

School Number 100

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	289
7	321
8	351
ALL	961

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	4.5	45	66.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	909	94.6	5	7.4
White	7	0.7	14	20.6
Multiple	0	0.0	1	1.5
Other* (teachers only)	—	—	3	4.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	795	82.7
Economically disadvantaged	851	88.6
Limited English proficient (LEP)	586	61.0
Special education	90	9.4
Talented and Gifted (TAG)	84	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	373	19	5.1	0	0.0	0	0.0	352	94.4	2	0.5	0	0.0
	2017	335	11	3.3	0	0.0	0	0.0	323	96.4	1	0.3	0	0.0
	2018	289	17	5.9	0	0.0	1	0.3	265	91.7	5	1.7	0	0.0
7	2016	395	18	4.6	1	0.3	0	0.0	374	94.7	2	0.5	0	0.0
	2017	373	21	5.6	0	0.0	0	0.0	351	94.1	1	0.3	0	0.0
	2018	321	10	3.1	0	0.0	0	0.0	311	96.9	0	0.0	0	0.0
8	2016	379	25	6.6	1	0.3	1	0.3	349	92.1	3	0.8	0	0.0
	2017	385	23	6.0	1	0.3	0	0.0	359	93.2	2	0.5	0	0.0
	2018	351	16	4.6	0	0.0	0	0.0	333	94.9	2	0.6	0	0.0
6-8	2016	1,147	62	5.4	2	0.2	1	0.1	1,075	93.7	7	0.6	0	0.0
	2017	1,093	55	5.0	1	0.1	0	0.0	1,033	94.5	4	0.4	0	0.0
	2018	961	43	4.5	0	0.0	1	0.1	909	94.6	7	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	373	362	97.1	243	65.1	36	9.7	317	85.0	31	8.3	15	4.0	48.3	51.7	3.8
	2017	335	306	91.3	223	66.6	28	8.4	278	83.0	33	9.9	17	5.1	54.9	45.1	1.2
	2018	289	254	87.9	172	59.5	31	10.7	232	80.3	38	13.1	18	6.2	46.7	53.3	2.1
7	2016	395	380	96.2	239	60.5	32	8.1	318	80.5	33	8.4	22	5.6	55.7	44.3	3.5
	2017	373	337	90.3	210	56.3	34	9.1	301	80.7	31	8.3	22	5.9	48.3	51.7	1.1
	2018	321	291	90.7	210	65.4	28	8.7	274	85.4	18	5.6	16	5.0	53.6	46.4	1.6
8	2016	379	363	95.8	207	54.6	34	9.0	303	79.9	23	6.1	15	4.0	51.2	48.8	1.8
	2017	385	330	85.7	196	50.9	33	8.6	296	76.9	30	7.8	20	5.2	55.3	44.7	0.8
	2018	351	306	87.2	204	58.1	31	8.8	289	82.3	28	8.0	14	4.0	48.4	51.6	0.9
6-8	2016	1,147	1,105	96.3	689	60.1	102	8.9	938	81.8	87	7.6	52	4.5	51.8	48.2	3.1
	2017	1,093	973	89.0	629	57.5	95	8.7	875	80.1	94	8.6	59	5.4	52.8	47.2	1.0
	2018	961	851	88.6	586	61.0	90	9.4	795	82.7	84	8.7	48	5.0	49.6	50.4	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	367	10,522	359	97.6	10,172	96.7	22	6.0	17.1	357	9,599	97.2	91.2
	2017	335	10,771	325	97.0	10,375	96.3	28	8.4	18.5	317	9,885	94.6	91.8
	2018	286	10,808	275	95.9	10,384	96.1	30	10.5	16.0	263	9,749	91.8	90.2
7	2016	394	10,436	381	96.6	9,999	95.8	44	11.2	20.0	372	9,389	94.5	90.0
	2017	367	10,214	351	95.6	9,773	95.7	69	18.8	21.6	339	9,225	92.3	90.3
	2018	316	10,642	304	96.2	10,187	95.7	43	13.6	17.0	288	9,495	91.3	89.2
8	2016	369	10,378	358	97.0	9,894	95.3	15	4.1	12.6	355	9,208	96.2	88.7
	2017	381	10,051	367	96.4	9,579	95.3	11	2.9	10.6	358	9,066	94.0	90.2
	2018	355	10,293	338	95.0	9,803	95.2	19	5.3	9.3	324	9,068	91.1	88.1
6-8	2016	1,130	31,336	1,097	97.1	30,065	95.9	81	7.2	16.6	1,084	28,196	95.9	90.0
	2017	1,083	31,036	1,043	96.3	29,727	95.8	108	10.0	17.0	1,014	28,176	93.6	90.8
	2018	957	31,743	916	95.7	30,374	95.7	92	9.6	14.2	875	28,312	91.4	89.2

