

School Number 101

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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JOHN Q. ADAMS ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	110
1	87
2	110
3	122
4	141
5	98
ALL	743

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	4.7	5	11.4
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	687	92.5	28	63.6
White	13	1.7	11	25.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	550	74.0
Economically disadvantaged	713	96.0
Limited English proficient (LEP)	496	66.8
Special education	69	9.3
Talented and Gifted (TAG)	107	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	87	4	4.6	0	0.0	0	0.0	82	94.3	1	1.1	0	0.0
	2017	91	3	3.3	0	0.0	1	1.1	86	94.5	1	1.1	0	0.0
	2018	75	4	5.3	0	0.0	0	0.0	71	94.7	0	0.0	0	0.0
KN	2016	98	1	1.0	1	1.0	0	0.0	92	93.9	4	4.1	0	0.0
	2017	84	5	6.0	0	0.0	0	0.0	79	94.0	0	0.0	0	0.0
	2018	110	6	5.5	0	0.0	1	0.9	101	91.8	2	1.8	0	0.0
1	2016	116	5	4.3	1	0.9	0	0.0	106	91.4	3	2.6	1	0.9
	2017	103	3	2.9	1	1.0	0	0.0	96	93.2	3	2.9	0	0.0
	2018	87	5	5.7	0	0.0	0	0.0	80	92.0	2	2.3	0	0.0
2	2016	140	3	2.1	1	0.7	0	0.0	132	94.3	4	2.9	0	0.0
	2017	111	4	3.6	1	0.9	0	0.0	102	91.9	3	2.7	1	0.9
	2018	110	3	2.7	2	1.8	0	0.0	103	93.6	2	1.8	0	0.0
3	2016	110	6	5.5	1	0.9	1	0.9	101	91.8	1	0.9	0	0.0
	2017	139	5	3.6	0	0.0	0	0.0	132	95.0	2	1.4	0	0.0
	2018	122	6	4.9	1	0.8	0	0.0	110	90.2	3	2.5	2	1.6
4	2016	117	12	10.3	0	0.0	0	0.0	102	87.2	3	2.6	0	0.0
	2017	114	6	5.3	1	0.9	0	0.0	106	93.0	1	0.9	0	0.0
	2018	141	6	4.3	1	0.7	0	0.0	132	93.6	2	1.4	0	0.0
5	2016	104	10	9.6	0	0.0	0	0.0	92	88.5	1	1.0	1	1.0
	2017	125	10	8.0	0	0.0	0	0.0	112	89.6	3	2.4	0	0.0
	2018	98	5	5.1	1	1.0	0	0.0	90	91.8	2	2.0	0	0.0
PK-5	2016	772	41	5.3	4	0.5	1	0.1	707	91.6	17	2.2	2	0.3
	2017	767	36	4.7	3	0.4	1	0.1	713	93.0	13	1.7	1	0.1
	2018	743	35	4.7	5	0.7	1	0.1	687	92.5	13	1.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	87	87	100.0	64	73.6	2	2.3	64	73.6	0	0.0	87	100.0	44.8	55.2	0.0
	2017	91	84	92.3	62	68.1	1	1.1	62	68.1	0	0.0	88	96.7	46.2	53.8	2.2
	2018	75	68	90.7	52	69.3	5	6.7	54	72.0	0	0.0	69	92.0	46.7	53.3	14.7
KN	2016	98	88	89.8	70	71.4	4	4.1	70	71.4	11	11.2	22	22.4	42.9	57.1	1.0
	2017	84	83	98.8	59	70.2	4	4.8	59	70.2	6	7.1	8	9.5	46.4	53.6	1.2
	2018	110	106	96.4	74	67.3	5	4.5	78	70.9	9	8.2	28	25.5	54.5	45.5	0.0
1	2016	116	106	91.4	70	60.3	3	2.6	73	62.9	25	21.6	6	5.2	50.0	50.0	0.9
	2017	103	100	97.1	75	72.8	8	7.8	78	75.7	11	10.7	3	2.9	44.7	55.3	2.9
	2018	87	81	93.1	59	67.8	5	5.7	64	73.6	8	9.2	7	8.0	48.3	51.7	1.1
2	2016	140	134	95.7	92	65.7	6	4.3	95	67.9	24	17.1	10	7.1	52.9	47.1	2.1
	2017	111	108	97.3	70	63.1	6	5.4	71	64.0	23	20.7	3	2.7	50.5	49.5	0.9
	2018	110	104	94.5	79	71.8	9	8.2	84	76.4	18	16.4	7	6.4	46.4	53.6	0.9
3	2016	110	106	96.4	63	57.3	17	15.5	83	75.5	11	10.0	15	13.6	53.6	46.4	5.5
	2017	139	137	98.6	93	66.9	11	7.9	99	71.2	27	19.4	5	3.6	51.8	48.2	2.2
	2018	122	118	96.7	75	61.5	14	11.5	77	63.1	26	21.3	8	6.6	50.8	49.2	0.0
4	2016	117	114	97.4	72	61.5	11	9.4	83	70.9	21	17.9	8	6.8	54.7	45.3	0.9
	2017	114	113	99.1	70	61.4	20	17.5	93	81.6	13	11.4	6	5.3	52.6	47.4	1.8
	2018	141	140	99.3	92	65.2	12	8.5	108	76.6	28	19.9	10	7.1	50.4	49.6	0.7
5	2016	104	99	95.2	67	64.4	8	7.7	85	81.7	18	17.3	6	5.8	50.0	50.0	0.0
	2017	125	123	98.4	82	65.6	14	11.2	103	82.4	26	20.8	9	7.2	56.8	43.2	1.6
	2018	98	96	98.0	65	66.3	19	19.4	85	86.7	18	18.4	3	3.1	48.0	52.0	1.0
PK-5	2016	772	734	95.1	498	64.5	51	6.6	553	71.6	110	14.2	154	19.9	50.3	49.7	1.6
	2017	767	748	97.5	511	66.6	64	8.3	565	73.7	106	13.8	122	15.9	50.3	49.7	1.8
	2018	743	713	96.0	496	66.8	69	9.3	550	74.0	107	14.4	132	17.8	49.5	50.5	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	96	12,185	92	96.5	11,638	95.5	12	12.5	19.3	90	10,883	94.0	89.3
	2017	83	11,388	80	96.6	10,888	95.6	7	8.4	19.6	82	10,240	98.6	89.9
	2018	107	11,061	102	95.1	10,520	95.1	14	13.1	17.8	99	9,830	92.6	88.9
1	2016	118	13,397	115	97.5	12,877	96.1	7	5.9	18.1	115	12,066	97.5	90.1
	2017	105	12,278	101	96.1	11,800	96.1	10	9.6	18.4	98	11,169	93.7	91.0
	2018	88	11,550	85	96.9	11,055	95.7	7	7.9	16.6	81	10,347	91.8	89.6
2	2016	140	13,532	136	97.1	13,066	96.6	15	10.7	16.6	130	12,286	92.5	90.8
	2017	110	12,938	107	96.7	12,476	96.4	9	8.2	16.9	105	11,850	95.1	91.6
	2018	107	11,864	104	96.9	11,398	96.1	16	14.9	15.9	102	10,717	95.2	90.3
3	2016	106	13,328	104	97.5	12,911	96.9	16	15.1	15.3	102	12,216	96.0	91.7
	2017	138	13,158	134	97.0	12,734	96.8	10	7.3	15.9	133	12,162	96.5	92.4
	2018	123	12,536	118	96.5	12,080	96.4	12	9.8	14.4	112	11,431	91.3	91.2
4	2016	116	12,688	113	97.4	12,300	96.9	18	15.6	15.8	105	11,676	90.8	92.0
	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	105	11,953	93.7	92.9
	2018	140	12,675	135	96.5	12,235	96.5	10	7.1	14.1	132	11,637	94.2	91.8
5	2016	106	12,178	104	98.1	11,815	97.0	4	3.8	5.7	99	11,217	93.3	92.1
	2017	119	12,220	115	97.1	11,838	96.9	4	3.4	6.1	112	11,367	94.3	93.0
	2018	102	12,498	97	95.8	12,078	96.6	2	2.0	6.1	91	11,513	89.6	92.1
KN-5	2016	682	77,308	664	97.3	74,608	96.5	72	10.6	15.2	641	70,344	94.0	91.0
	2017	667	74,855	645	96.7	72,203	96.5	52	7.8	15.3	635	68,741	95.2	91.8
	2018	667	72,186	642	96.3	69,366	96.1	61	9.2	14.0	617	65,475	92.6	90.7

