARCADIA PARK ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	78
1	83
2	96
3	83
4	112
5	113
ALL	656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.4	9	23.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	620	94.5	20	51.3
White	10	1.5	7	17.9
Multiple	2	0.3	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	62.3
Economically disadvantaged	633	96.5
Limited English proficient (LEP)	382	58.2
Special education	61	9.3
Talented and Gifted (TAG)	94	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	55	2	3.6	0	0.0	0	0.0	51	92.7	2	3.6	0	0.0
	2017	51	1	2.0	0	0.0	0	0.0	48	94.1	0	0.0	1	2.0
	2018	91	1	1.1	0	0.0	0	0.0	87	95.6	2	2.2	1	1.1
KN	2016	114	3	2.6	0	0.0	1	0.9	104	91.2	5	4.4	1	0.9
	2017	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
	2018	78	2	2.6	0	0.0	0	0.0	75	96.2	0	0.0	1	1.3
1	2016	81	5	6.2	0	0.0	0	0.0	72	88.9	3	3.7	1	1.2
	2017	99	3	3.0	0	0.0	1	1.0	90	90.9	5	5.1	0	0.0
	2018	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
2	2016	119	1	0.8	1	0.8	1	0.8	115	96.6	1	0.8	0	0.0
	2017	83	7	8.4	1	1.2	0	0.0	74	89.2	1	1.2	0	0.0
	2018	96	2	2.1	0	0.0	0	0.0	91	94.8	3	3.1	0	0.0
3	2016	108	2	1.9	1	0.9	0	0.0	104	96.3	1	0.9	0	0.0
	2017	108	2	1.9	0	0.0	1	0.9	105	97.2	0	0.0	0	0.0
	2018	83	8	9.6	1	1.2	0	0.0	72	86.7	2	2.4	0	0.0
4	2016	110	1	0.9	0	0.0	0	0.0	108	98.2	1	0.9	0	0.0
	2017	118	2	1.7	1	0.8	0	0.0	115	97.5	0	0.0	0	0.0
	2018	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
5	2016	95	2	2.1	0	0.0	1	1.1	91	95.8	0	0.0	1	1.1
	2017	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	0	0.0
	2018	113	4	3.5	1	0.9	0	0.0	108	95.6	0	0.0	0	0.0
PK-5	2016	682	16	2.3	2	0.3	3	0.4	645	94.6	13	1.9	3	0.4
	2017	631	17	2.7	2	0.3	2	0.3	599	94.9	9	1.4	1	0.2
	2018	656	22	3.4	2	0.3	0	0.0	620	94.5	10	1.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	55	54	98.2	36	65.5	1	1.8	36	65.5	0	0.0	55	100.0	50.9	49.1	0.0
	2017	51	51	100.0	32	62.7	2	3.9	32	62.7	0	0.0	49	96.1	56.9	43.1	3.9
	2018	91	91	100.0	49	53.8	4	4.4	50	54.9	0	0.0	84	92.3	53.8	46.2	6.6
KN	2016	114	88	77.2	68	59.6	16	14.0	68	59.6	7	6.1	36	31.6	50.0	50.0	0.0
	2017	74	67	90.5	42	56.8	2	2.7	42	56.8	10	13.5	18	24.3	52.7	47.3	0.0
	2018	78	74	94.9	39	50.0	12	15.4	39	50.0	10	12.8	20	25.6	59.0	41.0	0.0
1	2016	81	77	95.1	47	58.0	3	3.7	28	34.6	8	9.9	6	7.4	51.9	48.1	2.5
	2017	99	87	87.9	60	60.6	8	8.1	63	63.6	8	8.1	10	10.1	52.5	47.5	3.0
	2018	83	81	97.6	48	57.8	4	4.8	48	57.8	15	18.1	5	6.0	54.2	45.8	3.6
2	2016	119	115	96.6	75	63.0	6	5.0	82	68.9	15	12.6	5	4.2	50.4	49.6	5.9
	2017	83	77	92.8	50	60.2	5	6.0	35	42.2	10	12.0	7	8.4	50.6	49.4	7.2
	2018	96	87	90.6	61	63.5	7	7.3	63	65.6	10	10.4	6	6.3	55.2	44.8	6.3
3	2016	108	103	95.4	67	62.0	5	4.6	84	77.8	17	15.7	3	2.8	45.4	54.6	1.9
	2017	108	104	96.3	69	63.9	10	9.3	73	67.6	19	17.6	2	1.9	47.2	52.8	1.9
	2018	83	81	97.6	48	57.8	8	9.6	38	45.8	11	13.3	6	7.2	47.0	53.0	1.2
4	2016	110	108	98.2	64	58.2	4	3.6	88	80.0	21	19.1	3	2.7	54.5	45.5	2.7
	2017	118	112	94.9	73	61.9	8	6.8	87	73.7	16	13.6	10	8.5	46.6	53.4	1.7
	2018	112	109	97.3	72	64.3	14	12.5	87	77.7	25	22.3	7	6.3	49.1	50.9	7.1
5	2016	95	93	97.9	58	61.1	7	7.4	75	78.9	18	18.9	6	6.3	45.3	54.7	0.0
	2017	98	97	99.0	57	58.2	4	4.1	83	84.7	18	18.4	2	2.0	51.0	49.0	4.1
	2018	113	110	97.3	65	57.5	12	10.6	84	74.3	23	20.4	4	3.5	52.2	47.8	0.0
PK-5	2016	682	638	93.5	415	60.9	42	6.2	461	67.6	86	12.6	114	16.7	49.7	50.3	2.1
	2017	631	595	94.3	383	60.7	39	6.2	415	65.8	81	12.8	98	15.5	50.4	49.6	3.0
	2018	656	633	96.5	382	58.2	61	9.3	409	62.3	94	14.3	132	20.1	52.7	47.3	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	114	12,185	109	96.1	11,638	95.5	15	13.2	19.3	106	10,883	93.3	89.3
	2017	74	11,388	71	96.5	10,888	95.6	8	10.9	19.6	69	10,240	93.6	89.9
	2018	75	11,061	72	95.6	10,520	95.1	13	17.3	17.8	69	9,830	92.0	88.9
1	2016	85	13,397	83	97.2	12,877	96.1	9	10.6	18.1	80	12,066	94.2	90.1
	2017	99	12,278	96	97.1	11,800	96.1	12	12.1	18.4	92	11,169	92.9	91.0
	2018	84	11,550	81	96.1	11,055	95.7	7	8.3	16.6	78	10,347	92.6	89.6
2	2016	120	13,532	117	97.5	13,066	96.6	11	9.2	16.6	113	12,286	94.4	90.8
	2017	80	12,938	78	97.4	12,476	96.4	9	11.3	16.9	73	11,850	91.3	91.6
	2018	95	11,864	91	96.2	11,398	96.1	12	12.7	15.9	90	10,717	95.2	90.3
3	2016	109	13,328	106	97.9	12,911	96.9	9	8.3	15.3	106	12,216	97.5	91.7
	2017	108	13,158	105	97.8	12,734	96.8	8	7.4	15.9	101	12,162	93.7	92.4
	2018	84	12,536	81	97.2	12,080	96.4	12	14.4	14.4	77	11,431	92.1	91.2
4	2016	111	12,688	109	97.7	12,300	96.9	6	5.4	15.8	107	11,676	96.3	92.0
	2017	114	12,873	112	98.1	12,467	96.8	8	7.0	15.4	111	11,953	97.5	92.9
	2018	113	12,675	110	97.3	12,235	96.5	9	8.0	14.1	106	11,637	94.1	91.8
5	2016	94	12,178	92	97.9	11,815	97.0	5	5.3	5.7	89	11,217	94.8	92.1
	2017	98	12,220	96	98.1	11,838	96.9	3	3.1	6.1	95	11,367	96.7	93.0
	2018	112	12,498	110	98.0	12,078	96.6	11	9.8	6.1	106	11,513	94.6	92.1
KN-5	2016	632	77,308	615	97.4	74,608	96.5	55	8.7	15.2	601	70,344	95.1	91.0
	2017	573	74,855	559	97.6	72,203	96.5	48	8.4	15.3	541	68,741	94.5	91.8
	2018	562	72,186	544	96.8	69,366	96.1	64	11.4	14.0	526	65,475	93.6	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	20	51.3
White	7	17.9
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	83.3
2016-17	7.9	82.5
2017-18	6.4	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.7
2	2	5.1
3	3	7.7
4	0	0.0
5	0	0.0
1-3	8	20.5
More than 3	31	79.5
1 - 5	8	20.5
6 - 10	4	10.3
11 - 20	21	53.8
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	65.9	69.0	*	28.6	52.0		68.0	65.2	66.7	58.1	48
	2017		*	66.7	64.9	*	*	50.0		61.1	66.7	64.3	59.5	42
	2018	*	62.5	79.3	77.8	28.6	*	50.0		84.2	71.4	77.5	67.4	40
4	2016	*	*	58.3	59.6	*	*	44.8		64.3	54.5	60.0	62.6	50
	2017		*	60.0	65.0	*	30.0	36.0		74.1	50.0	62.3	56.4	53
	2018	*	*	77.5	76.5	66.7	*	55.0		77.8	76.0	76.7	61.9	43
5	2016		*	81.4	81.4	*	70.0	70.4		75.0	91.3	83.0	70.6	47
	2017	*	*	88.2	92.0	*	63.6	86.1		86.2	91.7	88.7	71.7	53
	2018		*	85.2	85.7	33.3	81.5	79.5		79.7	88.9	84.1	76.0	113
3-5	2016	*	*	68.1	69.7	20.0	45.5	55.6		68.8	70.6	69.7	63.9	145
	2017	*	*	72.1	75.6	35.7	50.0	63.4		75.7	68.9	72.3	62.7	148
	2018	*	57.1	82.5	82.1	40.0	81.3	72.6		80.2	82.0	81.1	68.7	196

