Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 6

HILLCREST HIGH SCHOOL

August 14, 2017

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

COLLEGE READINESS

LOCAL ASSESSMENT

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	310
10	250
11	234
12	260
ALL	1,054

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	17.0	21	26.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	14	1.3	*	*
Hispanic	773	73.3	19	23.8
White	81	7.7	34	42.5
Multiple	5	0.5	0	0.0
Other* (teachers only)	—	—	6	7.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	676	64.1
Economically disadvantaged	810	76.9
Limited English proficient (LEP)	336	31.9
Special education	85	8.1
Talented and Gifted (TAG)	120	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
	2017	310	38	12.3	2	0.6	1	0.3	252	81.3	15	4.8	2	0.6
10	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
	2017	250	41	16.4	0	0.0	3	1.2	190	76.0	16	6.4	0	0.0
11	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
	2017	234	47	20.1	0	0.0	8	3.4	153	65.4	26	11.1	0	0.0
12	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
	2017	260	53	20.4	0	0.0	2	0.8	178	68.5	24	9.2	3	1.2
9-12	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8
	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7
	2017	1,054	179	17.0	2	0.2	14	1.3	773	73.3	81	7.7	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
	2017	310	239	77.1	142	45.8	22	7.1	210	67.7	33	10.6	58	18.7	58.4	41.6	9.7
10	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
	2017	250	196	78.4	108	43.2	18	7.2	172	68.8	28	11.2	23	9.2	55.2	44.8	7.6
11	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
	2017	234	180	76.9	43	18.4	16	6.8	128	54.7	32	13.7	27	11.5	46.6	53.4	0.9
12	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
	2017	260	195	75.0	43	16.5	29	11.2	166	63.8	27	10.4	16	6.2	48.1	51.9	3.1
9-12	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6
	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4
	2017	1,054	810	76.9	336	31.9	85	8.1	676	64.1	120	11.4	124	11.8	52.5	47.5	5.6

HILLCREST HIGH SCHOOL (6)   **8**

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
	2017	317	11,759	291	91.8	10,936	93.0	95	29.9	25.7	241	9,766	75.9	83.1
10	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
	2017	260	10,329	243	93.4	9,713	94.0	25	9.6	16.3	226	9,045	86.9	87.6
11	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
	2017	232	8,543	218	93.8	8,088	94.7	29	12.5	13.7	212	7,756	91.4	90.8
12	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.2	231	7,523	85.6	89.3
	2017	256	8,197	237	92.8	7,762	94.7	6	2.3	6.4	220	7,365	86.0	89.8
9-12	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8
	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	18.9	954	33,681	83.0	86.7
	2017	1,065	38,829	989	92.9	36,498	94.0	155	14.6	16.5	899	33,932	84.4	87.4

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	26.3
Hispanic	19	23.8
White	34	42.5
Multiple	0	0.0
Other	6	7.5