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	11.4
Hispanic	28	63.6
White	11	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.8	92.7
2016-17	5.8	80.9
2017-18	7.5	73.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	4	9.1
2	4	9.1
3	5	11.4
4	6	13.6
5	1	2.3
1-3	13	29.5
More than 3	30	68.2
1 - 5	20	45.5
6 - 10	4	9.1
11 - 20	13	29.5
More than 20	6	13.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	47.4	44.7	0.0	*	33.3		47.8	42.9	45.5	58.1	44
	2017	*	*	63.9	70.3	*	*	40.0		66.7	68.4	67.4	59.5	43
	2018	*	*	53.8	53.8	*	*	*		50.0	52.9	51.5	67.4	33
4	2016	*	66.7	68.6	66.7	*	33.3	35.3		63.0	73.7	67.4	62.6	46
	2017	*	*	51.4	48.6	11.1	*	28.0		47.8	52.9	50.0	56.4	40
	2018	*	66.7	50.0	48.8	*	42.9	21.7		48.0	54.2	51.0	61.9	49
5	2016	*	70.0	78.1	75.0	33.3	66.7	66.7		69.6	85.7	77.3	70.6	44
	2017	*	85.7	60.5	64.4	22.2	12.5	50.0	*	53.6	84.2	66.0	71.7	47
	2018	*	*	66.7	69.0	44.4	*	64.0		61.1	86.7	72.7	76.0	33
3-5	2016	*	60.9	63.8	62.4	16.7	47.4	47.1		60.3	67.2	63.4	63.9	134
	2017	*	75.0	58.7	61.3	18.2	31.3	39.7	*	56.0	69.1	61.5	62.7	130
	2018	*	64.3	55.9	56.3	35.3	41.7	42.3		52.5	62.5	57.4	68.7	115

NUMBER TESTED IN GRADES 3-5													
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	20	21	7	*	16		12	12	24	3,114	44
	2017	*	*	13	11	*	*	6		8	6	14	3,014	43
	2018	*	*	12	12	*	*	*		8	8	16	2,309	33
4	2016	*	3	11	13	*	4	11		10	5	15	2,728	46
	2017	*	*	17	19	8	*	18		12	8	20	3,323	40
	2018	*	2	20	21	*	4	18		13	11	24	2,811	49
5	2016	*	3	7	10	4	3	9		7	3	10	2,294	44
	2017	*	1	15	16	7	7	14	*	13	3	16	2,269	47
	2018	*	*	9	9	5	*	9		7	2	9	1,956	33
3-5	2016	*	9	38	44	15	10	36		29	20	49	8,136	134
	2017	*	4	45	46	18	11	38	*	33	17	50	8,606	130
	2018	*	5	41	42	11	7	30		28	21	49	7,076	115

NUMBER TESTED IN GRADES 3-5													
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13.2	10.5	0.0	*	4.2		13.0	14.3	13.6	29.2	44
	2017	*	*	38.9	35.1	*	*	10.0		41.7	26.3	34.9	32.9	43
	2018	*	*	11.5	11.5	*	*	*		6.3	23.5	15.2	33.6	33
4	2016	*	22.2	22.9	23.1	*	0.0	0.0		18.5	31.6	23.9	28.6	46
	2017	*	*	20.0	18.9	0.0	*	4.0		21.7	11.8	17.5	32.4	40
	2018	*	16.7	35.0	31.7	*	0.0	4.3		36.0	25.0	30.6	35.6	49
5	2016	*	40.0	31.3	30.0	16.7	11.1	11.1		26.1	38.1	31.8	36.3	44
	2017	*	42.9	34.2	31.1	0.0	0.0	7.1	*	28.6	42.1	34.0	38.2	47
	2018	*	*	37.0	31.0	11.1	*	24.0		33.3	40.0	36.4	44.1	33
3-5	2016	*	26.1	21.9	21.4	5.6	5.3	5.9		19.2	27.9	23.1	31.4	134
	2017	*	25.0	31.2	28.6	0.0	0.0	6.3	*	30.7	27.3	29.2	34.6	130
	2018	*	14.3	29.0	26.0	5.9	8.3	13.5		27.1	28.6	27.8	38.0	115

