DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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BRYAN ADAMS HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	580
10	512
11	437
12	389
ALL	1,918

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	240	12.5	28	21.2
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	48	2.5	*	*
Hispanic	1,513	78.9	27	20.5
White	97	5.1	66	50.0
Multiple	15	0.8	5	3.8
Other* (teachers only)	—	—	6	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,266	66.0
Economically disadvantaged	1,700	88.6
Limited English proficient (LEP)	621	32.4
Special education	187	9.7
Talented and Gifted (TAG)	191	10.0

BRYAN ADAMS HIGH SCHOOL (1)   6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	589	87	14.8	3	0.5	19	3.2	443	75.2	36	6.1	1	0.2
	2017	601	73	12.1	0	0.0	6	1.0	489	81.4	29	4.8	4	0.7
	2018	580	66	11.4	0	0.0	13	2.2	465	80.2	31	5.3	4	0.7
10	2016	466	68	14.6	3	0.6	18	3.9	356	76.4	19	4.1	2	0.4
	2017	528	76	14.4	2	0.4	18	3.4	403	76.3	28	5.3	1	0.2
	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
11	2016	406	44	10.8	1	0.2	8	2.0	328	80.8	22	5.4	3	0.7
	2017	405	51	12.6	3	0.7	17	4.2	315	77.8	18	4.4	1	0.2
	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
12	2016	395	44	11.1	2	0.5	11	2.8	314	79.5	22	5.6	1	0.3
	2017	406	42	10.3	1	0.2	7	1.7	331	81.5	21	5.2	4	1.0
	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
9-12	2016	1,856	243	13.1	9	0.5	56	3.0	1,441	77.6	99	5.3	7	0.4
	2017	1,940	242	12.5	6	0.3	48	2.5	1,538	79.3	96	4.9	10	0.5
	2018	1,918	240	12.5	4	0.2	48	2.5	1,513	78.9	97	5.1	15	0.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2016	589	523	88.8	261	44.3	59	10.0	455	77.2	48	8.1	102	17.3	54.5	45.5	5.1
	2017	601	539	89.7	285	47.4	54	9.0	458	76.2	51	8.5	99	16.5	53.1	46.9	2.5
	2018	580	520	89.7	259	44.7	58	10.0	427	73.6	59	10.2	82	14.1	52.8	47.2	3.3
10	2016	466	418	89.7	155	33.3	46	9.9	320	68.7	45	9.7	27	5.8	55.8	44.2	1.5
	2017	528	461	87.3	182	34.5	57	10.8	377	71.4	51	9.7	44	8.3	56.1	43.9	3.6
	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
11	2016	406	360	88.7	91	22.4	30	7.4	224	55.2	53	13.1	23	5.7	51.5	48.5	0.0
	2017	405	365	90.1	96	23.7	38	9.4	247	61.0	36	8.9	24	5.9	54.6	45.4	0.2
	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
12	2016	395	353	89.4	108	27.3	53	13.4	242	61.3	23	5.8	10	2.5	52.2	47.8	5.1
	2017	406	358	88.2	83	20.4	40	9.9	191	47.0	49	12.1	12	3.0	51.2	48.8	2.0
	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
9-12	2016	1,856	1,654	89.1	615	33.1	188	10.1	1,241	66.9	169	9.1	162	8.7	53.7	46.3	3.1
	2017	1,940	1,723	88.8	646	33.3	189	9.7	1,273	65.6	187	9.6	179	9.2	53.8	46.2	2.2
	2018	1,918	1,700	88.6	621	32.4	187	9.7	1,266	66.0	191	10.0	159	8.3	53.4	46.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	605	11,813	576	95.2	11,053	93.6	124	20.5	26.2	514	9,913	85.0	83.9
	2017	617	11,759	592	95.9	10,936	93.0	138	22.4	25.7	557	9,766	90.3	83.1
	2018	597	11,716	571	95.6	10,961	93.6	100	16.8	22.9	528	9,718	88.5	82.9
10	2016	485	10,202	463	95.4	9,595	94.1	45	9.3	19.4	434	8,845	89.5	86.7
	2017	536	10,329	512	95.4	9,713	94.0	85	15.9	16.3	488	9,045	91.0	87.6
	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
11	2016	416	8,384	400	96.2	7,906	94.3	42	10.1	16.9	388	7,400	93.2	88.3
	2017	419	8,543	397	94.8	8,088	94.7	41	9.8	13.7	384	7,756	91.6	90.8
	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
12	2016	391	8,426	375	96.1	7,965	94.5	5	1.3	10.2	367	7,523	93.9	89.3
	2017	406	8,197	389	95.9	7,762	94.7	10	2.5	6.4	386	7,365	95.2	89.8
	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
9-12	2016	1,897	38,826	1,814	95.7	36,519	94.1	216	11.4	18.9	1,703	33,681	89.8	86.7
	2017	1,978	38,829	1,890	95.5	36,498	94.0	274	13.9	16.5	1,815	33,932	91.8	87.4
	2018	1,992	39,984	1,903	95.5	37,719	94.3	230	11.5	15.0	1,779	34,508	89.3	86.3