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	66.2
Hispanic	5	7.4
White	14	20.6
Multiple	1	1.5
Other	3	4.4

Gender	Number	Percentage
Female	41	60.3
Male	27	39.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.2	67.1
2016-17	9.6	68.1
2017-18	8.0	74.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.3
1	9	13.2
2	5	7.4
3	8	11.8
4	5	7.4
5	4	5.9
1-3	22	32.4
More than 3	39	57.4
1 - 5	31	45.6
6 - 10	8	11.8
11 - 20	12	17.6
More than 20	10	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	25.0	52.0	52.0	13.6	46.3	45.2		45.1	56.5	51.0	51.4	359
	2017		62.5	50.8	52.8	18.8	45.7	45.8		42.7	61.2	51.1	52.4	325
	2018	*	46.2	54.0	54.2	25.0	53.3	47.1		43.1	62.3	53.5	54.5	269
7	2016	*	66.7	55.1	55.2	20.0	48.3	47.3		48.6	64.7	55.8	55.2	385
	2017		50.0	60.2	62.5	22.2	47.1	52.4		52.8	66.5	59.8	58.5	358
	2018		50.0	56.9	57.4	17.6	50.0	50.9		47.9	66.9	56.8	62.2	310
8	2016	*	90.9	79.9	81.2	27.3	74.5	75.9		72.3	89.1	80.7	76.4	368
	2017	*	76.5	78.5	78.6	30.0	71.1	72.7	*	73.6	84.7	78.6	74.5	378
	2018	*	58.3	79.1	80.2	21.1	70.6	74.7		72.3	84.4	78.5	73.4	339
6-8	2016	66.7	67.4	62.1	62.5	20.3	55.4	55.8		55.2	70.2	62.5	61.0	1,112
	2017	*	64.1	63.7	65.3	24.1	54.1	57.3	*	57.3	71.1	63.8	61.5	1,061
	2018	66.7	51.6	64.3	64.9	21.7	58.2	58.5		55.5	72.0	63.8	63.2	918

NUMBER TESTED IN GRADES 6-8													
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	
2018	6	31	879	846	60	572	779		454	464	918	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9	166	160	19	129	170		96	80	176	5,005	359
	2017		3	156	142	13	121	148		102	57	159	5,071	325
	2018	*	7	115	115	18	77	119		70	55	125	4,740	269
7	2016	*	4	166	160	16	124	165		109	61	170	4,519	385
	2017		7	137	124	14	110	139		83	61	144	4,158	358
	2018		3	131	120	14	103	132		86	48	134	3,900	310
8	2016	*	2	68	62	16	52	71		51	20	71	2,430	368
	2017	*	4	77	75	14	57	81	*	55	26	81	2,459	378
	2018	*	5	68	62	15	59	72		46	27	73	2,655	339
6-8	2016	2	15	400	382	51	305	406		256	161	417	11,954	1,112
	2017	*	14	370	341	41	288	368	*	240	144	384	11,688	1,061
	2018	2	15	314	297	47	239	323		202	130	332	11,295	918

