

School Number 10

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
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LINCOLN COMMUNICATIONS/HUMANITIES MAGNET

Statistics based only on students in the choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1
10	8
11	20
12	19
ALL	48

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	43	89.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	5	10.4		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	19	39.6
Economically disadvantaged	36	75.0
Limited English proficient (LEP)	2	4.2
Special education	1	2.1
Talented and Gifted (TAG)	10	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	12	11	91.7	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	2017	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2018	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
10	2016	17	16	94.1	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
	2017	19	18	94.7	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	2018	8	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
11	2016	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2017	17	14	82.4	0	0.0	0	0.0	3	17.6	0	0.0	0	0.0
	2018	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
12	2016	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2017	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2018	19	16	84.2	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0
9-12	2016	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0
	2017	62	57	91.9	0	0.0	0	0.0	5	8.1	0	0.0	0	0.0
	2018	48	43	89.6	0	0.0	0	0.0	5	10.4	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	12	12	100.0	0	0.0	0	0.0	7	58.3	4	33.3	6	50.0	16.7	83.3	0.0
	2017	6	5	83.3	0	0.0	1	16.7	2	33.3	1	16.7	2	33.3	33.3	66.7	0.0
	2018	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
10	2016	17	11	64.7	0	0.0	0	0.0	5	29.4	4	23.5	0	0.0	47.1	52.9	0.0
	2017	19	17	89.5	1	5.3	0	0.0	10	52.6	5	26.3	1	5.3	26.3	73.7	5.3
	2018	8	6	75.0	0	0.0	1	12.5	3	37.5	1	12.5	0	0.0	37.5	62.5	0.0
11	2016	20	18	90.0	0	0.0	0	0.0	10	50.0	6	30.0	0	0.0	20.0	80.0	0.0
	2017	17	11	64.7	2	11.8	0	0.0	6	35.3	5	29.4	1	5.9	35.3	64.7	0.0
	2018	20	17	85.0	0	0.0	0	0.0	7	35.0	5	25.0	1	5.0	25.0	75.0	0.0
12	2016	10	9	90.0	0	0.0	0	0.0	3	30.0	2	20.0	0	0.0	40.0	60.0	0.0
	2017	20	19	95.0	0	0.0	0	0.0	11	55.0	6	30.0	0	0.0	20.0	80.0	0.0
	2018	19	12	63.2	2	10.5	0	0.0	8	42.1	4	21.1	0	0.0	36.8	63.2	0.0
9-12	2016	59	50	84.7	0	0.0	0	0.0	25	42.4	16	27.1	6	10.2	30.5	69.5	0.0
	2017	62	52	83.9	3	4.8	1	1.6	29	46.8	17	27.4	4	6.5	27.4	72.6	1.6
	2018	48	36	75.0	2	4.2	1	2.1	19	39.6	10	20.8	1	2.1	33.3	66.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	13	11,813	13	96.8	11,053	93.6	0	0.0	26.2	10	9,913	74.2	83.9
	2017	6	11,759	6	96.6	10,936	93.0	0	0.0	25.7	6	9,766	100.0	83.1
	2018	1	11,716	1	99.4	10,961	93.6	0	0.0	22.9	1	9,718	100.0	82.9
10	2016	19	10,202	18	95.4	9,595	94.1	0	0.0	19.4	17	8,845	91.7	86.7
	2017	18	10,329	17	94.9	9,713	94.0	1	5.6	16.3	17	9,045	95.4	87.6
	2018	8	10,382	8	97.3	9,791	94.3	0	0.0	16.5	8	8,886	100.0	85.6
11	2016	21	8,384	20	91.9	7,906	94.3	0	0.0	16.9	18	7,400	84.8	88.3
	2017	17	8,543	17	96.5	8,088	94.7	0	0.0	13.7	17	7,756	98.8	90.8
	2018	21	9,131	19	94.4	8,661	94.9	1	4.9	12.0	18	8,132	87.4	89.1
12	2016	10	8,426	10	97.3	7,965	94.5	0	0.0	10.2	10	7,523	100.0	89.3
	2017	20	8,197	19	94.4	7,762	94.7	0	0.0	6.4	19	7,365	94.8	89.8
	2018	19	8,756	18	95.5	8,306	94.9	0	0.0	5.8	19	7,772	100.0	88.8
9-12	2016	63	38,826	60	94.8	36,519	94.1	0	0.0	18.9	55	33,681	87.1	86.7
	2017	61	38,829	58	95.3	36,498	94.0	1	1.6	16.5	59	33,932	96.8	87.4
	2018	49	39,984	46	95.4	37,719	94.3	1	2.1	15.0	46	34,508	94.7	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		90.9	*	88.9			83.3		*	90.0	91.7	57.6
	2017		83.3		*	*		*		*	*	83.3	58.7
	2018			*	*			*		*		*	62.1
Tests Taken	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
	2018			1	1			1		1		1	9,912
ENGLISH II	2016		87.5	*	75.0			*		75.0	100.0	88.2	57.8
	2017		81.3	*	78.6		*	66.7		*	76.9	82.4	60.3
	2018		62.5		*	*		*		*	*	62.5	67.0
Tests Taken	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822
	2018		8		4	1		3		3	5	8	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		1	*	1			1		*	1	1	4,569
	2017		1		*	*		*		*	*	1	4,577
	2018			*	*			*		*		*	3,752
Tests Taken	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
	2018			1	1			1		1		1	9,912
ENGLISH II	2016		2	*	2			*		2	0	2	4,028
	2017		3	*	3		*	3		*	3	3	3,895
	2018		3		*	*		*		*	*	3	3,300
Tests Taken	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822
	2018		8		4	1		3		3	5	8	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		45.5	*	55.6			33.3		*	50.0	50.0	38.3
	2017		50.0		*	*		*		*	*	50.0	41.2
	2018			*	*			*		*		*	43.9
Tests Taken	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
	2018			1	1			1		1		1	9,912
ENGLISH II	2016		62.5	*	37.5			*		37.5	77.8	58.8	36.9
	2017		43.8	*	35.7		*	22.2		*	46.2	47.1	42.1
	2018		50.0		*	*		*		*	*	50.0	50.0
Tests Taken	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822
	2018		8		4	1		3		3	5	8	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		0.0	*	11.1			0.0		*	10.0	8.3	5.1
	2017		0.0		*	*		*		*	*	0.0	6.3
	2018			*	*			*		*		*	5.0
Tests Taken	2016		11	1	9			6		2	10	12	10,771
	2017		6		3	1		2		2	4	6	11,092
	2018			1	1			1		1		1	9,912
ENGLISH II	2016		6.3	*	0.0			*		0.0	11.1	5.9	4.4
	2017		0.0	*	0.0		*	0.0		*	0.0	0.0	4.9
	2018		0.0		*	*		*		*	*	0.0	7.0
Tests Taken	2016		16	1	8			5		8	9	17	9,550
	2017		16	1	14		1	9		4	13	17	9,822
	2018		8		4	1		3		3	5	8	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	76.4	2.0	1.6	60.6	76.5	3.7	70.5	72.7
2017	81.3	0.0	0.0	61.5	75.6	4.7	72.2	77.8
2018	*	—	—	*	*	*	*	*