Teachers: 132

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	21.2
Hispanic	27	20.5
White	66	50.0
Multiple	5	3.8
Other	6	4.5

Gender	Number	Percentage
Female	62	47.0
Male	70	53.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	17	12.9
1	11	8.3
2	19	14.4
3	14	10.6
4	11	8.3
5	7	5.3
1-3	44	33.3
More than 3	71	53.8
1 - 5	62	47.0
6 - 10	16	12.1
11 - 20	27	20.5
More than 20	10	7.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	59.7
2016-17	5.8	75.0
2017-18	5.9	70.5

NOTE: Statistics include all teachers at the campus.

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	77.4	48.3	56.5	58.5	8.7	34.7	45.0		47.2	66.0	55.7	57.6
	2017	66.7	49.3	61.9	64.2	13.3	42.5	50.3		54.1	67.6	60.4	58.7
	2018	41.4	51.9	71.7	70.2	17.6	52.6	56.7		61.5	73.3	67.3	62.1
Tests Taken	**2016**	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	**2016**	66.7	52.2	59.1	57.7	9.1	30.8	43.7	*	51.1	65.6	57.5	57.8
	2017	84.6	50.0	55.8	57.0	17.0	25.8	41.8		48.7	65.8	56.6	60.3
	2018	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
Tests Taken	**2016**	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	7	46	182	181	42	162	238		161	86	247	4,569
		2017	9	36	184	171	39	165	223		146	89	235	4,577
		2018	17	25	115	122	28	101	159		100	66	166	3,752
	Tests Taken	**2016**	31	89	418	436	46	248	433		305	253	558	10,771
		2017	27	71	483	478	45	287	449		318	275	593	11,092
		2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II		**2016**	6	33	149	167	30	110	184	*	130	72	202	4,028
		2017	4	37	174	180	39	132	212		142	80	222	3,895
		2018	9	40	140	147	33	127	181		123	74	197	3,300
	Tests Taken	**2016**	18	69	364	395	33	159	327	1	266	209	475	9,550
		2017	26	74	394	419	47	178	364		277	234	511	9,822
		2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	67.7	31.5	36.4	38.5	6.5	14.1	25.2		28.5	47.8	37.3	38.3
	2017	66.7	29.6	41.6	42.9	4.4	21.6	26.9		36.8	46.5	41.3	41.2
	2018	31.0	38.5	52.1	51.6	11.8	35.2	35.7		42.7	56.3	49.3	43.9
Tests Taken	**2016**	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	**2016**	61.1	30.4	34.1	34.2	0.0	14.5	18.3	*	29.7	40.7	34.5	36.9
	2017	65.4	28.4	35.8	36.5	8.5	11.2	20.1		32.1	41.5	36.4	42.1
	2018	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
Tests Taken	**2016**	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	12.9	0.0	3.1	2.5	0.0	0.4	0.7		2.0	4.3	3.0	5.1
		2017	11.1	1.4	2.7	2.7	0.0	0.3	0.7		1.9	4.4	3.0	6.3
		2018	0.0	3.8	1.7	1.5	0.0	0.5	0.3		0.8	2.8	1.8	5.0
	Tests Taken	**2016**	31	89	418	436	46	248	433		305	253	558	10,771
		2017	27	71	483	478	45	287	449		318	275	593	11,092
		2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II		**2016**	5.6	1.4	3.3	2.8	0.0	0.0	0.3	*	3.0	3.3	3.2	4.4
		2017	11.5	0.0	1.0	1.0	0.0	1.1	0.5		0.7	2.1	1.4	4.9
		2018	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
	Tests Taken	**2016**	18	69	364	395	33	159	327	1	266	209	475	9,550
		2017	26	74	394	419	47	178	364		277	234	511	9,822
		2018	31	71	415	416	35	176	335		282	250	532	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	58.4	1.4	1.3	49.9	61.3	3.7	62.8	61.9
2017	64.8	0.0	0.0	59.1	62.4	4.1	63.6	64.1
2018	75.1	–	–	68.9	64.9	3.8	65.3	68.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	64.9	1.4	1.4	70.0	56.8	4.0	68.1	57.3
2017	61.4	0.0	0.0	58.5	58.9	4.3	66.6	66.4
2018	68.7	–	–	61.6	67.7	4.5	69.4	62.4

