

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 55

**T.J. RUSK MIDDLE SCHOOL**

August 14, 2017

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	235
7	195
8	179
ALL	609

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	17.4	18	41.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	1.8	*	*
Hispanic	479	78.7	6	14.0
White	5	0.8	15	34.9
Multiple	7	1.1	2	4.7
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	525	86.2
Economically disadvantaged	596	97.9
Limited English proficient (LEP)	367	60.3
Special education	68	11.2
Talented and Gifted (TAG)	62	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	195	29	14.9	0	0.0	5	2.6	159	81.5	2	1.0	0	0.0
	2016	207	43	20.8	1	0.5	4	1.9	155	74.9	2	1.0	2	1.0
	2017	235	40	17.0	0	0.0	2	0.9	190	80.9	1	0.4	2	0.9
7	2015	174	31	17.8	0	0.0	3	1.7	136	78.2	4	2.3	0	0.0
	2016	189	26	13.8	0	0.0	5	2.6	155	82.0	2	1.1	1	0.5
	2017	195	41	21.0	1	0.5	5	2.6	144	73.8	1	0.5	3	1.5
8	2015	209	49	23.4	0	0.0	9	4.3	146	69.9	2	1.0	2	1.0
	2016	180	35	19.4	0	0.0	2	1.1	137	76.1	5	2.8	1	0.6
	2017	179	25	14.0	0	0.0	4	2.2	145	81.0	3	1.7	2	1.1
6-8	2015	578	109	18.9	0	0.0	17	2.9	441	76.3	8	1.4	2	0.3
	2016	576	104	18.1	1	0.2	11	1.9	447	77.6	9	1.6	4	0.7
	2017	609	106	17.4	1	0.2	11	1.8	479	78.7	5	0.8	7	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	195	184	94.4	118	60.5	20	10.3	167	85.6	23	11.8	18	9.2	52.8	47.2	3.1
	2016	207	200	96.6	129	62.3	27	13.0	178	86.0	22	10.6	21	10.1	50.7	49.3	0.5
	2017	235	231	98.3	145	61.7	25	10.6	201	85.5	27	11.5	26	11.1	48.9	51.1	2.6
7	2015	174	161	92.5	97	55.7	14	8.0	142	81.6	21	12.1	17	9.8	51.7	48.3	2.9
	2016	189	177	93.7	114	60.3	19	10.1	166	87.8	16	8.5	17	9.0	56.1	43.9	0.5
	2017	195	190	97.4	116	59.5	25	12.8	169	86.7	18	9.2	33	16.9	52.8	47.2	1.5
8	2015	209	196	93.8	96	45.9	17	8.1	174	83.3	30	14.4	23	11.0	48.8	51.2	1.0
	2016	180	172	95.6	84	46.7	14	7.8	148	82.2	21	11.7	23	12.8	47.2	52.8	0.0
	2017	179	175	97.8	106	59.2	18	10.1	155	86.6	17	9.5	16	8.9	57.5	42.5	1.7
6-8	2015	578	541	93.6	311	53.8	51	8.8	483	83.6	74	12.8	58	10.0	51.0	49.0	2.2
	2016	576	549	95.3	327	56.8	60	10.4	492	85.4	59	10.2	61	10.6	51.4	48.6	0.3
	2017	609	596	97.9	367	60.3	68	11.2	525	86.2	62	10.2	75	12.3	52.7	47.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	197	10,896	189	95.8	10,493	96.3	54	27.4	19.6	170	9,647	86.2	88.5
	2016	205	10,522	198	96.8	10,172	96.7	39	19.0	17.1	187	9,599	91.2	91.2
	2017	233	10,771	224	96.0	10,375	96.3	65	27.9	18.5	205	9,885	88.0	91.8
7	2015	178	10,670	171	96.0	10,206	95.6	56	31.5	22.7	149	9,349	83.9	87.6
	2016	184	10,436	177	96.0	9,999	95.8	45	24.4	20.0	164	9,389	88.9	90.0
	2017	189	10,214	180	95.6	9,773	95.7	59	31.3	21.6	161	9,225	85.3	90.3
8	2015	206	10,940	199	96.7	10,445	95.5	27	13.1	14.2	178	9,604	86.4	87.8
	2016	175	10,378	168	96.1	9,894	95.3	20	11.4	12.6	152	9,208	86.7	88.7
	2017	179	10,051	170	95.0	9,579	95.3	31	17.3	10.6	157	9,066	87.5	90.2
6-8	2015	581	32,507	559	96.2	31,144	95.8	137	23.6	18.8	497	28,600	85.6	88.0
	2016	565	31,336	544	96.3	30,065	95.9	104	18.4	16.6	503	28,196	89.1	90.0
	2017	601	31,036	575	95.6	29,727	95.8	155	25.8	17.0	523	28,176	87.0	90.8



Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	41.9
Hispanic	6	14.0
White	15	34.9
Multiple	2	4.7
Other	2	4.7

Gender	Number	Percentage
Female	23	53.5
Male	20	46.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.9	78.0
2015-16	7.6	80.5
2016-17	8.9	64.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	18.6
1	1	2.3
2	8	18.6
3	1	2.3
4	1	2.3
5	0	0.0
1-3	10	23.3
More than 3	25	58.1
1 - 5	11	25.6
6 - 10	5	11.6
11 - 20	10	23.3
More than 20	9	20.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	42.9	49.1	49.1	10.0	47.5	42.3		49.0	50.5	49.7	57.0	197
	2016	*	44.4	39.0	39.4	13.8	38.5	35.0		39.6	42.2	40.9	51.4	208
	2017	*	38.9	35.1	36.9	8.7	29.6	28.9		38.4	34.2	36.2	52.4	229
7	2015	*	41.9	41.6	44.0	8.3	36.7	32.6		37.5	47.7	42.5	55.5	174
	2016	*	25.9	34.0	35.8	5.9	29.4	30.0	*	35.6	34.9	35.7	55.2	185
	2017	*	45.0	47.2	47.9	11.5	43.1	39.3		44.6	46.7	45.6	58.5	193
8	2015	*	69.2	73.0	74.9	25.0	66.3	69.5		69.8	77.6	73.7	74.7	213
	2016	*	77.1	65.2	74.0	23.1	55.3	63.7		59.3	76.6	68.3	76.4	180
	2017	*	44.8	60.0	60.7	5.3	54.8	54.7		58.1	62.0	59.5	74.5	185
6-8	2015	83.3	55.0	54.7	56.8	14.6	49.8	49.3		53.0	59.8	56.3	62.5	584
	2016	100.0	50.5	45.5	48.6	13.6	39.8	42.0	*	44.0	51.6	47.8	61.0	573
	2017	*	42.9	46.3	47.8	8.8	41.2	40.1		46.9	45.8	46.3	61.5	607

NUMBER TESTED IN GRADES 6-8													
2015	6	111	448	500	48	315	483		298	286	584	31,725	
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	16	83	87	18	64	97		53	46	99	4,530	197
	2016	*	25	94	114	25	80	117		64	59	123	5,005	208
	2017	*	22	122	128	21	100	140		69	77	146	5,071	229
7	2015	*	18	80	84	11	62	95		55	45	100	4,642	174
	2016	*	20	99	104	16	77	112	*	65	54	119	4,519	185
	2017	*	22	76	87	23	66	102		56	49	105	4,158	193
8	2015	*	16	40	45	12	32	53		32	24	56	2,716	213
	2016	*	8	48	39	10	38	53		35	22	57	2,430	180
	2017	*	16	58	66	18	47	72		44	30	75	2,459	185
6-8	2015	1	50	203	216	41	158	245		140	115	255	11,888	584
	2016	0	53	241	257	51	195	282	*	164	135	299	11,954	573
	2017	*	60	256	281	62	213	314		169	156	326	11,688	607

