

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 76

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HAROLD W. LANG, SR. MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	285
7	321
8	293
ALL	899

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	368	40.9	48	78.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.0	*	*
Hispanic	501	55.7	1	1.6
White	14	1.6	10	16.4
Multiple	2	0.2	2	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	745	82.9
Economically disadvantaged	839	93.3
Limited English proficient (LEP)	396	44.0
Special education	100	11.1
Talented and Gifted (TAG)	82	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	348	150	43.1	0	0.0	1	0.3	190	54.6	5	1.4	2	0.6
	2016	341	142	41.6	0	0.0	3	0.9	187	54.8	4	1.2	3	0.9
	2017	285	122	42.8	2	0.7	4	1.4	150	52.6	5	1.8	1	0.4
7	2015	372	143	38.4	2	0.5	1	0.3	210	56.5	13	3.5	2	0.5
	2016	324	136	42.0	0	0.0	2	0.6	184	56.8	1	0.3	1	0.3
	2017	321	127	39.6	1	0.3	2	0.6	184	57.3	5	1.6	1	0.3
8	2015	322	147	45.7	1	0.3	1	0.3	168	52.2	5	1.6	0	0.0
	2016	367	141	38.4	1	0.3	1	0.3	213	58.0	10	2.7	0	0.0
	2017	293	119	40.6	0	0.0	3	1.0	167	57.0	4	1.4	0	0.0
6-8	2015	1,042	440	42.2	3	0.3	3	0.3	568	54.5	23	2.2	4	0.4
	2016	1,032	419	40.6	1	0.1	6	0.6	584	56.6	15	1.5	4	0.4
	2017	899	368	40.9	3	0.3	9	1.0	501	55.7	14	1.6	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	348	329	94.5	145	41.7	55	15.8	264	75.9	34	9.8	45	12.9	54.6	45.4	2.0
	2016	341	322	94.4	148	43.4	42	12.3	285	83.6	38	11.1	48	14.1	53.1	46.9	1.2
	2017	285	264	92.6	123	43.2	26	9.1	227	79.6	33	11.6	36	12.6	58.9	41.1	1.4
7	2015	372	349	93.8	177	47.6	45	12.1	318	85.5	0	0.0	34	9.1	56.2	43.8	2.7
	2016	324	306	94.4	119	36.7	45	13.9	241	74.4	20	6.2	40	12.3	53.4	46.6	1.2
	2017	321	298	92.8	149	46.4	37	11.5	276	86.0	26	8.1	36	11.2	54.5	45.5	2.2
8	2015	322	302	93.8	115	35.7	49	15.2	260	80.7	31	9.6	34	10.6	52.5	47.5	1.6
	2016	367	339	92.4	133	36.2	46	12.5	288	78.5	35	9.5	46	12.5	55.0	45.0	0.5
	2017	293	277	94.5	124	42.3	37	12.6	242	82.6	23	7.8	33	11.3	51.9	48.1	1.0
6-8	2015	1,042	980	94.0	437	41.9	149	14.3	842	80.8	65	6.2	113	10.8	54.5	45.5	2.1
	2016	1,032	967	93.7	400	38.8	133	12.9	814	78.9	93	9.0	134	13.0	53.9	46.1	1.0
	2017	899	839	93.3	396	44.0	100	11.1	745	82.9	82	9.1	105	11.7	55.1	44.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	340	10,896	325	95.5	10,493	96.3	107	31.4	19.6	282	9,647	82.8	88.5
	2016	340	10,522	326	96.0	10,172	96.7	90	26.5	17.1	290	9,599	85.3	91.2
	2017	279	10,771	265	95.0	10,375	96.3	95	34.0	18.5	230	9,885	82.3	91.8
7	2015	368	10,670	348	94.4	10,206	95.6	110	29.9	22.7	301	9,349	81.8	87.6
	2016	326	10,436	308	94.5	9,999	95.8	85	26.1	20.0	280	9,389	86.0	90.0
	2017	317	10,214	296	93.4	9,773	95.7	104	32.8	21.6	259	9,225	81.7	90.3
8	2015	321	10,940	304	94.7	10,445	95.5	67	20.9	14.2	263	9,604	81.9	87.8
	2016	365	10,378	341	93.3	9,894	95.3	93	25.5	12.6	302	9,208	82.7	88.7
	2017	290	10,051	273	94.0	9,579	95.3	26	9.0	10.6	245	9,066	84.5	90.2
6-8	2015	1,030	32,507	977	94.9	31,144	95.8	284	27.6	18.8	846	28,600	82.2	88.0
	2016	1,031	31,336	975	94.6	30,065	95.9	268	26.0	16.6	872	28,196	84.6	90.0
	2017	886	31,036	834	94.1	29,727	95.8	225	25.4	17.0	734	28,176	82.8	90.8