Gender	Number	Percentage
Female	49	61.3
Male	31	38.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	78.5
2015-16	7.6	72.3
2016-17	7.2	67.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	12.5
1	5	6.3
2	8	10.0
3	7	8.8
4	3	3.8
5	4	5.0
1-3	20	25.0
More than 3	50	62.5
1 - 5	27	33.8
6 - 10	13	16.3
11 - 20	16	20.0
More than 20	14	17.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	77.8	75.0	58.6	62.7	43.5	31.1	48.1		53.5	71.4	62.8	56.8
		2016	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	57.6
		2017	66.7	61.1	56.9	62.4	20.0	35.4	42.7		52.0	65.9	57.8	58.7
	Tests Taken	**2015**	27	56	232	249	23	106	212		157	168	325	11,241
		2016	14	52	229	225	25	140	208		159	139	298	10,771
		2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II		**2015**	68.0	53.3	58.2	58.7	22.6	31.0	39.0		52.3	63.9	58.1	58.4
		2016	77.3	56.5	60.3	63.0	17.4	29.7	46.9	*	48.8	72.4	61.4	57.8
		2017	50.0	62.8	55.4	58.4	5.9	30.6	40.4		49.3	65.2	56.4	60.3
	Tests Taken	**2015**	25	60	213	247	31	84	195		155	155	310	9,583
		2016	22	46	199	211	23	64	160	1	127	145	272	9,550
		2017	16	43	186	197	17	111	171		138	112	250	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	6	14	96	93	13	73	110		73	48	121	4,851
	2016	6	29	111	101	21	96	130		90	58	148	4,569
	2017	5	14	103	80	16	84	110		82	42	124	4,577
Tests Taken	**2015**	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	**2015**	8	28	89	102	24	58	119		74	56	130	3,986
	2016	5	20	79	78	19	45	85	*	65	40	105	4,028
	2017	8	16	83	82	16	77	102		70	39	109	3,895
Tests Taken	**2015**	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	63.0	33.9	39.7	36.9	21.7	10.4	23.6		34.4	45.8	40.3	35.3
	2016	42.9	32.7	31.9	35.6	12.0	12.1	18.3		24.5	41.0	32.2	38.3
	2017	33.3	30.6	32.6	35.7	10.0	12.3	15.6		26.9	39.0	32.0	41.2
Tests Taken	**2015**	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	**2015**	52.0	21.7	32.4	32.4	16.1	9.5	15.4		31.0	34.2	32.6	35.2
	2016	68.2	28.3	34.7	35.1	4.3	9.4	19.4	*	29.1	44.1	37.1	36.9
	2017	37.5	37.2	32.3	33.0	5.9	14.4	19.9		27.5	41.1	33.6	42.1
Tests Taken	**2015**	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	25.9	1.8	1.7	2.0	0.0	0.0	0.5		3.8	4.2	4.0	4.9
	2016	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.1
	2017	6.7	5.6	0.8	1.4	0.0	0.8	1.0		0.0	4.1	1.7	6.3
Tests Taken	**2015**	27	56	232	249	23	106	212		157	168	325	11,241
	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
ENGLISH II	**2015**	16.0	1.7	0.5	2.0	0.0	0.0	0.5		1.9	2.6	2.3	2.5
	2016	9.1	0.0	0.5	1.4	0.0	0.0	0.0	*	1.6	2.1	1.8	4.4
	2017	0.0	2.3	1.6	1.0	0.0	0.9	0.6		0.7	3.6	2.0	4.9
Tests Taken	**2015**	25	60	213	247	31	84	195		155	155	310	9,583
	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	63.8	1.5	1.4	64.5	66.2	3.9	67.7	61.7
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2
2017	62.0	–	–	56.3	61.0	3.6	61.2	64.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	75.1	1.3	1.2	61.3	67.2	4.0	62.0	67.1
2016	66.3	1.4	1.4	69.9	62.2	3.8	69.9	61.0
2017	63.4	–	–	61.6	58.4	4.2	67.9	69.7