NUMBER TESTED IN GRADES 6-8													
2015	6	111	448	500	48	315	483		298	286	584	31,725	
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	17.9	14.7	16.4	5.0	13.1	11.9		19.2	15.1	17.3	23.7	197
	2016	*	15.6	7.8	8.0	0.0	8.5	6.1		12.3	7.8	10.1	23.4	208
	2017	*	5.6	9.0	8.4	0.0	5.6	6.1		9.8	7.7	8.7	22.9	229
7	2015	*	19.4	13.1	14.7	0.0	6.1	7.1		14.8	14.0	14.4	21.3	174
	2016	*	0.0	14.7	14.2	5.9	14.7	10.6	*	15.8	14.5	15.1	26.9	185
	2017	*	20.0	11.8	12.6	0.0	7.8	9.5		17.8	8.7	13.5	27.5	193
8	2015	*	23.1	23.0	25.1	0.0	13.7	17.2		21.7	26.2	23.9	28.7	213
	2016	*	17.1	15.9	18.7	0.0	3.5	7.5		16.3	17.0	16.7	30.8	180
	2017	*	17.2	16.6	19.6	0.0	12.5	14.5		16.2	24.1	19.5	32.2	185
6-8	2015	33.3	20.7	17.0	19.0	2.1	11.1	12.4		18.8	18.9	18.8	24.6	584
	2016	55.6	12.1	12.7	13.2	1.7	9.3	8.0	*	14.7	12.9	13.8	27.0	573
	2017	*	14.3	12.2	13.2	0.0	8.3	9.7		14.5	12.5	13.5	27.4	607

NUMBER TESTED IN GRADES 6-8													
2015	6	111	448	500	48	315	483		298	286	584	31,725	
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	3.1	1.8	5.0	2.5	2.4		3.8	3.2	3.6	9.3	197
	2016	*	6.7	2.6	2.1	0.0	2.3	1.7		4.7	3.9	4.3	10.1	208
	2017	*	2.8	2.7	3.0	0.0	0.7	1.0		4.5	1.7	3.1	9.5	229
7	2015	*	3.2	4.4	4.0	0.0	2.0	1.4		2.3	5.8	4.0	8.8	174
	2016	*	0.0	6.0	6.8	5.9	3.7	3.1	*	5.9	8.4	7.0	11.4	185
	2017	*	12.5	4.9	4.8	0.0	1.7	3.6		8.9	4.3	6.7	13.6	193
8	2015	*	13.5	7.4	9.5	0.0	4.2	6.9		10.4	9.3	9.9	13.2	213
	2016	*	2.9	2.2	3.3	0.0	0.0	0.7		3.5	3.2	3.3	10.2	180
	2017	*	3.4	1.4	1.8	0.0	1.0	1.3		1.9	2.5	2.2	11.5	185
6-8	2015	16.7	7.2	4.9	5.2	2.1	2.9	3.7		5.7	6.3	6.0	10.5	584
	2016	44.4	3.7	3.6	4.0	1.7	2.2	1.9	*	4.8	5.0	4.9	10.6	573
	2017	*	6.7	2.9	3.2	0.0	1.1	1.9		5.0	2.8	4.0	11.5	607

NUMBER TESTED IN GRADE 6-8													
2015	6	111	448	500	48	315	483		298	286	584	31,725	
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.0	54.5	51.0
	2016	55.3	53.3	47.8
	2017	47.7	49.1	49.6
7	2015	50.5	51.2	53.0
	2016	49.4	51.0	51.1
	2017	47.5	52.2	49.0
8	2015	65.7	59.0	63.0
	2016	59.7	61.7	55.0
	2017	62.6	57.8	55.5
6-8	2015	56.9	55.2	56.0
	2016	54.8	55.2	51.1
	2017	52.2	52.7	51.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	48.4	40.0	44.6	8.3	34.4	32.6		37.9	48.2	43.0	54.6	172
	2016	*	25.0	28.5	29.1	5.6	27.5	24.1	*	26.9	34.9	30.3	51.7	188
	2017	*	53.7	39.0	42.4	15.4	36.3	38.3		36.6	48.9	42.4	54.1	191

NUMBER TESTED IN GRADE 7													
2015	3	31	135	148	12	96	141		87	85	172	10,425	
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	16	81	82	11	63	95		54	44	98	4,738	172
	2016	*	21	108	117	17	79	123	*	76	54	131	4,874	188
	2017	*	19	86	95	22	72	103		64	46	110	4,613	191