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	81.4	1.7	1.5	81.8	70.1	5.2	80.7	62.0
2017	75.7	0.0	0.0	70.1	65.6	4.9	68.6	75.8
2018	73.4	—	—	73.1	70.2	4.8	70.8	69.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		94.7	*	94.1			90.0		*	93.8	95.0	91.5
	2017		100.0	*	100.0		*	*		100.0	100.0	100.0	92.8
	2018		100.0	*	100.0			100.0		*	100.0	100.0	93.4
Tests Taken	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230
	2018		18	1	15			6		5	14	19	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		1	*	1			1		*	1	1	795
	2017		0	*	0		*	*		0	0	0	593
	2018		0	*	0			0		*	0	0	624
Tests Taken	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230
	2018		18	1	15			6		5	14	19	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		73.7	*	82.4			70.0		*	68.8	75.0	63.2
	2017		53.3	*	54.5		*	*		33.3	54.5	47.1	65.2
	2018		72.2	*	73.3			50.0		*	64.3	73.7	72.3
Tests Taken	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230
	2018		18	1	15			6		5	14	19	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		26.3	*	29.4			20.0		*	31.3	30.0	26.5
	2017		0.0	*	0.0		*	*		0.0	0.0	0.0	30.8
	2018		22.2	*	13.3			0.0		*	14.3	21.1	38.6
Tests Taken	2016		19	1	17			10		4	16	20	9,316
	2017		15	2	11		1	5		6	11	17	8,230
	2018		18	1	15			6		5	14	19	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	69.0	68.3	73.0	74.4
2017	60.8	61.8	58.8	62.9
2018	70.5	63.2	64.2	69.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA II (tested with 2017-2018 test)