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	58.8	71.7	76.6	76.6	47.8	65.1	68.8		68.8	80.5	74.6	76.0
	2016	75.0	81.6	70.4	75.7	35.7	64.3	67.4		66.9	78.7	72.3	77.7
	2017	60.0	82.9	86.5	85.0	36.0	77.3	77.3		82.0	87.8	84.4	83.5
Tests Taken	**2015**	17	46	188	205	23	86	181		128	128	256	10,617
	2016	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	7	13	44	48	12	30	55		40	25	65	2,546
	2016	2	7	56	43	9	46	59		43	23	66	2,345
	2017	6	6	24	26	16	22	35		24	12	36	1,692
Tests Taken	**2015**	17	46	188	205	23	86	181		128	128	256	10,617
	2016	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	29.4	19.6	22.9	22.4	0.0	17.4	15.9		23.4	21.9	22.7	33.8
	2016	25.0	42.1	30.2	33.3	7.1	19.4	21.5		26.9	38.0	31.9	43.0
	2017	20.0	34.3	46.1	45.7	4.0	28.9	29.9		44.4	41.8	43.3	47.9
Tests Taken	**2015**	17	46	188	205	23	86	176		128	128	256	10,617
	2016	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	17.6	4.3	4.3	3.9	0.0	2.3	2.8		5.5	5.5	5.5	14.2
	2016	12.5	5.3	5.3	5.1	7.1	3.1	2.8		4.6	6.5	5.5	19.7
	2017	0.0	8.6	14.6	12.7	0.0	5.2	7.1		15.8	9.2	13.0	23.1
Tests Taken	**2015**	17	46	188	205	23	86	176		128	128	256	10,617
	2016	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	52.7	53.5	46.8	46.2	45.4
2016	46.8	52.9	46.1	56.0	50.4
2017	54.9	56.7	60.7	60.9	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	96.0	94.1	95.8	95.7	87.5	88.9	93.2		90.8	100.0	95.6	87.6
	2016	90.9	82.2	87.8	87.7	38.1	80.9	81.7	*	85.7	88.4	87.1	84.9
	2017	86.7	91.1	95.6	95.3	61.9	93.4	92.8		92.2	97.6	94.5	86.4
Tests Taken	**2015**	25	51	168	188	16	63	147		119	132	251	10,227
	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	1	3	7	8	2	7	10		11	0	11	1,270
	2016	1	8	23	25	13	18	30	*	17	15	32	1,466
	2017	2	4	10	11	8	7	13		13	3	16	1,310
Tests Taken	**2015**	25	51	168	188	16	63	147		119	132	251	10,227
	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	84.0	47.1	55.4	52.7	43.8	39.7	41.5		52.1	61.4	57.0	46.1
	2016	54.5	46.7	52.4	50.5	9.5	31.9	37.2	*	52.9	50.4	51.6	50.6
	2017	53.3	64.4	62.4	63.7	19.0	42.5	49.2		62.7	61.6	62.2	54.0
Tests Taken	**2015**	25	51	168	188	16	63	147		119	132	251	10,227
	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	36.0	5.9	11.9	10.1	0.0	4.8	4.8		16.0	11.4	13.5	10.9
	2016	27.3	2.2	6.9	6.4	0.0	2.1	2.4	*	4.2	10.1	7.3	13.2
	2017	26.7	11.1	10.6	12.0	0.0	1.9	4.4		10.2	13.6	11.7	15.1
Tests Taken	**2015**	25	51	168	188	16	63	147		119	132	251	10,227
	2016	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	64.4	65.7	64.5	59.0	65.3
2016	58.9	59.0	58.6	55.6	65.3
2017	64.5	64.4	62.3	58.5	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	97.1	88.9	90.7	88.1	56.5	76.5	88.1		90.6	91.6	91.1	89.5
	2016	100.0	91.1	94.0	93.2	72.7	80.0	89.7		94.8	93.3	94.1	91.5
	2017	100.0	97.8	96.5	96.4	61.1	97.9	95.9		96.6	97.7	97.2	92.8
Tests Taken	**2015**	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	1	6	17	23	10	12	24		14	11	25	907
	2016	0	5	11	14	6	10	16		7	9	16	795
	2017	0	1	6	7	7	1	6		4	3	7	593
Tests Taken	**2015**	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	80.0	48.1	54.4	53.6	21.7	31.4	45.3		64.4	46.6	56.1	55.3
	2016	86.4	67.9	67.9	68.1	40.9	34.0	55.1		74.6	64.4	69.5	63.2
	2017	96.3	63.0	76.6	73.1	44.4	68.8	68.0		82.4	71.2	76.5	65.2
Tests Taken	**2015**	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	42.9	14.8	13.2	11.9	0.0	5.9	7.0		22.8	10.7	17.1	19.6
	2016	63.6	35.7	26.6	30.0	9.1	14.0	14.7		43.3	20.7	32.0	26.5
	2017	63.0	26.1	39.8	35.5	11.1	25.0	27.2		53.8	28.8	40.6	30.8
Tests Taken	**2015**	35	54	182	194	23	51	201		149	131	280	8,635
	2016	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	64.5	62.2	53.3	69.3
2016	69.1	72.5	72.7	72.3
2017	75.2	70.0	68.1	74.1