NUMBER TESTED IN GRADE 7													
2015	3	31	135	148	12	96	141		87	85	172	10,425	
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	19.4	8.1	10.8	0.0	3.1	3.5		8.0	14.1	11.0	21.1	172
	2016	*	10.7	7.9	8.5	5.6	5.5	6.2	*	8.7	13.3	10.6	25.7	188
	2017	*	29.3	13.5	16.4	0.0	8.8	13.2		15.8	17.8	16.8	24.9	191

NUMBER TESTED IN GRADE 7													
2015	3	31	135	148	12	96	141		87	85	172	10,425	
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	0.7	0.7	0.0	0.0	0.0		1.1	0.0	0.6	4.5	172
	2016	*	0.0	0.7	0.6	0.0	0.0	0.0	*	1.0	0.0	0.5	5.9	188
	2017	*	2.4	0.7	1.2	0.0	0.0	0.0		1.0	1.1	1.0	6.9	191

NUMBER TESTED IN GRADE 7													
2015	3	31	135	148	12	96	141		87	85	172	10,425	
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.6	55.9	55.4
	2016	3.5	—	54.6	51.6
	2017	3.4	—	58.3	51.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	46.4	63.2	62.0	15.0	63.1	56.5		66.3	57.0	61.9	59.3	197
	2016	*	45.5	60.6	57.4	3.4	60.3	54.7		57.5	57.8	57.7	58.0	208
	2017	*	58.3	51.1	53.7	17.4	49.3	47.7		57.1	47.9	52.4	64.1	229
7	2015	*	26.3	26.1	27.5	9.1	27.7	25.8		27.3	31.6	29.5	42.3	112
	2016	*	13.0	20.4	19.1	0.0	22.1	19.2	*	26.7	10.5	19.5	42.6	133
	2017	*	39.4	38.9	42.2	15.4	37.4	36.4		37.5	40.5	38.9	45.4	167
8	2015	*	50.0	58.0	58.0	12.5	55.4	54.2		49.5	63.6	56.6	62.6	196
	2016	*	59.3	65.5	70.5	28.6	63.4	63.5		67.0	64.0	65.6	70.4	180
	2017	*	53.1	66.4	65.5	16.7	66.0	63.5		64.3	65.7	64.5	79.2	169
6-8	2015	100.0	44.1	53.0	53.1	12.8	52.4	48.7		51.6	53.8	52.7	55.9	505
	2016	71.4	41.5	51.6	52.0	8.3	51.8	47.8	*	52.4	49.0	50.7	58.3	521
	2017	*	50.5	52.1	53.8	16.4	50.1	48.9		53.7	50.4	52.0	64.6	565

NUMBER TESTED IN GRADES 6-8													
2015	6	93	394	431	47	288	454		256	249	505	29,293	
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	15	60	65	17	45	73		35	40	75	4,306	197
	2016	*	24	61	80	28	52	82		45	43	88	4,325	208
	2017	*	15	92	94	19	72	103		48	61	109	3,811	229
7	2015	*	14	65	66	10	47	72		40	39	79	4,586	112
	2016	*	20	86	93	17	60	101	*	55	51	107	4,391	133
	2017	*	20	77	85	22	67	98		55	47	102	4,112	167
8	2015	*	23	60	71	14	45	77		49	36	85	4,032	196
	2016	*	11	49	44	10	37	54		31	31	62	3,036	180
	2017	*	15	44	51	15	32	54		35	24	60	2,140	169
6-8	2015	0	52	185	202	41	137	222		124	115	239	12,924	505
	2016	2	55	196	217	55	149	237	*	131	125	257	11,752	521
	2017	*	50	213	230	56	171	255		138	132	271	10,063	565