NUMBER TESTED IN GRADES 3-5													
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	5.3	2.6	0.0	*	0.0		0.0	14.3	6.8	15.2	44
	2017	*	*	25.0	21.6	*	*	10.0		25.0	21.1	23.3	20.0	43
	2018	*	*	7.7	7.7	*	*	*		0.0	11.8	6.1	19.3	33
4	2016	*	11.1	11.4	10.3	*	0.0	0.0		7.4	21.1	13.0	13.4	46
	2017	*	*	11.4	10.8	0.0	*	4.0		8.7	11.8	10.0	16.9	40
	2018	*	0.0	20.0	17.1	*	0.0	0.0		24.0	8.3	16.3	17.7	49
5	2016	*	20.0	9.4	10.0	16.7	0.0	0.0		8.7	14.3	11.4	16.6	44
	2017	*	28.6	13.2	11.1	0.0	0.0	0.0	*	14.3	15.8	14.9	19.4	47
	2018	*	*	3.7	3.4	0.0	*	4.0		0.0	13.3	6.1	20.1	33
3-5	2016	*	13.0	8.6	7.7	5.6	0.0	0.0		5.5	16.4	10.4	15.1	134
	2017	*	18.8	16.5	14.3	0.0	0.0	3.2	*	16.0	16.4	16.2	18.8	130
	2018	*	0.0	11.8	10.4	0.0	0.0	1.9		10.2	10.7	10.4	19.1	115

NUMBER TESTED IN GRADE 3-5													
2016	4	23	105	117	18	19	68		73	61	134	22,529	
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.4	49.6	48.6
	2017	71.2	61.1	56.8
	2018	70.3	55.4	50.2
4	2016	65.9	62.8	60.7
	2017	63.8	55.5	45.6
	2018	58.9	58.6	57.0
5	2016	61.1	67.5	63.6
	2017	62.0	63.4	63.8
	2018	64.4	63.6	61.0
3-5	2016	60.2	60.0	57.7
	2017	65.6	60.2	55.9
	2018	63.8	59.1	56.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	44.4	52.9	50.0	*	*	18.8		50.0	52.6	51.1	57.3	45
	2017	*	*	45.7	45.9	10.0	*	26.9		43.5	47.1	45.0	54.4	40
	2018	*	33.3	35.9	35.0	*	0.0	4.3		43.5	24.0	33.3	51.2	48

NUMBER TESTED IN GRADE 4													
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5	16	19	*	*	13		13	9	22	3,090	45
	2017	*	*	19	20	9	*	19		13	9	22	3,435	40
	2018	*	4	25	26	*	7	22		13	19	32	3,589	48

NUMBER TESTED IN GRADE 4													
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	33.3	29.4	28.9	*	*	6.3		26.9	36.8	31.1	28.7	45
	2017	*	*	17.1	16.2	0.0	*	3.8		8.7	23.5	15.0	26.0	40
	2018	*	0.0	17.9	15.0	*	0.0	0.0		21.7	8.0	14.6	29.2	48

NUMBER TESTED IN GRADE 4													
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.1	14.7	15.8	*	*	6.3		7.7	26.3	15.6	10.9	45
	2017	*	*	2.9	2.7	0.0	*	0.0		4.3	0.0	2.5	7.4	40
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	48

NUMBER TESTED IN GRADE 4													
2016	2	9	34	38	5	5	16		26	19	45	7,239	
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	62.6	59.3
	2017	—	3.4	57.2	50.2
	2018	—	2.9	41.4	53.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	72.2	72.3	18.2	74.2	70.7		72.2	70.0	71.2	65.3	104
	2017	*	*	56.7	56.9	16.7	47.2	44.7		60.3	53.0	56.7	70.0	134
	2018	*	*	69.9	69.7	16.7	67.6	66.2		70.9	68.4	69.6	74.5	112
4	2016	*	77.8	69.7	71.2	62.5	63.2	62.5		78.3	60.8	70.3	63.5	111
	2017	*	*	64.3	62.9	30.8	55.2	58.0		59.3	66.0	62.5	68.1	104
	2018	*	83.3	75.6	76.4	28.6	76.4	71.4		71.6	79.7	75.7	75.2	136
5	2016	*	80.0	80.0	80.0	42.9	81.8	78.6		72.5	88.0	80.4	79.6	102
	2017	*	85.7	76.1	77.0	40.0	75.6	72.7	*	71.6	82.7	76.5	80.6	119
	2018	*	*	83.1	81.7	46.2	85.2	80.5		77.5	86.0	82.2	86.9	90
3-5	2016	*	73.9	73.8	74.4	38.5	73.0	70.7		74.5	72.8	73.8	69.3	317
	2017	66.7	62.5	65.3	65.5	31.0	59.0	58.7	*	64.0	66.1	65.0	72.7	357
	2018	66.7	78.6	75.7	75.7	34.6	76.0	72.8		72.8	77.8	75.4	78.8	338

NUMBER TESTED IN GRADES 3-5													
2016	5	23	286	293	26	196	281		165	151	317	36,959	
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	27	26	9	16	24		15	15	30	4,478	104
	2017	*	*	55	53	5	47	52		27	31	58	3,851	134
	2018	*	*	31	30	5	23	25		16	18	34	3,072	112
4	2016	*	2	30	30	3	25	30		13	20	33	4,463	111
	2017	*	*	35	36	9	30	37		22	17	39	4,016	104
	2018	*	1	31	29	5	21	30		19	14	33	3,028	136
5	2016	*	2	18	19	4	12	18		14	6	20	2,412	102
	2017	*	1	26	26	6	19	27	*	19	9	28	2,308	119
	2018	*	*	14	15	7	9	16		9	7	16	1,582	90
3-5	2016	*	6	75	75	16	53	72		42	41	83	11,353	317
	2017	2	6	116	115	20	96	116	*	68	57	125	10,175	357
	2018	2	3	76	74	17	53	71		44	39	83	7,682	338