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (149)	Beginning	25	16.9	38	25.7	34	23.0	39	26.4	28	19.0
	Intermediate	36	24.3	29	19.6	43	29.1	33	22.3	34	23.1
	Advanced	41	27.7	41	27.7	37	25.0	59	39.9	51	34.7
	Advanced High	46	31.1	40	27.0	34	23.0	17	11.5	34	23.1
10 (106)	Beginning	5	4.7	9	8.5	4	3.8	4	3.8	3	2.8
	Intermediate	16	15.1	15	14.2	28	26.4	28	26.4	20	18.9
	Advanced	32	30.2	40	37.7	26	24.5	53	50.0	41	38.7
	Advanced High	53	50.0	42	39.6	48	45.3	21	19.8	42	39.6
11 (44)	Beginning	2	4.5	3	6.8	1	2.3	3	6.8	2	4.5
	Intermediate	5	11.4	9	20.5	11	25.0	7	15.9	5	11.4
	Advanced	22	50.0	21	47.7	22	50.0	17	38.6	19	43.2
	Advanced High	15	34.1	11	25.0	10	22.7	17	38.6	18	40.9
12 (39)	Beginning	0	0.0	1	2.6	0	0.0	3	7.7	0	0.0
	Intermediate	4	10.3	9	23.1	9	23.1	3	7.7	7	17.9
	Advanced	13	33.3	9	23.1	14	35.9	24	61.5	18	46.2
	Advanced High	22	56.4	20	51.3	16	41.0	9	23.1	14	35.9
ALL (338)	Beginning	32	9.5	51	15.1	39	11.6	49	14.5	33	9.8
	Intermediate	61	18.1	62	18.4	91	27.0	71	21.1	66	19.6
	Advanced	108	32.0	111	32.9	99	29.4	153	45.4	129	38.4
	Advanced High	136	40.4	113	33.5	108	32.0	64	19.0	108	32.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
105 / **51 (48.6%)**	Beginning	6			
	Intermediate	7	18		
	Advanced	0	14	30	
	Advanced High	0	0	30	
91 / **40 (44.0%)**	Beginning	0			
	Intermediate	2	14		
	Advanced	0	2	37	
	Advanced High	0	2	34	
39 / **19 (48.7%)**	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	15	
	Advanced High	0	0	16	
33 / **12 (36.4%)**	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	14	
	Advanced High	0	0	10	
268 / **122 (45.5%)**	Beginning	7			
	Intermediate	10	43		
	Advanced	0	20	96	
	Advanced High	0	2	90	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	80	47	58.8	15	18.8	15	18.8					*	*
10	45	12	26.7	21	46.7	12	26.7						
11	22	*	*	13	59.1	*	*					*	*
12	29	*	*	17	58.6	7	24.1					*	*
ALL	176	66	37.5	66	37.5	37	21.0					7	4.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 230 | 56.0 | 71.9 | 78.2 | 79.4 | 64.3 | 92.2 | 51.6 | 81.8 |

ALGEBRA II

| 175 | 50.1 | 66.7 | 76.6 | 78.4 | 40.6 | 82.9 | 49.5 | 85.9 |

ALGEBRA II PRE-AP

| 74 | 57.1 | 74.3 | 79.9 | 80.9 | 66.2 | 91.9 | 68.9 | 92.8 |

BIOLOGY

| 218 | 60.7 | 76.4 | 75.9 | 75.8 | 79.8 | 86.2 | 62.7 | 83.7 |

BIOLOGY PRE-AP

| 78 | 60.9 | 75.6 | 79.3 | 80.0 | 76.9 | 98.7 | 67.8 | 93.2 |

CHEMISTRY

| 159 | 52.9 | 75.7 | 79.8 | 80.5 | 69.2 | 91.8 | 45.5 | 82.4 |

CHEMISTRY PRE-AP

| 85 | 54.8 | 72.3 | 83.4 | 85.3 | 56.5 | 97.6 | 75.7 | 96.2 |

ECONOMICS

| 60 | 60.9 | 74.5 | 76.2 | 76.5 | 75.0 | 86.7 | 74.2 | 94.8 |

ENGLISH I

| 185 | 65.5 | 72.8 | 76.0 | 76.6 | 68.6 | 74.6 | 59.1 | 81.9 |

ENGLISH I FOR ESOL INTERMEDIATE

| 28 | 45.0 | 70.5 | 80.1 | 81.8 | 46.4 | 96.4 | 47.4 | 90.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 125 | 54.6 | 76.5 | 78.6 | 78.9 | 81.6 | 87.2 | 67.7 | 87.6 |

ALGEBRA II PRE-AP

| 70 | 67.6 | 82.0 | 84.2 | 84.6 | 91.4 | 95.7 | 73.4 | 93.5 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 130 | 42.3 | 70.1 | 80.8 | 82.7 | 47.7 | 93.8 | 57.1 | 81.6 |

CHEMISTRY PRE-AP

| 85 | 50.4 | 67.6 | 83.0 | 85.7 | 41.2 | 96.5 | 71.6 | 95.0 |

ECONOMICS

| 2 | * | * | * | * | * | * | 55.6 | * |

ENGLISH I

| | | | | | | | | |

ENGLISH I FOR ESOL INTERMEDIATE

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 66 | 69.5 | 72.3 | 89.0 | 91.9 | 56.1 | 100.0 | 75.1 | 94.7 |