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	135	132	10	22	81		77	68	145	22,529
2017	1	5	140	127	14	26	71		74	74	148	23,084
2018	3	14	177	168	25	75	113		96	100	196	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	15	13	*	5	12		8	8	16	3,114	48
	2017		*	13	13	*	*	5		7	8	15	3,014	42
	2018	*	3	6	8	5	*	5		3	6	9	2,309	40
4	2016	*	*	20	19	*	*	16		10	10	20	2,728	50
	2017		*	20	14	*	7	16		7	13	20	3,323	53
	2018	*	*	9	8	2	*	9		4	6	10	2,811	43
5	2016		*	8	8	*	3	8		6	2	8	2,294	47
	2017	*	*	6	4	*	4	5		4	2	6	2,269	53
	2018		*	16	14	8	12	17		12	6	18	1,956	113
3-5	2016	*	*	43	40	8	12	36		24	20	44	8,136	145
	2017	*	*	39	31	9	13	26		18	23	41	8,606	148
	2018	*	6	31	30	15	14	31		19	18	37	7,076	196

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	135	132	10	22	81		77	68	145	22,529
2017	1	5	140	127	14	26	71		74	74	148	23,084
2018	3	14	177	168	25	75	113		96	100	196	22,610

ARCADIA PARK ELEMENTARY SCHOOL (105)   **12**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	36.4	35.7	*	28.6	20.0		44.0	26.1	35.4	29.2	48
	2017		*	33.3	35.1	*	*	10.0		44.4	25.0	33.3	32.9	42
	2018	*	37.5	31.0	30.6	28.6	*	10.0		36.8	28.6	32.5	33.6	40
4	**2016**	*	*	20.8	23.4	*	*	10.3		25.0	22.7	24.0	28.6	50
	2017		*	38.0	37.5	*	10.0	4.0		44.4	30.8	37.7	32.4	53
	2018	*	*	45.0	44.1	33.3	*	35.0		50.0	40.0	44.2	35.6	43
5	**2016**		*	51.2	51.2	*	50.0	33.3		50.0	52.2	51.1	36.3	47
	2017	*	*	45.1	48.0	*	27.3	30.6		48.3	45.8	47.2	38.2	53
	2018		*	48.1	45.9	0.0	38.5	31.3		45.8	48.1	46.9	44.1	113
3-5	**2016**	*	*	35.6	36.4	10.0	31.8	21.0		39.0	33.8	36.6	31.4	145
	2017	*	*	39.3	40.9	7.1	19.2	18.3		45.9	33.8	39.9	34.6	148
	2018	*	35.7	44.6	42.3	16.0	38.7	30.1		44.8	42.0	43.4	38.0	196