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	78.7
Hispanic	1	1.6
White	10	16.4
Multiple	2	3.3
Other	0	0.0

Gender	Number	Percentage
Female	41	67.2
Male	20	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	76.9
2015-16	7.2	80.9
2016-17	8.6	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	11.5
1	3	4.9
2	8	13.1
3	3	4.9
4	4	6.6
5	3	4.9
1-3	14	23.0
More than 3	40	65.6
1 - 5	21	34.4
6 - 10	16	26.2
11 - 20	14	23.0
More than 20	3	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	43.7	44.6	44.3	8.3	39.0	34.4		40.1	49.7	44.6	57.0	334
	2016	*	29.5	33.5	32.0	5.7	27.5	25.4		29.7	34.4	31.9	51.4	332
	2017	*	39.5	38.6	38.5	9.5	31.4	27.1		36.7	41.4	38.7	52.4	282
7	2015	41.7	45.9	46.8	48.1	5.6	42.9	40.6		43.7	48.4	45.8	55.5	358
	2016	*	43.2	39.0	43.0	7.7	23.5	27.1		33.1	50.3	41.4	55.2	314
	2017	*	39.8	47.6	44.9	10.7	45.3	40.4		40.4	51.1	45.4	58.5	302
8	2015	*	63.9	67.6	66.5	12.2	62.7	61.1		62.2	70.9	66.3	74.7	323
	2016	70.0	62.9	69.4	69.2	10.5	56.1	61.5		64.0	70.5	66.9	76.4	363
	2017	*	69.2	60.2	65.3	14.7	52.8	58.6		53.4	74.6	63.8	74.5	290
6-8	2015	50.0	51.4	52.4	52.6	8.8	47.0	45.2		48.4	56.1	51.9	62.5	1,015
	2016	53.3	45.3	48.4	48.6	8.0	35.9	38.8		43.4	52.1	47.5	61.0	1,009
	2017	53.8	49.2	49.3	49.7	12.0	43.3	42.4		43.2	56.6	49.3	61.5	874

NUMBER TESTED IN GRADES 6-8													
2015	20	424	561	882	125	434	805		548	467	1,015	31,725	
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	80	103	162	44	86	164		106	79	185	4,530	334
	2016	*	98	121	198	33	108	206		123	103	226	5,005	332
	2017	*	75	89	152	19	83	159		105	68	173	5,071	282
7	2015	7	73	109	164	34	100	177		112	82	194	4,642	358
	2016	*	75	108	159	36	88	164		109	75	184	4,519	314
	2017	*	74	89	145	25	75	152		96	69	165	4,158	302
8	2015	*	53	55	92	36	44	100		65	44	109	2,716	323
	2016	3	52	64	96	34	58	107		71	49	120	2,430	363
	2017	*	36	66	90	29	58	99		69	36	105	2,459	290
6-8	2015	10	206	267	418	114	230	441		283	205	488	11,888	1,015
	2016	7	225	293	453	103	254	477		303	227	530	11,954	1,009
	2017	6	185	244	387	73	216	410		270	173	443	11,688	874