NUMBER TESTED IN GRADES 6-8													
2015	6	93	394	431	47	288	454		256	249	505	29,293	
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	21.4	20.2	22.8	5.0	18.0	16.7		20.2	25.8	22.8	22.6	197
	2016	*	22.7	23.2	22.9	0.0	25.2	19.9		26.4	22.5	24.5	26.9	208
	2017	*	19.4	17.0	19.2	4.3	16.9	14.2		19.6	17.1	18.3	28.8	229
7	2015	*	0.0	3.4	4.4	0.0	4.6	2.1		9.1	1.8	5.4	8.6	112
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	11.7	133
	2017	*	18.2	8.7	11.6	0.0	7.5	7.8		10.2	12.7	11.4	14.1	167
8	2015	*	10.9	9.1	8.9	0.0	5.9	7.1		13.4	7.1	10.2	23.9	196
	2016	*	18.5	14.8	20.8	7.1	8.9	10.8		17.0	18.6	17.8	28.2	180
	2017	*	9.4	15.3	14.9	0.0	10.6	12.8		16.3	14.3	15.4	34.8	169
6-8	2015	66.7	11.8	12.4	13.5	2.1	10.8	9.7		15.2	12.9	14.1	19.3	505
	2016	57.1	16.0	14.1	16.4	1.7	13.6	11.5	*	16.0	15.9	15.9	23.3	521
	2017	*	15.8	14.2	15.7	1.5	12.2	11.8		15.8	15.0	15.4	27.1	565

NUMBER TESTED IN GRADES 6-8													
2015	6	93	394	431	47	288	433		256	249	505	29,293	
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	2.5	1.8	0.0	2.5	1.8		3.8	1.1	2.5	5.9	197
	2016	*	0.0	3.9	3.2	0.0	4.6	3.3		2.8	3.9	3.4	7.9	208
	2017	*	2.8	4.3	4.4	0.0	2.1	2.0		3.6	5.1	4.4	10.4	229
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		1.8	0.0	0.9	0.8	112
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.8	133
	2017	*	6.1	0.8	2.0	0.0	0.0	0.0		2.3	1.3	1.8	2.4	167
8	2015	*	0.0	0.7	0.6	0.0	0.0	0.6		1.0	0.0	0.5	3.4	196
	2016	*	0.0	2.8	3.4	0.0	0.0	1.4		1.1	4.7	2.8	4.7	180
	2017	*	0.0	2.3	2.7	0.0	2.1	1.4		2.0	2.9	2.4	7.9	169
6-8	2015	0.0	0.0	1.3	0.9	0.0	1.0	0.9		2.3	0.4	1.4	3.6	505
	2016	14.3	0.0	2.5	2.4	0.0	1.9	1.8	*	1.5	3.3	2.3	5.1	521
	2017	*	3.0	2.7	3.2	0.0	1.5	1.2		2.7	3.4	3.0	7.4	565