ENGLISH II

| 162 | 57.3 | 74.4 | 84.0 | 85.7 | 72.8 | 98.1 | 63.8 | 86.9 |

ENGLISH II FOR ESOL INTERMEDIATE

| 15 | 49.7 | 73.5 | 76.8 | 77.4 | 53.3 | 80.0 | 48.5 | 89.2 |

ENGLISH II PRE-AP

| 77 | 64.5 | 72.7 | 77.7 | 78.6 | 61.0 | 72.7 | 76.9 | 94.9 |

ENGLISH III

| 200 | 63.8 | 75.9 | 79.8 | 80.5 | 77.0 | 94.5 | 66.3 | 90.4 |

ENGLISH IV

| 177 | 71.0 | 76.4 | 78.6 | 79.0 | 78.0 | 89.8 | 73.3 | 90.9 |

ENVIRONMENTAL SYSTEMS

| 37 | 39.6 | 63.0 | 71.8 | 73.3 | 13.5 | 67.6 | 73.1 | 93.0 |

FRENCH I

| 78 | 69.5 | 81.7 | 84.3 | 84.8 | 85.9 | 89.7 | 63.3 | 87.7 |

FRENCH II

| 33 | 78.0 | 82.7 | 86.4 | 87.1 | 90.9 | 90.9 | 60.5 | 89.6 |

GEOMETRY

| 178 | 43.0 | 72.0 | 73.0 | 73.2 | 56.7 | 68.0 | 57.5 | 87.3 |

GEOMETRY PRE-AP

| 80 | 43.7 | 70.9 | 78.4 | 79.8 | 56.3 | 90.0 | 66.2 | 92.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 156 | 61.2 | 73.5 | 84.6 | 86.5 | 67.3 | 97.4 | 57.8 | 87.1 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 53.0 | * |

ENVIRONMENTAL SYSTEMS

| 38 | 37.6 | 56.4 | 75.5 | 78.9 | 10.5 | 97.4 | 51.9 | 87.8 |

FRENCH I

| 74 | 75.6 | 85.9 | 86.3 | 86.4 | 93.2 | 94.6 | 62.7 | 85.7 |

FRENCH II

| 25 | 76.2 | 84.8 | 84.1 | 84.0 | 92.0 | 100.0 | 65.5 | 92.6 |

GEOMETRY

| 146 | 47.9 | 73.0 | 74.7 | 75.0 | 56.8 | 78.8 | 55.3 | 84.7 |

GEOMETRY PRE-AP

| 80 | 61.6 | 76.9 | 79.7 | 80.1 | 80.0 | 83.8 | 71.7 | 92.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 80 | 65.8 | 73.0 | 79.6 | 80.8 | 67.5 | 93.8 | 68.7 | 91.7 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 18 | 73.0 | 82.0 | 97.2 | 99.9 | 88.9 | 100.0 | 72.8 | 97.0 |

HS HEALTH EDUCATION

| 139 | 71.3 | 80.4 | 89.5 | 91.1 | 83.5 | 99.3 | 79.9 | 95.8 |

PHYSICS

| 135 | 48.8 | 74.8 | 75.9 | 76.1 | 77.0 | 88.9 | 45.1 | 85.8 |

PHYSICS PRE-AP

| 82 | 64.6 | 80.4 | 81.4 | 81.6 | 82.9 | 95.1 | 66.3 | 95.3 |

PRE-CALCULUS

| 52 | 51.4 | 67.6 | 77.6 | 79.3 | 38.5 | 88.5 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 63 | 45.9 | 67.6 | 82.0 | 84.5 | 41.3 | 96.8 | 70.9 | 80.3 |

SPANISH I

| 112 | 84.9 | 89.7 | 89.7 | 89.7 | 92.0 | 96.4 | 78.0 | 92.9 |

SPANISH II

| 166 | 81.0 | 84.6 | 84.2 | 84.1 | 85.5 | 97.6 | 76.9 | 93.4 |

STUDIO ART I

| 160 | 59.8 | 75.9 | 88.2 | 90.3 | 75.6 | 99.4 | 71.1 | 93.5 |

U.S. HISTORY

| 150 | 63.6 | 75.7 | 79.9 | 80.7 | 74.7 | 94.0 | 56.9 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 12 | 71.2 | 82.7 | 96.3 | 98.7 | 100.0 | 100.0 | 78.2 | 97.0 |