NUMBER TESTED IN GRADES 6-8													
2015	20	424	561	882	125	434	805		548	467	1,015	31,725	
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	14.8	18.8	15.8	2.1	17.0	10.4		15.8	19.1	17.4	23.7	334
	2016	*	9.4	11.0	11.3	0.0	7.4	5.8		8.6	12.1	10.2	23.4	332
	2017	*	12.9	10.3	10.9	0.0	7.4	4.6		11.4	12.1	11.7	22.9	282
7	2015	8.3	7.4	11.2	9.8	0.0	8.6	6.0		9.5	10.1	9.8	21.3	358
	2016	*	17.4	14.1	16.5	5.1	5.2	6.2		13.5	19.2	16.2	26.9	314
	2017	*	15.4	15.3	15.2	0.0	12.4	11.0		16.8	14.9	15.9	27.5	302
8	2015	*	12.9	21.8	16.7	2.4	16.9	12.5		15.1	21.9	18.3	28.7	323
	2016	20.0	17.9	17.2	17.9	0.0	3.8	9.4		16.8	18.7	17.6	30.8	363
	2017	*	27.4	22.9	25.1	2.9	12.2	17.2		19.6	30.3	24.8	32.2	290
6-8	2015	25.0	11.8	16.9	13.9	1.6	13.6	9.4		13.3	16.9	15.0	24.6	1,015
	2016	13.3	14.8	14.3	15.3	1.8	5.6	7.2		13.1	16.7	14.8	27.0	1,009
	2017	38.5	18.4	16.4	17.2	1.2	10.8	11.1		15.8	19.5	17.5	27.4	874

NUMBER TESTED IN GRADES 6-8													
2015	20	424	561	882	125	434	805		548	467	1,015	31,725	
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4.2	5.9	4.5	0.0	5.7	3.2		5.1	6.4	5.7	9.3	334
	2016	*	1.4	5.5	3.8	0.0	3.4	2.2		3.4	3.8	3.6	10.1	332
	2017	*	0.0	5.5	2.8	0.0	3.3	1.8		4.2	1.7	3.2	9.5	282
7	2015	0.0	3.7	2.4	2.8	0.0	1.1	0.7		3.5	1.9	2.8	8.8	358
	2016	*	5.3	4.0	4.7	2.6	0.0	1.8		2.5	7.3	4.8	11.4	314
	2017	*	4.9	7.1	6.5	0.0	5.1	3.5		8.1	5.0	6.6	13.6	302
8	2015	*	5.4	8.2	6.9	0.0	5.1	3.9		7.0	7.9	7.4	13.2	323
	2016	0.0	2.1	4.3	3.2	0.0	0.8	1.1		2.0	4.8	3.3	10.2	363
	2017	*	12.8	6.6	8.1	0.0	3.3	5.0		8.8	9.9	9.3	11.5	290
6-8	2015	15.0	4.5	5.3	4.6	0.0	3.7	2.5		5.1	5.4	5.2	10.5	1,015
	2016	0.0	2.9	4.6	3.9	0.9	1.5	1.7		2.6	5.3	3.9	10.6	1,009
	2017	23.1	5.8	6.4	5.9	0.0	3.9	3.5		6.9	5.8	6.4	11.5	874

NUMBER TESTED IN GRADE 6-8													
2015	20	424	561	882	125	434	805		548	467	1,015	31,725	
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.9	54.5	50.6
	2016	49.6	49.3	43.6
	2017	50.6	50.6	50.1
7	2015	47.4	49.6	51.5
	2016	50.5	52.5	51.5
	2017	51.9	53.2	50.1
8	2015	62.0	54.9	58.9
	2016	61.8	61.1	53.7
	2017	65.7	59.9	56.7
6-8	2015	53.2	52.9	53.6
	2016	54.3	54.5	49.7
	2017	56.0	54.6	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	61.5	37.3	43.7	43.7	2.8	40.3	37.1		35.7	49.7	41.9	54.6	358
	2016	*	41.7	39.8	41.6	8.1	23.0	27.8		25.6	58.1	41.2	51.7	308
	2017	*	35.8	47.7	44.4	6.9	42.6	38.3		31.9	58.0	43.8	54.1	304