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

BRYAN ADAMS HIGH SCHOOL (1)   **15**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	72.2	66.7	70.4	75.0	28.9	61.5	66.6		65.0	74.9	69.7	77.7
	2017	65.4	70.8	81.4	80.3	48.9	73.2	76.6		73.9	85.2	79.2	83.5
	2018	83.3	80.7	91.5	90.5	48.6	87.6	86.6		85.9	92.3	88.9	87.5
Tests Taken	**2016**	18	72	348	360	38	221	410		240	215	455	10,526
	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	5	24	103	90	27	85	127		84	54	138	2,345
	2017	9	19	76	80	23	70	96		71	35	106	1,692
	2018	4	11	32	34	19	29	50		35	17	52	1,278
Tests Taken	**2016**	18	72	348	360	38	221	410		240	215	455	10,526
	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	27.8	12.5	26.7	26.4	5.3	19.5	19.2		20.4	29.8	24.8	43.0
	2017	30.8	24.6	35.5	34.2	4.4	25.7	27.8		26.8	41.4	33.6	47.9
	2018	62.5	45.6	62.1	62.4	27.0	56.7	53.6		54.6	65.9	59.9	61.8
Tests Taken	**2016**	18	72	348	360	38	221	380		240	215	455	10,526
	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	0.0	4.2	6.6	7.2	0.0	5.0	4.5		6.7	6.5	6.6	19.7
	2017	11.5	3.1	10.3	9.9	2.2	5.7	5.9		7.4	11.8	9.4	23.1
	2018	20.8	22.8	33.3	34.0	5.4	25.8	22.5		28.9	34.1	31.3	35.8
Tests Taken	**2016**	18	72	348	360	38	221	380		240	215	455	10,526
	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	45.1	52.1	44.4	56.5	53.0
2017	48.9	51.4	56.5	56.3	57.9
2018	54.5	63.3	66.3	68.3	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	90.3	86.6	85.7	88.1	41.5	74.8	82.0		81.0	90.1	85.2	84.9
	2017	81.5	80.0	92.0	91.8	52.1	89.7	88.0		89.8	90.7	90.2	86.4
	2018	83.3	76.6	89.4	89.9	61.5	81.5	83.6		87.2	88.1	87.7	87.9
Tests Taken	**2016**	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	3	11	57	51	24	57	73		55	24	79	1,466
	2017	5	13	37	39	23	27	51		31	25	56	1,310
	2018	4	15	47	44	15	46	67		36	32	68	1,234
Tests Taken	**2016**	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