NUMBER TESTED IN GRADES 6-8													
2016	6	46	1,055	1,019	64	684	918			571	540	1,112	30,676
2017	2	39	1,019	982	54	628	862	1		562	499	1,061	30,344
2018	6	31	879	846	60	572	779			454	464	918	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	18.5	18.0	0.0	13.8	11.9		18.9	16.8	17.8	23.4	359
	2017		0.0	19.2	19.3	6.3	17.9	16.8		14.6	23.8	18.8	22.9	325
	2018	*	23.1	20.0	19.9	4.2	19.4	15.1		14.6	24.7	20.1	26.7	269
7	2016	*	33.3	23.0	23.0	5.0	15.4	16.0		20.8	26.6	23.4	26.9	385
	2017		14.3	24.7	25.1	5.6	13.5	14.0		20.5	28.0	24.3	27.5	358
	2018		50.0	24.7	24.8	5.9	18.9	18.6		17.6	33.8	25.2	34.3	310
8	2016	*	31.8	32.2	32.8	0.0	26.5	24.7		26.1	38.3	32.3	30.8	368
	2017	*	58.8	27.4	27.1	5.0	12.7	17.8	*	22.6	36.5	28.8	32.2	378
	2018	*	8.3	31.1	31.0	10.5	19.4	21.1		26.5	34.1	30.4	34.2	339
6-8	2016	33.3	23.9	24.5	24.5	1.6	18.1	17.4		21.9	27.2	24.6	27.0	1,112
	2017	*	30.8	23.9	24.0	5.6	14.8	16.2	*	19.4	29.7	24.2	27.4	1,061
	2018	33.3	22.6	25.7	25.7	6.7	19.2	18.5		20.0	31.0	25.6	31.7	918

NUMBER TESTED IN GRADES 6-8													
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	
2018	6	31	879	846	60	572	779		454	464	918	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	5.5	5.4	0.0	3.8	2.9		5.1	5.4	5.3	10.1	359
	2017		0.0	5.4	5.6	6.3	4.5	4.0		4.5	6.1	5.2	9.5	325
	2018	*	15.4	7.6	7.6	0.0	7.3	5.8		5.7	10.3	8.2	11.3	269
7	2016	*	16.7	7.3	7.0	0.0	4.6	4.5		7.1	8.1	7.5	11.4	385
	2017		7.1	9.9	10.3	5.6	4.3	3.4		8.5	11.0	9.8	13.6	358
	2018		16.7	14.1	13.8	0.0	9.7	9.7		10.3	18.6	14.2	18.8	310
8	2016	*	9.1	8.8	9.1	0.0	6.9	5.4		8.7	9.8	9.2	10.2	368
	2017	*	29.4	7.8	8.0	0.0	1.0	3.7	*	5.8	12.4	8.7	11.5	378
	2018	*	8.3	11.4	11.8	0.0	6.5	6.3		12.7	9.8	11.2	17.3	339
6-8	2016	16.7	8.7	7.2	7.2	0.0	5.0	4.2		7.0	7.8	7.4	10.6	1,112
	2017	*	15.4	7.8	8.0	3.7	3.3	3.7	*	6.2	10.0	8.0	11.5	1,061
	2018	16.7	12.9	11.3	11.2	0.0	7.9	7.3		9.9	12.7	11.3	15.8	918

NUMBER TESTED IN GRADE 6-8													
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	
2018	6	31	879	846	60	572	779		454	464	918	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	58.7	57.0	52.5
	2017	56.1	54.6	56.5
	2018	56.5	62.3	52.6
7	2016	59.8	58.1	59.3
	2017	55.6	58.7	57.4
	2018	60.4	58.0	55.1
8	2016	65.5	67.9	61.5
	2017	69.0	64.5	63.7
	2018	67.2	70.4	63.9
6-8	2016	61.4	61.0	57.8
	2017	60.5	59.5	59.4
	2018	61.8	63.8	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	50.0	53.9	53.0	4.8	45.4	46.6		43.1	67.6	54.2	51.7	384
	2017		35.7	47.2	48.3	5.3	33.0	37.4		37.5	55.7	46.8	54.1	359
	2018		66.7	52.0	53.5	5.6	42.0	46.1		37.0	69.7	52.3	56.3	310