NUMBER TESTED IN GRADE 7													
2015	13	134	206	316	36	176	299		199	159	358	10,425	
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5	84	116	178	35	105	188		128	80	208	4,738	358
	2016	*	74	106	160	34	87	161		119	62	181	4,874	308
	2017	*	77	91	149	27	81	161		113	58	171	4,613	304

NUMBER TESTED IN GRADE 7													
2015	13	134	206	316	36	176	299		199	159	358	10,425	
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	15.4	7.5	10.2	9.5	0.0	9.7	8.0		5.0	15.1	9.5	21.1	358
	2016	*	19.7	11.9	15.7	0.0	2.7	5.8		7.5	25.0	15.9	25.7	308
	2017	*	10.8	17.8	15.3	0.0	14.2	11.1		12.0	20.3	15.8	24.9	304

NUMBER TESTED IN GRADE 7													
2015	13	134	206	316	36	176	299		199	159	358	10,425	
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	0.7	0.5	0.6	0.0	0.6	0.3		0.0	1.9	0.8	4.5	358
	2016	*	1.6	1.1	1.5	0.0	0.0	0.4		0.6	2.7	1.6	5.9	308
	2017	*	2.5	4.0	3.4	0.0	4.3	2.3		3.6	2.9	3.3	6.9	304

NUMBER TESTED IN GRADE 7													
2015	13	134	206	316	36	176	299		199	159	358	10,425	
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.4	54.9	54.5
	2016	3.5	—	57.2	55.5
	2017	3.4	—	55.0	52.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	41.3	54.3	46.6	25.0	53.2	40.4		48.3	49.4	48.8	59.3	336
	2016	*	28.3	44.4	37.8	15.6	39.9	31.6		35.8	37.8	36.8	58.0	329
	2017	*	48.4	59.4	53.5	31.8	57.1	45.4		53.0	53.5	53.2	64.1	280
7	2015	38.5	40.4	45.3	42.9	8.3	40.0	37.4		43.0	42.7	42.9	42.3	357
	2016	*	33.6	40.7	38.8	2.7	32.7	30.0		32.9	41.7	37.1	42.6	294
	2017	*	25.0	44.9	37.0	14.3	42.9	32.2		35.5	37.0	36.2	45.4	282
8	2015	*	36.2	41.6	39.9	12.2	37.5	34.3		37.5	41.9	39.5	62.6	296
	2016	60.0	60.4	67.8	67.6	21.6	63.2	60.1		64.3	65.6	64.9	70.4	353
	2017	*	75.0	75.0	73.4	40.6	73.8	73.0		67.3	80.0	73.6	79.2	292
6-8	2015	47.6	39.3	47.3	43.3	16.0	43.7	37.4		43.1	44.8	43.9	55.9	989
	2016	40.0	40.8	52.1	48.8	13.2	45.7	41.2		45.6	48.7	47.0	58.3	976
	2017	23.1	49.7	60.0	55.0	29.3	58.1	50.4		51.7	58.0	54.6	64.6	854

NUMBER TESTED IN GRADES 6-8													
2015	21	417	543	855	125	428	769		538	451	989	29,293	
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	84	85	156	36	66	149		92	80	172	4,306	336
	2016	*	99	100	179	27	89	188		111	97	208	4,325	329
	2017	*	64	58	114	15	51	118		78	53	131	3,811	280
7	2015	8	81	111	180	33	105	186		114	90	204	4,586	357
	2016	*	85	96	159	36	76	156		104	81	185	4,391	294
	2017	*	87	87	155	24	72	164		100	80	180	4,112	282
8	2015	*	88	90	149	36	70	161		100	79	179	4,032	296
	2016	4	53	66	99	29	49	108		70	54	124	3,036	353
	2017	*	30	41	70	19	34	66		48	29	77	2,140	292
6-8	2015	11	253	286	485	105	241	496		306	249	555	12,924	989
	2016	9	237	262	437	92	214	452		285	232	517	11,752	976
	2017	10	181	186	339	58	157	348		226	162	388	10,063	854