5	*	*	*	*	*	*	52.2	*
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ALGEBRA II (tested with 2017-2018 test)

4	*	*	*	*	*	*	72.6	*
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

15	49.0	66.0	80.4	82.9	40.0	100.0	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

14	31.6	62.0	78.6	81.6	21.4	100.0	80.7	93.4
----	------	------	------	------	------	-------	------	------

CHEMISTRY (tested with 2017-2018 test)

5	*	*	*	*	*	*	48.4	*
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CHEMISTRY (tested with 2017-2018 test)

4	*	*	*	*	*	*	56.0	*
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	68.0	*
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

4	*	*	*	*	*	*	66.3	*
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ECONOMICS (tested with 2017-2018 test)

4	*	*	*	*	*	*	74.1	*
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

4	*	*	*	*	*	*	65.1	*
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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	77.0	*
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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

3	*	*	*	*	*	*	66.6	*
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ENGLISH III (tested with 2017-2018 test)

3	*	*	*	*	*	*	54.8	*
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ENGLISH IV (tested with 2017-2018 test)

4	*	*	*	*	*	*	73.4	*
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ENGLISH IV (tested with 2017-2018 test)

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GEOMETRY (tested with 2017-2018 test)

8	38.8	68.4	79.9	81.9	50.0	100.0	52.6	85.8
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GEOMETRY (tested with 2017-2018 test)

7	32.7	65.2	79.9	82.5	14.3	100.0	57.7	84.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

2	*	*	*	*	*	*	65.6	*
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HS HEALTH EDUCATION (tested with 2017-2018 test)

11	68.5	79.9	93.0	95.3	100.0	100.0	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.8	*
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PHYSICS (tested with 2017-2018 test)

4	*	*	*	*	*	*	53.7	*
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PHYSICS PRE-AP (tested with 2017-2018 test)

16	31.0	63.0	87.8	92.2	18.8	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

2	*	*	*	*	*	*	52.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

8	50.4	67.0	80.1	82.5	50.0	100.0	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

1	*	*	*	*	*	*	78.5	*
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SPANISH II (tested with 2017-2018 test)

7	68.6	73.1	80.0	81.2	71.4	85.7	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

4	*	*	*	*	*	*	72.8	*
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U.S. HISTORY (tested with 2017-2018 test)

3	*	*	*	*	*	*	66.0	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

1	*	*	*	*	*	*	79.7	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION (tested with 2017-2018 test)

1	*	*	*	*	*	*	78.5	*
---	---	---	---	---	---	---	------	---

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

1	*	*	*	*	*	*	65.0	*
---	---	---	---	---	---	---	------	---

PHYSICS (tested with 2017-2018 test)

3	*	*	*	*	*	*	62.6	*
---	---	---	---	---	---	---	------	---

PHYSICS PRE-AP (tested with 2017-2018 test)

14	29.6	63.6	83.4	86.9	14.3	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	71.5	*
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SPANISH I (tested with 2017-2018 test)

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SPANISH II (tested with 2017-2018 test)