NUMBER TESTED IN GRADE 7													
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	
2018		6	304	282	18	207	269		165	145	310	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	6	170	167	20	131	167		120	56	176	4,874	384
	2017		9	182	172	18	140	184		110	81	191	4,613	359
	2018		2	146	131	17	120	145		104	44	148	4,514	310

NUMBER TESTED IN GRADE 7													
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	
2018		6	304	282	18	207	269		165	145	310	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	33.3	22.8	22.3	4.8	15.8	16.3		14.7	32.9	22.9	25.7	384
	2017		14.3	16.5	17.1	0.0	8.1	7.5		10.2	22.4	16.4	24.9	359
	2018		16.7	23.0	23.0	0.0	16.9	17.8		12.7	34.5	22.9	30.0	310

NUMBER TESTED IN GRADE 7													
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	
2018		6	304	282	18	207	269		165	145	310	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	8.3	3.0	3.1	0.0	2.1	1.6		3.3	2.9	3.1	5.9	384
	2017		0.0	2.9	3.0	0.0	1.4	1.0		0.6	4.9	2.8	6.9	359
	2018		0.0	2.0	2.1	0.0	1.0	0.7		1.2	2.8	1.9	8.4	310

NUMBER TESTED IN GRADE 7													
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	
2018		6	304	282	18	207	269		165	145	310	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.7	—	65.5	61.8
	2017	3.3	—	59.0	56.2
	2018	3.5	—	57.7	62.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	33.3	67.3	67.6	27.3	63.7	63.2		64.0	68.5	66.3	58.0	359
	2017		62.5	73.2	75.1	50.0	72.6	70.0		76.4	68.7	72.9	64.1	325
	2018	*	61.5	72.6	73.1	54.2	72.9	70.8		66.7	77.7	72.7	66.8	271
7	2016	*	27.3	39.9	38.9	9.5	38.9	35.3		37.1	42.3	39.4	42.6	335
	2017		41.7	50.3	51.6	16.7	44.2	43.7		47.1	52.9	50.0	45.4	310
	2018		*	46.8	47.9	11.8	41.0	41.8		43.0	51.7	46.8	53.6	267
8	2016	*	57.9	61.1	60.6	4.8	56.9	54.5		55.5	66.3	61.0	70.4	397
	2017	*	64.7	70.2	70.7	15.0	64.3	64.5		64.6	75.7	69.6	79.2	382
	2018	*	71.4	82.3	83.0	30.0	77.0	79.6		78.3	85.2	81.9	82.7	343
6-8	2016	50.0	42.9	56.6	56.2	14.1	53.6	51.4		52.0	60.3	56.1	58.3	1,091
	2017	*	56.8	65.1	66.3	25.9	61.1	59.6		63.5	66.0	64.7	64.6	1,017
	2018	100.0	64.5	68.3	69.5	34.4	64.3	65.2		62.8	74.0	68.4	68.8	881

NUMBER TESTED IN GRADES 6-8													
2016	6	42	1,037	999	64	674	847		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	
2018	6	31	842	811	61	561	764		435	446	881	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8	113	108	16	87	114		63	58	121	4,325	359
	2017		3	85	75	8	61	82		42	46	88	3,811	325
	2018	*	5	69	68	11	45	66		41	33	74	3,458	271
7	2016	*	8	193	190	19	132	185		117	86	203	4,391	335
	2017		7	148	139	15	106	152		81	74	155	4,112	310
	2018		*	140	125	15	105	139		86	56	142	3,665	267
8	2016	*	8	144	140	20	94	141		89	66	155	3,036	397
	2017	*	6	108	104	17	74	108		74	42	116	2,140	382
	2018	*	4	58	54	14	50	61		35	27	62	1,754	343
6-8	2016	3	24	450	438	55	313	440		269	210	479	11,752	1,091
	2017	*	16	341	318	40	241	342		197	162	359	10,063	1,017
	2018	0	11	267	247	40	200	266		162	116	278	8,877	881