HS HEALTH EDUCATION

| 95 | 69.6 | 79.2 | 93.8 | 96.4 | 80.0 | 100.0 | 82.1 | 95.2 |

PHYSICS

| 93 | 45.6 | 73.3 | 75.3 | 75.6 | 74.2 | 80.6 | 59.1 | 85.4 |

PHYSICS PRE-AP

| 71 | 52.2 | 76.5 | 79.4 | 79.9 | 88.7 | 85.9 | 65.3 | 93.2 |

PRE-CALCULUS

| 7 | 36.7 | 64.9 | 89.6 | 94.0 | 28.6 | 100.0 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 34 | 36.2 | 59.3 | 86.6 | 91.5 | 14.7 | 100.0 | 70.9 | 95.0 |

SPANISH I

| 94 | 83.8 | 89.0 | 88.7 | 88.7 | 86.2 | 100.0 | 79.5 | 90.6 |

SPANISH II

| 140 | 86.6 | 91.0 | 83.9 | 82.6 | 92.1 | 97.9 | 82.1 | 92.3 |

STUDIO ART I

| 122 | 59.1 | 74.5 | 86.1 | 88.1 | 72.1 | 96.7 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	50.6	71.0	85.9	88.6	63.3	93.3	63.6	92.4

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
185	54.8	73.9	78.5	79.3	69.2	85.9	56.7	88.1

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	66.7	76.2	82.6	83.8	85.2	95.1	76.4	96.9

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
141	56.7	72.4	79.0	80.1	63.8	90.8	52.8	90.8

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	64.1	77.5	81.5	82.2	90.7	100.0	76.7	96.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	43.5	66.1	87.6	91.4	38.9	88.9	55.1	85.4

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
155	52.6	71.6	77.6	78.7	60.6	81.3	56.6	85.2

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
82	64.5	75.8	81.0	82.0	81.7	89.0	79.2	93.4

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
134	61.7	72.7	79.0	80.1	66.4	87.3	59.6	87.7

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	66.2	75.9	79.2	79.8	74.0	98.0	70.6	94.4