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	135	132	10	22	81		77	68	145	22,529
2017	1	5	140	127	14	26	71		74	74	148	23,084
2018	3	14	177	168	25	75	113		96	100	196	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13.6	11.9	*	28.6	12.0		24.0	4.3	14.6	15.2	48
	2017		*	20.5	18.9	*	*	0.0		22.2	16.7	19.0	20.0	42
	2018	*	25.0	24.1	19.4	28.6	*	10.0		21.1	23.8	22.5	19.3	40
4	2016	*	*	10.4	10.6	*	*	0.0		7.1	13.6	10.0	13.4	50
	2017		*	20.0	15.0	*	10.0	4.0		25.9	15.4	20.8	16.9	53
	2018	*	*	15.0	17.6	0.0	*	10.0		22.2	12.0	16.3	17.7	43
5	2016		*	25.6	25.6	*	20.0	11.1		29.2	26.1	27.7	16.6	47
	2017	*	*	21.6	24.0	*	27.3	13.9		20.7	29.2	24.5	19.4	53
	2018		*	22.2	21.4	0.0	16.9	12.0		22.0	22.2	22.1	20.1	113
3-5	2016	*	*	16.3	15.9	0.0	18.2	7.4		19.5	14.7	17.2	15.1	145
	2017	*	*	20.7	19.7	0.0	15.4	8.5		23.0	20.3	21.6	18.8	148
	2018	*	28.6	20.9	20.2	8.0	16.0	11.5		21.9	20.0	20.9	19.1	196

	NUMBER TESTED IN GRADE 3-5												
2016	2	5	135	132	10	22	81		77	68	145	22,529
2017	1	5	140	127	14	26	71		74	74	148	23,084
2018	3	14	177	168	25	75	113		96	100	196	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.6	63.2	54.2
	2017	72.9	61.4	63.8
	2018	77.0	63.7	63.6
4	2016	67.8	57.1	57.1
	2017	69.3	63.4	59.7
	2018	68.3	64.0	71.7
5	2016	74.9	69.8	70.6
	2017	72.2	71.1	74.4
	2018	73.1	71.2	65.9
3-5	2016	69.4	63.2	60.5
	2017	71.4	65.6	66.1
	2018	72.9	68.1	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	*	68.8	70.2	*	*	55.2		75.0	63.6	70.0	57.3	50
	2017		*	66.7	65.8	*	44.4	37.5		76.9	56.0	66.7	54.4	51
	2018	*	*	65.0	61.8	50.0	*	30.0		66.7	60.0	62.8	51.2	43

	NUMBER TESTED IN GRADE 4												
2016	1	1	48	47	2	5	29		28	22	50	7,239
2017		2	48	38	5	9	24		26	25	51	7,530
2018	1	2	40	34	6	5	20		18	25	43	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	15	14	*	*	13		7	8	15	3,090	50
	2017		*	16	13	*	5	15		6	11	17	3,435	51
	2018	*	*	14	13	3	*	14		6	10	16	3,589	43

					NUMBER TESTED IN GRADE 4								
2016	1	1	48	47	2	5	29		28	22	50	7,239
2017		2	48	38	5	9	24		26	25	51	7,530
2018	1	2	40	34	6	5	20		18	25	43	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	35.4	38.3	*	*	10.3		46.4	27.3	38.0	28.7	50
	2017		*	35.4	34.2	*	11.1	12.5		42.3	28.0	35.3	26.0	51
	2018	*	*	42.5	41.2	16.7	*	15.0		38.9	40.0	39.5	29.2	43

	NUMBER TESTED IN GRADE 4												
2016	1	1	48	47	2	5	29		28	22	50	7,239
2017		2	48	38	5	9	24		26	25	51	7,530
2018	1	2	40	34	6	5	20		18	25	43	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	*	8.3	10.6	*	*	0.0		10.7	9.1	10.0	10.9	50
	2017		*	8.3	7.9	*	0.0	0.0		7.7	12.0	9.8	7.4	51
	2018	*	*	10.0	8.8	0.0	*	0.0		5.6	12.0	9.3	7.1	43

	NUMBER TESTED IN GRADE 4												
2016	1	1	48	47	2	5	29		28	22	50	7,239
2017		2	48	38	5	9	24		26	25	51	7,530
2018	1	2	40	34	6	5	20		18	25	43	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.7	59.0	72.2
	2017	—	4.3	63.0	65.3
	2018	—	4.6	50.3	70.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ARCADIA PARK ELEMENTARY SCHOOL (105)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	85.7	85.0	*	83.6	83.3		84.0	84.7	84.4	65.3	109
	2017		*	84.6	83.7	25.0	85.5	84.9		90.0	78.9	84.1	70.0	107
	2018	*	50.0	75.4	73.2	25.0	71.1	60.0		74.4	73.2	73.8	74.5	80
4	**2016**	*	*	80.4	80.0	*	82.5	77.0		81.0	80.4	80.7	63.5	109
	2017		*	82.3	83.0	12.5	86.1	77.6		83.0	81.0	81.9	68.1	116
	2018	*	*	86.5	87.4	50.0	91.2	83.1		88.2	83.9	86.0	75.2	107
5	**2016**		*	87.8	87.5	57.1	93.0	85.1		83.7	92.2	88.3	79.6	94
	2017	*	*	95.8	95.8	*	94.7	95.1		98.0	93.8	95.9	80.6	98
	2018		*	97.2	96.9	63.6	98.5	94.0		93.2	96.3	94.7	86.9	113
3-5	**2016**	*	*	84.4	84.0	53.3	86.1	81.6		82.8	85.7	84.3	69.3	312
	2017	*	*	87.2	87.4	35.0	88.4	85.8		90.2	83.9	86.9	72.7	321
	2018	*	50.0	87.9	87.1	48.4	88.8	83.6		86.6	85.4	86.0	78.8	300

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	302	293	15	187	240		151	161	312	36,959
2017	1	5	313	293	20	198	240		153	168	321	37,278
2018	3	14	281	264	31	178	201		149	151	300	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	15	15	*	11	14		8	9	17	4,478	109
	2017		*	16	16	6	10	11		5	12	17	3,851	107
	2018	*	4	17	19	6	13	14		10	11	21	3,072	80
4	2016	*	*	21	21	*	11	20		11	10	21	4,463	109
	2017		*	20	17	7	10	19		9	12	21	4,016	116
	2018	*	*	14	12	6	6	14		6	9	15	3,028	107
5	2016		*	11	11	3	4	11		7	4	11	2,412	94
	2017	*	*	4	4	*	3	4		1	3	4	2,308	98
	2018		*	3	3	4	1	5		4	2	6	1,582	113
3-5	2016	*	*	47	47	7	26	45		26	23	49	11,353	312
	2017	*	*	40	37	13	23	34		15	27	42	10,175	321
	2018	*	7	34	34	16	20	33		20	22	42	7,682	300