NUMBER TESTED IN GRADES 6-8													
2016	6	42	1,037	999	64	674	847		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	
2018	6	31	842	811	61	561	764		435	446	881	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8.3	27.5	27.0	4.5	26.3	21.6		28.0	25.5	26.7	26.9	359
	2017		37.5	30.6	32.2	6.3	28.7	27.1		29.2	32.7	30.8	28.8	325
	2018	*	7.7	34.5	34.4	4.2	37.3	31.0		30.1	35.8	33.2	33.0	271
7	2016	*	9.1	9.3	8.4	4.8	9.3	8.4		7.5	11.4	9.3	11.7	335
	2017		16.7	14.1	14.6	11.1	8.4	8.1		16.3	12.1	14.2	14.1	310
	2018		*	8.7	9.2	0.0	6.2	5.9		7.9	9.5	8.6	17.4	267
8	2016	*	10.5	17.0	16.6	0.0	13.8	11.6		18.0	15.8	17.1	28.2	397
	2017	*	11.8	21.3	20.8	5.0	14.5	14.1		17.7	24.3	20.7	34.8	382
	2018	*	14.3	36.4	36.2	5.0	30.0	29.4		33.5	36.8	35.3	46.5	343
6-8	2016	16.7	9.5	18.1	17.5	3.1	16.8	14.0		17.6	18.0	17.9	23.3	1,091
	2017	*	18.9	22.1	22.6	7.4	17.7	16.4		21.1	22.9	21.9	27.1	1,017
	2018	33.3	9.7	27.2	27.6	3.3	24.6	22.5		23.7	29.4	26.6	33.5	881

NUMBER TESTED IN GRADES 6-8													
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	
2018	6	31	842	811	61	561	764		435	446	881	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	8.1	7.8	0.0	7.1	5.8		9.7	6.0	7.8	7.9	359
	2017		0.0	6.6	7.0	0.0	6.7	5.5		5.1	8.2	6.5	10.4	325
	2018	*	7.7	6.7	7.5	0.0	9.0	6.6		4.1	9.5	7.0	11.5	271
7	2016	*	0.0	1.2	1.3	0.0	1.4	1.0		0.5	2.0	1.2	1.8	335
	2017		0.0	1.7	1.7	0.0	1.6	1.5		2.6	0.6	1.6	2.4	310
	2018		*	1.1	1.3	0.0	1.1	0.8		1.3	0.9	1.1	4.0	267
8	2016	*	0.0	1.4	1.4	0.0	1.8	1.3		0.5	2.0	1.3	4.7	397
	2017	*	0.0	2.5	2.5	0.0	1.4	1.0		1.0	4.0	2.4	7.9	382
	2018	*	0.0	5.8	5.7	0.0	4.1	3.3		6.8	4.4	5.5	14.0	343
6-8	2016	0.0	0.0	3.6	3.5	0.0	3.6	2.8		3.4	3.4	3.4	5.1	1,091
	2017	*	0.0	3.6	3.7	0.0	3.4	2.6		2.8	4.2	3.4	7.4	1,017
	2018	16.7	3.2	4.6	4.9	0.0	4.6	3.5		4.1	5.2	4.7	10.3	881