NUMBER TESTED IN GRADES 6-8													
2015	21	417	543	855	125	428	769		538	451	989	29,293	
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.4	22.0	16.8	2.1	21.3	13.2		14.0	19.6	16.7	22.6	336
	2016	*	5.1	19.4	13.9	0.0	16.9	9.8		13.3	12.2	12.8	26.9	329
	2017	*	11.3	21.0	17.1	0.0	17.6	11.6		16.3	15.8	16.1	28.8	280
7	2015	7.7	6.6	13.8	10.8	0.0	10.9	9.8		9.5	12.7	10.9	8.6	357
	2016	*	5.5	11.1	8.5	0.0	4.4	5.4		5.8	11.5	8.5	11.7	294
	2017	*	3.4	14.6	11.0	3.6	11.1	7.0		8.4	11.0	9.6	14.1	282
8	2015	*	7.2	7.8	7.3	2.4	7.1	5.3		6.3	9.6	7.8	23.9	296
	2016	10.0	11.2	22.9	19.3	2.7	13.5	10.0		16.8	20.4	18.4	28.2	353
	2017	*	28.3	37.2	32.7	3.1	32.3	30.3		27.9	38.6	33.2	34.8	292
6-8	2015	19.0	7.4	14.9	11.8	1.6	13.3	9.5		10.0	14.2	11.9	19.3	989
	2016	6.7	7.2	18.3	14.2	0.9	12.2	8.6		12.4	14.8	13.5	23.3	976
	2017	15.4	14.4	24.5	20.6	2.4	20.5	16.5		17.3	22.8	19.8	27.1	854

NUMBER TESTED IN GRADES 6-8													
2015	21	417	543	855	125	428	792		538	451	989	29,293	
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.1	2.7	2.7	0.0	3.5	2.4		2.2	3.2	2.7	5.9	336
	2016	*	2.2	5.6	4.5	0.0	5.4	3.3		4.6	3.2	4.0	7.9	329
	2017	*	0.8	4.9	3.3	0.0	3.4	1.9		3.6	1.8	2.9	10.4	280
7	2015	0.0	0.7	3.4	1.9	0.0	2.3	1.7		2.0	2.5	2.2	0.8	357
	2016	*	1.6	0.6	0.8	0.0	0.0	0.4		0.0	2.2	1.0	1.8	294
	2017	*	0.0	1.3	0.8	0.0	1.6	0.8		0.0	1.6	0.7	2.4	282
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	296
	2016	0.0	0.7	2.4	2.3	0.0	0.8	0.0		2.6	1.3	2.0	4.7	353
	2017	*	4.2	4.9	4.6	0.0	4.6	4.1		3.4	6.9	5.1	7.9	292
6-8	2015	4.8	1.0	2.2	1.6	0.0	2.1	1.4		1.5	2.0	1.7	3.6	989
	2016	0.0	1.5	2.9	2.6	0.0	2.3	1.3		2.5	2.2	2.4	5.1	976
	2017	15.4	1.7	3.7	2.9	0.0	3.2	2.3		2.4	3.6	2.9	7.4	854