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	302	293	15	187	240		151	161	312	36,959
2017	1	5	313	293	20	198	240		153	168	321	37,278
2018	3	14	281	264	31	178	201		149	151	300	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	46.7	47.0	*	40.3	39.3		50.0	42.4	45.9	32.6	109
	2017		*	56.7	57.1	12.5	65.2	63.0		62.0	50.9	56.1	39.9	107
	2018	*	25.0	39.1	36.6	25.0	35.6	31.4		46.2	31.7	38.8	41.8	80
4	2016	*	*	41.1	41.9	*	41.3	36.8		46.6	35.3	41.3	28.9	109
	2017		*	61.9	60.0	0.0	65.3	56.5		60.4	63.5	62.1	39.4	116
	2018	*	*	67.3	69.5	8.3	70.6	60.2		68.6	64.3	66.4	44.2	107
5	2016		*	56.7	54.5	14.3	57.9	50.0		53.5	58.8	56.4	35.3	94
	2017	*	*	51.0	51.6	*	47.4	46.3		54.0	47.9	51.0	42.4	98
	2018		*	76.9	74.5	27.3	76.9	68.7		72.9	75.9	74.3	53.8	113
3-5	2016	*	*	47.7	47.4	13.3	46.0	41.6		49.7	45.3	47.4	32.3	312
	2017	*	*	56.9	56.3	5.0	60.1	55.0		58.8	54.8	56.7	40.5	321
	2018	*	21.4	64.1	62.5	19.4	64.0	58.7		64.4	59.6	62.0	46.6	300

	NUMBER TESTED IN GRADES 3-5												
2016	2	5	302	293	15	187	245		151	161	312	36,959
2017	1	5	313	293	20	198	240		153	168	321	37,278
2018	3	14	281	264	31	178	201		149	151	300	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	12.4	14.0	*	13.4	11.9		14.0	11.9	12.8	12.5	109
	2017		*	32.7	33.7	0.0	43.5	41.1		40.0	26.3	32.7	19.9	107
	2018	*	25.0	18.8	19.7	12.5	20.0	14.3		23.1	17.1	20.0	19.6	80
4	**2016**	*	*	21.5	22.9	*	20.6	16.1		25.9	17.6	22.0	14.6	109
	2017		*	31.9	30.0	0.0	27.8	23.5		30.2	33.3	31.9	22.1	116
	2018	*	*	40.4	41.1	8.3	45.6	38.6		43.1	37.5	40.2	23.8	107
5	**2016**		*	17.8	17.0	0.0	17.5	14.9		18.6	17.6	18.1	13.9	94
	2017	*	*	21.9	23.2	*	19.3	15.9		30.0	14.6	22.4	19.3	98
	2018		*	43.5	40.8	18.2	40.0	34.9		44.1	40.7	42.5	27.6	113
3-5	**2016**	*	*	17.2	18.1	0.0	17.1	14.3		19.9	15.5	17.6	13.6	312
	2017	*	*	29.1	29.0	0.0	30.8	26.3		33.3	25.6	29.3	20.4	321
	2018	*	21.4	36.3	35.2	12.9	37.1	32.8		38.3	33.1	35.7	23.7	300

						NUMBER TESTED IN GRADE 3-5							
2016	2	5	302	293	15	187	245		151	161	312	36,959
2017	1	5	313	293	20	198	240		153	168	321	37,278
2018	3	14	281	264	31	178	201		149	151	300	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.5	68.7	71.6	69.9
	2017	73.7	73.2	67.8	63.6
	2018	68.1	60.0	62.7	65.9
4	2016	80.8	62.8	56.4	66.1
	2017	83.3	66.8	67.5	77.2
	2018	76.4	74.9	72.6	81.1
5	2016	74.3	69.6	68.6	69.3
	2017	73.6	72.1	66.8	73.7
	2018	77.1	76.4	76.8	74.3
3-5	2016	75.3	66.9	65.4	68.4
	2017	77.2	70.6	67.4	71.6
	2018	74.5	71.5	71.5	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	87.5	87.5	*	57.1	79.2		81.8	95.5	88.6	66.1	44
	2017	*	*	93.8	93.9	*	100.0	91.2		100.0	87.5	94.0	65.9	50
	2018		*	92.6	92.9	41.7	92.3	89.2		89.8	92.6	91.2	68.8	113

						NUMBER TESTED IN GRADE 5								
2016			2	40	40	5	7	24		22	22	44	9,626	
2017		1	1	48	49	3	9	34		26	24	50	9,759	
2018			4	108	98	12	65	83		59	54	113	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		*	5	5	*	3	5		4	1	5	3263	44
	2017	*	*	3	3	*	0	3		0	3	3	3328	50
	2018		*	8	7	7	5	9		6	4	10	3208	113

			NUMBER TESTED IN GRADE 5										
2016		2	40	40	5	7	24		22	22	44	9,626
2017	1	1	48	49	3	9	34		26	24	50	9,759
2018		4	108	98	12	65	83		59	54	113	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	55.0	52.5	*	57.1	41.7		59.1	54.5	56.8	26.7	44
	2017	*	*	43.8	44.9	*	11.1	29.4		65.4	25.0	46.0	33.0	50
	2018		*	68.5	68.4	16.7	63.1	57.8		71.2	61.1	66.4	32.6	113

					NUMBER TESTED IN GRADE 5								
2016		2	40	40	5	7	24		22	22	44	9,626
2017	1	1	48	49	3	9	34		26	24	50	9,759
2018		4	108	98	12	65	83		59	54	113	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		*	20.0	17.5	*	42.9	12.5		13.6	31.8	22.7	6.7	44
	2017	*	*	16.7	18.4	*	0.0	8.8		30.8	8.3	20.0	12.8	50
	2018		*	26.9	25.5	8.3	21.5	19.3		28.8	24.1	26.5	12.1	113