NUMBER TESTED IN GRADE 6-8													
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	
2018	6	31	842	811	61	561	764		435	446	881	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	46.9	49.2	41.4	44.3
	2017	51.9	46.0	48.3	46.2
	2018	53.5	50.3	50.1	43.3
7	2016	38.4	47.9	33.9	29.2
	2017	38.9	46.5	35.0	42.3
	2018	41.8	41.4	41.1	31.6
8	2016	57.7	53.1	44.3	53.0
	2017	54.3	60.9	46.2	55.4
	2018	59.7	60.1	55.8	63.3
6-8	2016	48.2	50.2	40.1	42.8
	2017	48.9	51.8	43.4	48.5
	2018	52.4	51.4	49.6	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	93.8	94.4		100.0	100.0		100.0	90.9	95.0	97.1
	2017		*	100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	99.2
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		3	16	18		8	12		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	1	1		0	0		0	1	1	70
	2017		*	0	0		0	0	*	0	0	0	17
	2018			0	0		0	0		0	0	0	5
Tests Taken	2016		3	16	18		8	12		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	31.3	33.3		12.5	11.1		44.4	36.4	40.0	77.7
	2017		*	75.0	76.3		71.4	66.7	*	80.0	71.4	75.6	86.3
	2018			92.1	91.7		91.7	93.3		94.7	89.5	92.1	92.2
Tests Taken	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	12.5	11.1		0.0	0.0		33.3	0.0	15.0	49.8
	2017		*	25.0	26.3		28.6	16.7	*	20.0	28.6	24.4	56.7
	2018			76.3	75.0		83.3	80.0		89.5	63.2	76.3	70.9
Tests Taken	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	54.5	52.9	68.2	55.9	63.3
2017	63.9	67.9	76.8	74.5	67.1
2018	69.9	84.4	78.8	81.1	86.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	52.4	63.7	64.0	13.6	57.5	56.9		59.2	66.7	63.0	62.8	359
	2017	*	58.8	60.8	60.1	20.0	49.8	50.5		57.3	64.6	60.8	65.3	423
	2018		33.3	65.6	65.7	30.0	63.2	61.0		64.2	64.7	64.5	65.8	332

NUMBER TESTED IN GRADE 8													
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	
2018		12	320	306	20	209	290		162	170	332	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	10	121	116	19	85	125		73	60	133	3895	359
	2017	*	7	158	157	16	107	154		96	70	166	3521	423
	2018		8	110	105	14	77	113		58	60	118	3478	332

NUMBER TESTED IN GRADE 8													
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	
2018		12	320	306	20	209	290		162	170	332	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	19.0	23.7	24.2	0.0	22.0	17.9		24.0	23.3	23.7	27.8	359
	2017	*	11.8	27.3	27.2	5.0	17.4	17.4		25.3	28.3	26.7	31.3	423
	2018		16.7	27.5	27.8	10.0	23.0	22.8		30.2	24.1	27.1	37.0	332

NUMBER TESTED IN GRADE 8													
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	
2018		12	320	306	20	209	290		162	170	332	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4.8	4.2	4.3	0.0	4.5	3.4		3.9	5.0	4.5	7.8	359
	2017	*	5.9	5.0	4.6	5.0	1.9	1.9		4.9	5.1	5.0	8.0	423
	2018		0.0	9.1	8.8	0.0	5.7	5.5		11.7	5.9	8.7	15.7	332

NUMBER TESTED IN GRADE 8													
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	
2018		12	320	306	20	209	290		162	170	332	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	60.1	55.0	55.8	61.6
	2017	55.5	50.8	54.6	60.9
	2018	57.9	57.8	58.2	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	81.8	63.3	65.2	13.0	53.0	57.1		64.0	64.6	64.3	52.5	359
	2017	*	43.8	34.3	33.7	10.0	22.8	24.8	*	29.9	40.5	34.7	53.4	372
	2018		27.3	56.4	56.4	22.2	52.1	48.7		60.2	50.9	55.5	59.1	330

NUMBER TESTED IN GRADE 8													
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	
2018		11	319	303	18	194	275		161	169	330	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4	122	112	20	94	124		64	64	128	4795	359
	2017	*	9	232	228	18	149	218	*	143	100	243	4593	372
	2018		8	139	132	14	93	141		64	83	147	4055	330

NUMBER TESTED IN GRADE8													
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	
2018		11	319	303	18	194	275		161	169	330	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	27.3	26.8	27.0	0.0	24.5	21.8		23.6	29.8	26.7	20.4	359
	2017	*	12.5	9.9	9.0	0.0	3.1	5.2	*	9.8	10.1	9.9	21.5	372
	2018		0.0	22.9	22.1	5.6	17.5	16.0		25.5	18.9	22.1	27.3	330