BRYAN ADAMS HIGH SCHOOL (1)   22

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_sc_num_not_app   2018-19 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	74.2	51.2	50.5	50.8	7.3	31.4	40.2		48.3	55.8	51.7	50.6
	2017	70.4	53.8	55.1	55.5	8.3	39.7	44.1		51.5	60.1	55.5	54.0
	2018	54.2	57.8	64.5	65.3	30.8	49.0	52.0		63.1	63.2	63.2	57.4
Tests Taken	**2016**	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	38.7	6.1	11.6	9.8	2.4	4.0	4.9		13.4	10.7	12.2	13.2
	2017	18.5	9.2	15.5	15.3	0.0	8.0	6.6		13.2	17.2	15.1	15.1
	2018	25.0	14.1	17.5	18.4	7.7	11.2	9.3		19.1	17.5	18.3	18.6
Tests Taken	**2016**	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	59.5	59.0	60.5	55.2	63.8
2017	61.1	65.2	60.0	58.3	67.3
2018	63.8	62.6	66.2	65.5	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	100.0	88.9	91.5	91.7	53.6	72.7	85.3		90.2	92.4	91.2	91.5
	2017	88.9	89.6	96.3	94.6	74.2	84.3	91.5		94.3	94.5	94.4	92.8
	2018	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
Tests Taken	**2016**	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	0	5	30	30	13	30	37		22	16	38	795
	2017	2	5	12	19	8	16	22		13	10	23	593
	2018	1	4	12	13	9	12	17		9	9	18	624
Tests Taken	**2016**	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	91.7	55.6	70.5	68.6	32.1	42.7	55.8		77.7	60.5	69.4	63.2
	2017	83.3	52.1	66.5	64.0	25.8	37.3	51.6		67.4	61.3	64.7	65.2
	2018	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
Tests Taken	**2016**	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	58.3	24.4	28.3	27.5	7.1	12.7	17.1		38.4	19.0	29.0	26.5
	2017	66.7	29.2	28.6	28.0	6.5	16.7	18.6		33.9	25.4	30.2	30.8
	2018	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
Tests Taken	**2016**	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	68.7	71.1	69.9	70.9
2017	69.5	65.1	65.0	71.1
2018	70.8	70.2	69.0	75.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**163**	46	28.2	62	38.0	48	29.4					7	4.3
10	**113**	22	19.5	44	38.9	40	35.4					7	6.2
11	**79**	18	22.8	37	46.8	18	22.8					6	7.6
12	**49**	*	*	21	42.9	20	40.8					*	*
ALL	**404**	91	22.5	164	40.6	126	31.2					23	5.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 312 | 47.4 | 66.4 | 78.3 | 80.4 | 37.5 | 91.3 | 55.8 | 85.9 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 132 | 60.3 | 73.5 | 84.5 | 86.4 | 65.2 | 97.0 | 69.9 | 95.4 |

ALGEBRA II (tested with 2017-2018 test)

| 336 | 53.0 | 68.6 | 80.2 | 82.2 | 46.7 | 90.5 | 52.2 | 86.7 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 94 | 50.5 | 67.0 | 83.1 | 85.9 | 37.2 | 98.9 | 71.1 | 93.1 |

BIOLOGY (tested with 2017-2018 test)

| 347 | 41.7 | 72.7 | 73.9 | 74.2 | 63.7 | 76.1 | 62.1 | 83.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 200 | 56.2 | 74.7 | 77.1 | 77.5 | 75.0 | 86.0 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 351 | 45.7 | 70.4 | 78.1 | 79.5 | 52.7 | 88.6 | 48.4 | 83.8 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 163 | 58.3 | 74.4 | 83.0 | 84.5 | 69.3 | 97.5 | 68.0 | 96.1 |

ECONOMICS (tested with 2017-2018 test)

| 130 | 74.6 | 83.4 | 90.7 | 92.0 | 91.5 | 100.0 | 74.1 | 97.7 |

ENGLISH I (tested with 2017-2018 test)

| 250 | 56.4 | 67.3 | 76.4 | 78.0 | 47.2 | 86.0 | 57.6 | 84.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 278 | 67.5 | 81.9 | 79.8 | 79.4 | 86.7 | 87.1 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 89 | 47.1 | 70.6 | 74.9 | 75.7 | 55.1 | 80.9 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 298 | 45.0 | 70.0 | 78.9 | 80.5 | 58.1 | 89.9 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 157 | 55.4 | 70.9 | 82.1 | 84.1 | 56.1 | 94.3 | 66.3 | 93.6 |

ECONOMICS (tested with 2017-2018 test)

| 14 | 64.3 | 75.6 | 88.1 | 90.3 | 71.4 | 100.0 | 58.8 | 90.8 |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

BRYAN ADAMS HIGH SCHOOL (1)   **32**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| 42 | 48.7 | 72.0 | 83.1 | 85.1 | 61.9 | 95.2 | 46.3 | 88.7 |

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 42.6 | * |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 263 | 72.0 | 74.6 | 82.2 | 83.5 | 71.9 | 94.7 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 303 | 56.9 | 71.3 | 79.3 | 80.8 | 59.4 | 91.7 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 42 | 41.3 | 69.1 | 80.3 | 82.3 | 38.1 | 71.4 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 194 | 65.2 | 75.7 | 88.7 | 91.0 | 75.8 | 99.5 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 275 | 56.2 | 70.8 | 81.8 | 83.7 | 60.4 | 95.3 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 223 | 63.0 | 73.6 | 78.8 | 79.7 | 63.2 | 92.8 | 73.4 | 93.3 |