NUMBER TESTED IN GRADES 3-5													
2016	5	23	286	293	26	196	281		165	151	317	36,959	
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	34.0	34.0	0.0	32.3	29.3		33.3	34.0	33.7	32.6	104
	2017	*	*	28.3	29.3	0.0	15.7	16.0		29.4	27.3	28.4	39.9	134
	2018	*	*	35.9	35.4	0.0	33.8	32.4		43.6	22.8	33.0	41.8	112
4	2016	*	44.4	30.3	29.8	0.0	23.5	22.5		35.0	27.5	31.5	28.9	111
	2017	*	*	28.6	26.8	7.7	14.9	19.3		29.6	26.0	27.9	39.4	104
	2018	*	66.7	38.6	39.0	14.3	32.6	30.5		40.3	39.1	39.7	44.2	136
5	2016	*	30.0	30.0	29.5	14.3	33.3	26.2		15.7	42.0	29.4	35.3	102
	2017	*	14.3	35.8	33.6	10.0	35.9	30.3	*	37.3	28.8	33.6	42.4	119
	2018	*	*	36.1	34.1	15.4	31.1	31.7		37.5	34.0	35.6	53.8	90
3-5	2016	*	34.8	31.5	31.1	3.8	29.6	26.0		28.5	34.4	31.5	32.3	317
	2017	0.0	25.0	30.8	30.0	6.9	22.2	22.1	*	32.3	27.4	30.0	40.5	357
	2018	16.7	35.7	37.1	36.5	11.5	32.6	31.4		40.7	32.4	36.4	46.6	338

NUMBER TESTED IN GRADES 3-5													
2016	5	23	286	293	26	196	246		165	151	317	36,959	
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	10.3	8.5	0.0	9.7	8.5		11.1	10.0	10.6	12.5	104
	2017	*	*	13.4	14.6	0.0	3.4	3.2		13.2	15.2	14.2	19.9	134
	2018	*	*	14.6	14.1	0.0	16.9	16.2		20.0	7.0	13.4	19.6	112
4	2016	*	22.2	11.1	12.5	0.0	7.4	6.3		13.3	11.8	12.6	14.6	111
	2017	*	*	15.3	14.4	0.0	6.0	6.8		16.7	12.0	14.4	22.1	104
	2018	*	50.0	19.7	21.1	14.3	14.6	13.3		17.9	24.6	21.3	23.8	136
5	2016	*	0.0	8.9	8.4	0.0	12.1	9.5		5.9	10.0	7.8	13.9	102
	2017	*	0.0	8.3	7.1	0.0	5.1	4.0	*	9.0	5.8	7.6	19.3	119
	2018	*	*	9.6	8.5	0.0	11.5	8.5		12.5	6.0	8.9	27.6	90
3-5	2016	*	8.7	10.1	9.9	0.0	9.7	8.1		10.3	10.6	10.4	13.6	317
	2017	0.0	12.5	12.3	12.0	0.0	4.7	4.6	*	12.7	11.3	12.0	20.4	357
	2018	0.0	21.4	15.3	15.5	3.8	14.5	12.6		17.3	13.6	15.4	23.7	338

NUMBER TESTED IN GRADE 3-5													
2016	5	23	286	293	26	196	246		165	151	317	36,959	
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.5	58.4	65.4	61.5
	2017	59.3	55.9	57.2	54.7
	2018	62.6	61.0	54.0	65.2
4	2016	73.7	64.8	46.2	56.0
	2017	61.9	52.7	51.4	60.3
	2018	62.7	66.3	63.8	65.1
5	2016	61.4	59.7	60.5	59.6
	2017	57.6	61.2	58.5	63.9
	2018	55.7	63.3	63.7	53.1
3-5	2016	67.4	61.1	57.1	59.0
	2017	59.5	56.7	56.0	59.4
	2018	60.8	63.8	60.5	61.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	40.0	60.2	56.4	37.5	64.1	53.1		51.0	64.7	58.0	66.1	100
	2017	*	42.9	42.1	40.9	12.5	25.0	25.0		39.3	47.4	42.6	65.9	47
	2018	*	*	21.7	32.0	11.1	*	23.8		18.8	46.2	31.0	68.8	29

NUMBER TESTED IN GRADE 5													
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6	35	41	5	23	38		24	18	42	3263	100
	2017	*	4	22	26	7	6	21		17	10	27	3328	47
	2018	*	*	18	17	8	*	16		13	7	20	3208	29

NUMBER TESTED IN GRADE 5													
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	30.0	19.3	19.1	12.5	25.0	19.8		18.4	21.6	20.0	26.7	100
	2017	*	28.6	7.9	9.1	0.0	0.0	0.0		14.3	5.3	10.6	33.0	47
	2018	*	*	4.3	8.0	0.0	*	9.5		6.3	15.4	10.3	32.6	29

NUMBER TESTED IN GRADE 5													
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	9.1	8.5	0.0	12.5	9.9		8.2	7.8	8.0	6.7	100
	2017	*	14.3	0.0	2.3	0.0	0.0	0.0		3.6	0.0	2.1	12.8	47
	2018	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	29

NUMBER TESTED IN GRADE 5													
2016	1	10	88	94	8	64	81		49	51	100	9,626	
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.0	65.3	62.8	60.1
	2017	45.4	54.8	59.8	54.6
	2018	45.4	61.2	50.3	57.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.8	66.1	*	65.5	65.5		54.8	79.3	66.7	66.0	60
	2017			57.1	57.0	*	54.1	54.8		47.7	66.0	57.1	66.0	91
	2018	*		67.1	68.1	*	65.3	65.3		70.0	63.4	66.7	76.6	81
4	2016	*		66.2	66.7	*	66.7	65.6		52.9	81.3	66.7	61.2	66
	2017			44.6	42.6	*	43.1	43.1		31.3	55.9	43.9	64.2	66
	2018			55.7	53.7	*	54.2	54.2		48.8	62.2	55.7	68.2	88
5	2016			78.0	76.4		77.6	77.6		75.0	82.8	78.0	79.1	59
	2017	*		90.4	92.8	*	90.4	90.4		85.0	97.1	90.5	87.3	74
	2018			86.4	85.5	*	85.0	85.0		72.0	94.3	85.0	88.1	60
3-5	2016	*		70.5	69.5	14.3	69.8	69.4		60.2	81.1	70.3	68.0	185
	2017	*		64.2	64.4	0.0	62.8	63.1		56.0	72.2	64.1	71.3	231
	2018	*		67.7	67.0	12.5	66.5	66.5		62.0	71.9	67.2	77.0	229

