

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 54

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# THOMAS C. MARSH PREPARATORY ACADEMY

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	323
7	302
8	304
ALL	929

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	4.1	11	20.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.8	*	*
Hispanic	848	91.3	10	18.2
White	30	3.2	32	58.2
Multiple	4	0.4	0	0.0
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	763	82.1
Economically disadvantaged	833	89.7
Limited English proficient (LEP)	587	63.2
Special education	60	6.5
Talented and Gifted (TAG)	112	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	309	16	5.2	0	0.0	1	0.3	281	90.9	9	2.9	2	0.6
	2016	310	11	3.5	1	0.3	3	1.0	281	90.6	14	4.5	0	0.0
	2017	323	16	5.0	1	0.3	3	0.9	289	89.5	12	3.7	2	0.6
7	2015	366	16	4.4	0	0.0	3	0.8	329	89.9	17	4.6	1	0.3
	2016	311	15	4.8	0	0.0	2	0.6	285	91.6	7	2.3	2	0.6
	2017	302	9	3.0	1	0.3	2	0.7	279	92.4	11	3.6	0	0.0
8	2015	382	23	6.0	0	0.0	2	0.5	330	86.4	24	6.3	3	0.8
	2016	354	19	5.4	0	0.0	4	1.1	315	89.0	15	4.2	1	0.3
	2017	304	13	4.3	0	0.0	2	0.7	280	92.1	7	2.3	2	0.7
6-8	2015	1,057	55	5.2	0	0.0	6	0.6	940	88.9	50	4.7	6	0.6
	2016	975	45	4.6	1	0.1	9	0.9	881	90.4	36	3.7	3	0.3
	2017	929	38	4.1	2	0.2	7	0.8	848	91.3	30	3.2	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	309	283	91.6	212	68.6	24	7.8	259	83.8	35	11.3	17	5.5	55.3	44.7	0.0
	2016	310	284	91.6	222	71.6	19	6.1	257	82.9	46	14.8	19	6.1	50.6	49.4	0.3
	2017	323	295	91.3	228	70.6	22	6.8	270	83.6	45	13.9	24	7.4	52.9	47.1	0.0
7	2015	366	324	88.5	198	54.1	23	6.3	273	74.6	33	9.0	16	4.4	52.2	47.8	0.0
	2016	311	281	90.4	161	51.8	21	6.8	238	76.5	22	7.1	32	10.3	55.9	44.1	0.0
	2017	302	275	91.1	199	65.9	18	6.0	244	80.8	41	13.6	22	7.3	52.6	47.4	0.3
8	2015	382	327	85.6	177	46.3	25	6.5	278	72.8	57	14.9	16	4.2	56.3	43.7	0.3
	2016	354	316	89.3	151	42.7	22	6.2	266	75.1	31	8.8	25	7.1	51.7	48.3	0.0
	2017	304	263	86.5	160	52.6	20	6.6	249	81.9	26	8.6	25	8.2	53.9	46.1	0.0
6-8	2015	1,057	934	88.4	587	55.5	72	6.8	810	76.6	125	11.8	49	4.6	54.6	45.4	0.1
	2016	975	881	90.4	534	54.8	62	6.4	761	78.1	99	10.2	76	7.8	52.7	47.3	0.1
	2017	929	833	89.7	587	63.2	60	6.5	763	82.1	112	12.1	71	7.6	53.2	46.8	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	319	10,896	310	97.2	10,493	96.3	35	11.0	19.6	296	9,647	92.9	88.5
	2016	312	10,522	305	97.8	10,172	96.7	30	9.6	17.1	294	9,599	94.2	91.2
	2017	315	10,771	306	96.9	10,375	96.3	31	9.8	18.5	299	9,885	94.8	91.8
7	2015	366	10,670	352	96.3	10,206	95.6	62	16.9	22.7	330	9,349	90.2	87.6
	2016	317	10,436	307	97.0	9,999	95.8	44	13.9	20.0	292	9,389	92.2	90.0
	2017	291	10,214	282	96.9	9,773	95.7	34	11.7	21.6	275	9,225	94.4	90.3
8	2015	393	10,940	380	96.7	10,445	95.5	26	6.6	14.2	368	9,604	93.7	87.8
	2016	355	10,378	343	96.6	9,894	95.3	7	2.0	12.6	329	9,208	92.8	88.7
	2017	294	10,051	282	95.8	9,579	95.3	14	4.8	10.6	272	9,066	92.4	90.2
6-8	2015	1,077	32,507	1,042	96.7	31,144	95.8	123	11.4	18.8	994	28,600	92.3	88.0
	2016	983	31,336	955	97.1	30,065	95.9	81	8.2	16.6	915	28,196	93.1	90.0
	2017	901	31,036	870	96.5	29,727	95.8	79	8.8	17.0	846	28,176	93.9	90.8



Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	20.0
Hispanic	10	18.2
White	32	58.2
Multiple	0	0.0
Other	2	3.6

Gender	Number	Percentage
Female	36	65.5
Male	19	34.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	8.9	70.1
2015-16	7.6	59.4
2016-17	6.4	76.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	10.9
1	7	12.7
2	7	12.7
3	6	10.9
4	7	12.7
5	0	0.0
1-3	20	36.4
More than 3	29	52.7
1 - 5	27	49.1
6 - 10	6	10.9
11 - 20	11	20.0
More than 20	5	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	80.0	50.0	51.1	52.4	16.7	43.8	45.8		48.3	56.9	52.1	57.0	309
	2016	78.6	36.4	40.9	42.3	14.3	34.7	33.9		38.3	47.1	42.5	51.4	308
	2017	54.5	31.3	43.9	43.8	13.0	35.4	36.7		38.5	51.0	44.3	52.4	318
7	2015	70.6	50.0	49.5	51.3	0.0	37.9	39.9		46.1	55.7	50.7	55.5	367
	2016	42.9	40.0	42.4	42.3	24.0	22.3	32.1	*	33.9	53.8	42.8	55.2	297
	2017	81.8	55.6	50.9	54.1	12.5	42.0	44.1		46.1	59.2	52.4	58.5	294
8	2015	100.0	75.0	71.6	74.9	33.3	56.8	65.5		73.0	75.0	73.8	74.7	390
	2016	73.3	63.2	75.8	75.1	20.0	59.7	68.6		69.9	80.0	74.6	76.4	342
	2017	85.7	53.8	70.9	75.7	30.0	54.4	66.3		68.9	73.2	70.9	74.5	299
6-8	2015	86.0	60.3	57.9	60.2	17.3	45.8	50.8		56.9	62.8	59.6	62.5	1,066
	2016	69.4	48.9	53.8	54.0	19.7	38.2	45.5	*	48.1	61.1	54.2	61.0	947
	2017	72.4	44.7	55.1	57.4	18.6	42.9	48.8		51.0	60.8	55.7	61.5	911

NUMBER TESTED IN GRADES 6-8													
2015	50	58	945	922	75	581	813		585	481	1,066	31,725	
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2	8	137	129	20	118	137		89	59	148	4,530	309
	2016	3	7	165	158	18	143	168		95	81	177	5,005	308
	2017	5	11	160	154	20	144	167		104	73	177	5,071	318
7	2015	5	9	165	154	24	121	164		103	78	181	4,642	367
	2016	4	9	156	150	19	115	150	*	109	61	170	4,519	297
	2017	2	4	133	117	14	112	133		82	58	140	4,158	294
8	2015	0	6	96	84	18	76	99		60	42	102	2,716	390
	2016	4	7	73	74	16	58	80		53	33	87	2,430	342
	2017	1	6	80	61	14	73	83		50	37	87	2,459	299
6-8	2015	7	23	398	367	62	315	400		252	179	431	11,888	1,066
	2016	11	23	394	382	53	316	398	*	257	175	434	11,954	947
	2017	8	21	373	332	48	329	383		236	168	404	11,688	911