6	58.8	69.1	74.3	75.2	50.0	83.3	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

5	*	*	*	*	*	*	70.8	*
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U.S. HISTORY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD HISTORY (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.8	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

4	*	*	*	*	*	*	73.7	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

1	*	*	*	*	*	*	59.6	*
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WORLD HISTORY (tested with 2017-2018 test)

3	*	*	*	*	*	*	54.9	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

5	*	*	*	*	*	*	72.4	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	100.0	85.2	10	448	50.0	10	448	50.0							6,935	443	32.7
		2016-17	100.0	84.5	20	446	35.0	19	439	31.6	1	*	*				6,767	464	42.2
		2017-18	94.7	84.2	18	478	66.7	16	486	75.0	2	*	*				7,125	468	41.8
	Mathematics	2015-16	100.0	85.2	10	458	20.0	10	458	20.0							6,935	452	18.9
		2016-17	100.0	84.5	20	433	20.0	19	427	15.8	1	*	*				6,767	465	21.6
		2017-18	94.7	84.2	18	471	22.2	16	471	25.0	2	*	*				7,125	463	20.7
ACT	English	2015-16	100.0	81.2	10	13	10.0	10	13	10.0							6,612	14	23.4
		2016-17	100.0	82.4	20	15	25.0	19	14	21.1	1	*	*				6,597	15	26.1
		2017-18	100.0	82.4	19	15	21.1	16	15	25.0	3	*	*				6,966	15	26.5
	Mathematics	2015-16	100.0	81.2	10	17	30.0	10	17	30.0							6,612	17	16.5
		2016-17	100.0	82.4	20	17	10.0	19	16	5.3	1	*	*				6,597	18	17.3
		2017-18	100.0	82.4	19	17	5.3	16	17	6.3	3	*	*				6,966	17	14.8
	Reading	2015-16	100.0	81.2	10	17	20.0	10	17	20.0							6,612	16	17.5
		2016-17	100.0	82.4	20	16	10.0	19	15	5.3	1	*	*				6,597	17	18.3
		2017-18	100.0	82.4	19	17	15.8	16	17	18.8	3	*	*				6,966	17	19.0
	Science	2015-16	100.0	81.2	10	17	0.0	10	17	0.0							6,612	17	13.0
		2016-17	100.0	82.4	20	16	0.0	19	16	0.0	1	*	*				6,597	18	13.8
		2017-18	100.0	82.4	19	16	5.3	16	16	6.3	3	*	*				6,966	17	12.9
	Composite	2015-16	100.0	81.2	10	16	-	10	16	-							6,612	16	-
		2016-17	100.0	82.4	20	16	-	19	15	-	1	*	-				6,597	17	-
		2017-18	100.0	82.4	19	16	-	16	16	-	3	*	-				6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	2015	20	403	35.0	19	406	36.8	1	*	*	0			0			8,879	415	38.9
		2016	16	387	25.0	15	384	20.0	1	*	*	0			0			9,038	417	40.3
		2017	8	413	37.5	8	413	37.5	0			0			0			8,857	417	39.0
	Mathematics	2015	20	415	15.0	19	421	15.8	1	*	*	0			0			8,879	424	22.3
		2016	16	407	0.0	15	403	0.0	1	*	*	0			0			9,038	433	26.7
		2017	8	403	0.0	8	403	0.0	0			0			0			8,857	428	22.1

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

79	21,579	1.1	2.0	0	0.0	28.3
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English Language and Composition

15	2,689	1.2	1.8	0	0.0	19.0
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United States Government and Politics

12	1,349	1.0	1.6	0	0.0	15.6
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Biology

5	1,071	*	1.9	*	*	24.3
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English Literature and Composition

15	1,885	1.1	1.7	0	0.0	15.9
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United States History

15	2,373	1.1	1.6	0	0.0	17.5
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Chemistry

7	477	1.0	1.8	0	0.0	24.1
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Macroeconomics

10	949	1.0	1.6	0	0.0	18.1
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