NUMBER TESTED IN GRADES 3-5													
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19	19	*	20	20		14	6	20	1,905	60
	2017			39	37	*	39	38		23	16	39	1,887	91
	2018	*		26	23	*	25	25		12	15	27	1,205	81
4	2016	*		22	22	*	21	22		16	6	22	1,974	66
	2017			36	35	*	37	37		22	15	37	1,830	66
	2018			39	38	*	38	38		22	17	39	1,581	88
5	2016			13	13		13	13		7	5	13	876	59
	2017	*		7	5	*	7	7		6	1	7	521	74
	2018			8	8	*	9	9		7	2	9	488	60
3-5	2016	*		54	54	6	54	55		37	17	55	4,755	185
	2017	*		82	77	7	83	82		51	32	83	4,238	231
	2018	*		73	69	7	72	72		41	34	75	3,274	229

NUMBER TESTED IN GRADES 3-5													
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			39.0	37.5	*	36.2	36.2		29.0	48.3	38.3	36.9	60
	2017			26.4	26.7	*	23.5	23.8		22.7	29.8	26.4	39.2	91
	2018	*		38.0	38.9	*	34.7	34.7		37.5	36.6	37.0	45.3	81
4	2016	*		38.5	39.4	*	38.1	37.5		29.4	50.0	39.4	35.5	66
	2017			24.6	23.0	*	23.1	23.1		15.6	32.4	24.2	36.0	66
	2018			26.1	26.8	*	22.9	22.9		20.9	31.1	26.1	36.9	88
5	2016			45.8	43.6		46.6	46.6		42.9	48.3	45.8	43.3	59
	2017	*		50.7	53.6	*	50.7	50.7		45.0	58.8	51.4	49.1	74
	2018			39.0	36.4	*	38.3	38.3		20.0	51.4	38.3	62.6	60
3-5	2016	*		41.0	40.1	14.3	40.2	40.0		33.3	48.9	41.1	38.2	185
	2017	*		33.6	34.3	0.0	32.3	32.4		28.4	39.1	33.8	40.8	231
	2018	*		33.6	33.5	0.0	31.2	31.2		26.9	38.8	33.2	47.4	229

NUMBER TESTED IN GRADES 3-5													
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15.3	14.3	*	13.8	13.8		6.5	24.1	15.0	21.4	60
	2017			18.7	18.6	*	16.5	16.7		18.2	19.1	18.7	25.4	91
	2018	*		15.2	16.7	*	15.3	15.3		12.5	17.1	14.8	24.1	81
4	2016	*		16.9	16.7	*	15.9	15.6		17.6	15.6	16.7	16.6	66
	2017			10.8	8.2	*	10.8	10.8		3.1	17.6	10.6	17.3	66
	2018			14.8	14.6	*	12.0	12.0		9.3	20.0	14.8	18.4	88
5	2016			13.6	12.7		13.8	13.8		10.7	17.2	13.6	13.6	59
	2017	*		20.5	21.7	*	20.5	20.5		15.0	29.4	21.6	22.7	74
	2018			18.6	14.5	*	18.3	18.3		12.0	22.9	18.3	30.5	60
3-5	2016	*		15.3	14.7	0.0	14.5	14.4		11.8	18.9	15.1	17.5	185
	2017	*		17.0	16.7	0.0	16.1	16.2		12.9	21.7	17.3	21.9	231
	2018	*		15.9	15.3	0.0	14.9	14.9		11.1	19.8	15.7	24.0	229

NUMBER TESTED IN GRADE 3-5													
2016	1		183	177	7	179	180		93	90	185	14,879	
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.1	60.1	62.0
	2017	71.6	56.7	54.7
	2018	68.4	60.4	55.1
4	2016	62.4	64.7	66.0
	2017	46.4	61.4	57.7
	2018	59.5	58.6	54.2
5	2016	68.8	65.2	66.5
	2017	70.1	65.6	67.0
	2018	66.9	65.9	63.0
3-5	2016	65.7	63.4	64.9
	2017	63.9	60.9	59.5
	2018	64.6	61.1	56.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		87.9	88.1	*	87.5	87.7		80.0	96.9	88.1	71.7	67
	2017			67.7	65.6	*	65.6	65.6		62.5	70.6	66.7	70.3	66
	2018			58.4	59.0	*	56.6	56.6		48.9	68.2	58.4	71.0	89

NUMBER TESTED IN GRADE 4													
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		8	8	*	8	8		7	1	8	1,449	67
	2017			21	21	*	22	22		12	10	22	1,548	66
	2018			37	34	*	36	36		23	14	37	1,444	89

NUMBER TESTED IN GRADE 4													
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		57.6	58.2	*	57.8	56.9		37.1	81.3	58.2	49.1	67
	2017			43.1	42.6	*	40.6	40.6		31.3	52.9	42.4	44.4	66
	2018			27.0	27.7	*	25.3	25.3		20.0	34.1	27.0	44.9	89

NUMBER TESTED IN GRADE 4													
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12.1	13.4	*	12.5	12.3		2.9	25.0	13.4	21.9	67
	2017			12.3	9.8	*	12.5	12.5		3.1	20.6	12.1	14.4	66
	2018			15.7	15.7	*	13.3	13.3		11.1	20.5	15.7	19.0	89

NUMBER TESTED IN GRADE 4													
2016	1		66	67	3	64	65		35	32	67	5,116	
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.4	67.7	73.5
	2017	—	4.4	52.1	65.9
	2018	—	4.0	53.9	65.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017												44.0	0
	2018			*			*	*		*	*	*	53.3	3
4	2016			*	*		*	*		*		*	31.3	1
	2017			*			*	*		*		*	36.3	1
	2018			*			*	*		*		*	38.5	1
5	2016			*			*	*		*		*	39.8	1
	2017			*	*		*	*		*	*	*	50.9	2
	2018			*	*		*	*		*		*	62.7	3
3-5	2016			*	*		*	*		*		*	35.5	2
	2017			*	*		*	*		*	*	*	44.5	3
	2018			28.6	*		28.6	28.6		*	*	28.6	52.0	7

NUMBER TESTED IN GRADES 3-5													
2016			2	1		2	2		2		2		448
2017			3	1		3	3		2	1	3		568
2018			7	2		7	7		5	2	7		531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017												94	0
	2018			*			*	*		*	*	*	79	3
4	2016			*	*		*	*		*		*	103	1
	2017			*			*	*		*		*	107	1
	2018			*			*	*		*		*	104	1
5	2016			*			*	*		*		*	115	1
	2017			*	*		*	*		*	*	*	114	2
	2018			*	*		*	*		*		*	72	3
3-5	2016			*	*		*	*		*		*	289	2
	2017			*	*		*	*		*	*	*	315	3
	2018			5	*		5	5		*	*	5	255	7