NUMBER TESTED IN GRADE 8													
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	
2018		11	319	303	18	194	275		161	169	330	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4.5	11.1	10.9	0.0	10.0	8.3		13.5	8.3	10.9	8.7	359
	2017	*	0.0	3.4	2.9	0.0	0.0	0.7	*	2.9	3.6	3.2	9.8	372
	2018		0.0	6.9	6.3	5.6	4.6	5.1		8.1	5.3	6.7	14.4	330

NUMBER TESTED IN GRADE 8													
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	
2018		11	319	303	18	194	275		161	169	330	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	55.5	62.4	56.5	62.1
	2017	47.6	45.9	41.6	49.2
	2018	52.0	56.3	54.0	58.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	102	25	24.5	63	61.8	14	13.7						
7	149	26	17.4	91	61.1	30	20.1					*	*
8	117	31	26.5	68	58.1	18	15.4						
ALL	368	82	22.3	222	60.3	62	16.8					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

39	61.5	74.4	83.6	84.7	69.2	97.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH II (tested with 2017-2018 test)

13	83.5	85.8	92.2	92.9	92.3	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

14	84.6	88.5	94.4	95.0	92.9	100.0	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

42	50.8	64.9	85.7	88.0	23.8	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

43	57.1	67.8	86.5	88.6	44.2	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

200	44.2	72.6	75.6	76.0	67.0	83.5	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

59	60.5	75.3	86.9	88.2	81.4	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

245	41.0	70.0	76.6	77.3	52.2	90.6	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

43	69.0	73.4	80.6	81.4	67.4	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

294	53.2	71.9	79.7	80.6	55.4	90.1	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

34	60.1	75.6	89.4	91.0	79.4	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

35	54.0	74.4	88.5	90.0	71.4	97.1	66.3	98.3
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

161	63.7	75.8	83.2	84.0	80.1	93.8	75.8	96.1
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

155	65.9	78.7	85.8	86.6	81.9	97.4	78.5	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

242	61.5	75.9	91.2	92.9	78.5	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

254	64.1	77.1	86.1	87.1	76.8	99.6	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

191	54.7	72.2	80.5	81.4	63.9	92.7	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

62	75.8	75.8	86.0	87.2	69.4	98.4	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

254	61.2	75.3	79.1	79.6	73.6	89.4	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

27	71.3	80.4	87.5	88.3	96.3	92.6	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

273	53.3	73.6	76.6	77.0	66.7	87.2	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	54.4	75.6	82.1	82.9	77.8	100.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	41.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

246	57.3	73.3	88.0	89.7	69.9	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

239	70.6	82.3	86.9	87.4	89.1	100.0	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

195	57.6	72.9	77.8	78.3	64.6	89.7	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

63	62.0	74.7	81.9	82.7	71.4	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

243	56.0	69.3	77.8	78.7	50.2	86.8	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

21	66.5	77.7	85.7	86.6	85.7	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

285	48.5	70.3	79.6	80.7	53.0	88.4	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

215	51.8	70.5	82.4	83.7	53.5	97.7	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

41	62.7	75.2	87.3	88.7	75.6	97.6	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

137	50.8	71.6	79.3	80.1	58.4	97.1	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

255	52.0	70.6	79.4	80.3	53.3	92.9	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

29	66.8	76.3	86.4	87.5	86.2	100.0	78.3	97.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

196	56.9	72.5	78.7	79.4	64.3	89.8	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

61	69.9	80.8	82.9	83.1	93.4	96.7	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

253	60.2	77.0	77.5	77.6	76.3	87.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

220	53.7	73.3	83.7	84.8	69.1	98.2	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

40	69.6	77.2	88.7	90.0	82.5	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

150	46.5	69.1	77.0	77.9	52.0	79.3	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

265	48.9	70.5	78.7	79.6	55.1	89.1	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

30	60.1	73.4	87.6	89.2	76.7	100.0	81.0	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

46	70.8	79.2	85.8	86.6	89.1	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

281	54.5	74.7	76.7	76.9	69.8	93.2	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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