FRENCH I (tested with 2017-2018 test)

| 168 | 60.6 | 73.7 | 84.1 | 86.0 | 73.2 | 97.6 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 62 | 61.6 | 71.2 | 80.5 | 82.2 | 62.9 | 91.9 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 366 | 41.4 | 69.7 | 75.4 | 76.4 | 47.5 | 82.2 | 52.6 | 85.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 234 | 53.5 | 68.3 | 80.5 | 82.6 | 49.1 | 92.3 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

FRENCH I (tested with 2017-2018 test)

| 159 | 63.6 | 75.2 | 80.3 | 81.2 | 76.1 | 88.1 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 58 | 65.6 | 76.0 | 78.8 | 79.2 | 81.0 | 93.1 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 329 | 39.2 | 68.6 | 75.1 | 76.2 | 38.0 | 78.4 | 57.7 | 84.0 |

BRYAN ADAMS HIGH SCHOOL (1)

33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 165 | 51.6 | 74.1 | 85.3 | 87.4 | 67.3 | 100.0 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 140 | 54.3 | 69.5 | 78.1 | 79.7 | 46.4 | 91.4 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 68 | 53.5 | 75.1 | 92.8 | 95.9 | 73.5 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 155 | 64.5 | 77.3 | 86.6 | 88.2 | 76.8 | 99.4 | 75.4 | 95.9 |

IPC (tested with 2017-2018 test)

| 10 | 47.3 | 69.6 | 74.1 | 74.9 | 50.0 | 90.0 | 42.6 | 88.5 |

PHYSICS (tested with 2017-2018 test)

| 316 | 41.2 | 69.6 | 79.9 | 81.7 | 48.1 | 88.6 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 113 | 54.3 | 75.5 | 81.2 | 82.2 | 77.9 | 90.3 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 145 | 60.6 | 70.5 | 78.1 | 79.4 | 53.1 | 95.9 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 82 | 63.2 | 75.4 | 61.8 | 59.4 | 69.5 | 73.2 | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test

| 221 | 57.7 | 73.6 | 79.2 | 80.1 | 67.4 | 90.0 | 67.7 | 89.2 |

SPANISH I (tested with 2017-2018 test)

| 224 | 74.9 | 81.2 | 82.9 | 83.2 | 79.0 | 92.9 | 78.5 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 155 | 55.7 | 73.4 | 84.8 | 86.8 | 65.2 | 97.4 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| 14 | 47.6 | 65.8 | 75.4 | 77.2 | 42.9 | 78.6 | 54.1 | 88.2 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 52 | 60.7 | 77.3 | 92.6 | 95.3 | 84.6 | 94.2 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 152 | 64.1 | 78.5 | 83.3 | 84.1 | 79.6 | 92.8 | 78.5 | 94.8 |

IPC (tested with 2017-2018 test)

| 20 | 42.9 | 71.9 | 79.8 | 81.2 | 45.0 | 95.0 | 47.6 | 86.7 |

PHYSICS (tested with 2017-2018 test)

| 251 | 44.7 | 72.8 | 81.2 | 82.7 | 74.9 | 93.6 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 108 | 53.5 | 75.9 | 82.6 | 83.8 | 81.5 | 96.3 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 18 | 61.9 | 77.1 | 82.3 | 83.2 | 88.9 | 100.0 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 57 | 63.6 | 75.7 | 83.5 | 84.9 | 64.9 | 93.0 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 203 | 66.5 | 76.6 | 79.3 | 79.7 | 75.4 | 85.1 | 81.0 | 87.1 |

SPANISH I (tested with 2017-2018 test)

| 195 | 76.8 | 83.8 | 85.1 | 85.3 | 89.2 | 95.9 | 87.4 | 91.3 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

| 211 | 68.0 | 72.5 | 81.9 | 83.6 | 66.4 | 91.5 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 267 | 59.1 | 76.4 | 84.2 | 85.6 | 72.3 | 97.4 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 287 | 64.1 | 74.4 | 72.6 | 72.3 | 70.4 | 70.0 | 66.0 | 90.1 |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 358 | 54.1 | 71.3 | 80.7 | 82.3 | 61.2 | 97.2 | 58.6 | 89.9 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 60 | 70.6 | 79.0 | 81.5 | 81.9 | 86.7 | 91.7 | 76.4 | 94.4 |