NUMBER TESTED IN GRADES 3-5													
2016			2	1		2	2		2		2		448
2017			3	1		3	3		2	1	3		568
2018			7	2		7	7		5	2	7		531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017												19.0	0
	2018			*			*	*		*	*	*	17.8	3
4	2016			*	*		*	*		*		*	4.7	1
	2017			*			*	*		*		*	9.5	1
	2018			*			*	*		*		*	15.4	1
5	2016			*			*	*		*		*	8.9	1
	2017			*	*		*	*		*	*	*	11.6	2
	2018			*	*		*	*		*		*	22.8	3
3-5	2016			*	*		*	*		*		*	7.1	2
	2017			*	*		*	*		*	*	*	13.2	3
	2018			0.0	*		0.0	0.0		*	*	0.0	18.8	7

NUMBER TESTED IN GRADES 3-5													
2016			2	1		2	2		2		2		448
2017			3	1		3	3		2	1	3		568
2018			7	2		7	7		5	2	7		531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017												6.5	0
	2018			*			*	*		*	*	*	7.1	3
4	2016			*	*		*	*		*		*	2.0	1
	2017			*			*	*		*		*	5.4	1
	2018			*			*	*		*		*	8.9	1
5	2016			*			*	*		*		*	1.0	1
	2017			*	*		*	*		*	*	*	5.2	2
	2018			*	*		*	*		*		*	4.7	3
3-5	2016			*	*		*	*		*		*	1.6	2
	2017			*	*		*	*		*	*	*	5.6	3
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			2	1		2	2		2		2		448
2017			3	1		3	3		2	1	3		568
2018			7	2		7	7		5	2	7		531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	34.9	37.0	35.1	42.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	4
	2017	*		68.5	71.0	*	68.5	68.5		60.0	79.4	68.9	60.5	74
	2018			64.5	63.8	*	64.5	63.5		66.7	61.1	63.5	67.8	63

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		3	1	4		2,293
2017	1		73	69	2	73	73		40	34	74		2,255
2018			62	58	5	62	63		27	36	63		1,927

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	4
	2017	*		23	20	*	23	23		16	7	23	890	74
	2018			22	21	*	22	23		9	14	23	620	63

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		3	1	4		2,293
2017	1		73	69	2	73	73		40	34	74		2,255
2018			62	58	5	62	63		27	36	63		1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	4
	2017	*		12.3	13.0	*	12.3	12.3		20.0	2.9	12.2	25.0	74
	2018			19.4	15.5	*	19.4	19.0		18.5	19.4	19.0	25.7	63

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		3	1	4		2,293
2017	1		73	69	2	73	73		40	34	74		2,255
2018			62	58	5	62	63		27	36	63		1,927



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	4
	2017	*		1.4	1.4	*	1.4	1.4		2.5	0.0	1.4	7.4	74
	2018			4.8	3.4	*	4.8	4.8		3.7	5.6	4.8	6.6	63