NUMBER TESTED IN GRADE 6-8													
2015	21	417	543	855	125	428	792		538	451	989	29,293	
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	37.0	39.6	37.0	39.7
	2016	35.0	37.2	30.6	36.9
	2017	41.9	37.5	38.6	35.4
7	2015	35.1	42.6	34.0	31.7
	2016	36.5	41.8	33.4	32.1
	2017	36.7	38.7	33.1	34.8
8	2015	47.7	42.9	35.0	41.4
	2016	60.3	51.6	48.5	46.8
	2017	58.0	62.6	52.6	56.6
6-8	2015	39.5	41.7	35.3	37.4
	2016	44.6	43.8	37.9	39.1
	2017	45.7	46.5	41.6	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016		87.5	100.0	96.2		*	90.9		100.0	94.4	96.7	97.1
	2017	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015		7	14	22		7	11		10	12	22	2,355
	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		0	0	0		0	0		0	0	0	64
	2016		1	0	1		*	1		0	1	1	70
	2017	*	*	0	0	*	*	0		0	0	0	17
Tests Taken	2015		7	14	22		7	11		10	12	22	2,355
	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		57.1	78.6	72.7		85.7	75.0		60.0	83.3	72.7	74.5
	2016		37.5	90.5	69.2		*	54.5		83.3	66.7	73.3	77.7
	2017	*	*	80.0	81.3	*	*	85.7		66.7	90	78.9	86.3
Tests Taken	2015		7	14	22		7	8		10	12	22	2,355
	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		28.6	42.9	36.4		28.6	25.0		40.0	33.3	36.4	43.3
	2016		0.0	57.1	34.6		*	36.4		58.3	27.8	40.0	49.8
	2017	*	*	26.7	25.0	*	*	28.6		22.2	20.0	21.1	56.7
Tests Taken	2015		7	14	22		7	8		10	12	22	2,355
	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	73.3	71.2	67.9	70.0	68.7
2016	63.3	76.4	71.2	75.5	66.7
2017	70.3	66.7	74.8	68.4	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	31.9	33.5	34.6	4.9	29.1	25.4		34.1	32.0	33.1	60.5	317
	2016	30.0	42.2	50.7	49.2	8.1	35.2	37.7		47.4	46.5	47.0	62.8	349
	2017	*	60.3	57.9	59.2	15.6	45.1	52.3		56.3	61.3	58.7	65.3	286

NUMBER TESTED IN GRADE 8													
2015	3	144	167	269	41	117	252		170	147	317	12,735	
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	98	111	176	39	83	188		112	100	212	5024	317
	2016	7	78	99	152	34	83	167		101	84	185	3895	349
	2017	*	46	69	104	27	67	112		63	55	118	3521	286

NUMBER TESTED IN GRADE 8													
2015	3	144	167	269	41	117	252		170	147	317	12,735	
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	10.4	14.4	13.0	0.0	12.0	7.5		15.9	10.2	13.2	28.0	317
	2016	10.0	12.6	21.9	18.7	2.7	7.0	9.3		19.3	16.6	18.1	27.8	349
	2017	*	24.1	21.3	24.3	6.3	13.1	16.6		25.0	20.4	22.7	31.3	286

NUMBER TESTED IN GRADE 8													
2015	3	144	167	269	41	117	252		170	147	317	12,735	
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.4	6.6	3.7	0.0	4.3	2.4		4.7	3.4	4.1	10.8	317
	2016	10.0	0.7	5.0	3.3	0.0	0.0	1.1		5.2	1.3	3.4	7.8	349
	2017	*	2.6	3.7	3.1	0.0	2.5	1.3		3.5	2.8	3.1	8.0	286

NUMBER TESTED IN GRADE 8													
2015	3	144	167	269	41	117	252		170	147	317	12,735	
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	49.7	52.2	50.0	53.1
	2016	54.0	48.8	50.4	55.4
	2017	55.9	46.6	52.0	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	29.2	32.1	32.6	7.3	27.1	24.1		33.5	28.4	31.1	49.9	318
	2016	30.0	35.1	41.6	40.5	2.9	29.3	28.8		46.0	30.3	39.0	52.5	344
	2017	*	55.6	55.5	55.1	18.8	43.4	48.3		56.6	54.2	55.4	53.4	287

NUMBER TESTED IN GRADE 8													
2015	3	144	168	270	41	118	253		170	148	318	10,675	
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	102	114	182	38	86	192		113	106	219	5347	318
	2016	7	87	115	175	33	87	188		102	108	210	4795	344
	2017	*	52	73	115	26	69	122		63	65	128	4593	287