							NUMBER TESTED IN GRADE 5							
2016		2	40	40	5	7	24		22	22	44	9,626		
2017	1	1	48	49	3	9	34		26	24	50	9,759		
2018		4	108	98	12	65	83		59	54	113	10,271		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	75.6	76.1	80.3	79.5
	2017	72.0	69.5	80.6	74.3
	2018	72.3	77.8	81.3	79.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			77.0	77.6	*	76.7	76.3		68.0	83.3	77.0	66.0	61
	2017			70.8	70.5	*	70.3	71.4		65.6	75.8	70.8	66.0	65
	2018			79.1	74.3	*	79.1	71.4		75.0	82.6	79.1	76.6	43
4	2016			60.0	58.6	*	59.3	59.3		51.6	69.0	60.0	61.2	60
	2017			73.4	73.3	*	73.0	72.1		63.0	81.1	73.4	64.2	64
	2018			76.5	77.0	33.3	76.1	76.1		80.6	71.9	76.5	68.2	68
5	2016			87.5	86.7	*	87.5	87.5		89.5	86.2	87.5	79.1	48
	2017			93.5	93.3		93.5	93.5		90.9	95.8	93.5	87.3	46
	2018												88.1	0
3-5	2016			74.0	73.3	*	73.7	73.5		66.7	79.8	74.0	68.0	169
	2017			77.7	77.7	14.3	77.5	77.6		71.6	83.0	77.7	71.3	175
	2018			77.5	76.0	28.6	77.3	74.7		78.6	76.4	77.5	77.0	111

						NUMBER TESTED IN GRADES 3-5								
2016			169	161	5	167	166		75	94	169	14,879
2017			175	166	7	173	170		81	94	175	14,762
2018			111	96	7	110	95		56	55	111	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14	13	*	14	14		8	6	14	1,905	61
	2017			19	18	*	19	18		11	8	19	1,887	65
	2018			9	9	*	9	8		5	4	9	1,205	43
4	2016			24	24	*	24	24		15	9	24	1,974	60
	2017			17	16	*	17	17		10	7	17	1,830	64
	2018			16	14	4	16	16		7	9	16	1,581	68
5	2016			6	6	*	6	6		2	4	6	876	48
	2017			3	3		3	3		2	1	3	521	46
	2018												488	0
3-5	2016			44	43	*	44	44		25	19	44	4,755	169
	2017			39	37	6	39	38		23	16	39	4,238	175
	2018			25	23	5	25	24		12	13	25	3,274	111

				NUMBER TESTED IN GRADES 3-5									
2016			169	161	5	167	166		75	94	169	14,879
2017			175	166	7	173	170		81	94	175	14,762
2018			111	96	7	110	95		56	55	111	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			47.5	48.3	*	46.7	45.8		40.0	52.8	47.5	36.9	61
	2017			41.5	41.0	*	40.6	41.3		37.5	45.5	41.5	39.2	65
	2018			41.9	37.1	*	41.9	39.3		20.0	60.9	41.9	45.3	43
4	**2016**			30.0	31.0	*	28.8	28.8		19.4	41.4	30.0	35.5	60
	2017			40.6	38.3	*	39.7	39.3		37.0	43.2	40.6	36.0	64
	2018			41.2	41.0	0.0	40.3	40.3		30.6	53.1	41.2	36.9	68
5	**2016**			45.8	44.4	*	45.8	45.8		36.8	51.7	45.8	43.3	48
	2017			56.5	55.6		56.5	56.5		54.5	58.3	56.5	49.1	46
	2018												62.6	0
3-5	**2016**			40.8	41.0	*	40.1	39.8		30.7	48.9	40.8	38.2	169
	2017			45.1	44.0	0.0	44.5	44.7		42.0	47.9	45.1	40.8	175
	2018			41.4	39.6	0.0	40.9	40.0		26.8	56.4	41.4	47.4	111

				NUMBER TESTED IN GRADES 3-5										
2016				169	161	5	167	166		75	94	169	14,879	
2017				175	166	7	173	170		81	94	175	14,762	
2018				111	96	7	110	95		56	55	111	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.1	32.8	*	30.0	28.8		28.0	33.3	31.1	21.4	61
	2017			23.1	24.6	*	21.9	22.2		15.6	30.3	23.1	25.4	65
	2018			16.3	14.3	*	16.3	17.9		0.0	30.4	16.3	24.1	43
4	2016			21.7	22.4	*	20.3	20.3		19.4	24.1	21.7	16.6	60
	2017			23.4	25.0	*	22.2	21.3		25.9	21.6	23.4	17.3	64
	2018			16.2	14.8	0.0	14.9	14.9		8.3	25.0	16.2	18.4	68
5	2016			16.7	15.6	*	16.7	16.7		15.8	17.2	16.7	13.6	48
	2017			19.6	20.0		19.6	19.6		13.6	25.0	19.6	22.7	46
	2018												30.5	0
3-5	2016			23.7	24.2	*	22.8	22.3		21.3	25.5	23.7	17.5	169
	2017			22.3	23.5	0.0	21.4	21.2		18.5	25.5	22.3	21.9	175
	2018			16.2	14.6	0.0	15.5	15.8		5.4	27.3	16.2	24.0	111

						NUMBER TESTED IN GRADE 3-5								
2016				169	161	5	167	166		75	94	169	14,879	
2017				175	166	7	173	170		81	94	175	14,762	
2018				111	96	7	110	95		56	55	111	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.0	64.7	66.8
	2017	76.6	61.2	61.8
	2018	71.6	65.1	61.0
4	2016	56.8	59.9	64.9
	2017	56.4	69.8	68.6
	2018	63.1	66.9	64.5
5	2016	70.8	68.6	72.2
	2017	75.5	67.1	66.8
	2018			
3-5	2016	67.7	64.1	67.7
	2017	69.0	65.9	65.6
	2018	66.4	66.2	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			66.1	65.5	*	65.5	65.5		56.7	75.9	66.1	71.7	59
	2017			77.8	76.7	*	77.4	76.7		55.6	94.4	77.8	70.3	63
	2018			67.6	70.5	16.7	67.2	67.2		63.9	71.9	67.6	71.0	68

	NUMBER TESTED IN GRADE 4												
2016			59	58	1	58	58		30	29	59	5,116
2017			63	60	3	62	60		27	36	63	5,207
2018			68	61	6	67	67		36	32	68	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			20	20	*	20	20		13	7	20	1,449	59
	2017			14	14	*	14	14		12	2	14	1,548	63
	2018			22	18	5	22	22		13	9	22	1,444	68

	NUMBER TESTED IN GRADE 4												
2016			59	58	1	58	58		30	29	59	5,116
2017			63	60	3	62	60		27	36	63	5,207
2018			68	61	6	67	67		36	32	68	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			39.0	39.7	*	37.9	37.9		33.3	44.8	39.0	49.1	59
	2017			39.7	38.3	*	38.7	38.3		25.9	50.0	39.7	44.4	63
	2018			44.1	47.5	0.0	43.3	43.3		36.1	53.1	44.1	44.9	68