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		3	1	4	2,293	
2017	1		73	69	2	73	73		40	34	74	2,255	
2018			62	58	5	62	63		27	36	63	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	56.5	60.1	74.1	56.2
	2018	54.2	68.1	57.1	66.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	73.2	89.3	77.8	83.2	99
	2017	51.7	62.5	54.8	81.7	84
	2018	68.8	81.3	72.5	82.2	109
1	2016	93.2	72.1	85.5	75.9	117
	2017	82.3	60.0	76.9	74.9	104
	2018	85.5	50.0	76.2	73.9	84
2	2016	44.8	80.4	56.3	53.4	142
	2017	41.4	55.0	46.4	54.3	110
	2018	34.1	64.0	40.9	53.6	110
K-2	2016	68.0	79.5	71.8	70.4	358
	2017	59.8	58.4	59.4	69.7	298
	2018	60.3	67.1	62.0	69.6	303
# Tested (GR K-2)	2016	241	117	358	38,023	
	2017	209	89	298	35,859	
	2018	224	79	303	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	19.7	64.3	32.3	59.4	99
	2017	25.4	45.8	31.3	59.6	83
	2018	46.2	50.0	47.3	61.3	110
1	2016	48.6	74.4	58.1	52.0	117
	2017	45.6	56.0	48.1	54.2	104
	2018	45.2	45.5	45.2	55.5	84
2	2016	46.4	82.6	58.0	56.8	143
	2017	58.0	60.0	58.7	57.6	109
	2018	38.8	52.0	41.8	58.7	110
K-2	2016	39.3	75.2	51.0	56.0	359
	2017	44.0	55.1	47.3	57.1	296
	2018	43.1	49.4	44.7	58.5	304
# Tested (GR K-2)	2016	242	117	359	37,912	
	2017	207	89	296	35,697	
	2018	225	79	304	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.5	84.2	*	*	*		100.0	80.0	86.4	79.4	22
	2017		*	68.8	68.4	*	*	*		77.8	60.0	68.4	77.8	19
	2018	*	*	72.7	75.9	*		*		77.8	75.0	76.7	80.0	30
1	2016	*	*	66.7	67.6	*	*	*		65.0	73.7	69.2	66.5	39
	2017	*	*	52.4	43.5	*	*	16.7		27.3	64.3	48.0	63.5	25
	2018	*	*	46.7	36.8	*	*	*		71.4	21.4	38.1	63.1	21
2	2016	*	*	81.1	80.5	*	*	66.7		82.1	76.5	80.0	61.0	45
	2017	*	*	60.7	58.8	*	*	*		44.4	72.2	58.3	60.4	36
	2018	*	*	68.0	67.9	*	*	62.5		66.7	66.7	66.7	60.0	30
K-2	2016	70.0	75.0	77.9	76.6	50.0	*	63.6		78.2	76.5	77.4	68.5	106
	2017	*	33.3	60.0	56.6	28.6	14.3	27.3		47.4	66.7	57.5	66.7	80
	2018	50.0	58.3	64.5	63.2	25.0	*	47.1		73.0	54.5	63.0	67.4	81
# Tested (GR K-2)	2016	10	8	86	94	6	4	11		55	51	106	20,593	
	2017	5	9	65	76	7	7	11		38	42	80	19,128	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		9	9	*	*	*		4	7	11	2,353	22
	2017		*	2	2	*	*	*		2	0	2	2,012	19
	2018	*	*	5	7	*		*		4	3	7	2,066	30
1	2016	*	*	3	4	*	*	*		2	3	5	1,605	39
	2017	*	*	4	3	*	*	1		2	2	4	1,504	25
	2018	*	*	3	3	*	*	*		4	0	4	1,368	21
2	2016	*	*	13	15	*	*	1		9	7	16	1,345	45
	2017	*	*	1	3	*	*	*		3	1	4	1,299	36
	2018	*	*	7	8	*	*	3		3	5	8	1,203	30
K-2	2016	5	2	25	28	1	*	1		15	17	32	5,303	106
	2017	*	1	7	8	0	0	1		7	3	10	4,815	80
	2018	0	3	15	18	0	*	3		11	8	19	4,637	81
# Tested (GR K-2)	2016	10	8	86	94	6	4	11		55	51	106	20,593	
	2017	5	9	65	76	7	7	11		38	42	80	19,128	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		100.0	94.4					100.0	92.9	95.2	72.6	21
	2017		*	62.5	63.2	*	*	*		88.9	40.0	63.2	70.7	19
	2018	*	*	77.3	75.9	*		*		77.8	75.0	76.7	71.4	30
1	2016	*	*	66.7	73.5	*	*	*		65.0	78.9	71.8	50.2	39
	2017	*	*	52.4	39.1	*	*	16.7		36.4	50.0	44.0	49.0	25
	2018	*	*	20.0	10.5	*	*	*		42.9	0.0	14.3	48.4	21
2	2016	*	*	60.5	57.1	*	*	42.9		65.5	47.1	58.7	46.7	46
	2017	*	*	32.1	35.3	*	*	*		27.8	44.4	36.1	47.2	36
	2018	*	*	60.0	57.1	*	*	50.0		58.3	55.6	56.7	47.2	30
K-2	2016	60.0	75.0	70.9	70.2	*	*	54.5		69.6	72.0	70.8	55.8	106
	2017	*	33.3	46.2	43.4	42.9	14.3	18.2		44.7	45.2	45.0	54.9	80
	2018	50.0	33.3	56.5	52.6	25.0	*	41.2		64.9	43.2	53.1	55.3	81
# Tested (GR K-2)	2016	10	8	86	94	5	4	11		56	50	106	20,570	
	2017	5	9	65	76	7	7	11		38	42	80	19,124	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		5	5					3	4	7	1,583	21
	2017		*	2	3	*	*	*		2	1	3	1,361	19
	2018	*	*	2	4	*		*		3	1	4	1,368	30
1	2016	*	*	2	2	*	*	*		1	2	3	733	39
	2017	*	*	0	0	*	*	0		0	0	0	712	25
	2018	*	*	0	0	*	*	*		0	0	0	642	21
2	2016	*	*	6	4	*	*	0		3	3	6	977	46
	2017	*	*	0	0	*	*	*		1	0	1	986	36
	2018	*	*	3	3	*	*	0		2	1	3	937	30
K-2	2016	3	0	13	11	*	*	0		7	9	16	3,293	106
	2017	*	1	2	3	0	0	0		3	1	4	3,059	80
	2018	0	1	5	7	0	*	0		5	2	7	2,947	81
# Tested (GR K-2)	2016	10	8	86	94	5	4	11		56	50	106	20,570	
	2017	5	9	65	76	7	7	11		38	42	80	19,124	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	32.6	31.8	*	20.0	20.0		35.7	30.4	32.7	59.5	98
	2017		*	30.4	30.5	*	25.4	25.4		35.9	27.3	31.3	59.7	83
	2018	*	50.0	45.5	47.2	*	47.3	46.2		44.1	51.0	47.3	61.3	110
1	2016	*	*	57.9	56.1	*	46.5	48.6		55.2	61.0	58.1	52.2	117
	2017	*	*	51.5	47.1	0.0	46.1	45.6		56.5	41.4	48.1	54.3	104
	2018	*	*	46.8	43.6	*	47.5	45.2		59.0	33.3	45.2	55.5	84
2	2016	*	*	57.5	58.1	50.0	46.2	46.9		57.3	59.7	58.5	56.9	142
	2017	*	*	59.0	59.4	*	57.4	58.0		60.0	57.4	58.7	57.7	109
	2018	*	*	43.7	43.3	0.0	37.5	38.8		53.8	31.0	41.8	58.8	110
K-2	2016	72.7	44.4	50.8	50.5	21.4	38.5	39.6		51.4	51.1	51.3	56.1	357
	2017	33.3	36.4	48.2	46.9	6.3	43.8	44.0		52.1	42.9	47.3	57.2	296
	2018	33.3	35.7	45.2	44.8	15.8	43.7	43.1		51.3	38.3	44.7	58.5	304
# Tested (GR K-2)	2016	11	9	333	331	14	234	240		175	182	357	37,758	
	2017	6	11	276	290	16	203	207		140	156	296	35,543	
	2018	6	14	281	288	19	213	225		150	154	304	33,385	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	9	9	*	3	3		6	4	10	2,114	98
	2017		*	2	4	*	1	1		3	1	4	1,889	83
	2018	*	0	8	9	*	5	5		3	6	9	2,135	110
1	2016	*	*	8	8	*	5	5		4	5	9	1,519	117
	2017	*	*	10	10	0	5	6		8	2	10	1,610	104
	2018	*	*	6	5	*	4	4		4	2	6	1,689	84
2	2016	*	*	18	17	0	3	3		11	7	18	2,167	142
	2017	*	*	16	16	*	9	9		12	5	17	2,115	109
	2018	*	*	11	10	0	5	6		6	5	11	2,139	110
K-2	2016	2	0	35	34	0	11	11		21	16	37	5,800	357