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	79.0	89.1	215	457	37.7	43	441	25.6	136	436	30.1	28	572	85.7	7,259	440	31.7
		2016-17	85.8	88.8	223	462	43.0	48	443	39.6	150	455	40.0	20	546	70.0	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	79.0	89.1	215	458	21.9	43	436	11.6	136	442	15.4	28	553	60.7	7,259	449	18.2
		2016-17	85.8	88.8	223	468	24.2	48	452	20.8	150	462	19.3	20	523	55.0	7,109	462	20.7
ACT	English	**2014-15**	75.9	85.3	233	16	33.9	45	14	22.2	137	15	24.1	40	23	80.0	6,839	15	25.4
		2015-16	72.8	84.1	198	15	30.8	39	14	17.9	120	14	25.8	30	22	66.7	6,849	14	22.8
		2016-17	75.0	86.0	195	15	28.7	38	14	26.3	133	14	21.8	19	23	73.7	6,885	15	25.3
	Mathematics	**2014-15**	75.9	85.3	233	18	26.6	45	17	13.3	137	17	18.2	40	24	70.0	6,839	17	15.1
		2015-16	72.8	84.1	198	18	19.7	39	16	7.7	120	17	15.0	30	22	56.7	6,849	17	16.0
		2016-17	75.0	86.0	195	18	21.5	38	17	13.2	133	18	16.5	19	22	57.9	6,885	18	16.7
	Reading	**2014-15**	75.9	85.3	233	17	21.0	45	15	6.7	137	16	13.1	40	23	60.0	6,839	16	15.1
		2015-16	72.8	84.1	198	17	17.7	39	15	7.7	120	15	12.5	30	23	50.0	6,849	16	17.0
		2016-17	75.0	86.0	195	17	22.6	38	16	15.8	133	17	18.8	19	23	52.6	6,885	17	17.6
	Science	**2014-15**	75.9	85.3	233	18	16.3	45	16	2.2	137	17	7.3	40	23	60.0	6,839	17	12.5
		2015-16	72.8	84.1	198	17	16.7	39	16	5.1	120	17	10.8	30	22	56.7	6,849	17	12.6
		2016-17	75.0	86.0	195	18	17.4	38	17	7.9	133	18	14.3	19	22	47.4	6,885	18	13.3
	Composite	**2014-15**	75.9	85.3	233	18	–	45	16	–	137	16	–	40	24	–	6,839	16	–
		2015-16	72.8	84.1	198	17	–	39	15	–	120	16	–	30	22	–	6,849	16	–
		2016-17	75.0	86.0	195	17	–	38	16	–	133	17	–	19	23	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	29	404	41.4	7	373	28.6	22	414	45.5	0			0			1,540	462	70.1
		2016	32	418	59.4	3	*	*	27	416	63.0	2	*	*	0			1,442	464	68.2
	Mathematics	**2014***																		
		2015	29	427	34.5	7	400	14.3	22	435	40.9	0			0			1,540	456	54.3
		2016	32	417	28.1	3	*	*	27	421	29.6	2	*	*	0			1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	275	415	38.2	46	409	28.3	198	407	36.4	22	480	68.2	7	474	55.6	8,972	414	38.6
		2016	223	408	37.7	34	433	52.9	172	399	34.3	14	429	35.7	3	*	*	9,090	417	40.1
	Mathematics	**2014***																		
		2015	275	419	17.5	46	415	19.6	198	412	12.6	22	463	40.9	7	499	55.6	8,972	424	22.2
		2016	223	432	24.2	34	414	11.8	172	431	25.0	14	444	28.6	3	*	*	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	104	488	63.5	22	473	54.5	65	476	58.5	14	546	92.9	0			2,313	491	61.3
		2016	121	489	61.2	21	488	57.1	77	469	54.5	18	569	94.4	5	*	*	2,020	511	69.2
	Mathematics	**2014***																		
		2015	104	485	37.5	22	450	18.2	65	481	33.8	14	535	71.4	0			2,313	492	39.5
		2016	121	476	30.6	21	466	23.8	77	464	23.4	18	514	55.6	5	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed				Exams Taken		Average Score		Passed				Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist		School	Dist	School	Dist	School	%	Dist		School	Dist	School	Dist	School	%	Dist
ALL EXAMS								**Biology**								**Calculus AB**						
663	21,637	**1.9**	2.0	**169**	**25.5**	27.4		**28**	1,074	**2.1**	2.0	**6**	**21.4**	27.7		**24**	965	**1.2**	2.5	**1**	**4.2**	41.6
Calculus BC								**Chemistry**								**English Language and Composition**						
1	301	*	3.5	*	*	75.4		**16**	595	**1.7**	1.7	**3**	**18.8**	18.8		**54**	2,878	**2.4**	1.8	**19**	**35.2**	17.9
English Literature and Composition								**Environmental Science**								**French Language and Culture**						
54	2,176	**2.0**	1.7	**14**	**25.9**	16.8		**72**	1,152	**1.6**	1.9	**10**	**13.9**	25.1		**8**	64	**2.0**	2.4	**2**	**25.0**	46.9
Macroeconomics								**Music Theory**								**Physics 1**						
48	1,068	**2.5**	1.6	**22**	**45.8**	17.0		**12**	91	**1.6**	2.7	**2**	**16.7**	51.6		**10**	1,018	**1.9**	1.5	**1**	**10.0**	11.2
Physics C: Electricity and Magnetism								**Physics C: Mechanics**								**Psychology**						
1	72	*	3.6	*	*	77.8		**2**	138	*	3.6	*	*	74.6		**66**	803	**1.7**	1.7	**14**	**21.2**	20.5
Spanish Language and Culture								**Statistics**								**Studio Art: 2-D Design Portfolio**						
44	970	**3.3**	3.6	**36**	**81.8**	89.6		**17**	504	**2.3**	2.2	**8**	**47.1**	38.1		**4**	152	*	3.0	*	*	65.1
Studio Art: 3-D Design Portfolio								**United States Government and Politics**								**United States History**						
1	80	*	2.8	*	*	55.0		**72**	1,631	**1.3**	1.5	**2**	**2.8**	14.3		**85**	2,255	**1.8**	1.6	**19**	**22.4**	15.1
World History																						
44	1,199	**2.0**	2.1	**8**	**18.2**	27.4																