NUMBER TESTED IN GRADE 6-8													
2015	6	93	394	431	47	288	433		256	249	505	29,293	
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	40.3	45.3	36.4	44.3
	2016	41.7	45.5	39.7	45.7
	2017	37.2	39.7	44.0	38.6
7	2015	32.3	41.0	31.0	26.6
	2016	29.8	37.2	26.4	26.1
	2017	36.9	42.6	33.9	39.4
8	2015	56.9	49.0	39.4	43.7
	2016	56.2	52.4	47.4	52.3
	2017	53.7	57.2	45.1	48.1
6-8	2015	45.0	45.8	36.4	40.1
	2016	43.7	45.8	39.0	43.0
	2017	42.1	45.8	41.3	41.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		100.0	90.4	89.7	*	89.3	87.5		90.0	91.7	90.8	97.3
	<b>2016</b>	*	91.7	94.9	94.0	*	93.8	91.4		94.7	94.3	94.4	97.1
	<b>2017</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	<b>2015</b>		16	52	68	1	28	35		40	36	76	2,355
	<b>2016</b>	2	12	39	50	1	16	35		19	35	54	2,408
	<b>2017</b>	1	3	32	38	1	19	25		20	21	41	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		0	5	7	*	3	6		4	3	7	64
	<b>2016</b>	*	1	2	3	*	1	3		1	2	3	70
	<b>2017</b>	*	*	0	0	*	0	0		0	0	0	17
Tests Taken	<b>2015</b>		16	52	68	1	28	35		40	36	76	2,355
	<b>2016</b>	2	12	39	50	1	16	35		19	35	54	2,408
	<b>2017</b>	1	3	32	38	1	19	25		20	21	41	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		12.5	25.0	22.1	*	21.4	16.7		22.5	22.2	22.4	74.5
	<b>2016</b>	*	25.0	51.3	48.0	*	50.0	37.1		57.9	42.9	48.1	77.7
	<b>2017</b>	*	*	46.9	44.7	*	26.3	32.0		45.0	52.4	48.8	86.3
Tests Taken	<b>2015</b>		16	52	68	1	28	48		40	36	76	2,355
	<b>2016</b>	2	12	39	50	1	16	35		19	35	54	2,408
	<b>2017</b>	1	3	32	38	1	19	25		20	21	41	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		6.3	3.8	4.4	*	3.6	4.2		7.5	2.8	5.3	43.3
	<b>2016</b>	*	16.7	12.8	14.0	*	6.3	2.9		21.1	11.4	14.8	49.8
	<b>2017</b>	*	*	15.6	13.2	*	0.0	12.0		15.0	14.3	14.6	56.7
Tests Taken	<b>2015</b>		16	52	68	1	28	48		40	36	76	2,355
	<b>2016</b>	2	12	39	50	1	16	35		19	35	54	2,408
	<b>2017</b>	1	3	32	38	1	19	25		20	21	41	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	59.4	60.2	52.1	50.5	43.7
<b>2016</b>	62.5	66.0	58.9	61.4	48.5
<b>2017</b>	61.0	59.1	64.8	62.3	66.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	51.8	54.5	55.3	12.5	44.0	47.6		58.5	52.1	55.3	60.5	237
	2016	*	35.5	39.1	45.5	13.3	27.2	31.6		43.9	37.9	40.8	62.8	169
	2017	*	25.0	42.4	43.7	0.0	37.5	35.1		44.4	38.2	41.7	65.3	175

NUMBER TESTED IN GRADE 8													
2015	3	56	167	206	16	109	189		118	119	237	12,735	
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	27	76	92	14	61	99		49	57	106	5024	237
	2016	*	20	78	79	13	59	93		46	54	100	3895	169
	2017	*	21	80	85	16	65	98		55	47	102	3521	175

NUMBER TESTED IN GRADE 8													
2015	3	56	167	206	16	109	189		118	119	237	12,735	
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	17.9	20.4	20.4	0.0	12.8	13.2		22.0	19.3	20.7	28.0	237
	2016	*	19.4	6.3	10.3	6.7	3.7	4.4		9.8	10.3	10.1	27.8	169
	2017	*	7.1	11.5	11.9	0.0	6.7	9.9		13.1	13.2	13.1	31.3	175

NUMBER TESTED IN GRADE 8													
2015	3	56	167	206	16	109	189		118	119	237	12,735	
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	3.6	6.0	6.8	0.0	0.9	1.6		8.5	5.0	6.8	10.8	237
	2016	*	3.2	2.3	2.8	0.0	0.0	0.0		3.7	2.3	3.0	7.8	169
	2017	*	0.0	1.4	1.3	0.0	1.0	0.7		2.0	0.0	1.1	8.0	175

NUMBER TESTED IN GRADE 8													
2015	3	56	167	206	16	109	189		118	119	237	12,735	
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	57.5	57.2	59.1	57.9
	2016	47.4	47.0	53.7	53.8
	2017	47.0	42.6	49.0	51.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	34.6	29.9	34.8	12.5	22.9	26.4		37.1	29.9	33.5	49.9	212
	2016	*	17.6	19.1	20.8	0.0	7.4	7.0		20.2	18.3	19.2	52.5	177
	2017	*	26.9	32.4	33.1	0.0	26.2	27.6		41.2	25.3	34.5	53.4	177

NUMBER TESTED IN GRADE 8													
2015	2	52	147	181	16	96	174		105	107	212	10,675	
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	34	103	118	14	74	128		66	75	141	5347	212
	2016	*	28	110	122	14	75	132		67	76	143	4795	177
	2017	*	19	96	103	17	76	110		60	56	116	4593	177