NUMBER TESTED IN GRADES 6-8													
2015	50	58	945	922	75	581	813		585	481	1,066	31,725	
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	6.3	14.6	15.1	8.3	14.3	12.6		14.0	17.5	15.5	23.7	309
	2016	42.9	0.0	15.8	16.1	9.5	10.5	11.0		14.9	19.0	16.9	23.4	308
	2017	45.5	6.3	16.1	16.4	8.7	8.5	9.8		14.8	19.5	17.0	22.9	318
7	2015	35.3	16.7	13.1	13.6	0.0	5.6	7.3		15.2	13.6	14.4	21.3	367
	2016	14.3	0.0	18.5	16.5	4.0	7.4	11.3	*	14.5	22.0	17.8	26.9	297
	2017	45.5	33.3	20.7	21.6	12.5	13.0	12.6		22.4	21.8	22.1	27.5	294
8	2015	52.2	4.2	23.4	23.9	3.7	7.4	10.8		23.0	26.8	24.6	28.7	390
	2016	46.7	26.3	22.8	23.2	5.0	9.7	13.3		23.9	24.8	24.3	30.8	342
	2017	14.3	23.1	30.2	31.1	10.0	13.8	21.1		26.7	33.3	29.8	32.2	299
6-8	2015	46.0	8.6	17.2	17.8	4.0	9.3	10.2		17.8	19.3	18.5	24.6	1,066
	2016	38.9	11.1	19.1	18.8	6.1	9.4	11.9	*	18.0	22.0	19.9	27.0	947
	2017	37.9	18.4	22.3	22.8	10.2	11.5	14.4		21.2	24.7	22.8	27.4	911

NUMBER TESTED IN GRADES 6-8													
2015	50	58	945	922	75	581	813		585	481	1,066	31,725	
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	10.0	0.0	1.8	1.5	0.0	1.4	1.2		2.3	1.5	1.9	9.3	309
	2016	14.3	0.0	3.9	4.4	4.8	3.2	2.8		5.8	3.9	4.9	10.1	308
	2017	27.3	0.0	5.3	5.1	0.0	3.1	3.0		3.6	8.7	6.0	9.5	318
7	2015	23.5	5.6	4.0	3.8	0.0	1.5	2.2		5.8	4.0	4.9	8.8	367
	2016	0.0	0.0	3.7	2.3	0.0	0.7	1.4	*	3.6	3.0	3.4	11.4	297
	2017	27.3	11.1	8.1	9.4	6.3	5.2	4.6		7.9	10.6	9.2	13.6	294
8	2015	26.1	0.0	10.7	10.4	3.7	1.7	3.8		9.9	14.3	11.8	13.2	390
	2016	26.7	5.3	4.3	4.4	0.0	1.4	2.0		6.8	4.2	5.6	10.2	342
	2017	14.3	0.0	9.5	9.2	0.0	2.5	4.9		11.8	6.5	9.4	11.5	299
6-8	2015	22.0	1.7	5.7	5.5	1.3	1.5	2.5		6.3	6.9	6.6	10.5	1,066
	2016	16.7	2.2	4.0	3.7	1.5	2.0	2.1	*	5.5	3.8	4.6	10.6	947
	2017	24.1	2.6	7.6	7.8	1.7	3.6	4.1		7.7	8.6	8.1	11.5	911

NUMBER TESTED IN GRADE 6-8													
2015	50	58	945	922	75	581	813		585	481	1,066	31,725	
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	52.4	55.6	53.9
	2016	58.3	52.8	49.2
	2017	50.4	53.7	55.6
7	2015	49.3	52.8	55.9
	2016	52.2	51.5	52.8
	2017	57.3	56.6	55.3
8	2015	64.4	59.7	63.4
	2016	63.2	65.5	57.3
	2017	65.3	61.9	60.6
6-8	2015	55.7	56.1	58.0
	2016	58.2	57.0	53.3
	2017	57.5	57.3	57.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	52.9	55.6	41.0	43.3	4.5	28.2	30.8		33.5	52.3	42.5	54.6	367
	2016	71.4	40.0	42.0	42.4	10.7	25.0	30.4	*	34.1	54.1	43.0	51.7	302
	2017	54.5	44.4	44.3	44.9	18.8	32.0	35.6		37.7	52.9	44.9	54.1	294

NUMBER TESTED IN GRADE 7													
2015	17	18	327	314	22	195	273		191	176	367	10,425	
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	8	8	193	178	21	140	189		127	84	211	4,738	367
	2016	2	9	160	151	25	114	158	*	110	62	172	4,874	302
	2017	5	5	151	141	13	132	154		96	66	162	4,613	294