NUMBER TESTED IN GRADE8													
2015	3	144	168	270	41	118	253		170	148	318	10,675	
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.1	9.5	7.0	0.0	6.8	4.0		8.8	4.1	6.6	15.0	318
	2016	10.0	5.2	6.6	6.8	0.0	2.4	3.8		9.0	3.2	6.4	20.4	344
	2017	*	15.4	15.2	16.4	3.1	10.7	10.2		18.6	12.0	15.3	21.5	287

NUMBER TESTED IN GRADE 8													
2015	3	144	168	270	41	118	253		170	148	318	10,675	
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.8	1.5	0.0	0.8	0.8		2.4	0.7	1.6	5.4	318
	2016	0.0	0.7	1.0	1.0	0.0	0.0	0.8		1.1	0.6	0.9	8.7	344
	2017	*	0.9	3.0	2.3	0.0	0.8	0.4		2.8	2.1	2.4	9.8	287

NUMBER TESTED IN GRADE 8													
2015	3	144	168	270	41	118	253		170	148	318	10,675	
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.6	43.4	46.4	33.8
	2016	45.8	47.4	44.3	54.3
	2017	54.7	49.7	51.0	51.7

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (120)	Beginning	22	18.3	19	15.8	31	25.8	16	13.3	11	9.2
	Intermediate	31	25.8	39	32.5	40	33.3	51	42.5	52	43.3
	Advanced	33	27.5	28	23.3	31	25.8	40	33.3	41	34.2
	Advanced High	34	28.3	34	28.3	18	15.0	13	10.8	16	13.3
7 (147)	Beginning	9	6.1	10	6.8	16	10.9	15	10.2	7	4.8
	Intermediate	34	23.1	34	23.1	51	34.7	66	44.9	50	34.0
	Advanced	52	35.4	50	34.0	44	29.9	49	33.3	62	42.2
	Advanced High	52	35.4	53	36.1	36	24.5	17	11.6	28	19.0
8 (120)	Beginning	16	13.3	15	12.5	20	16.7	23	19.2	14	11.7
	Intermediate	22	18.3	26	21.7	29	24.2	37	30.8	38	31.7
	Advanced	33	27.5	39	32.5	38	31.7	50	41.7	44	36.7
	Advanced High	49	40.8	40	33.3	33	27.5	10	8.3	24	20.0
ALL (387)	Beginning	47	12.1	44	11.4	67	17.3	54	14.0	32	8.3
	Intermediate	87	22.5	99	25.6	120	31.0	154	39.8	140	36.2
	Advanced	118	30.5	117	30.2	113	29.2	139	35.9	147	38.0
	Advanced High	135	34.9	127	32.8	87	22.5	40	10.3	68	17.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
111 20 (18.0%)	Beginning	9			
	Intermediate	2	45		
	Advanced	0	3	37	
	Advanced High	0	0	15	
129 45 (34.9%)	Beginning	3			
	Intermediate	3	41		
	Advanced	1	17	40	
	Advanced High	0	1	23	
101 49 (48.5%)	Beginning	5			
	Intermediate	7	27		
	Advanced	3	17	20	
	Advanced High	0	6	16	
341 114 (33.4%)	Beginning	17			
	Intermediate	12	113		
	Advanced	4	37	97	
	Advanced High	0	7	54	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	87	18	20.7	51	58.6	14	16.1					*	*
7	93	22	23.7	49	52.7	16	17.2			*	*	*	*
8	65	22	33.8	26	40.0	13	20.0			*	*	*	*
ALL	245	62	25.3	126	51.4	43	17.6			*	*	11	4.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

20	65.0	73.8	80.7	81.5	75.0	100.0	67.3	94.2
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MATHEMATICS 6

242	38.0	70.5	75.4	75.9	51.7	79.3	59.5	89.2
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MATHEMATICS 6 PRE-AP