NUMBER TESTED IN GRADE8													
2015	2	52	147	181	16	96	174		105	107	212	10,675	
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	5.8	8.2	9.4	0.0	4.2	4.6		11.4	5.6	8.5	15.0	212
	2016	*	0.0	1.5	1.3	0.0	0.0	0.0		2.4	1.1	1.7	20.4	177
	2017	*	3.8	3.5	5.2	0.0	1.9	2.6		5.9	4.0	5.1	21.5	177

NUMBER TESTED IN GRADE 8													
2015	2	52	147	181	16	96	174		105	107	212	10,675	
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.9	4.1	3.9	0.0	2.1	1.7		5.7	1.9	3.8	5.4	212
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		1.2	0.0	0.6	8.7	177
	2017	*	0.0	0.7	1.9	0.0	1.0	0.7		2.0	1.3	1.7	9.8	177

NUMBER TESTED IN GRADE 8													
2015	2	52	147	181	16	96	174		105	107	212	10,675	
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.6	44.9	43.1	38.7
	2016	38.8	39.8	37.0	46.5
	2017	43.6	43.7	39.5	45.8

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (144)	Beginning	9	6.3	12	8.3	10	6.9	12	8.3	7	4.9
	Intermediate	43	29.9	42	29.2	48	33.3	53	36.8	37	25.7
	Advanced	58	40.3	60	41.7	57	39.6	65	45.1	76	52.8
	Advanced High	34	23.6	30	20.8	29	20.1	14	9.7	24	16.7
7 (115)	Beginning	13	11.3	15	13.0	18	15.7	12	10.4	9	7.8
	Intermediate	37	32.2	35	30.4	37	32.2	51	44.3	38	33.0
	Advanced	46	40.0	45	39.1	40	34.8	42	36.5	48	41.7
	Advanced High	19	16.5	20	17.4	20	17.4	10	8.7	20	17.4
8 (106)	Beginning	4	3.8	4	3.8	6	5.7	13	12.3	4	3.8
	Intermediate	9	8.5	12	11.3	14	13.2	28	26.4	14	13.2
	Advanced	28	26.4	41	38.7	51	48.1	53	50.0	63	59.4
	Advanced High	65	61.3	49	46.2	35	33.0	12	11.3	25	23.6
ALL (365)	Beginning	26	7.1	31	8.5	34	9.3	37	10.1	20	5.5
	Intermediate	89	24.4	89	24.4	99	27.1	132	36.2	89	24.4
	Advanced	132	36.2	146	40.0	148	40.5	160	43.8	187	51.2
	Advanced High	118	32.3	99	27.1	84	23.0	36	9.9	69	18.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
135 39 (28.9%)	Beginning	4			
	Intermediate	3	31		
	Advanced	0	12	61	
	Advanced High	0	1	23	
106 42 (39.6%)	Beginning	5			
	Intermediate	5	29		
	Advanced	0	18	30	
	Advanced High	0	1	18	
97 46 (47.4%)	Beginning	0			
	Intermediate	3	9		
	Advanced	0	18	42	
	Advanced High	0	0	25	
338 127 (37.6%)	Beginning	9			
	Intermediate	11	69		
	Advanced	0	48	133	
	Advanced High	0	2	66	

 Indicates students who progressed at least one level from 2016 to 2017.



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>109</b>	29	26.6	65	59.6	13	11.9			*	*	*	*
<b>7</b>	<b>83</b>	24	28.9	44	53.0	15	18.1						
<b>8</b>	<b>54</b>	7	13.0	31	57.4	14	25.9					*	*
<b>ALL</b>	<b>246</b>	60	24.4	140	56.9	42	17.1			*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

93	78.8	85.6	84.9	84.8	78.5	96.8	78.0	92.9
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**SPANISH I**

85	82.2	87.9	82.4	81.7	81.2	88.2	79.5	90.6
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**Middle School Exams**

**ALGEBRA I PRE-AP**

43	53.5	65.1	83.0	85.0	32.6	100.0	67.3	94.2
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

176	37.9	70.4	72.6	72.8	47.7	67.6	59.5	89.2
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

38	47.8	71.5	78.7	79.5	52.6	97.4	74.0	97.4
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