NUMBER TESTED IN GRADE 7													
2015	17	18	327	314	22	195	273		191	176	367	10,425	
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	17.6	16.7	8.6	8.6	4.5	2.1	3.3		5.8	14.2	9.8	21.1	367
	2016	28.6	6.7	14.5	13.0	0.0	4.6	6.6	*	8.4	22.2	14.6	25.7	302
	2017	45.5	0.0	15.9	16.4	6.3	7.2	8.4		10.4	23.6	16.7	24.9	294

NUMBER TESTED IN GRADE 7													
2015	17	18	327	314	22	195	273		191	176	367	10,425	
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5.9	5.6	0.0	0.3	0.0	0.0	0.0		0.5	0.6	0.5	4.5	367
	2016	14.3	0.0	1.4	1.1	0.0	0.0	0.0	*	2.4	0.7	1.7	5.9	302
	2017	9.1	0.0	2.2	2.7	6.3	1.0	0.8		1.9	3.6	2.7	6.9	294

NUMBER TESTED IN GRADE 7													
2015	17	18	327	314	22	195	273		191	176	367	10,425	
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.6	53.6	54.0
	2016	3.6	—	58.8	56.7
	2017	3.3	—	59.5	54.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	43.8	54.4	55.0	29.2	53.3	52.8		60.1	47.4	54.5	59.3	310
	2016	64.3	58.3	47.7	49.5	25.0	42.3	40.8		52.6	46.1	49.2	58.0	309
	2017	45.5	31.3	62.9	62.5	39.1	56.7	55.5		61.8	59.7	60.8	64.1	319
7	2015	44.4	20.0	36.3	37.6	13.0	30.2	33.2		36.0	36.2	36.1	42.3	291
	2016	*	16.7	29.7	29.3	18.2	17.1	23.0		30.7	27.0	29.1	42.6	227
	2017	50.0	28.6	39.2	40.2	26.7	33.9	35.9		48.4	29.6	39.7	45.4	234
8	2015	82.4	28.0	53.6	53.6	8.0	42.6	43.1		48.9	58.8	53.1	62.6	386
	2016	62.5	52.9	57.4	59.1	28.6	43.7	51.3		52.3	63.8	57.6	70.4	288
	2017	83.3	56.3	80.6	82.3	45.0	76.3	77.1		78.1	81.0	79.6	79.2	304
6-8	2015	69.4	30.4	48.8	49.3	16.7	42.9	43.1		48.9	48.1	48.5	55.9	987
	2016	57.7	43.9	46.0	47.4	23.8	36.0	39.4		46.0	47.4	46.6	58.3	824
	2017	56.0	41.0	62.7	63.5	37.9	56.0	57.4		63.5	59.8	61.7	64.6	857

NUMBER TESTED IN GRADES 6-8													
2015	36	56	886	862	72	574	682		544	443	987	29,293	
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	9	128	122	17	99	120		69	72	141	4,306	310
	2016	5	5	146	139	15	127	151		73	83	157	4,325	309
	2017	6	11	106	103	14	97	118		65	60	125	3,811	319
7	2015	5	12	167	159	20	120	163		96	90	186	4,586	291
	2016	*	10	147	140	18	107	147		88	73	161	4,391	227
	2017	4	5	132	119	11	109	132		65	76	141	4,112	234
8	2015	3	18	159	156	23	109	165		113	68	181	4,032	386
	2016	3	8	110	105	15	76	115		71	50	122	3,036	288
	2017	1	7	54	46	11	41	57		33	29	62	2,140	304
6-8	2015	11	39	454	437	60	328	448		278	230	508	12,924	987
	2016	11	23	403	384	48	310	413		232	206	440	11,752	824
	2017	11	23	292	268	36	247	307		163	165	328	10,063	857