WORLD HISTORY (tested with 2017-2018 test)

| 369 | 59.6 | 73.1 | 79.9 | 81.1 | 67.5 | 94.0 | 52.8 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

| 178 | 73.1 | 79.8 | 85.3 | 86.2 | 87.1 | 97.7 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 237 | 65.0 | 77.2 | 89.1 | 91.2 | 77.2 | 99.2 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 322 | 51.6 | 71.0 | 80.2 | 81.8 | 56.2 | 92.2 | 59.6 | 85.1 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 58 | 68.2 | 80.1 | 80.9 | 81.0 | 86.2 | 94.8 | 77.2 | 94.3 |

WORLD HISTORY (tested with 2017-2018 test)

| 345 | 57.5 | 71.0 | 79.6 | 81.1 | 56.5 | 92.2 | 54.9 | 87.7 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	83.5	85.2	330	413	22.7	35	390	17.1	265	414	21.5	16	456	50.0	6,935	443	32.7
		2016-17	87.9	84.5	357	461	43.1	34	451	29.4	296	459	42.6	18	506	72.2	6,767	464	42.2
		2017-18	85.3	84.2	332	462	37.0	39	455	30.8	266	461	36.1	11	538	81.8	7,125	468	41.8
	Mathematics	**2015-16**	83.5	85.2	330	425	9.1	35	390	2.9	265	427	8.7	16	477	25.0	6,935	452	18.9
		2016-17	87.9	84.5	357	452	14.0	34	414	8.8	296	454	13.9	18	488	33.3	6,767	465	21.6
		2017-18	85.3	84.2	332	448	15.1	39	416	7.7	266	450	13.9	11	523	54.5	7,125	463	20.7
ACT	English	**2015-16**	80.8	81.2	319	13	14.4	35	12	5.7	253	12	13.4	16	17	50.0	6,612	14	23.4
		2016-17	89.4	82.4	363	14	19.3	35	14	14.3	303	14	17.8	16	18	56.3	6,597	15	26.1
		2017-18	82.3	82.4	320	14	18.4	37	13	16.2	257	13	16.0	11	22	72.7	6,966	15	26.5
	Mathematics	**2015-16**	80.8	81.2	319	16	7.5	35	14	0.0	253	16	6.7	16	19	31.3	6,612	17	16.5
		2016-17	89.4	82.4	363	17	10.7	35	16	5.7	303	17	8.9	16	20	50.0	6,597	18	17.3
		2017-18	82.3	82.4	320	16	7.8	37	16	0.0	257	16	6.6	11	21	54.5	6,966	17	14.8
	Reading	**2015-16**	80.8	81.2	319	15	8.5	35	14	5.7	253	15	7.5	16	18	31.3	6,612	16	17.5
		2016-17	89.4	82.4	363	16	11.8	35	16	8.6	303	16	11.6	16	19	25.0	6,597	17	18.3
		2017-18	82.3	82.4	320	16	14.7	37	15	10.8	257	16	12.1	11	24	72.7	6,966	17	19.0
	Science	**2015-16**	80.8	81.2	319	16	5.3	35	15	5.7	253	15	5.1	16	17	6.3	6,612	17	13.0
		2016-17	89.4	82.4	363	17	8.5	35	16	8.6	303	17	7.9	16	19	18.8	6,597	18	13.8
		2017-18	82.3	82.4	320	17	6.6	37	16	2.7	257	16	4.7	11	22	45.5	6,966	17	12.9
	Composite	**2015-16**	80.8	81.2	319	15	–	35	14	–	253	15	–	16	18	–	6,612	16	–
		2016-17	89.4	82.4	363	16	–	35	16	–	303	16	–	16	19	–	6,597	17	–
		2017-18	82.3	82.4	320	16	–	37	15	–	257	16	–	11	22	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	43	408	44.2	7	419	42.9	23	393	39.1	9	474	77.8	3	*	*	1,540	462	70.1
		2016	46	423	58.7	5	*	*	38	413	52.6	2	*	*	0			1,442	464	68.2
		2017	80	445	70.0	5	*	*	67	441	67.2	3	*	*	2	*	*	1,836	466	72.5
	Mathematics	2015	43	417	30.2	7	404	28.6	23	410	26.1	9	457	55.6	3	*	*	1,540	456	54.3
		2016	46	428	41.3	5	*	*	38	427	42.1	2	*	*	0			1,442	469	62.8