	2017	1	2	28	30	0	15	16		23	8	31	5,614	296
	2018	0	0	25	24	0	14	15		13	13	26	5,963	304
# Tested (GR K-2)	2016	11	9	333	331	14	234	240		175	182	357	37,758	
	2017	6	11	276	290	16	203	207		140	156	296	35,543	
	2018	6	14	281	288	19	213	225		150	154	304	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	78.4	75.7	*	74.3	74.3		80.0	71.4	75.3	87.5	77
	2017		*	51.6	51.6	*	52.5	52.5		41.9	58.8	50.8	85.8	65
	2018		*	70.5	71.1	*	69.9	69.9		61.0	81.6	70.9	84.6	79
1	2016			94.8	93.2	*	94.3	94.3		94.7	92.5	93.6	87.2	78
	2017	*	*	86.8	86.1	*	87.7	87.7		82.9	88.6	86.1	87.8	79
	2018		*	90.3	89.8	*	91.2	91.2		84.4	93.5	88.9	85.7	63
2	2016			45.4	45.3	*	42.9	43.3		36.2	54.0	45.4	44.0	97
	2017			41.1	41.1	*	40.9	40.9		32.4	48.6	40.5	46.9	74
	2018			32.1	31.6	0.0	31.2	31.2		27.5	35.0	31.3	46.2	80
K-2	2016	*	*	70.6	68.9	22.2	68.0	68.3		67.5	71.2	69.4	72.7	252
	2017	*	*	60.6	60.6	40.0	61.6	61.6		52.4	67.0	60.1	73.2	218
	2018		*	62.4	62.1	27.3	61.4	61.4		55.8	67.9	61.7	72.1	222
# Tested (GR K-2)	2016	1	1	248	238	9	231	230		120	132	252	17,430	
	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	28	26	*	23	23		12	16	28	3,369	77
	2017		*	12	12	*	11	11		5	7	12	3,104	65
	2018		*	25	25	*	23	23		11	14	25	2,789	79
1	2016			47	46	*	43	43		20	27	47	2,597	78
	2017	*	*	41	43	*	40	40		19	24	43	2,527	79
	2018		*	35	33	*	33	33		19	16	35	2,262	63
2	2016			5	5	*	4	4		0	5	5	334	97
	2017			4	4	*	4	4		2	2	4	389	74
	2018			4	3	0	4	4		1	3	4	379	80
K-2	2016	*	*	80	77	1	70	70		32	48	80	6,300	252
	2017	*	*	57	59	1	55	55		26	33	59	6,020	218
	2018		*	64	61	1	60	60		31	33	64	5,430	222
# Tested (GR K-2)	2016	1	1	248	238	9	231	230		120	132	252	17,430	
	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	63.5	64.3	*	62.9	62.9		60.0	66.7	63.6	85.4	77
	2017		*	53.1	53.1	*	55.9	55.9		51.6	52.9	52.3	83.5	65
	2018		*	75.6	76.3	*	75.3	75.3		70.7	81.6	75.9	83.0	79
1	2016			79.2	78.1	*	77.1	77.1		81.6	75.0	78.2	69.4	78
	2017	*	*	67.1	67.1	*	67.1	67.1		74.3	61.4	67.1	69.7	79
	2018		*	62.9	62.7	*	63.2	63.2		50.0	74.2	61.9	67.7	63
2	2016			36.1	35.8	*	34.1	34.4		21.3	50.0	36.1	38.6	97
	2017			31.5	31.5	*	31.8	31.8		29.7	32.4	31.1	42.1	74
	2018			25.6	25.0	16.7	24.7	24.7		17.5	32.5	25.0	41.8	80
K-2	2016	*	*	57.7	57.1	33.3	55.8	56.1		51.7	62.9	57.5	64.2	252
	2017	*	*	50.7	50.9	20.0	52.0	52.0		51.5	49.6	50.5	64.7	218
	2018		*	54.1	54.0	36.4	53.1	53.1		46.0	61.5	53.6	64.0	222
# Tested (GR K-2)	2016	1	1	248	238	9	231	230		120	132	252	17,429	
	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	18	17	*	16	16		9	10	19	2,430	77
	2017		*	7	7	*	7	7		1	6	7	2,065	65
	2018		*	22	20	*	21	21		8	14	22	1,985	79
1	2016			22	20	*	22	22		8	14	22	1,001	78
	2017	*	*	18	19	*	17	17		9	10	19	961	79
	2018		*	13	12	*	12	12		5	8	13	930	63
2	2016			6	6	*	4	4		2	4	6	642	97
	2017			6	6	*	6	6		2	4	6	666	74
	2018			7	7	0	6	6		3	4	7	652	80
K-2	2016	*	*	46	43	1	42	42		19	28	47	4,073	252
	2017	*	*	31	32	0	30	30		12	20	32	3,692	218
	2018		*	42	39	0	39	39		16	26	42	3,567	222
# Tested (GR K-2)	2016	1	1	248	238	9	231	230		120	132	252	17,429	
	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>17</b>	*	*	*	*	*	*			*	*		
<b>KN</b>	<b>36</b>	11	30.6	16	44.4	8	22.2	*	*				
<b>1</b>	<b>16</b>	*	*	*	*	*	*	*	*	*	*		
<b>2</b>	<b>12</b>	*	*	*	*	7	58.3			*	*	*	*
<b>3</b>	<b>14</b>	*	*			8	57.1			*	*	*	*
<b>4</b>	<b>10</b>	*	*			*	*			*	*	*	*
<b>5</b>	<b>68</b>	*	*	10	14.7	35	51.5					21	30.9
<b>ALL</b>	<b>173</b>	25	14.5	36	20.8	71	41.0	*	*	12	6.9	27	15.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

105	73.1	79.8			79.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

28	78.6	85.7			89.3		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

77	75.4	81.1			88.3		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

84	72.4	76.3			70.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

22	62.3	71.7			68.2		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

62	83.0	83.0			85.5		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

105	63.5	75.7	83.6		65.7	98.1	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

24	65.2	76.8	83.0		66.7	87.5	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

81	67.7	72.3	86.0		60.5	97.5	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

110	63.0	72.9	74.8		66.4	72.7	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*		53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

34	43.7	62.5	74.1		29.4	88.2	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

78	54.7	69.8	74.7		48.7	76.9	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

42	47.2	66.3	88.0		42.9	100.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

88	62.1	68.4	79.7		55.7	84.1	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

130	62.4	75.0	83.0		70.8	96.9	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

43	58.4	74.0	79.3		67.4	95.3	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

87	62.1	74.7	79.6		69.0	83.9	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

82	66.8	75.7	83.4		72.0	98.8	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

32	65.3	74.6	80.6		81.3	100.0	76.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

52	63.8	75.9	80.3		69.2	94.2	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

29	60.2	60.2	83.9		34.5	100.0	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

56	74.6	77.6	81.5		80.4	92.9	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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