NUMBER TESTED IN GRADES 6-8													
2015	36	56	886	862	72	574	682		544	443	987	29,293	
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	30.0	6.3	15.7	15.1	8.3	12.7	13.0		16.2	15.3	15.8	22.6	310
	2016	21.4	25.0	20.8	21.8	5.0	16.8	15.7		23.4	19.5	21.4	26.9	309
	2017	36.4	12.5	19.9	20.7	4.3	15.6	15.5		20.0	22.1	21.0	28.8	319
7	2015	11.1	6.7	4.6	5.1	0.0	5.2	4.5		8.7	2.1	5.5	8.6	291
	2016	*	8.3	2.4	3.0	0.0	1.6	1.0		2.4	3.0	2.6	11.7	227
	2017	25.0	0.0	8.8	7.0	6.7	7.9	6.3		13.5	3.7	9.0	14.1	234
8	2015	47.1	8.0	10.2	10.1	0.0	6.8	7.6		11.3	12.1	11.7	23.9	386
	2016	12.5	11.8	11.2	11.7	0.0	5.9	9.3		16.1	7.2	11.8	28.2	288
	2017	33.3	18.8	29.0	30.8	10.0	22.0	22.9		25.8	31.4	28.6	34.8	304
6-8	2015	33.3	7.1	10.3	10.2	2.8	8.5	8.4		12.1	9.9	11.1	19.3	987
	2016	15.4	14.6	12.3	13.2	1.6	9.7	9.4		14.7	11.0	12.9	23.3	824
	2017	32.0	12.8	20.1	20.6	6.9	15.3	15.4		20.1	20.7	20.4	27.1	857

NUMBER TESTED IN GRADES 6-8													
2015	36	56	886	862	72	574	788		544	443	987	29,293	
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	0.0	2.1	2.2	0.0	1.4	1.6		1.7	2.2	1.9	5.9	310
	2016	7.1	8.3	2.9	3.6	0.0	3.2	2.7		3.2	3.9	3.6	7.9	309
	2017	18.2	0.0	3.8	4.7	0.0	3.6	3.0		5.9	2.7	4.4	10.4	319
7	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	291
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	227
	2017	0.0	0.0	0.9	0.5	0.0	0.0	0.0		0.8	0.9	0.9	2.4	234
8	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	386
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	288
	2017	0.0	0.0	2.2	2.3	0.0	1.2	0.8		0.7	3.9	2.3	7.9	304
6-8	2015	0.0	0.0	0.7	0.7	0.0	0.5	0.5		0.6	0.7	0.6	3.6	987
	2016	3.8	2.4	1.1	1.4	0.0	1.4	1.0		1.2	1.5	1.3	5.1	824
	2017	8.0	0.0	2.4	2.7	0.0	1.8	1.4		2.7	2.7	2.7	7.4	857

NUMBER TESTED IN GRADE 6-8													
2015	36	56	886	862	72	574	788		544	443	987	29,293	
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	37.7	41.5	33.7	41.2
	2016	38.4	43.5	35.0	43.8
	2017	41.0	40.9	45.3	41.9
7	2015	33.1	39.8	30.0	26.2
	2016	33.7	41.3	30.1	25.3
	2017	37.0	42.8	31.2	39.7
8	2015	51.6	46.7	41.6	44.0
	2016	49.0	50.8	44.3	47.8
	2017	58.6	65.1	50.1	54.9
6-8	2015	41.8	43.1	35.7	37.9
	2016	40.8	45.4	36.9	40.1
	2017	46.2	50.0	43.2	45.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	100.0	*	98.3	98.3	*	90.0	95.8		100.0	97.2	98.7	97.3
	<b>2016</b>	100.0	*	100.0	98.0		100.0	100.0		100.0	96.8	98.4	97.1
	<b>2017</b>	*		98.1	97.9	*	100.0	96.6		100.0	95.2	98.2	99.2
Tests Taken	<b>2015</b>	14	2	58	58	2	10	24		42	36	78	2,355
	<b>2016</b>	7	3	52	50		11	24		32	31	63	2,408
	<b>2017</b>	3		52	48	1	15	29		36	21	57	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	0	*	1	1	*	1	1		0	1	1	64
	<b>2016</b>	0	*	0	1		0	0		0	1	1	70
	<b>2017</b>	*		1	1	*	0	1		0	1	1	17
Tests Taken	<b>2015</b>	14	2	58	58	2	10	24		42	36	78	2,355
	<b>2016</b>	7	3	52	50		11	24		32	31	63	2,408
	<b>2017</b>	3		52	48	1	15	29		36	21	57	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	50.0	*	55.2	51.7	*	40.0	33.3		50.0	58.3	53.8	74.5
	<b>2016</b>	100.0	*	78.8	76.0		63.6	70.8		75.0	83.9	79.4	77.7
	<b>2017</b>	*		71.2	70.8	*	73.3	65.5		66.7	76.2	70.2	86.3
Tests Taken	<b>2015</b>	14	2	58	58	2	10	24		42	36	78	2,355
	<b>2016</b>	7	3	52	50		11	24		32	31	63	2,408
	<b>2017</b>	3		52	48	1	15	29		36	21	57	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	14.3	*	20.7	20.7	*	10.0	8.3		14.3	25.0	19.2	43.3
	<b>2016</b>	57.1	*	25.0	24.0		27.3	16.7		28.1	29.0	28.6	49.8
	<b>2017</b>	*		21.2	18.8	*	20.0	13.8		13.9	38.1	22.8	56.7
Tests Taken	<b>2015</b>	14	2	58	58	2	10	24		42	36	78	2,355
	<b>2016</b>	7	3	52	50		11	24		32	31	63	2,408
	<b>2017</b>	3		52	48	1	15	29		36	21	57	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	60.6	66.6	61.4	63.2	64.2
<b>2016</b>	63.1	71.6	71.9	79.4	72.2
<b>2017</b>	63.0	68.1	70.8	73.5	68.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	95.7	41.7	58.5	60.6	22.2	42.7	49.1		57.7	63.5	60.2	60.5	389
	2016	68.4	47.6	57.7	58.9	23.8	40.8	48.5	*	58.2	58.1	58.2	62.8	380
	2017	80.0	50.0	50.2	53.2	23.8	40.3	43.0		50.0	52.2	51.1	65.3	333