				NUMBER TESTED IN GRADE 4									
2016				59	58	1	58	58		30	29	59	5,116
2017				63	60	3	62	60		27	36	63	5,207
2018				68	61	6	67	67		36	32	68	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			15.3	15.5	*	13.8	13.8		10.0	20.7	15.3	21.9	59
	2017			15.9	15.0	*	16.1	16.7		7.4	22.2	15.9	14.4	63
	2018			14.7	14.8	0.0	13.4	13.4		5.6	25.0	14.7	19.0	68

	NUMBER TESTED IN GRADE 4												
2016			59	58	1	58	58		30	29	59	5,116
2017			63	60	3	62	60		27	36	63	5,207
2018			68	61	6	67	67		36	32	68	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	3.6	62.7	69.8
	2017	—	4.3	60.5	67.8
	2018	—	4.0	63.6	69.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ARCADIA PARK ELEMENTARY SCHOOL (105)　　　　　　　　**40**

August 7, 2018　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_write_obj　2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017												44.0	0
	2018			*			*	*			*	*	53.3	3
4	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*		*	36.3	1
	2018			*			*	*		*	*	*	38.5	4
5	2016			*			*	*		*		*	39.8	1
	2017												50.9	0
	2018												62.7	0
3-5	2016			*			*	*		*	*	*	35.5	2
	2017			*			*	*		*		*	44.5	1
	2018			57.1			57.1	57.1		*	*	57.1	52.0	7

				NUMBER TESTED IN GRADES 3-5										
2016			2			2	2		1	1	2	448
2017			1			1	1		1		1	568
2018			7			7	7		3	4	7	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017												94	0
	2018			*			*	*				*	*	79	3
4	2016			*			*	*		*		*	103	1
	2017			*			*	*		*		*	107	1
	2018			*			*	*		*	*	*	104	4
5	2016			*			*	*		*		*	115	1
	2017												114	0
	2018												72	0
3-5	2016			*			*	*		*	*	*	289	2
	2017			*			*	*		*		*	315	1
	2018			3			3	3		*	*	3	255	7

		NUMBER TESTED IN GRADES 3-5												
2016			2			2	2		1	1	2	448		
2017			1			1	1		1		1	568		
2018			7			7	7		3	4	7	531		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017												19.0	0
	2018			*			*	*				*	*	17.8	3
4	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*		*	9.5	1
	2018			*			*	*		*	*	*	15.4	4
5	2016			*			*	*			*	*	8.9	1
	2017												11.6	0
	2018												22.8	0
3-5	2016			*			*	*		*	*	*	7.1	2
	2017			*			*	*		*		*	13.2	1
	2018			14.3			14.3	14.3		*	*	14.3	18.8	7

	NUMBER TESTED IN GRADES 3-5												
2016			2			2	2		1	1	2	448	
2017			1			1	1		1		1	568	
2018			7			7	7		3	4	7	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017												6.5	0
	2018			*			*	*				*	*	7.1	3
4	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*		*	5.4	1
	2018			*			*	*		*	*	*	8.9	4
5	2016			*			*	*		*		*	1.0	1
	2017												5.2	0
	2018												4.7	0
3-5	2016			*			*	*		*	*	*	1.6	2
	2017			*			*	*		*		*	5.6	1
	2018			14.3			14.3	14.3		*	*	14.3	6.8	7