		2017	80	450	55.0	5	*	*	67	454	56.7	3	*	*	2	*	*	1,836	467	59.8
10	Reading & Writing	2015	451	397	27.9	69	401	23.2	349	394	28.1	12	464	50.0	20	397	28.6	8,879	415	38.9
		2016	506	398	33.2	74	382	20.3	388	397	33.5	26	471	65.4	17	393	33.3	9,038	417	40.3
		2017	500	411	37.8	53	393	26.4	407	410	37.3	28	449	57.1	7	446	58.3	8,857	417	39.0
	Mathematics	2015	451	412	13.5	69	405	11.6	349	413	13.2	12	446	25.0	20	403	19.0	8,879	424	22.3
		2016	506	409	16.6	74	387	4.1	388	410	18.0	26	443	34.6	17	408	11.1	9,038	433	26.7
		2017	500	415	14.6	53	389	3.8	407	416	15.2	28	437	21.4	7	440	25.0	8,857	428	22.1
11	Reading & Writing	2015	36	442	41.7	5	*	*	27	450	48.1	2	*	*	1	*	*	2,268	494	62.2
		2016	35	462	40.0	4	*	*	27	447	29.6	3	*	*	1	*	*	2,015	512	69.2
		2017	50	478	56.0	5	*	*	36	473	52.8	5	*	*	4	*	*	2,095	508	67.6
	Mathematics	2015	36	429	5.6	5	*	*	27	432	7.4	2	*	*	1	*	*	2,268	494	40.2
		2016	35	488	34.3	4	*	*	27	476	25.9	3	*	*	1	*	*	2,015	511	49.7
		2017	50	465	24.0	5	*	*	36	453	16.7	5	*	*	4	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed				Exams Taken		Average Score		Passed				Exams Taken		Average Score		Passed	
	School	Dist	School	Dist	School	%	Dist		School	Dist	School	Dist	School	%	Dist		School	Dist	School	Dist	School	%	Dist
ALL EXAMS								**Biology**								**Calculus AB**							
	974	21,579	1.7	2.0	164	16.8	28.3		42	1,071	1.7	1.9	7	16.7	24.3		37	984	2.2	2.5	14	37.8	41.6
Calculus BC								**Chemistry**								**Computer Science A**							
	7	253	3.7	3.7	6	85.7	78.7		42	477	1.2	1.8	3	7.1	24.1		2	172	*	2.5	*	*	45.9
English Language and Composition								**English Literature and Composition**								**Environmental Science**							
	159	2,689	1.7	1.8	16	10.1	19.0		108	1,885	1.5	1.7	8	7.4	15.9		42	946	1.6	1.8	8	19.0	20.9
French Language and Culture								**Human Geography**								**Microeconomics**							
	6	58	1.2	2.3	0	0.0	39.7		122	2,138	1.2	1.7	6	4.9	22.9		39	196	1.2	1.6	2	5.1	19.4
Physics 1								**Physics C: Electricity and Magnetism**								**Physics C: Mechanics**							
	17	1,092	1.9	1.4	5	29.4	9.2		2	62	*	3.9	*	*	87.1		2	163	*	3.4	*	*	73.0
Psychology								**Spanish Language and Culture**								**Spanish Literature and Culture**							
	25	500	1.5	1.6	4	16.0	19.6		47	1,061	3.3	3.8	37	78.7	90.4		11	151	2.3	2.7	5	45.5	57.0
Statistics								**Studio Art: 2-D Design Portfolio**								**Studio Art: 3-D Design Portfolio**							
	3	548	*	2.4	*	*	47.1		22	191	3.7	3.1	22	100.0	71.2		13	67	2.2	2.6	3	23.1	47.8
Studio Art: Drawing Portfolio								**United States Government and Politics**								**United States History**							
	1	63	*	3.6	*	*	69.8		54	1,349	1.2	1.6	0	0.0	15.6		43	2,373	1.3	1.6	3	7.0	17.5
World History																							
	128	1,230	1.5	2.1	10	7.8	28.8																