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	12,735	
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	14	140	132	21	102	146		94	61	155	5024	389
	2016	6	11	141	137	16	87	136	*	84	75	159	3895	380
	2017	2	7	152	132	16	111	151		86	77	163	3521	333

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	12,735	
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	69.6	16.7	26.1	26.9	0.0	11.8	16.0		29.7	27.5	28.8	28.0	389
	2016	36.8	14.3	16.5	15.6	0.0	8.2	10.2	*	18.4	17.3	17.9	27.8	380
	2017	30.0	7.1	19.3	20.6	4.8	11.3	12.8		21.5	16.8	19.2	31.3	333

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	12,735	
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	39.1	0.0	7.4	8.7	0.0	0.6	1.4		9.0	9.6	9.3	10.8	389
	2016	21.1	0.0	1.5	1.2	0.0	0.0	0.0	*	3.5	1.7	2.6	7.8	380
	2017	0.0	0.0	2.3	2.5	0.0	0.5	0.8		2.9	1.2	2.1	8.0	333

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	12,735	
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	62.9	59.6	61.1	60.2
	2016	54.0	52.6	55.2	57.3
	2017	52.0	46.7	52.6	54.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	87.0	45.8	43.9	45.7	18.5	23.0	33.4		47.3	47.3	47.3	49.9	389
	2016	66.7	36.8	32.5	34.8	10.0	20.8	24.7		38.3	30.7	34.6	52.5	341
	2017	71.4	25.0	38.9	41.7	10.0	25.3	31.0		46.6	31.4	39.6	53.4	298

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	10,675	
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	13	189	182	22	137	191		117	88	205	5347	389
	2016	5	12	204	193	18	114	189		108	115	223	4795	341
	2017	2	9	168	144	18	118	169		86	94	180	4593	298

NUMBER TESTED IN GRADE8													
2015	23	24	337	335	27	178	287		222	167	389	10,675	
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	39.1	4.2	9.8	9.9	7.4	1.1	3.5		13.5	10.2	12.1	15.0	389
	2016	40.0	26.3	8.9	10.1	0.0	4.2	7.2		15.4	7.2	11.4	20.4	341
	2017	28.6	0.0	13.5	14.6	5.0	7.0	9.0		16.8	10.9	14.1	21.5	298

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	10,675	
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8.7	0.0	3.0	2.7	0.0	0.6	0.3		5.0	1.2	3.3	5.4	389
	2016	20.0	10.5	3.0	3.0	0.0	0.7	1.6		5.7	2.4	4.1	8.7	341
	2017	0.0	0.0	5.5	5.3	0.0	1.9	2.0		8.1	2.2	5.4	9.8	298