					NUMBER TESTED IN GRADE 3-5								
2016			2			2	2		1	1	2	448	
2017			1			1	1		1		1	568	
2018			7			7	7		3	4	7	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017				
	2018				
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	50.2	56.4	56.1	60.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA READING			
K	2016	80.6	73.3	77.7	83.2	112
	2017	90.5	87.5	89.2	81.7	74
	2018	84.2	77.5	80.8	82.2	78
1	2016	86.2	81.1	82.9	75.9	82
	2017	82.0	52.8	71.1	74.9	97
	2018	93.8	52.8	76.2	73.9	84
2	2016	41.0	77.1	51.7	53.4	118
	2017	48.6	59.6	54.9	54.3	82
	2018	48.4	63.6	53.6	53.6	97
K-2	2016	63.1	77.4	69.2	70.4	312
	2017	76.1	65.2	71.1	69.7	253
	2018	72.0	65.1	69.1	69.6	259
# Tested (GR K-2)	2016	179	133	312	38,023	
	2017	138	115	253	35,859	
	2018	150	109	259	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA MATHEMATICS			
K	2016	41.8	77.8	56.3	59.4	112
	2017	88.1	78.1	83.8	59.6	74
	2018	65.8	72.5	69.2	61.3	78
1	2016	31.0	49.1	42.7	52.0	82
	2017	39.3	55.6	45.4	54.2	97
	2018	77.1	52.8	66.7	55.5	84
2	2016	61.4	77.1	66.1	56.8	118
	2017	51.4	73.9	64.2	57.6	81
	2018	71.9	78.8	74.2	58.7	97
K-2	2016	49.2	66.2	56.4	56.0	312
	2017	57.2	69.3	62.7	57.1	252
	2018	72.0	67.9	70.3	58.5	259
# Tested (GR K-2)	2016	179	133	312	37,912	
	2017	138	114	252	35,697	
	2018	150	109	259	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	71.1	67.4	60.0	44.4	44.4		56.0	78.6	67.9	79.4	53
	2017	*	*	89.3	82.8	*	*	*		82.4	85.7	83.9	77.8	31
	2018		*	78.4	82.9	83.3	*	*		70.8	87.5	77.5	80.0	40
1	2016	*	*	79.2	75.0	*	*	*		68.8	76.5	72.7	66.5	33
	2017	*	*	50.0	45.5	*	*	33.3		52.4	42.1	47.5	63.5	40
	2018	*	*	56.7	52.9	*				52.4	50.0	51.4	63.1	35
2	2016	*	*	69.8	71.1	*	*	53.8		62.5	82.6	72.3	61.0	47
	2017	*	71.4	70.4	70.6	*	*	83.3		73.3	71.4	72.2	60.4	36
	2018	*	*	48.5	53.3	*	*	14.3		50.0	55.6	52.6	60.0	38
K-2	2016	42.9	66.7	72.3	70.7	61.5	53.3	50.0		61.5	79.4	70.7	68.5	133
	2017	42.9	54.5	69.0	65.6	33.3	44.4	53.8		67.9	64.8	66.4	66.7	107
	2018	*	57.1	62.0	63.6	35.7	37.5	40.0		58.5	64.6	61.1	67.4	113
# Tested (GR K-2)	2016	7	9	112	123	13	15	24		65	68	133	20,593	
	2017	7	11	87	96	9	9	13		53	54	107	19,128	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	12	10	0	0	0		3	11	14	2,353	53
	2017	*	*	15	13	*	*	*		10	5	15	2,012	31
	2018		*	14	13	4	*	*		7	7	14	2,066	40
1	2016	*	*	3	4	*	*	*		1	3	4	1,605	33
	2017	*	*	2	3	*	*	0		1	3	4	1,504	40
	2018	*	*	8	8	*				4	4	8	1,368	35
2	2016	*	*	3	5	*	*	1		2	3	5	1,345	47
	2017	*	1	6	8	*	*	1		4	4	8	1,299	36
	2018	*	*	0	1	*	*	0		0	1	1	1,203	38
K-2	2016	1	2	18	19	0	1	1		6	17	23	5,303	133
	2017	1	1	23	24	2	0	1		15	12	27	4,815	107
	2018	*	0	22	22	4	2	2		11	12	23	4,637	113
# Tested (GR K-2)	2016	7	9	112	123	13	15	24		65	68	133	20,593	
	2017	7	11	87	96	9	9	13		53	54	107	19,128	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	66.7	63.0	30.0	44.4	44.4		52.0	75.0	64.2	72.6	53
	2017	*	*	85.7	82.8	*	*	*		82.4	85.7	83.9	70.7	31
	2018		*	75.7	80.0	83.3	*	*		70.8	81.3	75.0	71.4	40
1	2016	*	*	50.0	46.9	*	*	*		31.3	58.8	45.5	50.2	33
	2017	*	*	25.0	24.2	*	*	0.0		33.3	26.3	30.0	49.0	40
	2018	*	*	33.3	29.4	*				28.6	28.6	28.6	48.4	35
2	2016	*	*	65.1	62.2	*	*	15.4		54.2	73.9	63.8	46.7	47
	2017	*	57.1	55.6	58.8	*	*	50.0		73.3	47.6	58.3	47.2	36
	2018	*	*	42.4	43.3	*	*	0.0		40.0	50.0	44.7	47.2	38
K-2	2016	42.9	44.4	62.5	58.5	38.5	40.0	25.0		47.7	70.6	59.4	55.8	133
	2017	42.9	63.6	54.0	54.2	33.3	22.2	23.1		60.4	50.0	55.1	54.9	107
	2018	*	28.6	52.0	51.5	42.9	37.5	30.0		47.7	54.2	50.4	55.3	113
# Tested (GR K-2)	2016	7	9	112	123	13	15	24		65	68	133	20,570	
	2017	7	11	87	96	9	9	13		53	54	107	19,124	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	5	5	0	0	0		0	5	5	1,583	53
K	2017	*	*	13	11	*	*	*		7	6	13	1,361	31
K	2018		*	13	14	4	*	*		9	6	15	1,368	40
1	2016	*	*	3	3	*	*	*		0	3	3	733	33
1	2017	*	*	1	0	*	*	0		0	1	1	712	40
1	2018	*	*	2	2	*				1	1	2	642	35
2	2016	*	*	4	5	*	*	0		1	4	5	977	47
2	2017	*	2	8	9	*	*	0		5	5	10	986	36
2	2018	*	*	2	2	*	*	0		1	2	3	937	38
K-2	2016	1	0	12	13	0	0	0		1	12	13	3,293	133
K-2	2017	0	2	22	20	3	0	0		12	12	24	3,059	107
K-2	2018	*	1	17	18	4	3	3		11	9	20	2,947	113
# Tested (GR K-2)	2016	7	9	112	123	13	15	24		65	68	133	20,570	
# Tested (GR K-2)	2017	7	11	87	96	9	9	13		53	54	107	19,124	
# Tested (GR K-2)	2018	5	7	100	99	14	8	10		65	48	113	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	56.3	56.3	31.3	41.8	41.8		58.9	53.6	56.3	59.5	112
	2017	*	*	84.5	82.1	*	88.1	88.1		79.5	88.6	83.8	59.7	74
	2018		*	69.3	72.2	55.6	65.8	65.8		66.7	72.7	69.2	61.3	78
1	2016	*	*	43.8	43.6	*	41.7	31.0		37.2	48.7	42.7	52.2	82
	2017	*	*	45.5	43.5	14.3	41.4	39.3		51.0	39.1	45.4	54.3	97
	2018	*	*	68.4	67.9	*	77.1	77.1		68.9	64.1	66.7	55.5	84
2	2016	*	*	66.7	66.7	*	63.2	61.4		67.8	64.4	66.1	56.9	118
	2017	*	71.4	63.9	64.9	*	54.0	51.4		70.0	58.5	64.2	57.7	81
	2018	*	*	73.9	72.4	50.0	72.6	71.9		78.8	68.9	74.2	58.8	97
K-2	2016	37.5	55.6	57.2	57.0	30.4	50.3	49.2		56.3	56.5	56.4	56.1	312
	2017	62.5	54.5	63.2	62.0	33.3	58.7	57.2		65.4	59.8	62.7	57.2	252
	2018	*	42.9	70.7	70.8	42.9	72.3	72.0		71.8	68.4	70.3	58.5	259
# Tested (GR K-2)	2016	8	9	290	279	23	191	179		158	154	312	37,758	
	2017	8	11	231	229	12	150	138		130	122	252	35,543	
	2018	5	7	246	240	21	148	150		142	117	259	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	8	4	1	2	2		2	6	8	2,114	112
	2017	*	*	24	22	*	11	11		14	10	24	1,889	74
	2018		*	19	18	1	12	12		11	8	19	2,135	78
1	2016	*	*	6	6	*	1	0		3	3	6	1,519	82
	2017	*	*	4	3	0	0	0		1	3	4	1,610	97
	2018	*	*	18	17	*	11	11		11	7	18	1,689	84
2	2016	*	*	24	26	*	17	17		14	12	26	2,167	118
	2017	*	3	13	17	*	4	5		7	10	17	2,115	81
	2018	*	*	20	17	1	12	12		15	7	22	2,139	97
K-2	2016	1	0	38	36	1	20	19		19	21	40	5,800	312
	2017	1	3	41	42	2	15	16		22	23	45	5,614	252
	2018	*	1	57	52	2	35	35		37	22	59	5,963	259
# Tested (GR K-2)	2016	8	9	290	279	23	191	179		158	154	312	37,758	
	2017	8	11	231	229	12	150	138		130	122	252	35,543	
	2018	5	7	246	240	21	148	150		142	117	259	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		87.9	92.7	66.7	86.2	86.2		77.4	96.4	86.4	87.5	59
	2017			93.0	92.1		92.7	92.7		90.9	95.2	93.0	85.8	43
	2018			84.2	83.8	*	82.9	82.9		81.0	88.2	84.2	84.6	38
1	2016			89.8	91.3	*	89.4	88.9		92.6	86.4	89.8	87.2	49
	2017	*		89.3	88.5	*	87.3	87.3		86.7	88.9	87.7	87.8	57
	2018			93.9	93.6		93.8	93.8		91.7	96.0	93.9	85.7	49
2	2016			38.0	39.1	*	38.0	38.6		25.7	50.0	38.0	44.0	71
	2017			41.3	43.2	*	41.3	41.4		28.0	57.1	41.3	46.9	46
	2018			54.2	52.6	*	52.6	52.6		56.3	51.9	54.2	46.2	59
K-2	2016	*		68.5	68.6	50.0	67.6	65.2		62.4	74.4	68.2	72.7	179
	2017	*		75.2	74.6	*	73.9	78.4		68.8	81.2	74.7	73.2	146
	2018			75.3	74.5	14.3	74.3	74.3		74.0	76.8	75.3	72.1	146
# Tested (GR K-2)	2016	1		178	156	10	176	155		93	86	179	17,430	
	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		41	31	1	40	40		16	25	41	3,369	59
	2017			32	27		30	30		16	16	32	3,104	43
	2018			19	18	*	16	16		10	9	19	2,789	38
1	2016			20	19	*	18	8		10	10	20	2,597	49
	2017	*		15	13	*	14	14		7	8	15	2,527	57
	2018			33	31		32	32		15	18	33	2,262	49
2	2016			3	3	*	3	3		1	2	3	334	71
	2017			3	3	*	3	1		1	2	3	389	46
	2018			4	3	*	4	4		4	0	4	379	59
K-2	2016	*		64	53	1	61	51		27	37	64	6,300	179
	2017	*		50	43	*	47	45		24	26	50	6,020	146
	2018			56	52	0	52	52		29	27	56	5,430	146
# Tested (GR K-2)	2016	1		178	156	10	176	155		93	86	179	17,430	
	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		91.4	95.1	83.3	89.7	89.7		83.9	96.4	89.8	85.4	59
	2017			93.0	92.1		92.7	92.7		90.9	95.2	93.0	83.5	43
	2018			78.9	81.1	*	82.9	82.9		81.0	76.5	78.9	83.0	38
1	2016			69.4	71.7	*	68.1	55.6		66.7	72.7	69.4	69.4	49
	2017	*		51.8	51.9	*	49.1	49.1		53.3	48.1	50.9	69.7	57
	2018			75.5	76.6		75.0	75.0		75.0	76.0	75.5	67.7	49
2	2016			36.6	37.7	*	36.6	37.1		37.1	36.1	36.6	38.6	71
	2017			26.1	27.3	*	26.1	27.6		20.0	33.3	26.1	42.1	46
	2018			40.7	38.6	*	42.1	42.1		37.5	44.4	40.7	41.8	59
K-2	2016	*		63.5	62.8	60.0	62.5	60.0		61.3	65.1	63.1	64.2	179
	2017	*		55.9	55.2	*	54.2	58.4		53.2	58.0	55.5	64.7	146
	2018			62.3	62.4	28.6	63.6	63.6		61.0	63.8	62.3	64.0	146
# Tested (GR K-2)	2016	1		178	156	10	176	155		93	86	179	17,429	
	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		22	18	2	21	21		10	12	22	2,430	59
	2017			27	25		26	26		13	14	27	2,065	43
	2018			15	15	*	14	14		7	8	15	1,985	38
1	2016			9	9	*	9	5		3	6	9	1,001	49
	2017	*		5	5	*	5	5		2	3	5	961	57
	2018			15	15		15	15		7	8	15	930	49
2	2016			9	9	*	9	9		3	6	9	642	71
	2017			6	6	*	6	5		3	3	6	666	46
	2018			7	7	*	7	7		5	2	7	652	59
K-2	2016	*		40	36	3	39	35		16	24	40	4,073	179
	2017	*		38	36	*	37	36		18	20	38	3,692	146
	2018			37	37	0	36	36		19	18	37	3,567	146
# Tested (GR K-2)	2016	1		178	156	10	176	155		93	86	179	17,429	
	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**20**	9	45.0	*	*	6	30.0						
KN	**20**	*	*	7	35.0	*	*	*	*	*	*		
1	**4**	*	*			*	*	*	*			*	*
2	**4**	*	*			*	*						
3	**4**			*	*	*	*			*	*		
4	**4**	*	*							*	*	*	*
5	**62**					33	53.2					29	46.8
ALL	**118**	17	14.4	13	11.0	48	40.7	*	*	*	*	31	26.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