22	56.4	76.2	86.8	87.9	72.7	100.0	74.0	97.4
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MATHEMATICS 7

261	39.1	69.0	76.7	77.6	42.9	88.1	55.3	86.5
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MATHEMATICS 7 PRE-AP

24	87.8	87.8	86.6	86.5	95.8	100.0	73.7	96.8
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MATHEMATICS 8

223	57.5	74.5	78.5	78.9	65.0	85.2	56.2	85.1
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MS ART 1 FOUNDATIONS

48	49.7	71.0	79.8	80.7	56.3	95.8	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

26	44.1	62.7	90.6	93.7	23.1	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

47	58.5	72.3	85.3	86.7	61.7	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

30	68.4	75.1	85.2	86.4	70.0	93.3	78.1	91.9
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

50	51.8	72.2	78.0	78.6	62.0	96.0	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

29	48.5	65.7	80.0	81.6	31.0	79.3	72.1	98.2
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MS HEALTH EDUCATION 6

44	65.1	75.6	84.2	85.2	63.6	95.5	64.8	93.1
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MS HEALTH EDUCATION 7

36	65.3	72.6	72.2	72.1	66.7	72.2	82.2	93.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

22	60.4	73.6	88.6	90.3	54.5	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

219	55.4	72.1	88.5	90.4	64.8	99.1	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

174	63.5	77.2	86.0	87.0	77.0	98.9	85.5	97.6
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READING LANGUAGE ARTS 6

233	59.1	72.8	79.5	80.3	62.2	94.4	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

24	76.0	76.0	83.7	84.6	70.8	95.8	81.5	98.3
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READING LANGUAGE ARTS 7

248	58.1	73.2	79.9	80.7	64.1	89.1	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

24	72.5	78.3	82.9	83.4	75.0	95.8	85.8	97.9
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READING LANGUAGE ARTS 8

233	63.4	77.2	79.4	79.6	76.4	90.1	66.3	86.4
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

9	57.2	77.1	87.8	89.0	66.7	100.0	50.0	91.3
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

12	46.0	72.5	83.7	84.9	50.0	100.0	55.3	92.4
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

9	57.3	73.9	83.8	84.9	66.7	100.0	49.2	92.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

13	58.7	71.9	80.5	81.5	69.2	84.6	79.1	93.5
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PHYSICAL EDUCATION 6

216	57.5	71.7	88.4	90.3	63.9	99.5	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

217	63.7	77.3	84.8	85.6	72.8	95.4	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

267	54.3	70.8	76.0	76.6	50.6	89.1	58.4	89.3
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SCIENCE 7

284	61.9	72.1	76.9	77.4	58.8	74.3	48.6	88.0
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SCIENCE 8

249	57.1	71.4	79.2	80.1	62.7	88.4	62.5	90.8
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SOCIAL STUDIES 6

248	59.4	72.9	79.6	80.3	64.1	88.7	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

21	70.8	80.6	83.6	83.9	85.7	100.0	80.6	98.0
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TEXAS STUDIES 7

272	42.4	66.8	76.0	77.0	33.8	76.8	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

21	61.1	72.8	81.6	82.6	66.7	90.5	76.3	97.9
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U.S. STUDIES 8 PRE-AP

20	63.5	75.7	86.2	87.3	90.0	100.0	70.2	97.4
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UNITED STATES STUDIES 8

228	53.1	74.0	80.5	81.2	69.3	92.1	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

245	55.6	71.6	76.1	76.6	57.6	80.0	54.4	87.5
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SCIENCE 7

257	68.2	80.5	76.1	75.6	84.0	75.5	73.5	89.2
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SCIENCE 8

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SOCIAL STUDIES 6

231	57.8	77.0	78.9	79.1	72.7	82.7	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

21	71.5	81.0	82.1	82.3	95.2	100.0	82.1	97.8
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TEXAS STUDIES 7

243	53.0	71.2	78.1	78.9	56.4	83.1	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

21	62.6	75.1	81.5	82.2	71.4	85.7	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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