NUMBER TESTED IN GRADE 8													
2015	23	24	337	335	27	178	287		222	167	389	10,675	
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.0	47.3	53.2	41.1
	2016	45.6	47.9	43.2	51.2
	2017	48.4	48.1	42.2	51.8

**PERFORMANCE IN 2017**

Grade 2016-17  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2017 Level	N	%	N	%	N	%	N	%	N	%
6  (225)	Beginning	4	1.8	8	3.6	14	6.2	24	10.7	7	3.1
	Intermediate	36	16.0	47	20.9	47	20.9	109	48.4	64	28.4
	Advanced	97	43.1	104	46.2	110	48.9	68	30.2	118	52.4
	Advanced High	88	39.1	66	29.3	54	24.0	24	10.7	36	16.0
7  (196)	Beginning	5	2.6	8	4.1	14	7.1	21	10.7	11	5.6
	Intermediate	26	13.3	28	14.3	74	37.8	80	40.8	61	31.1
	Advanced	61	31.1	69	35.2	57	29.1	66	33.7	82	41.8
	Advanced High	104	53.1	91	46.4	51	26.0	29	14.8	42	21.4
8  (160)	Beginning	8	5.0	11	6.9	8	5.1	27	17.0	10	6.3
	Intermediate	16	10.1	22	13.8	39	24.7	60	37.7	43	27.2
	Advanced	37	23.3	85	53.5	79	50.0	59	37.1	82	51.9
	Advanced High	98	61.6	41	25.8	32	20.3	13	8.2	23	14.6
ALL  (581)	Beginning	17	2.9	27	4.7	36	6.2	72	12.4	28	4.8
	Intermediate	78	13.4	97	16.7	160	27.6	249	42.9	168	29.0
	Advanced	195	33.6	258	44.5	246	42.5	193	33.3	282	48.7
	Advanced High	290	50.0	198	34.1	137	23.7	66	11.4	101	17.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years  N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
212  55 (25.9%)	Beginning	3			
	Intermediate	8	51		
	Advanced	0	12	103	
	Advanced High	0	0	35	
182  67 (36.8%)	Beginning	5			
	Intermediate	5	53		
	Advanced	0	21	57	
	Advanced High	0	1	40	
139  51 (36.7%)	Beginning	1			
	Intermediate	1	35		
	Advanced	1	27	52	
	Advanced High	0	1	21	
533  173 (32.5%)	Beginning	9			
	Intermediate	14	139		
	Advanced	1	60	212	
	Advanced High	0	2	96	

 Indicates students who progressed at least one level from 2016 to 2017.



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>126</b>	39	31.0	71	56.3	12	9.5			*	*	*	*
<b>7</b>	<b>111</b>	29	26.1	63	56.8	16	14.4					*	*
<b>8</b>	<b>71</b>	28	39.4	27	38.0	10	14.1			*	*	*	*
<b>ALL</b>	<b>308</b>	96	31.2	161	52.3	38	12.3			*	*	9	2.9

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

30	77.4	84.6	83.9	83.8	86.7	90.0	78.0	92.9
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**SPANISH I**

31	73.1	81.6	82.4	82.5	74.2	83.9	79.5	90.6
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**SPANISH II**

105	82.3	85.7	85.4	85.4	96.2	89.5	76.9	93.4
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**SPANISH II**

106	85.9	90.6	84.7	84.1	96.2	92.5	82.1	92.3
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**Middle School Exams**

**ALGEBRA I PRE-AP**

60	55.0	66.3	82.4	84.2	41.7	100.0	67.3	94.2
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

47	58.2	68.6	83.3	85.0	51.1	97.9	56.0	96.8
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**ASTRONOMY 8**

49	47.1	66.2	82.0	83.8	40.8	91.8	50.2	93.4
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**MATHEMATICS 6**

313	43.1	72.9	77.5	78.0	57.5	83.4	59.5	89.2
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**MATHEMATICS 6**

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**MATHEMATICS 7**

224	40.6	69.8	74.6	75.1	42.9	89.7	55.3	86.5
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

66	76.3	76.3	84.7	85.7	72.7	97.0	73.7	96.8
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