69	80.8	85.6			91.3		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

33	81.6	87.8			97.0		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

36	81.9	86.1			94.4		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

83	80.1	83.0			80.7		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

34	70.6	77.9			82.4		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

49	90.2	90.2			95.9		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

92	75.1	83.4	81.7		85.9	91.3	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

36	64.7	76.5	80.8		69.4	83.3	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

56	74.6	78.2	82.6		82.1	96.4	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

79	63.3	73.2	72.9		64.6	60.8	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*		53.3	*

GRADE 3 READING (tested with 2017-2018 test)

38	55.8	70.5	82.8		55.3	92.1	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

44	55.2	70.2	78.1		61.4	79.5	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

47	51.7	69.2	81.8		51.1	93.6	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

67	67.3	72.8	81.3		65.7	95.5	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

110	69.0	79.4	83.2		73.6	88.2	64.3	91.0

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*		55.2	*

GRADE 4 READING (tested with 2017-2018 test)

47	62.4	76.5	80.5		74.5	91.5	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

67	69.0	79.3	81.3		83.6	95.5	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

109	77.2	83.3	79.6		88.1	80.7	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

109	70.4	78.3	76.4		82.6	77.1	76.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

ARCADIA PARK ELEMENTARY SCHOOL (105)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
109	88.5	88.5	80.9		94.5	82.6	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course