148	45.3	72.2	79.1	79.9	51.4	91.9	55.3	86.5
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

18	70.2	70.2	81.1	82.3	55.6	100.0	73.7	96.8
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

123	48.2	68.9	78.8	79.9	49.6	91.1	56.2	85.1
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**MATHEMATICS 8**

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**MS BAND: LISTENING AND MUSIC ELEMENTS**

31	46.3	64.2	89.5	92.4	25.8	100.0	62.7	98.7
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

21	53.9	69.2	81.0	82.3	47.6	90.5	72.1	98.2
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**MS HEALTH EDUCATION 7**

63	69.8	76.1	75.3	75.2	79.4	81.0	78.1	91.9
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**MS HEALTH EDUCATION 7**

53	72.8	78.5	73.5	73.0	79.2	83.0	82.2	93.6
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**MS HEALTH EDUCATION 8**

41	66.5	77.7	80.0	80.3	85.4	80.5	76.8	91.9
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**MS HEALTH EDUCATION 8**

51	70.1	79.6	75.6	75.1	82.4	68.6	79.1	93.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

214	58.5	74.1	92.2	94.2	69.6	99.1	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

135	69.8	81.1	79.4	79.2	86.7	85.2	85.5	97.6
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**READING LANGUAGE ARTS 6**

174	55.9	70.6	73.6	74.0	51.7	75.9	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

37	66.9	66.9	80.6	82.2	51.4	97.3	81.5	98.3
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**READING LANGUAGE ARTS 7**

131	56.7	72.4	75.0	75.3	60.3	80.9	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

34	61.9	70.0	85.6	87.3	52.9	97.1	85.8	97.9
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**READING LANGUAGE ARTS 8**

122	54.1	71.3	77.7	78.4	51.6	85.2	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

41	68.1	71.0	77.3	78.0	48.8	78.0	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

6	45.1	72.1	82.2	83.3	66.7	100.0	43.8	91.3
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	50.0	*
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**RLA 7 FOR ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	47.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

206	59.0	72.7	89.8	91.8	68.0	99.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

126	72.0	82.5	84.9	85.2	86.5	91.3	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	55.3	*
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**RLA 8 FOR ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	41.8	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	49.2	*
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**SCIENCE 6**

189	48.1	66.9	80.9	82.5	37.0	98.9	58.4	89.3
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**SCIENCE 6 PRE-AP**

25	61.3	68.6	89.9	92.3	48.0	100.0	82.0	97.1
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**SCIENCE 7**

154	54.9	67.0	80.3	81.7	42.2	92.2	48.6	88.0
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**SCIENCE 7 PRE-AP**

13	57.5	72.8	83.9	85.2	69.2	100.0	80.7	98.1
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**SCIENCE 8**

151	52.7	68.4	73.6	74.2	49.0	85.4	62.5	90.8
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**SOCIAL STUDIES 6**

196	45.2	63.5	79.8	81.6	31.6	85.2	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

18	50.1	66.8	90.0	92.6	33.3	100.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

80	48.7	69.2	84.6	86.3	48.8	98.8	55.5	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

183	44.7	64.7	78.9	80.5	36.6	94.0	54.4	87.5
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**SCIENCE 6 PRE-AP**

28	62.7	74.6	85.5	86.7	60.7	100.0	87.4	97.4
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**SCIENCE 7**

156	58.6	74.7	79.4	79.9	69.2	91.7	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

188	35.9	65.0	75.7	76.9	26.1	76.1	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

21	42.1	61.4	88.0	90.9	9.5	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

74	50.0	68.7	83.9	85.6	48.6	98.6	60.4	93.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

141	47.8	69.9	76.1	76.8	49.6	81.6	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

27	53.4	67.5	79.3	80.6	48.1	81.5	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

40	50.3	66.9	84.3	86.2	32.5	100.0	70.2	97.4
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**UNITED STATES STUDIES 8**

127	41.2	67.3	75.8	76.7	38.6	83.5	50.8	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

142	51.5	70.3	75.3	75.8	56.3	81.0	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

25	58.7	72.5	81.0	81.9	56.0	88.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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