228	49.6	69.7	75.3	75.9	52.6	78.1	56.2	85.1
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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

105	47.2	69.5	92.3	94.8	47.6	98.1	69.3	93.5
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**MS ART 1 FOUNDATIONS**

114	50.3	71.3	93.5	96.0	47.4	96.5	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

40	72.6	81.7	97.1	98.8	90.0	100.0	62.7	98.7
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

39	75.7	83.8	97.8	99.4	92.3	100.0	72.1	98.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

108	70.9	77.0	82.8	83.4	73.1	92.6	78.1	91.9
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**MS HEALTH EDUCATION 8**

9	54.1	69.4	79.6	80.7	66.7	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

211	55.9	72.5	93.5	95.8	63.0	98.6	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

260	65.5	78.4	85.7	86.5	78.5	97.7	85.5	97.6
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**READING LANGUAGE ARTS 6**

225	54.9	69.9	76.9	77.7	49.8	86.2	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

76	74.8	74.8	79.3	79.8	78.9	96.1	81.5	98.3
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**READING LANGUAGE ARTS 7**

200	57.8	73.0	76.7	77.1	62.5	86.5	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

76	70.8	76.9	86.0	87.0	76.3	96.1	85.8	97.9
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**READING LANGUAGE ARTS 8**

197	54.7	71.7	73.7	73.9	56.9	68.0	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

75	71.6	74.2	75.8	76.0	68.0	82.7	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	43.8	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

135	74.4	79.8	82.1	82.4	79.3	94.8	82.2	93.6
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**MS HEALTH EDUCATION 8**

43	63.2	74.9	75.6	75.7	67.4	76.7	79.1	93.5
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**PHYSICAL EDUCATION 6**

219	59.0	72.6	82.2	83.3	68.0	99.1	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

252	65.3	78.3	87.5	88.5	75.4	96.4	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

8	44.0	70.0	84.9	86.6	37.5	100.0	50.0	91.3
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**RLA 7 FOR ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	47.6	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

7	36.0	67.4	83.9	85.7	42.9	100.0	55.3	92.4
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**RLA 8 FOR ESL BEGINNER YEAR 1**

6	23.6	61.1	83.0	85.4	0.0	100.0	41.8	91.8
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

9	41.6	64.2	82.4	84.5	11.1	100.0	49.2	92.6
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**SCIENCE 6**

271	54.1	70.7	81.7	82.9	51.7	92.3	58.4	89.3
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**SCIENCE 6 PRE-AP**

33	53.3	62.2	78.2	80.0	30.3	97.0	82.0	97.1
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**SCIENCE 7**

203	50.9	64.1	78.8	80.5	36.5	95.1	48.6	88.0
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**SCIENCE 7 PRE-AP**

88	52.5	69.7	80.4	81.6	52.3	89.8	80.7	98.1
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**SCIENCE 8**

244	52.0	68.0	79.1	80.3	46.7	88.9	62.5	90.8
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**SOCIAL STUDIES 6**

312	58.3	72.2	80.6	81.5	59.3	93.6	51.7	92.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

285	55.1	71.3	79.8	80.7	52.6	88.1	54.4	87.5
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**SCIENCE 6 PRE-AP**

34	54.3	68.9	77.7	78.7	50.0	85.3	87.4	97.4
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**SCIENCE 7**

209	55.2	72.6	79.6	80.4	61.7	91.4	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

318	50.7	73.1	79.9	80.6	58.8	92.1	55.6	91.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

130	55.2	73.1	78.0	78.5	62.3	91.5	55.5	94.3
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**TEXAS STUDIES 7**

204	38.2	64.3	74.4	75.5	21.1	86.8	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

86	47.8	63.6	79.4	81.2	23.3	93.0	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

53	55.9	70.6	81.1	82.3	56.6	92.5	70.2	97.4
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**UNITED STATES STUDIES 8**

239	43.0	68.3	74.2	74.8	36.0	75.3	50.8	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

141	57.4	73.4	74.6	74.7	61.7	81.6	60.4	93.3
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**TEXAS STUDIES 7**

208	43.2	65.2	74.4	75.4	31.7	76.9	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

84	51.3	67.5	78.1	79.3	44.0	88.1	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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